DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Description	Feature
A unique identifier for the proposed project. Example: p036502	project_id
Title of the project. Examples:	
Art Will Make You Happy!First Grade Fun	project_title
Grade level of students for which the project is targeted. One of the following enumerated values: Grades PreK-2 Grades 3-5 Grades 6-8 Grades 9-12	project_grade_category
One or more (comma-separated) subject categories for the project from the following enumerated list of values: Applied Learning Care & Hunger Health & Sports History & Civics Literacy & Language Math & Science Music & The Arts Special Needs Warmth Examples: Music & The Arts Literacy & Language, Math & Science	project_subject_categories

school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example: WY
project_subject_subcategories	One or more (comma-separated) subject subcategories for the project. Examples: Literacy Literature & Writing, Social Sciences
project_resource_summary	An explanation of the resources needed for the project. Example: • My students need hands on literacy materials to manage sensory needs!
project_essay_1	First application essay [*]
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
<pre>project_submitted_datetime</pre>	Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56
	Teacher's title. One of the following enumerated values:
teacher_prefix	 nan Dr. Mr. Mrs. Ms. Teacher.
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. Example: 2

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Description	Feature
A project_id value from the train.csv file. Example: p036502	id
Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25	description
Quantity of the resource required. Example: 3	quantity
Price of the resource required. Example: 9.95	price

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

_	Label	Description
	project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of o indicates the project was not approved,
		and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_3:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

__project_essay_1:__ "Describe your students: What makes

your students special? Specific details about their background, your neighborhood, and your school are all helpful."

 __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer
import re
# Tutorial about Python regular expressions: https://pymotw.c
om/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
```

```
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

C:\Users\Public\Anaconda3\lib\site-packages\ge
nsim\utils.py:1197: UserWarning: detected Wind
ows; aliasing chunkize to chunkize_serial
 warnings.warn("detected Windows; aliasing ch
unkize to chunkize_serial")

1.1 Reading Data

```
project_data = pd.read_csv('C:/Users/pramod reddy chandi/Desk
top/pram/applied ai course/DonorsChoose_2018/train_data.csv')
resource_data = pd.read_csv('C:/Users/pramod reddy chandi/Des
```

In [3]:

In [2]:

```
print("Number of data points in train data", project_data.sha
pe)
print('-'*50)
print("The attributes of data :", project_data.columns.values
)
```

ktop/pram/applied ai course/DonorsChoose_2018/resources.csv')

```
Number of data points in train data (109248, 17)
----
The attributes of data: ['Unnamed: 0' 'id' 't eacher_id' 'teacher_prefix' 'school_state' 'project_submitted_datetime' 'project_grade_c ategory' 'project_subject_categories' 'project_subject_subcategories' 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3' 'project_essay_4' 'project_resource_summary' 'teacher_number_of_previously_posted_projects ' 'project_is_approved']
```

```
print("Number of data points in train data", resource_data.sh
ape)
print(resource_data.columns.values)
resource_data.head(2)
```

Number of data points in train data (1541272,
4)
['id' 'description' 'quantity' 'price']

Out[4]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double- Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [5]:

```
# how to replace elements in list python: https://stackoverfl
ow.com/a/2582163/4084039
cols = ['Date' if x=='project_submitted_datetime' else x for
x in list(project_data.columns)]

#sort dataframe based on time pandas python: https://stackove
rflow.com/a/49702492/4084039
project_data['Date'] = pd.to_datetime(project_data['project_s
ubmitted_datetime'])
project_data.drop('project_submitted_datetime', axis=1, inpla
ce=True)
project_data.sort_values(by=['Date'], inplace=True)

# how to reorder columns pandas python: https://stackoverflow
.com/a/13148611/4084039
project_data = project_data[cols]
```

```
project_data.head(2)
```

Out[5]:

	Unna	med: 0	id			teach	ner_id	teacher_prefix	
5	5660	8393	p205479	2bf07ba089)45e5d8b2a	a3f269b2k	o3cfe5	Mrs.	
7	6127	37728	p043609	3f60494c61	921b3b43a	b61bdde2	2904df	Ms.	
4						<u>)</u>	.]		
								In [6]:	
ap pr re Nu 4)	<pre>print("Number of data points in train data", resource_data.sh ape) print(resource_data.columns.values) resource_data.head(2) Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']</pre>								
								Out[6]:	
	id			description	quantity	price			
0	p233245			nore Double- Drying Rack	1	149.00			
1	p069063	В	•	ds for Desks upport pipes)	3	14.95			

1.2 preprocessing of project_subject_categories

In [7]:

```
catogories = list(project_data['project_subject_categories'].
values)
# remove special characters from list of strings python: http
s://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-pyth
on/
# https://stackoverflow.com/questions/23669024/how-to-strip-a
-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whit
espace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth
, Care & Hunger"
    for j in i.split(','): # it will split it in three parts
["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the
catogory based on space "Math & Science"=> "Math", "&", "Scien
ce"
            j=j.replace('The','') # if we have the words "The
" we are going to replace it with ''(i.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(s
pace) with ''(empty) ex:"Math & Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc
", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the &
 value into
```

```
cat_list.append(temp.strip())

project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inp
lace=True)

from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())

cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv
: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

In [8]:

```
sub_catogories = list(project_data['project_subject_subcatego
ries'].values)
# remove special characters from list of strings python: http
s://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-pyth
on/
# https://stackoverflow.com/questions/23669024/how-to-strip-a
-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whit
espace-in-a-string-in-python
sub cat list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth
, Care & Hunger"
    for j in i.split(','): # it will split it in three parts
["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the
catogory based on space "Math & Science"=> "Math", "&", "Scien
ce"
            j=j.replace('The','') # if we have the words "The
" we are going to replace it with ''(i.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(s
pace) with ''(empty) ex:"Math & Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc
", remove the trailing spaces
        temp = temp.replace('&','_')
```

```
sub_cat_list.append(temp.strip())

project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1,
inplace=True)

# count of all the words in corpus python: https://stackoverf
low.com/a/22898595/4084039

my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())

sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=1
ambda kv: kv[1]))
```

1.3 Text preprocessing

```
In [9]:
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(s
tr) +\
                         project_data["project_essay_2"].map(s
tr) + \
                         project_data["project_essay_3"].map(s
tr) + \
                         project_data["project_essay_4"].map(s
tr)
                                                         In [10]:
project_data.head(2)
                                                         Out[10]:
       Unnamed:
                     id
                                             teach
55660
           8393 p205479
                         2bf07ba08945e5d8b2a3f269b2b3
76127
          37728 p043609 3f60494c61921b3b43ab61bdde29
                                                F
```

In [11]:

```
# printing some random reviews
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

I have been fortunate enough to use the Fairy Tale STEM kits in my classroom as well as the STEM journals, which my students really enjoye I would love to implement more of the Lake shore STEM kits in my classroom for the next s chool year as they provide excellent and engag ing STEM lessons.My students come from a varie ty of backgrounds, including language and soci oeconomic status. Many of them don't have a l ot of experience in science and engineering an d these kits give me the materials to provide these exciting opportunities for my students.E ach month I try to do several science or STEM/ I would use the kits and robo STEAM projects. t to help guide my science instruction in enga ging and meaningful ways. I can adapt the kit s to my current language arts pacing guide whe re we already teach some of the material in th e kits like tall tales (Paul Bunyan) or Johnny Appleseed. The following units will be taugh t in the next school year where I will impleme nt these kits: magnets, motion, sink vs. float , robots. I often get to these units and don' t know If I am teaching the right way or using the right materials. The kits will give me

additional ideas, strategies, and lessons to prepare my students in science. It is challengi ng to develop high quality science activities.

These kits give me the materials I need to p rovide my students with science activities that t will go along with the curriculum in my classroom. Although I have some things (like magnets) in my classroom, I don't know how to use them effectively. The kits will provide me with the right amount of materials and show me how to use them in an appropriate way.

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I teach high school English to students with 1 earning and behavioral disabilities. My studen ts all vary in their ability level. However, t he ultimate goal is to increase all students 1 iteracy levels. This includes their reading, w riting, and communication levels. I teach a rea lly dynamic group of students. However, my stu dents face a lot of challenges. My students al l live in poverty and in a dangerous neighborh ood. Despite these challenges, I have students who have the the desire to defeat these chall enges. My students all have learning disabilit ies and currently all are performing below gra de level. My students are visual learners and will benefit from a classroom that fulfills th eir preferred learning style. The materials I a m requesting will allow my students to be prep ared for the classroom with the necessary supp lies. Too often I am challenged with students who come to school unprepared for class due t o economic challenges. I want my students to be able to focus on learning and not how they will be able to get school supplies. The supp lies will last all year. Students will be abl

e to complete written assignments and maintain a classroom journal. The chart paper will be used to make learning more visual in class and to create posters to aid students in their learning. The students have access to a classroom printer. The toner will be used to print student work that is completed on the classroom Chromebooks. I want to try and remove all bar riers for the students learning and create opportunities for learning. One of the biggest barriers is the students not having the resource s to get pens, paper, and folders. My students will be able to increase their literacy skill s because of this project.

