





What is the probability (chance) that this hamburger weighs exactly 0.25 pounds?



Recap of Session 5

- ➤ Importance of Central Tendency
- ➤ Calculation of Mean, Median and Mode
- ➤ Standard Deviation and Variance
- > Confidence Interval
- ➤ Interquartile Range





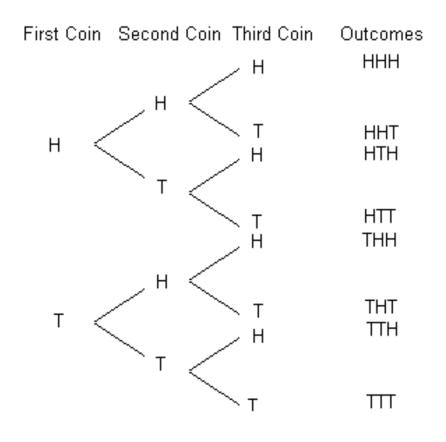
Where does Sarah stand?

- ➤ Sarah is a student of English literature
- >Class of 50 students complete an assignment
- ➤ Sarah scores 70
- ➤ Mean is 60; Standard deviation is 15
- ➤ Whilst Sarah has still scored much higher than the mean score, she has not necessarily achieved one of the best marks in her class.
 - How well did Sarah perform in her English literature work?





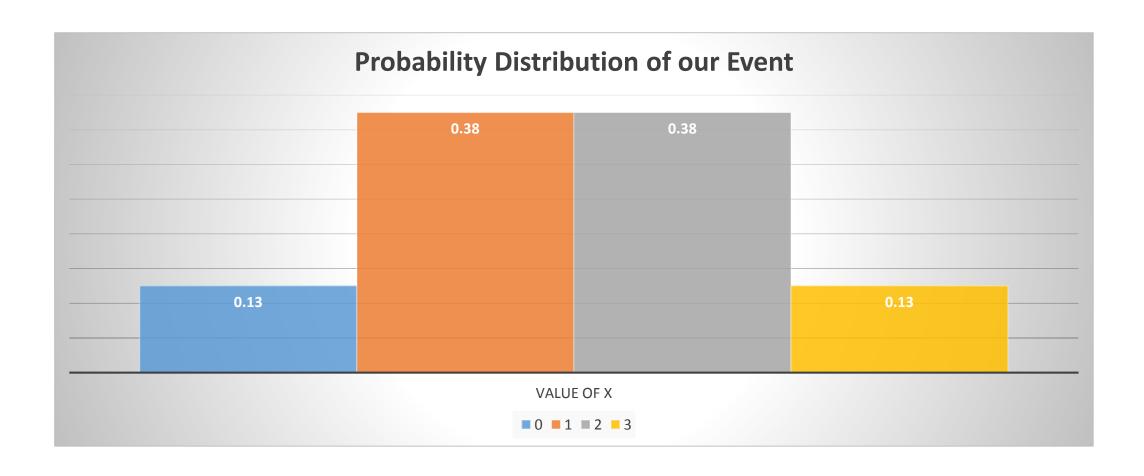




- X = Number of "heads" after 3 flips of a fair coin.
- P(X=0) = 1/8
- P(X=1) = 3/8
- P(X=2) = 3/8
- P(X=3) = 1/8

