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Top Skills

Nursing

Nursing Education

Critical Care

Certifications

PALS Instructor

Certified Emergency Nurse (CEN)

Acute/Critical-Care Knowledge
Professional-Adult (CCRN-K)

Family Nurse Practitioner (FNP)

Adult-Gerontology Acute Care Nurse
Practitioner (AGACNP-BC)

Honors-Awards

- Clinical Nursing Excellence Award for Spring of 2008: Nursing Foundations
- Clinical Nursing Excellence Award for Fall of 2008: Psychiatric and Mental-Health Nursing
- Clinical Nursing Excellence Award for Spring of 2009: Nursing Care of Adults with Complex Needs
- Clinical Nursing Excellence Award for Spring of 2009: Pediatric Nursing
- Clinical Nursing Excellence Award for Spring of 2009: Mother/Baby & Obstetrical Nursing

Alitha D. Jones MSN-Ed, APRN, AGACNP-BC, FNP-BC, CCRN-K, CEN

RN Educator (Critical Care -- ICU & ESD) & CDC Quality Improvement Project (UTSW-PHHS) at Parkland Hospital
Dallas, Texas

Summary

It is imperative that the job allows me the opportunity to continue my education in the vocation that I have chosen. I have a natural desire to advance my knowledge as a nurse and as a professional. I believe in being versatile because it creates a more holistic and wholesome knowledge base that allows me to provide above average care for patients. My current certifications are: CCRN and ACLS Instructor. I am currently studying and preparing for the RN-Board Certified, Certified Neuroscience Registered Nurse, Certified Nephrology Nurse, and Cardiac Medication Certification. My future goals include obtaining skills as a certified BLS instructor and legal consultant/case manager and completing an acute care nurse practitioner program within the next 2 years.

Experience

Parkland Hospital

RN Educator (Critical Care -- ICU & ESD) & CDC Quality Improvement Project (UTSW-PHHS)

May 2016 - Present (4 years 1 month)

Research nurses apply and direct various clinical research projects. Patients are their research subjects, and nurses should primarily be concerned with the protection and care of patients. The ability to organize and prioritize responsibilities while paying close attention to detail is an asset in this position. Research nurses can also be expected to perform the following tasks:

- Compile clinical data and enter it into a database.
- Review and assess data collected.
- Collaborate with investigators and statistical consultants.

Research nurses should possess knowledge of medical and scientific terminology, strong interpersonal and communication skills, the capacity to

analyze and interpret data, and the ability to maintain confidentiality. Nurses also need to be comfortable working with potentially infectious and hazardous materials.

Western Governors University

Clinical Learning (Simulation) Lab Instructor: Adjunct Faculty

June 2014 - Present (6 years)

The Clinical Lab (Simulation) Instructor:

1. Serves as a professional role model for students in dress, communication, deportment, problem solving, care delivery and patient advocacy to facilitate student's socialization into the profession.
2. Demonstrates understanding of and participates in implementation of the philosophy and goals of the nursing program.
3. Demonstrates respect for the student as a new learner by communicating constructive feedback in appropriate ways.
4. Uses evidence-based tools and measures to evaluate the students' clinical learning.
5. Maintains daily documentation regarding student learning in the Clinical Learning Labs.
6. Maintains communication with the National Simulation Program Coordinator in order to make appropriate student referrals for remediation or other needs.
7. Engages in teaching groups of students through demonstration, practice and assistance.
8. Facilitates student advancement in being able to perform basic nursing skills to being able to resolve simple to complex patient care situations via high-fidelity simulation.
9. When teaching in a simulated environment, demonstrates ability to facilitate scenarios according to evidence-based standards and guidelines.
10. Assists the student with critical thinking, problem solving using reflection, probing, active listening and other clinical teaching strategies.
11. Assists students in the application of the nursing process to include assessing, planning, implementing and evaluating nursing care.
12. Understands and practices the difference between "doing it for" the student and 'supporting the student as they learn to do it for themselves.
13. Assists students in the identification of individual learning needs.
14. Provides and maintains a safe learning experience.
15. Incorporates student and self as an integral part of the nursing team in the provision of safe patient care when teaching in a simulated environment.

