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## BTech Degree Examination December 2022

## Fifth Semester

## Information Technology

## 20ITT53 - SOFTWARE ENGINEERING

(Regulations 2020)

Time: Three hours

Maximum: 100 marks

## Answer all Questions

			$Part - A (10 \times 2 = 20 \text{ marks})$	
	Wı	rite ai	ny two characteristics of the software.	[CO1,K1]
2. <	Co	mpar	e the features of Incremental model over waterfall model.	[CO1,K2]
3	Sp	ecify	the problems that are identified during requirement elicitation process.	[CO2,K2]
4.	Na	ıme so	ome requirements of Quality function deployment (QFD).	[CO2,K1]
<b>5</b> .	Di	fferen	tiate between static model and Dynamic model in UML diagrams.	[CO3,K2]
6.		ovide stem.	a complete set of CRC model index cards for the Students Record information	[CO3,K3]
7	Lis	st any	four architectural design styles.	[CO4,K2]
8	Sta	ate th	e golden rules for an good user interface design.	[CO4,K2]
9	In	what	way, does the verification testing differ from validation testing?	[CO5,K2]
10.*	Sp	ecify	the need of Software Configuration Management System.	[CO5,K2]
Ų.			$Part - B (5 \times 16 = 80 \text{ marks})$	
11.	a.		borate the need of evolutionary approach for software development. Explain (16) rief about the common models used in evolutionary approach.	[CO1,K2]
			(OR)	
	b.	i)	Diagrammatically explain about the SCRUM process. (8)	[CO1,K2]
196		ii)	"Refactoring is encouraged in Extreme programming (XP)"-Justify (8)	[CO1,K2]
12.	a.		amarize the tasks associated with requirement gathering process and (16) porate the importance of it.	[CO2,K3]
			(OR)	

(OR)

Elaborate the procedures in collecting the requirements. Explain how the (16) [CO2,K3] b. gathered requirements are validated and how will you analyze whether the requirements are sufficient.

- 13. a. Develop a complete use-case, activity and class diagram for the following (16) [CO3,K3] activities.
  - a) Making a cash deposit in an ATM.
  - b) Making a cash withdrawal from an ATM.
  - c) Change of PIN number.

(OR)

- b. Name the common elements of class-based modelling. Illustrate the need of each (16) [CO3,K3] element with suitable examples.
- 14. a. Define software architecture. Elaborate the features of different architectural (16) [CO4,K3] styles with neat diagram.

(OR)

- b. Provide the various dimensions of Design model. Illustrate with examples on (16) [CO4,K3] different elements of design model.
- 15. a. i) Discuss about the elements involved in software configuration (8) [CO5,K2] management.
  - ii) Elaborate the features of SCM process.

(8) [CO5,K2]

(OR)

b. Elaborate the various Test strategies handled for conventional and object (16) [CO5,K2] oriented software. Explain with an example.

Bloom's	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Taxonomy Level	(K1)	(K2)	(K3)	(K4)	(K5)	(K6)
Percentage	2	44	54		2	NE:

# B.Tech Degree Examination December 2022

Fifth semester

# Information Technology

# **20ITT53-Software Engineering**

(Regulations 2020) Answer key

 $PART - A (10 \times 2 = 20 \text{ marks})$ 

## 1. Two characteristics of Software:

[CO1,K1]

Reliability, Correctness, Integrity, Efficiency, Usability, Security, Safety, Interoperability, Reusability, Portability, Maintainability, Extensibility, Testability, Scalability.