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\"Life moves pretty fast. If you don't stop an d look around once in awhile, you could miss i t.\" from the movie, Ferris Bueller's Day Off Think back...what do you remember about you r grandparents? How amazing would it be to be able to flip through a book to see a day in t heir lives?My second graders are voracious rea ders! They love to read both fiction and nonfi ction books. Their favorite characters includ e Pete the Cat, Fly Guy, Piggie and Elephant, and Mercy Watson. They also love to read about insects, space and plants. My students are hu ngry bookworms! My students are eager to learn and read about the world around them. My kids love to be at school and are like little spon ges absorbing everything around them. Their pa rents work long hours and usually do not see t heir children. My students are usually cared f or by their grandparents or a family friend. M ost of my students do not have someone who spe aks English at home. Thus it is difficult for

my students to acquire language. Now think forw ard... wouldn't it mean a lot to your kids, ni eces or nephews or grandchildren, to be able t o see a day in your life today 30 years from n ow? Memories are so precious to us and being a ble to share these memories with future genera tions will be a rewarding experience. As part of our social studies curriculum, students wi ll be learning about changes over time. nts will be studying photos to learn about how their community has changed over time. rticular, we will look at photos to study how the land, buildings, clothing, and schools hav e changed over time. As a culminating activit y, my students will capture a slice of their h istory and preserve it through scrap booking. Key important events in their young lives will be documented with the date, location, and na Students will be using photos from home and from school to create their second grade Their scrap books will preserve th eir unique stories for future generations to e njoy. Your donation to this project will provid e my second graders with an opportunity to lea rn about social studies in a fun and creative Through their scrapbooks, children wi ll share their story with others and have a hi storical document for the rest of their lives.

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\"A person's a person, no matter how small.\"
(Dr.Seuss) I teach the smallest students with the biggest enthusiasm for learning. My studen ts learn in many different ways using all of o ur senses and multiple intelligences. I use a wide range of techniques to help all my studen ts succeed. \r\nStudents in my class come from

a variety of different backgrounds which make s for wonderful sharing of experiences and cul tures, including Native Americans.\r\nOur scho ol is a caring community of successful learner s which can be seen through collaborative stud ent project based learning in and out of the c lassroom. Kindergarteners in my class love to work with hands-on materials and have many dif ferent opportunities to practice a skill befor e it is mastered. Having the social skills to work cooperatively with friends is a crucial a spect of the kindergarten curriculum. Montana i s the perfect place to learn about agriculture and nutrition. My students love to role play in our pretend kitchen in the early childhood classroom. I have had several kids ask me, \"C an we try cooking with REAL food?\" I will tak e their idea and create \"Common Core Cooking Lessons\" where we learn important math and wr iting concepts while cooking delicious healthy food for snack time. My students will have a grounded appreciation for the work that went i nto making the food and knowledge of where the ingredients came from as well as how it's hea lthy for their bodies. This project would expa nd our learning of nutrition and agricultural cooking recipes by having us peel our own appl es to make homemade applesauce, make our own b read, and mix up healthy plants from our class room garden in the spring. We will also create our own cookbooks to be printed and shared wi th families. \r\nStudents will gain math and l iterature skills as well as a life long enjoym ent for healthy cooking.nannan

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My classroom consists of twenty-two amazing si

xth graders from different cultures and backgr ounds. They are a social bunch who enjoy worki ng in partners and working with groups. They a re hard-working and eager to head to middle sc hool next year. My job is to get them ready to make this transition and make it as smooth as possible. In order to do this, my students ne ed to come to school every day and feel safe a nd ready to learn. Because they are getting re ady to head to middle school, I give them lots of choice- choice on where to sit and work, t he order to complete assignments, choice of pr ojects, etc. Part of the students feeling safe is the ability for them to come into a welcom ing, encouraging environment. My room is color ful and the atmosphere is casual. I want them to take ownership of the classroom because we ALL share it together. Because my time with th em is limited, I want to ensure they get the m ost of this time and enjoy it to the best of t heir abilities. Currently, we have twenty-two d esks of differing sizes, yet the desks are sim ilar to the ones the students will use in midd le school. We also have a kidney table with cr ates for seating. I allow my students to choos e their own spots while they are working indep endently or in groups. More often than not, mo st of them move out of their desks and onto th e crates. Believe it or not, this has proven t o be more successful than making them stay at their desks! It is because of this that I am 1 ooking toward the "Flexible Seating" option fo r my classroom.\r\n The students look forward to their work time so they can move around the room. I would like to get rid of the constric ting desks and move toward more "fun" seating options. I am requesting various seating so my

students have more options to sit. Currently, I have a stool and a papasan chair I inherite d from the previous sixth-grade teacher as wel l as five milk crate seats I made, but I would like to give them more options and reduce the competition for the "good seats". I am also r equesting two rugs as not only more seating op tions but to make the classroom more welcoming and appealing. In order for my students to be able to write and complete work without desks , I am requesting a class set of clipboards. F inally, due to curriculum that requires groups to work together, I am requesting tables that we can fold up when we are not using them to leave more room for our flexible seating optio ns.\r\nI know that with more seating options, they will be that much more excited about comi ng to school! Thank you for your support in ma king my classroom one students will remember f orever!nannan

====

In [12]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'re", " is", phrase)
```

```
phrase = re.sub(r"\'d", " would", phrase)
phrase = re.sub(r"\'ll", " will", phrase)
phrase = re.sub(r"\'t", " not", phrase)
phrase = re.sub(r"\'ve", " have", phrase)
phrase = re.sub(r"\'m", " am", phrase)
return phrase
```

In [13]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

\"A person is a person, no matter how small.\" (Dr. Seuss) I teach the smallest students with the biggest enthusiasm for learning. My stude nts learn in many different ways using all of our senses and multiple intelligences. I use a wide range of techniques to help all my stude nts succeed. \r\nStudents in my class come fro m a variety of different backgrounds which mak es for wonderful sharing of experiences and cu ltures, including Native Americans.\r\nOur sch ool is a caring community of successful learne rs which can be seen through collaborative stu dent project based learning in and out of the classroom. Kindergarteners in my class love to work with hands-on materials and have many di fferent opportunities to practice a skill befo re it is mastered. Having the social skills to work cooperatively with friends is a crucial aspect of the kindergarten curriculum. Montana is the perfect place to learn about agricultur e and nutrition. My students love to role play in our pretend kitchen in the early childhood classroom. I have had several kids ask me, \" Can we try cooking with REAL food?\" I will ta ke their idea and create \"Common Core Cooking

Lessons\" where we learn important math and w riting concepts while cooking delicious health y food for snack time. My students will have a grounded appreciation for the work that went into making the food and knowledge of where th e ingredients came from as well as how it is h ealthy for their bodies. This project would ex pand our learning of nutrition and agricultura l cooking recipes by having us peel our own ap ples to make homemade applesauce, make our own bread, and mix up healthy plants from our cla ssroom garden in the spring. We will also crea te our own cookbooks to be printed and shared with families. \r\nStudents will gain math and literature skills as well as a life long enjo yment for healthy cooking.nannan

====

In [14]:

```
# \r \n \t remove from string python: http://texthandler.com/
info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

A person is a person, no matter how small. (Dr.Seuss) I teach the smallest students with the biggest enthusiasm for learning. My students learn in many different ways using all of our senses and multiple intelligences. I use a wide range of techniques to help all my students succeed. Students in my class come from a variety of different backgrounds which makes for wonderful sharing of experiences and cultures, including Native Americans. Our school is

a caring community of successful learners whi ch can be seen through collaborative student p roject based learning in and out of the classr oom. Kindergarteners in my class love to work with hands-on materials and have many differen t opportunities to practice a skill before it is mastered. Having the social skills to work cooperatively with friends is a crucial aspect of the kindergarten curriculum. Montana is the perfect place to learn about agriculture and nutrition. My students love to role play in ou r pretend kitchen in the early childhood class room. I have had several kids ask me, try cooking with REAL food? I will take their idea and create Common Core Cooking Lessons where we learn important math and writing con cepts while cooking delicious healthy food for snack time. My students will have a grounded appreciation for the work that went into makin g the food and knowledge of where the ingredie nts came from as well as how it is healthy for their bodies. This project would expand our 1 earning of nutrition and agricultural cooking recipes by having us peel our own apples to ma ke homemade applesauce, make our own bread, an d mix up healthy plants from our classroom gar den in the spring. We will also create our own cookbooks to be printed and shared with famil Students will gain math and literature skills as well as a life long enjoyment for he althy cooking nannan

In [15]:

```
#remove spacial character: https://stackoverflow.com/a/584354
7/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
```

A person is a person no matter how small Dr S euss I teach the smallest students with the bi agest enthusiasm for learning My students lear n in many different ways using all of our sens es and multiple intelligences I use a wide ran ge of techniques to help all my students succe ed Students in my class come from a variety of different backgrounds which makes for wonderf ul sharing of experiences and cultures includi ng Native Americans Our school is a caring com munity of successful learners which can be see n through collaborative student project based learning in and out of the classroom Kindergar teners in my class love to work with hands on materials and have many different opportunitie s to practice a skill before it is mastered Ha ving the social skills to work cooperatively w ith friends is a crucial aspect of the kinderg arten curriculum Montana is the perfect place to learn about agriculture and nutrition My st udents love to role play in our pretend kitche n in the early childhood classroom I have had several kids ask me Can we try cooking with RE AL food I will take their idea and create Comm on Core Cooking Lessons where we learn importa nt math and writing concepts while cooking del icious healthy food for snack time My students will have a grounded appreciation for the wor k that went into making the food and knowledge of where the ingredients came from as well as how it is healthy for their bodies This proje ct would expand our learning of nutrition and agricultural cooking recipes by having us peel our own apples to make homemade applesauce ma ke our own bread and mix up healthy plants fro

m our classroom garden in the spring We will a lso create our own cookbooks to be printed and shared with families Students will gain math and literature skills as well as a life long e njoyment for healthy cooking nannan

