



CRITERIA - 2

2.5.1

EVALUATION AND REFORMS

2016-2021

Abstract

Internal assessment is done as per the guidelines of Bangalore University. Under formative evaluation method, the internal test/assignments and other parameters are carried-out with the complete awareness of the students and the evaluation results are shared and students are counseled for improving their performance.



EVALUATION AND REFORMS

Sl. No.	Particular	Page No.
1	Flow Chart	3-6
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4	Internal marks sheet	33-45



Vijayale
Principal
Acharya Bangalore B-School
Andrahalli Main Road, Off Magadi Road,
Bengaluru-560091



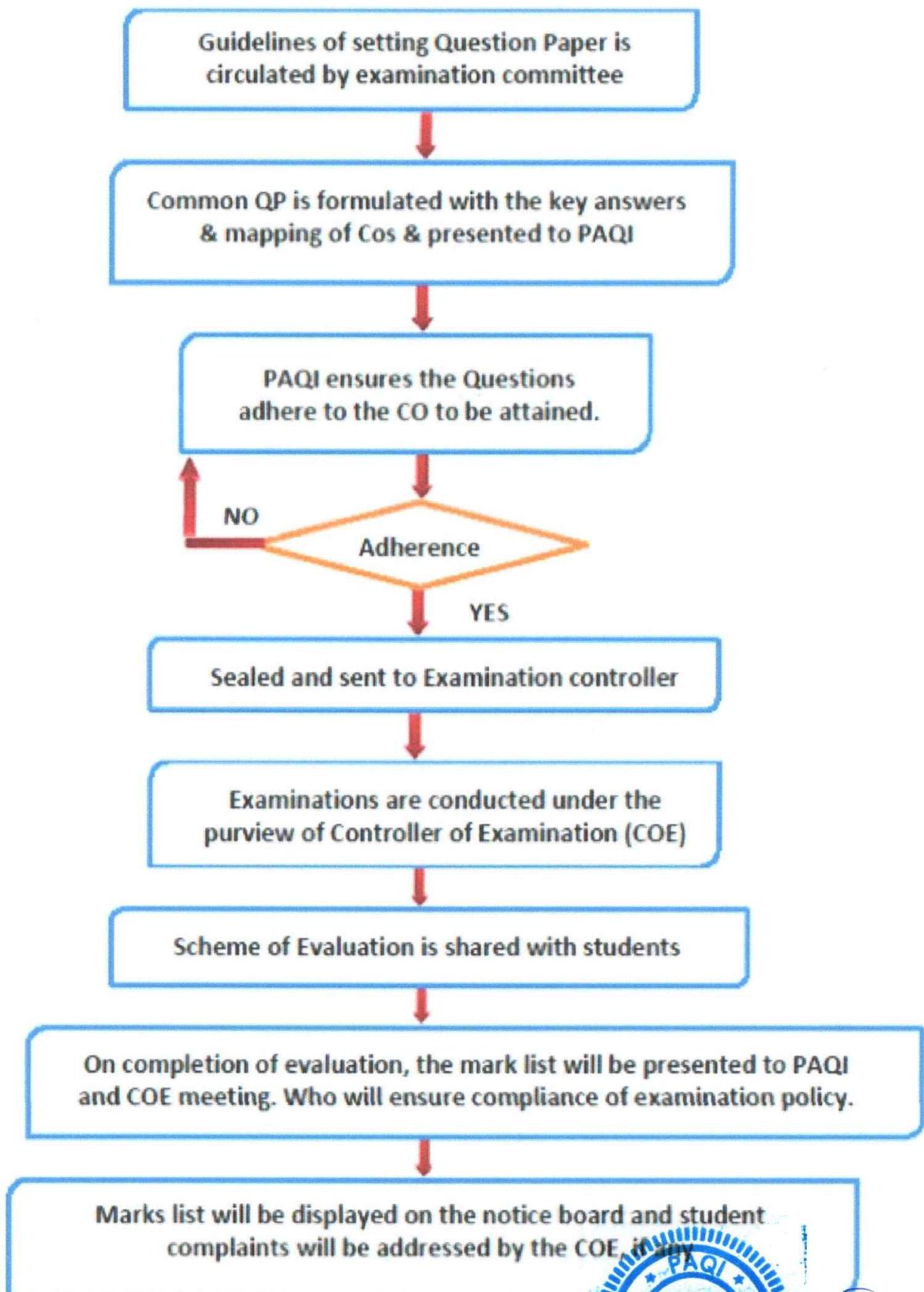
Acharya Bangalore B-School

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Aspire. Accelerate. Achieve.

FLOW CHART

Quality of continuous assessment and evaluation process



Neelam
Director
Acharya's Bangalore B-School
Lingadeeranahalli, Magadi Road
Bangalore

ACHARYA BANGALORE B SCHOOL

UG- 1st INTERNAL TEST JAN 2021

Date: 05.01.2021

Dear All,

Greetings from Examination Committee,

The Examination Committee in consultation with Principal had decided to Conduct I Internal test for 1st, 3rd& 5th Sem UG Students starting from 20th January, 2021 till 23rd January, 2021. The time table and key things to be noted are listed as below.

Exam Timings will be from 10.00-11.30AM in the 1st session and 01.00 -2.30PM 2nd session.

Departmental Coordinators are requested to finalize the QP Pattern & Format uniformly for Core Subjects in tune with University Pattern (Strictly adhering to Blooms Taxonomy while preparing QP).

Language teachers are requested to frame the Question Papers in tune with University Format.

Faculty are requested to take up the Exam Duties allotted to them on their own.

Exchange of Duties will not be entertained without prior Notice.

Faculty if need to avail leave on these days need to make Prior adjustment of Classes or Exam Invigilation priorly. Last minute Intimation will not be entertained except in those situations out of one's Control.

C.B. Jopinal
Examination Committee,

ABBS - UG



ACHARYA BANGALORE B SCHOOL

UG- 1st INTERNAL TEST JAN 2021

		I SEM						III SEM						V SEM					
Date	Timings	BBA	BAV	B.COM	B.COM (L&SCM)	B.SC	BCA	BBA	BAV	B.COM	B.SC	BCA	BA	BBA	BAV	B.COM	B.SC	BCA	BA
1/20/2021	10.00 AM to 11.30 AM	GEN ENG	GEN ENG	GEN ENG	GEN ENG	GEN ENG	GEN ENG	SOFT SKILLS FOR BUSINESS	BUSINESS COMMUNICATION	Gen Eng	Gen Eng	GEN ENG	MANAGEMENT ACCOUNTING	ALARR	IFRS	BTT- 501 Genetic Engineering and Environmental Biotechnology	DCN	JOURNALISM- REPORTING	
	1.00 PM to 2.30 PM	ENTERPRISE MANAGEMENT	INTRODUCTION TO AIRLINE INDUSTRY	FUNDAMENTALS OF MANAGEMENT AND LIFE SKILLS	MARKETING AND SERVICES MANAGEMENT			CORPORATE ENVIRONMENT	MIS	PRCC			COMPUTER APPLICATIONS IN BUSINESS	Market Research	Entrepreneurship Development	BTT-502 Immunology and Animal Biotechnology	Software Engineering	JOURNALISM- EDITING	
1/21/2021	10.00 AM to 11.30 AM	BUSINESS MATHEMATICS AND LOGICAL REASONING	MATHEMATICS AND LOGICAL REASONING	BUSINESS MATHEMATICS	FINANCIAL ACCOUNTING	Bio-Technology	problems Solving Techniques using C	HUMAN RESOURCE MANAGEMENT	Income Tax	Financial Management	Bio-Technology	OOPS using C++	JOURNALISM	INVESTMENT MANAGEMENT	ATSS	Costing Methods	GN-501: Recombinant DNA Technology/MBT 501: Agricultural Biotechnology and	Micro-Processor and Assembly Language Program	HISTORY- MODERN INDIA
	1.00 PM to 2.30 PM							BUSINESS ETHICS	Marketing Management	Business Ethics			ENTREPRENEURIAL MANAGEMENT		GST	BC V		HISTORY - EUROPE	
1/22/2021	10.00 AM to 11.30 AM	ACCOUNTING FOR BUSINESS	PRINCIPLES OF ACCOUNTING	FINANCIAL ACCOUNTING	INDIAN FINANCIAL SYSTEM	Bio-Chemistry	Digital Electronics	CORPORATE ACCOUNTING	ATTI	Corporate Accounting	Bio-Chemistry	Accounting and Financial Management	TOURISM	AFM/CB	AF&I	Income Tax	BC-VI	Computer Architecture	TOURISM POLICY
	1.00 PM to 2.30 PM							Retail Management											
1/23/2021	10.00 AM to 11.30 AM	CORPORATE REGULATIONS	AIRPORT AND AIRLINE MANAGEMENT	BUSINESS ORGANISATION AND MARKET DYNAMICS	INTRODUCTION TO LOGISTICS AND SUPPLY CHAIN MANAGEMENT	Microbiology/Genetics	Discrete Mathematics	BUSINESS REGULATIONS	PMM	QABD-II	Microbiology/Genetics	Operating System		FMS/ADMM	ATC	Advanced Accounting	MBT 502: Food and Diary Microbiology/GNT 502: Basic Human Genetics	Java Programming	TOURISM IN INDIA
	1.00 PM to 2.30 PM							ADE/Kan/Hin		ADE/Kan/Hin	ADE/Kan/Hin	ADE/Kan/Hin	ADE/Kan/Hin						

c.Bがら瓦





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QUESTION PAPER WITH KEY AND CO'S MAPPING

Acharya Bangalore B School
2nd Semester
Internal Test – 1, April 2019
Human Capital Management

Time : 90 Minutes

Max Marks : 50

Part – A

Q.1 Answer any three from the following : (5 x3 = 15)

- a) Explain the concept of HRM. Discuss in brief important functions of HRM.
- b) Bring out the difference between HRM & HRD.
- c) Explain the concept of HRP.
- d) Explain the term – Career planning, Employee reference, and job portal.
- e) Discuss the factors affecting HR Planning.

