# Multiple Intelligences Activities Chart

How do you ensure all of your students' intelligences are being tapped? Here is a list of activities that speak to each intelligence.

| Verbal-Linguistic | Logical-Mathematical | Visual-Spatial | Bodily-Kinesthetic |
|---|---|---|---|
| <ul><li>choral speaking</li><li>storytelling</li><li>retelling</li><li>speaking</li><li>debating</li><li>presenting</li><li>reading aloud</li><li>dramatizing</li><li>book making</li><li>nonfiction reading</li><li>researching</li><li>listening</li><li>process writing</li><li>writing journals</li></ul> | <ul><li>problem solving</li><li>measuring</li><li>coding</li><li>sequencing</li><li>critical thinking</li><li>predicting</li><li>playing logic games</li><li>collecting data</li><li>experimenting</li><li>solving puzzles</li><li>classifying</li><li>using manipulatives</li><li>learning the scientific model</li><li>using money</li><li>using geometry</li></ul> | <ul><li>graphing</li><li>photographing</li><li>making visual metaphors</li><li>making visual analogies</li><li>mapping stories</li><li>making 3D projects</li><li>painting</li><li>illustrating</li><li>using charts</li><li>using organizers</li><li>visualizing</li><li>sketching</li><li>patterning</li><li>visual puzzles</li></ul> | <ul><li>hands on experiments activities</li><li>changing room arrangement</li><li>creative movement</li><li>going on field trips</li><li>physical education activities</li><li>crafts</li><li>dramatizing</li><li>using cooperative groups</li><li>dancing</li></ul> |

| Musical | Interpersonal | Intrapersonal | Naturalistic |
|---|---|---|---|
| <ul><li>humming</li><li>rapping</li><li>playing background music</li><li>playing instruments</li><li>tapping out poetic rhythms</li><li>rhyming</li><li>singing</li></ul> | <ul><li>classroom parties</li><li>peer editing</li><li>cooperative learning</li><li>sharing</li><li>group work</li><li>forming clubs</li><li>peer teaching</li><li>social awareness</li><li>conflict mediation</li><li>discussing</li><li>cross age tutoring</li><li>study group</li><li>brainstorming</li></ul> | <ul><li>personal response</li><li>individual study</li><li>personal goal setting</li><li>individual projects</li><li>journal log keeping</li><li>personal choice in projects</li><li>independent reading</li></ul> | <ul><li>reading outside</li><li>cloud watching</li><li>identifying insects</li><li>building habitats</li><li>identifying plants</li><li>using a microscope</li><li>dissecting</li><li>going on a nature walk</li><li>build a garden</li><li>studying the stars</li><li>bird watching</li><li>collecting rocks</li><li>making bird feeders</li><li>going to the zoo</li></ul> |

Reference: TeacherVision: http://www.teachervision.fen.com/intelligence/teaching-methods/2204.html
Innovative Teaching Concepts:  http://www.todaysteacher.com/MILearningActivities.htm

# Technology-Specific Activities

| Verbal-Linguistic | Logical-Mathematical | Visual-Spatial | Bodily-Kinesthetic |
|---|---|---|---|
| <ul><li>word processing and desktop publishing</li><li>video scripting and recording</li><li>voice annotation in word processing</li><li>using comment features in word processing</li><li>story-creation software</li><li>multimedia authoring and presentation</li><li>audio recorders for recording oral histories and/or interviews</li><li>email, chat, social networking</li><li>discussion forums for talk and debating</li><li>reading and evaluating Web information</li><li>use of electronic reference tools and interactive books - encyclopedia, dictionaries, CD's</li></ul> | <ul><li>organizational tools (databases, calendars)</li><li>calculation tools (spreadsheets)</li><li>scientific equipment (probes)</li><li>science and math software</li><li>spreadsheets</li><li>graphing calculators and software</li><li>using multimedia authoring to display results</li><li>videotaping experiments, demonstrations, data gathering</li><li>using animation to demonstrate an experiment</li><li>online data collection</li><li>problem solving software</li><li>strategy, logic, and critical thinking software</li></ul> | <ul><li>creating comics and sequential art</li><li>creating with CAD - Computer-Aided Design</li><li>using animation software</li><li>building online puzzles</li><li>drawing and painting programs</li><li>using timeline software</li><li>desktop publishing</li><li>concept mapping tools and diagrams</li><li>computer-generated charts, graphs, and tables</li><li>spreadsheets for charts and graphs</li><li>web development tools</li><li>digital drawing pads</li><li>3D and morphing software</li><li>map making</li><li>video conferencing</li><li>scrapbooking, photo albums, and slide shows</li><li>presenting visual information materials: photographs, clipart, charts, graphs, tables</li><li>color-coding projects and ideas</li><li>matching pictures to vocabulary words</li><li>Websites with visual or color organizers</li><li>creating visual artwork</li><li>using computer-generated board games</li><li>working with digital cameras</li></ul> | <ul><li>keyboarding, mouse, joystick, and other devices for movement</li><li>using scientific probes and microscopes</li><li>producing videos skits, dances, sports, role playing, demonstrations with video or digital cameras</li><li>animation</li><li>claymation - sequence of movement</li><li>using handheld palms</li><li>using or creating virtual field trips</li><li>creating with Lego Logo and Robotics or other construction kit projects</li><li>virtual worlds and gaming</li></ul> |
| **Musical** | **Interpersonal** | **Intrapersonal** | **Naturalistic** |
| <ul><li>using video and audio recorders to digitize singing and musical instruments</li><li>working with sound and music files</li><li>generating music clips</li><li>using music generation software</li><li>creating animation with musical elements</li><li>using music composition software</li><li>creating audio DVDs and CDs</li><li>working with interactive books and audio elements</li><li>using audio notation in word processors</li></ul> | <ul><li>blogging and email projects</li><li>use of chat</li><li>word processing</li><li>forums and discussions</li><li>video and teleconferencing</li><li>group decisions software</li><li>social networks</li><li>video recording - sharing with others through skits, debates, role plays</li><li>collaborative computer software or games</li><li>group presentations (PowerPoint)</li><li>peer tutoring</li><li>virtual worlds</li></ul> | <ul><li>computer-based journaling and blogging</li><li>creating concept maps</li><li>using problem solving software</li><li>conducting Internet research</li><li>creating video projects to record personal ideas</li><li>creating multimedia portfolios</li></ul> | <ul><li>using audio, video or digital cameras to record natural world</li><li>word processing - journaling, natural information</li><li>data organization and calculation (database, spreadsheet) of observations</li><li>use microscopes and probes to show nature up close</li><li>geocaching with GPS equipment</li></ul> |

Reference: Teacher Tap, Technology and Multiple Intelligences: http://eduscapes.com/tap/topic68.htm