UNIVERSITY OF MARYLAND

2016 GRADUATION SURVEY

2016 Graduation Survey Report
Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

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2016 Graduation Survey Report
Bachelor's Level Graduates

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2015-2016 academic year including August 2015, December 2015 and May 2016 graduations.

Methodology
The 2016 Graduation Survey followed the same process and incorporated the same survey items as the 2014 and 2015 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted via the web through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (especially LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2015-2016 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2016), rolled out in three phases:

> PHASE ONE
> Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.
>
> PHASE TWO
> At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.
>
> PHASE THREE
> Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status.   Colleges/departments were asked to supply any additional

student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

UNPLACED includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

UNRESOLVED includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse*.* In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

EMPLOYMENT
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE

THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were recoded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.

- For EMPLOYMENT, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.

- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.

- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the varioU.S. college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

University of Maryland - OVERALL

SURVEY RESPONSE RATE: 53%   KNOWLEDGE RATE: 83%

As of January 2017, data from 5,536 of 6,708 graduating students receiving a bachelor's degree from the University of Maryland between August 2015 and May 2016 had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates entered the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	3,409	62%
Employed PT	259	5%
Continuing Education	1,200	22%
Participating in a volunteer or service program	99	2%
Serving in the military	37	1%
Starting a business	49	1%
Unplaced	49	1%
Unresolved	384	7%
TOTAL	**5,486**	**100%**
Not seeking	50	

Total Placement - 92%
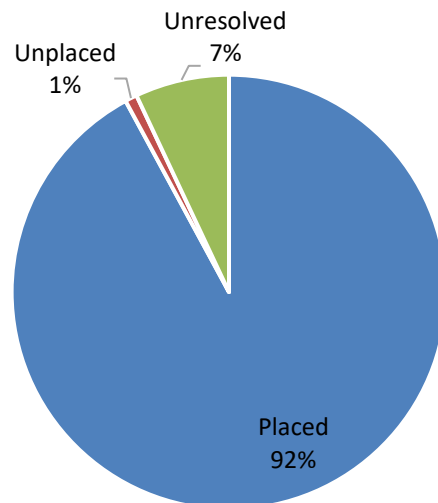
NATURE OF POSITION

Based on the 2,058 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (39%). Nine percent (9%) indicated that their position simply "pays the bills."
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills and abilities gained through their study (30%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 1,701 graduates entering full-time employment. Of these, 550 indicated they were receiving some type of first year bonus (median bonus = $5,250).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
1,701	$36,988	$52,091	$60,440

EMPLOYMENT SEARCH

Method Used to Find Employment

|			
On-Campus Interviews	18%	Contacts from faculty	7%
Previous Internship/Co-op	22%	Contacts from family/friends	17%
Career Fairs - on campus	15%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	<1%
UMD online job site	17%	Other	9%
Non-UMD online job site	18%		

graduates could select as many items as applied

Items entered for "Other" included LinkedIn/networking, going through a recruiter, applying online directly with employer/employer website, emails from college/department, and other online sites like usajobs.gov and indeed.com.

TOP EMPLOYERS REPORTED	#
Deloitte	80
University of Maryland, College Park	75
KPMG	56
PricewaterhouseCoopers	42
Accenture	41
Morgan Stanley	33
National Institutes of Health	30
Booz Allen Hamilton	28
Montgomery County Public Schools	26
Ernst & Young	26
Capital One	26
Amazon	26
NewDay USA	24
Lockheed Martin	22
Johns Hopkins University Applied Physics Laboratory	21
Naval Air Systems Command	20
Johns Hopkins University	20
Grant Thornton LLP	20
ScribeAmerica	19
NASA	16
Whiting-Turner	15
Naval Surface Warfare Center	15
CohnReznick	15
U.S. Food and Drug Administration	14
Northrop Grumman	14
Google	14
Bank of America	14

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 3,339 graduates. Of those, 50% reported employment in Maryland (1,671), followed by 16% in Washington, D.C. (521), and 11% in Virginia (379).
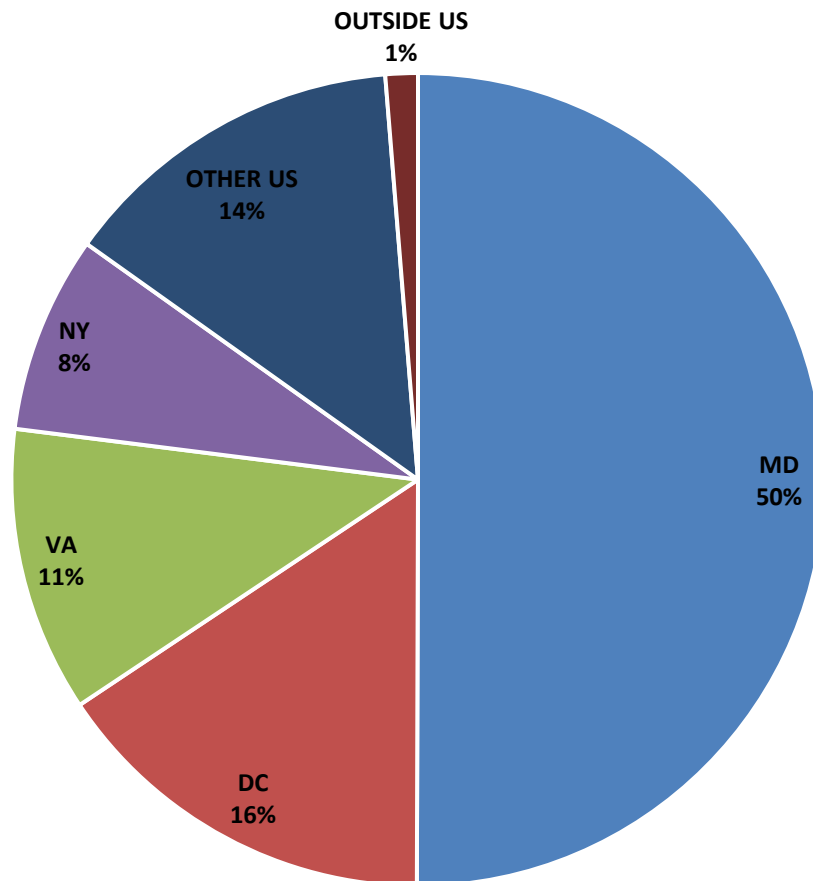
TOP 10 CITIES OUTSIDE OF MD/DC/VA:

1. New York, NY
2. Philadelphia, PA
3. San Francisco, CA
4. Seattle, WA
5. Boston, MA
6. Los Angeles, CA
7. Redmond, WA
8. Madison, WI
9. Dallas, TX
10. Chicago, IL

STARTING A BUSINESS/ORGANIZATION

Forty-nine (49) graduates reported that they started their own business or organization, including:

- **Caddie Crate**, a company that delivers golf supplies, apparel and equipment monthly to customers' residences.
- **CardBuddy**, a company that sells thin wallets that stick to the back of a phone or phone case.
- **DC Music and Video, LLC**, a media services company for creative professionals.
- **Economy Landscaping**, a landscaping company with competitive pricing.
- **ExeQut**, a consulting company that is a vendor for enterprise apps and portals.
- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women's economic empowerment initiatives.
- **Limo Prime, LLC**, a company that delivers luxury transportation services to the Washington, D.C. area.
- **Mercango**, a grocery delivery application.
- **Phlogiston Games**, a video game company.
- **Prestige Landscape & Tree Care, LLC**, a landscape and tree care service provider in the Washington, D.C. metropolitan area.
- **Primerica**, a company that helps middle-income families build a strong financial base.
- **Queer Theatre Company**, a theatre company that creates a space for queer performers and audiences.
- **Study Buddie**, a website that provides tools that help students with their education.
- **TapTimeTV,** a small local business that provides low-cost, high-exposure solutions for advertising.
- **Taylor Cummings Lacrosse, LLC**, a company focused on teaching and mastering the fundamentals of lacrosse.
- **The Woman Studios**, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- **Together Today**, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.
- **Townhome Landscapes, LLC**, a landscaping company that provides affordable services in high population density communities.
- **Uscan**, a company that provides document transcription services to the merchant cash advance industry.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS

Ninety-nine (99) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (21), AmeriCorps (19), Peace Corps (8) and City Year (7).

CONTINUING EDUCATION

One thousand two hundred (1,200) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, education and social work.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	24	2%
Second Bachelor's	10	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	175	15%
Law (JD)	95	8%
Masters/MBA	531	44%
Ph.D. or Doctoral	96	8%
Certificate	38	3%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	27	2%
Other	5	0%
Unspecified	199	17%
TOTAL	**1,200**	100%

TOP SCHOOLS REPORTED	#
University of Maryland, College Park	334
University of Maryland, Baltimore	93
George Washington University	30
University of Maryland University College	28
Georgetown University	27
Johns Hopkins University	25
Columbia University	17
Towson University	16
New York University	16
University of Baltimore	13
University of Pennsylvania	12
American University	11
Temple University	10
University of Virginia	9
University of California, Berkeley	9
Cornell University	9
Rutgers University	9
Georgia Institute of Technology	8
University of Michigan	7
University of Southern California	7

OUT OF CLASSROOM EXPERIENCE
Based on 3,540 survey responses.*

Experiences while at UMD

|			
Part-time employment (on campus)	40%	Clinical or hospital rotation	4%
Part-time employment (off campus)	43%	Study Abroad	22%
Full-time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work-Study	6%	Community service learning/ volunteer work	32%
Research programs(s) (on campus)	5%	Student Group Leadership	28%
Research project(s) (on campus - faculty driven)	19%	Student Group Membership	38%
Summer Research Program(s)	7%	Living-learning community	29%
Co-op(s)	2%	Terrapin Teachers	1%
Student teaching	15%	Other	8%
		None of the above	***5%***

