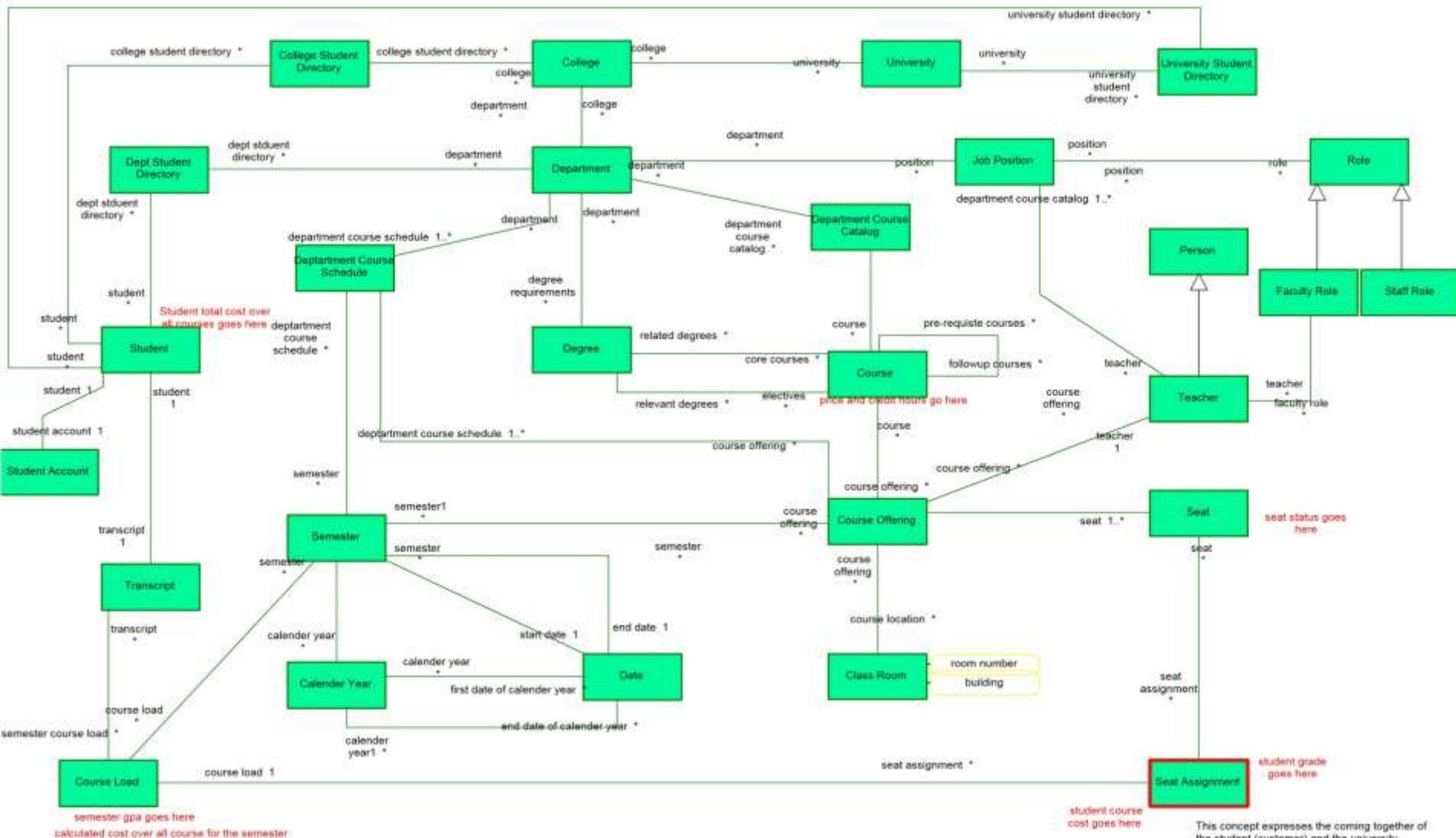


Info 5100: Application Engineering and Development

Business Case Study
Prof Kal Bugrara, PhD.

Objectives

- **How to read a complex domain model**
- **How to abstract a social environment into a model with strong focus on people and subjects and users**
- **Design management and control structure into the model**
- **Understand the full potential of a digital domain model**
 - The whys:
 - Strategic such as
 - how to improve the educational systems (more competitive graduates) through learning and feedback
 - new educational systems by passing existing systems
 - Operational: Improved service delivery



The Problem Statement

Build a university-wide student registration and management system. The system must enable the university to manage its operations at the student, department, and college levels. This will allow the university to devise more effective ways of: measuring unit performance, control costs, forecast enrollments, and implementing marketing plans.

Dept

Responsible for

Academic matters such as students and courses

Business matters such as staff, faculty, etc.

Maintain course catalog and schedule courses

Issues important at this level

- What are the courses we teach?
- What are the courses we offer at any given semester?
- Which courses are core and which ones are electives? What are the course requirements?
- What are the degree requirements?
- What is our current capacity? How many seats are empty?
- What is our faculty/student ratio per class? How do we compare with other depts in the college?
- What is the average number of students per class? Largest class? Smallest class?
- What is the current student enrollment in our department?
- What is the administrative staff to faculty ratio?
- What is the ratio of full time faculty vs part-time?
- What is the percentage of faculty with Ph.Ds?

Department Stakeholders and Users

■ **Students**

- Needs: Review courses offered, Register for courses, Review Teacher profiles, Graduation Requirements, Review Academic Status, Departmental student portal, etc

■ **Teachers**

- Student profiles, Grade submission, Contact Info

■ **Departmental Staff**

- Maintain **course catalog**, Manage **course schedule**, Student grade submission, course enrollment numbers, student status, Manage Teachers and their profiles

■ **College Administrators**

- Department enrollment numbers, Department performance evaluation

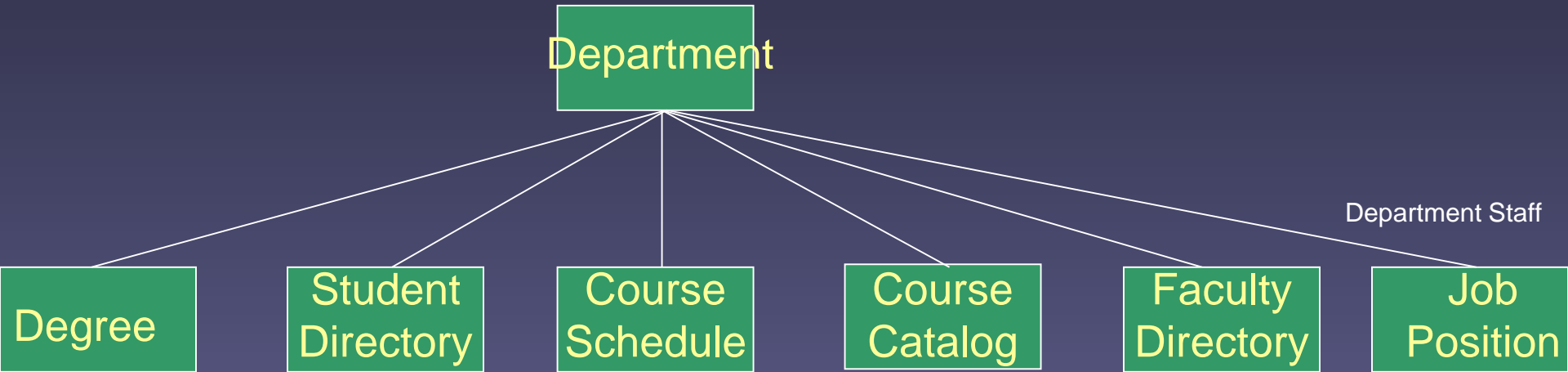
■ **Parents**

- Real-time access to student class standing?

