Self-Supervised Learning (SSL) Al 835 Aug-Dec 2023

Introduction
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Introduction

Module – 1

Basic learning paradigms (supervised, unsupervised, semi-supervised, self-supervised) definitions and settings.

Origins of Self-Supervised Learning (SSL) – early unsupervised learning paradigms (RBM, AE, Word2vec, AR, etc.).

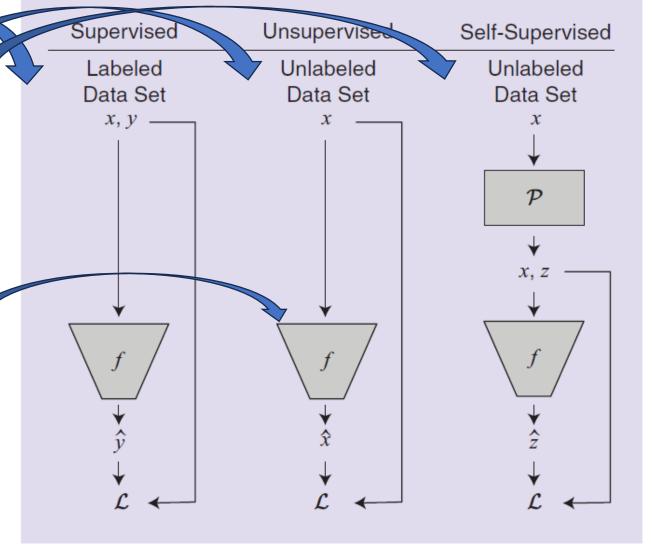


FIGURE 1. Contrasting supervised, unsupervised and self-supervised learning paradigms for training a model f using raw data x, labels y, and loss function \mathcal{L} . Self-supervision methods introduce pretext tasks \mathcal{P} that generate pseudolabels z for discriminative training of f.

Module – 2

Basics of Foundation Models, SSL formalisms, definitions and examples of

- Pretext tasks
- Losses
- Downstream adaptations

in a domain-agnostic setting

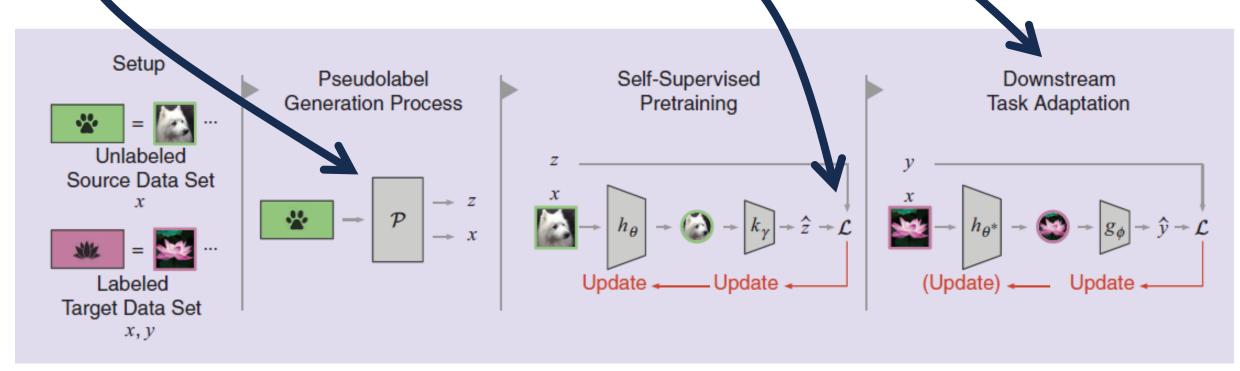


FIGURE 2. The self-supervised workflow starts with an unlabeled source data set and a labeled target data set. As defined by the pretext task, pseudolabels are programmatically generated from the unlabeled set. The resulting inputs, x and pseudolabels z, are used to pretrain the model $k_{\gamma}(h_{\theta}(\cdot))$ —composed of feature extractor h_{θ} and output k_{γ} modules—to solve the pretext task. After pretraining is complete, the learned weights θ^* of the feature extractor $h_{\theta'}$ are transferred and used together with a new output module g_{ϕ} to solve the downstream target task.

Yann LeCun's Cake Analogy

- "Pure" Reinforcement Learning (cherry)
- The machine predicts a scalar reward given once in a while.
- ► A few bits for some samples
- Supervised Learning (icing)
- The machine predicts a category or a few numbers for each input
- Predicting human-supplied data
- ► 10→10,000 bits per sample
- Self-Supervised Learning (cake génoise)
 - The machine predicts any part of its input for any observed part.
 - ➤ Predicts future frames in videos
 - ▶ Millions of bits per sample



Unsupervised Learning vs. Self-supervised Learning

I now call it "self-supervised learning", because "unsupervised" is both a loaded and confusing term. ...

Self-supervised learning uses way more supervisory signals than supervised learning, and enormously more than reinforcement learning. That's why calling it "unsupervised" is totally misleading.

by Yann LeCun (2019. 04. 30)

- How to define "unsupervised learning" term? (there is no answer ...)
 - Q) We need an objective (or loss) for learning; is the objective not a (self-)supervision?

 - Q) What are the purely unsupervised learning methods?
 - In classic ML, clustering, grouping and dimensionality reduction ...

- Supervised learning learning with labeled data
 - Approach: collect a large dataset, manually label the data, train a model, deploy
 - It is the dominant form of ML at present
 - Learned feature representations on large datasets are often transferred via pre-trained models to smaller domain-specific datasets
- *Unsupervised learning* learning with unlabeled data
 - Approach: discover patterns in data either via clustering similar instances, or density estimation, or dimensionality reduction ...
- Self-supervised learning representation learning with unlabeled data
 - Learn useful feature representations from unlabeled data through pretext tasks
 - The term "self-supervised" refers to creating its own supervision (i.e., without supervision, without labels)
 - Self-supervised learning is one category of unsupervised learning

A small note on terminology...