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, and sports.
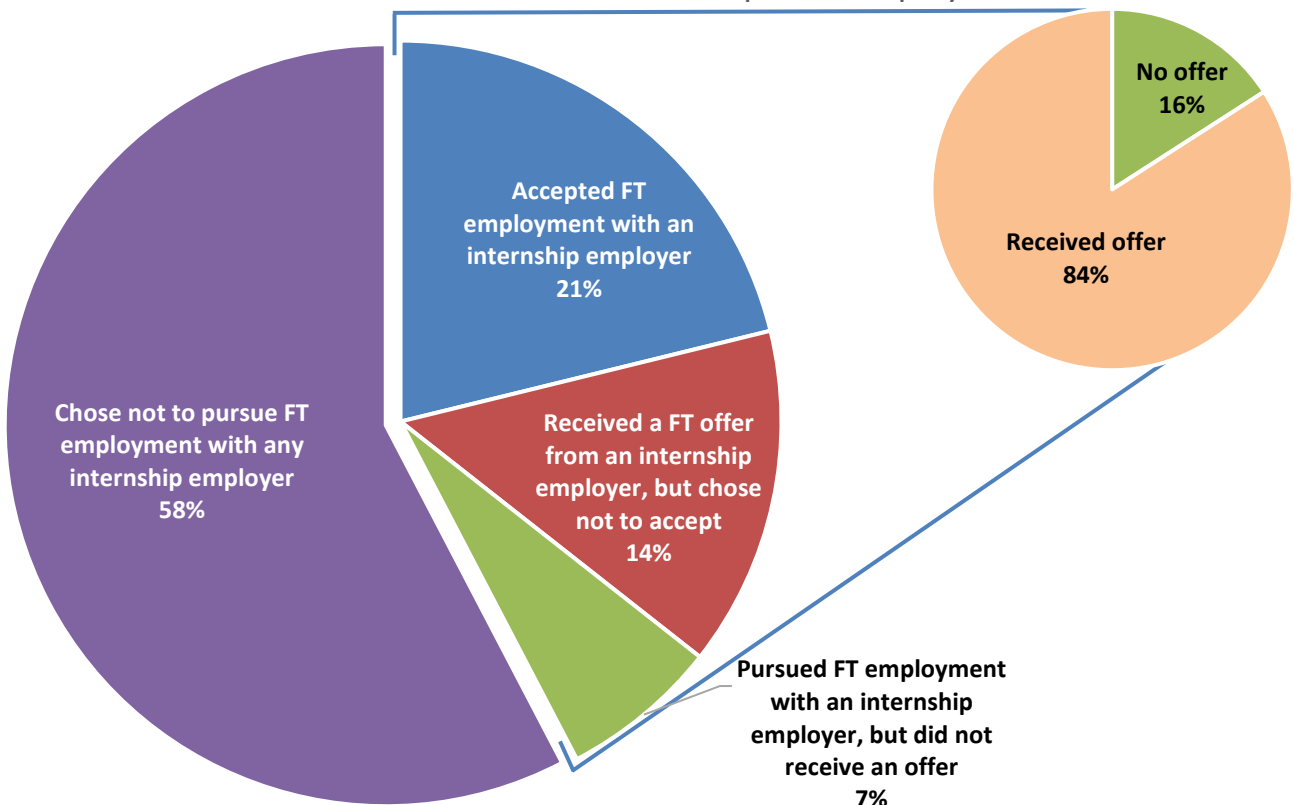
INTERNSHIP PARTICIPATION

Results in this section are based on 3,312 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (2,645 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

# Internships	% Students
3+	42%
2	26%
1	32%
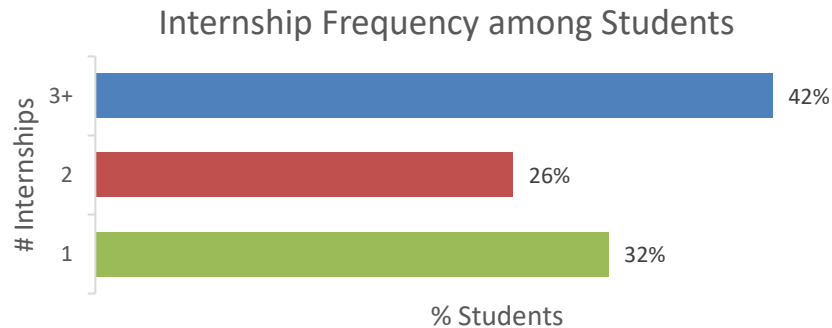
Sixty-three percent (63%) of respondents who participated in internships reported having had at least one **paid** internship. Forty percent (40%) reported having had at least one internship for **academic credit**. Fifty-eight percent (58%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 84% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Host Employer

Accepted FT employment with an internship employer 21%

Received a FT offer from an internship employer, but chose not to accept 14%

Chose not to pursue FT employment with any internship employer 58%

Pursued FT employment with an internship employer, but did not receive an offer 7%

No offer 16%

Received offer 84%

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,645 graduates who reported internships, a total of **4,941 internship experiences** were reported.

Of those internship experiences reported, 28% were academic credit-earning activities.

Additionally, 54% were paid, 43% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 2,107 experiences that paid an hourly wage, the average reported income was $16.58 per hour and the median reported income was $15.00 per hour.

Internships - Compensation

No 43%

Yes 54%

Other 3%
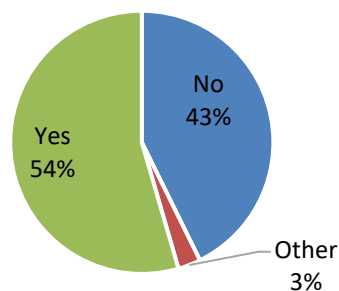
TOP INTERNSHIP EMPLOYERS REPORTED	#
University of Maryland, College Park*	246
National Institutes of Health	72
National Consortium for the Study of Terrorism and Responses to Terrorism	54
U.S. Food and Drug Administration	51
NASA	34
KPMG	30
PricewaterhouseCoopers	29
Whiting-Turner Contracting Company	28
Deloitte	27
Prince George's County Public Schools	25
Montgomery County Public Schools	23
Booz Allen Hamilton	23
U.S. Department of Agriculture	22
Northrop Grumman	21
National Institute of Standards and Technology	21
NBC	20
Ernst & Young	19
U.S. Department of State	18
MedImmune	18
Johns Hopkins University	18

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.

Breakdown of Statuses by College (with Placement Rates)

Graduates

Legend: PLACED, UNPLACED, UNRESOLVED, NO RESPONSE OR OMITTED

College	Placement Rate
AGNR	88%
ARHU	95%
BSOS	91%
CMNS	92%
EDUC	98%
JOUR	91%
ARCH	97%
SPHL	89%
ENGR	96%
BMGT	91%
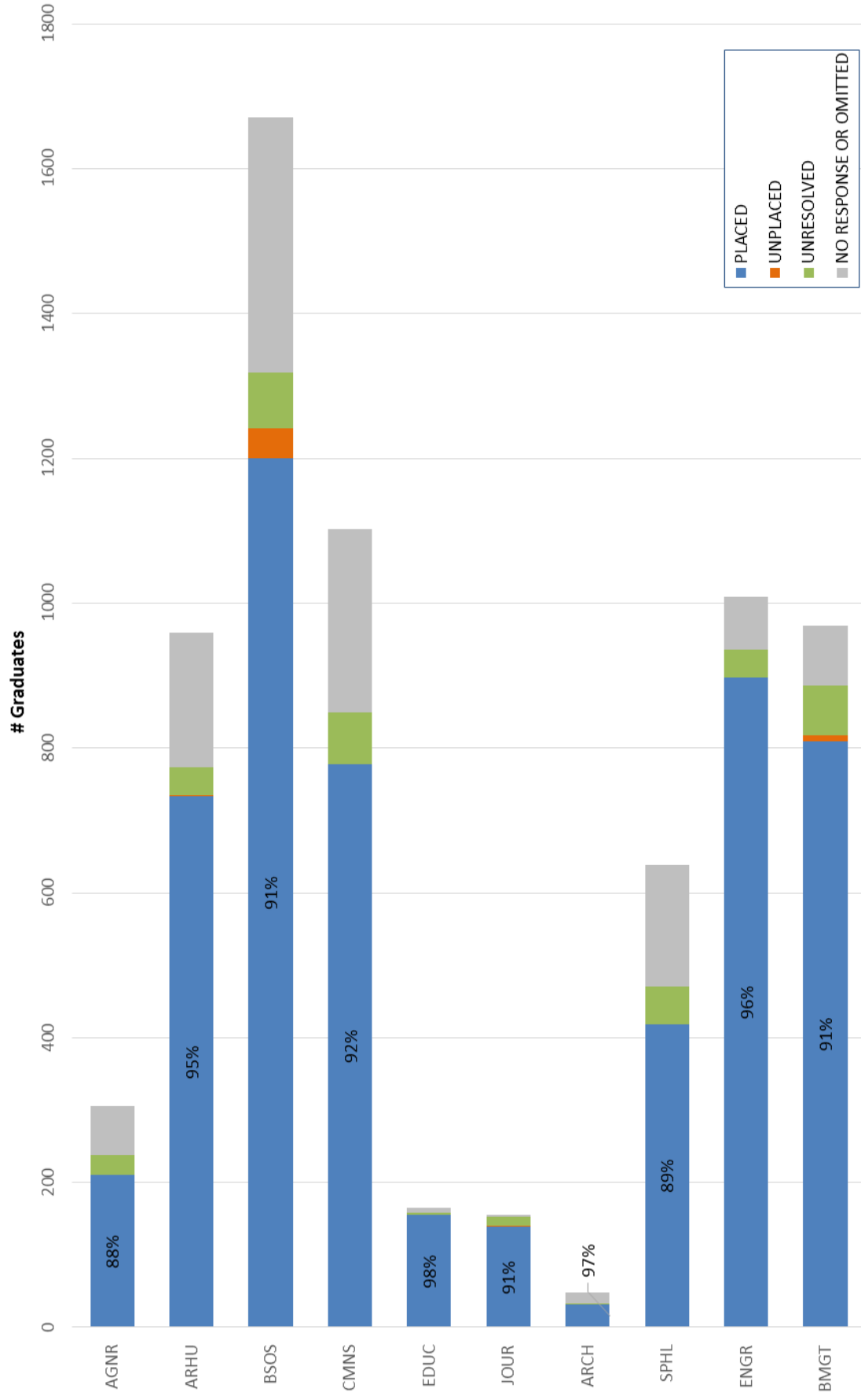
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND
NATURAL RESOURCES