Part – B

Answer any two from the following : (10 x2 = 20)

Q.2 Discuss in detail Contemporary Issues & Practices in HRM.

Q.3 You are a HR manager , you required to hire 25 sales representatives for an FMCG Company. Design the recruitment and selection process to select the ideal candidates.

Q.4 What is Job analysis? How would you conduct a Job analysis study for the BPO sector jobs? What are the content and utility of Job analysis study

Part C :

Q.5 Compulsory Case Study

Google's Recruitment and Selection Process

Google Inc., the world's largest and most popular search engine company, is also one of the most sought after companies in the world. Due to the popularity of the company caused by its highly attractive compensation and benefits packages for its employees, millions of job applications are constantly received by Google on an annual basis. While other companies envy Google for attracting and acquiring such highly-talented and highly-skilled individuals from all over the world, the company finds it as a serious cause of dilemma.

When Google Inc. topped the ranks for the most popular companies in the world, it could no longer contain the number of applications it receives from thousands of job hunters from all over the globe. And since the company aims to hire only the best employees that fit the organizational culture and standards of Google, the company started thinking of ways to better improve its recruitment and selection process for its would-be employees.

Semester – 2
Internal Test – 1
Sub : Human Capital Management

Part – A

Q.1 Answer any three from the following :

a) Explain the concept of HRM. Discuss in brief important functions of HRM.

A: Organisations have to provide a healthy work climate in order to get the best out of people.

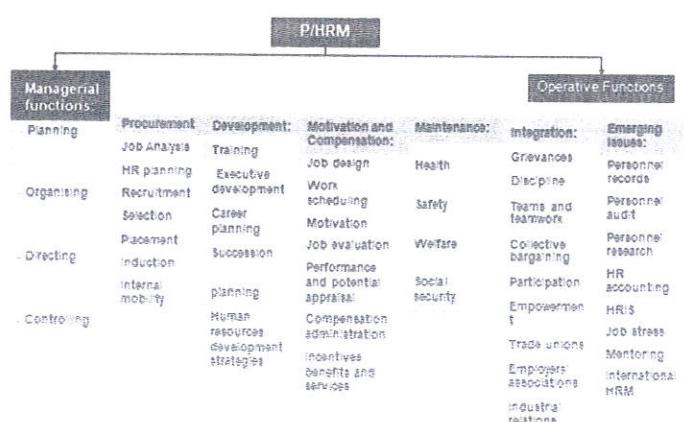
To utilise the capabilities of people fully, you need competent leadership willing to recognise, reward and nurture talent at all levels.

This is where human resource managers play a critical role by bridging gaps between employee expectations and organisational requirements by adopting appropriate human resource strategies and practices.

HRM, in short, is the art of procuring, developing and maintaining competent workforce to achieve the goals of an organisation in an effective and efficient manner.

Functions :

Functions of HRM



b) Bring out the difference between HRM & HRD.

A: Some organizations use HRM & HRD interchangeably.

HRD is the developmental aspect of HRM. Hence HRD is a part of HRM.

HRD deals with the training, management development, career planning & development and organization development.

Dimension	HRM	HRD
Contract	Written contracts	Beyond contracts
Rules	Importance of devising	Impatience with rule
Behavior norms	Customs & practices	Values / mission
Managerial task with respect to labor	Monitoring	Nurturing
Key relations	Labor management	Customer relations

Dimension	HRM	HRD
Speed of decision	Slow	Fast
Management role	Transactional	Transformational
Job design	Division of labor	Teamwork
Training & development	Controlled access	Learning organizations
Conflict handling	Temporary solutions	Manage climate & culture
Management action	Clear rules	Need based

c) Explain the concepts of Job Design, Job Analysis and Job evaluation.

Job design is defined as the process of deciding on the content of a job in terms of duties and responsibilities of the job holders, on the methods to be used in carrying out the job, in terms of techniques, systems and

Equip employees so as to cope with dramatic challenges brought forward by rapid advances in science and technology

- Life style changes
- Environmental challenges
- Personnel function in future
- Job redesign
- Career opportunities
- Productivity
- Recruitment and selection
- Training and development
- Rewards
- Safety and welfare

Q.3 Write a comprehensive note on Changing concept of HRM in India & in the Globe.

Shifts in HR Management in India

Traditional HR practice	Emerging HR practice
❖ People as expenses & Administrativerole	❖ Strategic role
❖ Reactive	❖ Proactive
❖ Separate, isolated from companymission	❖ Key part of organisational mission
❖ Production focus	❖ Service focus
❖ Functional organisation	❖ Process-based organisation
❖ Individuals encouraged, singled out for praise, rewards	❖ Cross-functional Teams, teamwork most important
	❖ People as key investments/assets

Q.4 Explain the concept of recruitment. Discuss the Difference between recruitment & selection.

Recruitment is defined as a process to discover the sources of manpower to meet the requirements of the staffing schedule and to employ effective measures for attracting that manpower in adequate numbers to facilitate effective selection of an efficient workforce.

Recruitment is the process of searching for prospective employees and stimulating them to apply for jobs in the organization.

Recruitment policy should commit itself to the organization's personnel policy like enriching the organization's human resources or serving the community by absorbing the weaker sections and disadvantaged people of the society, motivating the employees through internal promotions, improving the employee's loyalty to the organization by absorbing retrenched or laid-off employees or casual / temporary employees or dependents of present / former employees etc.

Part C :

Q.5 Compulsory Case Study Google's Recruitment and Selection Process

One way is through employment branding. Google has so successfully utilized their brand in order to attract the most talented and highly-competent individuals in the world. Because of their claim of providing the best employee-employer experience supported by the many perks, benefits and high salaries that Google employees get to enjoy, Google became the most desired companies for men and women in the world.

While the work and job responsibilities in Google are not that easy, the stock options benefit is one of the key drivers of retention and continuous acquisition of the best employees for this company. In 2007, employee turn-over at Google was reportedly less than 5% which was simply phenomenal. People didn't want to leave the company because the amazing provisions and benefits that the company offers its employees. Moreover, the creative approaches of Google when it comes to hiring and retaining employees were simply exceptional. Employees claim that money was never an issue for Google in terms of utilizing it to take care of its employees.

One notable recruitment technique that Google utilized in 2006 was the targeted and unobtrusive approach to sending recruitment messages. Google crafted a simple technique to recruit the best students in certain schools and universities to work for them. They allowed people from these schools to access the search portal of Google wherein the students' IP address would be identified to see from what organization the person belongs into. The technique was successfully executed using a minimalist and unobtrusive style of recruitment wherein below the search box, the Google system would know whether the targeted student is graduating or not and whether or not they intend to work for Google after graduation. The approach was definitely a successful micro-targeted approach. It was also in the same year when Google opened up to the idea of an Employee Referral Program. In putting up this program, Google made sure that it would deliver them a world-class employee whose personality, qualifications and work ethics reflect the Google standards.

A year passed by and Google's attempts for recruitment innovations continued to improve. In 2007, Google developed a simple and effective assessment tool to screen its millions of applicants all over the world via an algorithm assessment tool. The algorithm technique effectively separated the top and the best performers from thousands of candidates vying for a position. Moreover, the assessment tool was made sure to successfully predict the best possible candidates from the least and the average and has managed to resolve the issue on the usual assessment tools being used by most companies, relying mainly on the academic qualifications and intensive industry and job experience.

Truly, what separates the Google recruitment process from the typical and the usual recruitment methodologies that other companies employ is its ability to accurately identify the best candidates for the position using a more data-based and scientific approach to the recruitment process. Also, it has significantly reduced the reliability of interviews, which for most companies, serves as the final indicator of how well an employee will perform at work. Furthermore, the algorithm approach which is a common business model that the company employs was effectively used to assess whether potential candidates can indeed perform given the high performance standards of Google.

ACHARYA BANGALORE B SCHOOL
2nd SEMESTER M.B.A. DEGREE
INTERNAL EXAMINATION, April 2019
(CBCS SCHEME)
HCM
MAPPING- COURSE OUTCOMES AND QUESTIONS

COURSE OUTCOMES

Human Capital Management

CO1: Students will understand basic concepts of Human Capital Management and Industrial relations

CO2: Students will be able to demonstrate competency in HCM functions in team environment

CO3: Students will be able to appraise the performance management systems.

CO4: Students will be able to evaluate Compensation Models

CO5: Students will be able to design Human Capital Management practices for Corporate strategies

MAPPING

Q.No CO	CO1	CO2	CO3	CO4	CO5	BL
1a	✓					2
1b	✓					2
1c	✓					2
1d		✓				2
1e	✓					2
2	✓					3
3		✓				4
4		✓				3
5	✓	✓				3

Acharya Bangalore B-School
B.Sc I Semester-Internal Examination- Jan 2021
Department of Life Sciences
MBT 101: Basic Microbiology

Time: 1½ hrs

Marks: 35 marks

SECTION-A

Answer the following questions

(1 X 5 = 5)

Write short note on

1. Abiogenesis
2. Prokaryotic cell
3. Microbiology
4. Psychrophiles
5. Retardation factor

SECTION-B

Answer any FIVE of the following

(5 X 2 = 10)

6. Explain germ theory of diseases.
7. Mention Koch's postulates
8. Define numerical aperture.
9. What is the importance of oil immersion lens.
10. Mention the branches of microbiology.
11. What is chromatography?

SECTION-C

Answer any TWO of the following

(2 X 5 = 10)

12. Explain the theory of spontaneous generation. Name the opponents of the theory.
13. Explain Beer-Lambert's law.
14. Describe the principle and technique of paper chromatography.

SECTION-D

Answer any ONE of the following

(1 X 10 = 10)

15. Describe in detail the contributions of Louis Pasteur and Joseph Lister in the field of microbiology.
16. Describe the working principle and application of fluorescent microscope.



