Introduction to Software Development — CS 6010 Lecture 3 — Control Flow

Master of Software Development (MSD) Program

Varun Shankar

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Miscellaneous

- Starting today you need to name your labs/homework exactly as specified in the assignment. They should be placed in a "Day#" folder. So for today, you should create "Day3" inside your repo, and place all labs/HW in that subfolder. Note "Day 3" and "Day_3" and "day3" are all NOT "Day3"!
- Are you using Slack to speak with the TAs / other students?
- Any questions?

Are these the same:

- 3.1415926
- 3.141592653589793238462643383279

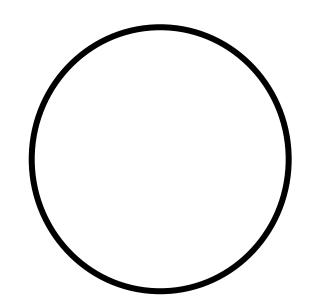
- To a computer they are... sort of...
 - at the standard level of precision (float)
- float (aka single) vs. double precision float
 - 32 bits vs 64 bits
 - ~7 vs ~16 digits of precision

What about this? pi

- This is a Constant. If the programming language has one, use it!
 - #include <cmath> // C++ library that defines pi for us.
 - M_PI // The pi constant.
- Is it the same as just writing pi out yourself?
 - It's better as we don't have to remember the exact value. Really, who wants to remember the digits of pi? ©
- A *Constant* is a symbolic name for a value stored in the computer that does not change. We use it in a program just like a variable, but CANNOT change its value.
 - const double pi = 3.1415926535897932;

Computers Approximate

- Computers Approximate the World
 - Computer programs represent *approximations* of the reality they are modeling.
 - Variables are used to store the information we use to *approximate* the world.
 - What information (data / variables) would we need to create this approximation of a circle?



A better approximation, but in this case, using the same data...

'If' statement (Branching)

- Allows computer to make a decision based on its current state (i.e., its data / variables)
- This is the only way to ask a question!
 - The question can only be a "yes" or "no" question!
- Example: (Notice the indentation!)

```
if( age >= 18 )
    printf( 'Stay out late.\n' ); // printf is oldschool cout
```

If, If-Else

```
// Basic 'if' statement (Only want to do something if a condition is true):
if( condition ) {
     A - lines of code to execute if condition is true
// Use an 'else' section if you need to do something different when the
condition is false.
// With 'else, the computer will do one thing if true, something else if
false...
if ( condition ) {
   A - things to do if condition is true
else {
   B - things to do if condition is false
// What is the 'type' of 'condition'?
```

if / else if / else

```
if( condition ) {
  A - things to do if condition is true
else if( another condition ) {
  B – things to do if condition is false and another condition is true
else {
  C - things to do if both 1st and 2nd conditions are false
// If condition and another_condition are true, will B happen? How about C?
```

Conditionals

- A "Conditional" is a statement that evaluates to either true or false a boolean.
 - You can think of it as a true/false question
- For example

```
( 5 <= 10 )  // Written as it is said, ie: 5 is less than or
  equal to 10
( 10 < 5 )
( x < y )
( x == y )  // Equality
( x != y )  // Not equal
( length(array) > 100 )  // Note: length() is not a built in
  function.
```

- What type is the result of each of the above?
 - Generically the results are all Booleans.

Conditionals – more complex questions

- This is a single *question* with 2 parts:
 - (x < y && x < z)
- Note: && means AND
 - With AND, BOTH sides most be true for the entire statement to be true.
 - Used in order to have "two parts" to one question.
- (x < y | | x < z)
- || (double pipe signs) means OR
 - ONE OR THE OTHER side (or both) must be true for the entire question to be true.

Truth Tables (And, Or) [What is TT for not?]

AND: B1 && B2	B1	B2
True	True	True
False	True	False
False	False	True
False	False	False

B1 = false;	
B2 = true;	
result = B1 && B2;	
// What value does resul	t
have?	

