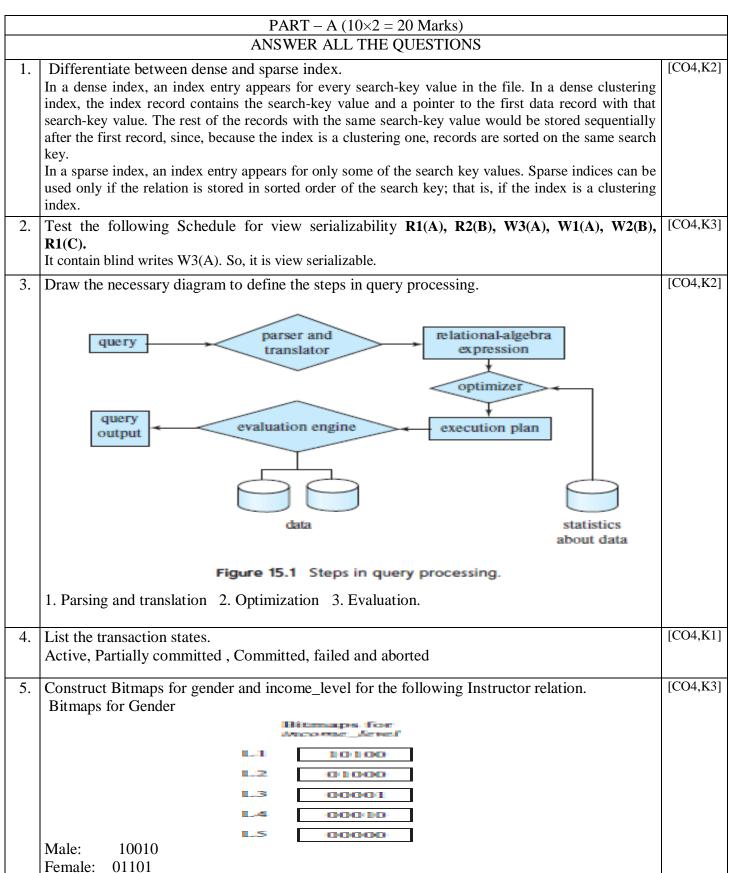
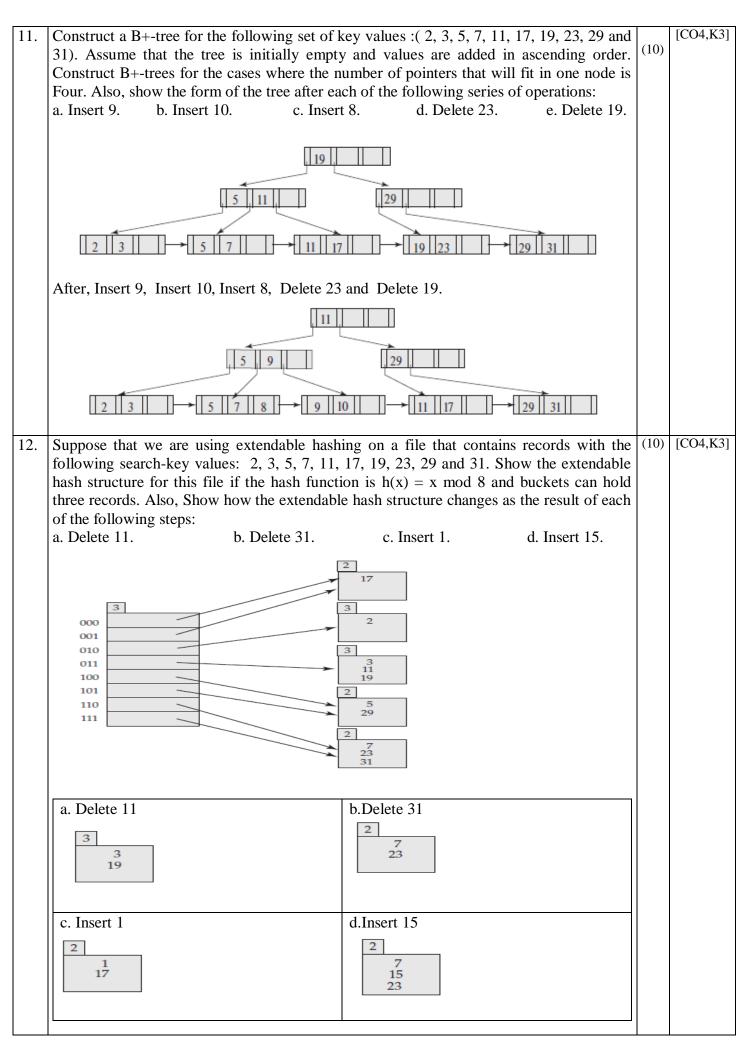
KONGU ENGINEERING COLLEGE, PERUNDURAI 638 060 CONTINUOUS ASSESSMENT TEST - III

