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2022 GRADUATION SURVEY

# 2022 Graduation Survey Report

## Bachelor's Level Graduates

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## The 2022 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2021-2022 academic year including August 2021, December 2021 and May 2022 cohorts.

### Method

The 2022 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2021 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

### Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2021-2022 academic year.

### Time Frame

Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after May graduation. Data gathering was extended up until March 2023. Collection efforts were rolled out in three phases:

#### Phase One

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

#### Phase Two

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

#### Phase Three

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research,

Planning and Assessment. Data received from channels other than the survey were coded to identify the source and legitimacy.

### Definitions

Graduates could report one of nine career outcomes; for the purpose of this report outcomes are generally divided into the following categories:

*Placed* includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

*Unplaced* includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree but had not yet been accepted or admitted**.

*Unresolved* includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

*Not Seeking* includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

### Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

#### ☺ **Employment**

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were employed full-time unless information about part-time status was explicitly provided or available.

#### ☺ **College and Department Surveys**

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data was integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

#### ☺ **Volunteer/Service**

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.

### ☺ **Employment vs. Continuing Education**

Some *Phase Three* data collection efforts overlapped with each other. There were instances where a report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

### ☺ **Clearinghouse vs. Other Reports**

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

### ☺ **Social Media Profiles**

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

### **Tabulations**

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases, percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

# University of Maryland

## 2022 University-Wide Graduate Survey Report

As of March 2023, data from 6,172 of **8,232** graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.



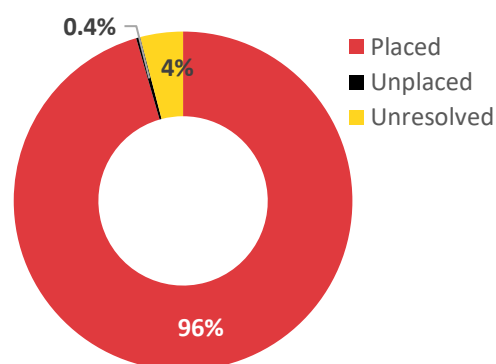
Survey Response Rate  
**39%**



Knowledge Rate  
**75%**

| 2022 GRADUATE OUTCOMES             | #            | %           |
|------------------------------------|--------------|-------------|
| Employed FT                        | 4,080        | 67%         |
| Employed PT                        | 352          | 6%          |
| Continuing Education               | 1284         | 21%         |
| Volunteering or in service program | 27           | 0.4%        |
| Serving in the Military            | 53           | 1%          |
| Starting a business                | 40           | 1%          |
| <b>Unplaced</b>                    | <b>24</b>    | <b>0.4%</b> |
| <b>Unresolved*</b>                 | <b>249</b>   | <b>4%</b>   |
| <b>Total</b>                       | <b>6,109</b> | <b>100%</b> |
| Not Seeking                        | 63           |             |

### TOTAL PLACEMENT - 96%



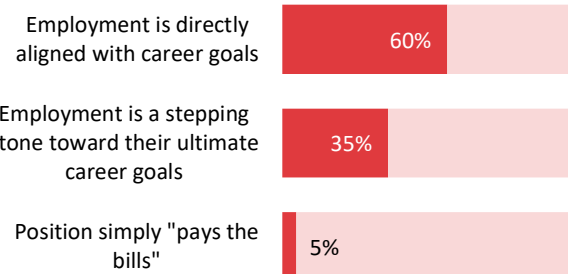
\* Includes graduates who are restarting their job search



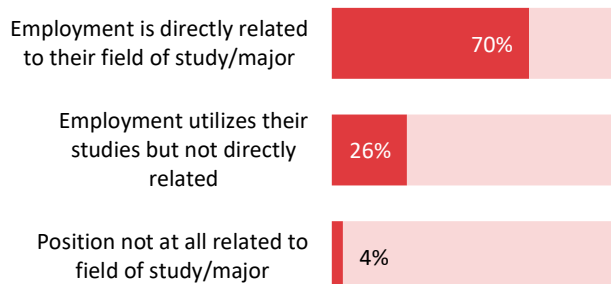
### NATURE OF POSITION

Based on 2,008 & 1,998 survey responses respectively:

**95%** of employment is either directly aligned with their career goals (60%) or is a stepping-stone (35%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills, and abilities gained through their study (26%).





## SALARY

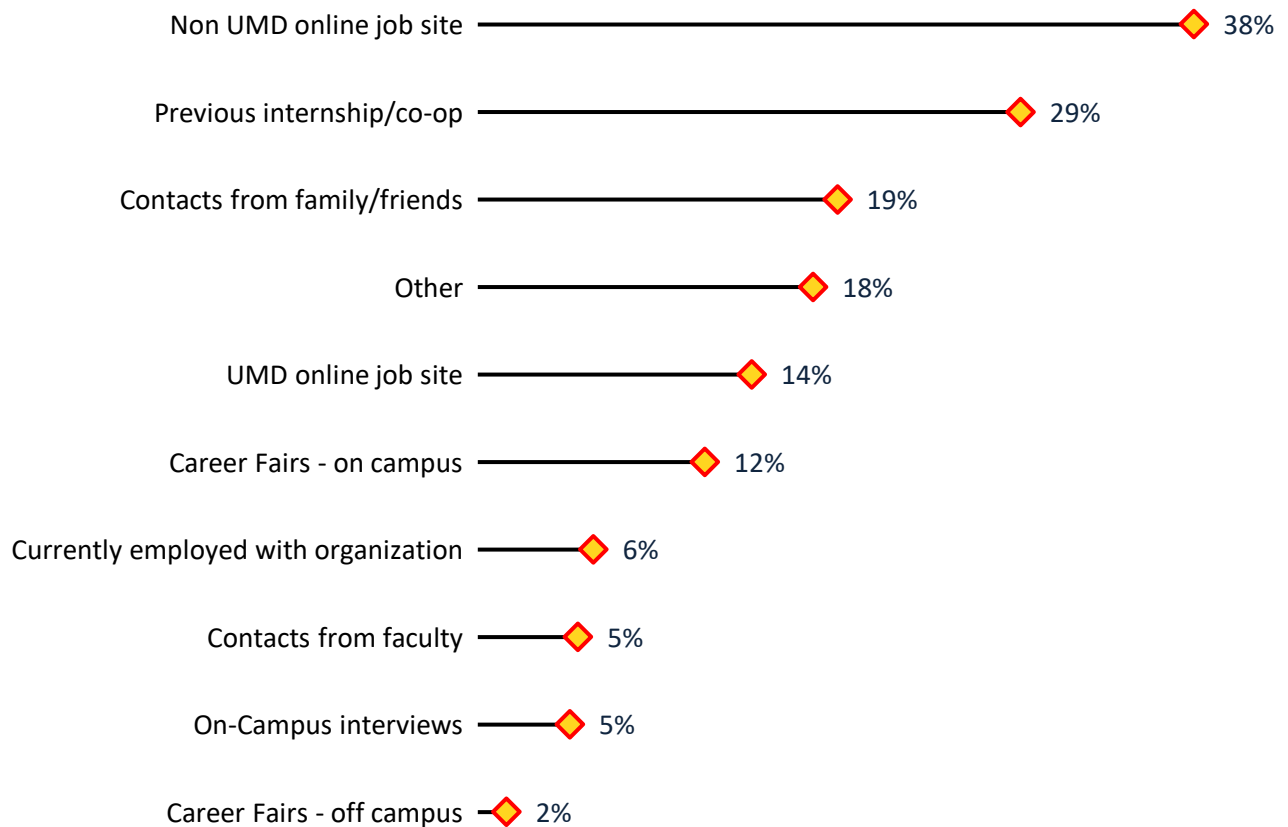
Salary information was reported by 1,935 graduates entering full-time employment. Of these, 726 indicated they were receiving some type of first year bonus (median bonus \$5,910.05).

| Reported Salaries<br>1,935 | 25 <sup>th</sup> Percentile<br>\$54,820.46 | 50 <sup>th</sup> Percentile<br>\$71,648.38 | 75 <sup>th</sup> Percentile<br>\$83,395.66 |
|----------------------------|--|--|--|
|----------------------------|--|--|--|



## EMPLOYMENT SEARCH

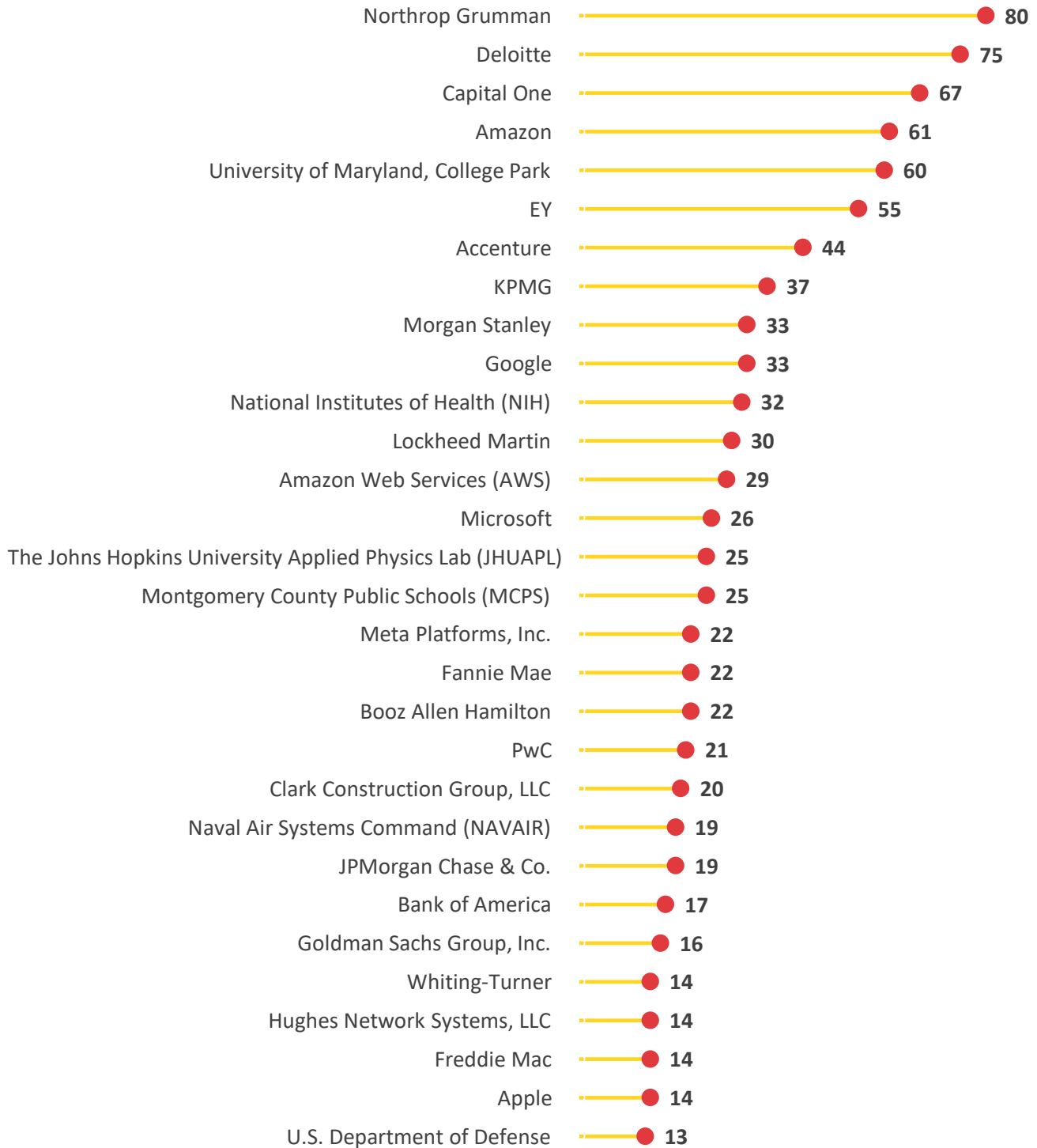
### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites and events or cold emails; social media (e.g., LinkedIn, blogs, discord chats etc.); college Listservs/blogs/digest/newsletters; referrals; college/clubs/mentorship; recruiters; Handshake, Intern for a Day, and internships.



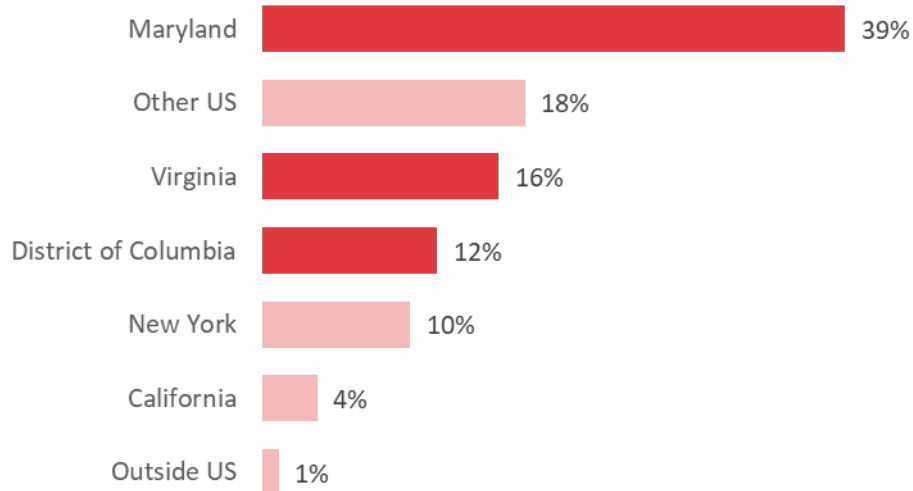
## TOP EMPLOYERS



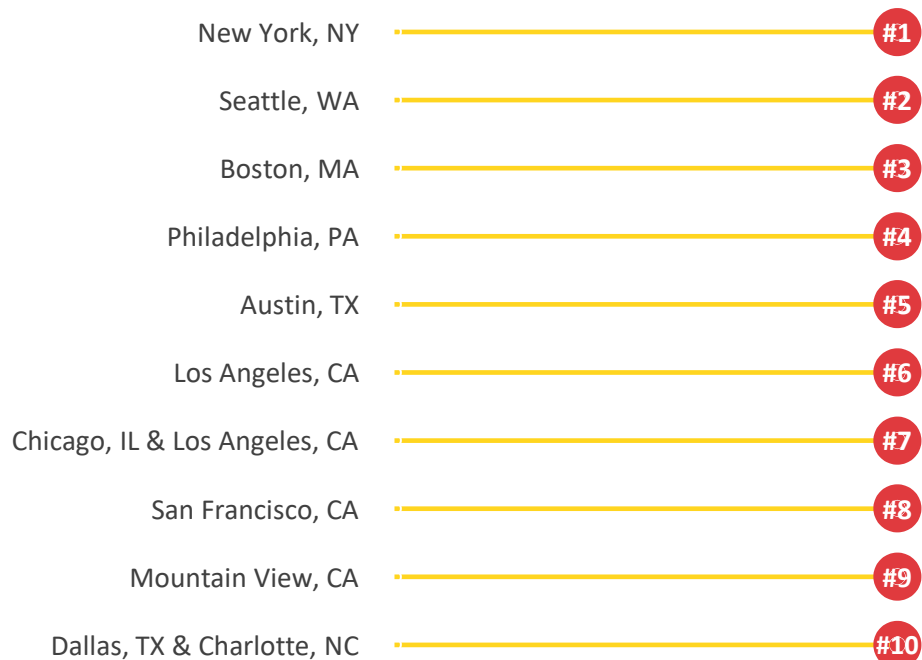


## EMPLOYMENT LOCATIONS

Employment locations were identified for 3,804 graduates. Of the total, 67% (2,562) reported employment in the region: 39% in Maryland (1,502), followed by 16% in Virginia (609), and 12% in Washington, DC (451).



## TOP 10 CITIES OUTSIDE OF MD/DC/VA





## STARTING A BUSINESS/ORGANIZATION

Forty (40) graduates started their own business or organization based on surveys and social media searches. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

|                                |   |
|--------------------------------|---|
| <b>Club Eleven</b>             | <i>A creative studio business that helps athletes and brand engage, unite, and connect with soccer audiences across North America</i>   |
| <b>Cyber Ads Club</b>          | <i>A coaching business that develops, optimizes and manages advertising campaigns and social media accounts for partnered businesses</i>  |
| <b>Eternally Chic Boutique</b> | <i>A fashion brand that offers high end, culturally inclusive women's clothing, and accessories</i>   |
| <b>Holistic Lola</b>           | <i>A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel</i>  |
| <b>ISCreative Inc</b>          | <i>A business focused on providing contract work in various creative outlets in areas of video, editing, and production</i>   |
| <b>Luminous Themes</b>         | <i>A business that empowers Weebly users with premium Weebly themes and templates</i>   |
| <b>Media Monsters</b>          | <i>A pop culture podcast focusing on movies, TV, comics, games, and all else media</i>  |
| <b>Mindgrasp</b>               | <i>An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more</i>   |
| <b>Omega 3 Nutrition</b>       | <i>A nutritional food brand empowering the brain and mental wellbeing through nutritional products</i>  |
| <b>Rockit</b>                  | <i>A platform providing cutting edge technology solutions, expert guidance, and personalized 24/7 support to their client's business to accelerate growth to unprecedented levels</i> |
| <b>Stoxy</b>                   | <i>An app that allows users to subscribe to premium investors for exclusive market insights and verified positions in the stock and crypto markets</i>                                |



## SERVICE/VOLUNTEER PROGRAMS

Twenty-seven (27) graduates, based on survey and other data, plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ AmeriCorps (3)
- ☑ Peace Corps (3)
- ☑ Fulbright (2)
- ☑ Others (19) including Teach for America (1); Jesuit Volunteer Corps (1); Teacher Fellows Program (1); Fellowship of Catholic University Students (1); Teaching Assistant Program in France (1)

## CONTINUING EDUCATION

One thousand, two hundred and eighty-four (1,284) graduates would be continuing their education as their main pursuit after graduation based on surveys, clearing house and other data. The most popular areas of study include engineering, law, computer science, finance, physical therapy, public health, medicine, speech/language pathology, nursing, accounting, public policy and international relations.

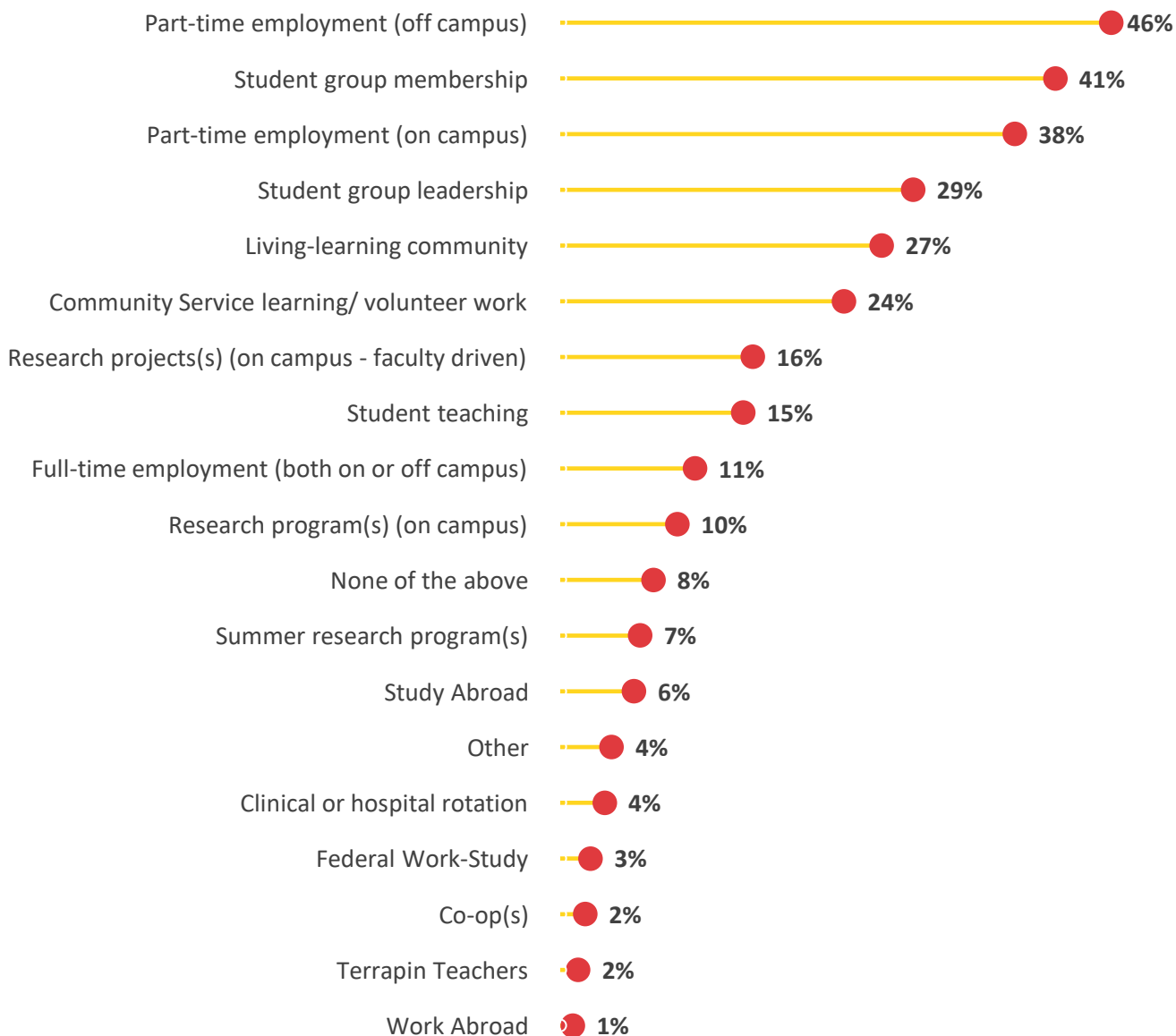
| TYPE OF DEGREE/PROGRAM                             | #           | %           |
|--|-------------|-------------|
| Masters/MBA  | 822         | 64%         |
| Ph.D. or Doctoral                                  | 144         | 11%         |
| First Professional (Graduate)                      | 71          | 6%          |
| Law (JD)   | 68          | 5%          |
| Unspecified  | 60          | 5%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 60          | 5%          |
| Associate's  | 23          | 2%          |
| Second bachelor's                                  | 18          | 1%          |
| Certificate/Certification                          | 13          | 1%          |
| Non-degree seeking (Post Bac., Cont. Edu. Credits) | 5           | 0.4%        |
| <b>TOTAL</b>                                       | <b>1284</b> | <b>100%</b> |

| TOP SCHOOLS REPORTED                  | #   |
|---------------------------------------|-----|
| University of Maryland - College Park | 472 |
| University of Maryland - Baltimore    | 48  |
| George Washington University          | 27  |
| Johns Hopkins University              | 25  |
| Towson University                     | 24  |
| Georgetown University                 | 22  |
| New York University                   | 18  |
| Boston University                     | 17  |
| Columbia University                   | 14  |
| George Mason University               | 11  |
| University of Pennsylvania            | 9   |
| University of Delaware                | 9   |
| University of Maryland Global Campus  | 9   |
| Georgia Institute of Technology       | 8   |
| Howard Community College              | 8   |
| University of Michigan                | 8   |
| Cornell University                    | 8   |
| Northwestern University               | 8   |
| Rutgers University                    | 8   |
| University of Baltimore               | 7   |
| Emory University                      | 7   |
| University of Virginia                | 7   |
| Drexel University                     | 7   |
| Carnegie Mellon University            | 7   |
| University of Texas at Austin         | 7   |

## **OUT OF CLASSROOM EXPERIENCE**

Based on 2,901 survey responses. \*

*\*Graduates could select as many items as applied, unless they selected “none of the above.”*



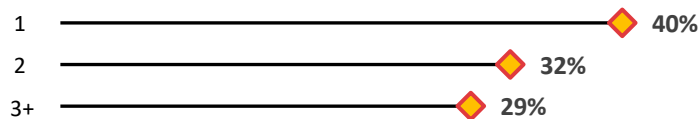
Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority); research; teaching assistant or resident/research assistantships; fellowships; internships; participating in clubs or in honor societies, and sports; QUEST; and ROTC.



## INTERNSHIP PARTICIPATION

Results in this section are based on 2,943 responses to the internship participation section of the survey. Seventy-five percent (75%) of respondents (2,197 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### NUMBER OF INTERNSHIPS



Results are based on the total number of responders who provided additional details in this section survey: 76% of respondents who participated in internships reported having had at least one **paid** internship and 34% reported having had at least one internship for **academic credit**.

### TOP INTERNSHIP EMPLOYERS

|   | #   |
|---|-----|
| University of Maryland*   | 265 |
| Capital One   | 46  |
| Northrop Grumman  | 32  |
| National Institutes of Health (NIH)   | 32  |
| Amazon  | 27  |
| Maryland General Assembly   | 24  |
| UMD Maryland Athletics  | 21  |
| U.S. Food and Drug Administration (FDA)   | 21  |
| NASA/Goddard/Jet Propulsion Lab   | 21  |
| U.S. Department of State  | 18  |
| National Institute of Standards and Technology (NIST)                                 | 18  |
| U.S. Department of Agriculture  | 17  |
| Leidos  | 17  |
| UMD First-Year Innovation & Research Experience (FIRE)                                | 16  |
| Johns Hopkins University Applied Physics Laboratory                                   | 16  |
| Whiting Turner  | 15  |
| MaryPIRG  | 15  |
| National Consortium for the Study of Terrorism and Responses to Terrorism (UMD START) | 13  |
| U.S. House of Representatives   | 13  |
| KPMG  | 13  |
| T. Rowe Price   | 12  |
| Microsoft   | 12  |
| Amazon Web Services   | 12  |
| Montgomery County Public Schools (MCPS)   | 11  |
| Fannie Mae  | 11  |
| Howard County Public School System  | 10  |
| World Resources Institute   | 9   |
| U.S. Federal Administration Aviation (FAA)  | 9   |

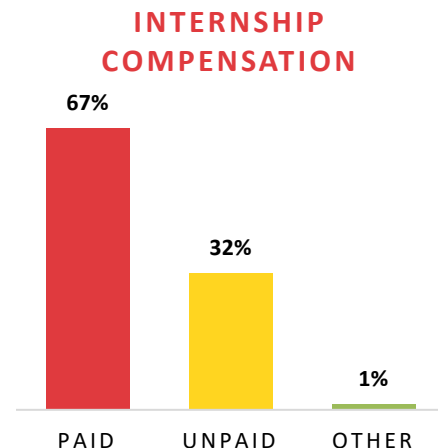
\*Most internship experiences graduates reported having had with the University of Maryland were research related.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,197 graduates who reported having an internship, a total of **4,491 internship experiences** were reported. However, results in this section are based on 3,143 internship experiences analyzed from 1,623 respondents, for which additional details were provided.

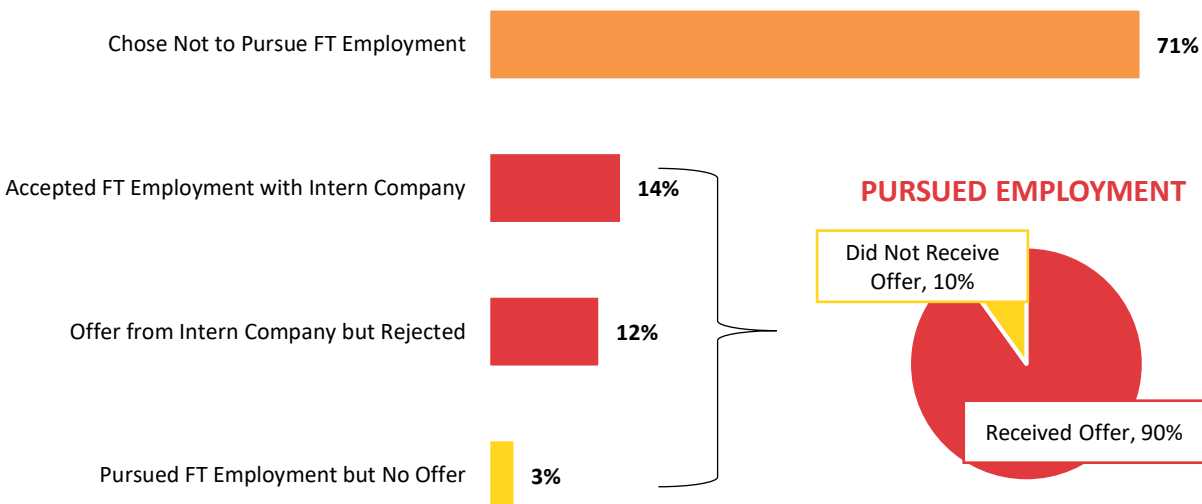
Of those internship experiences reported, 23% were academic credit-earning activities. Additionally, 67% were paid, while 32% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,438 experiences that paid an hourly wage, the average reported income was \$20.08 per hour and the median reported income was \$18.00 per hour.

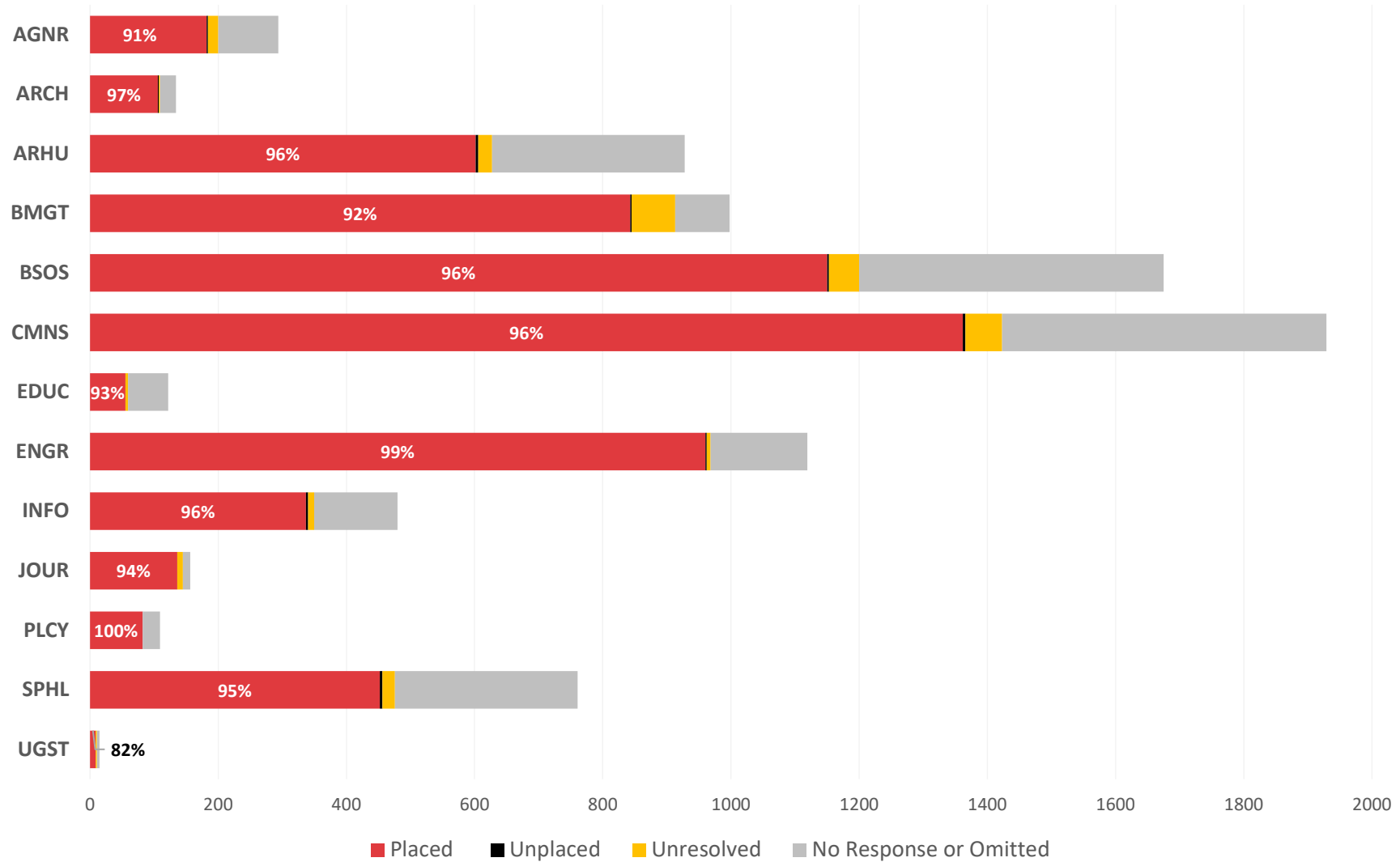


Out of the total number of **internship experiences** reported, a significant proportion (83%) did not result in full-time positions with one or more of their host employers. However, among the internships aimed at converting into full-time positions, 90% received at least one offer (regardless of whether they accepted it). The chart below offers a detailed breakdown of all reported internship outcomes, reflecting the total number of internship experiences.

## TRANSITION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER



## PLACEMENT BY COLLEGE





## INDIVIDUAL COLLEGE AND SCHOOL REPORTS

|  |    |
|--|----|
| <a href="#"><u>COLLEGE OF AGRICULTURE AND NATURAL RESOURCES</u></a>            | 17 |
| <a href="#"><u>COLLEGE OF ARTS AND HUMANITIES</u></a>                          | 24 |
| <a href="#"><u>COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES</u></a>               | 31 |
| <a href="#"><u>COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES</u></a> | 38 |
| <a href="#"><u>COLLEGE OF EDUCATION</u></a>                                    | 45 |
| <a href="#"><u>COLLEGE OF INFORMATION STUDIES</u></a>                          | 51 |
| <a href="#"><u>A. JAMES CLARK SCHOOL OF ENGINEERING</u></a>                    | 57 |
| <a href="#"><u>PHILIP MERRILL COLLEGE OF JOURNALISM</u></a>                    | 63 |
| <a href="#"><u>SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION</u></a>       | 69 |
| <a href="#"><u>SCHOOL OF PUBLIC HEALTH</u></a>                                 | 75 |
| <a href="#"><u>SCHOOL OF PUBLIC POLICY</u></a>                                 | 82 |
| <a href="#"><u>THE ROBERT H. SMITH SCHOOL OF BUSINESS</u></a>                  | 87 |

# College of Agriculture and Natural Resources



Survey Response Rate  
**45%**

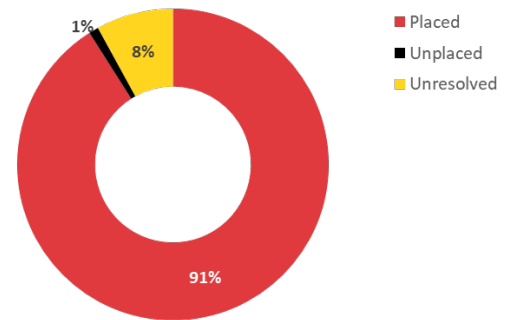


Knowledge Rate  
**68%**

As of March 2023, data from 201 of 295 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 98         | 49%         |
| Employed PT                        | 18         | 9%          |
| Continuing Education               | 59         | 30%         |
| Volunteering or in service program | 2          | 1%          |
| Serving in the Military            | 1          | 1%          |
| Starting a business                | 4          | 2%          |
| <b>Unplaced</b>                    | <b>2</b>   | <b>1%</b>   |
| <b>Unresolved</b>                  | <b>16</b>  | <b>8%</b>   |
| <b>TOTAL</b>                       | <b>200</b> | <b>100%</b> |
| Not seeking                        | 1          |             |

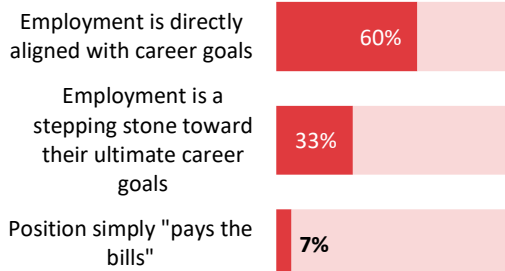
TOTAL PLACEMENT - 91%



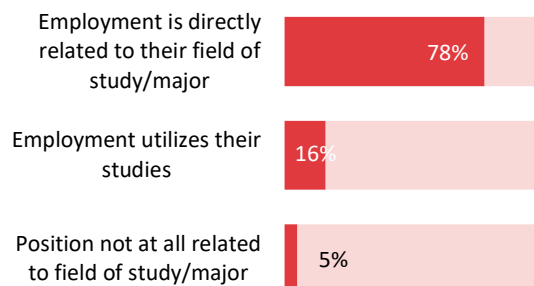
## NATURE OF POSITION

Based on the 73 students who completed the entire employment outcome section of the survey:

**93%** of employment is either directly aligned with their career goals (60%) or is a stepping stone (33%) toward their ultimate career goals.



**95%** of employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (16%).





## SALARY

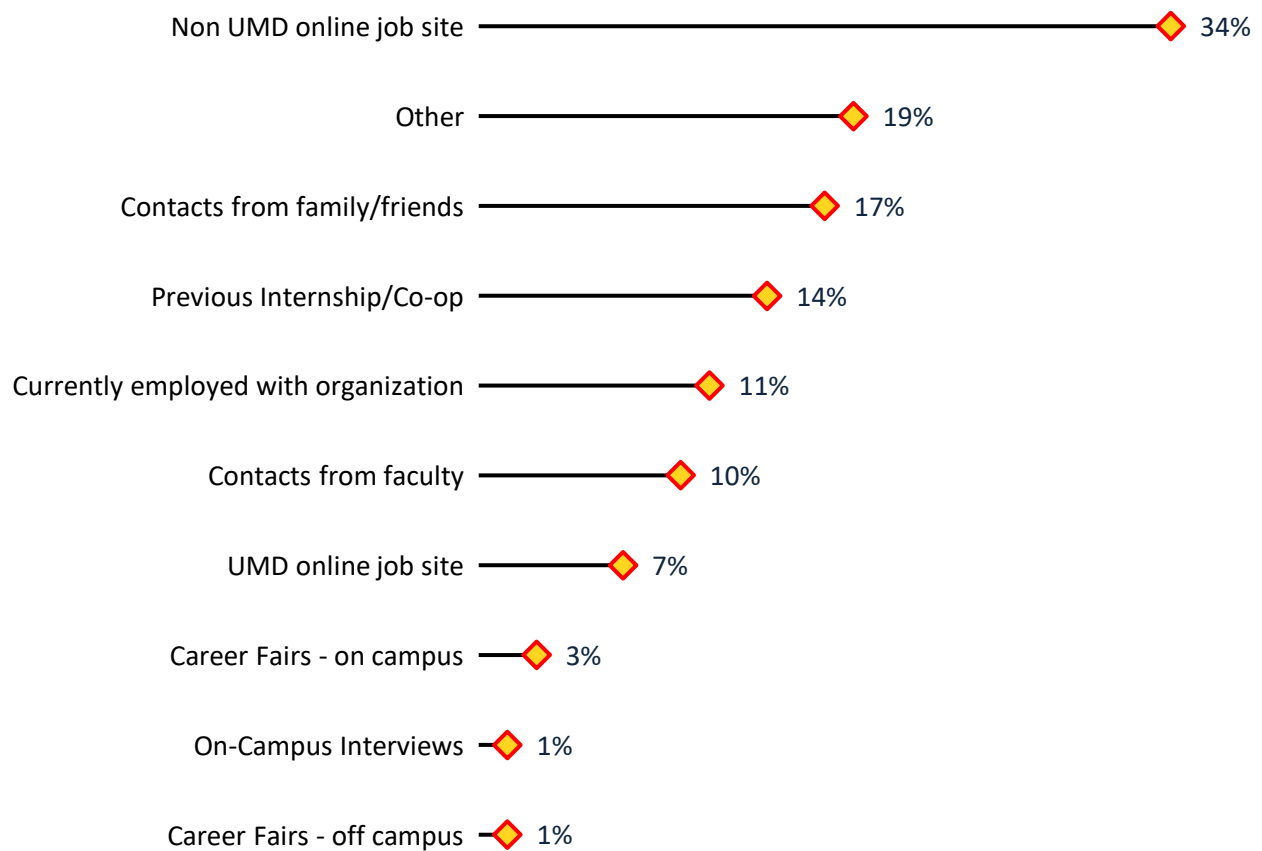
Salary information was reported by 58 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus \$2,999.00).

| Reported Salaries<br>58 | 25 <sup>th</sup> Percentile<br>\$ 38,610.39 | 50 <sup>th</sup> Percentile<br>\$ 48,332.67 | 75 <sup>th</sup> Percentile<br>\$ 58,213.64 |
|-------------------------|---|---|---|
|-------------------------|---|---|---|



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included internships, ENST blog, applying online directly with employer/employee websites and networking via clubs and friends.

