ADPQ Vendor Pool reachout Search, Share, Support June 9, 2016

Best practice digital service plays

- 1 Understand what people need
- Address the whole experience, from start to finish
- Make it simple and intuitive
- Build the service using agile and iterative practices
- Structure budgets and contracts to support delivery
- Assign one leader and hold that person accountable

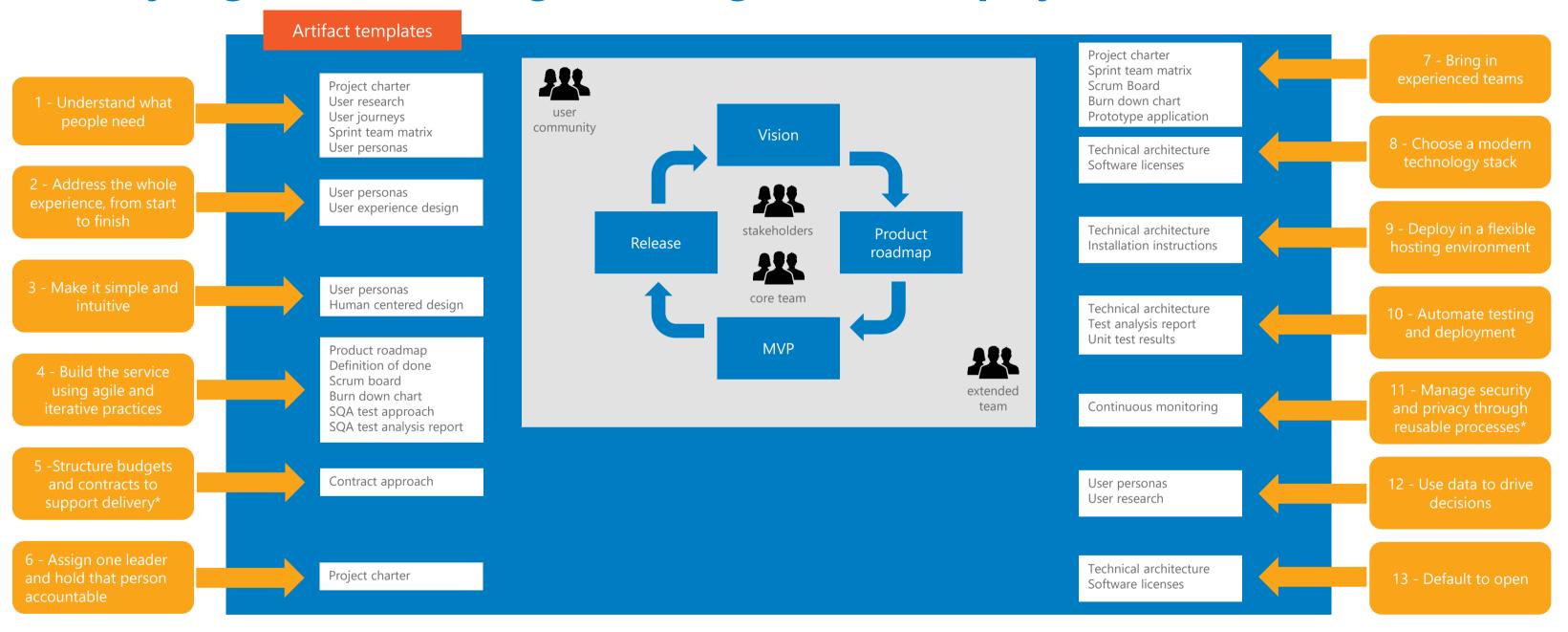
- 7 Bring in experienced teams
- 8 Choose a modern technology stack
- Deploy in a flexible hosting environment
- Automate testing and deployment
- 11 Manage security and privacy through reusable processes
- Use data to drive decisions
- Default to open

Infosys agile method aligns with these plays

When a process step maps to a play it is highlighted with



Infosys agile artifacts align with digital service plays



There is a close correlation between the Infosys agile method and artifacts and the digital service plays

Subsequent slides provide additional details on individual agile method steps

^{*} The RFI scenario scope does provide an opportunity to soundly demonstrate plays 5 and 11, although these are part of the Infosys agile method

Infosys Design Thinking is...

"...a method for improving the creative confidence of individuals, teams and organizations to explore areas of significant opportunity which are also complicated by substantial ambiguity."

driven through a state of mind that is

Human centric, empathetic

Engage with customers
Observe users in context
Experience their lives first hand
Understand their motivations
Uncover their emotions

Iterative

Dynamic
Fast feedback
Quick to optimize and re-align
Unwavering focus on user needs

Design think. Design do

Taking action is part of the problem solving process Experiment Storyboard Role play Prototype to learn Prototype to crystallize ideas

Collaborative

Unlock creativity
Interdisciplinary teams
Collective ownership of ideas

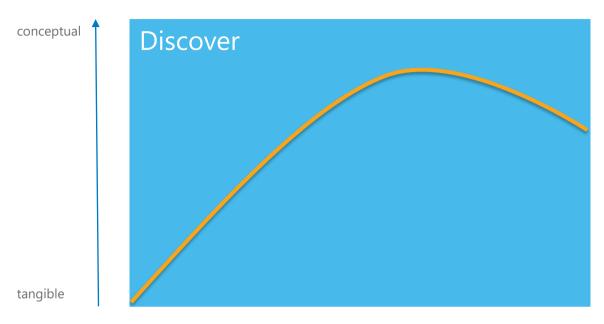
Design Thinking isn't a method or a prescription

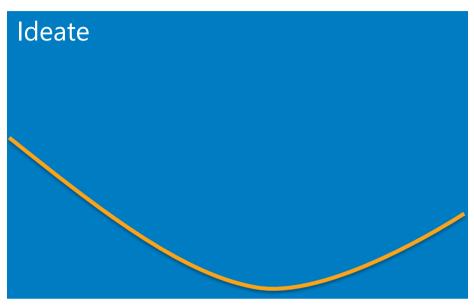
Design Thinking is a state of mind which overlays everything we do

