

PRASHANT SHARMA

Computer Science Engineering Student

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• <https://prashantsharma80.github.io/PersonalPortfolio/>

Education

SJB Institute of Technology, Bengaluru

Bachelor of Engineering in Computer Science and Engineering | CGPA: 8.02

2020 - Present

Infant Jesus Hr. Sec. School, Hiranagar

Class 12th | Marks: 80.6%

2019 - 2020

Infant Jesus Hr. Sec. School, Hiranagar

Class 10th | Marks: 88.6%

2017 - 2018

Courses

OOPs Data Structures and Algorithms Operating System Database Management System Computer Networks

Skills

Programming Languages: C · C++ · Java · Python · JavaScript

Web Development Markup Languages: HTML · CSS

Technologies Used: Git · GitHub · VS Code · SQL · Window (OS) · Linux (OS) · MacOS (OS)

Projects

Personal Portfolio | HTML, CSS and JS

<https://prashantsharma80.github.io/PersonalPortfolio/>

This is my personal portfolio website and I have used HTML, CSS, and JS to create this project.

- One of the key features of this project is its ability to store inputs from the "Connect with Me" form in an Excel sheet.

Spotify Clone | HTML, CSS and JS

<https://prashantsharma80.github.io/SpotifyClone/>

This project is a Spotify clone (a music player). I have created this project using HTML, CSS and JavaScript.

- The main feature of this project is that it has various JavaScript event listeners such as click, timeupdate, and change.
- I have used the play() and pause() functions of JavaScript to control the playback and pausing of the music.

Amazon Clone | HTML and CSS

<https://prashantsharma80.github.io/AmazonClone/>

This is an Amazon clone project and I have used HTML and CSS to create it.

- I have created this project to practice various CSS properties like margin, padding, flexbox and grid layout etc.

Achievements

💎 AICTE J&K PMSSS Beneficiary

Languages

Hindi Native ●●●●●

English Proficient ●●●●●

Summary

I am a learner who enjoys learning new things daily. I have learned many things in the past and continue to learn new things related to technologies and my personal development.