2017 Graduation Survey Report
Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

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2017 Graduation Survey Report
Bachelor's Level Graduates

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2016-2017 academic year including August 2016, December 2016 and May 2017 graduations.

Methodology
The 2017 Graduation Survey followed the same process and incorporated the same survey items as the 2014, 2015 and 2016 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2016-2017 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2017). Collection efforts were rolled out in three phases:

> PHASE ONE
> Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

> PHASE TWO
> At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

> PHASE THREE
> Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status.   Colleges/departments were asked to supply any additional

student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

UNPLACED includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

UNRESOLVED includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications
Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

EMPLOYMENT
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE

THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.

- For EMPLOYMENT, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.

- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.

- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

University of Maryland – University Wide

SURVEY RESPONSE RATE: 54%　　　　　**KNOWLEDGE RATE: 83%**

As of January 2018, data from 5,708 of 6,844 graduating students receiving a bachelor's degree from the University of Maryland between August 2016 and May 2017 had been collected, via the survey or other means, resulting in a knowledge rate of 83%. Most graduates were entering the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	3,522	62%
Employed PT	265	5%
Continuing Education	1,241	22%
Participating in a volunteer or service program	98	2%
Serving in the military	46	1%
Starting a business	45	1%
Unplaced	34	1%
Unresolved	414	7%
TOTAL	**5,665**	100%
Not seeking	43	

Total Placement - 92%
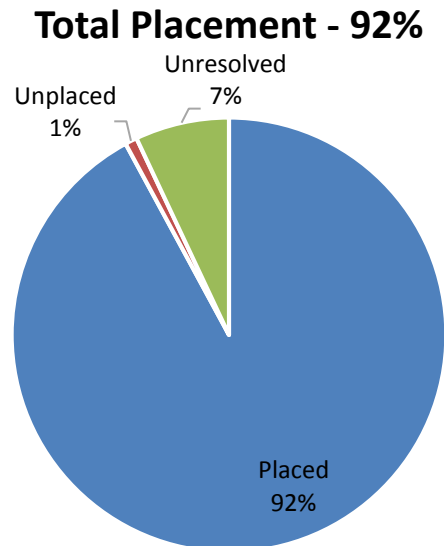
NATURE OF POSITION
Based on the 1,643 students who completed the entire employment outcome section of the survey:
- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (44%). Nine percent (9%) indicated that their position simply "pays the bills."
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (60%) or utilizes knowledge, skills and abilities gained through their study (30%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 1,826 graduates entering full-time employment. Of these, 374 indicated they were receiving some type of first year bonus (median bonus $3,563).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
1,826	$35,871	$52,608	$64,947

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	9%	Contacts from faculty	5%
Previous Internship/Co-op	19%	Contacts from family/friends	19%
Career Fairs - on campus	13%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	<1%
UMD online job site	10%	Other	10%
Non-UMD online job site	23%		

Graduates could select as many items as applied.

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employer website, going through a temp/staffing agency, and emails from college/department.

TOP EMPLOYERS REPORTED	#
University of Maryland, College Park	72
Deloitte	57
Accenture	49
Montgomery County Public Schools	46
Northrop Grumman	42
National Institutes of Health	41
KPMG	39
Capital One	34
Ernst & Young	33
PricewaterhouseCoopers	33
Booz Allen Hamilton	30
Naval Air Systems Command	28
IBM	25
Amazon	23
Prince George's County Public Schools	23
Grant Thornton	21
Johns Hopkins University Applied Physics Laboratory	21
JPMorgan Chase	20
Morgan Stanley	20
ScribeAmerica	19
Fannie Mae	18
Lockheed Martin	18
NewDay USA	16
Whiting-Turner Contracting Company	16
CohnReznick	14
Leidos	14

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 3,370 graduates. Of those, 47% reported employment in Maryland (1,596), followed by 15% in Washington, DC (508), and 13% in Virginia (436).
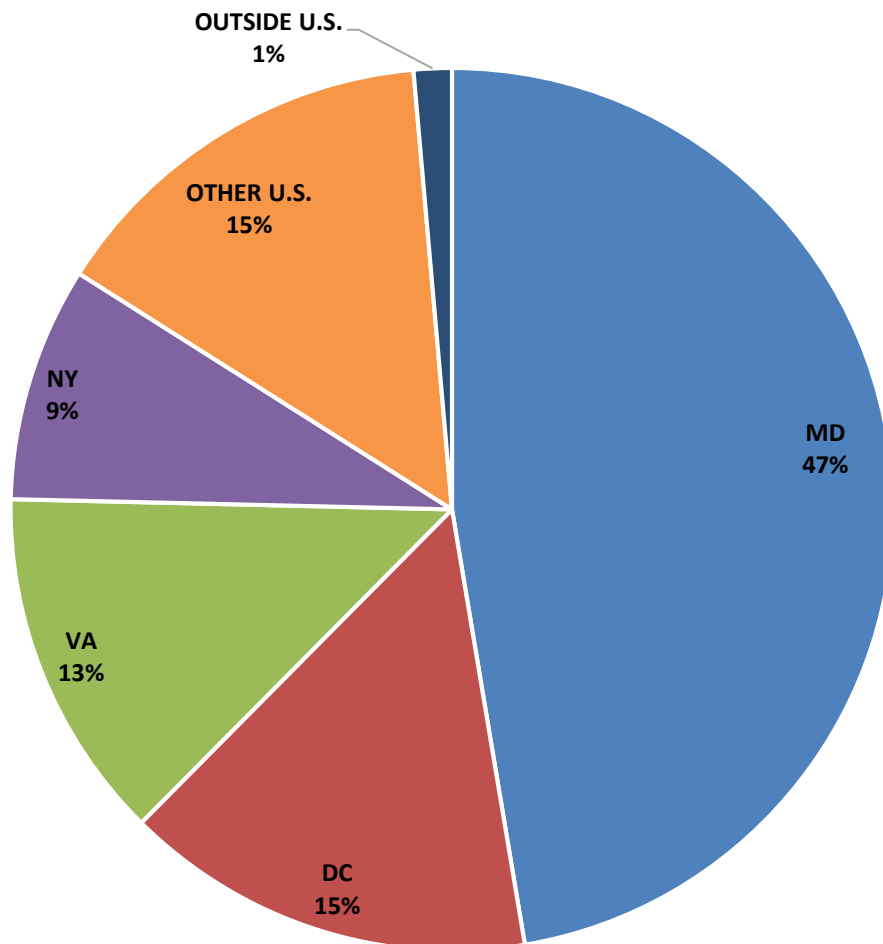
TOP 10 CITIES OUTSIDE OF MD/DC/VA:

1. New York, NY
2. Boston, MA
3. Philadelphia, PA
4. San Francisco, CA
5. Seattle, WA
6. Los Angeles, CA
7. Orlando, FL
8. Chicago, IL
9. Dallas, TX
10. Austin, TX and Atlanta, GA

STARTING A BUSINESS/ORGANIZATION

Forty-five (45) graduates reported that they started their own business or organization, including:

- **Bella Rose Birth Services**, a Maryland-based company providing midwife services.
- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **DC Metro Fire Protection**, a company that provides inspection, repair and installation of fire protection devices.
- **Draft Fantasy,** a company that hosts online fantasy leagues for Premier Soccer League fans.
- **EGA Enterprise,** a seasonal holiday decorating company.
- **First Landscape Architects**, a landscape architectural firm in Saudi Arabia.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps clients save money for their future.
- **It Takes Just One,** a campaign to minimize the "bystander effect" in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Kroleo**, a tech company that provides custom software development solutions.
- **OutOfSkool TV,** an entertainment company creating vlog content.
- **Sam O. Tutorial & Consulting Services,** a tutoring services company for high school and general education courses.
- **Shurpa Technologies**, an app for building and discovering unconventional travel itineraries.
- **Tixel Labs**, a company that provides inventory management for restaurants.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.
- **Vidabyte**, a company that provides home automation solutions.
- **Zions Beauty Supply**, a beauty supply company located in Laurel, MD.

SERVICE/VOLUNTEER PROGRAMS

Ninety-eight (98) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (20), Peace Corps (13), Teach For America (13), and City Year (4).

CONTINUING EDUCATION

One thousand two hundred forty-one (1,241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education and finance.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	30	2%
Second Bachelor's	15	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	177	14%
Law (JD)	97	8%
Masters/MBA	609	49%
Ph.D. or Doctoral	84	7%
Certificate	45	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	12	1%
Unspecified	172	14%
TOTAL	**1,241**	100%

TOP SCHOOLS REPORTED	#
University of Maryland, College Park	370
University of Maryland, Baltimore	72
Johns Hopkins University	33
University of Maryland University College	31
George Washington University	26
Towson University	21
Georgetown University	19
American University	14
Boston University	14
Columbia University	14
University of Pennsylvania	14
Cornell University	12
University of Baltimore	12
Northwestern University	10
University of Maryland, Baltimore County	10
University of Michigan	10
Carnegie Mellon University	9
Catholic University of America	9
George Mason University	9
Harvard University	9
New York University	9

OUT OF CLASSROOM EXPERIENCE
Based on 2,729 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	44%	Clinical or hospital rotation	5%
Part-time employment (off campus)	46%	Study abroad	21%
Full-time employment (both on or off campus)	11%	Work abroad	2%
Federal Work-Study	5%	Community service learning/ volunteer work	29%
Research program(s) (on campus)	5%	Student group leadership	28%
Research project(s) (on campus - faculty driven)	23%	Student group membership	39%
Summer research program(s)	9%	Living-learning community	28%
Co-op(s)	2%	Terrapin Teachers	1%
Student teaching	17%	Other	7%
		None of the above	**6%**

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
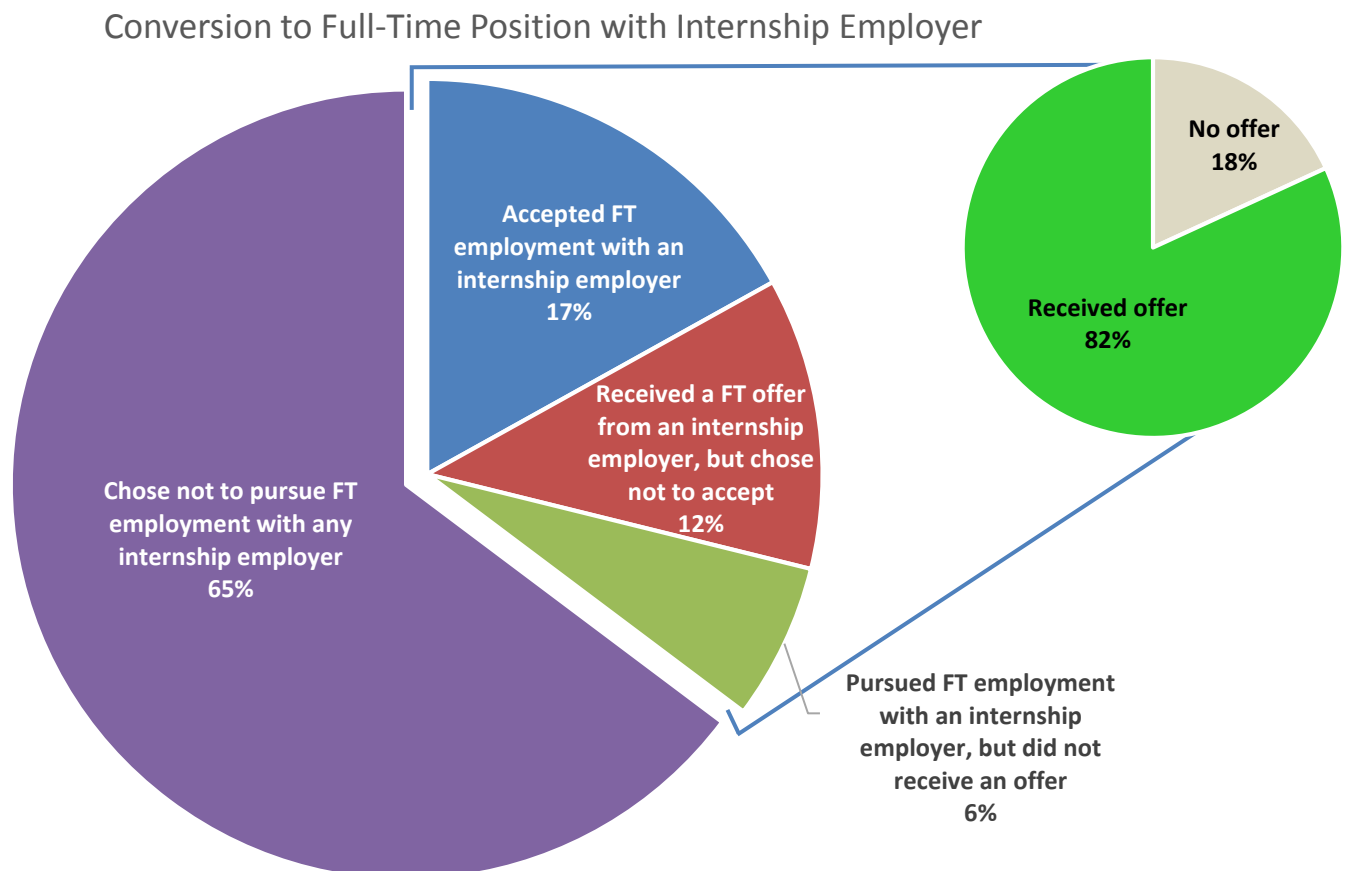
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INTERNSHIP PARTICIPATION

Results in this section are based on 2,686 responses to the internship participation section of the survey.

Seventy-seven percent (77%) of respondents (2,077 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

# Internships	% Students
3+	32%
2	33%
1	35%
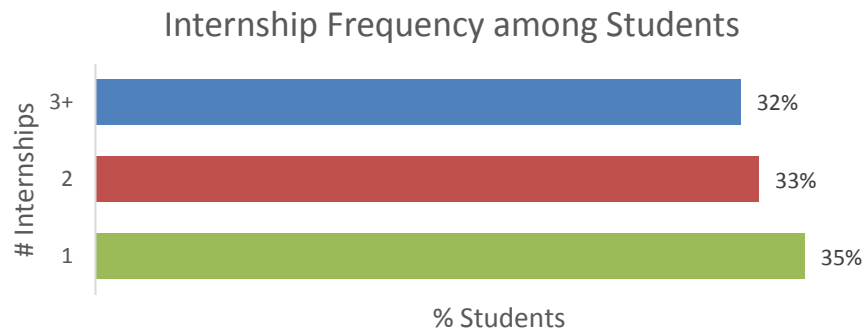
Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (42%) reported having had at least one internship for **academic credit**. Sixty-five percent (65%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 82% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Employer

Chose not to pursue FT employment with any internship employer
65%

Accepted FT employment with an internship employer
17%

Received a FT offer from an internship employer, but chose not to accept
12%

Pursued FT employment with an internship employer, but did not receive an offer
6%

No offer
18%

Received offer
82%

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 2,077 graduates who reported internships, a total of **3,822 internship experiences** were reported.

Of those internship experiences reported, 31% were academic credit-earning activities.

Additionally, 53% were paid, 45% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,634 experiences that paid an hourly wage, the average reported income was $15.64 per hour and the median reported income was $14.25 per hour.

Internships - Compensation

Yes 53%
No 45%
Other 2%
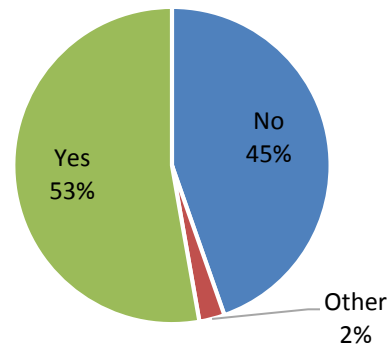
TOP INTERNSHIP EMPLOYERS REPORTED	#
University of Maryland, College Park*	246
National Institutes of Health	77
National Consortium for the Study of Terrorism and Responses to Terrorism	38
U.S. Food and Drug Administration	27
Montgomery County Public Schools	23
NASA	23
Northrop Grumman	23
Prince George's County Public Schools	21
NBC	19
National Institute of Standards and Technology	18
U.S. Department of Agriculture	18
Google	17
Johns Hopkins University	17
U.S. House of Representatives	17
Adventist Health Care	14
Army Research Laboratory	13
Discovery Communications	13
MedImmune	13
Pivot Physical Therapy	13
USA Today	13
Voice of America	13
Whiting-Turner	13

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.

Breakdown of Statuses by College (with Placement Rates)

Legend: Placed, Unplaced, Unresolved, No Response or Omitted

- AGNR - 2017: 95%
- ARHU - 2017: 95%
- BSOS - 2017: 92%
- CMNS - 2017: 93%
- EDUC - 2017: 95%
- JOUR - 2017: 95%
- ARCH - 2017: 93%
- SPHL - 2017: 92%
- ENGR - 2017: 96%
- BMGT - 2017: 87%
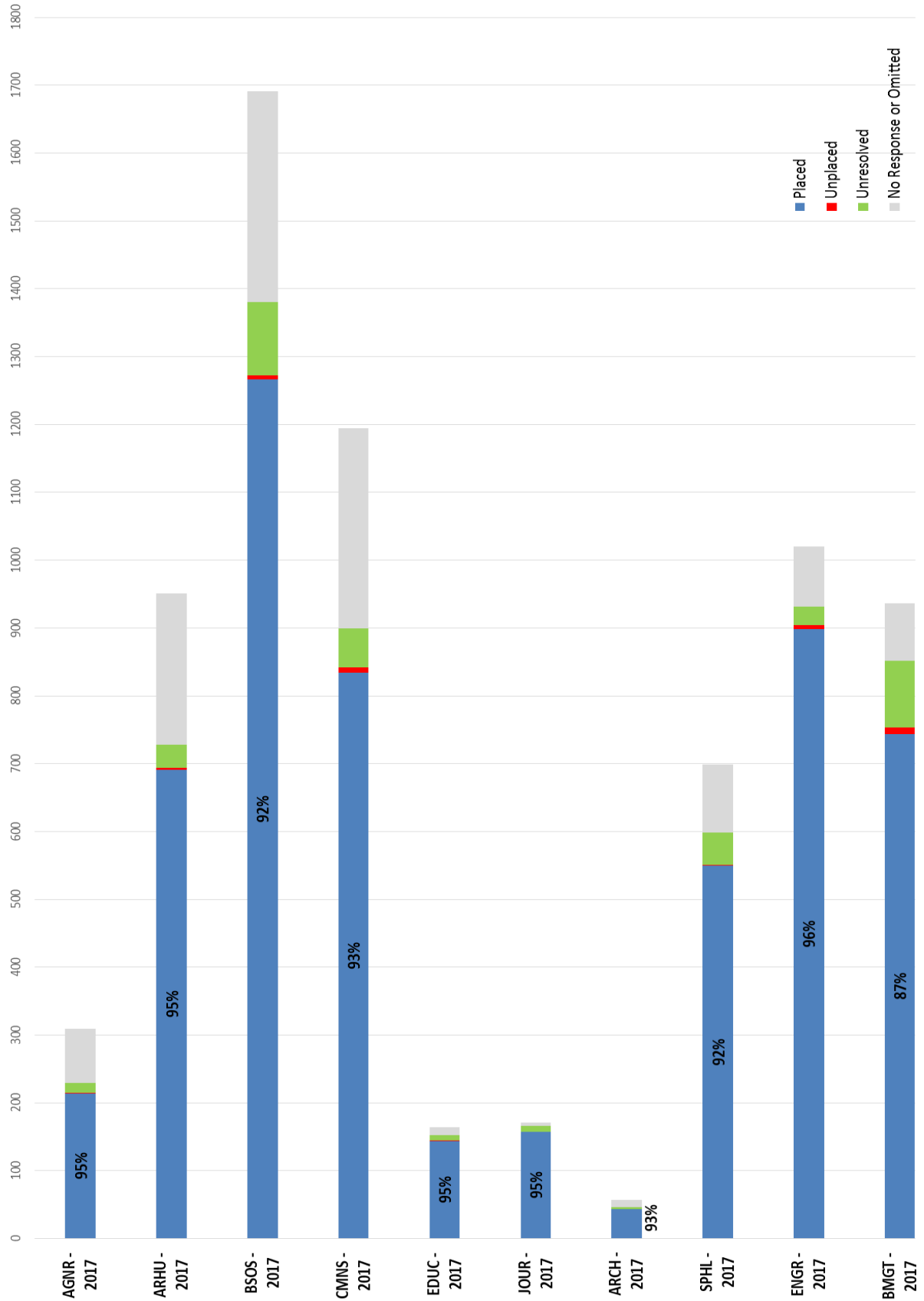
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 75%

As of January 2018, data from 225 of 309 graduating students receiving a bachelor's degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	114	51%
Employed PT	22	10%
Continuing Education	70	31%
Participating in a volunteer or service program	5	2%
Serving in the military	0	0%
Starting a business	3	1%
Unplaced	1	0%
Unresolved	10	4%
TOTAL	**225**	**100%**
Not seeking	2	

Total Placement - 95%

Unresolved 5%
Unplaced 0%
Placed 95%
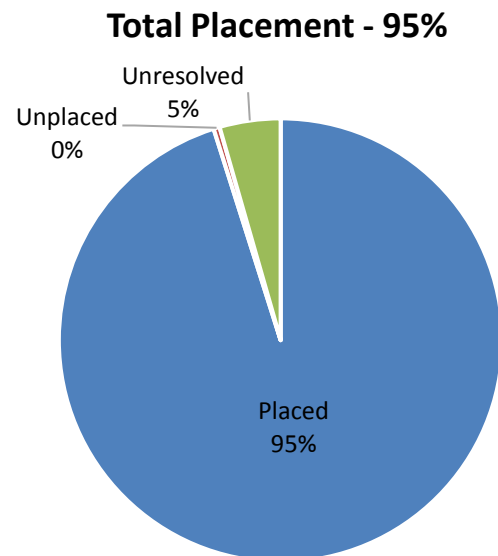
NATURE OF POSITION
Based on the 79 students who completed the entire employment outcome section of the survey:
- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (54%). Fifteen percent (15%) indicated that their position simply "pays the bills."