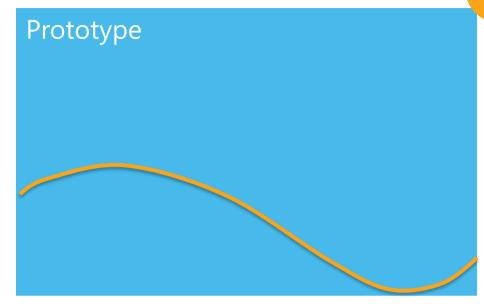
Infosys Design Thinking demands user centric design techniques























User research

User journeys

Wireframe walkthrough

Prototypes

User group testing









Our team employed 10 user centric design techniques

Subsequent slides provide additional detail on each technique employed

Planning

Form the team

Analyze CA HHS open data API

Conduct user research

Conduct brand and feature survey

Develop user personas

Design

Define technology stack

Select development toolset

Define development standards

Configure environments

Prepare user journeys and stories

Prepare wireframes

Agile delivery

Sprint 1

User experience design and feedback

Continuous integration and delivery

Preparation

Final user testing

Final security testing

Finalize documentation

Deploy to production

Closeout

Finalize README.md

Submit response

Taiga

We estimated 85 points to be delivered

Based on the user stories we developed a 2 sprint plan and used Taiga to manage our work

Sprint 2

User experience

integration and

Continuous

delivery

design and feedback

7

Assemble an experienced interdisciplinary core team

Product manager: Kevin Bell



Interaction designer, Usability tester: Annette Ross



Delivery manager: SurendaNath Indarapu



Front end developer: Prasad Hirlikar



Technical architect: Satish Mutalik



Back end developer: Ganesh Rajagopal



DevOps engineer: Mahikdeep Singh



Visual designer: Paneer Selvam



Our product manager provides oversight and decision making for the entire *reachout* product Each of our chosen core team has experience in agile methods, three have child welfare experience

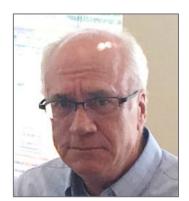
Assemble an extended interdisciplinary team – experts and influencers

core team

on call internal experts

user representatives





John Santucci Security Engineer



Jayantha Ghosh Agile Coach



Crystal Peyton Writer/Content Designer



Kuldeep Saini Digital Performance Analyst



moms and dads

Internal experts on demand to provide technical and functional guidance External user representatives help build user stories and participate in user testing

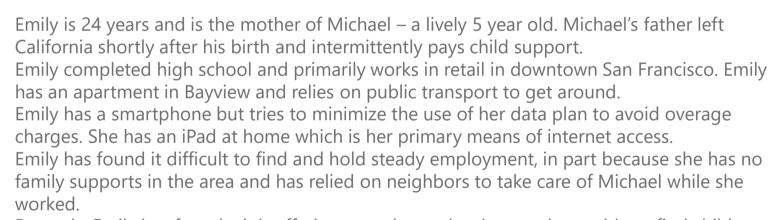
Create personas





Meet Emily – a parent

"I want to make sure my son is well cared for, and work on getting him home as quickly as I can"



Recently, Emily has found a job offering more hours, but has not been able to find child care for all of the time she is away from the home. When she is at home, neighbors hear the sound of arguments from Emily's apartment.

Three days ago, CPS became involved when Michael was found wandering unattended outside of Emily's apartment building. CPS removed Michael for his own safety after failing to immediately find Emily.



Meet Anna – a case worker

"I want to reach out to my families even when I can't see them face to face to help them get back on track"

Anna is 37 years old. She has been a child and family social worker for almost 8 years, after completing her MSW degree. She is considered one of the more senior case workers in her office.

Anna currently has a child caseload of 26 children – including Michael. Anna sometimes struggles to see each family as often as she would like. She spends a lot of time travelling between families, court, schools etc. and worries that she could do more to advise and support families outside of her scheduled visits.

Anna has a state issued smartphone that she uses all the time to keep up with her case schedule, look at emails and ask her supervisor for advice. She also uses an office based PC to document her casework, but her travel schedule means that this is not always completely up to date.

Anna would like to use natural downtime in her day (on the BART, waiting in court) to keep up with her work and connect more often with her assigned families.

Personas allow us to understand needs and develop opportunities

When developing user stories and reviewing system iterations we ask "What would Emily and Anna think of this?"



reachout will: Engage the parent at a difficult time

Bring the parent into the decision making process around foster care

Give the parent and caseworker an informal communication channel to use between scheduled visits

And nothing else...

Tightly define a product that genuinely helps Emily and Anna through a difficult circumstance

Build a product identity that the team can march behind

User journeys help us explore the situation from a user perspective





| | Pre Removal | Michael Removed | | Seek Support | | Michael Ret | urns Home |
|-------------|--|--|--|--|--|--|-------------------------|
| Activity | Working long hours Juggling child care for Michael | Try to find out where Michael has gone | Try to understand fostering options for Michael Try to exert control on foster care location | Seek state subsidized child care services | Attend counselling for parenting skills and anger management | Maintain stability with Michael while still working Settle Michael in new day care facility Demonstrate to CPS that situation has been resolved | CPS case closed |
| Questions | | Why me? What did I do wrong? What do I need to do to get Michael home? Who can I turn to for support? | How can I be sure that Michael is in a safe place? How can control where he goes? How can I keep in contact with Michael? | How can I keep working while providing care for Michael? How much will daycare cost? | How do I demonstrate that my parenting skills have improved? What is CPS looking for? | How do I demonstrate that my parenting skills have improved? What is CPS looking for? Might they remove Michael again? | |
| Emotion | Stress Exhaustion | Shock Despair Fear | Frustration Powerlessness Uncertainty | Норе | Hope Uncertainty | Joy Relief | |
| Opportunity | Easier access to support before situation becomes critical | | decisions Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily to exercise some influence on placement Frovide mechanism to allow Emily | | | Provide ongoing, frequent encouragement Frequent checkpoints by co keeping Michael safe and p | aseworker can assist in |

We consider the whole experience – end to end We consider what the user does We consider the sequence of user actions We consider questions and uncertainties the user uncovers We consider what the user feels at each activity

We discover opportunities for improvement

The period of Michael's removal is the most traumatic period for Emily and Michael

