

ST314: Introduction to Statistics for Engineers

R Commands

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Binomial Distribution in R

Function	Function Values	What does it do?
<code>dbinom(x,n,p)</code>	Where x is the value of interest, n = sample size, and p is the probability of success	This is the probability mass function. Finds $P(X = x)$ for binomial distribution
<code>pbinom(x,n,p)</code>	Where x is the value of interest, n = sample size, and p is the probability of success	This is the cumulative distribution function. Finds $P(X \leq x)$ for binomial distribution

Example R CODE

How likely is it that the student will get 10 questions correct?

$P(X=10)$

`dbinom(10, 20, 0.25)`

How likely is it that the student will get less than 20% of the

questions correct? $P(X \leq 3)$

`pbinom(3, 20, 0.25)`

How likely is it that the student will get more than 10

of the questions correct? $P(X > 10) = P(X \geq 11) = 1 - P(X \leq 10)$

`1-pbinom(10,20,0.25)`

Binomial
Distribution
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Tutorial

Poisson Distribution in R

Function	Function Values	What does it do?
<code>dpois(x,lambda)</code>	Where x is the value of interest, lambda is the rate parameter λ	This is the probability mass function. Finds $P(X = x)$ for Poisson distribution
<code>ppois(x,lambda)</code>	Where x is the value of interest, lambda is the rate parameter λ	This is the cumulative distribution function. Finds $P(X \leq x)$ for Poisson distribution

Example R CODE

How likely is it the individual will get exactly 10 texts in an hour? $P(X=10)$

`dpois(10, 8)`

How likely is it they will get 3 or fewer texts in an hour? $P(X \leq 3)$

`ppois(3, 8)`

How likely is it the individual will get more than 1 text in an hour?

$P(X > 1) = 1 - P(X \leq 1) = 1 - [P(X=0) + P(X=1)]$

`1-ppois(1,8)`

Poisson
Distribution
in R Video
Tutorial

Uniform Distribution in R

Function	Function Values	What does it do?
<code>punif(x,a,b)</code>	Where x is the value of interest, a is the lower bound and b is the upper bound of the uniform dist.	This is the cumulative density function. Finds $P(X \leq x)$ for Uniform distribution
<code>qunif(p,a,b)</code>	Where p is percentage that falls below x, a is the lower bound and b is the upper bound of the uniform dist.	This is the inverse of cumulative density function. Finds percentiles for Uniform distribution. That is, x_p for expression $P(X \leq x_p) = p$

Example R code for a uniform random variable when a = 0 and b= 4

P(X<1) Area to the left of x
`punif(1,0,4)`

P(X>1) Area to the right of x
`1-punif(1,0,4)`

Find the value of the 20th percentile
`qunif(0.20,a,b)`

Uniform
Distribution
in R Video
Tutorial

Gamma Distribution in R

Function	Function Values	What does it do?
<code>pgamma(x,shape, rate)</code>	Where x is the value of interest, shape = α and rate = $\frac{1}{\beta}$	Cumulative density function, finds $P(X \leq x)$ for gamma distribution
<code>qgamma(p,shape, rate)</code>	Where p is percentage that falls below x, shape = α and rate = $\frac{1}{\beta}$	Inverse of cumulative density function. Finds percentiles for gamma distribution. That is, x_p for expression $P(X \leq x_p) = p$

Example R code for **alpha = 3** and **beta = 12.4** and **x = 50**

$P(X < 50)$ Area to the left of x

```
pgamma(50,3,rate = 1/12.4)
```

$P(X > 50)$ Area to the right of x

```
1-pgamma(50,3,rate = 1/12.4)
```

50th percentile Median

```
qgamma(0.5,3,rate = 1/12.4)
```

Gamma
Distribution
in R Video
Tutorial

Exponential Distribution in R

Function	Function Values	What does it do?
<code>pexp(x,lambda)</code>	Where x is the value of interest, λ is the rate parameter	Cumulative density function, finds $P(X \leq x)$ for exponential distribution
<code>qexp(p,lambda)</code>	Where p is percentage that falls below x, λ is the rate parameter	Inverse of cumulative density function. Finds percentiles for exponential distribution. That is, x_p for expression $P(X \leq x_p) = p$

Example R code for an exponential random variable when `lambda = 1/2.725`

$P(X < 5)$ Area to the left of x
`pexp(5, 1/2.725)`

$P(X > 5)$ Area to the right of x
`1-pexp(5, 1/2.725)`

50th percentile
`qexp(0.5, 1/2.725)`

Exponential
Distribution
in R Video
Tutorial

Normal Distribution in R

Function	Function Values	What does it do?
<code>pnorm(x,mu, sigma)</code>	Where x is the value of interest, mu is the mean and sigma the standard deviation	Cumulative density function, finds $P(X \leq x)$ for norm distribution
<code>qnorm(p,mu, sigma)</code>	Where p is percentage that falls below x, mu is the mean and sigma the standard deviation	Inverse of cumulative density function. Finds percentiles for norm distribution. That is, x_p for expression $P(X \leq x_p) = p$

