Introduction to Analytics, ALY 6000 Final Project Report Kocherla Yuva Veera Prasanna Lakshmi

Part 1

The data set that I have chosen is related to a Portuguese banking institution's direct marketing campaign (phone calls). The classification goal is to predict if the client will subscribe to a term deposit (variable y). It contains data related to a person's marital status, age, whether a loan is taken or not from the bank, duration of the loan, and educational background.

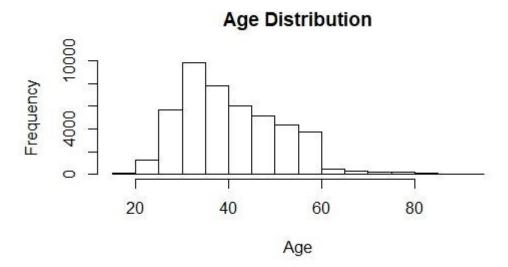
Data Cleaning:

Data cleaning is the process of converting raw data into consistent and accurate data that can be analysed easily. Its aim is to enhance the quality of statistical statements based on data by filtering content and ensuring reliability. The janitor package is a tool used to clean data, which offers easy-to-use functions for checking and cleaning problematic data. The process involves several steps, including removing duplicate values, correcting structural errors, filtering unwanted data, dealing with missing data, and validating and ensuring the quality of the data. The ultimate goal of data cleaning is to improve data quality and productivity. The steps that I have done for Data cleaning are:

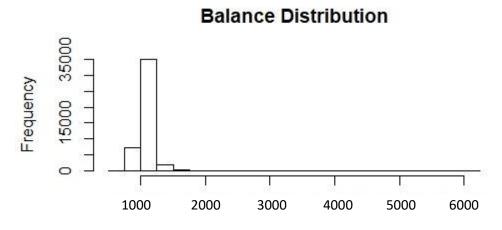
- 1. Remove duplicates
- 2. Check for missing values
- 3. Check for outliers
- 4. Check data types

```
> summary(bank)
                         job
                                      marital
                                                      education
                                                                      balance
     age
      :18.00
               blue-collar:9729
                                  divorced: 5206
                                                                   Min. : -8019
Min.
                                                  primary : 6850
1st Qu.:33.00
               management :9455
                                  married :27207
                                                  secondary:23196
                                                                   1st Qu.:
                                                                               72
Median :39.00
               technician :7597
                                  single :12789
                                                  tertiary :13299
                                                                   Median:
                                                                              448
       :40.94
                                                  unknown : 1857
               admin.
                          :5171
                                                                   Mean :
                                                                             1362
Mean
 3rd Qu.:48.00
                services
                          :4153
                                                                    3rd Qu.:
                                                                          :102127
      :95.00
               retired
                          :2264
                                                                    Max.
Max.
               (Other)
                         :6833
               duration
 loan
                               campaign
                           Min. : 1.000
 no:37960
           Min. : 0.0
                           1st Qu.: 1.000
            1st Qu.: 103.0
ves: 7242
            Median : 180.0
                            Median : 2.000
                  : 258.2
            Mean
                            Mean
                                   : 2.764
            3rd Qu.: 319.0
                            3rd Qu.: 3.000
            Max.
                   :4918.0
                            Max.
                                   :63.000
```

- In the second step, I have analyzed the data and generated relevant Histograms and Pie charts.
- 1. The first chart is related to the Age group of the individuals present in the data set. I have generated the histogram in R by using the code that is mentioned below. The results showed that the majority of the individuals fall under the age group 35 40 years. Nearly 1,000 people come under this category. This is followed by the age group 45 45 years. Age group of 80 years is shared by the least number of people in this report.



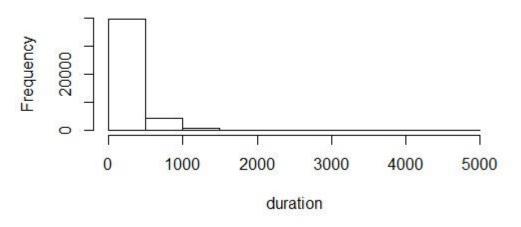
2. The second graph is related to the Bank balance distribution of the individuals in the Portuguese banking institution. This graph gives us the information that a frequency of 35000 dollars bank balance is maintained by maximum of the people. The minimum bank balance maintained by the individuals are 0 dollars.



> hist(bank\$balance, main = "Balance Distribution", xlab = "Balance")

3. The next chart is regarding the duration of the loan taken by the bank customers. The chart shows us that 20,000 people have the highest loan repayment duration. The next half of the people relatively repay their debt in a lesser time duration.

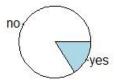
duration Distribution



> hist(bank\$duration, main = "duration Distribution", xlab = "duration")

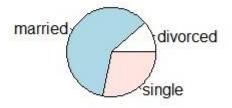
4. The next pie chart depicts the marital status of the individuals present in the data set. It shows that more than half of the individuals are not married and are the potential customers of the bank. Only 30 % of the individuals are married.