The highest impact goal will be to shorten the period of removal and ensure stability when Michael returns home



| | Pre Removal | Michael Removed | Seek Support | | | Michael Returns Home | |
|-------------|--|---|--|--|--|---|-------------------------|
| Activity | Working long hours Juggling child care for Michael | Try to find out where Michael has gone | Try to understand fostering options for Michael Try to exert control on foster care location | Seek state subsidized child care services | Attend counselling for parenting skills and anger management | Maintain stability with Michael while still working Settle Michael in new day care facility Demonstrate to CPS that situation has been resolved | CPS case closed |
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| Emotion | Stress Exhaustion | Shock Despair Fear | Frustration Powerlessness Uncertainty | Норе | Hope Uncertainty | Joy Relief | |
| Opportunity | Easier access to support before situation becomes critical | | Provide information to assist Emily in becoming comfortable with placement decisions Provide mechanism to allow Emily to exercise some influence on placement decisions based on her needs and her wishes for Michael Provide mechanism to seek, and quickly get, updates, reassurance and advice Provide mechanism to report progress against agreed turnaround actions | | | Provide ongoing, frequent encouragement Frequent checkpoints by ca keeping Michael safe and p | aseworker can assist in |

Emily needs a way to be involved in decision making for Michael

She wants ways of seeking support between social worker visits for advice, progress reporting and encouragement



| (=) | Pre Removal | Michael Removed | Provide Support | | | Michael Returns Home | |
|-------------|-------------|--|---|---|---|--|----------------------------|
| Activity | | Assess whether Michael's safety is at risk Try to find out who the mother is and where she is Remove Michael | Try to understand Emily's needs for a foster placement close to home, school or place of work Find a longer term foster placement | Identify state subsidized child care services for Emily | Refer Emily to counselling services for parenting skills and anger management? | Return Michael to Emily Monitor the family for continued stability | Close the CPS case |
| Questions | | Which facility has an available slot for Michael? | How can I involve Emily in the decision making? How do I balance her needs with Michael's? | Will stable child care be enough for Emily to turn things around? | How can I support and encourage Emily more frequently? How can I check in to see that she is attending counselling and it is helping? | How can I check in with Emily outside of scheduled visits to encourage her and seek early warning if the situation is deteriorating? | |
| Emotion | | Stress | Rushed | Rushed | Rushed Pleased with progress | Rushed Hopeful Fulfilled | Rushed Fulfilled Joy |
| Opportunity | | Mobile directory of available placement slots | Provide information to assist Emily in becoming comfortable with placement decisions Provide a mechanism for Anna to provide support and encouragement to Emily while Michael is removed Provide a mechanism for Anna to suggest additional services that might help Provide a mechanism for Anna to check on Emily's progress with counselling | | | Provide ongoing, frequent encouragement Frequent checkpoints by ca keeping Michael safe and p | aseworker can assist in |

Anna needs a way to bring Emily into the decision process for Michael's placement and keep her engaged She needs a way to reach out to Emily to provide advice, encouragement and check on progress between visits

Collaborative working, multiple stakeholders







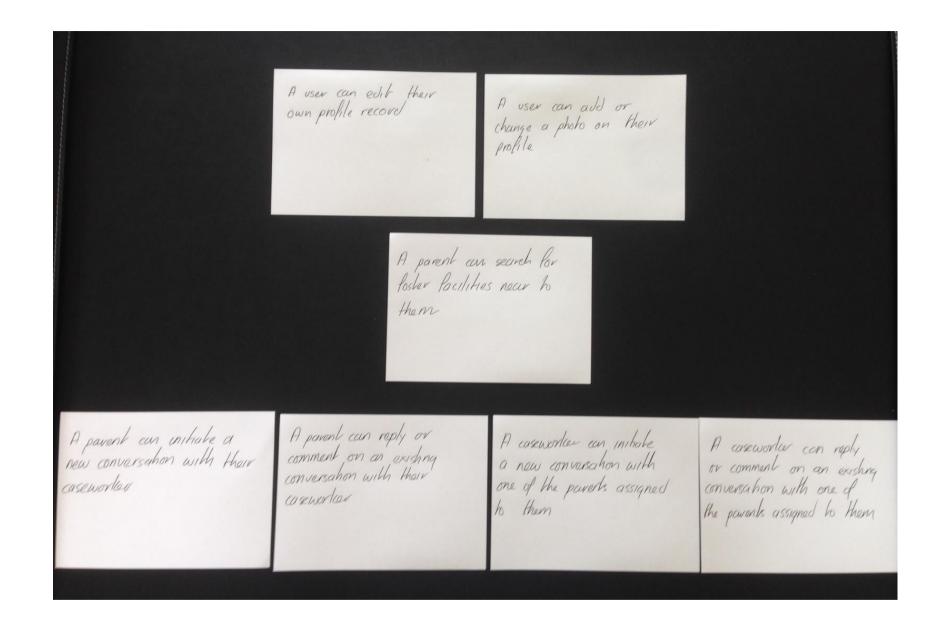




Widest possible combination of viewpoints

Agile coach helped to keep everyone focused and on track

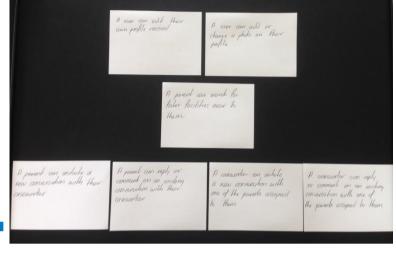
Journeys inform user stories

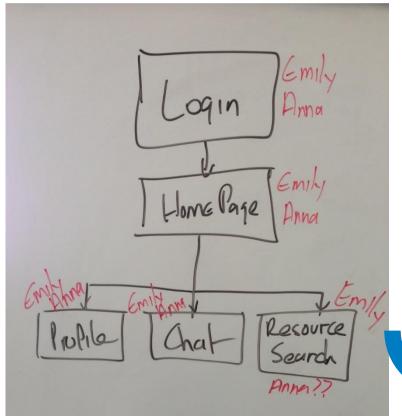


We initially identified seven user stories falling under three broad categories Editing a user profile, searching for facilities and conversations between the parent and case worker