Acharya Bangalore B-School

Department of Life Sciences

B.Sc. I Semester, Internal Test -January 2021

Subject: Microbiology

MBT101: Basic Microbiology

Time: 1 hr 30min

Max. Marks: 35

SCHEME FOR VALUATION

SECTION A

I. Answer any **FIVE** of the following (1 × 5 = 5)

1. Abiogenesis (Definition 1M)

Abiogenesis or the origin of life is the natural process by which life has arisen from non-living matter, such as simple organic compounds.

2. Prokaryotic Cell (Definition 1M)

Prokaryotic cells are unicellular organisms without a nuclear membrane.

3. Microbiology (Definition 1M)

Microbiology is the study of the biology of microscopic organisms - viruses, bacteria, algae, fungi, slime molds, and protozoa.

4. Psychrophiles (Definition 1M)

Psychrophiles are extremophilic bacteria or archaea which are cold-loving having an optimal temperature for growth at about 15°C or lower, a maximal temperature for growth at about 20°C and a minimal temperature for growth at 0°C or lower.

5. Retardation factor(Definition 1M)

The RF value (retardation factor) of a zone is the ratio of its migration distance to that of the mobile phase front.

SECTION – B

II. Answer any **FIVE** of the following: (2 × 5 = 10)

6. Explain germ theory of Diseases

(Definition- 1M, Explanation-1M)

7. Mention Koch's postulates

Each postulate – 0.5 M each

8. Define numerical aperture

Definition – 1M, Formula - 1M



9. What is the importance of oil immersion lens

Importance – 2M

10. Mention of branches of Microbiology

At least 4 braches – 2M

11. What is Chromatography

Definition – 2 M

SECTION – C

III. Answer any **TWO** of the following:

($2 \times 5 = 10$)

12. Explain the theory of spontaneous generation. Name the opponents of the theory.

Explanation - 3 M, Opponents -2M

13. Explain Beer Lambert's Law

Law: 1M, Explanation -4M

14. Describe the principle and technique of paper chromatography

Principle -2M, Techniques -3M

SECTION – D

IV Answer any **ONE** of the following

($1 \times 10 = 10$)

15. Describe in detail the contributions of Louis Pasteur and Joseph Lister in the field of Microbiology

Contributions of Louis Pasteur -5M, Joseph Lister – 5M

16. Describe the working principle and application of fluorescent microscope.

Principle – 3M, diagram -3, application – 4M

HOD
Department of Life Sciences
Acharya Bangalore B School
Andrahalli Main Road, Off Magadi Road
Bengaluru-560 091





Acharya Bangalore B-School

DEPARTMENT OF COMPUTER SCIENCE

1st Internal Test JAN 2021

Course: BCA Sem: 5th sem

Subject: Microprocessor

Max. Time: 1 Hr.30 Min.

Max. Marks: 40

Section -A

1) Answer any 5 of the following Questions. Each Question carries 2 Marks. $5 \times 2 = 10$

- a) What is microprocessor? Give the word length of 8085 MP.
- b) Write a ALP Program to perform 2'S COMPLIMENT.
- c) What are counters, time delays and machine cycle.
- d) Difference between PUSH and POP instruction.
- e) Difference between SUB register and CMP register instruction.
- f) Mention few applications and features of MP based systems.

Section - B

Answer any 6 Questions. Each question carries 5 marks. $6 \times 5 = 30$

- 2. Draw the nesting of subroutine in MP.
- 3. With timing diagram explain,
 - a) Opcode fetch operation.
 - b) Memory read operation.
- 4. Differentiate between the following instructions:
 - a) LDA 8000H and STA 8000H
 - b) LHLD 9000H and SHLD 9000H
- 5. Explain De-multiplexing of address bus in 8085.
- 6. Write a ALP Program to perform Hexadecimal to BCD conversion.
- 7. Explain unconditional and conditional jump instruction.





Acharya Bangalore B-School

DEPARTMENT OF COMPUTER SCIENCE

1st Internal Test JAN 2021

Course: BCA Sem: 5th sem

Subject: Microprocessor

Max. Time: 1 Hr.30 Min.

Max. Marks: 40

Section -A

1) Answer any 5 of the following Questions. Each Question carries 2 Marks. $5 \times 2 = 10$

1) What is microprocessor? Give the word length of 8085 MP. 2 marks

A microprocessor is a computer processor where the data processing logic and control is included on a single integrated circuit, or a small number of integrated circuits. In 8085, the length is measured in terms of "byte" rather than "word" because 8085 microprocessor has 8-bit data bus.

2) Write a ALP Program to perform 2'S COMPLIMENT. 2 marks

000	LDA	[3000]	[A] <- [3000]
2003	CMA		[A] <- [A [^]]
2004	STA	[3001]	1's complement
2007	ADI	01	[A] <- [A] + 01
2009	STA	[3002]	2's complement
200C	HLT		Stop

3) What are counters, time delays and machine cycle. 2 marks

TIME DELAYS Procedure used to design a specific delay. A register is loaded with a number, depending on the time delay required and then the register is decremented until it reaches zero by setting up a loop with conditional jump instruction.

4) Difference between PUSH and POP instruction. 2 marks

The content of register pair designated in the operand are copied onto the stack in the following sequence.

The stack pointer register is decremented again and the content of lower-order register (C, E, L, flags) are copied to that location.

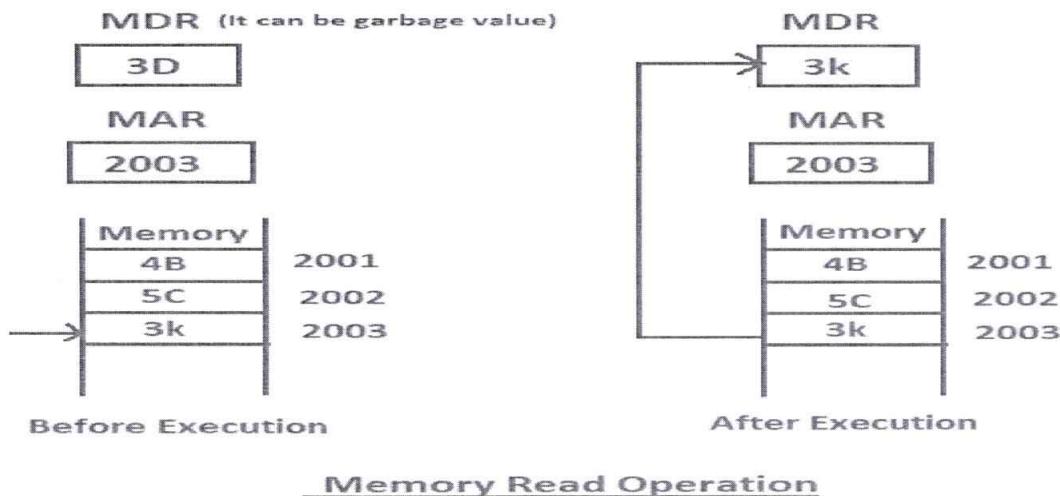
Example: PUSH B

The contents of the memory location pointed out by the stack pointer register are copied to the low-order register (C, E, L, status flags) of the operand.



b) Memory read operation.

Memory read operation transfers the desired word to address lines and activates the read control line. Description of memory read operation is given below:



3. Differentiate between the following instructions:

5 marks

a) LDA 8000H and STA 8000H

LDA - Is for loading the accumulator. i.e) It is used to load the accumulator from the memory. (Data moves/will be copied from memory to accumulator). STA - Is for storing the accumulator value to the memory location((Data moves/will be copied from accumulator to the memory)

b) LHLD 9000H and SHLD 9000H

Set LHLD is a mnemonic that stands for Load HL pair using Direct addressing from memory location whose 16-bit address is denoted as a16. So the previous content of HL register pair will get updated with the new 16-bits value.

which stands for Store HLpair using Direct addressing in memory location whose 16-bit address is denoted as a16. As HL pair has to be stored, so it has to be stored in two consecutive locations starting at the address

4. Explain De-multiplexing of address bus in 8085.

5 marks

Entire execution process of the given instruction “MOV D, A”. Here in this case, the bit value of the Accumulator gets moved to the register D. The bit value of 8 is sent to the accumulator. The registers B, C, D, E, H, and L are connected to the internal bus through a multiplexer/demultiplexer. The given register selects the unit for the appropriate code to the demultiplexer such that the register named D receives all the contents from the internal bus to the demultiplexer. Actually the basic concept lies in the fact that in the multiplexer many inputs merges to form one output. Whereas the reverse process is applicable for the demultiplexer. Hence in the address buffer we find The operations of arithmetic and logical sequence carried out involves two operands, among which one is operand is provided by the accumulator, and the other operand is provided by the Temp register. For example, in the addition process the instruction to the B register, all the contents are deliberately moved to the Temp register and then ultimately the Arithmetic Logical Unit performs the addition of register A and Temp register. In similarity with the W and Z