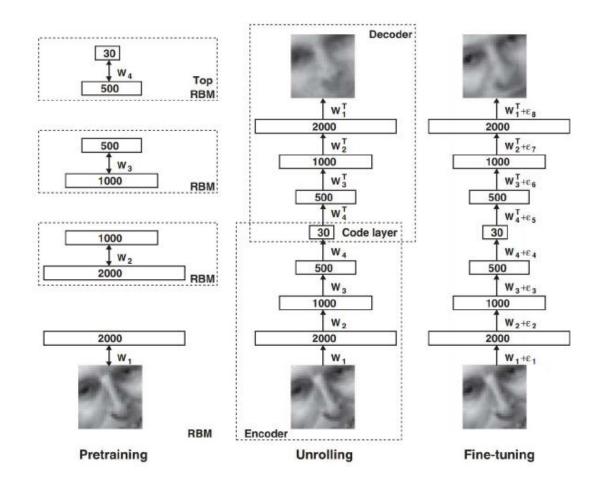
- The distinction between unsupervised versus
 self-supervised learning can be blurry sometimes
- Roughly it is this:
 - Unsupervised learning attempts to learn representations without labels by not using any targets of any sort during training, e.g. by using correlations in activity between units
 - Self-supervised learning attempts to learn representations without labels by using the data itself to generate targets, e.g. generating targets using the next word in a sentence
 - Put another way, self-supervised learning looks a lot like supervised learning in code, but there is a big difference related to the following question: do you as a machine learning researcher have to actually ask someone to label the data or not?

SSL Opened Deep Learning

Science, 2006

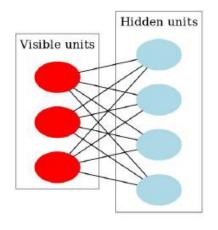
Reducing the Dimensionality of Data with Neural Networks

G. E. Hinton* and R. R. Salakhutdinov

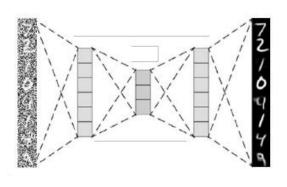


Early Work: Connecting the Dots

Restricted Boltzmann Machines

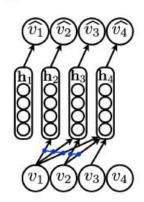


Autoencoders

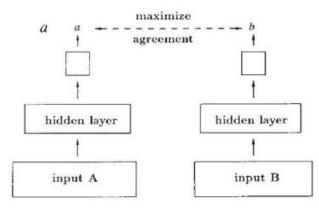


Word2Vec

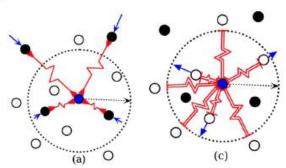
Autoregressive Modeling



Siamese networks



Multiple Instance/Metric Learning



Why Self-Supervision?

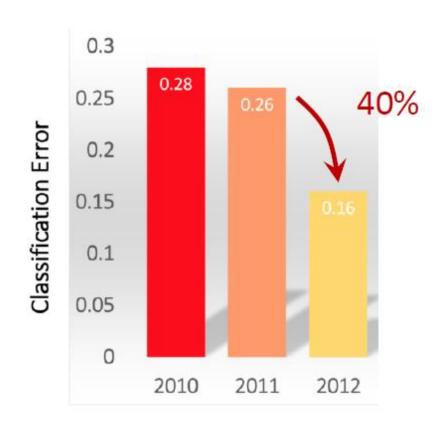
- Expense of producing a new dataset for each new task
- Some areas are supervision-starved, e.g. medical data, where it is hard to obtain annotation
- Untapped/availability of vast numbers of unlabelled images/videos
 - Facebook: one billion images uploaded per day
 - 300 hours of video are uploaded to YouTube every minute

Burst of Deep Learning in Computer Vision

Supervised learning using AlexNet (NeurlPS'2012)



ImageNet Challenge



The ImageNet Challenge Story ...

IM & GENET

1000 categories

Training: 1000 images for each category

Testing: 100k images



The ImageNet Challenge Story ... strong supervision

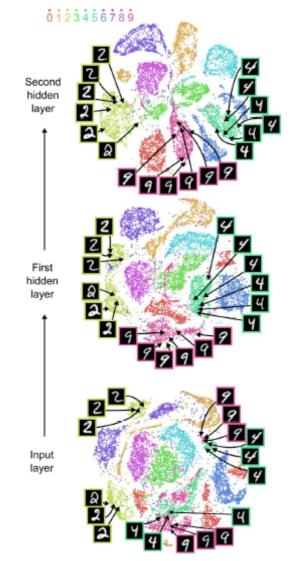
Classification Results (CLS)

