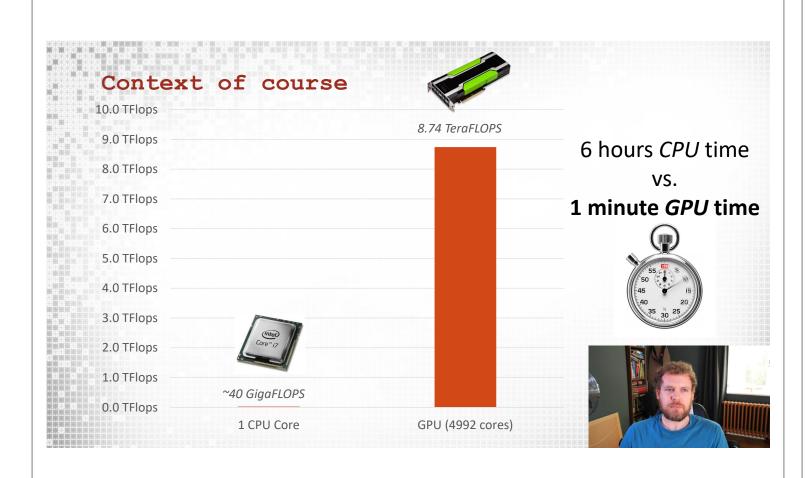
Parallel Computing with GPUs

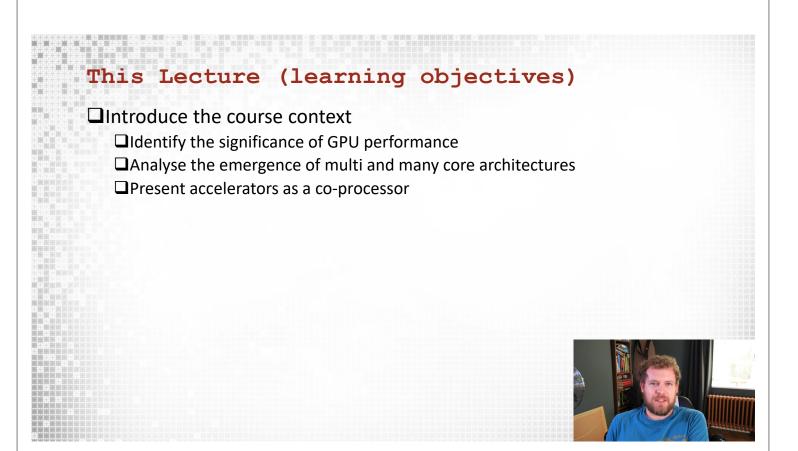
Introduction Part 1 - Course Context

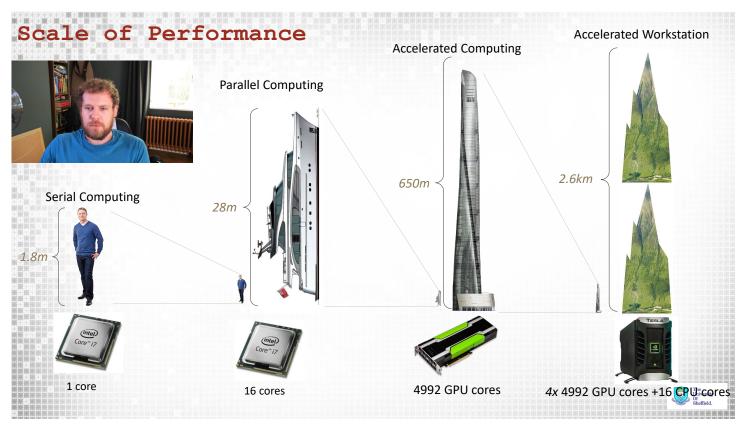


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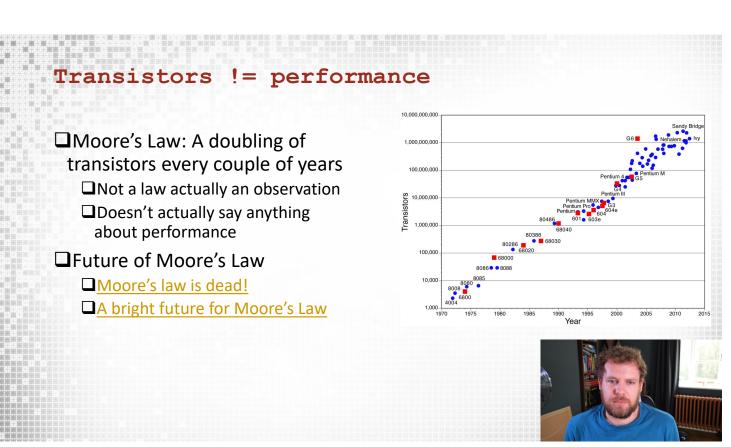


