# Introduction to Machine Learning

CSE474/574: Lecture 1

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Outline

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## 1 Warmup

#### A fair coin

- Probability of heads?
- 5 heads in a row?
- 5<sup>th</sup> head after seen 4 heads in a row?
- Gambler's Fallacu
- If I know that probability of two people bringing a bomb on a plane is very low, should I bring a bomb along to make myself safer?
- Inverse Gambler's Fallacy

The conditional probabilities of observing heads or tails can be computed by applying the Bayes' Theorem.

 $P(5H|4H) = \frac{P(4H|5H) \times P(4H)}{P(4H)}$ 

The key thing to note here is that P(4H|5H) is 1 because we have already "seen" the outcome of observing 4 heads, it is no longer random.

Consider a different game in which "winning" means getting at least 1 head in 4 tosses. In the beginning the probability of winning is:

 $1 - \left(\frac{1}{2}\right)^4 = 93.75\%$ 

Now if we toss a tail in the first trial, will my winning probability stay the same or change, and would it increase or decrease? According to the *Gambler's Fallacy* it should increase. However actually the probability of winning will get revised to:

$$1 - \left(\frac{1}{2}\right)^3 = 87.25\%$$

2. Human Learning

So actually by getting a tails in the first toss, we lower our probability of winning by over 6%.

#### Matrix Vector Products

- Let [3,4] denote a vector in a 2D space
- Multiply with a number?

$$2\begin{bmatrix} 3\\4 \end{bmatrix}$$

• Multiply with a matrix?

$$\left[\begin{array}{cc} 2 & 1 \\ -2 & 3 \end{array}\right] \left[\begin{array}{c} 3 \\ 4 \end{array}\right]$$

• For a matrix, find a vector such that matrix-vector product ≡ scalar-vector product.

For a given matrix A, we are interested in finding a vector  $\mathbf{x}$  such that:

$$A\mathbf{x} = \lambda \mathbf{x}$$

where  $\lambda$  is a scalar. The solution is the set of **Eigenvectors**.

## 2 Human Learning

- What do we learn?
  - Concepts (this is a chair, that is not a chair)
  - Distinguishing concepts (this is a chair, that is a table)
  - Other things (language, juggling, using a remote)
- How do we learn?
  - 1. Teaching (Passive).
  - 2. Experience (Active).
    - (a) Examples.
    - (b) Queries.
    - (c) Experimentation.

## References