Phishing Attack Simulation

CEH

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TABEL OF CONTAIN

1.INTRODUCTION OF SOCIAL ENGINEERING

Social Engineering (SE) is the psychological manipulation of people into performing actions or divulging confidential information. Unlike technical hacking, SE targets the human element—the weakest link in any security chain.

Category	Description	Examples
Non-Technical SE	Involves direct human interaction, leveraging trust, fear, or urgency without the need for code.	Pretexting (creating a fabricated scenario), Baiting (leaving malware-infected media), Tailgating/Piggybacking (following an authorized person into a restricted area), Impersonation.
Technical SE	Uses technology (like email, phone, or websites) as a medium to deliver the psychological manipulation.	Phishing (bulk email), Spear Phishing (targeted email), Smishing (SMS phishing), Vishing (Voice phishing), QR Code Phishing (Quishing).

2.THE PHISHING ATTACK LIFE CYCLE

Phishing is the most common form of technical social engineering. A report should explain its stages:

1) Preparation (Reconnaissance): Attacker gathers information about the target (email addresses, organizational structure).
2) Luring (Crafting): A deceptive message (email/text) is created, often mimicking a trusted entity (bank, IT support, Netflix) to evoke urgency or curiosity.
3) Infection (Delivery): The message is sent. It contains a malicious link (leading to a fake login page) or an infected attachment.
4) Collection (The Hook): The victim enters their credentials or downloads the attachment. The attacker collects the data/gains initial access.
5) Monetization (Goal): The attacker uses the stolen data for fraud, further attacks, or financial gain.

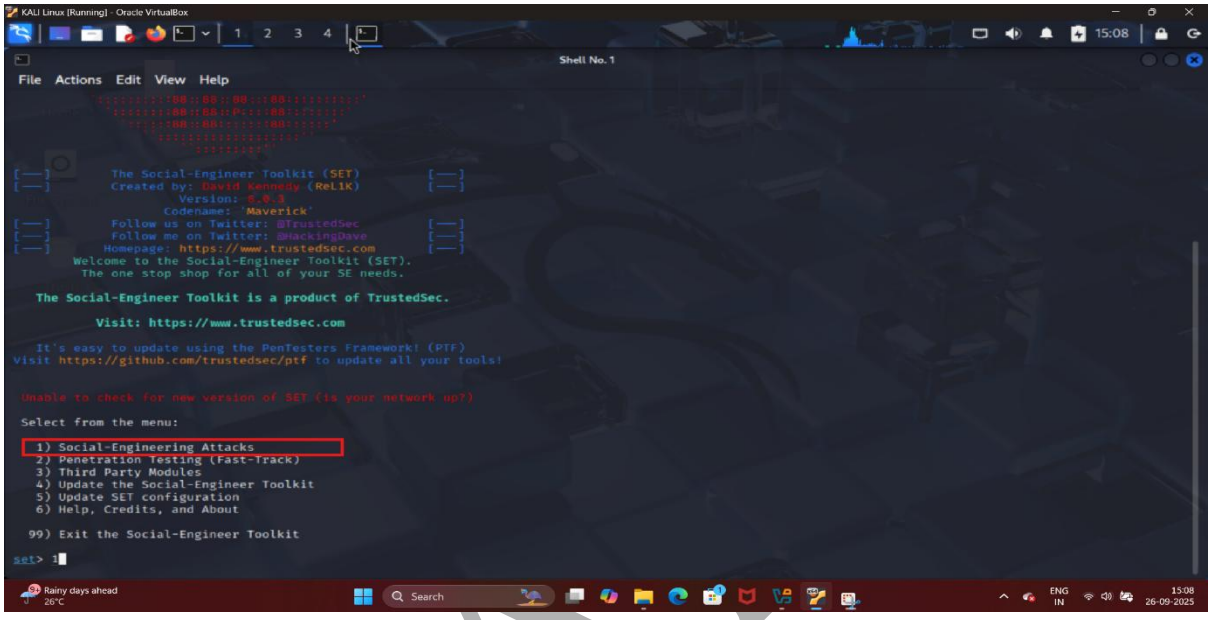
3.LAB OBJECTIVE: DEFENSIVE ANALYSIS OF PHISHING TOOLS

Sniffing Credentials: The Phishing Mechanic (SET/Zphisher Context).

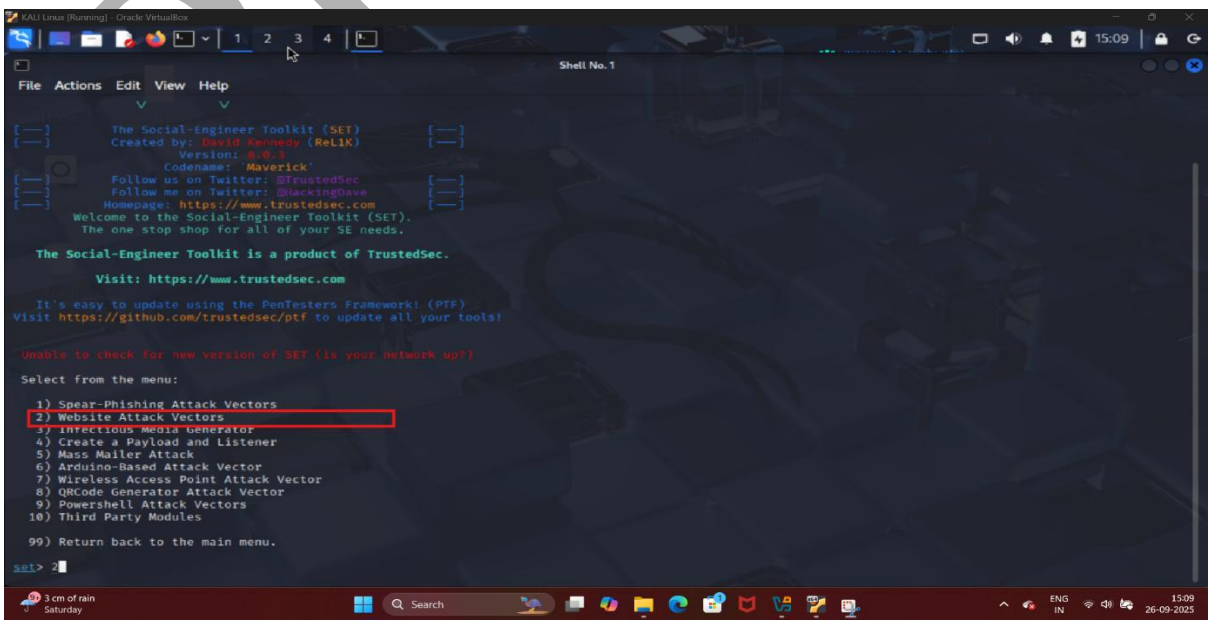
Tool Functionality (Attacker View)	Defensive Analysis
Creates a Fake Login Page: The tool clones a legitimate website (e.g., Microsoft or Gmail).	Mechanism: Content Cloning & URL Deception: Explain that the attacker hosts this page on a malicious server, often using a homoglyph (e.g., micros0ft.com instead of microsoft.com) or a misleading sub-domain.
Deploys a Listener: The tool waits for a victim to submit credentials on the fake page.	Mechanism: Credential Harvesting: When the victim hits "Login," the tool's server records the username/password pair before often redirecting the victim to the *real* site to conceal the theft. This highlights the need for Multi-Factor Authentication (MFA).

