

Writing Assignment (Part I)

BCA I (English CACS103)

Marks: 10

Submission: [Via Googleclassroom](#) (Do not send email)

File's Name: [Your Full Name_ Assignment 1.0_BCA I](#)

Deadline: [Saturday 8 April, 2023 \(before 11:59pm\)](#)

Assignment Background:

This writing assignment is designed to assess what skills and writing style each of you has developed in the class. I want to evaluate the strengths and weaknesses of your writing in order to offer you recommendations, writing tips, and comments on critical flaws to help you improve your essay-writing. For this assignment you need to engage in pre-writing preparation, research, strategic thinking, editing and proofreading.

Assignment Prompt:

- Write a 900-1200 word essay on the topic of your [classroom presentation](#) (consider your presentation title as your essay title; you can modify it if you like). You can use the sub-headings of your presentation to create different sections in your essay. But remember that each student has to write their essay in their own words even though you prepared your presentation in a group. Remember also that the word count does not include the [Reference Page](#).

- Your essay must have an appropriate, original title; contain an introductory paragraph with an explicit **thesis statement** in it; develop several body paragraphs that have **topic sentences**; and end with a concluding paragraph.
- Your essay, which is worth 10 marks of your final grade, is **due on Saturday 8 April, 2023 (before 11:59pm)**. It will be evaluated in terms of the strength of the thesis, topic sentences, supporting details, grammar and mechanics. Therefore, make certain your essay is not only well organized and developed, but also grammatically correct, free of errors in mechanics and spelling. This is a research essay. You are expected to use secondary sources to enhance arguments but **do not use online encyclopedia such as Wikipedia or text generated by AI**. When you use other websites/sources, **do cite the sources both as in-text and references**.
- For more details about formatting your essay and referencing, please refer to the **Orientation Document** provided to you.
- See the Sample Essay attached alongside.
- **PLAGIARISED SUBMISSION WILL RECEIVE A SCORE OF ZERO.**

See the Marking Criteria below ↓

Marking Criteria

| Relevant part of the assessment relating to the criteria | Above Satisfactory | Satisfactory | Not Yet Satisfactory |
|--|--|--|---|
| Planning/ Researching/ Drafting/ Formatting | A completed essay meeting all requirements was submitted on time. Submission may have minor errors in editing and / or proofreading. | A completed essay meeting some requirements was submitted on time. Submission may have minor errors in editing and / or proofreading. | A completed essay meeting all requirements was not submitted on time. Submission has major errors in editing and / or proofreading. |
| | 10 – 9 marks | 8 – 7 marks | 6 - 0 marks |
| Background Thesis Statement Outline | Introduction paragraph contains all of the following and provides a clear direction on the essay topic. - Background provides mostly clear, relevant and accurate context for topic. - Thesis statement shows the writer's position/main idea clearly. - Outline clearly indicates essay content. | Introduction paragraph contains all of the following and provides a clear direction on the essay topic. - Background present but could provide clearer, more relevant and/or more accurate context for topic. - Thesis statement attempts to show the writer's position/main idea, but could be clearer. - Outline indicates essay content, but could be clearer. | Introduction paragraph may not contain all of the following or may not provide a position on the essay topic. - Background information not present or not related to topic. - Thesis statement not present or not related to the essay question. - Outline not present or not clear in presenting the essay content. |
| | 10 – 9 marks | 8 – 7 marks | 6 - 0 marks |
| Organization | Body paragraphs are usually well-structured, using: - Topic sentences that are mostly clear and - Support for main ideas that are related to the topic sentence. - Effective cohesive devices. | Body paragraphs show basic academic structure: - Topic sentences that are somewhat clear and/or - Support for main ideas that are somewhat related to the topic sentence. - Some effective cohesive devices. | Body paragraphs lack structure: - Often unclear topic sentences and/or - No supporting information or support is unrelated to the topic sentence. - Few or no effective cohesive devices. |
| | 10 – 9 marks | 8 – 7 marks | 6 - 0 marks |

| | | | |
|--|--|--|--|
| Analysis of Topic and Referencing | <p>The submission demonstrates a clear understanding of the main arguments relating to the topic / question, and:</p> <ul style="list-style-type: none"> - Details are usually clear. - Evidence and examples are most relevant to the topic. <p>Secondary information/source is cited properly in text and in references.</p> | <p>The submission demonstrates a general understanding of the main arguments relating to the topic / question, and:</p> <ul style="list-style-type: none"> - Details are at times clear. - Evidence and examples are somewhat relevant to the topic. <p>Secondary information/source is cited somewhat properly in text and in references.</p> | <p>The submission does not demonstrate a general understanding of the main arguments relating to the topic / question, and:</p> <ul style="list-style-type: none"> - Details are usually unclear. - Evidence and examples are not relevant to the topic. <p>Secondary information is not cited properly in text and in references.</p> |
| | 10 – 9 marks | 8 – 7 marks | 6 - 0 marks |