Bar chart of marital_status



5. The below pie chart shows the status of the marital status of the married individuals. The categories in this include "Married", "Divorced", and "Single". More than half of the chart shows that the individuals are married and Divorced individuals occupy one third of the chart and the rest of the space is occupied by single. So the bank has customers who are married and divorced at the same time.

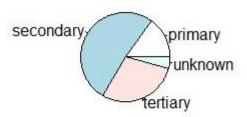
Bar chart of marital_status



> pie(table(bank\$marital),main = "Bar chart of marital_status")

6. The sixth pie chart shows us the educational background of the individuals. It shows us that more than half of the individuals have completed their secondary education. A minimal amount of individual's educational background remained unknown. The rest of the space is occupied by individuals who completed their primary and tertiary education.

> pie(table(bank\$education), main = "Bar chart of marital_status")



A business question I would like to work upon is:

What factors are associated with higher instances of loans?

Analyzing the data to identify patterns or correlations between the loan variable and other attributes can provide valuable insights into the factors that are associated with higher instances of loans.

One potential factor to explore is age. We could investigate whether certain age groups are more likely to take out loans than others. For example, younger individuals may be more likely to take out loans for education or to start a business, while older individuals may be more likely to take out loans for home repairs or to support their retirement. By categorizing customers into different age groups, we can compare the loan instances for each group and determine if there are any significant differences.

Another factor to explore is education level. We could categorize customers based on their education level (e.g., primary, secondary, tertiary) and determine if individuals with higher levels of education are more likely to have loans. This could be due to a variety of factors, such as higher income or greater financial literacy.

We could also look at the relationship between loan duration and loan instances. By analyzing this relationship, we can determine if longer loan durations are associated with higher instances of loans. For example, if we find that individuals with longer loan durations are more likely to have loans, it could indicate that the bank is offering more favorable loan terms to these customers, or that these customers have more complex financial needs that require longer loan terms.

We could investigate the relationship between marital status and loan instances. For example, we might explore whether individuals who are married are more likely to have loans, or whether divorced individuals are more likely to take out loans due to financial hardship. By understanding the relationship between marital status and loan instances, we can develop targeted marketing strategies to reach these customer segments and offer them products or services that are tailored to their needs.

Part 2

Based on the attributes in the dataset, and the questions identified, some new attributes that could be created are:

Age Group: Categorize customers into different age groups (e.g., 18-24, 25-34, 35-44, 45-54, 55-64, 65+).

Education Level: Categorize customers based on their education level (e.g., primary, secondary, tertiary).

Part 3

- The majority of the individuals in the dataset fall under the age group 35-40 years, indicating that this age group may be a key target demographic for the bank's loan products.
- The highest frequency of bank balance maintained by the individuals is \$35,000, suggesting that this may be a common threshold for customers who are more likely to take out loans.
- More than half of the individuals in the dataset have completed their secondary education, indicating that education level may not be a significant factor in determining whether a customer is likely to take out a loan.
- The majority of individuals in the dataset are not married, which could suggest that the bank's loan products are more targeted towards individuals who are not currently married or do not have dependents.
- The duration of the loan taken by bank customers varies widely, with the highest loan repayment duration being 20,000 people. This suggests that the bank may offer a range of loan products with varying durations to meet the needs of different customers.

References:

https://archive.ics.uci.edu/ml/datasets/bank+marketinghttps://archive.ics.uci.edu/ml/datasets/bank+marketing

https://www.geeksforgeeks.org/data-cleaning-in-r/

R Code:

```
bank<- read.csv("C:\\Users\\Prasanna user\\Downloads\\bank.csv")
bank
colnames(bank) <- c("age", "job", "marital", "education", "balance", "loan", "duration", "campaign")
bank<-na.omit(bank)
any(duplicated(bank))
bank<- unique(bank)
cleaned<- clean_names(bank)
cleaned
summary(bank)
bank
hist(bank$age, main = "Age Distribution", xlab = "Age")
hist(bank$balance, main = "Balance Distribution", xlab = "Balance")</pre>
```

```
hist(bank$duration, main = "duration Distribution", xlab = "duration")
pie(table(bank$loan),main = "Bar chart of marital_status")
pie(table(bank$marital),main = "Bar chart of marital_status")
pie(table(bank$job),main = "Bar chart of marital_status")
pie(table(bank$education),main = "Bar chart of marital_status")
# Load the data
bank_data <- read.csv("path/to/your/bank/data.csv")
# Create new attributes
# Age group
bank_data$age_group <- cut(bank_data$age, breaks=c(18,24,34,44,54,64,100), labels=c("18-24","25-34","35-44","45-54","55-64","65+"))
# Education level
bank_data$education_level <- ifelse(bank_data$education == 1, "primary", ifelse(bank_data$education == 2, "secondary", "tertiary"))
```