2. With timing diagram explain

5 marks

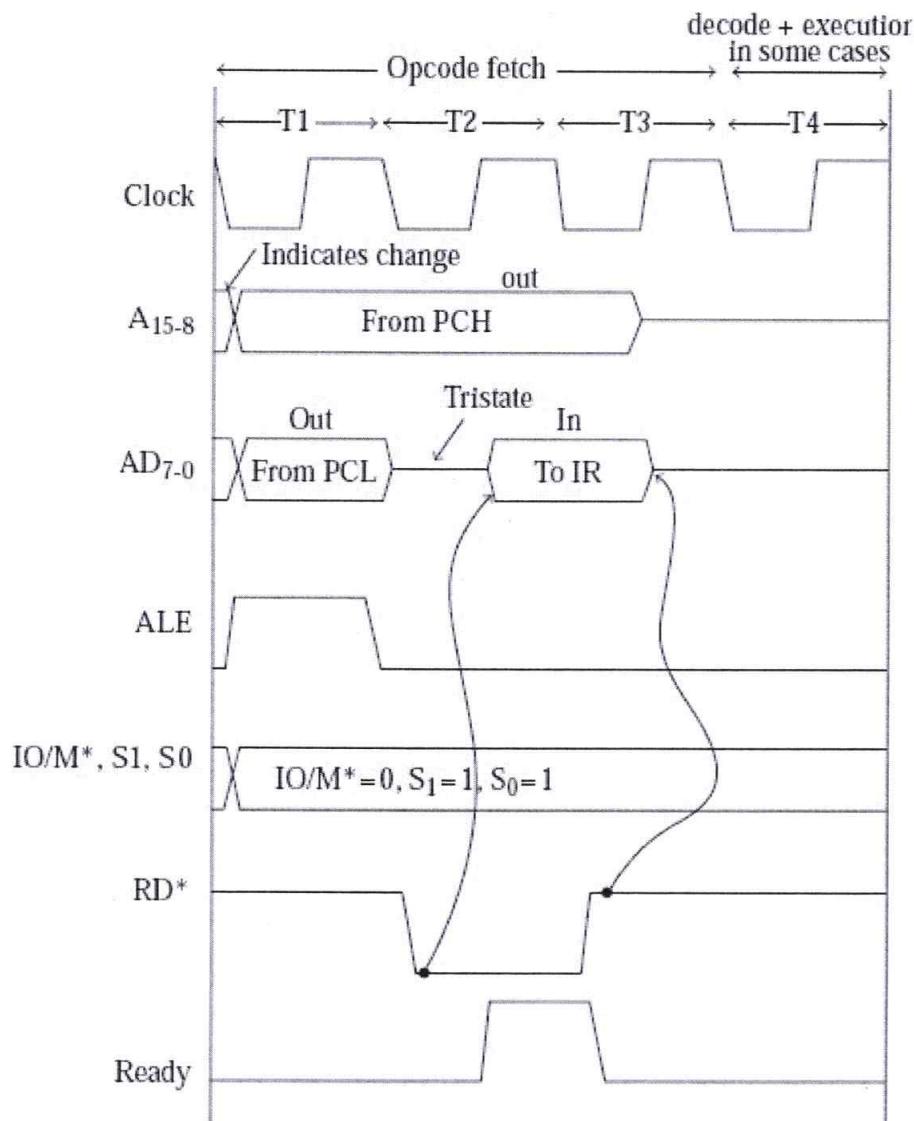
a) Opcode fetch operation.

To address information, status signals as shown in the following are activated by the control unit during T1.

- ALE is equal to 1, the address bits are indicated which are present on AD₇₋₀;
- IO/M* is equal to 0, it indicates the address which are for the memory;
- If S₁ is equal 1 and S₀ is equal to 0 then it indicates that it is MR machine cycle.

As an example, let us consider the instruction STC and explain its OF.

In 8085 Instruction set, **STC** stands for “SeT the Carry flag”. It sets the cy flag to the 1 state, immaterial of its earlier value. It performs set operation on the cy flag, and the result is stored back in the cy flag.



The stack pointer register is again incremented by 1.
Example: POP B

5) Difference between SUB register and CMP register instruction. 2 marks

The cmp is used for comparing the numeric value with the source value to the destination value in the Microprocessor 8086 Where as sub is used for subtract the source value to the destination numeric value in the Microprocessor 8086.

SUB Instruction. The SUB instruction performs a subtraction on the first source register's contents by the second source register's contents, and stores the result in the destination register.

6) Mention few applications and features of MP based systems. 2 marks

Features: Low Cost - Due to integrated circuit technology microprocessors are available at very low cost

Applications: in automatic testing of products, speed control of motors, traffic light control, communication equipment, television

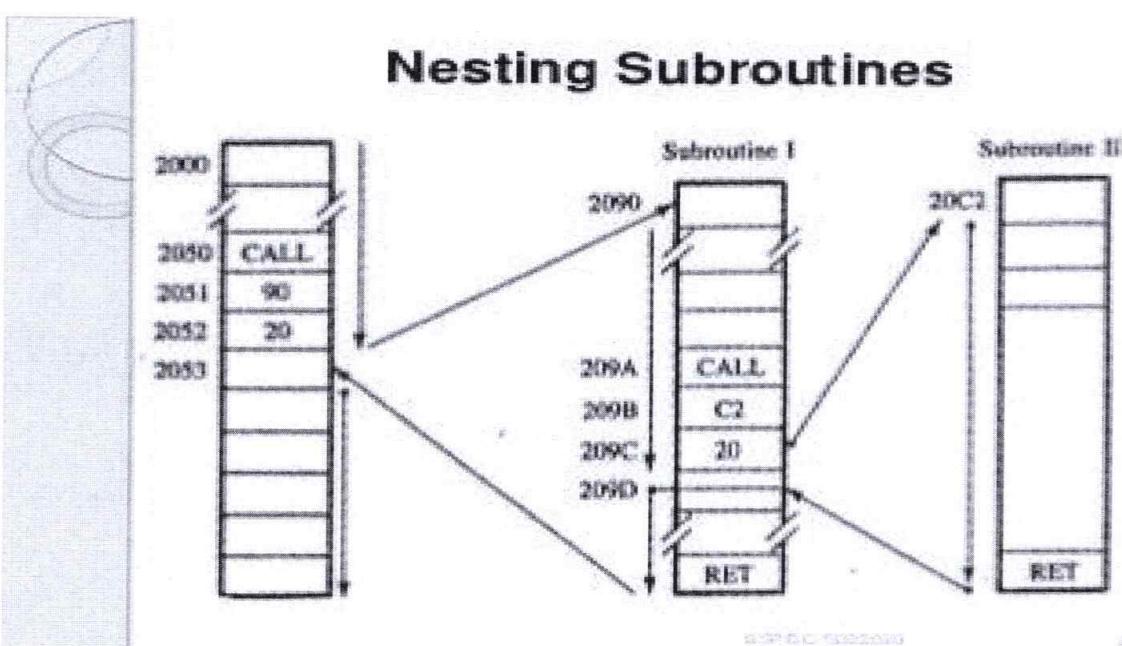
Section - B

Answer any 6 Questions. Each question carries 5 marks. $6 \times 5 = 30$

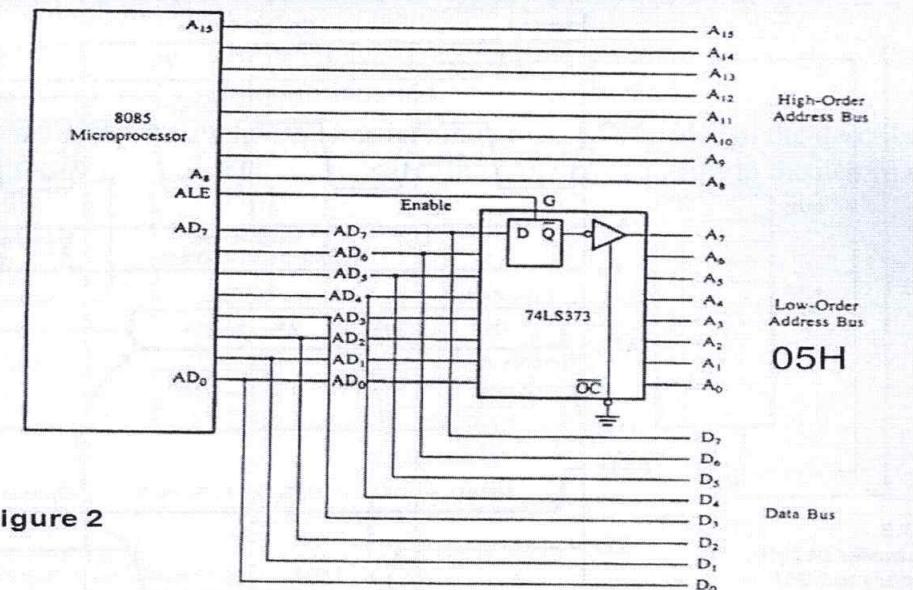
1. Draw the nesting of subroutine in MP. 5 marks

CALL address is the format for unconditional call instruction. After execution of this instruction program control is transferred to a sub-routine whose starting address is specified in the instruction. Value of PC (Program Counter) is transferred to the memory stack and value of SP (Stack Pointer) is decremented by 2.

RET is the instruction used to mark the end of sub-routine. It has no parameter. After execution of this instruction program control is transferred back to main program from where it had stopped. Value of PC (Program Counter) is retrieved from the memory stack and value of SP (Stack Pointer) is incremented by 2.



- Schematic diagram to latch low order address bus.



5

5. Write a ALP Program to perform Hexadecimal to BCD conversion. 5 marks

F000	21, 00, 80	LXI H,8000H	Initialize memory pointer
F003	16, 00	MVI D,00H	Clear D- reg for Most significant Byte
F005	AF	XRA A	Clear Accumulator
F006	4E	MOV C, M	Get HEX data
F007	C6, 01	LOOP	ADI 01H Count the number one by one
F009	27	DAA	Adjust for BCD count
F00A	D2, 0E, F0	JNC SKIP	Jump to SKIP
F00D	14	INR D	Increase D
F00E	0D	SKIP	DCR C Decrease C register
F00F	C2, 07, F0	JNZ LOOP	Jump to LOOP
F012	6F	MOV L, A	Load the Least Significant Byte
F013	62	MOV H, D	Load the Most Significant Byte
F014	22, 50, 80	SHLD 8050H	Store the BCD
F017	76	HLT	Terminate the program



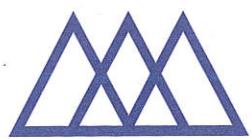


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BLUE BOOK



Acharya Bangalore B-School

9628



MBA
INTERNAL ASSESSMENT

Name : JEAN SALONI C.J.