In [16]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', '
nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', '
ourselves', 'you', "you're", "you've",\
            "you'll", "you'd", 'your', 'yours', 'yourself', '
yourselves', 'he', 'him', 'his', 'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "
it's", 'its', 'itself', 'they', 'them', 'their', \
            'theirs', 'themselves', 'what', 'which', 'who', '
whom', 'this', 'that', "that'll", 'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', '
being', 'have', 'has', 'had', 'having', 'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', '
if', 'or', 'because', 'as', 'until', 'while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'b
etween', 'into', 'through', 'during', 'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in
', 'out', 'on', 'off', 'over', 'under', 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where',
'why', 'how', 'all', 'any', 'both', 'each', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', '
same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't",
'should', "should've", 'now', 'd', 'll', 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "co
uldn't", 'didn', "didn't", 'doesn', "doesn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", '
isn', "isn't", 'ma', 'mightn', "mightn't", 'mustn',\
```

In [17]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
   # https://gist.github.com/sebleier/554280
   sent = ' '.join(e for e in sent.split() if e not in stopw
ords)
   preprocessed_essays.append(sent.lower().strip())
100%| 100%| 100:58<00:00, 1
875.60it/s]
```

In [18]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[18]:

'a person person no matter small dr seuss i te ach smallest students biggest enthusiasm learn ing my students learn many different ways usin g senses multiple intelligences i use wide ran ge techniques help students succeed students c lass come variety different backgrounds makes wonderful sharing experiences cultures includi ng native americans our school caring communit y successful learners seen collaborative stude nt project based learning classroom kindergart eners class love work hands materials many dif ferent opportunities practice skill mastered h aving social skills work cooperatively friends crucial aspect kindergarten curriculum montan a perfect place learn agriculture nutrition my students love role play pretend kitchen early childhood classroom i several kids ask can tr y cooking real food i take idea create common core cooking lessons learn important math writ ing concepts cooking delicious healthy food sn ack time my students grounded appreciation wor k went making food knowledge ingredients came well healthy bodies this project would expand learning nutrition agricultural cooking recipe s us peel apples make homemade applesauce make bread mix healthy plants classroom garden spr ing we also create cookbooks printed shared fa milies students gain math literature skills we 11 life long enjoyment healthy cooking nannan'

In [19]:

```
#Project essay word count

essay_word_count = []

for ess in project_data["essay"] :
    c = len(ess.split())
    essay_word_count.append(c)

project_data["essay_word_count"] = essay_word_count
```

In [20]:

```
project_data['preprocessed_essays'] = preprocessed_essays
```

In [21]:

```
import nltk
from nltk.sentiment.vader import SentimentIntensityAnalyzer
analyser = SentimentIntensityAnalyzer()
pos =[]
neg = []
neu = []
compound = []
for a in tqdm(project_data["preprocessed_essays"]) :
    b = analyser.polarity_scores(a)['neg']
    c = analyser.polarity_scores(a)['pos']
    d = analyser.polarity_scores(a)['neu']
    e = analyser.polarity_scores(a)['compound']
    neg.append(b)
    pos.append(c)
    neu.append(d)
    compound.append(e)
100%| 100%| 1009248/109248 [12:36<00:00, 1
44.50it/s]
```

In [22]:

```
project_data["pos"] = pos
project_data["neg"] = neg
project_data["neu"] = neu
project_data["compound"] = compound
```

1.4 Preprocessing of $project_tit \leq$

In [23]:

```
# similarly you can preprocess the titles also
# similarly you can preprocess the titles also
project_data.columns
#sent1= decontracted(project_data['project_title'].values[200
001)
preprocessed_title = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent1 = decontracted(sentance)
    sent1 = sent1.replace('\\r', ' ')
    sent1 = sent1.replace('\\"', ' ')
    sent1 = sent1.replace('\\n', ' ')
    sent1 = re.sub('[^A-Za-z0-9]+', ' ', sent1)
    # https://gist.github.com/sebleier/554280
    sent1 = ' '.join(e for e in sent1.split() if e not in sto
pwords)
    preprocessed_title.append(sent.lower().strip())
100%| 100%| 100248/109248 [00:02<00:00, 4
3985.78it/s]
```

In [24]:

```
#Project title word count
title_word_count = []

for a in project_data["project_title"] :
    b = len(a.split())
    title_word_count.append(b)
```

```
project_data["title_word_count"] = title_word_count
```

In [25]:

project_data['preprocessed_title'] = preprocessed_title

1.5 Preparing data for models

```
In [26]:
project_data.columns
                                                       Out[26]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'teac
her_prefix', 'school_state',
       'Date', 'project_grade_category', 'proj
ect_title', 'project_essay_1',
       'project_essay_2', 'project_essay_3', '
project_essay_4',
       'project_resource_summary',
       'teacher_number_of_previously_posted_pr
ojects', 'project_is_approved',
       'clean_categories', 'clean_subcategorie
s', 'essay', 'essay_word_count',
       'preprocessed_essays', 'pos', 'neg', 'n
eu', 'compound',
       'title_word_count', 'preprocessed_title
'],
      dtype='object')
                                                       In [27]:
Y=project_data['project_is_approved']
                                                       In [28]:
price_data = resource_data.groupby('id').agg({'price':'sum',
'quantity':'sum'}).reset_index()
project_data = pd.merge(project_data, price_data, on='id', ho
w='left')
```

```
In [29]:
```

```
project_data['preprocessed_essays'] = preprocessed_essays
project_data['preprocessed_title'] = preprocessed_title
```

In [30]:

```
column_values=['clean_categories', 'clean_subcategories', 'sc
hool_state', 'project_grade_category', 'teacher_prefix','prep
rocessed_essays','preprocessed_title' ,'price','quantity','te
acher_number_of_previously_posted_projects','pos','neg','neu',
'compound','title_word_count','essay_word_count']

def select_columns(dataframe, column_names):
    new_frame = dataframe.loc[:, column_names]
    return new_frame

process_columns=select_columns(project_data,column_values)

process_columns.head()
```

Out[30]:

	clean_categories	clean_subcategories	school_state	project_grade_category
0	Math_Science	AppliedSciences Health_LifeScience	CA	Grades PreK-2
1	SpecialNeeds	SpecialNeeds	UT	Grades 3-5
2	Literacy_Language	Literacy	CA	Grades PreK-2
3	AppliedLearning	EarlyDevelopment	GA	Grades PreK-2
4	Literacy_Language	Literacy	WA	Grades 3-5

```
we are going to consider
```

```
- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data (optinal)
- quantity : numerical (optinal)
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

1.5.1 Vectorizing Categorical data

In [31]:

```
# we use count vectorizer to convert the values into one
from sklearn.feature_extraction.text import CountVectorizer
vectorizer_categories= CountVectorizer(vocabulary=list(sorted
_cat_dict.keys()), lowercase=False, binary=True)

vectorizer_categories.fit(process_columns['clean_categories'].
values)

categories_one_hot = vectorizer_categories.transform(process_
columns['clean_categories'].values)

print(vectorizer_categories.get_feature_names())
```

```
print("Shape of matrix after one hot encodig ",categories_on
e_hot.shape)
['Warmth', 'Care_Hunger', 'History_Civics', 'M
usic_Arts', 'AppliedLearning', 'SpecialNeeds',
 'Health_Sports', 'Math_Science', 'Literacy_La
nguage']
Shape of matrix after one hot encodig (10924
8, 9)
                                                      In [32]:
# we use count vectorizer to convert the values into one
from sklearn.feature_extraction.text import CountVectorizer
vectorizer_subcategories = CountVectorizer(vocabulary=list(so
rted_sub_cat_dict.keys()), lowercase=False, binary=True)
vectorizer_subcategories.fit(process_columns['clean_subcatego']
ries'].values)
print(vectorizer_subcategories.get_feature_names())
sub_categories_one_hot = vectorizer_subcategories.transform(p
rocess_columns['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ", sub_categorie
s_one_hot.shape)
['Economics', 'CommunityService', 'FinancialLi
teracy', 'ParentInvolvement', 'Extracurricular
', 'Civics_Government', 'ForeignLanguages', 'N
utritionEducation', 'Warmth', 'Care_Hunger', '
SocialSciences', 'PerformingArts', 'CharacterE
ducation', 'TeamSports', 'Other', 'College_Car
eerPrep', 'Music', 'History_Geography', 'Healt
h_LifeScience', 'EarlyDevelopment', 'ESL', 'Gy
```

```
m_Fitness', 'EnvironmentalScience', 'VisualArt
s', 'Health_Wellness', 'AppliedSciences', 'Spe
cialNeeds', 'Literature_Writing', 'Mathematics
', 'Literacy']
Shape of matrix after one hot encodig (10924
8, 30)
```

In [33]:

