

# Probability Theory and Random Processes (MA225)

## LECTURE SLIDES Lecture 01

Dr. Palash Ghosh



Indian Institute of Technology Guwahati

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# Syllabus

- Probability spaces, independence, conditional probability, and basic formulae;
- Random variables, distribution functions, probability mass/density functions, functions of random variables; Standard univariate discrete and continuous distributions and their properties;
- Mathematical expectations, moments, moment generating functions, characteristic functions; Random vectors, multivariate distributions, marginal and conditional distributions, conditional expectations;
- Modes of convergence of sequences of random variables, laws of large numbers, central limit theorem;
- Definition and classification of random processes, discrete-time Markov chains, classification of states, limiting and stationary distributions, Poisson process, continuous-time Markov chains.

- Text Books

- P. G. Hoel, S. C. Port and C. J. Stone, *Introduction to Probability Theory*, Universal Book Stall, 2000.
- G. R. Grimmett and D. R. Stirzaker, *Probability and Random Processes*, 3rd Ed., Oxford University Press, 2001.

- Reference Books

- *Introduction to Probability Models* by Seldon M. Ross.
- *An Introduction to Probability Theory and its Applications* by W. Feller.

# Grading Policy

- Weights in different examination are as follows:
  - Quiz I: 15%
  - Mid-semester Examination: 30%
  - Quiz II: 15%
  - End-semester Examination: 40%
- An **F** grade will be awarded if you obtain less than 20% of total marks after the end semester examination.

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Outcome of the die	New position in $\mathbb{R}^2$
1	$(0.8x + 0.1, 0.8y + 0.04)$
2	$(0.5x + 0.25, 0.5y + 0.4)$
3	$(0.355(x-y) + 0.266, 0.355(x+y) + 0.078)$
4	$(0.355(x+y) + 0.378, 0.355(y-x) + 0.434)$

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# Statistical Regularity: Random to Deterministic...

- From totally meaningless movement to something meaningful in long run!
- See the final outcome-graph (repeating many times) of the above play in R-software.
- The beauty of Probability and Statistics is to get valuable information from Random Experiment which may seems meaningless at the beginning!
- The notion of getting something meaningful (regularity) from a random phenomena (experiment) is called **Statistical Regularity**.

# A World without randomness means

Following people/organization will have no job/value:

- Life Insurance agent
- Weather Forecast
- Stock Market
- Gambling
- Computer Game Industry (most of them)
- Medical Science (You know when you will die!)
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- Myself! :)
- Without the notion of randomness the entire world becomes standstill!

# Random Experiment

**Def:** An experiment is called a random experiment if it satisfies the following three properties:

- 1 All the out comes of the experiment is known in advance.
- 2 The outcome of a particular performance of an experiment is not known in advance.
- 3 The experiment can be repeated under identical conditions.

**Example 1:** Toss a coin.

**Example 2:** Toss a coin until the first head appears.

**Example 3:** Measuring the height of a student.

All the above can be repeated under identical conditions (by the experimenter: You).

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**Example 4:** Raining Tomorrow: Can it be repeated under identical conditions? Yes, by the Nature (the experimenter!)



# Classical Probability

- $S$ : Set of all possible outcomes of a Random Experiment.
- **Def:**  $P(A) = \frac{\text{Favourable number of cases to } A}{\text{Total number of cases}} = \frac{\#A}{\#S}$ .
- **Example 1:** A die is rolled. What is the probability of getting 3 on upper face?  
► Ans:  $1/6$ .
- **Example 2:** Consider a target comprising of three concentric circles of radii  $1/3$ ,  $1$ , and  $\sqrt{3}$  feet. At random, a shot is aimed by a shooter at the target. What is the probability that the shooter hits inside the inner circle?  
► Both  $\#A$  as well as  $\#S$  are infinite, the classical probability can not be used here.

# Remarks

- The classical definition works in the first example but does not work in the second.
- Need a better definition which works for wider class of models.
- Start with classical definition and take three key properties to give more general definition of probability.
- Define the probability as a **set function**.
- Define the **domain** properly.

# Countability and Uncountability

For any positive integer  $n$ , let  $J_n = \{1, 2, \dots, n\}$  and  $\mathbb{N}$  be the set of all positive integers (natural numbers).