Example R code for a Normal Random Variable when mu = 2 and sigma = 0.6

P(X<x) Area to the left of x
`pnorm(1.5, 2,0.6)`

P(X>x) Area to the right of x
`1-pnorm(1.5, 2,0.6)`

90th percentile
`qnorm(0.9,2,0.6)`

Normal
Distribution
in R Video
Tutorial

Getting Data into R

Function	Function Values	What does it do?
<code>c(x_1, x_2, \dots, x_n)</code>	Where x_1 to x_n are variable values.	Makes a vector of values x_1 to x_n .
<code>data.frame(v1,v2,v3...)</code>	v1, v2... etc are vector names.	Combine vectors into a dataframe.
<code>read.csv(filename.csv, header = TRUE)</code>	Where filename.csv is either the data set name or file path. header = TRUE, means the first row is variable names. Can use command file.choose() for search window.	Loads .csv data set in R.

```
# c() makes a vector called exam score
```

```
examscore = c(79,88,92,87,68)
```

```
examscore
```

```
# reads in a csv file using a search window and calls data set "data"
```

```
data = read.csv(file.choose(), header = TRUE)
```

```
# Look at names and first rows of data
```

```
head(data)
```

```
# $ calls variable from data set
```

```
data$state
```

```
data$percent
```

R Video
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Making a Histogram or Stemplot in R

Function	Function Values	What does it do?
hist(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Creates histogram for quantitative variable.
stem(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Creates stemplot for quantitative variable.

```
# Enter data for percent of students who stay in state for first year of college.  
percent = c(83,75,82,70,92,77,69,60,84,83,81,62,68,83,80,80,83,86,63,81,74,91,79,  
80,85,73,83,55,81,55,92,82,91,81,85,80,76,73,44,79,68,84,92,76,76,36,84,81,59,63)
```

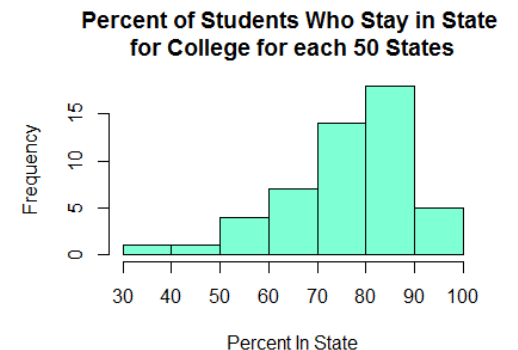
```
# Verify length or sample size.  
length(percent)
```

```
# Create a histogram  
hist(percent)
```

```
# create a stemplot  
stem(percent)
```

```
# Create a histogram with some pizzazz!  
aka a title, labels and some color.
```

```
hist(percent,  
      main = "Percent of Students Who Stay in State  
for College for each 50 States",  
      col = "aquamarine",  
      xlab="Percent In State")
```



Calculating the Mean and Median in R

Function	Function Values	What does it do?
mean(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Calculates average for quantitative variable.
median(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Calculates median for quantitative variable.

Calculate the Mean

```
mean(percent)
```

Calculate the median

```
median(percent)
```

Calculating Spread in R

Function	Function Values	What does it do?
sd(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Calculates the sample standard deviation.
quantile(v, p/100)	Where v is the quantitative variable of interest and p is the desired percentile. Can find quartiles with p = 0.25 and p = 0.75.	Calculates the percentile value.

```
# Calculate sample standard deviation  
sd(percent)
```

```
# Calculate Quartiles with the quantile command.  
Q1 = quantile(percent, 0.25)  
Q3 = quantile(percent, 0.75)  
Q1  
Q3
```

```
# Calculate IQR using Q1 and Q3 or with the command  
IQR = Q3-Q1  
IQR
```

```
iqr(percent)
```

Creating a Boxplot in R

Function	Function Values	What does it do?
summary(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Calculates values of the five number summary and mean.
boxplot(v)	Where v is the quantitative variable of interest. Can obtain from a data set with datasetname\$v.	Creates boxplot for quantitative variable.

```
# Get all of the summary statistics with summary()  
summary(percent)
```