```
# we use count vectorizer to convert the values of categorica
l data :school_state
from sklearn.feature_extraction.text import CountVectorizer

vectorizer_schoolstate= CountVectorizer()
vectorizer_schoolstate.fit(process_columns['school_state'])

print(vectorizer_schoolstate.get_feature_names())

school_state_one_hot = vectorizer_schoolstate.transform(proce ss_columns['school_state'].values)

print("Shape of matrix after one hot encodig ",school_state_one_hot.shape)
```

```
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'ks', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm', 'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv', 'wy']

Shape of matrix after one hot encodig (109248, 51)
```

In [34]:

#we use count vectorizer to convert the values of categorical
 data :project_grade_category

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer_project_grade_category = CountVectorizer(stop_word
s=None)

k=process_columns['project_grade_category']

k.replace(['Grades PreK-2', 'Grades 6-8', 'Grades 3-5','Grade
s 9-12'], ['A1', 'B2', 'C3', 'D4'],inplace=True)

vectorizer_project_grade_category.fit(k)

project_grade_category_one_hot=vectorizer_project_grade_categ
ory.transform(process_columns['project_grade_category'].values
)

print("Shape of matrix after one hot encodig ",project_grade_
category_one_hot.shape)
```

Shape of matrix after one hot encodig (109248 , 4)

In [35]:

```
#we use count vectorizer to convert the values of categorical
  data : teacher_prefix
# getting error as we have null balues replacing them with 0
from sklearn.feature_extraction.text import CountVectorizer

vectorizer_teacher_prefix = CountVectorizer()
project_data['teacher_prefix'].unique()

process_columns['teacher_prefix'].fillna("", inplace = True)

vectorizer_teacher_prefix.fit(process_columns['teacher_prefix'].values)
```

```
print(vectorizer_teacher_prefix.get_feature_names())

teacher_prefix_one_hot = vectorizer_teacher_prefix.transform(
process_columns['teacher_prefix'].values)

print("Shape of matrix after one hot encodig ", teacher_prefix_one_hot.shape)

1.
```

```
['dr', 'mr', 'mrs', 'ms', 'teacher']
Shape of matrix after one hot encodig (10924
8, 5)
```

 https://www.appliedaicourse.com/course/applied-ai-courseonline/lessons/handling-categorical-and-numerical-features/

1.5.2 Vectorizing Text data

1.5.2.1 Bag of words

In [36]:

```
# We are considering only the words which appeared in at leas
t 10 documents(rows or projects).
from sklearn.feature_extraction.text import CountVectorizer

vectorizer_bow_essay = CountVectorizer(min_df=10)
vectorizer_bow_essay.fit(process_columns['preprocessed_essays'])

text_bow= vectorizer_bow_essay.transform(process_columns['preprocessed_essays'])

print("Shape of matrix after one hot encodig ",text_bow.shap
```

```
e)

Shape of matrix after one hot encodig (10924 8, 16623)

In [37]:

# before you vectorize the title make sure you preprocess it from sklearn.feature_extraction.text import CountVectorizer

vectorizer_bow_title = CountVectorizer(min_df=10)
vectorizer_bow_title.fit(process_columns['preprocessed_title'])

title_bow = vectorizer_bow_title.transform(process_columns['preprocessed_title'])

print("Shape of matrix after one hot encodig title_bow", title _bow.shape)

Shape of matrix after one hot encodig title_bo w (109248, 91)
```

1.5.3 Vectorizing Numerical features

```
In [38]:

price_data = resource_data.groupby('id').agg({'price':'sum',
    'quantity':'sum'}).reset_index()

project_data = pd.merge(project_data, price_data, on='id', ho
    w='left')
```

In [39]:

```
#scaling of price feature
```

```
# check this one: https://www.youtube.com/watch?v=0H0q0cln3Z4
&t=530s
# standardization sklearn: https://scikit-learn.org/stable/mo
dules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import Normalizer
# price_standardized = standardScalar.fit(project_data['price
'l.values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=
[725.05 213.03 329. ... 399. 287.73 5.5].
# Reshape your data either using array.reshape(-1, 1)
price_scalar = Normalizer()
price_scalar.fit(process_columns['price'].values.reshape(-1,1)
)) # finding the mean and standard deviation of this data
# Now standardize the data with above maen and variance.
price_standardized= price_scalar.transform(process_columns['p
rice'].values.reshape(-1, 1))
print(price_standardized.shape)
(109248, 1)
                                                      In [40]:
#scaling of qunatity feature
# check this one: https://www.youtube.com/watch?v=0H0q0cln3Z4
&t=530s
# standardization sklearn: https://scikit-learn.org/stable/mo
dules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import Normalizer
# price_standardized = standardScalar.fit(project_data['price
```

'].values)

(109248, 1)

In [41]:

```
#scaling of teachers number of previously posted projects

from sklearn.preprocessing import Normalizer

normalizer_projects_num = Normalizer()

# normalizer.fit(X_train['price'].values)

# this will rise an error Expected 2D array, got 1D array ins tead:

# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].

# Reshape your data either using

# array.reshape(-1, 1) if your data has a single feature

# array.reshape(1, -1) if it contains a single sample.

normalizer_projects_num.fit(process_columns['teacher_number_of_previously_posted_projects'].values.reshape(-1, 1))
```

```
prev_projects = normalizer_projects_num.transform(process_col
umns['teacher_number_of_previously_posted_projects'].values.r
eshape(-1,1))
print(prev_projects.shape)
(109248, 1)
                                                   In [42]:
# normalixing the title word count
from sklearn.preprocessing import Normalizer
normalizer_title_word = Normalizer()
normalizer_title_word.fit(process_columns['title_word_count'].
values.reshape(-1,1))
title_word_count = normalizer_title_word.transform(process_co
lumns['title_word_count'].values.reshape(-1,1))
print(title_word_count.shape)
print("="*100)
(109248, 1)
_____
=======
                                                   In [43]:
# normalixing the essay word count
from sklearn.preprocessing import Normalizer
normalizer_ess_count = Normalizer()
```

```
normalizer_ess_count.fit(process_columns['essay_word_count'].
values.reshape(-1,1)
essay_word_count = normalizer_ess_count.transform(process_col
umns['essay_word_count'].values.reshape(-1,1))
print(essay_word_count.shape)
(109248, 1)
                                                      In [44]:
#normalizing the data for essay sentiment-pos
from sklearn.preprocessing import Normalizer
normalizer_pos = Normalizer()
normalizer_pos.fit(process_columns['pos'].values.reshape(-1,1)
))
essay_sent_pos = normalizer_pos.transform(process_columns['po
s'].values.reshape(-1,1))
print(essay_sent_pos.shape)
(109248, 1)
                                                      In [45]:
#normalizing the data for essay sentiment-neg
from sklearn.preprocessing import Normalizer
normalizer_neg= Normalizer()
normalizer_neg.fit(process_columns['neg'].values.reshape(-1,1)
))
essay_sent_neg = normalizer_neg.transform(process_columns['ne
```

```
g'].values.reshape(-1,1))
print(essay_sent_neg.shape)
(109248, 1)
                                                      In [46]:
#normalizing the data for essay sentiment-neu
from sklearn.preprocessing import Normalizer
normalizer_nue= Normalizer()
normalizer_nue.fit(process_columns['neu'].values.reshape(-1,1
))
essay_sent_nue = normalizer_nue.transform(process_columns['ne
u'].values.reshape(-1,1))
print(essay_sent_nue.shape)
(109248, 1)
                                                      In [47]:
#normalizing the data for essay sentiment-compound
from sklearn.preprocessing import Normalizer
normalizer_compound= Normalizer()
normalizer_compound.fit(process_columns['compound'].values.re
shape(-1,1))
essay_sent_comp = normalizer_compound.transform(process_colum
ns['compound'].values.reshape(-1,1))
print(essay_sent_comp.shape)
print("="*100)
```

1.5.4 Merging all the above features

 we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

In [48]:

```
#define categorical and numerical features
cat_num=hstack((school_state_one_hot,categories_one_hot,sub_c
ategories_one_hot,teacher_prefix_one_hot,project_grade_catego
ry_one_hot,price_standardized, quantity_standardized, prev_pr
ojects, title_word_count, essay_word_count, essay_sent_pos, e
ssay_sent_neg, essay_sent_nue, essay_sent_comp))

#combining categorical numerical ,project_title(BOW) and pr
eprocessed_essay (BOW)
set1_train = hstack((cat_num, text_bow,title_bow))
```

In [90]:

```
#saving all the variables for future use

import pickle
f=open('10_variables.pckl','wb')
pickle.dump([set1_train],f)
f.close()
```

Assignment 10: Clustering

- step 1: Choose any vectorizer (data matrix) that you have worked in any of the assignments, and got the best AUC value.
- step 2: Choose any of the <u>feature selection/reduction</u> <u>algorithms</u> ex: selectkbest features, pretrained word vectors, model based feature selection etc and reduce the number of features to 5k features
- step 3: Apply all three kmeans, Agglomerative clustering, DBSCAN
 - K-Means Clustering:
 - Find the best 'k' using the elbow-knee method (plot k vs inertia)
 - Agglomerative Clustering:
 - Apply <u>agglomerative algorithm</u> and try a different number of clusters like 2,5 etc.
 - You can take less data points (as this is very computationally expensive one) to perform hierarchical clustering because they do take a considerable amount of time to run.
 - DBSCAN Clustering:
 - Find the best 'eps' using the <u>elbow-knee method</u>.
 - You can take a smaller sample size for this as well.
- step 4: Summarize each cluster by manually observing few points from each cluster.
- step 5: You need to plot the word cloud with essay text for each cluster for each of algorithms mentioned in step 3.