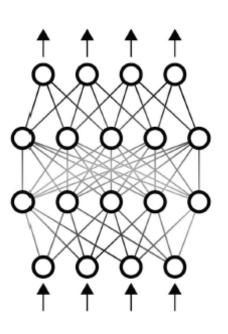


Supervised deep learning induces

progressively more useful representations

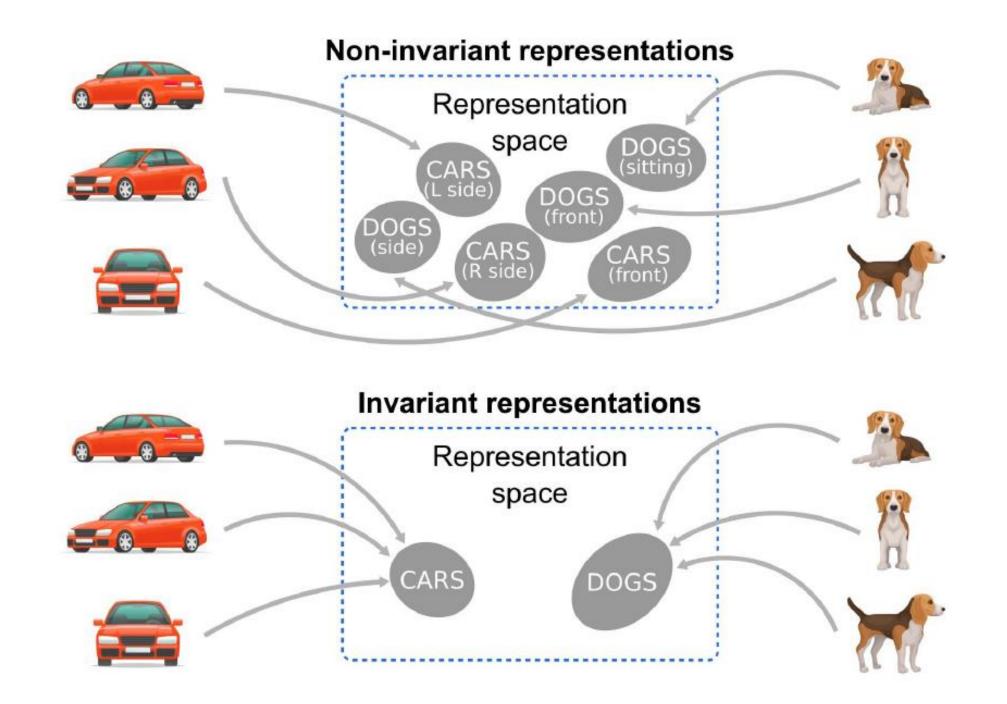
When we do supervised training of a neural network on some task, e.g. image categorization, the advantage of deep learning is precisely that it allows us to learn representations in the hidden layers that make the task easier at the final output layer





What are the key properties of the representations induced by supervised learning? **Invariance!**

- One of the key properties of the emergent representations from supervised learning is <u>invariance</u>
- This means that you get a similar representation for the same object (or object class) regardless of the specific viewpoint, lighting, placement in the image, etc.
- Invariant representations make it much easier for a downstream circuit to recognize a given object regardless of the conditions under which it is viewed



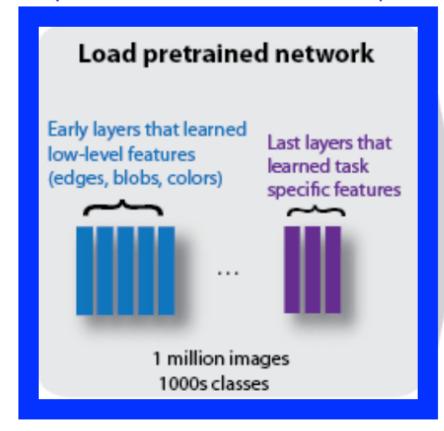
The ImageNet Challenge Story ... outcomes

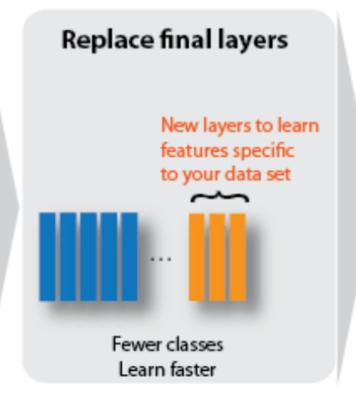
Strong supervision:

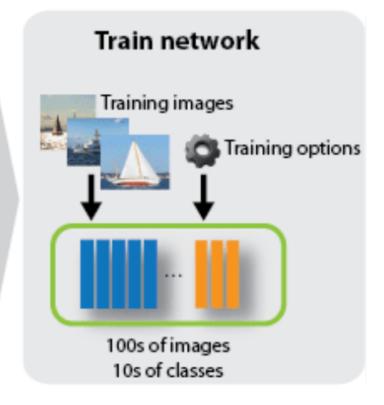
 Features from networks trained on ImageNet can be used for other visual tasks, e.g. detection, segmentation, action recognition, fine grained visual classification

Fine-Tuning (aka, Transfer Learning)

Key observation: features from a pretrained network can be useful for other datasets/tasks





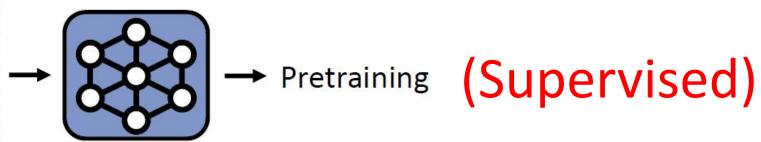


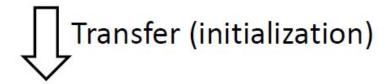


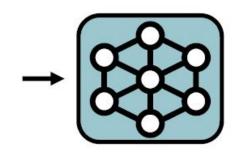
ImageNet (1.2M images)



Flowers102 (2k images)