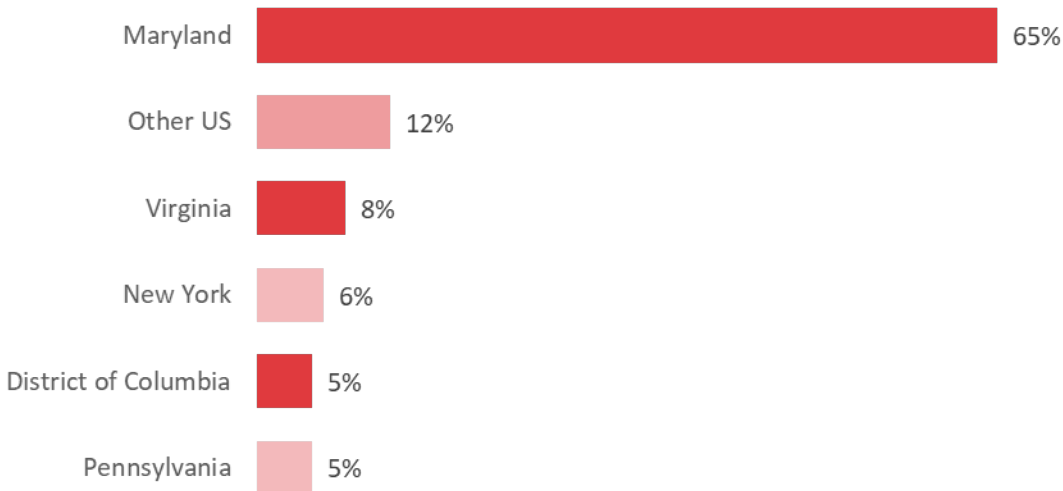
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |  |  |  |
|---|--|--|--|
| <b>AAI Corporation</b>                        | <i>Veterinary Technician</i>                   | <b>Kimley-Horn and Associates, Inc.</b>    | <i>Landscape Architect Analyst</i>               |
| <b>AECOM</b>                                  | <i>Environmental Scientist</i>                 | <b>Mary's Land Fam</b>                     | <i>Consultant</i>                                |
| <b>Amazon.com, Inc.</b>                       | <i>Operations Manager</i>                      | <b>Medifast</b>                            | <i>Regulatory and Labeling Specialist</i>        |
| <b>Anheuser-Busch</b>                         | <i>Business Process Manager</i>                | <b>National Aquarium</b>                   | <i>Animal Care</i>                               |
| <b>Anne Arundel Dermatology</b>               | <i>Dermatology Surgical Technician</i>         | <b>National Institutes of Health (NIH)</b> | <i>Non-Human Primate Veterinary Technician I</i> |
| <b>ASR Group</b>                              | <i>Commercial Development Analyst</i>          | <b>National Institutes of Health (NIH)</b> | <i>Program Analyst</i>                           |
| <b>Best Body by Nature</b>                    | <i>Certified Health Coach and Nutritionist</i> | <b>Northrop Grumman</b>                    | <i>Associate Business Management Analyst</i>     |
| <b>Century Engineering, Inc.</b>              | <i>Environmental Scientist</i>                 | <b>Potomac-Hudson Engineering</b>          | <i>Environmental Analyst</i>                     |
| <b>Century Engineering, Inc.</b>              | <i>Landscape Designer</i>                      | <b>Rocky Gorge Veterinary Hospital</b>     | <i>Veterinary Technician</i>                     |
| <b>Charles River Laboratories</b>             | <i>Research Support Technician</i>             | <b>PepsiCo, Inc.</b>                       | <i>Associate Scientist</i>                       |
| <b>City of Bowie</b>                          | <i>Sustainability Planner</i>                  | <b>Stantec</b>                             | <i>Environmental Scientist</i>                   |
| <b>Constellation Energy</b>                   | <i>Wholesale Operations Associate Analyst</i>  | <b>Studio HIP</b>                          | <i>Landscape Designer</i>                        |
| <b>Design Workshop</b>                        | <i>Landscape Designer</i>                      | <b>Suburban Hospital</b>                   | <i>Clinical Dietician</i>                        |
| <b>EDF Renewables North America</b>           | <i>Project Engineer</i>                        | <b>Sunstone Credit Union</b>               | <i>Analyst</i>                                   |
| <b>Eurofins Agrosience Services</b>           | <i>Associate Scientist, Biodegradation</i>     | <b>T. Rowe Price</b>                       | <i>Associate Software Engineer</i>               |
| <b>Evergro Landscaping</b>                    | <i>Production Manager</i>                      | <b>Triumvirate Environmental</b>           | <i>Environmental Specialist</i>                  |
| <b>Farm Credit Administration</b>             | <i>Associate Examiner</i>                      | <b>U.S. Department of Labor</b>            | <i>Economist</i>                                 |
| <b>Goldman Sachs Group, Inc.</b>              | <i>Lead Teacher</i>                            | <b>V Shred</b>                             | <i>HTP Trainer</i>                               |
| <b>GreenRoots Landscaping, LLC</b>            | <i>Landscape Architect</i>                     | <b>Verano</b>                              | <i>Cultivation Specialist</i>                    |
| <b>Hanover Land Services, Inc.</b>            | <i>Environmental Scientist</i>                 | <b>Waredaca Equestrian Center</b>          | <i>Manager</i>                                   |
| <b>Humane Rescue Alliance</b>                 | <i>Foster Placement Coordinator</i>            | <b>Wetland Studies and Solutions Inc.</b>  | <i>Geospatial Specialist</i>                     |
| <b>James G Davis Construction Corporation</b> | <i>Project Engineer</i>                        | <b>World Forest ID</b>                     | <i>Program Officer</i>                           |
| <b>Kenwood Animal Hospital</b>                | <i>Veterinary Technician</i>                   | <b>ZooTampa</b>                            | <i>Animal Care Professional-primates</i>         |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 103 graduates. Of those, 78% reported employment in the region: 65% in Maryland (67), followed by 5% in Washington, DC (5), and 8% in Virginia (8).



## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

|                          |  |
|--------------------------|--|
| <b>Holistic Lola</b>     | <i>A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel</i> |
| <b>Omega 3 Nutrition</b> | <i>A nutritional food brand empowering the brain and mental wellbeing through nutritional products</i>                 |



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. However, not all reported the name(s) of the volunteer/service program(s).



## CONTINUING EDUCATION

Fifty-nine (59) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include veterinary medicine, nutrition, environmental science and technology, and economics.

**TYPE OF DEGREE/PROGRAM**

|  | #         | %           |
|--|-----------|-------------|
| Masters/MBA  | 27        | 46%         |
| Unspecified  | 8         | 14%         |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 7         | 12%         |
| Certificate/Certification                          | 5         | 8%          |
| First Professional (Graduate)                      | 5         | 8%          |
| Ph.D. or Doctoral                                  | 3         | 5%          |
| Non-degree seeking (Post Bac., Cont. Edu. Credits) | 2         | 3%          |
| Associate's  | 1         | 2%          |
| Law (JD)   | 1         | 2%          |
| <b>Grand Total</b>                                 | <b>59</b> | <b>100%</b> |

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

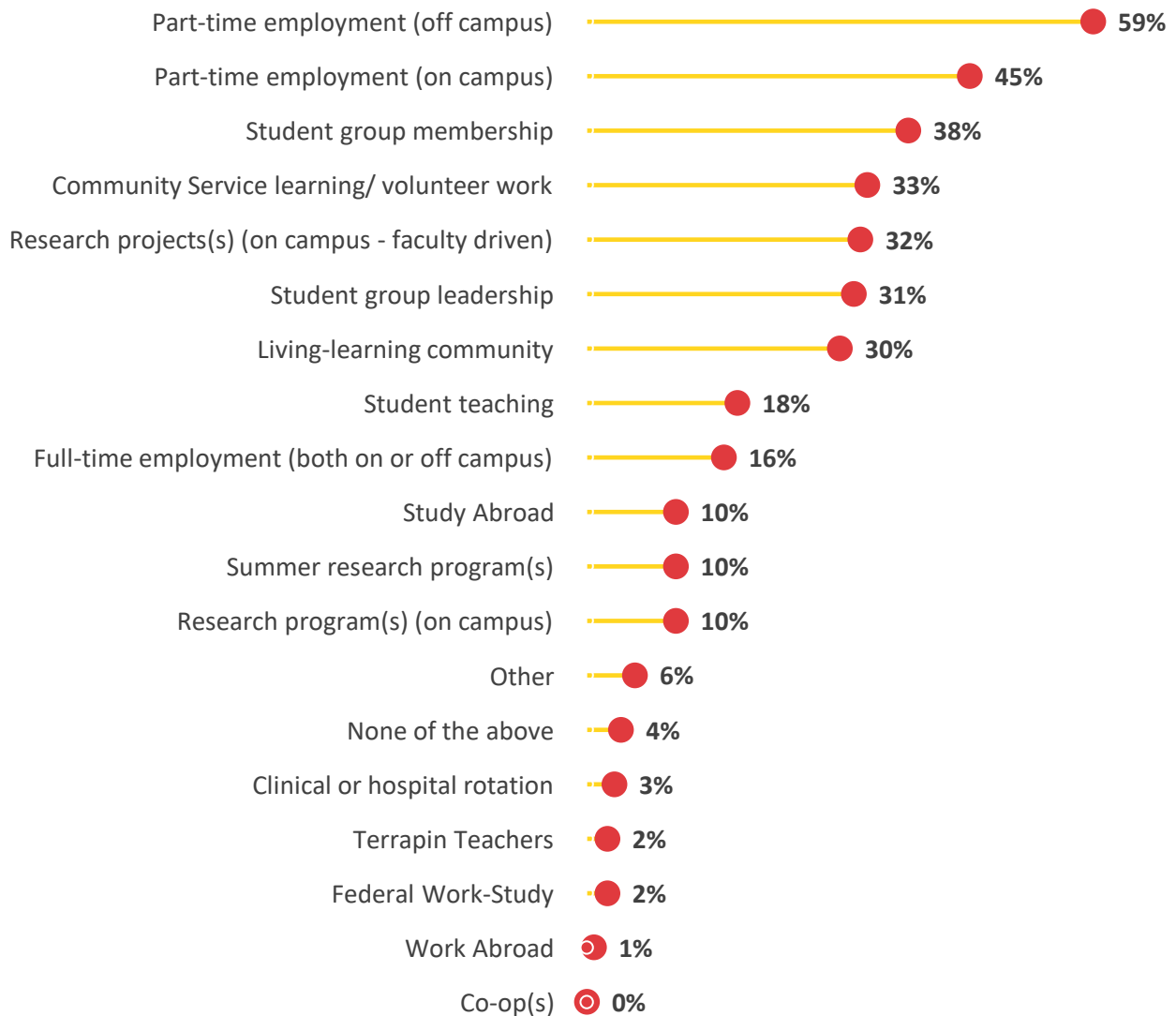
|   |                               |   |   |
|---|-------------------------------|---|---|
| <b>Colorado State University</b>                        | <i>Veterinary Medicine</i>    | <b>University of Maryland – College Park</b>              | <i>Animal Sciences; Business and Management; Chemistry; Environmental Science and Technology; Food Science Nutrition; Plant Science. Quantitative Finance</i> |
| <b>Cornell University</b>                               | <i>Landscape Architecture</i> | <b>University of Maryland, Eastern Shore</b>              | <i>Nutrition</i>  |
| <b>Howard University</b>                                | <i>Law</i>                    | <b>University of Padua</b>                                | <i>Food Science</i>   |
| <b>London School of Economics and Political Science</b> | <i>Economics</i>              | <b>University of Pennsylvania</b>                         | <i>Veterinary Medicine</i>  |
| <b>Northern Virginia Community College</b>              | <i>Veterinary Technology</i>  | <b>University of San Diego, Knauss School of Business</b> | <i>Finance</i>  |
| <b>Northwestern University</b>                          | <i>Analytics</i>              | <b>University of Virginia</b>                             | <i>Nutrition</i>  |
| <b>Temple University</b>                                | <i>Pharmacy</i>               | <b>Utah State University</b>                              | <i>History</i>  |
| <b>The Koret School of Veterinary Medicine</b>          | <i>Veterinary Medicine</i>    | <b>Vanderbilt University</b>                              | <i>Nutrition</i>  |



## OUT OF CLASSROOM EXPERIENCE

Based on 125 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



Those respondents selecting “Other” most commonly wrote in items relating to ARMY ROTC, internship, peer mentor (employment), and volunteering.

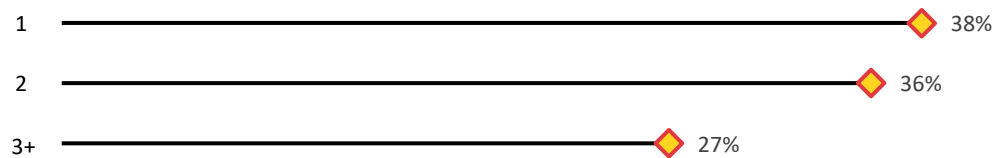


## INTERNSHIP PARTICIPATION

Results in this section are based on 122 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (90 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 93% of respondents who participated in internships reported having had at least one **paid** internship and 54% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

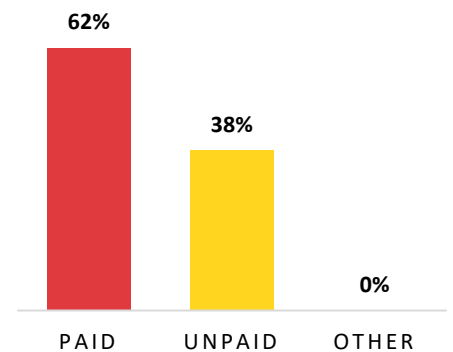
Among the 122 graduates who reported internships, a total of **185 internship experiences** were reported.

Of 161 internship experiences reported, 30% were academic credit-earning activities.

Additionally, of 161 internship experiences reported, 62% were paid, while 38% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 79 experiences that paid an hourly wage, the average reported income was \$14.64 per hour and the median reported income was \$15 per hour.

### INTERNSHIP COMPENSATION





## College of Arts and Humanities



Survey Response Rate  
**34%**

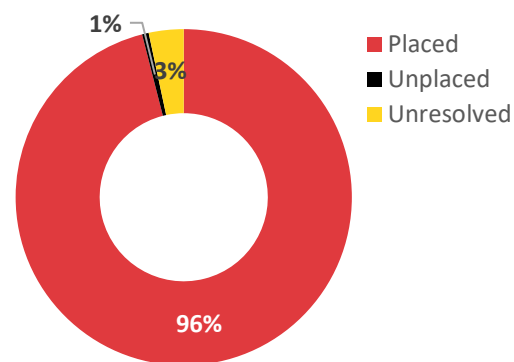


Knowledge Rate  
**68%**

As of March 2023, data from 640 of 941 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 389        | 62%         |
| Employed PT                        | 70         | 11%         |
| Continuing Education               | 129        | 21%         |
| Volunteering or in service program | 5          | 1%          |
| Serving in the Military            | 4          | 1%          |
| Starting a business                | 5          | 1%          |
| Unplaced*                          | 4          | 1%          |
| Unresolved*                        | 21         | 3%          |
| <b>TOTAL</b>                       | <b>627</b> | <b>100%</b> |
| Not Seeking                        | 13         |             |

### TOTAL PLACEMENT - 96%



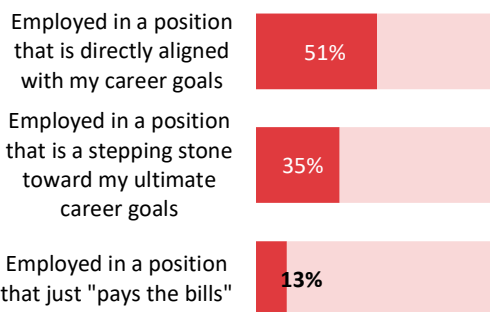
*\*Includes graduates who are restarting job search or had a job offer rescinded by an employer.*



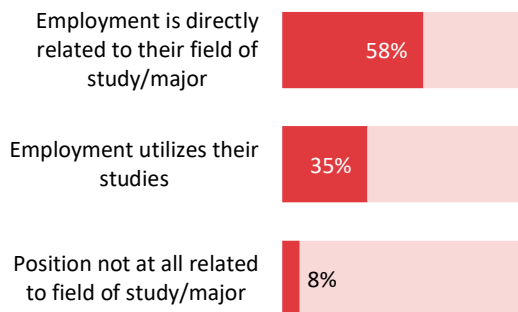
## NATURE OF POSITION

Based on the 186 students who completed the entire employment outcome section of the survey:

**87%** of employment is either directly aligned with their career goals (51%) or is a stepping stone (35%) toward their ultimate career goals.



**92%** of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (35%).





## SALARY

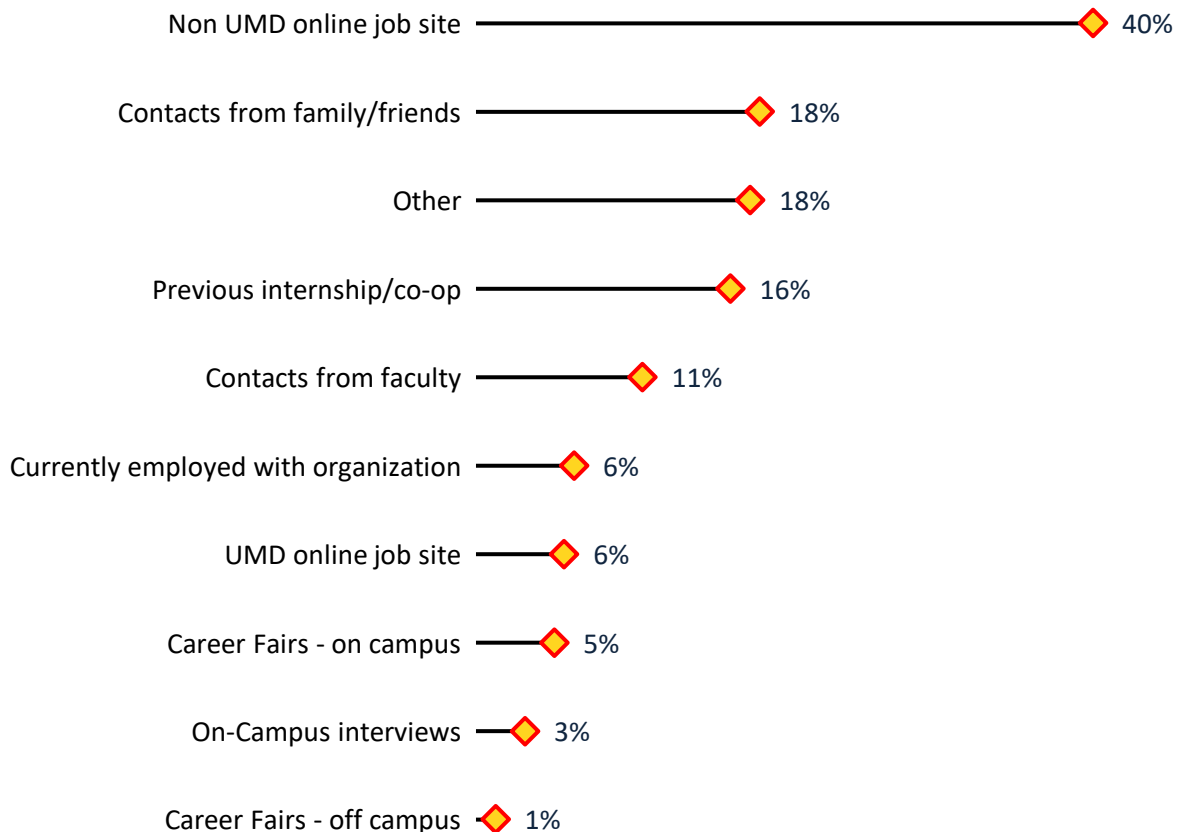
Salary information was reported by 130 graduates entering full-time employment. Of these, 38 indicated they were receiving some type of first year bonus (median bonus \$3,249.75).

| Reported Salaries<br>130 | 25 <sup>th</sup> Percentile<br>\$ 42,916.08 | 50 <sup>th</sup> Percentile<br>\$ 50,714.14 | 75 <sup>th</sup> Percentile<br>\$ 57,832.77 |
|--------------------------|---|---|---|
|--------------------------|---|---|---|



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with LinkedIn; employer websites; recruiters; friend; word of mouth; and alumni.

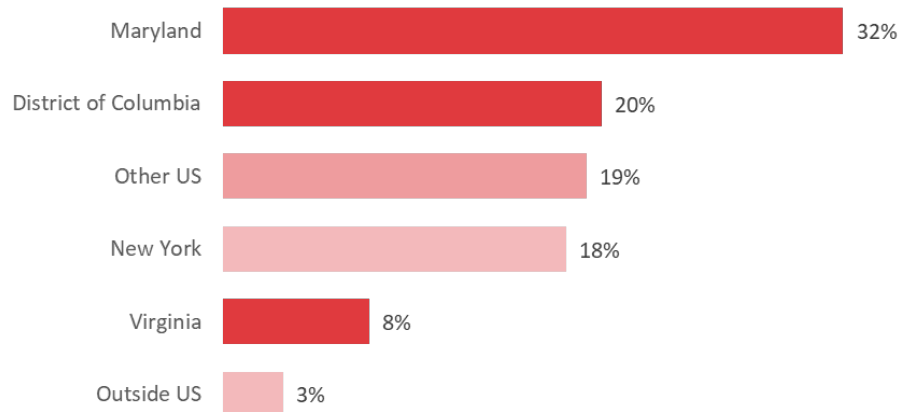
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|  |  |  |  |
|--|--|--|--|
| <b>Amazon.com, Inc.</b>                      | <i>Technical Sourcing Recruiter</i>                    | <b>HBO Max</b>   | <i>Designer, Growth Marketing</i>                      |
| <b>American Airlines</b>                     | <i>Flight Attendant</i>                                | <b>iHeartMedia</b>   | <i>Director of Event Partnerships &amp; Marketing</i>  |
| <b>Ampersand</b>                             | <i>Political Coordinator</i>                           | <b>Insight Global, LLC</b>                                   | <i>Account Manager</i>                                 |
| <b>Animal Emergency Hospital</b>             | <i>Veterinary Technician</i>                           | <b>KPMG</b>  | <i>Business Tax Services Associate</i>                 |
| <b>Apex Systems</b>                          | <i>Account Manager</i>                                 | <b>LinkedIn Corporation</b>                                  | <i>Business Leadership Program Associate</i>           |
| <b>Aston Carter</b>                          | <i>Compliance Analyst</i>                              | <b>Lions Group NYC</b>                                       | <i>Project Manager</i>                                 |
| <b>Autism Outreach</b>                       | <i>Associate ABA Therapist</i>                         | <b>Morgan Stanley</b>  | <i>Operations Analyst</i>                              |
| <b>Bank of America</b>                       | <i>Investment Banking Analyst</i>                      | <b>National Council of Architectural Registration Boards</b> | <i>Junior Visual Designer/Production Coordinator</i>   |
| <b>Blackstone</b>                            | <i>HRBP Analyst</i>                                    | <b>National Security Agency (NSA)</b>                        | <i>Contracting Specialist</i>                          |
| <b>Booz Allen Hamilton</b>                   | <i>Digital Communications and Marketing Consultant</i> | <b>NBC Universal</b>   | <i>Coordinator, Talent Management and Negotiations</i> |
| <b>Capital One</b>                           | <i>Software Engineer</i>                               | <b>Nestle</b>  | <i>Human Resources Recruitment Coordinator</i>         |
| <b>CIBT</b>                                  | <i>Visa &amp; Passport Consultant</i>                  | <b>Northrop Grumman</b>                                      | <i>Treasury Analyst</i>                                |
| <b>Clark Construction Group, LLC</b>         | <i>Communications Coordinator</i>                      | <b>Novavax</b>   | <i>Biorepository Technician II</i>                     |
| <b>Computershare</b>                         | <i>Security Analyst</i>                                | <b>Oracle</b>  | <i>Consultant</i>                                      |
| <b>CoStar Group</b>                          | <i>Senior Technical Program Manager</i>                | <b>Pfizer</b>  | <i>Health &amp; Science Representative</i>             |
| <b>Coyne PR</b>                              | <i>Account Coordinator</i>                             | <b>POLITICO</b>  | <i>Advertising Operations Associate</i>                |
| <b>DirecTV</b>                               | <i>Manager - Business Development</i>                  | <b>Qatalyst</b>  | <i>Investment Banking Analyst</i>                      |
| <b>Edelman</b>                               | <i>Assistant Account Executive</i>                     | <b>Real Estate Production Network</b>                        | <i>Real Estate Photographer</i>                        |
| <b>EY</b>                                    | <i>Business Transformation Consultant</i>              | <b>School of Rock</b>  | <i>Music Director</i>                                  |
| <b>Fannie Mae</b>                            | <i>Graphic Designer</i>                                | <b>The Goddard School</b>                                    | <i>Lead Preschool Teacher</i>                          |
| <b>Fiduciary Trust Company International</b> | <i>Business Development Associate</i>                  | <b>The Real Deal</b>   | <i>Marketing Coordinator</i>                           |
| <b>Freddie Mac</b>                           | <i>Multifamily Production Analyst</i>                  | <b>The Shakespeare Theatre</b>                               | <i>Assistant Stage Manager</i>                         |
| <b>GLOSSLAB</b>                              | <i>Assistant Manager</i>                               | <b>The Washington Post</b>                                   | <i>Multiplatform Editor</i>                            |
| <b>Goldman Sachs Group, Inc.</b>             | <i>Software Engineer</i>                               | <b>U.S. Department of Justice</b>                            | <i>Paralegal Specialist</i>                            |
| <b>Google</b>                                | <i>Site Reliability Engineer</i>                       | <b>U.S. Food and Drug Administration (FDA)</b>               | <i>Management Analyst</i>                              |
| <b>GFI Group Inc.</b>                        | <i>Broker Analyst</i>                                  | <b>U.S. Postal Service</b>                                   | <i>Social Media Analyst</i>                            |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 379 graduates. Of those, 60% reported employment in the region: 32% in Maryland (123), followed by 20% in Washington, DC (75), and 8% in Virginia (29).



## STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

**ISCreative Inc** A business focused on providing contract work in various creative outlets in areas of video, editing, and production

**Media Monsters** A pop culture podcast focusing on movies, TV, comics, games, and all other media



## SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **Fulbright (1)**
- ✓ **Teach for America (1)**
- ✓ **Teaching Assistant Program in France (1)**



## CONTINUING EDUCATION

One hundred and twenty-nine (129) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, music, business and management, history, curriculum and instruction, public policy, education, medicine and international relations.

**TYPE OF DEGREE/PROGRAM**

|   | <b>#</b>   | <b>%</b>    |
|---|------------|-------------|
| Associate's                                       | 2          | 2%          |
| Certificate/Certification                         | 2          | 2%          |
| First Professional (Graduate)                     | 6          | 5%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.) | 2          | 2%          |
| Law (JD)  | 11         | 9%          |
| Masters/MBA                                       | 92         | 71%         |
| Ph.D. or Doctoral                                 | 6          | 5%          |
| Second bachelor's degree                          | 1          | 1%          |
| Unspecified                                       | 7          | 5%          |
| <b>TOTAL</b>                                      | <b>129</b> | <b>100%</b> |

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

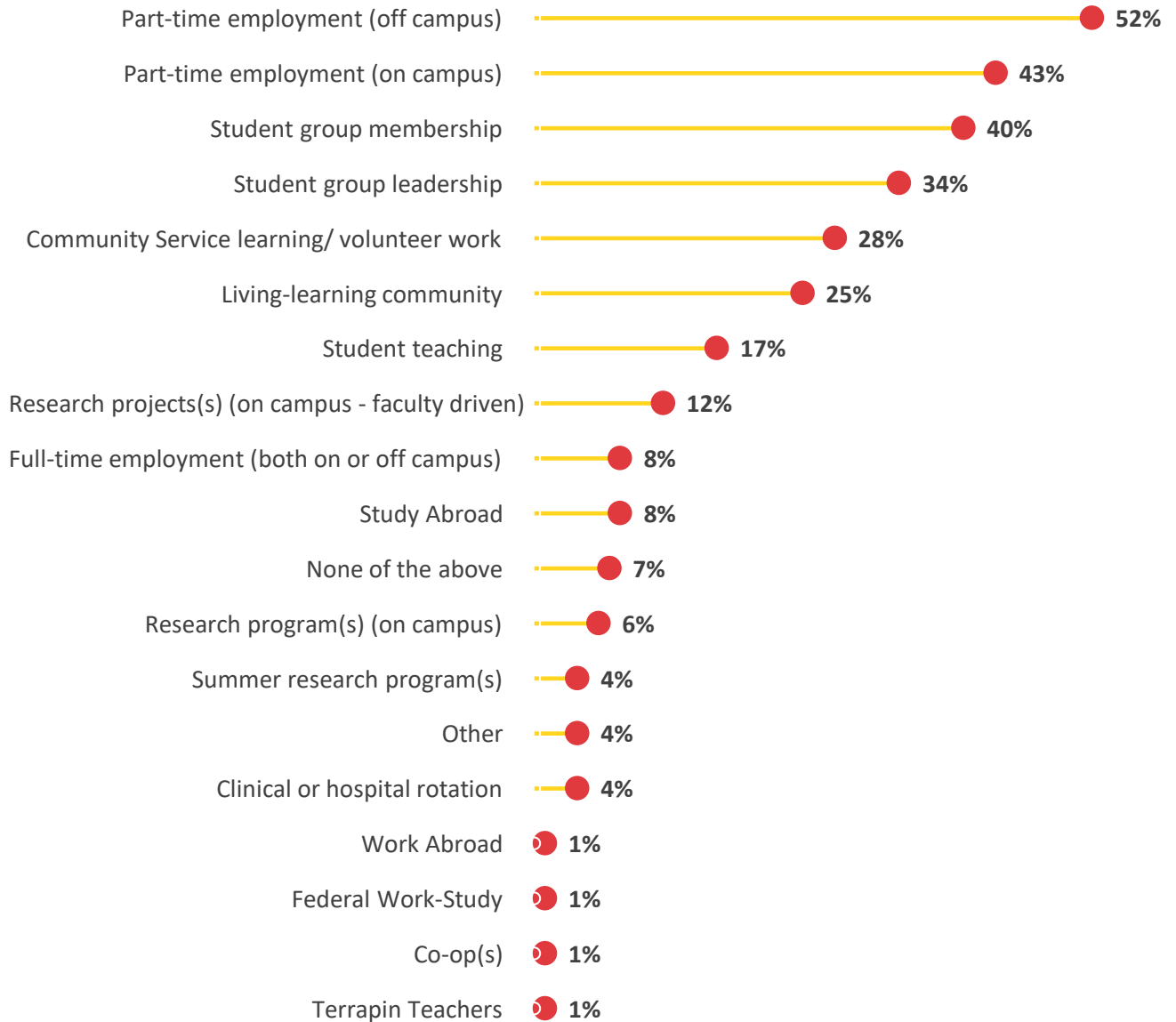
|  |                                       |  |  |
|--|---------------------------------------|--|--|
| <b>Albert Einstein College of Medicine</b>                         | <i>Medicine</i>                       | <b>Hofstra University</b>                      | <i>Law</i>   |
| <b>American University</b>   | <i>Teaching</i>                       | <b>Howard Community College</b>                | <i>Unspecified</i>   |
| <b>Boston College</b>  | <i>Secondary Education in History</i> | <b>Ibn Khaldun University</b>                  | <i>History</i>   |
| <b>Brussels School of International Studies-University of Kent</b> | <i>International Development</i>      | <b>Johns Hopkins University</b>                | <i>Music</i>   |
| <b>Carnegie Mellon University</b>                                  | <i>Engineering</i>                    | <b>Liberty University</b>                      | <i>History</i>   |
| <b>Cleveland Institute of Music</b>                                | <i>Music</i>                          | <b>Manhattan School of Music</b>               | <i>Classical Violin</i>  |
| <b>College of Charleston</b>                                       | <i>History</i>                        | <b>Maryland Institute College of Art</b>       | <i>Business of Art and Design</i>  |
| <b>Community College of Baltimore County</b>                       | <i>Radiology</i>                      | <b>Massachusetts Institute of Technology</b>   | <i>Architecture</i>  |
| <b>CUNY - Hunter College</b>                                       | <i>Childhood Education</i>            | <b>McGill University</b>                       | <i>Music</i>   |
| <b>Drexel University</b>   | <i>Medicine</i>                       | <b>New York University</b>                     | <i>Social Work</i>   |
| <b>Florida International University</b>                            | <i>Public Affairs</i>                 | <b>University of Maryland - Baltimore</b>      | <i>Law; Medicine; Dentistry</i>  |
| <b>George Mason University</b>                                     | <i>Law</i>                            | <b>University of Maryland – College Park</b>   | <i>Business and Management; Curriculum and Instruction; Public Policy; Education; Music; Architecture; Engineering</i> |
| <b>George Washington University</b>                                | <i>Art Therapy</i>                    | <b>University of Cambridge</b>                 | <i>Basic and Translational Neuroscience</i>  |
| <b>Georgetown University</b>                                       | <i>Physiology and Biophysics</i>      | <b>University of Chicago</b>                   | <i>Law</i>   |
| <b>Harvard University</b>  | <i>Chemistry</i>                      | <b>University of Illinois Urbana-Champaign</b> | <i>Music</i>   |



## OUT OF CLASSROOM EXPERIENCE

Based on 284 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), being a Teaching Assistant, volunteering, and GVPT honors program.

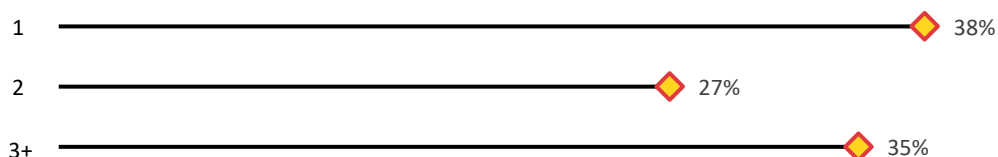


## INTERNSHIP PARTICIPATION

Results in this section are based on 282 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (205 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 74% of respondents who participated in internships reported having had at least one **paid** internship. 63% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

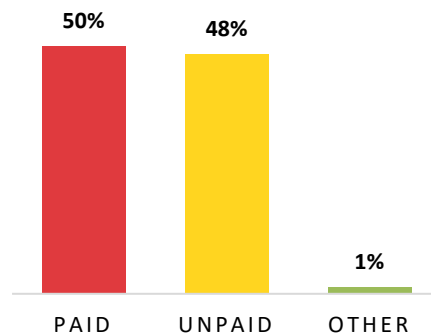
Among the 205 graduates who reported internships, a total of **448 internship experiences** were reported.

Of 357 internship experiences reported, 40% were academic credit-earning activities.

Additionally, of 365 internship experiences reported, 50% were paid, while 48% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 108 experiences that paid an hourly wage, the average reported income was \$16 per hour and the median reported income was \$15 per hour.

### INTERNSHIP COMPENSATION



## College of Behavioral and Social Sciences



Survey Response Rate  
**34%**



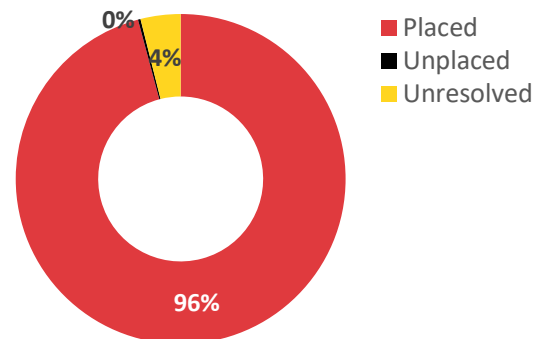
Knowledge Rate  
**72%**

As of March 2023, data from 1,209 of 1,684 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #           | %           |
|------------------------------------|-------------|-------------|
| Employed FT                        | 665         | 55%         |
| Employed PT                        | 95          | 8%          |
| Continuing Education               | 365         | 30%         |
| Volunteering or in service program | 7           | 1%          |
| Serving in the Military            | 9           | 1%          |
| Starting a business                | 9           | 1%          |
| <b>Unplaced</b>                    | <b>3</b>    | <b>0%</b>   |
| <b>Unresolved*</b>                 | <b>47</b>   | <b>4%</b>   |
| <b>TOTAL</b>                       | <b>1200</b> | <b>100%</b> |
| Not Seeking                        | 9           |             |

\*Includes graduates who are restarting job search

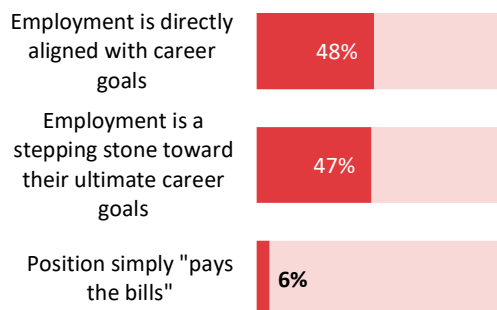
### TOTAL PLACEMENT - 96%



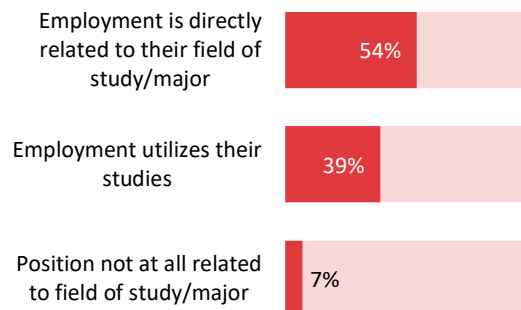
## NATURE OF POSITION

Based on the 283 students who completed the entire employment outcome section of the survey:

**94%** of employment is either directly aligned with their career goals (48%) or is a stepping stone (47%) toward their ultimate career goals.



**93%** of employment is either directly related to their field of study/major (54%) or utilizes knowledge, skills, and abilities gained through their study (39%).







## SALARY

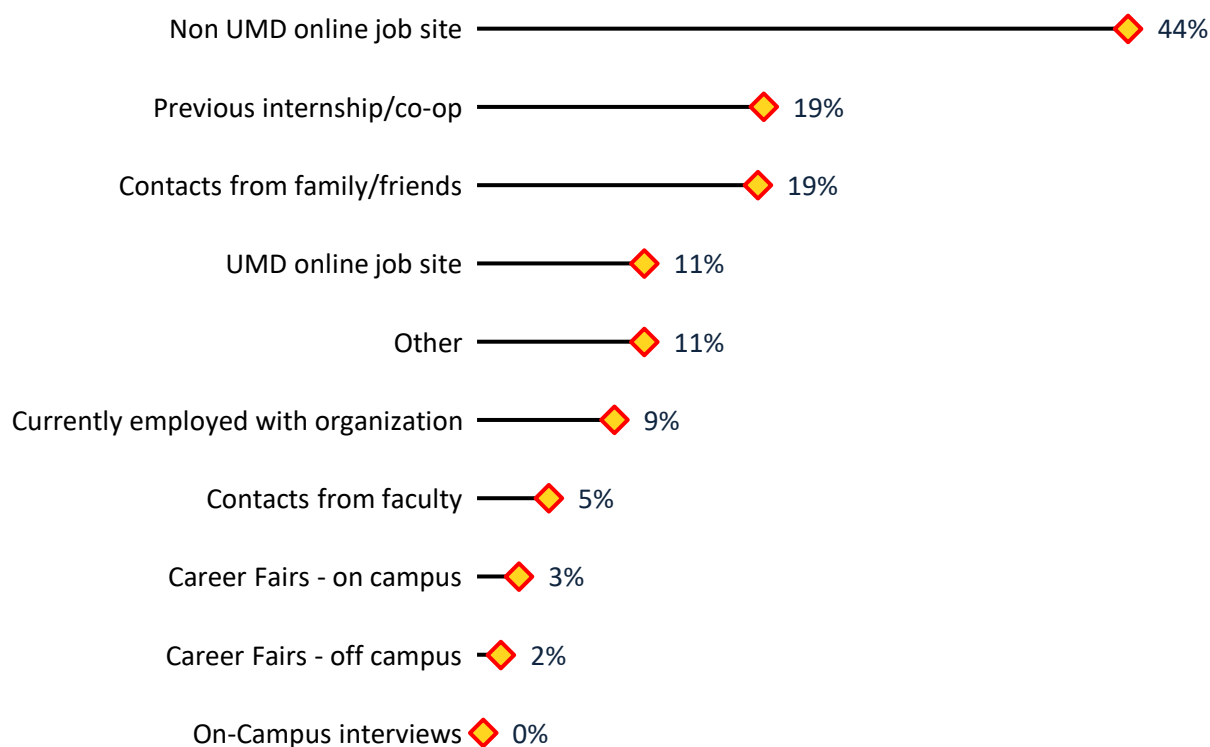
Salary information was reported by 210 graduates entering full-time employment. Of these, 76 indicated they were receiving some type of first year bonus (median bonus \$4,999.00).

| Reported Salaries<br>210 | 25 <sup>th</sup> Percentile<br>\$ 44,165.83 | 50 <sup>th</sup> Percentile<br>\$ 53,749.25 | 75 <sup>th</sup> Percentile<br>\$ 67,291.21 |
|--------------------------|---|---|---|
|--------------------------|---|---|---|



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites; social media (e.g., LinkedIn, Twitter); alumni referrals; department blogs/listservs (PSYC, ENSP, ENST, ECON, CCJS); and Intern for a Day (IFAD).