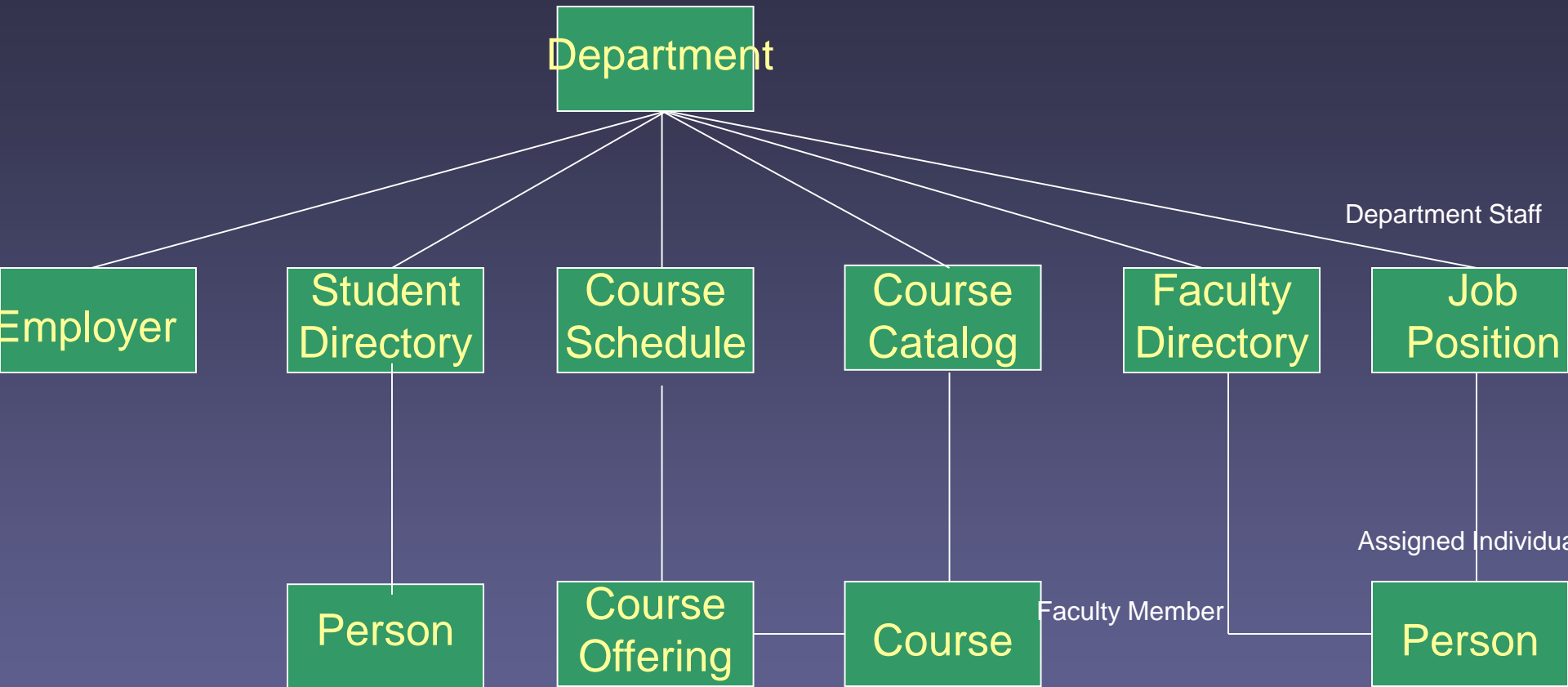
Department

- **Has products and services**
- **Has Demand for its products and services**
 - Customers and course offerings
- **Has a service delivery process of how these products and services will be delivered to its customers.**
 - Instructors, instructors teaching classes, evaluating student performance, assigning grades
- **Has a way of measuring how it is performing through management and feedback**

Department



An Object Model



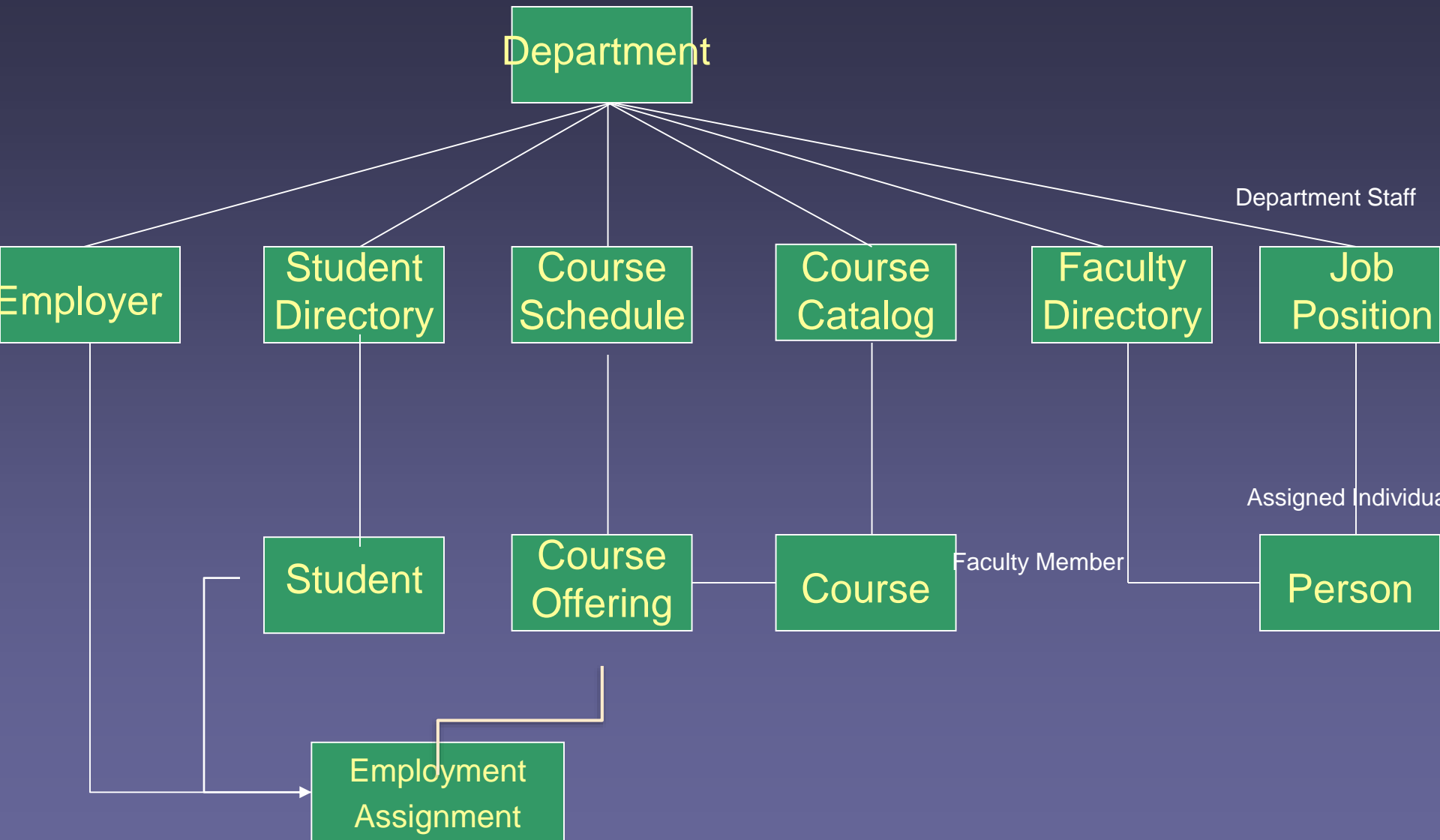
How to maximize the value of learning

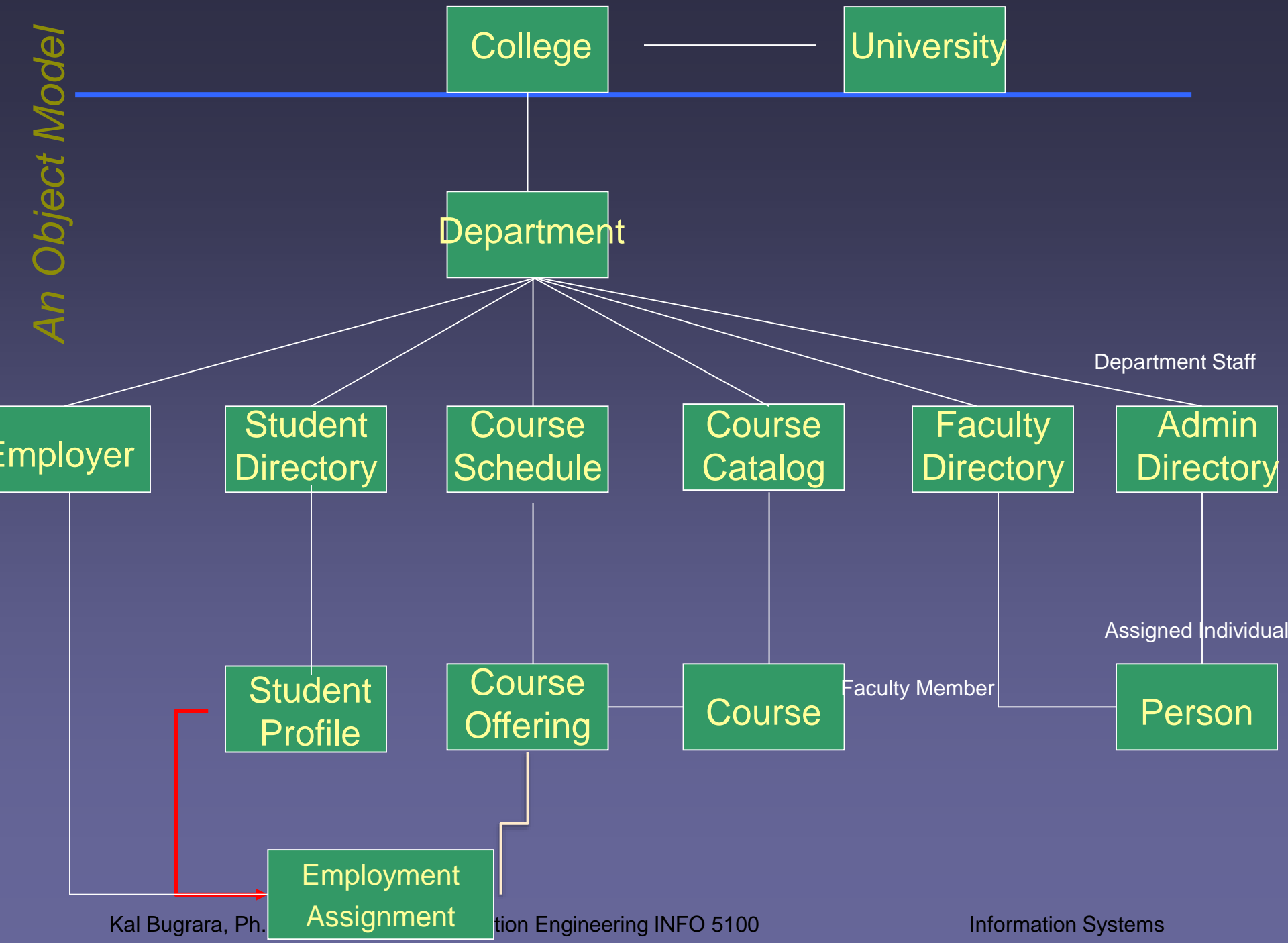


Scenario: A digital platform to support A professor as a service

- A professor offers courses in their field
- Professor services are accessible world wide
- Manages their own courses
- Students take classes from many professors
- A third party certification to certify degree
- Pricing can vary and easy to adjust
- Universities can focus on research