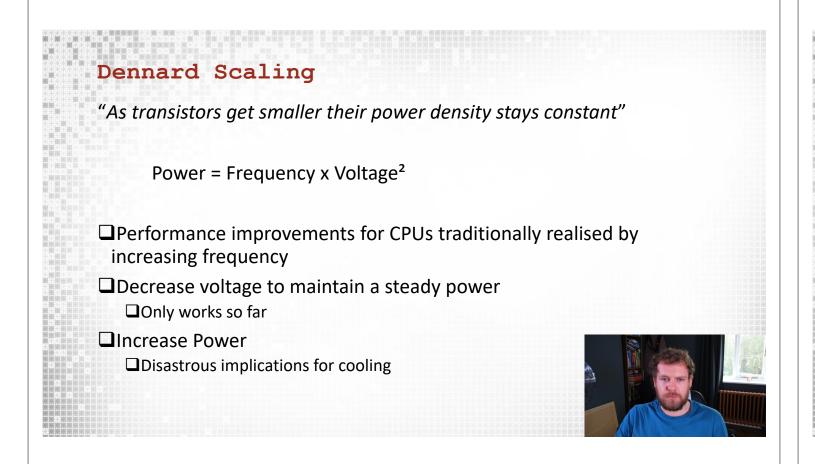


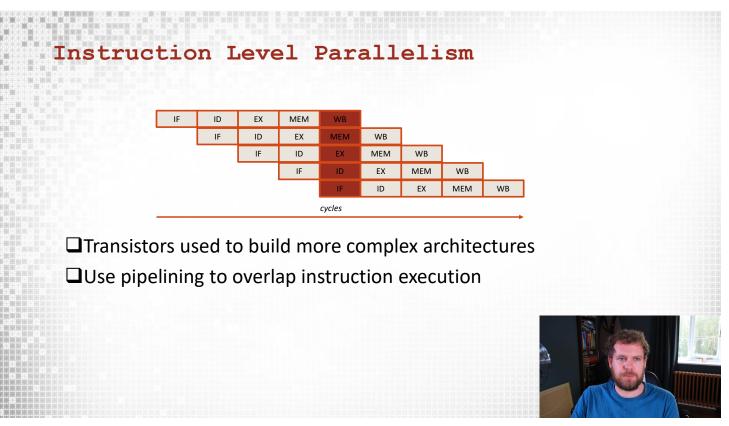


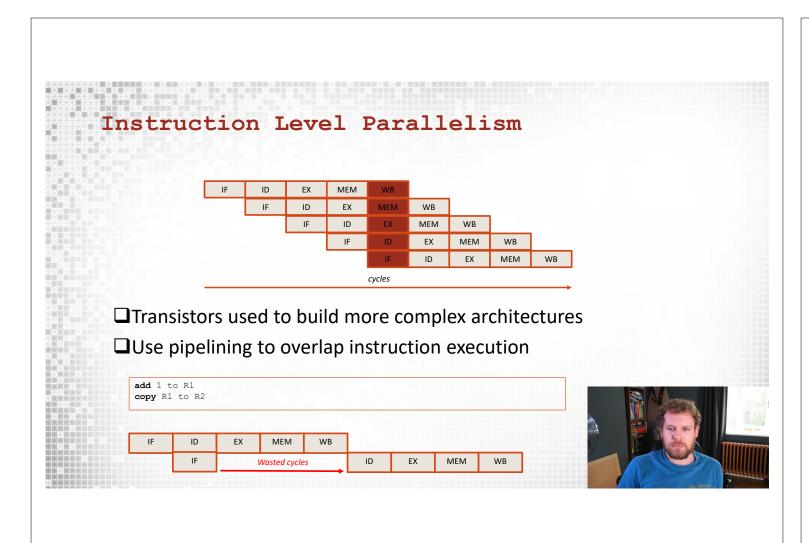


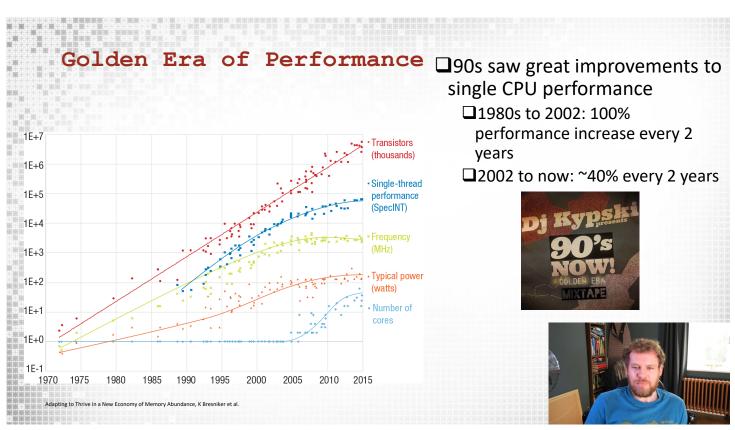




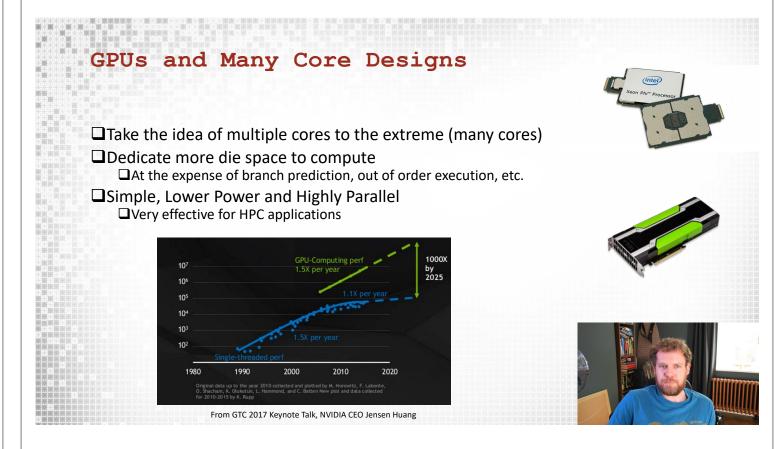




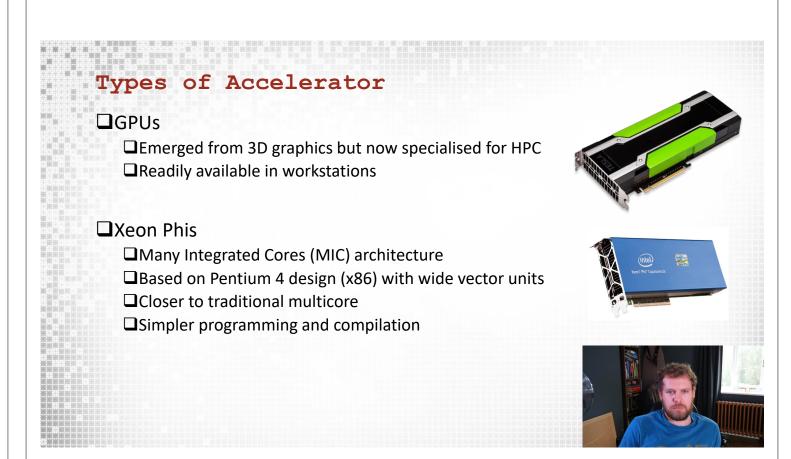


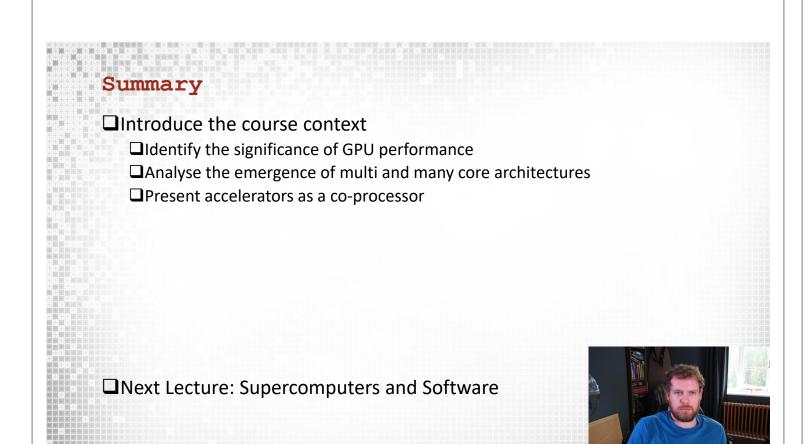


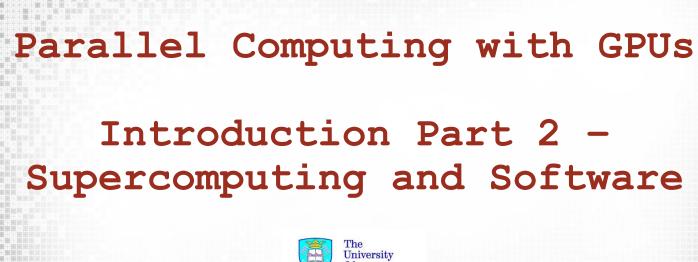
Why More Cores? Use extra transistors for multi/many core parallelism More operations per clock cycle Power can be kept low Processor designs can be simple – shorter pipelines (RISC)



Accelerators | Problem: Still require OS, IO and scheduling | Solution: "Hybrid System", | CPU provides management and | "Accelerators" (or co-processors) such as GPUs provide compute power



