



2015 GRADUATION SURVEY

2015 Graduation Survey Report

Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

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2015 Graduation Survey Report

Bachelor's Level Graduates

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2014 – 2015 academic year including August 2014, December 2014 and May 2015 graduations.

Methodology

Based on newly released standards from the National Association of Colleges and Employers (NACE), as well as emerging data needs of the campus community, the Graduation/First Destination Survey underwent several changes in May 2014, including data collection methods, the data collection window and items on the survey (see the questionnaire in the Appendix). The 2015 Graduation Survey implemented the same process that was followed for the May 2014 survey.

Survey data collection was conducted via the web through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (especially LinkedIn), information from college/departmental staff, reports from employers and data from the National Student Clearinghouse.

This year's survey added an additional questionnaire section on internship experiences. The results of this section are included throughout the report.

Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2014-2015 academic year.

Time Frame

Based on the NACE standards, data collection was conducted within a window following each graduation ending six months following the last graduation in the cycle (May 2015), comprised in three phases:

PHASE ONE

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO

Requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

PHASE THREE

The Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

UNPLACED includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

UNRESOLVED includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

EMPLOYMENT

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE AND DEPARTMENT SURVEYS

The Center received data from some colleges/departments that had conducted internal surveys that contained career outcome questions; but, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they additionally responded to the official Graduation Survey.

VOLUNTEER/SERVICE

Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were recoded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT vs. CONTINUING EDUCATION

Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE vs. OTHER REPORTS

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were

included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland (UMD) tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

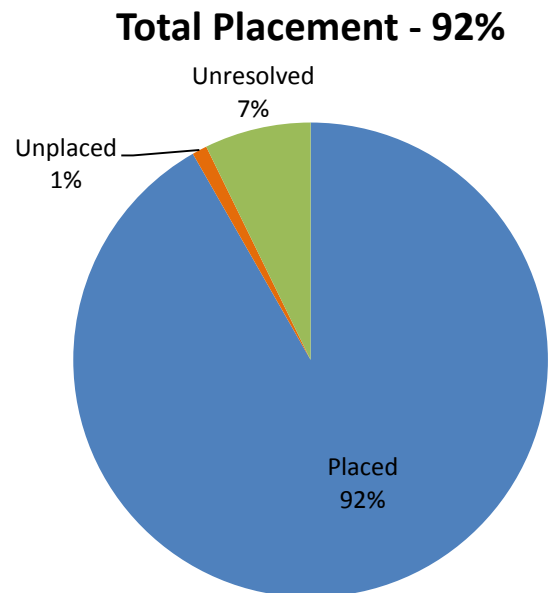
University of Maryland - OVERALL

SURVEY RESPONSE RATE: 53%

KNOWLEDGE RATE: 78%

As of January 2016, data from 5,242 of 6,688 graduating students receiving a bachelor's degree from the University of Maryland between August 2014 and May 2015 had been collected, via the survey or other means, resulting in a knowledge rate of 78%. The majority of graduates were entering the workforce.

REPORTED OUTCOMES OF 2015 GRADUATES		
Outcome	#	%
Employed FT	3,223	62%
Employed PT	297	6%
Continuing Education	1,092	21%
Participating in a volunteer or service program	81	2%
Serving in the military	33	1%
Starting a business	47	1%
Unplaced	53	1%
Unresolved	377	7%
TOTAL	5,203	100%
Not seeking	39	



NATURE OF POSITION

Based on the 1,945 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (39%). Nine percent (9%) indicated that their position simply "pays the bills."
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (62%) or utilizes knowledge, skills and abilities gained through their study (29%). Nine percent (9%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 1,590 graduates entering full-time employment. Of these, 628 indicated they were receiving some type of first-year bonus (median bonus = \$4,083).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
1,590	\$36,169	\$51,092	\$63,209

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	20%	Contacts from faculty	6%
Previous Internship/Co-op	23%	Contacts from family/friends	18%
Career Fairs - on campus	16%	Currently employed with organization	8%
Career Fairs - off campus	1%	Newspaper	<1%
UMD online job site	18%	Other	10%
Non-UMD online job site	15%		

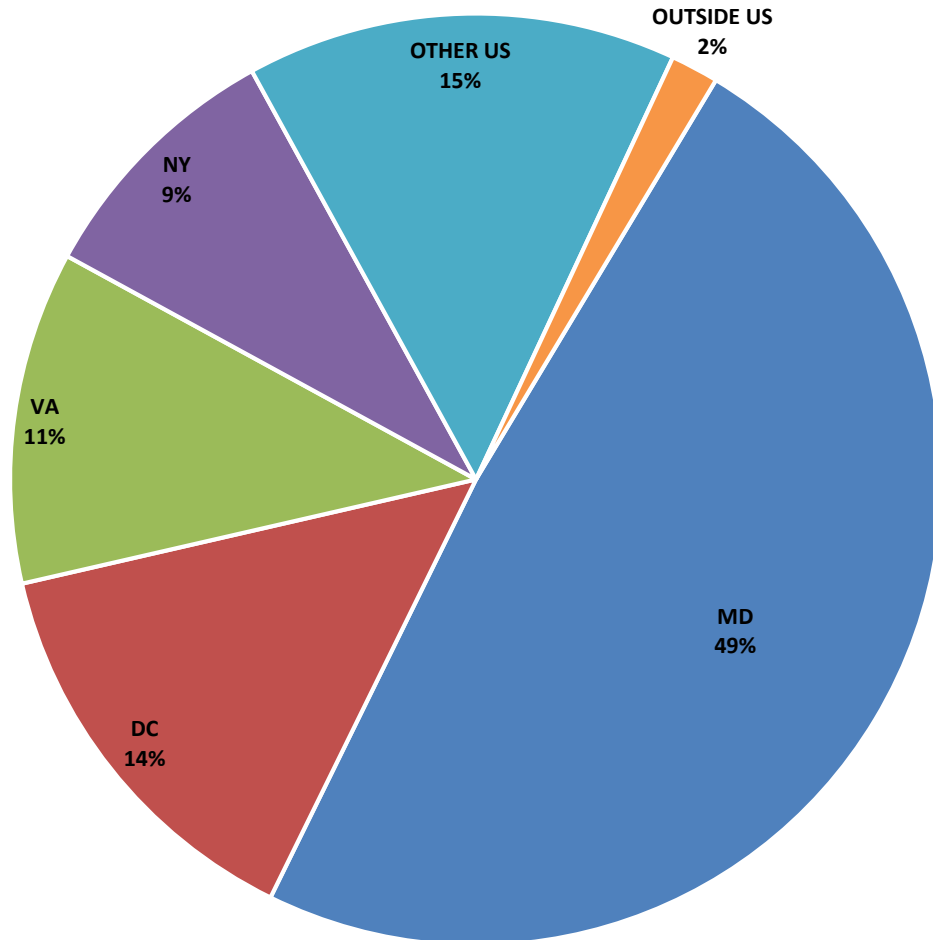
**Graduates could select as many items as applied.*

Items entered for “Other” included applying online directly with employer/employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like USAJobs and Indeed.

TOP EMPLOYERS REPORTED	#
University of Maryland, College Park	110
Deloitte	63
Montgomery County Public Schools	52
Accenture	47
KPMG	43
National Institutes of Health	39
PricewaterhouseCoopers	36
Naval Air Systems Command	35
Ernst & Young	33
Amazon.com	32
Northrop Grumman	27
Capital One	24
ScribeAmerica	24
Booz Allen Hamilton	21
Prince George's County Public Schools	20
CohnReznick	19
Morgan Stanley	19
Goldman Sachs	15
US Food and Drug Administration	15
TEKsystems	14
JHU Applied Physics Laboratory	13
Naval Sea Systems Command	13
Whiting-Turner	13
Boeing	12
McGladrey	12
Microsoft	12

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 3,247 graduates. Of those, 49% reported employment in Maryland (1,580), followed by 14% in DC (459) and 11% in Virginia (375).



TOP 10 CITIES OUTSIDE OF MD/DC/VA:

1. New York, NY
2. San Francisco, CA
3. Seattle, WA
4. Philadelphia, PA
5. Boston, MA
6. Chicago, IL
6. Houston, TX
8. Los Angeles, CA
9. Orlando, FL
10. Norwalk, CT

STARTING A BUSINESS/ORGANIZATION

Forty-seven (47) graduates reported that they started their own business or organization. A sampling of these start-ups includes:

- **417 App Studios**, a company that develops mobile applications.
- **Baku Beverages**, a company that creates and sells Kenyan-style teas.
- **Biketex**, a bicycle repair company that specializes in on-site maintenance and repair.
- **Bioterp Partners**, a non-leveraged \$5.2M biotechnology portfolio.
- **Deverro**, an organization that helps fund start-up companies.
- **DMV Legal Interpreting Services**, providing interpretation services in the legal setting.
- **Effective Altruism Policy Analytics**, a non-partisan, cause-neutral organization that works to improve the quality of regulatory action in the United States.
- **Javazen**, a health-oriented beverage company.
- **Lexalutions**, a company that produces software designed to enhance local school funding.
- **Milestone Federal Solutions**, a lobbying organization that assists local government, non-profits and manufacturers to engage with policy makers in the federal government.
- **Montgomery Woodworks**, a company that builds wooden furniture and structures.
- **Nu Androids**, a DC-based music company that promotes local electronic dance music artists.
- **Rackner Solutions**, a software agency specializing in mobile apps and solutions for clients. Jointly founded by three 2015 graduates.
- **Redspread**, a company that simplifies software development through managed infrastructure and other services.
- **Social Intensity Media**, a digital marketing agency.
- **Startable**, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- **U & V Landscaping Services**, a landscaping services company.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.
- **XVI Concierge**, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS

Eighty-one (81) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (15), Teach For America (15), City Year (8) and Peace Corps (8).

CONTINUING EDUCATION

One thousand and ninety-two (1,092) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, medicine and education.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	2	<1%
Second Bachelor's	15	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	195	18%
Law (JD)	102	9%
Masters/MBA	404	37%
Ph.D. or Doctoral	81	7%
Certificate	22	2%
Other	10	1%
Unspecified	261	24%
TOTAL	1,092	100%

TOP SCHOOLS REPORTED	#
University of Maryland, College Park	339
University of Maryland, Baltimore	99
George Washington University	38
Johns Hopkins University	22
University of Maryland University College	21
Georgetown University	18
University of Baltimore	17
Virginia Polytechnic Institute and State University	12
Rutgers University	11
University of Pennsylvania	11
Towson University	10
Boston University	9
Drexel University	9
New York University	9
University of Michigan	9
American University	8
Columbia University	8
Harvard University	8
University of Virginia	8

OUT OF CLASSROOM EXPERIENCE

Based on 3,260 survey responses.*

Experiences while at UMD

Internship(s)	80%	Clinical or hospital rotation	5%
Part-time employment (on campus)	44%	Study abroad	25%
Part-time employment (off campus)	44%	Work abroad	2%
Full-time employment (both on or off campus)	12%	Community service-learning/ volunteer work	33%
Federal work-study	8%	Student group leadership	31%
Research program(s) (on campus)	5%	Student group membership	42%
Research project(s) (on campus - faculty driven)	19%	Living/learning community	28%
Summer research program(s)	9%	Terrapin Teachers	<1%
Co-op(s)	2%	Other	7%
Student teaching	15%	None of the above	6%

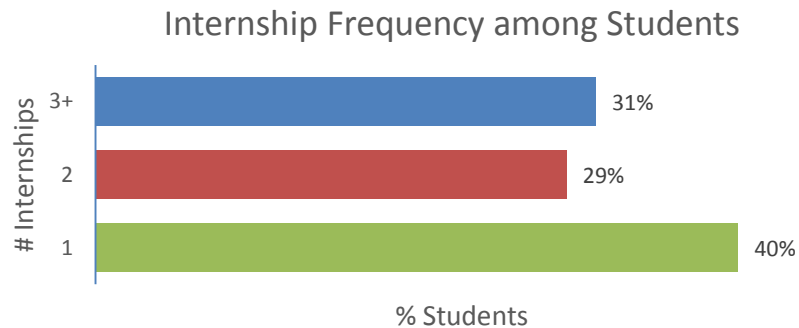
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to sports/athletics, teaching or resident assistant positions and "greek" life (fraternity/sorority).

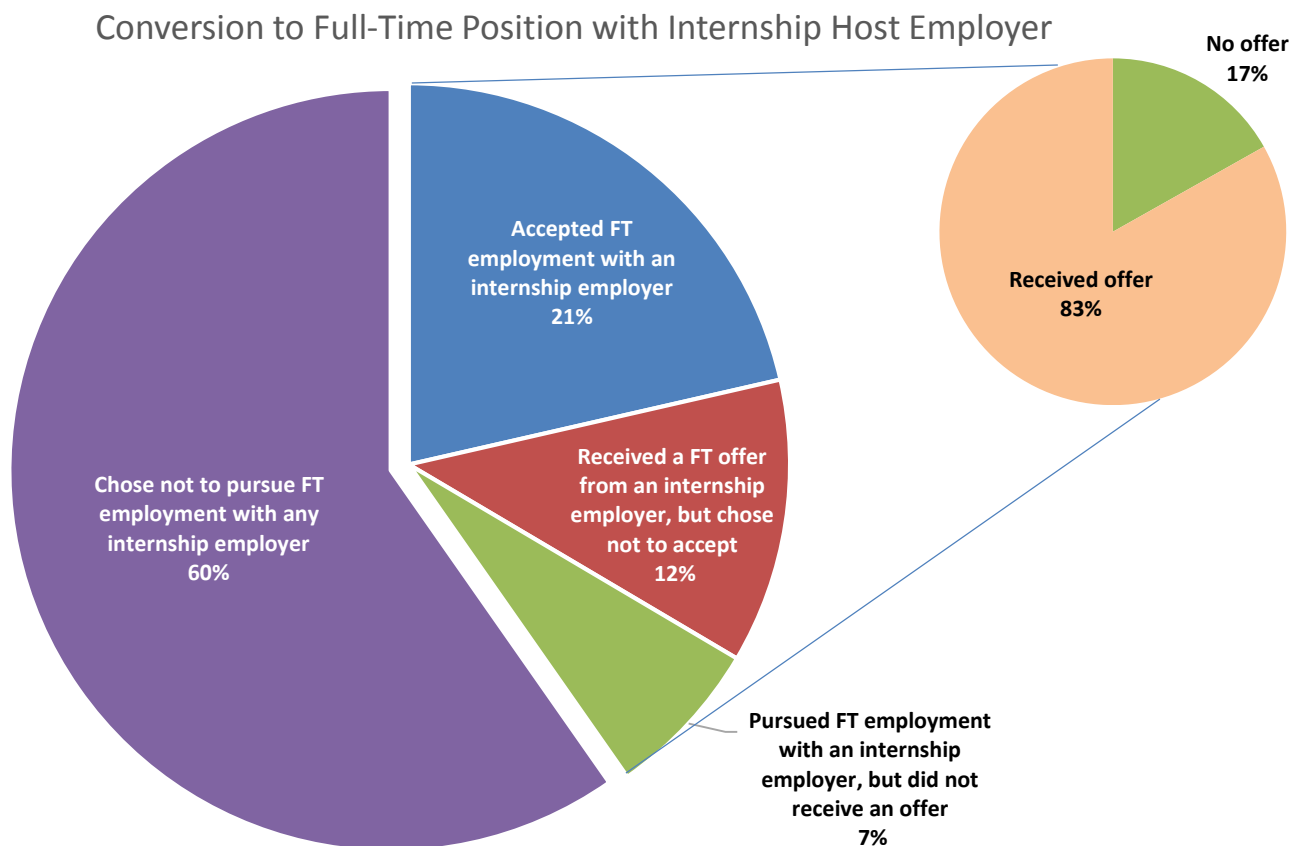
INTERNSHIP PARTICIPATION

Results in this section are based on 3,269 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (2,600 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Sixty-two percent (62%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-one percent (41%) reported having had at least one internship for **academic credit**. Sixty percent (60%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 83% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.



INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

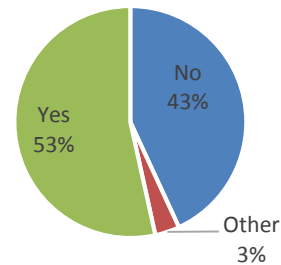
Among the 2,600 graduates who reported internships, a total of **4,902 internship experiences** were reported.

Among those internship experiences reported, 29% were academic credit-earning activities.

Among those experiences reported, 53% were paid, while 43% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,963 experiences that paid an hourly wage, the average reported income was \$15.12 per hour and the median reported income was \$14.74 per hour.

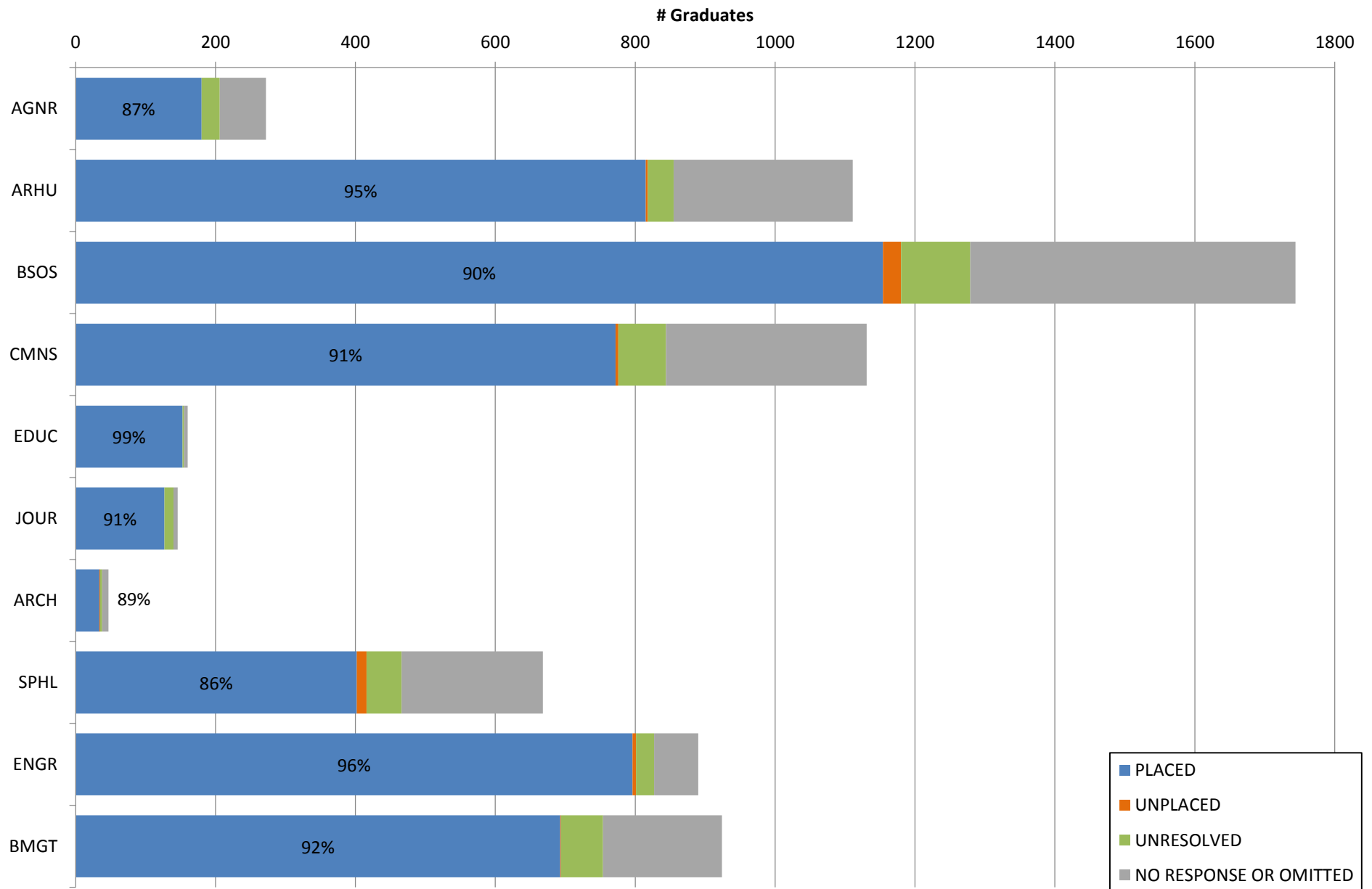
Internships - Compensation



TOP INTERNSHIP EMPLOYERS REPORTED	#
University of Maryland, College Park*	339
National Institutes of Health	98
National Consortium for the Study of Terrorism and Responses to Terrorism	58
AFLAC	33
PricewaterhouseCoopers	32
Montgomery County Public Schools	30
National Aeronautics and Space Administration	28
Children's National Medical Center	27
Deloitte	27
KPMG	27
US Food and Drug Administration	27
US Department of Agriculture	24
National Institute of Standards and Technology	23
Sikorsky Aircraft	23
Prince George's County Public Schools	22
Baltimore Sun	19
Ernst & Young	19
Lockheed Martin	18
US Department of State	18
Maryland General Assembly	17

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.

Breakdown of Statuses by College (with Placement Rates)



- Note – Placement rates (percentages) are calculated based on responses, not overall number of graduates. The gray “no response or omitted” area is not factored into this percentage.

INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	19
COLLEGE OF ARTS AND HUMANITIES	27
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES	35
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES	43
COLLEGE OF EDUCATION	51
PHILIP MERRILL COLLEGE OF JOURNALISM	57
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION	63
SCHOOL OF PUBLIC HEALTH	67
THE A. JAMES CLARK SCHOOL OF ENGINEERING	73
THE ROBERT H. SMITH SCHOOL OF BUSINESS	81

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

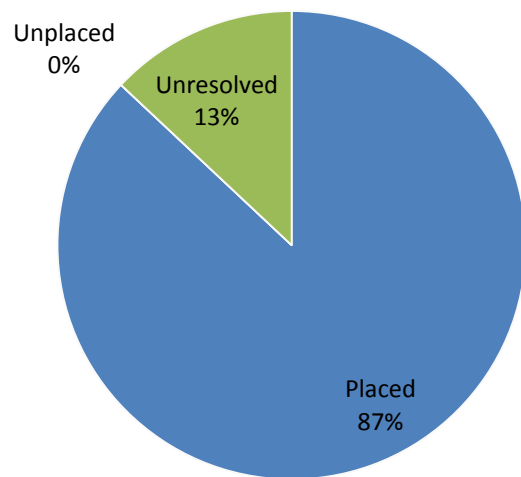
SURVEY RESPONSE RATE: 53%

As of January 2016, data from 207 of 272 graduating students receiving a bachelor's degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 76%. The majority of graduates reported that they were heading into the workforce.

KNOWLEDGE RATE: 76%

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	107	52%
Employed PT	9	4%
Continuing Education	59	29%
Participating in a volunteer or service program	3	1%
Serving in the military	0	0%
Starting a business	2	1%
Unplaced	0	0%
Unresolved	26	13%
TOTAL	206	100%
Not seeking	1	

Total Placement - 87%



NATURE OF POSITION

Based on the 67 graduates who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (48%). Twelve percent (12%) indicated that their position simply "pays the bills."
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills and abilities gained through their study (19%). Twelve percent (12%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 50 graduates entering full-time employment. Of these, eight (8) indicated they were receiving some type of first-year bonus.

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
50	\$22,954	\$33,571	\$44,582

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	9%	Contacts from faculty	18%
Previous Internship/Co-op	19%	Contacts from family/friends	9%
Career Fairs - on campus	4%	Currently employed with organization	12%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	1%	Other	16%
Non-UMD online job site	16%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment and using an employment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

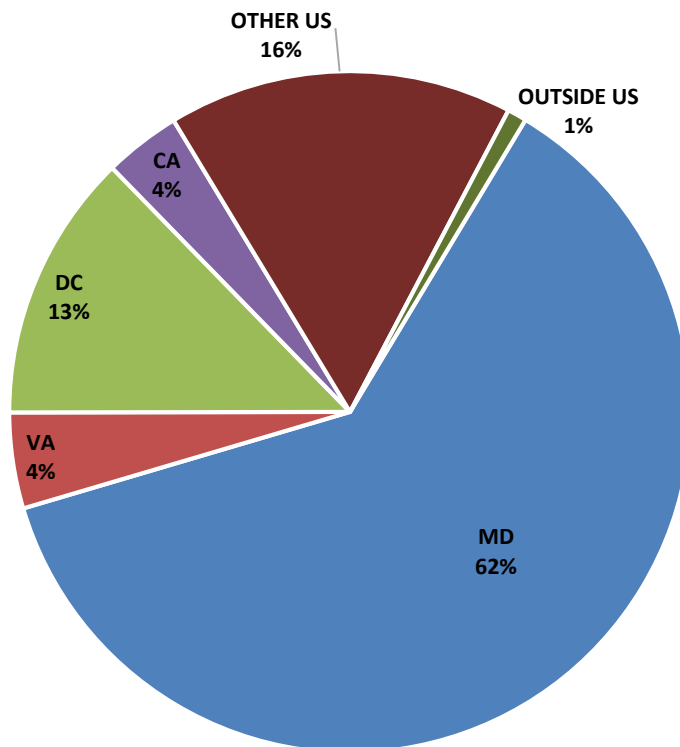
AECOM	M.S. Walker
<i>Chemist</i>	<i>Rectification and Flavor Scientist</i>
Anne Arundel County Recreation and Parks	Marriott International
<i>Seasonal Park Ranger</i>	<i>Senior Program Specialist</i>
Association of Zoos and Aquariums	Maryland Department of Natural Resources
<i>Project Assistant</i>	<i>Natural Resources Technician</i>
Bozzuto	Maryland-National Capital Park and Planning Commission
<i>Office Engineer</i>	<i>Seasonal Park Naturalist</i>
Capital Area Food Bank	National Aeronautics and Space Administration
<i>Emergency Food Assistance Program Coordinator</i>	<i>DEVELOP Consultant</i>
Charles River Laboratories	National Association of State Departments of Agriculture
<i>Aquatics Specialist II</i>	<i>Member Services Coordinator</i>
<i>Corporate Response Team</i>	National Institutes of Health
Directorate of Public Works	<i>Aquaculture Specialist</i>
<i>Environmental Planner</i>	<i>Dietetic Intern</i>
Environmental Design & Construction	<i>Program Support Specialist</i>
<i>Field Engineer</i>	National Park Service
Gambrills Veterinary Center	<i>Volunteer Coordinator</i>
<i>Veterinary Technician</i>	NatureLab
Genesis Engineering Solutions	<i>Instructor</i>
<i>Procurement Specialist</i>	<i>Project Developer</i>
GlaxoSmithKline	Prime Label Consultants
<i>Biopharmaceutical Manufacturing Associate</i>	<i>Food Technologist</i>
groSolar	Rolling Greens
<i>Project Engineer</i>	<i>Horticultural Technician</i>
Institute of Medicine, Food and Nutrition	Smithsonian Institution
<i>Senior Program Assistant</i>	<i>Laboratory Intern</i>
Kinetics Systems	Sodexo
<i>Project Engineer</i>	<i>Dietetic Intern</i>
Loew Vineyards	
<i>Assistant Winemaker and Vintner</i>	

Sustainable Life Designs
Environmental Planning and Design Intern
Triumvirate Environmental
Jr. Environmental Specialist
University of Maryland, College Park
Lab Technician
Research Assistant
US Department of Agriculture
Biological Science Technician
Research Technician
US Department of Energy
ORISE Fellow

US Department of State
Program Assistant
US Forest Service
Historic Educator
Seasonal Naturalist
Walnut Hill Landscape Company
Assistant Landscape Architect
Women, Infants and Children Program
Nutritionist
Woodmont Country Club
Assistant Superintendent

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 110 graduates. Of those, 62% reported employment in Maryland, followed by 13% in DC and 4% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **U & V Landscaping Services**, a landscaping services company.

SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (3).

CONTINUING EDUCATION

Fifty-nine (59) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include veterinary medicine, animal sciences, environmental science and technology, agriculture and resource economics and nutrition and food science.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	14	24%
Law (JD)	0	0%
Masters/MBA	18	31%
Ph.D. or Doctoral	5	8%
Certificate	3	5%
Other	0	0%
Unspecified	19	32%
TOTAL	59	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Cornell University

Applied Economics and Management
Plant Pathology/Phytopathology

Drexel University

Medicine

Georgetown University

Urban Studies and Planning

Louisiana State University

Animal Sciences

New York University

Dentistry

Rutgers University

Animal Biosciences

Texas A&M University

Agricultural Leadership, Education and Communications

Tufts University

Veterinary Medicine

University of California, Davis

Veterinary Medicine

University of Florida

Agriculture and Resource Economics
Veterinary Medicine

University of Georgia

Plant Pathology

University of Maryland, College Park

Agriculture and Resource Economics
Animal Sciences

Biochemistry

Environmental Science and Technology

Landscape Architecture

Nutrition and Food Science

Public Health

University of Minnesota Twin Cities

Veterinary Medicine

University of Virginia

Urban Studies and Planning

University of Wisconsin-Madison

Urban and Regional Planning

Virginia Polytechnic Institute and State University

Engineering

Medicine

Public Health

Veterinary Medicine

Virginia–Maryland Regional College of Veterinary Medicine

Veterinary Medicine

OUT OF CLASSROOM EXPERIENCE

Based on 134 survey responses.*

Experiences while at UMD

Internship(s)	79%	Clinical or hospital rotation	6%
Part-time employment (on campus)	49%	Study abroad	15%
Part-time employment (off campus)	51%	Work abroad	0%
Full-time employment (both on or off campus)	10%	Community service-learning/ volunteer work	35%
Federal work-study	4%	Student group leadership	24%
Research program(s) (on campus)	4%	Student group membership	33%
Research project(s) (on campus - faculty driven)	21%	Living/learning community	21%
Summer research program(s)	7%	Other	6%
Co-op(s)	1%	<i>None of the above</i>	3%
Student teaching	13%		

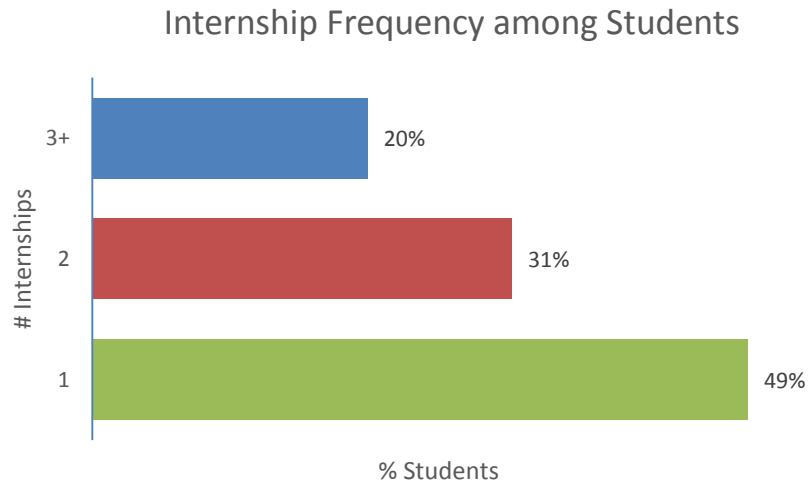
**Graduates could select as many items as applied, unless they selected "none of the above."*

Those respondents selecting "Other" most commonly wrote in items relating to language partners, society memberships and sports/athletics.

INTERNSHIP PARTICIPATION

Results in this section are based on 131 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (103 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Fifty-nine percent (59%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-four percent (54%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

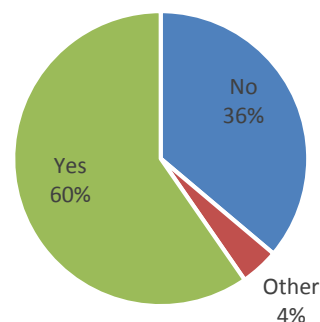
Among the 103 graduates who reported internships, a total of **167 internship experiences** were reported.

Among those internship experiences reported, 37% were academic credit-earning activities.

Among those experiences reported, 60% were paid, while 36% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 73 experiences that paid an hourly wage, the average reported income was \$11.38 per hour and the median reported income was \$11.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

Anacostia Watershed Society <i>Fall Stewardship Intern</i>	National Association of State Departments of Agriculture <i>Intern</i>
Anne Arundel County Health Department <i>Environmental Health Intern</i>	National Institutes of Health <i>Summer Internship Program</i>
Center for American Progress <i>Intern</i>	National Science Foundation <i>Summer Intern</i>
Concord Foods <i>Quality Assurance Intern</i> <i>Retail R&D Intern</i>	Patuxent Wildlife Research Center <i>Intern</i>
DC Greenworks <i>Intern</i>	Smithsonian Institution <i>Entomology Intern</i> <i>Research Assistant</i>
Discovery Communications <i>Commerce Intern</i>	Solar Energy Industries Association <i>Research Intern</i>
Geo Technology Associates <i>Field Technician Intern</i>	Student Conservation Association <i>Environmental Education Intern</i>
Habitat for Humanity <i>Special Events Intern</i>	Thomas and Betts <i>General Engineering Intern</i> <i>Lean Manufacturing Engineering</i>
Hershey Company, The <i>Product Development Intern</i>	University of Maryland, College Park <i>Aquaculture Technician</i> <i>Assistant Laboratory Animal Technician</i> <i>Dietetic Student Intern</i> <i>Lab Research Assistant</i>
Johns Hopkins Hospital <i>Intern</i>	US Department of Agriculture <i>Animal Caretaker</i> <i>Biological Science Intern</i> <i>Research Assistant</i>
Maryland Department of Business and Economic Development <i>Research Intern</i>	US Environmental Protection Agency <i>Intern</i>
Maryland Institute for Applied Environmental Health <i>Research Assistant</i>	US Food and Drug Administration <i>Biological Intern</i>
MedStar Montgomery Medical Center <i>Nutrition Assistant</i>	US Geological Survey <i>Research Assistant</i>
Montgomery County Department of Environmental Protection <i>Biological Monitoring Intern</i>	US National Arboretum <i>Horticulture Intern</i>
National Aeronautics and Space Administration <i>Research Assistant</i>	
National Aquarium <i>Animal Programs Assistant</i>	

COLLEGE OF ARTS AND HUMANITIES

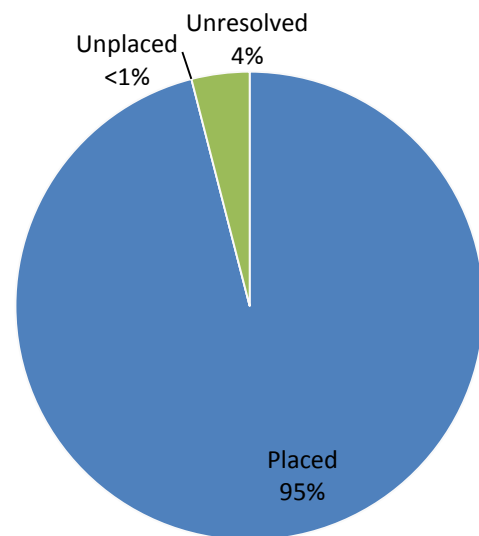
SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 78%

As of January 2016, data from 866 of 1,111 graduating students receiving a bachelor's degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 78%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	510	60%
Employed PT	87	10%
Continuing Education	182	21%
Participating in a volunteer or service program	24	3%
Serving in the military	5	1%
Starting a business	7	1%
Unplaced	3	<1%
Unresolved	37	4%
TOTAL	855	100%
Not seeking	11	

Total Placement - 95%



NATURE OF POSITION

Based on the 302 graduates who completed the entire employment outcome section of the survey:

- Eighty-one percent (81%) replied that their employment is either directly aligned with their career goals (43%) or is a stepping stone toward their ultimate career goals (38%). Nineteen percent (19%) indicated that their position simply "pays the bills."
- Eighty-two percent (82%) replied that their employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills and abilities gained through their study (38%). Eighteen percent (18%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 210 graduates entering full-time employment. Of these, 64 indicated they were receiving some type of first-year bonus (median bonus = \$1,687).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
210	\$31,500	\$40,000	\$47,672

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	4%	Contacts from faculty	8%
Previous Internship/Co-op	19%	Contacts from family/friends	23%
Career Fairs - on campus	6%	Currently employed with organization	13%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	8%	Other	15%
Non-UMD online job site	16%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying directly to employer websites, networking/contacts from internships or part-time employment, on-campus brochures, in-person visits and via a counselor.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U

Case Manager

Acquia

Marketing Campaign Specialist

Active International

Integrated Media Assistant

AECOM

Arabic Linguist

Aerotek

Account Manager

Allegro Music Service

Brass Instructor

APCO Worldwide

Project Assistant

Barnes Vanze Architects

Staff Architect

Booz Allen Hamilton

Consultant

CBS Corporation

Account Coordinator

CelleC Games

Lead Game Designer

Coca Cola Refreshments

Corporate Account Manager

Cognizant

Business Analyst

Comedy Central/Spike TV

Digital Advertising Representative

CoStar Group

Research Associate

C-SPAN

Digital Media Intern

Cybermedia Technologies

Editor/Desktop Publisher

Discovery Communications

Advertising Sales Assistant

Global Content Accounting

Junior Designer

Marketing and Ad Operations Coordinator

Dreamwave

Marketing Coordinator

Ecological Society of America

Marketing and Advertising Assistant

Edelman

Digital Financial Communications Intern

Junior Project Manager

Fox Sports

Sports Activation Assistant/Coordinator

Fulbright Program

English Teaching Assistant

Gray Television

Video Journalist/Producer

J Street

Mikva Family Fellow

Japan Exchange and Teaching Program

Assistant Language Instructor

Johns Hopkins University

Residential Program Assistant

Keegan Theatre, The

Actor

Lionsgate

Home Entertainment Operations Assistant

LiveNation Entertainment

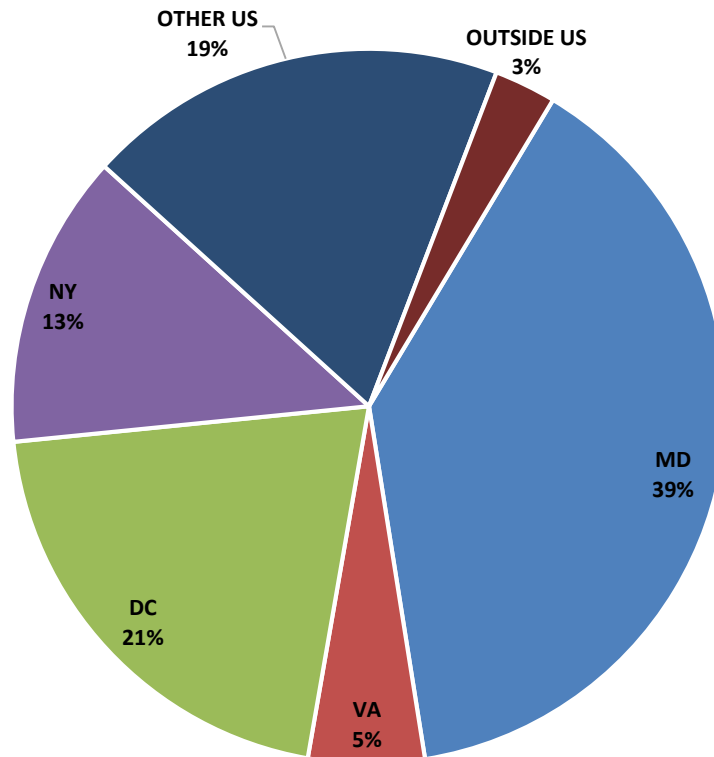
Assistant Talent Booker

Lockheed Martin
Communications Associate
 Microsoft
Software Engineer
 Montgomery County Public Schools
Art Teacher
Music Teacher
Spanish Teacher
 Morgan Stanley
Resident Financial Advisor
Wealth Advisory Associate
 Music and Arts Center
Guitar Instructor
 NASDAQ
Sales Support Analyst
 National Institutes of Health
IRTA Fellow
 National Park Service
Archaeology Researcher
Communications Associate
 National Security Agency
Business Analyst
 NBCUniversal
Sales Assistant
Video Streaming Coordinator
 NewDay USA
Associate
 PricewaterhouseCoopers
Management Consultant
 Ralph Lauren
Associate Merchandiser
 Real Time Solutions
Graphic Designer
 Rosetta Stone
Software Engineer
 Shakespeare & Co.
Assistant Director of Training
 Sinclair Broadcast Group
News Producer
 Sirius XM Satellite Radio
Board Operator
 Smithsonian Institution
Graphics Intern
Program Assistant
 SoulExpression Dance Studio
Dance Teacher
 State Farm
Insurance Adjuster

T. Rowe Price
Internal Communications Specialist
 TD Bank Group
Researcher
 U.S. News & World Report
Editorial Intern
 University of Maryland, College Park
Development Assistant
Event Planning Assistant
Faculty Research Assistant
Media Relations Assistant
Video Production Assistant
 University of Pennsylvania
Engagement Associate
Research Assistant
 US Census Bureau
Technical Editor
 US Customs and Border Protection
Communications Specialist
 US Department of Agriculture
Financial Technician
 US Department of Justice
Government Information Specialist
International Affairs Specialist
Legal Assistant
 US Department of State
Contract Specialist
Industrial Security Specialist
Program Assistant
 US Food and Drug Administration
Management Analyst
Paralegal Specialist
 Urban Outfitters
Graphic Design Intern
 Viacom
Administrative Assistant
 Vineyard Vines
Graphic Artist
 Washington Nationals
Entertainment Intern
 Washington Post Company, The
Freelancer
 Wolf Trap Foundation for the Performing Arts
Production Assistant

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 571 graduates. Of those, 39% reported employment in Maryland, followed by 21% in DC, 13% in New York and 5% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization, including:

- **Biketex**, a bicycle repair company that specializes in on-site maintenance and repair.
- **DMV Legal Interpreting Services**, providing interpretation services in the legal setting.
- **Nu Androids**, a DC-based music company that promotes local electronic dance music artists.

SERVICE/VOLUNTEER PROGRAMS

Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (7), City Year (2), Peace Corps (2) and Teach For America (1).

CONTINUING EDUCATION

One hundred and eighty-two (182) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education and music.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	8	4%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	13	7%
Law (JD)	34	19%
Masters/MBA	82	45%
Ph.D. or Doctoral	4	2%
Certificate	8	4%
Other	5	3%
Unspecified	28	15%
TOTAL	182	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	University of California, Los Angeles
<i>International Communication</i>	<i>Classics</i>
<i>Law</i>	University of Maryland, Baltimore
Boston Conservatory	<i>Law</i>
<i>Percussion Performance</i>	<i>Medicine</i>
Boston University	<i>Nursing</i>
<i>Computational Neuroscience</i>	<i>Pharmacy</i>
<i>Epidemiology</i>	University of Maryland, College Park
Columbia University	<i>Computer Science</i>
<i>Human Rights Studies</i>	<i>Education</i>
<i>Music Education</i>	<i>Environmental Science</i>
<i>Publishing</i>	<i>Hearing and Speech Sciences</i>
Duke University	<i>Interpretation and Translation</i>
<i>Law</i>	<i>Kinesiology</i>
George Washington University	<i>Public Policy</i>
<i>Law</i>	University of Michigan
<i>Museum Studies</i>	<i>Architecture</i>
<i>Physical Therapy</i>	University of Pennsylvania
Georgetown University	<i>Dentistry</i>
<i>History</i>	<i>Law</i>
<i>Law</i>	University of Virginia
<i>Marketing</i>	<i>Law</i>
Indiana University Bloomington	Yale University
<i>Music</i>	<i>European and Russian Studies</i>
New York University	Yeshiva University
<i>English Language and Literature</i>	<i>Law</i>
<i>Music Performance</i>	<i>Medicine</i>

OUT OF CLASSROOM EXPERIENCE

Based on 491 survey responses.*

Experiences while at UMD

Internship(s)	73%	Clinical or hospital rotation	1%
Part-time employment (on campus)	44%	Study abroad	35%
Part-time employment (off campus)	48%	Work abroad	3%
Full-time employment (both on or off campus)	9%	Community service-learning/ volunteer work	30%
Federal work-study	9%	Student group leadership	34%
Research program(s) (on campus)	4%	Student group membership	40%
Research project(s) (on campus - faculty driven)	10%	Living/learning community	26%
Summer research program(s)	4%	Other	10%
Co-op(s)	1%	None of the above	7%
Student teaching	16%		

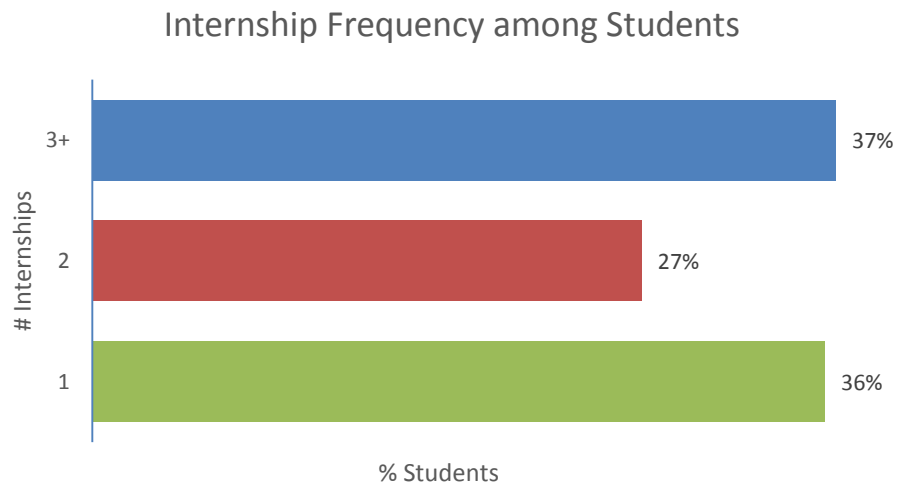
**Graduates could select as many items as applied, unless they selected "none of the above."*

Those respondents selecting "Other" most commonly wrote in items relating to "greek" life (fraternity/sorority), ROTC participation and sports/athletics.

INTERNSHIP PARTICIPATION

Results in this section are based on 500 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (365 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Fifty percent (50%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-five percent (55%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

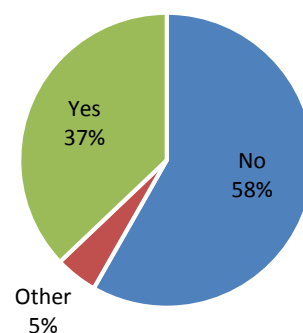
Among the 500 graduates who reported internships, a total of **755 internship experiences** were reported.

Among those internship experiences reported, 38% were academic credit-earning activities.

Among those experiences reported, 37% were paid, while 58% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 210 experiences that paid an hourly wage, the average reported income was \$12.66 per hour and the median reported income was \$11.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

2U	Nickelodeon
<i>Enrollment Services Intern</i>	<i>Consumer Product Operations Intern</i>
Adidas	Novo Nordisk
<i>Sales and Marketing Intern</i>	<i>Corporate Giving and Social Impact Intern</i>
Allied Integrated Marketing	<i>Marketing Intern</i>
<i>Marketing Intern</i>	Phillips Collection, The
<i>Publicity/Promotions Intern</i>	<i>Music Intern</i>
Aspire Group	SiriusXM
<i>Fan Relations Intern</i>	<i>Media Intern</i>
Baltimore Sun, The	Smithsonian Institution
<i>Features Intern</i>	<i>Intern</i>
Baltimore Symphony Orchestra	Taste of DC
<i>Grassroots Communications Intern</i>	<i>Intern</i>
Barneys New York	Teach For America
<i>Publicity Intern</i>	<i>Campus Campaign Coordinator</i>
Booz Allen Hamilton	<i>Latino Leadership Summit Intern</i>
<i>Software Engineering Intern</i>	University of Maryland, College Park
Children's National Medical Center	<i>Communications Intern</i>
<i>Trauma Center Research Intern</i>	<i>GIS Analyst</i>
DuPont	<i>Graphic Designer</i>
<i>Marketing Specialist Intern</i>	<i>Legal Aid Intern</i>
Fox Business Network	<i>Media and Marketing Intern</i>
<i>Production Intern</i>	<i>Orchestral Operations Intern</i>
HBO	<i>Research Intern</i>
<i>Multicultural Marketing Intern</i>	US Department of Agriculture
Heritage Foundation, The	<i>Communications Intern</i>
<i>Impact Teams and Policy Services Intern</i>	US Department of Defense
iHeartRadio	<i>Archives Intern</i>
<i>Social Media Engagement Intern</i>	US Department of Health and Human Services
Johns Hopkins HealthCare	<i>Media Communications Intern</i>
<i>Communications Intern</i>	US Department of Justice
Johns Hopkins University	<i>Rails to Trails Casework Intern</i>
<i>Genetics Intern</i>	US Environmental Protection Agency
Macy's	<i>Policy Intern</i>
<i>Corporate Communications Intern</i>	US Food and Drug Administration
<i>Sales Management Intern</i>	<i>Student Intern</i>
Make-A-Wish Foundation	US Holocaust Memorial Museum
<i>Development Intern</i>	<i>Research Intern</i>
<i>Program Services Intern</i>	US House of Representatives
Montgomery County Public Schools	<i>Congressional Intern</i>
<i>Student Teacher</i>	Vera Wang
National Institutes of Health	<i>Intern</i>
<i>Summer Internship Program</i>	Washington Redskins
NBCUniversal	<i>Broadcast Intern</i>
<i>Production Intern</i>	<i>Seasonal Marketing Intern</i>

COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

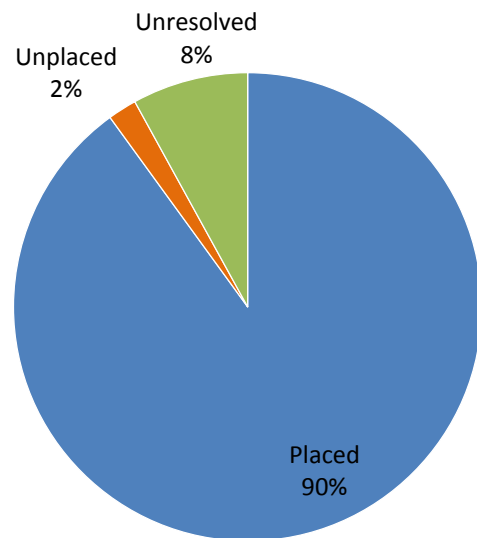
SURVEY RESPONSE RATE: 48%

KNOWLEDGE RATE: 74%

As of January 2016, data from 1,288 of 1,744 graduating students receiving a bachelor's degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 74%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	682	53%
Employed PT	102	8%
Continuing Education	315	25%
Participating in a volunteer or service program	26	2%
Serving in the military	13	1%
Starting a business	16	1%
Unplaced	26	2%
Unresolved	99	8%
TOTAL	1,279	100%
Not seeking	9	

Total Placement - 90%



NATURE OF POSITION

Based on the 390 graduates who completed the entire employment outcome section of the survey:

- Eighty-six percent (86%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (47%). Fourteen percent (14%) indicated that their position simply "pays the bills."
- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills and abilities gained through their study (41%). Fourteen percent (14%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 301 graduates entering full-time employment. Of these, 78 indicated they were receiving some type of first-year bonus (median bonus = \$2,749).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
301	\$32,331	\$41,198	\$52,421

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	9%	Contacts from faculty	6%
Previous Internship/Co-op	18%	Contacts from family/friends	19%
Career Fairs - on campus	6%	Currently employed with organization	10%
Career Fairs - off campus	0%	Newspaper	1%
UMD online job site	13%	Other	15%
Non-UMD online job site	18%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like USAJobs and Idealist.