An Object Model





Course Offering vs Course

Course Offering

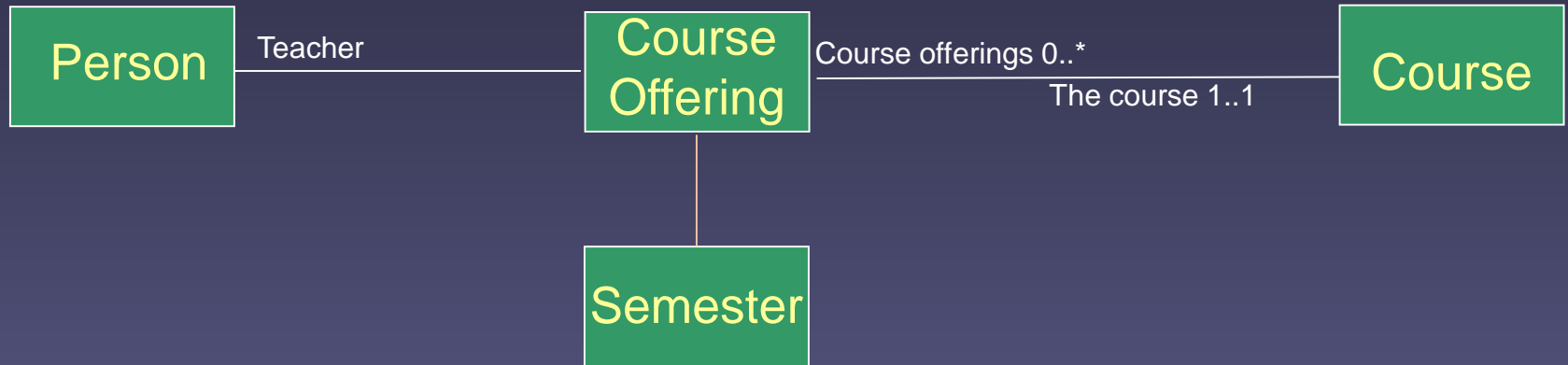
- Models a specific offering of course
- An actual class
- Time bound: month and year
- Has a teacher
- Class room

Course

- Course description
- Exists in course catalog only
- Independent of teacher



Order of generating the data



Professor Jones taught **Info 6205** last summer
Professor Ozbek taught **Info 6205** last spring
Professor Jag taught **Info 6205** this Fall

Info 6205

What did prof Jag
teach last fall? Did
Prof Dino teach any
infor 60250



Who taught info
6205 lately?

Course Offering vs Course



Course offerings

Diagram illustrating course offerings. A vertical arrow labeled **0** points down towards the table. Three upward arrows labeled **1**, **2**, and **2** point from below towards the table rows.

Course	Fall 2020	Spring 2021	Summer 2021	Fall 2021
Info 5001				
Info 5100				
Info 6210				
Info 6101				

Every Semester there is a schedule

Course offerings

0

Course	Fall 2020	Spring 2021	Summer 2021	Fall 2021
Info 5001				
Info 5100				
Info 6210				
Info 6101				

```
HashMap<String, CourseSchedule> mastercoursecatalog;
```

```
public Department(String n) {  
    name = n;  
    mastercoursecatalog = new HashMap<String, CourseSchedule>();  
}
```

Transcript == Course Loads

Course offerings

Course 0	Fall 2022	Spring 2023	Summer 2023	Fall 2023
Course load 1	Info 6210 Info 5100			
Course load 2		Info 6205 Info 6105		
Course load 3			Info 6150	
Course load 4				Info 6250 CSYE 7280

1

2

3

4

Department Manages Course Catalog

Manage the department course catalog which represent all the courses the department has to offer or the courses the department is capable of teaching (Capability)

Course catalogs are updated once a year (if at all); so course catalogs are independent of time but we keep track of last time the catalog was updated

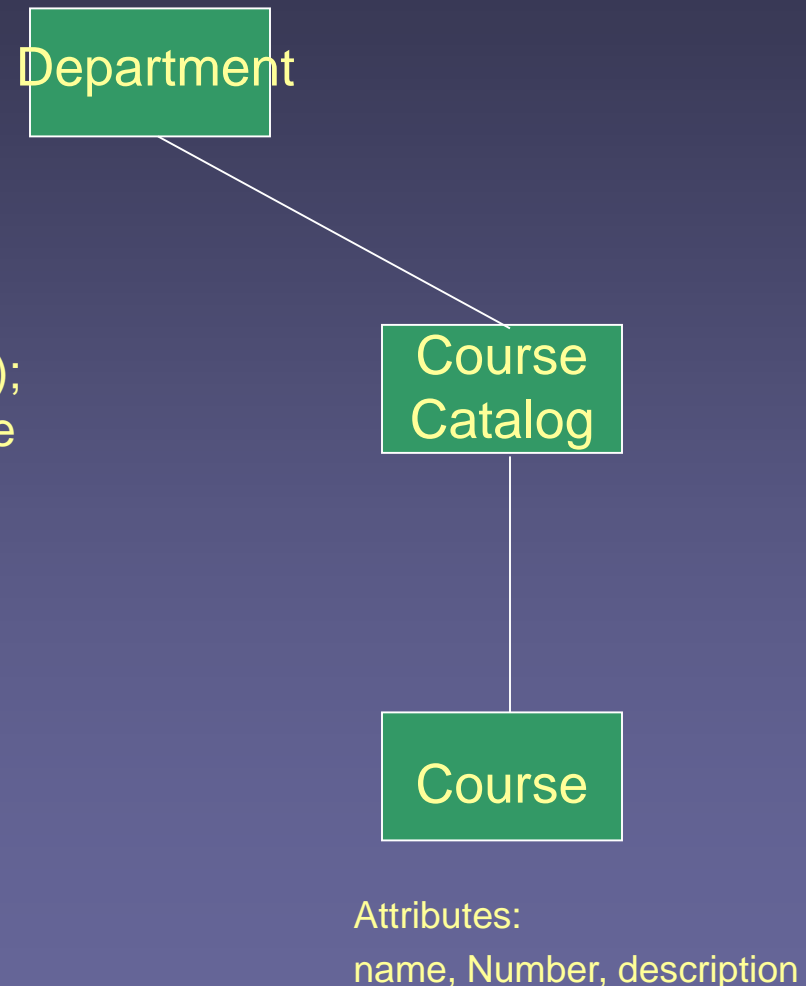
Example of cc responsibilities:

Find course given the course name

Find course given course number

List all courses

Update course



Department Manages Course Schedule

Department

Manage the department course schedule which represent all the courses the department is scheduled (committed) to teach in a given semester

Course schedules are created every semester.
Course schedules are time dependent

Example of CS responsibilities:

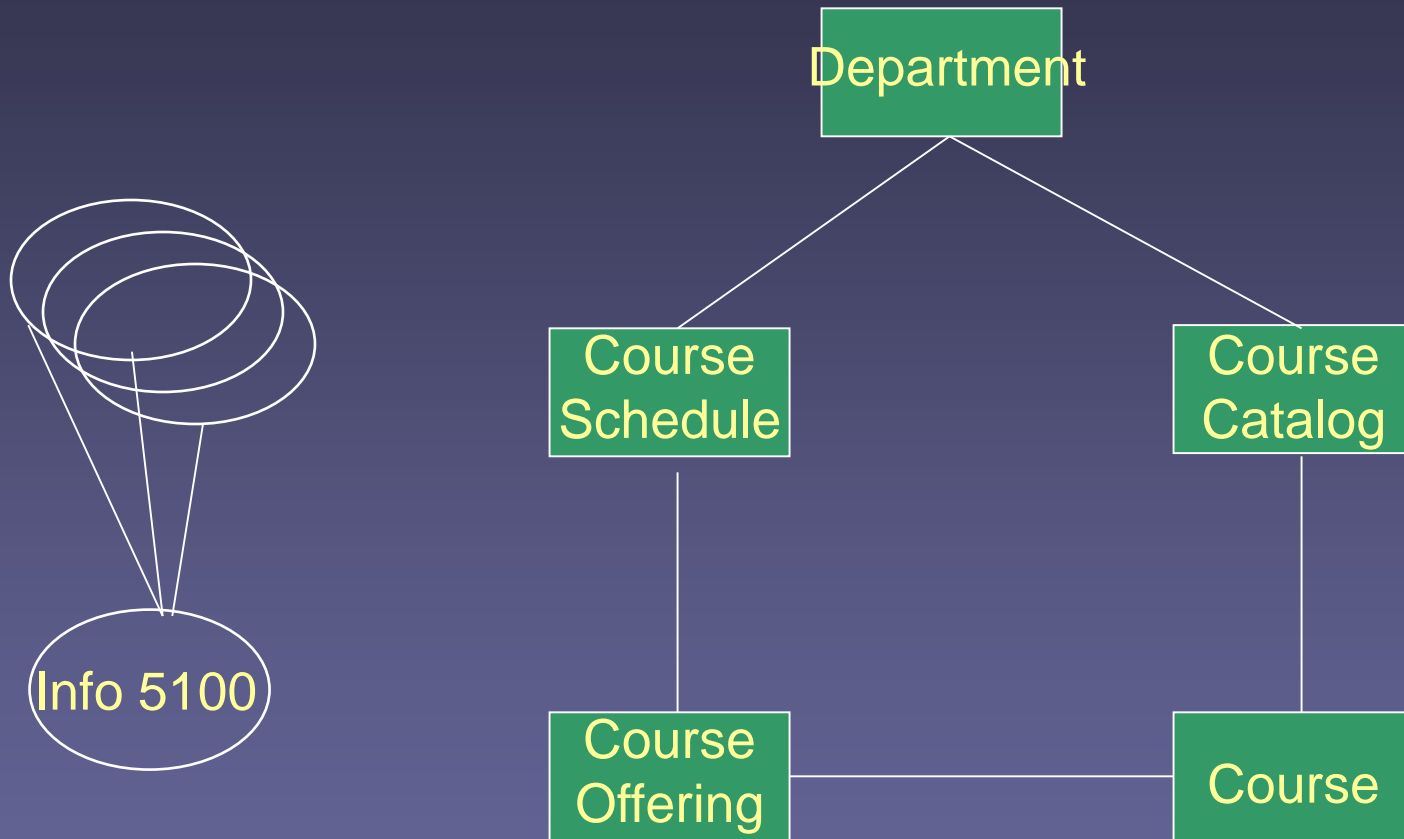
Which courses are taught in a given semester
Add a course to the course schedule
Assign a teacher to teach a scheduled course