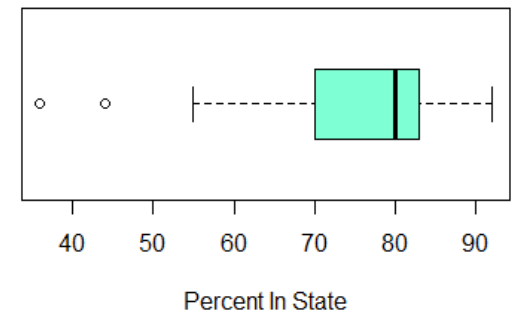
```
# Well almost all of them... still need sd()  
summary(percent);sd(percent)
```

```
# Create a boxplot  
boxplot(percent)
```

```
# Jazz it up a bit... boxplot with title, color and labels.  
# Also now horizontal.
```

```
boxplot(percent, main = "Percent of Students Who Stay in State  
for College for each 50 States",  
col = "aquamarine", xlab="Percent In State",  
horizontal = TRUE)
```

Percent of Students Who Stay in State
for College for each 50 States





Finding t Critical Values

Recall for a $(1 - \alpha)100\%$ CI the critical value is the $\left(1 - \frac{\alpha}{2}\right)^{th}$ percentile.

For 95% CI t critical value we need to find the 97.5th percentile!

Function	Function Values	What does it do?
qt(percentile,df)	Percentile is area below value. df is degrees of freedom.	Finds a percentile from t_{df} distribution.

Get 95% CI Critical Value for 9 degrees of Freedom

Must find the 97.5th percentile or 2.5th percentile.

qt(97.5, 9)

Steps to Find the critical value with a t table:

1. Find df Row
2. Match df row value with confidence level column

$$t_{9,0.975} = 2.262$$

t Table											
cum. prob	$t_{.50}$	$t_{.75}$	$t_{.80}$	$t_{.85}$	$t_{.90}$	$t_{.95}$	$t_{.975}$	$t_{.99}$	$t_{.995}$	$t_{.999}$	$t_{.9995}$
one-tail	0.50	0.25	0.20	0.15	0.10	0.05	0.025	0.01	0.005	0.001	0.0005
two-tail	1.00	0.50	0.40	0.30	0.20	0.10	0.05	0.02	0.01	0.002	0.001
df											
1	0.000	1.000	1.376	1.963	3.078	6.314	12.71	31.82	63.66	318.31	636.62
2	0.000	0.816	1.061	1.386	1.886	2.920	4.303	6.965	9.925	22.327	31.599
3	0.000	0.765	0.978	1.250	1.638	2.353	3.182	4.541	5.841	10.215	12.924
4	0.000	0.706	0.889	1.108	1.397	1.860	2.306	2.896	3.355	4.501	5.041
5	0.000	0.676	0.859	1.074	1.372	1.753	2.228	2.764	3.169	4.144	4.587
6	0.000	0.658	0.833	1.042	1.337	1.699	2.180	2.704	3.090	4.033	4.450
7	0.000	0.645	0.819	1.029	1.311	1.660	2.145	2.669	3.055	3.982	4.399
8	0.000	0.633	0.806	1.016	1.282	1.633	2.119	2.648	3.030	3.959	4.374
9	0.000	0.623	0.795	1.005	1.262	1.609	2.093	2.626	3.010	3.930	4.351
10	0.000	0.613	0.785	0.995	1.250	1.586	2.074	2.604	2.988	3.915	4.328
100	0.000	0.579	0.753	0.960	1.216	1.495	2.000	2.500	2.878	3.858	4.297
1000	0.000	0.567	0.740	0.952	1.203	1.482	1.984	2.479	2.867	3.846	4.282
z	0.000	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.291
	0%	50%	60%	70%	80%	90%	95%	98%	99%	99.8%	99.9%
	Confidence Level										



Finding p-values for t test

For a t test the p-value is the area under the curve of a t distribution with a certain degrees of freedom. The area will reflect the alternative hypothesis.

Function	Function Values	What does it do?
<code>pt(t stat, df)</code>	t stat is test statistic and df defines degrees of freedom.	Finds area to the left of t stat from t_{df} distribution.

Get lower one-sided p-value for t stat -2.81 and 9 degrees of Freedom

`pt(-2.81, 9)`

Get upper one sided p-value for t stat -2.81 and 9 degrees of Freedom

`1-pt(-2.81, 9)`

Get two sided p-value for t stat -2.81 and 9 degrees of Freedom

`pt(-2.81, 9)+(1-pt(2.81, 9))`

Click here to see more on how to find p-values using a table.