Supplemental Healthcare Staffing Agency

MSN/Ed, CCRN-K, LNC, RN-BC (Per Diem ICU & ESD Staff Nurse)

July 2012 - Present (7 years 11 months)

DFW Metropolis

ICU RN Responsibilities:

- Responsible for managing the care of the adult or elderly patient experiencing life-threatening problems requiring complex assessment, high intensity therapies and interventions, and continuous nursing vigilance.
- Develops plan of care that is individualized for the adult or elderly patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner.
- Documents patient assessment findings, physical/psychosocial response to nursing intervention and progress towards problem resolution.
- Conducts ongoing assessments as determined by the adult or elderly patient's condition and d/or the client facility's policies, procedures or protocols and reprioritizes care accordingly.
- Initiates emergency resuscitative measures according to adult resuscitation and advanced life support protocols.
- Participating as a part of the Critical-Care Rapid Response Team.
- Management of care of patients receiving the following invasive therapies and monitoring techniques:
 1. CVVHD/CRRT
 2. CVP
 3. ICP
 4. Ventriculostomy
 5. Lumbar drains
 6. Arterial Line
 7. Pulmonary Artery Catheter
 8. Hypothermic Protocol Status Post Cardiac Arrest.

ESD RN Responsibilities:

- Responsible for maintaining care standards in the emergency room.
- Assist with checking in patients, doing triage work for doctors and generating initial insurance paperwork.
- Work closely with doctors to keep patients and their family members updated on test results or treatment recommendations.
- Maintain contact with laboratory personnel to report any initial lab findings back to the ER doctors.
- Make arrangements for patients that are deemed to need care requiring them to be admitted to the hospital for one night or longer.

Parkland Hospital

3 years 2 months

Observation Program Coordinator & RN Educator

November 2013 - January 2016 (2 years 3 months)

5123 Harry Hines Blvd. Bldg B

1. Determine all required placement requirements and assist all apprentice participants to exchange all information appropriately.
2. Maintain knowledge on all requirements to facilitate efficient working within PHHS.
3. Manage all student progress and prepare required strategies to complete all programs and ensure compliance to all federal and state regulations.
4. Nurse educators are responsible for designing, implementing, evaluating and revising academic and continuing education programs for nurses. These include formal academic programs that lead to a degree or certificate, or more informal continuing education programs designed to meet individual learning needs.
5. Nurse educators are critical players in assuring quality educational experiences that prepare the nursing workforce for a diverse, ever-changing health care environment. They are the leaders who document the outcomes of educational programs and guide students through the learning process.

Nursing Informatics Specialist

December 2012 - November 2013 (1 year)

Nursing Informatics is involved in developing new medical and healthcare technology systems. They are required to implement these systems and train the nursing staff on their use. It is their duty to ensure that the nursing staff members are well equipped with the knowledge about various healthcare systems and their use. Nurse informatics work as a link between the nursing staff and technical team and help in the to and fro communication amongst these two departments.

Nursing informatics in association with the information technology staff is continually trying to evolve newer and better healthcare systems that can benefit the medical and healthcare industry. These professionals conduct training sessions whenever a new healthcare system is incorporated.

Nursing Informatics Duties and Responsibilities

The duties and responsibilities of a nursing informatics include:

- Nursing Informatics is involved in designing and developing new healthcare technology systems.
- Nursing Informatics also works upon the existing computer systems and customize them to prepare healthcare technical systems.
- Nursing Informatics is required to provide training to the nursing staff on the use of the new healthcare technical systems.
- Nursing Informatics is required to prepare the nursing staff well on the use of healthcare systems.
- Nursing Informatics needs to stay updated with the latest information about the healthcare industry.
- Nursing Informatics needs to ensure that the healthcare technology systems run properly and give the desired output.
- Nursing Informatics is required to coordinate with the information technology staff to fix any faults that may come up in these systems.
- Nursing Informatics needs to prepare various reports related to the healthcare technology systems.

University of Texas at Arlington

Lead Nursing Instructor: Health Career Institute CNA Program (PRN)

July 2011 - December 2012 (1 year 6 months)

140 W. Mitchell Street Arlington, Texas 76019

DIVISION FOR ENTERPRISE DEVELOPMENT:

- Prepare students to safely and effectively perform clinical skills.
- Prepare laboratory for activities and clean up laboratory after activities.
- Collaborate with the program director and program coordinator to obtain supplies and equipment necessary for laboratory supplies.
- Promote a safe clinical environment.
- Provide student remediation on clinical skills.
- Advises nursing faculty if a student is not prepared for clinical experiences.
- Leads faculty in the development and implementation of human simulation activities.
- Evidence of knowledge and skills related to the teaching of adults, teaching methodology, curriculum development and evaluation.
- Develop, implement, evaluate and update the purpose, philosophy, objectives and organizational framework of the C.N.A Health Careers Institute Program.
- Designed, revamped, implemented, and evaluated the current curriculum using a written plan.