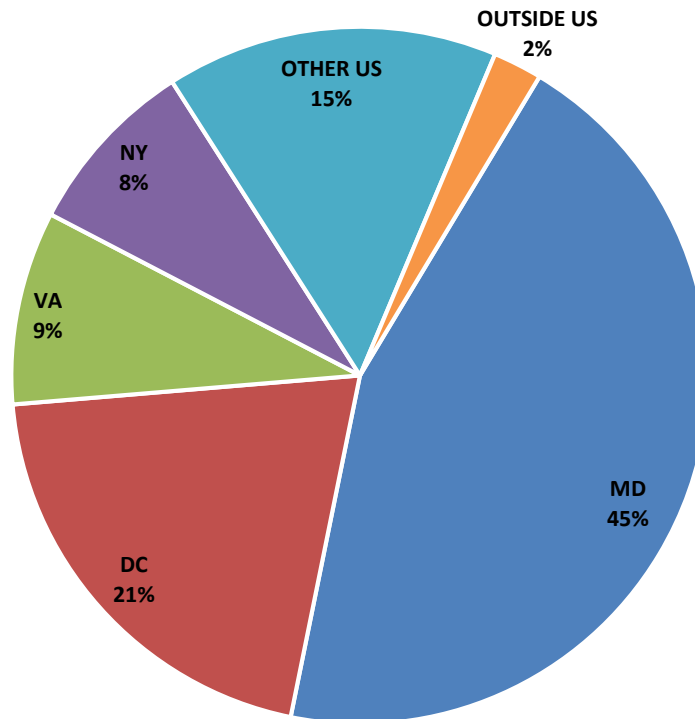
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	District of Columbia Government
<i>Strategy Analyst</i>	<i>Economist</i>
American Institutes of Research	Endowment for Middle East Truth
<i>Research Assistant</i>	<i>Research Associate</i>
Autism Speaks	Epic Systems
<i>Senior Coordinator</i>	<i>Project Manager</i>
Bank of America	Ernst & Young
<i>Credit Analyst</i>	<i>Consultant</i>
Boeing	<i>Fraud Investigator</i>
<i>Procurement Agent</i>	Goldman Sachs
<i>Software Engineer</i>	<i>Analyst</i>
Booz Allen Hamilton	<i>Software Developer</i>
<i>Business Analyst</i>	Howard County Recreation and Parks
Brighter Stronger Foundation	<i>Park Ranger</i>
<i>Therapeutic Behavioral Aide</i>	Hungry Harvest
Center for Law and Social Policy	<i>Customer Experience and Media Content</i>
<i>Research Assistant</i>	Kennedy Krieger Institute
Centers for Medicare & Medicaid	<i>Program Aide</i>
<i>Actuary</i>	<i>Speech Language Pathology Assistant</i>
Chemonics International	Lancaster County Sheriff's Office
<i>Archivist</i>	<i>Deputy Sheriff</i>
Children's Hospital of Philadelphia	Library of Congress
<i>Research Technician</i>	<i>Library Technician</i>
Cornerstone Montgomery	Lockheed Martin
<i>Rehabilitation Counselor</i>	<i>Communications Leadership Dev. Program</i>
CoStar Group	Macy's
<i>Research Associate</i>	<i>Executive Development Program</i>
Deloitte	Martin O'Malley for President
<i>Analytics Associate</i>	<i>Field Organizer</i>
<i>Consultant</i>	Maryland Environmental Service
Discovery Communications	<i>GIS Specialist</i>
<i>Global Strategy Analyst</i>	

Maryland General Assembly	Sirius XM Satellite Radio
<i>Legislative Aide</i>	<i>Associate Producer</i>
Memorial Sloan Kettering Cancer Center	Smithsonian Institution
<i>Research Study Assistant</i>	<i>Citizen Science Program Assistant</i>
Microsoft	Star Tribune
<i>Program Manager</i>	<i>Education Reporter</i>
<i>Software Engineer</i>	T. Rowe Price
Montgomery County Government	<i>Quantitative Analyst</i>
<i>Deputy Sheriff</i>	TEKsystems
Montgomery County Public Schools	<i>Business Operations Associate</i>
<i>Elementary School Teacher</i>	<i>Technical Recruiter</i>
<i>Teaching Aide</i>	Under Armour
Morgan Stanley	<i>Talent Acquisition Recruiter</i>
<i>Analyst</i>	University of Maryland, College Park
National Aeronautics and Space Administration	<i>Academic Advisor</i>
<i>DEVELOP Consultant</i>	<i>Business Services Specialist</i>
National Assn. of Councils on Dev. Disabilities	<i>Clinic Coordinator</i>
<i>Public Policy Intern</i>	<i>Faculty Research Assistant</i>
National Institutes of Health	<i>Program Assistant</i>
<i>IRTA Fellow</i>	US Census Bureau
National Oceanic and Atmospheric Admin.	<i>Survey Statistician</i>
<i>Mapping Specialist</i>	US Department of Defense
National Park Service	<i>Adjudicator</i>
<i>Archaeology Researcher</i>	US Dept. of Housing and Urban Development
National Security Agency	<i>Financial Analyst</i>
<i>Business Analyst</i>	US Department of Justice
Northrop Grumman	<i>Government Information Specialist</i>
<i>Human Resources Coordinator</i>	<i>International Affairs Specialist</i>
Pathways to Housing DC	<i>Operational Support Technician</i>
<i>ACT Recovery Specialist</i>	US Department of State
Philadelphia District Attorney's Office	<i>Program Assistant</i>
<i>Criminal Analyst</i>	US Department of the Treasury
Population Reference Bureau	<i>Economic Research Analyst</i>
<i>Research Assistant</i>	US Department of Veterans Affairs
Princeton Healthcare System	<i>Research Assistant</i>
<i>Eating Disorders Mental Health Associate</i>	USA Today
Progressive Insurance	<i>Investigations Assistant</i>
<i>Analyst</i>	Walter Reed Army Institute of Research
Salvatore Ferragamo	<i>Research Assistant</i>
<i>Procurement/Facilities Coordinator</i>	Wells Fargo
Science Applications International Corporation	<i>Financial Analyst</i>
<i>GIS Developer</i>	White House, The
ScribeAmerica	<i>Staff Assistant</i>
<i>Medical Scribe</i>	Whitman-Walker Health
Sheppard Pratt Health System	<i>Public Benefits and Insurance Navigator</i>
<i>Mental Health Worker</i>	WTOP Radio
	<i>Editor</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 747 graduates. Of those, 45% reported employment in Maryland, followed by 21% in DC and 9% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Sixteen (16) graduates reported that they started their own business or organization, including:

- **Baku Beverages**, a company that creates and sells Kenyan-style teas.
- **Deverro**, an organization that helps fund start-up companies.
- **Javazen**, a health-oriented beverage company.
- **Milestone Federal Solutions**, a lobbying organization that assists local government, non-profits and manufacturers to engage with policy makers in the federal government.
- **Redspread**, a company that simplifies software development through managed infrastructure and other services.
- **XVI Concierge**, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS

Twenty-six (26) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (6), City Year (4), Peace Corps (3) and AmeriCorps (3).

CONTINUING EDUCATION

Two hundred and sixty-two (262) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, public policy and social work.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	<1%
Second Bachelor's	1	<1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	40	13%
Law (JD)	61	19%
Masters/MBA	138	44%
Ph.D. or Doctoral	12	4%
Certificate	6	2%
Other	1	<1%
Unspecified	55	17%
TOTAL	315	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Georgetown University
<i>International Relations</i>	<i>Law</i>
<i>Law</i>	<i>Public Policy</i>
Arizona State University	Harvard University
<i>Emergency Mgmt. and Homeland Security</i>	<i>Law</i>
Boston College	<i>Physics</i>
<i>Counseling Psychology</i>	Howard University
Columbia University	<i>Law</i>
<i>Law</i>	<i>Social Work</i>
<i>Occupational Therapy</i>	Iowa State University
<i>Social Work</i>	<i>Agriculture and Resource Economics</i>
Cornell University	James Madison University
<i>Applied Economics and Mgmt.</i>	<i>Audiology</i>
<i>Law</i>	Johns Hopkins University
Drexel University	<i>Biotechnology</i>
<i>Medicine</i>	<i>Medicine</i>
Duke University	<i>Public Health</i>
<i>Law</i>	<i>Real Estate & Infrastructure</i>
Emory University	London Business School
<i>Law</i>	<i>Management</i>
Florida State University	Loyola University Maryland
<i>Counseling</i>	<i>School Counseling</i>
Gallaudet University	New York University
<i>Audiology</i>	<i>I/O Psychology</i>
George Washington University	<i>Social Work</i>
<i>Forensics</i>	Ohio State University
<i>Law</i>	<i>Dentistry</i>
<i>Medicine</i>	<i>Medicine</i>

Pennsylvania State University
Medicine

Rutgers University
Dental Medicine
Law

Medicine
Public Policy
Social Work

Syracuse University
Experimental Psychology

Towson University
Counseling Psychology

University of Baltimore
Applied Psychology
Forensic Science
Law

University of Maryland, Baltimore
Dentistry
Law

Medicine

Nursing

Pharmacy

Social Work

University of Maryland, College Park

Anthropology

Audiology

Geospatial Information Science

Public Policy

Real Estate Development

Terrorism Analysis

University of Pennsylvania

Law

University of Virginia

Law

Yale University

Epidemiology

OUT OF CLASSROOM EXPERIENCE

Based on 760 survey responses.*

Experiences while at UMD

Internship(s)	75%	Clinical or hospital rotation	3%
Part-time employment (on campus)	46%	Study abroad	32%
Part-time employment (off campus)	49%	Work abroad	4%
Full-time employment (both on or off campus)	13%	Community service-learning/ volunteer work	37%
Federal work-study	11%	Student group leadership	32%
Research program(s) (on campus)	5%	Student group membership	43%
Research project(s) (on campus - faculty driven)	25%	Living/learning community	29%
Summer research program(s)	8%	Other	9%
Co-op(s)	1%	None of the above	5%
Student teaching	10%		

*Graduates could select as many items as applied, unless they selected "none of the above."

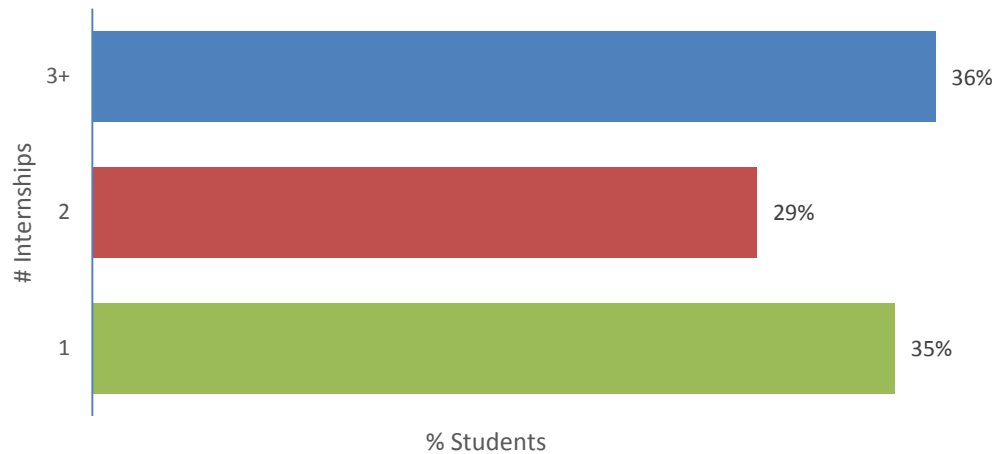
Those respondents selecting "Other" most commonly wrote in items related to the Federal Semester program, peer educator programs, sports/athletics and "greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 762 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (570 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Fifty percent (50%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

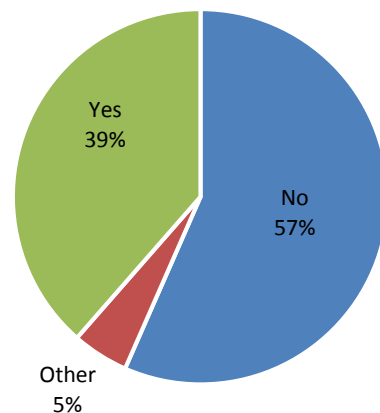
Among the 570 graduates who reported internships, a total of **1,131 internship experiences** were reported.

Among those internship experiences reported, 35% were academic credit-earning activities.

Among those experiences reported, 39% were paid, while 57% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 295 experiences that paid an hourly wage, the average reported income was \$13.71 per hour and the median reported income was \$12.50 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

AFL-CIO Investment Trust	Student Legal Aid Office
<i>Marketing Intern</i>	<i>Intern</i>
Apple	<i>Legal Aid Intern</i>
<i>Project Manager Intern</i>	<i>Student Defender</i>
Birla White	Syndicate Media Group
<i>Public Health Intern</i>	<i>Public Relations Intern</i>
CAPER Lab	Teach For All
<i>Research Assistant</i>	<i>Strategy, Development, Operations Intern</i>
Dow Jones	Teach For America
<i>Intern</i>	<i>Campus Campaign Coordinator</i>
DREAM Research Lab	Team Epic
<i>Research Assistant</i>	<i>Intern</i>
Maryland General Assembly	TechChange
<i>Delegate's Assistant</i>	<i>Intern</i>
<i>Legislative Intern</i>	UJA-Federation of New York
Metro Immediate and Primary Care	<i>CLIP intern</i>
<i>Medical Assistant</i>	US Census Bureau
National Oceanic and Atmospheric Administration	<i>Intern</i>
<i>Constituent and Legislative Affairs Intern</i>	US Department of Justice
<i>GIS Intern</i>	<i>Intern</i>
<i>Student Intern</i>	US Environmental Protection Agency
Paradigm Sample	<i>Federal Semester Intern</i>
<i>Intern</i>	US Global Change Research Program
Partners of the Americas	<i>Research Assistant</i>
<i>Administration and Finance Intern</i>	US House of Representatives
Patch	<i>Legislative Office Intern</i>
<i>Writer</i>	USAID
Safe Shores	<i>Pathways Intern</i>
<i>Intern</i>	White House, The
Sierra Club Maryland Chapter	<i>Intern</i>
<i>Habitat Stewardship</i>	
SiriusXM Satellite Radio	
<i>Programming Intern</i>	

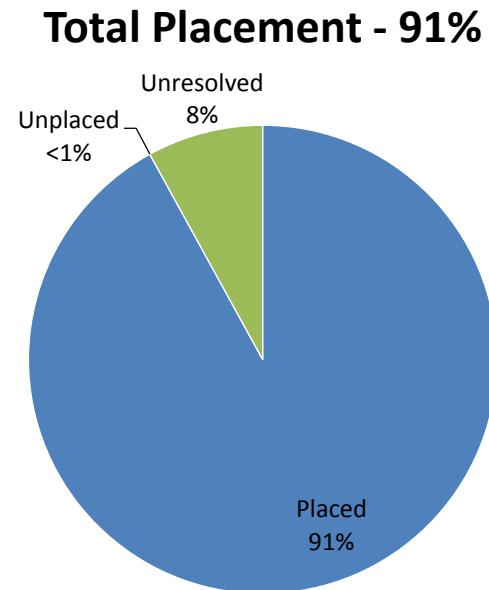
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 52%

KNOWLEDGE RATE: 75%

As of January 2016, data from 851 of 1,131 graduating students receiving a bachelor's degree in the College of Computer, Mathematical and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	463	55%
Employed PT	29	3%
Continuing Education	261	31%
Participating in a volunteer or service program	15	2%
Serving in the military	2	<1%
Starting a business	2	<1%
Unplaced	4	<1%
Unresolved	68	8%
TOTAL	844	100%
Not seeking	7	



NATURE OF POSITION

Based on the 291 graduates who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position simply "pays the bills."
- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (22%). Five percent (5%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 238 graduates entering full-time employment. Of these, 89 indicated they were receiving some type of first-year bonus (median bonus \$5,568).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
238	\$31,250	\$60,385	\$81,875

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	15%	Contacts from faculty	4%
Previous Internship/Co-op	24%	Contacts from family/friends	19%
Career Fairs - on campus	19%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	11%	Other	8%
Non-UMD online job site	18%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying directly to employer websites, via college/departmental emails and newsletters, LinkedIn, using a recruitment agency and via word of mouth.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M	Centennial Medical Group
<i>Client Implementation Engineer</i>	<i>Medical Assistant</i>
Accenture	Children's National Health System
<i>Java Developer and Automation Tester</i>	<i>Clinical Research Coordinator</i>
<i>Software Engineer</i>	Computer Sciences Corporation
Airbnb	<i>Associate Professional Programmer Analyst</i>
<i>Software Engineer</i>	<i>Software Application Developer</i>
Amazon.com	CyberPoint International
<i>Software Development Engineer</i>	<i>Research Staff Member</i>
Appian Corporation	Deloitte
<i>Associate Consultant</i>	<i>Business Analyst</i>
<i>Software Engineer</i>	Epic Systems
Arc, The	<i>Project Manager</i>
<i>Behavior Support Counselor</i>	<i>Software Developer</i>
AstraZeneca	Exelis
<i>Manufacturing Technician</i>	<i>Mechanical Design Engineer</i>
Bank of America	Facebook
<i>Software Engineer</i>	<i>Security Engineer</i>
Bloomberg	<i>Software Engineer</i>
<i>Software Engineer</i>	Fannie Mae
Boeing	<i>Financial Economist</i>
<i>Software Engineer</i>	Federal Reserve System
Booz Allen Hamilton	<i>Research Analyst</i>
<i>Senior Consultant</i>	Freddie Mac
<i>Software Engineer</i>	<i>Technology Analyst</i>
Brivo	GEICO
<i>Marketing Coordinator</i>	<i>Actuarial Assistant</i>
California Institute of Technology	GeneDx
<i>Research Technician</i>	<i>Microarray Technician</i>
Capital One	General Dynamics
<i>Senior Associate</i>	<i>Software Engineer</i>
<i>Senior Software Engineer</i>	

Georgetown University
Research Assistant
 GlaxoSmithKline
Biochemist
 Goldman Sachs
Software Engineer
Technology Analyst
 Google
Associate Product Manager
Software Engineer
 J.P. Morgan
Technology Analyst
 Johns Hopkins University
Genetic Counselor Assistant
Research Scientist
Research Technologist
 JHU Applied Physics Laboratory
Algorithms Analyst
Associate Technical Staff
Game Development Engineer
Software Engineer
 Kim Engineering
Project Geologist
 Korea Institute of Science and Technology
Researcher
 Lockheed Martin
Associate Software Engineer
Software Engineer
 Maryland Oral Surgeon Associates
Surgical Assistant
 Maryland-National Capital Park and Planning
 Commission
Natural Resources Intern
 Massachusetts Institute of Technology
Assistant Staff
 MedImmune
Business Analyst
 MedStar Health Research Institute
Research Assistant
 Microsoft Corporation
Program Manager
Software Development Engineer
 Mid-Atlantic Crossroads
Network Engineer
 Montgomery County Public Schools
Middle School Science Teacher

National Aeronautics and Space
 Administration
User Interface Engineer
 National Institute of Standards and Technology
Physicist
 National Institutes of Health
Animal Caretaker
IRTA Fellow
 National Oceanic and Atmospheric
 Administration
Mapping Specialist
 National Security Agency
Computer Scientist
 Naval Sea Systems Command
Electrical Engineer
 Northrop Grumman
Procurement Analyst
Software Engineer
Systems Engineer
 Palantir Technologies
Software Engineer
 PayPal
Software Engineer
 PepsiCo
Supply Planner
 Planned Parenthood
Health Service Specialist
Patient Care Coordinator
 Procter & Gamble
Laboratory Technician
 ScribeAmerica
Medical Scribe
 Spine Center of Baltimore
Medical Assistant
 T. Rowe Price
Quantitative Analyst
 Thermo Fisher Scientific
Manufacturing Associate Technician
 Uber
Software Engineer
 University of California, San Francisco
Clinical Research Coordinator
 University of Maryland, College Park
Faculty Research Assistant
Lab Manager
Microbiology Lab Technician
 US Department of Agriculture
Lab Technician

US Department of Defense

Computer Scientist

US Food and Drug Administration

Bioinformaticist

ORISE Fellow

Software Developer

US Forest Service

Biological Science Technician

US Navy

Naval Flight Officer

Verizon Wireless

Project Manager IT

Walter Reed Army Institute of Research

Research Fellow

Washington University in St. Louis

Research Technician

World Bank

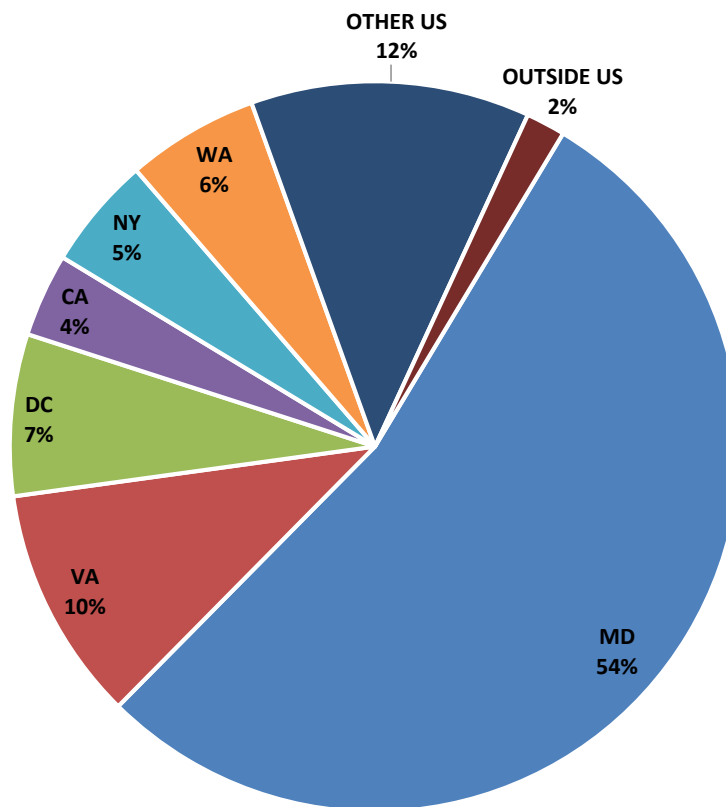
Communication Researcher

XCOR Aerospace

Mechanical Design Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 461 graduates. Of those, 54% reported employment in Maryland, followed by 10% in Virginia and 7% in DC.



SERVICE/VOLUNTEER PROGRAMS

Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: City Year (4), AmeriCorps (2) and Teach For America (1).

CONTINUING EDUCATION

Two hundred and sixty-one (261) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, pharmacy, dentistry, physics and computer science.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	98	38%
Law (JD)	2	1%
Masters/MBA	56	21%
Ph.D. or Doctoral	42	16%
Certificate	3	1%
Other	1	<1%
Unspecified	57	22%
TOTAL	261	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University	Massachusetts Institute of Technology
<i>Computational Neuroscience</i>	<i>Biological Sciences</i>
<i>Medicine</i>	New York University
Cornell University	<i>Dentistry</i>
<i>Applied Economics and Management</i>	<i>Medicine</i>
<i>Microbiology</i>	Ohio State University
Duke University	<i>Medicine</i>
<i>Mathematics</i>	<i>Statistics</i>
George Washington University	Pennsylvania State University
<i>Biostatistics</i>	<i>Chemistry</i>
<i>Forensic Science</i>	<i>Medicine</i>
<i>Law</i>	Rice University
<i>Medicine</i>	<i>Economics</i>
Georgetown University	Stanford University
<i>Infectious Diseases</i>	<i>Engineering</i>
<i>Public Policy</i>	University of California, Berkeley
Georgia Institute of Technology	<i>Engineering</i>
<i>Computer Science</i>	<i>Physics</i>
<i>Human Centered Computing</i>	<i>Plant Science</i>
Harvard University	University of Chicago
<i>Chemistry</i>	<i>Biophysics</i>
<i>Physics</i>	University of Illinois at Urbana-Champaign
Johns Hopkins University	<i>Physics</i>
<i>Biotechnology</i>	University of Maryland, Baltimore
<i>Computer Science</i>	<i>Dentistry</i>
<i>Medicine</i>	<i>Medicine</i>
<i>Molecular Biophysics</i>	<i>Nursing</i>

University of Maryland, College Park

Astronomy
Biochemistry
Chemistry
Computer Science
Economics
Education
Engineering
Mathematics
Physics

University of Michigan

Astronomy
Chemistry
Engineering
Physics

University of North Carolina at Chapel Hill

Dentistry
Pharmacy

University of Pennsylvania

Biological Sciences
Dentistry
Mathematics

University of Texas at Austin

Physics

University of Virginia

Biochemistry

University of Washington

Human-Computer Interaction
Physics

University of Wisconsin-Madison

Medicine

Vanderbilt University

Medicine

Virginia Polytechnic Institute and State
University

Medicine

OUT OF CLASSROOM EXPERIENCE

Based on 531 survey responses.*

Experiences while at UMD

Internship(s)	72%	Clinical or hospital rotation	18%
Part-time employment (on campus)	48%	Study abroad	14%
Part-time employment (off campus)	36%	Work abroad	1%
Full-time employment (both on or off campus)	14%	Community service-learning/ volunteer work	40%
Federal work-study	5%	Student group leadership	30%
Research program(s) (on campus)	8%	Student group membership	37%
Research project(s) (on campus - faculty driven)	32%	Living/learning community	35%
Summer research program(s)	19%	Other	5%
Co-op(s)	2%	None of the above	6%
Student teaching	20%		

*Graduates could select as many items as applied, unless they selected "none of the above."