# 2. Compare the features of Incremental model over waterfall model [CO1,K2]

Sr. No.	Incremental Model	WaterFall Model
1	Incremental Model is the development model in which the entire model is divided into various sub development phase where corresponding testing phase for each development phase is practices. In other words we can say that for every stage in the development cycle, there is an associated testing phase and corresponding testing phase of the development phase is planned in parallel.	On other hand Waterfall model there is first development of the application and after which the different testing of application take place. In other words we can say that in WaterFall the complete process is divided into several phases among which one phase should be completed in order to reach the next phase and testing is almost at end phase of the development.
2	As mentioned above that in Incremental Model the execution of the phases i.e., development and testing happens in a sequential manner so type of Incremental Model is Sequential/Parallel in nature.	On other hand WaterFall Model is a relatively linear sequential design approach as each phase should be completed in order to reach the next phase. So type of this model is Continuous in nature.
3	In Incremental Model each development phase get tested at its own level and hence no pending testing occurs in this model also if any validation requires to be implemented then it could be implemented at that phase.	On other hand in case of WaterFall Model the testing occurs after development is completed and thus if any missing validation is identified to be implemented then first that phase of development needs to be recognized and then that validation get implemented.

4	As sequential phases need to be functional hence the cost is higher as compared to that of WaterFall Model also the complexity is more than WaterFall.	On other hand in WaterFall Model due to linear development only one phase of development is operational and hence cost and complexity is low as compared to that of Incremental Model.		
5	In Incremental Model the probability of total number of defects in the development of application is low as testing is done in parallel to the development.	On other hand in WaterFall Model the probability of total number of defects in the development of application is high as testing is done post development.		

## 3. Problems that are identified during requirement elicitation process [CO2,K2]

- 1. Understanding large and complex system requirements is difficult
- 2. Undefined system boundaries
- 3. Customers/Stakeholders are not clear about their needs
- 4. Conflicting requirements are there
- 5. Changing requirements is another issue
- 6. Partitioning the system suitably to reduce complexity
- 7. Validating and Tracing Requirements.
- 8. Identifying Critical requirements.

# 4. Requirements of Quality Function Deployment (QFD): [CO2,K1]

Normal requirements Expected requirements Exciting requirements

## 5. Differentiate between Static Model and Dynamic model: [CO3,K3]

The most notable difference between static and dynamic models of a system is that while a dynamic model refers to runtime model of the system, static model is the model of the system not during runtime. Another difference lies in the use of differential equations in dynamic model which are conspicuous by their absence in static model. Dynamic models keep changing with reference to time whereas static models are at equilibrium of in a steady state

#### 6. CRC model for Student Record Information [CO3,K3]

Class Name : Student Record						
Responsibilities: Student Rollno	<b>Student Information</b>					
Name						
Address						
Phone Number						
Course name						
Department						
Date of Birth						

#### 7. **Architectural Design Styles:**

[CO4,K2]

Data-centered architecture Data-flow architecture Layered architecture Call and return architecture

#### 8. Golden rules for user interface design

[CO4,K2]

- 1.Place the user in control.
- 2. Reduce the user's memory load.
- 3. Make the interface consistent.

#### 9. Validation and verification difference

[CO5,K2]

#### Verification

#### **Validation**

The verifying process includes It is a dynamic mechanism of testing checking documents, design, code, and validating the actual product and program

It does not involve executing the It always involves executing the code code

Verification uses methods like It uses methods like Black Box reviews, walkthroughs, inspections, Testing, White Box Testing, and nonfunctional testing and desk- checking etc.

Whether the software conforms to specification is checked

It checks whether the software meets the requirements and expectations of a customer

thelt can find bugs that the verification finds bugs early in development cycle process can not catch

Target is application and software architecture, specification, Target is an actual product complete design, high level, and database design etc.

QA team does verification and With the involvement of testing team document.

make sure that the software is as validation is executed on software per the requirement in the SRS and code.