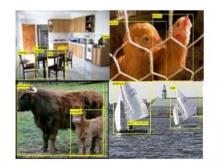
→ Linear evaluation or Fine-tuning

Supervised Pre-training + Fine-tuning

Pretraining on ImageNet Classification



Finetuning



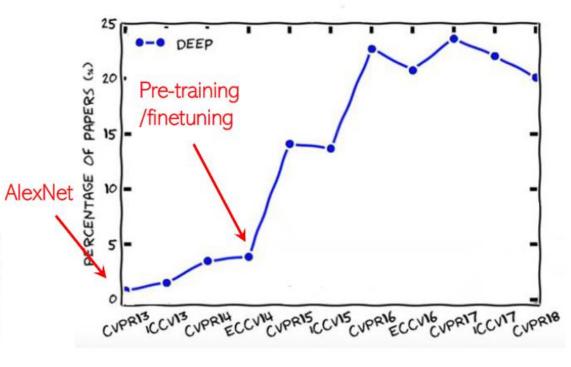
Object Detection



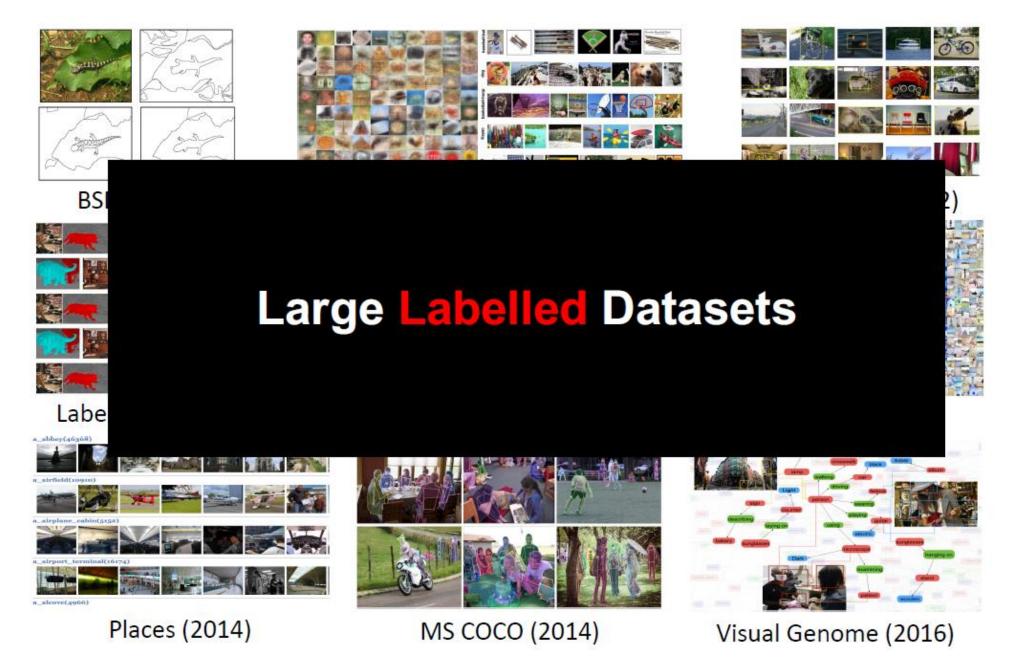
Semantic Segmentation



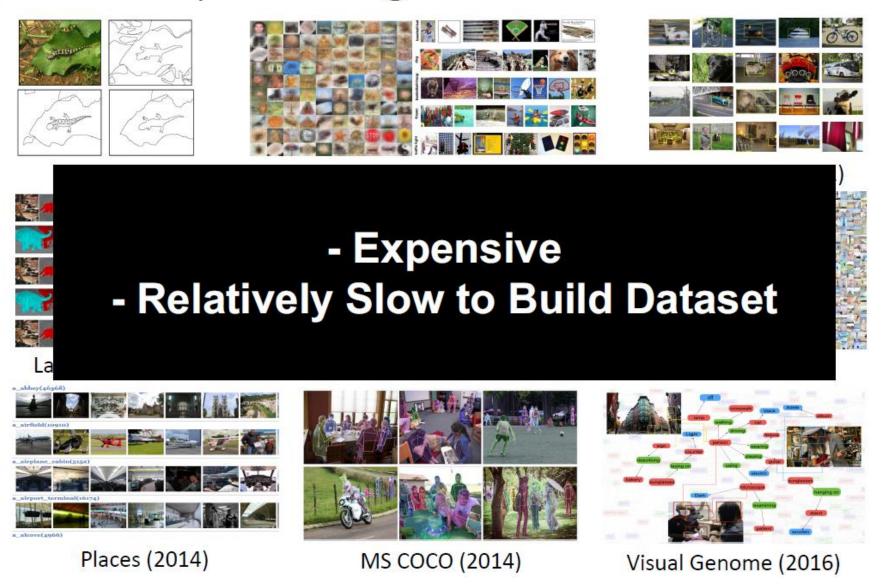
Fine-grained Classification



How Have Pretrained Networks Learned



Why Not Rely On Large Labelled Datasets?



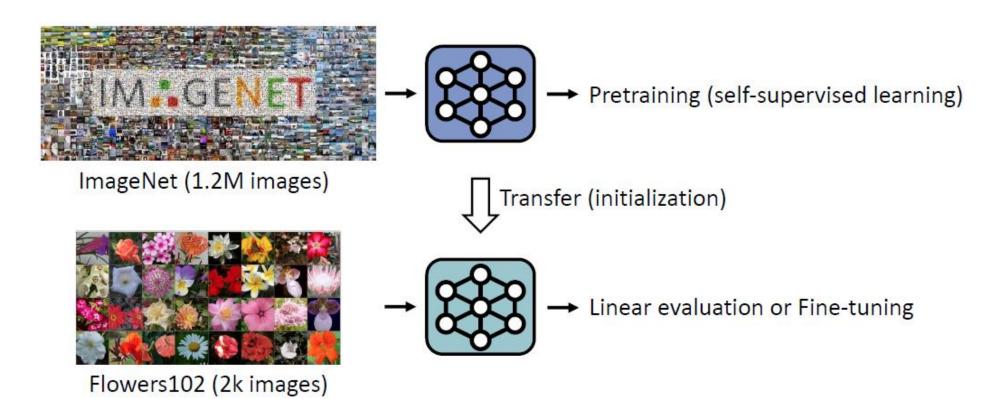
The ImageNet Challenge Story ... outcomes

Strong supervision:

 Features from networks trained on ImageNet can be used for other visual tasks, e.g. detection, segmentation, action recognition, fine grained visual classification

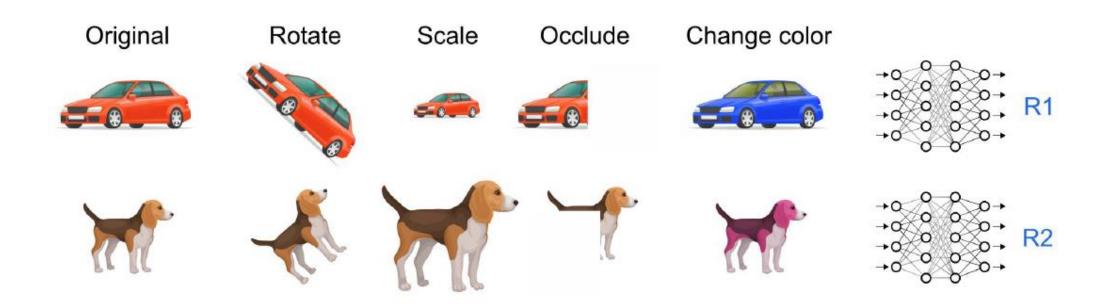
Are there alternatives to strong supervision for training? Self-Supervised learning