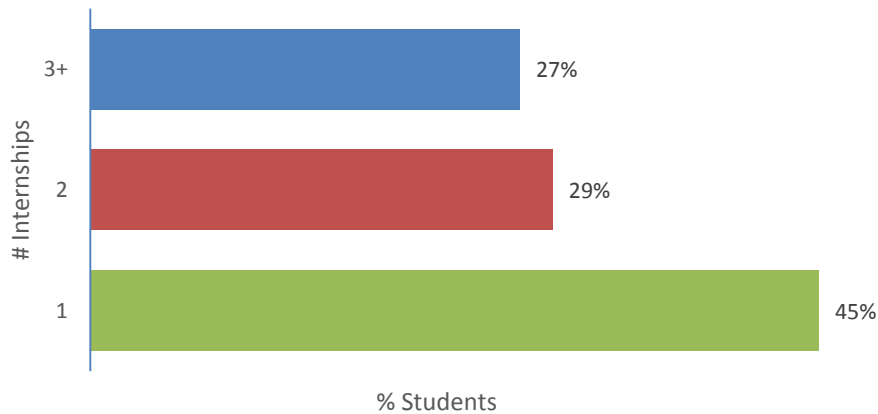
Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "greek" life (fraternity/sorority), medical shadowing and sports/athletics.

INTERNSHIP PARTICIPATION

Results in this section are based on 549 responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (396 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-two percent (22%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

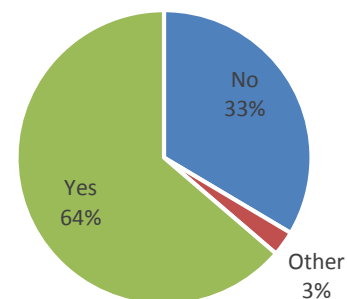
Among the 396 graduates who reported internships, a total of **660 internship experiences** were reported.

Among those internship experiences reported, 16% were academic credit-earning activities.

Among those experiences reported, 64% were paid, while 33% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 259 experiences that paid an hourly wage, the average reported income was \$15.17 per hour and the median reported income was \$13.50 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

Amazon.com	Microsoft Corporation
<i>Software Development Engineer Intern</i>	<i>Software Development Engineer Intern</i>
American Diabetes Association	Morgan Stanley
<i>Marketing Intern</i>	<i>Intern</i>
Appian Corporation	National Aeronautics and Space Administration
<i>Intern</i>	<i>Intern</i>
BAE Systems	<i>STEM Educator Consortium Program Intern</i>
<i>Technical Intern</i>	National Aquarium
Boeing	<i>Conservation Education Intern</i>
<i>Information Technology Intern</i>	National Institute of Standards and Technology
Booz Allen Hamilton	<i>Research Assistant</i>
<i>Software Engineer Intern</i>	National Institutes of Health
Capital One	<i>Summer Internship Program</i>
<i>Software Engineering Intern</i>	National Park Service
<i>Technology Intern</i>	<i>Backcountry Ranger</i>
CERN	<i>Resource Intern</i>
<i>Summer Intern</i>	Northrop Grumman
Children's National Medical Center	<i>Technical Intern</i>
<i>Research Intern</i>	Prince George's County Public Schools
CyberPoint International	<i>Student Teacher</i>
<i>Intern</i>	Scribe America
Epic Systems	<i>Medical Scribe</i>
<i>Software Developer Intern</i>	Smithsonian Institution
General Dynamics	<i>Facilities Management Intern</i>
<i>Software Engineer Intern</i>	<i>Research Assistant</i>
GlaxoSmithKline	World Bank
<i>Research Intern</i>	<i>Software Developer</i>
Goldman Sachs	University of Maryland, College Park
<i>Summer Technology Analyst Intern</i>	<i>Public Relations Intern</i>
Google	<i>Undergraduate Research Assistant</i>
<i>Software Engineering Intern</i>	US Army
IBM	<i>Research Intern</i>
<i>Software Engineer Intern</i>	US Department of Agriculture
Johns Hopkins Applied Physics Lab	<i>Bioinformatics Intern</i>
<i>Software Engineer Intern</i>	<i>Biological Science Intern</i>
<i>Technical Intern</i>	<i>Student Research Assistant</i>
Johns Hopkins University	US Department of Defense
<i>Genetics Intern</i>	<i>Engineering Intern</i>
<i>Research Assistant</i>	US Food and Drug Administration
Lockheed Martin	<i>Analytical Chemistry Intern</i>
<i>Intern</i>	<i>Summer Research Intern</i>
Maryland Oncology Hematology	
<i>Intern</i>	

COLLEGE OF EDUCATION

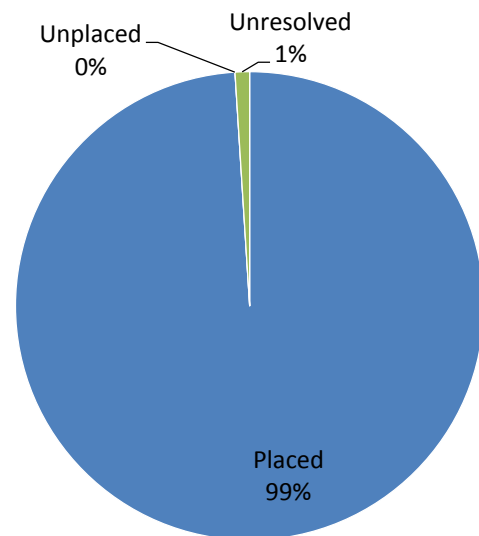
SURVEY RESPONSE RATE: 59%

KNOWLEDGE RATE: 98%

As of January 2016, data from 156 of 160 graduating students receiving a bachelor's degree in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	113	73%
Employed PT	6	4%
Continuing Education	30	19%
Participating in a volunteer or service program	4	3%
Serving in the military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	2	1%
TOTAL	155	100%
Not seeking	1	

Total Placement - 99%



NATURE OF POSITION

Based on the 43 graduates who completed the entire employment outcome section of the survey:

- One hundred percent (100%) replied that their employment is either directly aligned with their career goals (81%) or is a stepping stone toward their ultimate career goals (19%). Zero percent (0%) indicated that their position simply "pays the bills."
- One hundred percent (100%) replied that their employment is either directly related to their field of study/major (93%) or utilizes knowledge, skills and abilities gained through their study (7%). Zero percent (0%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 36 graduates entering full-time employment. Of these, four (4) indicated they were receiving some type of first-year bonus.

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
36	\$40,000	\$44,090	\$47,333

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	5%	Contacts from faculty	14%
Previous Internship/Co-op	21%	Contacts from family/friends	21%
Career Fairs - on campus	19%	Currently employed with organization	12%
Career Fairs - off campus	12%	Newspaper	0%
UMD online job site	0%	Other	19%
Non-UMD online job site	28%		

*Graduates could select as many items as applied.

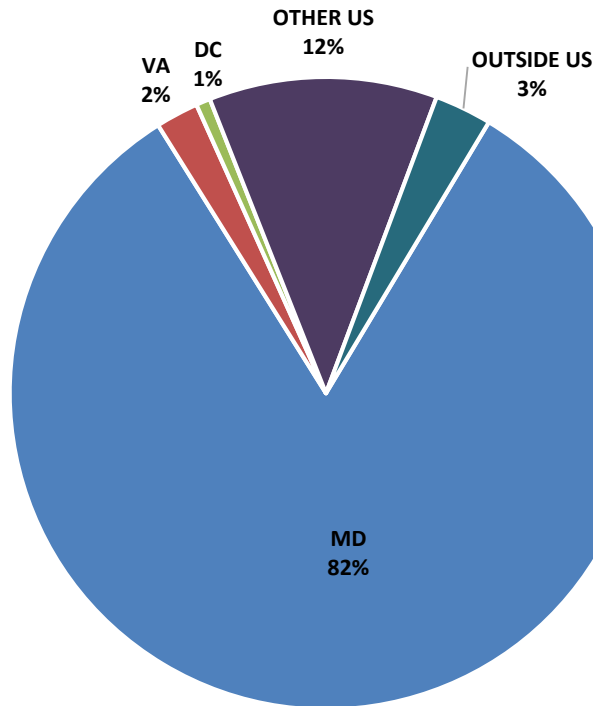
Items entered for "Other" included applying directly to employer websites and via student teaching.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alexandria City Public Schools <i>Elementary School Teacher</i>	Jemicy School <i>Special Education Teacher</i>
Anne Arundel County Public Schools <i>Elementary School Teacher</i> <i>High School Social Studies Teacher</i> <i>Middle School Art Teacher</i> <i>Substitute Teacher</i>	Montgomery County Public Schools <i>Art Teacher</i> <i>Elementary School Teacher</i> <i>High School U.S. History Teacher</i> <i>Kindergarten Teacher</i> <i>Math Teacher</i> <i>Middle School Science Teacher</i> <i>Spanish Teacher</i>
Archdiocese of Baltimore <i>Elementary School Teacher</i>	Prince George's County Public Schools <i>Elementary School Teacher</i> <i>Elementary/Middle School Art Teacher</i> <i>Head Start Teacher</i> <i>Middle School Mathematics Teacher</i> <i>Middle School Science Teacher</i> <i>Preschool Teacher</i> <i>Substitute Teacher</i>
Baltimore County Public Schools <i>Elementary School Teacher</i> <i>High School Mathematics Teacher</i>	St. Mary's County Public Schools <i>Elementary School Teacher</i> <i>High School Social Studies Teacher</i>
Brentwood Sunshine Preschool <i>Preschool Teacher</i>	Success Academy Charter Schools <i>Teaching Fellow</i>
Bronxville School, The <i>Special Education Teacher Aide</i>	Talbot County Public Schools <i>High School Social Studies Teacher</i>
Carroll County Public Schools <i>Elementary School Teacher</i>	University of Maryland, College Park <i>Recruitment Coordinator</i>
District of Columbia Public Schools <i>Kindergarten Teacher</i>	Wahaha Bilingual School <i>Teaching Fellowship</i>
Fairfax County Public Schools <i>Math Teacher</i> <i>Middle School Science Teacher</i>	YES Prep Public Schools <i>Founding Teacher</i>
Frederick County Public Schools <i>Elementary School Teacher</i>	
Howard County Public Schools <i>Elementary School Teacher</i> <i>High School English Teacher</i> <i>Science Teacher</i>	
Immaculate Conception Catholic School <i>Middle School Mathematics Teacher</i>	
Innovative Builder Solutions <i>Market Research Analyst</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 117 graduates. Of those, 82% reported employment in Maryland, followed by 2% in Virginia and 1% in DC.



SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1) and Teach For America (1).

CONTINUING EDUCATION

Thirty (30) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include special education and education.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	17	57%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Other	0	0%
Unspecified	13	43%
TOTAL	30	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University	University of Maryland, College Park
<i>Education</i>	<i>Education</i>
Johns Hopkins University	<i>English Language and Literature</i>
<i>Public Health</i>	<i>German</i>
Rutgers University	<i>Special Education</i>
<i>Visual Arts</i>	Vanderbilt University
Teachers College, Columbia University	<i>Education</i>
<i>Psychology</i>	Villanova University
	<i>History</i>

OUT OF CLASSROOM EXPERIENCE

Based on 88 survey responses.*

Experiences while at UMD

Internship(s)	96%	Clinical or hospital rotation	1%
Part-time employment (on campus)	36%	Study abroad	14%
Part-time employment (off campus)	47%	Work abroad	2%
Full-time employment (both on or off campus)	7%	Community service-learning/ volunteer work	34%
Federal work-study	9%	Student group leadership	18%
Research program(s) (on campus)	2%	Student group membership	32%
Research project(s) (on campus - faculty driven)	8%	Living/learning community	14%
Summer research program(s)	0%	Other	6%
Co-op(s)	0%	<i>None of the above</i>	0%
Student teaching	97%		

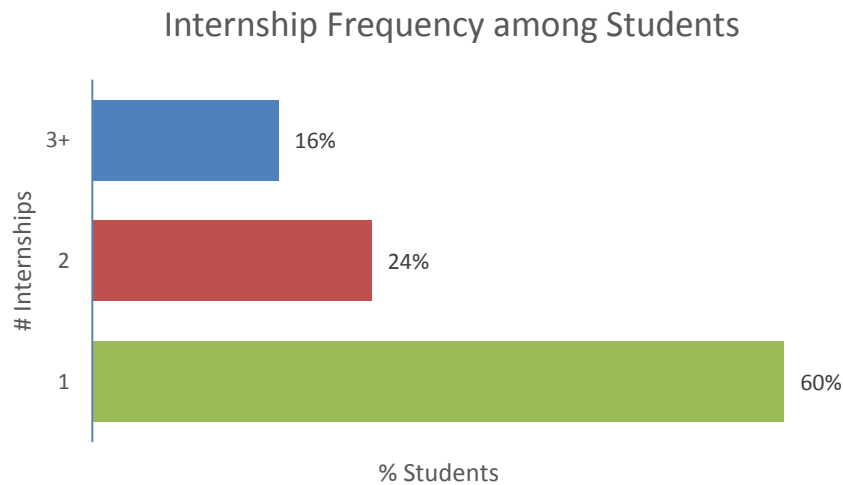
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "greek" life (fraternity/sorority) and honor societies.

INTERNSHIP PARTICIPATION

Results in this section are based on 91 responses to the internship participation section of the survey.

Ninety-six percent (96%) of respondents (87 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed just one internship.



Ten percent (10%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty-four percent (84%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

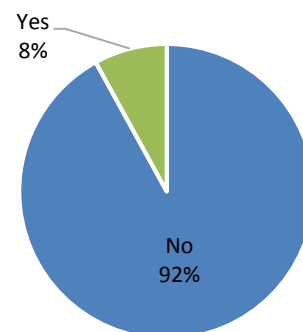
Among the 91 graduates who reported internships, a total of **125 internship experiences** were reported.

Among those internship experiences reported, 84% of experiences reported were academic credit-earning activities.

Among those experiences reported, 8% were paid, while 92% were unpaid.

Of the 7 experiences that paid an hourly wage, the average reported income was \$12.18 per hour and the median reported income was \$12.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

A Wider Circle

Education Intern

America Reads * America Counts

Student Mentor

Anne Arundel County Public Schools

Student Teacher

Beltsville Academy

Student Teacher

Health Leads

Family Health Advocate

Learning Tree, The

Intern

Maryland General Assembly

Legislative Intern

Montgomery County Public Schools

Student Teacher

National Aeronautics and Space Administration

STEM Education Consortium Program Intern

Prince George's County Public Schools

Special Education Intern

Student Teacher

Teach For America

Latino Leadership Summit Intern

University of Maryland, College Park

Research Assistant

Student Teacher

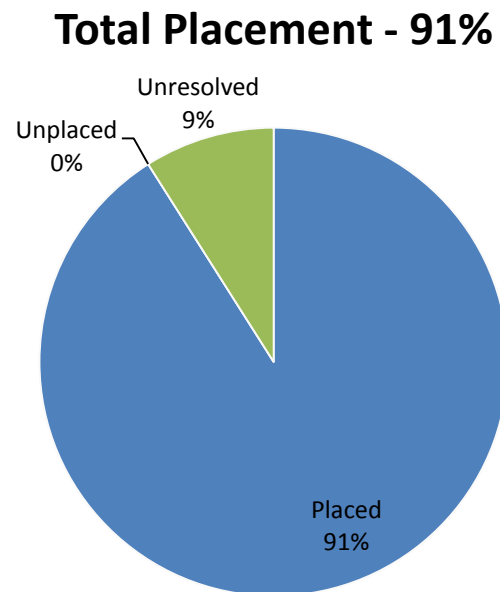
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 86%

KNOWLEDGE RATE: 96%

As of January 2016, data from 140 of 146 graduating students receiving a bachelor's degree in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 96%. The large majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	101	72%
Employed PT	16	11%
Continuing Education	8	6%
Participating in a volunteer or service program	1	1%
Serving in the military	0	0%
Starting a business	1	1%
Unplaced	0	0%
Unresolved	13	9%
TOTAL	140	100%
Not seeking	0	



NATURE OF POSITION

Based on the 71 graduates who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (49%) or is a stepping stone toward their ultimate career goals (46%). Four percent (4%) indicated that their position simply "pays the bills."
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (30%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 56 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first-year bonus (median bonus = \$832).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
56	\$21,000	\$28,749	\$38,124

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	6%	Contacts from faculty	25%
Previous Internship/Co-op	25%	Contacts from family/friends	17%
Career Fairs - on campus	3%	Currently employed with organization	7%
Career Fairs - off campus	0%	Newspaper	1%
UMD online job site	3%	Other	11%
Non-UMD online job site	23%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying directly to employer websites and college/departmental emails and newsletters.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

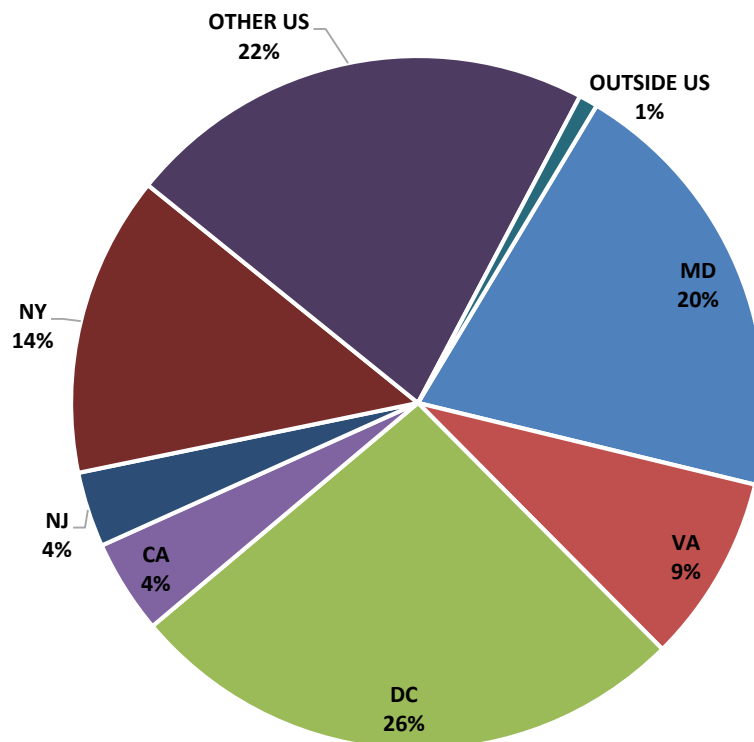
Associated Press	Fox Sports
<i>Administrative Assistant</i>	<i>Digital Content Producer</i>
Baltimore Sun, The	Gray Television
<i>Interactive Designer</i>	<i>Multimedia Journalist</i>
Big 12 Conference	<i>Reporter/Photojournalist</i>
<i>Will Hancock Communications Assistant</i>	<i>Video Journalist/Producer</i>
Black Entertainment Television	Hearst Television
<i>Production Assistant</i>	<i>Associate Producer</i>
Booz Allen Hamilton	Industry Dive
<i>Analyst</i>	<i>Associate Editor</i>
Business Insider	Leftfield Pictures
<i>Video Reporter</i>	<i>Production Assistant/Front Desk</i>
CBS Corporation	L-Soft
<i>High School Sports Producer</i>	<i>Social Media Specialist</i>
<i>Photographer, Editor</i>	Major League Baseball Network
<i>Reporter</i>	<i>Associate Reporter</i>
<i>TV News Producer</i>	<i>Broadcast Associate</i>
CBS Radio	Manning Broadcasting
<i>Associate Journalist</i>	<i>Street Team Member</i>
<i>Board Operator</i>	Mashable
CineSport	<i>News Intern</i>
<i>Junior Editor and Production Assistant</i>	MetroStar Systems
Comcast SportsNet	<i>Content Writer</i>
<i>Freelance Production Assistant</i>	NBCUniversal
C-SPAN	<i>Desk Assistant</i>
<i>Production Assistant</i>	<i>Reporter</i>
Disney-ABC Television Group	<i>Video Journalist</i>
<i>Editor/Photographer</i>	New York Daily News, The
<i>Multimedia Journalist</i>	<i>Sports Reporting Intern</i>
ESPN	Nickelodeon
<i>Production Assistant</i>	<i>Production Assistant-Live Event Television</i>

Reuters News Agency
Technology Correspondent
 Sinclair Broadcast Group
News Producer
Producer
Reporter/Multimedia Journalist
Video Coordinator
 Star News Group
Manasquan/Avon Reporter
 Star Tribune
Education Reporter
 Studio Gannett
Freelance Writer
 University of Maryland, College Park
Assistant Coordinator
Faculty Research Assistant

Walt Disney World Resort, The
Character Performer
 Ware Report Radio Series, The
Radio Broadcaster
 Washington Chinese Daily News
Journalist/Marketing Specialist
 Washington Nationals
New Media Intern
 Washington Post Company, The
Intern - Social Media
 White House, The
Scheduling and Advance Associate

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 113 graduates. Of those, 20% reported employment in Maryland, followed by 26% in DC, 14% in New York and 9% in Virginia.



STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization:

- **Social Intensity Media**, a digital marketing agency.

CONTINUING EDUCATION

Eight (8) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, marketing and digital media.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	2	25%
Masters/MBA	5	63%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Other	0	0%
Unspecified	1	13%
TOTAL	8	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University

International Relations

Georgetown University

Marketing

Georgia Institute of Technology

Digital Media

University of Maryland, Baltimore

Law

University of Maryland, College Park

History

University of Southern California

Law

OUT OF CLASSROOM EXPERIENCE

Based on 122 survey responses.*

Experiences while at UMD

Internship(s)	100%	Clinical or hospital rotation	0%
Part-time employment (on campus)	50%	Study abroad	36%
Part-time employment (off campus)	55%	Work abroad	2%
Full-time employment (both on or off campus)	16%	Community service-learning/ volunteer work	30%
Federal work-study	8%	Student group leadership	34%
Research program(s) (on campus)	2%	Student group membership	47%
Research project(s) (on campus - faculty driven)	9%	Living/learning community	30%
Summer research program(s)	1%	Other	11%
Co-op(s)	1%	None of the above	2%
Student teaching	11%		

*Graduates could select as many items as applied, unless they selected "none of the above."

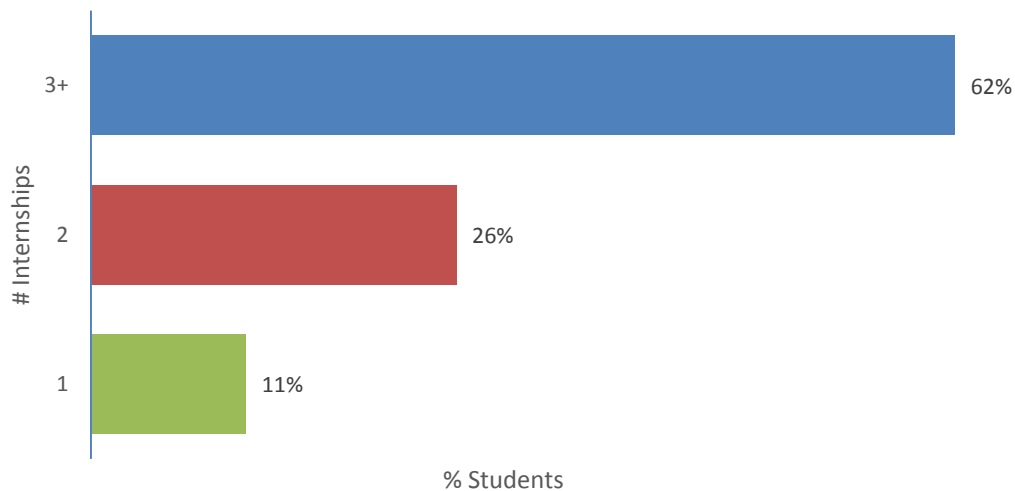
Those respondents selecting "Other" most commonly wrote in items relating to alternative breaks, The Diamondback student newspaper and sports/athletics.

INTERNSHIP PARTICIPATION

Results in this section are based on 125 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (125 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Sixty-two percent (62%) of respondents who participated in internships reported having had at least one **paid** internship. Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

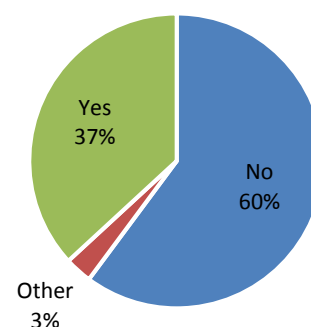
Among the 125 graduates who reported internships, a total of **369 internship experiences** were reported.

Among those internship experiences reported, 49% were academic credit-earning activities.