It comes before validation

It comes after verification

#### 10. **Needs of Software Configuration Management System** [CO5,K1]

- There are multiple people working on software which is continually updating
- It may be a case where multiple version, branches, authors are involved in a software config project, and the team is geographically distributed and works concurrently

- Changes in user requirement, policy, budget, schedule need to be accommodated.
- Software should able to run on various machines and Operating Systems
- Helps to develop coordination among stakeholders
- SCM process is also beneficial to control the costs involved in making changes to a system

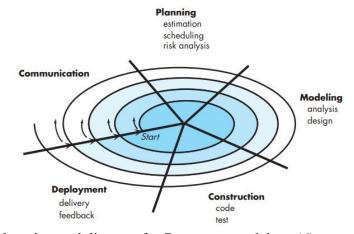
### $PART - B (5 \times 16 = 80 \text{ marks})$

## 11. Need of Evolutionary approach and its common models.

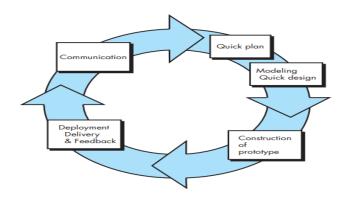
[CO1,K2]

a.

Definition and need of Evolutionary approach -(4) Explanation and diagram for Spiral model -(6)



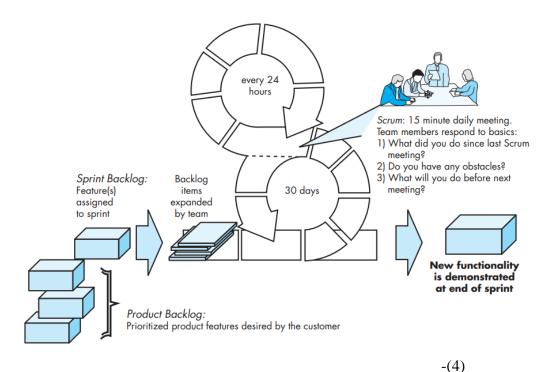
Explanation and diagram for Prototype model -(6)



(or)

#### 11. Scrum Process:

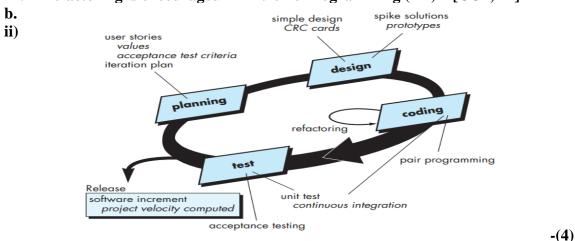
[CO1,K2]



Scrum principles are consistent with the agile manifesto and are used to guide development activities within a process that incorporates the following framework activities: requirements, analysis, design, evolution, and delivery. Within each framework activity, work tasks occur within a process pattern (discussed in the following paragraph) called a sprint. The work conducted within a sprint (the number of sprints required for each framework activity will vary depending on product complexity and size) is adapted to the problem at hand and is defi ned and often modified in real time by the Scrum team.

Explain about Backlog, Sprints, Scrum meetings, Demos -(4)

### 11. Refactoring is encouraged in Extreme Programming (XP) [CO1,K2]



Explaining about Design, Coding, Testing phase with Refactoring principles (4)

#### 12) a) Tasks in Requirements gathering:

[CO2,K3]

- o Inception (2)
- o Elicitation(3)
- o Elaboration(3)

- o Negotiation(2)
- o Specification(2)
- o Validation(2)
- Requirements Management(2)

(or)

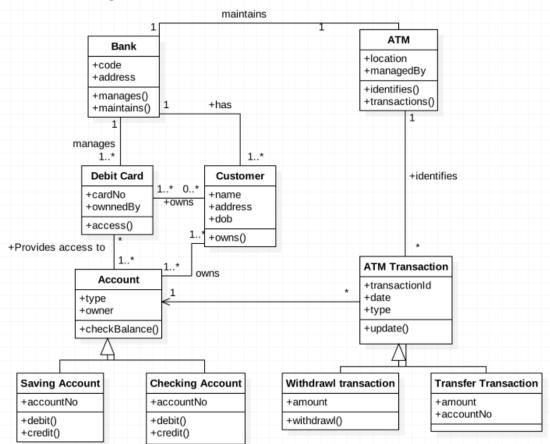
#### 12 b) Procedures in Collecting the requirements:

- 1) Initiating the requirement Engineering Process
  - → Identifying the Stakeholders
  - → Recognizing multiple viewpoints
  - → Working toward collaborations
  - → Asking the first questions (4)