Course
Schedule

Course
Offering

Attributes:
name, Number, description

Course Offering vs Course



What is a course offering

Course Offering

It is the actual class being taught at some point in time. It answers questions such as:

What is the course being offering?

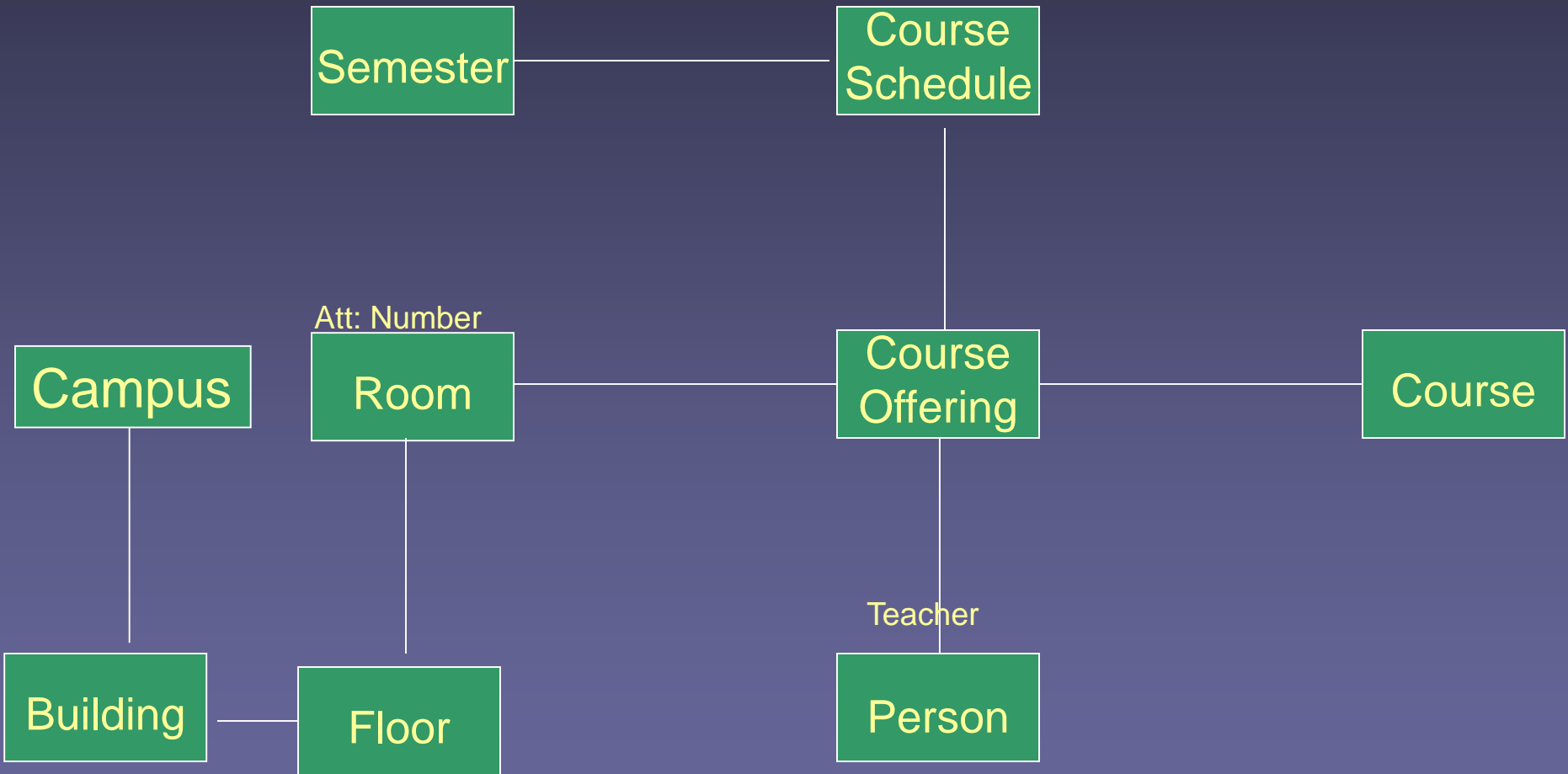
Who is teaching the course

When is it offered?

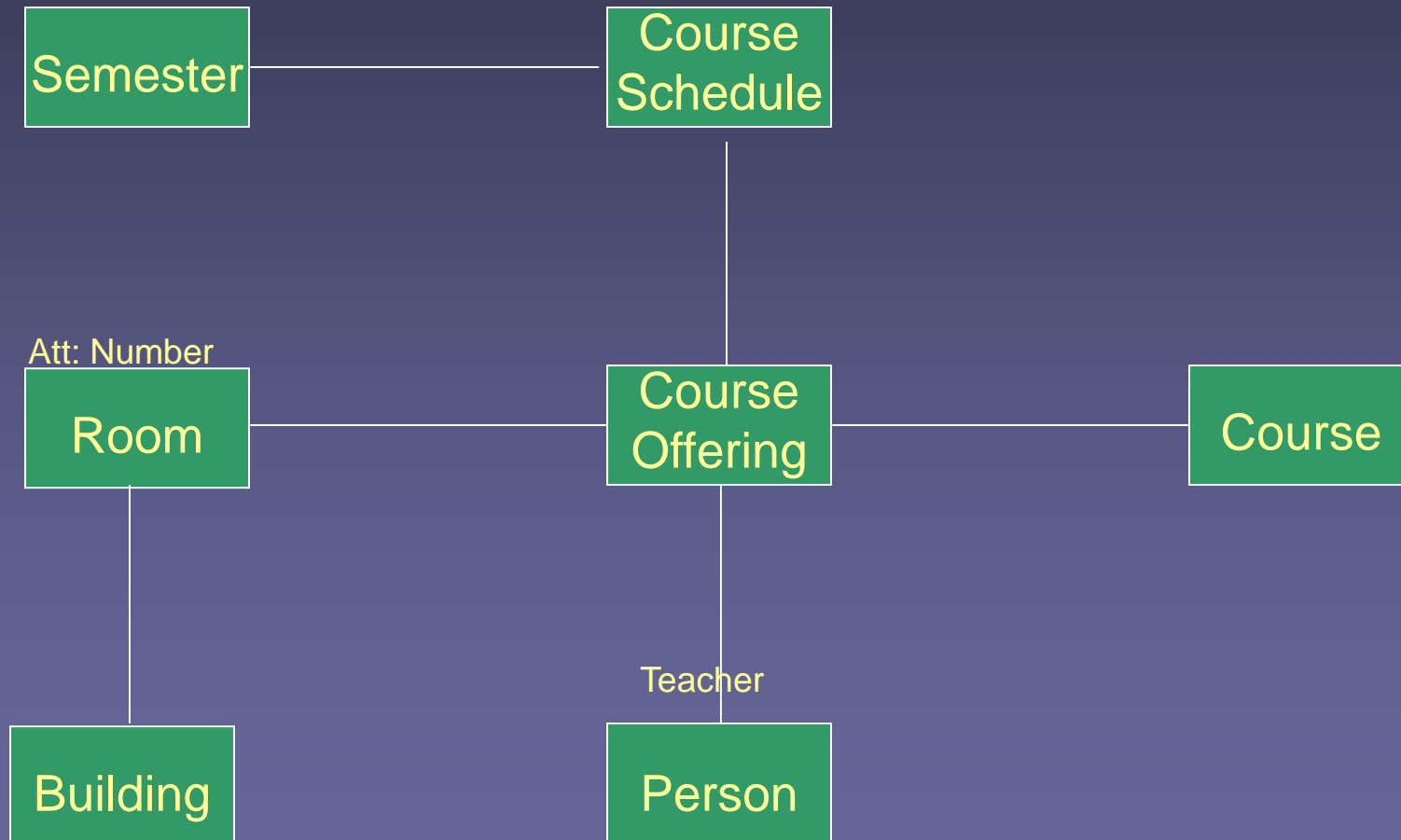
Where is it offered

Who are the students signed up for the class?