Steps to p-value with a t table: t Table

1. Calculate test statistic and df .
2. Find df row on t table
3. Search for the absolute value of your test stat. Match the columns the t stat is between with one or two tailed p-values at **top**. Your p-value is between these two areas.

cum. prob	$t_{.50}$	$t_{.25}$	$t_{.20}$	$t_{.15}$	$t_{.10}$	$t_{.05}$	$t_{.025}$	$t_{.01}$	$t_{.005}$	$t_{.001}$	$t_{.0005}$
one-tail	0.50	0.25	0.20	0.15	0.10	0.05	0.025	0.01	0.005	0.001	0.0005
two-tails	1.00	0.50	0.40	0.30	0.20	0.10	0.05	0.02	0.01	0.002	0.001
df											
1	0.000	1.000	1.376	1.963	3.078	6.314	12.71	31.82	63.66	318.31	636.62
2	0.000	0.816	1.061	1.386	1.886	2.920	4.303	6.965	9.925	22.327	31.599
3	0.000	0.765	0.978	1.250	1.638	2.353	2.182	4.541	5.841	10.215	12.924
4	0.000	0.706	0.889	1.108	1.397	1.860	2.365	2.896	3.355	4.501	5.041
5	0.000	0.675	0.842	1.037	1.282	1.646	1.962	2.330	2.581	3.098	3.300
6	0.000	0.658	0.819	1.008	1.236	1.599	1.909	2.262	2.462	2.877	3.058
7	0.000	0.645	0.809	1.000	1.230	1.586	1.895	2.228	2.415	2.808	2.977
8	0.000	0.635	0.801	0.993	1.224	1.574	1.883	2.182	2.364	2.747	2.914
9	0.000	0.628	0.795	0.989	1.220	1.562	1.871	2.162	2.338	2.716	2.886
10	0.000	0.622	0.790	0.985	1.216	1.551	1.859	2.144	2.318	2.691	2.858
100	0.000	0.598	0.764	0.960	1.191	1.495	1.809	2.081	2.262	2.576	2.750
1000	0.000	0.584	0.753	0.959	1.189	1.483	1.801	2.074	2.256	2.567	2.743
z	0.000	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.291
	0%	50%	60%	70%	80%	90%	95%	98%	99%	99.8%	99.9%
	Confidence Level										

t Distributions and Procedures in R

Function	Function Values	What does it do?
<code>pt(t,df)</code>	Where t is the test statistic, and df are the degrees of freedom for the t distribution	This is the cumulative density function. Calculates p-value from t tests.
<code>qt(p/100,df)</code>	Where p is percentage that falls below t and df are the degrees of freedom for the t distribution.	Inverse cdf. Calculate for confidence intervals when $p/100$ is $\frac{\alpha}{2}$ or $1 - \frac{\alpha}{2}$
<code>t.test(data, mu = μ_0 , alternative = alt, conf.level = $1 - \alpha$)</code>	Where data is sampled data, μ_0 is the claim, alt is either "two.sided", "less", "greater", conf.level is $1 - \alpha$.	Gives results for one sample t test and confidence interval for specified claim, alternative and α level.

```
pt(-2.81, 9) # lower one sided p-value  
qt(0.975, 9) # 95% t critical value for df = 9
```

```
mileage = c(11601,8987,12166,9657,10143,8230,3111,13009,7891,10392)  
t.test(mileage, mu = 12000, alternative = "two.sided", conf.level = 0.95)  
#See help(t.test) for more options.
```

T test R
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Tutorial
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Two Sample t Test in R

Function	Function Values	What does it do?
<code>t.test(data1, data2, mu = δ_0, alternative = alt, conf.level = $1 - \alpha$)</code>	Where data1 and data2 are sampled data, δ_0 is the claim, alt is either “two.sided”, “less”, “greater”, conf.level is $1 - \alpha$.	Gives results for two sample t test and confidence interval for specified claim, alternative and α level.

Read in the 30 observations for each server

```
ServerA=c(6.66,6.11,6.83,7.06,5.84,6.65,6.43,7.40,6.74,6.92,6.08,6.31,6.23,6.92,  
6.62,6.96,5.69,6.22,6.12,6.59,6.65,7.35,7.62,6.21,6.29,6.27,6.92,6.20,5.52,6.29)
```

```
ServerB=c(6.23,6.77,6.94,8.15,8.67,8.71,6.08,6.25,7.70,5.33,7.26,5.49,6.83,7.32,  
9.64,7.66,7.99,8.37,8.26,6.60,8.67,5.55,7.74,7.91,8.15,5.31,7.94,4.90,7.52,10.25)
```

`t.test()` calculates the test but also a confidence interval with `$conf.int`

```
t.test(ServerA, ServerB, conf.level =0.95)$conf.int
```

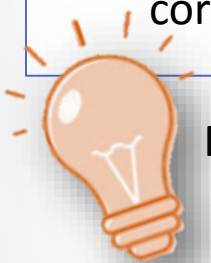
`t.test()` calculates a lower one sided two sample t test.

```
t.test(ServerA, ServerB, mu = 0, alternative = “less”, conf.level =0.95)
```

