

Contact

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Top Skills

Nursing

Critical Care

Clinical Research

Certifications

EQi 2.0 and 360

Certified Executive Coach

Women in Leadership

CCRN-K

Angela Owens, DNP, RN, CCRN-K, CEC

Academic Department Chair, Systems Programs at Purdue University Global
Odessa, Florida

Summary

Strong education professional with a doctorate in Healthcare Systems Leadership. Certified Executive Coach, Certified in Emotional Intelligence 2.0 and 360. Certified MBTI practitioner. Skilled in leadership, collaboration, change management, and coaching employees for peak performance.

Experience

O2 Executive Coaching, a division of O2 Defense Consulting, LLC
Certified Executive Coach
February 2019 - Present (1 year 5 months)

Purdue University Global
Academic Department Chair, Systems Programs
May 2019 - Present (1 year 2 months)

Chamberlain University
7 years 11 months

Assistant Dean of Faculty
November 2017 - May 2019 (1 year 7 months)
MSN Specialty Tracks, Online

Associate Dean of Faculty, RN-BSN Online Option
July 2015 - November 2017 (2 years 5 months)
Remote

Associate Dean of Faculty
January 2014 - July 2015 (1 year 7 months)
Arlington, VA

- Participates in the recruitment of and selects, on-boards, evaluates and supervises qualified faculty for the nursing program.

- Serves as a role model and mentors faculty and students in areas of academic excellence, customer service, collaboration, communication and professionalism.
- Solicits recommendations from faculty for academic budget.
- Assists faculty and clinical coordination office for clinical placement of nursing students to meet program objectives.
- Ensures regular meetings of the faculty to facilitate communication and faculty participation in planning, implementing and evaluating the curriculum.
- Administers the implementation and assessment of nursing program curricula on the campus and assigns faculty workloads.
- Communicates with academic committees to ensure that appropriate goals and projects are implemented.
- Monitors student success including student retention, graduation rates, NCLEX pass rates as well as student satisfaction and works collaboratively with the Center for Academic Success to ensure superior student outcomes.
- Will be responsible to teach up to three courses per year.
- Serves as resource person, mentor and policy interpreter for students experiencing difficulties not resolved with an instructor or advisor.
- Exercises leadership in the development and maintenance of new programs and/or program expansion.
- Serves as resource person, mentor and policy interpreter for students experiencing difficulties not resolved with an instructor or advisor.
- Exercises leadership in the development and maintenance of new programs and/or program expansion.

Assistant Professor

July 2011 - January 2014 (2 years 7 months)

Arlington, VA

- Responsible for program outcomes by implementing the College's philosophy, curriculum and course objectives through classroom, online, clinical teaching, and service to College, community, health system and profession.
- Develops curricular/teaching innovations in the annual preparation and revision of all assigned course(s).
- Assumes responsibility for all autonomous aspects of individual teaching loads.
- Contributes to the development, implementation and evaluation of the programs and the philosophy of the College.
- Evaluates and provides documented feedback to students on level of performance based on course objectives.

- Assists with remediation of students as required or requested.
- Maintains up-to-date information about agency/clinical policies.
- Develops and posts written clinical assignments consistent with student's knowledge base, skill competency and individual learning needs.
- Serves as a positive professional role model for students, assisting in their professional/social development.
- Provides opportunities for student and graduate evaluation of curriculum and teaching and program effectiveness
- Contributes to the development and evaluation of student admission, progression, retention and graduation policies of the College.
- Serves as role model for other faculty and staff in the areas of customer service, collaboration, communication, excellence and general professionalism.
- Provides recommendations to the program coordinator regarding budget needs for the college.
- Demonstrates scholarship through attendance at professional meetings and by reading professional publications.
- Courses taught: Fundamentals of Nursing, Pathophysiology 1 & 2, Pharmacology 1 & 2, Adult Health 1 & 2, Critical Care Nursing, Evidence-Based Practice, Collaborative Healthcare, Nursing Informatics.

Fayetteville Technical Community College

Faculty

September 2007 - May 2011 (3 years 9 months)

Teach nursing students seeking to obtain an Associate's degree. Primary teaching is done in the clinical setting but also provide lecture and lab instruction.

Self-employed

Independent Educational Consultant

September 2004 - January 2010 (5 years 5 months)

Development and presentation of continuing education seminars for medical professionals. I have previously contracted with PESI, Inc. in the development and delivery of a full-day continuing education seminar on cardiac critical care. I have developed CCRN review courses as well as several mini-lectures for AACN. In 2005, I was invited to speak at AACN's NTI. Review texts and modules concerning critical care for a variety of publishers.

Cape Fear Valley Medical Center

Critical Care RN

September 2007 - March 2008 (7 months)

Provide in-depth assessment and management of critically ill patients in the intensive care environment. Patient population included patients on ventilators, transvenous pacemakers, intra-aortic balloon pumps, pulmonary artery catheters, arterial blood pressure monitoring. I provided care for patients with a variety of clinical presentations including but not limited to cardiogenic shock, septic shock, hypovolemic shock, multiple traumas, head injuries, spinal cord injuries, acute myocardial infarction, cardiac tamponade, renal failure, diabetic ketoacidosis, hypertensive crisis, cerebrovascular accident, and many other dysfunctions.

Piedmont Hospital

Critical Care RN, Charge Nurse

January 2005 - September 2007 (2 years 9 months)

Worked as an RN in both the coronary care unit and open-heart surgery unit. Performed charge nurse duties in the coronary care unit. Made assignments for nurses based upon patient acuity and nursing skill level. Provided preceptorship and mentoring to new graduate nurses and new nurses on the unit. Provided care to patients requiring advanced interventions such as ventricular assist devices, continuous renal replacement therapy, intra-aortic balloon pumps, transvenous and epicardial pacing of the heart, defibrillation, pericardiocentesis, chest tubes pulmonary artery catheters, ventilation, prone ventilation, and many advanced pharmacological therapies. Performed advanced assessments on critically ill patients with multi-system organ failures and provided coordination of care within the multi-disciplinary setting. Served on the rapid response team.

Northeast Georgia Medical Center

Critical Care RN, Charge Nurse

July 2000 - January 2005 (4 years 7 months)

Performed nursing care and assessments on critically ill patients in the coronary care unit and in the open heart surgery unit. Performed charge nurse duties starting in 2001. This consisted of making patient assignments to nurses based upon acuity of the patients and skill level of the nurses. Provided assistance to staff as needed. Facilitated communication within the interdisciplinary care team and between physicians and family members. I developed procedure kits and policies regarding emergent procedures such as open chest arrests, emergency IABP insertion, pericardiocentesis, PA catheter insertion, chest tube insertion and cardioversion. I obtained my CCRN in 2002 and instructed ACLS from 2002 to 2005. I served as a preceptor for

the new graduate nurses as well as for nurses new to our unit. I helped form the Northeast Georgia Chapter of AACN and served as the charter chapter secretary. Designed and served on the rapid response team.

Education

Chamberlain College of Nursing

Doctor of Nursing Practice: Healthcare Systems

Leadership, Nursing · (2014 - 2016)

University of Phoenix

Master's of Science, Nursing · (2005 - 2009)

Brenau University

Bachelor's of Science, Nursing · (1998 - 2000)

Gainesville College

Associate's Degree, Biology · (1991 - 1993)