What is a course offering



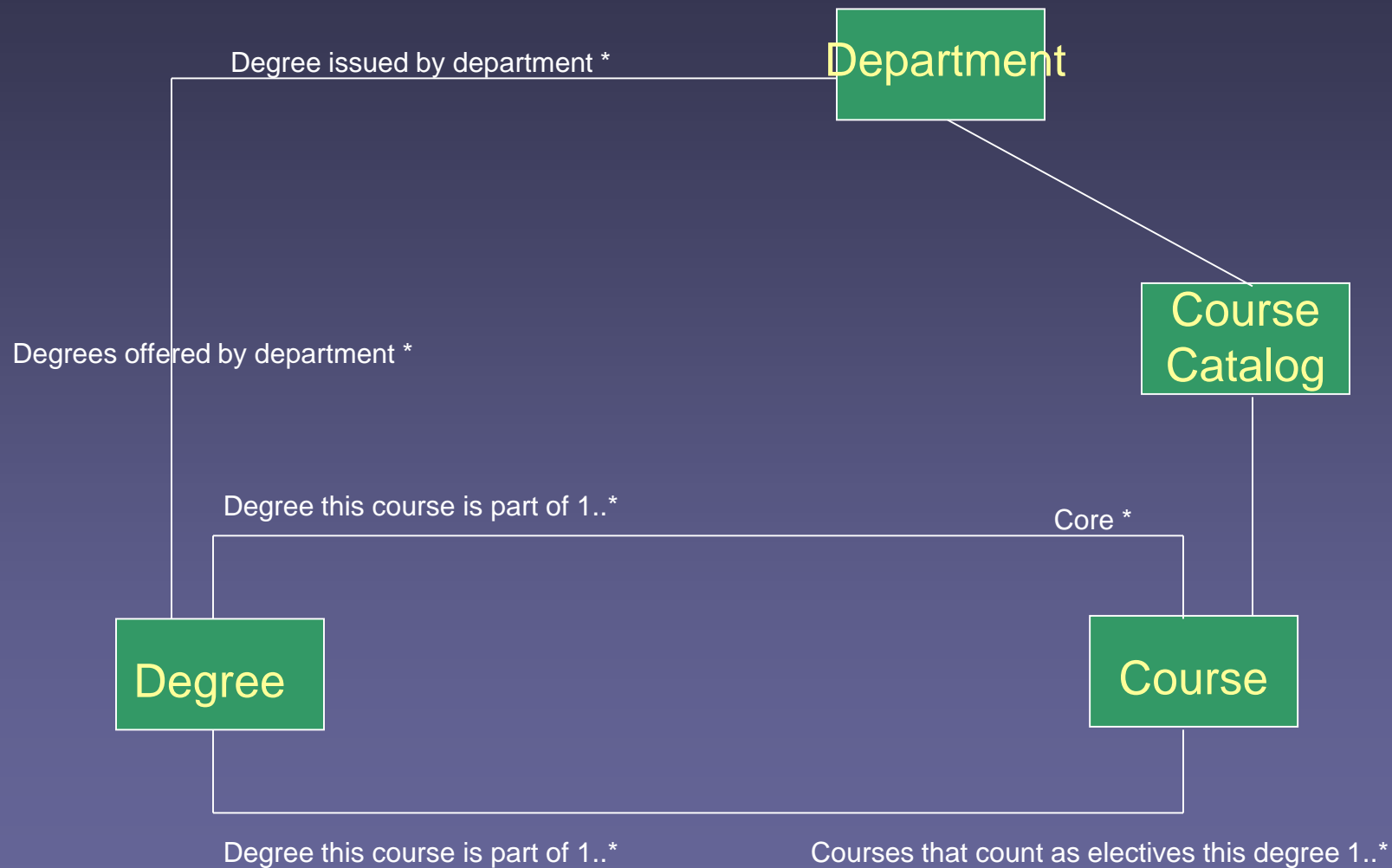
What is a course offering



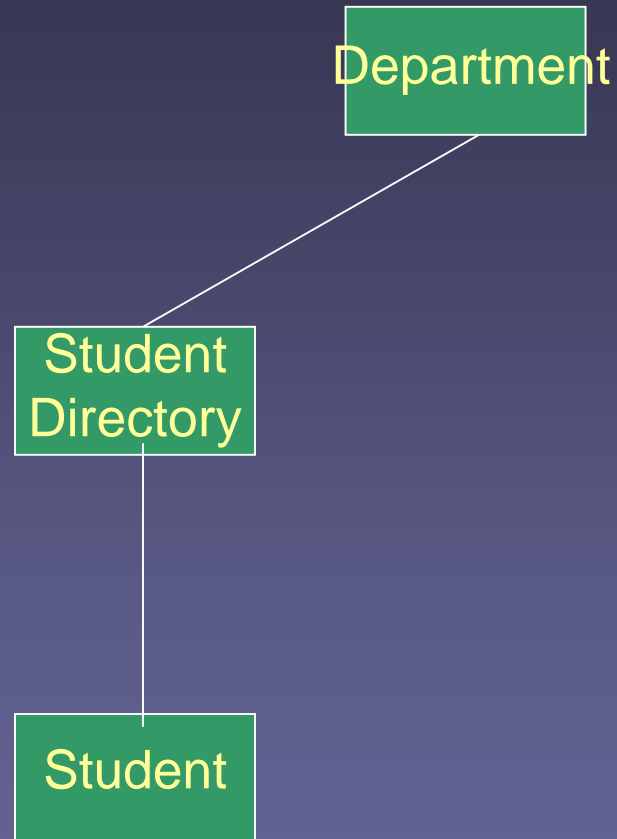
Courses students must take to qualify for degree



Department-Course-Degree Connection



The Student Dimension



Split the student into two concepts

Financial matters
Such as credit
and debt



Student
Account

Personal/academic
achievement
information



Student



Assign Operations

Student

Person authorized to get a college degree from the university

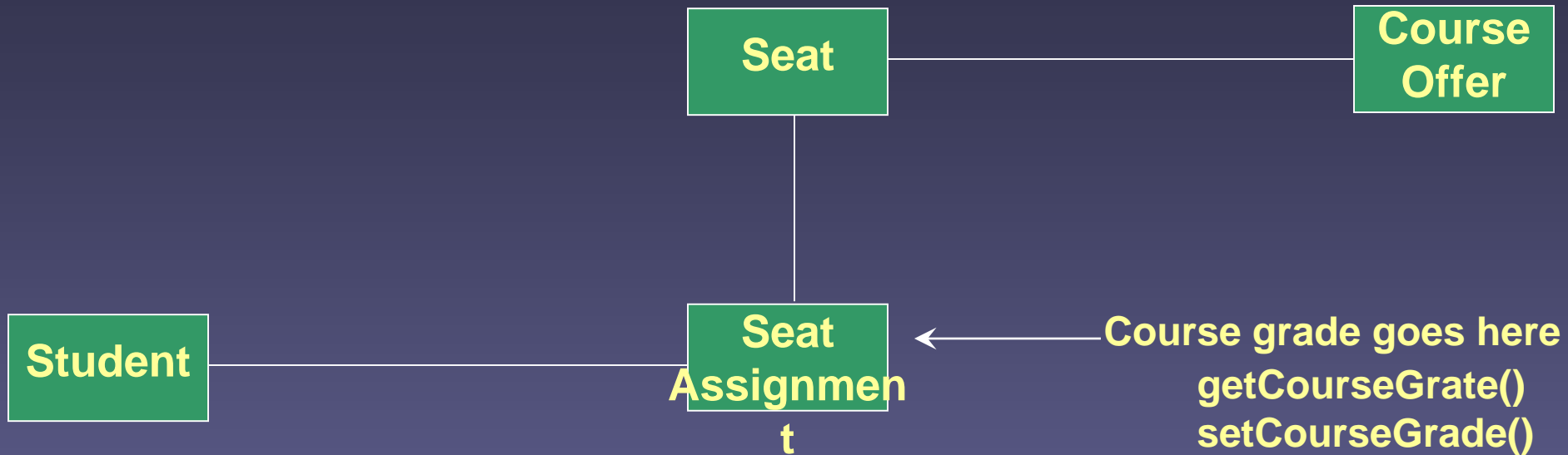
Has a record of all courses taken during their stay

Has a grade point average (GPA)