Reg. No : 2101MBA105

Semester : I

Section : 'B'

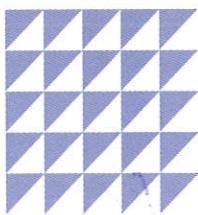
Subject : Statistics for managers

Acad. Year : 2021 - 2022

(GIRISH.R)
23-06-2022

Signature of invigilator with date:

Signature of Student





Acharya Bangalore B-School

DETAILS OF INTERNAL ASSESSMENT MARKS

INTERNAL ASSESSMENT	
Question No.	Marks Obtained
1 A	04
B	03
C	05
D	-
E	-
01	
02	08
03	07
04	-
05	13
TOTAL	40/50

Fourty only

Marks obtained in words

Remarks :

Girish R
18/06/2022

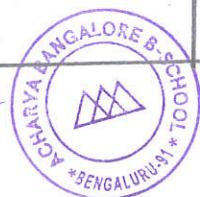
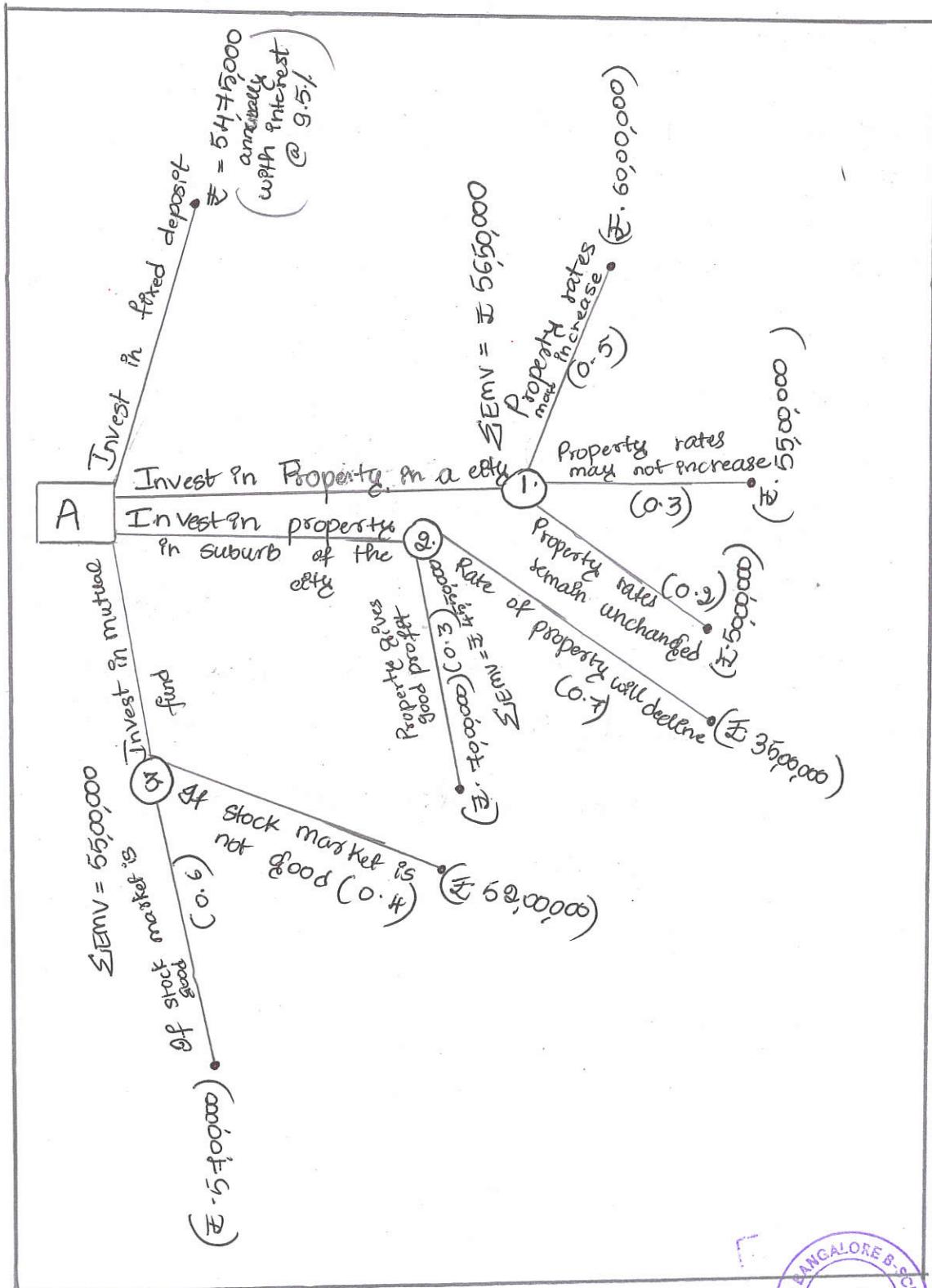
Signature of faculty



Section - C

5. Solution :

Decision Tree



Nodes	Expected Pay off	
①	$(0.5 \times \text{₹}60,00,000) + (0.3 \times \text{₹}55,00,000) + (0.2 \times \text{₹}50,00,000)$	₹56,50,000
②	$(0.3 \times \text{₹}40,00,000) + (0.7 \times \text{₹}35,00,000)$	₹45,50,000
③	$(0.4 \times \text{₹}52,00,000) + (0.6 \times \text{₹}57,00,000)$	₹55,00,000
A	Max (₹54,75,000, ₹56,50,000, ₹45,50,000, ₹55,00,000)	₹56,50,000

Conclusion : Pankaj can invest in property in a city to get maximum returns and the returns will be equal to ₹ 56,50,000. So, after the analysis using decision tree we can conclude that investing in property in a city will be feasible and give much returns when compared to other options.

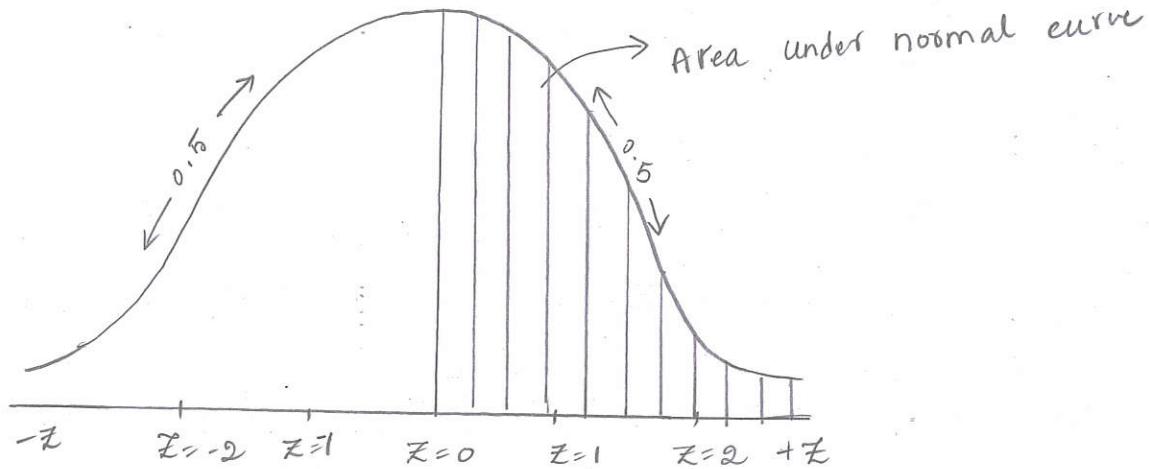


Section -B .

2) Solution :

Given : $\mu = 140$, $\sigma = 20$

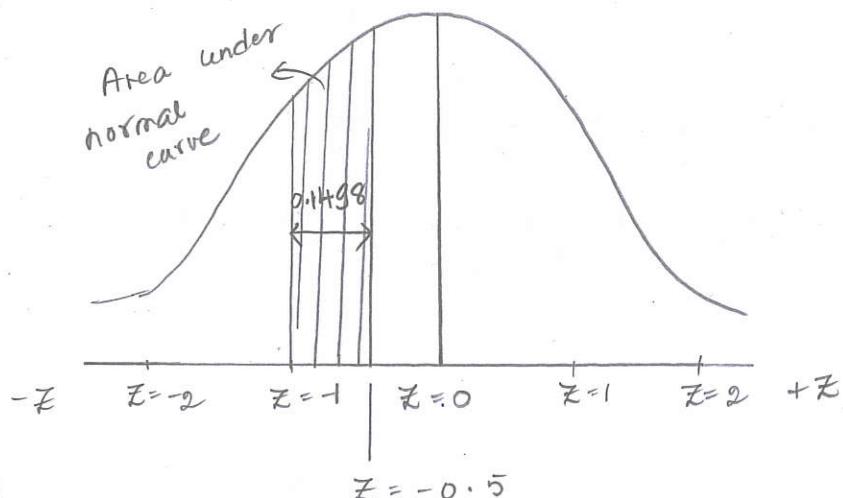
a) When $x = 140$, $Z = \frac{x-\mu}{\sigma} = \frac{140-140}{20} = 0$.



\therefore Area under normal curve for atleast $\bar{Z} 140$ is 0.5.

b) When $x = 120$, $Z = \frac{x-\mu}{\sigma} = \frac{120-140}{20} = -1 = 0.3413$

When $x = 130$, $Z = \frac{x-\mu}{\sigma} = \frac{130-140}{20} = -0.5 = 0.1915$



$$(\text{Area when } Z = -1) - (\text{Area when } Z = -0.5) \\ = 0.3413 - 0.1915 = 0.1498$$

\therefore Area not less than $\bar{Z} 120$ and not greater than $\bar{Z} 130$ is 0.1498.





Acharya Bangalore B-School

Reg. No. 204VS85012

18670

Reg. No : Vishwanath.

Semester : BEE - 1st sem.

Subject : Microbiology.

Acad. Year: 20 20 21

Exam	Test Date	Max Marks	Marks Obtained	Student Sign.	Faculty Sign.
Internal Test - I	23/01/21	35	29½	Nishant.	R.
Internal Test - II					
Final IA Marks Awarded					

Signature of Student

Date: 23/01/21




Signature of HOD / Co-ordinator

Date: 28/01/2021

Microbiology - 01.

I. Answer the following questions:

1.

Ans: According to Abiogenesis living forms are existed from non-living forms ex: air, water, soil etc. (1)

2.

Ans: The cell with primitive nucleus is called prokaryotic cell.

Ex: Bacterial cell. (1)

→ mention ~~bacterial~~
pro = primitive.

3.

Ans: The branch of biology which deals with the study of micro-organisms (which can't be seen from our naked eyes) and their properties called as Microbiology. (1)

4.