- How to evaluate the quality of self-supervision?
 - 1. Self-supervised learning in a large-scale dataset (e.g., ImageNet)
 - 2. Transfer the pretrained network to various downstream tasks
 - Linear probing: freeze the network and training only the linear classifier
 ⇒ it directly evaluates the learned representation qualities
 - Fine-tuning whole parameters

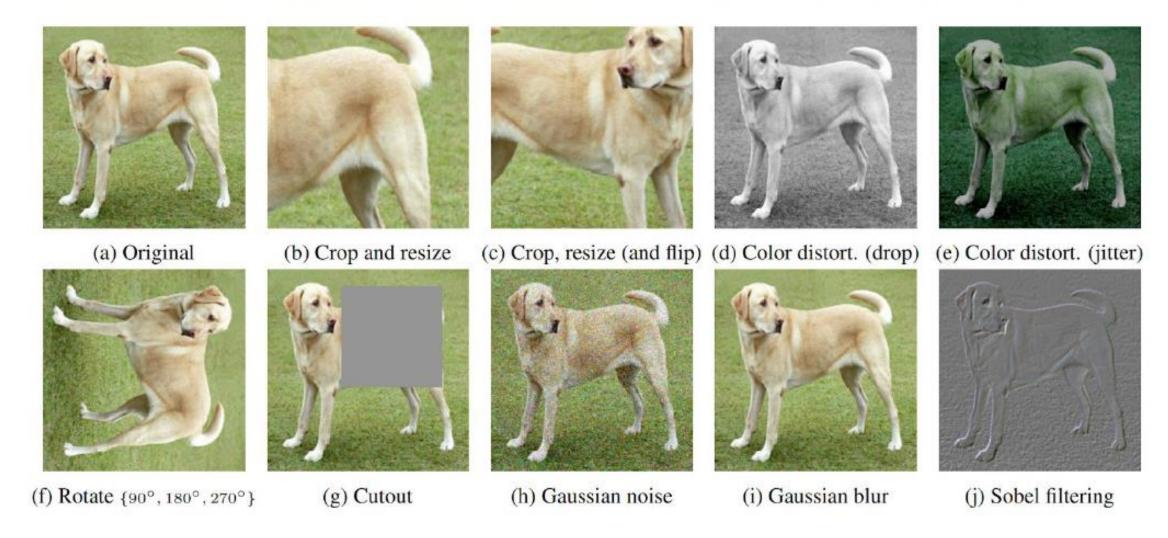


What if we aim for invariance to transformations?

 If our goal is invariant representations, then maybe we could just train directly towards that goal using data transformations/augmentations?

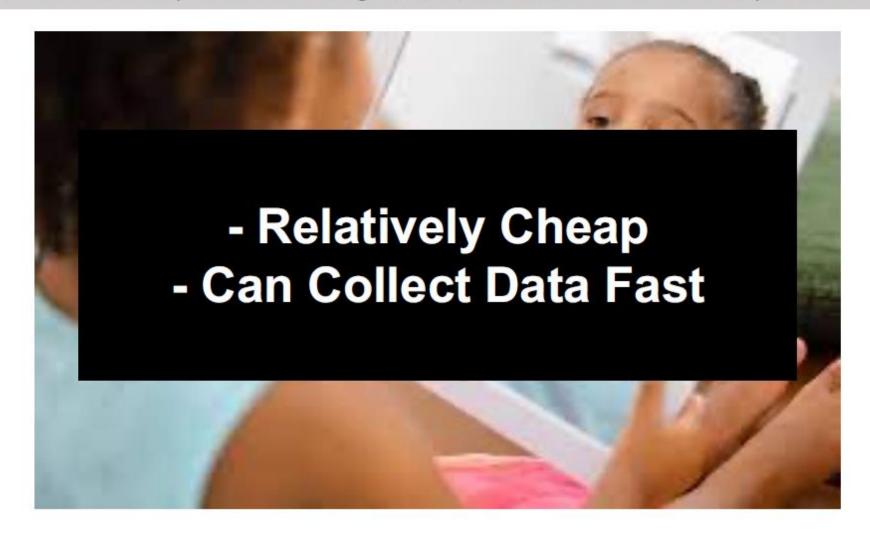


The transformations/augmentations used are critical for achieving good results



Self-Supervised Learning

A form of unsupervised learning, where the data itself serves as supervision



What is Self-Supervised Learning?

Self-Supervised Learning (SSL) is a special type of representation learning that enables learning good data representation from unlabelled dataset.

It is motivated by the idea of constructing supervised learning tasks out of unsupervised datasets.

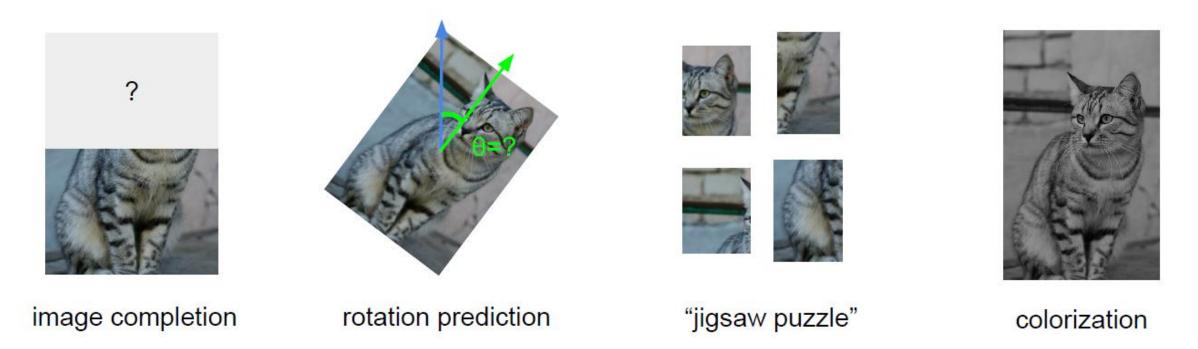
Why?

