Jasmine N. King

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OBJECTIVE

Senior level nursing student seeking a part-time student professional nurses position to build clinical competency, confidence, critical thinking, and quality nursing care that can smoothly transition into a new graduate role.

EDUCATION

University of Houston, School of Nursing, Sugarland, TX

Bachelor of Science in Nursing, Current GPA: 3.93

Baylor University, College of Health & Human Science, Waco, TX

Bachelor of Science in Education, GPA: 3.73

WORK EXPERIENCE

Salvation Army Boys' & Girls' Club, STEM Educator – Houston, TX

June 2018 - August 2018

Taught students in summer camp about the importance of science, technology, engineering, and mathematics. Created age appropriate lesson plans for age 5 to 16. Facilitated construction of SeaPerch underwater remotely operated vehicles.

iEducate USA, Tutor – Houston, TX

Feb. 2018 – May 2018

Expected Graduation: Dec. 2020

Graduation: May 2017

Tutored 4th and 5th grade math and science students in a Title I school

Houston Community College, Peer Mentor – Houston, TX

Jan. 2018 – May 2018

Provided one-on-one attention in discussing assignments and exploring strategies for academic and career success. Connected student with appropriate HCC resources and services.

CLINICAL EXPERIENCE

Houston Methodist West Hospital, *Medical/Surgical Student Nurse* – Houston, TX

Spring 2020

Devised a plan of care for patients. Obtained and recorded patient's vital signs and relevant patient data. Identified and communicated patient needs in a timely manner. Assisted patients with activities of daily living. Implemented proper measures for infection control.

Westpark Springs, Mental Health Student Nurse – Richmond, TX

Spring 2020

Developed therapeutic relationships with patients via therapeutic communication. Developed nursing care plans for patients.

St. Peter's Early Childhood Development Center, Pediatric Student Nurse – Katy, TX

Spring 2020

Developed age appropriate teaching plans to promote pool safety in children ages 3 to 5 years

Texana Behavior Health Clinic, Pediatric Mental Health Student Nurse - Rosenberg, TX

Spring 2020

Observed autistic pediatric patients and evaluated the effectiveness and outcomes of treatment plans. Obtained knowledge about assessment tools, nursing interventions, and safety for these patients.

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

EpiCorps COVID-19 Contact Tracing Training Certification

May 2020

CDC General Best Practice Guidelines for Immunization Training Certification

Feb. 2020

March of Dimes Fundraising Planning Committee

Developed and implemented fundraising efforts for March of Dimes on behalf of the University of Houston CON.

Sigma Theta Tau Leadership Modules

Summer 2019

Completed modules that developed my nursing knowledge, leadership and management skills using evidence-based research

National Society of Leadership & Success, Member

Nov. 2019

Inducted member by completion of leadership training, success networking teams, and community service to build leadership skills

Texas Nurses Association. Student Member **American Nurses Association.** Student Member

Feb. 2019 – Present

American Heart Association CPR/BLS Certification

Feb. 2019 – Present

Nov. 2018

Multicultural Association for Pre-Health Students, Member – Waco, TX

Aug. 2015 – May 2017

Participated in service learning opportunities that prepared me to provide for health care needs of diverse population

RELATED EXPERIENCES

Memorial Hermann Ironman Sports Medicine Institute – Houston, TX

Aug. 2017 - Sept. 2017

Volunteered for 80 hours under Eric Chicas, P.T., D.P.T, SCS, OCS to provide out-patient physical therapy and rehabilitation of knee and shoulder injuries

Providence Hospital – Waco, TX

Aug. 2016 – Nov 2016

Shadowed various emergency room nurses and physicians for 10 weeks where I observed efficient and quality patient care

Cornerstone Hospital – Houston, TX

June 2015 - July 2015

Volunteered for 40 hours under Timothy Waugh, P.T., MBA, CLCP, CEAS to provide quality, hands-on care for medically complex patients who required long-term treatment and recovery on an in-patient basis. Assisted the interprofessional care team, especially nurses, to ensure safe turning, ambulation, and transfer of patients