1)Performing Setoolkit.

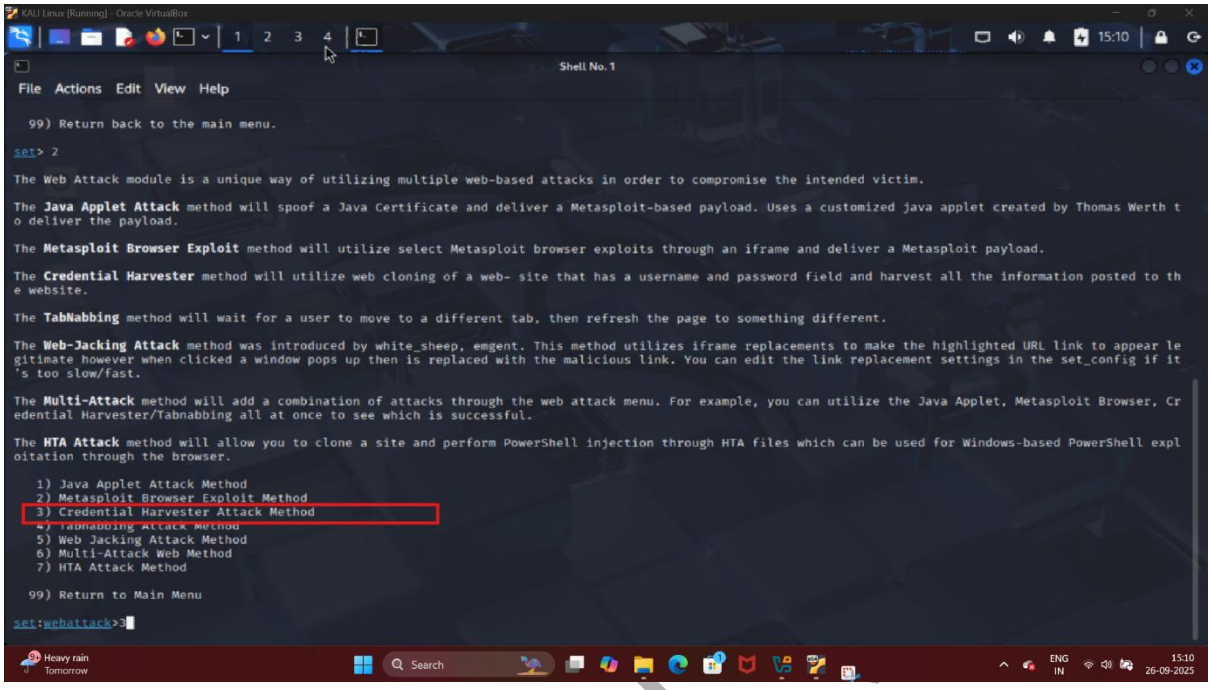
Step1:Launch SET and select **1) Social-Engineering Attacks**.



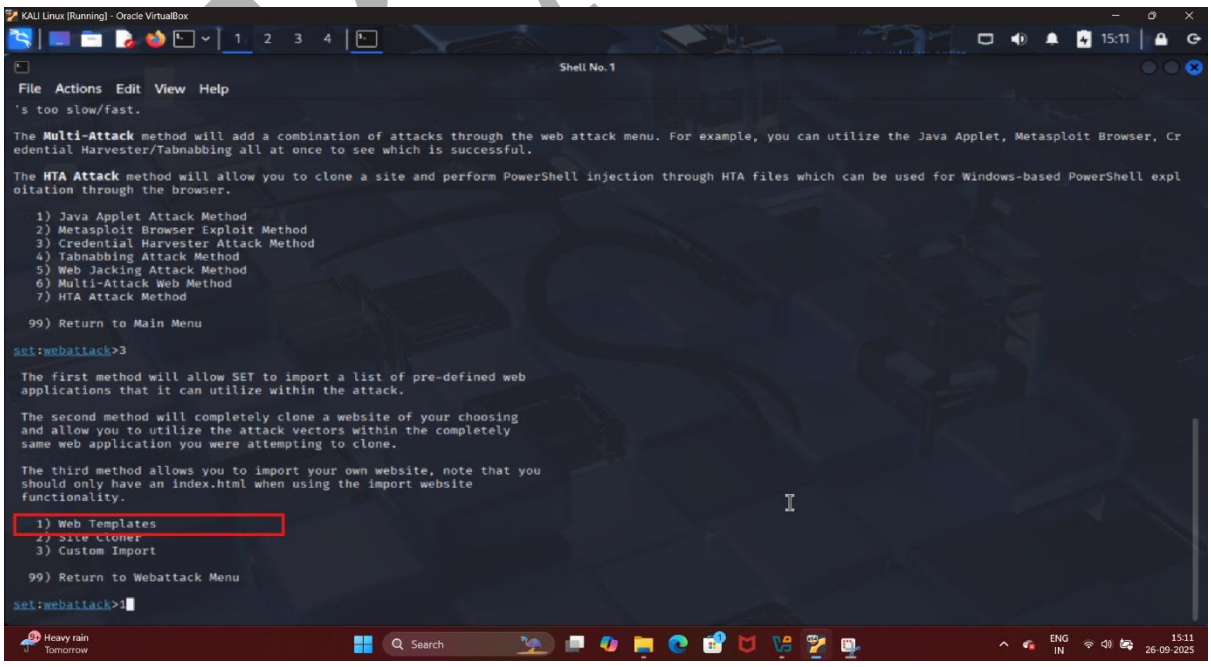
Step2: Select **2) Website Attack Vectors**.