- 1. Data labeling is expensive and thus high-quality labeled dataset is limited.
- Learning good representation makes it easier to transfer useful information to a variety of downstream tasks.
 - e.g. A downstream task has only a few examples.
 - e.g. Zero-shot transfer to new tasks.

Self-supervised learning tasks are also known as pretext tasks.

Self-supervised pretext tasks

Example: learn to predict image transformations / complete corrupted images



- Solving the pretext tasks allow the model to learn good features.
- We can automatically generate labels for the pretext tasks.

Methods

- Self-prediction
- Contrastive learning

Self-Prediction

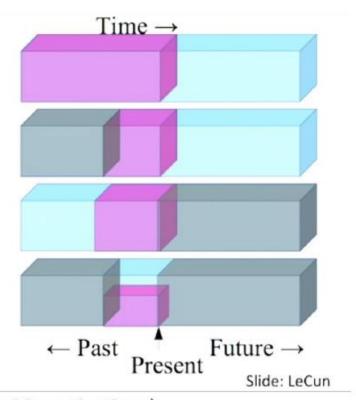
Self-prediction construct prediction tasks within every individual data sample: to predict a part of the data from the rest while pretending we don't know that part.

- 1. Autoregressive generation
- Masked generation
- 3. Innate relationship prediction
- 4. Hybrid self-prediction

Self-Prediction

Self-prediction construct prediction tasks within every individual data sample: to predict a part of the data from the rest while pretending we don't know that part.

- Predict any part of the input from any other part.
- Predict the future from the past.
- Predict the future from the recent past.
- Predict the past from the present.
- Predict the top from the bottom.
- Predict the occluded from the visible
- Pretend there is a part of the input you don't know and predict that.



(Famous illustration from Yann LeCun)

Methods

- Self-prediction
- Contrastive learning

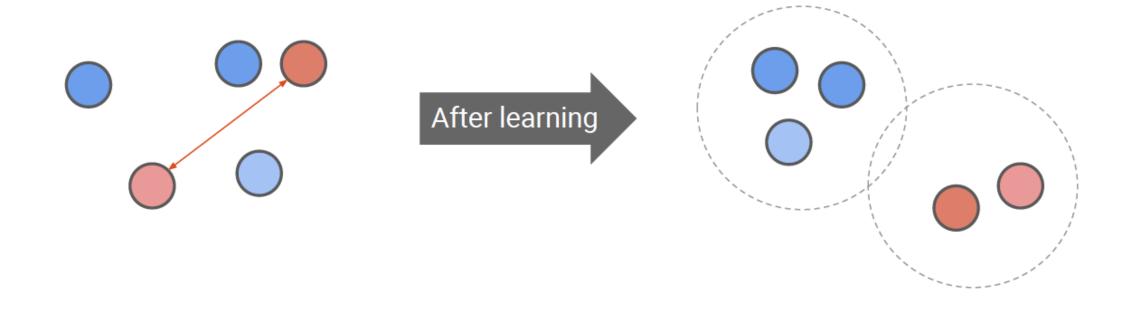
Contrastive Learning

The goal of contrastive representation learning is to learn such an embedding space in which similar sample pairs stay close to each other while dissimilar ones are far apart.

- 1. Inter-sample classification
- 2. Feature clustering
- 3. Multiview coding

Contrastive Learning

The goal of contrastive representation learning is to learn such an embedding space in which similar sample pairs stay close to each other while dissimilar ones are far apart.