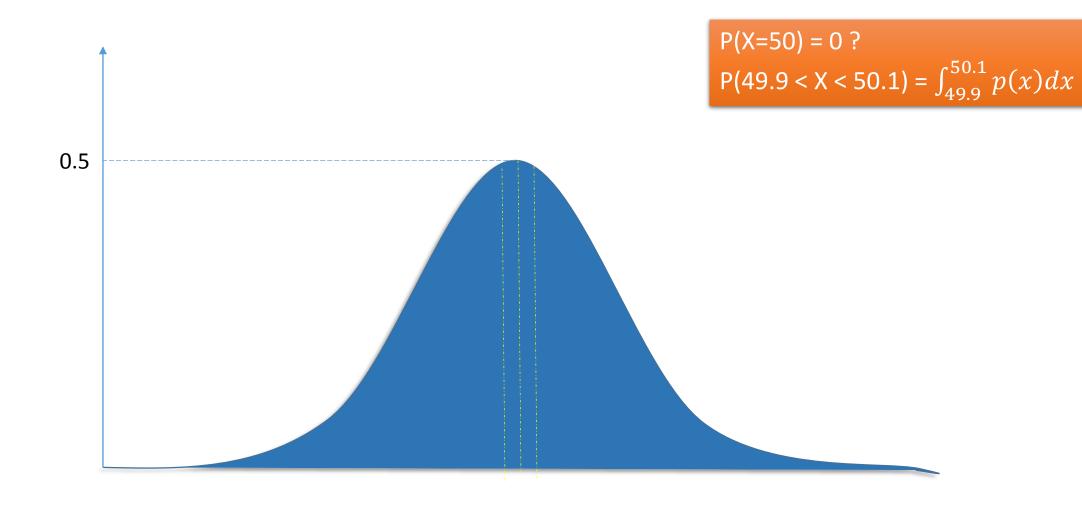


Probability Distribution



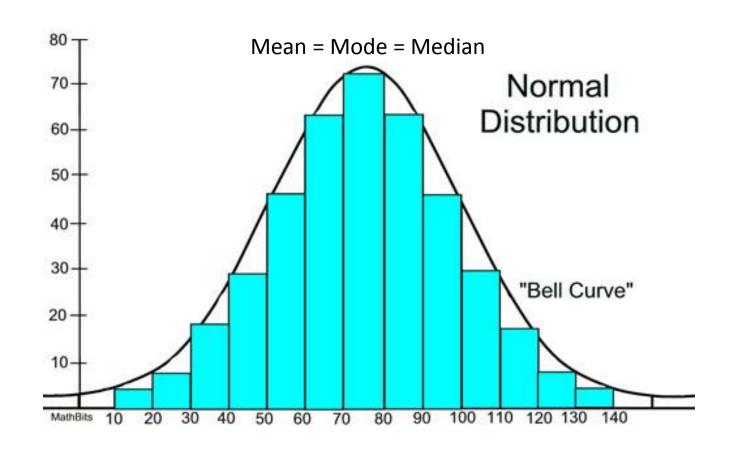


Probability Density Function



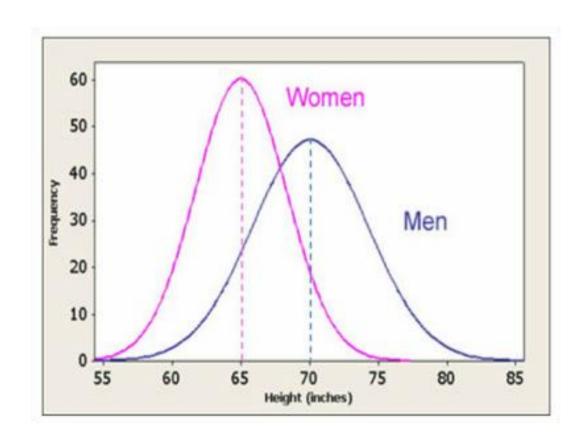






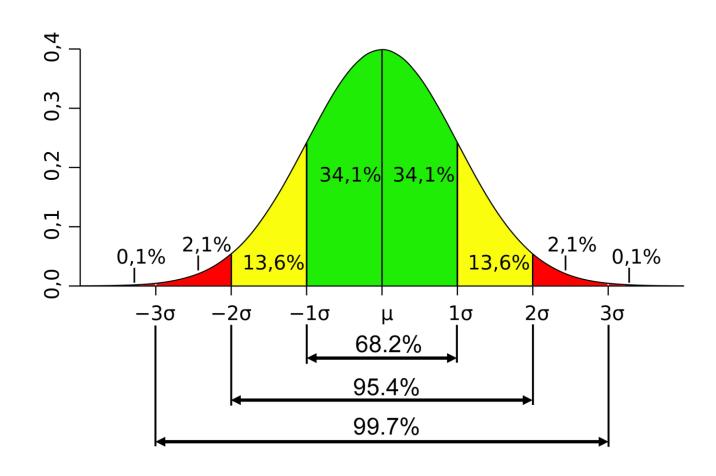






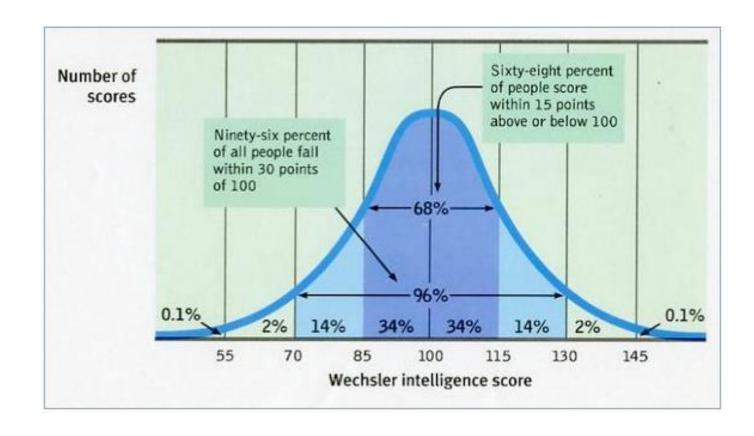


Normal Distribution & Std. Deviation













$$z = \frac{\text{raw score} - \text{mean}}{\text{standard deviation}}$$

or

$$z = \frac{X - \mu}{\sigma}$$

or

$$z = \frac{X - \overline{X}}{s}$$

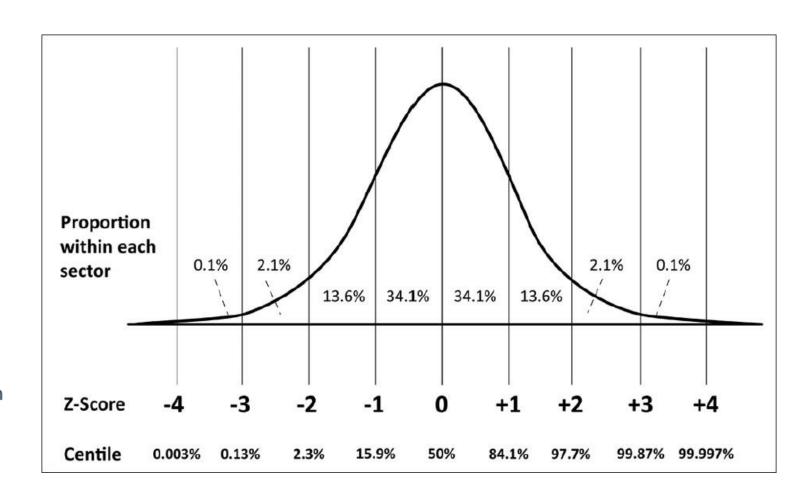
where X = raw score

 μ = population mean

 σ = population standard deviation