2. Clustering

2.1 Choose the best data matrix on which you got the best AUC

considering only 10k points as im facing issues with laptop

```
In [49]:
set1_train.shape
                                       Out[49]:
(109248, 16822)
                                       In [50]:
from sklearn.feature_selection import SelectKBest
feature= SelectKBest(k=5000)
                                       In [51]:
X_all=feature.fit_transform(set1_train,Y)
C:\Users\Public\Anaconda3\lib\site-packages\sk
learn\feature_selection\univariate_selection.p
y:114: UserWarning:
Features [0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
are constant.
                                       In [52]:
X_all.shape
```

```
Out[52]:
(109248, 5000)
                                                       In [53]:
type(X_all)
                                                       Out[53]:
scipy.sparse.csr.csr_matrix
                                                       In [54]:
x_vales=X_all.toarray()
                                                       In [56]:
type(x_vales)
                                                       Out[56]:
numpy.ndarray
                                                       In [55]:
# taking 10k data points with random index
index = np.random.choice(x_vales.shape[0], 10000, replace=Fal
se)
x_vales_10k=x_vales[index,:]
                                                       In [68]:
# stroing essay vector for forming word cloud
final_essay=process_columns['preprocessed_essays']
                                                       In [58]:
final_essay[index]
                                                       Out[58]:
```

```
64390
          my kindergarten students amazing chi
ldren they...
85915
          our classroom full 21 students eager
 excited 1...
75243
          this year i teaching sixth grade lan
quage arts...
          i loved school i student it goal stu
66575
dents love...
87072
          my school highest poverty area phila
delphia mo...
2683
          my students special needs i special
education ...
8652
          our school district serves 2500 tota
1 students...
9849
          my students amazing group 45 childre
n come poo...
          whatever good one abraham lincoln th
66374
ese words ...
          my students different areas within n
12972
ewport new...
          technology use technology common den
22065
ominator s...
93386
          our classroom working develop commun
ity strong...
92704
          our school located pacoima impoveris
hed city c...
42728
          my students absolutely incredible i
not think ...
91219
          my students urban international some
 students ...
90101
          my students 5th 8th graders read gra
de level t...
34624
          this coming school year added 10th s
econd grad...
91866
          our students come diverse background
s experien...
82151
          our school mission statement every c
```

hild every... 94045 during academic school year signific ant portio... 47059 i school library media specialist ti tle 1 scho... 85983 my students come school every day sm ile faces ... 75033 this year i blessed also working alo ngside thr... i teach 100 seventh graders they coo 98902 1 school u... 91910 my students bring much joy happiness daily bas... 2029 it experience students learn love bo oks read b... our students different backgrounds a 85719 cross nort... 1158 do remember first time earned trophy ribbon wh... 40342 our school democratic constructionis t based ch... 64424 my school great school located city atlanta th... . . . our day typically consists play base 21829 d learning... 103003 my fourth grade dual language studen ts come hi... 59149 my students not access lot technolog y we limit... 85414 i work rural elementary school servi cing kinde... each morning students eager excited 56412 come schoo... 35000 we active group second graders we ti tle one sc...

```
back routi...
10753
          kids engaged participatory learning
includes h...
43304
          my students diverse dedicated kind s
tudents li...
92002
          i work school full diverse backgroun
ds culture...
101607
          every morning students come school r
eady learn...
          my students come inner city visual p
101195
erforming ...
24842
          my kindergarten students walk classr
oom every ...
          my students come significantly behin
104954
d reading ...
51207
          all students succeed not day way geo
rge evans ...
95576
          i teach preschool title i school ser
ves divers...
          my students come everyday eager lear
92040
n thrive s...
          each 4th 5th grader school opportuni
17420
ty part ba...
36851
          there never dull moment classroom wh
at i love ...
51573
          my classroom second graders energeti
c learners...
49295
          my 2nd grade students come variety d
ifferent e...
65698
          my amazing eighth grade students liv
e staten i...
          our students ages 3 5 years old our
71160
classroom ...
          our school rural school population 7
70156
51 people ...
47908
          we title i school 98 students receiv
```

my students looking forward getting

35100

```
ing free r...
92498
          the freedom make choices important s
tudents es...
103049
          the students i work identified acade
mically in...
13378
          as incoming first year teacher i not
 lucky eno...
54397
          i kindergarten teacher loves working
 little on...
79466
          i teach inclusion first grade my cla
ssroom mad...
Name: preprocessed_essays, Length: 10000, dtyp
e: object
                                                       In [59]:
x_vales_10k.shape
                                                       Out[59]:
(10000, 5000)
                                                       In [91]:
import pickle
f=open('10_variables_x_vales_10k.pckl','wb')
pickle.dump([x_vales_10k],f)
f.close()
                                                       In [54]:
import pickle as pickle
#with open('C:/Users/pramod reddy chandi/Desktop/pram/applied
 ai course/DonorsChoose_2018/cat_num.pckl', 'rb') as f:
f=open('C:/Users/pramod reddy chandi/Desktop/pram/applied ai
course/DonorsChoose_2018/10_variables_x_vales_10k.pckl','rb')
x_vales_10k=pickle.load(f)
f.close()
```

In [57]:

type(x_vales_10k)

Out[57]:

list

2.5 Apply Kmeans

In [61]:

```
from sklearn.preprocessing import StandardScaler
scalar = StandardScaler()
scalar.fit(x_vales_10k)
X_vectors = scalar.transform(x_vales_10k)
print("The shape of the X_vectors is : {}".format(X_vectors.s hape))
```

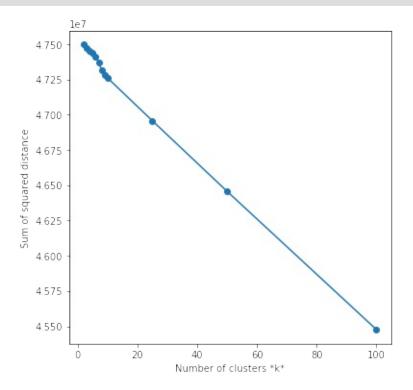
The shape of the X_vectors is: (10000, 5000)

In [79]:

```
#Run the Kmeans algorithm and get the
from sklearn.cluster import KMeans, SpectralClustering
sse = []
list_k = [2,3,4,5,6,7,8,9,10,25,50,100]

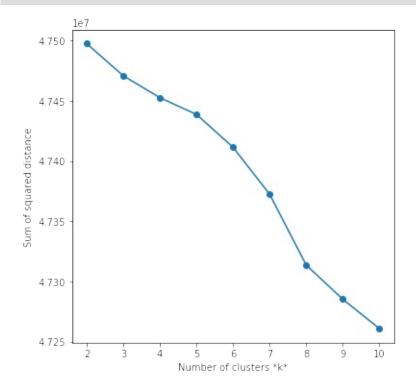
for k in list_k:
    km = KMeans(n_clusters=k,random_state=42,n_jobs=-1,precom
pute_distances=True)
    km.fit(X_vectors)
    sse.append(km.inertia_)

# Plot sse against k
plt.figure(figsize=(6, 6))
plt.plot(list_k, sse, '-o')
plt.xlabel(r'Number of clusters *k*')
plt.ylabel('Sum of squared distance');
```



In [87]:

```
plt.figure(figsize=(6, 6))
plt.plot(list_k[0:9], sse[0:9], '-o')
plt.xlabel(r'Number of clusters *k*')
plt.ylabel('Sum of squared distance');
```



we consider 8 as the best value as we can inflection at that point and afterthat MSE is decreasing faster than before that.

```
In [92]:
sse
                                                       Out[92]:
[47497470.40167063,
47470787.67710049,
47452625.71695323,
47438717.452127986,
47411427.041385256,
47372405.07624722,
47313597.48231196,
47285213.73695182,
47260894.972364634,
46957258.79223214,
46457112.94989913,
45476412.156416714]
                                                       In [89]:
optimal_k = 8
# Variable that will be used in the conclusion
bow_means_k = optimal_k
# Implementing K-Means++ using optimal value of K
kmeans = KMeans(n_clusters=optimal_k, random_state=42,n_jobs=
-1, precompute_distances=True).fit(X_vectors)
```

```
# considering the essay text vector for forming the word clou
d
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1 = []
cluster2 = []
cluster3 = []
cluster4 = []
cluster5 = []
cluster6 = []
cluster7 = []
cluster8 = []
for i in range(kmeans.labels_.shape[0]):
    if kmeans.labels_[i] == 0:
        cluster1.append(essay_text[i])
    elif kmeans.labels_[i] == 1:
        cluster2.append(essay_text[i])
    elif kmeans.labels_[i] == 2:
        cluster3.append(essay_text[i])
    elif kmeans.labels_[i] == 3:
        cluster4.append(essay_text[i])
    elif kmeans.labels_[i] == 4:
        cluster4.append(essay_text[i])
    elif kmeans.labels_[i] == 5:
        cluster5.append(essay_text[i])
    elif kmeans.labels_[i] == 6:
        cluster6.append(essay_text[i])
    elif kmeans.labels_[i] == 7:
        cluster7.append(essay_text[i])
    else :
        cluster8.append(essay_text[i])
# Number of reviews in different clusters
print("No. of reviews in Cluster-1 : ",len(cluster1))
```

```
print("\nNo. of reviews in Cluster-2 : ",len(cluster2))
print("\nNo. of reviews in Cluster-3 : ",len(cluster3))
print("\nNo. of reviews in Cluster-4 : ",len(cluster4))
print("\nNo. of reviews in Cluster-5 : ",len(cluster5))
print("\nNo. of reviews in Cluster-6 : ",len(cluster6))
print("\nNo. of reviews in Cluster-7 : ",len(cluster7))
print("\nNo. of reviews in Cluster-8 : ",len(cluster8))

No. of reviews in Cluster-1 : 1

No. of reviews in Cluster-2 : 73

No. of reviews in Cluster-3 : 1398
```