**Def:** We say that two sets  $A$  and  $B$  are equivalent if there exists a bijection from  $A$  to  $B$ . We denote it by  $A \sim B$ .

**Def:** For any set  $A$  we say:

- 1  $A$  is finite if  $A = \phi$  or  $A \sim J_n$  for some  $n \in \mathbb{N}$ .  $n$  is said to be the cardinality of  $A$  or number of elements in  $A$ .
- 2  $A$  is countable if  $A \sim \mathbb{N}$
- 3  $A$  is atmost countable if either  $A$  is finite or  $A$  is countable.
- 4  $A$  is uncountable if  $A$  is not atmost countable.

**Example 3:**  $\mathbb{Z}$  is countable (integer numbers).

Remark: If a set is countable, then it can be written as sequence  $\{x_n\}$  of distinct terms.

# Summary of Results

**Theorem:** Every subset of an atmost countable set is again atmost countable.

**Theorem:** Let  $\{E_n\}_{n \geq 1}$  be a sequence of atmost countable sets and put  $S = \cup_{n=1}^{\infty} E_n$ . Then  $S$  is again atmost countable.

**Theorem:** Let  $A_1, A_2, \dots, A_n$  be atmost countable sets. Then  $B = A_1 \times A_2 \times \dots \times A_n$  is also atmost countable.

**Corollary:** The set of rationals is countable.

**Theorem:** The set of all binary sequences is uncountable.

**Corollary:**  $[0, 1]$  is uncountable.

**Corollary:**  $\mathbb{R}$  is uncountable.

**Corollary:**  $\mathbb{Q}^c$  is uncountable.

**Corollary:** Any interval is uncountable.

# Sample Space

**Def:** The collection of all possible outcomes of a random experiment is called the sample space of the random experiment. It will be denoted by  $\mathcal{S}$ .

**Example 4:** Toss a coin:  $\mathcal{S} = \{H, T\}$ .

**Example 5:** Toss a coin until the first head appears:  $\mathcal{S} = \{H, TH, TTH, \dots\}$

**Example 6:** Measuring the height of a student:  $\mathcal{S} = (0, \infty)$

**Example 7:** Raining Tomorrow:  $\mathcal{S} = \{Yes, No\}$ .

# $\sigma$ -algebra

**Def:** A non-empty collection,  $\mathcal{F}$ , of subsets of  $\mathcal{S}$  is called a  $\sigma$ -algebra (or  $\sigma$ -field) if

- 1  $\mathcal{S} \in \mathcal{F}$
- 2  $A \in \mathcal{F}$  implies  $A^c \in \mathcal{F}$
- 3  $A_1, A_2, \dots \in \mathcal{F}$  implies  $\bigcup_{i=1}^{\infty} A_i \in \mathcal{F}$

**Example 8:** Toss a coin:  $\mathcal{F}_1 = \{\emptyset, \mathcal{S}, \{H\}, \{T\}\}$ ,  $\mathcal{F}_2 = \{\emptyset, \mathcal{S}\}$ ,  
 $\mathcal{F}_3 = \{\emptyset, \mathcal{S}, \{H\}\}$

Show that  $\mathcal{F}_1$  and  $\mathcal{F}_2$  are  $\sigma$  fields, but  $\mathcal{F}_3$  is not a  $\sigma$ -field.

**Example 9:**  $\mathcal{F} = \mathcal{P}(\mathcal{S})$

**Example 10:**  $\mathcal{F} = \{\emptyset, \mathcal{S}, (4, 5), (4, 5)^c\}$

**Remark:** Note that there could be multiple  $\sigma$ -field on subsets of a sample space. Power set of sample space is always a  $\sigma$ -field and it is the largest  $\sigma$ -field. On the other hand  $\{\mathcal{S}, \emptyset\}$  is also a  $\sigma$ -field and it is the smallest  $\sigma$ -field.

**Def:** [Measurable Space] Let  $\mathcal{S}$  be a sample space of a random experiment and  $\mathcal{F}$  is a  $\sigma$ -field on subsets of  $\mathcal{S}$ . Then the ordered pair  $(\mathcal{S}, \mathcal{F})$  is called a measurable space.