 \overline{X} = sample mean

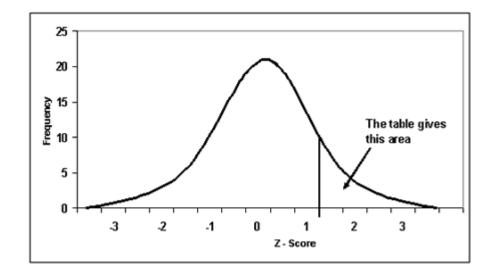
s = sample standard deviation





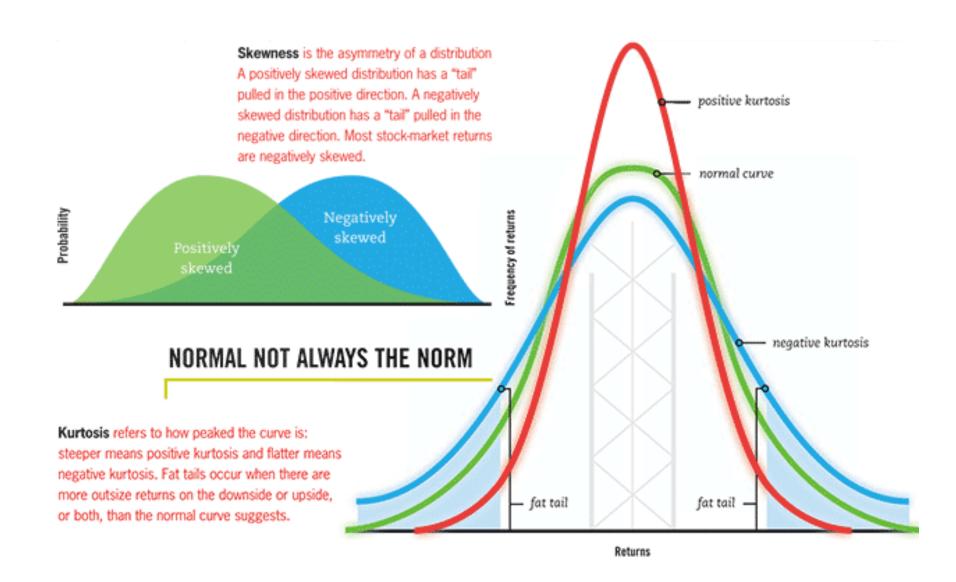
- Sarah's Z-score is 0.67
- Looking at the Z-table, we get the value for 0.67 as 0.2514
- This means that the probability of a score being greater than 0.677 is 0.2514.
- If we look at this as a percentage, we simply times the score by 100; hence 0.2514 x 100 = 25.14%.
- In other words, around 25% of the class got a better mark than Sarah (roughly 13 students since there is no such thing as part of a student!).