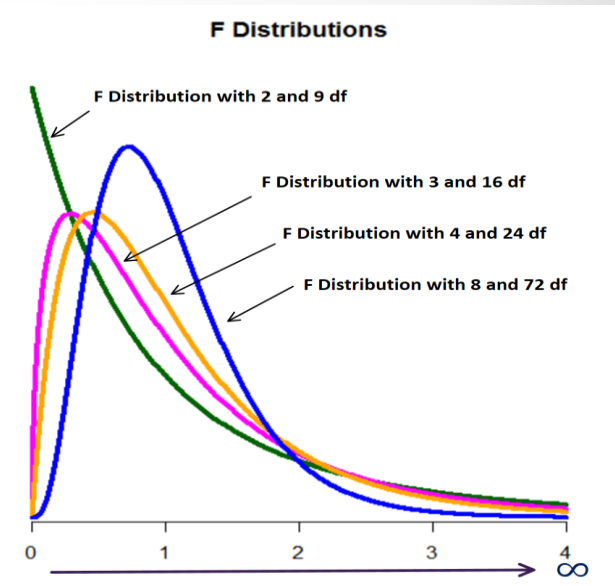

F Distributions

F Distribution

- Positively skewed distribution ranging from 0 to ∞ .
- Shape is defined by numerator and denominator degrees of freedom, v_1 , and v_2 denoted as F_{v_1, v_2}
- As degrees of freedom increase distribution becomes more symmetric.
- A ratio of chi-square distributions with corresponding degrees of freedom.



For an Single Factor ANOVA F test the p-value is the area under to the **right** of the F test statistic in the distribution $F_{I-1, I(J-1)}$.



Function

Function Values

What does it do?

`pf(f,v1, v2)`

Where f is test statistic, v1 is numerator degrees and v2 is denominator degrees of freedom for an f distribution

Gives values for cumulative density function.
For p-values subtract from 1.

Get the p-value for an F stat of 12.097 with v1 = 3 and v2 = 16 degrees of Freedom

```
1-pt(12.097,3,16)
```

Using R for ANOVA

Function	Function Values	What does it do?
<code>mod = aov(response~treatment)</code> <code>summary(mod)</code>	Where response is the quantitative response and treatment is the levels of the single factor.	Provides an ANOVA table and results from a single factor ANOVA F test.

Data must be in two columns or vectors, a quantitative vector and a corresponding categorical vector that defines the groups.

```
carbon = c(7.75, 7.00, 7.1, 7.50, 7.9, 6.90, 7.60, 7.20, 7.00, 7.70,  
           6.70, 6.90, 7.10, 6.30, 6.60, 6.40, 6.20, 6.00, 6.50, 6.60)
```

Use the `rep()` command to repeat a value multiple times.

```
temp.factor = c(rep("300",5), rep("400",5), rep("500", 5), rep("600", 5))
```

Use `aov()` to perform ANOVA call it something, I use "mod" take the `summary()` to get ANOVA table.

```
mod = aov(carbon~temp.factor)
```

```
summary(mod)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
temp.factor	3	3.919	1.306	12.1	0.000219	***
Residuals	16	1.728	0.108			

Using R for Multiple Comparisons

Function	Function Values	What does it do?
TukeyHSD(mod, conf.level = 0.95)	Mod is the result from aov(response~treatment), conf.level = (0.90, 0.95, 0.99).	Provides simultaneous comparison for means. Gives Difference, CI and adjusted p-value for the desired family wise error rate

```
# Data must be in two columns or vectors, a quantitative vector and a
corresponding categorical vector that defines the groups.
carbon = c(7.75, 7.00, 7.1, 7.50, 7.9, 6.90, 7.60, 7.20, 7.00, 7.70,
           6.70, 6.90, 7.10, 6.30, 6.60, 6.40, 6.20, 6.00, 6.50, 6.60)
temp.factor = c(rep("300",5), rep("400",5), rep("500", 5), rep("600", 5))
mod = aov(carbon~temp.factor)
summary(mod)
# Perform Multiple Comparisons Procedure at 0.05 family-wise significance
TukeyHSD(mod, conf.level = 0.95)
# Get a plot of the confidence intervals for each comparison
plot(TukeyHSD(mod, conf.level = 0.95))
```

Scatterplot and Correlation in R

Function	Function Values	What does it do?
<code>plot(x,y)</code>	Where x is the explanatory variable and y is the response variable. Add ons like <code>main = ""</code> , <code>xlab = ""</code> , and <code>ylab = ""</code> are for titles. <code>pch = ,</code> changes the point character, <code>col = ""</code> changes the color of the points.	Plots pairs of quantitative data. Makes a scatterplot.
<code>cor(x,y)</code>	Where x and y are two quantitative variables.	Calculates correlation coefficient r.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

```
#Basic Scatterplot
```

```
plot(HSGPA, CollegeGPA)
```

```
#Add titles, labels and color
```

```
plot(HSGPA, CollegeGPA, main = "Graduating HighSchool GPA vs Freshman Year  
College GPA", col = "darkgreen", pch = 16, xlab = "High School GPA", ylab  
= "College GPA")
```