Among those experiences reported, 37% were paid, while 60% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 99 experiences that paid an hourly wage, the average reported income was \$11.20 per hour and the median reported income was \$10.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

ABC	Maryland Media Relations
<i>Broadcast Intern</i>	<i>Intern</i>
<i>Morning Show Assistant</i>	Montgomery County Sentinel
<i>News Intern</i>	<i>News Intern</i>
Allied Integrated	<i>Photojournalist</i>
<i>Entertainment Marketing Intern</i>	<i>Sports Reporter</i>
Baltimore Business Journal	NBCUniversal
<i>Editorial Intern</i>	<i>"Meet the Press" Intern</i>
<i>Reporting Intern</i>	Prince George's County Gazette
<i>Staff Reporter</i>	<i>Reporter</i>
Baltimore Sun	Radio-One
<i>B Magazine Intern</i>	<i>Marketing and Promotions Intern</i>
<i>Copy Editing Intern</i>	Sirius XM
<i>Features Intern</i>	<i>Programming Intern</i>
<i>News Intern</i>	<i>Sports Programming Intern</i>
<i>Sports Intern</i>	University of Maryland, College Park
Black Entertainment Television	<i>Football Videographer</i>
<i>Digital News Intern</i>	<i>Student Assistant</i>
CBS Corporation	USA Network
<i>Promotions Intern</i>	<i>Digital Media Intern</i>
Comcast	<i>Health News Department Intern</i>
<i>Digital Intern</i>	<i>News Intern</i>
<i>Public Relations Intern</i>	USA Today
C-SPAN	<i>Editorial Intern</i>
<i>Guest Assistant</i>	<i>Opinion Section Intern</i>
Girls' Life Magazine	
<i>Editorial Intern</i>	

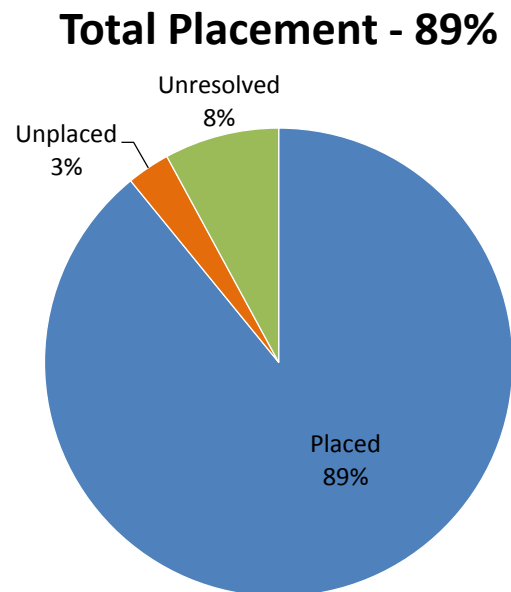
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION

SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 83%

As of January 2016, data from 39 of 47 graduating students receiving a bachelor's degree in the School of Architecture, Planning, and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 83%.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	13	34%
Employed PT	2	5%
Continuing Education	17	45%
Participating in a volunteer or service program	1	3%
Serving in the military	0	0%
Starting a business	1	3%
Unplaced	1	3%
Unresolved	3	8%
TOTAL	38	100%
Not seeking	1	



NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH, SAMPLE OF EMPLOYERS, & GEOGRAPHIC DISTRIBUTION

With only six (6) complete responses to the employment outcome section of the survey, these sections cannot be included in this report.

CONTINUING EDUCATION

Seventeen (17) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include architecture and real estate development.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	11	65%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Other	0	0%
Unspecified	6	35%
TOTAL	17	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University

Real Estate Development

University of Maryland, College Park

Architecture

University of Michigan

Architecture

University of Texas at Austin

Architecture

OUT OF CLASSROOM EXPERIENCE

Based on 20 survey responses.*

Experiences while at UMD

Internship(s)	45%	Clinical or hospital rotation	0%
Part-time employment (on campus)	25%	Study abroad	65%
Part-time employment (off campus)	35%	Work abroad	5%
Full-time employment (both on or off campus)	5%	Community service-learning/ volunteer work	25%
Federal work-study	5%	Student group leadership	35%
Research program(s) (on campus)	0%	Student group membership	60%
Research project(s) (on campus - faculty driven)	10%	Living/learning community	30%
Summer research program(s)	10%	Other	25%
Co-op(s)	0%	<i>None of the above</i>	10%
Student teaching	10%		

**Graduates could select as many items as applied, unless they selected "none of the above."*

Those respondents selecting "Other" most commonly wrote in items relating to "greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION

There were an insufficient number of survey responses from the School of Architecture, Planning, and Preservation to develop an internship participation section.

SCHOOL OF PUBLIC HEALTH

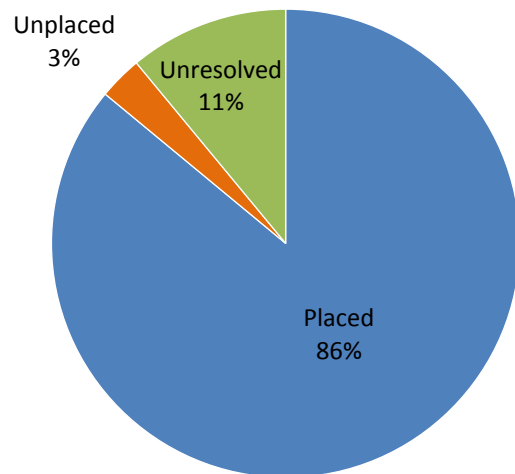
SURVEY RESPONSE RATE: 44%

KNOWLEDGE RATE: 70%

As of January 2016, data from 468 of 668 graduating students receiving a bachelor's degree in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 70%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	232	50%
Employed PT	35	8%
Continuing Education	119	26%
Participating in a volunteer or service program	14	3%
Serving in the military	1	<1%
Starting a business	1	<1%
Unplaced	14	3%
Unresolved	50	11%
TOTAL	466	100%
Not seeking	2	

Total Placement - 86%



NATURE OF POSITION

Based on the 136 graduates who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (53%). Twelve percent (12%) indicated that their position simply "pays the bills."
- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (51%) or utilizes knowledge, skills and abilities gained through their study (34%). Fifteen percent (15%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 97 graduates entering full-time employment. Of these, 22 indicated they were receiving some type of first-year bonus (median bonus = \$647).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
97	\$25,781	\$35,833	\$42,250

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	1%	Contacts from faculty	4%
Previous Internship/Co-op	20%	Contacts from family/friends	21%
Career Fairs - on campus	2%	Currently employed with organization	12%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	2%	Other	15%
Non-UMD online job site	24%		

*Graduates could select as many items as applied.

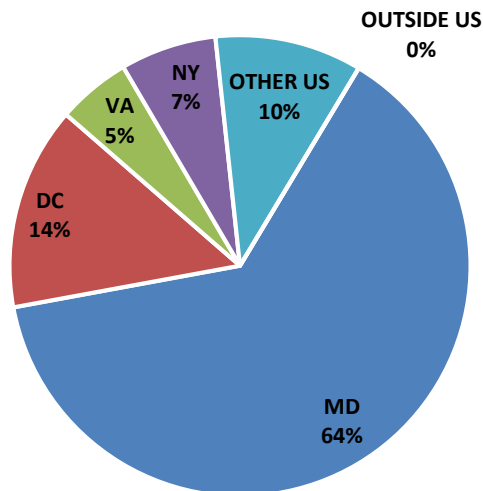
Items entered for "Other" included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like Indeed.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ADC Management Solutions	DaVita Healthcare
<i>Recruiter</i>	<i>Dialysis Patient Care Technician</i>
ADP	Johns Hopkins Medicine
<i>Small Business Consultant</i>	<i>Clinical Research Program Coordinator</i>
Adventist HealthCare	Johns Hopkins University
<i>Health Promoter and Assistant</i>	<i>Research Program Coordinator</i>
<i>Program Assistant</i>	KNG Health Consulting
<i>Tobacco Cessation Coordinator</i>	<i>Research Associate</i>
Advisory Board Company, The	La Petite Academy
<i>Research Analyst</i>	<i>Lead Teacher</i>
<i>Sales and Marketing Associate</i>	National Alliance on Mental Illness
AECOM	<i>Youth Program Coordinator</i>
<i>Administrative Assistant</i>	National Institutes of Health
Bethesda Medical Associates	<i>IRTA Fellow</i>
<i>Clinical Staff</i>	<i>Program Coordinator</i>
Booz Allen Hamilton	<i>Science Writer/Editor</i>
<i>Defense Health Program Analyst</i>	New York University Lagone Medical Center
Cabazon Group	<i>Research Data Associate</i>
<i>Research Assistant</i>	North Shore Pediatric Therapy
CCI Health and Wellness Services	<i>Behavior Therapist</i>
<i>Community Health Worker</i>	University of Maryland, College Park
Center for Autism and Related Disorders	<i>Faculty Research Assistant</i>
<i>Behavior Therapist</i>	US Department of Health & Human Services
Chesapeake Physical and Aquatic Therapy	<i>Project Associate</i>
<i>Physical Therapy Technician</i>	US Food and Drug Administration
Children's National Health System	<i>Inventory Chemist</i>
<i>Clinical Research Assistant</i>	<i>ORISE Fellow</i>
Control Fitness	<i>Program Analyst</i>
<i>Training Director</i>	<i>Public Health Advisor</i>
CTIS Health Informatics	Walter Reed Army Institute of Research
<i>Community Outreach Specialist</i>	<i>Research Assistant</i>

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 252 graduates. Of those, 64% reported employment in Maryland, followed by 14% in DC and 5% in Virginia.



STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization:

- **417 App Studios**, a company that develops mobile applications.

SERVICE/VOLUNTEER PROGRAMS

Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (3), AmeriCorps (2) and Peace Corps (2).

CONTINUING EDUCATION

One-hundred and nineteen (119) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, nursing, social work, public health and medicine.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	1%
Second Bachelor's	2	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	39	33%
Law (JD)	2	2%
Masters/MBA	43	36%
Ph.D. or Doctoral	0	0%
Certificate	1	1%
Other	2	2%
Unspecified	29	24%
TOTAL	119	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Rutgers University
<i>Law</i>	<i>Physical Therapy</i>
Boston University	<i>Social Work</i>
<i>Epidemiology</i>	University of Connecticut
<i>Physical Therapy</i>	<i>Sport Management</i>
Columbia University	University of Maryland, Baltimore
<i>Public Health</i>	<i>Nursing</i>
Dartmouth College	<i>Physical Therapy</i>
<i>Public Health</i>	<i>Social Work</i>
Drexel University	University of Maryland, College Park
<i>Epidemiology</i>	<i>Couple and Family Therapy</i>
Howard University	<i>Education</i>
<i>Social Work</i>	<i>Family Science</i>
Johns Hopkins University	<i>Kinesiology</i>
<i>Healthcare Administration</i>	<i>Public Health</i>
<i>Nursing</i>	Yale University
New York Chiropractic College	<i>Epidemiology</i>
<i>Chiropractic</i>	Yeshiva University
New York University	<i>Clinical Psychology</i>
<i>Social Work</i>	

OUT OF CLASSROOM EXPERIENCE

Based on 276 survey responses.*

Experiences while at UMD

Internship(s)	90%	Clinical or hospital rotation	5%
Part-time employment (on campus)	44%	Study abroad	13%
Part-time employment (off campus)	48%	Work abroad	2%
Full-time employment (both on or off campus)	12%	Community service-learning/ volunteer work	46%
Federal work-study	12%	Student group leadership	25%
Research program(s) (on campus)	2%	Student group membership	41%
Research project(s) (on campus - faculty driven)	14%	Living/learning community	17%
Summer research program(s)	6%	Other	7%
Co-op(s)	1%	None of the above	7%
Student teaching	10%		

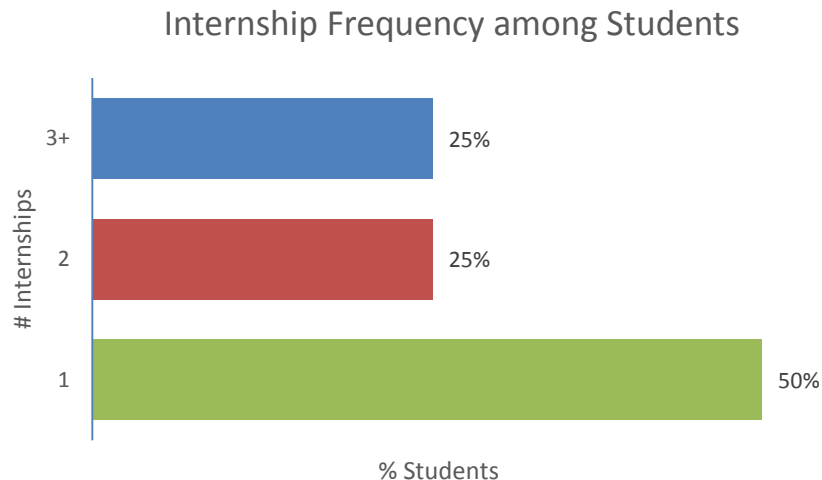
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to ROTC participation, resident assistant positions, and "greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 273 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (246 graduates) reported having at least one internship during their time at the University of Maryland.



Twenty-nine percent (29%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty percent (80%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

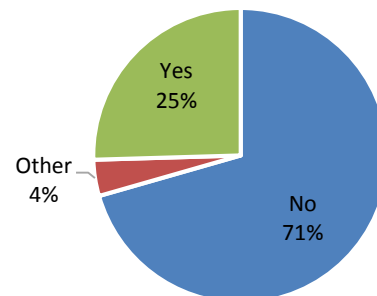
Among the 246 graduates who reported internships, a total of **429 internship experiences** were reported.

Among those internship experiences reported, 59% were academic credit-earning activities.

Among those experiences reported, 25% were paid, while 71% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 70 experiences that paid an hourly wage, the average reported income was \$11.11 per hour and the median reported income was \$10.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

2U	National Institutes of Health
<i>Social Work Operations Intern</i>	<i>Summer Internship Program</i>
AARP	National Library of Medicine
<i>Health Education and Outreach Intern</i>	<i>K-12 Intern</i>
ADP	Physiotherapy Associates
<i>Sales Intern</i>	<i>Rehabilitation Aide</i>
Adventist HealthCare	Sports Rehab
<i>Community Outreach Intern</i>	<i>Physical Therapist Associate</i>
American Heart Association	Suburban Hospital
<i>Health Strategist Intern</i>	<i>Community Outreach Intern</i>
Arc, The	Teach For America
<i>Infants and Toddlers Program Intern</i>	<i>Campus Campaign Coordinator</i>
Aspire Group	<i>Marketing and Social Media Manager</i>
<i>Intern</i>	University of Maryland, Baltimore
Center for Health Literacy	<i>Research Intern</i>
<i>Intern</i>	University of Maryland, College Park
Children's National Medical Center	<i>Assistant Athletic Trainer</i>
<i>Academic Associate of Clinical Research</i>	<i>Business Writing Teacher Assistant</i>
<i>Physical Therapist Assistant</i>	<i>Cognitive Research Lab Assistant</i>
George Washington University	<i>Editorial Intern</i>
<i>Strength and Conditioning Intern</i>	<i>Health Peer Educator Intern</i>
Health Solutions	<i>Marketing and Communications Intern</i>
<i>Health Educator</i>	<i>Operations Assistant</i>
Healthy Future Families Program	<i>Physical Therapy Intern</i>
<i>Campaign Manager</i>	<i>Research Assistant</i>
<i>Health Futures Intern</i>	<i>Student Athletic Trainer</i>
<i>Program Manager</i>	US Department of Veterans Affairs
Johns Hopkins University	<i>Research Assistant</i>
<i>Data Assistant</i>	US Food and Drug Administration
<i>Volunteer Patient Representative</i>	<i>Intern</i>
Montgomery County Public Schools	<i>Outreach Assistant</i>
<i>Food and Nutrition Intern</i>	Verizon Health and Wellness Center
National Alliance on Mental Illness	<i>Health and Wellness Intern</i>
<i>Program Coordinator Intern</i>	Walter Reed National Military Medical Center
	<i>Research Assistant</i>

THE A. JAMES CLARK SCHOOL OF ENGINEERING

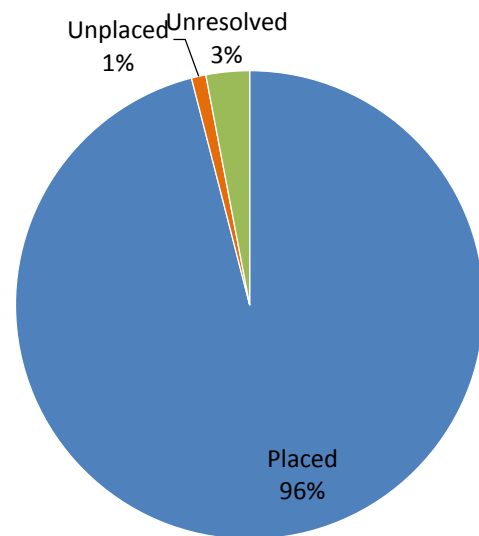
SURVEY RESPONSE RATE: 54%

KNOWLEDGE RATE: 93%

As of January 2016, data from 829 of 890 graduating students receiving a bachelor's degree in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	633	77%
Employed PT	9	1%
Continuing Education	131	16%
Participating in a volunteer or service program	1	<1%
Serving in the military	12	1%
Starting a business	10	1%
Unplaced	5	1%
Unresolved	26	3%
TOTAL	827	100%
Not seeking	2	

Total Placement - 96%



NATURE OF POSITION

Based on the 309 graduates who completed the entire employment outcome section of the survey:

- Ninety-five percent (95%) replied that their employment is either directly aligned with their career goals (64%) or is a stepping stone toward their ultimate career goals (31%). Five percent (5%) indicated that their position simply "pays the bills."
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills and abilities gained through their study (26%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 286 graduates entering full-time employment. Of these, 130 indicated they were receiving some type of first-year bonus (median bonus = \$5,545).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
286	\$59,785	\$64,083	\$72,635

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	26%	Contacts from faculty	5%
Previous Internship/Co-op	32%	Contacts from family/friends	15%
Career Fairs - on campus	27%	Currently employed with organization	5%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	28%	Other	5%
Non-UMD online job site	9%		

*Graduates could select as many items as applied.

Items entered for "Other" included specialized workshops and events, applying directly to employer websites and via scholarship programs.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M	Cognizant
<i>Support Engineer</i>	<i>Analyst</i>
Accenture	<i>Engineering Solutions Analyst</i>
<i>Business and Systems Integration Analyst</i>	Contech Engineered Solutions
<i>Federal Services Analyst</i>	<i>Stormwater Design Engineer</i>
<i>Infrastructure Analyst</i>	Dejana Truck and Utility Equipment
Amazon.com	<i>Shelf Design Engineer</i>
<i>Engineer</i>	DuPont
<i>Software Developer</i>	<i>Field Engineer</i>
BAE Systems	ExxonMobil
<i>Engineer</i>	<i>Process Engineer</i>
Baltimore Gas and Electric	Facebook
<i>Associate Engineer</i>	<i>Software Engineer</i>
Bechtel	Federal Highway Administration
<i>Civil Engineer</i>	<i>Civil Engineer</i>
BioBots	Fiat Chrysler Automobiles
<i>Bioengineer</i>	<i>Supplier Quality Engineer</i>
Boeing	Ford Motor Company
<i>Design and Analysis Engineer</i>	<i>Manufacturing Liaison Engineer</i>
<i>Electromagnetic Effect Engineer</i>	<i>Product Development Engineer</i>
<i>Materials Protection Engineer</i>	General Dynamics
<i>Production Support Engineer</i>	<i>Propulsion Plant Components Engineer</i>
Boland	Goldman Sachs
<i>Energy Analyst</i>	<i>Commodities Technology Analyst</i>
Booz Allen Hamilton	Google
<i>Consultant</i>	<i>Software Engineer</i>
Capital One	Honda
<i>Business Analyst</i>	<i>Associate Engineer</i>
<i>Quality Assurance Engineer</i>	Intelsat
Cessna Aircraft	<i>Capacity Management Engineer</i>
<i>Airframe Engineer</i>	<i>Flight Dynamics Engineer</i>
Clark Construction	<i>Satellite Engineer</i>
<i>Office Engineer</i>	

JHU Applied Physics Laboratory
Engineer

L-3 Communications Holdings
Technical Project Manager

Lockheed Martin
Aeronautical Design Engineer
Software Engineer

MedImmune
Manufacturing Technician

Microsoft
Software Engineer

National Aeronautics and Space Administration
Aerospace Technologist
Flight Systems Engineer
Quality Assurance Engineer

National Institutes of Health
IRTA Fellow

National Security Agency
Analyst
Engineer

Naval Air Systems Command
Aerospace Engineer
Flight Test Engineer
Mechanical Engineer
Research & Engineering Analyst

Naval Sea Systems Command
Chemical Engineer
Electrical Engineer
Mechanical Engineer
Nuclear Engineer

Norfolk Naval Shipyard
Mechanical Engineer
Nuclear Engineer

Northrop Grumman
Design Engineer
Electrical Engineer
RF Engineer
Systems Engineer

Pepco Holdings
Engineer

PepsiCo
Operations Manager

Raytheon
Systems Engineer

Siemens
Field Engineer
Service Specialist

Sikorsky Aircraft
Flight Test Engineer
Mass Properties Engineer

Stanley Black & Decker
Design Engineer
Mechanical Engineer

STV Group
Traffic Design Engineer

Texas Instruments
Applications Engineer
Thin Film Engineer

Textron Systems
Air Frame Design Engineer

Unilever
Future Leaders Program – Supply Chain
University of Maryland, College Park
Research Assistant
Technology Consultant

US Army
Civilian Engineer

US Federal Highway Administration
Highway Designer

US Nuclear Regulatory Commission
Fire Protection Engineer

US Patent & Trademark Office
Patent Examiner

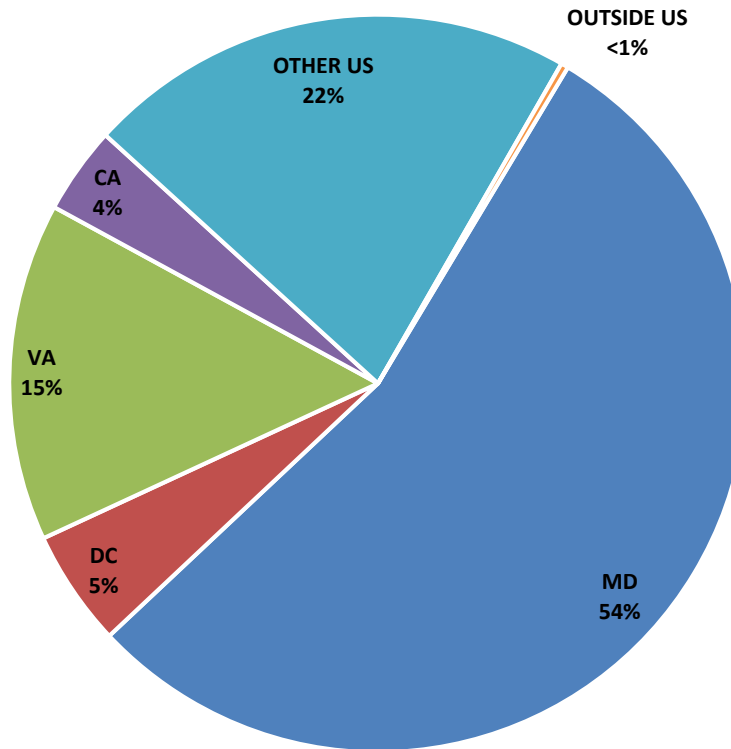
Volvo Car Corporation
Performance and Emissions Calibration
Engineer

W. L. Gore & Associates
Process Engineer
Research and Development Technician

Whiting-Turner Contracting Company
Field Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 627 graduates. Of those, 54% reported employment in Maryland, followed by 5% in DC and 15% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Ten (10) graduates reported that they started their own business or organization, including:

- **Bioterp Partners**, a non-leveraged \$5.2M biotechnology portfolio.
- **Rackner Solutions**, a software agency specializing in mobile apps and solutions for clients. Jointly founded by three 2015 graduates.

CONTINUING EDUCATION

One hundred and thirty-one (131) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include mechanical engineering, electrical engineering, aerospace engineering and fire protection engineering.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	7%
Law (JD)	2	2%
Masters/MBA	47	36%
Ph.D. or Doctoral	30	23%
Certificate	0	0%
Other	1	1%
Unspecified	42	32%
TOTAL	131	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University	University of Maryland, Baltimore
<i>Civil and Environmental Engineering</i>	<i>Law</i>
Cornell University	<i>Medicine</i>
<i>Biomedical Engineering</i>	University of Maryland, College Park
Drexel University	<i>Aerospace Engineering</i>
<i>Materials and Science Engineering</i>	<i>Civil Engineering</i>
Duke University	<i>Electrical Engineering</i>
<i>Medicine</i>	<i>Mechanical Engineering</i>
<i>Mathematics</i>	University of Massachusetts Amherst
Georgia Institute of Technology	<i>Polymer Science Engineering</i>
<i>Chemical Engineering</i>	University of Michigan
Johns Hopkins University	<i>Engineering</i>
<i>Biotechnology</i>	University of Pennsylvania
Massachusetts Institute of Technology	<i>Materials Science Engineering</i>
<i>Aeronautics and Astronautics</i>	<i>Robotics</i>
<i>Engineering</i>	University of Rhode Island
Pennsylvania State University	<i>Oceanography</i>
<i>Mechanical Engineering</i>	University of Texas at Austin
Purdue University	<i>Biomedical Engineering</i>
<i>Engineering</i>	Virginia Polytechnic Inst. and State University
Stanford University	<i>Engineering</i>
<i>Engineering</i>	<i>Medicine</i>
University of California, Berkeley	Wake Forest University
<i>Engineering</i>	<i>Medicine</i>
University of Illinois at Urbana-Champaign	
<i>Mechanical Engineering</i>	
<i>Neuroscience and Cognitive Science</i>	

OUT OF CLASSROOM EXPERIENCE

Based on 449 survey responses.*

Experiences while at UMD

Internship(s)	84%	Clinical or hospital rotation	2%
Part-time employment (on campus)	40%	Study abroad	17%
Part-time employment (off campus)	34%	Work abroad	1%
Full-time employment (both on or off campus)	15%	Community service-learning/ volunteer work	24%
Federal work-study	5%	Student group leadership	31%
Research program(s) (on campus)	9%	Student group membership	44%
Research project(s) (on campus - faculty driven)	32%	Living/learning community	36%
Summer research program(s)	16%	Other	4%
Co-op(s)	8%	None of the above	7%
Student teaching	17%		

*Graduates could select as many items as applied, unless they selected "none of the above."