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

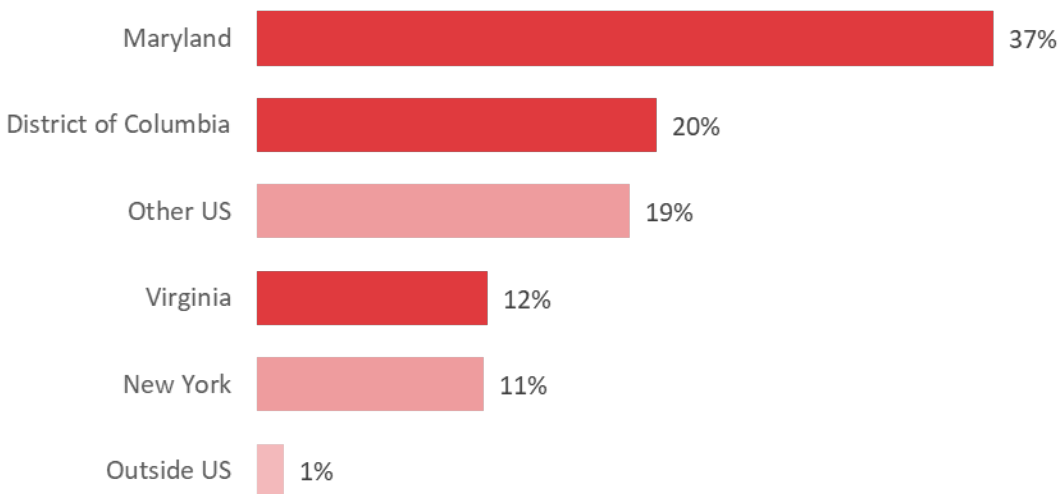
|  |   |   |   |
|--|---|---|---|
| <b>402</b>                                       | <i>User Experience Designer</i>                   | <b>Gresham Investment Management</b>      | <i>Investor Relations Associate</i>             |
| <b>Accenture</b>                                 | <i>Consulting Development Analyst</i>             | <b>JPMorgan Chase &amp; Co.</b>           | <i>Markets Analyst</i>                          |
| <b>Acorn Health</b>                              | <i>Behavioral Health Technician</i>               | <b>KPMG</b>                               | <i>Strategy Associate</i>                       |
| <b>Agency Insurance Company</b>                  | <i>Policy Services Representative</i>             | <b>LandDesign, Inc.</b>                   | <i>Designer</i>                                 |
| <b>Aldrich Capital Partners</b>                  | <i>Private Equity Analyst</i>                     | <b>M&amp;T Bank</b>                       | <i>Next Generation Associate at M&amp;T RCC</i> |
| <b>AlphaSights</b>                               | <i>Associate, Client Services</i>                 | <b>McKinsey &amp; Company</b>             | <i>Data Science Analyst</i>                     |
| <b>Amazon.com, Inc.</b>                          | <i>Cloud Support Engineer</i>                     | <b>MD Dermatology &amp; Laser Center</b>  | <i>Medical Assistant</i>                        |
| <b>American Conservative Union (ACU)</b>         | <i>Development Assistant</i>                      | <b>Microsoft</b>                          | <i>Program Manager</i>                          |
| <b>American Express</b>                          | <i>Business Analyst</i>                           | <b>Morgan Stanley</b>                     | <i>Business Analyst</i>                         |
| <b>Amtrak</b>                                    | <i>Diversity, Inclusion, Belonging Specialist</i> | <b>Naval Sea Systems Command (NAVSEA)</b> | <i>Contract Specialist</i>                      |
| <b>Apple</b>                                     | <i>Software Engineer</i>                          | <b>Nordstrom</b>                          | <i>Logistics Analyst</i>                        |
| <b>Aritzia</b>                                   | <i>Style Advisor</i>                              | <b>Northrop Grumman</b>                   | <i>Systems Engineer</i>                         |
| <b>Aston Carter</b>                              | <i>Business Associate</i>                         | <b>Oracle</b>                             | <i>Analyst</i>                                  |
| <b>Avison Young</b>                              | <i>Associate Broker</i>                           | <b>Palmer Legal Staffing</b>              | <i>Legal Secretary</i>                          |
| <b>AZIZ OBGYN</b>                                | <i>Medical Assistant</i>                          | <b>PenFed Credit Union</b>                | <i>Technology Risk and Controls Advisor</i>     |
| <b>Barac</b>                                     | <i>Property Manager</i>                           | <b>Potomac-Hudson Engineering</b>         | <i>Environmental Analyst</i>                    |
| <b>Berkadia</b>                                  | <i>Commercial Real Estate Analyst</i>             | <b>Professional Therapy Associates</b>    | <i>ABA Therapy</i>                              |
| <b>Brookfield Properties</b>                     | <i>Lead Property Administrator</i>                | <b>PwC</b>                                | <i>Assurance Associate</i>                      |
| <b>Capital One</b>                               | <i>Associate Software Engineer</i>                | <b>Samsung Electronics Co., Ltd.</b>      | <i>News Reporter</i>                            |
| <b>Carahsoft Technology Corp.</b>                | <i>Marketing Coordinator</i>                      | <b>South River Mortgage</b>               | <i>Loan Officer</i>                             |
| <b>Cincinnati Bengals</b>                        | <i>NFL Cheerleader</i>                            | <b>Stifel Financial Corp.</b>             | <i>Product Relationship Specialist</i>          |
| <b>Columbia National Real Estate Finance LLC</b> | <i>Financial Analyst</i>                          | <b>T. Rowe Price</b>                      | <i>Client Reporting Specialist</i>              |
| <b>Computershare</b>                             | <i>Financial Analyst</i>                          | <b>Teach for America</b>                  | <i>Lead Teacher</i>                             |
| <b>Conexon</b>                                   | <i>Funding Analyst</i>                            | <b>The Brokerage</b>                      | <i>Real Estate Agent</i>                        |

|                                      |                                  |   |                                       |
|--------------------------------------|----------------------------------|---|---------------------------------------|
| <b>Cornerstone Montgomery, Inc.</b>  | <i>Rehabilitation Counselor</i>  | <b>The Ivymount School and Programs</b> | <i>Autism Instructor</i>              |
| <b>CVP</b>                           | <i>Associate Project Analyst</i> | <b>Theorem Fund Services</b>            | <i>Crypto Fund Account Specialist</i> |
| <b>Deloitte</b>                      | <i>Analyst</i>                   | <b>TMC Typing</b>                       | <i>Contributing Writer</i>            |
| <b>DSJ Global</b>                    | <i>Recruitment Consultant</i>    | <b>U.S. Department of Defense</b>       | <i>Software Developer</i>             |
| <b>Enterprise Community Partners</b> | <i>Real Estate Analyst</i>       | <b>WeWork</b>                           | <i>Legal Coordinator</i>              |
| <b>Goldman Sachs Group, Inc.</b>     | <i>Analyst</i>                   | <b>Winton &amp; Chapman PLLC</b>        | <i>International Trade Specialist</i> |
| <b>Good Beginnings Therapy</b>       | <i>OT Assistant</i>              | <b>WISE Cities, LLC.</b>                | <i>UX/UI Designer</i>                 |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 519 graduates. Of those, 69% reported employment in the region: 37% in Maryland (192), followed by 20% in Washington, DC (104), and 12% in Virginia (60).



## STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

**Cyber Ads Club** *A coaching business that develops, optimizes & manages advertising campaigns and social media accounts for partnered businesses*

## SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **CIEE: Council on International Educational Exchange (1)**
- ☑ **Fulbright (1)**
- ☑ **Teacher Fellows Programs (1)**
- ☑ **Teaching Assistant Program in France (1)**

## CONTINUING EDUCATION

Three hundred sixty-five (365) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, public policy, international relations, psychology, speech/language pathology, and social work.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Masters/MBA  | 241        | 66%         |
| Law (JD)   | 46         | 13%         |
| First Professional (Graduate)                      | 25         | 7%          |
| Unspecified  | 19         | 5%          |
| Ph.D. or Doctoral                                  | 19         | 5%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 6          | 2%          |
| Associate's  | 5          | 1%          |
| Certificate/Certification                          | 2          | 1%          |
| Non-degree seeking (Post Bac., Cont. Edu. Credits) | 1          | 0%          |
| Second Bachelor's Degree                           | 1          | 0%          |
| <b>Grand Total</b>                                 | <b>365</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

|                            |                                  |                                   |                                  |
|----------------------------|----------------------------------|-----------------------------------|----------------------------------|
| <b>American University</b> | <i>Teaching</i>                  | <b>Montclair State University</b> | <i>Speech/Language Pathology</i> |
| <b>Boston College</b>      | <i>Social Work</i>               | <b>New York Law School</b>        | <i>Law</i>                       |
| <b>Boston University</b>   | <i>Speech-Language Pathology</i> | <b>New York University</b>        | <i>Dentistry</i>                 |
| <b>Brooklyn Law School</b> | <i>Law</i>                       | <b>Northwestern University</b>    | <i>Data Science</i>              |
| <b>Columbia University</b> | <i>Law</i>                       | <b>Penn State University</b>      | <i>Chemistry</i>                 |

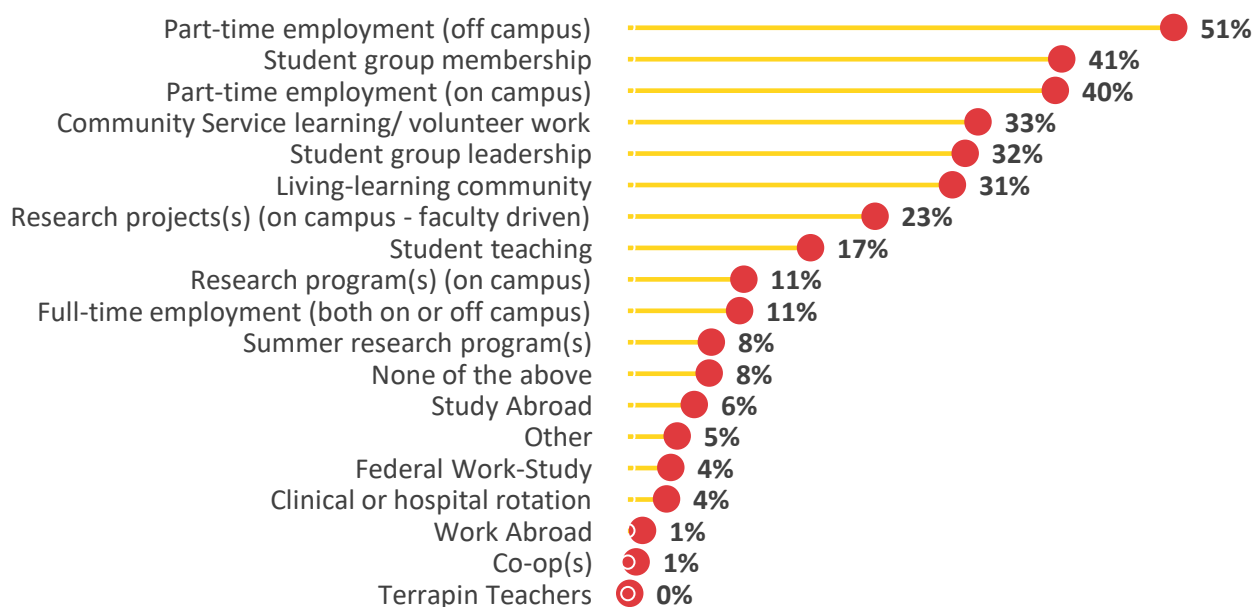
|  |   |   |  |
|--|---|---|--|
| <b>Columbia University</b>                         | <i>Genetic Counseling</i>               | <b>Reichman University</b>                                  | <i>Counter Terrorism and Homeland Security Studies</i> |
| <b>Cornell University</b>                          | <i>Law</i>                              | <b>Rice University</b>                                      | <i>Psychology</i>                                      |
| <b>CUNY - John Jay College of Criminal Justice</b> | <i>Forensic Psychology</i>              | <b>Salus University</b>                                     | <i>Optometry</i>                                       |
| <b>Drexel University</b>                           | <i>Law</i>                              | <b>The London School of Economics and Political Science</b> | <i>Global Politics</i>                                 |
| <b>George Mason University</b>                     | <i>Psychology</i>                       | <b>Towson University</b>                                    | <i>Speech/Language Pathology</i>                       |
| <b>George Washington University</b>                | <i>Speech Language Pathology</i>        | <b>University of Baltimore</b>                              | <i>Counseling Psychology</i>                           |
| <b>Georgetown University</b>                       | <i>Medicine</i>                         | <b>University of Maryland - Baltimore</b>                   | <i>Physical Therapy</i>                                |
| <b>Georgetown University</b>                       | <i>Accounting/Finance</i>               | <b>University of Pennsylvania</b>                           | <i>Counsel Mental Health Services</i>                  |
| <b>Johns Hopkins University</b>                    | <i>Nursing</i>                          | <b>University of Texas at Austin</b>                        | <i>Accounting/Finance</i>                              |
| <b>Loyola University Maryland</b>                  | <i>Clinical Professional Counseling</i> | <b>University of Texas at Austin</b>                        | <i>Engineering</i>                                     |
| <b>Massachusetts Institute of Technology</b>       | <i>Political Science</i>                | <b>Villanova University</b>                                 | <i>Paralegal Certification</i>                         |



## OUT OF CLASSROOM EXPERIENCE

Based on 495 survey responses. \*

\*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, and fellowship.

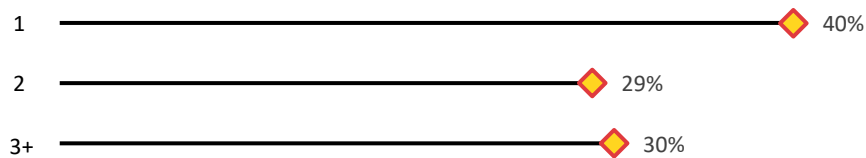


## INTERNSHIP PARTICIPATION

Results in this section are based on 481 responses to the internship participation section of the survey.

Seventy percent (70%) of respondents (335 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

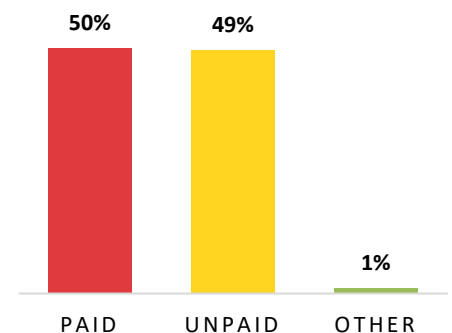
Among the 335 graduates who reported internships, a total of **723 internship experiences** were reported.

Of 463 internship experiences reported, 35% were academic credit-earning activities.

Additionally, of 467 internship experiences reported, 50% were paid, while 49% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 138 experiences that paid an hourly wage, the average reported income was \$18.54 per hour and the median reported income was \$15.00 per hour.

### INTERNSHIP COMPENSATION



## College of Computer, Mathematical, and Natural Sciences



Survey Response Rate  
**39%**

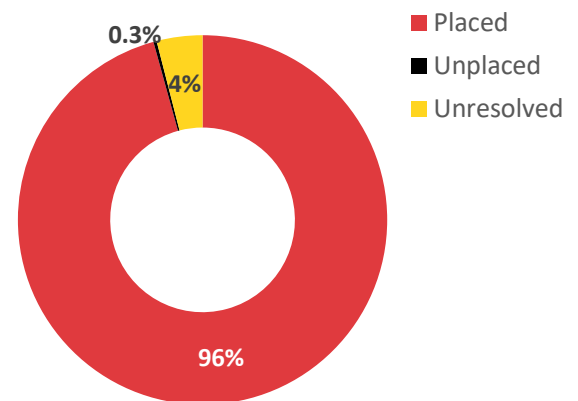


Knowledge Rate  
**74%**

As of March 2023, data from 1,435 of 1,941 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #           | %           |
|------------------------------------|-------------|-------------|
| Employed FT                        | 980         | 69%         |
| Employed PT                        | 70          | 5%          |
| Continuing Education               | 287         | 20%         |
| Volunteering or in service program | 9           | 1%          |
| Serving in the Military            | 11          | 1%          |
| Starting a business                | 5           | 0.4%        |
| <b>Unplaced</b>                    | <b>4</b>    | <b>0.3%</b> |
| <b>Unresolved</b>                  | <b>57</b>   | <b>4%</b>   |
| <b>Total</b>                       | <b>1423</b> | <b>100%</b> |
| Not Seeking                        | 12          |             |

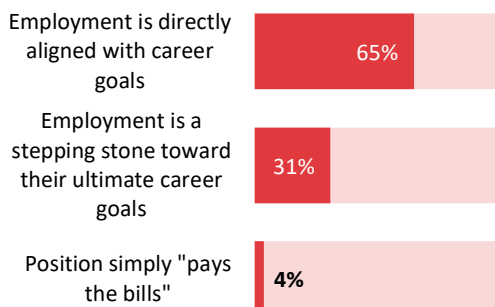
### TOTAL PLACEMENT - 96%



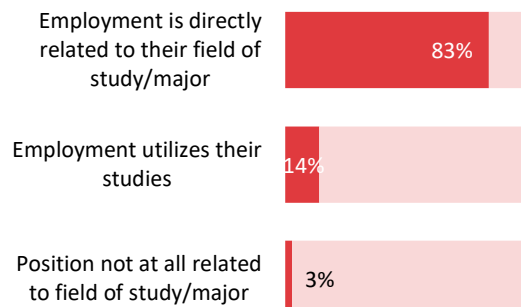
### NATURE OF POSITION

Based on the 500 & 498 responses respectively:

**96%** of employment is either directly aligned with their career goals (65%) or is a stepping stone (31%) toward their ultimate career goals.



**97%** of employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (14%).





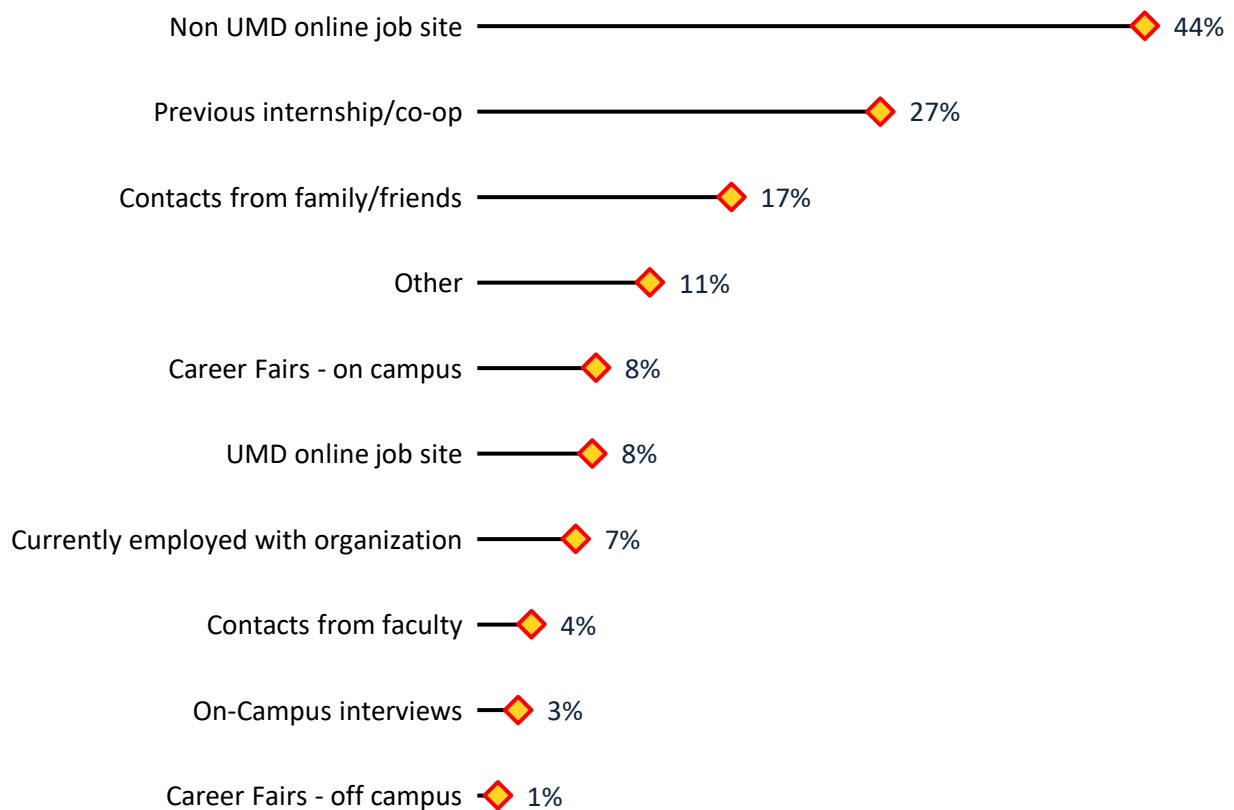
## SALARY

Salary information was reported by 408 graduates entering full-time employment. Of these, 226 indicated they were receiving some type of first year bonus (median bonus \$10,279.97).

| Reported Salaries<br>408 | 25 <sup>th</sup> Percentile<br>\$ 59,499.10 | 50 <sup>th</sup> Percentile<br>\$ 88,042.87 | 75 <sup>th</sup> Percentile<br>\$ 101,771.80 |
|--------------------------|---|---|--|
|--------------------------|---|---|--|



## EMPLOYMENT SEARCH



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); college listservs/newsletters; college/clubs; recruiters; and volunteering.



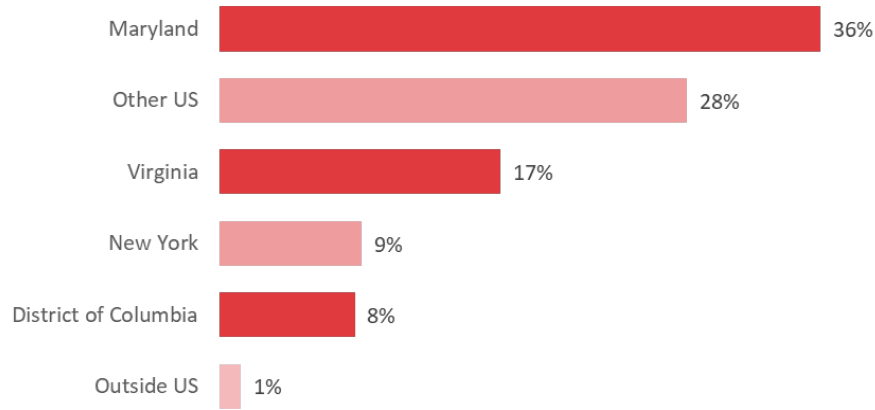
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|  |   |   |   |
|--|---|---|---|
| <b>Accenture</b>                         | <i>Software Engineer</i>                      | <b>Microsoft</b>  | <i>Product Manager</i>                      |
| <b>Acuity, Inc.</b>                      | <i>Full Stack Engineer</i>                    | <b>MicroStrategy</b>                                    | <i>Associate Software Engineer</i>          |
| <b>Adobe</b>                             | <i>Experience Platform Engineer</i>           | <b>Miracle Software Systems</b>                         | <i>Programmer Analyst</i>                   |
| <b>ADP</b>                               | <i>Associate Application Developer</i>        | <b>NASA</b>   | <i>Engineer</i>                             |
| <b>Adventist HealthCare</b>              | <i>Certified Nursing Assistant</i>            | <b>National Health Corps</b>                            | <i>Child and Family Advocate</i>            |
| <b>Alarm.com</b>                         | <i>iOS Engineer</i>                           | <b>National Institutes of Health (NIH)</b>              | <i>Research Technician</i>                  |
| <b>Amazon Web Services</b>               | <i>Video Software Engineer</i>                | <b>NBC Universal</b>                                    | <i>Analyst</i>                              |
| <b>Amazon Web Services (AWS)</b>         | <i>Cloud Consultant</i>                       | <b>Noblis</b>   | <i>Applied Scientist</i>                    |
| <b>Amazon.com, Inc.</b>                  | <i>Solutions Architect</i>                    | <b>Northrop Grumman</b>                                 | <i>Associate Transformational Physicist</i> |
| <b>AmeriCorps</b>                        | <i>Community Engagement Specialist</i>        | <b>Peraton</b>  | <i>Cyber Software Engineer</i>              |
| <b>Anne Arundel Dermatology</b>          | <i>Dermatology Surgical Technician</i>        | <b>PNC Financial Services Group, Inc.</b>               | <i>Technology Development Program</i>       |
| <b>EY</b>                                | <i>Cybersecurity Consultant</i>               | <b>Psomagen</b>   | <i>CES Lab Technician I</i>                 |
| <b>Goldman Sachs Group, Inc.</b>         | <i>Engineering Analyst</i>                    | <b>Publicis Sapient</b>                                 | <i>Junior Software Engineer</i>             |
| <b>Google</b>                            | <i>Developer Relations Engineer</i>           | <b>Rockville Eye Physicians</b>                         | <i>Ophthalmic Tech</i>                      |
| <b>IBM</b>                               | <i>Associate Developer</i>                    | <b>RSI</b>  | <i>Associate Consultant</i>                 |
| <b>IntelliGenesis LLC</b>                | <i>Laboratory Technician</i>                  | <b>SAP</b>  | <i>Java Backend Server Developer</i>        |
| <b>Leidos Holdings, Inc.</b>             | <i>Associate Systems Integration Engineer</i> | <b>ScribeAmerica</b>                                    | <i>Medical Scribe</i>                       |
| <b>Lockheed Martin</b>                   | <i>Associate Software Engineer</i>            | <b>SeatGeek</b>   | <i>Software Engineer</i>                    |
| <b>L'Oreal USA, Inc.</b>                 | <i>Chemist</i>                                | <b>SpaceX</b>   | <i>Starship Structures Engineer</i>         |
| <b>Leidos Holdings, Inc.</b>             | <i>Associate Systems Integration Engineer</i> | <b>ScribeAmerica</b>                                    | <i>Medical Scribe</i>                       |
| <b>Marshall Hope Learning Center</b>     | <i>Instructor</i>                             | <b>U.S. Army Test and Evaluation Command (ATEC)</b>     | <i>Computer Scientist</i>                   |
| <b>Materials Modification Inc. (MMI)</b> | <i>Research Chemist</i>                       | <b>U.S. Department of Housing and Urban Development</b> | <i>Financial Operations Analyst</i>         |
| <b>MD Dermatology &amp; Laser Center</b> | <i>Medical Assistant</i>                      | <b>WISE Cities, LLC.</b>                                | <i>UX/UI Designer</i>                       |
| <b>Meso Scale Diagnostics, LLC</b>       | <i>Product Transfer Associate</i>             | <b>Yahoo</b>  | <i>Associate Software Engineer</i>          |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 927 graduates. Of those, 62% reported employment in the region: 36% in Maryland (338), followed by 17% in Virginia (158), and 8% in Washington, DC (76).



## STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

**Mindgrasp** *An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more*

**Rockit** *A platform providing cutting edge technology solutions, expert guidance, and personalized 24/7 support to their clients' business to accelerate growth to unprecedented levels*



## SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **AmeriCorps (2)**
- ☑ **Jesuit Volunteer Corps (1)**



## CONTINUING EDUCATION

Two hundred eighty-seven (287) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include computer science, medicine, physics, pharmacy, chemistry, and dentistry.

**TYPE OF DEGREE/PROGRAM**

|   | #          | %           |
|---|------------|-------------|
| Masters/MBA                                       | 145        | 51%         |
| Ph.D. or Doctoral                                 | 69         | 24%         |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.) | 28         | 10%         |
| First Professional (Graduate)                     | 25         | 9%          |
| Unspecified                                       | 10         | 3%          |
| Second Bachelor's degree                          | 3          | 1%          |
| Associate's                                       | 3          | 1%          |
| Certificate/Certification                         | 2          | 1%          |
| Law (JD)  | 2          | 1%          |
| <b>Grand Total</b>                                | <b>287</b> | <b>100%</b> |

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

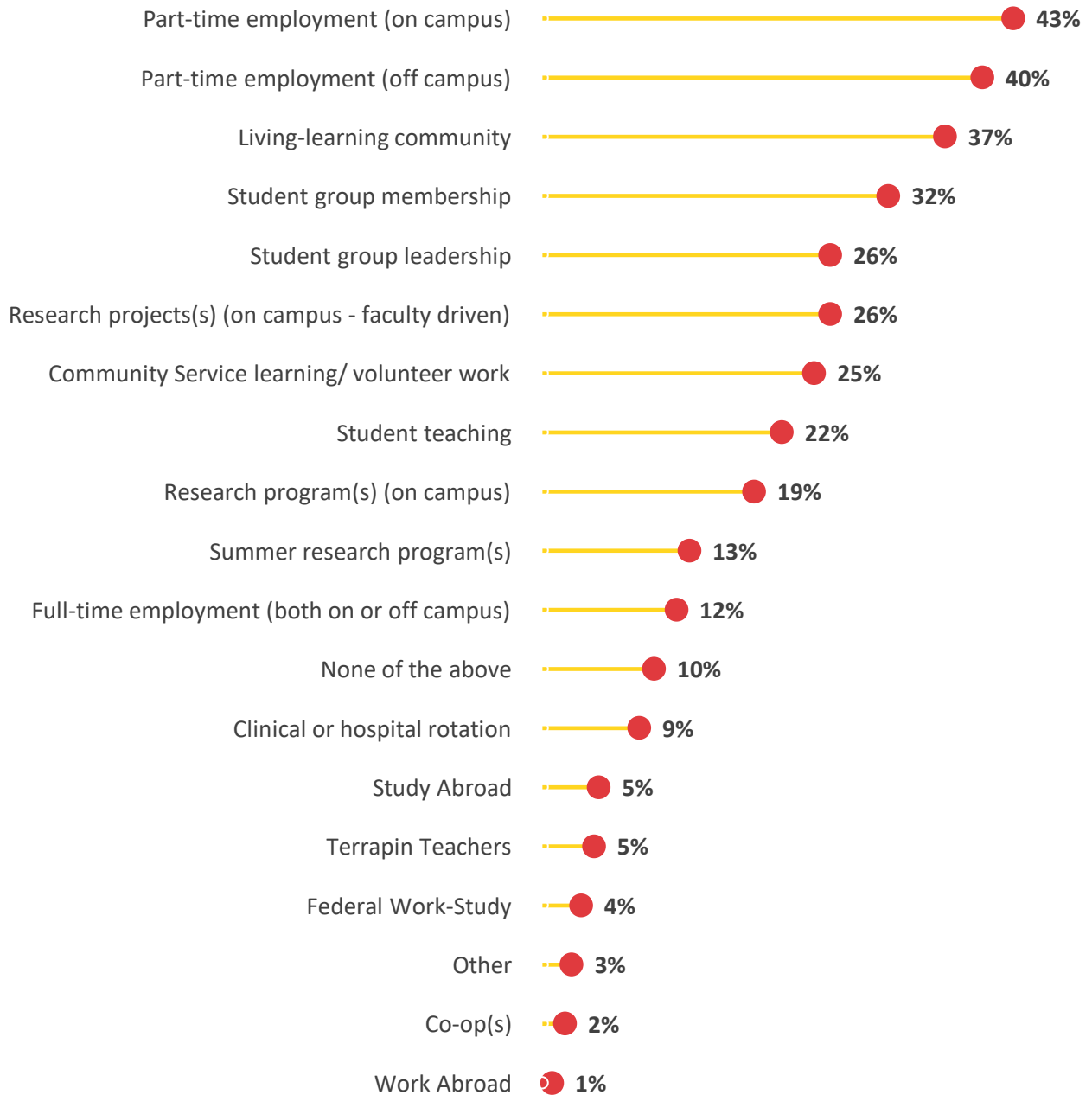
|  |  |  |   |
|--|--|--|---|
| <b>Arcadia University</b>  | <i>Forensics</i>                           | <b>Northeastern University</b>               | <i>Accounting/Finance</i>                           |
| <b>Arizona State University</b>                                      | <i>Astronomy</i>                           | <b>Northwestern University</b>               | <i>Data Science</i>                                 |
| <b>Boston University</b>   | <i>Chemistry</i>                           | <b>Princeton University</b>                  | <i>Mathematics</i>                                  |
| <b>Brown University</b>  | <i>Computer Science</i>                    | <b>Purdue University</b>                     | <i>Economics</i>                                    |
| <b>Carnegie Mellon University</b>                                    | <i>Computational Data Science</i>          | <b>Towson University</b>                     | <i>Actuarial Science</i>                            |
| <b>Case Western</b>  | <i>Medicine</i>                            | <b>University of Alabama</b>                 | <i>Space Science</i>                                |
| <b>Chicago-Kent College of Law, Illinois Institute of Technology</b> | <i>Law</i>                                 | <b>University of California, Berkeley</b>    | <i>Statistics</i>                                   |
| <b>Columbia University</b>   | <i>Operations Research</i>                 | <b>University of California, Riverside</b>   | <i>Computer Science</i>                             |
| <b>Cornell University</b>  | <i>Computer Science</i>                    | <b>University of Cambridge</b>               | <i>Basic and Translational Neuroscience</i>         |
| <b>Duke University</b>   | <i>Electrical and Computer Engineering</i> | <b>University of Delaware</b>                | <i>Water Science and Policy</i>                     |
| <b>Emory University</b>  | <i>Public Health</i>                       | <b>University of Maryland - Baltimore</b>    | <i>Dentistry; Medicine</i>                          |
| <b>Georgetown University</b>   | <i>Physiology and Biophysics</i>           | <b>University of Maryland - College Park</b> | <i>Computer Science; Machine Learning; Physics;</i> |
| <b>Georgia Institute of Technology</b>                               | <i>Ocean Science and Engineering</i>       | <b>University of Pennsylvania</b>            | <i>Dentistry</i>                                    |
| <b>Harvard University</b>  | <i>Chemistry</i>                           | <b>University of Texas at Austin</b>         | <i>Data Science</i>                                 |
| <b>Johns Hopkins University</b>                                      | <i>Arts Sciences Engineering</i>           | <b>University of Wisconsin-Madison</b>       | <i>Pharmaceutical Sciences MS</i>                   |
| <b>Mt Sinai</b>  | <i>Biological Sciences</i>                 | <b>Wake Forest University</b>                | <i>Business and Management</i>                      |
| <b>New York University</b>   | <i>Chemistry</i>                           | <b>Yale University</b>                       | <i>Public Health</i>                                |



## OUT OF CLASSROOM EXPERIENCE

Based on 678 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in volunteering; internships/fellowships/mentorships; Air Force ROTC; Quest; and research projects.

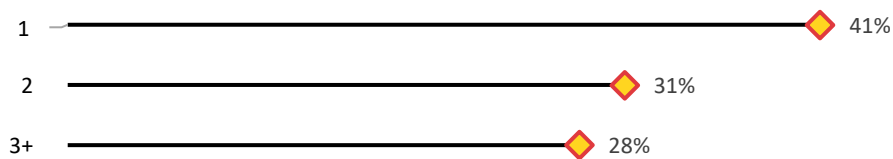


## INTERNSHIP PARTICIPATION

Results in this section are based on 670 responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (484 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety-three percent (93%) of respondents who participated in internships reported having had at least one **paid** internship. Sixteen percent (16%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

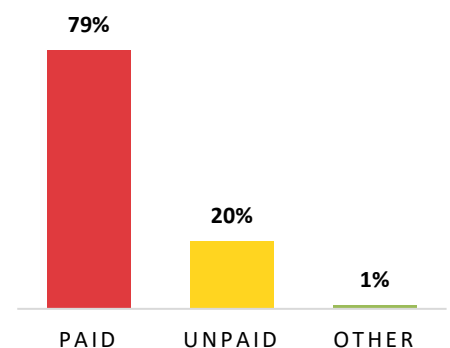
Among the 484 graduates who reported internships, a total of **965 internship experiences** were reported.

Of 679 internship experiences reported, 11% were academic credit-earning activities.

Additionally, of 692 internship experiences reported, 79% were paid, while 20% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 327 experiences that paid an hourly wage, the average reported income was \$23.41 per hour and the median reported income was \$20.00 per hour.

### INTERNSHIP COMPENSATION



## College of Education



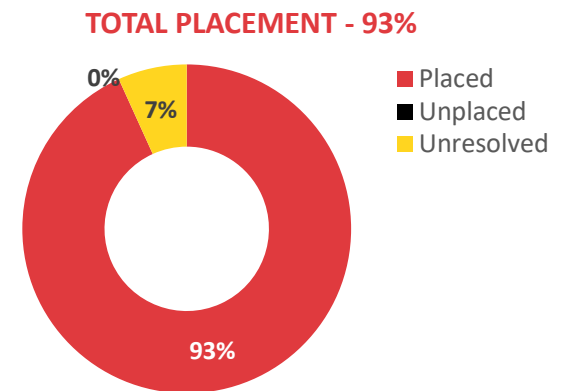
Survey Response Rate  
**34%**



Knowledge Rate  
**48%**

As of March 2023, data from 59 of 122 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 48%. Most graduates were entering the workforce.

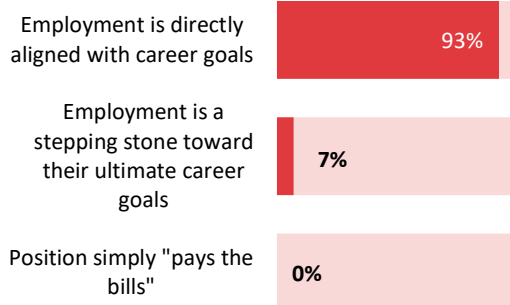
| 2022 GRADUATE OUTCOMES             | #         | %           |
|------------------------------------|-----------|-------------|
| Employed FT                        | 45        | 76%         |
| Employed PT                        | 1         | 2%          |
| Continuing Education               | 9         | 15%         |
| Volunteering or in service program | 0         | 0%          |
| Serving in the Military            | 0         | 0%          |
| Starting a business                | 0         | 0.0%        |
| <b>Unplaced</b>                    | <b>0</b>  | <b>0.0%</b> |
| <b>Unresolved</b>                  | <b>4</b>  | <b>7%</b>   |
| <b>TOTAL</b>                       | <b>59</b> | <b>100%</b> |
| Not Seeking                        | 0         |             |



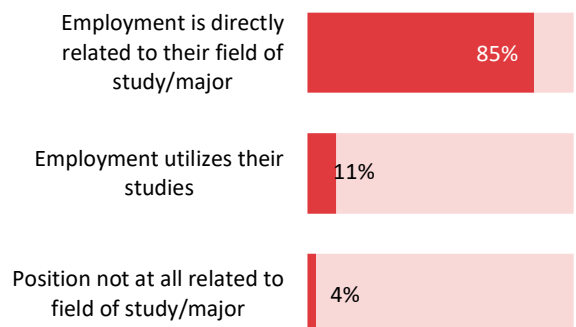
## NATURE OF POSITION

Based on the 27 students who completed the entire employment outcome section of the survey:

**100%** of employment is either directly aligned with their career goals (93%) or is a stepping stone (7%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (85%) or utilizes knowledge, skills, and abilities gained through their study (11%).





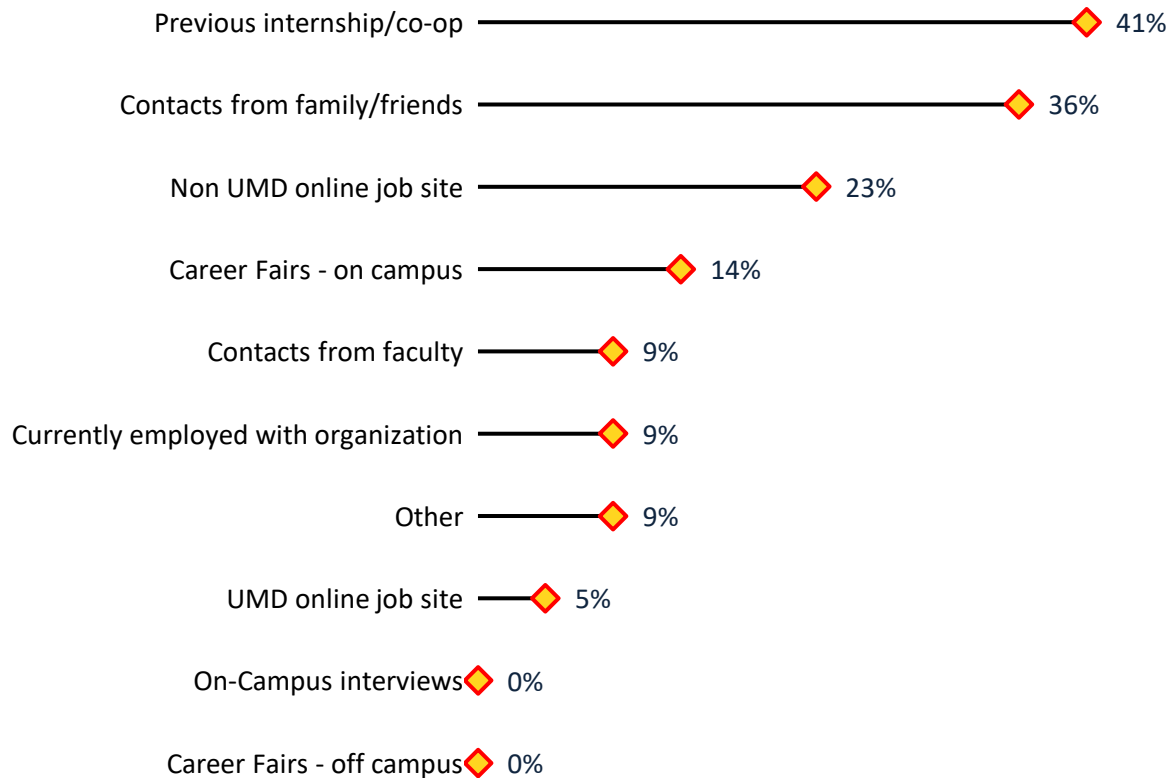
## SALARY

Salary information was reported by 23 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

| Reported Salaries<br>23 | 25 <sup>th</sup> Percentile<br>\$ 48,436.81 | 50 <sup>th</sup> Percentile<br>\$ 52,249.55 | 75 <sup>th</sup> Percentile<br>\$55,312.44 |
|-------------------------|---|---|--|
|-------------------------|---|---|--|



## EMPLOYMENT SEARCH



Items entered for “Other” included applying online directly with school districts.