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills and abilities gained through their study (32%). Fifteen percent (15%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 41 graduates entering full-time employment. Of these, 12 indicated they were receiving some type of first year bonus (median bonus $999).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
41	$22,813	$28,270	$38,438

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	3%	Contacts from faculty	8%
Previous Internship/Co-op	9%	Contacts from family/friends	22%
Career Fairs - on campus	5%	Currently employed with organization	18%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	4%	Other	11%
Non-UMD online job site	30%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website and networking/contacts from internships or part-time employment.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM
  Environmental Scientist
American Contracting & Environmental Services
  Project Engineer
Anne Arundel County Department of Health
  Environmental Health Specialist
APEX Lab Sciences
  Environmental Lab Analyst
Bell Nursery
  Grower Intern
Botanical Decorators
  Landscape Designer
Breaux Vineyards
  Assistant Vineyard Manager
Brentwood Animal Hospital
  Veterinary Technician
CB Insights
  Senior Business Development Representative
Charles E. Smith Life Communities
  Diet Technician
Charles River Laboratories
  Corporate Response Team
Chicago Botanic Garden
  Kris S. Jarantoski Intern
Contech Engineered Solutions
  Stormwater Design Engineer Technician
DB Schenker
  Junior Financial Analyst
Environment America
  Field Manager

Environmental Consultants and Contractors
  Environmental Scientist
Geo-Technology Associates
  Field Scientist
Good Hope Hydroponics
  Account Manager
GreenVest
  Staff Ecologist
Harper Macaw
  Brand Ambassador
Homestead Gardens
  Staff Member
Institutional Shareholder Services
  Custom Research Analyst
International Dairy Foods Association
  Coordinator of Regulatory Affairs
Johns Hopkins University
  Research Program Assistant
Lead1 Association
  Operations Consultant
Logi Analytics
  Business Development Representative
Maryland Environmental Service
  GIS Trainee
Maryland Government
  Agricultural Commodities Grader/Inspector
MK Consulting Engineers
  Landscape Designer
Morgan Stanley
  Analyst

National Institutes of Health
Animal Caretaker
Program Support Specialist
National Park Service
Park Ranger
Norton Land Design
Landscape Designer
Praxis Engineering
Program Coordinator
RK&K
Environmental Planner
Reed Smith
Case Assistant
ScribeAmerica
Emergency Department Scribe
Soltesz
Landscape Architect
The Humane Society of the United States
Program Assistant
The Polly Hill Arboretum
Horticulture Intern
The Vanguard Group
Client Relationship Associate

Triumvirate Environmental
Environmental Specialist
Technical Service Representative
U.S. Department of Agriculture
Biological Research Technician
Biological Science Technician
Field Technician
Wildlife Technician
U.S. Food and Drug Administration
Researcher
University of Maryland, College Park
Administrative Assistant
Lab Animal Technician Assistant
UMD Clarice Smith Performing Arts Center
Office Assistant
Urban, Ltd.
Landscape Designer
Walt Disney World Resort
Plant Science Professional Intern
Wells Fargo
Securities Analyst

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 124 graduates. Of those, 68% reported employment in Maryland, followed by 12% in Washington, DC and 6% in Virginia.
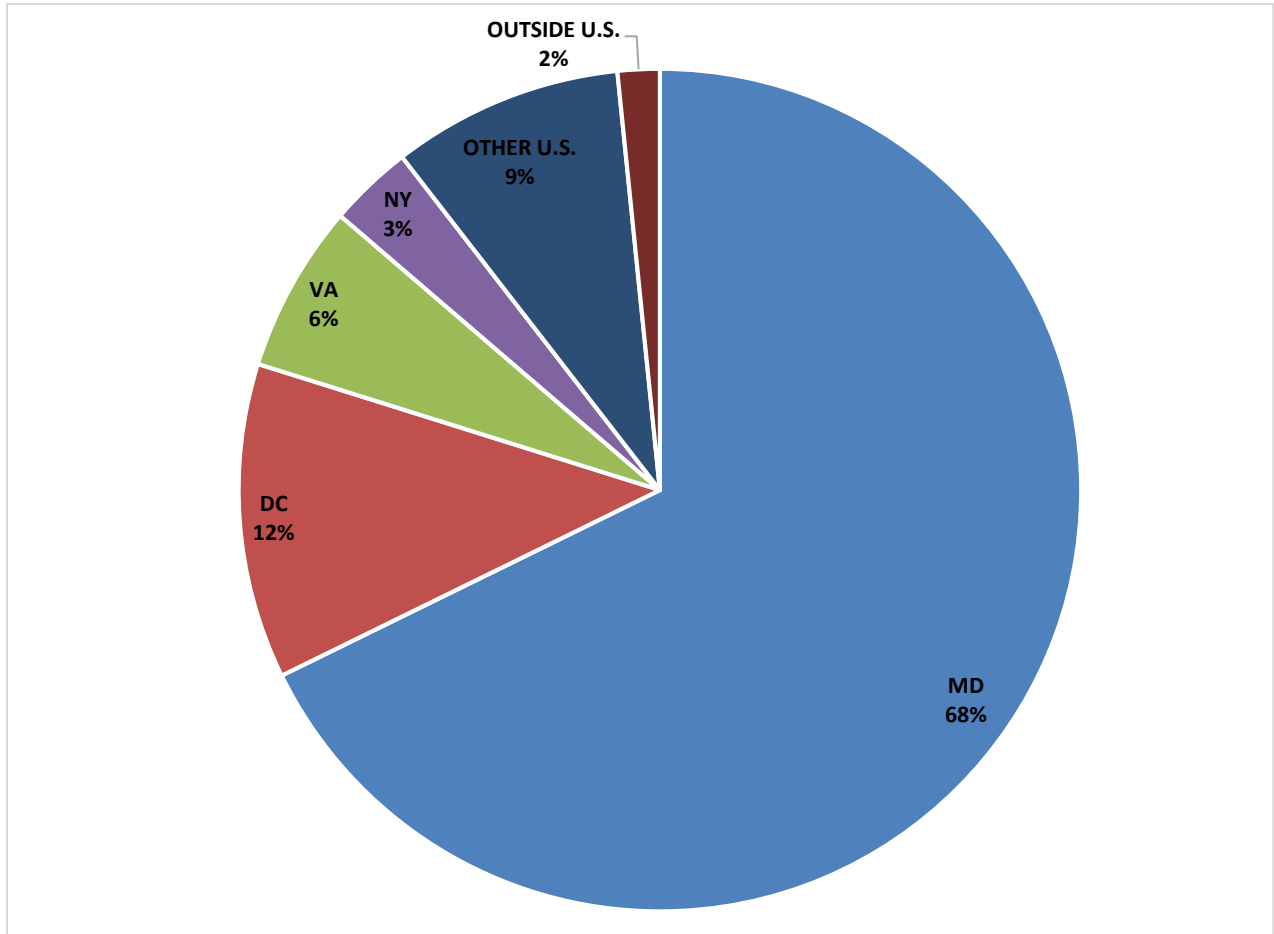
STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **First Landscape Architects**, a landscape architectural firm in Saudi Arabia.

SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Program reported includes: AmeriCorps (2).

CONTINUING EDUCATION

Seventy (70) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, economics, environmental science, plant and food sciences, animal sciences and landscape architecture.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	1	1%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	20	29%
Law (JD, LL.M.)	1	1%
Masters/MBA	36	51%
Ph.D. or Doctoral	4	6%
Certificate	3	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	3%
Unspecified	2	3%
TOTAL	**70**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Environmental Science and Technology
Boston University
   Economics
Cornell University
   Applied Economics
   Biostatistics and Data Science
   Landscape Architecture
   Veterinary Medicine
Duke University
    Economics
George Mason University
   Advanced Biomedical Sciences
Georgetown University
   Applied Economics
Harvard University
   Economics
Imperial College London
   Biological Sciences
Johns Hopkins University
   Finance
   Public Health

Tufts University
   Nutrition
University of California, Davis
   Veterinary Medicine
University of Maryland, Baltimore
   Law
University of Maryland, College Park
   Animal Sciences
   Business Analytics
   Environmental Science and Technology
   Food Science
   Nutrition
University of Maryland, University College
   Environmental Management
   Health Informatics Administration
University of Pennsylvania
   City and Regional Planning
   Veterinary Medicine
University of Virginia
   Business Management
Yale University
   Veterinary Medicine

UNIVERSITY OF MARYLAND

OUT OF CLASSROOM EXPERIENCE
Based on 138 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	45%	Clinical or hospital rotation	6%
Part-time employment (off campus)	53%	Study abroad	20%
Full-time employment (both on or off campus)	8%	Work abroad	6%
Federal Work-Study	4%	Community service learning/ volunteer work	45%
Research programs(s) (on campus)	4%	Student group leadership	27%
Research project(s) (on campus - faculty driven)	41%	Student group membership	36%
Summer research program(s)	10%	Living-learning community	28%
Co-op(s)	1%	Other	8%
Student teaching	12%	***None of the above***	**2%**

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION
Results in this section are based on 134 responses to the internship participation section of the survey.

Seventy-four percent (74%) of respondents (99 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
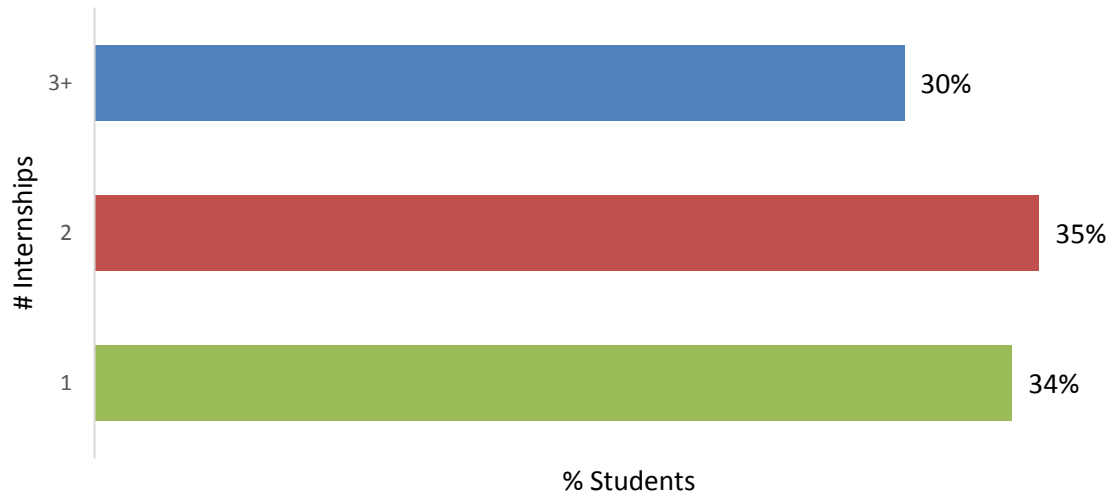
Forty-seven percent (47%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-three percent (53%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 99 graduates who reported internships, a total of **158 internship experiences** were reported.

Of those internship experiences reported, 42% were academic credit-earning activities.

Additionally, 40% were paid, while 59% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $12.60 per hour and the median reported income was $12.00 per hour.

Internships - Compensation
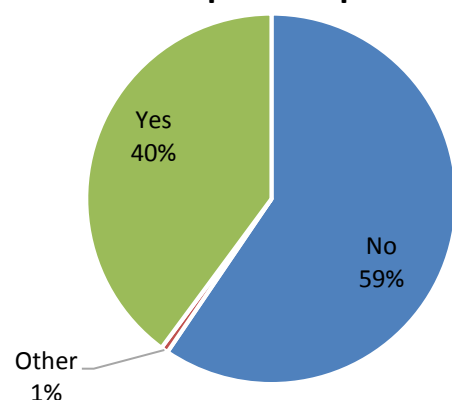
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 46%

KNOWLEDGE RATE: 77%

As of January 2018, data from 736 of 951 graduating students receiving a bachelor's degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 77%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	#	%
Employed FT	439	60%
Employed PT	68	9%
Continuing Education	148	20%
Participating in a volunteer or service program	22	3%
Serving in the military	4	1%
Starting a business	9	1%
Unplaced	3	0%
Unresolved	34	5%
TOTAL	727	100%
Not seeking	9	

Total Placement - 95%
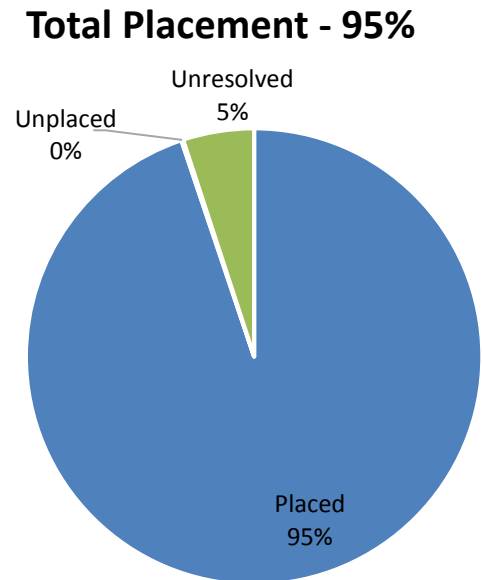
NATURE OF POSITION
Based on the 238 students who completed the entire employment outcome section of the survey:

- Eighty-one percent (81%) replied that their employment is either directly aligned with their career goals (33%) or is a stepping stone toward their ultimate career goals (48%). Nineteen percent (19%) indicated that their position simply "pays the bills."

- Eighty-four percent (84%) replied that their employment is either directly related to their field of study/major (42%) or utilizes knowledge, skills and abilities gained through their study (41%). Sixteen percent (16%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 158 graduates entering full-time employment. Of these, 43 indicated they were receiving some type of first year bonus (median bonus $1,063).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
158	$25,470	$36,035	$44,342

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	5%	Contacts from faculty	9%
Previous Internship/Co-op	16%	Contacts from family/friends	24%
Career Fairs - on campus	5%	Currently employed with organization	11%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	6%	Other	9%
Non-UMD online job site	26%		

Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Admissions Counselor
  Digital PR Coordinator
Adobe
  Software Engineer
Adventist HealthCare
  Insurance Professional
Amazon
  Account Manager
  Area Manager
Appian
  Solutions Analyst
Baker Tilly
  Aramark Accelerate to Leadership
Barnes & Noble
  Associate Graphic Designer
Booz Allen Hamilton
  Consultant
  General Management Consultant
Bozzuto Group
  Graphic Design & Communications
  Coordinator
College Humor
  Operations Coordinator
Cox Media Group
  Content Editor
Cvent
  Graphic Designer
DC Event Hub
  Assistant Event Planner

Deloitte
  Business Technology Analyst
  Federal Analyst
Discovery Communications
  Corporate Communications Coordinator
Edelman
  Assistant Account Executive
  Digital Client Services Intern
  Digital Content Intern
Ernst & Young
  Risk Advisory Staff
Forbes
  Graphic Designer
Hyperloop One
  Executive Coordinator
iHeartMedia
  Coordinator
Japan Exchange and Teaching Programme
  Assistant Language Teacher
Johns Hopkins University
  Program Coordinator
  Research Assistant
Levine Music
  Music Director
Maryland Government
  Associate Director Design Services
McKinsey & Company
  Business Analyst
Microsoft
  Project Manager

Montgomery County Public Schools
  Art Teacher
  French Teacher
  Instrumental Music Teacher
Morgan Stanley
  Campus Recruiter
  Financial Advisor
NBC
  Digital Designer
NPR
  NPR Labs Intern
Schreiber Translations, Inc.
  Language Service Project Manager
SiriusXM
  Coordinator for Music Programming
Smithsonian Institution
  Public Program Facilitator
Spotify
  Associate, AMP Development Program
The Associated Press
  Video Producer
The Times of Israel
  Settlements Correspondent
The Washington Post
  Advertising Coordinator
U.S. Department of Homeland Security
  Management Program Analyst

U.S. House of Representatives
  Press/Staff Assistant
U.S. Senate
  Speech Writer
  Staff Assistant
University of Maryland, College Park
  Admissions Coordinator
  Assistant Program Manager
  Communications and Outreach Specialist
  Lab Manager
  Program Management Specialist
  Research Assistant
Vanity Fair
  Sales Associate
Verizon Digital Media Services
  Live Event Operator
Walt Disney World Resort
  Cast Member
  Disney College Program
Washington Redskins
  Social Media Coordinator
  Corporate Communications Manager
Wells Fargo
  Securities Analyst
Yelp
  Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 463 graduates. Of those, 41% reported employment in Maryland, followed by 24% in Washington, DC, 14% in New York and 6% in Virginia.
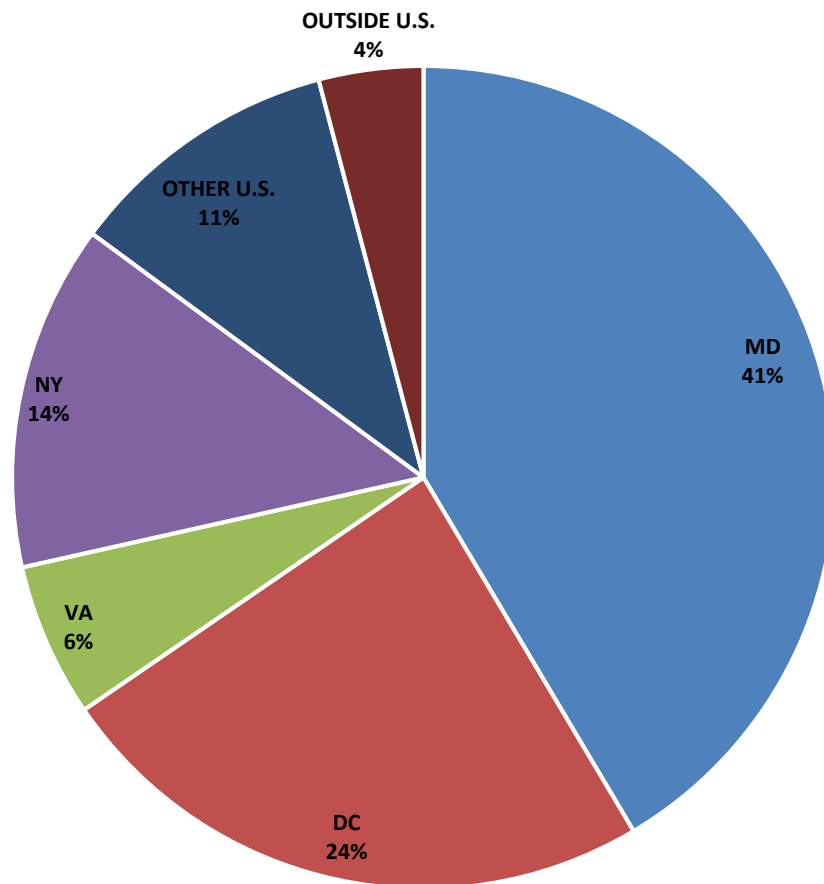
STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization, including:

- **Draft Fantasy,** a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps people save money for their future.
- **Zions Beauty Supply**, a beauty supply company based in Laurel, MD.

SERVICE/VOLUNTEER PROGRAMS

Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8) and Peace Corps (3).

CONTINUING EDUCATION

One hundred forty-seven (147) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science and business management.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	2	1%
Second Bachelor's	4	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	2%
Law (JD)	25	17%
Masters/MBA	88	60%
Ph.D. or Doctoral	4	3%
Certificate	4	3%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	1%
Unspecified	16	11%
TOTAL	**147**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Law
Boston College
  Law
Boston University
  Communication
Carnegie Mellon University
  Rhetoric
Columbia University
  Bilingual Bicultural Education
George Washington University
  Curriculum and Instruction
Georgetown University
  Business and Management
  Journalism
  Law
  Public Policy
Georgia Institute of Technology
  Statistics
Harvard University
  Law
Howard University
  Law
Johns Hopkins University
  Education
  Finance

Lehigh University
  Education
Manhattan School of Music
  Music
Maryland Institute College of Art
  Filmmaking
Massachusetts Institute of Technology
  Physics
New York Law School
  Law
New York University
  Law
Northwestern University
  Theatre
Princeton University
  Computer Science
Tulane University
  Law
University of British Columbia
  Library and Information Science
University of Connecticut
  Law
University of Denver
  Security Management
University of Glasgow
  English Literature: Fantasy

University of Maryland, Baltimore
Law
Pharmacy
University of Maryland, College Park
Business and Management
Education
English Language & Literature
Journalism
Linguistics
University of Michigan
History
University of Pennsylvania
Social Work

University of Rochester
Music
University of Southern California
Law
University of Virginia
Law
University of Wisconsin-Madison
French
Washington University in St. Louis
Visual Art
Yeshiva University
Law

OUT OF CLASSROOM EXPERIENCE
Based on 399 survey responses. *

Experiences while at UMD

Part-time employment (on campus)	43%	Clinical or hospital rotation	1%
Part-time employment (off campus)	49%	Study abroad	31%
Full-time employment (both on or off campus)	8%	Work abroad	3%
Federal Work-Study	5%	Community service learning/ volunteer work	36%
Research program(s) (on campus)	4%	Student group leadership	29%
Research project(s) (on campus - faculty driven)	11%	Student group membership	40%
Summer research program(s)	5%	Living-learning community	24%
Co-op(s)	1%	Terrapin Teachers	0%
Student teaching	14%	Other	9%
		None of the above	**7%**

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION
Results in this section are based on 387 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (284 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
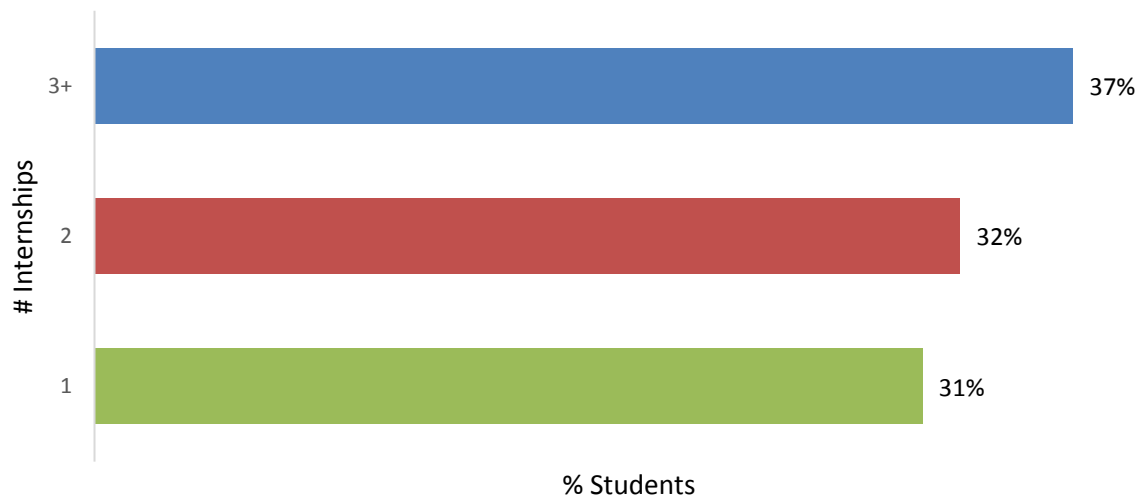
Forty-five percent (45%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-six percent (56%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 284 graduates who reported internships, a total of **544 internship experiences** were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 153 experiences that paid an hourly wage, the average reported income was $12.96 per hour and the median reported income was $12.00 per hour.

Internships - Compensation

31
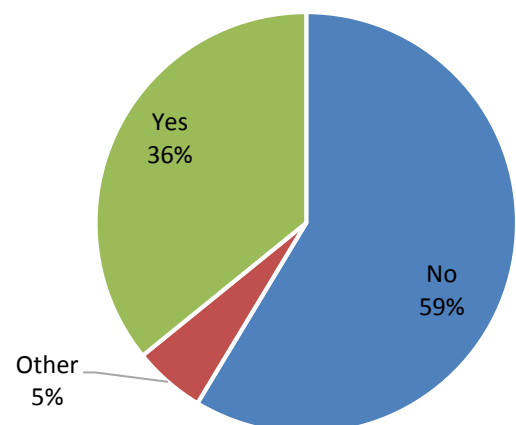
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 47%   KNOWLEDGE RATE: 82%

As of January 2018, data from 1,387 of 1,691 graduating students receiving a bachelor's degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 82%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	751	54%
Employed PT	71	5%
Continuing Education	369	27%
Participating in a volunteer or service program	42	3%
Serving in the military	21	2%
Starting a business	12	1%
Unplaced	6	0%
Unresolved	108	8%
TOTAL	**1,380**	100%
Not seeking	7	

Total Placement - 92%
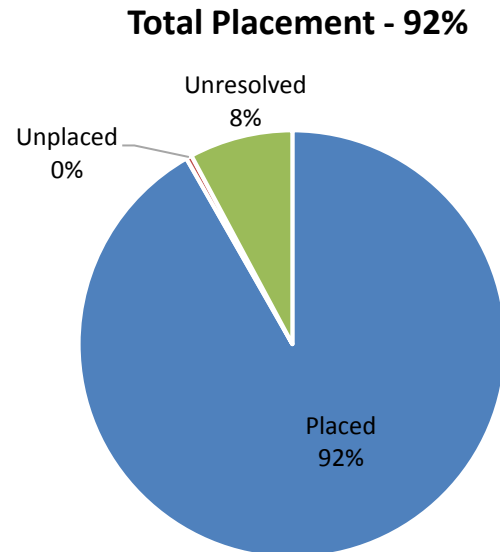
NATURE OF POSITION
Based on the 371 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (53%). Twelve percent (12%) indicated that their position simply "pays the bills."

- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (44%) or utilizes knowledge, skills and abilities gained through their study (43%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 277 graduates entering full-time employment. Of these, 62 indicated they were receiving some type of first year bonus (median bonus $2,667).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
277	$27,367	$37,829	$47,057

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	7%	Contacts from faculty	5%
Previous Internship/Co-op	15%	Contacts from family/friends	20%
Career Fairs - on campus	6%	Currently employed with organization	11%
Career Fairs - off campus	0%	Newspaper	1%
UMD online job site	9%	Other	12%
Non-UMD online job site	26%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Content Marketing Writer
  Network Analyst
Accenture
  Campus Recruiting Coordinator
  Management Consulting Analyst
Amazon
  Area Manager
American Chemical Society
  Marketing Coordinator
American Institutes for Research
  Quality Control Analyst
Baltimore Gas & Electric
  Revenue Protection Specialist
Barclays
  HR Specialist
Bloomberg
  Data Analyst
Booz Allen Hamilton
  Consultant
  Data Scientist
  General Management Consultant
  Pricing Analyst
Bureau of Labor Statistics
  Economist
Capital One
  Software Engineering Associate
  Universal Banker
Data Trust
  Data Analyst

Deloitte
  Business Technology Analyst
  Cyber Risk Consultant
  Federal Analyst
Environmental Defense Fund
  Communications Associate
Epic Systems
  Project Manager
Ernst & Young
  Tax Associate
  Valuation & Business Modeling Analyst
Fannie Mae
  Associate Financial Analyst
  Capital Market Operations Analyst
  Cyber Security Analyst
Federal Reserve System
  Research Assistant
Federal Trade Commission
  Paralegal Specialist
Financial Industry Regulatory Authority
  Market Analyst
Flipping NJ
  Investment Analyst
Forbes
  Communications Intern
GE Digital
  Software Engineer
Harvard University
  Clinical Coordinator
Higher Logic
  Business Development Representative

IBM
  Business Transformation Consultant
  Digital Strategy Consultant
  DevOps Engineer
  Frontend Developer
  Technology Consultant
IMPAQ International
  Survey Research Assistant
Insight Global
  Account Manager
Institute for Creative Community Initiatives
  Program Director
Institute for the Study of War
  Junior Research Analyst
International Monetary Fund
  Staff Assistant
International Rescue Committee
  Logistics Intern
Johns Hopkins University
  Program Coordinator
  Research Assistant
JPMorgan Chase
  Asset Management Analyst
  Financial Analyst
  Operations Analyst
Kennedy Krieger Institute
  Clinical Assistant
  Program Aide
Leidos
  Aeronautical Information Specialist
  Geospatial Analyst
M&T Bank
  Credit Analyst
Morgan Stanley
  Financial Analyst
  Operations Analyst
McKinsey & Company
  Business Analyst
National Geospatial-Intelligence Agency
  GEOINT Analyst
National Institutes of Health
  HR Specialist
  Post-bac. IRTA Fellow

National Security Agency
  Police Officer
Naval Air Systems Command
  Engineering Psychologist
Naval Sea Systems Command
  Logistics Management Specialist
NewDay USA
  Account Executive
Textron Systems
  Associate Security Analyst
The Washington Post
  Reporting Intern
University of Maryland, University College
  Financial Aid Counselor
University of Maryland, Baltimore County
  Administrative Assistant
University of Maryland, College Park
  Accounting Associate
  Crime Analyst
  Faculty Coordinator
  Lab Manager
  Program Management Specialist
  Research Assistant
University of Pittsburgh
  Research Assistant
U.S. Army
  2nd LT-Ordnance
U.S. Department of Agriculture
  HR Intern
U.S. Department of Defense
  Budget Analyst
  Counter Intelligence Investigator
  Investigative Analyst
U.S. Department of Homeland Security
  Management Program Analyst
U.S. Department of Justice
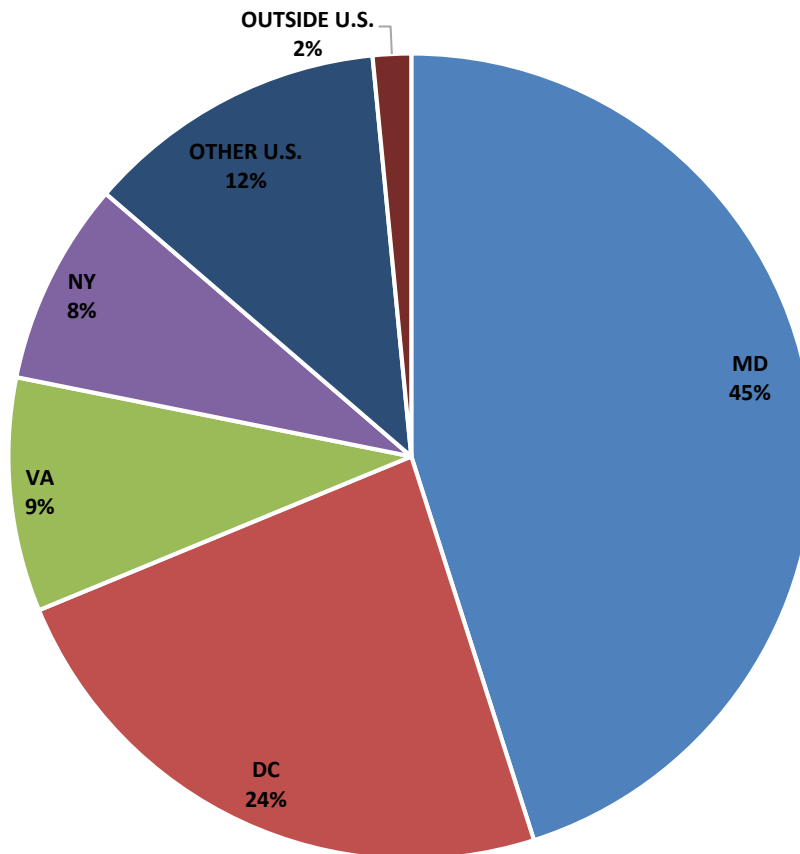 *Program Assistant*
U.S. Department of State
  Program Support Officer
U.S. Food and Drug Administration
  Administrative Support Assistant

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 650 graduates. Of those, 45% reported employment in Maryland, followed by 24% in Washington, DC, 9% in Virginia and 8% in New York.

STARTING A BUSINESS/ORGANIZATION

Ten (10) graduates reported that they started their own business or organization, including:

- **DC Metro Fire Protection**, a company that provides inspection, repair and installation of fire protection devices.
- **EGA Enterprise**, a seasonal holiday decorating company.
- **It Takes Just One,** a campaign to minimize the "bystander effect" in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Tutorial & Consulting Services,** a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.

SERVICE/VOLUNTEER PROGRAMS

Forty-one (41) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8), Peace Corps (7), Teach For America (6) and City Year (2).

CONTINUING EDUCATION

Three hundred sixty-eight (368) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science and business management.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	3	1%
Second Bachelor's	6	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	32	9%
Law (JD, LL.M.)	69	19%
Masters/MBA	209	57%
Ph.D. or Doctoral	9	2%
Certificate	14	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	3	1%
Unspecified	23	6%
TOTAL	**368**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Law
  Public Policy
  Special Education
Boston College
  Economics
Boston University
  Forensics
  Global Development Policy
  Psychology
Brown University
  Cognitive Science
Columbia University
  Communication Sciences
  Speech/Language Pathology
Cornell University
  Law
  Neuroscience and Cognitive Science
George Washington University
  Law
  Medicine
  Public Health
  Speech/Language Pathology
Georgetown University
  Statistics
Georgia Institute of Technology
  Psychology

Harvard University
  Law
Johns Hopkins University
  Economics
  Education
  Finance
  Public Health
Lehigh University
  Education
Monmouth University
  Speech/Language Pathology
New York Law School
  Law
New York University
  Law
  Social Work
Northwestern University
  Audiology
  Medicine
  Theatre
Pennsylvania State University
  Speech/Language Pathology
Rutgers University
  Law
  Social Work
Strayer University
  Business Administration

Towson University
  Mathematics
  Psychology
  Speech/Language Pathology
University of Baltimore
  Forensics
  Law
University of Maryland, College Park
  Business and Management
  Education
  English Language & Literature
  Journalism
  Public Policy
University of North Carolina at Chapel Hill
  Urban Studies and Planning
University of Pennsylvania
  Psychology

University of Denver
  Social Work
University of Maine
  Economics
University of Maryland, Baltimore
  Law
  Medicine
University of Rochester
  Music
University of Southern California
  Law
University of Virginia
  Law
Washington University in St. Louis
  Audiology
  Public Administration

OUT OF CLASSROOM EXPERIENCE
Based on 686 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	45%	Clinical or hospital rotation	3%
Part-time employment (off campus)	49%	Study abroad	24%
Full-time employment (both on or off campus)	10%	Work abroad	2%
Federal Work-Study	6%	Community service learning/ volunteer work	39%
Research program(s) (on campus)	4%	Student group leadership	31%
Research project(s) (on campus - faculty driven)	24%	Student group membership	43%
Summer research program(s)	7%	Living-learning community	25%
Co-op(s)	1%	Terrapin Teachers	0%
Student teaching	13%	Other	7%
		None of the above	**5%**

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
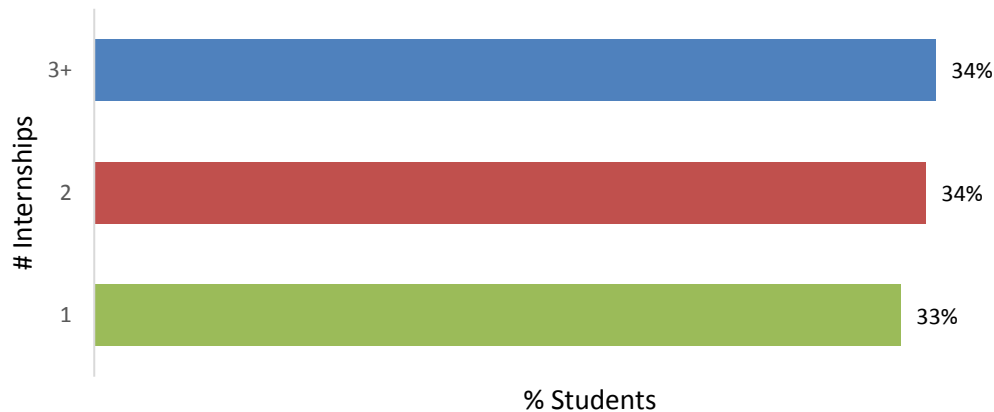
INTERNSHIP PARTICIPATION

Results in this section are based on 678 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (495 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Fifty-one percent (51%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 495 graduates who reported internships, a total of **951 internship experiences** were reported.

Of those internship experiences reported, 33% were academic credit-earning activities.

Additionally, 42% were paid, while 54% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.

Internships - Compensation
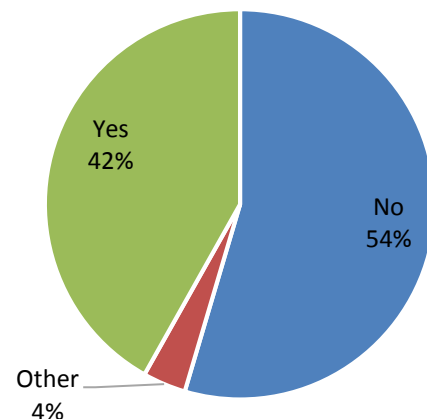
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 54%   KNOWLEDGE RATE: 76%

As of January 2018, data from 908 of 1,194 graduating students receiving a bachelor's degree with a major in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 76%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	491	55%
Employed PT	44	5%
Continuing Education	277	31%
Participating in a volunteer or service program	10	1%
Serving in the military	7	1%
Starting a business	5	1%
Unplaced	8	1%
Unresolved	57	6%
TOTAL	**899**	100%
Not seeking	9	

Total Placement - 93%
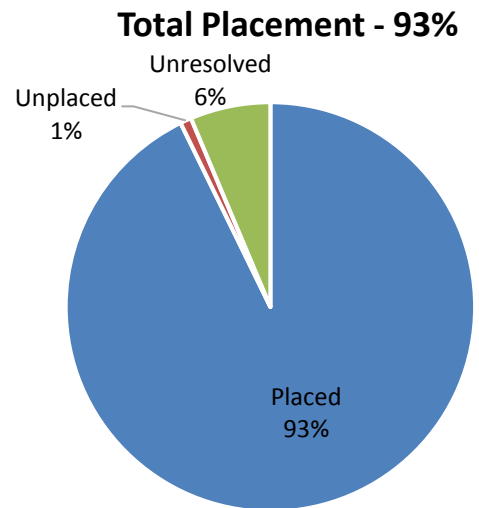
NATURE OF POSITION
Based on the 348 students who completed the entire employment outcome section of the survey:
- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (41%). Seven percent (7%) indicated that their position simply "pays the bills."

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills and abilities gained through their study (17%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 297 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus $5,568).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
297	$32,020	$62,500	$80,973

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	10%	Contacts from faculty	5%
Previous Internship/Co-op	22%	Contacts from family/friends	15%
Career Fairs - on campus	14%	Currently employed with organization	7%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	14%	Other	10%
Non-UMD online job site	22%		

Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  DevOps Engineer
  Management Consulting Analyst
  Software Engineer
Adobe
  Software Developer
Amazon
  Software Development Engineer
American Institutes for Research
  Quality Controller
Appian Corporation
  Software Engineer
Applied Predictive Technologies
  Software Engineer
AT&T
  Software Developer
Bank of America
  Software Engineer
  Technology Analyst
Bloomberg
  Software Engineer
Boeing
  Software Engineer
Booz Allen Hamilton
  Consultant
  Data Scientist
  Software Engineer
Capital Cardiac Care
  Medical Assistant
Capital One
  Associate Software Engineer
  Cyber Security Engineer

Comcast
  Technology Associate
  Software Engineer
CSRA
  Background investigator
  Software Developer
DataLab USA
  Data Analyst
Deloitte
  Business Analyst
District of Columbia Government
  Mathematician
Emmes Corporation
  Associate Programmer Analyst
  Data Manager
Facebook
  Software Engineer
Fannie Mae
  Software Engineer
Federal Reserve Board
  Auditor
Federal Reserve System
  Research Assistant
GEICO
  Product Strategy Analyst
  Software Developer
General Dynamics
  Software Engineer
Georgetown University
  Research Assistant

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Goldman Sachs
  Credit Risk Analyst
  Technology Analyst
Google
  Software Engineer
Howard Hughes Medical Institute
  Research Technician
IBM
  Business Transformation Consultant
  Enterprise Applications Consultant
  Frontend Developer
  Software Engineer
IMPAQ International
  Research Analyst
Johns Hopkins University
  Application Coordinator
Johns Hopkins University Applied Physics Laboratory
  Combat Systems Engineer
  Software Developer
JPMorgan Chase
  Financial Analyst
  Technology Analyst
Leidos
  Software Engineer
Lockheed Martin
  Systems Administrator
ManTech International
  CNO Developer
Merkle Inc.
  Marketing Intelligence Analyst
Microsoft
  Field Engineer
  Software Engineer
MicroStrategy
  Associate Software Engineer
MITRE
  Cybersecurity Engineer
  Software Engineer
Montgomery County Public Schools
  Math Teacher
Morgan Stanley
  Platforms Business Analyst
NASA
  Intern
National Institutes of Health
  Cancer Research Training Fellow
  Clinical Data Specialist

  Junior Project Manager
National Security Agency
  Software Developer
Northrop Grumman
  Software Engineer
  Systems Engineer
NTT Data Consulting
  Software Programmer
Oil Price and Information Service
  Software Engineer
Pacific Northwest National Laboratory
  Postbacc. Research Assistant
Personal Genome Diagnostics
  Genomic Analyst
Pinterest
  Software Engineer
Planetary Data System
  Programmer
Privia Health
  Sales Operations & Strategic Associate
Qualtrics
  Software Engineer
RDA Corporation
  Software Developer
Rockwell Collins
  Software Engineer
Rubrik
  Software Engineer
Salesforce
  Associate Software Engineer
Stripe
  Software Engineer
TD Ameritrade
  Software Developer
TEKsystems
  Technical Recruiter
The Advisory Board Company
  Senior Research Analyst
The Washington Post
  iOS Developer
  Software Developer
University of Maryland, College Park
  Assistant Program Manager
  Faculty Research Assistant
  Lab Technician
  Software Engineer
  Systems Administrator
  Visual Computing Engineer

University of Maryland, Baltimore County
  Clinical Research Assistant
U.S. Army
  ORISE Research Participant
U.S. Census Bureau
  Software Engineer
U.S. Department of Defense
  Operations Research Analyst
U.S. Department of State
  Software Engineer Intern
U.S. Food and Drug Administration
  ORISE Research Fellow

U.S. Naval Research Laboratory
  Computer Scientist
  Electrical and Optical Engineer
UnitedHealth Group
  Technology Development Program Associate
ViaSat, Inc.
  Software Engineer
Walmart
  Software Engineer
Walter Reed Army Institute of Research
  Research Assistant
Weill Cornell Medicine
  Research Technician

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 492 graduates. Of those, 48% reported employment in Maryland, followed by 17% in Virginia and 10% in Washington, DC.
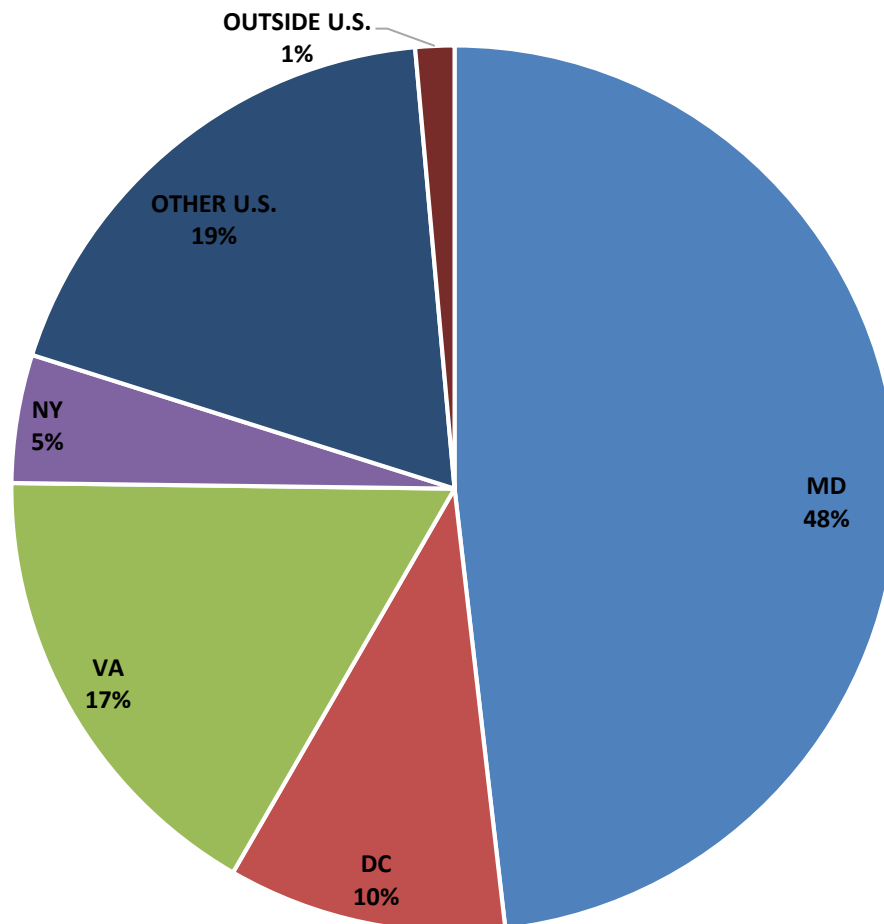
STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization, including:

- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Shurpa Technologies**, an app for building and discovering unconventional travel itineraries.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS

Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), AmeriCorps (1), EarthCorps (1) and Teach For America (1).

CONTINUING EDUCATION

Two hundred seventy-seven (277) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, mathematics and statistics, data science, information management and computer science.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	7	3%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	78	28%
Law (JD, LL.M.)	1	0%
Masters/MBA	99	36%
Ph.D. or Doctoral	48	17%
Certificate	13	5%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	4	1%
Unspecified	27	10%
TOTAL	**277**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Biological Sciences
Arcadia University
  Genetic Counseling
Arizona State University
  Astronomy
Boston University
  Actuarial Science
  Forensics
  Material Science and Engineering
  Medicine
Brown University
  Applied Mathematics & Statistics
  Computer Science

Carnegie Mellon University
  Chemistry
  Computer Science
  Statistics
Columbia University
  Mathematics
  Statistics
Cornell University
  Computer Science
Drexel University
  Medicine
Duke University
  Computer Science

Emory University
Medicine
Public Health
Fullstack Academy
Computer Science
George Washington University
Medicine
Physics
Georgetown University
Applied Mathematics & Statistics
Global Health
Physiology and Biophysics
Georgia Institute of Technology
Analytics
Statistics
Howard University
Medicine
Johns Hopkins University
Applied Mathematics & Statistics
Chemistry
Computer Science
Education
Medicine
Public Health
Massachusetts Institute of Technology
Physics
Miami University
Geology
Northeastern University
Law
Northwestern University
Medicine
Genetic Counseling
Pennsylvania State University
Geographical Sciences
Princeton University
Computer Science
Quantitative and Computational Biology
Rice University
Earth Science
Stanford University
Medicine
Physics
Texas A&M University
Mathematics

Tufts University
Medicine
Tulane University
Quantum Device Laboratory
University College London
Neurological Science
University of California, Berkeley
Public Health
University of Central Florida
Physical Sciences
University of Cambridge
Biochemistry
University of Illinois at Urbana-Champaign
Physics
University of Maryland, Baltimore
Statistics
University of Maryland, College Park
Atmospheric and Oceanic Science
Biostatistics
Business and Management
Chemistry
Computer Science
Education
Engineering
Global Health
University of Maryland, University College
Biotechnology Management
Computer Science
University of New England
Medicine
University of North Carolina at Chapel Hill
Geology
University of Pennsylvania
Biological Sciences
University of San Francisco
Finance
University of Texas at Austin
Pharmacy
University of Virginia
Medicine
University of Washington
Computational Linguistics
Virginia-Maryland College of Medicine
Medicine

OUT OF CLASSROOM EXPERIENCE
Based on 598 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	50%	Clinical or hospital rotation	13%
Part-time employment (off campus)	39%	Study abroad	14%
Full-time employment (both on or off campus)	12%	Work abroad	2%
Federal Work-Study	4%	Community service learning/ volunteer work	38%
Research program(s) (on campus)	8%	Student group leadership	28%
Research project(s) (on campus - faculty driven)	33%	Student group membership	36%
Summer research program(s)	17%	Living-learning community	41%
Co-op(s)	1%	Terrapin Teachers	2%
Student teaching	26%	Other	5%
		None of the above	7%

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 596 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (447 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
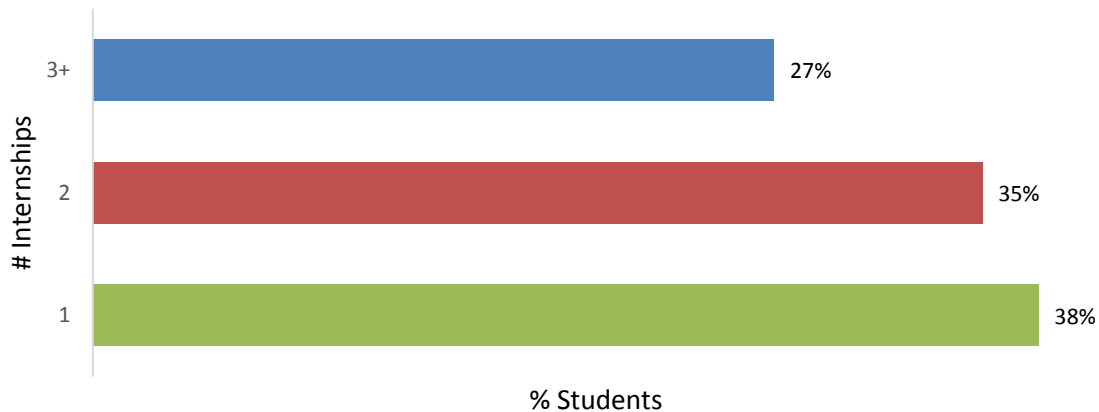
Seventy percent (70%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-four percent (24%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 447 graduates who reported internships, a total of **751 internship experiences** were reported.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 70% were paid, while 29% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.

Internships - Compensation
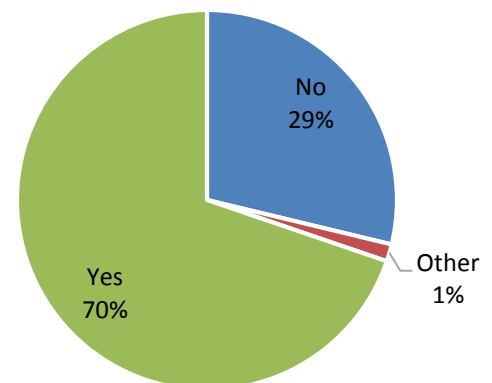
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 53%   ## KNOWLEDGE RATE: 93%

As of January 2018, data from 153 of 164 graduating students receiving a bachelor's degree with a major in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	120	79%
Employed PT	4	3%
Continuing Education	15	10%
Participating in a volunteer or service program	4	3%
Serving in the military	0	0%
Starting a business	1	1%
Unplaced	1	1%
Unresolved	7	5%
TOTAL	**152**	**100%**
Not seeking	1	

Total Placement - 95%
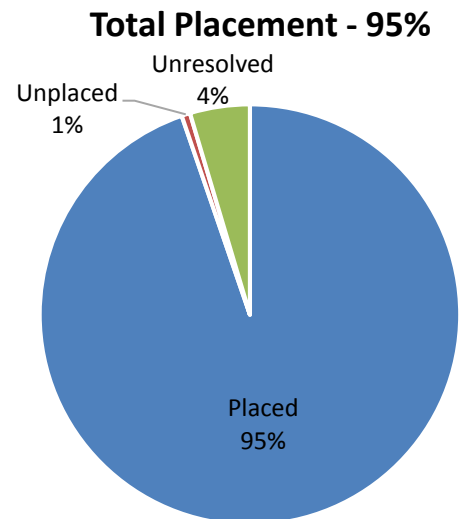
NATURE OF POSITION
Based on the 61 students who completed the entire employment outcome section of the survey:
- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (92%) or is a stepping stone toward their ultimate career goals (7%). Two percent (2%) indicated that their position simply "pays the bills."

- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (93%) or utilizes knowledge, skills and abilities gained through their study (3%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 46 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus, but there were insufficient data to tabulate a median bonus.

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
46	$40,404	$42,258	$44,113

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	21%	Contacts from faculty	7%
Previous Internship/Co-op	20%	Contacts from family/friends	11%
Career Fairs - on campus	30%	Currently employed with organization	7%
Career Fairs - off campus	3%	Newspaper	0%
UMD online job site	7%	Other	15%
Non-UMD online job site	26%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
  Elementary Teacher
  Secondary Grade Teacher
  Special Education Teacher
Baltimore County Public Schools
  Mathematics Teacher
  Physics Teacher
Caroline County Public Schools
  Mathematics Teacher
  Special Education Teacher
Charles County Public Schools
  Mathematics Teacher
District of Columbia Public Schools
  Teacher
Fairfax County Public Schools
  Elementary Teacher
FirstLine Schools
  Teacher
Frederick County Public Schools
  Elementary Teacher
  First Grade Teacher
Gleneig Country School
  Middle School English Teacher
Howard County Public Schools
  Resource Teacher
JPMorgan Chase
  Finance Analyst Development Program
Kennewick School District
  Teacher

Montgomery County Public Schools
  Art Teacher
  Elementary Education Teacher
  First Grade Teacher
  History Teacher
  Special Education Teacher
National Institutes of Health
  Digital Communications Intern
NYC Department of Education
  Classroom Teacher
Prince George's County Public Schools
  Early Childhood Educator
  Elementary Teacher
  Special Education Teacher
Prince William County Public Schools
  English Teacher
Real Property Management Metro
  Business Development Manager
Southwest Academy
  English Teacher
U.S. Department of Health & Human Services
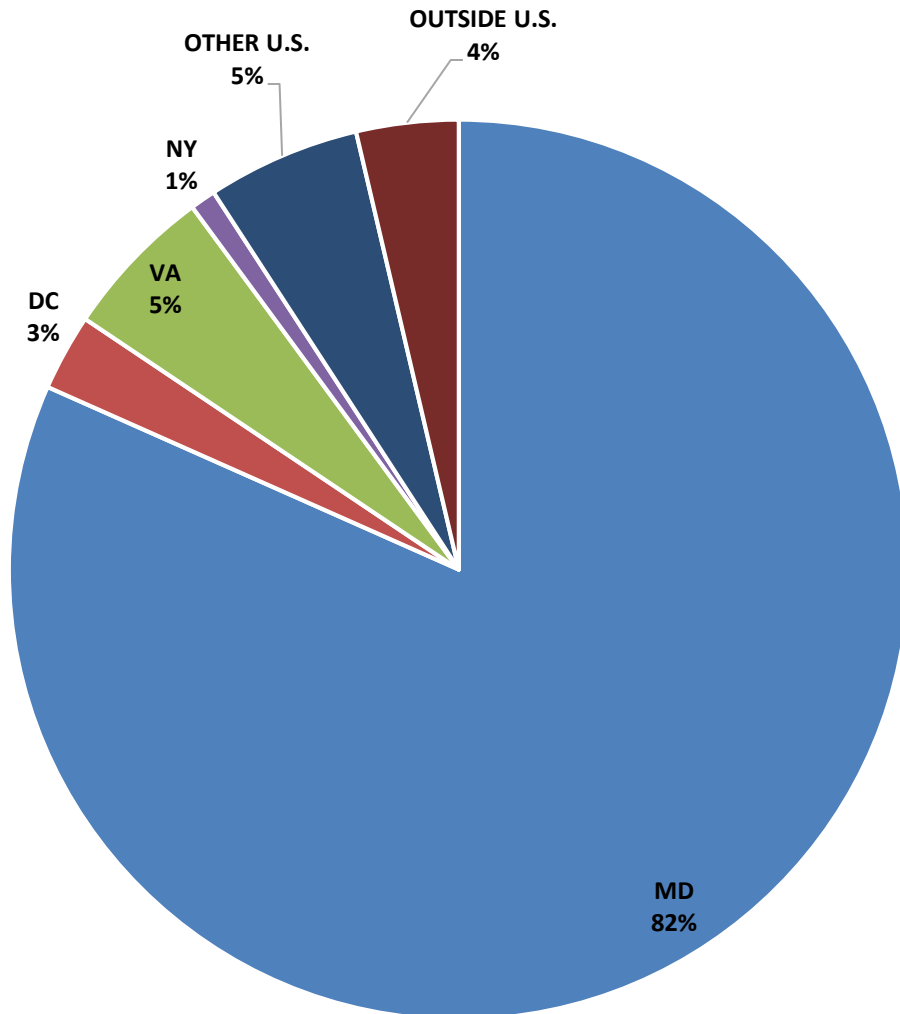 *Personnel Security Specialist*
VIPKID
  Teacher
Washington County Public Schools
  High School Mathematics Teacher

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 109 graduates. Of those, 82% reported employment in Maryland, followed by 5% in Virginia, 3% in Washington, DC and 1% in New York.

STARTING A BUSINESS/ORGANIZATION

No graduate reported starting a business or organization.

SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (2), City Year (1) and Teacher Fellows Program (1).

CONTINUING EDUCATION

Fifteen (15) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study was education (bilingual/bicultural education, special education).

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	0	0%
Masters/MBA	14	93%
Ph.D. or Doctoral	0	0%
Certificate	1	7%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	**15**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University
   Bilingual Bicultural Education
George Washington University
   Curriculum and Instruction
University of Central Florida
   Education
University of Maryland, College Park
   Education
   Special Education
University of Pittsburgh
   Education

OUT OF CLASSROOM EXPERIENCE
Based on 79 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	44%	Clinical or hospital rotation	0%
Part-time employment (off campus)	53%	Study abroad	16%
Full-time employment (both on or off campus)	5%	Work abroad	0%
Federal Work-Study	4%	Community service learning/ volunteer work	39%
Research program(s) (on campus)	0%	Student group leadership	25%
Research project(s) (on campus - faculty driven)	5%	Student group membership	33%
Summer research program(s)	0%	Living-learning community	19%
Co-op(s)	1%	Terrapin Teachers	1%
Student teaching	97%	Other	4%
		None of the above	0%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 76 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (71 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority reported having three or more internships.

Internship Frequency among Students
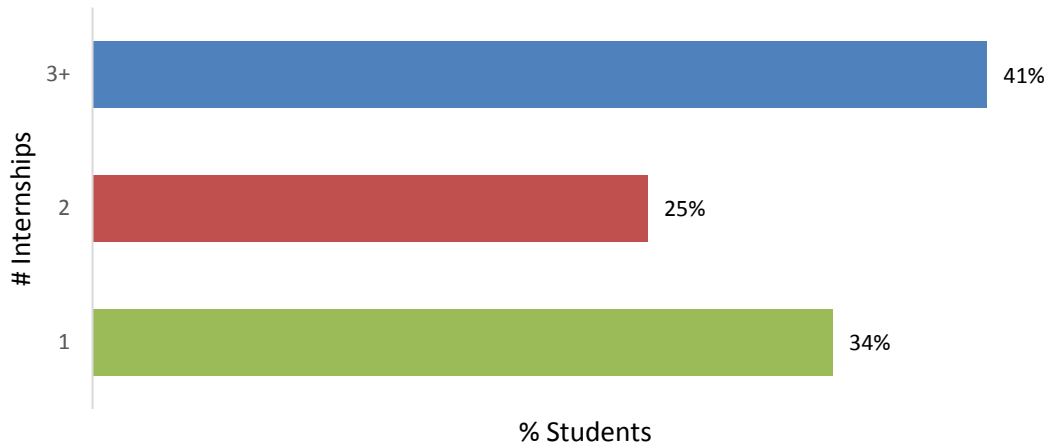
Fifteen percent (15%) of respondents who participated in internships reported having had at least one **paid** internship. Seventy-six percent (76%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 76 graduates who reported internships, a total of **142 internship experiences** were reported.

Of those internship experiences reported, 80% were academic credit-earning activities.

Additionally, 90% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 10 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $11.25 per hour.

Internships - Compensation
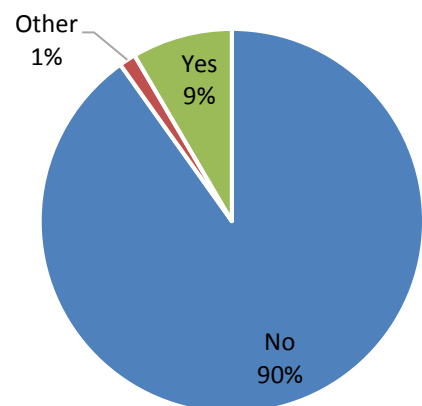
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 81%   KNOWLEDGE RATE: 98%

As of January 2018, data from 167 of 171 graduating students receiving a bachelor's degree with a major in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	121	73%
Employed PT	18	11%
Continuing Education	11	7%
Participating in a volunteer or service program	4	2%
Serving in the military	0	0%
Starting a business	3	2%
Unplaced	0	0%
Unresolved	9	5%
TOTAL	**166**	**100%**
Not seeking	1	

Total Placement - 95%

Unresolved 5%

Placed 95%
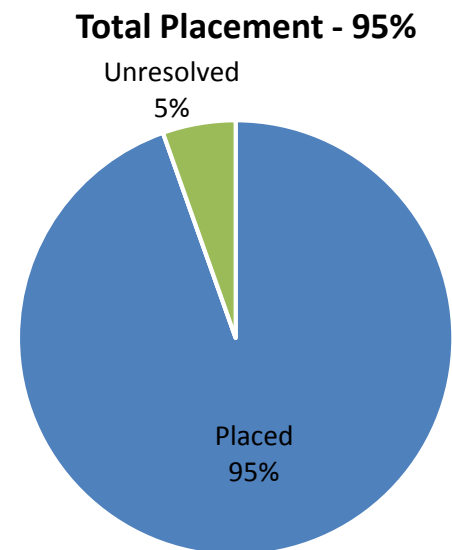
NATURE OF POSITION
Based on the 90 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply "pays the bills."

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills and abilities gained through their study (28%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 53 graduates entering full-time employment. Of these, five (5) indicated they were receiving some type of first year bonus, but there were insufficient data to tabulate a median bonus.

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
53	$19,063	$27,500	$37,750

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	4%	Contacts from faculty	13%
Previous Internship/Co-op	25%	Contacts from family/friends	30%
Career Fairs - on campus	5%	Currently employed with organization	11%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	0%	Other	5%
Non-UMD online job site	24%		

Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Content Marketing Writer
ABC News
  Production Associate
ALM Media
  Associate Editor, Multimedia
American Chemical Society
  Marketing Intern
American Society of Health System Pharmacists
  Marketing Assistant
Brightest Young Things
  A&E Writer
Bristol Herald Counter
  News Reporter
Capital News Service
  Reporter
Capital One
  Software Engineer
CNN
  News Associate
  Production Assistant
Comcast Corporation
  Digital Freelancer
Cox Media Group
  Associate Content Editor
  Fox13 Producer
Discovery Communications
  Associate Producer
Dupont Underground
  Videographer

ESPN
  Production Assistant
Federal Information and News Dispatch
  Associate Content Editor
Forbes
  Insight Sales Planner
Fox News
  Multimedia Reporter
Frontline Medical News
  Reporter
Harvard University
  Enrollment Services Specialist
Hearst Digital Media
  Digital Fellow
Independent Journal Review
  News Fellow
InquisIT
  Proposal Writer
International Monetary Fund
  Staff Assistant
Japan Exchange and Teaching Programme
  Assistant Language Teacher
Kaiser Permanente
  Underwriting Coordinator
Maryland Athletics
  Production Assistant
Mashable
  Video Producer
Mid-Atlantic Sports Network
  Production Assistant

MLB.com
  Associate Reporter
National Institutes of Health
  Administrative Assistant
NBC
  Page Program – West Coast Page
NewDay USA
  Account Executive
Newsday
  Reporting Intern
Nexstar
  Producer, News
Nike
  Event Marketing Coordinator
Regional Manufacturing Institute of Maryland
  Communications Assistant
SB Nation
  Social Media Producer
SiriusXM
  Associate Producer
The Associated Press
  Video Producer
The Baltimore Sun
  Metro Intern
  Sports Intern

The Washington Post
  Intern
  Sports News Aide/Blogger
U.S. Department of Defense
  Public Affairs Specialist
U.S. News and World Report
  Reporter
Vox Media Group
  Social Media Producer
Walt Disney World Resort
  Disney College Program
Washington Media Group
  News Aide
WBOC TV
  Reporter
WUSA
  Content Editor
  News Anchor
  Video Editor
Yelp
  Account Executive
Zbest Worlwide
  Corporate Account Manager

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 138 graduates. Of those, 33% reported employment in Washington, DC, followed by 29% in Maryland, 13% in New York and 6% in Virginia.
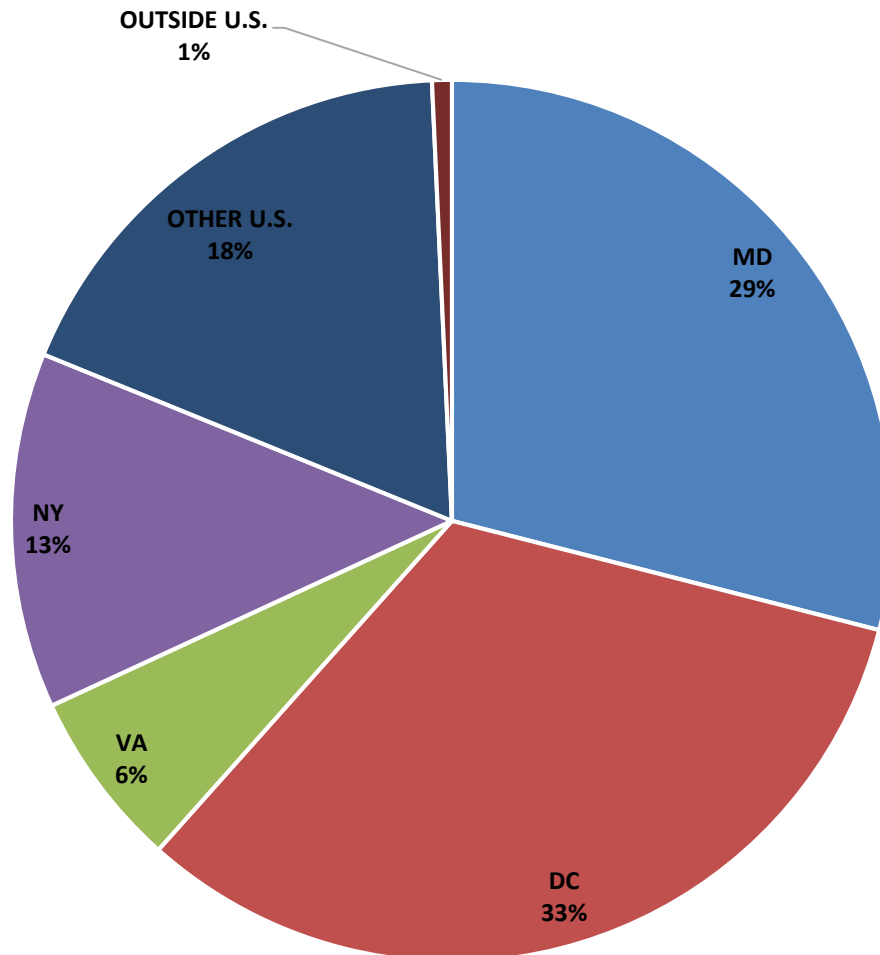
STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **OutOfSkool TV,** an entertainment company creating vlog content.

SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Press Uncuffed (1) and Surfrider Foundation (1).

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, business and management, publishing, and applied intelligence.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	1	9%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	4	36%
Masters/MBA	5	45%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	9%
TOTAL	**11**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Law
Drexel University
   Law
George Washington University
   Publishing
Georgetown University
   Applied Intelligence
Towson University
   Professional Writing
University of Maryland, Baltimore
   Law
University of Maryland, College Park
   Atmospheric and Oceanic Science
   Business and Management
   Journalism

OUT OF CLASSROOM EXPERIENCE
Based on 133 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	12%	Clinical or hospital rotation	0%
Part-time employment (off campus)	11%	Study abroad	7%
Full-time employment (both on or off campus)	1%	Work abroad	0%
Federal Work-Study	2%	Community service learning/ volunteer work	5%
Research programs(s) (on campus)	0%	Student group leadership	7%
Research project(s) (on campus - faculty driven)	1%	Student group membership	10%
Summer research program(s)	0%	Living-learning community	6%
Co-op(s)	0%	Other	0%
Student teaching	1%	***None of the above***	2%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" Life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 132 responses to the internship participation section of the survey.

Ninety-nine percent (99%) of respondents (131 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students
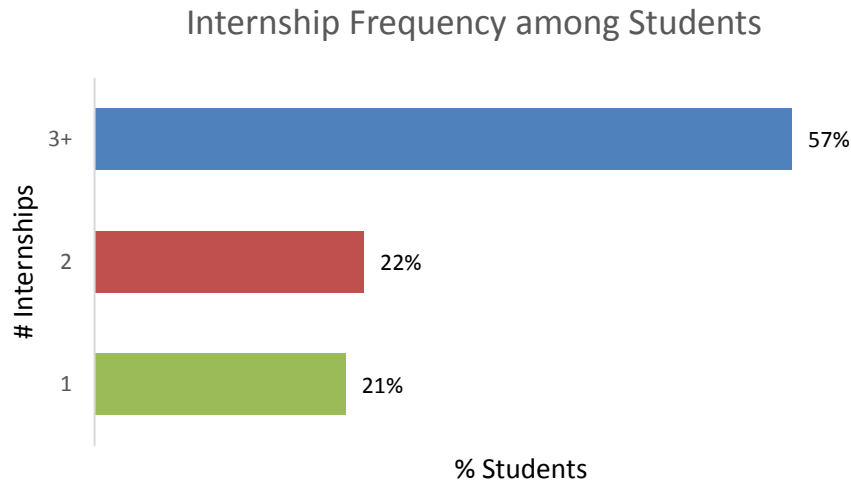
Sixty-five percent (65%) of respondents who participated in internships reported having had at least one **paid** internship. Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 132 graduates who reported internships, a total of **369 internship experiences** were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 146 experiences that paid an hourly wage, the average reported income was $11.56 per hour and the median reported income was $11.00 per hour.

Internships - Compensation
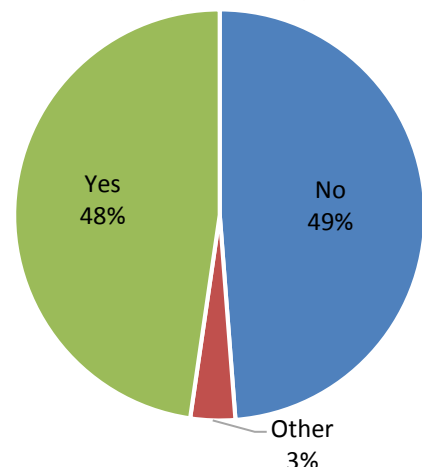
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 45%

KNOWLEDGE RATE: 81%

As of January 2018, data from 46 of 57 graduating students receiving a bachelor's degree with a major in the School of Architecture, Planning and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 81%. The graduates reported that they were either continuing their education or headed into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	#	%
Employed FT	19	41%
Employed PT	0	0%
Continuing Education	23	50%
Participating in a volunteer or service program	0	0%
Serving in the military	0	0%
Starting a business	1	2%
Unplaced	0	0%
Unresolved	3	7%
TOTAL	46	100%
Not seeking	0	

Total Placement - 93%
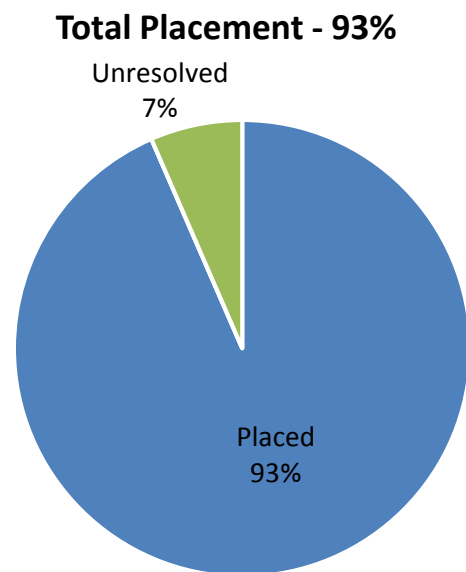
NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was either directly aligned with their career goals or a stepping stone toward their ultimate career goals. Of the 19 that reported the name of their employer and position, 17 (89%) were in an architecture, preservation or building/construction role.

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 19 graduates. Of those, 68% reported employment in Maryland, followed by 11% in Virginia, 11% in Washington, DC and 5% in New York.
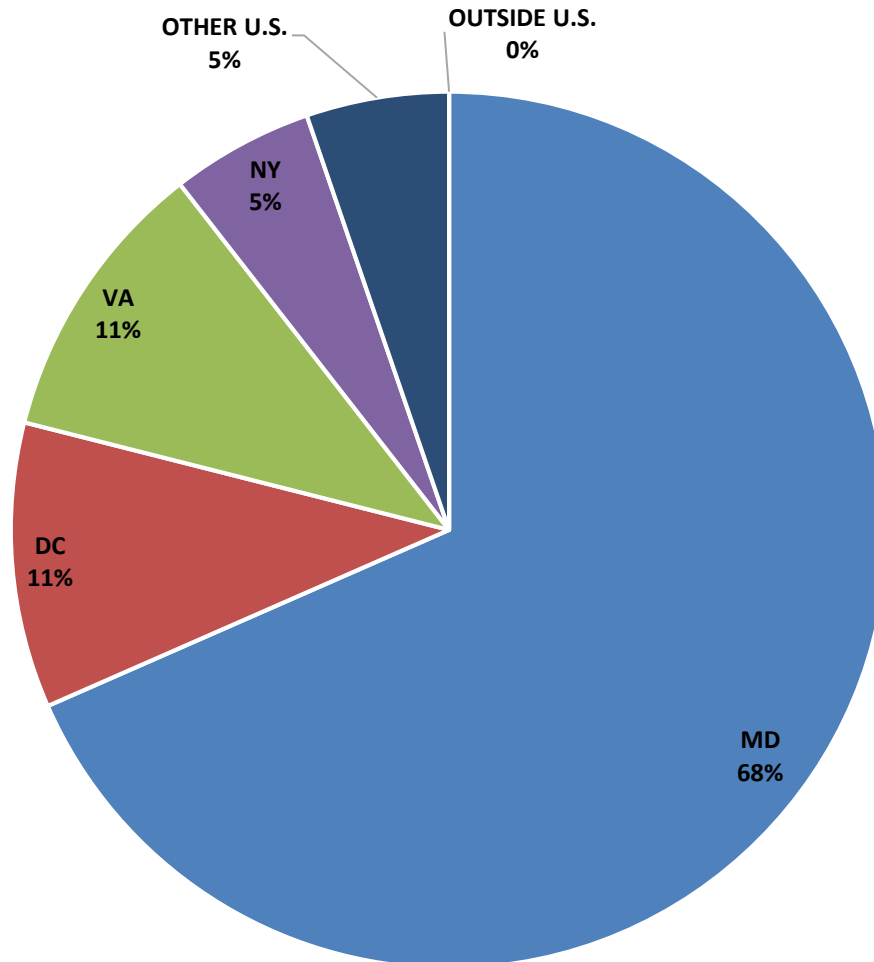
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alliance Architecture
Design Associate
Grimm + Parker Architects
Architectural Designer
Hord Coplan Macht
Architectural Designer
Jensen Hughes
Revit Technician
Jonathan Nehner + Associates
Architectural Designer
Leeding Builders Group
Assistant Project Manager

Miner Feinstein Architects
Architectural Staff
Prellwitz Chilinski Associates
Designer
SEI Architects
Architectural Staff
The Galileo Group
Project Support
Transforming Architecture
Architect

CONTINUING EDUCATION

Twenty-three (23) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 96% (22) are pursuing a master's degree in architecture or preservation.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University
  Architecture
Pennsylvania State University
  Architecture
School of the Art Institute of Chicago
  Architecture
The Ohio State University
  Higher Education/Student Affairs
University of Maryland, College Park
  Architecture
  Architecture and Real Estate Development

University of Maryland, College Park (cont.)
  Historic Preservation
  Historic Preservation and Architecture
University of Oregon
  Architecture
University of Pennsylvania
  Architecture
University of Southern California
  Architecture
Washington University in St. Louis
  Architecture

OUT OF CLASSROOM EXPERIENCE

Based on 24 survey responses.*

Experiences while at UMD

|			
Part-time employment (on campus)	25%	Clinical or hospital rotation	0%
Part-time employment (off campus)	46%	Study abroad	63%
Full-time employment (both on or off campus)	21%	Work abroad	4%
Federal Work-Study	8%	Community service learning/ volunteer work	46%
Research programs(s) (on campus)	4%	Student group leadership	42%
Research project(s) (on campus - faculty driven)	0%	Student group membership	58%
Summer research program(s)	0%	Living-learning community	17%
Co-op(s)	0%	Terrapin Teachers	0%
Student teaching	4%	Other	4%
		None of the above	8%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to participating in academic mentorship programs.

