## NCSI (Spring 2025) Project I

Submission: Due Date 5<sup>th</sup> March 5 pm

# (SUBMIT 'a' IN MY LOCKER IN E&ECE, R-206 and 'b' VIA EMAIL - DO NOT EMAIL ANYTHING ELSE)

- a) A cogent write up with figures appended at the end, as asked below; the writing should not exceed 2 pages (except if you do EXTRA CREDIT) please refer to figures by figure numbers.
- b) A single MATLAB m-file code that should generate all the figures

### PART A

Responses to Tones (Rate representation)

1) By using the AN model as informed in class, do the following: Use high spontaneous rate auditory nerve fibers (ANF) with Best Frequency (BF) of 400 Hz and another with BF= 5 kHz and obtain their tuning curves (response rates as a function of frequency) at 10 different intensities: -10 dB SPL to 80 dB SPL (in steps of 10 dB). Use tone frequencies of 100 Hz to 12.8 kHz (a total of 7 octaves) with 8 frequencies in each octave (1/8<sup>th</sup> octave frequency difference). That is the tone frequencies will be 100\*2.^[0:1/8:7] Hz. Use a duration of 100 ms for each tone and modulate the tones with onset and offset ramps of 10 ms. Use 10 repetitions of each tone and obtain the average rates. Plot all the tuning curves of each ANF in one figure (use a logarithmic frequency axis, Figure 1 and Figure 2). Obtain the rate vs intensity function for BF tone of each ANF at the 10 intensities above and plot them (Figure 3). What are the observations?

Responses to Speech (Rate representation)

2) Create a bank of ANFs starting with BF 100 Hz up to 6.4 kHz (a total of 6 octaves) with 4 ANFs in each octave spaced 1/4<sup>th</sup> octaves apart (like frequencies presented in Part 1; ANF BFs 100\*2.^[0:1/4:6] Hz; a total of 25 different BFs of ANFs).

Fixing sound level: Use a steady state portion of the speech sound wavfile provided ('aaah' segment of b-"a"-sketball). Use the *wavread* or *audioread* function to read it into MATLAB. Separate the "aaah" out from your speech signal waveform – by trial and hearing the segment. Use the root mean square value of the segment to calculate its dB SPL level [re 20\*10^(-6)]. Use this steady state sound level and multiply the entire speech signal with appropriate factors to provide input to the ANFs (bank) for 3 different sound levels. Determine the 3 sound level as follows. Use the steady state portion and modify it with onset and offset ramps as in Part 1 and find the rate responses to the vowel "ah" of a 550 Hz BF ANF at -20 to 100 dB SPL in 5 dB steps, plot (Figure 4) the rate intensity function (comment by comparing it with the BF tone rate intensity function). Choose 3 sound levels one near (but above) threshold, one in the middle of the dynamic range and one in the saturation level close to the end of the dynamic range. After having determined the 3 sound levels generate the spike trains (80 repetitions each) of each ANF in the bank (25 fibers) to the entire speech signal at the 3 sound levels.

Plot (Figure 5) the spectrogram of the speech signal with appropriate window size (25.6 ms hanning windows maybe used with overlap of successive windows by 50%, that is, a resolution of 12.8 ms). Now compare the spectrogram with the following: Represent the responses determined above from each ANF as an average rate (number of spikes per unit time) as a function of time. Use windows of 3.2 ms, 6.4 ms, 12.8 ms, 25.6, ms 51.2 ms and 102.4 ms (with overlap between successive windows by 50%, Figure 6A-F, 6 different window sizes). Plot the rate in an image in color with one axis as time (centre of each successive window) and the other axis as BF of the ANFs: It is akin to a

spectrogram, only that now you have rate response instead of energy and BF instead of frequency. Also in comparing the spectrogram with the above images do not forget that the spectrogram has a linear frequency axis whereas the ANF BFs are spaced logarithmically.