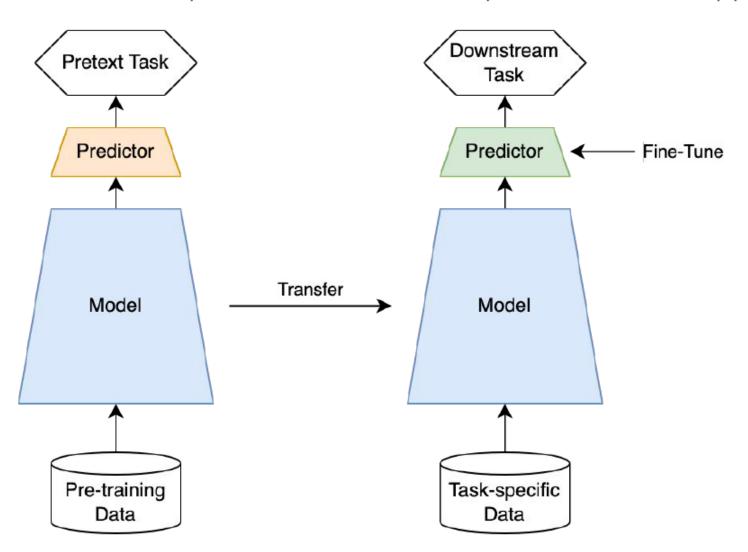


Vision Video Pretext Tasks Audio Multimodal Language

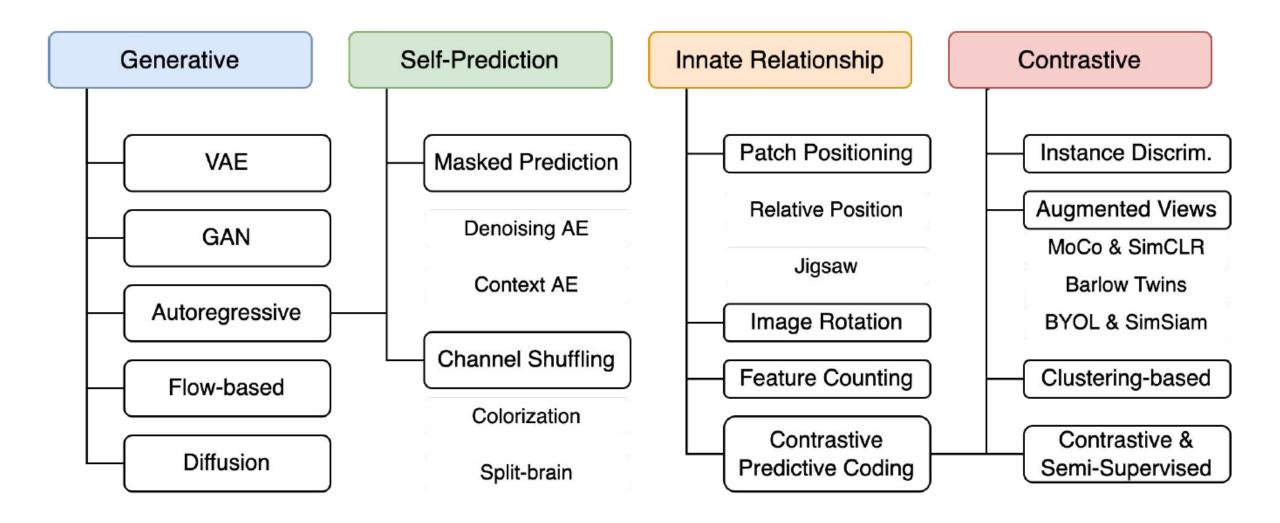
Recap: Pretext Tasks

Step 1: Pre-train a model for a pretext task

Step 2: Transfer to applications



Pretext Tasks: Taxonomy



On the Opportunities and Risks of **Foundation Models**

Rishi Bommasani* Drew A. Hudson Ehsan Adeli Russ Altman Simran Arora Sydney von Arx Michael S. Bernstein Jeannette Bohg Antoine Bosselut Emma Brunskill Erik Brynjolfsson Shyamal Buch Dallas Card Rodrigo Castellon Niladri Chatterji Annie Chen Kathleen Creel Jared Quincy Davis Dorottya Demszky Chris Donahue Moussa Doumbouya Esin Durmus Stefano Ermon John Etchemendy Kawin Ethayarajh Li Fei-Fei Chelsea Finn Trevor Gale Lauren Gillespie Karan Goel Noah Goodman Shelby Grossman Neel Guha Tatsunori Hashimoto Peter Henderson John Hewitt Daniel E. Ho Jenny Hong Kyle Hsu Jing Huang Thomas Icard Saahil Jain Dan Jurafsky Pratyusha Kalluri Siddharth Karamcheti Geoff Keeling Fereshte Khani Omar Khattab Pang Wei Koh Mark Krass Ranjay Krishna Rohith Kuditipudi Ananya Kumar Faisal Ladhak Mina Lee Tony Lee Jure Leskovec Isabelle Levent Xiang Lisa Li Xuechen Li Tengyu Ma Ali Malik Christopher D. Manning Suvir Mirchandani Eric Mitchell Zanele Munyikwa Suraj Nair Avanika Narayan Julian Nyarko Giray Ogut Laurel Orr Isabel Papadimitriou Joon Sung Park Chris Piech O What is "under-the-Eva Portelance Christopher Potts Aditi Raghunathan Rob Reich Hongyu Ren Frieda Rong Yusuf Roohani Camilo Ruiz Jack Ryan Christopher Ré Dorsa Sadigh Shiori Sagawa Keshav Santhanam Andy Shih Krishnan Srinivasan Alex Tamkin Rohan Taori Armin W. Thomas Florian Tramèr Rose E. Wang William Wang Bohan Wu Jiajun Wu Yuhuai Wu Sang Michael Xie Michihiro Yasunaga Jiaxuan You Matei Zaharia Michael Zhang Tianyi Zhang Xikun Zhang Yuhui Zhang Lucia Zheng Kaitlyn Zhou Percy Liang*1

Center for Research on Foundation Models (CRFM) Stanford Institute for Human-Centered Artificial Intelligence (HAI) Stanford University

Self-Supervised Learning (SSL)

- What makes **Foundation Models** (FMs) tick?
- hood" of FMs?

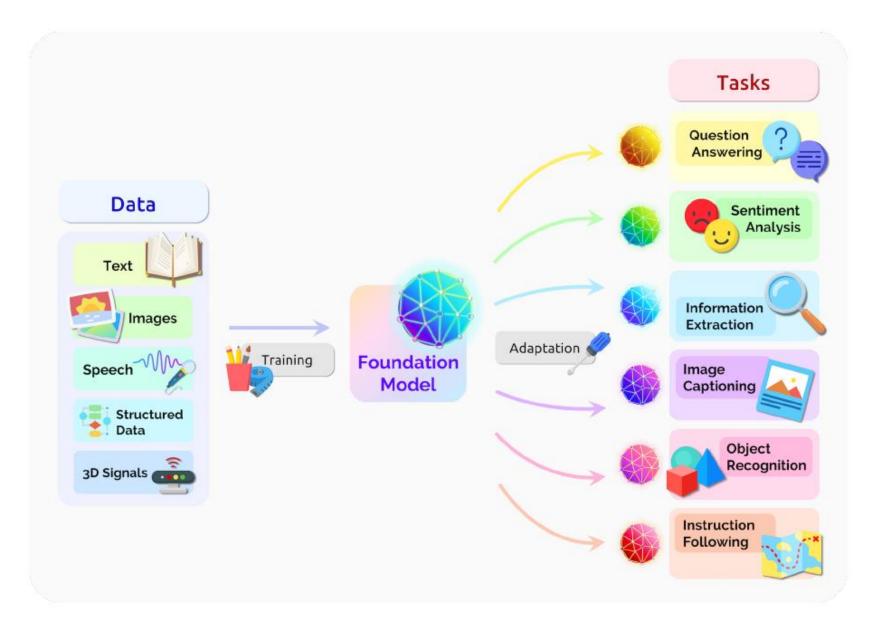


Fig. 2. A foundation model can centralize the information from all the data from various modalities. This one model can then be adapted to a wide range of downstream tasks.