```
# Calculate Correlation Coefficient
```

```
cor(HSGPA, CollegeGPA)
```

**R
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Calculating the LSRL in R

Function	Function Values	What does it do?
<code>mod = lm(y~x)</code> <code>summary(mod)</code>	Where x is the explanatory variable and y is the response variable. Function <code>lm()</code> is for linear model. Expression called “mod” take summary of “mod”.	<code>lm()</code> computes the linear model. Summary outputs it into a nice format. Gives the LSRL estimates, standard errors and performs a t test on the slope. Provides R^2 and adjusted R^2 value and results from an model utility F test.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

```
# Use the lm() command to get the linear model.
# Take the summary() of lm() to get more information.
mod = lm(CollegeGPA~HSGPA)
summary(mod)
```

R
Tutorial
Video

Calculating and Plotting Residuals in R

Function	Function Values	What does it do?
<code>mod = lm(y~x)</code> <code>summary(mod)</code>	Where x is the explanatory variable and y is the response variable. Function <code>lm()</code> is for linear model. Expression called “mod” take summary of “mod”.	<code>lm()</code> computes the linear model. Summary outputs it into a nice format. Gives the LSRL estimates, standard errors and performs a t test on the slope. Provides R^2 and adjusted R^2 value and results from an model utility F test.
<code>mod\$residuals</code>	“mod” is the name of your linear model, <code>\$residuals</code> extracts residual values from linear model.	Calculates residuals = $y - \hat{y}$

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

```
mod = lm(CollegeGPA~HSGPA)
```

```
summary(mod)
```

```
plot(HSGPA, mod$residuals) # plots residuals against x
```

```
abline(h=0, lty =2) # adds a reference line at 0.
```

R
Tutorial
Video

t confidence interval for β_1 in R

Function	Function Values	What does it do?
<code>mod = lm(y~x)</code> <code>summary(mod)</code>	Where x is the explanatory variable and y is the response variable. Function <code>lm()</code> is for linear model. Expression called “mod” take summary of “mod”.	<code>lm()</code> computes the linear model. Summary outputs it into a nice format. Gives the LSRL estimates, standard errors and performs a t test on the slope. Provides R^2 and adjusted R^2 value and results from an model utility F test.
<code>confint(mod,</code> <code>conf.level = 0.95)</code>	“mod” is the name of the linear model. <code>conf.level</code> defines the level of confidence	Calculates the confidence intervals for the regression coefficients for the linear model.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
mod = lm(CollegeGPA~HSGPA)
summary(mod)
```

```
# Use the outcome from the model lm() to calculate a 95%CI for B0 and b1
confint(mod, conf.level = 0.95)
```

R
Tutorial
Video

t Test for the Slope β_1 in R

Function	Function Values	What does it do?
<code>mod = lm(y~x)</code> <code>summary(mod)</code>	Where x is the explanatory variable and y is the response variable. Function <code>lm()</code> is for linear model. Expression called “mod” take summary of “mod”.	<code>lm()</code> computes the linear model. Summary outputs it into a nice format. Gives the LSRL estimates, standard errors and performs a t test on the slope. Provides R^2 and adjusted R^2 value and results from an model utility F test.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

```
# the lm() command provides the t test statistic and p-value for the  
two sided test on the slope.
```

```
mod = lm(CollegeGPA~HSGPA)  
summary(mod)
```


Prediction for the Response in R

Function	Function Values	What does it do?
mod = lm(y~x) summary(mod)	Where x is the explanatory variable and y is the response variable. Function lm() is for linear model. Expression called "mod" take summary of "mod".	lm() computes the linear model.
predict(mod, data.frame(x = c(xnew), conf.level = 0.95, interval ="confidence")	"mod" linear model name, conf.level defines level of confidence. Define "confidence" or "Prediction" for type of interval, must put new value in as data.frame(), where xnew is new value, x is explanatory variable name.	Calculates the confidence or prediction interval of response for a value for the explanatory variable.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

```
mod = lm(CollegeGPA~HSGPA)
```

```
summary(mod)
```

```
#Conf. Interval for average college GPA of all students with a GPA of 3.6
```

```
predict(mod, data.frame(HSGPA= c(3.6)), conf.level = 0.95,  
interval="confidence")
```

```
#Pred. Interval for college GPA of a single student with a GPA of 3.6
```

```
predict(mod, data.frame(HSGPA= c(3.6)), conf.level = 0.95,  
interval="prediction")
```

**R
Tutorial
Video**

Creating a Scatterplot Matrix in R

Function	Function Values	What does it do?
<code>pairs(y~x₁+x₂+...+x_k)</code>	Y, x ₁ , x ₂ , x _k are names for the response variable and explanatory variables.	Creates a scatterplot matrix of the variables.