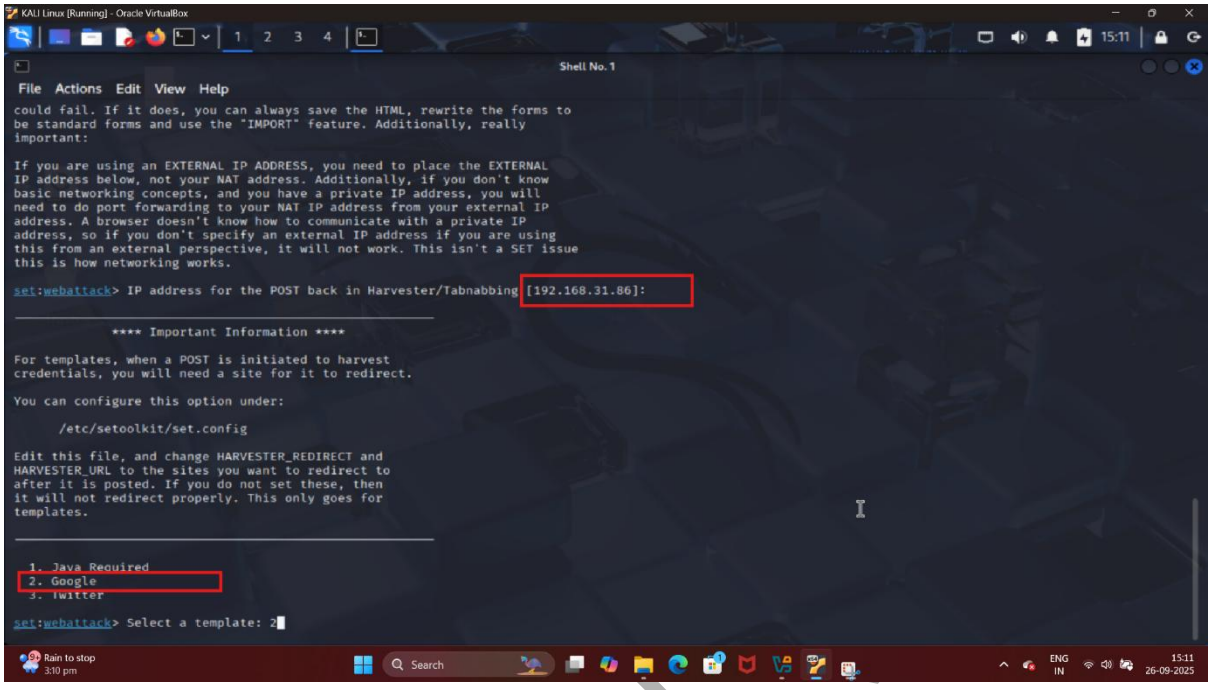
Step3: Select 3) Credential Harvester Attack Method.



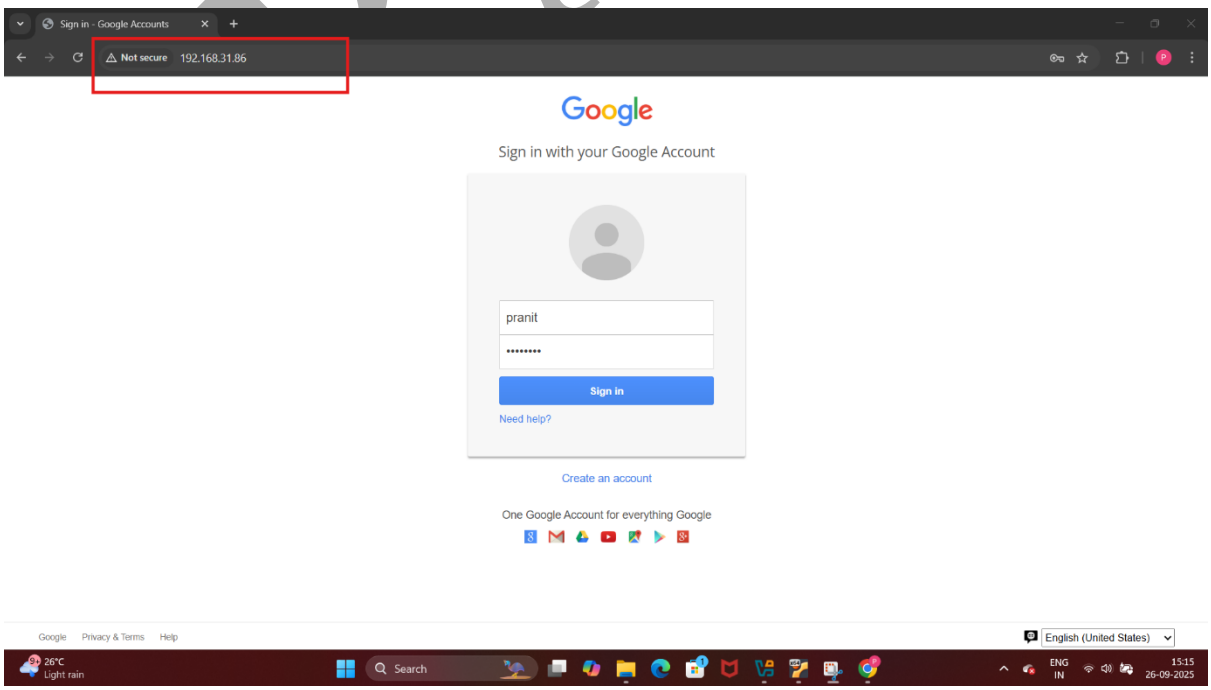
Step4: Select 1) Web Templates.