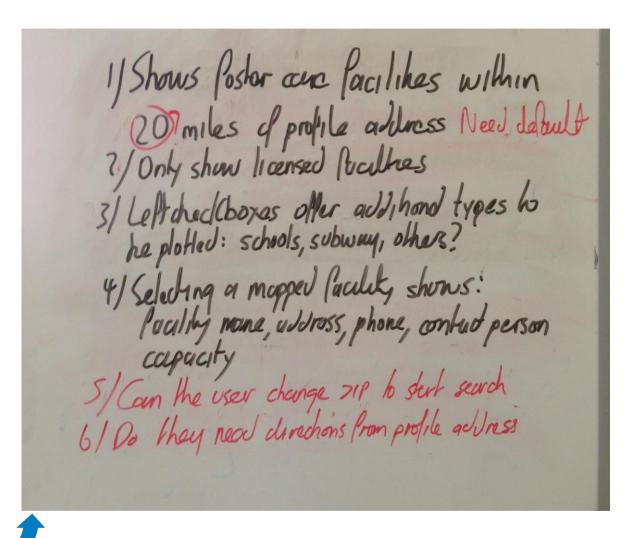
User stories informed product flow, wireframes and features











Each user story generated multiple product features

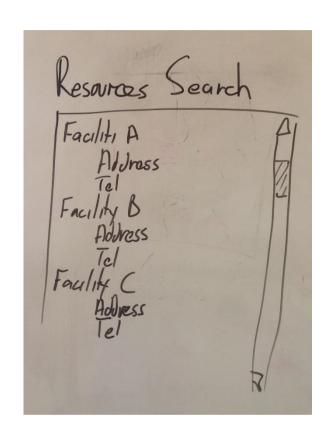
All user stories and requirements are captured with experts and user representatives, then transferred to Taiga tool

Survey A/B testing used to select between feature alternatives









Option a – the list Search results displayed in a table Search results based on zip code No geographical context

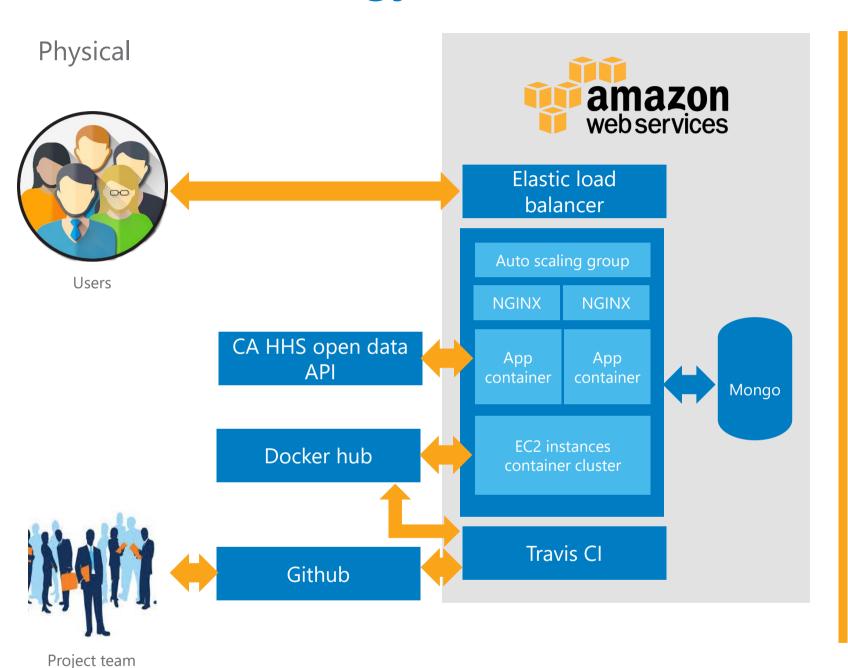


Option B – the map
Search results displayed graphically
Search results based on geocode – not zip code
Nearby useful locations also displayed

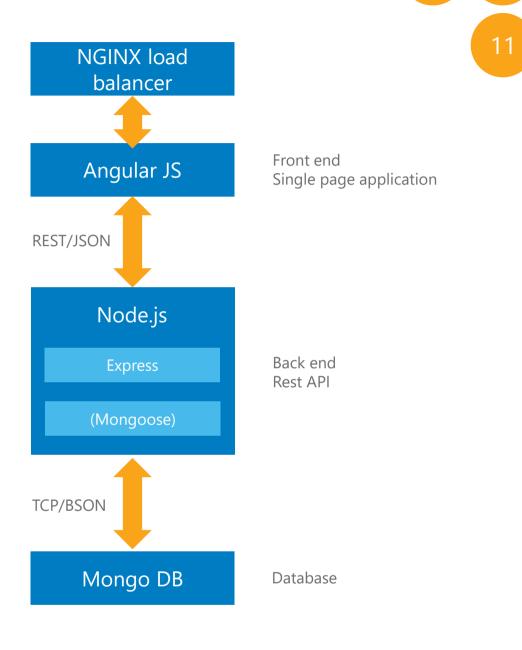
We selected the map approach for this feature

Our survey suggests this is the preferred presentation method for geographic based data

Define technology stack







We selected a modern and open stack

Our selection aims to support easy integration between disparate components

Product selection

| g ' | g | 10 |
|-----|---|----|
| | | |

| Tool | Function | Rationale for selection |
|---|--|---|
| Mean.js Framework Mongo DB (v 3.2.6 April 2016), Express.js, Angular.js, Node.js (v 6.2.0 May 2016), SuperTest.js | Database plus front end and middleware frameworks | Single open source tool stack: REST-JSON API, No-SQL database Improved separation of concerns, to promote reuse and maintainability |
| Github | Cloud based source code control | Open source Aligns with CA RFI technology direction |
| Travis CI | Continuous integration engine Automated unit testing execution Cloud based | Open source Synchronizes with GitHub Deploys to AWS Automated test script execution |
| Docker | Application container | Open source Eliminate environment inconsistencies |
| Taiga | Agile project management tool Cloud based | Open source |
| Google Analytics | Web analytics | Widely used analytics tool Supports A/B testing |
| New Relic | Application performance monitoring Cloud based | Deep application and transaction monitoring Easy integration with node.js framework |
| Amazon Web Services hosting | Cloud based hosting infrastructure | Scalable, elastic and secure Proven cloud infrastructure |
| Pencil (v2.0.5 2012) | Wireframe development tool | Open source |
| Mocha | Back end test scripting tool Cloud based | Open source Integrates with Travis CI |
| Karma | Front end test scripting Cloud based | Open source Integrates with Travis CI |
| Survey Monkey | Survey creation, capture and analysis Cloud based | Ease of use Ability to poll anonymous users for generic questions |