1717

No. of reviews in Cluster-5 : 1

No. of reviews in Cluster-4:

No. of reviews in Cluster-6: 6672

No. of reviews in Cluster-7: 138

No. of reviews in Cluster-8: 0

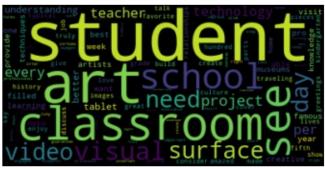
In [120]:

```
from wordcloud import WordCloud
essay_cluster=" ".join(essa for essa in cluster1)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 1")
plt.show()
```

word cloud for cluster 1



In [121]:

```
from wordcloud import WordCloud
essay_cluster2=" ".join(essa for essa in cluster2)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2")
plt.show()
```

word cloud for cluster 2



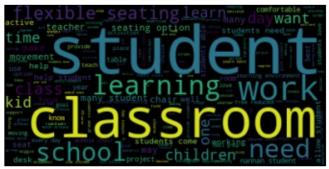
In [122]:

```
from wordcloud import WordCloud
essay_cluster3=" ".join(essa for essa in cluster3)
```

```
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster3)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 3")
plt.show()
```

word cloud for cluster 3



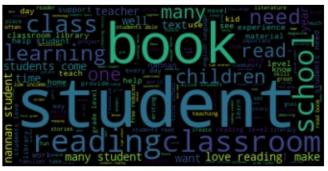
In [123]:

```
from wordcloud import WordCloud
essay_cluster4=" ".join(essa for essa in cluster4)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster4)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 4")
plt.show()
```

word cloud for cluster 4



In [124]:

```
from wordcloud import WordCloud
essay_cluster5=" ".join(essa for essa in cluster5)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 5")
plt.show()
```

word cloud for cluster 5



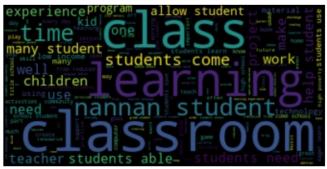
In [126]:

```
from wordcloud import WordCloud
essay_cluster6=" ".join(essa for essa in cluster6)
```

```
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster6)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 6")
plt.show()
```

word cloud for cluster 6



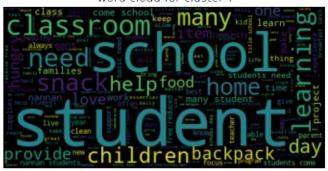
In [127]:

```
from wordcloud import WordCloud
essay_cluster7=" ".join(essa for essa in cluster7)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster7)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 7")
plt.show()
```

word cloud for cluster 7



Inference: From the graph between sum of squared errors and no of clusters ,we can get 8 as the optimal clusters from the elbow method. we can observe that maximum no of points belong to cluster 6 with 6672 essays with almost constitute 66.72%

In cluster 1 we can see most frequent words like student Art.classroom .need project it means they mostly describe about. the students and need for project funding. In cluster 2 we can see most frequent words like student, learning, active, school, day which describes about the learning activities of the students. In cluster 3 ,we can see the most frequent words like student,learning ,work classroom which indicates the essence of project funding for the schoool. In cluster 4, we see most important words like book, student, reading, classroom etc from which we can conclude that it mainly describes about the activities of the student. In cluster 5 we can see most frequent words like snacks, hungry, kids breakfast which constitues most of the essays and it gives information about the need of snacks for students, One may draw that the students belong to lower primary. In cluster 6 we can see most frequent words like classroom, class, student which gives information about the necessary information about the stationary to the students. In cluster 7 we can see most frequent words like student, school, children, backpack, snacks which gives inforamtion about the student much needs.

we can infer from the graph that the sum of squared errors with 8 clusters is 47313597 which have only considered top 5000 features with 10k random points from the whole data.

Please note that the final model varies depending on the increase of data points taken.

2.6 Apply AgglomerativeClustering

cluster 2

```
In [128]:
from sklearn.cluster import AgglomerativeClustering
model = AgglomerativeClustering(n_clusters=2).fit(X_vectors)
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1_AC2 = []
cluster2 AC2 = []
for i in range(model.labels_.shape[0]):
    if model.labels_[i] == 0:
        cluster1_AC2.append(essay_text[i])
    else :
        cluster2_AC2.append(essay_text[i])
# Number of reviews in different clusters
print("No. of reviews in Cluster-1 : ",len(cluster1_AC2))
print("\nNo. of reviews in Cluster-2 : ",len(cluster2_AC2))
No. of reviews in Cluster-1:
                               9994
No. of reviews in Cluster-2: 6
                                                       In [ ]:
import scipy.cluster.hierarchy as shc
plt.figure(figsize=(10, 7))
```

```
plt.title("cluster 2 Dendograms")
dend = shc.dendrogram(shc.linkage(X_vectors, method='ward'))
```

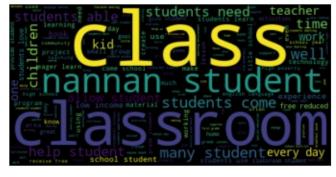
In [129]:

```
from wordcloud import WordCloud
essay_cluster1_ac2=" ".join(essa for essa in cluster1_AC2)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_ac2)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 1 AC2")
plt.show()
```

word cloud for cluster 1 AC2



In [133]:

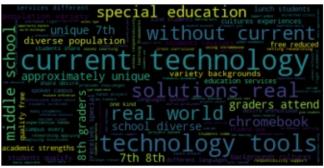
```
from wordcloud import WordCloud
essay_cluster2_ac2=" ".join(essa for essa in cluster2_AC2)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_ac2)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
```

```
plt.title(" word cloud for cluster 2 AC2")
plt.show()
```

word cloud for cluster 2 AC2



Inference: We can see that when 2 clusters are considered, the maximum no of points belong to cluser 1 with almost 99.96%. in cluster 1 we can see most frequent words like class, student , classroom, nanan In cluster 2 we can see most frequent words like technology, tools, current, special edition.

```
In [131]:
```

len(essay_cluster2_ac2)
Out[131]:

10641

In [132]:

len(essay_cluster1_ac2)

Out[132]:

10603329

n clusters 5

```
from sklearn.cluster import AgglomerativeClustering
model = AgglomerativeClustering(n_clusters=5).fit(X_vectors)
                                                      In [141]:
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1_AC5 = []
cluster2\_AC5 = []
cluster3\_AC5 = []
cluster4\_AC5 = []
cluster5\_AC5 = []
for i in range(model.labels_.shape[0]):
    if model.labels_[i] == 0:
        cluster1_AC5.append(essay_text[i])
    elif model.labels_[i] == 1:
        cluster2_AC5.append(essay_text[i])
    elif model.labels_[i] == 2:
        cluster3_AC5.append(essay_text[i])
    elif model.labels_[i] == 3:
        cluster4_AC5.append(essay_text[i])
    else :
        cluster5_AC5.append(essay_text[i])
```

In [134]:

```
# Number of reviews in different clusters
print("No. of reviews in Cluster-1 : ",len(cluster1_AC5))
print("No. of reviews in Cluster-2 : ",len(cluster2_AC5))
print("No. of reviews in Cluster-3 : ",len(cluster3_AC5))
print("No. of reviews in Cluster-4 : ",len(cluster4_AC5))
print("No. of reviews in Cluster-5: ",len(cluster5_AC5))
```

No. of reviews in Cluster-1: 9975
No. of reviews in Cluster-2: 6
No. of reviews in Cluster-3: 13
No. of reviews in Cluster-4: 5
No. of reviews in Cluster-5: 1

