

Sign off 4

Name of the student Trainer: Deepthi Praveen

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Overall Summary For Sign off 2

| Subject Knowledge | Engagement | Evaluation/FeedBack | Fluency |
|-------------------|------------|---------------------|---------|
| 4/5 | 4/5 | 4/5 | 4/5 |

Teach Portal, App Navigation, whiteboard usage and zoom hygiene - Demo.

How to open slots & close-she was able to do it

Demo / Regular -she is aware about it

MasterClass-was not able to mention but is aware about it.

Protocol when a student allotted-she was doing the orientation process.

Marking Attendance-she was able to explain

Extra Class-she is aware about how and when to conduct extra class.

Watch & Write - Test using a Demo

Activity selected: Day ____ Title: the box

Subject Knowledge (What is the Activity, Why we do it)

She was able to comprehend the topic well and explained how and why the activity needs to be done.

Delivery (How was the trainer while conducting the activity)

She has worked upon the delivery and was able to deep dive as well talk about different parameters about the activity.

Feedback/Evaluation (How well was the trainer able to give feedback on the activity)

done)

She is now able to give the parameters based on ABCT and explained it well during the role play.

How to conduct an IAM - Test using a Demo

Activity selected: Day ____ Title: day1/25/50

Subject Knowledge (What is the Activity, Why we do it)

She was able to conduct IAM DAY 1 in the role play and was also able to give a proper feedback in the activity.

Delivery (How was the trainer while conducting the activity)

She was making notes to give feedback on the speaking and gave an elaborative feedback, Tough few points were missing but overall it was good.

Feedback/Evaluation (How well was the trainer able to give feedback on the activity done)

She could point out the mistakes and give the feedback on IAM and also is aware why all the IAM'S are conducted.

Fluency Fresher - Test using a Demo

Activity selected: Day ____ Title: fluency fresher

Subject Knowledge (What is the Activity, Why we do it)

She is aware which category of students come under fluency fresher and the plan which needs to be taught to the student.

Delivery (How was the trainer while conducting the activity)

She was able to explain the parameters and the methodology to teach the fluency fresher student.

Feedback/Evaluation (How well was the trainer able to give feedback on the activity done)

She was able to explain on what basis the feedback needs to be given to a fluency fresher student.