

## PEL134: UPPER INTERMEDIATE COMMUNICATION SKILLS-II

L:1 T:0 P:3 Credits: 3

**Course Outcomes: Through this course students should be able to**

- understand nuances and intricacies of English grammar ensuring individual and group tasks pertaining to effective communication in social context.
- apply active listening techniques to enhance engagement in spoken communication.
- analyze the structure of the context and extract relevant information from written correspondence.
- evaluate texts critically to reflect on multiple perspectives to be used in future endeavors.
- devise & deliver coherent speeches or presentations.
- construct diverse written compositions using accurate grammar, lexical resources, and a wide range of sentence structures.

### Language Skills

**Listening:** listening to the extracts, making comparisons, making inferences, understanding details, understanding themes, learning word stress, professional conversations, formal and informal conversations, listening to answers, and fill-ups.

**Speaking/Pronunciation:** group discussion, word stress, case studies, role plays, presenting professionally, group presentation, individual presentation, giving feedback, making recommendations, on-spot speaking, retelling the lecture, interviewing a partner, discussing possible scenarios

**Reading:** reading critically, understanding themes, vocabulary in context, inferring relationships between sentences, reading in detail, reading articles, matching questions and answers, finding comparisons, understanding the context, and making notes.

**Writing:** writing summary, paraphrasing, formal e-mail writing, picture description, essay writing, blog writing, informal letter writing, and recreating text.

### Associated Language Skills

**Grammar:** the tense system, narrative tenses, types of sentences, expressions of quantity, modals and related verbs, relative clauses, present and past participles, uses of used to and be used to, modal verbs of probability in the past, expressions with if, articles and determiners.

**Vocabulary:** compound words, vocabulary in context, synonyms and antonyms, common verbs, word stress, adverb collocations, homonyms, homophones, metaphors, and idioms.

**Practical:** listening to storytelling, bucket lists, listening to an interview, guilty secrets, advertisements, different approaches in different professions, listening to a teacher to remember, rhyme and reasons, word stress, syllable and intonation, sounds, listening to invention and discoveries, writing a formal and informal e-mail, narrative writing, using of linking words in writing, CV writing, writing survey, writing about describing places, an early memory, documentary writing, reading different articles based on our plastic planet, the boomerang generation, living in the past, speaking about various topics such as a class survey, spot the fake, projects, opening a restaurant and role-play.

### Text Books:

1. 5<sup>th</sup> EDITION HEADWAY UPPER INTERMEDIATE STUDENT'S BOOK by LIZ & JOHN SOARS, PAUL HANCOCK (OXFORD UNIVERSITY PRESS)

### References:

1. ENGLISH GRAMMAR IN USE by RAYMOND MURPHY, CAMBRIDGE UNIVERSITY PRESS