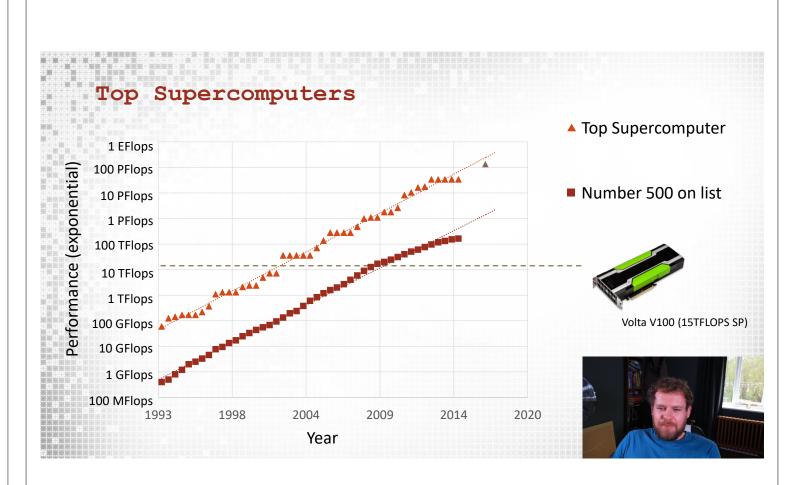


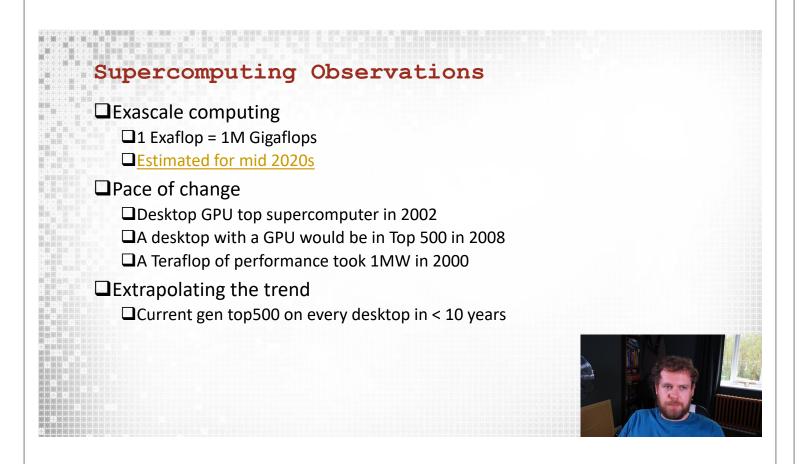


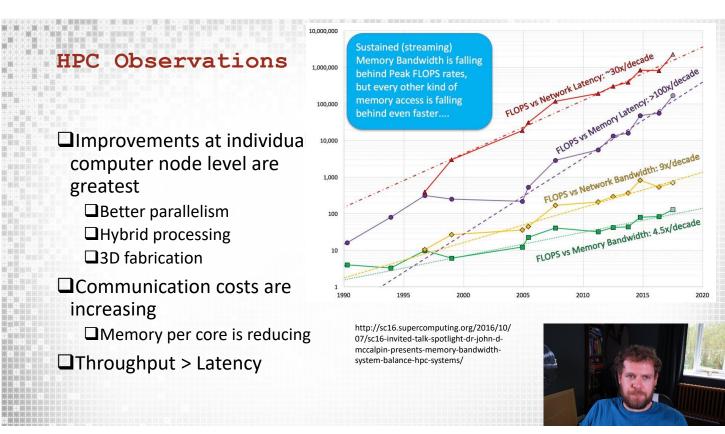
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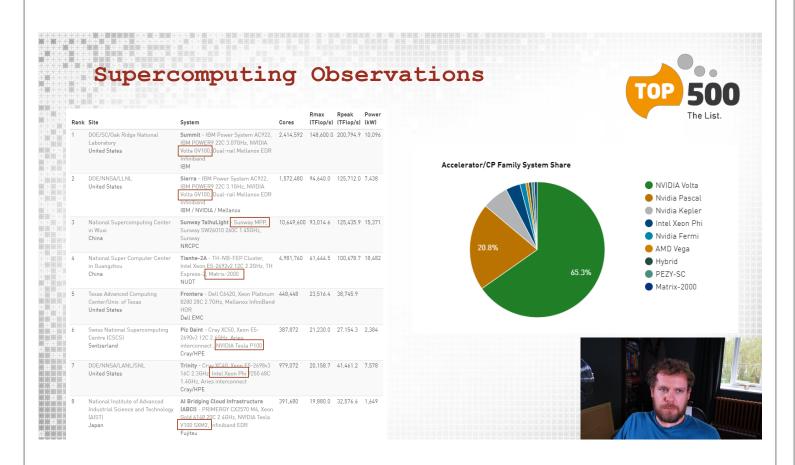


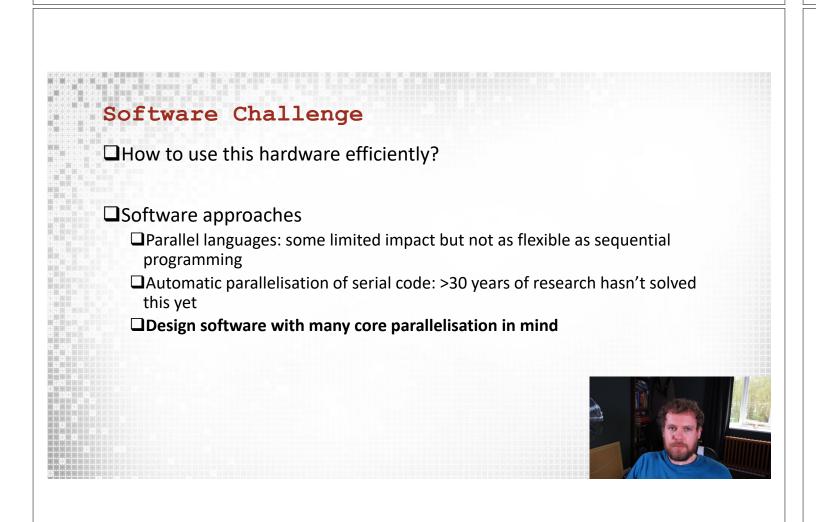
This Lecture (learning objectives) Supercomputing Analyse High Performance Computing (HPC) observations Predict future hardware trends in HPC Contrast types of super computing system Software Explain the limitations of parallelism with respect to speedup Classify programming models and types of parallelism