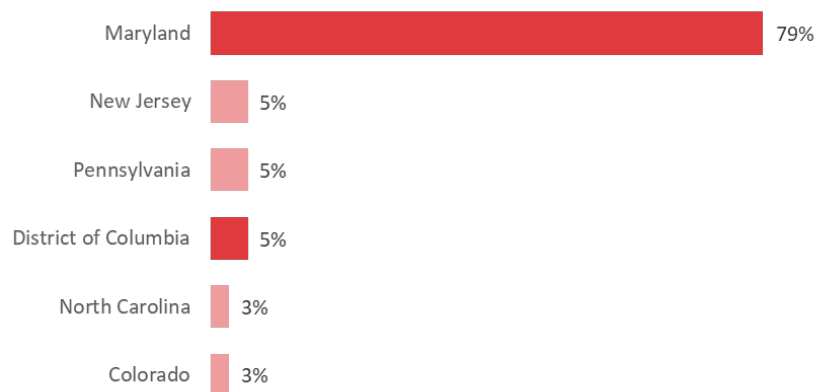
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |   |
|---|---|
| <b>American Society of Addiction Medicine (ASAM)</b>    | <i>Professional Development Coordinator</i> |
| <b>Anne Arundel County Public Schools (AACPS)</b>       | <i>3rd Grade Teacher</i>                    |
| <b>Bushy Park Elementary School</b>                     | <i>Special Education Teacher</i>            |
| <b>Children's National Medical Center</b>               | <i>Clinical Research Coordinator</i>        |
| <b>Georgetown University</b>                            | <i>Simulation Technician</i>                |
| <b>Howard County Public School System</b>               | <i>Early Childhood Educator</i>             |
| <b>KCRN Research, Inc.</b>                              | <i>Project Associate</i>                    |
| <b>Maryland Language Science Center</b>                 | <i>Lab Manager</i>                          |
| <b>Montgomery County Public Schools (MCPS)</b>          | <i>Math Teacher</i>                         |
| <b>Phoenix Center for Rehabilitation and Pediatrics</b> | <i>Certified Nursing Assistant</i>          |
| <b>Springwell School</b>                                | <i>Kindergarten Teacher</i>                 |
| <b>William Penn School District</b>                     | <i>High School English Teacher</i>          |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 38 graduates. Of those, 84% reported employment in the region: 79% in Maryland (30), followed by 5% in Washington, DC (2).







## STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include education, special education, school counselling, nursing, higher education/student affairs, and developmental disabilities.

| TYPE OF DEGREE/PROGRAM                             | #        | %           |
|--|----------|-------------|
| Second Bachelor's                                  | 0        | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 0        | 0%          |
| Law (JD)   | 0        | 0%          |
| Masters/MBA  | 8        | 89%         |
| Ph.D. or Doctoral                                  | 0        | 0%          |
| Certificate  | 0        | 0%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0        | 0%          |
| Unspecified  | 1        | 11%         |
| <b>TOTAL</b>                                       | <b>9</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

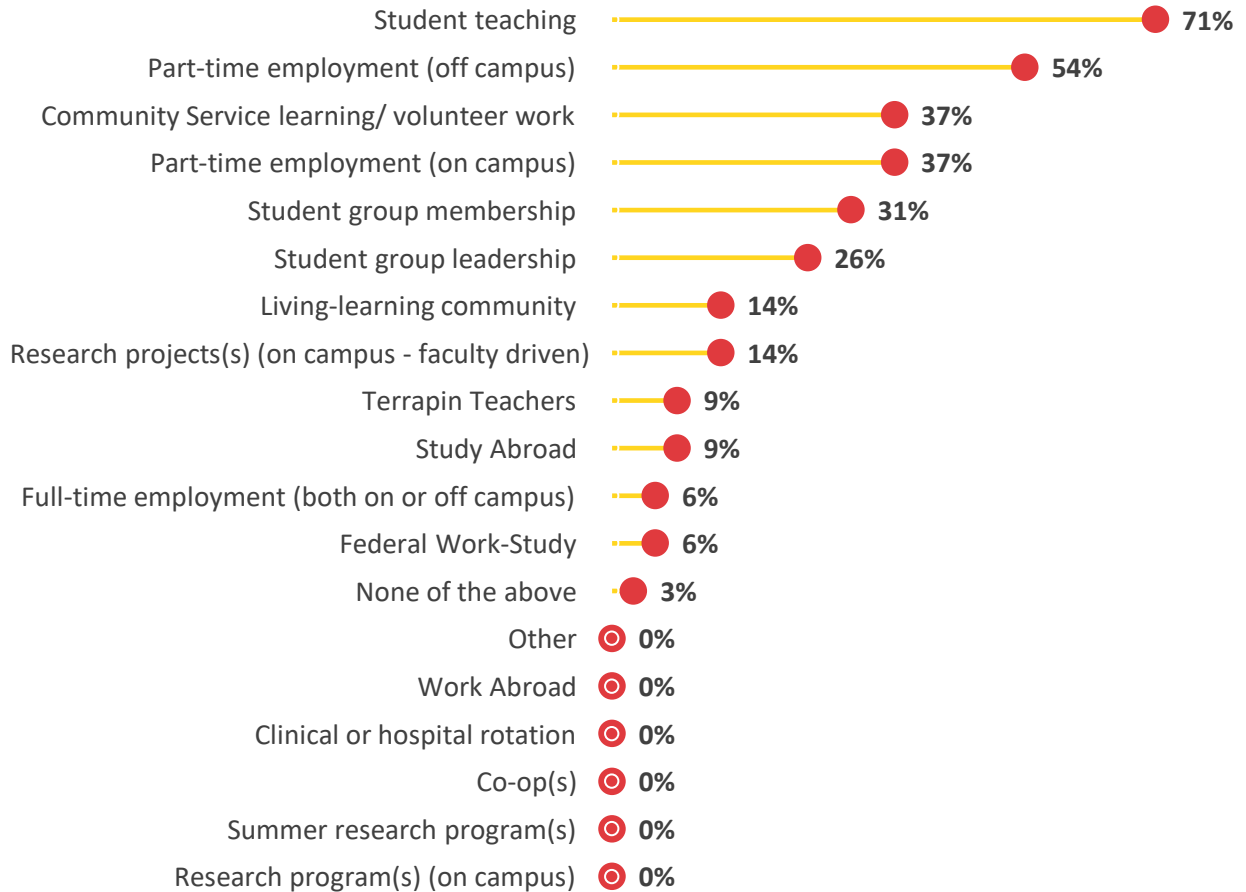
|  |  |
|--|--|
| <b>Columbia University</b>                   | <i>Education</i>                             |
| <b>CUNY - Hunter College</b>                 | <i>Special Education</i>                     |
| <b>Hampton University</b>                    | <i>Medical Science</i>                       |
| <b>Teachers College, Columbia University</b> | <i>Developmental Disabilities</i>            |
| <b>University of Maryland - College Park</b> | <i>Special Education, school counselling</i> |
| <b>University of Southern California</b>     | <i>Social Work</i>                           |
| <b>University of Southern Maine</b>          | <i>Higher Education/Student Affairs</i>      |
| <b>Vanderbilt University</b>                 | <i>Nursing</i>                               |



## OUT OF CLASSROOM EXPERIENCE

Based on 35 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Respondents did not select items for "Other".

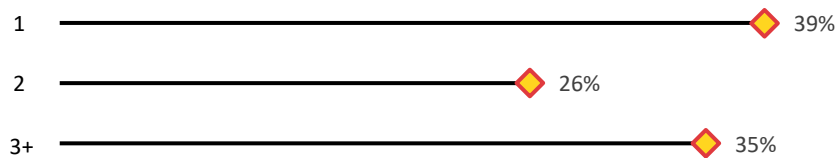


## INTERNSHIP PARTICIPATION

Results in this section are based on 33 responses to the internship participation section of the survey.

Ninety-four percent (94%) of respondents (31 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 26% respondents who participated in internships reported having had a **paid** internship. 87% of responders reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

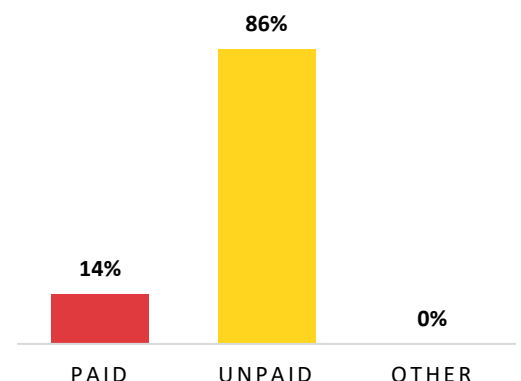
Among the 31 graduates who reported internships, a total of **61 internship experiences** were reported.

Of 40 internship experiences reported, 90% were academic credit-earning activities.

Additionally, of 42 internship experiences reported, 14% were paid, while 86% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the five (5) experiences that paid an hourly wage, the average reported income was \$15.80 per hour and the median reported income was \$15.00 per hour.

### INTERNSHIP COMPENSATION



## College of Information Studies



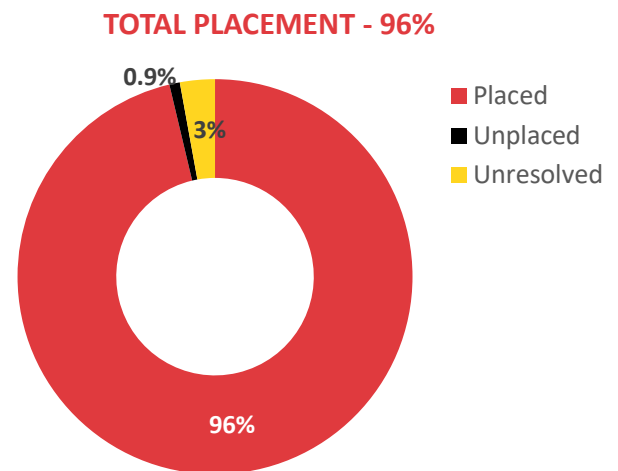
Survey Response Rate  
**27%**



Knowledge Rate  
**73%**

As of March 2023, data from 352 of 482 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

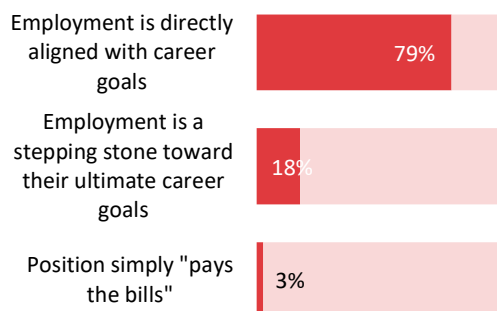
| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 288        | 82%         |
| Employed PT                        | 15         | 4%          |
| Continuing Education               | 28         | 8%          |
| Volunteering or in service program | 1          | 0%          |
| Serving in the Military            | 3          | 1%          |
| Starting a business                | 2          | 0.6%        |
| <b>Unplaced</b>                    | <b>3</b>   | <b>0.9%</b> |
| <b>Unresolved</b>                  | <b>10</b>  | <b>3%</b>   |
| <b>Total</b>                       | <b>350</b> | <b>100%</b> |
| Not Seeking                        | 2          |             |



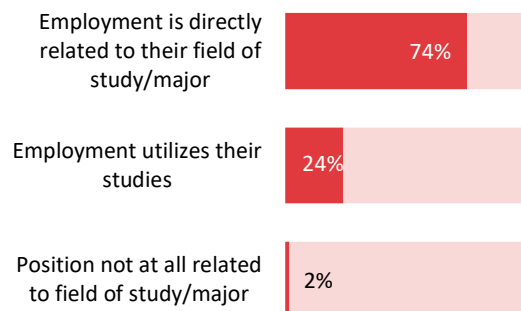
### NATURE OF POSITION

Based on the 96 students who completed the entire employment outcome section of the survey:

**97%** of employment is either directly aligned with their career goals (79%) or is a stepping stone (18%) toward their ultimate career goals.



**98%** of employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (24%).





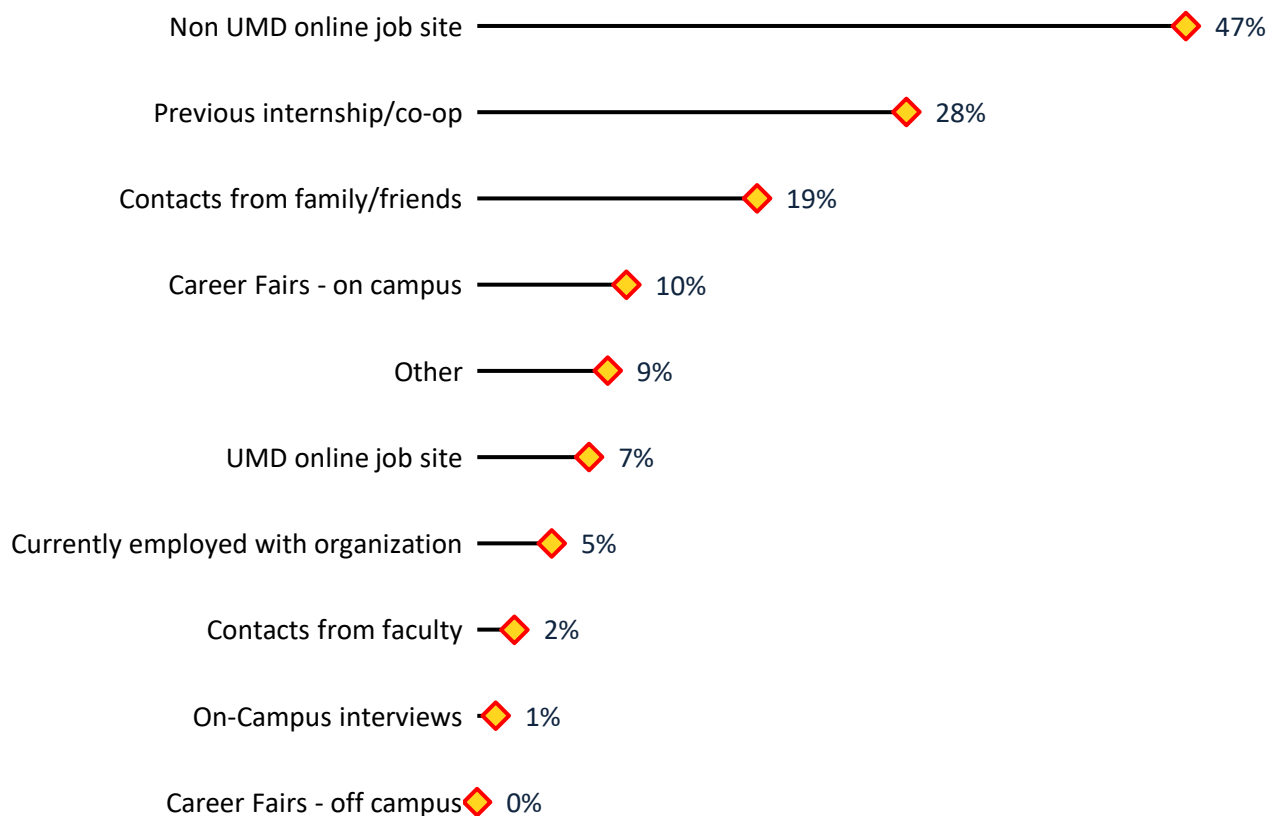
## SALARY

Salary information was reported by 75 graduates entering full-time employment. Of these, 44 indicated they were receiving some type of first year bonus (median bonus \$6,999.00).

| Reported Salaries<br>75 | 25 <sup>th</sup> Percentile<br>\$ 68,749.25 | 50 <sup>th</sup> Percentile<br>\$ 80,374.93 | 75 <sup>th</sup> Percentile<br>\$ 85,178.54 |
|-------------------------|---|---|---|
|-------------------------|---|---|---|



## EMPLOYMENT SEARCH



Items entered for “Other” included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); and recruiter.

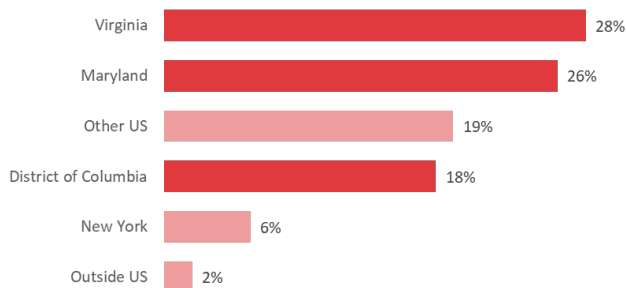
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|                                      |  |  |   |
|--------------------------------------|--|--|---|
| <b>Accenture</b>                     | <i>Consulting Analyst</i>                  | <b>IBM</b>                                     | <i>Consultant</i>                                       |
| <b>Accenture Federal Services</b>    | <i>Data Engineer</i>                       | <b>KPMG</b>                                    | <i>Business Analyst</i>                                 |
| <b>Acuity, Inc.</b>                  | <i>Technical Analyst</i>                   | <b>Legal &amp; General America</b>             | <i>Business Intelligence Specialist</i>                 |
| <b>Amazon Web Services (AWS)</b>     | <i>Associate Cloud Consultant</i>          | <b>MITRE</b>                                   | <i>Associate Cloud Engineer</i>                         |
| <b>Amazon.com, Inc.</b>              | <i>Cloud Support Engineer</i>              | <b>Morgan Stanley</b>                          | <i>Operations Analyst</i>                               |
| <b>Apple</b>                         | <i>iPhone Validation Program Manager</i>   | <b>Nasdaq</b>                                  | <i>Index Portfolio Management Analyst</i>               |
| <b>AT&amp;T</b>                      | <i>Technical Business Manager</i>          | <b>National Geographic</b>                     | <i>Production Coordinator</i>                           |
| <b>Bank of America</b>               | <i>Scrum Master</i>                        | <b>New American Funding</b>                    | <i>UI/UX Designer</i>                                   |
| <b>Booz Allen Hamilton</b>           | <i>Data Engineer</i>                       | <b>Northrop Grumman</b>                        | <i>Data Insight Analyst</i>                             |
| <b>Capital One</b>                   | <i>Associate Software Engineer</i>         | <b>Oracle</b>                                  | <i>Software Engineer</i>                                |
| <b>Clark Construction Group, LLC</b> | <i>Data Engineer</i>                       | <b>Owl Cyber Defense</b>                       | <i>Innovation Engineer</i>                              |
| <b>CoStar Group</b>                  | <i>UX Designer</i>                         | <b>Paradyne Management Inc.</b>                | <i>Junior Software Developer</i>                        |
| <b>Cummins Inc.</b>                  | <i>IT Technical Analyst</i>                | <b>Peraton</b>                                 | <i>ISSO</i>   |
| <b>David Yurman</b>                  | <i>Brand Ambassador</i>                    | <b>PricewaterhouseCoopers LLP</b>              | <i>Cloud Engineering Associate</i>                      |
| <b>Day and Zimmermann</b>            | <i>Junior Appian Developer</i>             | <b>Protiviti Inc.</b>                          | <i>Technology Consultant</i>                            |
| <b>Deloitte</b>                      | <i>Cybersecurity Data Analyst</i>          | <b>PwC</b>                                     | <i>Cyber Risk &amp; Regulatory Consulting Associate</i> |
| <b>Deloitte</b>                      | <i>Risk and Financial Advisory Analyst</i> | <b>Royal Solutions</b>                         | <i>Junior Developer</i>                                 |
| <b>Esri</b>                          | <i>UX Intern</i>                           | <b>Tecolote Research</b>                       | <i>Jr. Cost Analyst</i>                                 |
| <b>EY</b>                            | <i>Technology Consultant</i>               | <b>U.S. Food and Drug Administration (FDA)</b> | <i>Computer Scientist</i>                               |
| <b>Fannie Mae</b>                    | <i>Associate Software Engineer</i>         | <b>Verizon</b>                                 | <i>Network Operations Engineer</i>                      |
| <b>Fidelity Investments</b>          | <i>Technology Risk Analyst</i>             | <b>VEVA Sound</b>                              | <i>Web Designer</i>                                     |
| <b>Freddie Mac</b>                   | <i>Technology Analyst</i>                  | <b>Vital Start Health</b>                      | <i>Software Developer</i>                               |
| <b>Google</b>                        | <i>Program Manager</i>                     | <b>WISE Cities, LLC.</b>                       | <i>UX Designer</i>                                      |
| <b>Grant Thornton LLP</b>            | <i>Risk Associate</i>                      | <b>zHealthPlace</b>                            | <i>Software Engineer</i>                                |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 258 graduates. Of those, 73% reported employment in the region: 28% in Virginia (73), followed by 26% in Maryland (68), and 18% in Washington, DC (47).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

**Luminous Themes** *A business that empowers Weebly users with premium Weebly themes and templates*



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. The program name was not reported.



## CONTINUING EDUCATION

Twenty-eight (28) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include information management, business analytics, IT-software engineering, law, and human-computer interaction.

| TYPE OF DEGREE/PROGRAM                             | #         | %           |
|--|-----------|-------------|
| Associate's  | 0         | 0%          |
| Second Bachelor's                                  | 0         | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 0         | 0%          |
| Law (JD)   | 0         | 4%          |
| Masters/MBA  | 25        | 89%         |
| Ph.D. or Doctoral                                  | 1         | 3%          |
| Certificate  | 1         | 4%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0         | 0%          |
| First Professional (graduate)                      | 1         | 4%          |
| <b>TOTAL</b>                                       | <b>28</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

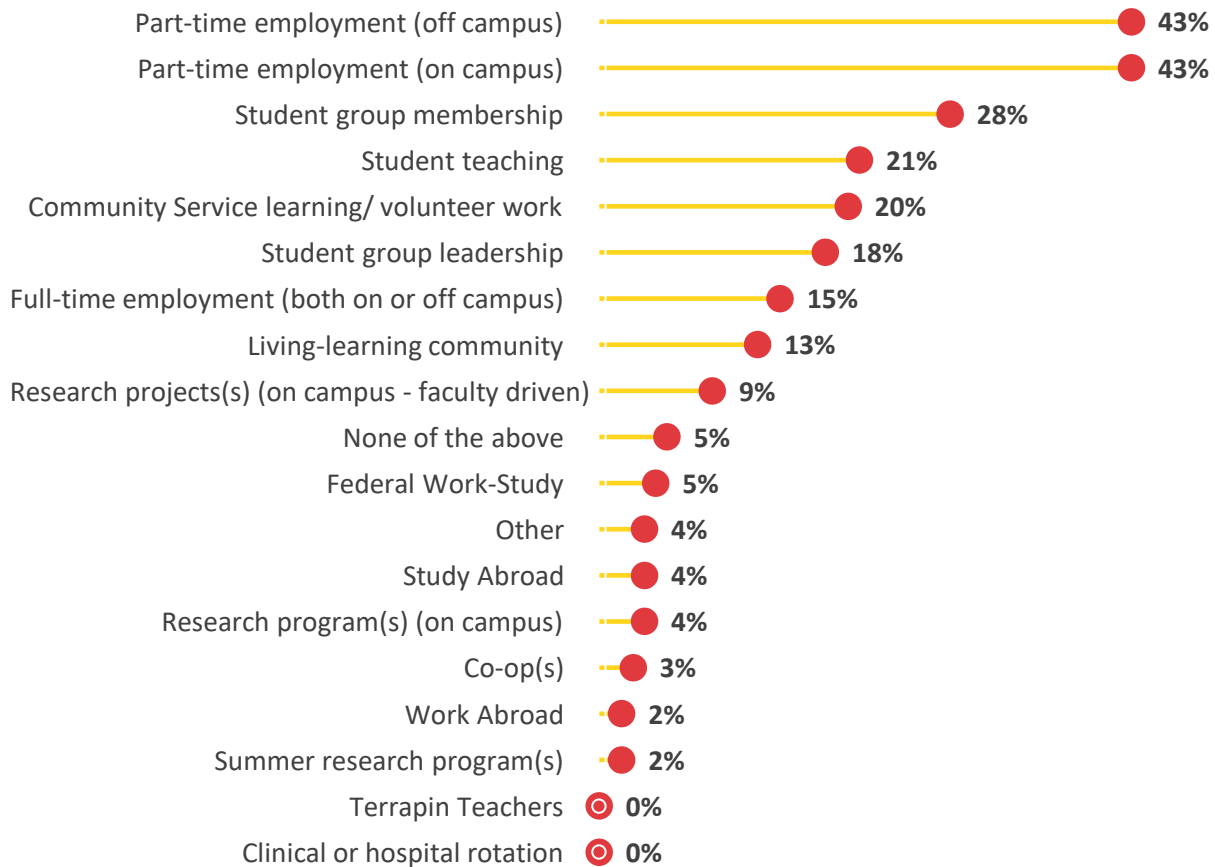
|  |  |
|--|--|
| <b>Drexel University</b>                     | <i>Human Computer Interaction &amp; User Experience</i>                            |
| <b>George Washington University</b>          | <i>Law</i>   |
| <b>Georgetown University</b>                 | <i>Professional Studies Technology Management</i>                                  |
| <b>Georgia Institute of Technology</b>       | <i>Analytics</i>   |
| <b>Northeastern University</b>               | <i>Engineering</i>   |
| <b>The University of Texas at Dallas</b>     | <i>Business Analytics</i>  |
| <b>University of Baltimore School of Law</b> | <i>Law</i>   |
| <b>University of California</b>              | <i>Business Analytics</i>  |
| <b>University of Maryland - College Park</b> | <i>Business and Management; Human-Computer Interaction; Information Management</i> |
| <b>University of Wisconsin-Madison</b>       | <i>Statistics</i>  |



## OUT OF CLASSROOM EXPERIENCE

Based on 110 survey responses. \*

\*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to clubs, freshman connection and summer job.



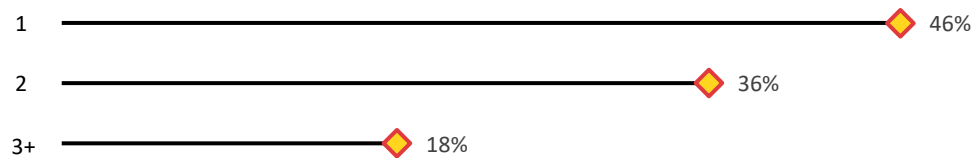


## INTERNSHIP PARTICIPATION

Results in this section are based on 110 responses to the internship participation section of the survey.

Sixty-nine percent (69%) of respondents (76 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one **paid** internship. 14% of respondents reported having had an internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

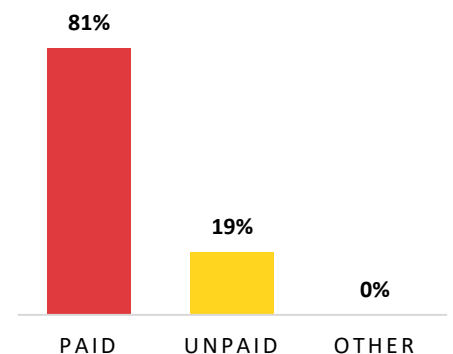
Among the 76 graduates who reported internships, a total of **140 internship experiences** were reported.

Of 109 internship experiences reported, 13% were for academic credit-earning activities.

Additionally, of 110 internship experiences reported, 81% were paid, while 19% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 69 experiences that paid an hourly wage, the average reported income was \$20.96 per hour and the median reported income was \$18.00 per hour.

### INTERNSHIP COMPENSATION



# The A. James Clark School of Engineering



Survey Response Rate  
**35%**



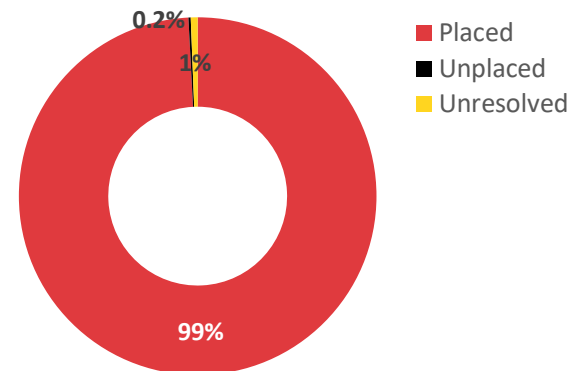
Knowledge Rate  
**87%**

As of March 2023, data from 973 of 1,124 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 87%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 827        | 85%         |
| Employed PT                        | 2          | 0%          |
| Continuing Education               | 111        | 11%         |
| Volunteering or in service program | 2          | 0.2%        |
| Serving in the Military            | 18         | 2%          |
| Starting a business                | 0          | 0%          |
| <b>Unplaced*</b>                   | <b>2</b>   | <b>0.2%</b> |
| <b>Unresolved</b>                  | <b>6</b>   | <b>1%</b>   |
| <b>Total</b>                       | <b>968</b> | <b>100%</b> |
| Not Seeking                        | 5          |             |

\*Includes graduates who are restarting job search

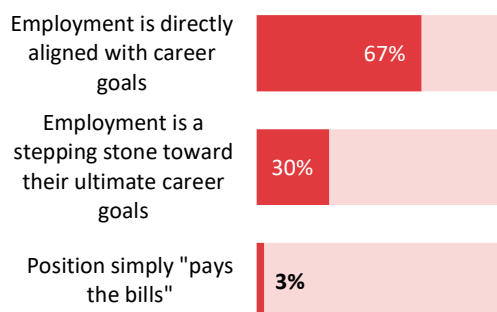
## TOTAL PLACEMENT - 99%



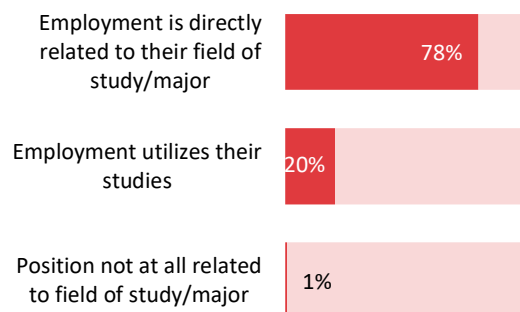
## NATURE OF POSITION

Based on the 293 students who completed the entire employment outcome section of the survey:

**97%** of employment is either directly aligned with their career goals (67%) or is a stepping stone (30%) toward their ultimate career goals.



**99%** of employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (20%).





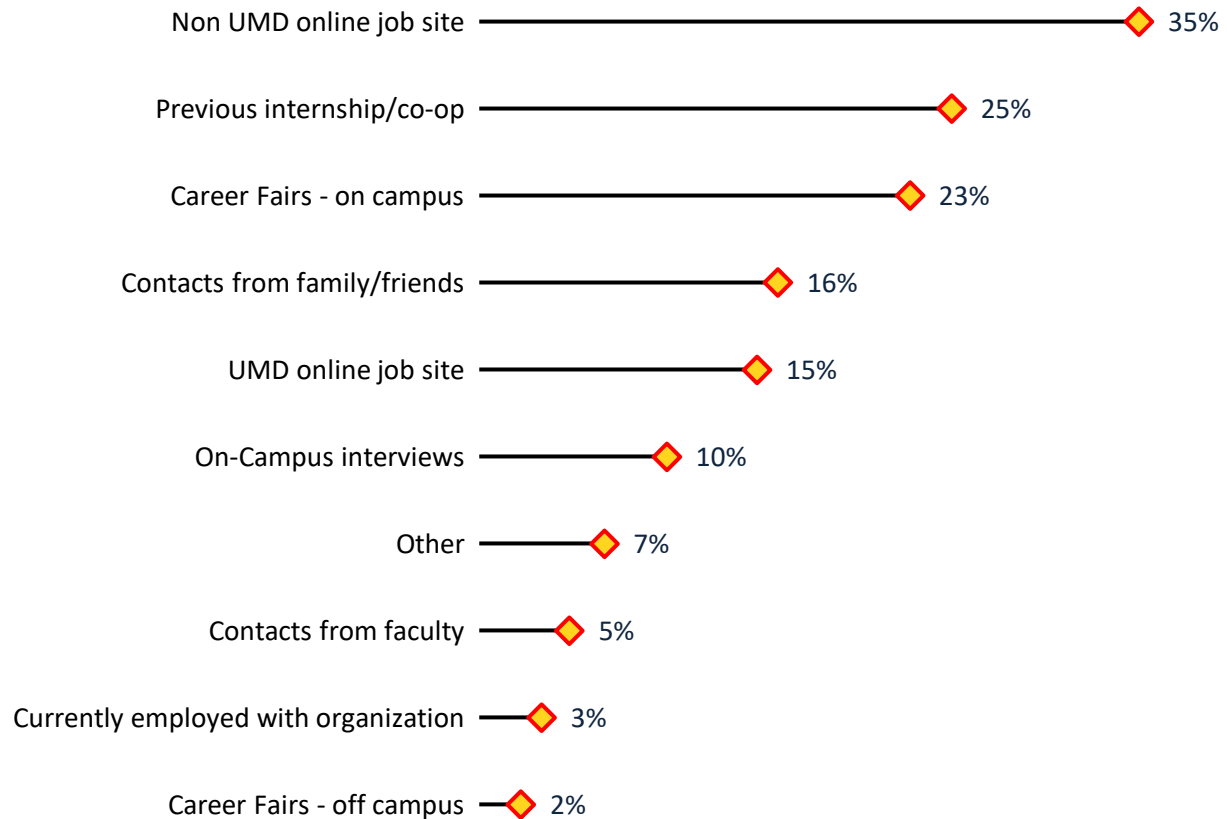
## SALARY

Salary information was reported by 553 graduates entering full-time employment. Of these, 124 indicated they were receiving some type of first year bonus (median bonus \$5,666.10).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 553               | \$ 71,432.64                | \$ 77,475                   | \$ 84,293.70                |



## EMPLOYMENT SEARCH



Items entered for “Other” included applying online directly with employer/employee websites; social media (e.g., LinkedIn); student organization event; contacts; and listserv.

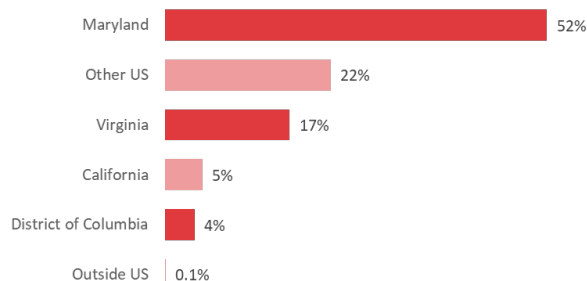
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |  |  |   |
|---|--|--|---|
| <b>ABB</b>                                | <i>LEAD Rotational Program</i>           | <b>Hazen and Sawyer, P.C.</b>                  | <i>Assistant Water Resource Engineer</i>      |
| <b>Abbott</b>                             | <i>Quality Engineer</i>                  | <b>Keller North America Inc.</b>               | <i>Geotechnical Field Engineer</i>            |
| <b>Accenture</b>                          | <i>Analyst</i>                           | <b>Lockheed Martin</b>                         | <i>Aeronautical Engineer</i>                  |
| <b>Adobe</b>                              | <i>Software Engineer</i>                 | <b>Maryland State Highway Administration</b>   | <i>Transportation Engineer Technician III</i> |
| <b>AECOM</b>                              | <i>Structural I</i>                      | <b>McLaren Engineering</b>                     | <i>Dive Engineer</i>                          |
| <b>Aerospace Corporation</b>              | <i>Programmatic Assessments Analyst</i>  | <b>Mueller Associates</b>                      | <i>Mechanical Engineer</i>                    |
| <b>Amazon.com, Inc.</b>                   | <i>Program Manager</i>                   | <b>NASA</b>                                    | <i>Systems engineer</i>                       |
| <b>Amentum</b>                            | <i>Jr. Fire Protection Engineer</i>      | <b>National Institutes of Health (NIH)</b>     | <i>Associate Scientist</i>                    |
| <b>Anvil systems group</b>                | <i>Junior Mechanical Engineer</i>        | <b>Northrop Grumman</b>                        | <i>Cyber Software Engineer</i>                |
| <b>AP Dermatology</b>                     | <i>Medical Assistant / Surgical Tech</i> | <b>PepsiCo, Inc.</b>                           | <i>Supply Chain Associate</i>                 |
| <b>Apple</b>                              | <i>Software Engineer</i>                 | <b>Reliance Test and Technology</b>            | <i>Range Safety Analyst</i>                   |
| <b>Arcadis</b>                            | <i>Civil Design Engineer</i>             | <b>RKF engineering</b>                         | <i>Telecommunications Engineer</i>            |
| <b>AstraZeneca</b>                        | <i>Production Technician</i>             | <b>Siemens</b>                                 | <i>Process Controls Engineer</i>              |
| <b>Automated Precision</b>                | <i>Aerostat Engineer</i>                 | <b>Southland Industries</b>                    | <i>Design Engineer I</i>                      |
| <b>Baltimore Gas and Electric Company</b> | <i>Associate Engineer</i>                | <b>SURVICE Engineering Company</b>             | <i>Multidisciplinary Engineer</i>             |
| <b>Bell Helicopter</b>                    | <i>Rotor Dynamics Engineer</i>           | <b>The Boeing Company</b>                      | <i>Contamination Control Engineer</i>         |
| <b>Boeing</b>                             | <i>Stress Systems Analysis Engineer</i>  | <b>U.S. Air Force</b>                          | <i>Project Engineer</i>                       |
| <b>Booz Allen Hamilton</b>                | <i>Commercial Cyber Consultant</i>       | <b>U.S. Naval Research Laboratory</b>          | <i>Aerospace engineer</i>                     |
| <b>Bowman Engineering Firm</b>            | <i>Surveyor</i>                          | <b>Volvo</b>                                   | <i>Associate Engineer</i>                     |
| <b>Built Robotics</b>                     | <i>Robotics Engineer</i>                 | <b>W. L. Gore &amp; Associates, Inc.</b>       |   |
| <b>Burns &amp; McDonnell</b>              | <i>Equity Research Associate</i>         | <b>Whiting-Turner</b>                          | <i>Site/Civil Engineer</i>                    |
| <b>Capital One</b>                        | <i>Software Engineer</i>                 | <b>Whiting-Turner</b>                          | <i>Transportation Engineer</i>                |
| <b>Eaton</b>                              | <i>Aerospace Product Engineer</i>        | <b>Whitman, Requardt &amp; Associates, LLP</b> | <i>Design Engineer</i>                        |
| <b>ExxonMobil Corporation</b>             | <i>Project Execution Engineer</i>        | <b>Whitman, Requardt &amp; Associates, LLP</b> | <i>Entry-Level Civil Engineer</i>             |
| <b>EY</b>                                 | <i>Sustainability Analyst</i>            | <b>Wildcat Discovery Technology</b>            | <i>Lab Tech</i>                               |
| <b>Fannie Mae</b>                         | <i>DevOps Engineer</i>                   | <b>Wilson T. Ballard Company</b>               | <i>Highway Engineer</i>                       |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 796 graduates. Of those, 72% reported employment in the region: 52% in Maryland (410), followed by 17% in Virginia (134), and 4% in Washington, DC (32).



## STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (1)**
- ☑ **Fellowship of Catholic University Students (1)**



## CONTINUING EDUCATION

One hundred and eleven (111) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include engineering (electrical, mechanical, fire protection etc.), law, medicine, computer science, and supply chain.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Associate's  | 1          | 1%          |
| Second Bachelor's                                  | 0          | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 3          | 3%          |
| Law (JD)   | 3          | 3%          |
| Masters/MBA  | 62         | 56%         |
| Ph.D. or Doctoral                                  | 41         | 30%         |
| Certificate  | 0          | 0%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0          | 0%          |
| Unspecified  | 1          | 1%          |
| <b>TOTAL</b>                                       | <b>111</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

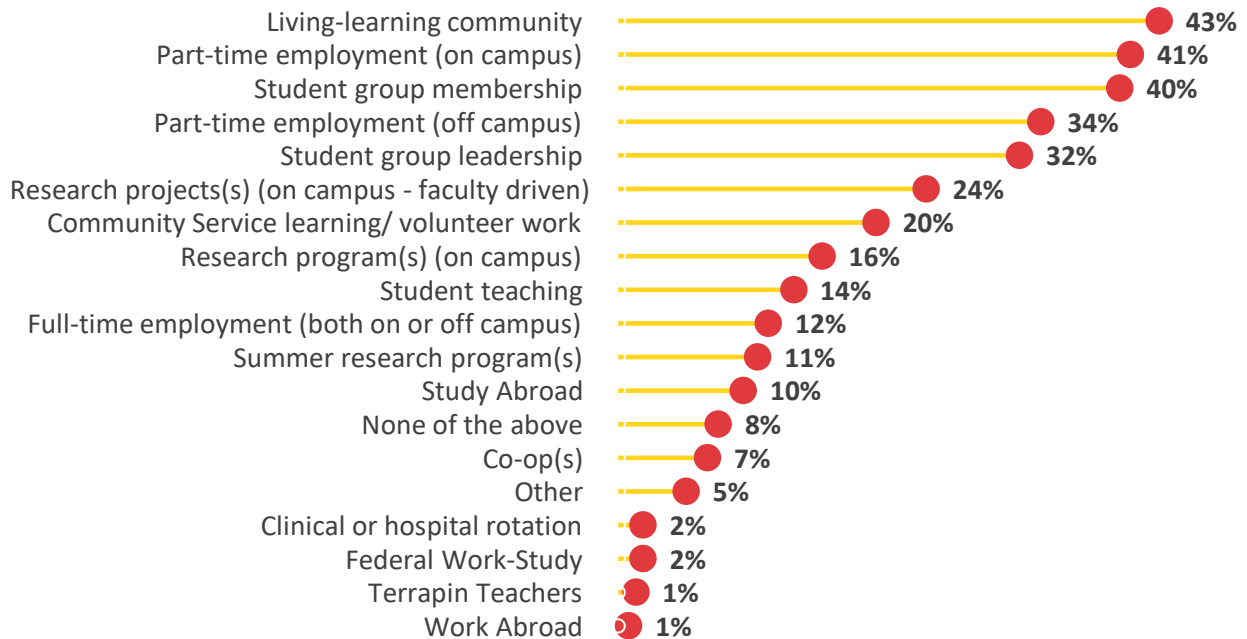
|                                 |  |  |   |
|---------------------------------|--|--|---|
| Baylor University               | Engineering                                      | University of Arizona                    | Engineering   |
| Boston College                  | Law  | University of California-<br>Los Angeles | Engineering   |
| Carnegie Mellon University      | Engineering                                      | University of Colorado<br>Boulder        | Engineering   |
| Columbia University             | Computer Science                                 | University of Delaware                   | Engineering   |
| Cornell University              | Aerospace Engineering<br>Marine Renewable Energy | University of Maryland -<br>College Park | Electrical Engineering;<br>Engineering; Supply<br>Chain |
| Erasmus Mundus                  | Engineering                                      | University of Michigan                   | Engineering   |
| Florida Institute of Technology | Engineering                                      | University of Pennsylvania               | Engineering   |
| Johns Hopkins University        | Engineering                                      | University of Texas                      | Engineering   |
| Ohio University                 | Parks, Recreation and<br>Leisure Studies         | University of Virginia                   | Engineering   |
| Oregon State University         | Food Science                                     | University of Washington                 | Computer Science;<br>Engineering                        |
| Rice University                 | Engineering                                      | Utrecht University                       | Biomedical Sciences                                     |
| Stanford University             | Engineering                                      | Vanderbilt University                    | Law   |



### OUT OF CLASSROOM EXPERIENCE

Based on 352 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); Quest; Terps Racing; engineering competitions; internships; and student athletics.

