

GRADING RUBRIC for PRESENTERS TEAM

Content-based Categories		A(20)	B(15)	C(10)	D(5)	TOTAL SCORE (80)
	Content (20 points)	Good material that clearly relates ideas; supports and explores ideas; combines diverse materials and sources	Sufficient material, many good points, but not entirely balanced, not too much variation	Some good seeds of interesting ideas; not clearly explored or supported or connected though.	Ideas are not clear, there is not enough support of ideas.	
	Coherence and Organization (20 points)	Ideas are clearly developed; use of specific, appropriate examples; skillful transitions; well organized.	Most information related to ideas and it is presented at a logical sequence; there are adequate examples and some useful transition	Ideas are loosely connected by examples: organization and flow are not so easy to follow and effortlessly captured by audience	Ideas are disjoint and unclear; development of idea is vague; no order to presentation	
	Creativity: (15 points)	Original/ concise/ technically significant presentation: captures audience attention	Some original concise/ technically significant content, capturing the audience attention to some extent	Little original concise/ technically significant content, little engaging with the audience	Not an original/ concise/ technically significant idea, does not capture the audience attention	
	Material (5 points)	Balanced and appropriate use of classroom media and multimedia: marker, board, computer, etc.	Not so balanced use of classroom media and multimedia	Disjoint use of classroom, lack of transitions from one idea to the other	Imbalance in presentation, in transitions, not good use of the classroom available media	

Public Speaker based Categories	Presentation skills: eloquent speaker, confidence, logical flow, easy to follow (8 points)	Poised, clear, articulate, great volume, steady pacing, enthusiasm, confidence	Clear on all points but not as polished	Mumbling; lack of eye contact; uneven place; little or no tone in vocal and body expression	Inaudible or too loud; rate is too slow or too fast; seems uninterested; monotone	
	Non-verbal skills: audience response, engaging the audience, eye contact (6 points)	Involves the audience, makes eye contact, holds audience's attention	Involves the audience, makes eye contact sometimes, holds audience's attention most the time	Lost topic or attention, mostly presented without engagement ; no eye contact; reads from report	Incoherent, audience loses interest; could not determine point of presentation	
	Length of Presentation (6 points)	Within +/-2-3 minutes of allotted time	Within +/-4-5 minutes of allotted time	Within +/-6-8 minutes of allotted time	Much too long or too short	