Enter the data into R.

```
HSGPA = c(3.4, 3.1, 3.7, 3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)
```

```
CollegeGPA = c(3.1, 3.6, 3.6, 3.4, 3.9, 3.2, 3.7, 3.6, 3.3)
```

Data must be in a dataframe. To create scatterplot matrix with `pairs()`

```
pairs(CollegeGPA~HSGPA+SAT)
```

**Multivariate
Data
Visualization
R Tutorial**

Multivariate Regression Equation in R

Function	Function Values	What does it do?
<code>mod = lm(y~x₁+x₂+...+x_k)</code> <code>summary(mod)</code>	Where x's are explanatory variables and y is the response variable. <code>lm()</code> is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.

Enter in the data in vectors like the GPA example her or from a file.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

Create the linear model.

This also provides the R^2 value.

```
mod = lm(CollegeGPA ~ HSGPA+SAT)
```

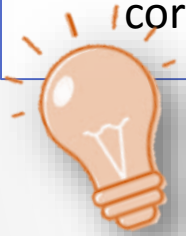
```
summary(mod)
```

**MLR in
R Video
Tutorial**

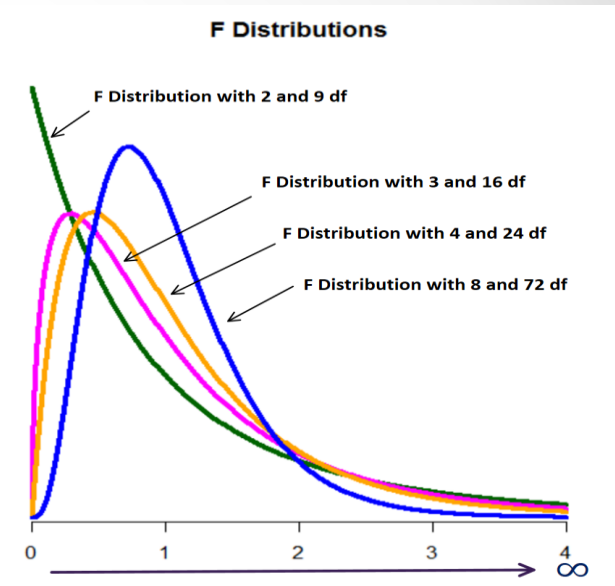
F Distributions and F test P-values

F Distribution

- Positively skewed distribution ranging from 0 to ∞ .
- Shape is defined by numerator and denominator degrees of freedom, v_1 , and v_2 denoted as F_{v_1, v_2}
- As degrees of freedom increase distribution becomes more symmetric.
- A ratio of chi-square distributions with corresponding degrees of freedom.



For an Model Utility F test the p-value is the area under to the **right** of the F test statistic in the distribution $F_{k, n-(k+1)}$.



Function

Function Values

What does it do?

pf(f,v1, v2)

Where f is test statistic, v1 is numerator degrees and v2 is denominator degrees of freedom for an f distribution

Gives values for cumulative density function.
For p-values subtract from 1.

Get the p-value for an F stat of 140.4 with v1 = 3 and v2 = 137 degrees of Freedom

1-pf(140.4,3,137)

Model Utility F Test in R

Function	Function Values	What does it do?
<code>mod = lm(y~x₁+x₂+...+x_k)</code> <code>summary(mod)</code>	Where x's are explanatory variables and y is the response variable. <code>lm()</code> is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.

```
# Enter in the data in vectors like the GPA example her or from a file.  
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)  
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)  
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)  
# Create the linear model.  
# Provides F test  
mod = lm(CollegeGPA ~ HSGPA+SAT)  
summary(mod)
```

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Tutorial**

Individual t Tests for β_j in R

Function	Function Values	What does it do?
<code>mod = lm(y~x₁+x₂+...+x_k)</code> <code>summary(mod)</code>	Where x's are explanatory variables and y is the response variable. <code>lm()</code> is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.

Enter in the data in vectors like the GPA example her or from a file.

```
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)
```

```
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
```

Create the linear model.