Ans: The organisms which live in low temperature and multiply are called Psychrophiles i.e. as low as 0°C . Eg? (1)
(mention one example)

5.

Ans: Retardation factor (RF) is the oppose to the centrifugation separation by the opposite forces (or) resistance factor. X

Section - B.

II Answer any FIVE of the following:



18088

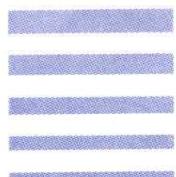
Reg. No : 18YUSB7035 [SANJANA.D]

Semester : BCA V SEM

Subject : MICROPROCESSOR AND ASSEMBLY LANGUAGE

Acad. Year: 2020 2021

Exam	Test Date	Max Marks	Marks Obtained	Student Sign.	Faculty Sign.
Internal Test - I	21/1/2021	40	37	Sanjana.D	Acharya
Internal Test - II					
Final IA Marks Awarded					

Sanjana.D
Signature of Student
Signature of HOD / Co-ordinator

Date: 21/01/21

Date:



INTERNAL MARKS EVALUATION DETAILS

INTERNAL TEST - I	
Question No.	Marks Obtained <i>Section - A</i>
01	2
02	
03	
04	2
05	1
06	2
07	
08	2
09	
10	<i>Section - B</i>
11	
12 1)	5
13 2)	5
14 3)	5
15 4)	2+0+2
16 5)	
17 6)	
18 7)	5
19 8)	4
20	
TOTAL MARKS	37

INTERNAL TEST - II	
Question No.	Marks Obtained
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
TOTAL MARKS	

Evaluator Signature:

Evaluator Name: Aeyana

Date: 29/1/2021

Evaluator Signature:

Evaluator Name: _____

Date: _____

37
50

Hexagonal

SECTION-A

33 x 4

37

1. Microprocessor is a programmable integrated devices that has computing and decision making qualities similar to that of CPU

The word length of 8085 microprocessor is 8 bits

PUSH

- Push is used to copy the register (Rp) to the specified memory location pointed by stack.
- The instruction used is PUSH Rp
- It is 1 byte instruction

POP

- POP is used to retrieve the register from stack.
- The instruction used is POP Rp
- 1 byte instruction

5. SUB Register Instruction

- SUB is used to subtract two registers
- Result is saved

CMP Reg Instruction

- CMP is used to compare two registers by subtracting
- Result is not saved

6. Assembly language Program to find 2's compliment

MVI C, 00h

LDA 8500h

CMA

ADI 01h

JNC NEXT



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Aspire. Accelerate. Achieve.

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SL. No.	REGISTER NO	STUDENT NAME	EFM	OB	AFM	SFM	MCV	B&I	CS	MS EXCEL
1	2001MBA001	SHAYANTAN BANIK	41	28	47	36	29	36	44	45
2	2001MBA002	ARINDAM NATH	24	19	43	34	16	24	38	35
3	2001MBA003	ANKAN SAHA	14	7	39	28	20	18	45	40
4	2001MBA004	SOURAV BISWAS	10	9	13	10	11	17	39	20
5	2001MBA009	ROHIT KARIPURAM ROJ	38	22	50	32	23	31	34	41
6	2001MBA012	KOUSHIK KUMAR SAHA	16	15	17	8	18	25	39	26
7	2001MBA014	HIMABINDHU. R.E	33	36	45	21	28	37	44	35
8	2001MBA015	GNANASREE VELAKKAYALA	27	40	50	32	27	36	46	44
9	2001MBA016	RAMAGIRI VAMSI KRISHNA	18	18	31	7	13	24	39	33
10	2001MBA017	SANTHOSH KUMAR	23	24	37	17	19	30	35	37
11	2001MBA018	HARICHANDANA .Y	30	31	35	12	30	22	42	45
12	2001MBA019	KOYEL ROY	18	34	18	33	22	26	43	33
13	2001MBA020	PAYEL ROY	29	26	17	19	22	30	45	43
14	2001MBA022	SANSKRITI BHARTI	46	36	38	25	28	32	46	43
15	2001MBA023	BHAIRI SWARNA LAKSHMI	41	36	48	30	25	38	48	48
16	2001MBA024	SAHANA .P.R	41	27	42	30	27	31	48	45
17	2001MBA029	SAVEEN .V.S	12	9	AB	AB	AB	AB	AB	AB
18	2001MBA037	SHAHID SHOUKATH	29	20	42	20	21	29	33	27
19	2001MBA043	P. MOHAN	15	19	38	24	18	26	32	45
20	2001MBA047	JANANI. M	31	32	41	36	19	38	44	40
21	2001MBA048	SHARMILA MANJUNATH NAYAK	22	29	AB	3	27	29	35	42
22	2001MBA049	SEENA MATHAI	23	31	46	35	20	29	40	33
23	2001MBA051	ADHRIJA SRIVASTAVA	37	32	37	5	19	32	45	34
24	2001MBA052	ABHISHEK KUMAR DWIVEDI	19	19	26	3	22	33	35	AB
25	2001MBA053	IGIL ISAC	21	9	41	AB	AB	AB	AB	AB
26	2001MBA054	SHIPALI S SHETTY	GIP	GIP	GIP	GIP	AB	AB	AB	AB
27	2001MBA055	MIDHUN.M.D	20	19	39	14	19	28	36	33

Shreelata

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1	2001MBA056	ARJUN BABU K.M	20	21	38	12	15	21	34	25
2	2001MBA057	ANAGHA SURESH	35	35	44	21	24	31	38	35
3	2001MBA059	CH PAVAN	12	25	45	2	21	20	42	45
4	2001MBA060	SREEJITHRAJ A.R	13	18	39	12	12	19	35	16
5	2001MBA061	ADHIL MUHAMAD .S	10	16	29	23	14	15	39	21
6	2001MBA062	SHAMIR.N.P	10	13	32	16	10	15	32	19
7	2001MBA064	VIRAJ SUDHAKARAN	27	27	32	25	24	28	33	31
8	2001MBA067	M. HEMANTH KUMAR REDDY	44	28	50	46	27	34	41	35
9	2001MBA068	V GEETHANJALI	17	25	42	30	21	25	45	35
10	2001MBA070	AMIT KUMAR SINGH	33	25	38	23	17	23	47	33
11	2001MBA074	K . CHARAN REDDY	40	22	39	18	22	22	43	21
12	2001MBA075	ARYA	30	27	43	20	23	29	36	40
13	2001MBA077	KODINARIYA YASH ALPESHBHAI	2	8	21	5	13	12	38	29
14	2001MBA081	HARISH KUMAR G	2	16	23	5	19	23	40	35
15	2001MBA082	ANAF SHA	22	31	40	28	18	28	39	24
16	2001MBA083	RUBIN.M.NAIR	9	17	28	3	16	26	39	23
17	2001MBA084	AKASH.A.S	25	28	27	15	21	24	40	31
18	2001MBA087	KOTTAPALLI AKHILA	20	24	44	34	19	32	42	20
19	2001MBA092	ADIL MUHAMMED HANEEFA	36	26	42	47	21	27	39	AB
20	2001MBA094	SUBRATA KUMAR PAUL	1	15	31	10	20	19	39	30
21	2001MBA095	RAVI TEJA. V	7	10	27	8	10	15	40	10
22	2001MBA098	VIKAS A	12	12	34	14	13	31	38	15
23	2001MBA099	KAMBHAMPTI RAM SAI KUMAR	15	18	24	20	20	AB	40	36
24	2001MBA100	DIVYA V N	18	27	27	5	21	31	41	36
25	2001MBA102	SABBavarapu Naga SANDEEP	23	10	26	29	18	27	35	25
26	2001MBA066	PALERU MANASA	37	27	47	48	26	33	45	39
27	2001MBA065	SAGAR .G	18	24	42	20	20	33	40	33
28	2001MBA107	SANJU JOHN ABRAHAM	25	27	37	8	AB	AB	AB	

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MARKS POSTING SHEET (SECTION B)**

SL. No.	REGISTER NO	STUDENT NAME	EFM	OB	AFM	SFM	MCV	B&I	CS	MS EXCEL
1	2001MBA010	VENUGOPAL ARUN KUMAR	22	20	50	19.5	24	17	29	36
2	2001MBA033	SOURAJYOTI ROY	AB	AB	AB	AB	AB	AB	AB	AB
3	2001MBA034	YELUGOTI VENKATA SREEJA	37	20	41	21	36	13	32	43
4	2001MBA046	DHARMA TEJA REDDY	21	0	22	1	19	10	23	AB
5	2001MBA072	CHIRANJIB DAS	24	23	45	11.5	30	20	25	AB
6	2001MBA080	PONNAPPA .CT	21	18	26	22.5	23	18	23	4
7	2001MBA085	RAMISETTI TARUNKUMAR	33	29	49	16	28	23	31	20
8	2001MBA086	SINGAMSETTI NAVEEN SIVA SAI KUMAR	42	33	49	43	38	33	27	42
9	2001MBA088	TEKU SURESH	40	30	38	25	33	20	27	19
10	2001MBA093	PREETHI KOTHA	37	26	30	14.5	25	8	25	5
11	2001MBA096	SACHIN N DONKANAVAR	34	25	45	20.5	30	17	25	29
12	2001MBA097	SHRIHARI RAGHAVENDRA DESHPANDE	24	18	45	24.5	19	13	27	21
13	2001MBA108	CHAITRA HEGDE	28	21	23	8	29	11	27	6
14	2001MBA109	FARYAL HUSSAIN	AB	AB	AB	AB	AB	AB	AB	AB
15	2001MBA111	CHETHAN KUMAR K D	37	24	22	10	31	12	20	0
16	2001MBA112	ARPITHA U	21	32	46	36.5	31	29	35	36
17	2001MBA113	SAIPRIYA G	22	37	50	35.5	37	28	37	42
18	2001MBA114	CHAITRA S BALOTAGI	42	33	48	38	35	32	35	45
19	2001MBA115	SANKETH K	40	30	50	36.5	32	34	33	44
20	2001MBA116	M SOUNDARYA	43	37	44	42	35	31	33	38
21	2001MBA118	RAJESH B	38	32	42	20.5	32	19	30	33
22	2001MBA119	B M SUNIL	41	30	42	29	37	25	28	24
23	2001MBA120	SUSHMA HARAVI	40	32	41	36	32	14	30	26
24	2001MBA121	MODUPALLI JASWANTH	38	24	24	11	22	13	27	8
25	2001MBA123	SWATI SAJJANAR	34	22	33	24.5	20	24	29	23
26	2001MBA124	RAKESH KRISHNA M	41	30	44	40	33	28	34	45
27	2001MBA125	VANISHREE M	41	31	45	37.5	30	26	34	22