INTERNSHIP PARTICIPATION

Results in this section are based on 24 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (18 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students
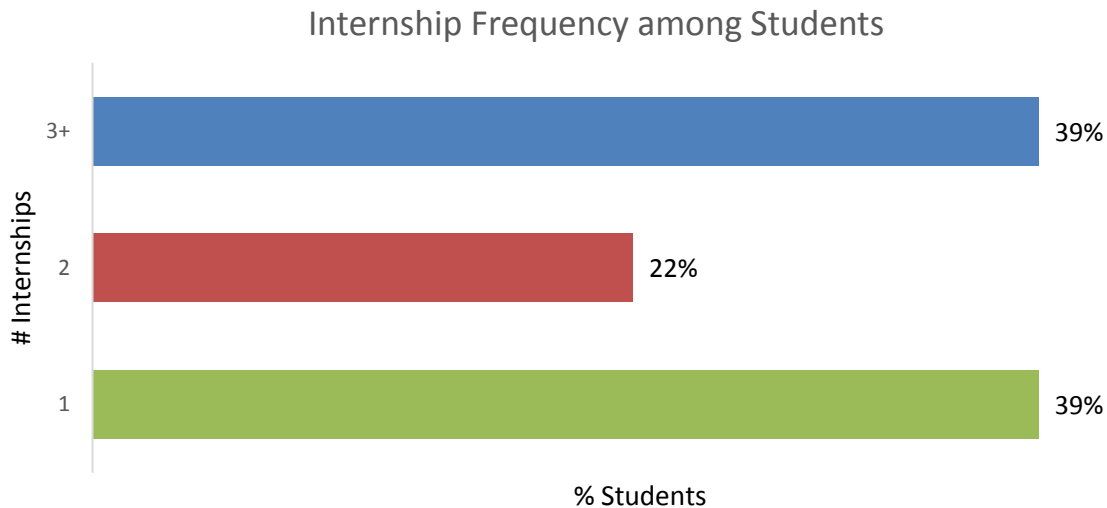
Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Eleven percent (11%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 24 graduates who reported internships, a total of **26 internship experiences** were reported. Of those internship experiences reported, 8% were academic credit-earning activities.

Additionally, 77% were paid, while 23% were unpaid.

Of the 19 experiences that paid an hourly wage, the average reported income was $15.88 per hour and the median reported income was $15.00 per hour.

Internships - Compensation
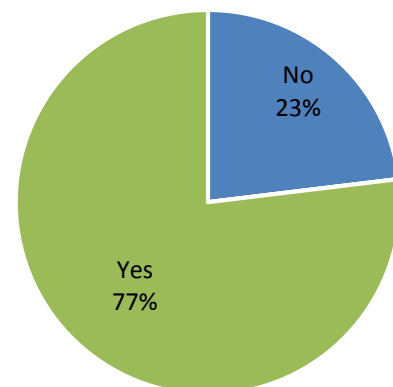
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 56%

KNOWLEDGE RATE: 86%

As of January 2018 data from 602 of 699 graduating students receiving a bachelor's degree with a major in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 86%. Most of the graduates reported that they were either continuing their education or heading into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	#	%
Employed FT	317	53%
Employed PT	41	7%
Continuing Education	167	28%
Participating in a volunteer or service program	22	4%
Serving in the military	1	0%
Starting a business	2	0%
Unplaced	1	0%
Unresolved	47	8%
TOTAL	598	100%
Not seeking	4	

Total Placement - 92%
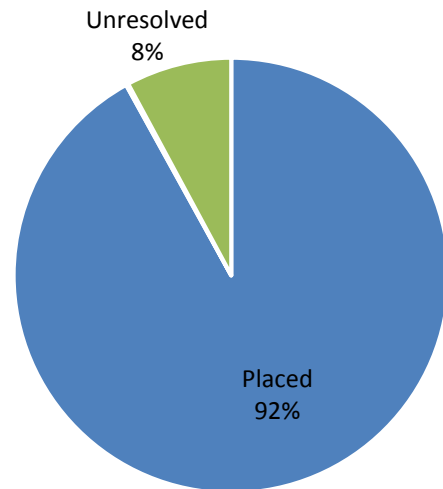
NATURE OF POSITION
Based on the 210 students who completed the entire employment outcome section of the survey:
- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (59%). Eleven percent (11%) indicated that their position simply "pays the bills."

- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills and abilities gained through their study (37%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 133 graduates entering full-time employment. Of these, 24 indicated they were receiving some type of first year bonus (median bonus $400).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
133	$19,792	$31,058	$38,036

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	2%	Contacts from faculty	5%
Previous Internship/Co-op	16%	Contacts from family/friends	21%
Career Fairs - on campus	5%	Currently employed with organization	11%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	3%	Other	12%
Non-UMD online job site	30%		

Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

20/20 Gene Systems
  Director of Public Relations and Marketing
Accenture
  Management Consulting Analyst
Adventist HealthCare
  Community Health Worker Care Manager
  Data Management Coordinator
  Program Assistant, Health Equity
American College of Obstetricians and Gynecologists
  Program Assistant
American Institutes for Research
  Research Assistant
American Kidney Fund
  Administrative Assistant
  Health Initiatives Assistant
Association of American Medical Colleges
  Constituent Engagement Intern
Association of Maternal and Child Health Programs
  Program Associate
Celgene
  Drug Safety Operations Specialist
Centers for Disease Control and Prevention
  Research Intern
Chevy Chase Hospital
  Medical Assistant
Children's National Medical Center
  Administrative Assistant
Commonwealth Care Alliance
  Program Coordinator of Medical Affairs

Congressional Hunger Center
  Development Associate
CVS Health
  Senior Certified Pharmacy Technician
DC Department of Health Care Finance
  Management Assistant
Discovery Communications
  Corporate Communications Coordinator
Emerson Thorpe
  Manager
Epic Systems
  Clinical Research Assistant
Ettenhofer Laboratory for Neurocognitive Research
  Research Assistant
EurekaFacts
  Research Analyst
Foresight CFO
  Vice President of Sales
Genesis
  Rehabilitation Technician
Georgetown University
  Assistant Director, Fitness
  Community Outreach Coordinator
Health Corps
  Program Coordinator
Henry M. Jackson Foundation for the Advancement of Military Medicine
  Clinical Research Assistant
Institute for Patient- and Family-Centered Care
  Health Care & Communications Specialist
Interactive Health, Inc.
  Health Screener

Johns Hopkins University
Patient Services Coordinator
Research Assistant
Kaiser Permanente
Associate Consultant
Registered Pharmacy Technician
Maryland General Assembly
Chief of Staff
Maryland Orthopedic Specialists
Physical Therapy Aide
MedStar Health
Community Health Outreach Intern
Medical Administrator
Physical Therapy Aide
Mount Sinai Health System
Clinical Research Coordinator
National Academies of Sciences, Engineering, and Medicine
Senior Program Assistant
National Academy of Medicine
Program Assistant
National Center for Disaster Medicine and Public Health
Research Assistant
National Center for Victims of Crime
Victims Assistant Specialist
National Health Council
Health Policy Intern
National Institutes of Health
IT Project Manager
Postbacc. IRTA Fellow
Program Specialist
National Science Foundation
Scientific Research Assistant
Oracle
Data Analyst

Social & Scientific Systems
Clinical Research Assistant
The Scientific Consulting Group (SCG)
Health Communications Specialist
Tufts Medical Center
Clinical Research Coordinator
U.S. Department of Defense
Patient Services
U.S. Department of Health & Human Services
Management Analyst
Public Health Analyst
U.S. Department of State
Counterterrorism Team Leader
U.S. Federal Government
Program Assistant
U.S. Food and Drug Administration
Human Resources Assistant
ORISE Research Fellow
Program Analyst
U.S. Naval Research Laboratory
Branch Secretary
University of Maryland Medical Center
Intraoperative Neuro-diagnostic Technician
University of Maryland, College Park
Administrative Operations Coordinator
Coordinator of Fitness Staff
Defensive Analyst
Faculty Research Assistant
Program Assistant
Quality Control
Walt Disney World Resort
Cast Member, Disney College Program
Walter Reed Army Institute of Research
Lab Technician
Research Assistant
Washington Aids Partnership
Health Corps Fellow

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 262 graduates. Of those, 64% reported employment in Maryland, followed by 16% in Washington, DC, 5% in NY and 3% in Virginia.
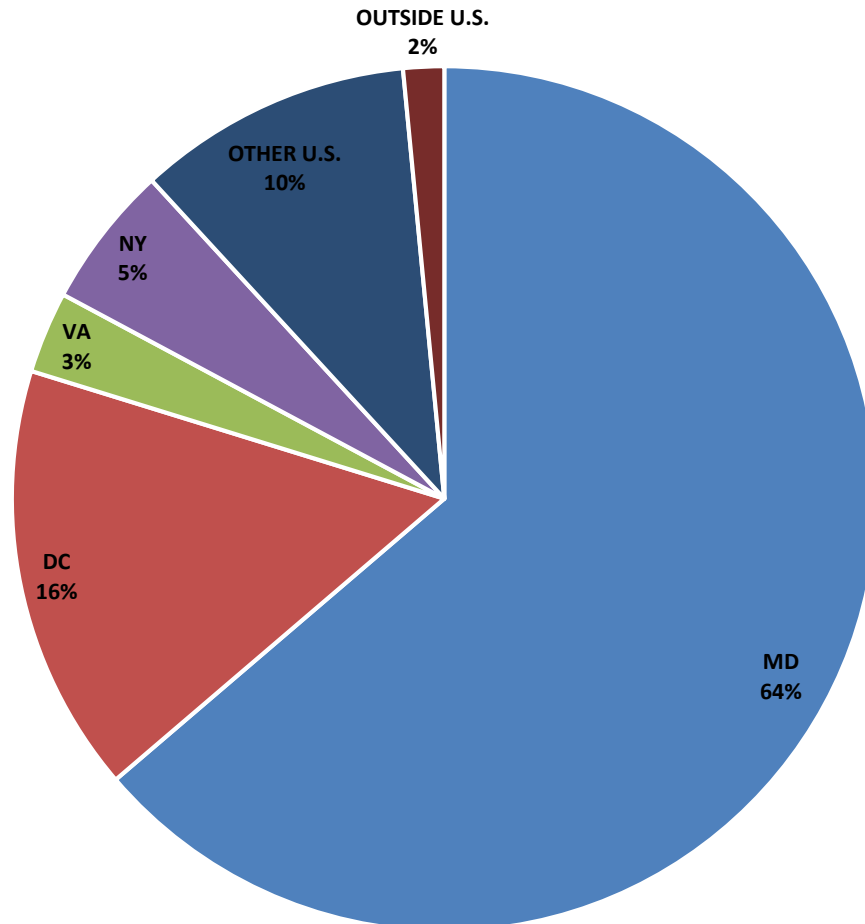
STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization, including:

- **Bella Rose Birth Services**, a Maryland-based company providing midwife services.

SERVICE/VOLUNTEER PROGRAMS

Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (5), Teach For America (4), Peace Corps (3) and Global Health Corps (1).

CONTINUING EDUCATION

One hundred sixty-six (166) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, public health, nursing, kinesiology, medicine, social work and education.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	13	8%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	43	26%
Law (JD, LL.M.)	1	1%
Masters/MBA	68	41%
Ph.D. or Doctoral	0	0%
Certificate	9	5%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified	29	17%
TOTAL	**166**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University
   Physical Therapy
   Social Work
Drexel University
   Physical Therapy
George Mason University
   Kinesiology
George Washington University
   Medicine
   Physical Therapy
   Public Health
   Speech Language Pathology
Georgetown University
   Health Systems Administration
   Physiology and Biophysics
   Sports Industry Management
Johns Hopkins University
   Nursing
   Public Health
New York University
   Biomaterials
   Occupational Therapy
   Public Health
Northwestern University
   Physical Therapy
   Prosthetics and Orthotics

Pennsylvania State University
   Physician Assistant
Towson University
   Biological Sciences
   Education
Tufts University
   Occupational Therapy
University of California, Los Angeles
   Public Health
University of Maryland, Baltimore County
   Pharmacy
   Physical Therapy
University of Maryland, College Park
   Business and Management
   Computer Science
   Health & Physical Education
   Marketing Analytics
   Public Health
University of Pennsylvania
   Dentistry
University of South Florida
   Environmental Science and Technology
   Physical Therapy
University of Virginia
   Medicine
Yale University
   Public Health

OUT OF CLASSROOM EXPERIENCE
Based on 363 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	38%	Clinical or hospital rotation	7%
Part-time employment (off campus)	61%	Study abroad	15%
Full-time employment (both on or off campus)	12%	Work abroad	2%
Federal Work-Study	6%	Community service learning/ volunteer work	50%
Research program(s) (on campus)	4%	Student group leadership	25%
Research project(s) (on campus - faculty driven)	15%	Student group membership	36%
Summer research program(s)	6%	Living-learning community	14%
Co-op(s)	1%	Terrapin Teachers	0%
Student teaching	10%	Other	9%
		None of the above	7%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 349 responses to the internship participation section of the survey.

Eighty-six percent (86%) of respondents (300 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed one internship.

Internship Frequency among Students
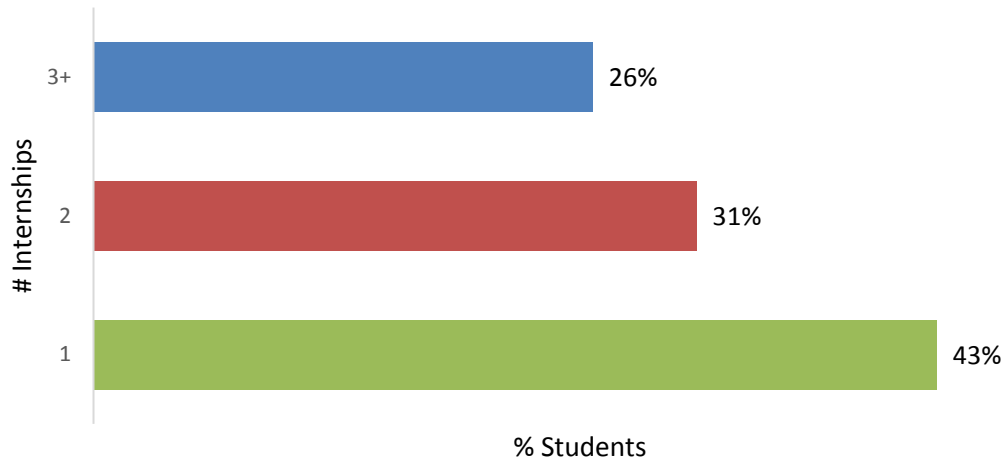
Thirty-six percent (36%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-three percent (63%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 349 graduates who reported internships, a total of **490 internship experiences** were reported.

Of those internship experiences reported, 49% were academic credit-earning activities.

Additionally, 29% were paid, while 67% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 109 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $12.00 per hour.

Internships - Compensation
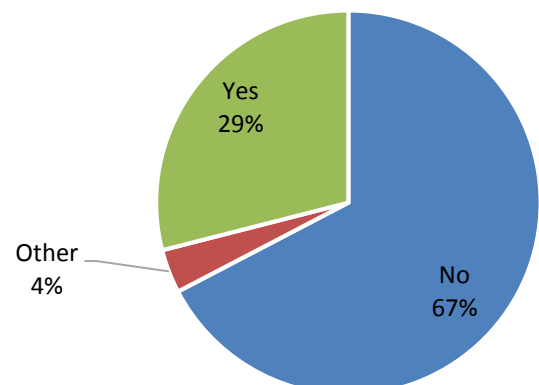
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 91%

As of January 2018, data from 933 of 1,020 graduating students receiving a bachelor's degree with a major in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	#	%
Employed FT	723	78%
Employed PT	5	1%
Continuing Education	144	15%
Participating in a volunteer or service program	5	1%
Serving in the military	14	2%
Starting a business	7	1%
Unplaced	6	1%
Unresolved	27	3%
TOTAL	931	100%
Not seeking	2	

Total Placement - 96%
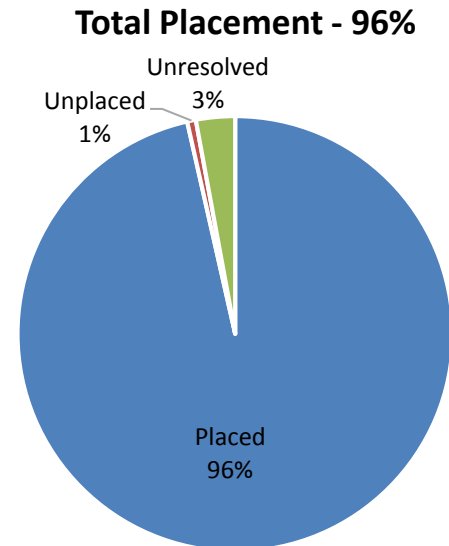
NATURE OF POSITION
Based on the 338 students who completed the entire employment outcome section of the survey:
- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (62%) or is a stepping stone toward their ultimate career goals (36%). Two percent (2%) indicated that their position simply "pays the bills."

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (75%) or utilizes knowledge, skills and abilities gained through their study (23%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 526 graduates entering full-time employment. Of these, 135 indicated they were receiving some type of first year bonus (median bonus $4,072).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
526	$56,794	$63,820	$71,175

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	18%	Contacts from faculty	4%
Previous Internship/Co-op	27%	Contacts from family/friends	12%
Career Fairs - on campus	29%	Currently employed with organization	3%
Career Fairs - off campus	2%	Newspaper	1%
UMD online job site	19%	Other	7%
Non-UMD online job site	13%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Engineer
AAI Corporation
  Mechanical Engineer
Abercrombie & Fitch
  Junior Engineer
Accenture
  Business Technology Analyst
  Technology Consultant
Advanced Technology & Research Corporation
  Junior Engineer
AECOM
  Civil Engineer
  Traffic Engineer
Amazon
  Area Manager
  Software Development Engineer
Anne Arundel Medical Center
  Junior Data Scientist/Developer
Appian Corporation
  Software Engineer
  Solutions Analyst
AstraZeneca
  Production Technician
AT&T
  Associate Business Management
  Network Specialist
BAE Systems
  Design Check Specialist
Bloomberg
  Engineer

Boeing
  Aerodynamics Configurations Engineer
  Rotational Engineer
  Software Engineer
Bohler Engineering
  Junior Design Engineer
Booz Allen Hamilton
  Analyst
  Systems Engineer
Capital One
  Cybersecurity Technical Development Program
  Software Engineering Associate
CareFirst BlueCross BlueShield
  Data Warehouse Technician
Cognizant
  Enterprise Applications Services Analyst
Combustion Science and Engineering
  Staff Engineer
Deloitte
  Business Technology Analyst
  Cyber Risk Advisory Consultant
  Federal Business Technology Analyst
Dewberry
  Site Civil Engineer
Epic Systems
  Software Developer
Essen BioScience
  Field Service Engineer

ExxonMobil
Chemical Engineer
Contact Engineer

Facebook
Software Engineer

Fannie Mae
DevOp Engineering

Ford Motor Company
Ford College Graduate – Chassis Engineer
Product Development Engineer

Gates Corporation
Rotational Engineer

General Dynamics
Field Engineer

Goldman Sachs
Equity Research Analyst

Google
Software Engineer

Hughes Network systems
Hardware Systems Engineer

IBM
Business Transformation Consultant
Federal Consultant
GBS Team Member
Software Engineer
Technical Sales Representative

IEC Systems
Control Engineering

Jensen Hughes
Engineer

Johns Hopkins University Applied Physics
Laboratory
Associate Professional Staff
Combat Systems Engineer
Skin Microbiome Research Intern

Johnson Controls
Sales Engineer
System Applications Engineer

JPMorgan Chase
Technology Analyst

Kraft Foods
Operations Management Trainee Program

Leidos
Systems Engineer

Lockheed Martin
Associate Engineer
Embedded Software Engineer Associate
Flight Test Engineer

Lockheed Martin (cont.)
Operations Leadership Development Program
Quality Engineer
Systems Engineer

Maryland Power Electronics Laboratory
Research Assistant

Microsoft
Program Manager
Software Development Engineer

Motorola Solutions
Pre-Sales Engineer

NASA
Electronics Engineer
Research Assistant
Systems Engineer

National Institutes of Health
Post Baccalaureate IRTA Fellow

Naval Air Systems Command
Aerospace Engineer
Flight Test Engineer
Mechanical Engineer

Naval Surface Warfare Center
Mechanical Engineer
Systems Engineer

Northrop Grumman
Electronics and Hardware Engineer
Hardware Design Engineer
Mechanical Engineer
Network Engineer
Processing Engineer
Professional Development Program
Systems Engineer

Omitron
Junior Flight Operations Engineer

Orbital Sciences Corporation
Associate Electrical Engineer
Associate Software Engineer

Pepco Holdings
Associate Engineer

PepsiCo
Manufacturing Operations Associate
Supervisor

Procter & Gamble
Process Engineer

Raytheon
Mechanical Engineer
Systems Engineer

Reality Analytics
  Artificial Intelligence Engineer
Robotic Research
  Junior Engineer
Rockwell Collins
  Software Engineer
Schneider Electric
  Pre-Construction Engineer
Siemens
  Engineer
Sikorsky Aircraft
  Associate Software Engineer
  Associate Systems Engineer
Sony Corporation of America
  Software Engineer
SpaceX
  Avionics Hardware Engineer
SunPower
  PV Engineer
Technology Service Corporation
  Systems Engineer
Tesla
  Associate Mechanical Design Engineer
Texas Instruments
  Software Engineer
Textron Systems
  Engineering Leadership Development Program
Turner Construction
  Engineering Assistant
  Field Engineer
U.S. Army
  Aerospace Engineer
  Infantry Officer

U.S. Department of Agriculture
  Chesapeake Bay Engineer
U.S. Department of Commerce
  Patent Examiner (Mechanical Engineering)
U.S. Department of Defense
  Civil Design Engineer
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Naval Research Laboratory
  Electrical and Optical Engineer
  Lab Technician
U.S. Navy
  Analyst
  Computer Scientist
  Engineer
  Naval Reactor Engineer
Under Armour
  Service Transition Specialist
UnitedHealth Group
  Technology Development Program Associate
University of Maryland, Baltimore
  Associate Project Engineer
University of Maryland, College Park
  Faculty Specialist
Walt Disney World Resort
  Fire Protection Engineer
Viking Systems
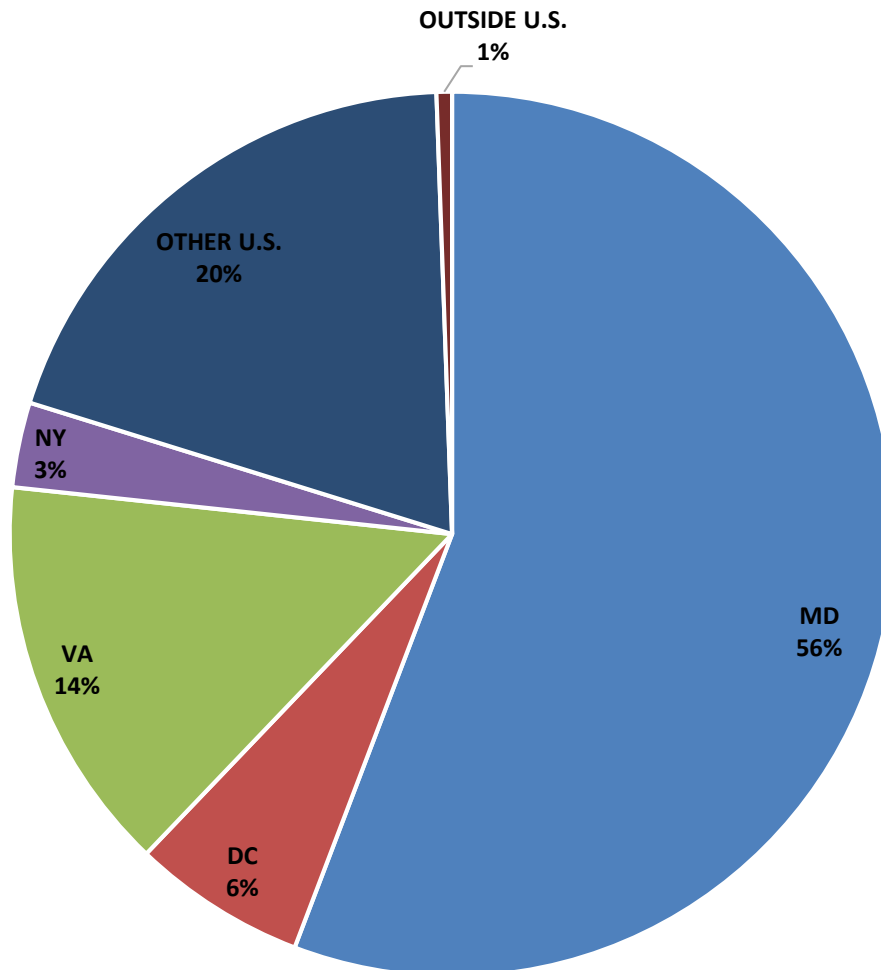 *Mechanical Engineer*
Wayfair
  Software Engineer
Whiting-Turner
  Field Engineer
  Project Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 708 graduates. Of those, 56% reported employment in Maryland, followed by 14% in Virginia and 6% in Washington, DC.

STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization:

- **Kroleo**, a tech company that provides custom software development solutions.

SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: City Year (1) and World Wide Opportunities on Organic Farms (1).

CONTINUING EDUCATION

One hundred forty-four (144) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include aerospace engineering, applied mathematics and statistics, computer science, mechanical engineering, materials science and engineering, and medicine.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	0	0%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	8	6%
Law (JD, LL.M.)	1	1%
Masters/MBA	45	31%
Ph.D. or Doctoral	25	17%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	64	44%
TOTAL	**144**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University
  Engineering
Columbia University
  Engineering
Georgia Institute of Technology
  Engineering
  Ocean Sciences and Engineering
Harvard University
  Medicine
Johns Hopkins University
  Applied Mathematics & Statistics, and
  Scientific Computation Engineering
Massachusetts Institute of Technology
  Engineering
New York University
  Engineering
Northwestern University
  Medicine
Oregon University
  Computer Science
Princeton University
  Engineering
Rutgers University
  Medicine

Stanford University
  Engineering
  Environmental Science and Technology
University of California, Berkeley
  Engineering
University of California, Los Angeles
  Engineering
University of Maryland, Baltimore
  Medicine
University of Maryland, College Park
  Aerospace Engineering
  Computer Science
  Materials Science and Engineering
  Mechanical Engineering
University of Michigan
  Engineering
University of Pennsylvania
  Engineering
University of Southern California
  Engineering
University of Texas at Austin
  Engineering
Yale University
  Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 470 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	42%	Clinical or hospital rotation	2%
Part-time employment (off campus)	31%	Study abroad	20%
Full-time employment (both on or off campus)	17%	Work abroad	2%
Federal Work-Study	3%	Community service learning/ volunteer work	24%
Research program(s) (on campus)	11%	Student group leadership	28%
Research project(s) (on campus - faculty driven)	33%	Student group membership	41%
Summer research program(s)	13%	Living-learning community	38%
Co-op(s)	9%	Terrapin Teachers	1%
Student teaching	18%	Other	4%
		None of the above	7%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 468 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (375 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
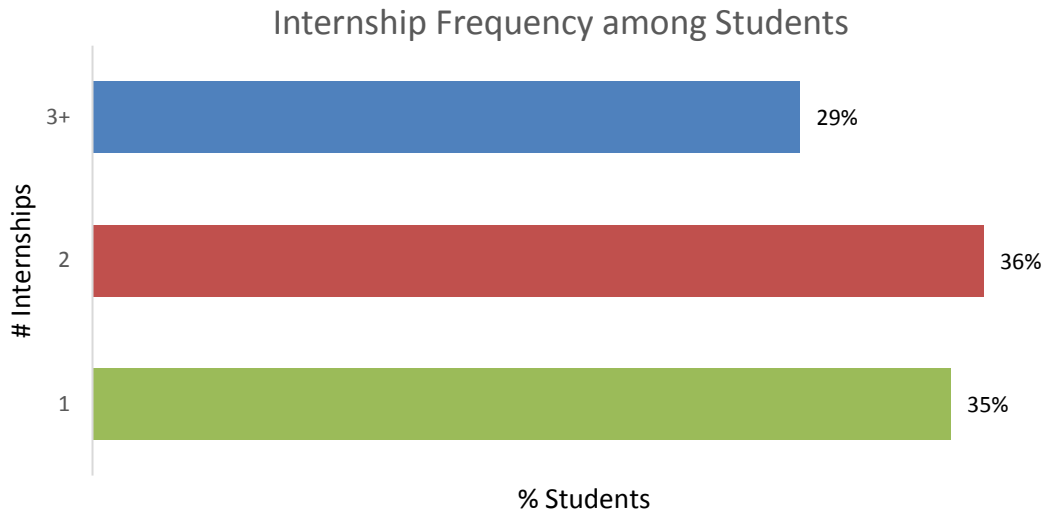
Eighty-nine percent (89%) of respondents who participated in internships reported having had at least one **paid** internship. Seven percent (7%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 468 graduates who reported internships, a total of **680 internship experiences** were reported.

Of those internship experiences reported, 4% were academic credit-earning activities.

Additionally, 91% were paid, while 8% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 534 experiences that paid an hourly wage, the average reported income was $17.69 per hour and the median reported income was $17.00 per hour.

Internships - Compensation
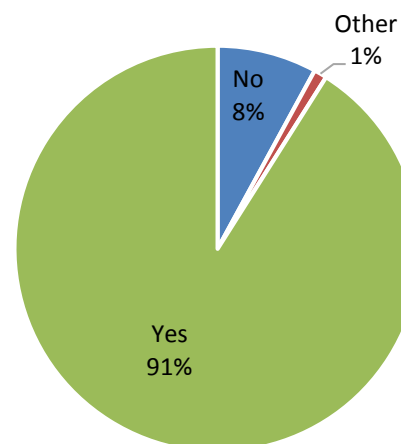
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 81%   KNOWLEDGE RATE: 92%

As of January 2018, data from 862 of 940 graduating students receiving a bachelor's degree with a major in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	644	76%
Employed PT	7	1%
Continuing Education	88	10%
Participating in a volunteer or service program	1	0%
Serving in the military	0	0%
Starting a business	4	0%
Unplaced	9	1%
Unresolved	99	12%
TOTAL	**852**	100%
Not seeking	10	

Total Placement - 87%
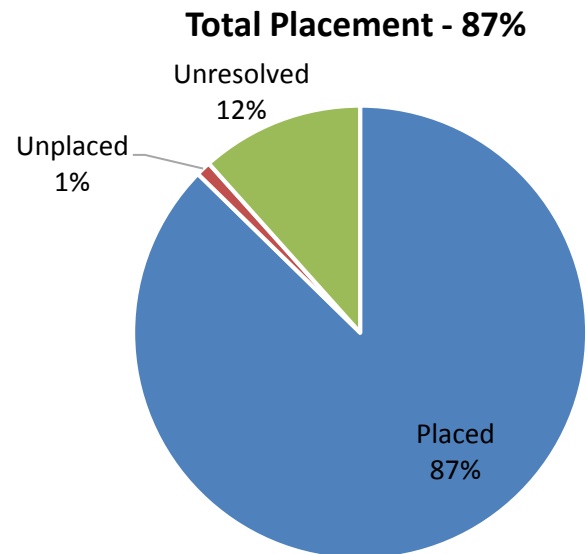
NATURE OF POSITION
Based on the 426 students who completed the entire employment outcome section of the survey:
- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (64%) or is a stepping stone toward their ultimate career goals (34%). Three percent (3%) indicated that their position simply "pays the bills."

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills and abilities gained through their study (22%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 377 graduates entering full-time employment. Of these, 188 indicated they were receiving some type of first year bonus (median bonus $4,434).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
377	$51,203	$55,705	$60,822

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	42%	Contacts from faculty	3%
Previous Internship/Co-op	30%	Contacts from family/friends	14%
Career Fairs - on campus	20%	Currently employed with organization	2%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	36%	Other	5%
Non-UMD online job site	8%		

*Graduates could select as many items as applied.

Items entered for "Other" included business school club and Wall Street Resume Book.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Business Analyst
  Management Consultant
  Operations Analyst
Aerotek
  Recruiting/Financial Analyst
Aldi Incorporated
  District Manager
Amazon
  Area Manager
Applied Defense Solutions
  Marketing and Operations Administrator
Aronson
  Tax Associate
Appian
  Associate Consultant
AT&T
  Advertising Sales Coordinator
Baker Tilly
  Audit Associate
  Business Information Systems Consultant
  Government Contracting Staff Consultant
Bank of America
  Business Analyst
  Financial Advisor
  Investment Banking Analyst
  Relationship Manager
Barclays
  Analyst
Bloomberg
  Equity Research Analyst
  Research Associate

Boeing
  Business Career Foundation Program
Booz Allen Hamilton
  Compliance Consultant
  Management Consultant
  Software Developer
Cambridge Associates
  Investment performance Associate
Capital One
  Associate Auditor
  Financial Analyst
Citigroup
  Citi Cards Analyst
  Sales & Trading Summer Analyst
Citrin Cooperman
  Auditor
Clifton Larson Allen
  Audit Associate
Cognizant
  Business Analyst
CohnReznick
  Assurance Associate
  Audit Associate
  Tax Associate
Cushman & Wakefield
  Analyst
Cvent
  Sales Development Representative
DataLab USA
  Business Systems Analyst

Deloitte
- *Audit Associate*
- *Business Risk Consultant*
- *Business Technology Analyst*
- *Cyber Risk Consultant*
- *External Auditor*
- *Federal Risk Advisory Consultant*
- *Marketing Associate*
- *Strategy & Operations Business Analyst*
- *Tax Consultant*

Discovery Communications
- *Account Coordinator*

Duff & Phelps
- *Analyst, Compliance Consulting*
- *Valuation Analyst*

Epic Systems
- *Project Manager*

Ernst & Young
- *Assurance Associate*
- *Business Advisor*
- *Risk Advisor*
- *Technology Advisor*
- *Valuation & Business Modeling Analyst*

ESPN
- *Digital Client Services*

Exponential Interactive
- *Performance Strategy Analyst*

Facebook
- *Account Manager*
- *Client Solutions Manager*

Fannie Mae
- *Capital Markets Pricing Analyst*
- *Enterprise Associate*
- *Financial Analyst*

Federal Deposit Insurance Corporation
- *Financial Institution Specialist*

Financial Research Associates
- *Research Analyst*

Flywheel Digital
- *E-commerce Analyst*

Freddie Mac
- *Credit Analyst*
- *IT Audit Associate*
- *Portfolio Management and Capital Markets Analyst*

Gartner
- *Business Development Associate*

GEICO
- *Business Analyst*
- *Financial Analyst*
- *Marketing Coordinator*

General Electric
- *Commercial Leadership Program*
- *Financial Management Program*

Goldman Sachs
- *Credit Risk Analyst*
- *Investment Banking Analyst*
- *Product Controller*

Grant Thornton
- *Audit Associate*
- *Business Analyst*
- *Public Sector Advisory Associate*
- *Strategy and Performance Associate*
- *Tax Associate*

Higher Logic
- *Business Development Representative*

HJ Sims
- *Analyst*

IBM
- *Analytics & Tech Consultant*
- *Business Transformation Consultant*
- *Digital Strategy Consultant*
- *Enterprise Applications Consultant*

Institute of International Education
- *Project Coordinator*

Johnson & Johnson
- *Analyst*
- *Marketing Associate*

JPMorgan Chase
- *Corporate Analyst*
- *Financial Analyst*
- *Operations Analyst*

KPMG
- *Audit Associate*
- *Credit Risk Advisory Associate*
- *Federal Audit Associate*
- *Tax Associate*
- *Valuation Analyst*

Leidos
- *Business Development Analyst*
- *Financial Analyst*

M&T Bank
- *Credit Risk Analyst*

Macy's
- *Executive Development Program*

McKinsey
Business Analyst
Merrill Lynch
Associate
Financial Advisor
Microsoft
Project Manager
Solution Sales Specialist
Morgan Stanley
Financial Analyst
Operations Analyst
Wealth Management Analyst
National Institutes of Health
Administrator
Management Analyst
Navigant
Consultant - Global Disputes & Investogations
NBCUniversal
Finance Associate
Newday USA
Account Executive
Northrop Grumman
Business Management Professional
  Development Program
Pricing Analyst
Procurement Analyst
Supply Chain Planning Analyst
PepsiCo
Integrated Supply Chain Analyst
Sales & Customer Relationship Associate
Supply Chain Operations Analyst
PNC Financial Services
Quantitative Development Program Associate
PricewaterhouseCoopers
Assurance Associate
Audit Associate
Core Tax Associate
Management Consultant
Risk Assurance Associate
Tax Associate

Raytheon Company
Procurement Specialist
RDA
Business Development Associate
SpotX
Marketing and Sales Coordinator
Stanley Black & Decker
Marketing Coordinator
Starbucks
Financial Analyst Associate
TEK Systems
Analyst
Project Operations Associate
TeleNav
Market Research Analyst
Toyota
Management Trainee, Digital & Sales
  Training
Uber
Operations Builder- Uber Freight
Unilever
Unilever Future Leader Program
U.S. Bank
Credit Analyst
U.S. Postal Service
Financial Analyst Trainee
Vanguard
Analyst
Client Specialist
WeddingWire
Sales Associate
Wells Fargo
Financial Advisor
Investment Banking Analyst
World Bank
IT Analyst Intern
Yelp
Account Executive

GEOGRAPHIC DISTRIBUTION

Of the 584 graduates that reported location of employment, 26% reported employment in Maryland, followed by 25% in Virginia, 18% in New York and 14% in Washington, DC.
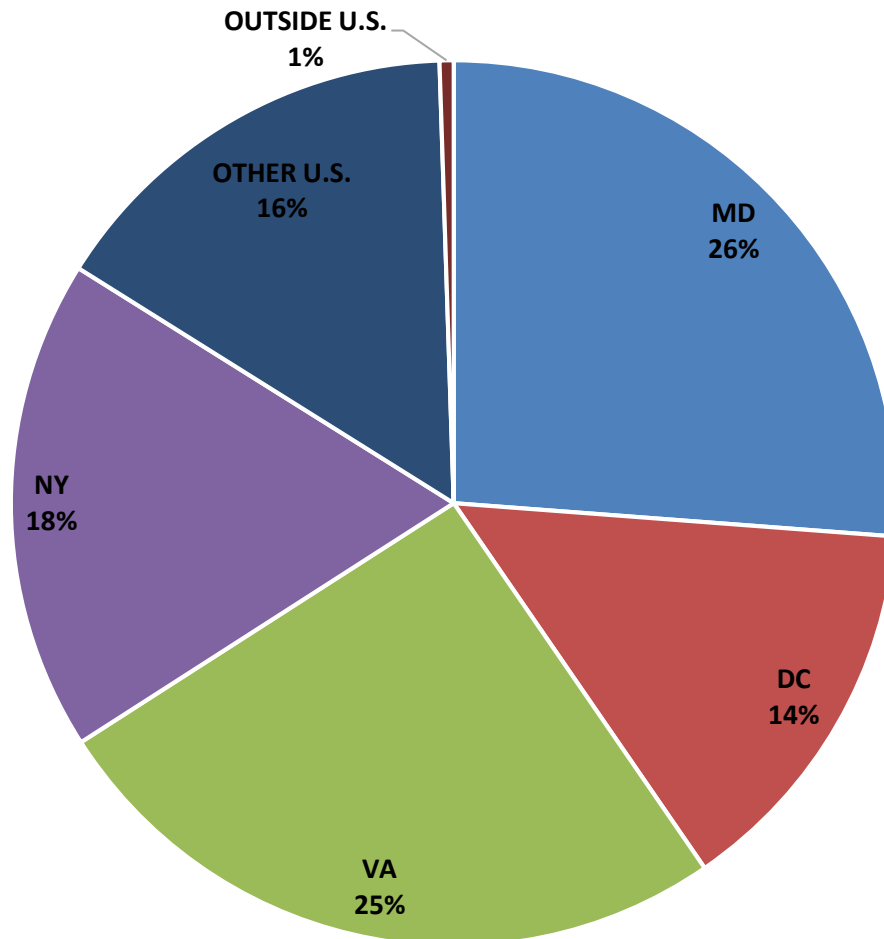
STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **Tixel Labs**, a company that provides inventory management for restaurants.
- **301 Ventures**, a student-run seed fund that provides capital, design and engineering talent to entrepreneurs affiliated with the University of Maryland.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Program reported includes: Teach For America (1) and Vita (1).

CONTINUING EDUCATION

Eighty-eight (88) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include accounting/finance, business and management, law, supply chain management, business analytics and industrial psychology.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	4	5%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	2	2%
Law (JD, LL.M.)	8	9%
Masters/MBA	56	64%
Ph.D. or Doctoral	0	0%
Certificate	3	3%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	14	16%
TOTAL	**88**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Analytics
  Law
Boston University
  Law
Brooklyn Law University
  Law
Harvard University
  Law
Indiana University Bloomington
  Business Analytics
Montgomery College
  Business and Management
University of Georgia
  Law
University of Maryland, Baltimore
  Law

University of Maryland, College Park
  Accounting/Finance
  Business Analytics
  Business and Management
  Information Systems
  Marketing Analytics
  Quantitative Finance
  Supply Chain Management
University of Maryland, University College
  Business Administration
  IT Database Systems Tech
University of Sydney
  Accounting/Finance
Villanova University
  Accounting/ Finance
West Virginia University
  Law

OUT OF CLASSROOM EXPERIENCE
Based on 253 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	28%	Clinical or hospital rotation	1%
Part-time employment (off campus)	43%	Study abroad	21%
Full-time employment (both on or off campus)	13%	Work abroad	3%
Federal Work-Study	4%	Community service learning/ volunteer work	21%
Research program(s) (on campus)	1%	Student group leadership	24%
Research project(s) (on campus - faculty driven)	5%	Student group membership	28%
Summer research program(s)	0%	Living-learning community	18%
Co-op(s)	2%	Terrapin Teachers	0%
Student teaching	8%	Other	7%
		None of the above	**12%**

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to fellowships, community assistantships, "Greek" life (fraternity/sorority) and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 598 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (557 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two internships.

Internship Frequency among Students
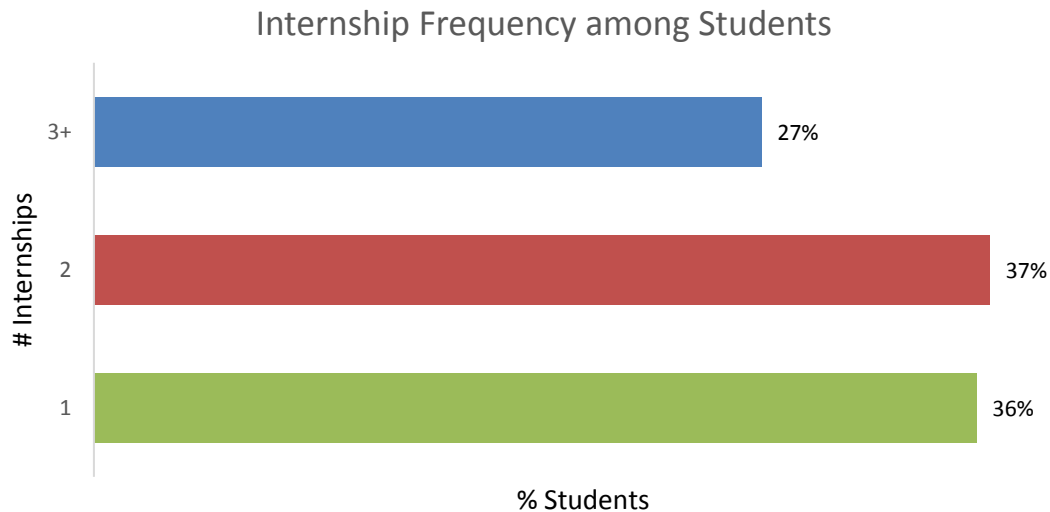
Seventy-three percent (73%) of respondents who participated in internships reported having had at least one **paid** internship. Thirteen percent (13%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 598 graduates who reported internships, a total of **997 internship experiences** were reported.

Of those internship experiences reported, 9% were academic credit-earning activities.

Additionally, 78% were paid, while 21% were unpaid, And 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 614 experiences that paid an hourly wage, the average reported income was $18.23 per hour and the median reported income was $15.33 per hour.

Internships - Compensation

90
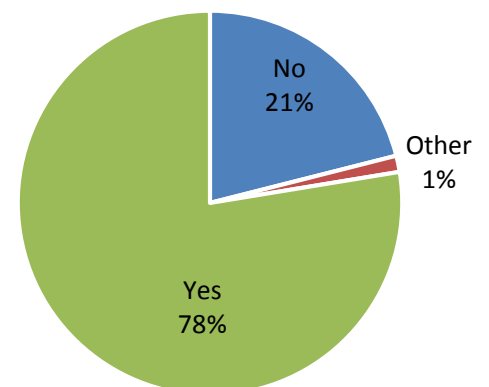
ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 73%   KNOWLEDGE RATE: 92%

As of January 2018, data from 630 of 683 graduating students receiving a bachelor's degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	393	63%
Employed PT	30	5%
Continuing Education	129	21%
Participating in a volunteer or service program	11	2%
Serving in the military	6	1%
Starting a business	1	0%
Unplaced	6	1%
Unresolved	50	8%
TOTAL	**626**	**100%**
Not seeking	4	

Total Placement - 91%
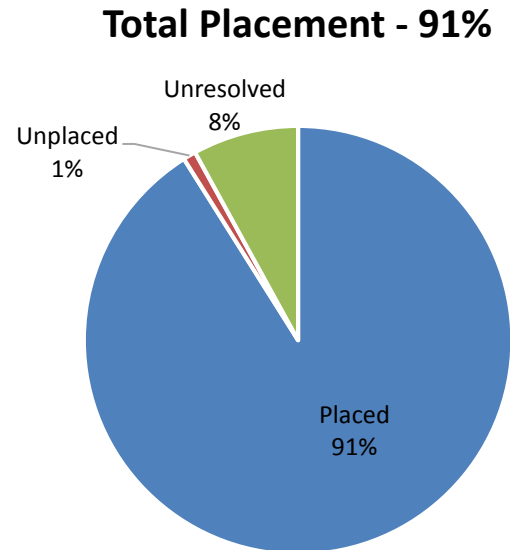
NATURE OF POSITION
Based on the 215 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (40%). Seven percent (7%) indicated that their position simply "pays the bills."

- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (26%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 253 graduates entering full-time employment. Of these, 56 indicated they were receiving some type of first year bonus (median bonus $6,334).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
253	$40,392	$56,167	$67,084

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	18%	Contacts from faculty	4%
Previous Internship/Co-op	24%	Contacts from family/friends	16%
Career Fairs - on campus	20%	Currently employed with organization	8%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	15%	Other	8%
Non-UMD online job site	18%		

Graduates could select as many items as applied.