OR: B1 B2	B1	B2
True	True	True
True	True	False
True	False	True
False	False	False

```
result = B1 || B2;
// Now what is the value
of result?
```

^{*}Two variables (in this case B1 and B2) -> four possible permutations

Examples of Conditionals

```
if(!time to go) // What type is time to go?
    What is the "!" (exclamation mark)?
       Means "not"

    We could also write the above as:

• if( time to go == false ) // or
• if( time to go != true ) // all 3 are equivalent
if( has ticket == true )
if( has_ticket ) // same as above

    if( age > 16 && has ticket )

• if( age >= 18 || with parent )
if( strcmp( answer, 'yes' ) == 0 )
   // To compare two strings (*actually, character arrays), you cannot use ==, you must use the
    strcmp()
   // (string compare) function.
```

DeMorgan's Law (Boolean Logic)

```
    Not (A OR B) == (Not A) AND (Not B)

   !(A \mid | B) == !A \&\& !B
    !(A && B)
       !A || !B
    !(!A && !B)
       A | | B
• !( num < 10 ) // This and the next example are not DeMorgan's Law
      num >= 10 // But are similar and important to know.
• !( num == 10 )
       num ~= 10
```

Programming Example

• In class example of determining a student's letter grade.

Reminder: Use {}

```
if( grade > 90 )
     cout << "A"
     cout << "Well Done!"</pre>
```

Which of the above lines are inside (belong to) the if statement?

Looping

- A loop repeatedly executes code over and over again until some condition is met.
 - At that point, the loop terminates
- There are two types of loops
 - for Loop (usually repeat a "known" number of times)
 - while Loop (usually repeat an "unknown" number of times)

While Loop – Design Pattern

Syntax: Memorize this! while (condition is true) { do these lines of code

While Loop In Action

Example: (What does this code do?)

```
int age = 1;
int doubles = 0;  // Assume age is set to 50.
while( age < 100 ) {
    doubles = doubles + 1;
    age = age * 2;
}</pre>
```

At the "end" of a loop, you ALWAYS

- 1) go back to the top of the loop
- 2) then check the condition to determine if you repeat the loop, or drop out

```
While Loop
// Remember: One line at a time!
// And only one line.
         // Executing code by hand to
         // understand what it does:
          age = 1;
          doubles = 0;
          while ( age < 100 ) {
             doubles = doubles + 1;
             age = age * 2;
          printf( "result is...
```

• Example:



```
age = 1;
```

When debugging or trying to understand what codes does as you execute it by hand, don't look at the rest of the code, only look at the current line that is being executed!

```
age = 1;
doubles = 0;
while ( age < 100 ) {
     doubles = doubles + 1;
     age = age * 2;
printf( 'result is...
```

```
doubles = 0;
```

```
• Example:
                     // Think of while as a
                     // repeating if statement.
age = 1;
doubles = 0;
while ( age < 100 ) {
     doubles = doubles + 1;
     age = age * 2;
printf( 'result is...
```

```
• Example:
while ( age < 100 ) { // What is the
 value of age?
```

```
age = 1;
doubles = 0;
while (age < 100) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
age = 1;
doubles = 0;
while (age < 100) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
age = 1;
doubles = 0;
while ( age < 100 ) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
age = 1;
doubles = 0;
while (age < 100) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
age = 1;
doubles = 0;
while (age < 100) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
age = 1;
doubles = 0;
while ( age < 100 ) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

```
• Example:
              // What is the next line of
               code that will be looked at?
age = 1;
doubles = 0;
while ( age < 100 ) {
    doubles = doubles + 1;
    age = age * 2;
printf( 'result is...
```

```
// Assume 'age' is 128 now.
• Example:
               // What is the next line of code?
age = 1;
doubles = 0;
while ( age < 100 ) {
     doubles = doubles + 1;
     age = age * 2;
printf( 'result is...
```

```
age = 1;
doubles = 0;
while (age < 100) {
    doubles = doubles + 1;
    age = age * 2;
}
printf( 'result is...</pre>
```

While – UNKNOWN repetitions

- Use a while loop when you don't know how many times something will happen.
- Allows the computer to "keep going" until a condition becomes false, for example:

```
while(grade < 90) {
    // repeat quiz
}</pre>
```

For Loops

- For loops are typically used when we "know" how many times we want the computer to repeat.
 - For example:
 - A thousand times
 - Once for every element (piece of data) in an array

For Loop – Design Pattern

Syntax: Memorize this!

```
for( int i = start; i < finish; i++ ) { // initialize, test, increment
    do something
}</pre>
```

For Loop – Example

```
for( int x = 0; x < 10; x = x + 2 ) {
        cout << "x is: " << x << " and twice x is: " << x * 2 << "\n";
}
// How many times does this loop execute?
// 5 times</pre>
```

Today's Assignment(s)

- Lab If Statements
 - ~10:40 ~11:10 AM
- Lab Loops
 - ~11.10 AM ~Noon