All but one software tool (New Relic) are available as open source and/or free licenses

Every tool selected meets your definition of modern

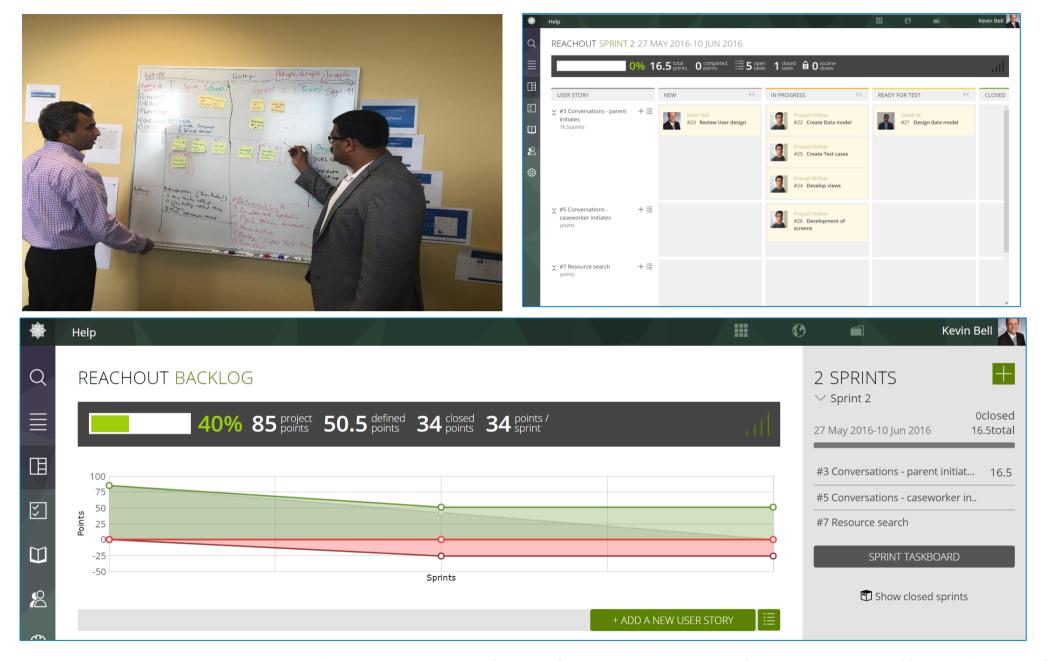


https://uspto.github.io/designpatterns/index.html

USPTO UI Design Library is an open source library designed for use in governmental applications

Contains a style guide, pattern library and Bootstrap theme

Sprint planning and management



Taiga was used to document and manage all project development activities Taiga status used to manage scrum meeting agenda and retrospectives

Continuous integration, automated unit testing, containerization

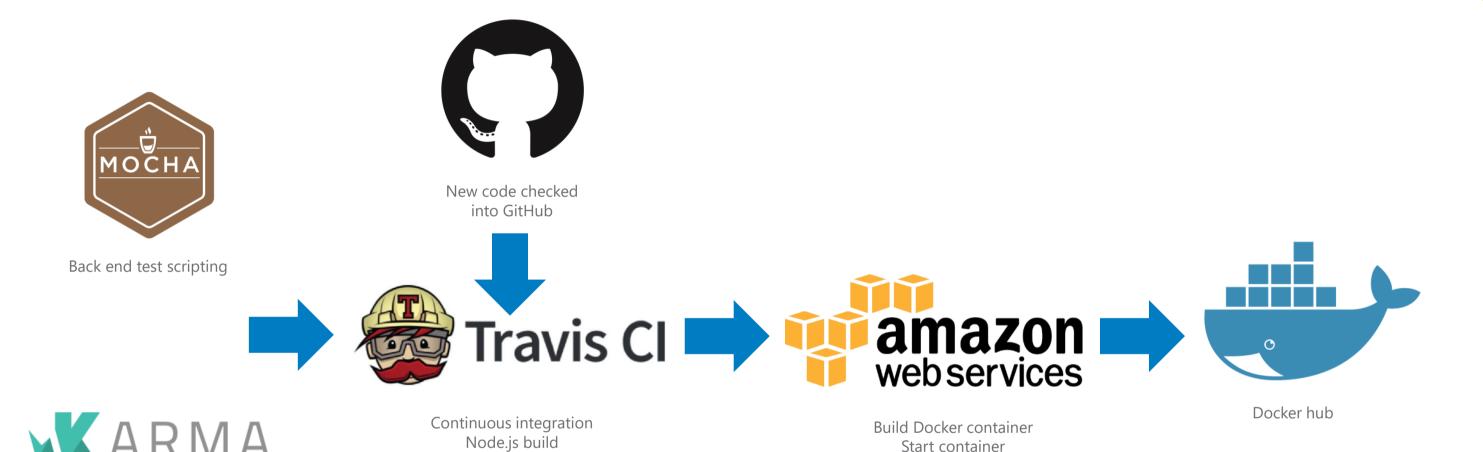
Execute GruntTest scripts Generate build reports