SURVEY RESPONSE RATE: 53%   KNOWLEDGE RATE: 78%

As of January 2017, data from 240 of 308 graduating students receiving a bachelor's degree with a major in the College of Agriculture and Natural Resources, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	115	48%
Employed PT	12	5%
Continuing Education	70	29%
Participating in a volunteer or service program	9	4%
Serving in the military	0	0%
Starting a business	4	2%
Unplaced	0	0%
Unresolved	28	12%
TOTAL	**238**	**100%**
Not seeking	2	

Total Placement - 88%

Unresolved 12%
Unplaced 0%
Placed 88%
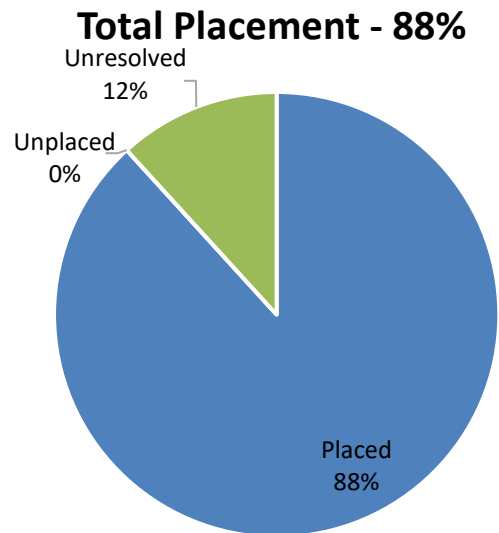
NATURE OF POSITION
Based on the 71 students who completed the entire employment outcome section of the survey:
- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (42%) or is a stepping stone toward their ultimate career goals (49%). Eight percent (8%) indicated that their position simply "pays the bills."

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 51 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,833).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
51	$28,437	$34,422	$43,541

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	1%	Contacts from faculty	17%
Previous Internship/Co-op	17%	Contacts from family/friends	18%
Career Fairs - on campus	0%	Currently employed with organization	17%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	3%	Other	10%
Non-UMD online job site	28%		

*graduates could select as many items as applied

Items entered for "Other" included applying online directly with employer/employer website, networking/contacts from internships or part-time employment, and using an agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Aramark
Dietetic Intern
ATC Associates
Environmental Scientist
Blue Dog Boarding and Daycare
Kennel Technician
CALIBRE Systems
Senior Program Analyst
Charles River Laboratories, Inc.
Corporate Response Team
Chesapeake Bay Trust
Chesapeake Conservation Corps Member
Clark Construction Group
Engineer
Delaware Division of Fish and Wildlife – Bat Program
Research Assistant
Energy Efficiency
Research Assistant
Environmental Consulting, Inc.
Environmental Scientist
Flywheel Digital
Digital Marketing Analyst
Friends Provident International
Data Specialist
Geo-Technology Associates
Engineering Technician
greeNEWit
Energy Analyst
Itaberco, Inc.
Food Scientist

Johns Hopkins University
Dietetic Technician
Layhill Animal Hospital
Veterinary Assistant
Martinelli Winery
Harvest Cellar Intern
Maryland Department of the Environment
Environmental Compliance Specialist
Maryland-National Capital Park and Planning Commission
Lead Gardener, Brookside Gardens
Morgan Stanley
Consultant
National Institutes of Health
Post-Baccalaureate IRTA
National Security Agency
Office Manager
ParkerRodriguez, Inc.
Landscape Architect
Landscape Designer
Quince Orchard Veterinary Hospital
Veterinary Technician
ScribeAmerica
Hospitalist Scribe
SoBran, Inc.
Animal Caretaker
Southern Maryland Agricultural Development Commission
Intern
The Henry M. Jackson Foundation for the Advancement of Military Medicine
Research Assistant

The Neighborhood Design Center
Landscape Architecture Intern
The RAM Professional Group
Entry level Landscape Architect
TIC Gums
Technical Service Representative
University of Maryland, College Park
Agricultural Technician
Researcher/Lab Technician

U.S. Department of Agriculture
Biological Science Technician
Soil Conservationist
U.S. Department of the Interior
Physical Scientist Contractor
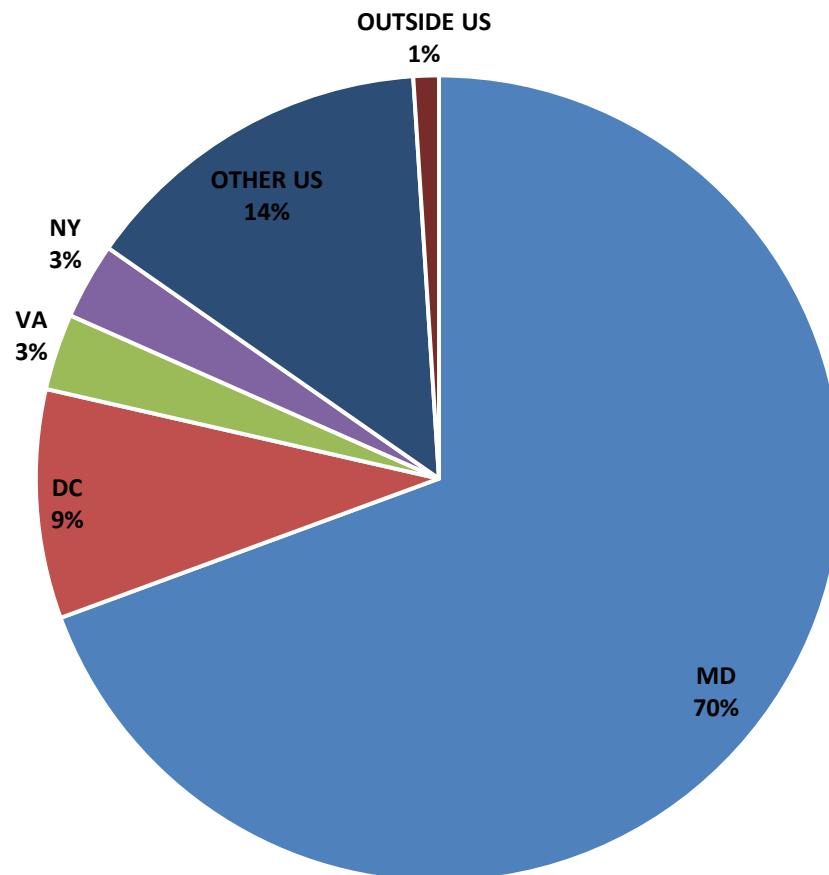Wallace, Montgomery & Associates, LLP
Environmental Scientist
Weill Cornell Cancer Center
Lab Technician

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 98 graduates. Of those, 70% reported employment in Maryland, followed by 9% in Washington, D.C. and 3% in Virginia.

STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3) and AmeriCorps (1).

CONTINUING EDUCATION

Seventy (70) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include veterinary medicine, economics, medicine, environmental science, nutrition, animal sciences, dietetics and pharmacy.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	3	4%
Second Bachelor's	2	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	18	26%
Law (JD)	1	1%
Masters/MBA	26	37%
Ph.D. or Doctoral	2	3%
Certificate	4	6%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	0	0%
Other	0	0%
Unspecified	14	20%
TOTAL	70	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Nutrition Education
Cornell University
  Veterinary Medicine
George Mason University
  Advanced Biomedical Sciences
George Washington University
  International Development Studies
  Public Health Nutrition
Georgetown University
  Applied Economics
Johns Hopkins University
  Dietetics
London School of Economics and Political Science
  Economics
New York University
  Nutrition and Dietetics
Ohio University
  Recreation Studies
Pennsylvania State University
  Environmental Science and Technology
Purdue University
  Veterinary Medicine

Rutgers University
  Biological Sciences
The Ohio State University
  Plant Science
Tufts University
  Economics
  Veterinary Medicine
University of Bristol
  Economics
University of Maryland, Baltimore
  Medicine
  Pharmacy
University of Maryland, College Park
  Animal Sciences
  Environmental Science and Technology
  Food Science
  Public Health
University of Michigan
  Medicinal Chemistry
University of Pennsylvania
  Veterinary Medicine
Washington University in St. Louis
  Accounting/Finance

OUT OF CLASSROOM EXPERIENCE
Based on 155 survey responses.

Experiences while at UMD

Part-time employment (on campus)	48%	Clinical or hospital rotation	5%
Part-time employment (off campus)	46%	Study Abroad	16%
Full-time employment (both on or off campus)	12%	Work Abroad	3%
Federal Work-Study	8%	Community service learning/ volunteer work	34%
Research programs(s) (on campus)	5%	Student Group Leadership	27%
Research project(s) (on campus - faculty driven)	34%	Student Group Membership	42%
Summer Research Program(s)	10%	Living-learning community	26%
Co-op(s)	2%	Other	5%
Student teaching	9%	***None of the above***	***8%***

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 152 responses to the internship participation section of the survey.

