## **KIET Group of Institutions**

## **PUE Examination (2022-2023) EVEN Semester**

**Department: MCA** Course: **MCA** 

Year: 1<sup>st</sup> **Semester: II** 

**Subject Name: DATABASE MANAGEMENT SYSTEMS Subject Code: KCA204** 

**Duration: 3 Hrs** Max. Marks: 100

|             |  |  | (2)       | ×10=20)   |           |            |       |
|-------------|--|--|-----------|---|-----------|------------|-------|
| Q. 1        |  |  |           | Competitive<br>Exam <sup>#</sup>                                  | co        | BL/<br>KC* |       |
| a           | What do you mea  | What do you mean by logical data independence? |           |   |           |            | 1/C   |
| b           | What is the symbol   | ol used to rep                                 | resent we | eak entity type?  | GATE 2020 | 1          | 2/C   |
| С           | There is a table named EMP (ID, Name, DOJ). Write the sql query to display all the customer details. (Note – Date of joining must be displayed in the format '07/12/2019')                   |  |           |   |           | 2          | 3/C   |
| d           | How a stored procedure is different from trigger/  |  |           |   |           | 2          | 1/C   |
| e           | Define multivalue  | d dependency                                   |           | 3   | 1/C       |            |       |
| f           | Given a relation R(ABCDEF) with the set of functional dependencies $H = \{A \rightarrow CE, B \rightarrow D, C \rightarrow ADE, BD \rightarrow F\}$ , Is <b>ADE</b> a key for this relation? |  |           |   |           | 3          | 3/C   |
| g           | What do you mea  | What do you mean by a serializable schedule?   |           |   |           |            | 1/C   |
| h           | Differentiate between immediate and deferred update strategy of database update.   |  |           |   |           | 4          | 2/C   |
| i           | There is a schedule S having 3 transactions. Compute the number of possible serial schedules.  |  |           |   |           | 5          | 3/C   |
| j           | What do you mean by the commit point of a transaction?   |  |           |   |           | 5          | 1/C   |
|             |  | •  |           | ction-B   |           | (          | 6×5=3 |
| Q. 2        | Explain the following  a) Single Valued attribute & Multi Valued attribute b) Stored attribute & Derived Attribute  OR  With a neat diagram explain the three layer architecture of DBMS.    |  |           |   |           | 1          | 2/C   |
|             | Write the SQL com  |  |           |   |           |            |       |
|             | Column Name  | Data Type                                      | Size      | Remark  |           |            |       |
|             | Empid  | Number   | 5         | Primary Key   |           |            |       |
| <b>Q.</b> 3 | Name<br>City   | Varchar2<br>Varchar2                           | 25<br>15  | Null values are not allowed  Must be either from Delhi, or Mumbai |           |            |       |
|             | Email  | Varchar2                                       | 30        | Must take unique values only                                      |           | 2          | 3F/C  |
|             |  |  |           |   |           |            |       |
|             | There is a table <b>trigger</b> to store the Pid, Pname, Addrepublisher.   |  |           |   |           |            |       |
| Q. 4        | Define 3NF. Ther<br>Address, Dnumb<br>dependencies as  |  | 3         | 3/C   |           |            |       |

- CO -Course Outcome generally refer to traits, knowledge, skill set that a student attains after completing the course successfully.
- Bloom's Level (BL) Bloom's taxonomy framework is planning and designing of assessment of student's learning.
- \*Knowledge Categories (KCs): F-Factual, C-Conceptual, P-Procedural, M-Metacognitive
- #Reference to Competitive Exams (GATE, GPAT, CAT, GRE, TOFEL, NET, etc.)

Roll No.