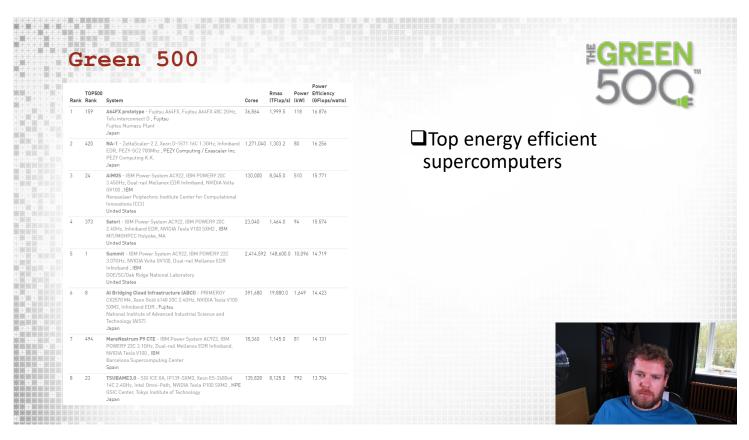


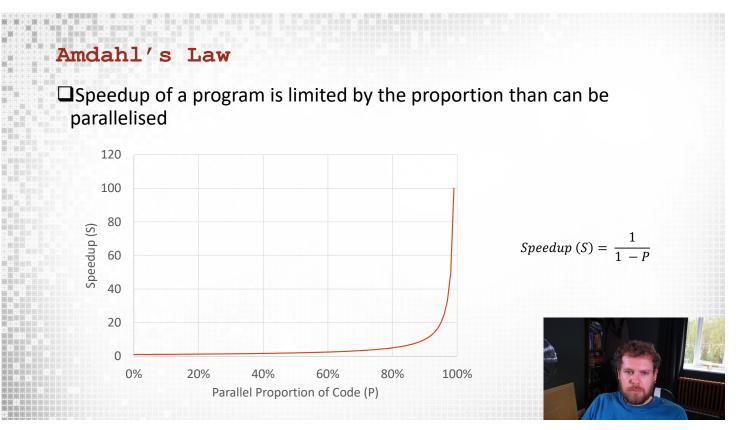












Amdahl's Law cont. Addition of processing cores gives diminishing returns $\begin{array}{c} 25 \\ 20 \\ P = 50\% \\ P = 90\% \\ P = 90\% \\ P = 95\% \end{array}$ Speedup (S) = $\frac{1}{\frac{P}{N} + (1 - P)}$ Speedup (S) = $\frac{1}{\frac{P}{N} + (1 - P)}$ Number of Processors (N)

Parallel Programming Models

- ☐ Distributed Memory
 - ☐Geographically distributed processors (clusters)
 - ☐ Information exchanged via messages
- ☐Shared Memory
 - ☐ Independent tasks share memory space
 - □ Asynchronous memory access
 - ☐ Serialisation and synchronisation to ensure <u>correctness</u>
 - ☐ No clear ownership of data
 - □Not necessarily performance oriented



Types of Parallelism

- ☐Bit-level
 - □ Parallelism over size of word, 8, 16, 32, or 64 bit.
- ☐ Instruction Level (ILP)
 - **□**Pipelining
- ☐ Task Parallel
 - ☐ Program consists of many independent tasks
 - ☐ Tasks execute on asynchronous cores
- ☐ Data Parallel
 - ☐ Program has many similar threads of execution
 - ☐ Each thread performs the same behaviour on different data





Summary

- **□**Supercomputing
 - lacktriangle Analyse High Performance Computing (HPC) observations
 - ☐ Predict future hardware trends in HPC
 - ☐ Contrast types of super computing system
- **□**Software
 - ☐ Explain the limitations of parallelism with respect to speedup
 - ☐Classify programming models and types of parallelism
- ☐ Next Lecture: Module Details



