



OLLSCOIL NA  
GAILLIMHÉ  
UNIVERSITY  
OF GALWAY

## **Semester 1 Examinations 2022 / 2023**

<b>Course Instance Code(s)</b>	1CSD1, 1CSD2		
<b>Exam(s)</b>	M.Sc. in Computer Science (Data Analytics)		
<b>Module Code(s)</b>	CT5102		
<b>Module(s)</b>	Programming for Data Analytics		
Paper No.	I		
External Examiner(s)	Dr. John Woodward		
Internal Examiner(s)	Professor Michael Madden *Prof. Jim Duggan		
<b><u>Instructions:</u></b>	Answer any 3 questions. All questions carry equal marks.		
<b>Duration</b>	2 hrs		
<b>No. of Pages</b>	6 (including cover page)		
<b>Department(s)</b>	School of Computer Science		
<b>Course Co-ordinator</b>	Dr. Frank Glavin		
<b>Requirements</b>	Release in Exam Venue [   ]	Yes [ X ]	No
	MCQ Answersheet [ X ]	Yes [   ]	No
	Handout	None	
	Statistical/ Log Tables	None	
	Cambridge Tables	None	
	Graph Paper	None	
	Log Graph Paper	None	
	Other Materials	None	
	Graphic material in colour	Yes [ X ]	No [   ]

- (1) (a) Describe the difference between an atomic vector and a list. Show how you could filter a list to return every second element. [3]

- (b) Predict the data types and values of the following atomic vectors, and explain your answers.

```
(1)      c(10, 20, TRUE, 123.45)
(2)      c(T,T,F,0)
(3)      unlist(list(10, 20, TRUE, "TRUE"))
```

[3]

- (c) Describe the workings of this function, and explain how each line of code contributes to the output. What will the output data type of this function be?

```
my_func <- function(x, f, ...) {
  out <- vector(mode = "list", length = length(x))
  for (i in seq_along(x)) {
    out[[i]] <- f(x[[i]], ...)
  }
  unlist(out)
}
```

[6]

- (d) Consider the following list:

```
l <- list(e1=1:3, e2="Test", e3=list(n1=10, n2=2:5))
```

Visualise the outputs from the following commands, and explain each solution.

```
l[3]
l[1:2]
l[[1]]
l[[3]][[2]][3]
```

[6]

- (e) Consider the following code.

```
x <- 10
y <- 1

f <- function(a,b){
  x <- 200
  c(First=a+b+x,
    Second=a+b+y)
}
```

What will the following function call return. Explain your answer.

```
f(1,2)
```

[7]

2. (a) Consider the following two tibbles (acc, tx).

<pre>&gt; acc # A tibble: 3 × 2   Account Balance   &lt;fct&gt;      &lt;dbl&gt; 1 12345      100 2 45678      300 3 67891      400</pre>	<pre>&gt; tx # A tibble: 4 × 4   TX Account Type Amount   &lt;int&gt; &lt;fct&gt; &lt;chr&gt; &lt;dbl&gt; 1     1 12345 Debit   100 2     2 12345 Credit  300 3     3 67891 Credit  100 4     4 12345 Credit   50</pre>
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Show what **dplyr** functions can be used to create the following results, and explain how the process works.

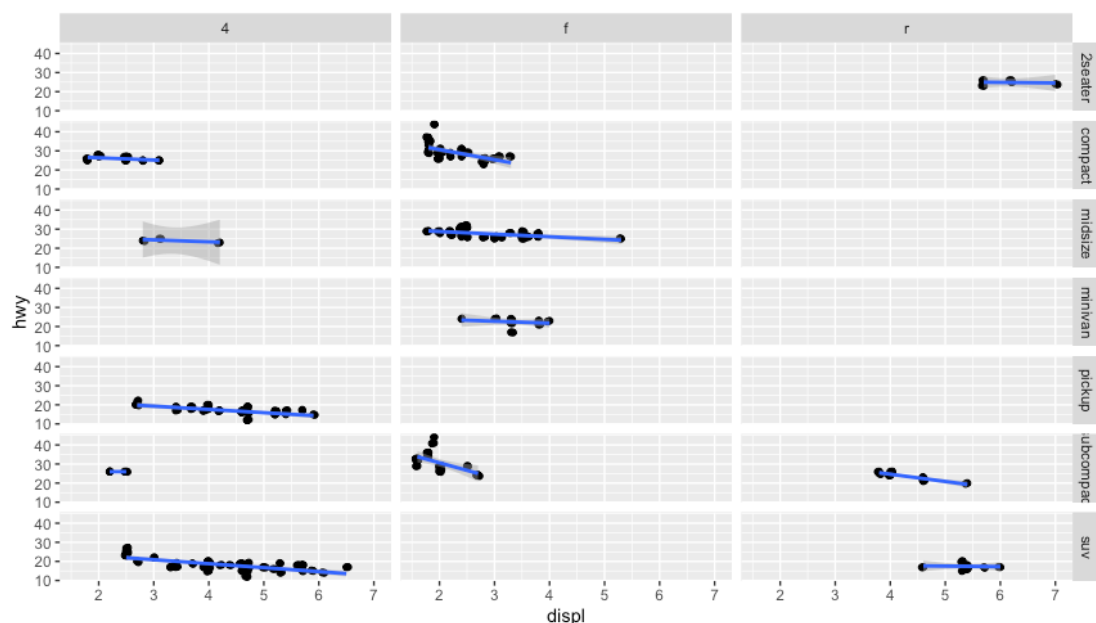
<pre>&gt; r1 # A tibble: 4 × 5   Account Balance TX Type Amount   &lt;fct&gt;      &lt;dbl&gt; &lt;int&gt; &lt;chr&gt; &lt;dbl&gt; 1 12345      100     1 Debit   100 2 12345      100     2 Credit  300 3 12345      100     4 Credit   50 4 67891      400     3 Credit  100</pre>	<pre>&gt; r2 # A tibble: 1 × 2   Account Balance   &lt;fct&gt;      &lt;dbl&gt; 1 45678      300</pre>
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[5]

- (b) Briefly list the main ideas behind exploratory data analysis.

