**CSE 3302: Programming Languages**

**Lab 01 – Functional Programming using JavaScript**

**INSTRUCTIONS**

1. **Do NOT plagiarize.**
2. **No group work. All work should be your own.**
3. **Do not discuss your work with other students in the class.**
4. **You CANNOT borrow code from online sources.**
5. **Turn in your program using Canvas. Do not email your program to the TA or the instructor.**
6. **Name your document as lab01-<netid>.js where <netid> is your UTA netid. If you do not know your netid, check what it is using NetID Self Service. Your 1000 number is NOT your netid.**
7. **All code should be your own. You may not copy code from the slides, book, others, or the internet unless specified. You are not allowed to use in-built functions other than the ones taught in class for functional programming.**
8. **Display your results for each question in a new line.**
9. **Your program should not ask for any user input.**
10. **Write an explanation of your code for each line using comments. If the explanation is not clear, you will NOT receive full credit.**
11. **The code should have your name, 1000 number, and the date it is due as the first 3 lines in order.**
12. **Use the Developer mode of your browser to access the JavaScript command line. You can edit your code in a separate file and then just paste it into the command line to run it. You will be submitting the file with JavaScript.**
13. **Link used in class is below. This is the link to the first part. There are 6 parts and you can get to other parts from this link: -**

[**https://medium.com/@cscalfani/so-you-want-to-be-a-functional-programmer-part-1-1f15e387e536**](https://medium.com/@cscalfani/so-you-want-to-be-a-functional-programmer-part-1-1f15e387e536)

**--- LAB 01 ---**

1. (5 points) Start with an array called **inputtable**. The array should have numbers between 1 and 10.

NOTE: Do NOT use a form of a ‘for’ loop anywhere, including iterators. This is meant to be a functional exercise.

1. (30 points) Use **inputtable** from step 1 to create the following: -
   1. Set of multiples of 5 between 1 and 51. Name it **fiveTable**
   2. Set of multiples of 13 between 1 and 131. Name it **thirteenTable**
   3. Set of squares of the numbers in **inputtable**. Name it **squaresTable**
2. (10 points) Get the odd multiples of 5 between 1 and 100. 5, 15, …
3. (20 points) Get the sum of even multiples of 7 between 1 and 100.
   1. Example, find the multiples and then sum them: 14 + 28+…
4. (15 points) Use currying to rewrite the function below: -

function cylinder\_volume(r, h){

var volume = 0.0;

volume = 3.14 \* r \* r \* h;

return volume;

}

Use r = 5 and h = 10 to call your curried function.

1. (15 points) Use the following code to take advantage of closures to wrap content with HTML tags, specifically show an HTML table consisting of a table row that has at least one table cell/element. You can use the console to output your results.

makeTag = function(beginTag, endTag){

return function(textcontent){

return beginTag +textcontent +endTag;

}

}

Example output for #6. Note that the <th> tag is optional. Please do not use this data, but substitute your own values for the contents of the cells.

<table>

  <tr>

    <th>Firstname</th>

    <th>Lastname</th>

    <th>Age</th>

  </tr>

  <tr>

    <td>Jill</td>

    <td>Smith</td>

    <td>50</td>

  </tr>

  <tr>

    <td>Eve</td>

    <td>Jackson</td>

    <td>94</td>

  </tr>

</table>

1. (5 points) Following instructions
2. (Extra credit) Do the ‘generic’ version of questions 3 and 4, meaning the target multiple must not be hard coded – first odd or even and then the number whose multiples (in range 1 to 100) you want.