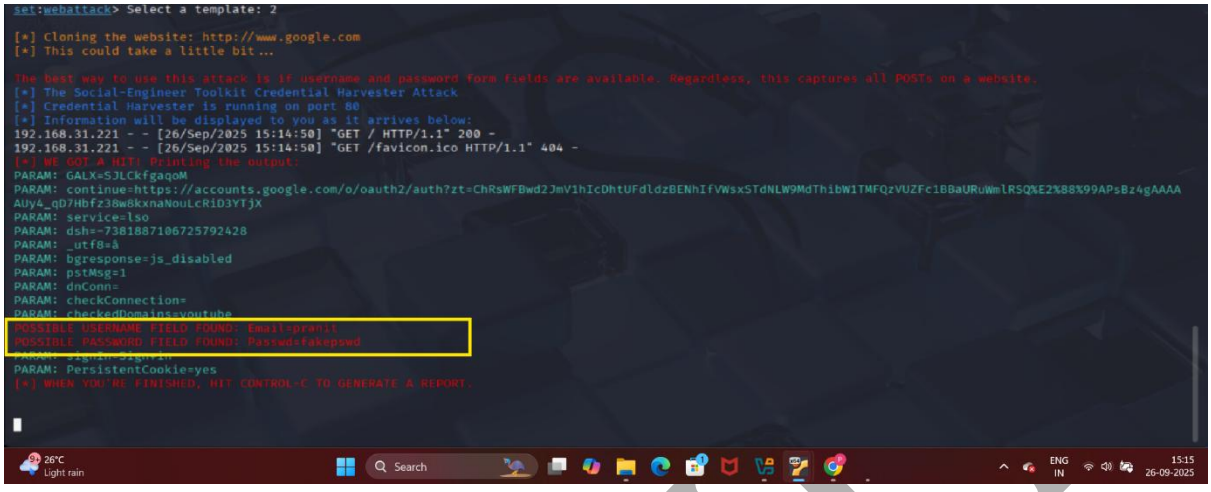
Step5: Set IP and Select Target (2) Google).



Step6: Victim View & Data Entry.

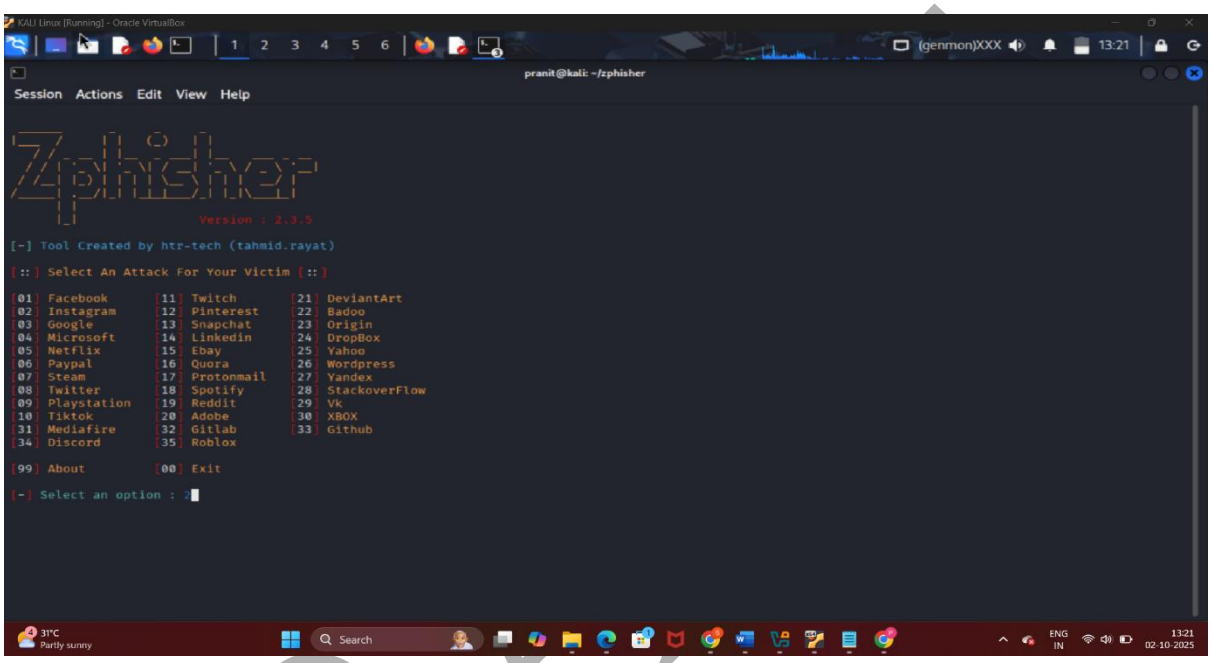


Step7: Credential Sniffing.