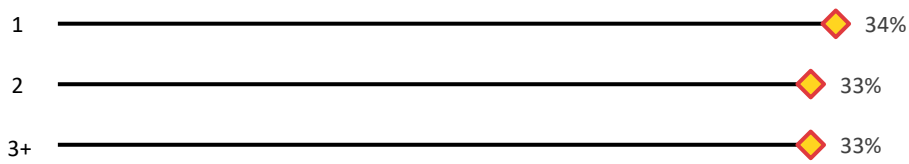


## INTERNSHIP PARTICIPATION

Results in this section are based on 355 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (276 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety-five percent (95%) of respondents who participated in internships reported having had at least one **paid** internship. Seven percent (7%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

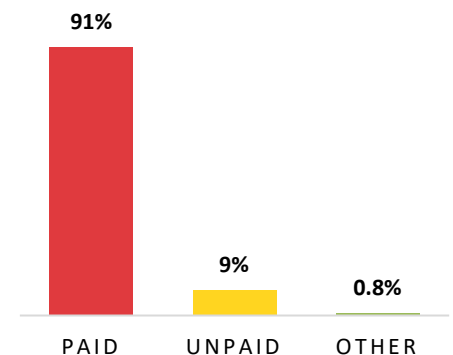
Among the 355 graduates who reported internships, a total of **581 internship experiences** were reported.

Of 484 internship experiences reported, 4% were for academic credit-earning activities.

Additionally, of 486 internship experiences reported, 91% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 347 experiences that paid an hourly wage, the average reported income was \$20.62 per hour and the median reported income was \$20.00 per hour.

### INTERNSHIP COMPENSATION



## Philip Merrill College of Journalism



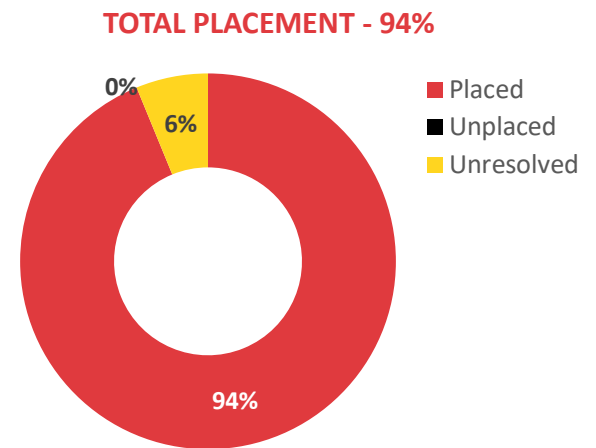
Survey Response Rate  
**68%**



Knowledge Rate  
**93%**

As of March 2023, data from 146 of 157 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 93%. Most graduates were entering the workforce.

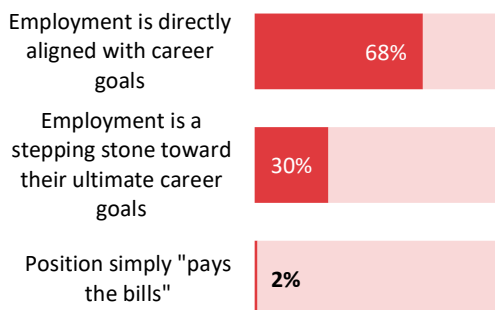
| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 99         | 68%         |
| Employed PT                        | 23         | 16%         |
| Continuing Education               | 11         | 8%          |
| Volunteering or in service program | 0          | 0%          |
| Serving in the Military            | 0          | 0%          |
| Starting a business                | 3          | 2%          |
| <b>Unplaced</b>                    | <b>0</b>   | <b>0%</b>   |
| <b>Unresolved</b>                  | <b>9</b>   | <b>6%</b>   |
| <b>TOTAL</b>                       | <b>145</b> | <b>100%</b> |
| Not Seeking                        | 1          |             |



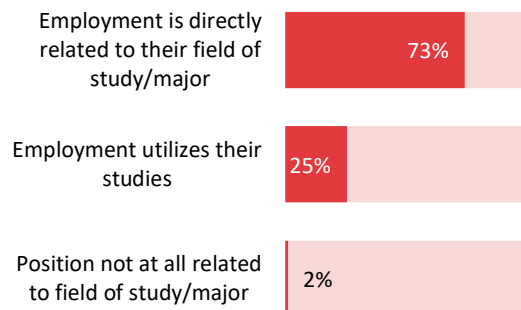
### NATURE OF POSITION

Based on the 63 students who completed the entire employment outcome section of the survey:

**98%** of employment is either directly aligned with their career goals (68%) or is a stepping stone (30%) toward their ultimate career goals.



**98%** of employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (25%).







## SALARY

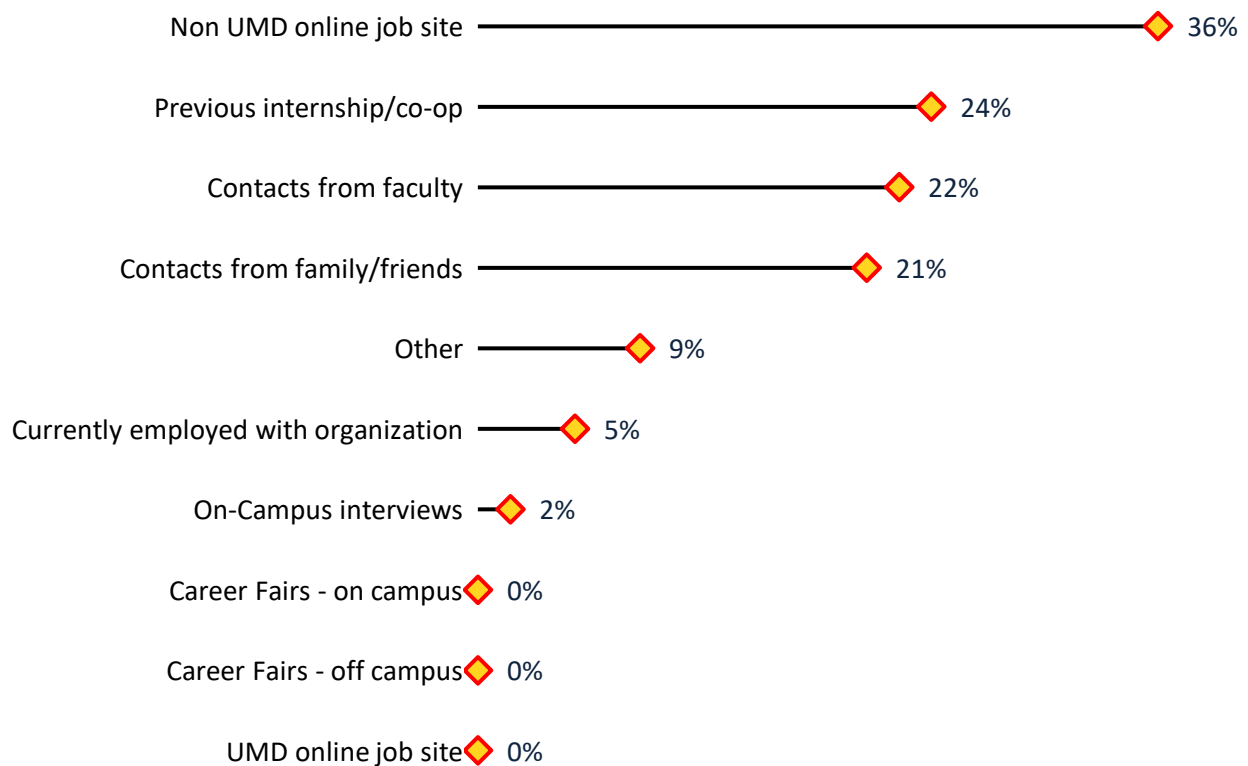
Salary information was reported by 48 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus \$3,499.50).

| Reported Salaries<br>48 | 25 <sup>th</sup> Percentile<br>\$ 35,000.00 | 50 <sup>th</sup> Percentile<br>\$ 50,416.58 | 75 <sup>th</sup> Percentile<br>\$ 55,714.14 |
|-------------------------|---|---|---|
|-------------------------|---|---|---|



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites, Merrill Alumni event, journalism listserv/faculty contact and Dow Jones News Fund.

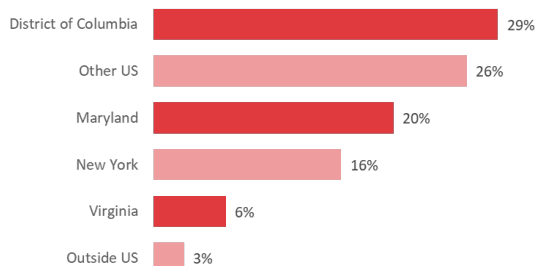
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|  |   |                                      |   |
|--|---|--------------------------------------|---|
| <b>14 WFIE</b>                             | <i>News Reporter</i>                              | <b>Paralyzed Veterans of America</b> | <i>Sports and Recreation Specialist</i> |
| <b>ABC News</b>                            | <i>Desk Assistant</i>                             | <b>Qnary</b>                         | <i>Social Media Strategist</i>          |
| <b>Allen &amp; Gerritsen</b>               | <i>Public Relations Associate</i>                 | <b>Quillt</b>                        | <i>Content Specialist</i>               |
| <b>Antenna</b>                             | <i>Business Development Analyst</i>               | <b>Rational 360</b>                  | <i>Digital Associate</i>                |
| <b>Baltimore Jewish Times</b>              | <i>Journalist</i>                                 | <b>Reingold, Inc.</b>                | <i>Communications Associate</i>         |
| <b>Bethesda Magazine</b>                   | <i>Audience Producer</i>                          | <b>RosettiStarr</b>                  | <i>Research Associate</i>               |
| <b>Big Ten Network</b>                     | <i>Broadcaster</i>                                | <b>Salon Media Group, Inc</b>        | <i>Culture News Fellow</i>              |
| <b>Bloomberg L.P.</b>                      | <i>Digital Editor</i>                             | <b>Samsung Electronics Co., Ltd.</b> | <i>News Reporter</i>                    |
| <b>Capital News Service</b>                | <i>Multimedia Editor</i>                          | <b>Selby Jennings</b>                | <i>Recruitment Consultant</i>           |
| <b>CBS News/ViacomCBS</b>                  | <i>Broadcast Associate</i>                        | <b>The Arizona Republic</b>          | <i>Investigative Data Reporter</i>      |
| <b>CBS7</b>                                | <i>Anchor / MMJ</i>                               | <b>The Bliss Group</b>               | <i>Associate Account Executive</i>      |
| <b>CNN</b>                                 | <i>News Associate</i>                             | <b>The Frederick News-Post</b>       | <i>Public Safety Reporter</i>           |
| <b>Georgetown University</b>               | <i>Communications Associate</i>                   | <b>The Washington Post</b>           | <i>Multiplatform Editor</i>             |
| <b>GETTR</b>                               | <i>Junior Editor</i>                              | <b>The Washington Post</b>           | <i>Copy Aide</i>                        |
| <b>Gray Television, Inc.</b>               | <i>Technical Media Producer</i>                   | <b>Tunnel Vision Sports</b>          | <i>Podcaster/Writer</i>                 |
| <b>HEARST CORPORATION</b>                  | <i>TV News Producer</i>                           | <b>TVBS Media Inc.</b>               | <i>Reporter</i>                         |
| <b>Industry Dive LLC</b>                   | <i>Associate Editor of CFO Dive</i>               | <b>U.S. News &amp; World Report</b>  | <i>Digital Producer</i>                 |
| <b>Investment Real Estate, LLC</b>         | <i>Marketing Coordinator</i>                      | <b>USA TODAY</b>                     | <i>Universal Reporter</i>               |
| <b>L3 Technologies</b>                     | <i>Cloud Collaboration Analyst</i>                | <b>Valerie Nahmani Designs</b>       | <i>Social Media Manager</i>             |
| <b>Media Venue, Inc.</b>                   | <i>Social Media and Traditional Media Manager</i> | <b>WJZ   CBS News Baltimore</b>      | <i>Producer</i>                         |
| <b>MLB Network</b>                         | <i>Freelance Broadcast Associate</i>              | <b>WTOP</b>                          | <i>Associate Producer</i>               |
| <b>NHK, Japan Broadcasting Corporation</b> | <i>Associate Producer</i>                         | <b>WUSA-TV</b>                       | <i>Video Editor</i>                     |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 114 graduates. Of those, 55% reported employment in the region: 29% in Washington, DC (33), followed by 20% in Maryland (23), and 6% in Virginia (7).



## STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

**ISCreative Inc** *A business focused on providing contract work in various creative outlets in areas of video, editing, and production*

**Media Monsters** *A pop culture podcast focusing on movies, TV, comics, games, and all else media*



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, strategic communication, information studies, government and politics and journalism.

|   | #         | %           |
|---|-----------|-------------|
| <b>TYPE OF DEGREE/PROGRAM</b>                     |           |             |
| Associate's                                       | 0         | 0%          |
| Second Bachelor's                                 | 0         | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.) | 0         | 0%          |
| Law (JD)  | 4         | 36%         |
| Masters/MBA                                       | 4         | 36%         |
| Ph.D. or Doctoral                                 | 0         | 0%          |
| Certificate                                       | 1         | 9%          |
| First Professional (Graduate)                     | 2         | 18%         |
| Unspecified                                       | 0         | 0%          |
| <b>TOTAL</b>                                      | <b>11</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

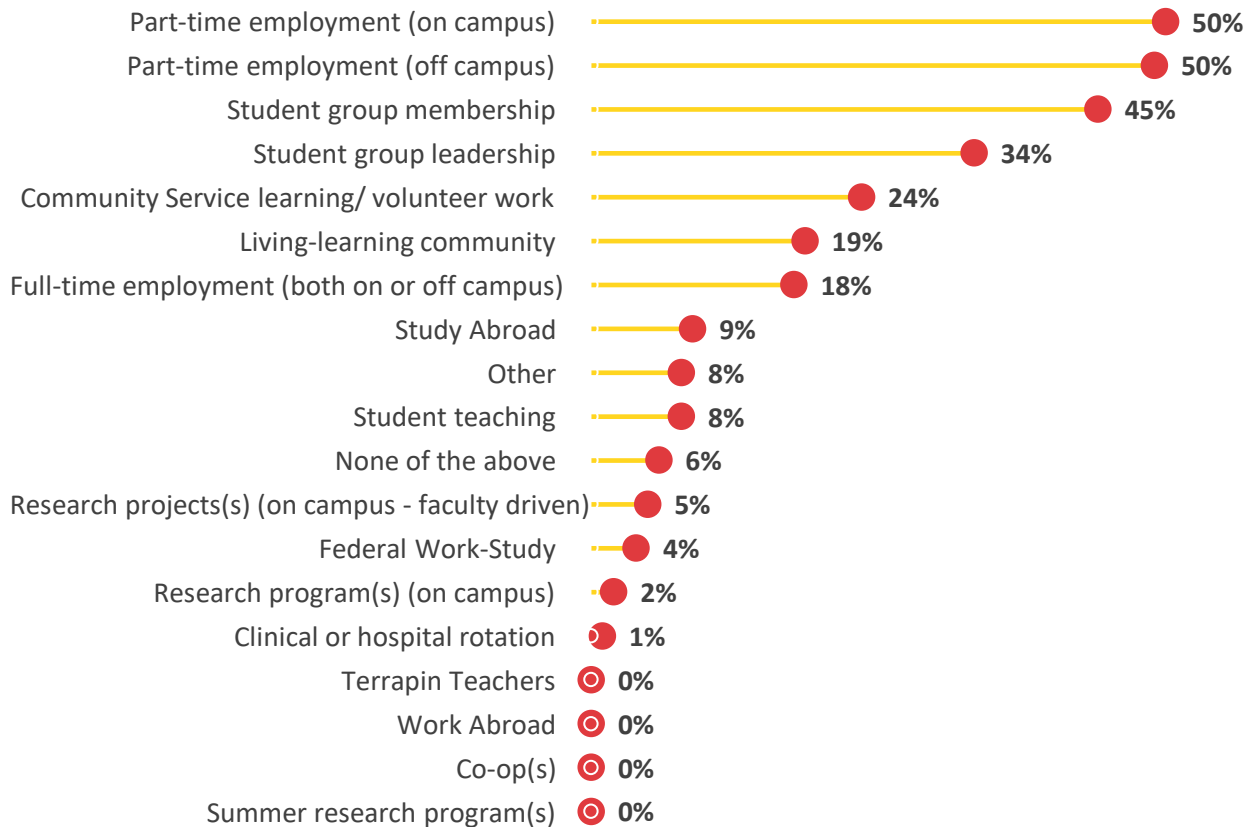
|  |   |
|--|---|
| <b>Fordham University</b>                    | <i>Law</i>  |
| <b>George Washington University</b>          | <i>Law</i>  |
| <b>Georgetown University</b>                 | <i>Law</i>  |
| <b>Syracuse University</b>                   | <i>Journalism</i>                                   |
| <b>University of Delaware</b>                | <i>Strategic Communication</i>                      |
| <b>University of Maryland - College Park</b> | <i>Information Studies, Government and Politics</i> |



### OUT OF CLASSROOM EXPERIENCE

Based on 101 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote writing for Diamondback, internship, Terrapin-Take-off and being a Teaching Assistant.



## INTERNSHIP PARTICIPATION

Results in this section are based on 104 responses to the internship participation section of the survey.

Ninety-seven percent (97%) of respondents (101 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Forty percent (40%) of respondents who participated in internships reported having had at least one **paid** internship. 77% of respondents reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

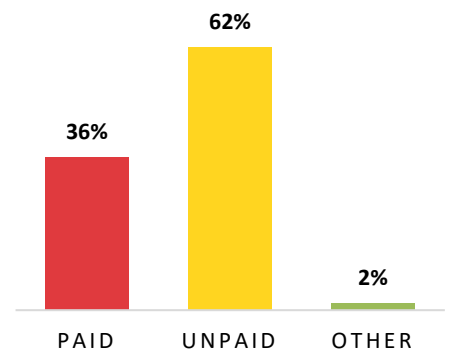
Among the 101 graduates who reported internships, a total of **243 internship experiences** were reported.

Of 173 internship experiences reported, 53% were for academic credit-earning activities.

Additionally, of 174 internship experiences reported, 36% were paid, while 62% were unpaid, and 3% of the participants received other benefits (such as travel/parking stipend).

Of the 45 experiences that paid an hourly wage, the average reported income was \$15.84 per hour and the median reported income was \$15.00 per hour

### INTERNSHIP COMPENSATION



# School of Architecture, Planning, and Preservation



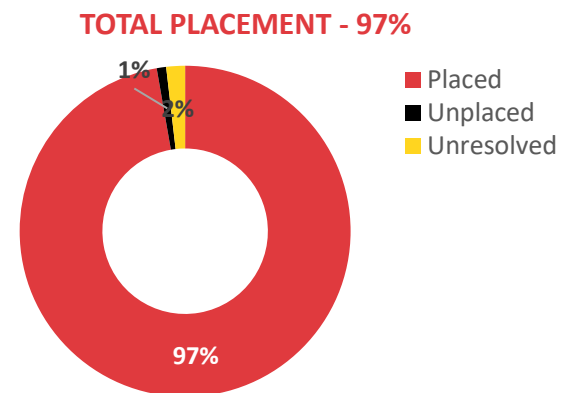
Survey Response Rate  
**40%**



Knowledge Rate  
**81%**

As of March 2023, data from 109 of 134 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most graduates were entering the workforce.

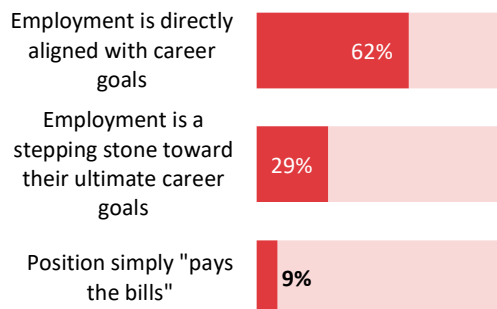
| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 77         | 71%         |
| Employed PT                        | 6          | 6%          |
| Continuing Education               | 21         | 19%         |
| Volunteering or in service program | 1          | 1%          |
| Serving in the Military            | 1          | 1%          |
| Starting a business                | 0          | 0%          |
| <b>Unplaced</b>                    | <b>1</b>   | <b>1%</b>   |
| <b>Unresolved</b>                  | <b>2</b>   | <b>2%</b>   |
| <b>TOTAL</b>                       | <b>109</b> | <b>100%</b> |
| Not Seeking                        | 0          |             |



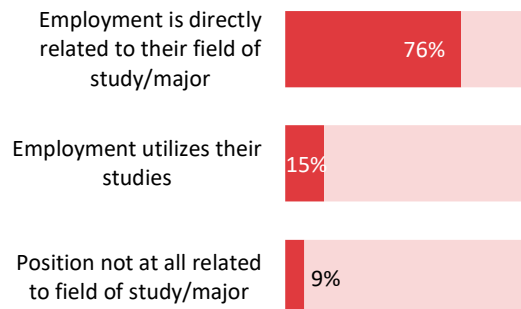
## NATURE OF POSITION

Based on the 34 students who completed the entire employment outcome section of the survey:

**91%** of employment is either directly aligned with their career goals (62%) or is a stepping stone (29%) toward their ultimate career goals.



**91%** of employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (15%).





## SALARY

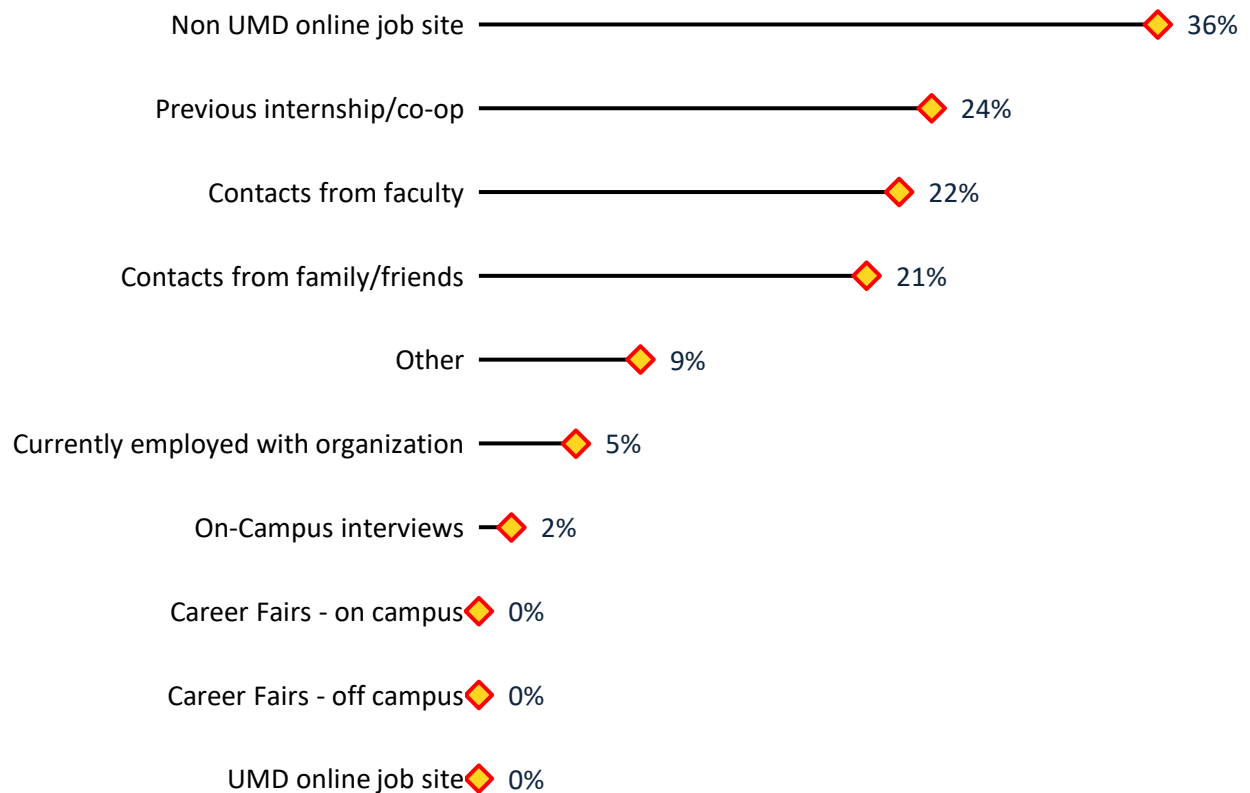
Salary information was reported by 27 graduates entering full-time employment. Of these, 5 indicated receiving some type of first year median bonus.

| Reported Salaries<br>27 | 25 <sup>th</sup> Percentile<br>\$ 51,749.65 | 50 <sup>th</sup> Percentile<br>\$ 58,499.30 | 75 <sup>th</sup> Percentile<br>\$ 65,624.88 |
|-------------------------|---|---|---|
|-------------------------|---|---|---|



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer, walk-in, LinkedIn, and family contact.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

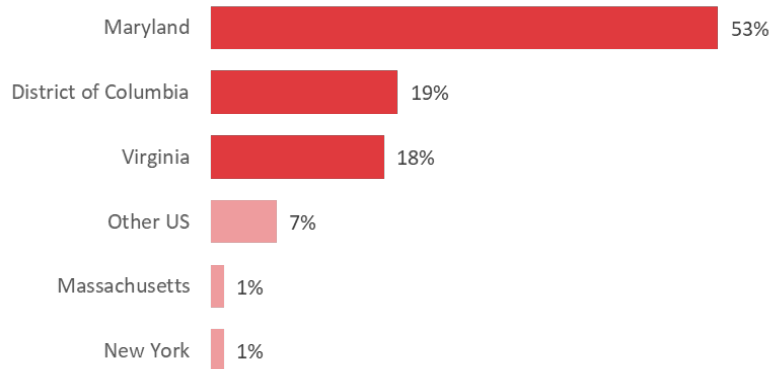
|   |   |
|---|---|
| <b>3G Architects</b>                            | <i>Junior Architect</i>                                   |
| <b>ABSarchitects</b>                            | <i>Architectural Designer</i>                             |
| <b>Axis Architects DC</b>                       | <i>Staff Architect</i>                                    |
| <b>Bechtel</b>                                  | <i>Junior Architect</i>                                   |
| <b>Bignell Watkins Hasser Architects, PC</b>    | <i>Architectural Designer</i>                             |
| <b>Buch Construction</b>                        | <i>Project Engineer</i>                                   |
| <b>Carballo Architecture LLC</b>                | <i>Design Associate</i>                                   |
| <b>Catchafire</b>                               | <i>UX Designer</i>  |
| <b>CBRE Group, Inc.</b>                         | <i>Project Coordinator</i>                                |
| <b>Clark Construction Group, LLC</b>            | <i>Engineer</i>   |
| <b>Codetta Bake Shop</b>                        | <i>Assistant Baker/Manager</i>                            |
| <b>Consigli Construction Co., Inc.</b>          | <i>Project Engineer</i>                                   |
| <b>CSE MEP, LLC</b>                             | <i>Architectural Engineering Consultant + BIM Manager</i> |
| <b>Cushman &amp; Wakefield</b>                  | <i>Property Administrator</i>                             |
| <b>Datamura Solutions</b>                       | <i>Junior Project Engineer</i>                            |
| <b>Donohoe Construction Company</b>             | <i>Project Engineer</i>                                   |
| <b>Drummond Projects</b>                        | <i>Architectural Designer</i>                             |
| <b>Edgewood Chemical Biological Center</b>      | <i>Student Contractor</i>                                 |
| <b>Edifice Solutions</b>                        | <i>Project Engineer</i>                                   |
| <b>Fisher Architecture</b>                      | <i>Architectural Designer</i>                             |
| <b>Frasier Forbes Real Estate LLC</b>           | <i>Associate</i>  |
| <b>Frederick Ward Associates, Inc.</b>          | <i>Architectural Designer</i>                             |
| <b>Grassroots</b>                               | <i>Content Strategist</i>                                 |
| <b>Green Business Certification Inc. (GCBi)</b> | <i>LEED Green Associate</i>                               |
| <b>Hammond Wilson</b>                           | <i>Architectural Designer</i>                             |
| <b>Insight Global, LLC</b>                      | <i>Recruiter</i>  |
| <b>MKDA</b>                                     | <i>Junior Architect</i>                                   |
| <b>MODE4 Architecture, PLLC</b>                 | <i>Architectural Associate</i>                            |
| <b>NVR, Inc.</b>                                | <i>BIM Technician</i>                                     |
| <b>Purpose Financial</b>                        | <i>Software Engineer</i>                                  |





## EMPLOYMENT LOCATIONS

Employment locations were identified for 72 graduates. Of those, 90% reported employment in the region: 53% in Maryland (38), followed by 19% in Washington, DC (14), and 18% in Virginia (13).



## STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (1)**



## CONTINUING EDUCATION

Twenty-one (21) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include architecture, urban design, and community planning.

| TYPE OF DEGREE/PROGRAM                             | #         | %           |
|--|-----------|-------------|
| Associate's  | 0         | 0%          |
| Second Bachelor's                                  | 1         | 3%          |
| Health Professional (MD, DO, PharmD, Au.D, etc.)   | 0         | 0%          |
| Law (JD)   | 0         | 0%          |
| Masters/MBA  | 19        | 90%         |
| Ph.D. or Doctoral                                  | 0         | 0%          |
| Certificate  | 0         | 0%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0         | 0%          |
| Unspecified  | 2         | 10%         |
| <b>TOTAL</b>                                       | <b>33</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

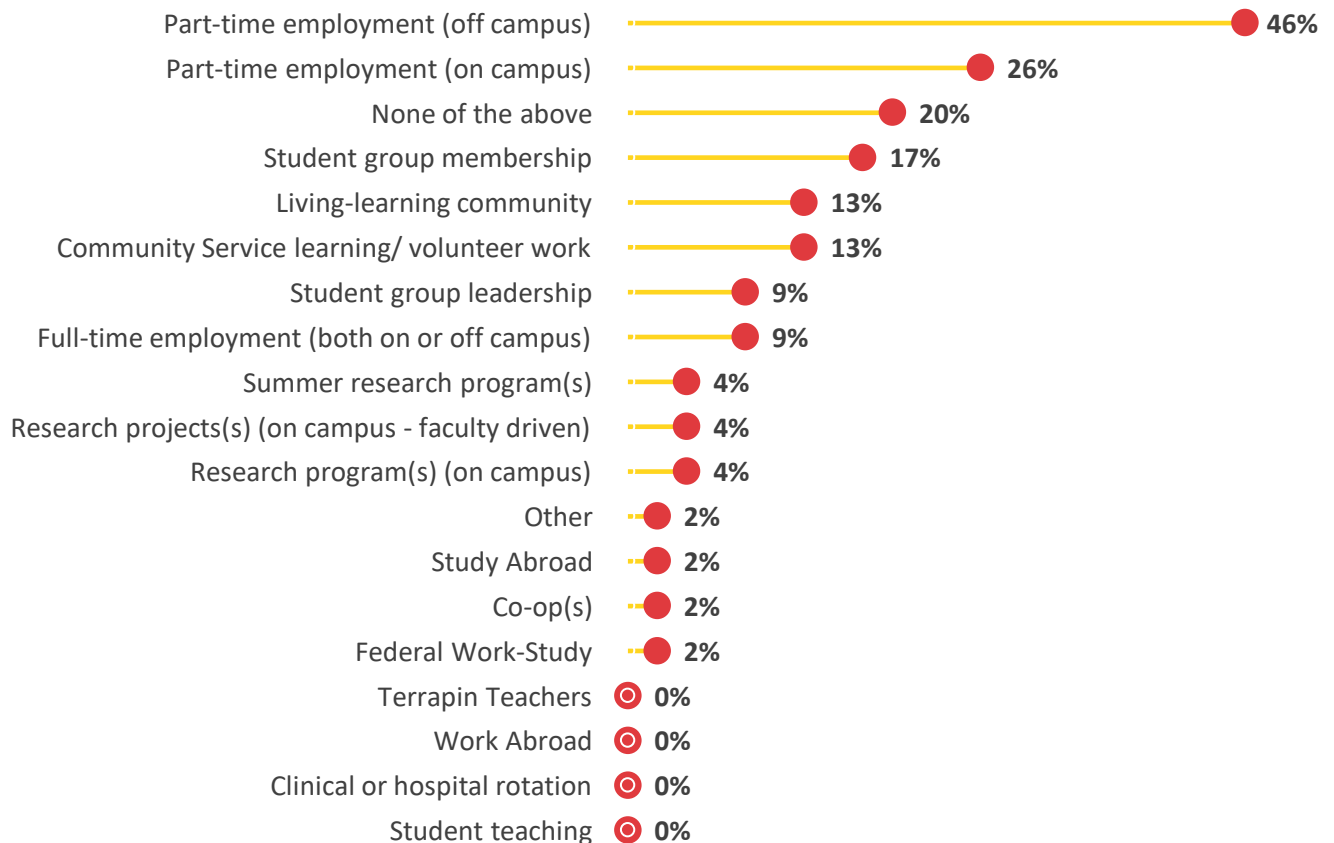
|                                       |                                  |
|---------------------------------------|----------------------------------|
| Arizona State University              | Architecture                     |
| Columbia University                   | Architecture                     |
| Massachusetts Institute of Technology | Architecture                     |
| Northeastern University               | Architecture                     |
| Savannah College of Art and Design    | Architecture                     |
| Thomas Jefferson University           | Urban Design                     |
| Tulane University                     | Architecture                     |
| University of Florida                 | Architecture                     |
| University of Maryland - College Park | Architecture, Community Planning |
| University of Miami                   | Architecture                     |



### OUT OF CLASSROOM EXPERIENCE

Based on 46 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Respondent selected "other" wrote internship.

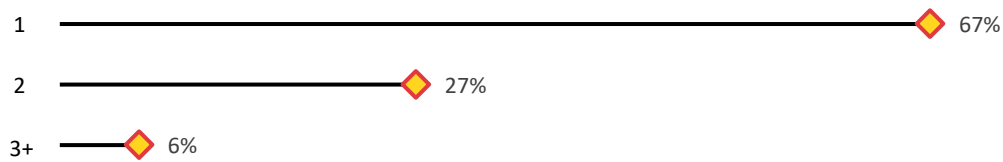


## INTERNSHIP PARTICIPATION

Results in this section are based on forty-six (46) responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (33 graduates) reported having at least one internship during their time at University of Maryland.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 94% of respondents who participated in internships reported having had at least one **paid** internship. 19% of respondents reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

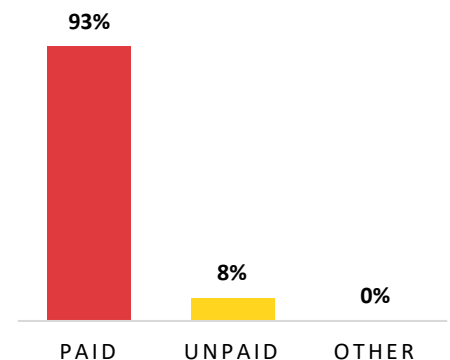
Among the 33 graduates who reported internships, a total of **49 internship experiences** were reported.

Of 40 internship experiences reported, 15% were for academic credit-earning activities.

Additionally, of 40 internship experiences reported, 93% were paid, while 8% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 35 experiences that paid an hourly wage, the average reported income was \$16.93 per hour and the median reported income was \$17.00 per hour

### INTERNSHIP COMPENSATION



## School of Public Health



Survey Response Rate  
**27%**

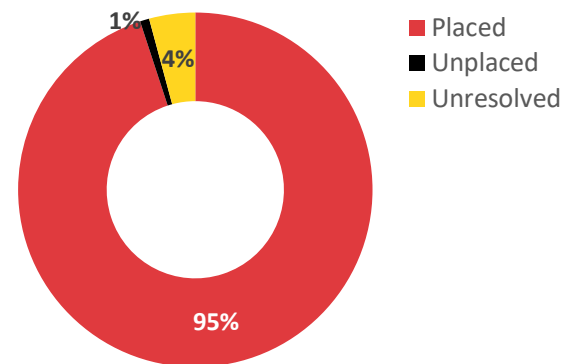


Knowledge Rate  
**63%**

As of March 2023, data from 490 of 775 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 63%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 190        | 40%         |
| Employed PT                        | 51         | 11%         |
| Continuing Education               | 202        | 42%         |
| Volunteering or in service program | 2          | 0%          |
| Serving in the Military            | 5          | 1%          |
| Starting a business                | 2          | 0%          |
| <b>Unplaced</b>                    | <b>4</b>   | <b>1%</b>   |
| <b>Unresolved</b>                  | <b>20</b>  | <b>4%</b>   |
| <b>TOTAL</b>                       | <b>476</b> | <b>100%</b> |
| Not Seeking                        | 14         |             |

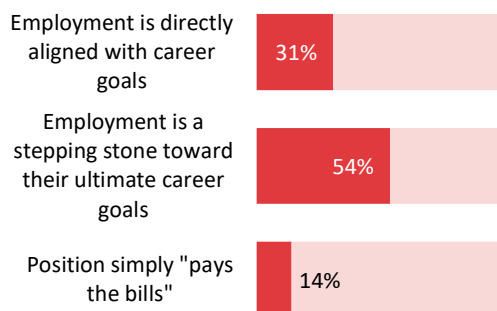
### TOTAL PLACEMENT - 95%



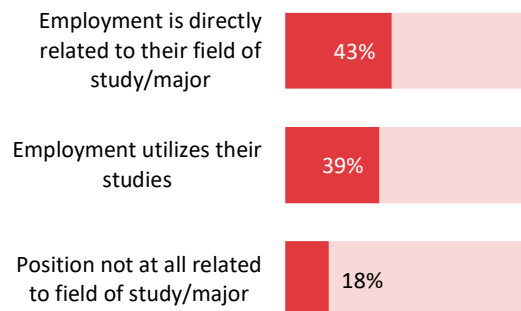
## NATURE OF POSITION

Based on the 83 students who completed the entire employment outcome section of the survey:

**86%** of employment is either directly aligned with their career goals (31%) or is a stepping stone (54%) toward their ultimate career goals.



**82%** of employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills, and abilities gained through their study (39%).





## SALARY

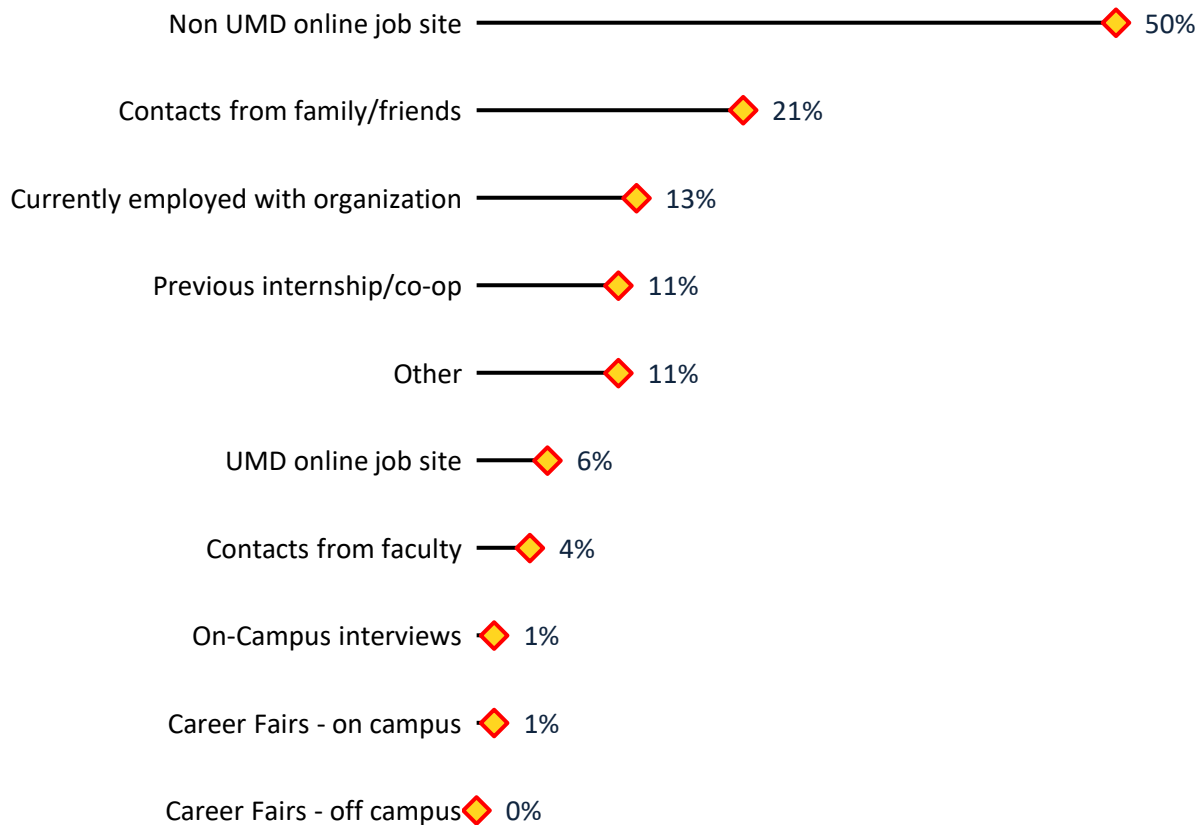
Salary information was reported by 55 graduates entering full-time employment. Of these, 20 indicated they were receiving some type of first year bonus (median bonus \$3,499.50).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 55                | \$ 34,790.71                | \$ 45,961.35                | \$ 54,061.69                |



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites and HPAO listserv.