A customer

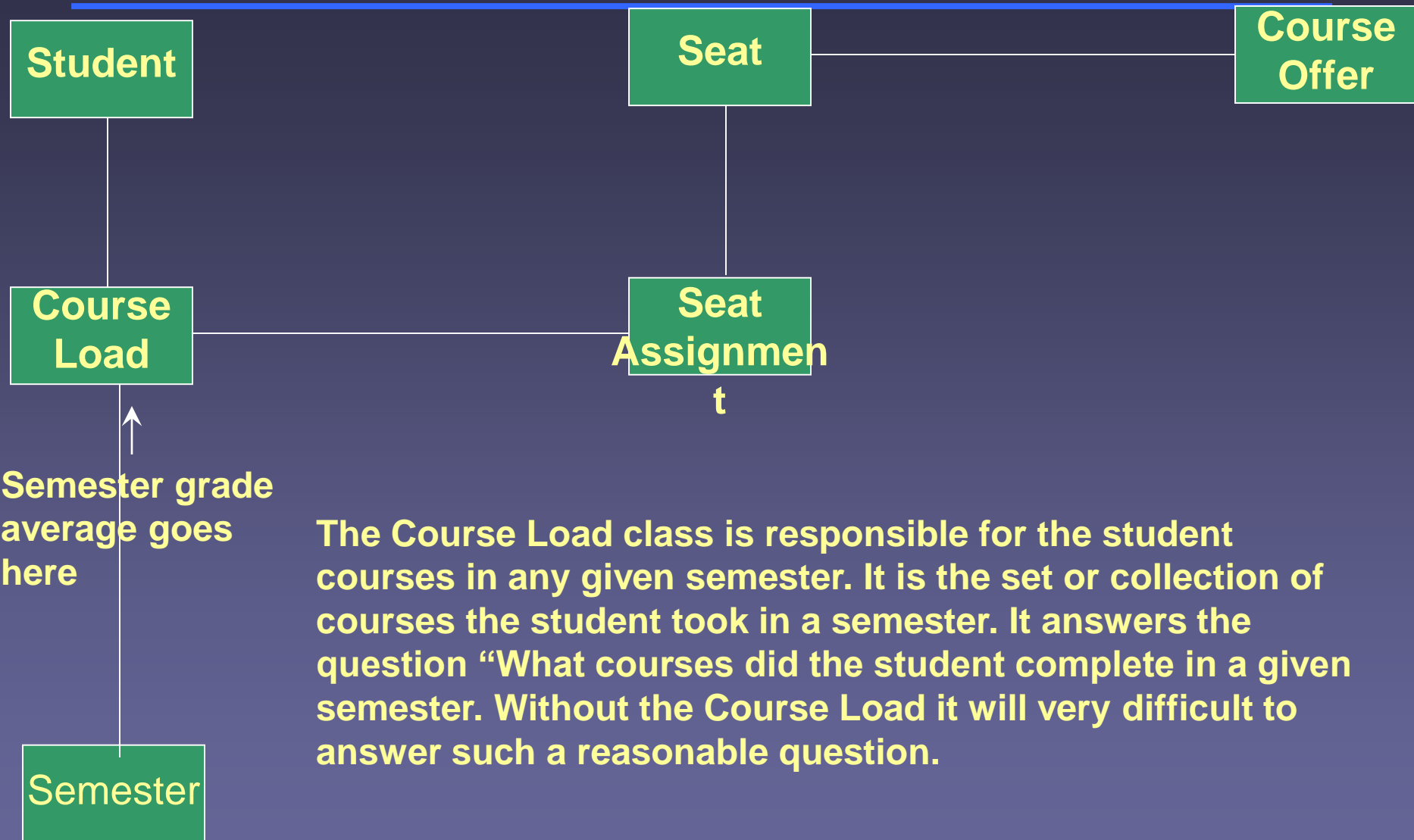
Operation Example: `Student.getRegisteredCourses():`

```
{  
  set list of registered courses to empty  
  for each seat assigned to student invoke  
    seat.getCourse() and add the course to the list of ;  
  when done return the list of courses.  
}
```



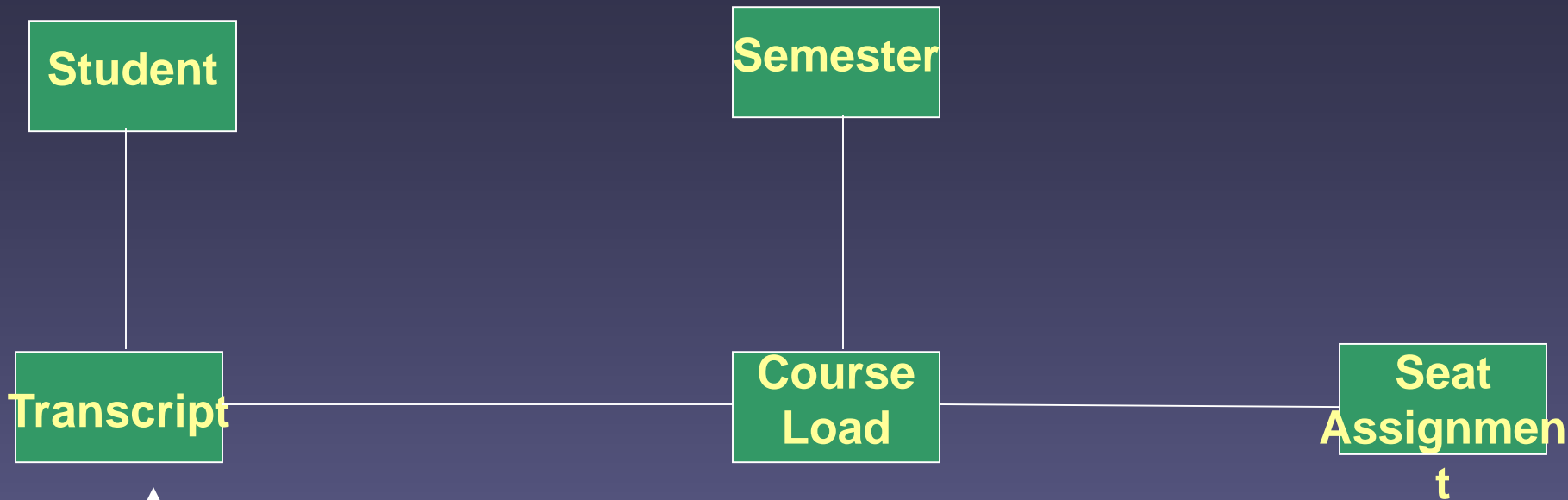
This model captures that fact the student took a number of courses (two, three, four, etc). It also captures the grades the student got in each of these courses. It does not capture what courses the student signed up for in any given semester.

For example, what courses did “John the student” take in the spring semester? What is John’s grade average for the fall semester of 2004?



The Course Load class is responsible for the student courses in any given semester. It is the set or collection of courses the student took in a semester. It answers the question "What courses did the student complete in a given semester. Without the Course Load it will very difficult to answer such a reasonable question.

Notice there is no need to link the student to the course load anymore. It is redundant. Given a course load object it is easy to find the student (just follow the transcript then student relationships)

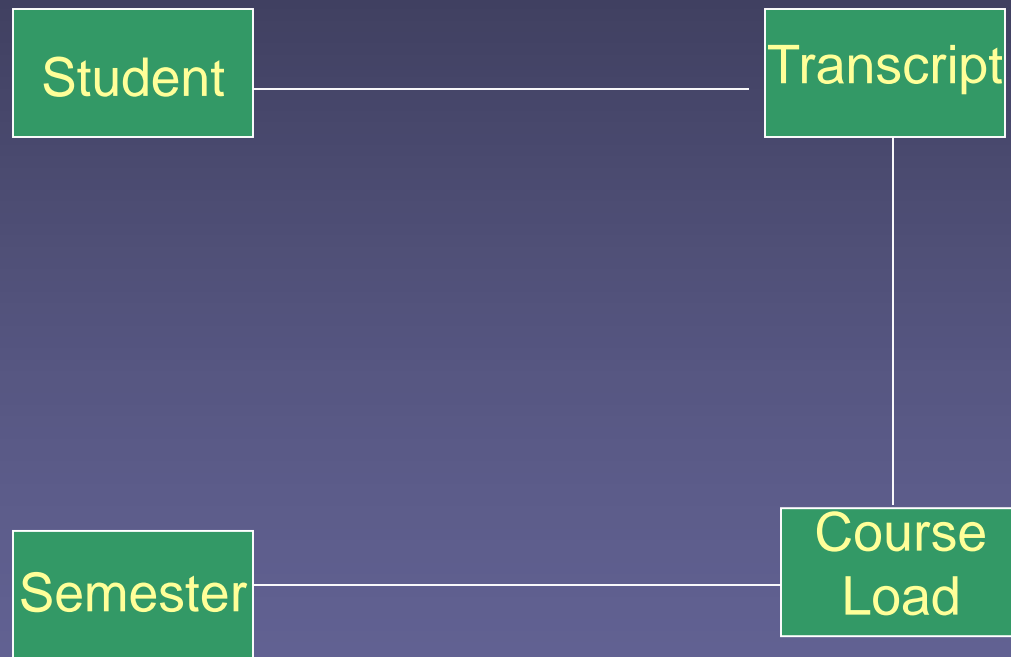


Student GPA goes here. It is a calculated attribute (operation).

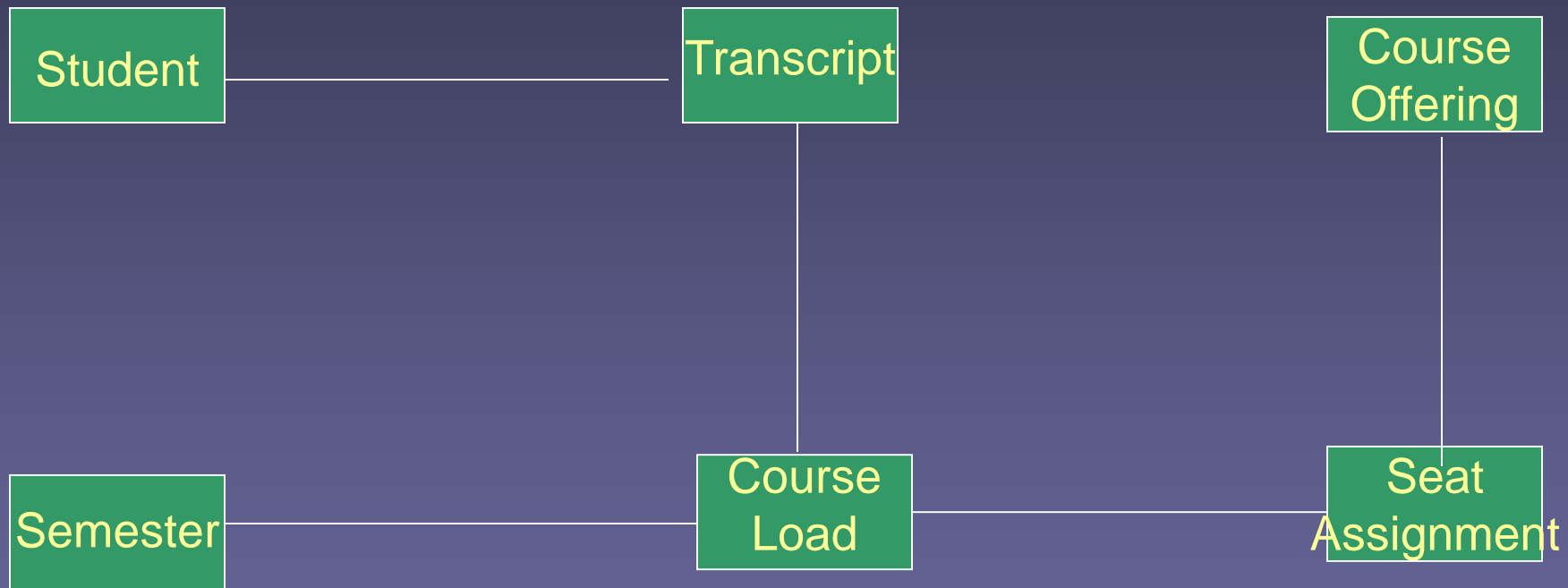
The Transcript class is a historical record of all the courses the student took during their stay at the university. The transcript class knows who the student is. It knows the student course load for any given semester.