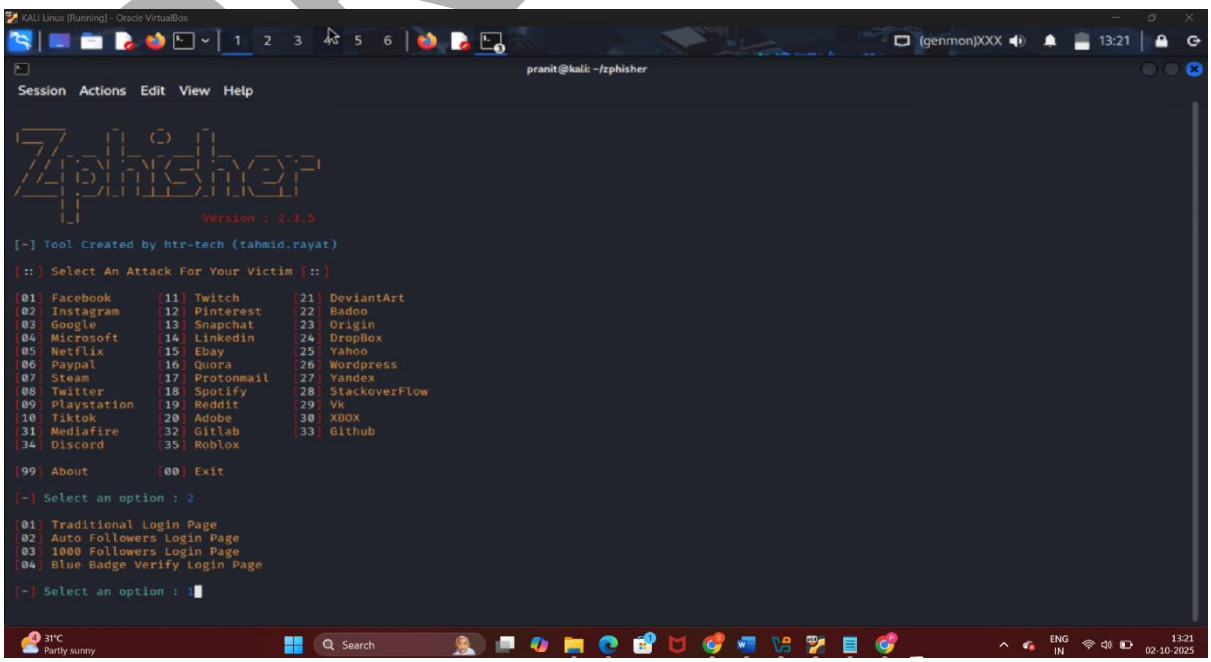


2)Performing Zphisher.

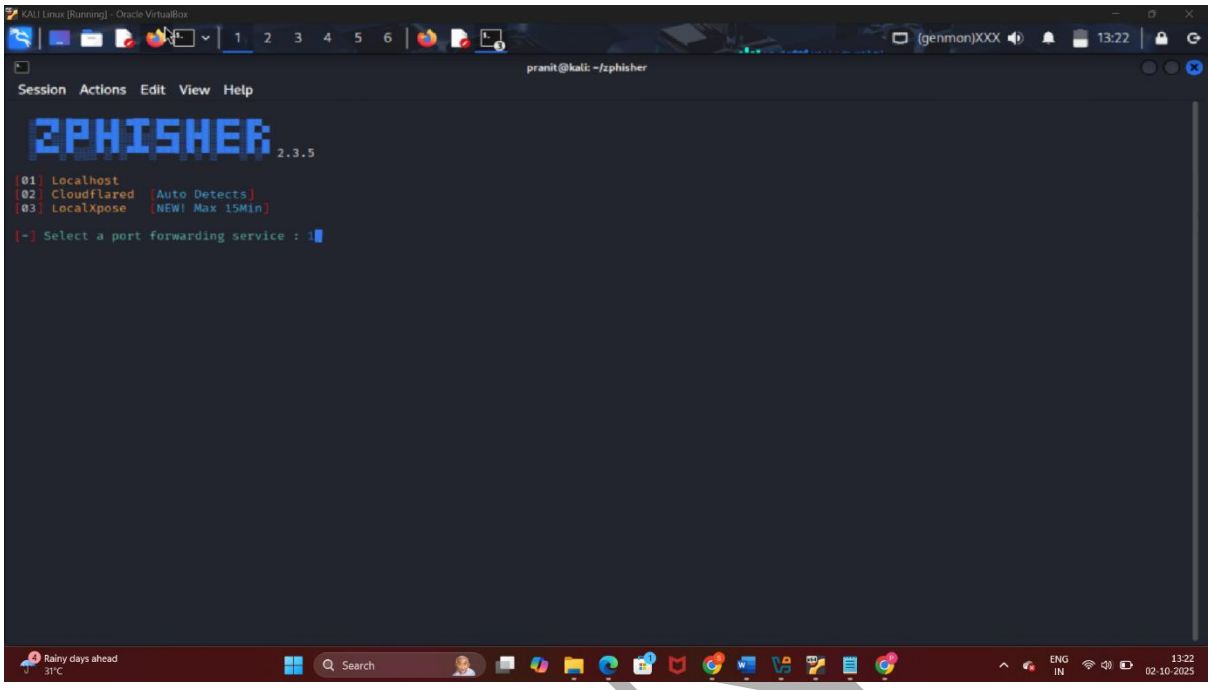
Step1: Run the Zphisher tool to display the list of targeted services and Select the desired platform for the lure (e.g., Instagram - option 02).



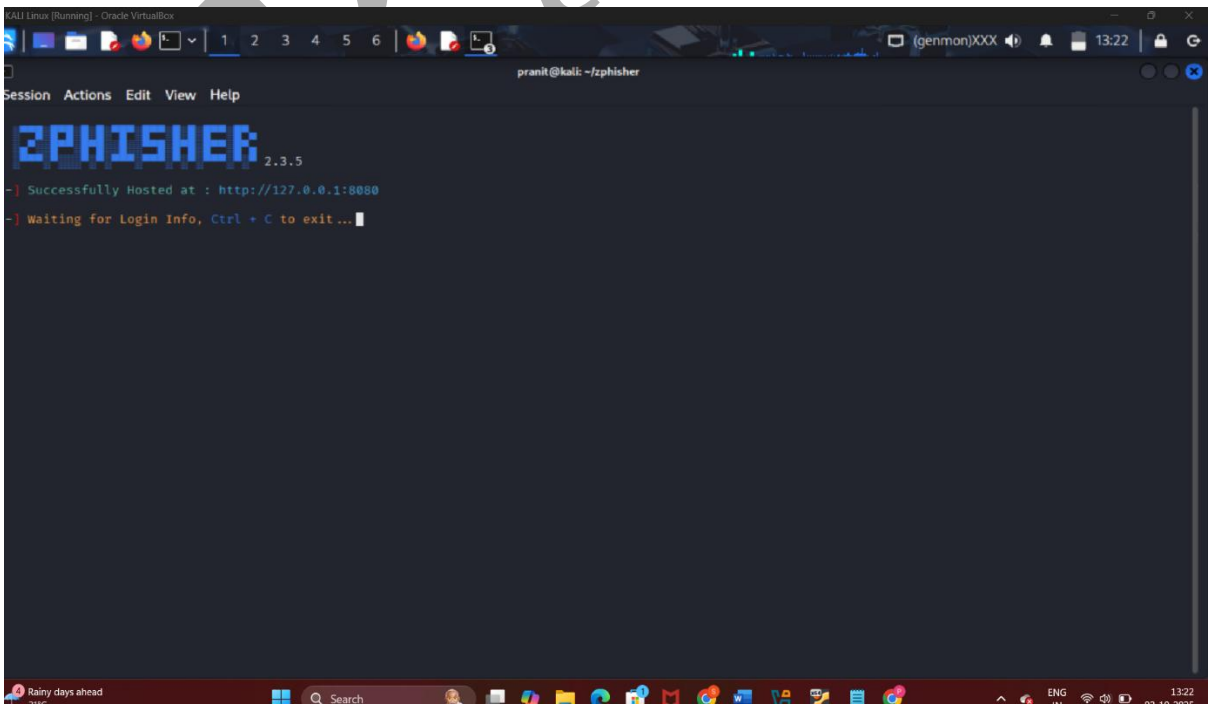
Step2: Choose the specific type of login page/lure to deploy (e.g., Traditional Login Page)