In [142]:

```
from wordcloud import WordCloud
essay_cluster1_ac5=" ".join(essa for essa in cluster1_AC5)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_ac5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 1 AC5")
plt.show()
```

word cloud for cluster 1 AC5



In [143]:

```
from wordcloud import WordCloud
essay_cluster2_ac5=" ".join(essa for essa in cluster2_AC5)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_ac5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2 AC5")
plt.show()
```

word cloud for cluster 2 AC5



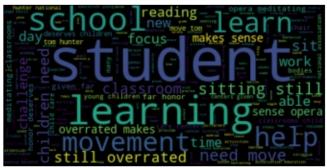
In [144]:

```
from wordcloud import WordCloud
essay_cluster3_ac5=" ".join(essa for essa in cluster3_AC5)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster3_ac5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 3 AC5")
plt.show()
```

word cloud for cluster 3 AC5



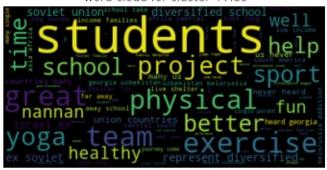
In [145]:

```
from wordcloud import WordCloud
essay_cluster4_ac5=" ".join(essa for essa in cluster4_AC5)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster4_ac5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 4 AC5")
plt.show()
```

word cloud for cluster 4 AC5



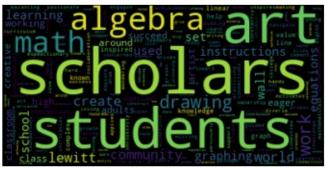
In [146]:

```
from wordcloud import WordCloud
essay_cluster5_ac5=" ".join(essa for essa in cluster5_AC5)
```

```
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster5_ac5)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 5 AC5")
plt.show()
```

word cloud for cluster 5 AC5



Inference: We can see that when 5 clusters are considered, the maximum no of points belong to cluster 1 with almost 99.75%. in cluster 1 we can see most frequent words like class, student classroom ,nanan it means they mostly describe about the students and classroom details. In cluster 2 we can see most frequent words like technology, tools, current technology, special edition which describes about the need for project funding. In cluster 3, we can see the most frequent words like student, school, learning, need overrated etc which indicates the essence of project funding for the schoool. In cluster 4, we see most important words like yoga ,exercises,physical ,better which indicateds the need for the physical activity in schools. in cluster 5 we can see most frequent words like algebra, art math, scholars, drawing which belong to the extracurricular actitities as well as subjects to bne incorporated or stressed among students. WE can alanyse the data better with increase in clusters.

2.7 Apply DBSCAN

for 5k features we need to take 5k as min points and lap is unable to execute the command so we take bow vectror with mindif 1000 and max features as 50

```
In [49]:
# We are considering only the words which appeared in at leas
t 1000 documents(rows or projects).
from sklearn.feature_extraction.text import CountVectorizer
vectorizer_bow_essay = CountVectorizer(min_df=1000)
vectorizer_bow_essay.fit(process_columns['preprocessed_essays'
])
text_bow_db= vectorizer_bow_essay.transform(process_columns['
preprocessed_essays'])
print("Shape of matrix after one hot encodig ",text_bow_db.s
hape)
[4]
Shape of
         matrix after one hot encodig (10924
8, 1766)
                                                      In [50]:
#combining categorical numerical , project_title(BOW)
                                                        and pr
eprocessed essay (BOW)
set_db = hstack((cat_num, text_bow_db))
```

```
In [51]:
set_db.shape
                                                       Out[51]:
(109248, 1874)
                                                       In [52]:
data=set_db.toarray()
                                                       In [58]:
# taking random 10k samples from the data
index = np.random.choice(109248, 10000, replace=False)
data_10k=data[index,:]
y_10k=Y[index]
                                                       In [62]:
data_10k.shape
                                                       Out[62]:
(10000, 1874)
                                                       In [63]:
y_10k.shape
                                                       Out[63]:
(10000,)
                                                       In [59]:
#credit to https://github.com/PushpendraSinghChauhan/Amazon-F
ine-Food-Reviews/blob/master/Apply%20DBSCAN%20on%20Amazon%20F
ine%20Food%20Reviews.ipynb
# function to determine the distance of nth-nearest neighbour
to all points in a multi-dimensional array
```

```
def n_neighbour(vectors , n):
    distance = []
    for point in vectors:
        temp = np.sort(np.sum((vectors-point)**2,axis=1),axis
=None)
    distance.append(temp[n])
    return np.sqrt(np.array(distance))
```

In [60]:

```
# Function definition for implementing DBSCAN

def dbscan(epsilon, samples, Data):
    from sklearn.cluster import DBSCAN
    db = DBSCAN(eps=epsilon, min_samples=samples, n_jobs=-1).
fit(Data)

# Number of clusters in labels, ignoring noise(-1) if pre
sent.
    n_clusters = len(set(db.labels_))
    print("Number of clusters for MinPts = %d and Epsilon = %
f is : %d "%(samples,epsilon,n_clusters))
    print("Labels(-1 is for Noise) : ",set(db.labels_))
    print()
    return db
```

In [61]:

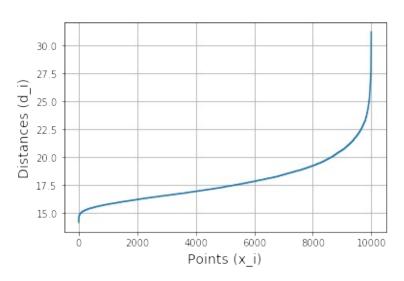
```
min_points = 1875

# Computing distances of nth-nearest neighbours
distances = n_neighbour(data_10k,min_points)
sorted_distance = np.sort(distances)
points = [i for i in range(data_10k.shape[0])]

# Draw distances(d_i) VS points(x_i) plot
plt.plot(points, sorted_distance)
plt.xlabel('Points (x_i)', size=14)
plt.ylabel('Distances (d_i)', size=14)
```

```
plt.title('Distances VS Points Plot\n', size=18)
plt.grid()
plt.show()
```

Distances VS Points Plot



on = 18.000000 is : 2

Labels(-1 is for Noise): $\{0, -1\}$

In [64]:

```
# Clustering with right epsilon
db1 = dbscan(18, min_points, data_10k)

# Clustering with epsilon = 19
db2 = dbscan(19, min_points, data_10k)

# Clustering with epsilon = 20
db3 = dbscan(20, min_points, data_10k)

# Clustering with epsilon = 21
db4 = dbscan(21, min_points, data_10k)
Number of clusters for MinPts = 1875 and Epsil
```

```
Number of clusters for MinPts = 1875 and Epsil on = 19.000000 is : 2 Labels(-1 is for Noise) : \{0, -1\}

Number of clusters for MinPts = 1875 and Epsil on = 20.000000 is : 2 Labels(-1 is for Noise) : \{0, -1\}

Number of clusters for MinPts = 1875 and Epsil on = 21.000000 is : 2 Labels(-1 is for Noise) : \{0, -1\}
```

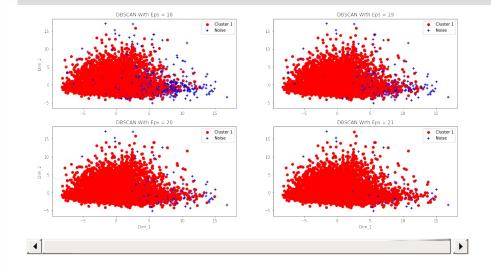
In [65]:

```
from sklearn.decomposition import PCA
pca_2d = PCA(n_components=2).fit_transform(data_10k)
```

In [66]:

```
# Scatter plot for DBSCAN with Eps = 18
plt.figure(figsize=(18,9))
plt.subplot(221)
for i in range(0, pca_2d.shape[0]):
    if db1.labels_[i] == 0:
        c1 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='r',marker
='0')
    elif db1.labels_[i] == -1:
        c2 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='b',marker
= ' + ' )
plt.legend([c1, c2], ['Cluster 1', 'Noise'])
plt.title('DBSCAN With Eps = 18')
plt.ylabel('Dim_2')
# Scatter plot for DBSCAN with Eps = 19
plt.subplot(222)
for i in range(0, pca_2d.shape[0]):
```

```
if db2.labels_[i] == 0:
        c1 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='r',marker
='0')
    elif db2.labels_[i] == -1:
        c2 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='b',marker
='+')
plt.legend([c1, c2], ['Cluster 1', 'Noise'])
plt.title('DBSCAN With Eps = 19')
# Scatter plot for DBSCAN with Eps = 20
plt.subplot(223)
for i in range(0, pca_2d.shape[0]):
    if db3.labels_[i] == 0:
        c1 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='r',marker
='0')
    elif db3.labels_[i] == -1:
        c2 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='b',marker
= ' + ' )
plt.legend([c1, c2], ['Cluster 1', 'Noise'])
plt.title('DBSCAN With Eps = 20')
plt.ylabel('Dim 2')
plt.xlabel('Dim_1')
# Scatter plot for DBSCAN with Eps = 21
plt.subplot(224)
for i in range(0, pca_2d.shape[0]):
    if db4.labels_[i] == 0:
        c1 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='r',marker
='0')
    elif db4.labels_[i] == -1:
        c2 = plt.scatter(pca_2d[i,0],pca_2d[i,1],c='b',marker
='+')
plt.legend([c1, c2], ['Cluster 1', 'Noise'])
plt.title('DBSCAN With Eps = 21')
plt.xlabel('Dim_1')
plt.show()
```



forming word cloud

with epsilon value 18

```
In [69]:

essay_text = final_essay[index].values

# Getting all the reviews in different clusters
cluster1_DB = []
cluster2_DB = []

for i in range(db1.labels_.shape[0]):
    if db1.labels_[i] == 0:
        cluster1_DB.append(essay_text[i])
    else :
        cluster2_DB.append(essay_text[i])

# Number of reviews in different clusters
print("No. of essays in Cluster-1 : ",len(cluster1_DB))
print("No. of essays in Cluster-2 : ",len(cluster2_DB))

No. of essays in Cluster-1 : 9299
No. of essays in Cluster-2 : 701
```

```
from wordcloud import WordCloud
essay_cluster1_DB=" ".join(essa for essa in cluster1_DB)

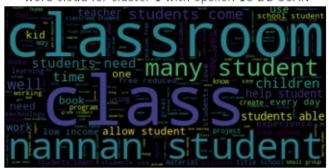
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_DB)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
```

In [76]:

```
plt.axis("off")
plt.title(" word cloud for cluster 1 with epsilon 18 DB SCAN"
)
plt.show()
```

word cloud for cluster 1 with epsilon 18 DB SCAN



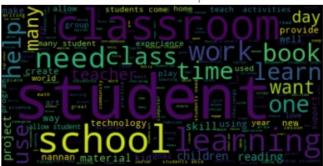
In [77]:

```
from wordcloud import WordCloud
essay_cluster2_DB=" ".join(essa for essa in cluster2_DB)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_DB)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2 with epsilon 18 DB SCAN")
)
plt.show()
```

word cloud for cluster 2 with epsilon 18 DB SCAN



Inference:we could see most points belong to the cluster 1 which belong to corepoint cluster and consist of words like classroom, class , student, many , children and student interestly we got 701 out of 10k (7%) points who belong to noise cluster and consist of words like classroom, student, school .