Notify of successful deployment

Front end test scripting



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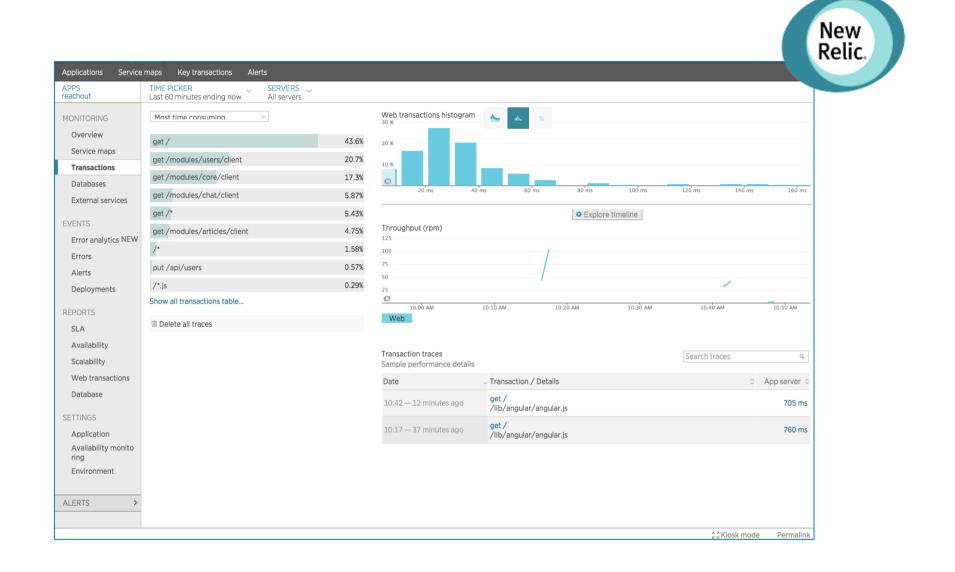


When new code is checked into GitHub, Travis CI automatically conducts a build

Unit test scripts are automatically executed and, if successful, the code is deployed to AWS within a Docker container

Continuous monitoring



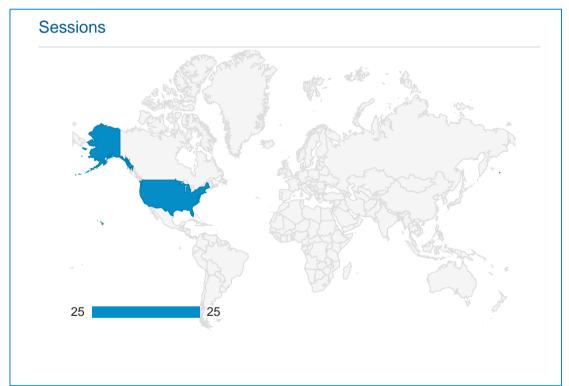


New Relic allows us to continuously monitor deployed *outreach*Deep performance monitoring allows traceability down to the transaction level

User tracking and A/B testing





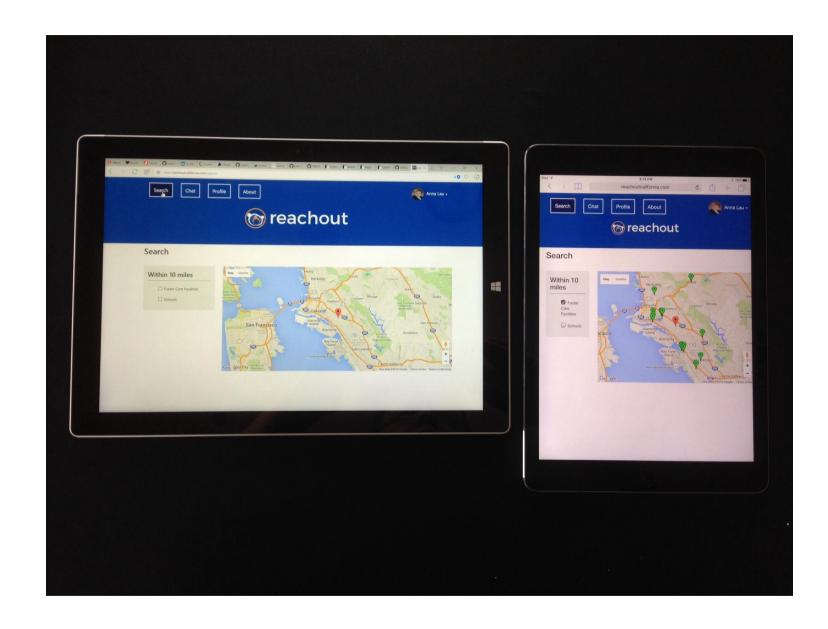




Google Analytics was selected for user monitoring

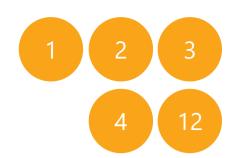
A/B testing was used to discover the optimal positioning for navigation buttons

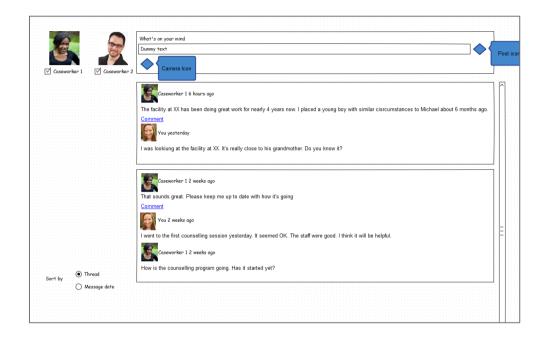
Responsiveness, device and browser testing



reachout tested on multiple devices: PC, Mac, Surface Pro, iPad and iPhone reachout tested on multiple browsers: Chrome, Safari, IE and Opera