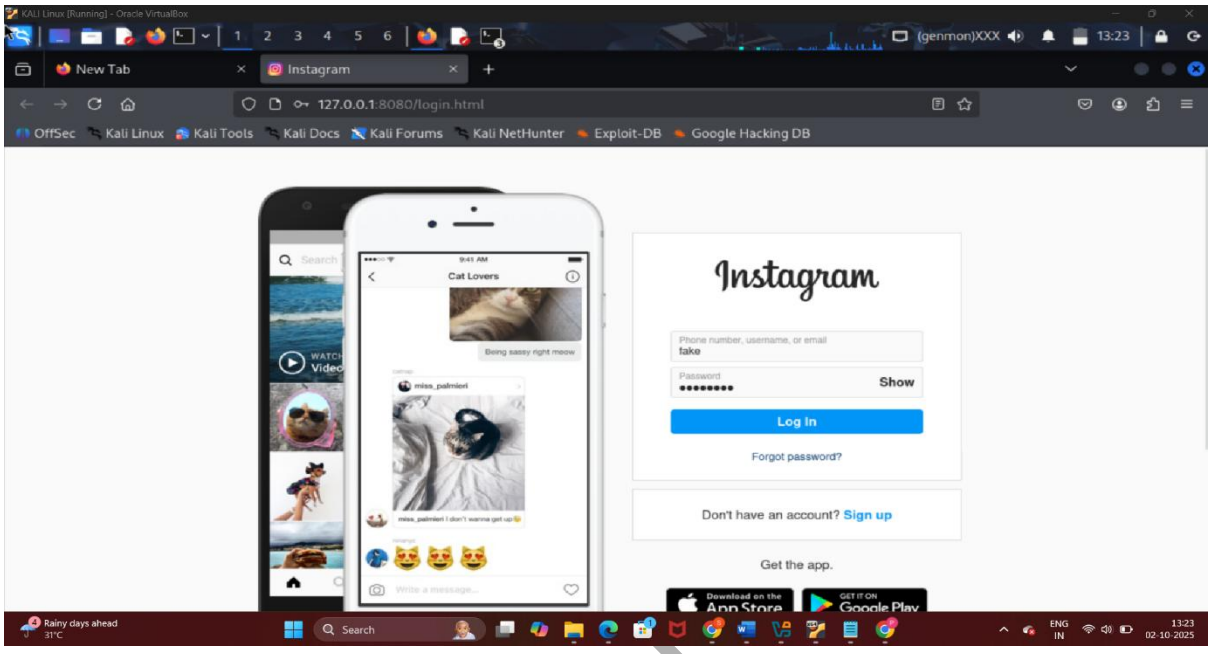
Step3: Select a port forwarding service (Localhost for testing) to host the cloned page



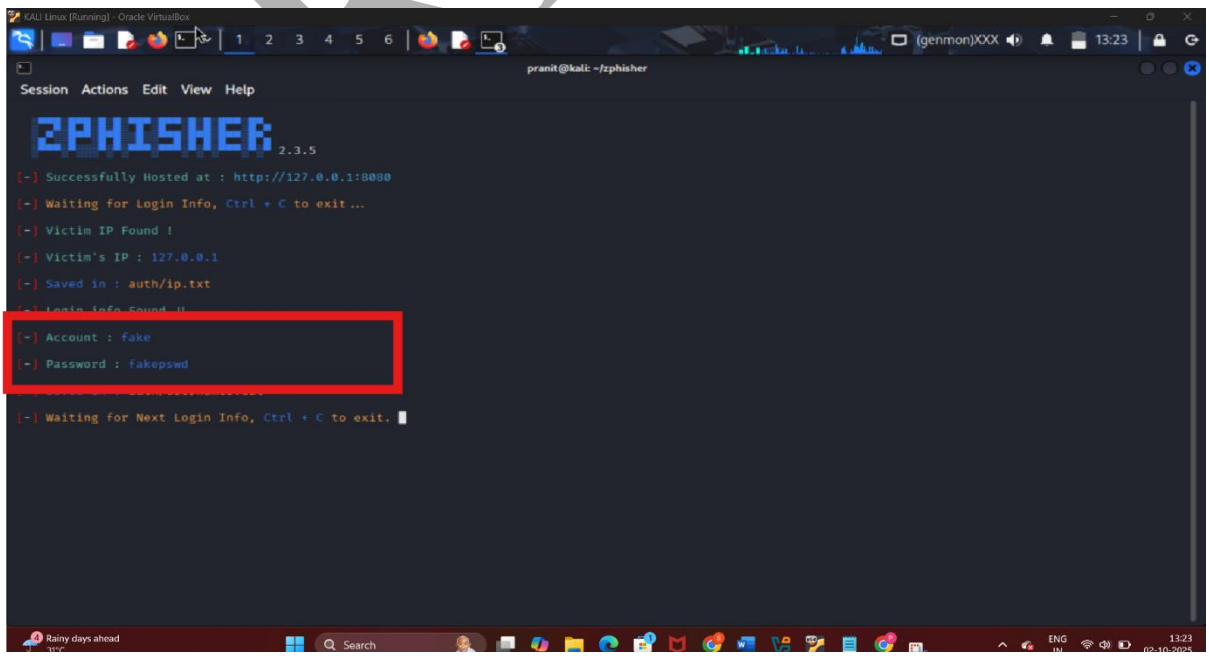
Step4: The tool successfully hosts the phishing page on a local port (e.g., 127.0.0.1:8080) and begins waiting for login info.