Regulations 2020

| | 110801111111111111111111111111111111111 | | | | |
|--------------|---|----------------------|--|--|--|
| Month and Ye | ear :June 2023 | Roll Number : | | | |
| Programme | :B.Tech | Date : | | | |
| Branch | :IT | Time : | | | |
| Semester | : IV | | | | |
| Course Code | :20ITT42 | Duration : 1 ½ Hours | | | |
| Course Name | :Database Management Systems | Max. Marks: 50 | | | |



| Ti is you | | | vali – uje si neme | VV()IIIII — Wall STIPIIP | | |
|---|--|-----------------|----------------------------|--|--------|--|
| I IIIS VOID | nger than Tj | - v | Vait – die scheme V | Wound – wait scheme | | |
| | er than Tj | Y | | Z | | |
| Ti dies, T | Fill correct status of Ti and Tj at W, Y, X, and Z respectively. Ti dies, Ti waits, Ti waits, and Tj aborts respectively. | | | | | |
| | _ | | ncy. Show wait-for g | W2(B), W1(A), R3(C), W2(C) locking graph for schedule S. | [CO5,I | |
| | (T1) | T3 | T2 | | | |
| 11. | | | <u> </u> | lem and identify the transactions to be | [CO5,] | |
| Assume the | hat initially: | | identify the ignore | writes. | | |
| , | A) = W-TS(A) | * | | | | |
| ` | B) = W-TS(F C) = W-TS(C | , | time $TS(T_1) = 1$, $TS($ | T_2) = 2 and $TS(T_3) = 3$ | | |
| T1 | T2 | Т3 | | | | |
| R(A) | | | | | | |
| W(A) | **** | | | | | |
| | W(A) | D(C) | | | | |
| R(C) | | R(C) | | | | |
| K(C) | W(B) | | | | | |
| | 11(2) | W(C) | | | | |
| | No transaction is aborted if Timestamp-Ordering Protocol is applied. So, there is no need for Thomas rule. | | | | | |
| . Construct | Construct log record for the following Transaction T_1 . | | | | [CO5,] | |
| | ruction | Write | S | | | |
| | R(A) -A-10 | A=100 | | | | |
| | V(A) | A=90 | | | | |
| | R(B) | B=50 | | | | |
| | B+10 | | | | | |
| | V(B) | B=60 | | | | |
| | <t1 start=""> <t1, a,100,90=""></t1,></t1> | | | | | |
| <t1, a,10<="" td=""><td></td><td></td><td></td><td></td><td></td></t1,> | | | | | | |
| <t1 com<="" td=""><td></td><td></td><td></td><td></td><td></td></t1> | | | | | | |
| | he following | transaction sch | edules having checkpo | pints. Identify the transactions for redone | [CO5,] | |
| | | ed. T3 must b | e redone, T4; T5 m | ust be undone and restarted. | | |
| T1; T2 ca | m oc ignore | | | | | |
| T1; T2 ca | in be ignore | ., | , , | | | |



| | | (10) | [CO5,K2] |
|-----|---|------|----------|
| 13. | Elucidate the functionalities of Lock based protocol with your own examples. | | |
| | Explanation about lock mechanism, Lock Matrix, 3 types of lock protocol with examples | | |
| 14. | Illustrate the recovery algorithm with your own example. Recovery Algorithm: Database systems, like any other computer system, are subject to failures but the data stored in it must be available as and when required. Recovery techniques are heavily dependent upon the existence of a special file known as a system log. The log keeps track of all transaction operations that affect the values of database items. Recovery from failure: Two phases Redo phase: replay updates of all transactions, whether they committed, aborted, or are incomplete Undo phase: undo all incomplete transactions Examples similar to below are accepted | | |
| | Beginning of log $ < T_0 \text{ start} > $ older $ < T_0 \text{ start} > $ $ < T_0, B, 2000, 2050 > $ $ < T_1 \text{ start} > $ $ < \text{checkpoint} \{T_0, T_1\} > $ $ < T_1, C, 700, 600 > $ $ < T_1 \text{ commit} > $ $ < T_2 \text{ start} > $ $ < T_2 \text{ start} > $ $ < T_0 \text{ rollback} $ (during normal operation) begins $ < T_2, A, 500, 400 > $ $ < T_0 \text{ rollback} $ complete $ < T_0, B, 2000 > $ $ < T_0 \text{ rollback} $ complete $ < T_0, B, 2000 > $ $ < T_0 \text{ rollback} $ complete $ < T_0, B, 2000 > $ $ < T_0 \text{ rollback} $ complete $ < T_0, B, 2000 > $ $ < T_0 \text{ rollback} $ added during records added during recovery $ < T_0 \text{ abort} > $ $ < T_0 \text{ rollback} $ and $ < T_0 \text{ rollback} $ recovery $ < T_0 \text{ abort} > $ $ < T_0 \text{ rollback} $ in undo list: $ T_0 \text{ rollback} $ in undo pass | | |

| Bloom's Taxonomy | Remembering | Understanding | Applying | Analysing | Evaluating | Creating |
|------------------|-------------|---------------|----------|-----------|------------|----------|
| Level | (K1) | (K2) | (K3) | (K4) | (K5) | (K6) |
| Percentage | 3 | 40 | 57 | | | |
| | | | | | | |