User testing approaches

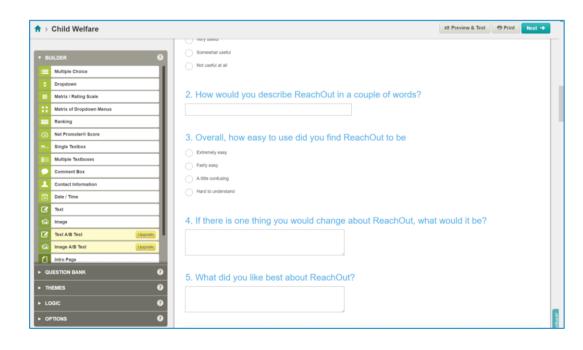




Wireframe prototype testing with user groups



User group testing



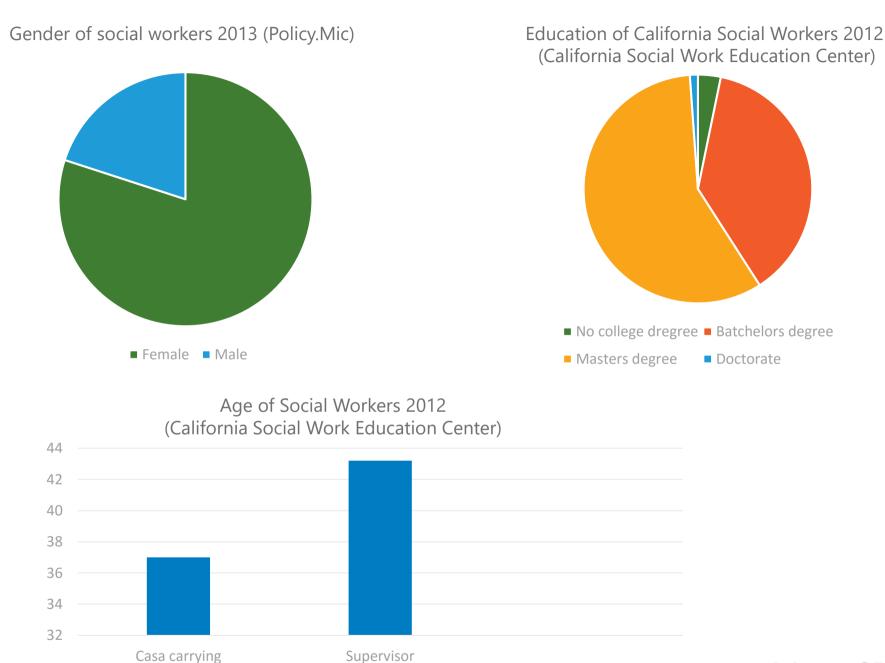
User survey on prototypes

Internal and external stakeholders polled early and often Multiple techniques are used to overcome user bias, statistical flaws,

Appendix A – User Research

Learning about CPS social workers in California





Social Worker Salary Comparison With Other Service Careers 2011 (Sokanu)

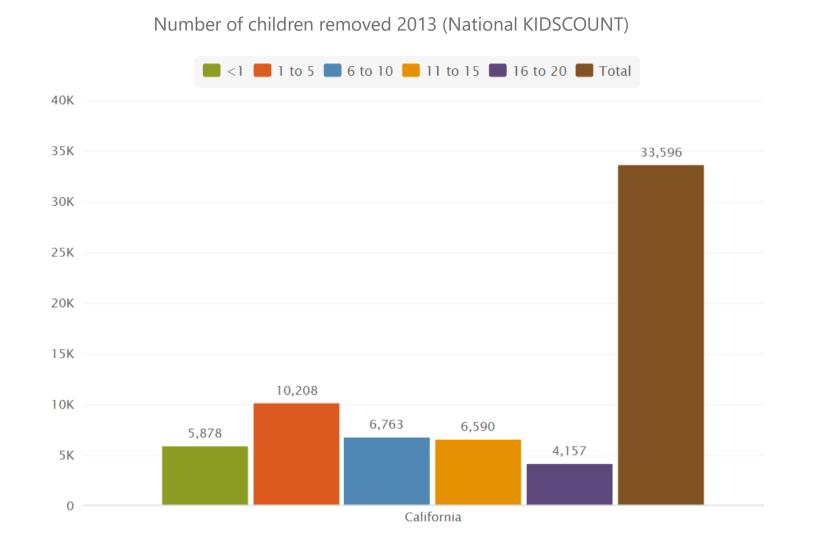


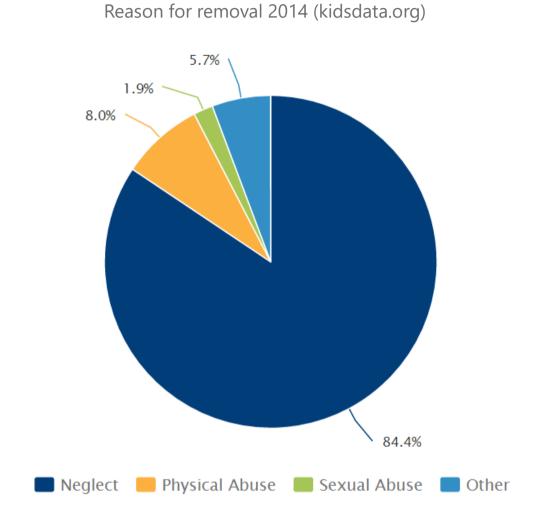
Most CPS social workers are female and in their mid-thirties

They are highly educated and compensated moderately well, but perhaps not in line with their education

Learning about children removed by CPS in California







10,208 children in the 1-5 age group were removed in 2013 Most children were removed for reasons of neglect "23% of unmarried mothers receive child support in California" – Annie E. Casey Foundation 2013

"Foster youth on average move schools two or three times per year" – CA OAG 2014

Once CPS is involved, it can take time to get things in motion – a critical and worrying time for the parent Keeping the child on track at school is a challenge Appendix B — Brand Reaction & Feature Set Survey

Survey reaction to logo and reachout branding

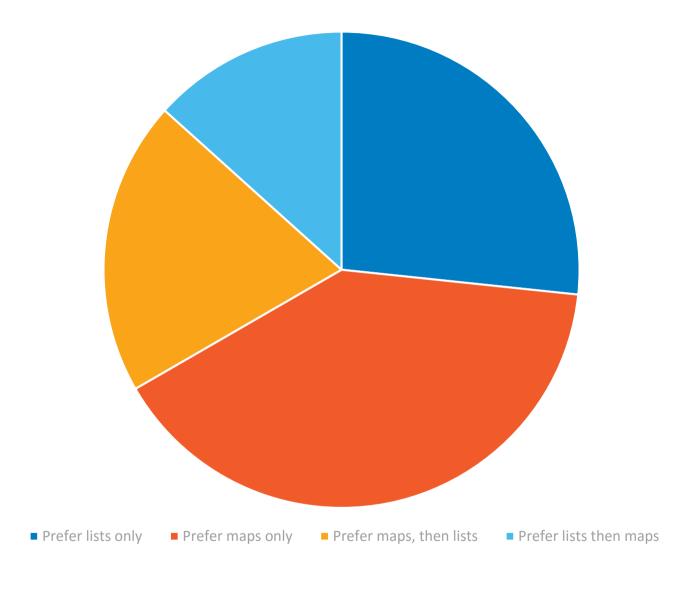


Based on 51 responses from randomized individuals

'Teddybear' was a surprise inclusion, but given the context we decided it was a favorable association

