**CURRICULUM VITAE**

**Personal Information**

Pasiansi Wildlife Training Institute

Postal/Residential Address

Box 1432, Mwanza

Tanzania.

E-mail**:** jerrytimo@yahoo.com

Phone Number: +255 756 98 48 98

**Most relevant experiences and learnings**

* 10 years’ experience in teaching fresh and on service wildlife rangers at Pasiansi Wildlife Training Institute
* Knowledge on academic and scientific writing
* Monitoring and evaluation skills
* Understanding of tropical and rangeland management
* Fire management – planning fire breaks, fire suppression and control
* Basic knowledge of Statistical Package for Social Sciences (SPSS)
* Understanding key problems with Tanzania policies regarding human-wildlife conflicts

**Expertise**

* Ballistics and firearm use in wildlife management
* Paramilitary knowledge in wildlife law enforcement
* Wildlife management
* Environmental monitoring and evaluation
* Remote sensing
* Basic principles of Landscape Function Analysis (LFA)

**EDUCATION**

**Masters of Environmental Management- 2013-2015** Charles Darwin University-Australia

**Bachelors of Science in Wildlife Management** – 2003-2006, Sokoine University of Agriculture

Tanzania

**Secondary schools** 1999-2001 Mazengo Technical & High School -Tanzania

1995-1998 Ndembela Secondary School -Tanzania

**WORK EXPERIENCE**

**2007- To date**

**Senior Game officer / Instructor-Pasiansi Wildlife Training Institute**

Responsibilities

* Teaching/Facilitating Ballistics skills in wildlife Management including principles of good marksmanship
* Teaching Paramilitary techniques in wildlife law enforcement
* Participate in curriculum review and development
* Conducting field practical training in Maswa Game Reserve, Serengeti National Park,

Ikorongo/Grument Game Reserves

* Prepare annual budget for the Institute

**January to April 2014- Spatial Scientist**

Northern Territory Nature Resource Management- Australia (Voluntary position)

Responsibilities

* GIS Software familiarization and application
* Data acquisition and analysis
* Report writing and presentation

**June-December 2014 Bilingual officer** (Darwin High school-Australia)

* Assisting International students with difficulty in understanding English

**2006-2007** Game Officer

Department of land use and Natural resources, Sumbawanga District Council

Advising District Game Officer in policies and regulation guiding natural resources

management

* Law enforcement operations in the reserve
* Problem animal control
* Participate in annual budget issues
* Ecological monitoring and database management in Uwanda Game reserve
* Delivering community conservation education to adjacent communities
* Participate in the review and implementation of the General Management Plan

(Including Tourism Management Plan) of the Reserve

* Preparing and producing periodical reports

**STRENGTH**

* Strong in speaking and writing both Swahili and English
* Easy going, approachable and easy in learning new cultures
* Quick in learning new skills
* Time keeper

**AWARDS**

* Overall best shooting instructor for 2015/16 academic year
* Yearly worker for 2014
* Registered with NACTE

**SEMINAR/TRAINING/SEMINAR ATTENDED/AWARDS**

* Attended conference in International Climate Change Adaptation- Gold Coast Convention and Exhibition Centre(GCCEC), Australia September/October 2014
* Attended a workshop for trainers on a Competence Based Education Training (CBET) at the Institute of Wildlife Management-Pasiansi, March 2011
* Attended the Course in Wildlife Investigations at the International Law Enforcement Academy (ILEA) Gaborone, Botswana, Sept 2010
* Attended Teaching/ Training Methodology for Adult learners at the Agency for the Development of Education Management (ADEM) July 2010
* Registered as Technical Teacher by the National Council for Technical Education (NACTE), Jan 2011

**PUBLICATION**

Assessing the impacts of Human-Wildlife the case study of Katavi National Park, Southern Highlands. Published in the Ministry’s Quarterly Magazine (Kakakuona) of July- Sept 2008 (completed as final undergraduate project)

**REFEREES**

Dr Natalie Rossiter-Rachor

Lecturer

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