- Develop, evaluate and revise student admission, progression, retention and state certification completion within the policies of the UTA Health Career Institute.
- Provide academic advising and guidance of students.
- Plan and provide clinical or laboratory experiences that reflect an understanding of the philosophy, objectives and curriculum of the C.N.A Health Careers Institute Program.
- Plan, monitor and evaluate the instruction provided by NACES (National Association of Credential Evaluation Services) and DADS (The Texas Department of Aging and Disability Services).
- Evaluate student achievement of curricular objectives/outcomes related to nursing knowledge and practice.
- Perform other similar duties as assigned.

Arlington Memorial Hospital

5 years 10 months

RN, BSN, SrLNC

January 2010 - August 2012 (2 years 8 months)

800 West Randol Mill Rd. Arlington, Tx 76011

MEDICAL-SURGICAL & NEUROVASCULAR ICU Staff RN:

- Responsible for managing the care of the adult or elderly patient experiencing life-threatening problems requiring complex assessment, high intensity therapies and interventions, and continuous nursing vigilance. Develops plan of care that is individualized for the adult or elderly patient reflecting collaboration with other members of the healthcare team.
- Performs appropriate treatments as ordered by physician in an accurate and timely manner. Documents patient assessment findings, physical/psychosocial response to nursing intervention and progress towards problem resolution.
- Conducts ongoing assessments as determined by the adult or elderly patient's condition and d/or the client facility's policies, procedures or protocols and reprioritizes care accordingly.
- Initiates emergency resuscitative measures according to adult resuscitation and advanced life support protocols. Participating as a part of the Critical-Care Rapid Response Team.
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ESD RN Responsibilities:

- Responsible for maintaining care standards in the emergency room.
- Assist with checking in patients, doing triage work for doctors and generating initial insurance paperwork.
- Work closely with doctors to keep patients and their family members updated on test results or treatment recommendations.
- Maintain contact with laboratory personnel to report any initial lab findings back to the ER doctors.
- Make arrangements for patients that are deemed to need care requiring them to be admitted to the hospital for one night or longer.

Nsg Admin Float Pool LVN Resource Nurse

January 2008 - January 2010 (2 years 1 month)

800 W. Randol Mill Rd. Arlington, Texas 76011

- Provides direct patient care under the direction of a Registered Nurse.
- Makes decisions based on education, experience, State Board of Nursing Rules and hospital/departmental policy and procedures.
- Critical thinking skills, scientific judgment and leadership in delivery of safe care.
- Maintains clinical competencies through continuing education.
- Delegates patient care priorities with the staff available.
- Directs and supervises assigned personnel delivering patient care.
- Completes all aspects of Activities of Daily Living.
- Good communication skills with colleagues, families, patients, physicians, and other healthcare providers.

Nurse Core Staffing Agency

November 2006 - January 2008 (1 year 3 months)

- Provides direct patient care under the direction of a Registered Nurse.
- Makes decisions based on education, experience, State Board of Nursing Rules and hospital/departmental policy and procedures.
- Critical thinking skills, scientific judgment and leadership in delivery of safe care.
- Maintains clinical competencies through continuing education.
- Delegates patient care priorities with the staff available.
- Directs and supervises assigned personnel delivering patient care.

- Completes all aspects of Activities of Daily Living.
- Good communication skills with colleagues, families, patients, physicians, and other healthcare providers.

Education

University of South Alabama

DNP: Doctorate of Nursing Practice, Advanced Emergency Nursing (FNP & AGACNP) · (2014 - 2020)

University of South Alabama, College of Nursing

MSN Advanced Emergency Nursing Dual (FNP / AGACNP)

Track, Family Nurse Practitioner & Adult-Gerontology Acute Care Nurse Practitioner · (2014 - 2019)

The University of Texas at Arlington

Masters of Nursing-Educator, Nursing Education · (2013 - 2016)

The University of Texas at Arlington

BSN, Registered Nursing/Registered Nurse · (2007 - 2009)

Ranger College

Certificate of Completion, Practical Nursing, Vocational Nursing and Nursing Assistants · (2002 - 2003)