Survey results for A/B testing on facility search feature



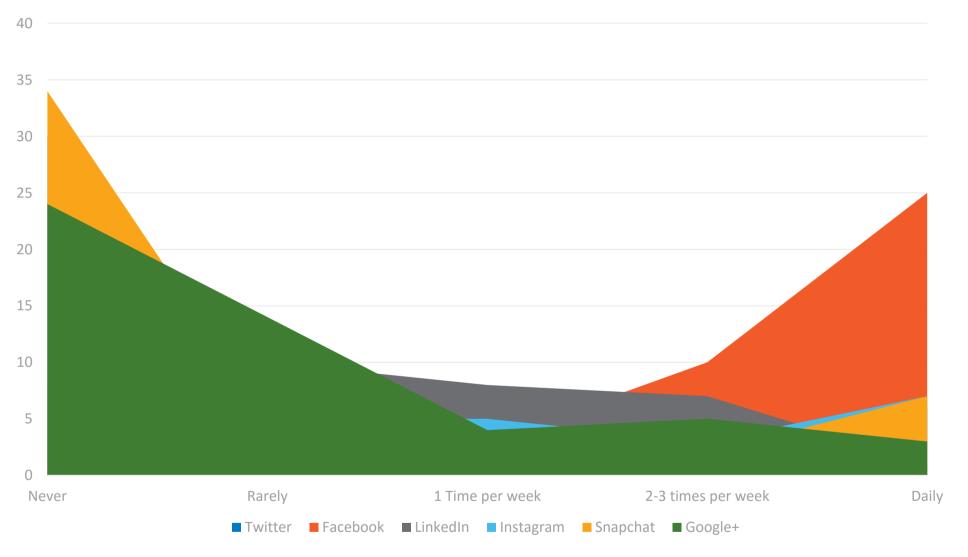


Almost 45% used maps only, to find a nearby restaurant Almost 30% preferred not to use maps 60% led their search with maps

Based on 51 responses from randomized individuals, based on their use of Google maps to find a nearby restaurant We wanted to base our foster facility search feature on how most people interact with geographic data

Survey results for social media usage





Facebook is clearly the most used social media tool Almost 50% of respondents use it every day Over 75% of respondents use it at least weekly

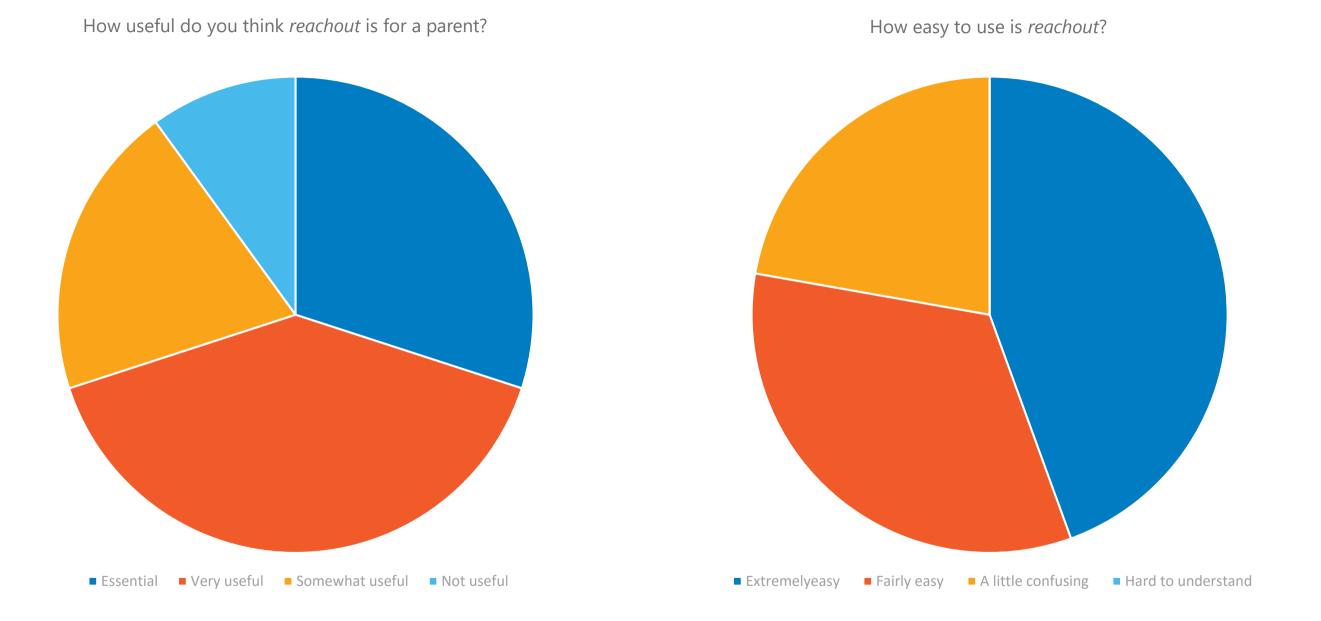
Based on 51 responses from randomized individuals

We wanted to base our caseworker communication feature on the most likely used social media tools

Appendix C – Prototype User Test Survey

Survey results for functionality and ease of use





Based on 9 responses from user representatives who are parents of young children reachout is easy to use and thought to be useful

Things they liked

Using the map to locate foster facilities

Including the schools on the map

Immediacy of the chat feature, especially when the case worker was online

Online offline indication for chat participants

Use of photos to select chat participants

Inspiring story on the home page

The name reachout

Things they wanted to add or change

More info on each foster facility when clicked on – especially capacity and past performance

Change the search radius default – especially in a rural area

Ability to change the center of the search radius – perhaps they want to search around grandparents address

Ability to upload photos in chat

For caseworkers, a different way to juggle conversations with multiple parents

Notification via text message when a new chat message appears

Less scrolling on the desktop version

Overall, our user thought *reachout* a good and useful product We have identified a number of backlog enhancements for future versions



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