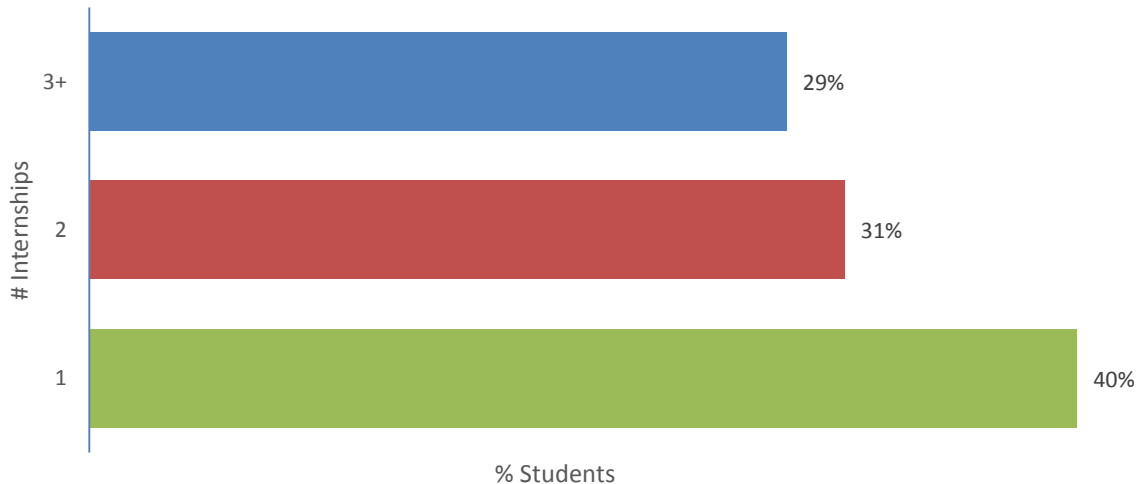
Those respondents selecting "Other" most commonly wrote in items related to honors programs, sports/athletics and "greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 450 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (378 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship. Eleven percent (11%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

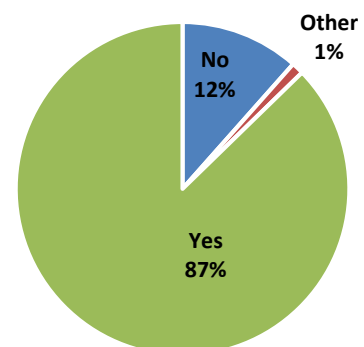
Among the 378 graduates who reported internships, a total of **688 internship experiences** were reported.

Among those internship experiences reported, 7% were academic credit-earning activities.

Among those experiences reported, 87% were paid, while 12% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 472 experiences that paid an hourly wage, the average reported income was \$16.90 per hour and the median reported income was \$16.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

Accenture	Lockheed Martin
<i>Systems Integration Analyst Intern</i>	<i>Technical Intern</i>
ARINC	Michigan Manufacturing International
<i>Mission Critical Consulting Associate</i>	<i>Purchasing Manager</i>
Boeing	MSI Universal
<i>Electrical Engineering Intern</i>	<i>Intern</i>
Bosch	National Science Foundation
<i>Quality Management Co-op</i>	<i>Summer Research</i>
Buch Construction	Northrop Grumman
<i>Civil Intern</i>	<i>Intern</i>
CATT Lab	<i>RF Engineering Intern</i>
<i>Front-End Software Developer</i>	Orbital Sciences
<i>Student Programmer</i>	<i>Guidance, Navigation & Control Engr. Intern</i>
Conrail	Rockwell Collins
<i>Engineering Intern</i>	<i>Network Engineer Intern</i>
Delaware Sustainable Chemistry Alliance	SAIC
<i>Summer Intern</i>	<i>Computer Engineering Intern</i>
DMC Land Surveyors	Sikorsky Aircraft
<i>Engineering Intern</i>	<i>Ground Test Engineer Intern</i>
Duke Energy	Smithsonian Institution
<i>Fire Protection intern</i>	<i>Facilities Management Intern</i>
Energy Management & Research Associates	Thorlabs
<i>Intern</i>	<i>Mechanical Engineering Intern</i>
Engineering Consulting Services	Toyota Motor Corporation
<i>Civil Materials Technician</i>	<i>Engineering Associate Intern</i>
Flowserve	University of Maryland, College Park
<i>Applications Engineer Intern</i>	<i>Research Assistant</i>
General Electric	<i>Undergraduate Researcher</i>
<i>Technical Consultant Engineering Intern</i>	US Census Bureau
Goldman Sachs	<i>Geography Intern</i>
<i>Technology Analyst</i>	US Department of Defense
Harvard University	<i>Engineer Intern</i>
<i>Research Intern</i>	W.L. Gore & Associates
Hewlett Packard	<i>Process Engineer Intern</i>
<i>Mechanical Engineering Intern</i>	Wallace Montgomery
J. Fletcher Creamer & Son	<i>Intern</i>
<i>Project Engineer Intern</i>	
JHU Applied Physics Laboratory	
<i>Technical Intern</i>	

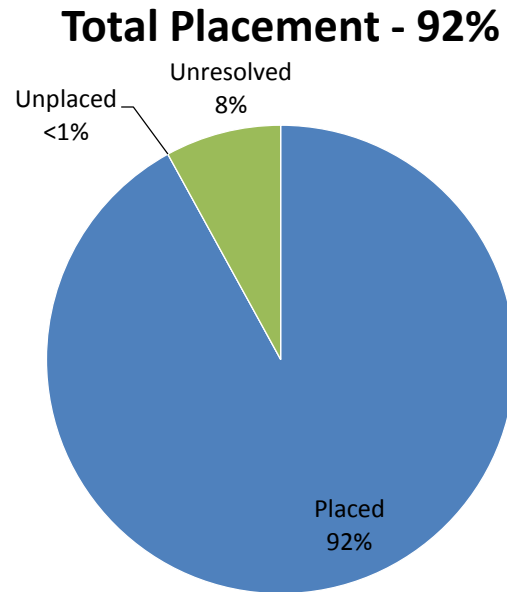
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 70%

KNOWLEDGE RATE: 83%

As of January 2016, data from 763 of 924 graduating students receiving a bachelor's degree in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The vast majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	600	80%
Employed PT	20	3%
Continuing Education	60	8%
Participating in a volunteer or service program	2	<1%
Serving in the military	2	<1%
Starting a business	9	1%
Unplaced	1	<1%
Unresolved	60	8%
TOTAL	754	100%
Not seeking	9	



NATURE OF POSITION

Based on the 486 graduates who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (33%). Two percent (2%) indicated that their position simply "pays the bills."
- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills and abilities gained through their study (19%). Two percent (2%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 447 graduates entering full-time employment. Of these, 252 indicated they were receiving some type of first-year bonus (median bonus = \$5,250).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
447	\$51,936	\$57,959	\$63,700

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	49%	Contacts from faculty	2%
Previous Internship/Co-op	27%	Contacts from family/friends	14%
Career Fairs - on campus	28%	Currently employed with organization	2%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	39%	Other	6%
Non-UMD online job site	9%		

*Graduates could select as many items as applied.

Items entered for "Other" included via networking in programs such as QUEST or Supply Chain Case Competition and student organizations/clubs related to the career.

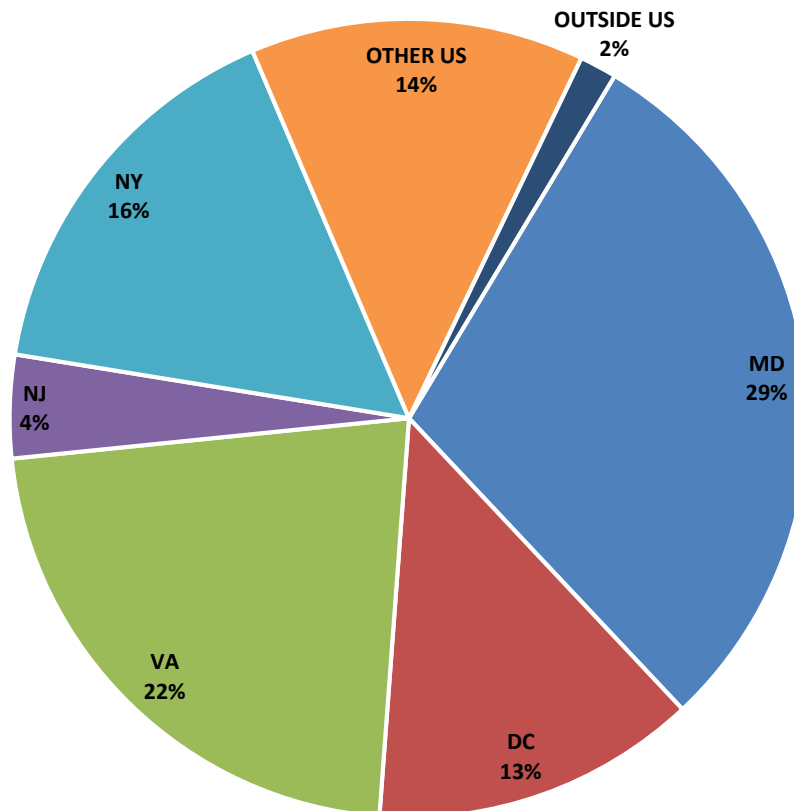
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	Deloitte
<i>Business Analyst</i>	<i>Audit Associate</i>
<i>Management Consulting Analyst</i>	<i>Business Analyst</i>
<i>Strategy Analyst</i>	<i>Consultant</i>
Amazon.com	<i>Forensic Associate</i>
<i>Fulfillment Center Area Manager</i>	<i>Incoming Marketing Specialist</i>
American Red Cross	<i>Risk Analyst</i>
<i>Direct Mail Marketing Coordinator</i>	Discovery Communications
Baker Tilly	<i>Global Content Accounting</i>
<i>Associate Accountant</i>	<i>Marketing Operations Coordinator</i>
<i>Audit Associate</i>	Ernst & Young
<i>Staff Consultant</i>	<i>Assurance Staff</i>
Bank of America	<i>Fraud Investigation Staff</i>
<i>Analyst</i>	<i>Risk Advisory Consultant</i>
<i>Portfolio Management Officer</i>	<i>Tax Associate</i>
Bloomberg	<i>Technology Advisor</i>
<i>Global Financial Data Analyst</i>	Fannie Mae
Boeing	<i>Credit Risk Analyst</i>
<i>Business & Planning Analyst</i>	<i>Financial Analyst</i>
<i>Procurement Agent</i>	<i>Internal Auditor</i>
Capital One	Fidelity Investments
<i>Finance Rotational Program Associate</i>	<i>Financial Representative</i>
Citigroup	Gap, The
<i>Credit Analyst</i>	<i>Logistics Coordinator</i>
<i>Portfolio & Risk Analyst</i>	General Motors
Cognizant	<i>Supply Chain Rotation Program</i>
<i>Business Analyst</i>	Goldman Sachs
<i>Technology Solutions Analyst</i>	<i>Analyst</i>
CohnReznick	<i>Commodities Strategist</i>
<i>Assurance Associate</i>	Google
<i>Staff Accountant</i>	<i>Associate Account Strategist</i>
<i>Tax Associate</i>	

Grant Thornton	Nielsen Company
<i>Audit Associate</i>	<i>Analyst</i>
<i>Business Advisory Specialist</i>	Northrop Grumman
<i>Tax Associate</i>	<i>Business Planning Analyst</i>
Hewlett-Packard	<i>Professional Development Program</i>
<i>Technical Sales Associate</i>	PepsiCo
IBM	<i>Demand Planner</i>
<i>Consultant</i>	<i>Integrated Supply Chain Associate</i>
Johnson & Johnson	<i>Sales and Customer Relations Associate</i>
<i>Associate Analyst</i>	PricewaterhouseCoopers
KPMG	<i>Core Assurance Associate</i>
<i>Credit Risk Associate</i>	<i>Data Solutions Associate</i>
<i>Federal Audit Associate</i>	<i>Management Consultant</i>
<i>IT Advisory Associate</i>	<i>Technology Consultant</i>
<i>State and Local Tax Associate</i>	Qatar Airways
Laurel Sand and Gravel	<i>Business Analyst</i>
<i>Accountant</i>	SunTrust Banks
Lockheed Martin	<i>Wholesale Banking Analyst</i>
<i>Financial Analyst</i>	T. Rowe Price
<i>Government Logistics Management Analyst</i>	<i>Quantitative Analyst</i>
Macy's	Target
<i>Executive Development Program</i>	<i>Executive Team Leader</i>
Marriott International	TEKsystems
<i>Senior Program Specialist</i>	<i>Business Operations Associate</i>
McCormick & Company	<i>Project Analyst</i>
<i>Associate Customer Marketing Manager</i>	Under Armour
McGladrey	<i>Inventory Disposition Analyst</i>
<i>Audit Associate</i>	Unilever
<i>Tax Associate</i>	<i>Future Leaders Program</i>
<i>Transfer Pricing Associate</i>	Universal McCann Worldwide
Morgan Stanley	<i>Associate, Integrated Planning</i>
<i>Operations Analyst</i>	Volkswagen Group of America
National Security Agency	<i>Vehicle & Parts Logistics Analyst</i>
<i>Analyst</i>	Wells Fargo
<i>Project Manager</i>	<i>Investment Banking Analyst</i>
NewDay USA	<i>Securities Analyst</i>
<i>Account Executive</i>	
<i>Credit Analyst</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 599 graduates. Of those, 29% reported employment in Maryland, followed by 13% in DC and 22% in Virginia. An additional 16% reported employment in New York and 4% reported employment in New Jersey.



STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization, including:

- **Lexalutions**, a company that produces software designed to enhance local school funding.
- **Montgomery Woodworks**, a company that builds wooden furniture and structures.
- **Startable**, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.

CONTINUING EDUCATION

Sixty (60) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, accounting and finance.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	3	5%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	5%
Law (JD)	10	17%
Masters/MBA	21	35%
Ph.D. or Doctoral	1	2%
Certificate	2	3%
Other	0	0%
Unspecified	20	33%
TOTAL	60	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College

Accounting

Carnegie Mellon University

Information Studies

Fordham University

Accounting/Finance

Information Systems

George Mason University

Health Administration

Real Estate Development

George Washington University

Law

Medicine

Harvard University

Law

Johns Hopkins University

Business and Management

New York University

Integrated Marketing

Management of Technology

University of Maryland University College

Data Analytics

University of Maryland, Baltimore

Dentistry

Law

University of Maryland, College Park

Accounting

Computer Science

Economics

Information Management

OUT OF CLASSROOM EXPERIENCE

Based on 617 survey responses.*

Experiences while at UMD

Internship(s)	88%	Clinical or hospital rotation	<1%
Part-time employment (on campus)	41%	Study abroad	39%
Part-time employment (off campus)	44%	Work abroad	3%
Full-time employment (both on or off campus)	10%	Community service-learning/ volunteer work	27%
Federal work-study	6%	Student group leadership	36%
Research program(s) (on campus)	2%	Student group membership	48%
Research project(s) (on campus - faculty driven)	6%	Living/learning community	29%
Summer research program(s)	1%	Other	8%
Co-op(s)	1%	None of the above	7%
Student teaching	8%		

*Graduates could select as many items as applied, unless they selected "none of the above."

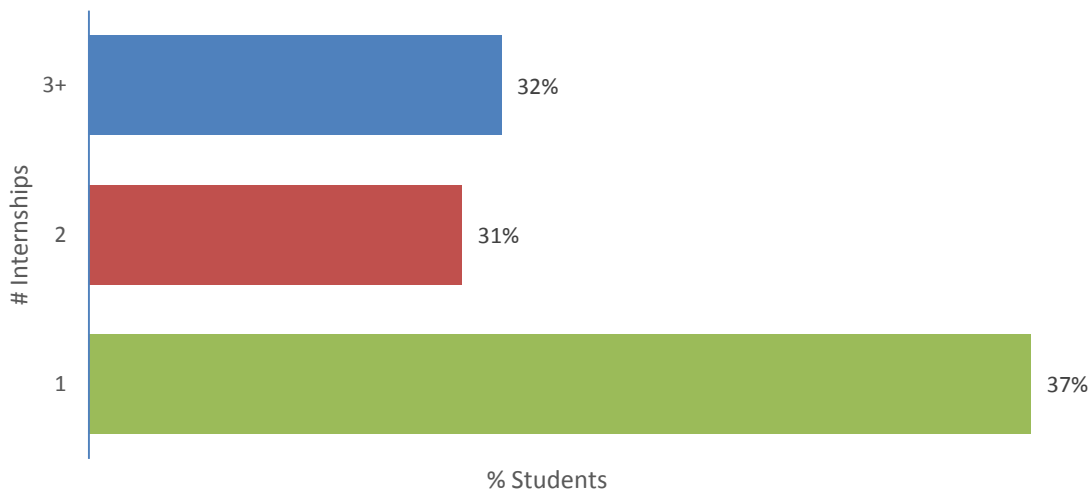
Those respondents selecting "Other" most commonly wrote in items related to Smith Programs (QUEST, Leadership Institute), sports/athletics and "greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 622 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (550 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students



Eighty-four percent (84%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-one percent (21%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

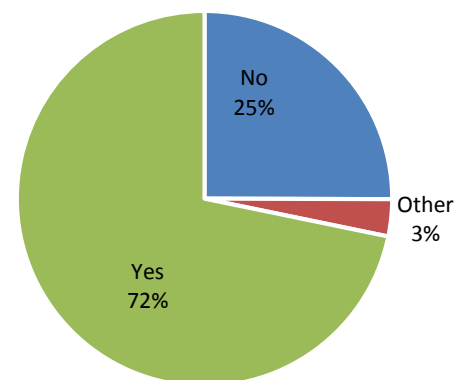
Among the 550 graduates who reported internships, a total of **1,066 internship experiences** were reported.

Among those internship experiences reported, 12% were academic credit-earning activities.

Among those experiences reported, 72% were paid, while 25% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 657 experiences that paid an hourly wage, the average reported income was \$16.53 per hour and the median reported income was \$15.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

AFL-CIO Investment Trust	Marriott international
<i>Marketing Intern</i>	<i>E-Commerce Intern</i>
Barclays	Morgan Stanley
<i>US Cards Intern</i>	<i>Operations Analyst Intern</i>
CGI Federal	NASDAQ OMX
<i>IT Consulting Intern</i>	<i>Global Data Markets Intern</i>
Citigroup	Northrop Grumman
<i>Portfolio & Credit Risk Summer Analyst</i>	<i>Financial Analyst Intern</i>
<i>Sales and Trading Summer Analyst</i>	<i>Rates & Budget Intern</i>
Discovery Communications	PepsiCo
<i>Finance Intern</i>	<i>Finance Analyst Intern</i>
<i>Operations Intern</i>	PricewaterhouseCoopers
E-Trade Financial	<i>Internal Audit Intern</i>
<i>Business Strategy Intern</i>	Prudential Financial
Embassy of Israel	<i>Finance Intern</i>
<i>Public Diplomacy Intern</i>	Siemens Financial Services
Ernst & Young	<i>Financial Analyst Summer Intern</i>
<i>Assurance Intern</i>	Smithsonian Institution
Federal Aviation Administration	<i>Program Assistant</i>
<i>Planning and Environmental Division Intern</i>	T. Rowe Price
Goldman Sachs	<i>Corporate Social Responsibility Intern</i>
<i>Investment Banking Summer Analyst</i>	TD Bank
Hanover Insurance	<i>Commercial Credit Analyst Intern</i>
<i>Business Analyst Intern</i>	Under Armour
HRC Group	<i>Accounting Intern</i>
<i>Summer Intern</i>	<i>Industrial Engineering Intern</i>
John Hancock Financial Network	<i>Innovation Intern</i>
<i>Business Development</i>	Unilever
JHU Applied Physics Laboratory	<i>Inbound Logistics Operations Co-op</i>
<i>Financial Operations Intern</i>	<i>Procurement Co-op</i>
JP Morgan Chase	University of Maryland, College Park
<i>Analyst Intern</i>	<i>Marketing Intern</i>
KPMG	<i>Media Relations Intern</i>
<i>Advisory Intern</i>	Walt Disney World Resort
<i>Audit Intern</i>	<i>College Program Intern</i>
<i>Externship Internal Audit</i>	Wells Fargo
Live Nation	<i>Intern</i>
<i>Special Events Intern</i>	<i>Summer Financial Analyst</i>
Lockheed Martin	Xerox Corporation
<i>Asset Management Intern</i>	<i>Finance Intern</i>
<i>Corporate Tax Intern</i>	
<i>Student Financial Analyst</i>	

ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS	91
HONORS COLLEGE	99
LETTERS & SCIENCES	107

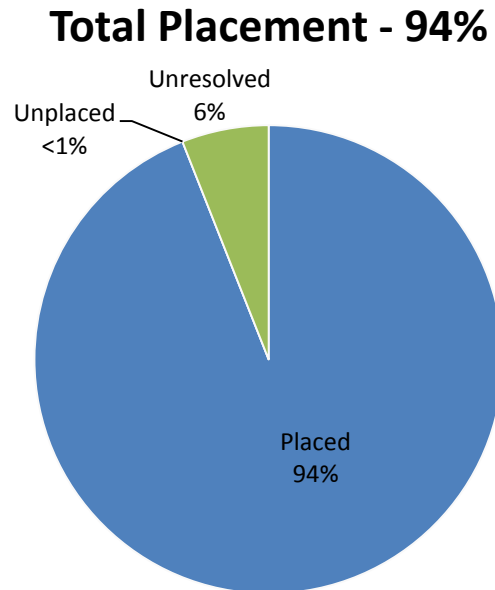
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 83%

KNOWLEDGE RATE: 93%

As of January 2016, data from 563 of 608 graduating students receiving a bachelor's degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	344	61%
Employed PT	36	6%
Continuing Education	128	23%
Participating in a volunteer or service program	12	2%
Serving in the military	2	<1%
Starting a business	3	<1%
Unplaced	4	<1%
Unresolved	32	6%
TOTAL	561	100%
Not seeking	2	



NATURE OF POSITION

Based on the 283 graduates who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Eight percent (8%) indicated that their position simply "pays the bills."
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills and abilities gained through their study (30%). Seven percent (7%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 241 graduates entering full-time employment. Of these, 91 indicated they were receiving some type of first-year bonus (median bonus = \$5,275).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
241	\$36,518	\$55,083	\$66,597

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	22%	Contacts from faculty	9%
Previous Internship/Co-op	25%	Contacts from family/friends	18%
Career Fairs - on campus	14%	Currently employed with organization	8%
Career Fairs - off campus	2%	Newspaper	1%
UMD online job site	21%	Other	13%
Non-UMD online job site	16%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online or directly to employer websites, via networking opportunities or via previous volunteer work.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M	Ernst & Young
<i>Supply Chain Analyst</i>	<i>Audit Associate</i>
Accenture	<i>Business Valuation Analyst</i>
<i>Business Systems Integration Analyst</i>	<i>Tax Staff</i>
<i>Technology Analyst</i>	<i>Technology Advisor</i>
Amazon.com	Federal Reserve System
<i>Area Manager</i>	<i>Research Assistant</i>
<i>Software Development Engineer</i>	Goldman Sachs
Appian Corporation	<i>Technology Analyst</i>
<i>Associate Consultant</i>	Google
Black Entertainment Television	<i>Associate Account Strategist</i>
<i>Production Assistant</i>	Howard Community College
Booz Allen Hamilton	<i>Instructional Technologist</i>
<i>Consultant</i>	IBM
CBS Corporation	<i>Consultant</i>
<i>TV News Producer</i>	KPMG
Children's National Health System	<i>Deal Advisory Associate</i>
<i>Research Coordinator</i>	<i>IT Attestation Associate</i>
Cvent	<i>State and Local Tax Associate</i>
<i>Product Consultant</i>	Lockheed Martin
Deloitte	<i>Assistant Engineer</i>
<i>Audit Associate</i>	<i>Communications Leadership Development</i>
<i>Business Technology Analyst</i>	Major League Baseball
Discovery Communications	<i>Associate Reporter</i>
<i>Global Content Accounting</i>	Massachusetts General Hospital
<i>Marketing Operations Coordinator</i>	<i>Research Technician</i>
DuPont	Microsoft
<i>Product Steward and Regulatory Analyst</i>	<i>Software Development Engineer</i>
Epic Systems	Montgomery County Public Schools
<i>Project Manager</i>	<i>Music Teacher</i>
<i>Quality Assurance</i>	National Institute of Standards and Technology
	<i>Physicist</i>

National Institutes of Health
IRTA Fellow

National Park Service
Archaeology Researcher

Northrop Grumman
Professional Development Program

Oil Price Information Service
Pricing Services Coordinator

Pepco Holdings
Engineer

Population Reference Bureau
Research Assistant

PricewaterhouseCoopers
Assurance Associate
Investment Management Tax Associate
Technology Consultant

Prince George's County Public Schools
Teacher

Procter & Gamble
Laboratory Technician

Sanctuary for Families
Housing Specialist

ScribeAmerica
Medical Scribe

Standard and Poors
Rotational Analyst

Stanley Black & Decker
Engineer

Target
Executive Team Leader

Unilever
Future Leaders Program

United Muslim Relief
Dental Mission Program Associate

University of Maryland, College Park
Faculty Research Assistant
Recruitment Coordinator

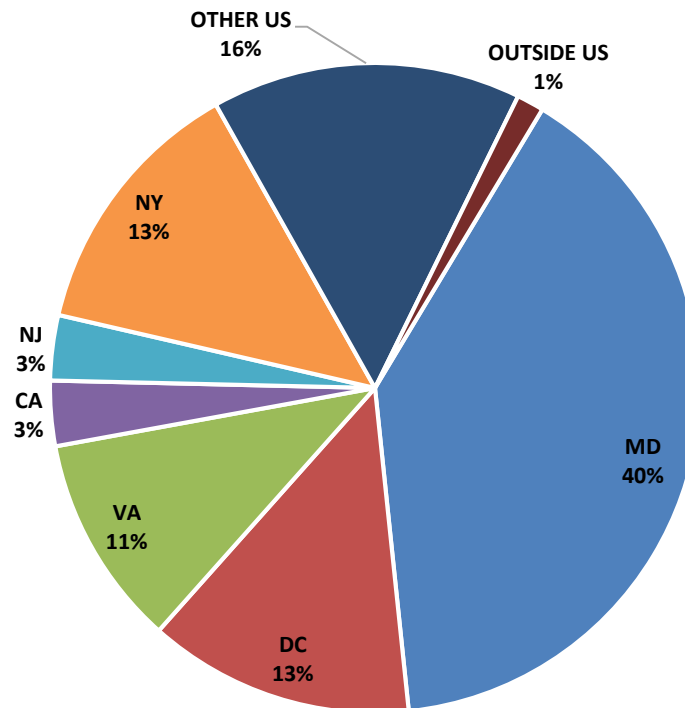
US Department of Homeland Security
Security Clerk

US Forest Service
Biological Science Technician

WTOP Radio
Editor

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 370 graduates. Of those, 40% reported employment in Maryland, followed by 13% in DC and 11% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **417 App Studios**, a company that develops mobile applications.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.