Skewness and Kurtosis

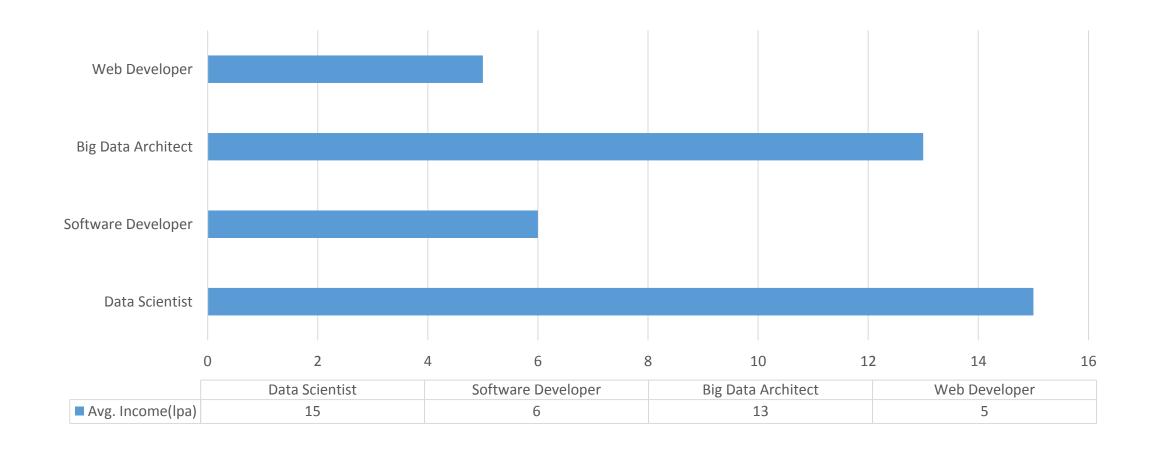




Pictorial Representations



Bar Graph





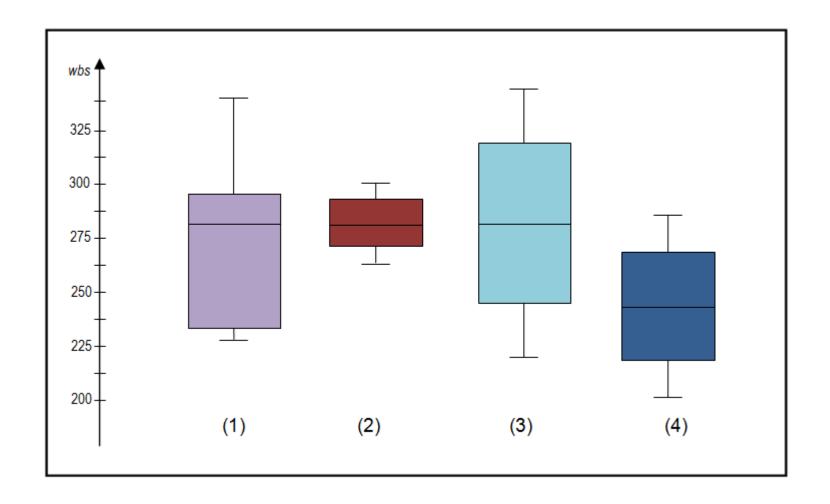
Histogram





Box Plot







Time-series Plot





Heat Maps