[CO2,K3]

- 2) Eliciting requirements
  - → Collaboration requirements gathering
  - → Quality function deployment
  - → User scenarios
  - → Elicitation work products (4)
- 3) Developing Use-Cases
- 4) Building the Analysis model
- 5) Negotiating requirements
- 6) Validating requirements (4)

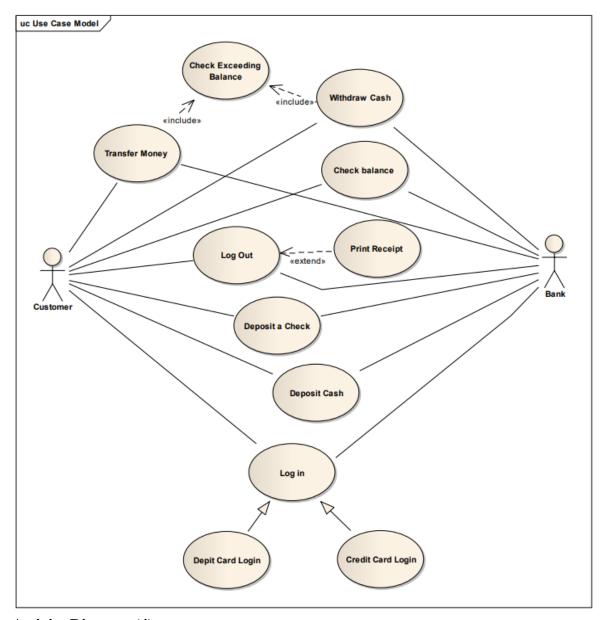
## 13 a) Class Diagram (6)



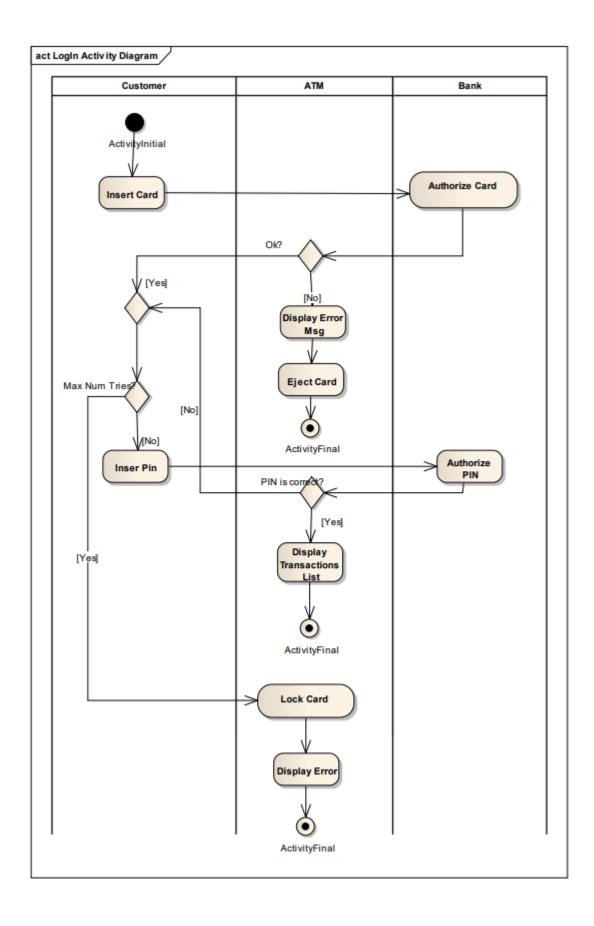
(4)

**Use Case Diagram** 

**(6)** 



**Activity Diagram (4)** 



#### 13) b) Elements of Class based modelling: [CO3,K3]

Class based modelling represents the object. The system manipulates the operations.

The elements of the class-based model consist of classes and object, attributes, operations, class – responsibility – collaborator (CRS) models.

## Classes (4)

Classes are determined using underlining each noun or noun clause and enter it into the simple table.