Parallel Computing with GPUs

Introduction Part 3 - Module Details



Dr Paul Richmond
http://paulrichmond.shef.ac.uk/teaching/COM4521/



Course Mailing List

- ☐A google group for the course has been set up
 - ☐You have already been added if you were registered 04/02/2021
 - lacktriangle If you have not had an email then you need to manually join
- ☐ Mailing list uses;
 - Request help outside of lab classes
 - ☐ Find out if a lecture has changed
 - ☐ Want to participate in discussion on course content
- https://groups.google.com/a/sheffield.ac.uk/forum/#!forum/com452 1-group



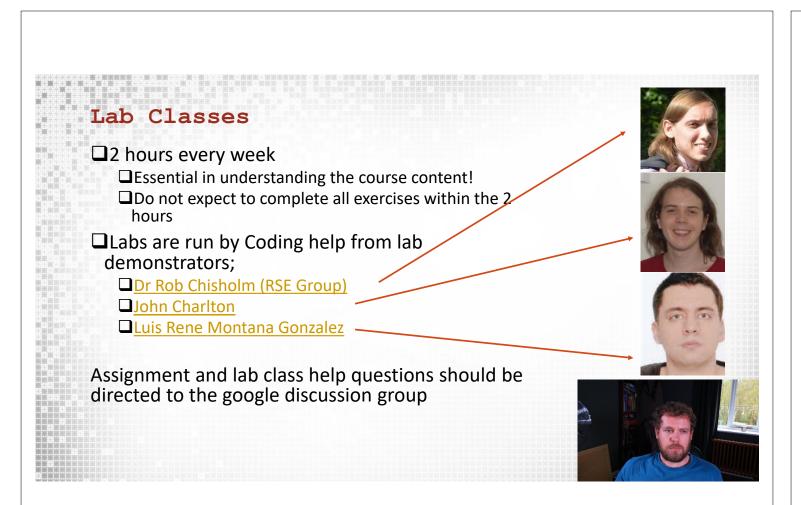
COM4521/6521 specifics

- ☐ Designed to give insight into parallel computing
 - □ Specifically with GPU accelerators
 - ☐ Knowledge transfers to all many core architectures
- ☐ What you will learn (Learning Objectives)
 - □Compare and contrast parallel computing architectures
 - ☐ Implement programs for GPUs and multicore architectures
 - ☐ Apply benchmarking and profiling to GPU programs to understand performance
 - ☐ Identify and address limiting factors and apply optimisation to improve code performance

Module Delivery

- □~1.5 hours of Lectures available per week. Available in 10-15m recorded mini lectures.
 - ☐ Expected timetable for watching these on in the course website
- □2.0 hour online lab
 - ☐Online Assessed MOLE quiz in Weeks 5 and 9 at 11:00-12:00 (10% each)
- ☐ Single assignment (80% of module mark)
 - ☐Released week 4
 - ☐ Hand-in week 12
 - ☐ Use the lab classes to get feedback on your work!





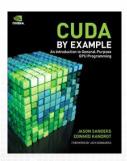
Learning Resources

□Course website: http://paulrichmond.shef.ac.uk/teaching/COM4521/

☐Blackboard: Links for the online lab sessions

☐ Recommended Reading:

- ☐ Edward Kandrot, Jason Sanders, "CUDA by Example: An Introduction to General-Purpose GPU Programming", Addison Wesley 2010.
- ☐ Brian Kernighan, Dennis Ritchie, "The C Programming Language (2nd Edition)", Prentice Hall 1988.







Machines Available

- ☐ Diamond Virtual Computer Lab 1 (lab reservation)
 - ☐ Access via <u>myTimetable</u>
 - NVIDIA GTX1050 GPU
- □ Diamond High Spec Lab (lab reservation)
 - ☐ Access via <u>myTimetable</u>
 - NVIDIA Quadro P4000
- □ Diamond High Spec Lab Computer Room 4(https://www.sheffield.ac.uk/findapc/rdp/room/4/pcs) This room can not be reserved but machines can be requested. These machines have slightly higher capability GPUs (Quadro P4000) but are limited in availability.
- □ Diamond High Spec Lab (no reservations)
 - ☐ Access via <u>findapc</u>
 - NVIDIA Quadro P4000
- ☐ Any other Diamond Computer Lab
 - Access via findapc
 - ☐ NVIDIA GTX1050 GPU
- ☐ Your own Machine: See Module Website