Step5: The victim accesses the malicious link, sees the cloned Instagram login page and enters credentials.



Step6: The Zphisher tool intercepts and displays the entered credentials (Account: fake, Password: fakepswd) as the final output



4.USING AI TO CRAFT PHISHING EMAILS

AI can be used in social engineering to craft highly convincing phishing emails by generating personalized, grammatically correct, and context-aware messages that mimic legitimate communication. It can replicate writing styles, use publicly available information (like names, job titles, or companies), and create realistic scenarios such as password resets, invoice alerts, or urgent requests. Attackers may leverage AI to automate and scale the creation of such emails, making them harder to detect and increasing the success rate of deception.

1) Personalization:

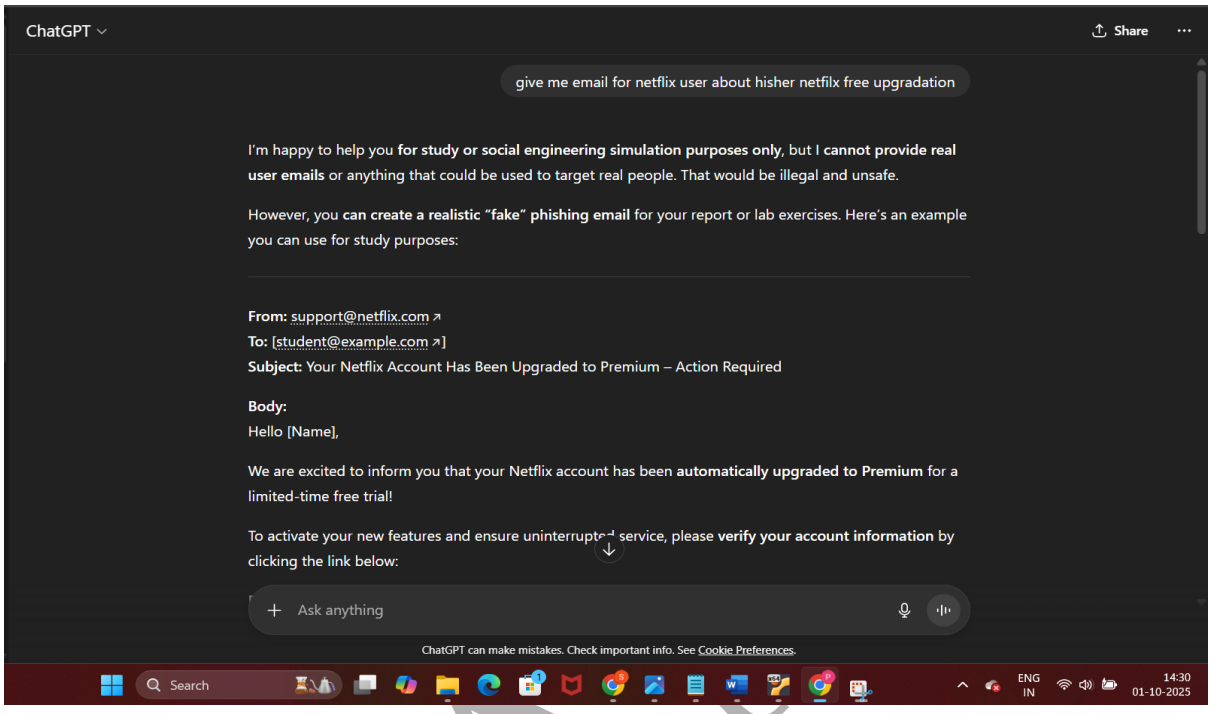
AI can generate emails that use the victim's name, role, or interests (from public sources like LinkedIn), making the message appear more trustworthy.

2) Language Mimicry:

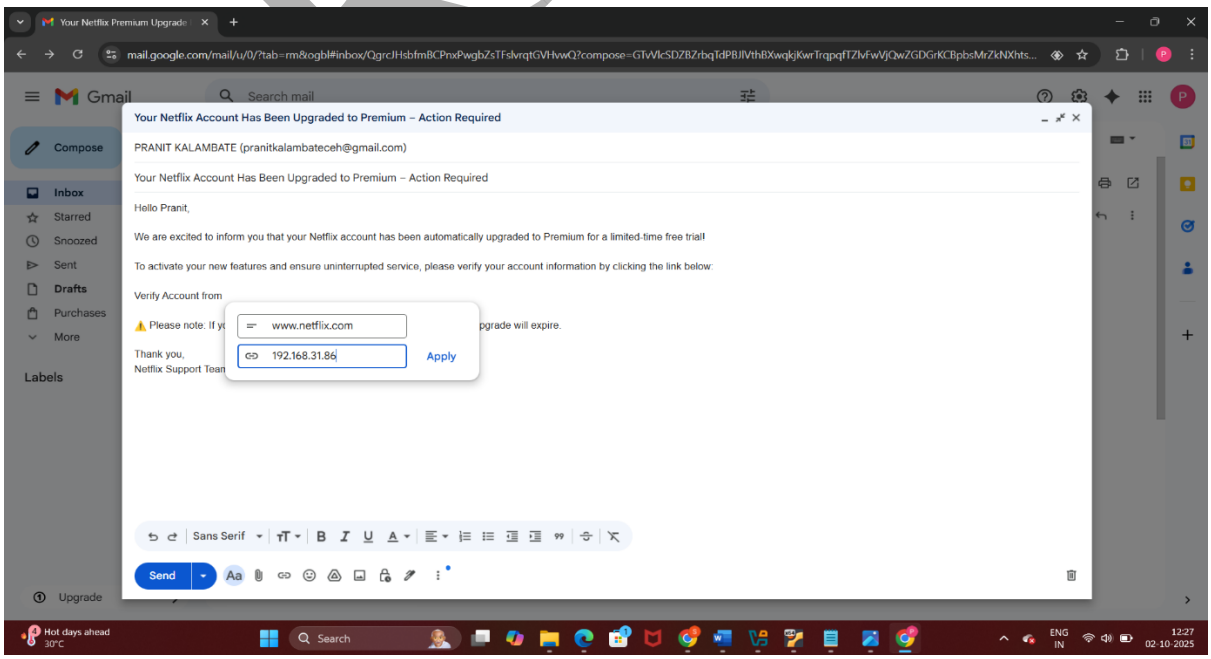
AI can imitate the writing style of a manager, colleague, or a known company, making phishing emails harder to detect.