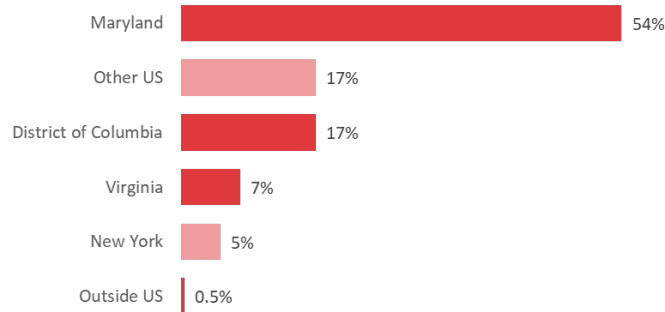
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |   |   |  |
|---|---|---|--|
| <b>A Wider Circle</b>                             | <i>Research Associate</i>                         | <b>Greenbelt CARES</b>  | <i>Emergency Assistance Case Manager</i>     |
| <b>Accenture</b>                                  | <i>Strategy and Consulting Analyst</i>            | <b>Horry County Fire Rescue</b>   | <i>Firefighter/EMT</i>                       |
| <b>Adventist HealthCare</b>                       | <i>Physical Therapy Technician</i>                | <b>Ingenuity Prep Public Charter School</b>   | <i>Teacher</i>                               |
| <b>Amarex Clinical Research, LLC</b>              | <i>Logistics Administrator I</i>                  | <b>Jenkins Restorations, Inc.</b>   | <i>Emergency Services/Mitigation Tech</i>    |
| <b>Amelia Heart &amp; Vascular Center</b>         | <i>Medical Assistant</i>                          | <b>Johns Hopkins Medicine</b>   | <i>Patient Clerical Assistant</i>            |
| <b>Anne Arundel Dermatology</b>                   | <i>Surgical Medical Assistant</i>                 | <b>Macrogenics</b>  | <i>Microbiology Analyst</i>                  |
| <b>Anne Arundel Medical Center</b>                | <i>Hospital Operator</i>                          | <b>MEOR Maryland</b>  | <i>JGroups Project Director</i>              |
| <b>AstraZeneca</b>                                | <i>Global Study Associate</i>                     | <b>NCSA College Recruiting</b>  | <i>Recruiting Coordinator</i>                |
| <b>BAE Systems, Inc.</b>                          | <i>System Integration Analyst</i>                 | <b>Peak Healthcare</b>  | <i>Licensed Practical Nurse</i>              |
| <b>Barnum Financial Group</b>                     | <i>New Business Analyst</i>                       | <b>PhysioCare Rehab &amp; Wellness</b>  | <i>Physical Therapy Technician</i>           |
| <b>CACI International Inc</b>                     | <i>Data Analyst</i>                               | <b>Prince George's County Government</b>  | <i>911 Emergency Dispatcher</i>              |
| <b>CAMRIS</b>                                     | <i>Program Assistant</i>                          | <b>Roche</b>  | <i>Field Support Technician</i>              |
| <b>Centers for Disease Control and Prevention</b> | <i>Public Health Advisor</i>                      | <b>Sandy Spring Bank</b>  | <i>Business Continuity Analyst</i>           |
| <b>CityMD</b>                                     | <i>Medical Scribe</i>                             | <b>Scotiabank</b>   | <i>Global Capital Markets Analyst</i>        |
| <b>ConsumerLink</b>                               | <i>Revenue Cycle Specialist</i>                   | <b>Smith &amp; Nephew Inc.</b>  | <i>Biotechnology Manufacturing Associate</i> |
| <b>CVS</b>  | <i>Certified Pharmacy Technician</i>              | <b>Steuart Pittman Campaign</b>   | <i>Political Organizer</i>                   |
| <b>District of Columbia Government</b>            | <i>Supervisory Terminal Management Specialist</i> | <b>System High Corporation</b>  | <i>Consultant</i>                            |
| <b>EAB</b>  | <i>Event Coordinator</i>                          | <b>Unbound Muscle Therapy</b>   | <i>Licensed Massage Therapist</i>            |
| <b>Elin Fitness Redefined</b>                     | <i>Personal Trainer</i>                           | <b>University of Maryland, Baltimore Center for Vaccine Development &amp; Global Health</b> | <i>Social Media Specialist</i>               |
| <b>E-PAGA, Inc.</b>                               | <i>Junior Project Analyst</i>                     | <b>Voice in Sport</b>   | <i>Voice in Sport Advocate</i>               |
| <b>Epic Systems</b>                               | <i>Project Manager</i>                            | <b>Willis Towers Watson</b>   | <i>Senior Actuarial Analyst</i>              |
| <b>Fitness Together</b>                           | <i>Fitness Expert</i>                             | <b>YAI - Seeing Beyond Disability</b>   | <i>Direct Support Professional</i>           |
| <b>FSA</b>  | <i>Data Analyst</i>                               | <b>Zimmer Biomet</b>  | <i>Associate Sales Representative</i>        |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 205 graduates. Of those, 78% reported employment in the region: 54% in Maryland (111), followed by 17% in Washington, DC (34), and 7% in Virginia (15).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **AmeriCorps (1)**
- ✓ **Peace Corps (1)**



## CONTINUING EDUCATION

Two hundred and two (202) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public health, occupational therapy, physical therapy, nursing, and epidemiology.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Masters/MBA  | 123        | 61%         |
| Ph.D. or Doctoral                                  | 17         | 8%          |
| First Professional (Graduate)                      | 13         | 6%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 13         | 6%          |
| Associate's  | 12         | 6%          |
| Unspecified  | 11         | 5%          |
| Second Bachelor's Degree                           | 10         | 5%          |
| Non-degree seeking (Post Bac., Cont. Edu. Credits) | 2          | 1%          |
| Law (JD)   | 1          | 0%          |
| <b>Grand Total</b>                                 | <b>202</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

|  |   |  |   |
|--|---|--|---|
| <b>Arcadia University</b>                        | <i>Physical Therapy</i>                                       | <b>Liberty University</b>                    | <i>Nutrition</i>  |
| <b>Boston University</b>                         | <i>Athletic Training; Social Work</i>                         | <b>New York University</b>                   | <i>Higher Education; Occupational Therapy; Public Health; Social Work</i>   |
| <b>Columbia University</b>                       | <i>Occupational Therapy; Public Health; Social Work</i>       | <b>North Carolina State University</b>       | <i>Counseling</i>   |
| <b>Cornell University</b>                        | <i>Health Administration</i>                                  | <b>Rutgers University</b>                    | <i>Biological Sciences; Public Health; Physical Therapy</i>   |
| <b>Drexel University</b>                         | <i>Family Therapy</i>   | <b>University of Maryland - Baltimore</b>    | <i>Dentistry; Medicine; Nursing; Pharmacy Physical Therapy; Social Work</i>   |
| <b>Emory University</b>                          | <i>Nursing; Public Health</i>                                 | <b>University of Maryland – College Park</b> | <i>Curriculum and Instruction; Education; Family Science; Information Systems; Biostatistics; Epidemiology; Health Equity</i> |
| <b>Geisinger Commonwealth School of Medicine</b> | <i>Biomedical Sciences</i>                                    | <b>University of Michigan</b>                | <i>Social Work</i>  |
| <b>George Mason University</b>                   | <i>Athletic Training, Epidemiology</i>                        | <b>University of Pennsylvania</b>            | <i>Dentistry; Nursing; Social Work</i>  |
| <b>George Washington University</b>              | <i>Epidemiology Medicine; Physical Therapy; Public Health</i> | <b>University of Southern California</b>     | <i>Entrepreneurship and Innovation; Social Work</i>   |
| <b>Hofstra University</b>                        | <i>Medicine; Occupational Therapy</i>                         | <b>Yale University</b>                       | <i>Public Health</i>  |
| <b>Johns Hopkins University</b>                  | <i>Healthy Policy and Management; Public Health</i>           | <b>Yeshiva University</b>                    | <i>Occupational Therapy</i>   |

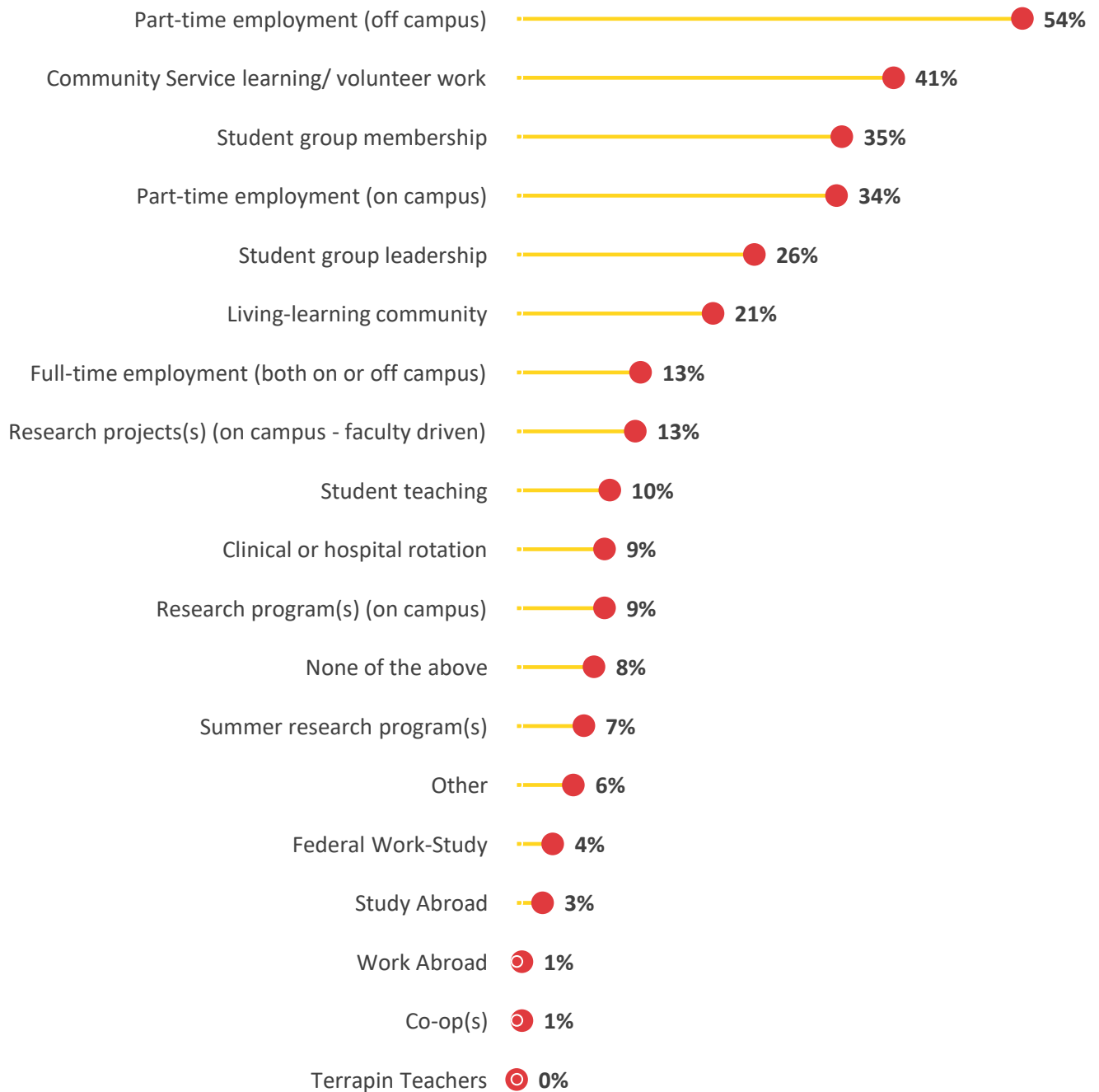




## OUT OF CLASSROOM EXPERIENCE

Based on 180 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to varsity athletics, fellowship, and sports.

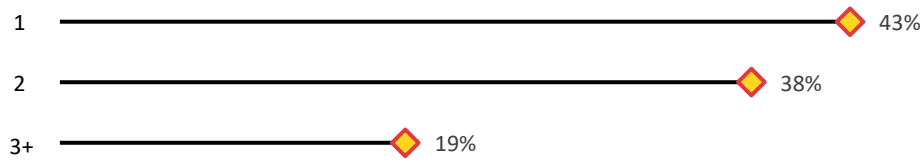


## INTERNSHIP PARTICIPATION

Results in this section are based on 176 responses to the internship participation section of the survey.

Sixty-three percent (63%) of respondents (111 graduates) reported having at least one internship during their time at University of Maryland.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Forty-five percent (45%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-three percent (53%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

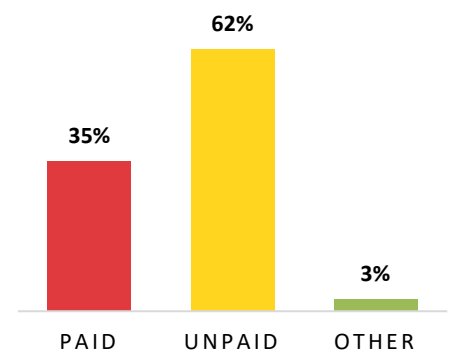
Among the 111 graduates who reported internships, a total of **208 internship experiences** were reported.

Of 144 internship experiences reported, 39% were academic credit-earning activities.

Additionally, of 147 internship experiences reported, 35% were paid, while 62% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 26 experiences that paid an hourly wage, the average reported income was \$15.98 per hour and the median reported income was \$15.00 per hour

### INTERNSHIP COMPENSATION



## School of Public Policy



Survey Response Rate  
**35%**

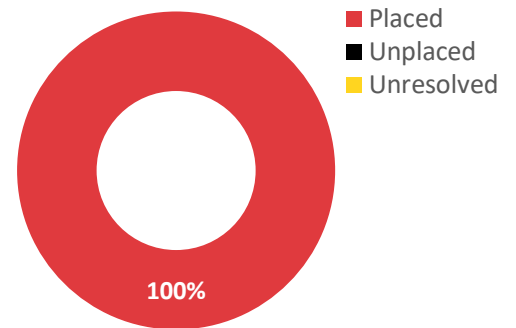


Knowledge Rate  
**75%**

As of March 2023, data from 82 of 109 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #         | %           |
|------------------------------------|-----------|-------------|
| Employed FT                        | 55        | 67%         |
| Employed PT                        | 3         | 4%          |
| Continuing Education               | 21        | 26%         |
| Volunteering or in service program | 1         | 1%          |
| Serving in the Military            | 1         | 1%          |
| Starting a business                | 1         | 1%          |
| <b>Unplaced</b>                    | <b>0</b>  | <b>0%</b>   |
| <b>Unresolved</b>                  | <b>0</b>  | <b>0%</b>   |
| <b>Total</b>                       | <b>82</b> | <b>100%</b> |
| Not Seeking                        | 0         |             |

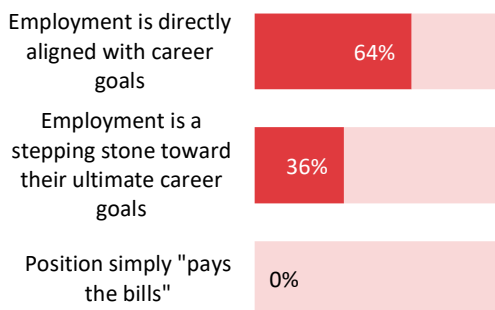
### TOTAL PLACEMENT - 100%



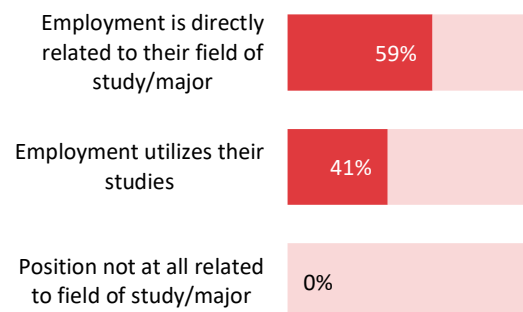
## NATURE OF POSITION

Based on the 22 students who completed the entire employment outcome section of the survey:

**100%** of employment is either directly aligned with their career goals (64%) or is a stepping stone (36%) toward their ultimate career goals.



**100%** of employment is either directly related to their field of study/major (59%) or utilizes knowledge, skills, and abilities gained through their study (41%).





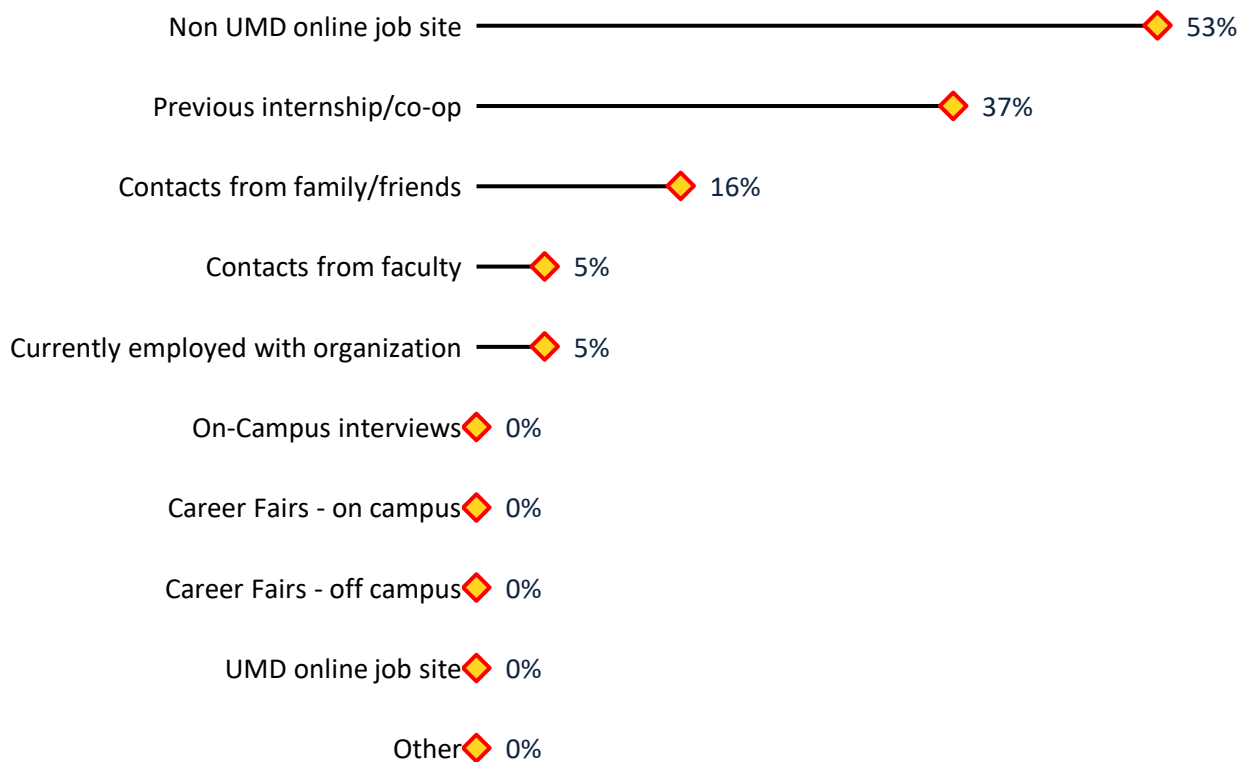
## SALARY

There were too few responses to the section on salary information of the survey to generate statistics that can be generalized. Of these, 4 indicated receiving some type of first year median bonus.

| Reported Salaries<br>20 | 25 <sup>th</sup> Percentile<br>\$47,499.50 | 50 <sup>th</sup> Percentile<br>\$55,000.00 | 75 <sup>th</sup> Percentile<br>\$62,499.50 |
|-------------------------|--|--|--|
|-------------------------|--|--|--|



## EMPLOYMENT SEARCH



There were no items selected for "Other."

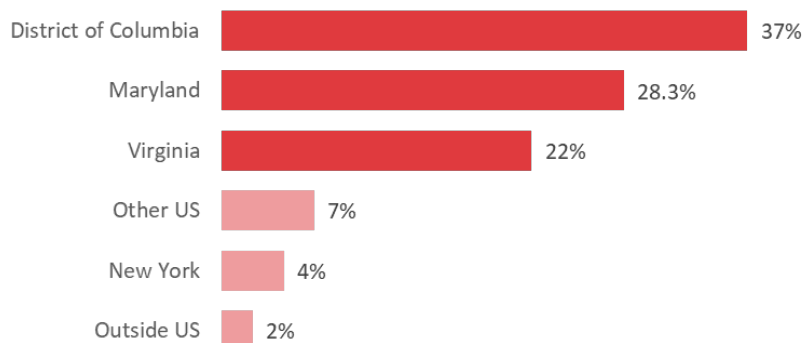
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |   |
|---|---|
| <b>2020 Vision DC</b>                                   | <i>Economic Policy Analyst</i>          |
| <b>America's Voice</b>                                  | <i>Policy Associate</i>                 |
| <b>ARDX</b>   | <i>Quality Analyst</i>                  |
| <b>Baltimore City Public Schools</b>                    | <i>Educator</i>                         |
| <b>Baltimore Jewish Times</b>                           | <i>Journalist</i>                       |
| <b>Bloomberg L.P.</b>                                   | <i>Digital Editor</i>                   |
| <b>Centers for Disease Control and Prevention</b>       | <i>Public Health Associate</i>          |
| <b>Convergence Media</b>                                | <i>Client Strategy Analyst</i>          |
| <b>Data Analytic Solutions Inc</b>                      | <i>Contract Proposal Writer</i>         |
| <b>EAB</b>  | <i>Research Associate</i>               |
| <b>Fidelity Investments</b>                             | <i>High Net Worth Service Associate</i> |
| <b>Future Now</b>                                       | <i>Executive Associate</i>              |
| <b>MITRE</b>  | <i>Associate Health Program Analyst</i> |
| <b>Montgomery County Government</b>                     | <i>Public Administration Associate</i>  |
| <b>Page Executive</b>                                   | <i>Research Associate</i>               |
| <b>RENOXX CAREGIVERS</b>                                | <i>Registered Behavior Technician</i>   |
| <b>Reservoir Communications Group</b>                   | <i>Associate</i>                        |
| <b>The Washington Campus</b>                            | <i>Program Coordinator</i>              |
| <b>U.S. Department of Housing and Urban Development</b> | <i>Management Analyst</i>               |
| <b>United States Senate</b>                             | <i>Legislative Correspondent</i>        |
| <b>USA TODAY</b>  | <i>Universal Reporter</i>               |
| <b>West Annapolis Family Dentistry</b>                  | <i>Dental Assistant</i>                 |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 46 graduates. Of those, 87% reported employment in the region: 37% in Washington, DC (17), followed by 28% in Maryland (13) and 22% in Virginia (10).





## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported plans to start a business/organization after graduation. Not all that indicated starting a business provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Program reported include:

- ☑ **Fulbright (1)**



## CONTINUING EDUCATION

Twenty-one (21) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public policy, law, and public affairs.

| TYPE OF DEGREE/PROGRAM                           | #         | %           |
|--|-----------|-------------|
| Associate's                                      | 0         | 0%          |
| Second Bachelor's                                | 0         | 0%          |
| Health Professional (MD, DO, PharmD, Au.D, etc.) | 0         | 0%          |
| Law (JD)   | 3         | 14%         |
| Masters/MBA                                      | 12        | 57%         |
| Ph.D. or Doctoral                                | 1         | 5%          |
| Certificate                                      | 0         | 0%          |
| First Professional (Graduate)                    | 4         | 19%         |
| Unspecified                                      | 1         | 5%          |
| <b>TOTAL</b>                                     | <b>21</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

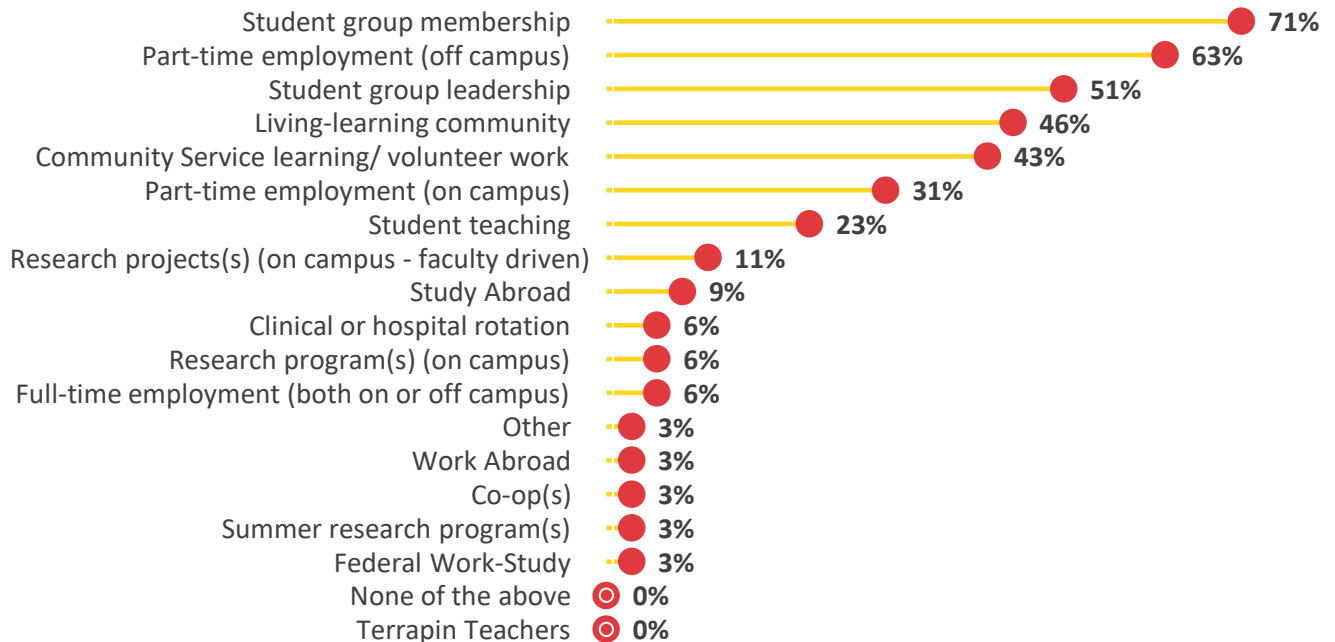
|  |   |
|--|---|
| <b>Florida International University</b>      | <i>Public Affairs</i>   |
| <b>George Mason University</b>               | <i>Law</i>  |
| <b>George Washington University</b>          | <i>Law</i>  |
| <b>Georgetown University</b>                 | <i>Environment Metrology and Policy</i>                         |
| <b>Johns Hopkins University</b>              | <i>SAIS</i>   |
| <b>Pace University</b>                       | <i>Law</i>  |
| <b>University of Maryland - College Park</b> | <i>Health Policy Analysis and Evaluation;<br/>Public Policy</i> |
| <b>Western Governors University</b>          | <i>Business and Management</i>                                  |



## OUT OF CLASSROOM EXPERIENCE

Based on 35 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



Respondent selecting “Other” wrote Terrapin Take-off.

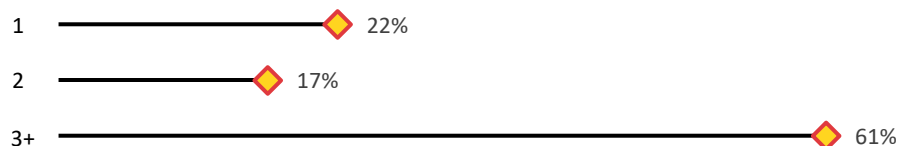


## INTERNSHIP PARTICIPATION

Results in this section are based on 36 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (36 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



There were too few responses to this section of the survey to generate statistics that can be generalized on the number of students who reported having had at least one **paid** internship; at least one internship for **academic credit**; and internship compensation.

# The Robert H. Smith School of Business



Survey Response Rate  
**72%**

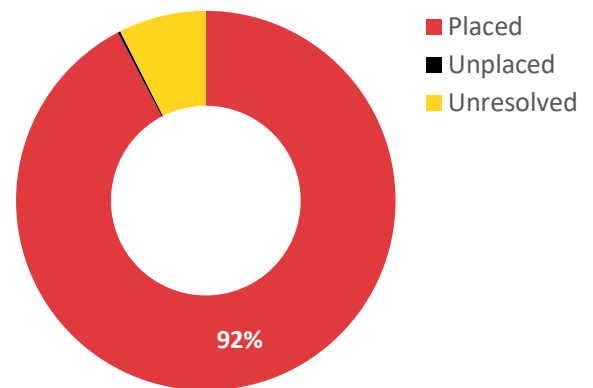


Knowledge Rate  
**92%**

As of March 2023, data from 924 of 1009 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 92%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 656        | 72%         |
| Employed PT                        | 25         | 3%          |
| Continuing Education               | 148        | 16%         |
| Volunteering or in service program | 0          | 0%          |
| Serving in the Military            | 1          | 0.1%        |
| Starting a business                | 13         | 1%          |
| <b>Unplaced</b>                    | <b>2</b>   | <b>0.2%</b> |
| <b>Unresolved</b>                  | <b>68</b>  | <b>7%</b>   |
| <b>Total</b>                       | <b>913</b> | <b>100%</b> |
| Not Seeking                        | 11         |             |

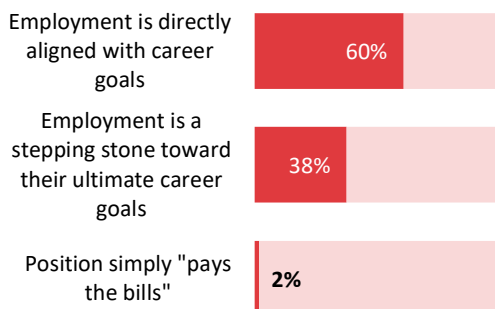
**TOTAL PLACEMENT - 92%**



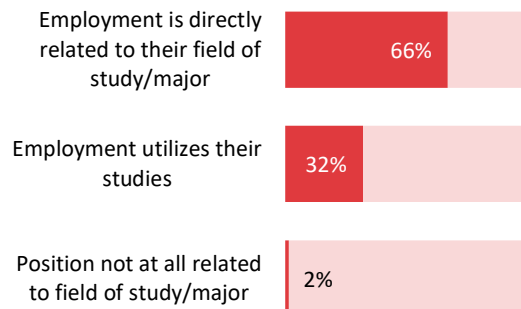
## NATURE OF POSITION

Based on the 520 & 512 responses respectively:

**98%** of employment is either directly aligned with their career goals (60%) or is a stepping stone (38%) toward their ultimate career goals.



**98%** of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (32%).







## SALARY

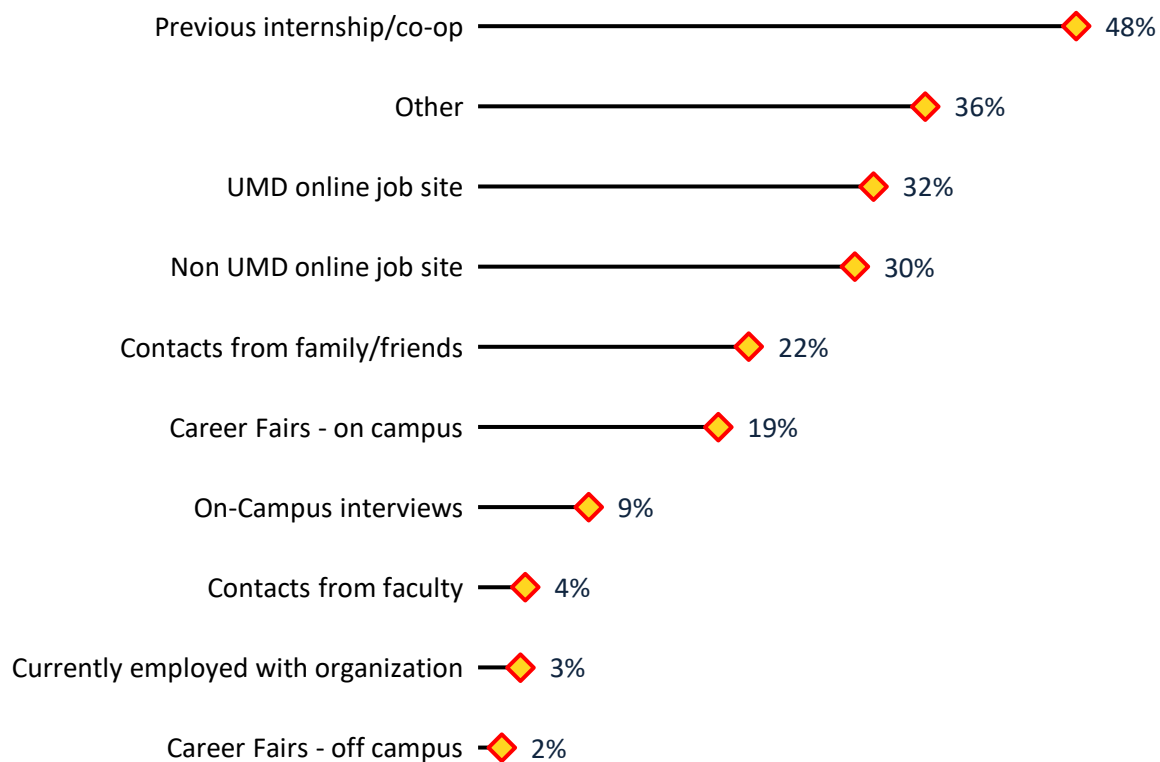
Salary information was reported by the Smith Business School for 483 graduates entering full-time employment. Of these, 241 indicated they were receiving some type of first year bonus (median bonus \$5,646.02).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 483               | \$ 62,834.25                | \$ 70,937.31                | \$ 81,004.70                |



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites; social media (e.g., LinkedIn); newsletter; friend referrals; fraternity connection; Handshake; and recruiter.

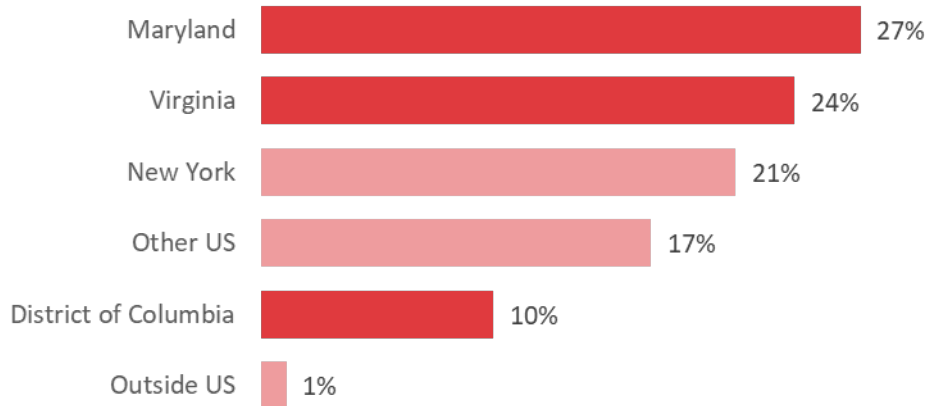
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|  |  |   |   |
|--|--|---|---|
| <b>Accenture</b>                         | <i>Business Analyst</i>  | <b>Fannie Mae</b>                         | <i>Analytics Associate</i>                  |
| <b>Amazon Web Services (AWS)</b>         | <i>Cloud Consultant</i>  | <b>Gartner, Inc.</b>                      | <i>Account Manager</i>                      |
| <b>Amazon.com, Inc.</b>                  | <i>Area Manager; Associate Account Manager; Business Analyst</i>                                   | <b>Goldman Sachs Group, Inc.</b>          | <i>Analyst</i>                              |
| <b>Ampersand</b>                         | <i>Digital Sales Coordinator</i>   | <b>Google</b>                             | <i>Associate Product Marketing Manager</i>  |
| <b>Andersen</b>                          | <i>Audit/Tax Associate</i>   | <b>Grant Thornton LLP</b>                 | <i>Consultant</i>                           |
| <b>Apex Systems</b>                      | <i>Account Manager</i>   | <b>Insight Global, LLC</b>                | <i>Technical Recruiter</i>                  |
| <b>Apple</b>                             | <i>Software Engineer</i>   | <b>JPMorgan Chase &amp; Co.</b>           | <i>Software Engineer</i>                    |
| <b>B. F. Saul Company</b>                | <i>Human Resources Manager</i>   | <b>KPMG</b>                               | <i>Accountant</i>                           |
| <b>Baker Tilly US, LLP</b>               | <i>Audit/Tax Associate</i>   | <b>Lenox Advisors, Inc</b>                | <i>Account Coordinator</i>                  |
| <b>Bank of America</b>                   | <i>Strategy and Management Analyst</i>   | <b>Limekiln Real Estate</b>               | <i>Analyst</i>                              |
| <b>Barclays Investment Bank</b>          | <i>Equity Research Associate Analyst</i>   | <b>Lidl US, LLC</b>                       | <i>Purchasing Analyst</i>                   |
| <b>Berenberg Capital Markets</b>         | <i>Capital Markets Analyst</i>   | <b>Limekiln Real Estate</b>               | <i>Analyst</i>                              |
| <b>Bloomberg Industry Group</b>          | <i>Finance Associate</i>   | <b>Morgan Stanley</b>                     | <i>Wealth Management Analyst</i>            |
| <b>Bloomberg L.P.</b>                    | <i>Analytics &amp; Sales</i>   | <b>NASA</b>                               | <i>Contract Specialist</i>                  |
| <b>BMO Capital Markets</b>               | <i>Investment Banking Analyst</i>  | <b>Nasdaq</b>                             | <i>Market Data Service Analyst</i>          |
| <b>Capital One</b>                       | <i>Associate Software Developer</i>  | <b>Northrop Grumman</b>                   | <i>Associate Financial Analyst</i>          |
| <b>CBRE Group, Inc.</b>                  | <i>Client Services Coordinator</i>   | <b>PepsiCo, Inc.</b>                      | <i>Corporate Supply Chain Associate</i>     |
| <b>Choice Hotels International, Inc.</b> | <i>Retention Sales &amp; Strategy Specialist</i>   | <b>PNC Financial Services Group, Inc.</b> | <i>Product Innovation Associate</i>         |
| <b>Cisco Systems, Inc.</b>               | <i>Business Analyst</i>  | <b>PwC</b>                                | <i>Assurance Associate</i>                  |
| <b>Citi</b>                              | <i>Global Consumer Banking Analyst; ICG Operations &amp; Technology Analyst; Software Engineer</i> | <b>Qatalyst</b>                           | <i>Investment Banking Analyst</i>           |
| <b>Credit Suisse Group</b>               | <i>Investment Banking Analyst</i>  | <b>Scotiabank</b>                         | <i>Global Capital Markets Analyst</i>       |
| <b>Crowe LLP</b>                         | <i>Financial Crime Consultant</i>  | <b>Union Stage</b>                        | <i>Graphics and Social Media Manager</i>    |
| <b>Deloitte</b>                          | <i>Commercial Strategy Analyst</i>   | <b>Walker &amp; Dunlop, Inc.</b>          | <i>Capital Markets Underwriting Analyst</i> |
| <b>Discovery, Inc.</b>                   | <i>Data Scientist</i>  | <b>Wells Fargo</b>                        | <i>Associate Financial Analyst</i>          |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 613 graduates. Of those, 61% reported employment in the region: 27% in Maryland (163), followed by 24% in Virginia (145), and 10% in Washington, DC (63).