SERVICE/VOLUNTEER PROGRAMS

Twelve (12) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), City Year (1), Peace Corps (1) and Teach For America (1).

CONTINUING EDUCATION

One hundred and twenty-eight (128) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, public policy and engineering.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	2	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	29	23%
Law (JD)	15	12%
Masters/MBA	50	39%
Ph.D. or Doctoral	17	13%
Certificate	2	2%
Other	0	0%
Unspecified	13	10%
TOTAL	128	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University

Law

Boston University

Engineering

Case Western Reserve University

Anesthesia

Catholic University of America

Law

Drexel University

Medicine

Duke University

Law

George Mason University

Health Administration

George Washington University

Law

Medicine

Georgetown University

Law

Public Policy

Harvard University

Law

Johns Hopkins University

Government and Politics

Nursing

Massachusetts Institute of Technology

Biological Sciences

New York University

Music Performance

North Carolina State University

Family Science

Ohio State University

Dentistry

Rutgers University

Medicine

Stanford University
Engineering
Tufts University
Veterinary Medicine
University of California, Berkeley
Plant Science
University of California, Davis
Veterinary Medicine
University of Chicago
Biophysics
University of Colorado Boulder
Engineering
University of Delaware
Physical Therapy
University of Glasgow
Psychology
University of Maryland, Baltimore
Dentistry
Law
Medicine
Pharmacy

University of Maryland, College Park
Audiology
Civil Engineering
Education
Public Policy
University of Michigan
Architecture
Engineering
University of Pennsylvania
Law
University of Virginia
Law
Urban Studies and Planning
Virginia Polytechnic Institute and State
University
Engineering
Veterinary Medicine
Yale University
Epidemiology

OUT OF CLASSROOM EXPERIENCE

Based on 485 survey responses.*

Experiences while at UMD

Internship(s)	88%	Clinical or hospital rotation	7%
Part-time employment (on campus)	51%	Study abroad	35%
Part-time employment (off campus)	47%	Work abroad	3%
Full-time employment (both on or off campus)	14%	Community service-learning/ volunteer work	45%
Federal work-study	9%	Student group leadership	38%
Research program(s) (on campus)	3%	Student group membership	50%
Research project(s) (on campus - faculty driven)	25%	Living/learning community	77%
Summer research program(s)	11%	Other	4%
Co-op(s)	3%	None of the above	1%
Student teaching	16%		

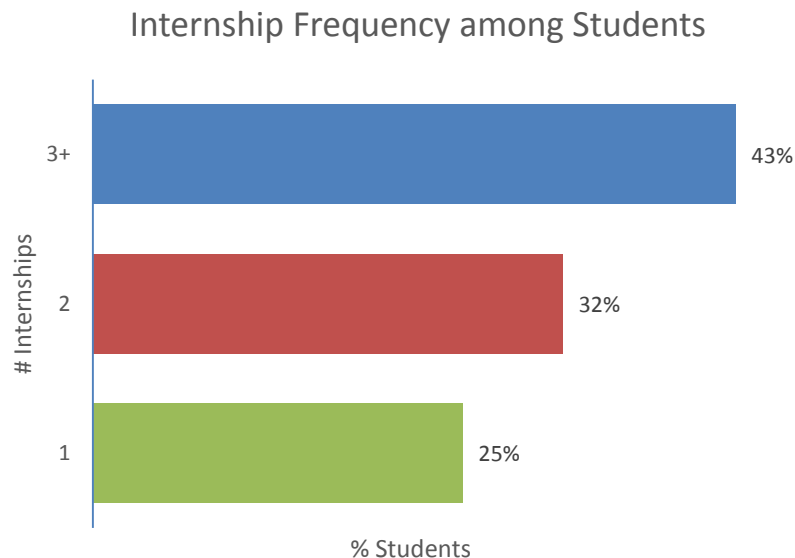
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items related to sports/athletics and resident assistant positions.

INTERNSHIP PARTICIPATION

Results in this section are based on 485 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (429 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-four percent (44%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

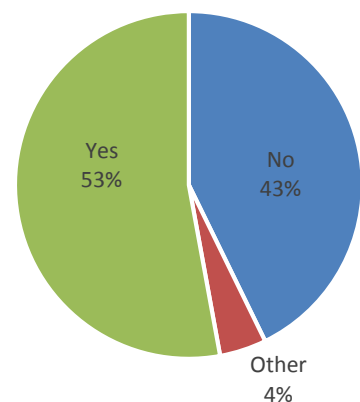
Among the 429 graduates who reported internships, a total of **920 internship experiences** were reported.

Among those internship experiences reported, 27% were academic credit-earning activities.

Among those experiences reported, 53% were paid, while 43% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 358 experiences that paid an hourly wage, the average reported income was \$15.29 per hour and the median reported income was \$15.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

A Wider Circle <i>Community Outreach Intern</i>	NBCUniversal <i>"Meet the Press" Intern</i>
Cystic Fibrosis Foundation <i>Intern</i>	New York Rangers <i>Public Relations Intern</i>
Deloitte <i>Audit Intern</i> <i>Business Technology Analyst Intern</i>	Northrop Grumman <i>Supply Chain Intern</i>
Discovery Communications <i>Commerce Intern</i> <i>Production Intern</i>	PepsiCo <i>Finance Analyst Intern</i>
Employee Plans Services <i>Business Development Intern</i>	Philadelphia Zoo <i>Public Education Intern</i>
Ernst & Young <i>Assurance Services Intern</i>	PricewaterhouseCoopers <i>Technology Consultant Intern</i>
Kaiser Permanente <i>Health Education Intern</i>	Sikorsky Aircraft <i>Preliminary Design Intern</i>
KPMG <i>IT Attestation Intern</i> <i>State and Local Tax Intern</i>	Smithsonian Institution <i>Media Intern</i> <i>Program Assistant</i>
Lockheed Martin <i>Corporate Tax Intern</i> <i>Hardware Engineering Intern</i>	Studio Theatre <i>Audience Services Intern</i>
Maryland Democratic Party <i>Intern</i>	Thoughts to Paper <i>Patent Engineering Intern</i>
Maryland State Highway Administration <i>Transportation Engineer Intern</i>	Unilever <i>Marketing Intern</i> <i>Safety, Health and Environmental Intern</i>
Meals on Wheels <i>Research Intern</i>	University of Maryland, College Park <i>Physical Therapy Aide</i> <i>Sports Marketing Intern</i> <i>Undergraduate Research Assistant</i>
MedImmune <i>Process Biochemistry Intern</i> <i>Supply Chain Intern</i>	US Food and Drug Administration <i>JIFSAN Intern</i>
Microsoft <i>Intern</i>	US Department of Justice <i>Student Paralegal Specialist</i>
National Consortium for the Study of Terrorism and Responses to Terrorism <i>Global Terrorism Intern</i> <i>Research Intern</i>	US Department of State <i>US Diplomacy Center Intern</i>
National Geographic Channel <i>Ad Sales Creative Intern</i> <i>Media Relations Intern</i>	US Secret Service <i>Intern</i>
National Institute of Standards and Technology <i>Physical Science Intern</i> <i>Research Assistant</i>	Walt Disney Company <i>Disney College Program</i>
National Institutes of Health <i>Research Intern</i>	Washington Adventist Hospital <i>Pharmacy Intern</i>
	Washington Capital Area Spay and Neuter Clinic <i>Veterinary Technician</i>
	Washington City Paper <i>Editorial Intern</i>
	WTOP Radio <i>Editorial Intern</i>

HONORS COLLEGE

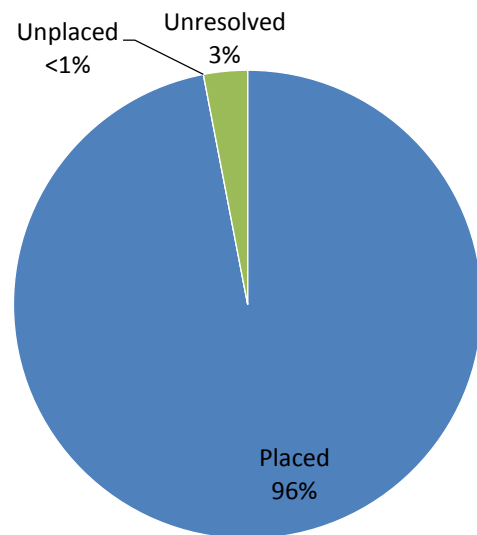
SURVEY RESPONSE RATE: 65%

KNOWLEDGE RATE: 87%

As of January 2016, data from 632 of 725 graduating students receiving a bachelor's degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 87%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	350	56%
Employed PT	23	4%
Continuing Education	204	32%
Participating in a volunteer or service program	16	3%
Serving in the military	5	1%
Starting a business	8	1%
Unplaced	1	<1%
Unresolved	21	3%
TOTAL	628	100%
Not seeking	4	

Total Placement - 96%



NATURE OF POSITION

Based on the 251 graduates who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (57%) or is a stepping stone toward their ultimate career goals (39%). Four percent (4%) indicated that their position simply "pays the bills."
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (24%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 219 graduates entering full-time employment. Of these, 88 indicated they were receiving some type of first-year bonus (median bonus = \$5,772).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
219	\$39,885	\$58,124	\$72,250

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	26%	Contacts from faculty	5%
Previous Internship/Co-op	35%	Contacts from family/friends	14%
Career Fairs - on campus	22%	Currently employed with organization	5%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	21%	Other	8%
Non-UMD online job site	16%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online or directly to employer websites, previous volunteer involvement and via staffing agencies.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	Choice Hotels International
<i>Business and Technology Delivery Analyst</i>	<i>Media Specialist</i>
<i>Management Consulting Analyst</i>	Cognizant
<i>Strategy Analyst</i>	<i>Business Analyst</i>
Amazon.com	Cornerstone Research
<i>Software Development Engineer</i>	<i>Research Analyst</i>
Apple	Deloitte
<i>Software Engineer</i>	<i>Audit Staff</i>
Bank of America	<i>Business Analyst</i>
<i>Analyst</i>	<i>Forensic Associate</i>
Becton Dickinson	Disney-ABC Television Group
<i>Scientist</i>	<i>Editor/Photographer</i>
BioBots	Emmes Corporation
<i>Bioengineer</i>	<i>Clinical Systems Analyst</i>
Bloomberg	<i>Data Manager</i>
<i>Software Developer</i>	Epic Systems
Boeing	<i>Performance Test Engineer</i>
<i>Electrical Engineer</i>	<i>Project Manager</i>
Booz Allen Hamilton	Ernst & Young
<i>Cloud Based Solutions Developer</i>	<i>Assurance Staff</i>
California Institute of Technology	ExxonMobil
<i>Research Technician</i>	<i>Engineer</i>
Capital One	<i>Scheduler</i>
<i>Software Engineer</i>	Fannie Mae
Cessna Aircraft	<i>Financial Analyst</i>
<i>Airframe Engineer</i>	Goldman Sachs
Challah for Hunger	<i>Analyst</i>
<i>Program Associate</i>	Google
Chemonics International	<i>Associate Product Manager</i>
<i>Archivist</i>	Hewlett-Packard
Children's National Health System	<i>Technical Sales Associate</i>
<i>Clinical Research Coordinator</i>	Hospital for Special Surgery
	<i>Assistant Coordinator of Patient Education</i>

IBM

Consultant

JHU Applied Physics Laboratory
Engineer

Johns Hopkins University
Research Assistant

Kennedy Krieger Institute
Program Aide

KPMG

Audit Associate

IT Advisory Associate

Martin O'Malley for President
Field Organizer

Maryland General Assembly
Legislative Aide

McCormick & Company
Associate Customer Marketing Manager

MedStar Health Research Institute
Research Assistant

Microsoft

Program Manager

Software Engineer

National Institutes of Health
IRTA Fellow

Science Writer/Editor

National Security Agency
Computer Scientist

Naval Air Systems Command
Aerospace Engineer

Computer Scientist

Naval Sea Systems Command
Contract Specialist

Northrop Grumman

Design Engineer

Professional Development Program

PricewaterhouseCoopers

Assurance Associate

Management Consultant

Public Sector Advisory Associate

Tax Associate

Prince George's County Memorial Library

Library Associate

Rowman & Littlefield

Assistant Publicist

ScribeAmerica

Medical Scribe

Sikorsky Aircraft

Flight Test Engineer

Texas Instruments

Marketing Associate

Thin Film Engineer

University of Maryland, College Park

Research Assistant

US Food and Drug Administration

Bioinformaticist

ORISE Fellow

US Forest Service

Seasonal Naturalist and Historic Educator

US Naval Research Laboratory

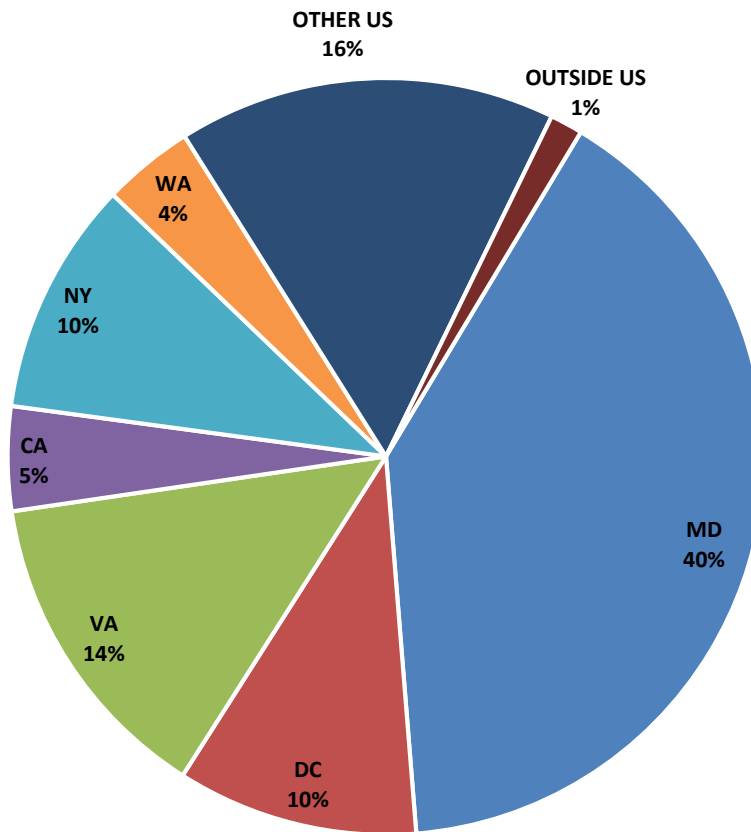
Aerospace Engineer

White House, The

Scheduling and Advance Associate

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 359 graduates. Of those, 40% reported employment in Maryland, followed by 10% in DC and 14% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Eight (8) graduates reported that they started their own business or organization, including:

- **Lexalutions**, an educational technology company that improves education through a technology solution that increases local school funding.
- **Redspread**, a company that simplifies software development through managed infrastructure and other services.

SERVICE/VOLUNTEER PROGRAMS

Sixteen (16) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach For America (2) and City Year (2).

CONTINUING EDUCATION

Two hundred and four (204) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, mechanical engineering, public policy, law and education.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	3	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	61	30%
Law (JD)	8	4%
Masters/MBA	64	31%
Ph.D. or Doctoral	35	17%
Certificate	0	0%
Other	2	1%
Unspecified	31	15%
TOTAL	204	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College	Ohio State University
<i>Counseling Psychology</i>	<i>Medicine</i>
Boston University	<i>Statistics</i>
<i>Computational Neuroscience</i>	Pennsylvania State University
Columbia University	<i>Mechanical Engineering</i>
<i>Law</i>	<i>Medicine</i>
Cornell University	Rutgers University
<i>Microbiology</i>	<i>Dentistry</i>
Duke University	<i>Medicine</i>
<i>Medicine</i>	University of California, Berkeley
Emory University	<i>Engineering</i>
<i>Public Health</i>	<i>Physics</i>
George Washington University	University of Florida
<i>Medicine</i>	<i>Mechanical Engineering</i>
Georgetown University	University of Maryland, Baltimore
<i>Infectious Diseases</i>	<i>Dentistry</i>
Harvard University	<i>Law</i>
<i>Law</i>	<i>Medicine</i>
<i>Physics</i>	<i>Nursing</i>
Johns Hopkins University	<i>Pharmacy</i>
<i>Biotechnology</i>	<i>Social Work</i>
<i>Medicine</i>	University of Maryland, College Park
Massachusetts Institute of Technology	<i>Aerospace Engineering</i>
<i>Engineering</i>	<i>Computer Science</i>
New York University	<i>Education</i>
<i>Medicine</i>	<i>Fire Protection Engineering</i>
	<i>Mechanical Engineering</i>
	<i>Public Policy</i>

University of Michigan
Astronomy
University of Pennsylvania
Dentistry
Mathematics

University of Texas at Austin
Biomedical Engineering
University of Virginia
Law
Vanderbilt University
Medicine

OUT OF CLASSROOM EXPERIENCE

Based on 444 survey responses.*

Experiences while at UMD

Internship(s)	87%	Clinical or hospital rotation	7%
Part-time employment (on campus)	59%	Study abroad	37%
Part-time employment (off campus)	32%	Work abroad	4%
Full-time employment (both on or off campus)	11%	Community service-learning/ volunteer work	45%
Federal work-study	7%	Student group leadership	51%
Research program(s) (on campus)	17%	Student group membership	61%
Research project(s) (on campus - faculty driven)	38%	Living/learning community	75%
Summer research program(s)	21%	Other	5%
Co-op(s)	<1%	<i>None of the above</i>	<i>1%</i>
Student teaching	28%		

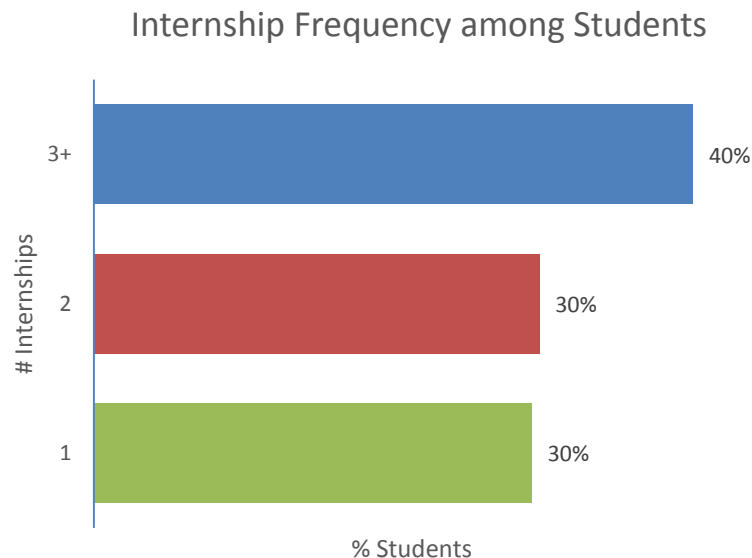
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items related to college/departmental honors programs, sports/athletics and the Federal Semester program.

INTERNSHIP PARTICIPATION

Results in this section are based on 444 responses to the internship participation section of the survey.

Eighty-seven percent (87%) of respondents (386 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Seventy-three percent (73%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty percent (30%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

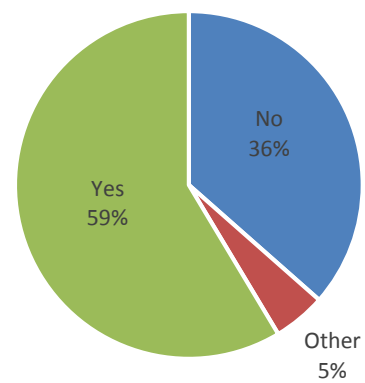
Among the 386 graduates who reported internships, a total of **759 internship experiences** were reported.

Among those internship experiences reported, 21% were academic credit-earning activities.

Among those experiences reported, 59% were paid, while 36% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 304 experiences that paid an hourly wage, the average reported income was \$16.09 per hour and the median reported income was \$15.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

Accenture	Maryland General Assembly
<i>Management Consulting Intern</i>	<i>Legislative Intern</i>
<i>Systems Integration Analyst Intern</i>	Maryland Institute for Technology in the
Administration for Children and Families	Humanities
<i>Health Policy Intern</i>	<i>Archive Intern</i>
Amazon.com	Morgan Stanley
<i>Software Development Engr. Intern</i>	<i>Finance Intern</i>
American Diabetes Association	National Aeronautics and Space Administration
<i>Marketing and PR Intern</i>	<i>Engineering Intern</i>
American Heart Association	National Cancer Institute
<i>Health Strategies Intern</i>	<i>Summer Fellow</i>
Baltimore Gas and Electric	National Consortium for the Study of Terrorism
<i>Engineering Intern</i>	and Responses to Terrorism
Becton Dickinson	<i>Research Intern</i>
<i>Hardware Engineering Intern</i>	<i>Special Projects Intern</i>
Bipartisan Policy Center	National Institutes of Health
<i>Democracy Project Intern</i>	<i>Cancer Research Intern</i>
Booz Allen Hamilton	<i>Clinical Intern</i>
<i>Data Science Intern</i>	<i>Summer Biomedical Research Intern</i>
Congressional Research Service	Northrop Grumman
<i>Research Assistant</i>	<i>Mechanical Engineering Intern</i>
Deloitte	<i>Rates & Budget Intern</i>
<i>Advisory IT Audit Intern</i>	Oculus VR
<i>Technology Risk Intern</i>	<i>Software Engineer Intern</i>
Discovery Communications	Philadelphia Zoo
<i>Operations Intern</i>	<i>Animal Care Intern</i>
DuPont	PricewaterhouseCoopers
<i>Marketing Specialist Intern</i>	<i>Assurance Intern</i>
<i>Product Stewardship Intern</i>	<i>Core Tax Intern</i>
Embassy of Israel	Prince George's County Public School
<i>Public Diplomacy Intern</i>	<i>Special Education Intern</i>
Federal Aviation Administration	Smithsonian Institution
<i>Alternative Fuels Program Intern</i>	<i>Folklife Festival Intern</i>
Federal National Mortgage Association	Texas Instruments
<i>Financial Program Associate</i>	<i>Semiconductor Manufacturing Intern</i>
Goldman Sachs	University of Maryland, College Park
<i>Technology Intern</i>	<i>Research Assistant</i>
HBO	US Food and Drug Administration
<i>Multicultural Marketing Intern</i>	<i>Research Intern</i>
Health Leads	USA Today
<i>Health Advocate</i>	<i>Editorial Intern</i>
Holy Cross Hospital	Washington Suburban Sanitary Commission
<i>Operations Intern</i>	<i>Intergovernmental Relations Intern</i>
KPMG	White House, The
<i>Audit Intern</i>	<i>Science Division Intern</i>

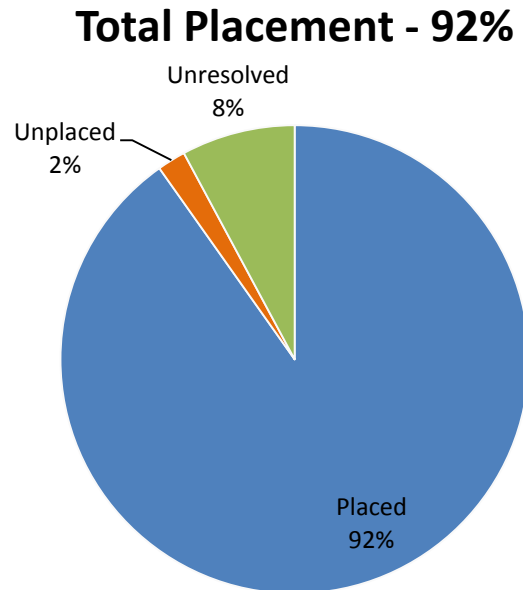
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 50%

KNOWLEDGE RATE: 75%

As of January 2016, data from 1,633 of 2,184 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF GRADUATES		
Outcome	#	%
Employed FT	999	62%
Employed PT	107	7%
Continuing Education	293	18%
Participating in a volunteer or service program	28	2%
Serving in the military	10	1%
Starting a business	17	1%
Unplaced	25	2%
Unresolved	138	8%
TOTAL	1,617	100%
Not seeking	16	



NATURE OF POSITION

Based on the 598 graduates who completed the entire employment outcome section of the survey:

- Ninety percent (90%) replied that their employment is either directly aligned with their career goals (47%) or is a stepping stone toward their ultimate career goals (42%). Ten percent (10%) indicated that their position simply "pays the bills."
- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills and abilities gained through their study (34%). Eleven percent (11%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 539 graduates entering full-time employment. Of these, 198 indicated they were receiving some type of first-year bonus (median bonus = \$3,272).