Items entered for "Other" included on campus info session, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
   Campus Recruiting Coordinator
   Management Consulting Analyst
   Software Engineering Analyst
   Technology Analyst
Adobe
   Software Engineer
AECOM
   Civil Engineer
   Economist
Amazon
   Area Manager
   Software Development Engineer
American Institutes for Research
   Research Assistant
Anne Arundel Dermatology
   Senior Financial Analyst
Appian
   Solutions Analyst
Bank of America
   Investment Banking Analyst
Barclays
   Analyst
Bloomberg
   Equity Research Associate
Boeing
   Aerodynamics Configuration Engineer
Booz Allen Hamilton
   General Management Consultant
   Security Research Analyst
   Senior Analytics Consultant
   Software Developer

Capital One
   Software Engineer
Children's Defense Fund
   Outreach Coordinator
Citigroup
   Decision Management Specialist
Clark Construction Group
   Project Engineer
Cognizant
   Business Analyst
   Enterprise Application Services
Comcast
   CORE Technology Associate
   Software Engineer
Darktrace
   Cyber Defense Engineer
Deloitte
   Advisory Consultant
   Business Risk consultant
   Business Technology Analyst
   Cyber Risk Consultant
   Federal Risk Advisory Consultant
Epic Systems
   Project Manager
Ernst & Young
   Assurance Associate
   Valuation & Business Modeling Analyst
EurekaFacts
   Research Analyst
Exelon
   Engineer
Facebook
   Software Engineer

FactSet
Software Engineer
Fannie Mae
Enterprise Associate
Financial Analyst
Software Engineer
Federal Trade Commission
Paralegal Specialist
Ford Motor Company
Chassis Engineer
General Dynamics
Fleet Engineer
General Electric
Financial Management Program
Goldman Sachs
Investment Banking Analyst
Google
Software Engineer
Grant Thornton
Audit Associate
Business Advisory Associate
Henry M. Jackson Foundation for the
Advancement of Military Medicine
Research Assistant
Housing Finance Strategies
Business Analyst
IBM
Enterprise Applications Consultant
GBS Team Member
Software Engineer
ICF International
Project Coordinator
Institute of International Education
Project Coordinator
Johns Hopkins University
Research Assistant
Johns Hopkins University Applied Physics
Laboratory
Associate Professional Staff
Software Developer
JPMorgan Chase
Corporate Analyst Development Program
Operations Analyst
KPMG
Audit Associate
Forensic Technology Advisor
Management Consultant

Leidos
Aeronautical Information Specialist
Systems Engineer
Lockheed Martin
Flight Test Engineer
Maryland General Assembly
Legislative Aid
Merkle
Marketing Intelligence Analyst
Microsoft
Software Development Engineer
Montgomery County Public Schools
Science Teacher
Morgan Stanley
Platforms Business Analyst
Wealth Management Analyst
National Institutes of Health
Digital Communications Intern
Post Baccalaureate IRTA
National Security Agency
Software Developer
Naval Air Systems Command
Flight Test Engineer
Northrop Grumman
Software Engineer
Supply Chain Analyst
PepsiCo
Supply Chain Operations Associate
PNC Financial Services
Quantitative Development Program Associate
PricewaterhouseCoopers
Advisory Associate
Audit Associate
Core Assurance Associate
Qualtrics
Product Specialist
RDA
Business Development Associate
Software Developer
Reality Analytics
Artificial Intelligence Engineer
Rockwell Collins
Software Engineer
Sony Corporation of America
Software Engineer
Sportstars
Marketing Manager

Textron Systems
Structural Test Engineer
The Vanguard Group
Investment Brokerage Professional
Toyota
Management Trainee, Digital and Sales Training
University of Maryland, College Park
Assistant Program Manager
Facility Coordinator
Lab Assistant
Payroll Assistant
Post-bac. Researcher
Project Coordinator/Lab Manager
Systems Administrator

Urban Institute
Research Assistant
U.S. Department of Defense
Public Affairs Specialist
U.S. Department of State
Program Assistant
Walt Disney World Resort
Financial Analyst
Walter Reed Army Institute of Research
ORISE Research Fellow
Wells Fargo
Investment Banking Analyst

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 359 graduates. Of those, 41% reported employment in Maryland, followed by 17% in Virginia, 15% in Washington, DC and 8% in New York.
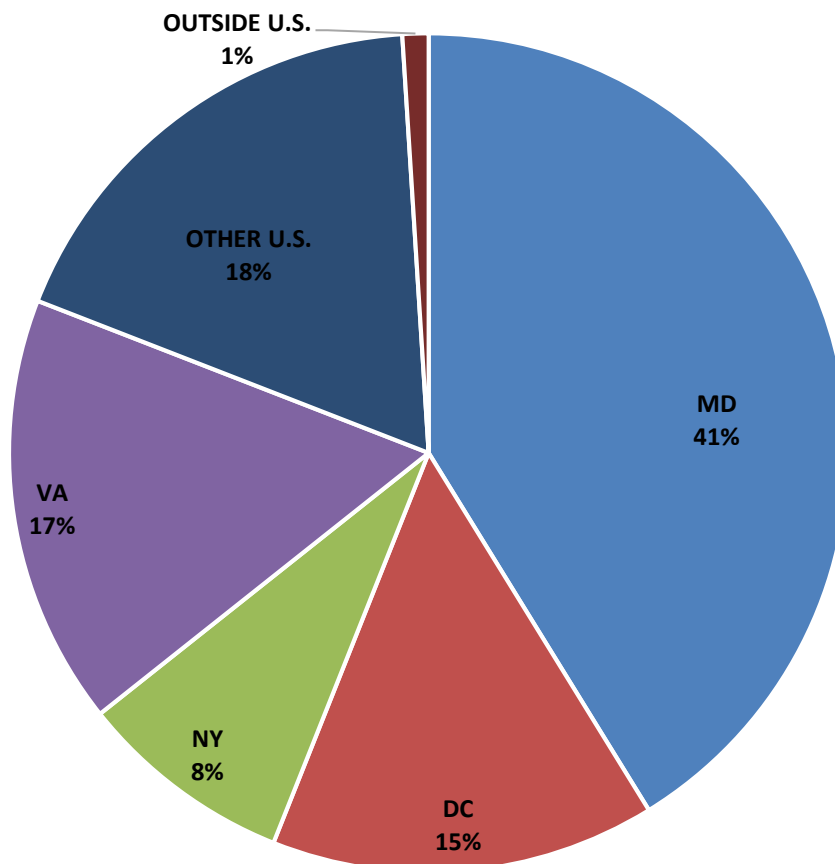
STARTING A BUSINESS/ORGANIZATION
No graduate reported starting their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), City Year (2), Teach For America (2) and Global Health Corps (1).

CONTINUING EDUCATION
One hundred twenty-nine (129) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, medicine, engineering, biological sciences and social work.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	2	2%
Second Bachelor's	4	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	20	16%
Law (JD, LL.M.)	14	11%
Masters/MBA	53	41%
Ph.D. or Doctoral	14	11%
Certificate	6	5%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	3	2%
Unspecified	13	10%
TOTAL	129	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Environmental Science and Technology
  Law
Boston University
  Medicine
Brown University
  Cognitive Science
Cornell University
  Natural Resources
Drexel University
  Dance/Movement Therapy
George Mason University
  Biological Sciences
  Medicine
George Washington University
  Physics
  Public Health

Georgetown University
  Health Systems Administration
  Law
Harvard University
  Law
Indiana University Bloomington
  Business Analytics
Johns Hopkins University
  Chemistry
  Engineering
Miami University
  Geology
Northwestern University
  Medicine
  Physical Therapy
Oregon State University
  Computer Science

Pennsylvania State University
Architecture
Purdue University
Hearing and Speech Sciences
Rice University
Earth Science
Temple University
Biological Sciences
Medicine
Towson University
Biological Sciences
Speech/Language Pathology
University of California, Berkeley
Public Health
University of California, San Diego
Biological Sciences
University of Maryland University College
Biological Sciences
Management
University of Maryland, Baltimore County
Law
Medicine
Immunology
Nursing
University of Maryland, College Park
Accounting/Finance
Applied Economics & Management
Architecture
Atmospheric and Oceanic Science
Biological Sciences
Business and Management

University of Maryland, College Park (cont.)
Education
Engineering
International Economics
Life Science Post Baccalaureate Program
Marketing
Music
Public Policy
Supply Chain Management
University of Michigan
History
University of Pennsylvania
Biological Sciences
Psychology
University of Southern California
Law
Physical Therapy
University of Virginia
Law
University of Washington
Engineering
Speech/Language Pathology
Vanderbilt University
Speech/Language Pathology
Virginia-Maryland College of Medicine
Veterinary Medicine
Washington University in St. Louis
Audiology
West Virginia University
Law
Western Kentucky University
Sociology

OUT OF CLASSROOM EXPERIENCE
Based on 391 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	60%	Clinical or hospital rotation	9%
Part-time employment (off campus)	48%	Study abroad	29%
Full-time employment (both on or off campus)	13%	Work abroad	3%
Federal Work-Study	8%	Community service learning/ volunteer work	47%
Research program(s) (on campus)	3%	Student group leadership	38%
Research project(s) (on campus - faculty driven)	32%	Student group membership	47%
Summer research program(s)	12%	Living-learning community	76%
Co-op(s)	2%	Terrapin Teachers	1%
Student teaching	22%	Other	5%
		None of the above	2%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 388 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (351 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students
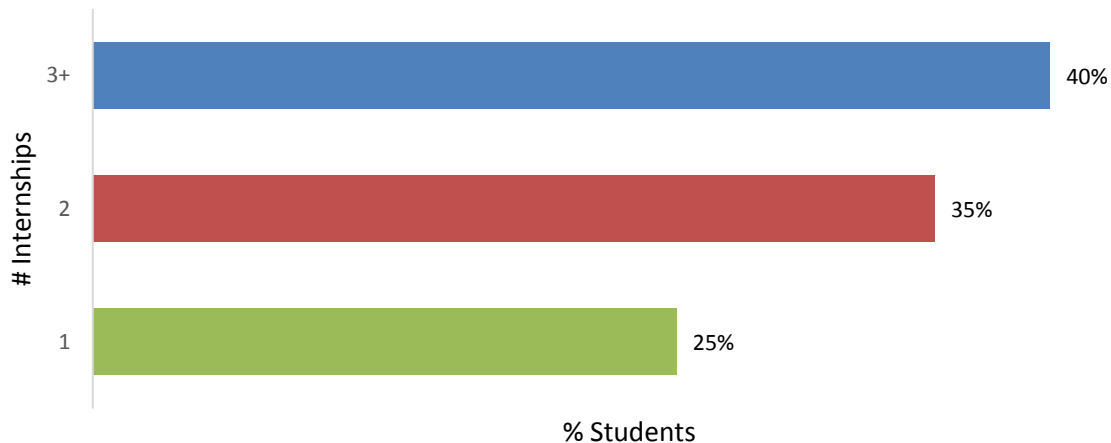
Sixty-six percent (66%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-five percent (45%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 388 graduates who reported internships, a total of **757 internship experiences** were reported.

Of those internship experiences reported, 29% were academic credit-earning activities.

Additionally, 55% were paid, while 42% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 339 experiences that paid an hourly wage, the average reported income was $15.16 per hour and the median reported income was $13.13 per hour.

Internships - Compensation
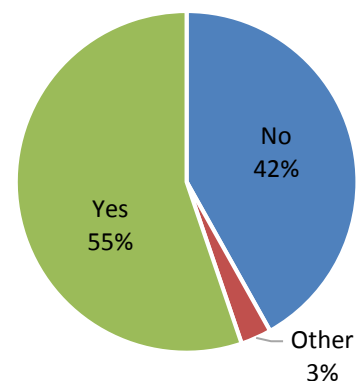
HONORS COLLEGE

SURVEY RESPONSE RATE: 60%   KNOWLEDGE RATE: 90%

As of January 2018, data from 724 of 807 graduating students receiving a bachelor's degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 90%. A large number of graduates reported that they were heading into the workforce or continuing their education.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	423	59%
Employed PT	23	3%
Continuing Education	218	30%
Participating in a volunteer or service program	18	3%
Serving in the military	3	0%
Starting a business	4	1%
Unplaced	3	0%
Unresolved	28	4%
TOTAL	**720**	**100%**
Not seeking	4	

Total Placement - 96%

Unresolved 4%
Unplaced 0%
Placed 96%
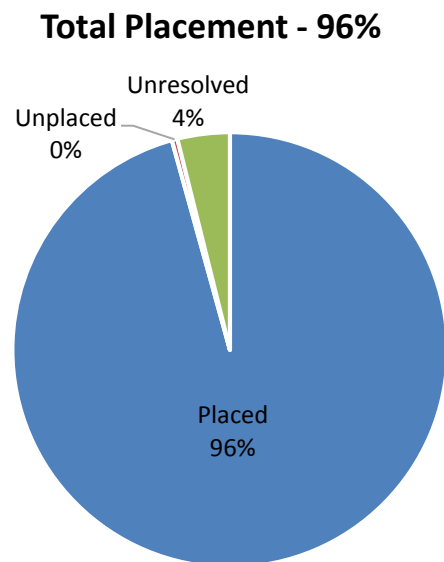
NATURE OF POSITION
Based on the 214 students who completed the entire employment outcome section of the survey:
- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (50%) or is a stepping stone toward their ultimate career goals (47%). Three percent (3%) indicated that their position simply "pays the bills."

- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills and abilities gained through their study (20%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 298 graduates entering full-time employment. Of these, 65 indicated they were receiving some type of first year bonus (median bonus $4,773).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
298	$46,390	$59,865	$70,447

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	13%	Contacts from faculty	7%
Previous Internship/Co-op	23%	Contacts from family/friends	15%
Career Fairs - on campus	18%	Currently employed with organization	5%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	16%	Other	14%
Non-UMD online job site	21%		

Graduates could select as many items as applied.

Items entered for "Other" included personal research, applying directly to employer websites, off-campus interviews and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Business Analyst
  Management Consulting Analyst
  Operations Analyst
  Technology Analyst
Amazon
  Systems Development Engineer
Appian
  Associate Consultant
  Software Engineer
Bloomberg
  Market Data Analyst
  Software Engineer
Boeing
  Rotational Multi-skill Engineer
  Software Engineer
Booz Allen Hamilton
  Consultant
  Data Scientist
Capital One
  Cyber Security Engineer
  Data Engineer
  Software Engineer
Cognizant
  Enterprise Applications Services Analyst
Cummins
  Product Validation Engineer
DataLab USA
  Data Analyst
Deloitte
  Audit Associate
  Business Technology Analyst
  Cyber Risk Advisory Analyst

Deloitte (cont.)
  External Auditor
  Marketing Specialist
  Strategy and Operations Business Analyst
Dewberry
  Site Civil Engineer
Epic Systems
  Software Developer
  Technical Problem Solver
Ernst & Young
  Associate
  Assurance Staff
  External Audit Staff
  Risk Advisory Staff
  Technology Advisor
  Technology Consultant
ESPN
  Production Assistant
ExxonMobil
  Chemical Engineer
Facebook
  Client Solutions Manager
  Software Engineer
Fannie Mae
  Finance Associate
Federal Reserve System
  Research Assistant
Financial Industry Regulatory Authority
  QA Contractor
Freddie Mac
  IT Audit Associate
  *Portfolio Management and Capital Markets
   Analyst*

GEICO
  Business Analyst
  Product Strategy Analyst
General Dynamics Mission Systems
  Software Engineer
Goldman Sachs
  Analyst
Google
  Software Engineer
Grant Thornton
  Audit Associate
  Business Analyst
  Tax Associate
GSE Systems
  Systems Engineer
Henry M. Jackson Foundation for the
Advancement of Military Medicine
  Research Assistant
IBM
  Business Transformation Consultant
  Development Operations Engineer
  Digital Strategy Consultant
  Public Sector Consultant
IMPAQ International
  Research Analyst
Japan Exchange and Teaching Programme
  Assistant Language Teacher
Johns Hopkins University
  Research Assistant
Johns Hopkins University Applied Physics
Laboratory
  Associate Professional Staff
JPMorgan Chase
  Financial Analyst
  Technology Analyst
KPMG
  Audit Associate
  Credit Risk Advisory Associate
  IT Audit and Assurance Consultant
  IT Audit Associate
  Tax Associate

Leidos
  Business Development Analyst
  Financial Analyst
Lockheed Martin
  Associate Engineer
  Systems Engineering Associate
McKinsey
  Business Analyst
Microsoft
  Programt Manager
  Software Engineer
Morgan Stanley
  Financial Analyst
NASA
  Research Assistant
National Health Council
  Health Policy Intern
National Institutes of Health
  Cancer Research Training Fellow
  Management Analyst
  Post-bac. IRTA Fellow
Naval Surface Warfare Center
  Systems Engineer
NBCUniversal
  Finance Associate
Nomura
  Global Markets Analyst
Northrop Grumman
  Mechanical Engineer
  Processing Engineer
  Software Engineer
Pacific Northwest National Laboratory
  Post-bac. Research Assistant
PepsiCo
  Associate Financial Analyst
  Manufacturing Operations Associate
  Supply Chain Associate
PricewaterhouseCoopers
  Core Assurance Associate
  Financial Markets Associate
  Public Sector Advisory Associate
Pinterest
  Software Engineer
PricewaterhouseCoopers
  Advisory Associate
  Core Assurance Associate
  Management Consultant
  Technology Consultant

Procter & Gamble
  Process Engineer
Raytheon Company
  Systems Engineer
RDA
  Software Developer
Robotic Research
  Junior Engineer
Rockwell Collins
  Software Engineer
Rubrik
  Software Engineer
Salesforce.com
  Associate Software Engineer
Textron Systems
  Engineering LDP
  Materials Planning & Control Specialist
The MITRE Corporation
  Cybersecurity Engineer
U.S. Army
  Aerospace Engineer
U.S. Census Bureau
  IT/GIS Specialist

U.S. Department of Defense
  Civil Design Engineer
  Investigative Analyst
U.S. Department of State
  Program Support Officer
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Navy
  Computer Scientist
Unilever
  Unilever Future Leaders Program
University of Maryland, College Park
  Admissions Coordinator
  Faculty Research Assistant
  Green Housing Associate
  Interim Resident Director
  Program Management Specialist
  Research Assistant
Vencore
  Systems Engineer
Walter Reed National Military Medical Center
  Lab Technician

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 422 graduates. Of those, 42% reported employment in Maryland, followed by 18% in Virginia and 14% in Washington, DC.
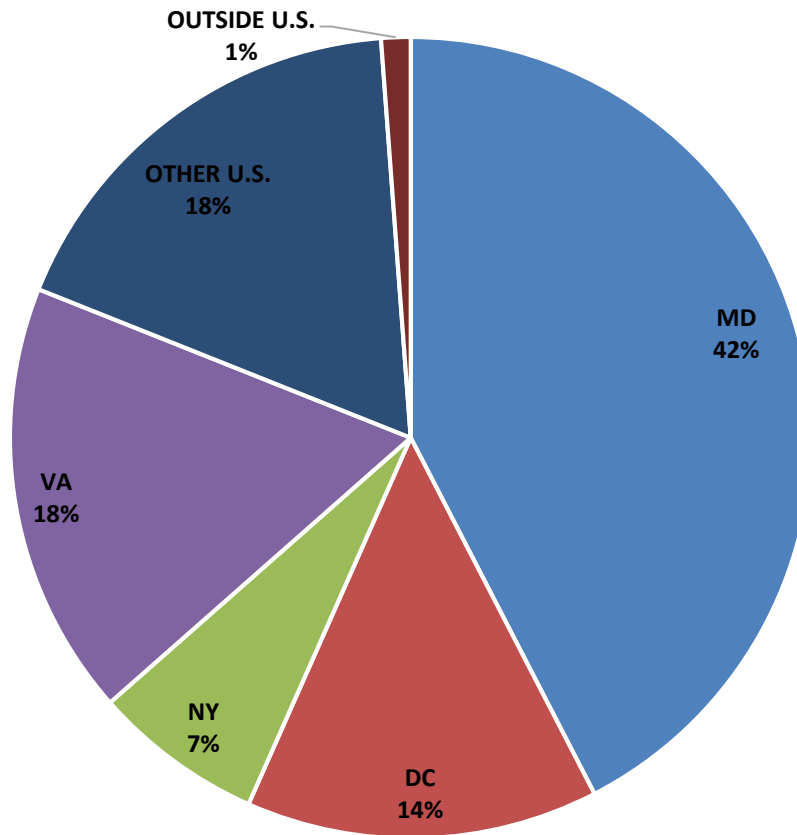
STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS

Eighteen (18) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), AmeriCorps (2), Teach For America (2), City Year (1) and Fulbright Program (1).

CONTINUING EDUCATION

Two hundred and eighteen (218) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, law, public policy, dentistry, computer science, pharmacy and physics.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	2	1%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	51	23%
Law (JD, LL.M.)	11	5%
Masters/MBA	88	40%
Ph.D. or Doctoral	32	15%
Certificate	3	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	29	13%
TOTAL	**218**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Biological Sciences
Boston University
  Economics
  Material Science and Engineering
  Medicine
  Psychology
 Carnegie Mellon University
  Computer Science
  Engineering
Columbia University
  Bilingual Bicultural Education
Cornell University
  Veterinary Medicine
George Mason University
  Law
George Washington University
  Medicine
Georgetown University
  Law
  Public Policy
Georgia Institute of Technology
  Engineering

Harvard University
  International Relations
  Law
  Medicine
Johns Hopkins University
  Applied Mathematics & Statistics
  Biotechnology
  Education
  Medicine
  Public Health
Massachusetts Institute of Technology
  Engineering
Northwestern University
  Engineering
  Medicine
  Prosthetics and Orthotics
Ohio State University
  Higher Education/Student Affairs
  Psychology
Pennsylvania State University
  Geographical Sciences
Princeton University
  Computer Science
  Engineering
  Quantitative and Computational Biology

Stanford University
Engineering
Medicine
Physics
Towson University
Speech/Language Pathology
Tufts University
Medicine
University of California, Los Angeles
Public Health
University of Illinois at Urbana-Champaign
Physics
Urban Studies and Planning
University of Maryland, Baltimore
Industrial/ Organizational Psychology
Law
Medicine
Nursing
Pharmacy
Physical Therapy
Social Work
University of Maryland, College Park
Aerospace Engineering
Architecture
Atmospheric and Oceanic Science
Biological Sciences
Business and Management
Computer Science

University of Maryland, College Park (cont.)
Education
Engineering
Finance
Psychology
Public Health
Public Policy
Sociology
University of Miami
Atmospheric and Oceanic Science
Marine Conservation
University of Michigan
Law
Medicine
University of Pennsylvania
Biological Sciences
Engineering
Veterinary Medicine
University of Utah
Atmospheric and Oceanic Science
University of Virginia
Medicine
Washington University in St. Louis
Architecture
Yale University
Public Health

OUT OF CLASSROOM EXPERIENCE
Based on 397 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	57%	Clinical or hospital rotation	10%
Part-time employment (off campus)	34%	Study abroad	31%
Full-time employment (both on or off campus)	10%	Work abroad	3%
Federal Work-Study	5%	Community service learning/ volunteer work	46%
Research program(s) (on campus)	19%	Student group leadership	48%
Research project(s) (on campus - faculty driven)	40%	Student group membership	58%
Summer research program(s)	21%	Living-learning community	78%
Co-op(s)	4%	Terrapin Teachers	2%
Student teaching	29%	Other	4%
		None of the above	2%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 392 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (324 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Internship Frequency among Students

% Students
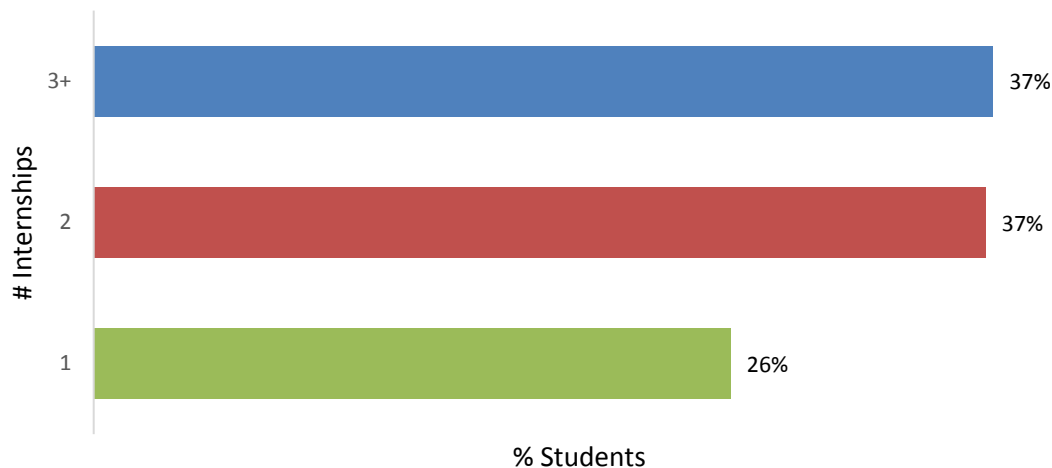
Seventy-four percent (74%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 392 graduates who reported internships, a total of **639 internship experiences** were reported.

Of those internship experiences reported, 20% were academic credit-earning activities.

Additionally, 71% were paid, while 26% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 341 experiences that paid an hourly wage, the average reported income was $17.42 per hour and the median reported income was $15.15 per hour.

Internships - Compensation
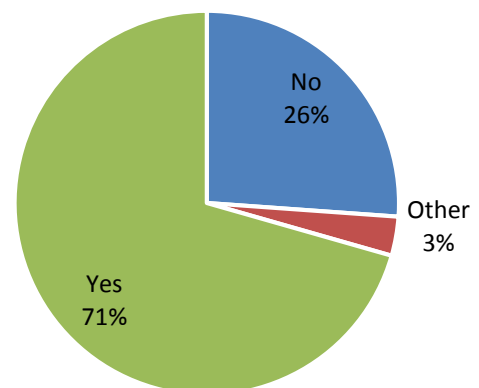
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 43%   KNOWLEDGE RATE: 83%

As of January 2018, data from 1,784 of 2,153 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 80%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES		
Outcome	**#**	**%**
Employed FT	1063	60%
Employed PT	99	6%
Continuing Education	382	22%
Participating in a volunteer or service program	34	2%
Serving in the military	13	1%
Starting a business	19	1%
Unplaced	11	1%
Unresolved	143	8%
TOTAL	**1,764**	100%
Not seeking	2	

Total Placement - 91%
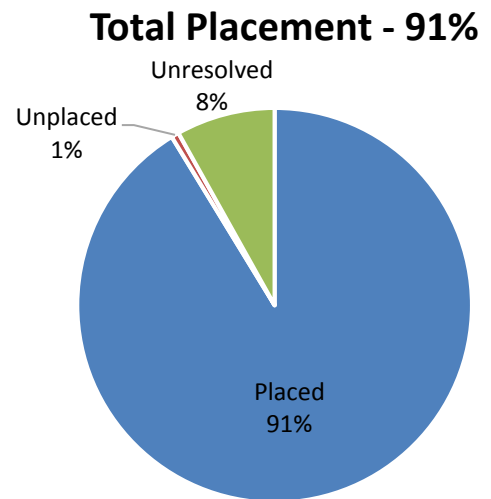
NATURE OF POSITION

Based on the 512 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (49%). Twelve percent (12%) indicated that their position simply "pays the bills."

- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (52%) or utilizes knowledge, skills and abilities gained through their study (36%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 509 graduates entering full-time employment. Of these, 108 indicated they were receiving some type of first year bonus (median bonus $2,875).

REPORTED SALARY DATA FOR 2017 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
509	$33,125	$48,929	$60,097

EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews	6%	Contacts from faculty	6%
Previous Internship/Co-op	16%	Contacts from family/friends	19%
Career Fairs - on campus	10%	Currently employed with organization	12%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	8%	Other	9%
Non-UMD online job site	23%		

*Graduates could select as many items as applied.

Items entered for "Other" included LinkedIn, personal research, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

20/20 GeneSystems
   Director of Public Relations and Marketing
2U
   Content Marketing Writer
Accenture
   Management Consulting Analyst
   Software Engineer
   Technology Analyst
Adventist HealthCare
   Community Health Worker Care Manager
   Data Management Coordinator
   Program Assistant, Health Equity
AECOM
   Economist
Amazon
   Area Manager
   Software Development Engineer
American Chemical Society
   Marketing Intern
American Institutes for Research
   QC Assistant
AmVet Technologies
   Data Analyst
Anne Arundel Medical Center
   Orthopedic Technologist
Appian
   Associate Consultant
   Business Development Representative
APX Labs
   Junior Software Engineer
AT&T
   Advertising Sales Coordinator

Baker Tilly
   Associate
   Business Information Systems Consultant
   Staff Accountant
Bank of America
   Financial Advisor
   Investment Banking Analyst
Barclays
   HR Specialist
Booz Allen Hamilton
   General Management Consultant
   Security Research Analyst
Capital One
   Software Engineer
   Software Engineering Associate
   Universal Banker
CB Insights
   Senior Business Development Representative
CENTRA Technology
   Analyst
Central Intelligence Agency
   Computer Engineer
Chevy Chase Hospital
   Medical Assistant
Citigroup
   Decision Management Specialist
   Sales & Trading Summer Analyst
CliftonLarsonAllen
   Audit Associate
Cognizant
   Business Analyst
CohnReznick
   Tax Associate

CSRA
Background investigator
Curtiss-Wright
Associate Software Development
Engineer
Darktrace
Cyber Defense Engineer
DB Schenker
Junior Financial Analyst
Deloitte
Audit Associate
Business Technology Analyst
Cyber Risk Advisory Consultant
Dewberry
Engineer
Emmes Corporation
Data Manager
Epic Systems
Assurance Associate
FSO Assurance Staff
Risk Advisory Staff
Ettenhofer Laboratory for Neurocognitive
Research
Research Assistant
ExxonMobil
Contact Engineer
Facebook
Client Solutions Manager
Fannie Mae
Capital Markets Operations Analyst
Cyber Security Analyst
Software Engineer
Financial Industry Regulatory Authority
Market Analyst
Finsbury
Associate
Flywheel Digital
e-Commerce Analyst
Ford Motor Company
Product Development Engineer
Gaithersburg Police Department
Crime Analyst
Gartner
Business Development Associate
Gates Corporation
Rotational Engineer

General Electric
Financial Management Program
Goldman Sachs
Equity Research Analyst
Investment Banking Analyst
Google
Software Engineer
Grant Thornton
Audit Associate
Public Sector Advisory Associate
Risk Advisory Associate
Harper Macaw
Brand Ambassador
Health Analytics
Research Assistant
Henry M. Jackson Foundation for the
Advancement of Military Medicine
Clinical Research Assistant
Research Assistant
IBM
Analytics & Tech Consultant
Client Relationship Representative
Digital Strategy Consultant
Federal Consultant
Global Business Sector Consultant
Software Engineer
IEC Systems
Control Engineering
Innovative Clinical Associates
Quality & Compliance Coordinator
Insight Global
Recruiter
Institute for Creative Community Initiatives
Program Director
International Monetary Fund
Staff Assistant
Japan Exchange and Teaching Programme
Assistant Language Teacher
Jensen Hughes
Engineer
Johns Hopkins University
Medical Assistant
Patient Services Coordinator
Research Assistant
Johns Hopkins University Applied Physics
Laboratory
Associate Professional Staff

Johnson & Johnson
  CPFR Supply Chain Co-op
  Marketing Associate
JPMorgan Chase
  Associate
  Financial Analyst
  Operations Analyst
Kaiser Permanente
  Registered Pharmacy Technician
Kennedy Krieger Institute
  Clinical Assistant
  Program Aide - Special Education Staff
KPMG
  Commercial Audit Associate
  Credit Risk Associate
  Federal Audit Associate
  Federal Tax Associate
Leidos
  Business Analyst Associate
  Software Engineer
Logi Analytics
  Business Development Representative
M&T Bank
  Assistant Branch Manager
Maryland General Assembly
  Chief of Staff
Maryland Judiciary
  Court Commissioner
Maryland State Golf Association
  Director of Member Services and
  Tournaments
McAdam Financial
  Financial Advisor
  Wealth Manager
McCormick
  Supply Chain Rotational Analyst
MedStar Health
  Therapy Aide
Merrill Lynch
  Associate
  Financial Advisor
Microsoft
  Field Engineer
  Project Manager
  Software Engineer
  Solutions Sales Specialist

Morgan Stanley
  Analyst
  Associate
  Client Service Associate
  Financial Advisor
  Financial Analyst
  Operations Analyst
  Wealth Management Intern
National Academy of Medicine
  Program Assistant
National Center for Disaster Medicine and
Public Health
  Research Assistant
National Defense Industrial Association
  Program Coordinator
National Geospatial-Intelligence Agency
  GEOINT Analyst
National Health Council
  Health Policy Intern
National Institutes of Health
  Clinical Data Specialist
  Postbacc. IRTA Fellow
  Program Specialist
National Security Agency
  Computer Systems Architect
Naval Air Systems Command
  Engineering Psychologist
Naval Sea Systems Command
  Logistics Management Specialist
Navigant Consulting
  AMC Consultant
Nike
  Event Marketing Coordinator
Northrop Grumman
  Business Management Professional
    Development Program
  Hardware Design Engineer
  Pricing Analyst
  Software Engineer
  Supply Chain Planning Analyst
  Systems Engineer
Northwestern Mutual
  Financial Advisor
PepsiCo
  Sales Associate
Plastics Industry Association
  Digital Content Specialist

PNC Financial Services
Treasury Management Development Program
Pratt and Whitney
Associate Engineer
Quality Development Program Associate
Praxis Engineering
Program Coordinator
PricewaterhouseCoopers
Associate
Assurance Associate
Core Tax Associate
Tax Associate
Technology Consultant
Prince George's County Police Department
Police Officer
Procter & Gamble
Process Engineer
R&D International
Technical Analyst
Raytheon
Mechanical Engineer
Sickle Cell Disease Association of America
Administrative Assistant
Communications Assistant
Starbucks
Financial Analyst Associate
TEKsystems
Buisness Operations Associate
Network Infrastructure Recruiter
Tesla
Customer Experience Specialist
Textron Systems
Associate Security Analyst
The Advisory Board Company
Sales and Marketing Associate
Senior Research Analyst
The Vanguard Group
Client Services Specialist - Flagship
The Washington Post
Sports News Aide/Blogger
Toyota
*Management Trainee, Digital and Sales
  Training*
U.S. Census Bureau
IT/GIS Specialist
U.S. Department of Agriculture
Biological Research Technician
General Assistant

U.S. Department of Agriculture (cont.)
Management Analyst
Wildlife Technician
U.S. Department of Defense
Budget Analyst
Office Automation Clerk
U.S. Department of Energy
Data Analyst
U.S. Department of Health & Human Services
Public Health Analyst
U.S. Department of State
Program Support Officer
U.S. Food and Drug Administration
Administrative Support Assistant
Human Resources Assistant
U.S. Naval Research Laboratory
Electrical and Optical Engineer
U.S. Navy
HR Specialist
Naval Reactor Engineer
Unilever
Unilever Future Leaders Program
UnitedHealth Group
Technology Development Program Associate
University of Maryland, Baltimore County
Clinical Research Assistant
University of Maryland, College Park
Administrative Operations Coordinator
Communications and Outreach Specialist
Crime Analyst
Faculty Research Assistant
Visual Computing Engineer
Verizon Wireless
Business Specialist
Walmart
Wireless Sales Associate
Wells Fargo
Mortgage Associate
Securities Analyst
Whiting-Turner
Project Engineer
World Bank
IT Analyst Intern
WUSA
News Anchor
Yelp
Account Executive
Sales Trainee

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 1,024 graduates. Of those, 49% reported employment in Maryland, followed by 16% in Washington, DC and 11% in Virginia.
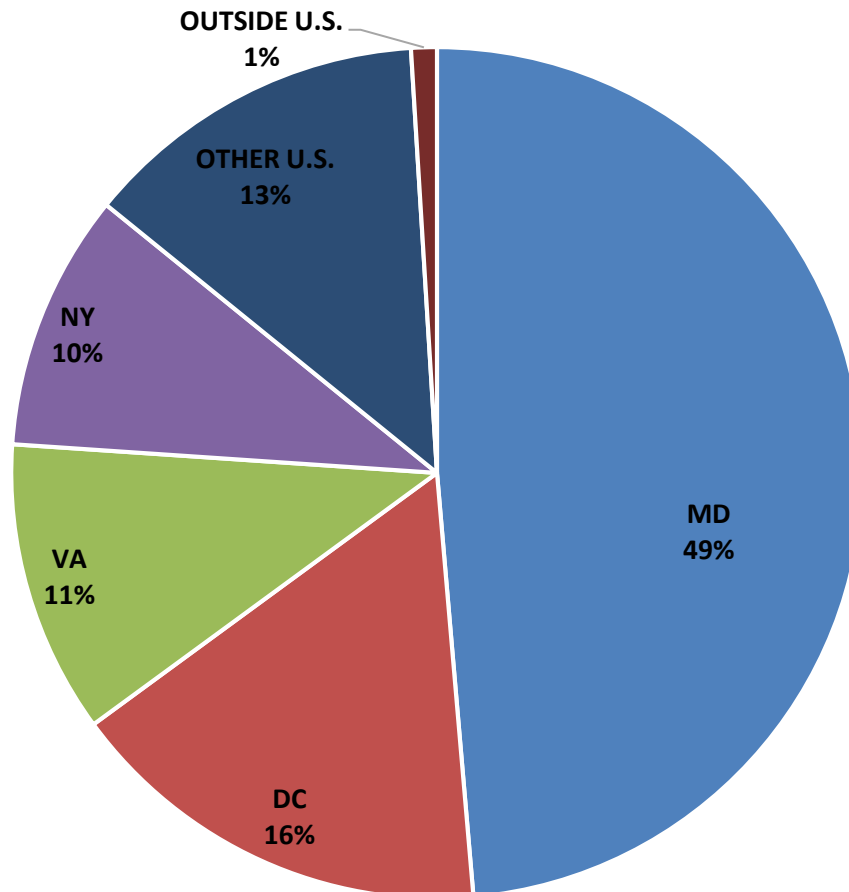
STARTING A BUSINESS/ORGANIZATION

Nineteen (19) graduates reported that they started their own business or organization, including:

- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **Draft Fantasy,** a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **It Takes Just One,** a campaign to minimize the "bystander effect" in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Co. Tutorial & Consulting Services,** a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.

SERVICE/VOLUNTEER PROGRAMS

Thirty-four (34) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (8), AmeriCorps (6), Teach For America (3), City Year (1) and Earth Corps (1).

CONTINUING EDUCATION

Three hundred and eighty-two (382) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, finance, public health, pharmacy and dentistry.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	9	2%
Second Bachelor's	4	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	55	14%
Law (JD, LL.M.)	31	8%
Masters/MBA	182	48%
Ph.D. or Doctoral	17	4%
Certificate	15	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	4	1%
Unspecified	65	17%
TOTAL	**382**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Law
  Public Policy
Australian National University
  Environmental Science and Technology
Boston University
  Actuarial Science
  Forensics
  Psychology
  Speech/Language Pathology
Charleston School of Law
  Law
Columbia University
  Communication Sciences and Disorders
  Engineering
Cornell University
  Landscape Architecture
Drexel University
  Law
  Medicine

George Mason University
  Advanced Biomedical Sciences
  Biological Sciences
  Medicine
  Nutrition
George Washington University
  Law
  Public Health
Georgetown University
  Applied Intelligence
  Biophysics
  Business and Management
  Global Health
  Health Systems Administration
  Physiology
  Sports Industry Management
Georgia Institute of Technology
  Analytics
  Ocean Sciences and Engineering
Harvard University
  Law

Johns Hopkins University
Biological Sciences
Computer Science
Economics
Nursing
Northeastern University
Law
Pennsylvania State University
Speech/Language Pathology
Rutgers University
Human Resources & Labor Relations
Social Work
Stanford University
Environmental Science and Technology
Towson University
Biological Sciences
Mathematics
Psychology
Speech/Language Pathology
Tufts University
Occupational Therapy
University of California, Berkeley
Public Health
University of Maryland, University College
Accounting/Finance
Biotechnology Management
Business and Management
Cybersecurity Management & Policy
Engineering
Health Care Administration
University of Maryland, Baltimore County
Biochemistry
Law
Medicine
Pharmacy
Social Work
University of Maryland, College Park
Accounting/Finance
Applied Economics
Architecture

University of Maryland, College Park (cont.)
Business and Management
Computer Science
Criminology and Criminal Justice
Education
Engineering
Family Science
Journalism
Physics
Public Health
Public Policy
Terrorism Analysis
University of Pennsylvania
Dentistry
Social Work
University of South Florida
Environmental Science and Technology
Speech/Language Pathology
University of Virginia
Law
Medicine
Yale University
Public Health
University of Southern California
Dentistry
International Relations
University of Virginia
English Language and Literature
Law
Medicine
University of Washington
Epidemiology
Medical Speech-Language Pathology
Virginia Polytechnic Institute and State University
Veterinary Medicine
Yale University
Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 841 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	39%	Clinical or hospital rotation	5%
Part-time employment (off campus)	48%	Study abroad	19%
Full-time employment (both on or off campus)	11%	Work abroad	2%
Federal Work-Study	5%	Community service learning/ volunteer work	35%
Research program(s) (on campus)	3%	Student group leadership	23%
Research project(s) (on campus - faculty driven)	18%	Student group membership	34%
Summer research program(s)	7%	Living-learning community	14%
Co-op(s)	2%	Terrapin Teachers	1%
Student teaching	14%	Other	7%
		None of the above	8%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 824 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (627 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Internship Frequency among Students
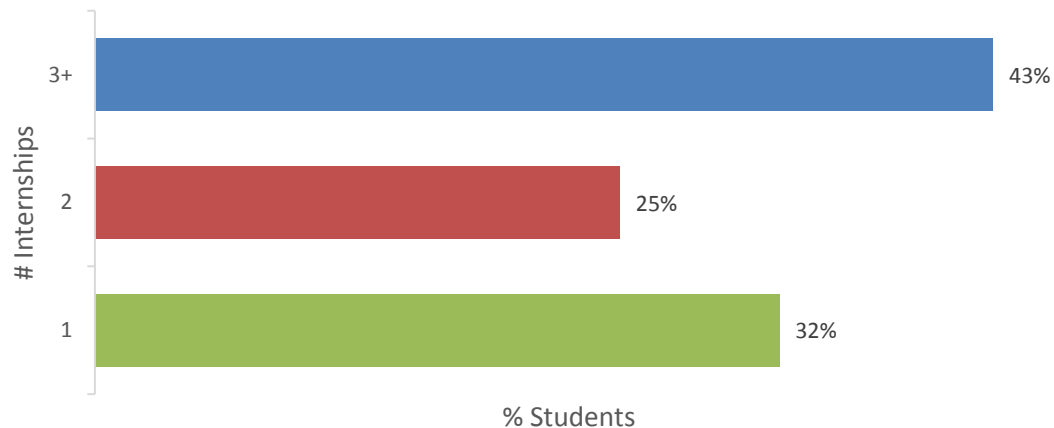
Fifty-two percent (52%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 824 graduates who reported internships, a total of **1,048 internship experiences** were reported.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 419 experiences that paid an hourly wage, the average reported income was $14.94 per hour and the median reported income was $14.37 per hour.

Internships - Compensation
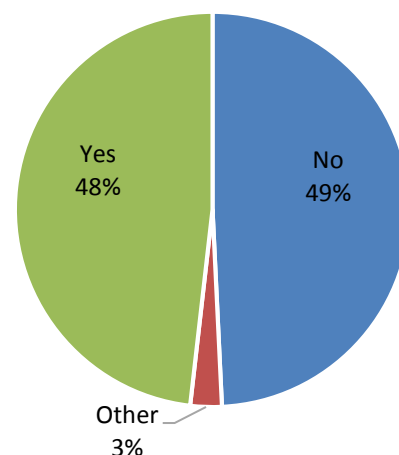
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2016-2017 VERSION

Graduation Survey

2016-2017 Questionnaire

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full-time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
   b) Employed part-time (on average less than 30 hours per week)   (GO TO EMPLOYMENT)
   c) Starting my own business/organization   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)   (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
   g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted   (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time   (GO TO NOT SEEKING)

   IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? **<<EMAIL INPUT>>**

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a full-time or part-time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
      << PICKLIST – EMPLOYING ORGANIZATION>>
      OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
      <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
      <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
      <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

15. Location of your business/organization: **<<PICKLIST - LOCATIONS>>**

16. Describe the purpose/goals of your business/organization: **<<TEXT AREA – 140 CHARACTERS>>**

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*

a) ACC Clean Energy Challenge
b) Be the Solution Business Plan Competition
c) Bitcamp
d) China Business Plan Competition
e) Cupid's Cup
f) Dingman Center for Entrepreneurship
g) Dingman Jumpstart
h) Do Good Challenge
i) Entrepreneurship Academy
j) HCiL Mobility Contest
k) Heal the Turtle
l) Hillman Entrepreneurs
m) Hinman CEOs
n) Honors: Entrepreneurship and Innovation (EIP) Program
o) Innovate 4 Healthcare
p) Innovation Office Hours
q) Maryland Intellectual Property Legal Resource Center
r) Minor in Technology Entrepreneurship through Mtech
s) Mtech TERP Startup Lab
t) Mtech Venture Accelerator
u) No Limits Social Impact Pitch Competition
v) Office of Technology Commercialization
w) Pitch Dingman
x) Smith Entrepreneurship Fellows Program
y) Social Enterprise Symposium
z) Social Innovation Fellows Program
aa) Technology Advancement Program
bb) Terp Marketplace
cc) UM Ventures
dd) UMD Startup Boot Camp
ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? **<<YES/NO>>**
If yes -> Please provide the following contact information:
        Name:
        Title:
        Email Address:
        Phone Number:

END OF SECTION –

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
    a) AmeriCorps
    b) Boys Hope Girls Hope
    c) Christian Appalachian Project
    d) CitizenCorps
    e) City Year
    f) Coro Foundation
    g) EarthCorps
    h) EarthWatch Institute
    i) Global Citizens Network
    j) Green Corps
    k) Habitat for Humanity
    l) Jesuit Volunteer Corps
    m) Jewish Service Corps
    n) MatchCorps
    o) Mercy Volunteer Corps
    p) Peace Corps
    q) Service Civil International
    r) Service for Peace
    s) Teach For America
    t) Teacher Fellows Programs
    u) The Catholic Volunteer Network
    v) The Student Conservation Association
    w) United Planet
    x) Volunteers for Peace
    y) World Teach
    z) YouthBuild U.S.A.
    aa) other: **<<WRITE IN>>**

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: **<<TEXT BOX>>**

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) UMD Career Fairs
    d) Non-UMD Career Fairs
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? **<<TEXT AREA>>**

END OF SECTION – GO TO EXPERIENCES

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U.S. Military Service (MILITARY)

24. Service Branch
    a) Army
    b) Marine Corps
    c) Navy
    d) Air Force
    e) Coast Guard

25. Rank **<<PICKLIST – MILITARY RANKS>>**

END OF SECTION – <u>GO TO EXPERIENCES</u>

Continuing Education (STUDY)

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: **<<WRITE IN>>**

27. Are you participating in an online or distance education program? **<<YES/NO>>**
    If no -> 27b. Location of Institution: **<<PICKLIST - LOCATIONS>>**

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: **<<WRITE IN>>**

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate's Degree
    c) Second Bachelor's Degree
    d) Master's Degree
        i. Master of Arts (M.A.)
        ii. Master of Science (M.S.)
        iii. Master of Business Administration (M.B.A.)
        iv. Master of Education (M.Ed.)
        v. Master of Fine Arts (M.F.A.)
        vi. Master of Information Management (M.I.M.)
        vii. Master of Library Science (M.L.S.)
        viii. Master of Public Administration (M.P.A.)
        ix. Master of Public Health (M.P.H.)
        x. Master of Social Work (M.S.W.)
        xi. Other Master's Degree: **<<WRITE IN>>**

e) Doctoral Degree
  i. Doctor of Philosophy (Ph.D.)
  ii. Doctor of Education (Ed.D.)
  iii. Doctor of Business Management (D.B.A.)
  iv. Doctor of Public Administration (D.P.A.)
  v. Doctor of Computer Science (D.Comp.Sci)
  vi. Doctor of Theology (D.Th.)
  vii. Other Doctoral Degree: **<<WRITE IN>>**
f) Juris Doctorate (J.D.)
g) Nursing Degree
  i. Associate's Degree
  ii. Bachelor of Science in Nursing (BSN)
  iii. Master of Science in Nursing (MSN)
  iv. Doctor of Nursing Practice (DNP)
h) Medical Degree
  i. Doctor of Medicine (M.D.)
  ii. Doctor of Osteopathic Medicine (D.O.)
  iii. Doctor of Dental Surgery (D.D.S.)
  iv. Doctor of Dental Medicine (D.M.D.)
  v. Doctor of Veterinary Medicine (D.V.M.)
  vi. Doctor of Audiology (Au.D.)
  vii. Other Medical Degree: **<<WRITE IN>>**
i) Other: **<<WRITE IN>>**

**END OF SECTION – **

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
  a) Caring for children/family members
  b) Taking time for my own health
  c) Working on a personal project (e.g. book, artistic endeavor)
  d) Engaging in service or unpaid work
  e) Traveling or taking time off
  f) Other: **<<WRITE IN>>**

**END OF SECTION – **

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
    (Mark ALL that apply)
    a) Part-time employment – on campus
    b) Part-time employment – off campus
    c) Full-time employment – both on or off campus
    d) Federal Work-Study
    e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
    f) Research project(s) – on campus (faculty driven)
    g) Summer research program(s)
    h) Co-op(s)
    i) Student teaching
    j) Clinical or hospital rotation
    k) Study abroad
    l) Work abroad
    m) Community service learning/volunteer work
    n) Student group leadership
    o) Student group membership
    p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
    q) Terrapin Teachers
    r) Other: **<<WRITE IN>>**
    s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

If respondent selects option (p) "None of the above" in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
    (Choose all that apply)
    a) Was not interested
    b) Academic workload
    c) Financial constraints
    d) Not sure how/where to find information
    e) Did not have reliable transportation
    f) Commuter/distance to campus
    g) Family responsibilities
    h) Other: **<<WRITE IN>>**

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? **<<TEXT BOX>>**

36. What was your title or job function? **<<TEXT BOX>>**

37. Was your [fill ordinal number] internship paid?
    NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
    a) yes
    b) no
    c) other

If respondent selects "yes" in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) **<<TEXT BOX>>**

39. Did you receive academic credit for this internship? **<<YES/NO>>**

40. In what semester did you participate in this internship? **<<PICKLIST – SEMESTER AND YEAR>>**
(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
    a) I accepted full-time employment with this organization.
    b) I received an offer for full-time employment with this organization but did not accept it.
    c) I applied for full-time employment with this organization but did not receive an offer.
    d) I did not apply for full-time employment with this organization.

END OF SURVEY