## STARTING A BUSINESS/ORGANIZATION

Thirteen (13) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

|                                |  |
|--------------------------------|--|
| <b>Club Eleven</b>             | <i>A creative studio business that helps athletes and brand engage, unite, and connect with soccer audiences across North America</i>                  |
| <b>Eternally Chic Boutique</b> | <i>A fashion brand that offers high end, culturally inclusive women's clothing, and accessories</i>  |
| <b>Stoxy</b>                   | <i>An app that allows users to subscribe to premium investors for exclusive market insights and verified positions in the stock and crypto markets</i> |



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

One hundred and forty-eight (148) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include accounting, finance, information systems, marketing analytics, law, and quantitative finance.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Associate's  | 0          | 0%          |
| Second Bachelor's                                  | 3          | 2%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 3          | 2%          |
| Law (JD)   | 6          | 4%          |
| Masters/MBA  | 132        | 89%         |
| Ph.D. or Doctoral                                  | 1          | 1%          |
| Certificate  | 0          | 0%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0          | 0%          |
| Unspecified  | 3          | 2%          |
| <b>TOTAL</b>                                       | <b>148</b> | <b>100%</b> |

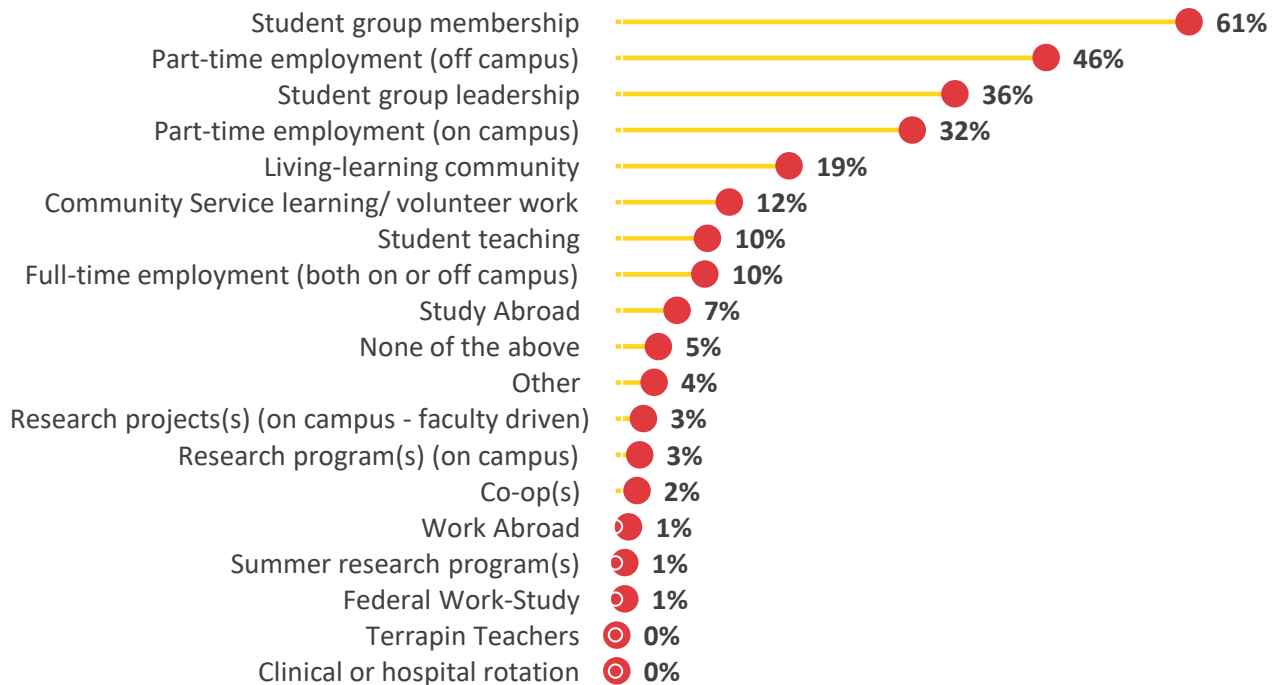
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

|  |  |  |   |
|--|--|--|---|
| <b>Belmont University</b>  | <i>Law</i>   | <b>The University of Hong Kong</b>                   | <i>Finance</i>  |
| <b>California Institute of Technology</b>  | <i>Other</i>   | <b>Towson University</b>                             | <i>Accounting</i>   |
| <b>Columbia University</b>   | <i>Law</i>   | <b>University of Kentucky</b>                        | <i>Finance</i>  |
| <b>CUNY - Baruch College</b>   | <i>Accounting</i>  | <b>University of Maryland - Baltimore</b>            | <i>Nursing</i>  |
| <b>George Washington University</b>  | <i>Anatomical<br/>Translational<br/>Science; Sports<br/>Management</i> | <b>University of Maryland - College Park</b>         | <i>Accounting; Business<br/>Analytics; Finance;<br/>Information Systems;<br/>Management; Psychology</i> |
| <b>Johns Hopkins University</b>  | <i>Information<br/>Systems</i>   | <b>University of Maryland Carey School of Law</b>    | <i>Law</i>  |
| <b>Loyola University-Chicago</b>   | <i>Law</i>   | <b>University of Pennsylvania</b>                    | <i>Dentistry</i>  |
| <b>New York University</b>   | <i>Law</i>   | <b>University of the<br/>Cumberlands</b>             | <i>Business</i>   |
| <b>Northeastern University</b>   | <i>Sports<br/>Management</i>   | <b>Villanova University</b>                          | <i>Accounting</i>   |
| <b>Rocky Vista University<br/>College of Osteopathic<br/>Medicine (CO)</b>         | <i>Medicine</i>  | <b>Wake Forest University</b>                        | <i>Business Analytics</i>   |
| <b>The Pennsylvania State<br/>University College of<br/>Medicine--Hershey Park</b> | <i>Medicine</i>  | <b>William Paterson University<br/>of New Jersey</b> | <i>Accounting</i>   |

## OUT OF CLASSROOM EXPERIENCE

Based on 701 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”

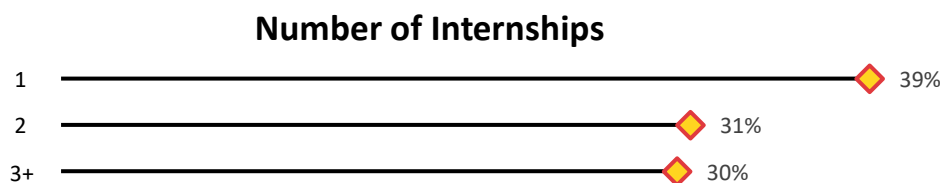


Respondents selecting “Other” wrote in items relating to fellowships, Greek Life (sororities/fraternities); part-time employment; Quest; sports, student clubs/associations and sports teams.

## INTERNSHIP PARTICIPATION

Results in this section are based on 768 responses to the internship participation section of the survey.

Eighty-two percent (82%) of respondents (630 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Among the 630 graduates who reported internships, a total of **1278 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.

## ADDITIONAL REPORTS

|   |     |
|---|-----|
| <a href="#"><u>COLLEGE PARK SCHOLARS</u></a>  | 94  |
| <a href="#"><u>HONORS COLLEGE</u></a>         | 100 |
| <a href="#"><u>LETTERS &amp; SCIENCES</u></a> | 107 |
| <a href="#"><u>UNDERGRADUATE STUDIES</u></a>  | 115 |

## College Park Scholars



Survey Response Rate  
**49%**

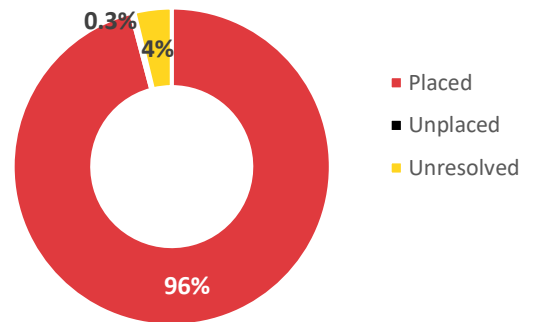


Knowledge Rate  
**85%**

As of March 2023, data from 584 of 687 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 85%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #          | %           |
|------------------------------------|------------|-------------|
| Employed FT                        | 372        | 64%         |
| Employed PT                        | 38         | 7%          |
| Continuing Education               | 140        | 24%         |
| Volunteering or in service program | 4          | 1%          |
| Serving in the Military            | 0          | 0%          |
| Starting a business                | 4          | 1%          |
| <b>Unplaced</b>                    | <b>2</b>   | <b>0%</b>   |
| <b>Unresolved</b>                  | <b>22</b>  | <b>4%</b>   |
| <b>TOTAL</b>                       | <b>582</b> | <b>100%</b> |
| Not Seeking                        | 2          |             |

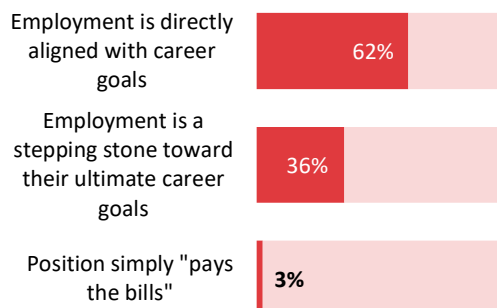
### TOTAL PLACEMENT - 96%



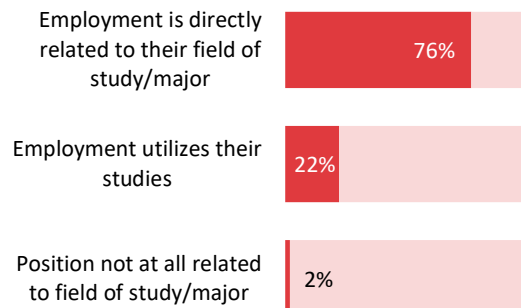
## NATURE OF POSITION

Based on the 213 students who completed the entire employment outcome section of the survey:

**96%** of employment is either directly aligned with their career goals (62%) or is a stepping stone (36%) toward their ultimate career goals.



**98%** of employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (22%).





## SALARY

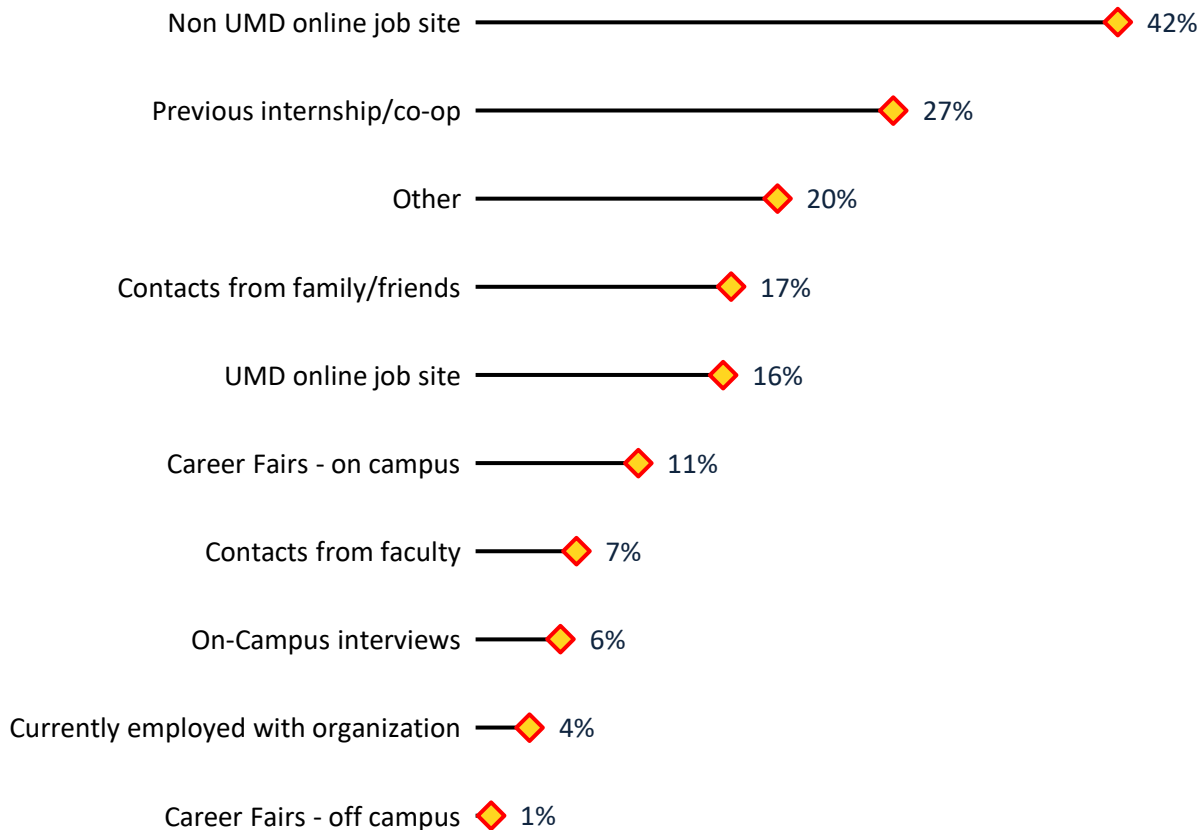
Salary information was reported by 214 graduates entering full-time employment. Of these, 74 indicated they were receiving some type of first year bonus (median bonus \$5,811.69).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 214               | \$ 58,957.54                | \$ 71,999.60                | \$ 82,945.84                |



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer/employee websites; classmate; department newsletters & mailing list; recruiter; and walk-in.



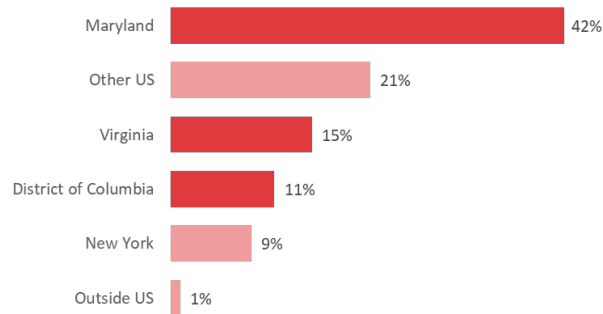
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|   |  |  |   |
|---|--|--|---|
| <b>402</b>  | <i>User Experience Designer</i>                      | <b>Deloitte</b>                                    | <i>Risk &amp; Financial Advisory Consultant</i> |
| <b>AAI Corporation</b>                            | <i>Veterinary Technician</i>                         | <b>DXC Technology</b>                              | <i>Application Designer</i>                     |
| <b>Accenture</b>                                  | <i>Consulting development analyst</i>                | <b>Eaton</b>                                       | <i>Aerospace Product Engineer</i>               |
| <b>Adventist HealthCare</b>                       | <i>Patient Care Technician</i>                       | <b>ExxonMobil Corporation</b>                      | <i>Project Execution Engineer</i>               |
| <b>AECOM</b>                                      | <i>Environmental Scientist I</i>                     | <b>EY</b>  | <i>Business Transformation Consultant</i>       |
| <b>Aerospace Corporation</b>                      | <i>Programmatic Assessments Analyst</i>              | <b>Flywheel Digital by Ascential</b>               | <i>DSP Media Specialist</i>                     |
| <b>Aldrich Capital Partners</b>                   | <i>Private Equity Analyst</i>                        | <b>FRANdata</b>                                    | <i>Credit Analyst</i>                           |
| <b>Amazon.com, Inc.</b>                           | <i>Area Manager</i>                                  | <b>GEICO</b>                                       | <i>Actuarial Analyst</i>                        |
| <b>AmeriCorps</b>                                 | <i>Community Engagement Specialist</i>               | <b>General Dynamics Corporation</b>                | <i>Engineer I</i>                               |
| <b>AQR Capital Management</b>                     | <i>Event-Driven Analyst, AQR Arbitrage</i>           | <b>Heliogen Inc.</b>                               | <i>Thermal Engineer</i>                         |
| <b>Aritzia</b>                                    | <i>Style Advisor</i>                                 | <b>Howard County, Maryland (County Government)</b> | <i>Equity Program Coordinator</i>               |
| <b>Bethesda Magazine</b>                          | <i>Audience Producer</i>                             | <b>Lockport Police Department</b>                  | <i>Police Officer</i>                           |
| <b>Bethesda Pediatrics</b>                        | <i>Medical Assistant</i>                             | <b>Logistics Management Institute (LMI)</b>        | <i>Logistics Analyst</i>                        |
| <b>Bloomberg L.P.</b>                             | <i>Software Engineer</i>                             | <b>Maryland Orthopedic Specialists</b>             | <i>Physical Therapy Aide</i>                    |
| <b>Burns &amp; McDonnell</b>                      | <i>Equity Research Associate</i>                     | <b>Microsoft</b>                                   | <i>Customer Success Account Manager</i>         |
| <b>C3 AI</b>                                      | <i>Forward Deployed Engineer</i>                     | <b>MITRE</b>                                       | <i>Associate Advanced Capabilities Engineer</i> |
| <b>Capital One</b>                                | <i>Management Rotational Program Associate</i>       | <b>Naval Sea Systems Command (NAVSEA)</b>          | <i>Contract Specialist</i>                      |
| <b>Centers for Disease Control and Prevention</b> | <i>Public Health Advisor</i>                         | <b>Nomura Securities International Inc.</b>        | <i>Global Markets Analyst</i>                   |
| <b>CHEWY</b>                                      | <i>Category Analyst</i>                              | <b>Nordstrom</b>                                   | <i>Logistics Analyst</i>                        |
| <b>Children's National Medical Center</b>         | <i>Unit Support Associate</i>                        | <b>Saint Peter's University</b>                    | <i>Student Center Coordinator</i>               |
| <b>Children's National Medical Center</b>         | <i>Child Psych Specialist</i>                        | <b>Samsung Electronics Co., Ltd.</b>               | <i>News Reporter</i>                            |
| <b>Close Up Foundation</b>                        | <i>Partnerships &amp; Communications Coordinator</i> | <b>Suburban Hospital</b>                           | <i>Clinical Dietician</i>                       |
| <b>CNN</b>  | <i>News Associate</i>                                | <b>The Arizona Republic</b>                        | <i>Investigative Data Reporter</i>              |
| <b>Development Pathways</b>                       | <i>Case Manager</i>                                  | <b>WISE Cities, LLC.</b>                           | <i>UX/UI Designer</i>                           |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 372 graduates. Of the total, 69% reported employment in the DMV region: 42% reported employment in Maryland (158), followed by 15% in Virginia (56), and 11% in Washington, DC (41).



## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **Fulbright (1)**
- ✓ **Fellowship of Catholic University Students (1)**



## CONTINUING EDUCATION

One hundred and forty (140) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, public policy, medicine, psychology, physical therapy, pharmacy, and Marketing Analysis.

| TYPE OF DEGREE                                    | #          | %           |
|---|------------|-------------|
| Masters/MBA                                       | 75         | 54%         |
| Ph.D. or Doctoral                                 | 22         | 16%         |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.) | 11         | 8%          |
| First Professional (Graduate)                     | 11         | 8%          |
| Law (JD)  | 9          | 6%          |
| Unspecified                                       | 6          | 4%          |
| Certificate/Certification                         | 3          | 2%          |
| Associate's                                       | 2          | 1%          |
| Second Bachelor's Degree                          | 1          | 1%          |
| <b>TOTAL</b>                                      | <b>140</b> | <b>100%</b> |

## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

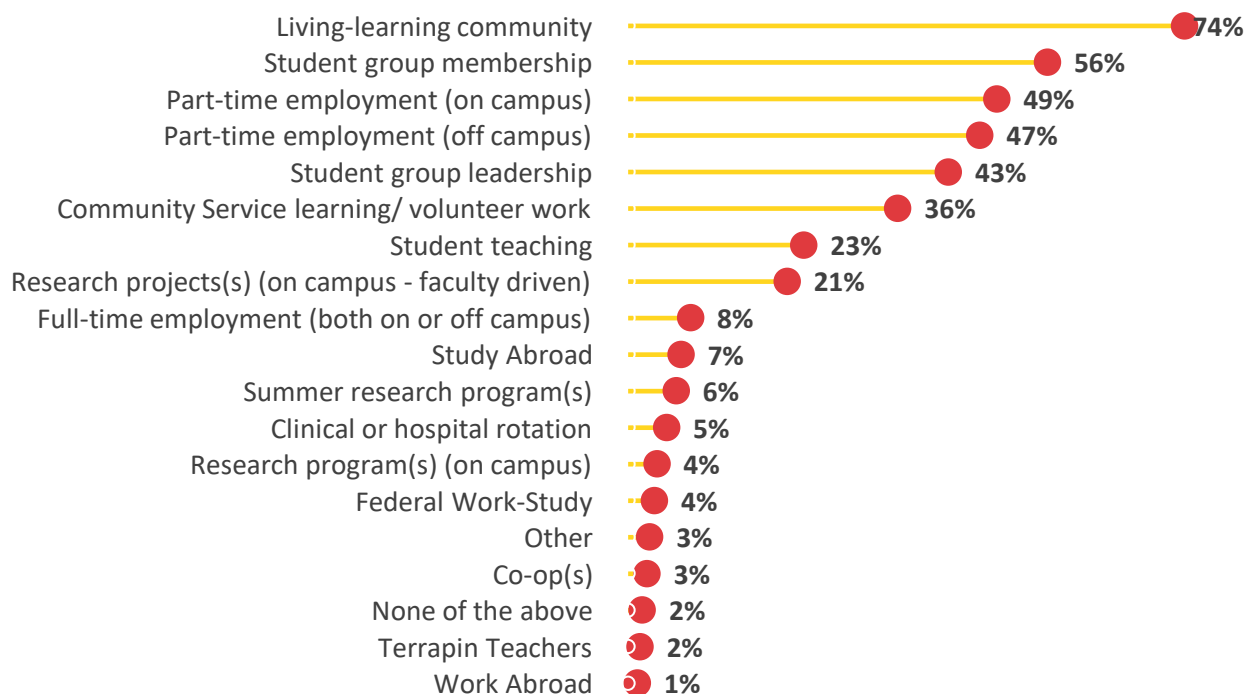
|  |                                  |   |  |
|--|----------------------------------|---|--|
| <b>Boston College</b>                        | <i>Social Work</i>               | <b>Georgetown University</b>                            | <i>Law, Medicine</i>   |
| <b>Boston University</b>                     | <i>Engineering</i>               | <b>Johns Hopkins University</b>                         | <i>Nursing</i>   |
| <b>Cardozo School of Law</b>                 | <i>Law</i>                       | <b>London School of Economics and Political Science</b> | <i>Public Policy</i>   |
| <b>Colorado State University</b>             | <i>Chemistry</i>                 | <b>Oregon State University</b>                          | <i>Food Science</i>  |
| <b>Columbia University</b>                   | <i>Computer Science</i>          | <b>New York University</b>                              | <i>Education</i>   |
| <b>Community College of Baltimore County</b> | <i>Allied Health</i>             | <b>Northeastern University</b>                          | <i>Engineering</i>   |
| <b>Duke University</b>                       | <i>Biochemistry</i>              | <b>University of Delaware</b>                           | <i>Mathematics, Engineering</i>  |
| <b>Emory University</b>                      | <i>Physician Assistant</i>       | <b>University of Maryland, College Park</b>             | <i>Marketing Analytics, Public Policy, Architecture, Health Care Management, Finance</i> |
| <b>George Washington University</b>          | <i>Public Health, Psychology</i> | <b>University of Oklahoma</b>                           | <i>Meteorology</i>   |

## OUT OF CLASSROOM EXPERIENCE



Based on 312 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to fellowships, research, volunteering, and College Success Scholars.

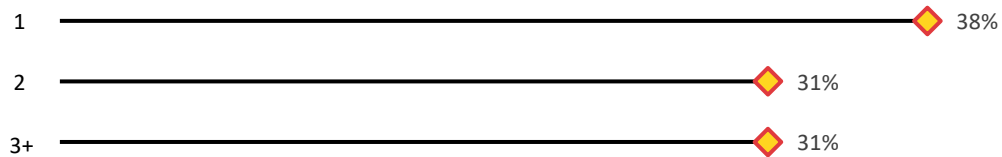


## INTERNSHIP PARTICIPATION

Results in this section are based on 309 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (258 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-three percent (83%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (42%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

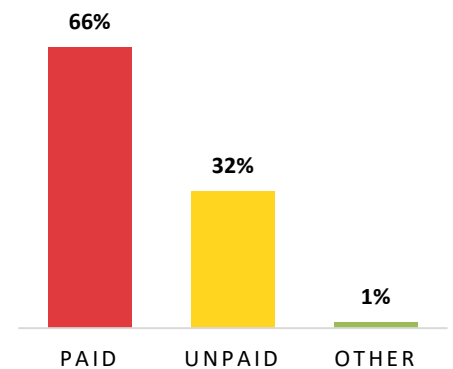
Among the 258 graduates who reported internships, a total of **590 internship experiences** were reported.

Of 425 internship experiences reported, 27% were academic credit-earning activities.

Additionally, of 430 internship experiences reported, 66% were paid, while 32% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 196 experiences that paid an hourly wage, the average reported income was \$20.33 per hour and the median reported income was \$20.00 per hour.

### INTERNSHIP COMPENSATION



## Honors College



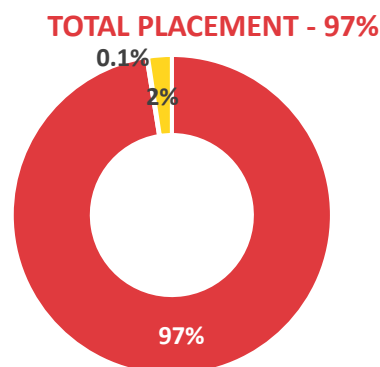
Survey Response Rate  
**50%**



Knowledge Rate  
**84%**

As of January March 2023, data from 684 of 812 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 84%. Most graduates were entering the workforce.

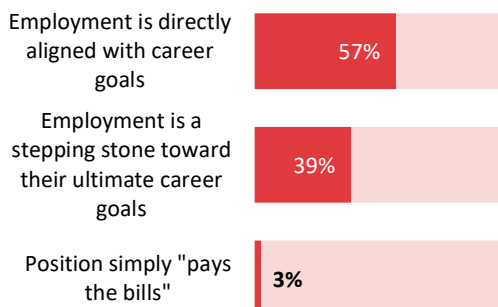
| 2022 GRADUATE OUTCOMES             | #         | %         |
|------------------------------------|-----------|-----------|
| Employed FT                        | 454       | 68%       |
| Employed PT                        | 25        | 4%        |
| Continuing Education               | 163       | 24%       |
| Volunteering or in service program | 7         | 1%        |
| Serving in the Military            | 3         | 0%        |
| Starting a business                | 2         | 0%        |
| <b>Unplaced</b>                    | <b>1</b>  | <b>0%</b> |
| <b>Unresolved</b>                  | <b>16</b> | <b>2%</b> |
| Total                              | 671       | 100%      |
| Not Seeking                        | 13        |           |



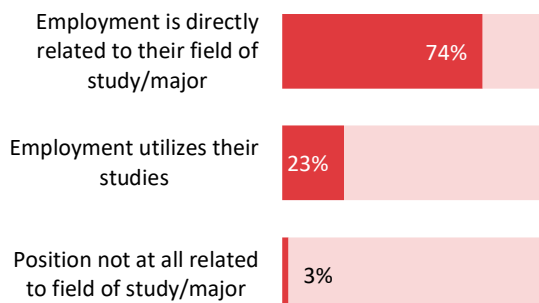
### NATURE OF POSITION

Based on the 254 & 255 responses respectively:

**97%** of employment is either directly aligned with their career goals (57%) or is a stepping stone (39%) toward their ultimate career goals.



**97%** of employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (23%).





## SALARY

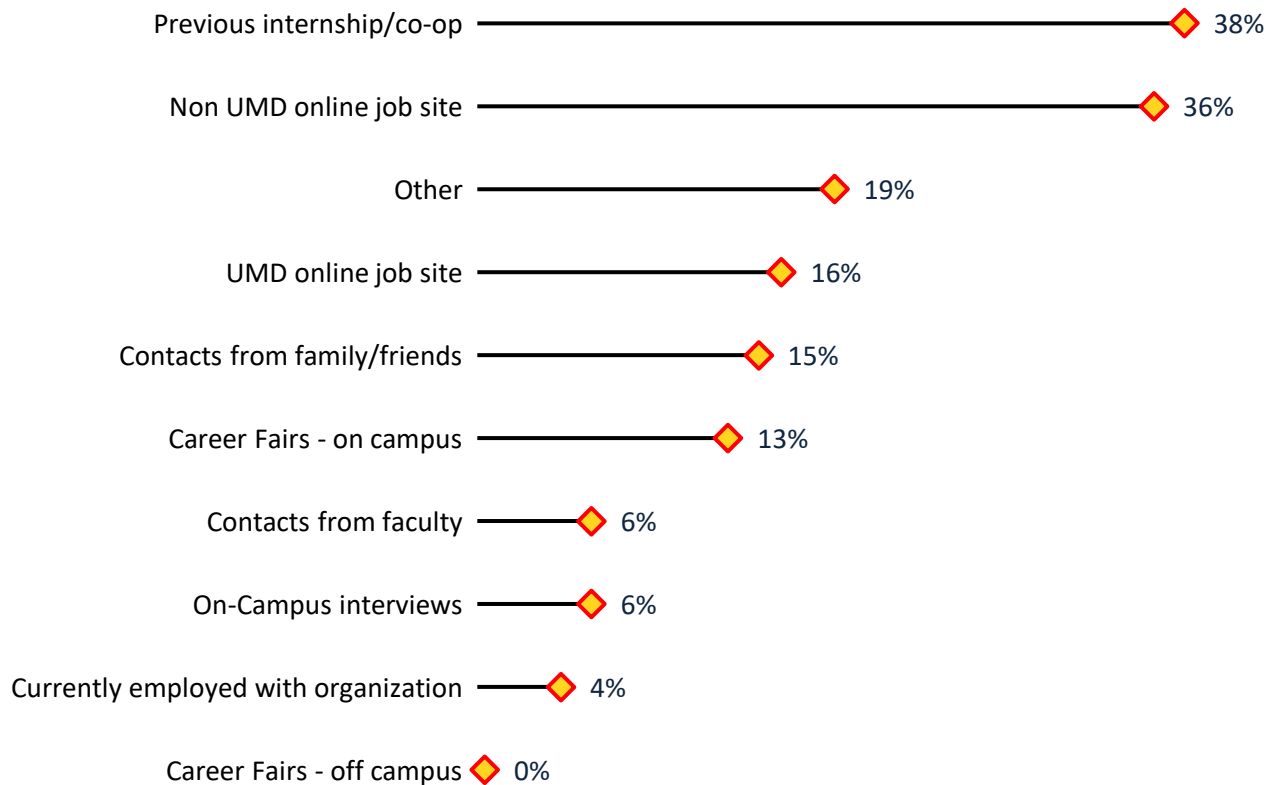
Salary information was reported by 289 graduates entering full-time employment. Of these, 109 indicated they were receiving some type of first year bonus (median bonus \$10,134.79).

| Reported Salaries<br>289 | 25 <sup>th</sup> Percentile<br>\$ 64,026.97 | 50 <sup>th</sup> Percentile<br>\$ 78,305.79 | 75 <sup>th</sup> Percentile<br>\$ 93,263.24 |
|--------------------------|---|---|---|
|--------------------------|---|---|---|



## EMPLOYMENT SEARCH

### METHOD USED TO FIND EMPLOYMENT



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); college Listservs/newsletters/blogs; alumni referrals; recruiters, and alumni referral.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

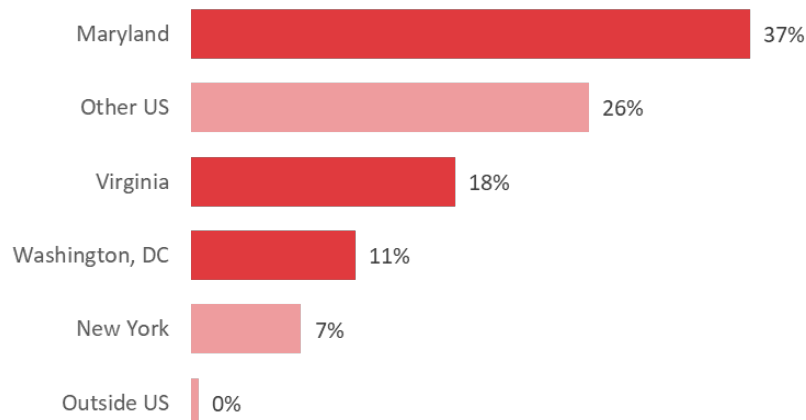
|  |                                      |  |   |
|--|--------------------------------------|--|---|
| <b>AABC Testing &amp; Certification, Inc.</b>          | <i>Data Reporting Specialist</i>     | <b>Deloitte</b>                                | <i>Commercial Strategy Analyst</i>                      |
| <b>Accenture</b>                                       | <i>Data Engineering Analyst</i>      | <b>Discovery, Inc.</b>                         | <i>Data Scientist</i>                                   |
| <b>Adobe</b>   | <i>Software Engineer</i>             | <b>ERT, Inc.</b>                               | <i>Cloud Engineer</i>                                   |
| <b>Adventist HealthCare Shady Grove Medical Center</b> | <i>ER Tech</i>                       | <b>Eurofins PSS Insourcing Solutions</b>       | <i>Scientist</i>  |
| <b>Aleut Federal</b>                                   | <i>Technical Editor</i>              | <b>EY</b>                                      | <i>FSO Technology Consultant</i>                        |
| <b>AlixPartners</b>                                    | <i>Economic Consultant</i>           | <b>Fred Hutchinson Cancer Research Center</b>  | <i>Clinical Trials Assistant</i>                        |
| <b>Amazon Web Services (AWS)</b>                       | <i>Solutions Architect Associate</i> | <b>Fulbright Program</b>                       | <i>English Teaching Assistant</i>                       |
| <b>American Petroleum Institute</b>                    | <i>Policy Analyst</i>                | <b>Grant Thornton LLP</b>                      | <i>Public Sector Advisory Associate</i>                 |
| <b>Anheuser-Busch</b>                                  | <i>Business Process Manager</i>      | <b>Howard County Public School System</b>      | <i>Elementary Teacher</i>                               |
| <b>Appian Corporation</b>                              | <i>Information Security Engineer</i> | <b>Inova Fairfax Medical Campus</b>            | <i>Genetic Counseling Assistant</i>                     |
| <b>Area-I</b>  | <i>Junior Payload Engineer</i>       | <b>JPMorgan Chase &amp; Co.</b>                | <i>Private Bank Analyst</i>                             |
| <b>AshantiGirl TV</b>                                  | <i>Web Series Actress</i>            | <b>KPMG</b>                                    | <i>Advisory Associate</i>                               |
| <b>B.Funk Dance Company</b>                            | <i>Dance Teacher</i>                 | <b>Lockheed Martin</b>                         | <i>Aeronautical Engineer</i>                            |
| <b>Baltimore Aircoil Company</b>                       | <i>R&amp;D Engineer</i>              | <b>Mary's Land Farm</b>                        | <i>Summer Camp Counselor</i>                            |
| <b>Bayland</b>   | <i>Marine Engineer</i>               | <b>Microsoft</b>                               | <i>Program Manager</i>                                  |
| <b>Bell Helicopter</b>                                 | <i>Rotor Dynamics Engineer</i>       | <b>Montgomery County Public Schools (MCPS)</b> | <i>Instrumental Music Teacher</i>                       |
| <b>Best Medicine Rep, Inc.</b>                         | <i>Actor</i>                         | <b>Naval Systems, Inc.</b>                     | <i>Junior Project Manager</i>                           |
| <b>Big Ten Network</b>                                 | <i>Broadcaster</i>                   | <b>Nugent Design Build</b>                     | <i>Architectural Designer and Project Manager</i>       |
| <b>Broadway at the National</b>                        | <i>Group Sales Associate</i>         | <b>Olney Pediatrics, P.A.</b>                  | <i>Medical Scribe</i>                                   |
| <b>Capital One</b>                                     | <i>TDP Associate</i>                 | <b>Opal Creek Ancient Forest Center</b>        | <i>Outdoor School Guide</i>                             |
| <b>Certis Biologicals</b>                              | <i>Data Analyst</i>                  | <b>OST Global Solutions, Inc</b>               | <i>Business Development Analyst/Proposal Writer</i>     |
| <b>Charles River Laboratories</b>                      | <i>Quality Control Associate</i>     | <b>OurEnergyPolicy</b>                         | <i>Communications Associate</i>                         |
| <b>City of Bowie</b>                                   | <i>Sustainability Planner</i>        | <b>Olney Pediatrics, P.A.</b>                  | <i>Medical Scribe</i>                                   |
| <b>Columbia University</b>                             | <i>Lab Manager</i>                   | <b>Pippin Hill Farm &amp; Vineyards</b>        | <i>Tasting Room Server</i>                              |
| <b>Constellation Energy Resources LLC</b>              | <i>Analyst IT</i>                    | <b>Potomac-Hudson Engineering</b>              | <i>Environmental Analyst</i>                            |
| <b>Crowe LLP</b>                                       | <i>Financial Crime Consultant</i>    | <b>Qatalyst</b>                                | <i>Investment Banking Analyst</i>                       |
| <b>Culdesac Inc.</b>                                   | <i>Business Operations</i>           | <b>Redjack</b>                                 | <i>Junior Software Security Administration Engineer</i> |

|  |  |                                       |                                    |
|--|--|---------------------------------------|------------------------------------|
| <b>RedPeg Marketing</b>                  | <i>Digital Marketing Coordinator</i>   | <b>The Boeing Company</b>             | <i>Loads and Dynamics Engineer</i> |
| <b>Reliance Test and Technology</b>      | <i>Range Safety Analyst</i>            | <b>U.S. Air Force</b>                 | <i>Project Engineer</i>            |
| <b>Rockville Pediatric Dental</b>        | <i>Pediatric Dental Assistant</i>      | <b>U.S. Department of Justice</b>     | <i>Statistician</i>                |
| <b>RSM US, LLP</b>                       | <i>Audit and Assurance Associate</i>   | <b>U.S. Naval Research Laboratory</b> | <i>Aerospace Engineer</i>          |
| <b>Salesforce</b>                        | <i>Product Security Engineer</i>       | <b>Washington Eye Institute</b>       | <i>Medical Technician</i>          |
| <b>San Diego Unified School District</b> | <i>Elementary Music Teacher</i>        | <b>WEBstaurantStore, Inc.</b>         | <i>QA Automation Engineer</i>      |
| <b>SURVICE Engineering Company</b>       | <i>Multidisciplinary Engineer</i>      | <b>Westat, Inc.</b>                   | <i>Research Assistant</i>          |
| <b>Teach for America</b>                 | <i>Secondary Math Teacher</i>          | <b>Whiting-Turner</b>                 | <i>Project Engineer</i>            |
| <b>The Arc of PGC</b>                    | <i>Transitioning Youth Coordinator</i> | <b>Workday</b>                        | <i>Associate SRE</i>               |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 438 graduates. Of the total, 66% reported employment in the region: 37% in Maryland (163), followed by 18% in Virginia (77), and 11% in Washington, DC (48).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

**Mindgrasp** *An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more*





## SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **AmeriCorps (2)**
- ✓ **Jesuit Volunteer Corps (1)**
- ✓ **Peace Corps (1)**



## CONTINUING EDUCATION

One hundred and sixty-three (163) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, computer science, law, physics, public policy, and physical therapy.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Associate's  | 0          | 0%          |
| Second Bachelor's                                  | 0          | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 19         | 12%         |
| Law (JD)   | 5          | 3%          |
| Masters/MBA  | 76         | 47%         |
| Ph.D. or Doctoral                                  | 49         | 30%         |
| Certificate  | 1          | 1%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0          | 0%          |
| First Professional (Graduate)                      | 10         | 6%          |
| Unspecified  | 3          | 2%          |
| <b>TOTAL</b>                                       | <b>163</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

|  |                                       |   |                                       |
|--|---------------------------------------|---|---------------------------------------|
| <b>Albert Einstein College of Medicine</b> | <i>Medicine</i>                       | <b>Harvard University</b>                             | <i>Chemistry, Biological Sciences</i> |
| <b>Baylor University</b>                   | <i>Engineering</i>                    | <b>Johns Hopkins University</b>                       | <i>Computer Science</i>               |
| <b>Boston University</b>                   | <i>Physical Therapy<br/>Chemistry</i> | <b>London School of Hygiene and Tropical Medicine</b> | <i>Control of Infectious Diseases</i> |
| <b>Brown University</b>                    | <i>Medicine</i>                       | <b>Massachusetts Institute of Technology</b>          | <i>Political Science</i>              |
| <b>Columbia University</b>                 | <i>Public Health; Theater</i>         | <b>Michigan State University</b>                      | <i>Economics</i>                      |
| <b>California Institute of Technology</b>  | <i>Physics</i>                        | <b>New York University</b>                            | <i>Social Work</i>                    |
| <b>Carnegie Mellon University</b>          | <i>Engineering</i>                    | <b>Northeastern University</b>                        | <i>Accounting/Finance</i>             |

**Case Western** *Medicine*

**University of Maryland –  
College Park**

*Computer Science, Engineering  
Public Policy, Finance, Audiology  
Business Analytics, Physics,  
Education*

**Columbia University** *Genetic Counseling*

**Utrecht University**

*Biomedical Sciences*

**Georgetown University** *Medicine*

**Virginia–Maryland  
Regional College of  
Veterinary Medicine**

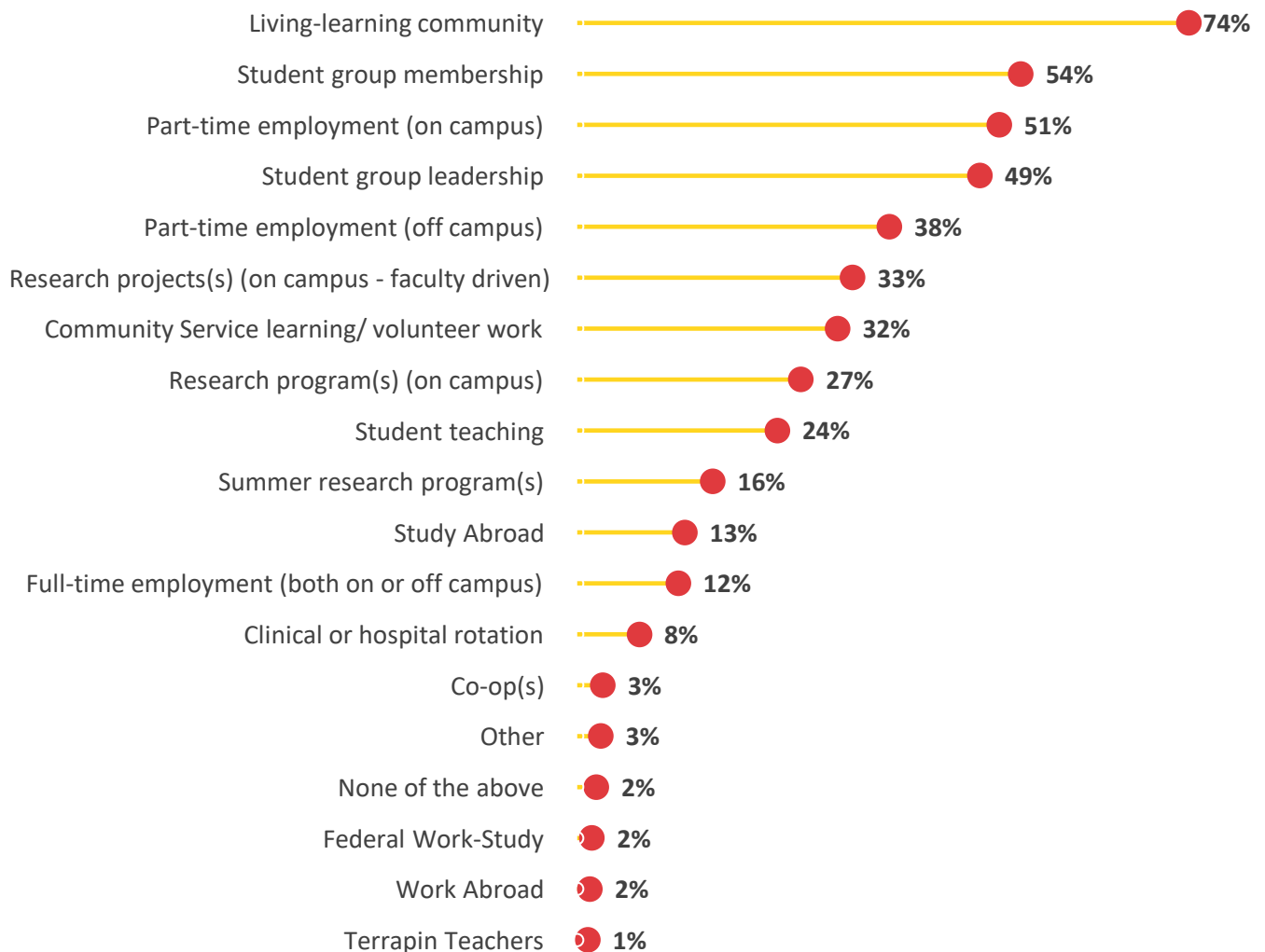
*Veterinary Medicine*



## OUT OF CLASSROOM EXPERIENCE

Based on 383 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to fellowship and internships.