Eighty-one (81%) of respondents (123 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
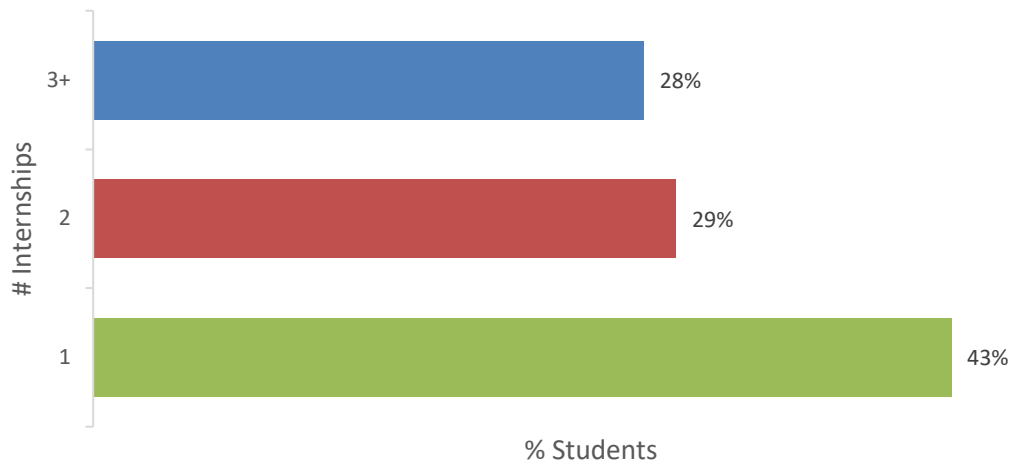
Fifty percent (50%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty percent (50%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 152 graduates who reported internships, a total of **208 internship experiences** were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 49% were paid, while 48% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 78 experiences that paid an hourly wage, the average reported income was $13.66 per hour and the median reported income was $11.00 per hour.

## Internships - Compensation
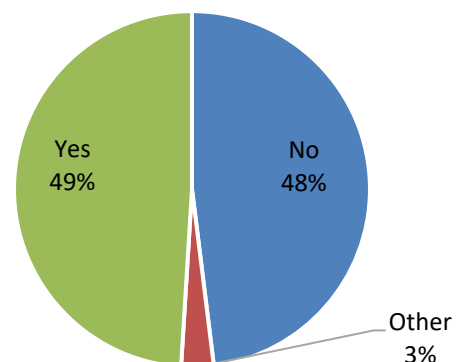
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 51%   KNOWLEDGE RATE: 81%

As of January 2017, data from 790 of 975 graduating students receiving a bachelor's degree with a major in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 81%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	479	62%
Employed PT	58	7%
Continuing Education	158	20%
Participating in a volunteer or service program	28	4%
Serving in the military	2	0%
Starting a business	9	1%
Unplaced	1	0%
Unresolved	39	5%
TOTAL	**774**	**100%**
Not seeking	16	

Total Placement - 95%

Pie chart: Placed 95%, Unresolved 5%, Unplaced 0%
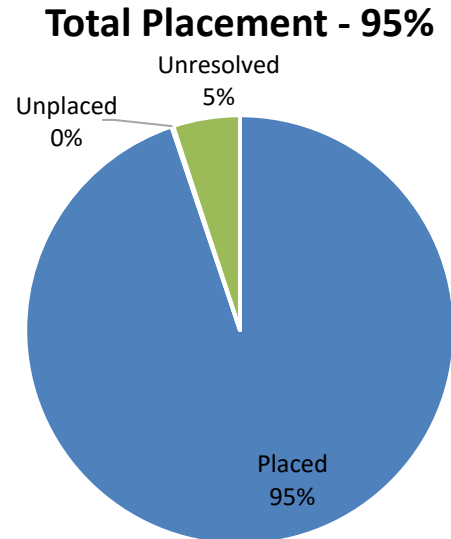
NATURE OF POSITION
Based on the 254 students who completed the entire employment outcome section of the survey:
- Eighty-three percent (83%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (44%). Seventeen percent (17%) indicated that their position simply "pays the bills."

- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (38%) or utilizes knowledge, skills and abilities gained through their study (48%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 190 graduates entering full-time employment. Of these, 41 indicated they were receiving some type of first year bonus (median bonus $2,437).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
190	$31,083	$38,333	$47,700

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	7%	Contacts from faculty	13%
Previous Internship/Co-op	16%	Contacts from family/friends	22%
Career Fairs - on campus	7%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	6%	Other	11%
Non-UMD online job site	22%		

*graduates could select as many items as applied

Items entered for "Other" included access to alumni, LinkedIn, applying directly to employer websites, and networking/contacts from internships or previous employment.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
   Talent Acquisition Specialists
3E Public Relations
   Account Coordinator
Access Intelligence
   Media Associate
Amazon
   RSP Area Manager
Appian Corporation
   Business Development Representative
Apple
   Product Zone Specialist
Atlantic Media
   Member Development Associate, National Journal
Bain & Company
   Associate Consultant
Bethesda Magazine
   Intern
Booz Allen Hamilton
   Consultant
CBS Corporation
   Account Executive
   Digital Revenue Planner
CEB Global
   Business Development Associate
Children's National Medical Center
   Intern
Comcast Corporation
   Production Assistant
Cosmopolitan Magazine
   Advertising Sales Assistant

Cystic Fibrosis Foundation
   Management Operations Coordinator
Public Access Corporation of the District of Columbia
   Video Editor
Deloitte
   Audit Associate
Discovery Communications
   Digital Ad Sales Assistant
   Executive Marketing Assistant
ELLE Magazine
   Advertising Sales Assistant
Epic Systems
   Software Developer
Federal Housing Finance Agency
   Economist
Fulbright Teaching Program
   English Teaching Assistant
Harvard University
   Staff Assistant
Horizon Media
   Assistant Media Buyer
   Assistant Social Strategist
   Junior Analyst
IBM
   Consultant
Japan Exchange and Teaching Program
   Assistant Language Teacher
Johns Hopkins University
   Research Assistant
JPMorgan Chase & Co.
   Financial Analyst

26

KPMG
Credit Risk Associate
Federal Advisory Associate
Federal Audit Associate
Macy's
Account Representative
Marriott International
Catering Sales Administrative Assistant
Digital Content Producer
Morgan Stanley
Business Analyst
National Archives and Records Administration
Research Assistant
National Institutes of Health
Post Baccalaureate IRTA
National Science Foundation
Multimedia Intern
NewDay USA
Account Executive
Credit Analyst
Octagon
Digital Trainee
Penguin Random House
Digital Operations Assistant
Signature Theatre
Production Assistant
Smithsonian Institution
Program Assistant
Sol Systems
Marketing and Community Coordinator
TEKsystems
Technical Recruiter
Tesla
Associate Executive Assistant
Textron Systems
Systems Analyst
The Advisory Board Company
Sales and Marketing Associate
Strategy and Operations Associate

The New York Times
Advertising Sales Representative
The Walt Disney Company
Merchandising
Uber
Account Manager
Marketing and Sales Representative
Restaurant Partnership Representative
Under Armour
Human Resources, Business Professional
University of Maryland, College Park
Communication Assistant
IT Systems Programmer
Operations Assistant
Video Intern
University of Pennsylvania
Research Specialist
U.S. Department of Education
Research Assistant
U.S. Department of Justice
Document Management Specialist
Operation Support Technician
U.S. Department of State
Case Assistant
U.S. House of Representatives
Design and Multimedia Producer
Press Assistant
Walt Disney World Resort
Disney College Program Cast Member
Whole Foods Market, Inc.
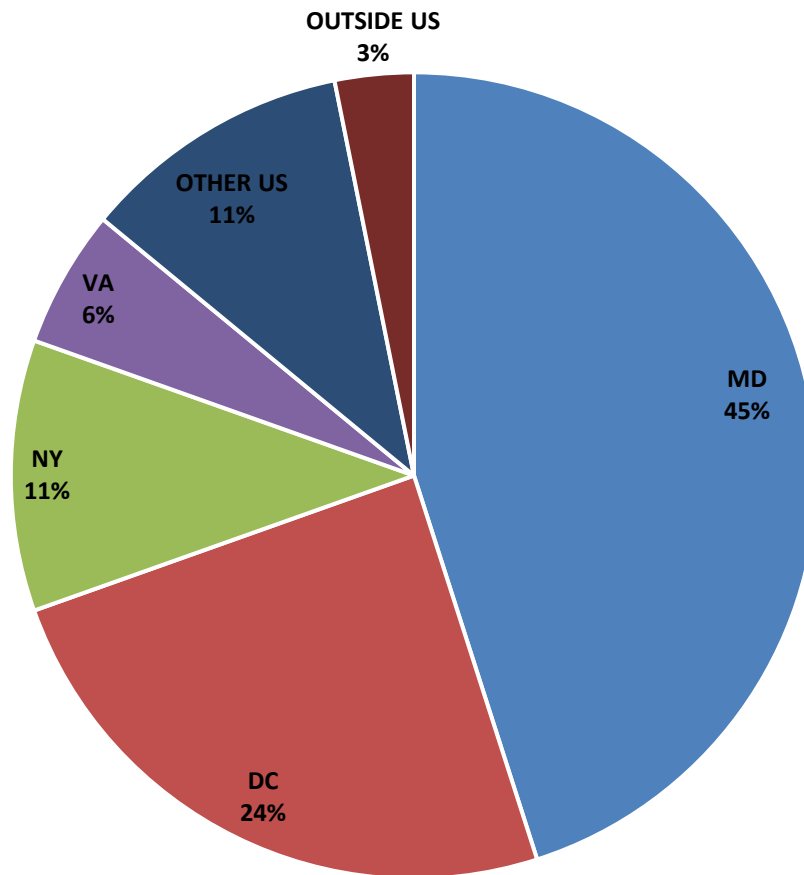*Graphic Artist*
Wolf Trap
Stitcher
Yelp
Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 506 graduates. Of those, 45% reported employment in Maryland, followed by 24% in Washington, D.C., 11% in New York and 6% in Virginia.

OUTSIDE US
3%

OTHER US
11%

VA
6%

NY
11%

MD
45%

DC
24%

STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization, including:

- **Queer Theatre Company**, a theatre company that creates a space for queer performers and audiences.
- **Study Buddie**, a website that provides tools that help students with their education.
- **The Woman Studios**, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- **Together Today**, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.

SERVICE/VOLUNTEER PROGRAMS

Twenty-eight (28) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (11), AmeriCorps (3), and City Year (3).

