

# Using Technology to Enhance the Classroom

How PowerPoint can be used to put  
into practice Multiple Intelligences  
theory in the classroom

# Gardner's Multiple Intelligences Theory

- Suggests people have a plurality of intelligences
- People have different cognitive strengths and styles
- Different intelligences are:
  - Body/Kinesthetic, Interpersonal/Social, Intrapersonal/Introspective, Logical/Mathematical, Musical/Rhythmical, Naturalist, Verbal/Linguistic, and Visual/Spatial

# Teaching Setting

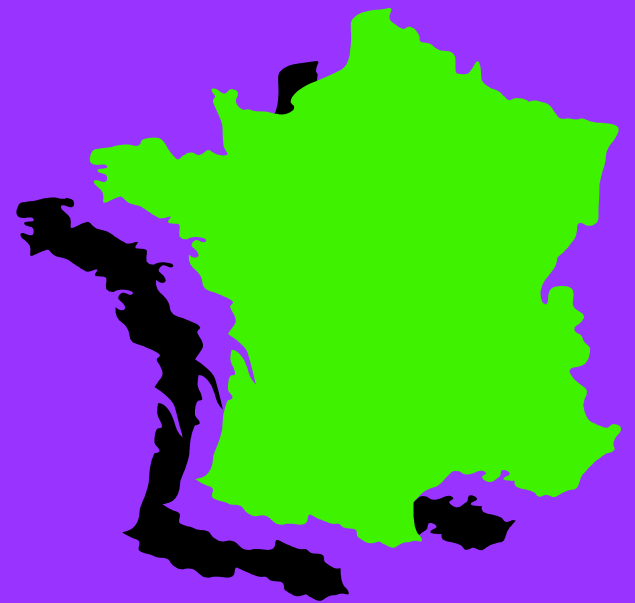
- Any foreign Language classroom
- A teacher can create:
  - An interactive lesson that students can use
  - An interactive presentation
  - Allow students to create interesting presentations or lessons for other students!
- Can be used for any level of language teaching

# Teacher/Student Population

- This is a step-by-step guide
  - This unit would be ideal for a first -year teacher or any teacher that is new to Multiple Intelligences (M.I.) Theory
- Best for Visual/Spatial or Verbal/Linguistic learners - but can be adapted for the other M.I. learners as well - i.e. presentation can link up to Excel spreadsheets for lessons that involve Logical/Mathematical thinking

# Sample Unit: A Trip to France

- The teacher of a Level One French class at a school in Fairfax, VA just returned from a trip to France.
- She will use this experience to create a week-long unit based in PowerPoint which will satisfy the Cultural Perspectives, Practices, and Products of the Virginia Standards of Learning (SOLs):
  - Identify some historical and contemporary individuals associated with important events from francophone cultures.
  - Identify some products of francophone cultures, such as natural and manufactured items, creative and fine arts, recreation and pastimes, dwellings, language, and symbols.
  - Identify major cities and geographical features and why they are significant in francophone cultures.



# Historical Sites in France



# Roman Ruins in France

- Interpersonal/Interpretive Activity -  
<http://www.ancientroute.com/cities/arles.htm> ,  
<http://en.wikipedia.org/wiki/Arles> - students will use these sights to discover what the city of Arles was like during the Roman Empire and to create a dialogue between two Roman citizens
- Presentational Activity - students will present their dialogue to the class



# Products of France





# Contemporary Music in France

- Objective: Students will be introduced to contemporary creative arts in France
  - Students will be introduced to a famous singer, Isabelle Boulay
  - Isabelle Boulay, il était une voix...



# Regional Products

- In various parts of France, there are specialty products found only in certain regions...click on photos to learn more!

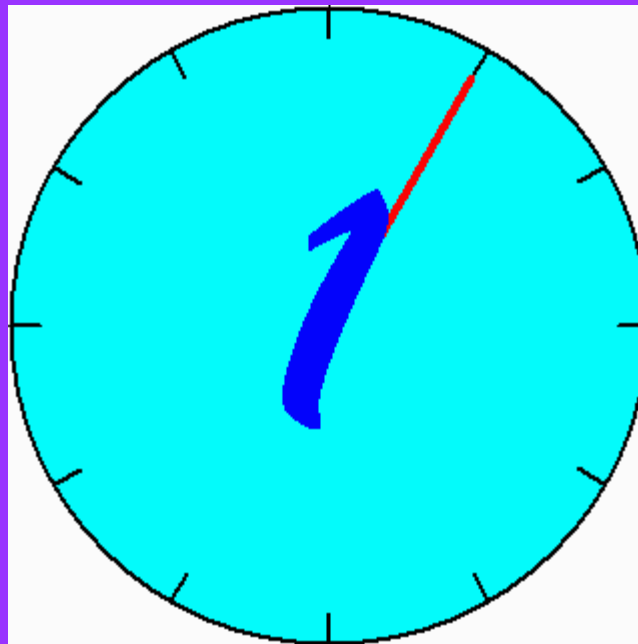


# Recreational Pastimes



What are these people doing? Where are they? Click on the photos to find out!

# Cities of France





# Paris

- Watch videos about Paris:  
[http://dest.travelocity.com/DestGuides/multimedia\\_video\\_gallery/1,3319,TRAVELocity%7C1944%7CEur,00.html](http://dest.travelocity.com/DestGuides/multimedia_video_gallery/1,3319,TRAVELocity%7C1944%7CEur,00.html)
- Interactive Paris lesson site:  
<http://milvetstravel.net/paris.html>





Can you name these sites in Paris?

# Nice



Describe what you see and hear in this photo!



# Strasbourg

What is a winstub?

What holiday is a favorite time for tourists to visit? Why?

<http://en.wikipedia.org/wiki/Alsace>



<http://www.tourisme-alsace.com/>

What would it be like to live in Strasbourg?  
Click on photos and website links to find out!



# Limoges



La Porcelaine



Click on the photos to find out about Limoges!

# Perigueux

What are these French people holding? Is this a regional product?

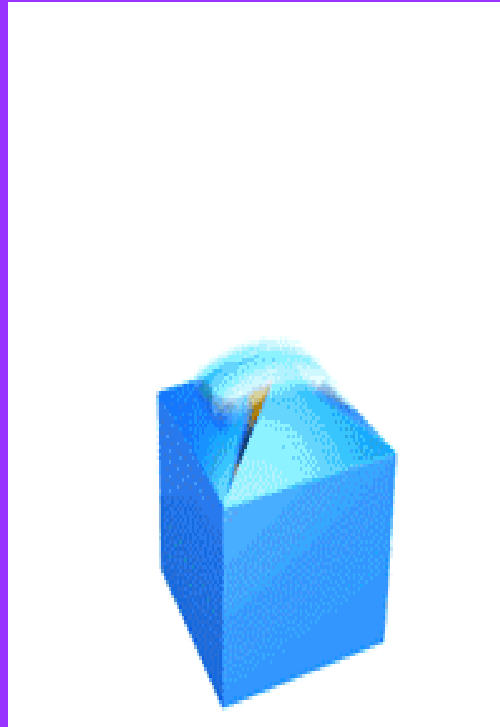


What are some other products of this region? Click on photos to learn more!...

Roman tower



# Questions??



Please see Notes Pages for a How-To  
guide to using PowerPoint special  
features.