Based on the mpg tibble covered in the lectures, show the code that generates the following plot. The variables used include displ, hwy, class (rows) and drv (columns). On the x-axis is the variable displ, and the y axis contains the variable hwy.

[8]



- (c) Perform the following analysis, based on the tibble flights. Make use of any pipe operator for the calculations.

```
> slice(flights,1:4)
# A tibble: 4 × 19
  year month   day dep_time sched_de...1 dep_d...2 arr_t...3
  <int> <int> <int>   <int>      <int>      <dbl>    <int>
1  2013     1     1     517        515         2      830
2  2013     1     1     533        529         4      850
3  2013     1     1     542        540         2      923
4  2013     1     1     544        545        -1     1004
# ... with 12 more variables: sched_arr_time <int>,
#   arr_delay <dbl>, carrier <chr>, flight <int>,
#   tailnum <chr>, origin <chr>, dest <chr>,
#   air_time <dbl>, distance <dbl>, hour <dbl>,
#   minute <dbl>, time_hour <dtm>, and abbreviated
#   variable names 1sched_dep_time, 2dep_delay,
#   3arr_time
```

- a) Calculate the average departure delay for each airport

```
# A tibble: 3 × 2
  origin AvrDepDelay
  <chr>      <dbl>
1 EWR         15.1
2 JFK         12.1
3 LGA         10.3
```

- b) Calculate the evening breakdown of departure delays in all three airport, which include the hours from

```
# A tibble: 3 × 4
  origin Q05Distance MedianDistance Q95Distance
  <chr>      <dbl>          <dbl>          <dbl>
1 EWR         200           872           2454
2 JFK         187          1069           2586
3 LGA         198           762           1416
```

- c) Calculate the following summaries for the departure delays for the hours {18, 19, 20 and 21}

```
# A tibble: 12 × 4
# Groups:   origin [3]
  origin hour MeanDelay SDDelay
  <chr>  <dbl>    <dbl>    <dbl>
1 EWR    19     31.1     53.2
2 EWR    20     27.5     49.1
3 EWR    21     26.1     44.8
4 JFK    21     26.1     48.6
5 EWR    18     25.1     50.1
6 LGA    20     22.5     51.8
7 LGA    19     22.4     54.2
8 JFK    19     22.3     51.0
9 JFK    20     21.7     45.9
10 LGA   18     20.1     51.1
11 LGA   21     19.2     46.8
12 JFK   18     18.4     46.8
```

[12]

3. (a) Describe the key differences between the S3 class system and message-passing OO systems such as Java and C++. Show an example of S3 using the generic function `summary()` from base R.

[5]

- (b) Write a constructor function called `new_account()`, which creates an S3 object ("account" class), as follows.

```
a1 <- new_account(1234,200)
str(a1)
List of 2
 $ number : num 1234
 $ balance: num 200
- attr(*, "class")= chr "account"
```

Next, create generic functions and associated methods that will implement the following calls.

```
(1) a1 <- credit(a1, 100)
str(a1)
List of 2
 $ number : num 1234
 $ balance: num 300
- attr(*, "class")= chr "account"

(2) a1 <- debit(a1, 99)
str(a1)
List of 2
 $ number : num 1234
 $ balance: num 201
- attr(*, "class")= chr "account"
```

[15]

- (c) Implement a method that will achieve the following result.

```
a1
Acc# = 1234    Balance = 201.01
```

[5]

4. (a) Describe the following functions from the package purrr.

- `map(.x, .f)`
- `map_df(.x, .f)`

[4]

(b) Describe the two ways of defining an anonymous function using purrr.

Show how the tilde-dot shorthand notation can be used to generate values for the equation  $y = 4x^3 - 3x^2 - 5x + 10$ , assuming an input range of  $[-100, +100]$ , in steps of 0.1

[4]

(c) Use the functions `group_split()` and `map_df()` to generate the following tibble showing the total rainfall for the year. Note that the `summarise()` function cannot be used.

```
# A tibble: 5 × 2
  Station                TotalRain
  <chr>                  <dbl>
1 NEWPORT                1752.
2 VALENTIA OBSERVATORY   1598.
3 KNOCK AIRPORT          1343.
4 BELMULLET             1243.
5 FINNER                 1222.
```

[7]

(d) Based on the flights tibble, create the following nested tibble

```
origin data
<chr> <list>
1 EWR   <tibble [120,835 × 18]>
2 LGA   <tibble [104,662 × 18]>
3 JFK   <tibble [111,279 × 18]>
```

Based on this nested tibble, add two new columns that show the slope and the intercept of a linear model `lm(arr_delay~dep_delay)`, where the intercept is `coef(mod)[1]` and the slope is `coef(mod)[2]`.

```
origin data                Intercept Slope
<chr> <list>                <dbl> <dbl>
1 EWR   <tibble [120,835 × 18]>    7.37 0.839
2 LGA   <tibble [104,662 × 18]>    5.48 0.831
3 JFK   <tibble [111,279 × 18]>    7.63 0.791
```

[10]