Neelam

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1	2001MBA127	LIKITHA S	40	33	50	38	28	33	37	43
2	2001MBA128	GAMYA P	33	20	42	23	23	12	31	23
3	2001MBA129	SWAGATH S	26	23	34	13.5	20	15	33	3
4	2001MBA131	NISHANTH N	19	18	30	14	20	14	34	14
5	2001MBA132	DARSHINI S R	42	27	50	44	33	27	34	43
6	2001MBA133	NETHRAVATHI M H	36	25	47	19.5	26	13	30	8
7	2001MBA134	KEVAL KUMAR BM	36	15	39	23.5	27	16	25	16
8	2001MBA135	HARIKRASAD A	32	36	33	14.5	26	28	34	18
9	2001MBA136	MONIKA H C	41	32	41	30	34	28	34	11
10	2001MBA137	KARUNA	40	34	48	30.5	38	26	36	28
11	2001MBA138	SOUNDARYA BHANDARKAR	46	30	50	33.5	40	33	32	28
12	2001MBA140	PALLAVI K N	44	35	48	29.5	32	28	37	15
13	2001MBA141	ABHISHEK S	25	15	33	5	20	12	23	5
14	2001MBA142	MANJUNATHA T H	42	26	38	32	29	24	33	26
15	2001MBA145	HARSHA VARDHANA K P	35	30	48	24	36	26	36	21
16	2001MBA149	RAKSHITHA R	36	AB	45	26	38	AB	30	6
17	2001MBA150	SHRI RAMYA S	44	AB	44	38	30	12	41	AB
18	2001MBA151	SANTOSH KUMAR SONGAR	25	21	21	14	27	15	31	5
19	2001MBA152	YASHAS G T	30	17	43	7.5	20	17	29	19
20	2001MBA153	SUSMITA	34	23	43	24	31	16	24	14
21	2001MBA154	AKHILESH	29	21	43	37	36	21	36	38
22	2001MBA155	DECHAMMA P B	24	28	46	33.5	41	30	31	37
23	2001MBA157	MANISHA L	33	28.5	43	AB	AB	28	30	45
24	2001MBA158	VINAY KUMAR P	21	22	AB	AB	AB	AB	AB	AB
25	2001MBA159	SAHANA K M	28	20	47	45	32	19	33	13
26	2001MBA160	RAKSHITH B R	19	12.5	36	19	19	15	27	1
27	2001MBA161	KHAJA KUTUBUDDIN	22	26	46	19	34	23	31	6
28	2001MBA162	CHANDANA S	16	22	38	16.5	27	8	23	4

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1	2001MBA007	JYOTIPRAPAT M. KASHYAP	32	35	46	7	22	20	28	33
2	2001MBA027	AKANSHA TIWARI	37	38	47	20	30	35	36	29
3	2001MBA031	PERAM MOUNISHA	36	40	47	7	25	24	42	46
4	2001MBA041	ANUSKA MISHRA	33	36	30	9	26	22	39	32
5	2001MBA103	KRISHNA PRASAD	AB	AB	AB	AB	AB	AB	AB	AB
6	2001MBA110	PRAGATI P UPADHYA	23	41	47	19	26	30	44	43
7	2001MBA117	SAHITHYA M S	34	35	40	19	18	22	23	35
8	2001MBA122	KOMAL BALASAB HOSURE	28	36	45	11	30	28	41	35
9	2001MBA126	STEENA	37	38	45	18	26	33	48	48
10	2001MBA130	HARSHITHA R	26	35	47	11	31	21	46	18
11	2001MBA139	SUSHANTH A S	16	32	31	7	20	28	29	24
12	2001MBA143	NAVEEN KUMAR S	26	36	50	32	29	29	28	33
13	2001MBA144	ANUSHA B P	34	31	49	50	27	26	35	28
14	2001MBA146	RAKESH Y	12	29	33	12	20	13	26	37
15	2001MBA147	SOHAIL AHMED D	16	37	44	9	21	27	34	15
16	2001MBA148	SAMUEL	0	25	18	2	13	10	26	16
17	2001MBA156	UDAYARAJA M	1	25	31	5	16	17	20	10
18	2001MBA163	VISHAL	23	28	29	5	20	27	32	7
19	2001MBA166	PAVAN KUMAR E	5	10	26	0	9	16	16	15
20	2001MBA167	POOJA SOBARAD	27	23	33	11	15	15	29	23
21	2001MBA168	SRIRAKSHA B R	29	36	38	11	23	24	45	36
22	2001MBA169	VIJETHA GURUNATHA MANAGOLI	20	25	27	5	22	17	23	27
23	2001MBA170	KRISHNA BHASINGI	33	38	40	31	26	29	42	48
24	2001MBA171	VASANTH M	7	27	29	9	21	20	39	42
25	2001MBA172	MANJUNATH R	15	32	45	23	12	23	24	33
26	2001MBA173	SHILPA SHREE K	35	38	49	43	27	32	39	44
27	2001MBA174	UPENDRA	25	33	46	21	25	26	29	31
28	2001MBA175	SHREE DEEPTHI S	27	35	48	40	22	25	37	39
29	2001MBA176	SUNILKUMAR H G	6	25	30	16	18	17	18	11
30	2001MBA177	ACHYUTHA S P	17	34	43	8	17	25	39	19
31	2001MBA178	KARTHIK REDDY A N	14	39	44	16	24	23	34	38
32	2001MBA179	MANOJ B	AB	AB	AB	AB	AB	AB	AB	AB
33	2001MBA180	SUJEET S LOKANALLI	27	35	30	25	18	18	20	33
34	2001MBA181	PRASANN N NIJALINGAYYA HIREMATH	18	24	32	29	15	11	19	26


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SL. No.	REGISTER NO	STUDENT NAME	EFM	OB	AFM	SFM	MCV	B&I	CS	MS EXCEL
35	2001MBA182	VEDASHREE B R	30	36	43	10	28	23	34	25
36	2001MBA183	HAKILESH S	28	41	31	6	28	20	28	33
37	2001MBA184	MEENAKSHIDEVI V PATIL	20	34	39	16	23	25	42	22
38	2001MBA216	SUPRIYA BALAJI BIRADAR	21	27	21	5	20	16	40	23
39	2001MBA217	CH.V. N. C. VIJAY DURGA PRASAD	16	30	45	5	22	16	22	15
40	2001MBA219	DHEERAJ. E	14	30	26	6	21	12	20	17
41	2001MBA220	VUTUKURU VAMSIKRISHNA	28	33	50	33	21	27	30	48
42	2001MBA165	ANANYA KUMARI	0	37	11	1	18	8	20	30
43	2001MBA218	SYAMALA BHUVANESHWAR REDDY	15	32	43	6	19	15	30	30
44	2001MBA069	JOYAL JOSHY	7	28	14	0	18	6	17	21


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MARKS POSTING SHEET (SECTION D)

SL. No.	REGISTER NO	STUDENT NAME	EFM	OB	AFM	SFM	MCV	B&I	CS	MS EXCEL
1	2001MBA008	MOBEENA SYED	48	36	49	27	40	41	40	41
2	2001MBA028	RASHMI PRABHA	33	30.5	48	35.5	37	29	35	28
3	2001MBA040	SOORAJ .S	26	18	34	8	17	20	18	12
4	2001MBA042	SWEETLISHA RANI SAHU	41	23.5	37	27.5	28	24	31	37
5	2001MBA078	ANANTHA RETNA	42	24	45	30	25	30	36	39
6	2001MBA104	NABEEL	34	25	38	28.5	30	12	29	16
7	2001MBA164	PRANAV KRISHNA .P	29	15	40	16.5	25	20	4	10
8	2001MBA185	SHWETHA P	40	30	50	32.5	30	28	35	34
9	2001MBA186	V DEEPIKA	38	19	49	26	33	20	29	27
10	2001MBA187	SATISH KUMAR	31	22	37	25.5	10	16	21	11
11	2001MBA188	MANJUNATHA M	40	23	34	19.5	24	10	26	14
12	2001MBA189	G N SUMUKHA	39	22	39	18.5	35	19	29	25
13	2001MBA190	USMAN	36	24	41	25.5	31	17	29	18
14	2001MBA191	SUMALATHA	36	23	40	18	31	9	28	20
15	2001MBA192	MANU A S	36	24	36	14	12	19	22	AB
16	2001MBA193	SHYAM SUNDARS H	31	15.5	38	13	23	18	AB	8
17	2001MBA194	YASHASWINI K S	46	31.5	46	33.5	35	33	33	39
18	2001MBA195	GANESHGOUDA B PATIL	41	16	37	3.5	25	17	26	24
19	2001MBA196	MURALI REDDY	28	13	22	14	8	14	22	11
20	2001MBA197	VINAYKUMAR G S	38	23	46	11.5	24	29	30	25
21	2001MBA198	C B SANJAY DUTT	41	20	48	25.5	31	25	29	9
22	2001MBA199	S PREETHAM GOWDA	39	12	34	29	19	12	21	13
23	2001MBA200	MONISH B	37	12	31	19	17	19	29	40
24	2001MBA201	DEVIKA S	43	31	37	22	38	26	31	30
25	2001MBA202	SAIRAJ PRAMOD KUNDEKAR	42	18	45	23	24	24	27	33
26	2001MBA203	ANJUM UNNISA	34	23	42	16	35	27	29	3
27	2001MBA204	ABDULDAYAN MADALAMATTI	28	15	29	6.5	21	21	27	5
28	2001MBA205	AMAL SAJI	27	22	38	22.5	20	20	21	11
29	2001MBA206	MAHESH A GODI	21	23	34	15	28	12	23	6
30	2001MBA207	VIJETA ASHOK JANGANNAVAR	23	14	44	11.5	22	16	28	25
31	2001MBA208	KARTHIK	29	11	38	29	23	26	25	20
32	2001MBA209	RAVICHANDRAN M V	25	20	22	17	24	12	32	8
33	2001MBA210	AJAY KUMAR P	31	23	32	10.5	29	20	17	9
34	2001MBA211	MEGHANA G RAO	21	15	31	12.5	19	20	31	47