|      | Roll No   |  |          |        |  |  |
|------|---|--|----------|--------|--|--|
|      | SSN -> Ename, Bdate, Address  |  |          |        |  |  |
|      | Dnumber -> Dname, Dmgrssn   |  |          |        |  |  |
|      | SSN is the key attribute for the relation                                     |  |          |        |  |  |
|      |   |  |          |        |  |  |
|      | In which normal form the relation is? Normalize it to the next higher         |  |          |        |  |  |
|      | normal form.  |  |          |        |  |  |
|      | OR  |  |          |        |  |  |
|      | Consider the following two sets of FDs:                                       |  |          |        |  |  |
|      | $F = \{A -> C, AC -> D, E -> AD, E -> H\}$ and                                |  |          |        |  |  |
|      | $G=\{A \rightarrow CD, E\rightarrow AH\}.$                                    | GATE 2017  |          |        |  |  |
|      |   |  |          |        |  |  |
|      | Check whether they are equivalent.  |  |          |        |  |  |
|      | Discuss ACID properties of transaction.                                       |  |          |        |  |  |
| 0.5  | OR  |  | 4        | 2/C    |  |  |
| Q. 5 | Explain the check point mechanism used to recover from a transaction failure. |  |          | 2/C    |  |  |
|      |   |  |          |        |  |  |
|      | Explain system log. What are the record entries done into the system log      |  | - 5<br>- |        |  |  |
| Q. 6 | during execution of a transaction?  |  |          | 2/C    |  |  |
| Q. 0 | OR  |  |          | 2/0    |  |  |
|      | Describe Validation concurrency control protocol.                             |  |          |        |  |  |
|      | Section-C   |  | (10:     | ×5=50) |  |  |
|      | Consider the assumptions  |  |          |        |  |  |
|      | a) Employee works for a department  |  |          |        |  |  |
|      |   |  |          | 3/C    |  |  |
|      | b) In one department there are many employees                                 |  |          |        |  |  |
|      | c) Each employee have some dependents   |  | - 1      |        |  |  |
|      | d) Employee works in some projects  |  |          |        |  |  |
|      | Considering the above assumptions draw an E-R Diagram. Convert the            |  |          |        |  |  |
|      | diagram to Relational Model.  |  |          |        |  |  |
| Q. 7 | OR  |  |          |        |  |  |
|      |   |  |          |        |  |  |
|      | A table named EMP(Empid, Name, DOB, Address, Passport_No,                     |  |          |        |  |  |
|      | Lisence_No, SSN) is there. Find out the following:                            |  |          |        |  |  |
|      | a) Alternative Keys   |  |          | İ      |  |  |
|      | b) Non-key Attributes   |  |          |        |  |  |
|      | c) Non-Prime attributes   |  |          |        |  |  |
|      | d) Prime Attribute  |  |          |        |  |  |
|      | ,   |  |          |        |  |  |
|      | Demonstrate inner-join and outer-join with suitable example.                  |  |          |        |  |  |
|      | OR  |  | _        |        |  |  |
|      | There is a table named EMP(Id, Name, DOJ, Dept), Salary. Write the            |  |          |        |  |  |
|      | SQL query for the following   |  |          |        |  |  |
|      | a) Display the employees who are working either in MCA dept or                |  |          |        |  |  |
|      |   |  |          |        |  |  |
| Q. 8 | in CS Dept.   |  |          |        |  |  |
|      |   | b) Display the employees according to date of joining. (Recent joins |          |        |  |  |
|      | should come first)  |  |          |        |  |  |
|      | c) Display the number of employees working in MCA Department.                 |  |          |        |  |  |
|      | d) Display the unique dates on which joining has been done.                   |  |          |        |  |  |
|      | e) Display the employees who are getting more salary than what                |  |          |        |  |  |
|      | 'Rohan' is getting.   |  |          |        |  |  |
|      |   |  |          |        |  |  |
|      | What is partial functional dependency? Explain how insertion anamoly,         |  | 3        | 2/C    |  |  |
|      | updation anamoly and deletion anamoly occurs when a relation is having        |  |          |        |  |  |
|      | partial dependency?   |  |          |        |  |  |
| Q. 9 | OR  |  |          |        |  |  |
|      | Given a relation EMP_PROJ( SSN, Pnumber, Hours, Ename, Pname,                 |  |          |        |  |  |
|      | Plocation) with FDs as SSn -> Ename, Pnumber -> Pname, Plocation,             |  |          |        |  |  |
|      | SSN, Pnumber -> Hours   |  |          |        |  |  |
|      |   | •  | •        |        |  |  |

- CO -Course Outcome generally refer to traits, knowledge, skill set that a student attains after completing the course successfully.
- Bloom's Level (BL) Bloom's taxonomy framework is planning and designing of assessment of student's learning.
- \*Knowledge Categories (KCs): **F**-Factual, **C**-Conceptual, **P**-Procedural, **M**-Metacognitive
- #Reference to Competitive Exams (GATE, GPAT, CAT, GRE, TOFEL, NET, etc. )

Roll No.

|       | N(  |  |  |      |   |  | I NO |     |     |
|-------|---|--|--|------|---|--|------|-----|-----|
|       | The relation is decomposed into R1(SSN, Ename), R2(Pnumber, Pname, Plocation), R3(SSN, Pnumber, Hours). Check the decomposition is a good decomposition or not? |  |  |      |   |  |      |     |     |
| Q. 10 | How serial schedule is different from non-serial schedule?  |  |  |      |   |  |      |     |     |
|       | Given two schedules as follows  |  |  |      |   |  |      |     |     |
|       | (a)   | (a) $T_1$ $T_2$ (b) $T_1$ $T_2$  |  |      |   |  |      |     |     |
|       | Time  | read_item(X);  X := X - N;  write_item(X);  read_item(Y);  Y := Y + N;  write_item(Y); | read_item(X);  X := X + M;  write_item(X); | Time | read_item(X);     X := X - N;     write_item(X);     read_item(Y);     Y := Y + N;     write_item(Y); | read_item(X); X := X + M; write_item(X); |      | 4   | 2/C |
|       | Schedule A Schedule B   |  |  |      |   |  |      |     |     |
|       | Examine whether schedule A is a conflict serializable schedule or not?  |  |  |      |   |  |      |     |     |
|       | OR  |  |  |      |   |  |      |     |     |
|       | Write the reasons of the failure of a transaction. Discuss the log based recovery mechanism for failure of a transaction.                                       |  |  |      |   |  |      |     |     |
|       |   |  |  |      |   |  |      |     |     |
| Q. 11 | Explain Timestamp based Locking protocol for achieving concurrent execution of transactions.  |  |  |      |   |  |      |     |     |
|       | OR  |  |  |      |   |  | 5    | 2/C |     |
|       | What do you mean by concurrency? Explain 2phase locking concurrency protocol along with its variations.   |  |  |      |   |  |      |     |     |

- CO -Course Outcome generally refer to traits, knowledge, skill set that a student attains after completing the course successfully.
- Bloom's Level (BL) Bloom's taxonomy framework is planning and designing of assessment of student's learning.
- \*Knowledge Categories (KCs): F-Factual, C-Conceptual, P-Procedural, M-Metacognitive
- #Reference to Competitive Exams (GATE, GPAT, CAT, GRE, TOFEL, NET, etc. )