CONTINUING EDUCATION

One hundred fifty-eight (158) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, studio art and medicine.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	4	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	6	4%
Law (JD)	20	13%
Masters/MBA	86	54%
Ph.D. or Doctoral	7	4%
Certificate	8	5%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	3	2%
Other	0	0%
Unspecified	24	15%
TOTAL	158	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College
  Law
Columbia University
  Journalism
  Physical Therapy
  Publishing
Cornell University
  Medicine
Culinary Arts Academy
  Culinary Arts
George Washington University
  Interior Architecture and Design
  Law
  Medicine
Georgetown University
  International Relations
Georgia Institute of Technology
  Engineering
Harvard University
  Law
Indiana University, Bloomington
  Oboe Performance
Johns Hopkins University
  Education
King's College London
  Conflict Resolution

New York University
  Law
  Real Estate Development
Northwestern University
  Genetic Counseling
Rutgers University
  Law
Stanford University
  English Language and Literature
The Ohio State University
  Higher Education/Student Affairs
  Social Work
University of Chicago
  Biological Sciences
University of Maryland, Baltimore
  Law
  Medicine
University of Maryland, College Park
  American Studies
  Dance Education
  Education
  Foreign Language
  Landscape Architecture
  Musical Performance
  Public Health
  Public Policy

University of Miami
Law
University of Rochester
Music
University of Southern California
International Relations

University of Texas at Austin
Physics
University of Virginia
English Language and Literature
Law
Wake Forest University
Management

OUT OF CLASSROOM EXPERIENCE
Based on 468 survey responses.

Experiences while at UMD

Part-time employment (on campus)	47%	Clinical or hospital rotation	1%
Part-time employment (off campus)	48%	Study Abroad	36%
Full-time employment (both on or off campus)	8%	Work Abroad	3%
Federal Work-Study	8%	Community service learning/ volunteer work	31%
Research programs(s) (on campus)	3%	Student Group Leadership	35%
Research project(s) (on campus - faculty driven)	11%	Student Group Membership	42%
Summer Research Program(s)	4%	Living-learning community	33%
Co-op(s)	2%	Other	0%
Student teaching	15%	***None of the above***	***7%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to teaching assistantships, "Greek" life (fraternity/sorority), national honor societies, and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 459 responses to the internship participation section of the survey.

Seventy-one (71%) of respondents (326 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
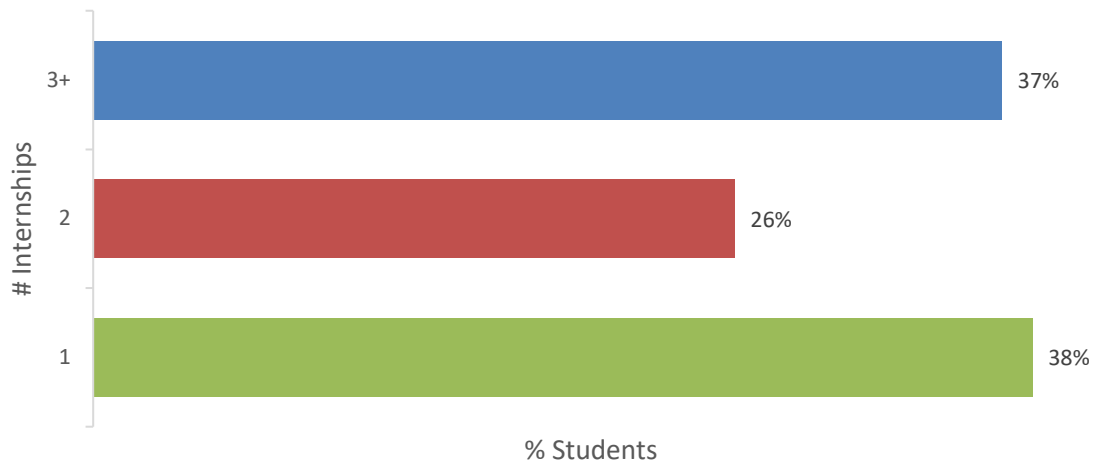
Forty-nine percent (49%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-six percent (56%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 459 graduates who reported internships, a total of **646 internship experiences** were reported.

Of those internship experiences reported, 40% were academic credit-earning activities.

Additionally, 39% were paid, while 56% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 192 experiences that paid an hourly wage, the average reported income was $12.80 per hour and the median reported income was $12.00 per hour.

### Internships - Compensation
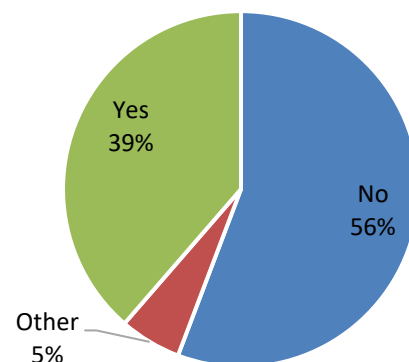
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 49%　　　KNOWLEDGE RATE: 79%

As of January 2017, data from 1,326 of 1,678 graduating students receiving a bachelor's degree with a major in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 79%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	737	56%
Employed PT	87	7%
Continuing Education	313	24%
Participating in a volunteer or service program	40	3%
Serving in the military	20	2%
Starting a business	3	0%
Unplaced	42	3%
Unresolved	77	6%
TOTAL	**1,319**	100%
Not seeking	7	

Total Placement - 91%

Placed 91%, Unplaced 3%, Unresolved 6%
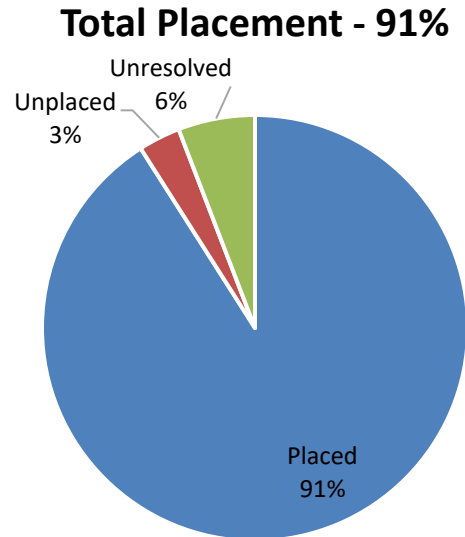
NATURE OF POSITION

Based on the 429 students who completed the entire employment outcome section of the survey:

- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (47%). Fifteen percent (15%) indicated that their position simply "pays the bills."

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills and abilities gained through their study (40%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 332 graduates entering full-time employment. Of these, 90 indicated they were receiving some type of first year bonus (median bonus $3,000).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
332	$31,585	$40,208	$49,624

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	8%	Contacts from faculty	7%
Previous Internship/Co-op	17%	Contacts from family/friends	19%
Career Fairs - on campus	7%	Currently employed with organization	14%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	10%	Other	10%
Non-UMD online job site	24%		

*graduates could select as many items as applied

Items entered for "Other" included applying directly to employer websites, departmental listserv/newsletter, having a previous internship, networking and using a recruitment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Consulting Analyst
Adobe
  Account Development Manager
Amazon
  Area Manager
  Software Developer Engineer
Apple
  Data Analyst
Bloomberg
  Market Data Analyst
Booz Allen Hamilton
  Business Management Analyst
  Data Scientist
  Senior Consultant (Developer)
Capital One
  Bank Teller
  Finance Associate
Centers for Disease Control & Prevention
  Public Health Associate
Citi
  S&T Analyst
Cognizant
  Business Analyst
  Technology Solutions Analyst
Consumer Financial Protection Bureau
  Director's Financial Analyst
Deloitte
  Analytics Consultant
  Business Technology Analyst
Discovery Communications
  Sales Planner

Epic Systems
  Project manager
Facebook
  Software Engineer
Fannie Mae
  Commercial Real Estate Analyst
  Junior Software Developer
  Technical Analyst
Federal Bureau of Investigation
  Entry-level Position
Federal Reserve System
  Research Assistant
Ford Motor Company
  Ford Product Development
Freddie Mac
  Multifamily Real Estate Analyst
GEICO
  Actuarial Assistant
  Software Developer
Goldman Sachs
  Global Compliance Analyst
  Technology Analyst
IBM
  Enterprise Applications Consultant
  Public Sector Consultant
Japan Exchange and Teaching Program
  Assistant Language Teacher
Johns Hopkins University
  Research Program Coordinator
JPMorgan Chase & Co.
  Credit Analyst
  Financial Analyst

Kennedy Krieger Institute
Behavioral Data Specialist
KPMG
Credit Risk Associate
Federal Audit Associate
Lockheed Martin
Employee Benefits Rep. Associate
Financial Analyst
Software Engineering Associate
Marriott International
Claims Representative
Recruiting Coordinator
Maryland General Assembly
Community Liaison for Delegate Alonzo
Washington - Legislative Director
Microsoft Corporation
Program Manager
Morgan Stanley
Business Analyst
Financial Analyst
Operations Analyst
National Institute of Standards and Technology
Management and Program Analyst
National Institutes of Health
Post Baccalaureate IRTA
Research Lab Technician Intermediate
National Oceanic & Atmospheric
Administration
Cartographer
National Security Agency
Budget Analyst
Intelligence Analyst Developmental Program
PepsiCo
Sales Associate
PricewaterhouseCoopers
Assurance Associate
Public Sector Management Consulting
Associate
Transfer Pricing Associate
Prudential Financial
Business Analyst
Financial Advisor
Preschool Teacher
T. Rowe Price
Associate
Investment Fellowship Program
Purchasing Specialist