Provides F test

```
mod = lm(CollegeGPA ~ HSGPA+SAT)
```

```
summary(mod)
```

**MLR in
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Tutorial**

Residuals in R

Function	Function Values	What does it do?
<code>mod = lm(y~x₁+x₂+...+x_k) summary(mod)</code>	Where x's are explanatory variables and y is the response variable. <code>lm()</code> is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.
<code>mod\$residuals</code>	"mod" is the name of your linear model, <code>\$residuals</code> extracts residual values from linear model.	Calculates residuals = $y - \hat{y}$

```
# Enter in the data in vectors like the GPA example her or from a file.
HSGPA = c(3.4, 3.1, 3.7,3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)
CollegeGPA = c(3.1,3,3.6,3.6,3.4,3.9,3.2,3.7,3.6, 3.3)
# Create the linear model.
mod = lm(CollegeGPA ~ HSGPA+SAT)
summary(mod)
# plot the residuals and fitted values. Put a line at 0.
plot(mod$fitted, mod$residuals)
abline(h = 0, lty = 2)
```

**MLR in
R Video
Tutorial**

t Confidence Intervals for slopes in R

Function	Function Values	What does it do?
<code>mod = lm($y \sim x_1 + x_2 + \dots + x_k$) summary(mod)</code>	Where x 's are explanatory variables and y is the response variable. <code>lm()</code> is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.
<code>conf.int(mod, conf.level = 0.95)</code>	"mod" is the name of the linear model. <code>conf.level</code> defines the level of confidence	Calculates the confidence intervals for the regression coefficients for the linear model.

Enter in the data in vectors like the GPA example her or from a file.

```
HSGPA = c(3.4, 3.1, 3.7, 3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)
```

```
SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)
```

```
CollegeGPA = c(3.1, 3.3, 3.6, 3.6, 3.4, 3.9, 3.2, 3.7, 3.6, 3.3)
```

Create the linear model.

```
mod = lm(CollegeGPA ~ HSGPA + SAT)
```

```
summary(mod)
```

Calculates confidence intervals for B_0 , B_1 ... B_K

```
conf.int(mod, conf.level = 0.95)
```

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Prediction for the Response in R

Function	Function Values	What does it do?
mod = lm($y \sim x_1 + x_2 + \dots + x_k$) summary(mod)	Where x's are explanatory variables and y is the response variable. lm() is for linear model. Expression called "mod". Take summary of "mod".	Summary provides LSRE estimates, standard errors and performs a t test on the slope, R^2 , $adj R^2$ and results from an model utility F test.
predict(mod, data.frame(x1 = x1*, x2 = x2*), conf.level = 0.95, interval = "confidence")	mod is name of the linear model, conf.level defines confidence level, define "confidence" or "prediction" for type of interval, must put new values in as data.frame()	Calculates the confidence or prediction interval of a response for a new set of the explanatory variable values.

Enter in the data in vectors like the GPA example her or from a file.

HSGPA = c(3.4, 3.1, 3.7, 3.3, 3.5, 4, 3.2, 3.8, 3.9, 3.6)

SAT = c(1810, 1700, 2100, 1900, 2190, 2310, 1790, 1900, 2100, 2060)

CollegeGPA = c(3.1, 3.3, 3.6, 3.6, 3.4, 3.9, 3.2, 3.7, 3.6, 3.3)

Create the linear model.

mod = lm(CollegeGPA ~ HSGPA + SAT)

summary(mod)

Use predict command. Change interval to "prediction" for PI

predict(mod, data.frame(HSGPA = 3.6, SAT = 1900), interval = "confidence")

Using Software

Function	Function Values	What does it do?
<code>qcc(data, type = "xbar", std.dev = "UWAVE-SD")</code>	Where data is your dataset, “xbar” is the type of control chart can also be “S” or “R”. If it is an xbar chart specify "UWAVE-SD" or "UWAVE-R" represents how to calculate the variation either with standard deviation or ranges.	Creates an xbar-s chart or an xbar – R chart, an S chart or an R chart .

```
#Install the package qcc
install.packages("qcc")
#Open the commands from the “qcc” library.
library("qcc")
```

Control
Chart R
Tutorial
Video

```
#Attach dataset pistonrings use help(pistonrings) to learn more
data(pistonrings)
attach(pistonrings) #Attach the dataset
diameter <- qcc.groups(diameter, sample) #Format the dataset
```

```
qcc(diameter, type="xbar", std.dev = "UWAVE-SD") # Create x bar s chart
qcc(diameter, type="xbar", std.dev = "UWAVE-R") # Create x bar R chart
qcc(diameter, type="S") # Create S chart
qcc(diameter, type="R") # Create R chart
```

Using Software

Function	Function Values	What does it do?
<code>qcc(data, type = "p", size = n)</code>	Where data is your dataset, "p" is the type of control chart and n is your subgroup sample size (must be the same for all k).	Creates a p chart.
<code>qcc(data, type = "c")</code>	Where data is your dataset, "c" is the type of control chart	Creates a c chart.

#Install the package qcc and call the library qcc.

```
install.packages("qcc")
```

```
library("qcc")
```

p chart

```
p.data = c(20,10,15,18,19, 20, 17, 16, 14,29,16,17)
```

```
n = 100
```

```
qcc(p.data, type="p", size = 100)
```

#c chart

```
c.data = c(18,12,14,13,19,22,25,24,29,27,24,28)
```

```
qcc(c.data, type="c")
```

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