To find the GPA. retrieve all the course load objects. For each course load object, get all the seat assignments. Iterate over all the seat assignments. For a given seat assignment get the course grade. Total them up grades. Take the average.

What is a transcript then?



What is a transcript then?



Transcript



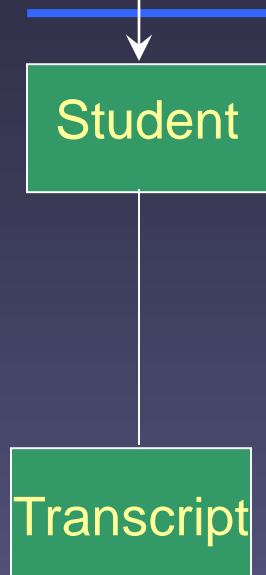
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To find the GPA. retrieve all the course load objects. For each course load object, get all the seat assignments. Iterate over all the seat assignments. For a given seat assignment get the course grade. Total them up grades. Take the average.

getGPA() goes here

A reference to the transcript instance
is part of the student class



The question is usually something like what is Jim's GPA?

Therefore we need to define an operation of the student class that returns the student GPA. We need to define getGPA() operation of the student class.

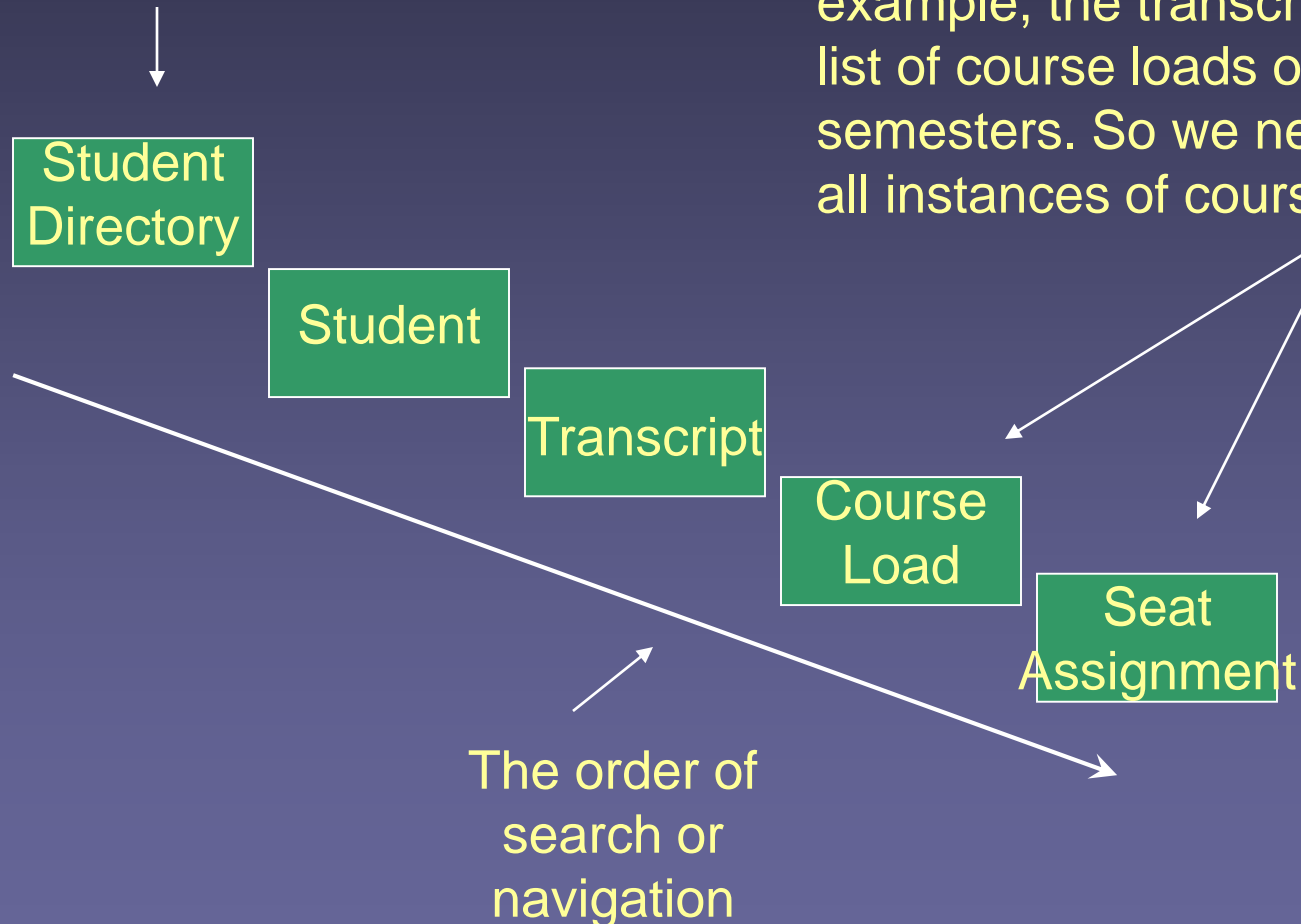
The student class has a reference to the transcript instance. The getGPA() operation on the student class calls the operation

transcript.CalculateGPA() which calculates the student GPA when requested. The logic is as follows:

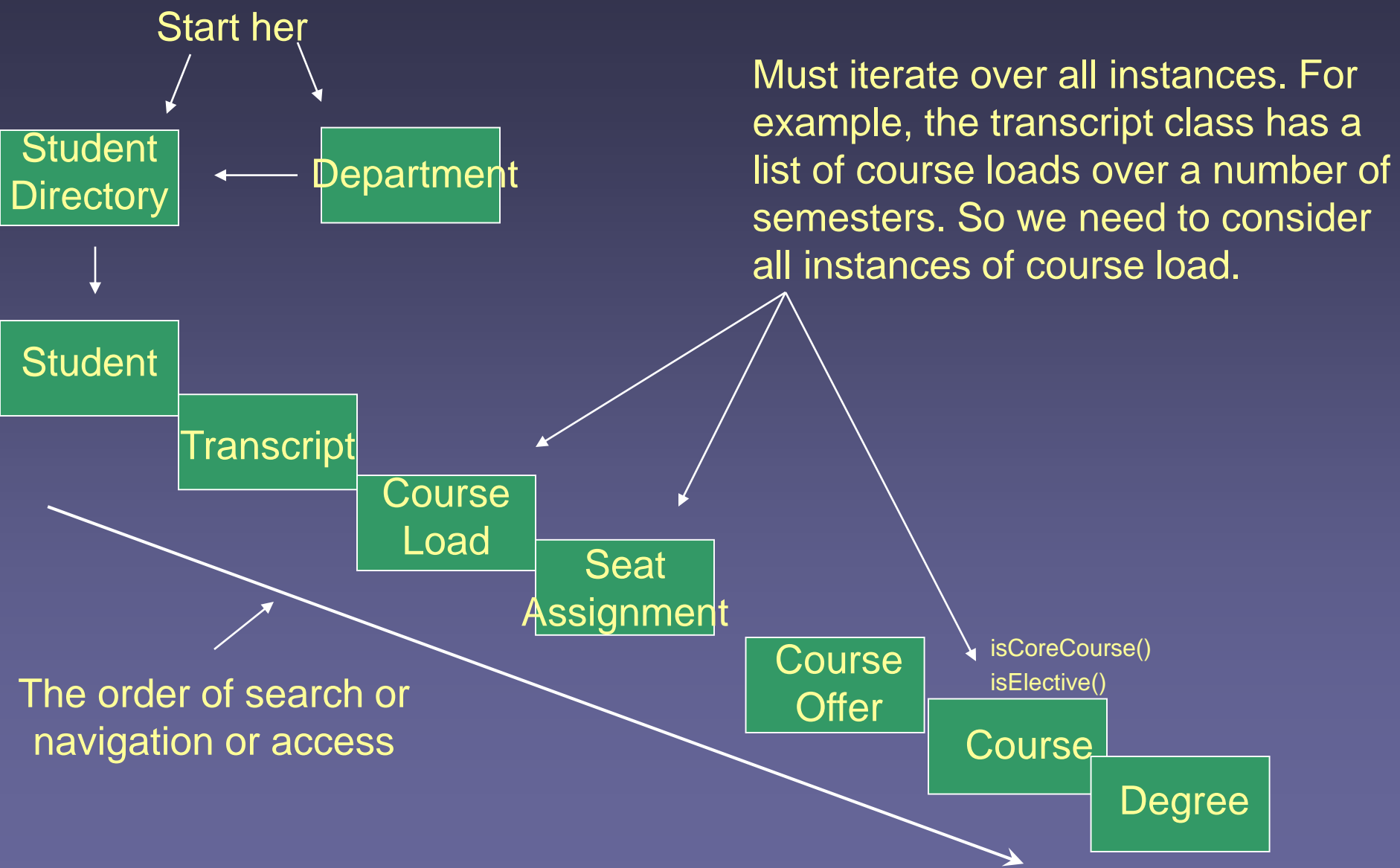
The CalculateGPA() operation retrieves all the course load objects. For each course load object, get all the seat assignments. Iterate over all the seat assignments. For a given seat assignment get the course grade. Total them up grades. Take the average.