Tesla
Associate Executive Assistant
The World Bank Group
Short Term Temporary
Under Armour
Human Resources, Business Professional
University of Maryland, College Park
Faculty Research Assistant
Multi Media Assistant
U.S. Census Bureau
GIS Technician
Survey Statistician
U.S. Department of Defense
Research Assistant
U.S. Department of Education
Research Assistant
U.S. Department of Homeland Security
Customs & Border Protection Officer
U.S. Department of Justice
Case Operator Intern
Legal Assistant
Operational Support Technician
Paralegal Specialist Trainee
U.S. Department of Labor
Economist
Workforce Analyst
U.S. Department of State
Contracting Specialist
U.S. Environmental Protection Agency
Innovation Team Support Specialist
U.S. Federal Government
Development Program
U.S. Food and Drug Administration
CFSAN ORISE Fellow
*Financial Crimes Specialist*
U.S. House of Representatives
Constituent Liaison
Legislative Correspondent
Special Events and Protocol Staff Assistant
Walter Reed Army Institute of Research
Research Assistant
Wells Fargo
Financial Advisor
Securities Analyst

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 692 graduates. Of those, 50% reported employment in Maryland, followed by 23% in Washington, D.C., 7% in NY and 6% in Virginia.
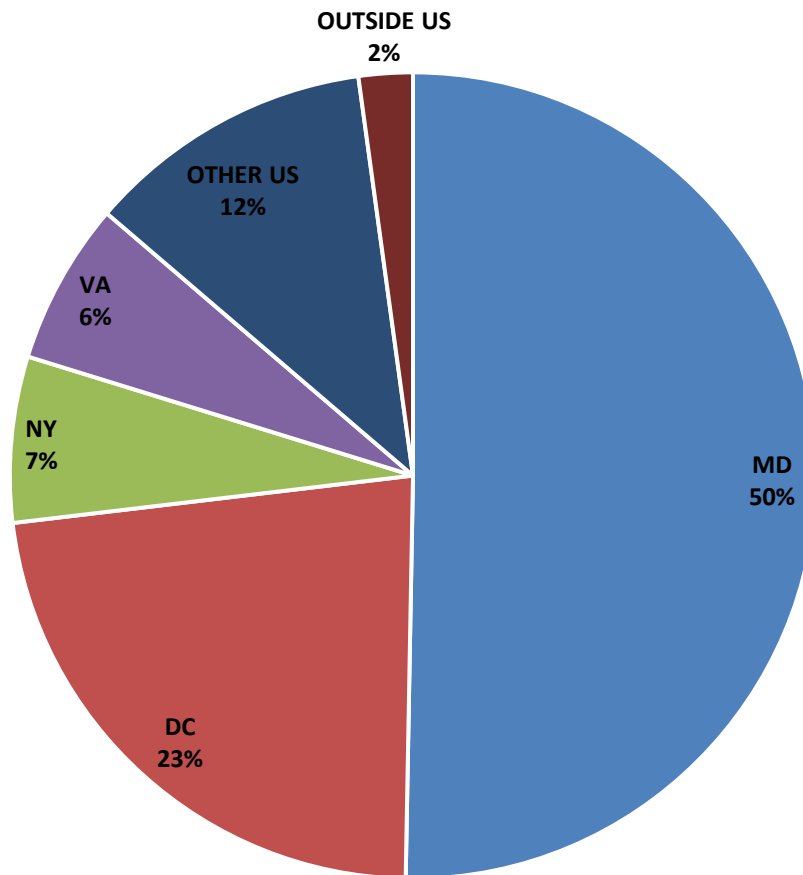
STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women's economic empowerment initiatives.

SERVICE/VOLUNTEER PROGRAMS

Forty (40) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (11), Teach For America (6), City Year (4), and Peace Corps (2).

CONTINUING EDUCATION

Three hundred and thirteen (313) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, social work, public policy, speech/language pathology, medicine and counseling.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	4	1%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	23	7%
Law (JD)	64	20%
Masters/MBA	168	54%
Ph.D. or Doctoral	14	4%
Certificate	7	2%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	5	2%
Other	3	1%
Unspecified	23	7%
TOTAL	**313**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
International Affairs
Columbia University
Sustainability Management
Social Work
Duke University
Law
George Washington University
Law
Medicine
Georgetown University
Law
Economics
Georgia Institute of Technology
Quantitative and Computational Finance
Johns Hopkins University
International Relations
Massachusetts Institute of Technology
Computer Science
New York University
Economics
Global Affairs
University of California, Berkeley
Physics
University of Chicago
Law

University of Maryland, Baltimore
Medicine
Dentistry
Pharmacy
University of Maryland, College Park
Speech/Language Pathology
Education
Applied Economics
Business and Management
University of Michigan
Law
University of North Carolina at Chapel Hill
Audiology
University of Pennsylvania
Law
Urban Studies and Planning
University of Southern California
Social Work
Public Policy
University of Virginia
Law
Medicine
University of Washington
Medical Speech-Language Pathology
Vanderbilt University
Law

OUT OF CLASSROOM EXPERIENCE
Based on 759 survey responses.

Experiences while at UMD

Part-time employment (on campus)	43%	Clinical or hospital rotation	4%
Part-time employment (off campus)	44%	Study Abroad	27%
Full-time employment (both on or off campus)	12%	Work Abroad	3%
Federal Work-Study	6%	Community service learning/ volunteer work	37%
Research programs(s) (on campus)	6%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	23%	Student Group Membership	42%
Summer Research Program(s)	7%	Living-learning community	32%
Co-op(s)	1%	Other	6%
Student teaching	12%	***None of the above***	***5%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority), medical shadowing and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 741 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (539 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
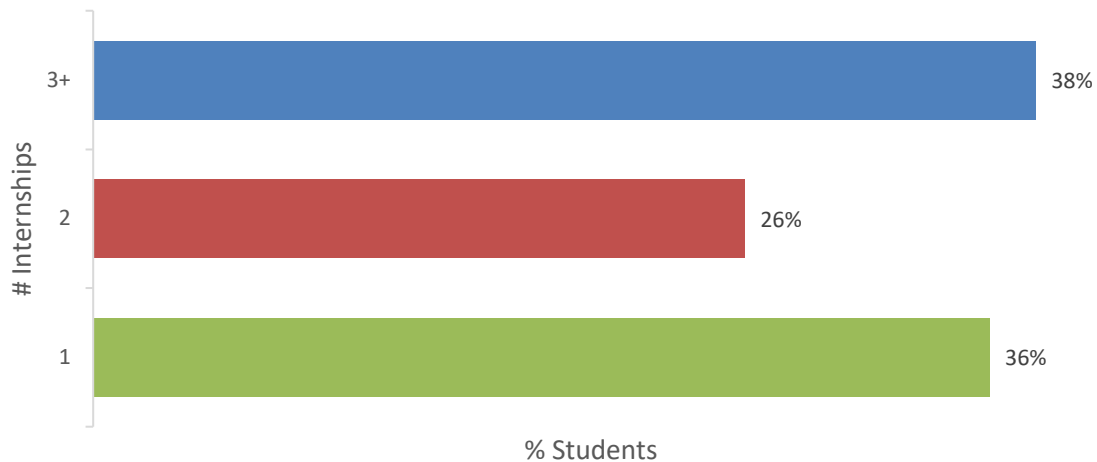
Forty-nine percent (49%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 539 graduates who reported internships, a total of **1,053 internship experiences** were reported.

Of those internship experiences reported, 34% were academic credit-earning activities.

Additionally, 36% were paid, while 58% were unpaid, and 6% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 285 experiences that paid an hourly wage, the average reported income was $15.01 per hour and the median reported income was $15.00 per hour.

Internships - Compensation
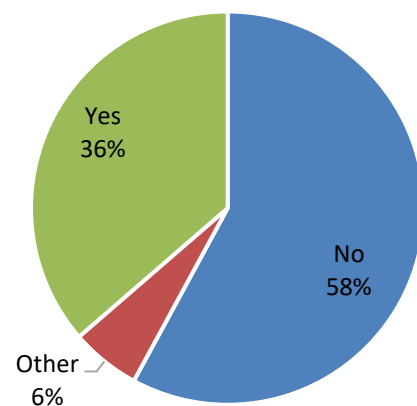
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 53%   KNOWLEDGE RATE: 77%

As of January 2017, data from 851 of 1,104 graduating students receiving a bachelor's degree with a major in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 77%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	453	53%
Employed PT	33	4%
Continuing Education	275	32%
Participating in a volunteer or service program	9	1%
Serving in the military	2	0%
Starting a business	5	1%
Unplaced	1	0%
Unresolved	71	8%
TOTAL	**849**	**100%**
Not seeking	2	

Total Placement - 92%
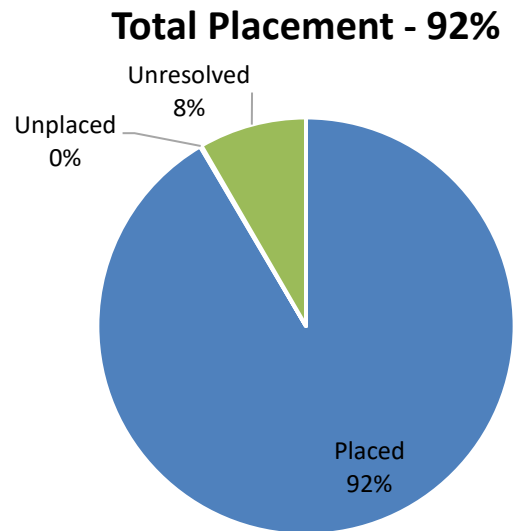
NATURE OF POSITION
Based on the 315 students who completed the entire employment outcome section of the survey:
- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (57%) or is a stepping stone toward their ultimate career goals (34%). Nine percent (9%) indicated that their position simply "pays the bills."