We cannot consider this epsilon as the optimal value as it consist of more noise points .

with epsilon value 19

```
In [72]:
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1_DB2 = []
cluster2_DB2 = []
for i in range(db2.labels_.shape[0]):
    if db2.labels_[i] == 0:
        cluster1_DB2.append(essay_text[i])
    else:
        cluster2_DB2.append(essay_text[i])
# Number of reviews in different clusters
print("No. of essays in Cluster-1 : ",len(cluster1_DB2))
print("No. of essays in Cluster-2 : ",len(cluster2_DB2))
No. of essays in Cluster-1: 9644
```

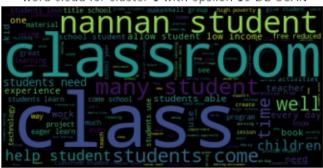
No. of essays in Cluster-2: 356

In [78]:

```
from wordcloud import WordCloud
essay_cluster1_DB2=" ".join(essa for essa in cluster1_DB2)
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_DB2)
# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
```

```
plt.axis("off")
plt.title(" word cloud for cluster 1 with epsilon 19 DB SCAN"
)
plt.show()
```

word cloud for cluster 1 with epsilon 19 DB SCAN



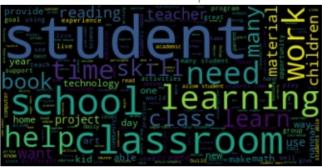
In [79]:

```
from wordcloud import WordCloud
essay_cluster2_DB2=" ".join(essa for essa in cluster2_DB2)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_DB2)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2 with epsilon 19 DB SCAN"
)
plt.show()
```

word cloud for cluster 2 with epsilon 19 DB SCAN



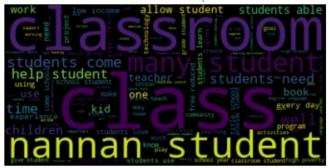
Inference Cluster 1 which is corepoint cluster consist words like classroom class nanan student etc cluster 2 which consist of noise points almost constitute 3.56% and consist words like student ,school,help,classroom and learning etc WE see that as epsilon value increasing there is decrease in the noise points .

with epsilon value 20

```
In [80]:
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1_DB3 = []
cluster2_DB3 = []
for i in range(db3.labels_.shape[0]):
    if db3.labels_[i] == 0:
        cluster1_DB3.append(essay_text[i])
    else:
        cluster2_DB3.append(essay_text[i])
# Number of reviews in different clusters
print("No. of essays in Cluster-1 : ",len(cluster1_DB3))
print("No. of essays in Cluster-2 : ",len(cluster2_DB3))
No. of essays in Cluster-1: 9824
No. of essays in Cluster-2: 176
                                                      In [81]:
from wordcloud import WordCloud
essay_cluster1_DB3=" ".join(essa for essa in cluster1_DB3)
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_DB3)
# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
```

```
plt.axis("off")
plt.title(" word cloud for cluster 1 with epsilon 20 DB SCAN"
)
plt.show()
```

word cloud for cluster 1 with epsilon 20 DB SCAN



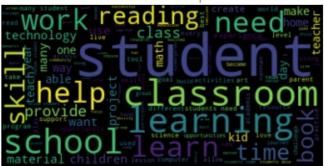
In [82]:

```
from wordcloud import WordCloud
essay_cluster2_DB3=" ".join(essa for essa in cluster2_DB3)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_DB3)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2 with epsilon 20 DB SCAN"
)
plt.show()
```

word cloud for cluster 2 with epsilon 20 DB SCAN



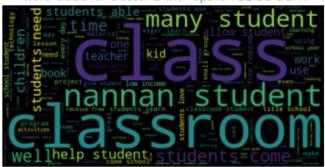
Inference Cluster 1 which is corepoint cluster consist words like classroom class nanan student etc cluster 2 which consist of noise points almost constitute 1.76% and consist words like student ,school,help,classroom and learning etc WE see that as epsilon value increasing there is decrease in the noise points .

with epsilon value 21

```
In [83]:
essay_text = final_essay[index].values
# Getting all the reviews in different clusters
cluster1_DB4 = []
cluster2_DB4 = []
for i in range(db4.labels_.shape[0]):
    if db4.labels_[i] == 0:
        cluster1_DB4.append(essay_text[i])
    else:
        cluster2_DB4.append(essay_text[i])
# Number of reviews in different clusters
print("No. of essays in Cluster-1 : ",len(cluster1_DB4))
print("No. of essays in Cluster-2 : ",len(cluster2_DB4))
No. of essays in Cluster-1: 9923
No. of essays in Cluster-2: 77
                                                      In [84]:
from wordcloud import WordCloud
essay_cluster1_DB4=" ".join(essa for essa in cluster1_DB4)
# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster1_DB4)
# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
```

```
plt.axis("off")
plt.title(" word cloud for cluster 1 with epsilon 21 DB SCAN"
)
plt.show()
```

word cloud for cluster 1 with epsilon 21 DB SCAN



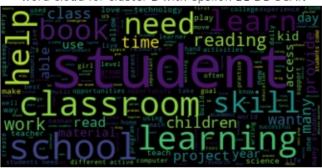
In [85]:

```
from wordcloud import WordCloud
essay_cluster2_DB4=" ".join(essa for essa in cluster2_DB4)

# Create and generate a word cloud image:
wordcloud = WordCloud().generate(essay_cluster2_DB4)

# Display the generated image:
plt.imshow(wordcloud, interpolation='bilinear')
plt.axis("off")
plt.title(" word cloud for cluster 2 with epsilon 21 DB SCAN"
)
plt.show()
```

word cloud for cluster 2 with epsilon 21 DB SCAN



Inference Cluster 1 which is corepoint cluster consist words like classroom class nanan student etc cluster 2 which consist of noise points almost constitute 0.77% and consist words like student ,school,help,classroom and learning etc WE see that as epsilon value increasing there is decrease in the noise points and this epsilon can be considered as the best value.

we can also infer that in all the clusters formed with different epsilons most of the words belong to same cluster like student belong to cluster 2 and class belong to cluster 1

procedure followed

1 took all the categorical and numerical data along with essay bow and title bow of donorchose dataset 2 since we have 109248 data we have taken only 10k data points as our laptop has only 8gb ram and it is getting struck with even 30k points 3 for Kmeans and hierarchial we have converted the features to 5000 using select k best features and for db scan we have only considered bow vector with only 50 features as to minimize the min points as we need to take atleast (D+1) points as the min minpoints . 4 K means

plotted (sse vs no of clusters) and got 8 as the clusters and formed wordcloud for each cluster with essay text

5 AgglomerativeClustering

took 2 and 5 clusters and formed wordcloud for each cluster with essay text

6 DB scan

After taking only bow vector with 50 most important features we got total 158 features so considered 316 as the min points and drawn plot with points on x axis and epsilon on y axis and got 11 as the best value

considered epsilon value 12,13 and 14 and formed wordcloud with each of these epsilon values and min points as 316 and formed the essay text values.

Conclusion

In [86]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable
#If you get a ModuleNotFoundError error , install prettytable
using: pip3 install prettytable
x = PrettyTable()
x.field_names = ["algorithm", "clusters formed ", "Max point
cluster", "no of points in max cluster"]
x.add_row(["K-Means", 8, 6, 6672])
x.add_row(["AgglomerativeClustering", 2, 1, 9994])
x.add_row(["AgglomerativeClustering", 5, 1, 9975])
x.add_row(["DBSCAN eps 18", 2, 1, 9229])
x.add_row(["DBSCAN eps 19", 2, 1, 9644])
x.add_row(["DBSCAN eps 20", 2, 1, 9824])
x.add_row(["DBSCAN eps 21", 2, 1, 9923])
print(x)
---+
        algorithm | clusters formed
Max point cluster | no of points in max clust
er I
```

+		
+		
K-Means		8
6	66	72
1		
AgglomerativeCluster	ing	2
1	99	94
AgglomerativeCluster	ing	5
1	99	75
I		
DBSCAN eps 18	1	2
1	92	29
1		
DBSCAN eps 19	1	2
1	96	44
·		
DBSCAN eps 20	1	2
	98	24
i i		
DBSCAN eps 21	I	2
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