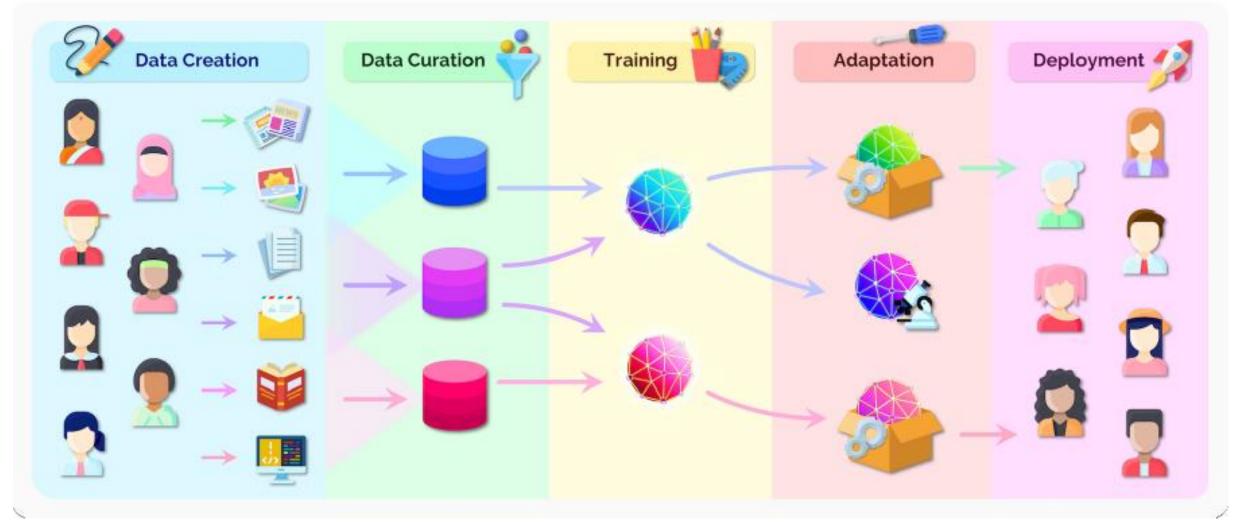


Fig. 3. Before reasoning about the social impact of foundation models, it is important to understand that they are part of a broader ecosystem that stretches from data creation to deployment. At both ends, we highlight the role of people as the ultimate source of data into training of a foundation model, but also as the downstream recipients of any benefits and harms. Thoughtful data curation and adaptation should be part of the responsible development of any Al system. Finally, note that the deployment of adapted foundation models is a decision separate from their construction, which could be for research.

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Paper Roadmap

2. Capabilities









Robotics 2.3



Reasoning 2.4



Interaction 2.5



Philosophy 2.6

3. Applications







4. Technology



Modeling 4.1



Training 4.2



Adaptation 4.3



Evaluation 4.4



Systems 4.5



Data 4.6



Security 4.7



Robustness 4.8



Al Safety & Alignment 4.9



Theory 4.10



Interpretability 4.11

5. Society



Inequity 5.1



Misuse 5.2



Environment 5.3



Legality 5.4



Economics 5.5



Ethics 5.6

4.10 Theory

Authors: Aditi Raghunathan, Sang Michael Xie, Ananya Kumar, Niladri Chatterji, Rohan Taori, Tatsunori Hashimoto, Tengyu Ma

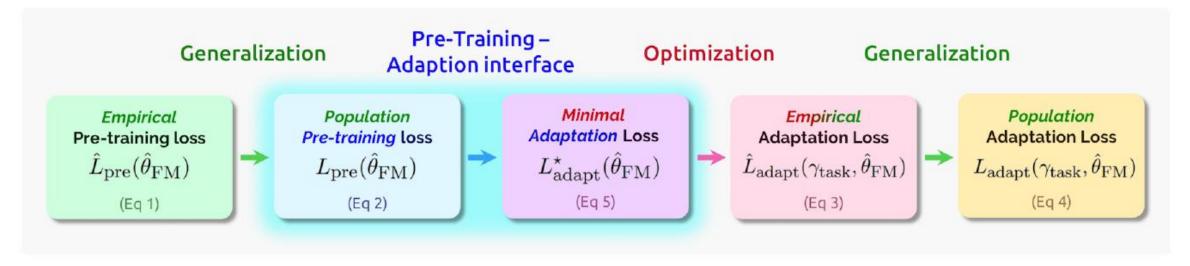
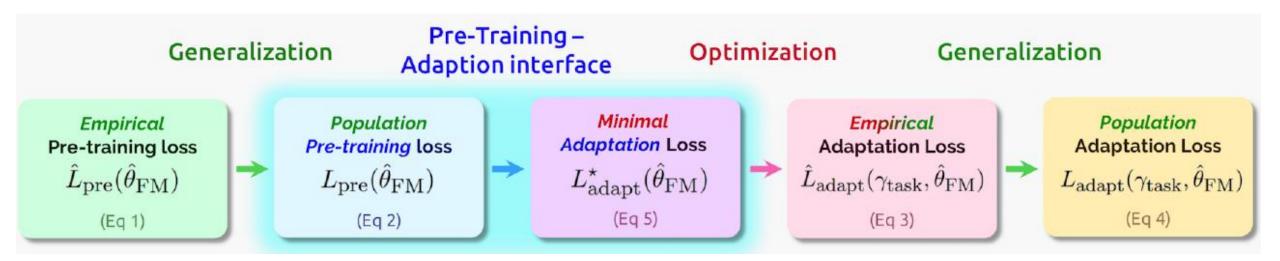


Fig. 22. The analysis of foundation models from pretraining on diverse data to downstream performance on adapted tasks involves capturing the relation between different loss terms as shown above. The main challenge is to analyze the highlighted pretraining-adaptation interface which requires reasoning carefully about the population losses in addition to the model architecture, losses and data distributions of the pretraining and adaptation stages (§4.10.2: THEORY-INTERFACE). Analysis of generalization and optimization largely reduces to their analysis in standard supervised learning.



As shown in Figure 22, the main missing link beyond standard supervised theory is:

Under what conditions does a small population pretraining loss $L_{pre}(\hat{\theta}_{FM})$ imply a small minimal adaptation loss $L_{adapt}^{\star}(\hat{\theta}_{FM})$ and why?

TNANK YOU!