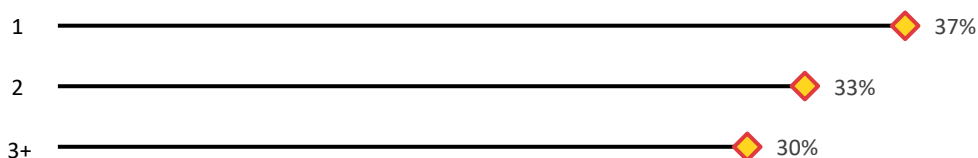


## INTERNSHIP PARTICIPATION

Results in this section are based on 377 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (318 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-seven percent (27%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

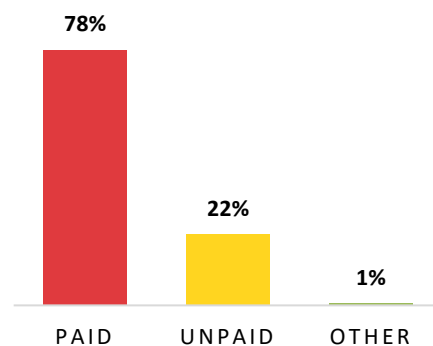
Among the 318 graduates who reported internships, a total of **714 internship experiences** were reported.

Of 565 internship experiences reported, 18% were academic credit-earning activities.

Additionally, of 568 internship experiences reported, 78% were paid, while 22% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 283 experiences that paid an hourly wage, the average reported income was \$22.23 per hour and the median reported income was \$20.00 per hour.

### INTERNSHIP COMPENSATION



## Letters and Sciences



Survey Response Rate  
**35%**



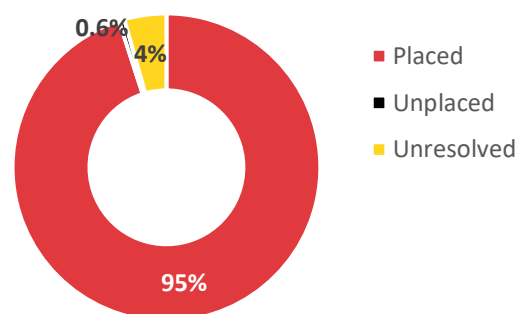
Knowledge Rate  
**72%**

As of January 2023, data from 1,607 of 2,219 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #           | %           |
|------------------------------------|-------------|-------------|
| Employed FT                        | 1075        | 68%         |
| Employed PT                        | 98          | 6%          |
| Continuing Education               | 299         | 19%         |
| Volunteering or in service program | 7           | 0%          |
| Serving in the Military            | 17          | 1%          |
| Starting a business                | 9           | 1%          |
| <b>Unplaced*</b>                   | <b>9</b>    | <b>1%</b>   |
| <b>Unresolved</b>                  | <b>70</b>   | <b>4%</b>   |
| <b>Total</b>                       | <b>1584</b> | <b>100%</b> |
| Not Seeking                        | 23          |             |

\*Includes graduates who are restarting job search

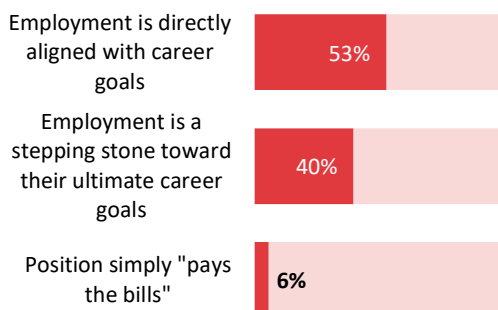
### TOTAL PLACEMENT - 95%



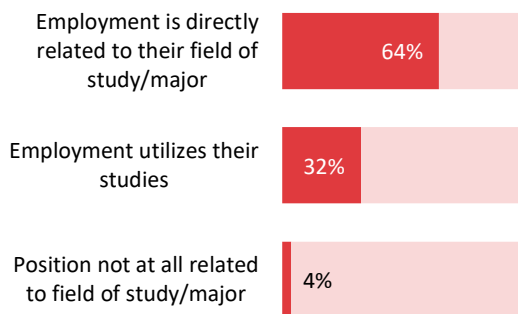
### NATURE OF POSITION

Based on the 486 & 484 survey responses respectively:

**94%** of employment is either directly aligned with their career goals (53%) or is a stepping stone (40%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (32%).





## SALARY

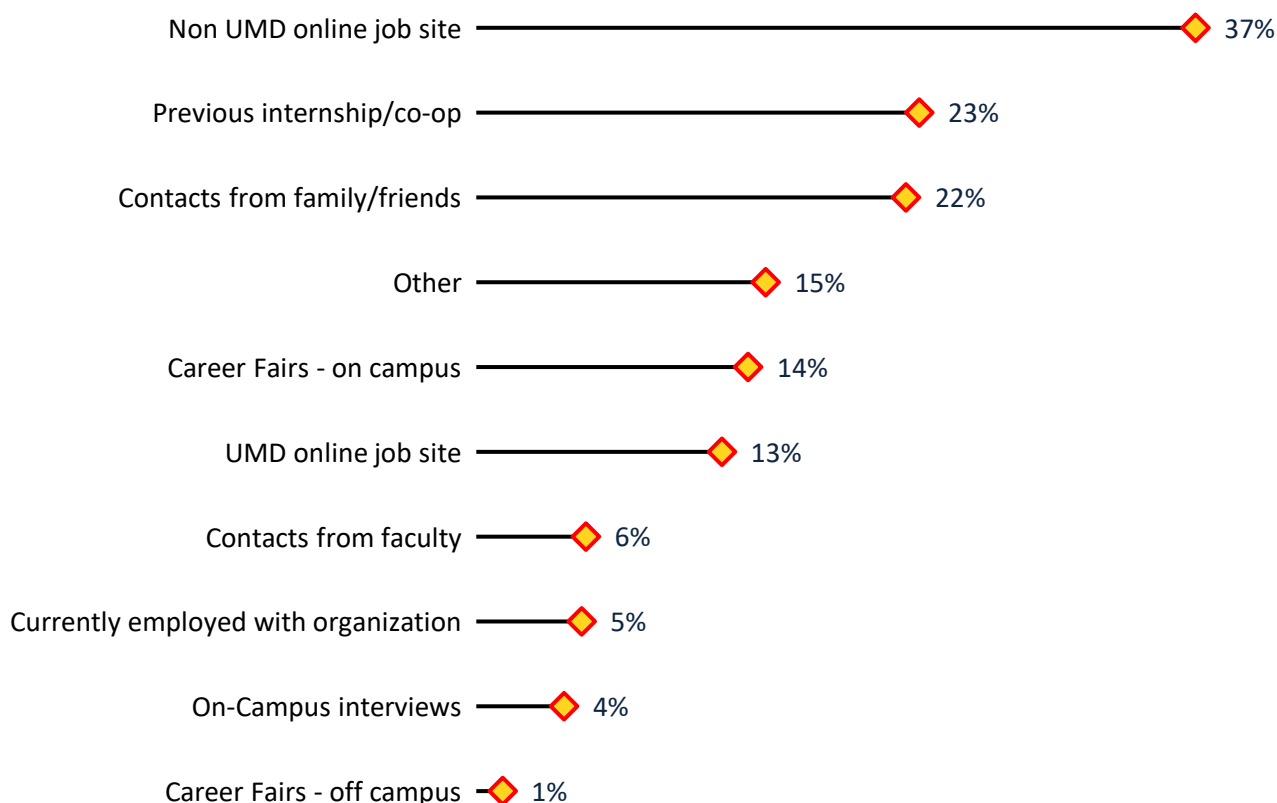
Salary information was reported by 450 graduates entering full-time employment. Of these, 161 indicated they were receiving some type of first year bonus (median bonus \$5,391.50).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 450               | \$ 50,937.31                | \$ 68,264.65                | \$ 81,127.23                |



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer social media (e.g., LinkedIn, Twitter); college Listservs/newsletters/; alumni referrals; classmate; recruiter; word of mouth; and faculty contact.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

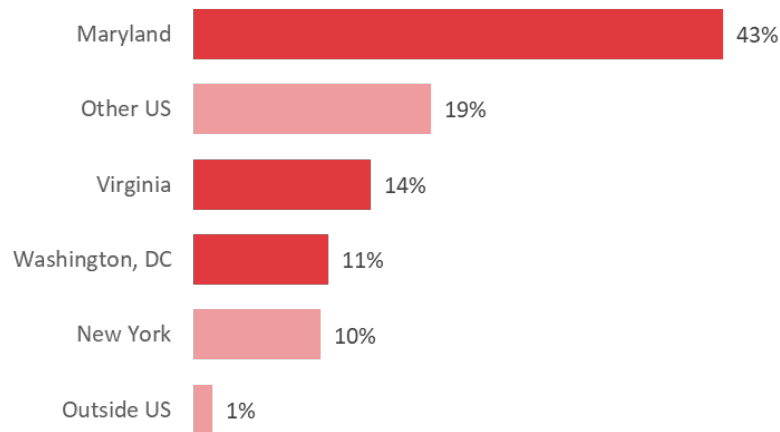
|   |   |                                       |  |
|---|---|---------------------------------------|--|
| <b>14 WFIE</b>                                    | <i>News Reporter</i>                              | <b>Baker Tilly US, LLP</b>            | <i>IT Audit</i>                            |
| <b>2020 Vision DC</b>                             | <i>Economic Policy Analyst</i>                    | <b>Bala Family Practice</b>           | <i>Medical Laboratory Technician</i>       |
| <b>Accenture</b>                                  | <i>Software engineering analyst</i>               | <b>Bank of America</b>                | <i>Investment Specialist</i>               |
| <b>Acorn Health</b>                               | <i>Behavioral Health Technician</i>               | <b>BAYADA Home Health Care</b>        | <i>Home Health Aide</i>                    |
| <b>Actalent</b>                                   | <i>Healthcare Recruiter</i>                       | <b>BCGuardian LLP</b>                 | <i>Data Analyst</i>                        |
| <b>Advanced Glaucoma Eye Care</b>                 | <i>Medical Assistant</i>                          | <b>Berkadia</b>                       | <i>Commercial Real Estate Analyst</i>      |
| <b>Adventist HealthCare</b>                       | <i>Physical Therapy Technician</i>                | <b>Bloomberg Industry Group</b>       | <i>Finance Associate</i>                   |
| <b>Adventist HealthCare</b>                       | <i>Certified Nursing Assistant</i>                | <b>Booz Allen Hamilton</b>            | <i>Data Scientist</i>                      |
| <b>Akin Gump Strauss Hauer &amp; Feld LLP</b>     | <i>International Trade Paralegal</i>              | <b>Boston Analytical</b>              | <i>Microbiologist</i>                      |
| <b>Alarm.com</b>                                  | <i>SWE</i>  | <b>Bridgestone Americas</b>           | <i>Senior Software Developer</i>           |
| <b>AlphaSights</b>                                | <i>Associate, Client Services</i>                 | <b>Capital News Service</b>           | <i>Multimedia Editor</i>                   |
| <b>AltaVista Strategic Partners</b>               | <i>Inside Sales Representative</i>                | <b>Capital One</b>                    | <i>Associate Software Engineer</i>         |
| <b>Amazon Web Services</b>                        | <i>Video Software Engineer</i>                    | <b>Carahsoft Technology Corp.</b>     | <i>Events Marketing Coordinator</i>        |
| <b>Amazon.com, Inc.</b>                           | <i>Area Manager</i>                               | <b>CareFirst BlueCross BlueShield</b> | <i>IT Support Specialist</i>               |
| <b>America's Voice</b>                            | <i>Policy Associate</i>                           | <b>CBRE Group, Inc.</b>               | <i>Project Coordinator</i>                 |
| <b>American Airlines</b>                          | <i>Software Developer</i>                         | <b>Charles River Laboratories</b>     | <i>Quality control associate</i>           |
| <b>American Pool</b>                              | <i>Staffer/Recruiter</i>                          | <b>Charleston Battery</b>             | <i>Professional Soccer Player</i>          |
| <b>AmeriCorps</b>                                 | <i>Literary Tutor</i>                             | <b>Deloitte</b>                       | <i>Consultant</i>                          |
| <b>Amtrak</b>                                     | <i>Diversity, Inclusion, Belonging Specialist</i> | <b>DPR Construction</b>               | <i>Project Engineer</i>                    |
| <b>Amwins</b>                                     | <i>Associate Underwriter</i>                      | <b>DR. GOLDBERG &amp; ASSOCIATES</b>  | <i>Medication Management Administrator</i> |
| <b>Arcadis</b>                                    | <i>Civil Design Engineer</i>                      | <b>EMSL Analytical, Inc.</b>          | <i>Laboratory Technician</i>               |
| <b>ASRC Federal</b>                               | <i>GIS Tech I</i>                                 | <b>Enterprise Community Partners</b>  | <i>Real Estate Analyst</i>                 |
| <b>Association of American Law Schools (AALS)</b> | <i>Section Events Coordinator</i>                 | <b>Envision</b>                       | <i>Reimbursement Analyst</i>               |
| <b>AstraZeneca</b>                                | <i>Biobank Scientist</i>                          | <b>Equitable</b>                      | <i>Wealth and Asset Management</i>         |
| <b>Eurofins PSS</b>                               | <i>Scientist</i>                                  | <b>Norby</b>                          | <i>Growth &amp; Operations Associate</i>   |

|  |  |   |   |
|--|--|---|---|
| <b>ExxonMobil Corporation</b>  | <i>Project Execution Engineer</i>                  | <b>Novavax</b>  | <i>Biorepository Technician II</i>      |
| <b>EY</b>  | <i>Technology Consultant</i>                       | <b>Noxilizer, Inc.</b>  | <i>R&amp;D Lab Scientist</i>            |
| <b>FactSet Research Systems, Inc.</b>                                    | <i>Associate Product Specialist</i>                | <b>One Hour Heating &amp; Air</b>                                 | <i>HVAC Apprentice</i>                  |
| <b>FanDuel</b>   | <i>Compliance Associate</i>                        | <b>Oppenheimer Holdings</b>                                       | <i>Investment Banking Analyst</i>       |
| <b>Federal Reserve System</b>  | <i>Security Analyst</i>                            | <b>Ørsted</b>   | <i>Junior Contract Manager</i>          |
| <b>Florida Window &amp; Door</b>   | <i>Graphic Designer</i>                            | <b>Paralyzed Veterans of America</b>                              | <i>Sports and Recreation Specialist</i> |
| <b>Flywheel Digital by Ascential</b>                                     | <i>Media Specialist</i>                            | <b>Peak Healthercare</b>  | <i>Licensed Practical Nurse</i>         |
| <b>Fulbright Program</b>   | <i>English Teaching Assistant</i>                  | <b>PepsiCo, Inc.</b>  | <i>Supply Chain Associate</i>           |
| <b>fusionSpan</b>  | <i>Business Analyst</i>                            | <b>Quillt</b>   | <i>Freelance Writer</i>                 |
| <b>GFI Group Inc.</b>  | <i>Broker Analyst</i>                              | <b>Remodel USA Inc</b>  | <i>Commission Sales Associate</i>       |
| <b>Giant Food</b>  | <i>Pharmacy Technician</i>                         | <b>Reston Hospital</b>  | <i>Patient Care Technician</i>          |
| <b>Goldman Sachs Group, Inc.</b>   | <i>Lead Teacher</i>                                | <b>Rockville Eye Physicians</b>                                   | <i>Ophthalmic Tech</i>                  |
| <b>Governor's Office of Crime Prevention, Youth, and Victim Services</b> | <i>Correctional Services Treatment Coordinator</i> | <b>Rocky Gorge Veterinary Hospital</b>                            | <i>Veterinary Technician</i>            |
| <b>Goldman Sachs Group, Inc.</b>   | <i>Lead Teacher</i>                                | <b>RSM US, LLP</b>  | <i>Risk Consulting Associate</i>        |
| <b>Horizon Media, Inc.</b>   | <i>Assistant Programmatic Planner</i>              | <b>Saint Elizabeth University</b>                                 | <i>Peer Tutor</i>                       |
| <b>Howard County Public School System</b>                                | <i>Substitute Teacher</i>                          | <b>Samson PR</b>  | <i>Account Executive</i>                |
| <b>ICF</b>   | <i>Associate Developer</i>                         | <b>Sirius XM Holdings Inc.</b>                                    | <i>Archival Coordinator</i>             |
| <b>ICF International, Inc.</b>   | <i>Public Outreach Specialist</i>                  | <b>SpaceX</b>   | <i>Launch Engineer</i>                  |
| <b>Independence Behaviour Solutions</b>                                  | <i>Behavioral Health Technician</i>                | <b>Spring Arbor Assisted Living</b>                               | <i>Medical Receptionist</i>             |
| <b>Industry Dive LLC</b>   | <i>Marketing Programs Associate</i>                | <b>Spring EQ LLC</b>  | <i>Loan Originator Assistant</i>        |
| <b>Insight Global, LLC</b>   | <i>Account Manager</i>                             | <b>Studio HIP</b>   | <i>Landscape Designer</i>               |
| <b>Judith A. Resnik Elementary School</b>                                | <i>Teacher</i>                                     | <b>Suburban Hospital</b>  | <i>Clinical Dietician</i>               |
| <b>KPMG</b>  | <i>Business Analyst</i>                            | <b>Sullivan Papain Block McGrath Coffinas &amp; Cannavo, P.C.</b> | <i>Paralegal</i>                        |
| <b>LRA Public Relations, LLC</b>   | <i>Junior Publicist</i>                            | <b>The Boston Beer Company</b>                                    | <i>Brewery Representative</i>           |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 1,016 graduates. Of the total, 69% reported employment in the region: 43% reported employment in Maryland (440), followed by 14% in Virginia (147), and 11% in Washington, DC (112).



## STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

|                       |   |
|-----------------------|---|
| <b>Cyber Ads Club</b> | <i>A coaching business that develops, optimizes &amp; manages advertising campaigns and social media accounts for partnered businesses.</i> |
| <b>Holistic Lola</b>  | <i>A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel</i>                      |

## SERVICE/VOLUNTEER PROGRAMS



Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **AmeriCorps (1)**
- ☑ **Council of International Education Exchange (CIEE) (1)**
- ☑ **Fulbright (1)**





## CONTINUING EDUCATION

Two hundred and ninety-nine (299) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, business and management, finance, nursing, psychology, and medicine.

| TYPE OF DEGREE/PROGRAM                             | #          | %           |
|--|------------|-------------|
| Associate's  | 12         | 4%          |
| Second Bachelor's                                  | 7          | 2%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 5          | 2%          |
| Law (JD)   | 20         | 7%          |
| Masters/MBA  | 202        | 67%         |
| Ph.D. or Doctoral                                  | 18         | 6%          |
| Certificate  | 2          | 1%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 1          | 0%          |
| First Professional                                 | 21         | 7%          |
| Unspecified  | 11         | 4           |
| <b>TOTAL</b>                                       | <b>299</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

|   |  |   |  |
|---|--|---|--|
| <b>Boston College</b>   | <i>Social Work</i>                                     | <b>Georgetown University</b>                      | <i>Communication, Sports Management, Law, Physiology and Biophysics</i>  |
| <b>Boston University</b>  | <i>Speech-Language Pathology, Engineering, Physics</i> | <b>Indiana University</b>                         | <i>Optometry</i>   |
| <b>Brussels School of International Studies- University of Kent</b> | <i>International Development</i>                       | <b>James Madison University</b>                   | <i>Hearing and Speech Sciences</i>   |
| <b>Carnegie Mellon University</b>                                   | <i>Information Security and Policy Management</i>      | <b>Johns Hopkins University</b>                   | <i>Arts Sciences Engineering, Nursing Accounting/Finance, Public Health SAIS, Data Analytics and Policy, Individualized Genomics and Health</i>                                      |
| <b>Case Western Reserve University</b>                              | <i>Medical Physiology</i>                              | <b>The University of Hong Kong</b>                | <i>Finance</i>   |
| <b>Colorado State University</b>                                    | <i>Chemistry</i>                                       | <b>University of Maryland-- College Park (MD)</b> | <i>Marketing Analytics, International Relations, Business and Management, Engineering, Finance, Business Analytics, Accounting Computer Science, Information Systems, Psychology</i> |

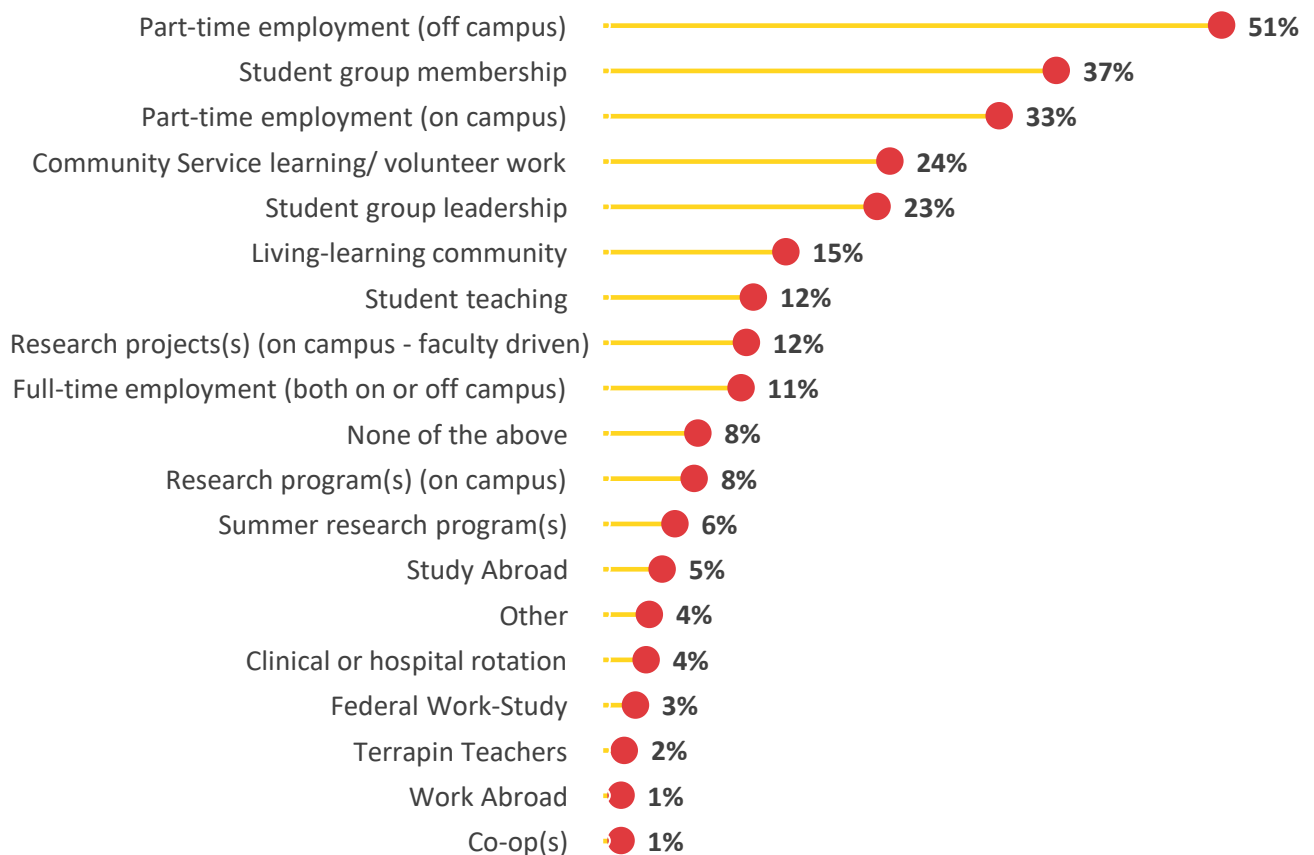
|  |   |                                    |                                  |
|--|---|------------------------------------|----------------------------------|
| <b>Columbia University</b>                         | <i>Mathematics Education, Computer Science, Hearing and Speech Sciences</i> | <b>University of Pittsburgh</b>    | <i>Law</i>                       |
| <b>Cornell University</b>                          | <i>Aerospace Engineering</i>  | <b>University of San Diego</b>     | <i>Leadership Studies</i>        |
| <b>CUNY - Baruch College</b>                       | <i>Accounting</i>   | <b>University of South Florida</b> | <i>Public Health</i>             |
| <b>CUNY - John Jay College of Criminal Justice</b> | <i>Forensic Psychology</i>  | <b>University of Pittsburgh</b>    | <i>Law</i>                       |
| <b>General Assembly</b>                            | <i>Full Stack Software Engineering</i>                                      | <b>Vanderbilt University</b>       | <i>Speech/Language Pathology</i> |



## OUT OF CLASSROOM EXPERIENCE

Based on 679 survey responses. \*

\*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" Life (fraternity/sorority), Freshman Connection, being a Teaching Assistant, NAVY ROTC, participating in clubs and sports, and via internships.

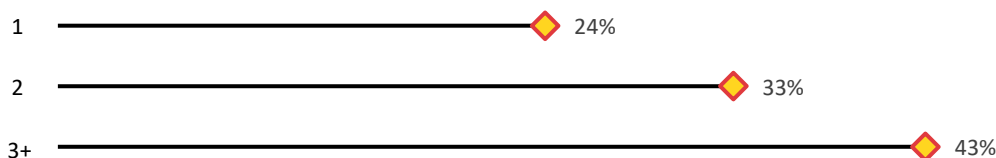


## INTERNSHIP PARTICIPATION

Results in this section are based on 694 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (496 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-one percent (31%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

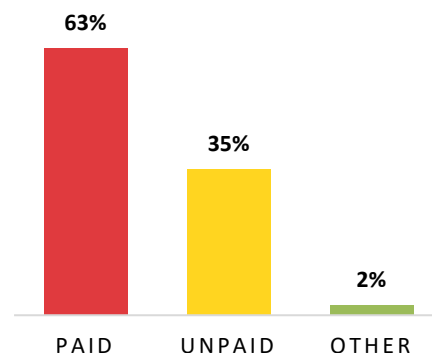
Among the 496 graduates who reported internships, a total of **948 internship experiences** were reported.

Of 651 internship experiences reported, 22% were academic credit-earning activities.

Additionally, of 660 internship experiences reported, 63% were paid, while 34% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 290 experiences that paid an hourly wage, the average reported income was \$18.19 per hour and the median reported income was \$17.00 per hour.

### INTERNSHIP COMPENSATION



## Undergraduate Studies



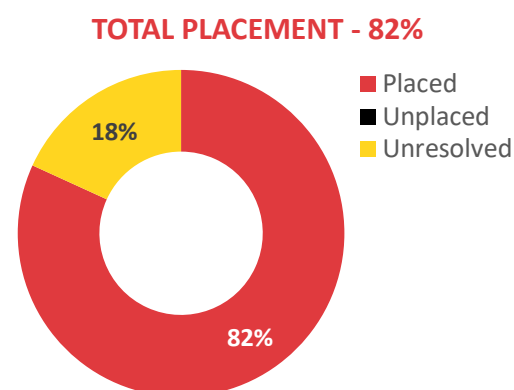
Survey Response Rate  
**50%**



Knowledge Rate  
**79%**

As of March 2023, data from 11 of 14 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 79%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES             | #         | %           |
|------------------------------------|-----------|-------------|
| Employed FT                        | 7         | 64%         |
| Employed PT                        | 1         | 9%          |
| Continuing Education               | 1         | 9%          |
| Volunteering or in service program | 0         | 0%          |
| Serving in the Military            | 0         | 0.0%        |
| Starting a business                | 0         | 0%          |
| <b>Unplaced</b>                    | <b>0</b>  | <b>0.0%</b> |
| <b>Unresolved</b>                  | <b>2</b>  | <b>18%</b>  |
| <b>Total</b>                       | <b>11</b> | <b>100%</b> |
| Not Seeking                        | 0         |             |



### NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.



### SALARY

There were too few responses to these sections of the survey to generate statistics that can be generalized.



### EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

|  |  |
|--|--|
| <b>Accenture</b>                             | <i>Data Engineering Analyst</i>        |
| <b>Brandywine Living</b>                     | <i>Director of Community Relations</i> |
| <b>Capital One</b>                           | <i>Business Analyst</i>                |
| <b>Culdesac Inc.</b>                         | <i>Chief of Staff</i>                  |
| <b>Fulbright Program</b>                     | <i>Fulbright Grantee</i>               |
| <b>HOK Group, Inc.</b>                       | <i>Landscape Architecture intern</i>   |
| <b>HOPE Hydration LLC</b>                    | <i>Investment Analyst</i>              |
| <b>Prince George's County Public Schools</b> | <i>Drama Teacher</i>                   |



## EMPLOYMENT LOCATIONS

There were too few responses to this section of the survey to generate statistics that can be generalized.



## STARTING A BUSINESS/ORGANIZATION

There were too few responses to this section of the survey to generate statistics that can be generalized.



## SERVICE/VOLUNTEER PROGRAMS

There were too few responses to this section of the survey to generate statistics that can be generalized.



## CONTINUING EDUCATION

One (1) graduate reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The area of study is biomedical studies.

| TYPE OF DEGREE/PROGRAM                             | #        | %           |
|--|----------|-------------|
| Associate's  | 0        | 0%          |
| Second Bachelor's                                  | 0        | 0%          |
| Health Professional (MD, DO, Pharm.D, Au.D, etc.)  | 0        | 0%          |
| Law (JD)   | 0        | 0%          |
| Masters/MBA  | 1        | 100%        |
| Ph.D. or Doctoral                                  | 0        | 0%          |
| Certificate  | 0        | 0%          |
| Non-degree Seeking (Post-bac., Cont. Edu. Credits) | 0        | 0%          |
| Unspecified  | 0        | 0%          |
| <b>TOTAL</b>                                       | <b>1</b> | <b>100%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Colorado State University

*Biomedical Studies*



### OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.



### INTERNSHIP PARTICIPATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

# APPENDIX I

## GRADUATION SURVEY QUESTIONNAIRE 2021-2022 VERSION

The University Career Center & The President's Promise uses Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

### Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?

*(Choose the one option that BEST describes your status)*

- a) Employed full-time (on average 30 hours or more per week) ([GO TO EMPLOYMENT](#))
- b) Employed part-time (on average less than 30 hours per week) ([GO TO EMPLOYMENT](#))
- c) Starting my own business/organization ([GO TO ENTREPRENEUR](#))
- d) Participating in a volunteer or service program (e.g., Peace Corps) ([GO TO VOLUNTEER](#))
- e) Serving in the U.S. Armed Forces (any branch) ([GO TO MILITARY](#))
- f) Accepted into a program of continuing education (e.g., Graduate School) ([GO TO STUDY](#))
- g) Actively seeking employment or starting job search ([GO TO EXPERIENCES](#))
- h) Applied to graduate school/continuing education but not yet accepted ([GO TO EXPERIENCES](#))
- i) Not seeking employment or continuing education at this time ([GO TO NOT SEEKING](#))

IF PLACED (a, b, c, d, e or f from above):

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

### Employment After Graduation:

3. Which of the following categories BEST describes your employment:

- a) Employed on a full-time or part-time basis as an employee of a company/organization
- b) Employed in a temporary work assignment
- c) Employed on a freelance basis
- d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
- a) Employed in a position that is directly aligned with my career goals
  - b) Employed in a position that is a stepping stone toward my ultimate career goals
  - c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
- a) Directly related to my field of study/major
  - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
  - c) Not at all related
6. Name of Employing Organization  
**<< PICKLIST – EMPLOYING ORGANIZATION >>**  
OR: other: **<<TEXT BOX>>**
7. Position Title: **<<TEXT BOX>>**
8. Position Location – city, state, and country  
**<<PICKLIST - LOCATIONS>>**
9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:  
**<<PICKLIST – SALARY RANGES>>**
10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year-end):  
**<<PICKLIST – RANGE OF AMOUNT>>**
11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
- a) On-Campus Interviews
  - b) Previous Internship/Co-op
  - c) Career Fairs – on campus
  - d) Career Fairs – off campus
  - e) UMD online job site (e.g., Careers4Terps, HireSmith)
  - f) Non-UMD online job site
  - g) Contacts from faculty member
  - h) Contacts from family/friends
  - i) Currently employed with organization
  - j) Other: **<<WRITE IN>>**
12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

**END OF SECTION – [GO TO EXPERIENCES](#)**



## Starting Own Business/Organization:

13. Name of your business/organization: <<TEXT BOX>>
14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>
15. Location of your business/organization: <<PICKLIST - LOCATIONS>>
16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>
17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
- |   |  |
|---|--|
| a) AgEnterprise Challenge                               | h) Mtech Venture Incubator                   |
| b) Bitcamp  | i) No Limits Social Impact Pitch Competition |
| c) Dingman Center for Entrepreneurship                  | j) Pitch Dingman                             |
| d) Do Good Challenge                                    | k) Social Innovation Fellows Program         |
| e) Hinman CEOs  | l) Terp Marketplace                          |
| f) Maryland Intellectual Property Legal Resource Center | m) UM I-Corps                                |
| g) Minor in Technology Entrepreneurship through Mtech   | n) UMD Ventures                              |
18. Can we contact you in the future for more information about your business/organization?  
<<YES/NO>>  
If yes -> Please provide the following contact information:  
Name:  
Title:  
Email Address:  
Phone Number:

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Volunteer/Service Programs

19. Name of Organization
- |                                  |                            |
|----------------------------------|----------------------------|
| a) AmeriCorps                    | h) EarthWatch Institute    |
| b) Boys Hope Girls Hope          | i) Global Citizens Network |
| c) Christian Appalachian Project | j) Green Corps             |
| d) CitizenCorps                  | k) Habitat for Humanity    |
| e) City Year                     | l) Jesuit Volunteer Corps  |
| f) Coro Foundation               | m) Jewish Service Corps    |
| g) EarthCorps                    | n) MatchCorps              |

- o) Mercy Volunteer Corps
- p) Peace Corps
- q) Service Civil International
- r) Service for Peace
- s) Teach For America
- t) Teacher Fellows Programs
- u) The Catholic Volunteer Network
- v) The Student Conservation Association
- w) United Planet
- x) Volunteers for Peace
- y) World Teach
- z) YouthBuild U.S.A.
- aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country

<<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (*Select ONE option that BEST fits*)

- a) On-Campus Interviews
- b) Previous Internship/Co-op
- c) UMD Career Fairs
- d) Non-UMD Career Fairs
- e) UMD online job site (e.g. Careers4Terps, HireSmith)
- f) Non-UMD online job site
- g) Contacts from faculty member
- h) Contacts from family/friends
- i) Currently employed with organization
- j) Newspaper
- k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## U.S. Military Service

24. Service Branch

- a) Army
- b) Marine Corps
- c) Navy
- d) Air Force
- e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Continuing Education

26. Name of institution:

<<PICKLIST - INSTITUTIONS>>

OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>

If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:

<<PICKLIST - PROGRAM OF STUDY>>

OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:

- a) Certificate/Certification
- b) Associate degree
- c) Second Bachelor's Degree
- d) Master's Degree
  - i. Master of Arts (M.A.)
  - ii. Master of Science (M.S.)
  - iii. Master of Business Administration (M.B.A.)
  - iv. Master of Education (M.Ed.)
  - v. Master of Fine Arts (M.F.A.)
  - vi. Master of Information Management (M.I.M.)
  - vii. Master of Library Science (M.L.S.)
  - viii. Master of Public Administration (M.P.A.)
  - ix. Master of Public Health (M.P.H.)
  - x. Master of Social Work (M.S.W.)
  - xi. Other Master's Degree: <<WRITE IN>>
- e) Doctoral Degree
  - i. Doctor of Philosophy (Ph.D.)
  - ii. Doctor of Education (Ed.D.)
  - iii. Doctor of Business Management (D.B.A.)
  - iv. Doctor of Public Administration (D.P.A.)
  - v. Doctor of Computer Science (D.Comp.Sci)
  - vi. Doctor of Theology (D.Th.)
  - vii. Other Doctoral Degree: <<WRITE IN>>
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
  - i. Associate degree
  - ii. Bachelor of Science in Nursing (BSN)
  - iii. Master of Science in Nursing (MSN)
  - iv. Doctor of Nursing Practice (DNP)

- h) Medical Degree
  - i. Doctor of Medicine (M.D.)
  - ii. Doctor of Osteopathic Medicine (D.O.)
  - iii. Doctor of Dental Surgery (D.D.S.)
  - iv. Doctor of Dental Medicine (D.M.D.)
  - v. Doctor of Veterinary Medicine (D.V.M.)
  - vi. Doctor of Audiology (Au.D.)
  - vii. Other Medical Degree: <<WRITE IN>>
- i) Other: <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## **Not Seeking Employment or Continuing Education at this time**

30. If you will not be working, seeking employment, or pursuing further education, why?
- a) Caring for children/family members
  - b) Taking time for my own health
  - c) Working on a personal project (e.g., book, artistic endeavor)
  - d) Engaging in service or unpaid work
  - e) Traveling or taking time off
  - f) Other: <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?

*(Mark ALL that apply)*

- |   |   |
|---|---|
| a) Part-time employment – on campus                       | k) Study abroad   |
| b) Part-time employment – off campus                      | l) Work abroad  |
| c) Full-time employment – both on or off campus           | m) Community service learning/volunteer work  |
| d) Federal Work-Study                                     | n) Student group leadership   |
| e) Research program(s) – on campus (e.g., GEMSTONE, FIRE) | o) Student group membership   |
| f) Research project(s) – on campus (faculty driven)       | p) Living-learning community (e.g., Honors, Scholars, Beyond the Classroom, Language House) |
| g) Summer research program(s)                             | q) Terrapin Teachers  |
| h) Co-op(s)   | r) Other: <<WRITE IN>>  |
| i) Student teaching                                       | s) None of the above  |
| j) Clinical or hospital rotation                          |   |

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

34. What prevented you from participating in any of those experiences while enrolled at UMD?

*(Choose all that apply)*

- a) Was not interested
- b) Academic workload
- c) Financial constraints
- d) Not sure how/where to find information
- e) Did not have reliable transportation
- f) Commuter/distance to campus
- g) Family responsibilities
- h) Other: <<WRITE IN>>

## Internships while at UMD

This section is displayed if the respondent indicates a number for internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

*NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.*

- a) Yes, I received an hourly wage
- b) Yes, I received a monthly salary
- c) Yes, I received a stipend
- d) No
- e) Other

If respondent selects “yes” in question 37, display question 38:

38. How much were you paid for this internship? (Please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>

*(if the internship continued throughout more than one semester, list the last semester you participated in this internship)*

41. As a result of THIS internship:

- a) I accepted full-time employment with this organization.
- b) I received an offer for full-time employment with this organization but did not accept it.
- c) I applied for full-time employment with this organization but did not receive an offer.
- d) I did not apply for full-time employment with this organization.

**END OF SURVEY**

## 2022 Graduation Survey Report Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

Report Design & Layout

Evelyn Hausler & Sharon Ousman

Cover Design

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UNIVERSITY OF  
MARYLAND

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park.

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