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills and abilities gained through their study (23%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 263 graduates entering full-time employment. Of these, 89 indicated they were receiving some type of first year bonus (median bonus $5,568).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
263	$33,880	$58,610	$82,656

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	17%	Contacts from faculty	5%
Previous Internship/Co-op	23%	Contacts from family/friends	18%
Career Fairs - on campus	21%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	10%	Other	10%
Non-UMD online job site	19%		

graduates could select as many items as applied

Items entered for "Other" included applying directly to employer websites, departmental listserv/newsletter, LinkedIn, using a recruitment agency and email contact.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M
Java Software Engineer
A Wider Circle
Management Associate
Accenture
Management Consulting Analyst
Software Engineer
Technology Engineer Analyst
Adobe
Associate Web Consultant
Amazon
Software Development Engineer
American Institutes for Research
Quality Controller
Research Assistant
Appian Corporation
Software Engineer
Applied Predictive Technologies
Software Engineer
AT&T
Junior Programmer
BAE Systems
Applications Developer
Bank of America
Software Developer
Technology Analyst
Bloomberg
Software Engineer
Booz Allen Hamilton
Data Scientist
Software Engineer
Staff Scientist

Capital Cardiac Care
Medical Assistant
Capital One
Associate Software Engineer
Cyber Security Engineer
Center for American Progress
Environment and Energy Intern
CosmosID
Bioinformatics Analyst
Easy Dynamics Corporation
Consultant
Epic Systems
Software Developer
Exelon
Analyst IT
ExxonMobil
Chemist
Facebook
Software Engineer
Fannie Mae
Operations and Technology Associate
Federal Reserve System
Research Assistant
GE Healthcare
Clinical Education Specialist
GEICO
Actuarial Assistant
Software Developer
GeneDx
Accession Tech
DNA Extraction Technician

Georgetown University
Research Assistant
Goldman Sachs
Commodities Strategist
Technology Analyst
Google
Software Engineer
Howard Hughes Medical Institute
Research Technician
Huntington Learning Center
Academic Tutor
IBM
Enterprise Applications Consultant
Information Management Services
Analyst Programmer
Software Developer
Johns Hopkins University
Laboratory Assistant
Software Engineer
Johns Hopkins University Applied Physics
Laboratory
Analyst
Software Developer
JPMorgan Chase & Co.
Software Developer
KPMG
Consultant
Leidos
Software Engineer
Lockheed Martin
Software Engineer
Los Alamos National Laboratory
Post-Baccalaureate Research Assistant
Maryland Solar Solutions, Inc
Solar Consultant
MedStar Health
Research Assistant
Simulation Specialist
Microsoft Corporation
Program Manager
Software Development Engineer
MicroStrategy
Associate Software Engineer
Montgomery County Public Schools
Math Teacher
NASA
Aerospace Engineer
Flight Software Engineer

National Aquarium
Guest Engagement Interpretative Aide
National Institutes of Health
Post-Baccalaureate Research Fellow
National Security Agency
Software Developer
Northrop Grumman
Software Engineer
Northwestern Mutual
Financial Representative
Oil Price and Information Service
Software Engineer
Palantir Technologies
Forward Deployed Software Engineer
Patient First
Medical Assistant
PayPal
Software Engineer
Physicians Eye Care Center
Ophthalmic Technician
Pivot Physical Therapy
Physical Therapy Technician
Redfin
Software Development Engineer
Royal Bank of Canada - Capital Markets
Technology Analyst
ScribeAmerica
Medical Scribe
T. Rowe Price
Investment Fellowship Program
The Henry M. Jackson Foundation for the
Advancement of Military Medicine
Laboratory Manager
Research Assistant
The Washington Post
Web Developer
Thermo Fisher Scientific
Protein Expression Scientist
Trillium Trading
Equity Trader
Twitch
Software Developer
University of Maryland, College Park
Faculty Research Assistant
Lab Manager
Magnetic Systems Lead
Pharmacy Technician
Software Engineer

U.S. Army
ORISE Research Participant
U.S. Census Bureau
Mathematical Statistician
U.S. Department of Agriculture
Biological Science Technician
Research Assistant
U.S. Department of Defense
Operations Research Analyst
U.S. Department of Justice
Paralegal
U.S. Food and Drug Administration

ORISE Research Fellow
U.S. Navy
Computer Scientist
U.S. News & World Report
Software Developer
Walter Reed Army Institute of Research
ORISE Fellow
Wayfair
Software Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 432 graduates. Of those, 53% reported employment in Maryland, followed by 12% in Virginia and 9% in Washington, D.C.
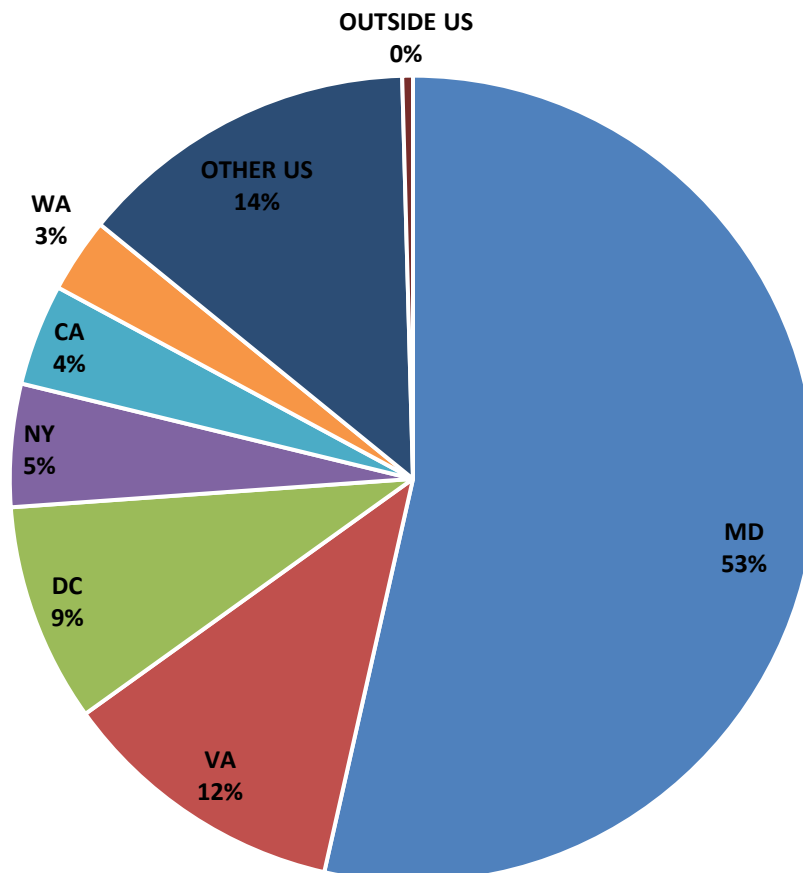
STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization, including:

- **CardBuddy**, a company that sells thin wallets that stick to the back of a phone or phone case.
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women's economic empowerment initiatives.
- **Limo Prime, LLC**, a company that delivers luxury transportation services to the Washington, D.C. area.
- **Phlogiston Games**, a video game company.

SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (2), Fulbright (1), and Teacher Fellows Program (1).

CONTINUING EDUCATION

Two hundred seventy-five (275) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, biological sciences, physics, dentistry, pharmacy, computer science, nursing and education.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	4	1%
Second Bachelor's	1	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	90	33%
Law (JD)	2	1%
Masters/MBA	68	25%
Ph.D. or Doctoral	47	17%
Certificate	8	3%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	11	4%
Other	1	0%
Unspecified	43	16%
TOTAL	**275**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Chemistry
Boston University
  Public Health
  Computer Science
Brown University
  Public Health
Carnegie Mellon University
  Biological Sciences
Columbia University
  Health Policy and Management
  Nursing
  Statistics

Cornell University
  Biomedical Engineering
  Computer Science
  Health Studies, Post-Bac
  Medicine
Duke University
  Physician Assistant
Emory University
  Medicine
  Physics
Free Code Camp
  Computer Software Engineering

George Washington University
Anatomical and Translational Sciences
Medicine
Georgetown University
Biological Sciences
Medicine
Physiology and Biophysics
Georgia Institute of Technology
Computer Science
Engineering
Quantitative and Computational Finance
Harvard University
Dentistry
Howard University
Pharmacy
Johns Hopkins University
Chemistry
Biological Sciences
Medicine
Pathobiology
London School of Economics and Political Science
Financial Mathematics
Massachusetts Institute of Technology
Computer Science
Mayo Clinic College of Medicine
Medicine
New York University
Dentistry
Medicine
Music
Northwestern University
Education
Genetic Counseling
Stanford University
Biological Sciences
Tulane University
Neuroscience
University College London
Neurological Science
University of California, Berkeley
Computer Science
Physics
University of California, San Francisco
Medicine
University of Chicago
Biological Sciences

University of Illinois at Urbana-Champaign
Physics
University of Maryland, Baltimore
Law
Medicine
Nursing
Pharmacy
Physical Therapy
University of Maryland, College Park
Atmospheric and Oceanic Science
Biochemistry
Biological Sciences
Chemistry
Computer Science
Cybersecurity
Education
Engineering
Environmental Science and Technology
Mathematics
University of North Carolina at Chapel Hill
Medicine
Pharmacy
University of Pennsylvania
Dentistry
Engineering
Medicine
University of Pittsburgh
Dentistry
University of Southern California
Chemistry
University of Texas at Austin
Physics
University of Virginia
Medicine
University of Wisconsin-Madison
Biological Sciences
Vanderbilt University
Law
Physics
Virginia Polytechnic Institute and State University
Biological Sciences
Washington University in St. Louis
Physics
Yale University
Engineering
Medicine
Physics

OUT OF CLASSROOM EXPERIENCE

Based on 589 survey responses.

Experiences while at UMD

|			
Part-time employment (on campus)	42%	Clinical or hospital rotation	14%
Part-time employment (off campus)	40%	Study Abroad	11%
Full-time employment (both on or off campus)	11%	Work Abroad	1%
Federal Work-Study	6%	Community service learning/ volunteer work	38%
Research programs(s) (on campus)	9%	Student Group Leadership	27%
Research project(s) (on campus - faculty driven)	30%	Student Group Membership	38%
Summer Research Program(s)	17%	Living-learning community	33%
Co-op(s)	1%	Other	5%
Student teaching	23%	***None of the above***	***8%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority), medical shadowing and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 572 responses to the internship participation section of the survey.