REPORTED SALARY DATA FOR 2015 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
539	\$31,875	\$45,160	\$58,480

EMPLOYMENT SEARCH

Method Used to Find Employment*

On-Campus Interviews	17%	Contacts from faculty	4%
Previous Internship/Co-op	23%	Contacts from family/friends	20%
Career Fairs - on campus	12%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	17%	Other	11%
Non-UMD online job site	16%		

*Graduates could select as many items as applied.

Items entered for "Other" included applying online or directly to employer websites, via networking opportunities or employer information sessions.

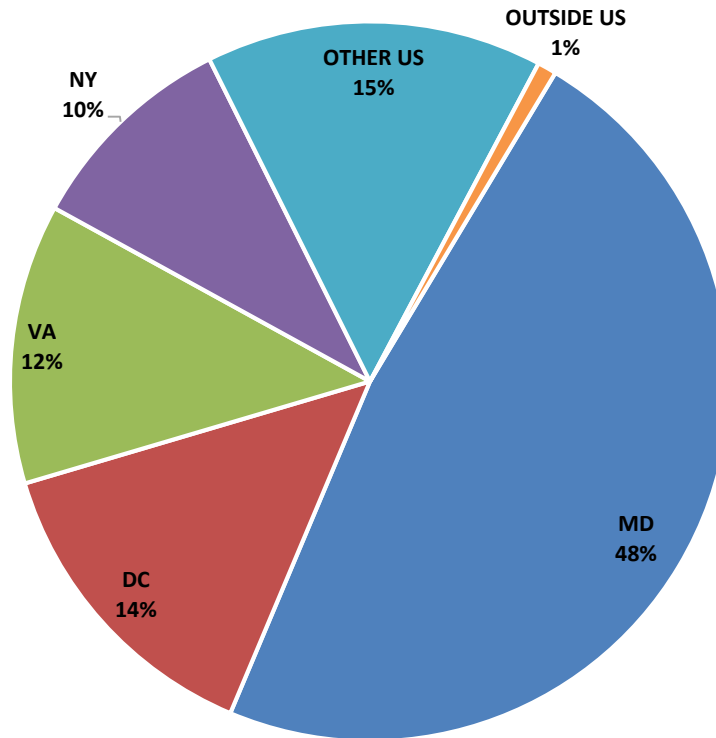
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U	Boeing
<i>Admissions Counselor</i>	<i>Design and Analysis Engineer</i>
AAI Corporation	Booz Allen Hamilton
<i>Project Administrator</i>	<i>Business Analyst</i>
Accenture	<i>Consultant</i>
<i>Business Analyst</i>	Brighter Stronger Foundation
<i>Federal Services Analyst</i>	<i>Therapeutic Behavioral Aide</i>
<i>Management Consulting Analyst</i>	Capital One
<i>Technology Analyst</i>	<i>Finance Associate</i>
Adventist HealthCare	<i>Platform Engineer</i>
<i>Health Promoter</i>	CBS Corporation
<i>Program Assistant</i>	<i>High School Sports Producer</i>
Advisory Board Company, The	<i>Reporter</i>
<i>Research Analyst</i>	Center for Law and Social Policy
<i>Sales and Marketing Associate</i>	<i>Research Assistant</i>
AECOM	Children's National Health System
<i>Chemist</i>	<i>Clinical Research Assistant</i>
Amazon.com	Cision
<i>Area Manager</i>	<i>Business Development Associate</i>
American Red Cross	CohnReznick
<i>Direct Mail Marketing Coordinator</i>	<i>Audit Associate</i>
Appian Corporation	Corporate Executive Board
<i>Associate Consultant</i>	<i>Finance Associate</i>
Apple	Deloitte
<i>Apple Store Leader Program</i>	<i>Audit Associate</i>
Arc, The	<i>Business Analyst</i>
<i>Behavior Support Counselor</i>	<i>Consultant</i>
Bank of America	<i>Tax Associate</i>
<i>Analyst</i>	Discovery Communications
<i>Program Manager</i>	<i>Global Strategy Analyst</i>
Bloomberg	<i>Human Resources Coordinator</i>
<i>Market Data Analyst</i>	District of Columbia Government
	<i>Police Officer</i>

Enterprise Rent-A-Car <i>Management Trainee</i>	National Security Agency <i>Business Analyst</i>
Ernst & Young <i>Assurance Staff</i> <i>IT Risk Advisor</i>	Naval Air Systems Command <i>Mechanical Engineer</i>
FactSet <i>Software Engineer</i>	NewDay USA <i>Account Executive</i>
Fannie Mae <i>Financial Analyst</i>	Norfolk Naval Shipyard <i>Mechanical Engineer</i>
Freddie Mac <i>Multifamily Real Estate Analyst</i>	Northrop Grumman <i>Business Planning Analyst</i> <i>Electrical Engineer</i> <i>Procurement Analyst</i>
GEICO <i>Inside Security Investigator</i> <i>Product Management Analyst</i>	PepsiCo <i>Customer Development Manager</i> <i>Demand Planner</i> <i>Supply Chain Operations Associate</i>
Goldman Sachs <i>Investment Banking Analyst</i> <i>Technology Analyst</i>	PricewaterhouseCoopers <i>Assurance Associate</i> <i>Tax Associate</i>
Gray Television <i>Multimedia Journalist</i>	Prince George's County Public Schools <i>Teacher</i>
IBM <i>Consultant</i>	ScribeAmerica <i>Medical Scribe</i>
J.P. Morgan <i>Operations Analyst</i>	Sinclair Broadcast Group <i>News Producer</i>
KPMG <i>Audit Associate</i>	TEKsystems <i>Project Analyst</i> <i>Technical Recruiter</i>
Lockheed Martin <i>Communications Associate</i> <i>Government Logistics Management Analyst</i>	University of Maryland, College Park <i>Faculty Research Assistant</i> <i>Lab Manager</i>
Macy's <i>Executive Development Program Trainee</i>	US Army <i>Civilian Engineer</i>
Marriott International <i>Guest Services Agent</i>	US Department of Agriculture <i>Laboratory Technician</i>
McGladrey <i>Assurance Associate</i> <i>Tax Associate</i>	US Department of Defense <i>Computer Scientist</i> <i>Financial Analyst</i>
Montgomery County Public Schools <i>Elementary School Teacher</i>	US Department of Justice <i>Government Information Specialist</i> <i>Paralegal Trainee</i>
Morgan Stanley <i>Consultant</i> <i>Fixed Income Analyst</i> <i>Wealth Advisory Associate</i>	US Food and Drug Administration <i>Bioinformaticist</i> <i>Inventory Chemist</i> <i>ORISE Fellow</i>
National Aeronautics and Space Administration <i>Aerospace Technologist</i> <i>Legal Assistant</i>	Walter Reed Army Institute of Research <i>Research Assistant</i>
National Institutes of Health <i>IRTA Fellow</i>	
National Park Service <i>Archaeology Researcher</i>	

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 1,058 graduates. Of those, 48% reported employment in Maryland, followed by 14% in DC and 12% in Virginia.



STARTING A BUSINESS/ORGANIZATION

Seventeen (17) graduates reported that they started their own business or organization, including:

- **The African Diaspora Alliance**, an organization that connects Black Americans to the African Diaspora.
- **Baku Beverages**, a company that creates and sells teas.
- **bgoti**, a company that merges art, design and technology.
- **Biketex**, a bicycle repair company that specializes in on-site maintenance and repair.
- **Bioterp Partners**, a non-leveraged biotechnology portfolio.
- **Lexalutions**, an educational technology company that improves education through a technology solution that increases local school funding.
- **Montgomery Woodworks**, a company that builds wooden furniture and structures.
- **Nu Androids**, a DC-based music company that promotes local electronic dance music artists.
- **Startable**, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- **XVI Concierge**, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS

Twenty-eight (28) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (4), City Year (3), Peace Corps (3) and Teach For America (6).

CONTINUING EDUCATION

Two hundred and ninety-three (293) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, medicine, dentistry, pharmacy and public policy.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	7	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	53	18%
Law (JD)	33	11%
Masters/MBA	104	35%
Ph.D. or Doctoral	7	2%
Certificate	6	2%
Other	2	1%
Unspecified	81	28%
TOTAL	293	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Georgetown University
<i>International Relations</i>	<i>Law</i>
<i>Law</i>	<i>Physiology and Biophysics</i>
Arizona State University	Harvard University
<i>Emergency Management</i>	<i>Law</i>
Ball State University	Howard University
<i>Athletic Coaching Education</i>	<i>Law</i>
Boston University	<i>Medicine</i>
<i>Education</i>	Johns Hopkins University
<i>Epidemiology</i>	<i>Biotechnology</i>
Case Western Reserve University	<i>Healthcare Administration</i>
<i>Engineering</i>	<i>Medicine</i>
<i>Law</i>	<i>Nursing</i>
Catholic University of America	London Business School
<i>Law</i>	<i>Management</i>
Columbia University	Massachusetts Institute of Technology
<i>Human Rights Studies</i>	<i>Aeronautics and Astronautics</i>
<i>Public Health</i>	Montgomery College
Drexel University	<i>Physical Therapist Assistant</i>
<i>Epidemiology</i>	New York University
George Mason University	<i>Industrial/Organizational Psychology</i>
<i>Health Administration</i>	Rutgers University
<i>Real Estate Development</i>	<i>Biomedical Sciences</i>
George Washington University	Shenandoah University
<i>Education</i>	<i>Nursing</i>
<i>Forensic Science</i>	<i>Occupational Therapy</i>
<i>Law</i>	Towson University
<i>Medicine</i>	<i>Forensics</i>

University of Baltimore
Law

University of Colorado Boulder
Computer Science

University of Maryland, Baltimore
Dentistry
Law
Nursing
Pharmacy
Social Work

University of Maryland, College Park
Accounting/Finance
Architecture
Education
Engineering
Marketing
Public Policy

Real Estate Development

Special Education

Supply Chain Management

University of Miami

Law

Real Estate Development

University of North Carolina at Chapel Hill

Pharmacy

University of Pennsylvania

Dentistry

University of Texas at Austin

Architecture

Villanova University

Civil Engineering

Yeshiva University

Law

OUT OF CLASSROOM EXPERIENCE

Based on 1,002 survey responses.*

Experiences while at UMD

Internship(s)	78%	Clinical or hospital rotation	3%
Part-time employment (on campus)	42%	Study abroad	25%
Part-time employment (off campus)	45%	Work abroad	2%
Full-time employment (both on or off campus)	12%	Community service-learning/ volunteer work	32%
Federal work-study	9%	Student group leadership	28%
Research program(s) (on campus)	2%	Student group membership	39%
Research project(s) (on campus - faculty driven)	14%	Living/learning community	16%
Summer research program(s)	5%	Other	8%
Co-op(s)	2%	<i>None of the above</i>	<i>7%</i>
Student teaching	10%		

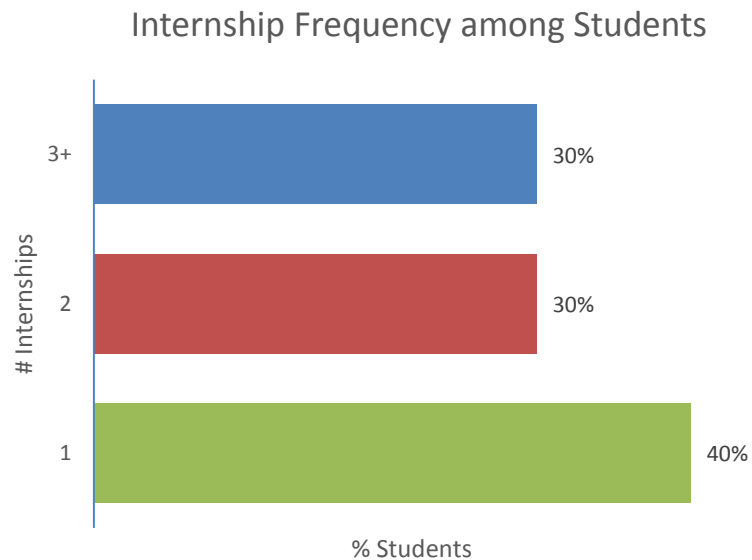
*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items related to sports/athletics, student groups affiliated with their major/college, volunteer work and resident assistant positions.

INTERNSHIP PARTICIPATION

Results in this section are based on 1,006 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (780 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Fifty-nine percent (59%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-three percent (43%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

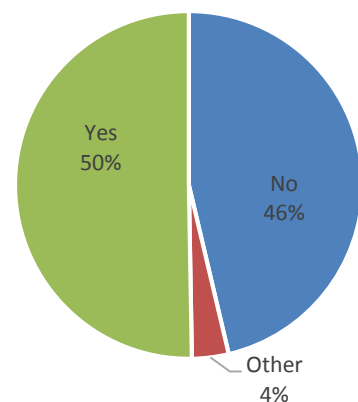
Among the 1,006 graduates who reported internships, a total of **1,440 internship experiences** were reported.

Among those internship experiences reported, 31% were academic credit-earning activities.

Among those experiences reported, 50% were paid, while 46% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 558 experiences that paid an hourly wage, the average reported income was \$14.53 per hour and the median reported income was \$13.00 per hour.

Internships - Compensation



SAMPLE OF EMPLOYERS AND INTERSHIPS REPORTED

American Diabetes Association <i>Event Intern</i> <i>Marketing Intern</i>	National Geographic Society <i>Marketing Intern</i>
Anne Arundel Medical Center <i>Community Health Outreach Intern</i>	National Institutes of Health <i>Research Intern</i>
British Embassy, The <i>Human Resources Intern</i>	NBCUniversal <i>Production Intern</i>
CBS Radio <i>Community and Public Affairs Intern</i>	Nickelodeon <i>Consumer Product Intern</i>
City of Takoma Park, The <i>Arts Intern</i>	Northrop Grumman <i>Supply Chain Intern</i>
Deloitte <i>Audit Intern</i>	PricewaterhouseCoopers <i>Internal Audit Intern</i>
Discovery Communications <i>Finance Intern</i> <i>Publicity Intern</i>	Prince George's County Public Schools <i>Teacher Intern</i>
Ernst & Young <i>Assurance Intern</i>	Taste of DC and Drink the District <i>Intern</i>
Federal National Mortgage Association <i>Capital Markets Intern</i> <i>Internal Audit Intern</i> <i>Risk Management Intern</i>	Teva Biopharmaceutical <i>Warehouse Operations Intern</i>
Health Leads <i>Health Advocate Intern</i>	Toyota Motor Corporation <i>Engineering Associate Intern</i>
International Brotherhood of Electrical Workers <i>IT Intern</i> <i>Research Intern</i>	Under Armour <i>Industrial Engineering Intern</i>
Maryland Public Television <i>Production and Operations Intern</i>	Unilever <i>Marketing Intern</i>
Metropolitan Washington Airports Authority <i>Project Development Intern</i>	University of Maryland, College Park <i>Green Dining Intern</i> <i>Research Intern</i> <i>Recruitment Intern</i>
Montgomery County Correctional Facility <i>Intern</i>	US Department of Agriculture <i>Bioinformatics Intern</i> <i>Communications Intern</i>
Montgomery County Public Schools <i>Student Teacher</i>	US Department of Defense <i>Intern</i>
Morgan Stanley <i>Operations Analyst Intern</i>	US Department of Homeland Security <i>Intern</i>
NASDAQ OMX <i>Global Data Markets Intern</i>	US Food and Drug Administration <i>Biological Intern</i>
National Aeronautics and Space Administration <i>Space Weather Forecast Intern</i>	US National Arboretum <i>Horticulture Intern</i>
National Consortium for the Study of Terrorism and Responses to Terrorism <i>Communications Intern</i> <i>Education Intern</i> <i>GIS Intern</i>	Washington Improv Theater <i>Arts Management Intern</i>
	Washington Redskins <i>Game Day Intern</i>
	WJLA ABC 7 News <i>Newsroom Intern</i>

APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2014-2015 VERSION

Graduation Survey

2014-2015 Questionnaire

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?

(Choose the one option that BEST describes your status)

- a) Employed full time (on average 30 hours or more per week) [\(GO TO EMPLOYMENT\)](#)
- b) Employed part time (on average less than 30 hours per week) [\(GO TO EMPLOYMENT\)](#)
- c) Starting my own business/organization [\(GO TO ENTREPRENEUR\)](#)
- d) Participating in a volunteer or service program (e.g., Peace Corps) [\(GO TO VOLUNTEER\)](#)
- e) Serving in the U.S. Armed Forces (any branch) [\(GO TO MILITARY\)](#)
- f) Accepted into a program of continuing education (e.g., Graduate School) [\(GO TO STUDY\)](#)
- g) Actively seeking employment or starting job search [\(GO TO EXPERIENCES\)](#)
- h) Applied to graduate school/continuing education but not yet accepted [\(GO TO EXPERIENCES\)](#)
- i) Not seeking employment or continuing education at this time [\(GO TO NOT SEEKING\)](#)

IF PLACED (a, b, c, d, e or f from above):

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:

- a) Employed on a Full time or Part time basis as an employee of a company/organization
- b) Employed in a temporary work assignment
- c) Employed on a freelance basis
- d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:

- a) Employed in a position that is directly aligned with my career goals
- b) Employed in a position that is a stepping stone toward my ultimate career goals
- c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
- a) Directly related to my field of study/major
 - b) Utilizes knowledge, skills, and abilities gained through my study at UMD, but not directly related
 - c) Not at all related
6. Name of Employing Organization
<< PICKLIST – EMPLOYING ORGANIZATION >>
OR: other: **<<TEXT BOX>>**
7. Position Title: **<<TEXT BOX>>**
8. Position Location – city, state, and country
<<PICKLIST - LOCATIONS>>
9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
<<PICKLIST – SALARY RANGES>>
10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
<<PICKLIST – RANGE OF AMOUNT>>
11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
- a) On-Campus Interviews
 - b) Previous Internship/Co-op
 - c) Career Fairs – on campus
 - d) Career Fairs – off campus
 - e) UMD online job site (e.g. Careers4Terps, HireSmith)
 - f) Non-UMD online job site
 - g) Contacts from faculty member
 - h) Contacts from family/friends
 - i) Currently employed with organization
 - j) Newspaper
 - k) Other: **<<WRITE IN>>**
12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – [GO TO EXPERIENCES](#)

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*

- | | |
|--|---|
| a) ACC Clean Energy Challenge | r) Minor in Technology Entrepreneurship through Mtech |
| b) Be the Solution Business Plan Competition | s) Mtech TERP Startup Lab |
| c) Bitcamp | t) Mtech Venture Accelerator |
| d) China Business Plan Competition | u) No Limits Social Impact Pitch Competition |
| e) Cupid's Cup | v) Office of Technology Commercialization |
| f) Dingman Center for Entrepreneurship | w) Pitch Dingman |
| g) Dingman Jumpstart | x) Smith Entrepreneurship Fellows Program |
| h) Do Good Challenge | y) Social Enterprise Symposium |
| i) EnTERPreneurship Academy | z) Social Innovation Fellows Program |
| j) HCiL Mobility Contest | aa) Technology Advancement Program |
| k) Heal the Turtle | bb) Terp Marketplace |
| l) Hillman Entrepreneurs | cc) UM Ventures |
| m) Hinman CEOs | dd) UMD Startup Boot Camp |
| n) Honors: Entrepreneurship and Innovation (EIP) Program | ee) University of Maryland Business Model Challenge |
| o) Innovate 4 Healthcare | |
| p) Innovation Office Hours | |
| q) Maryland Intellectual Property Legal Resource Center | |

18. Can we contact you in the future for more information about your business/organization?

<<YES/NO>>

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:

END OF SECTION – [GO TO EXPERIENCES](#)

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization

- | | |
|----------------------------------|---|
| a) AmeriCorps | o) Mercy Volunteer Corps |
| b) Boys Hope Girls Hope | p) Peace Corps |
| c) Christian Appalachian Project | q) Service Civil International |
| d) CitizenCorps | r) Service for Peace |
| e) City Year | s) Teach For America |
| f) Coro Foundation | t) Teacher Fellows Programs |
| g) EarthCorps | u) The Catholic Volunteer Network |
| h) EarthWatch Institute | v) The Student Conservation Association |
| i) Global Citizens Network | w) United Planet |
| j) Green Corps | x) Volunteers for Peace |
| k) Habitat for Humanity | y) World Teach |
| l) Jesuit Volunteer Corps | z) YouthBuild U.S.A. |
| m) Jewish Service Corps | aa) other: <<WRITE IN>> |
| n) MatchCorps | |

20. Assignment Location – city, state, and country

<<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)

- a) On-Campus Interviews
- b) Previous Internship/Co-op
- c) UMD Career Fairs
- d) Non-UMD Career Fairs
- e) UMD online job site (e.g. Careers4Terps, HireSmith)
- f) Non-UMD online job site
- g) Contacts from faculty member
- h) Contacts from family/friends
- i) Currently employed with organization
- j) Newspaper
- k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – [GO TO EXPERIENCES](#)

U.S. Military Service (MILITARY)

24. Service Branch

- a) Army
- b) Marine Corps
- c) Navy
- d) Air Force
- e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – [GO TO EXPERIENCES](#)

Continuing Education (STUDY)

26. Name of institution:

<<PICKLIST - INSTITUTIONS>>

OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>

If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:

<<PICKLIST - PROGRAM OF STUDY>>

OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:

- a) Certificate/Certification
- b) Associate's Degree
- c) Second Bachelor's Degree
- d) Master's Degree
 - i. Master of Arts (M.A.)
 - ii. Master of Science (M.S.)
 - iii. Master of Business Administration (M.B.A.)
 - iv. Master of Education (M.Ed.)
 - v. Master of Fine Arts (M.F.A.)
 - vi. Master of Information Management (M.I.M.)
 - vii. Master of Library Science (M.L.S.)
 - viii. Master of Public Administration (M.P.A.)
 - ix. Master of Public Health (M.P.H.)
 - x. Master of Social Work (M.S.W.)
 - xi. Other Master's Degree: <<WRITE IN>>

- e) Doctoral Degree
 - i. Doctor of Philosophy (Ph.D.)
 - ii. Doctor of Education (Ed.D.)
 - iii. Doctor of Business Management (D.B.A.)
 - iv. Doctor of Public Administration (D.P.A.)
 - v. Doctor of Computer Science (D.Comp.Sci)
 - vi. Doctor of Theology (D.Th.)
 - vii. Other Doctoral Degree: <<WRITE IN>>
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
 - i. Associate's Degree
 - ii. Bachelor of Science in Nursing (BSN)
 - iii. Master of Science in Nursing (MSN)
 - iv. Doctor of Nursing Practice (DNP)
- h) Medical Degree
 - i. Doctor of Medicine (M.D.)
 - ii. Doctor of Osteopathic Medicine (D.O.)
 - iii. Doctor of Dental Surgery (D.D.S.)
 - iv. Doctor of Dental Medicine (D.M.D.)
 - v. Doctor of Veterinary Medicine (D.V.M.)
 - vi. Doctor of Audiology (Au.D.)
 - vii. Other Medical Degree: <<WRITE IN>>
- i) Other: <<WRITE IN>>

END OF SECTION – [GO TO EXPERIENCES](#)

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
- a) Caring for children/family members
 - b) Taking time for my own health
 - c) Working on a personal project (e.g. book, artistic endeavor)
 - d) Engaging in service or unpaid work
 - e) Traveling or taking time off
 - f) Other: <<WRITE IN>>

END OF SECTION – [GO TO EXPERIENCES](#)

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?

(Mark ALL that apply)

- | | |
|---|--|
| a) Part-time employment – on campus | k) Study abroad |
| b) Part-time employment – off campus | l) Work abroad |
| c) Full-time employment – both on or off campus | m) Community service-learning/volunteer work |
| d) Federal work-study | n) Student group leadership |
| e) Research program(s) – on campus (e.g., GEMSTONE, FIRE) | o) Student group membership |
| f) Research project(s) – on campus (faculty driven) | p) Living/learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House) |
| g) Summer research program(s) | q) Terrapin Teachers |
| h) Co-op(s) | r) Other: <<WRITE IN>> |
| i) Student teaching | s) None of the above |
| j) Clinical or hospital rotation | |

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

34. What prevented you from participating in any of those experiences while enrolled at UMD?

(Choose all that apply)

- a) Was not interested
- b) Academic workload
- c) Financial constraints
- d) Not sure how/where to find information
- e) Did not have reliable transportation
- f) Commuter/distance to campus
- g) Family responsibilities
- h) Other: <<WRITE IN>>

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

- a) yes
- b) no
- c) other

If respondent selects "yes" in question 37, display question 38:

38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>

(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:

- a) I accepted full-time employment with this organization.
- b) I received an offer for full-time employment with this organization but did not accept it.
- c) I applied for full-time employment with this organization but did not receive an offer.
- d) I did not apply for full-time employment with this organization.

END OF SURVEY