ACHARYA BANGALORE B SCHOOL (ABBS)

III SEM 2ND INTERNAL TEST, FEBRUARY 2021

MARKS POSTING SHEET (SECTION D)

SL. No.	REGISTER NO	STUDENT NAME	EFM	OB	AFM	SFM	MCV	B&I	CS	MS EXCEL
35	2001MBA212	SHWETA DEGINAL	42	27.5	42	32.5	22	37	34	17
36	2001MBA213	VIJAYA KUMAR G	34	25	48	15.5	23	21	25	13
37	2001MBA214	PRATHEEP S B	32	21	40	22	27	15	25	5
38	2001MBA215	VANISHREE	42	31.5	49	23.5	34	25	33	19
39	2001MBG001	SWASTIKA CHANDA	GIP	GIP	GIP	GIP	18	22	31	21
40	2001MBA025	SOWMYA SARUPYA V SATYA LAKSHMI YERRAGUNTLA	23	27	39	16.5	20	21	28	11
41	2001MBA101	NANDANI KUMARI	28	16.5	29	12	18	18	30	8
42	2001MBA221	N.L AKHILA	AB	AB	AB	AB	AB	AB	AB	AB
43	2001MBA222	RAGE SADHAN KUMAR	26	20	27	6	23	19	21	10
44	2001MBA224	YOGYATA MISHRA	29	20	32	1	26		23	9


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Acharya's Bangalore B-School
 Lingadeeranahalli, Magadi Road
 Bangalore

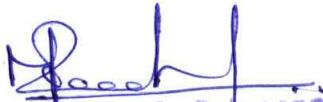
ACHARYA BANGALORE B SCHOOL										
Department of Life Sciences										
B.Sc. I Semester (Batch 2020-2023) INTERNAL TEST JANUARY 2021										
SL. NO	REGISTER NUMBER	NAME OF THE STUDENT	ELECTIVES	LANG	Present/Absent of all subjects	BIOTECHNOLOGY (CELL BIOLOGY & GENETICS)	MICROBIOLOGY (BASIC MICROBIOLOGY)	BIOCHEMISTRY - I	LANGUAGE 1	ENGLISH
						BTT-101 (35 M)	MBT-101 (35 M)	BC I THEORY (35 M)	40M	40M
1	20YUS85001	BHAVANA K.S.	MICROBIOLOGY	KAN	Present	33	28	30	32	24
2	20YUS85002	DEEPIKA C	MICROBIOLOGY	KAN	Present	34	26	34	36	27
3	20YUS85003	GOWRAVA B.M.	MICROBIOLOGY	KAN	Present	30	29	29	28	26
4	20YUS85004	KAVYA MEDAPATHI	MICROBIOLOGY	KAN	Present	32	22	28	29	26
5	20YUS85005	KIRTHANA THAKER	MICROBIOLOGY	AE	Present	31	20	31	29	29
6	20YUS85006	MADHUSUDHAN G.S.	MICROBIOLOGY	KAN	Present	33	28	31	35	27
7	20YUS85007	MAHENDRA P.	MICROBIOLOGY	KAN	Present	34	21	32	35	29
8	20YUS85008	MUTHANNA A.A.	MICROBIOLOGY	KAN	Present	20	15	25	21	29
9	20YUS85009	RAYA VAMSI VARDHAN REDDY	MICROBIOLOGY	SAN	Present	15	19	25	22	20
10	20YUS85010	SHASHANK	MICROBIOLOGY	KAN	Present	35	31	35	34	34
11	20YUS85011	VAMI REDDY THARUN	MICROBIOLOGY	SAN	Present	27	24	27	35	26
12	20YUS85012	VISHWANATH	MICROBIOLOGY	KAN	Present	31	30	35	32	27
GENETICS										
GNT 101 (70 M)										
13	20YUS85013	ABHISHEK PTK	GENETICS	SAN	Present	34	30	33	32	AB
14	20YUS85014	AMNA NADA K.M.	GENETICS	HIN	Present	15	29	31	30	AB

HOD 
 Department of Life Sciences
 Acharya Bangalore B School
 Andrahalli Main Road, off Magadi Road,
 Bengaluru-560091
 080-41160001



 Principal
 Acharya Bangalore B-school
 Andrahalli Main Road, off Magadi Road,
 Bengaluru-560091

15	20YUS85015	BC NITHIN	GENETICS	TEL	Present	31	32	30	32	25
16	20YUS85016	BHOOMIKA A	GENETICS	KAN	Present	34	35	31	35	29
17	20YUS85017	D S BOBY	GENETICS	HIN	Present	15	25	25	25	24
18	20YUS85018	FAIJAS	GENETICS	HIN	Present	17	19	25	24	11
19	20YUS85019	HARSHITHA K	GENETICS	KAN	Present	34	34	32	33	27
20	20YUS85020	KANNAN P	GENETICS	HIN	Present	27	36	30	25	25
21	20YUS85021	MONOMITA GHOSH	GENETICS	AE	Present	35	38	35	32	30
22	20YUS85022	NATUVA SUMA	GENETICS	SAN	Present	15	32	25	28	20
23	20YUS85023	RITIKA DHAR	GENETICS	AE	Present	28	34	32	28	25
24	20YUS85024	ROHITH B.S.	GENETICS	KAN	Present	30	32	31	29	26

HOD

 Department of Life Sciences
 Acharya Bangalore B School
 Andrahalli Main Road, Off Magadi Road
 Bengaluru-560 091





Principal
Acharya Bangalore B-school
 Andrahalli Main Road, off Magadi Road,
 Bengaluru-560091

Acharya Bangalore B School
Department of Computer Science

1st Internal Assessment Tests Reports Jan 2021

Class : BCA 5 sem

SI NO	Reg No	Student Name	SE	CA	DCN	JAVA	MP
			50	50	50	40	40
1	18YUSB7001	RAMEESUL ASER A	AB	AB	AB	AB	AB
2	18YUSB7002	ABDUL VAHID	7	AB	AB	17	17
3	18YUSB7003	AKASH PRADEEP P	10	20	24	28	28
4	18YUSB7005	ANITHA G	38	38	37	32	32
5	18YUSB7006	ANUSHA PAWAR S	41	49	50	38	38
6	18YUSB7007	AYAN MITRA	30	40	50	25	25
7	18YUSB7008	BASSAM BASHEER N	AB	AB	AB	AB	AB
8	18YUSB7009	BHAVANA B J	42	46	48	38	38
9	18YUSB7010	DARSHAN V.N	6	26	35	15	15
10	18YUSB7011	ERANNA S BIRADAR	11	4	4	3	3
11	18YUSB7012	FASIL ZAMAN	6	22	22	18	18
12	18YUSB7013	GOKUL V	AB	AB	AB	AB	AB
13	18YUSB7014	HARI PRASAD.T	19	27	28	29	29
14	18YUSB7015	HARIHARAN K	8	44	50	AB	AB
15	18YUSB7016	HARISH R HINCHIGERI	18	AB	AB	24	24
16	18YUSB7017	HARSHIT PRADEEP DHARANI	19	0	0	22	22
17	18YUSB7018	HARSHITHA N	38	48	48	35	35
18	18YUSB7019	JOEL ABRAHAM	AB	22	24	18	18
19	18YUSB7020	KISHORE KUMAR KB	4	0	0	5	5
20	18YUSB7021	MADHUMITA RAMESH	34	48	48	35	35
21	18YUSB7022	MIRSHAD RAHMAN N K	18	22	23	25	25
22	18YUSB7023	MISHAL ASHARAF V V	3	AB	AB	0	0
23	18YUSB7024	MOHAMMED ANAS K T	AB	AB	AB	10	10
24	18YUSB7025	MUHAMMED SAHAL CK	AB	AB	AB	7	7
25	18YUSB7026	TARUN	22	37	38	30	30
26	18YUSB7027	PINKY P	28	41	43	29	29

27	18YUSB7028	PRANAV E	14	24	33	23	23
28	18YUSB7029	PRATIK PARMAR	24	43	44	25	25
29	18YUSB7030	R CHANDRESH RAJ	6	31	31	16	16
30	18YUSB7031	RAYAN FAIZ	AB	AB	AB	AB	AB
31	18YUSB7032	ROHITH S	22	27	27	32	32
32	18YUSB7033	SAHIL BASHER KILINADAN	AB	AB	AB	AB	AB
33	18YUSB7034	SANGEETHA T	7	32	32	18	18
34	18YUSB7035	SANJANA D VERNEKAR	47	45	45	37	37
35	18YUSB7037	SPOORTHI V BHANDARE	27	47	47	30	30
36	18YUSB7038	SRILEKHA VENKATESH	15	29	29	22	22
37	18YUSB7039	SURAJ KUMAR JHA	18	32	32	18	18
38	18YUSB7040	TRISHNA SIRVI	39	46	46	30	30
39	18YUSB7041	VAISHNAVI PRABHU S	25	37	45	31	31
40	18YUSB7043	VISHAL TRIPATHI	18	35	44	16	16
41	18YUSB7044	VITALKUMAR C DAPHALAPUR	7	AB	AB	23	23
42	18YUSB7045	YAHYA P	AB	AB	AB	0	0
43	18YUSB7046	YUVASHREE.J	38	40	45	35	35

Program Coordinator

Principal



Principal
Acharya Bangalore B-school
Andrahalli Main Road, off Magadi Road,
Bengaluru-560091