#### Classes are found in following forms:

**External entities**: The system, people or the device generates the information that is used by the computer-based system.

**Things**: The reports, displays, letter, signal are the part of the information domain or the problem.

**Occurrences or events**: A property transfer or the completion of a series or robot movements occurs in the context of the system operation.

**Roles**: The people like manager, engineer, salesperson are interacting with the system.

**Organizational units**: The division, group, team are suitable for an application.

**Structures:** The sensors, computers are defined a class of objects or related classes of objects.

#### Attributes (4)

Attributes are the set of data objects that are defining a complete class within the context of the problem.

For example, 'employee' is a class and it consists of name, Id, department, designation and salary of the employee are the attributes.

#### **Operations** (4)

The operations define the behavior of an object.

#### The operations are characterized into following types:

- The operations manipulate the data like adding, modifying, deleting and displaying etc.
- The operations perform a computation.
- The operation monitors the objects for the occurrence of controlling an event

#### CRS Modeling (4)

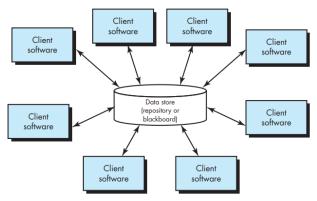
- The CRS stands for Class-Responsibility-Collaborator.
- It provides a simple method for identifying and organizing the classes that are applicable to the system or product requirement.

- Class is an object-oriented class name. It consists of information about sub classes and super class
- Responsibilities are the attributes and operations that are related to the class.
- Collaborations are identified and determined when a class can achieve each responsibility of it. If the class cannot identify itself, then it needs to interact with another class.

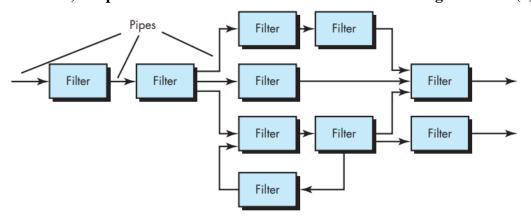
## 14 a) Different Architectural Styles with diagram: [CO4,K3]

The software architecture of a program or computing system is the structure of the system, which comprise software components, the externally visible properties of those components, and the relationships among them. (2)

# 1) Explanation for Data – Centered Architecture with diagram (4)

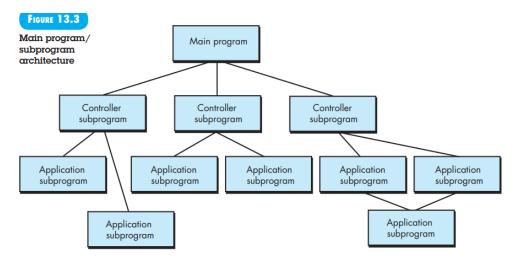


## 2) Explanation for Data – Flow Architecture with Diagram (4)

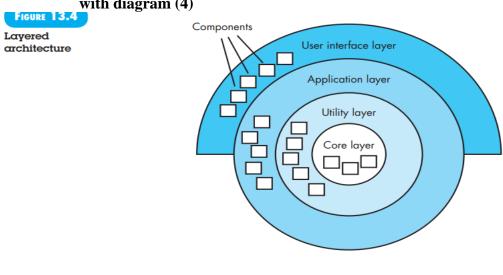


Pipes and filters

# 3) Explanation for Call and return architecture with Diagram (4)



4) Explanation for object – oriented architecture and layered architecture with diagram (4)



(or)