How to determine student GPA?

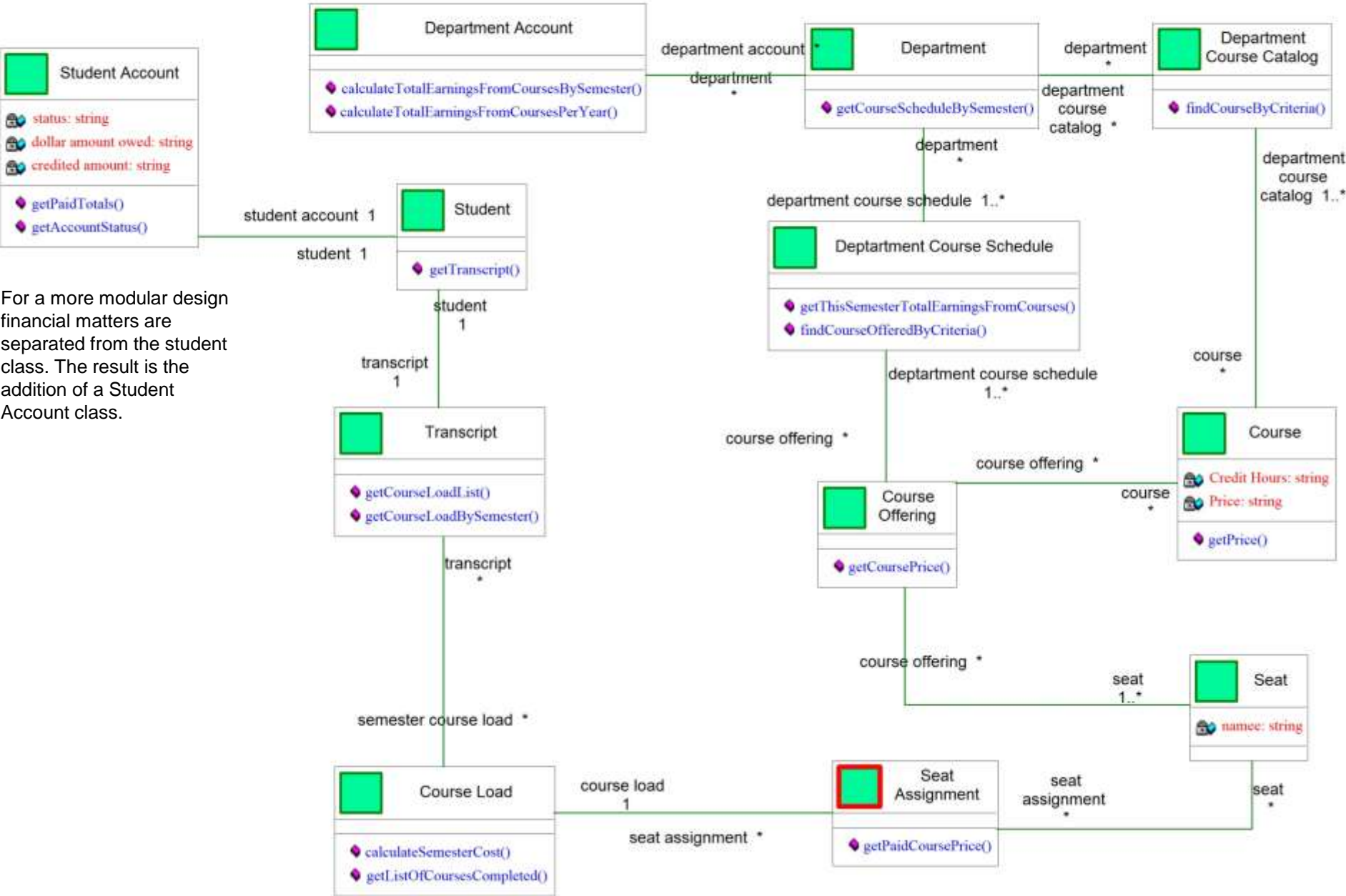
Start her (find student)



How to determine if a student fulfilled the degree requirements?



We extracted the following classes from the original model.
The focus is on classes to do with revenues.

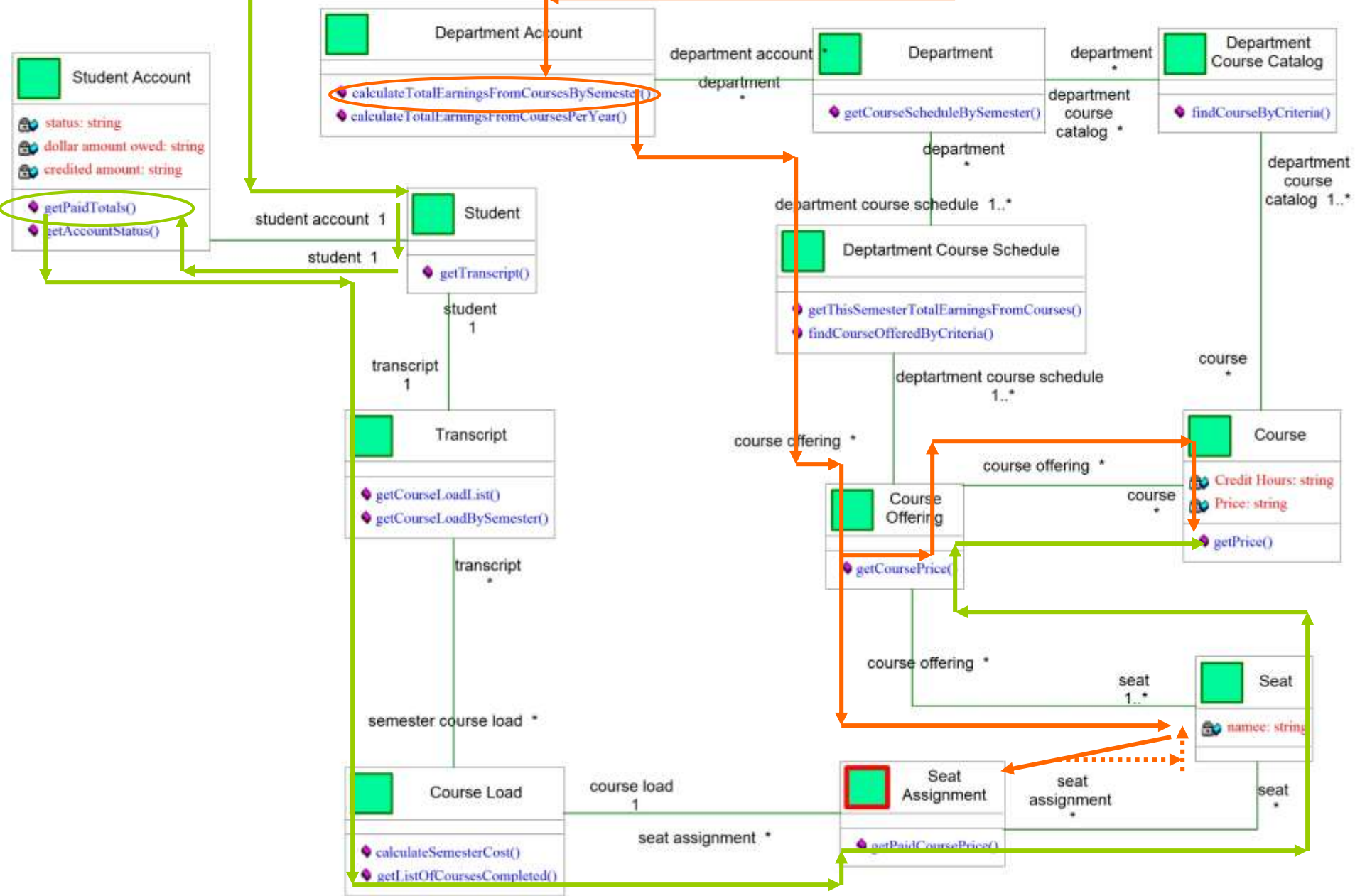


For a more modular design financial matters are separated from the student class. The result is the addition of a Student Account class.

Operations and Strategy for answering quiz question

Student related questions start here

Department related questions start here



University:

Responsible for

academic matters such as colleges and students

Business matters such as marketing, financials, course pricing, etc.

Administrative matters such as Human Resources

Issues important at this level

Are we profitable?

What is the faculty/student ratio per class broken down by college? What is the current student enrollment in our university broken down by college?

College:

Responsible for

Academic matters such as departments and students

Business matters such as staff, faculty, etc.

Issues important at this level

What is the faculty/student ratio per class broken down by Department? How do we compare with other colleges?

What is the average number of students per class? Largest class? Smallest class?

What is the current student enrollment in our college broken down by department?

What is the administrative staff to faculty ratio?

What is the ratio of full time faculty vs part-time?

What is the percentage of faculty with Ph.Ds?