Responses to Speech (Fine timescale representation)

3) Use the PSTHs from 80 repeats of the stimulus in every ANF, using a window size 0.1 ms or 100 microseconds. Consider the 12.8 ms long successive windows (50% overlap in successive windows) and get the discrete Fourier Transform (use the *fft* function) of the PSTH. This is an indirect way of looking at phase locking, that too relative amounts of locking to many different frequencies can be observed simultaneously. Find the frequency to which a fiber locks the most, that is, find the peak in the *fft* and its corresponding frequency. Use a criterion (think and write how) to decide whether there is a single dominant phase locking frequency or not. Get the dominant frequency (if present) in each successive window. Mark the frequency and time location on top of the spectrogram (say with an asterisk). Do not use all the BFs of ANFs for this purpose. Use only some BFs for 2 Figures: 100 Hz, 200 Hz, 400 Hz, 800 Hz, 1600 Hz and 3.2 kHz in one Figure and 100\*2.^([1:6]/2) Hz or starting from 141.42 Hz and 1 octaves apart as in the first figure, in another figure. So each fiber would be represented by a different colored asterisk. The asterisks would be overlaid on the spectrogram at appropriate frequencies (dominant frequency) and time (center of the window whose dominant frequency is being plotted, Figure 7 and Figure 8). Comment on your observations.

### **EXTRA CREDIT:**

The next part may be slightly difficult. However, please seek help from TAs or me or others in class to do it. Do not worry about grading – try to do it and understand the concepts.

Many E&ECE students have done the signal generation part below, in last semester's DSP lab (they will not get extra credit for that part).

#### PART B

Read the paper: 1) <a href="https://www.ncbi.nlm.nih.gov/pubmed/7569981">https://www.ncbi.nlm.nih.gov/pubmed/7569981</a> available at: <a href="http://www.utdallas.edu/~assmann/hcs6367/shannon\_zeng\_kamath\_wygonski\_ekelid95.pdf">https://www.ncbi.nlm.nih.gov/pubmed/7569981</a> available at:

Shannon et al 1995, Speech recognition with primarily temporal cues, <u>Science.</u> 1995 Oct 13;270(5234):303-4.

And a further paper: 2) <a href="https://www.ncbi.nlm.nih.gov/pubmed/11882898">https://www.ncbi.nlm.nih.gov/pubmed/11882898</a> available at: <a href="https://www.ee.columbia.edu/~dpwe/e6820/papers/SmithDO02-chimaeric.pdf">https://www.ee.columbia.edu/~dpwe/e6820/papers/SmithDO02-chimaeric.pdf</a>

Smith et al 2002, Chimaeric sounds reveal dichotomoies in auditory perception, <u>Nature.</u> 2002 Mar 7;416(6876):87-90. (Only for reading for those who are interested)

The goal of the next part is to implement a part of the paper (1) Shannon et al 1995 and try to gain understanding of coding principles used in speech perception higher in the auditory pathway based on ANF response properties. Use the methods described in the paper (see Note 7) to modify the provided speech signal. Have 4 cases: 1 band, 2 bands, 4 bands and 8 bands – the filter centers should be logarithmically spaced and should span 250 Hz to 2 kHz. Use fourth order Butterworth (MATLAB function *butter*) filters instead of elliptic IIR and no need for the pre-emphasis filter. For the filtering operation sue the *filtfilt* function. For extraction of envelope use the Hilbert transform and then low pass filter (again use *butter* for the low pass filter). Create the new sounds and have someone who has not heard the sentence tell you what they hear (give comments). No need to do elaborate statistics with multiple speech sounds as in the paper. Get a qualitative idea whether intelligibility increases or not and by how many bands is the sound clearly understood.

Next use the 1 band sound and 8 band sounds and repeat what you did in Part A2 and A3. Now comment on the observations and how it relates to your friend's (listener in previous paragraph) qualitative assessment of the speech sound.