#### 14) b) Dimension of Design model: [CO4,K3] FIGURE 12.4 Dimensions of the design model High Analysis model Class diagrams Analysis packages CRC models Collaboration diagrams Data flow diagrams Control-flow diagrams Processing narratives State diagrams Sequence diagrams Class diagrams Analysis packages CRC models Collaboration Use cases - text Use-case diagrams Activity diagrams Swimlane diagrams Collaboration Requirements: Abstraction dimension Constraints Interoperability Targets and configuration diagrams Data flow diagrams Control-flow diagrams Processing narratives diagrams State diagrams Sequence diagrams Design class realizations Subsystems Collaboration diagrams Component diagrams Design classes Activity diagrams Sequence diagrams Technical interface Design class realizations Subsystems Collaboration diagrams Component diagrams Design classes Activity diagrams Sequence diagrams design Navigation design GUI design Design model Refinements to: Refinements to: Design class realizations Subsystems Collaboration diagrams Component diagrams Design classes Activity diagrams Sequence diagrams Low Deployment diagrams Architecture elements Deployment-level elements Interface elements **Process dimension**

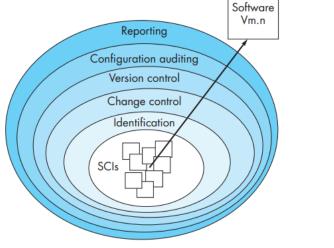
## **Elements of Design model:**

- → Data Design Elements
- → Architectural Design Elements
- → Interface Design Elements
- → Component-level Design elements
- → Deployment-level Design elements (12)

15 a) i) Elements involved in SCM:

[CO5,K2]

**(2)** 



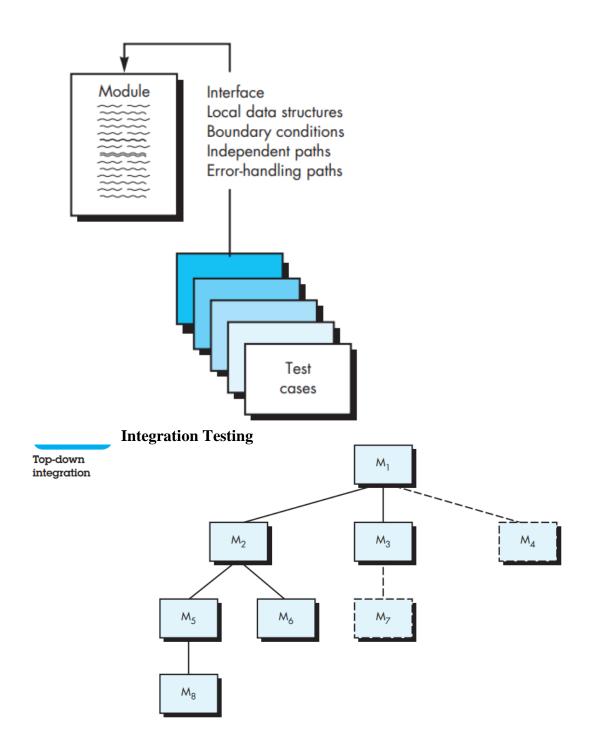
Explaining the following topics,

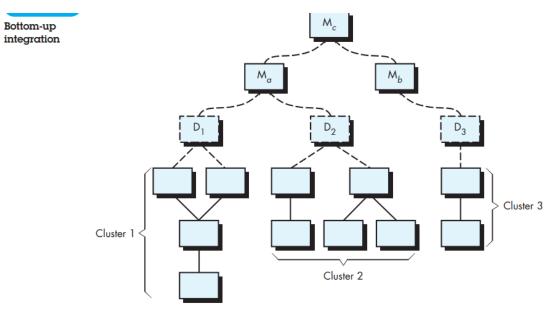
- → Version control
- → Change control
- → Impact management
- → Configuration auditing
- → Reporting (6)
- 15)a) ii) Features of SCM process:
  - 1. Versioning
  - 2. Dependency tracking and change management (4)
  - 3. Requirements tracing
  - 4. Configuration management
  - 5. Audit trails (4)

(or)

15)b) Test strategies handled for Conventional and object-oriented software: [CO5,K2]

1) Conventional Software: (12) Unit Testing





**Regression Testing Smoke Testing** 

2) Object-oriented software: (4)
Unit Testing in the OO context
Integration Testing in the OO Context

Bloom's	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Taxonomy Level	(K1)	(K2)	(K3)	(K4)	(K5)	(K6)
Percentage	2	44	54			