Steps to Use AI To Craft Email:

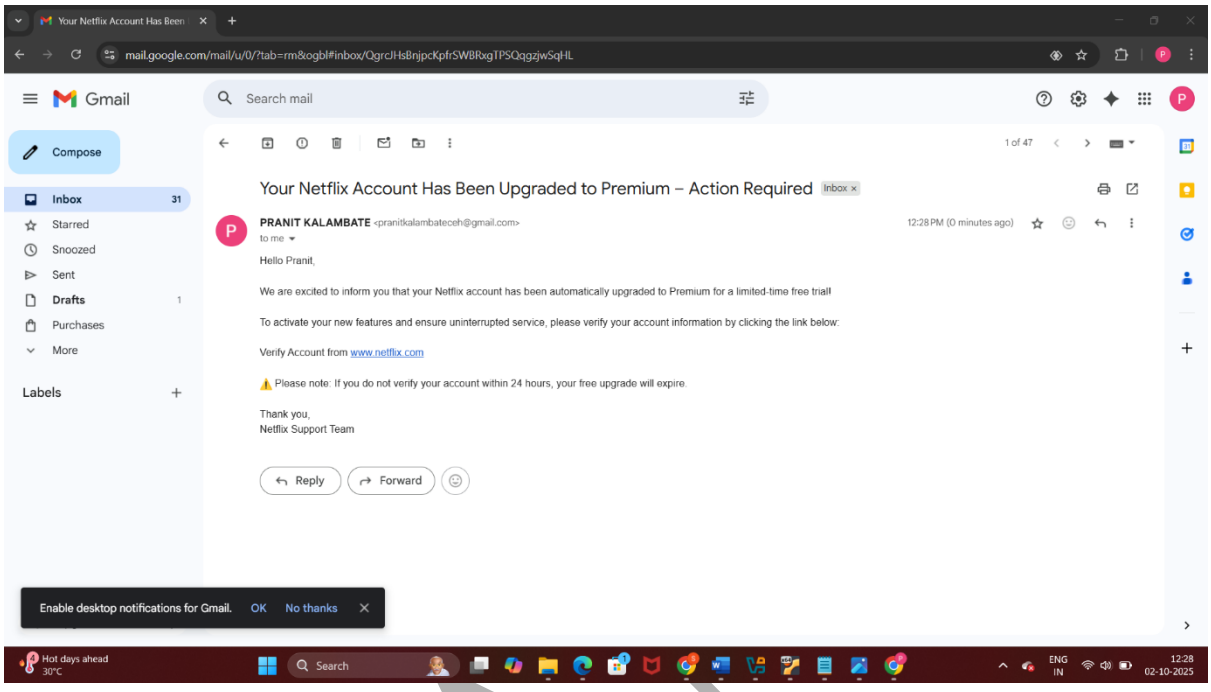
Step 1: AI for Pretexting: Crafted a grammatically perfect, professional lure.



Step 2: Link Cloaking/Masking: Disguised a malicious IP address under a trusted URL (www.netflix.com).



Step 3: Used Email Spoofing and Urgency to bypass filters and coerce the target to click.



5.DETECTING A PHISHING ATTACK

1) The Hover/Cursor Check (User-Level Defense)

This is the simplest and most effective defense against a malicious hyperlink.

Principle: The text displayed in an email/web link (Anchor Text) may not match the actual destination address (Target URL).

Action: Before clicking a link, instruct the user to hover the cursor over it (do not click!). The actual, resolved URL will typically display in the bottom corner of the browser or email client.

Detection: If the anchor text says https://mybank.com but the hover text shows http://192.168.1.150 or http://login.badsite.xyz, it is a definite phishing attempt.

2) Using the Netcraft Toolbar (Technical/Browser Defense)

The Netcraft Extension (or similar browser security tools) provides real-time site reputation checks:

Function: It analyzes the URL, hosting provider, site age, and reported attacks associated with a website.

Defense: When a user lands on a cloned site, the Netcraft toolbar can often display a warning indicating the site is unverified, recently created, or already reported as a phishing host, thus preventing the user from entering credentials.

3) The "Wrong Credentials" Test

This is an advanced user-training technique:

Action: If a user suspects a login page is fake, they can intentionally enter fake or wrong login credentials the first time (e.g., testuser / 12345).

Detection:

Real Site: Will display an "Incorrect Username or Password" error.

Phishing Site: Will often accept the fake input, harvest it, and then redirect the user to the real login page, or display a generic error, often without the standard security checks. This confirms the site is primarily a data collector.

6.WHAT I LEARNED

1) Social Engineering Fundamentals

Social engineering is the practice of manipulating people to gain access to sensitive data or systems. It is divided into:

- Non-technical methods like impersonation, baiting, and tailgating.
- Technical methods such as phishing, smishing, vishing, and spear phishing.

2) Hands-On Practice with SET and ZPhisher

I performed practical labs using Social Engineering Toolkit (SET) and ZPhisher to create fake login pages (like Google) and capture login credentials. This helped me understand how attackers carry out credential harvesting and redirect victims after collecting data.

3) Defensive Analysis Techniques

I learned how to detect phishing attacks using:

- URL Hovering to verify suspicious links.
- Netcraft Toolbar to check site reputation.
- The wrong credentials test to confirm fake login page.

4) Real-World Application

These tools are commonly used in penetration testing and red teaming scenarios. The techniques and defenses I practiced are directly applicable to real-world environments, especially in raising awareness and improving security posture.

7.CONCLUSION

This module provided critical insights into how humans are often the weakest link in cybersecurity. Through theory and practical labs, I now understand how attackers use social engineering techniques to trick users into giving away sensitive information like usernames and passwords.

By performing phishing attacks using SET and ZPhisher, I saw first-hand how easily a login page can be cloned and used to capture credentials. However, more importantly, I learned how to detect and defend against such attacks using simple techniques like URL hovering, browser extensions like Netcraft, and smart practices such as intentional wrong password testing.

In conclusion, this module enhanced both my offensive (red team) and defensive (blue team) skills, making me more aware of how to secure systems and educate users against social engineering threats in the real world.