Seventy-four (74%) of respondents (421 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
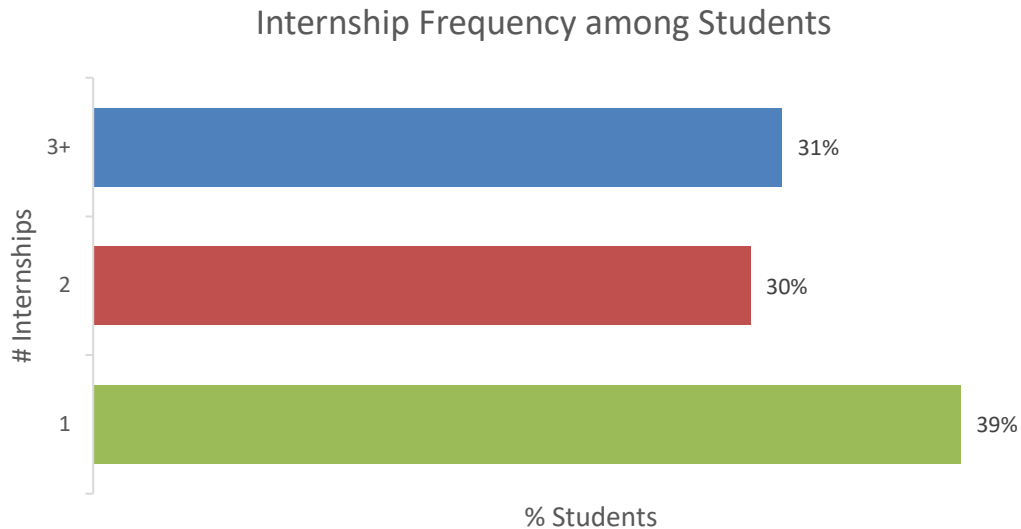
Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-four percent (24%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 572 graduates who reported internships, a total of **765 internship experiences** were reported.

Of those internship experiences reported, 16% were academic credit-earning activities.

Additionally, 62% were paid, while 36% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 349 experiences that paid an hourly wage, the average reported income was $19.25 per hour and the median reported income was $17.50 per hour.

Internships - Compensation
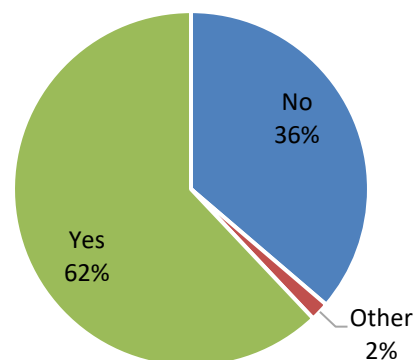
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 54%   KNOWLEDGE RATE: 96%

As of January 2017, data from 161 of 168 graduating students receiving a bachelor's degree with a major in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 96%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	132	84%
Employed PT	3	2%
Continuing Education	17	11%
Participating in a volunteer or service program	3	2%
Serving in the military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	3	2%
TOTAL	**158**	**100%**
Not seeking	3	

Total Placement - 98%

Unplaced 0%
Unresolved 2%
Placed 98%
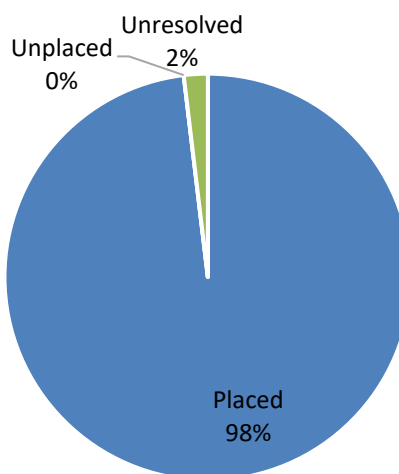
NATURE OF POSITION
Based on the 54 students who completed the entire employment outcome section of the survey:
- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (93%) or is a stepping stone toward their ultimate career goals (6%). Two percent (2%) indicated that their position simply "pays the bills."

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (96%) or utilizes knowledge, skills and abilities gained through their study (2%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 46 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
46	$42,500	$46,875	$49,270

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	7%	Contacts from faculty	13%
Previous Internship/Co-op	30%	Contacts from family/friends	13%
Career Fairs - on campus	22%	Currently employed with organization	9%
Career Fairs - off campus	9%	Newspaper	0%
UMD online job site	6%	Other	4%
Non-UMD online job site	19%		

**graduates could select as many items as applied*

Items entered for "Other" included student teaching connections.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alexandria City Public Schools
  Teacher
Anne Arundel County Public Schools
  English Teacher
  High School English Teacher
  Spanish and Performance and Math Teacher
Baltimore County Public Schools
  Elementary Education Teacher-5th Grade
Cassaday & Company, Inc.
  Client Services Associate
Charles County Public Schools
  Special Education Teacher
Chavez School for Public Policy
  Elementary Education Teacher-6th Grade
District of Columbia Public Schools
  Kindergarten Teacher
Explorations Academy
  Mathematics Teacher
Fairfax County Public Schools
  Secondary Math Teacher
Frederick County Public Schools
  Secondary Education Science Teacher
Harford County Public Schools
  Middle School Math Teacher
HW Wheatley Early Childhood Center
  Special Education Teacher
James Hubert Blake High School
  High School Math Teacher
Japan Exchange and Teaching Programme
  English Teacher
Kids on Campus
  Lead Teacher

Montgomery County Public Schools
  Elementary Education Teacher
  Elementary Special Education Teacher
  English Teacher
  Kindergarten Teacher
  Long Term Substitute Teacher
  Math Teacher
  Special Education Teacher
Prince George's County Public Schools
  Elementary Education Teacher
  Special Education Teacher
Success Academy Charter School
  Associate Teacher
TASK English Academy
  K-6 English Teacher
The Goddard School
  Lead Teacher
  Pre-K Teacher
Theodore Roosevelt High School
  Special Education - Math
U.S. Department of Education
  Science Teacher
Union Springs Academy
  English/Bible/Health Teacher
University of Maryland, College Park
  Operations Assistant - Athletic Department
Wicomico County Public Schools
  Secondary Mathematics Teacher
Windsor Public Schools
  Elementary Education Teacher-2nd Grade

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 130 graduates. Of those, 83% reported employment in Maryland, followed by 4% in Washington, D.C., 4% in New York and 3% in Virginia.
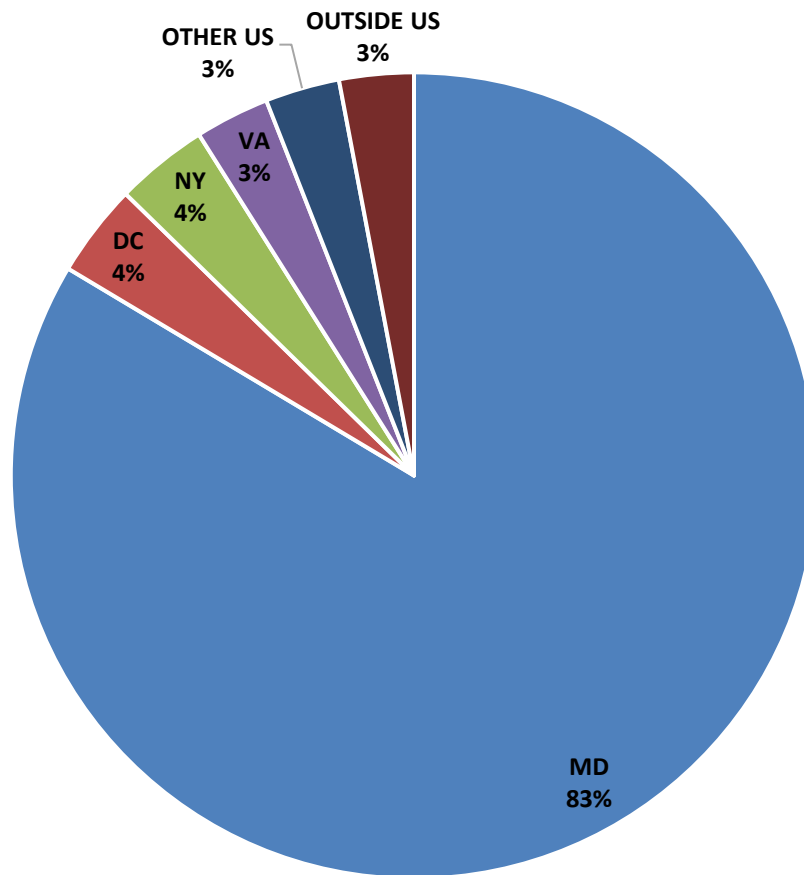
STARTING A BUSINESS/ORGANIZATION

No (0) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Cru (2) and Episcopal Service Corps (1).

CONTINUING EDUCATION

Seventeen (17) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study is education.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	15	88%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	0	0%
Other	0	0%
Unspecified	2	12%
TOTAL	17	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

City University of New York, Hunter College
Education
Columbia University
Literacy Specialist
University of Maryland University College
Education
University of Maryland, College Park
Education
Special Education
Information Studies
Vanderbilt University
Education

OUT OF CLASSROOM EXPERIENCE
Based on 90 survey responses.

Experiences while at UMD

Part-time employment (on campus)	36%	Clinical or hospital rotation	0%
Part-time employment (off campus)	48%	Study Abroad	14%
Full-time employment (both on or off campus)	9%	Work Abroad	2%
Federal Work-Study	7%	Community service learning/ volunteer work	33%
Research programs(s) (on campus)	1%	Student Group Leadership	19%
Research project(s) (on campus - faculty driven)	3%	Student Group Membership	30%
Summer Research Program(s)	1%	Living-learning community	22%
Co-op(s)	0%	Other	6%
Student teaching	96%	***None of the above***	***1%***

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority) and honor societies.

INTERNSHIP PARTICIPATION

Results in this section are based on 87 responses to the internship participation section of the survey.

Ninety-five (95%) of respondents (83 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed just one internship.

Internship Frequency among Students
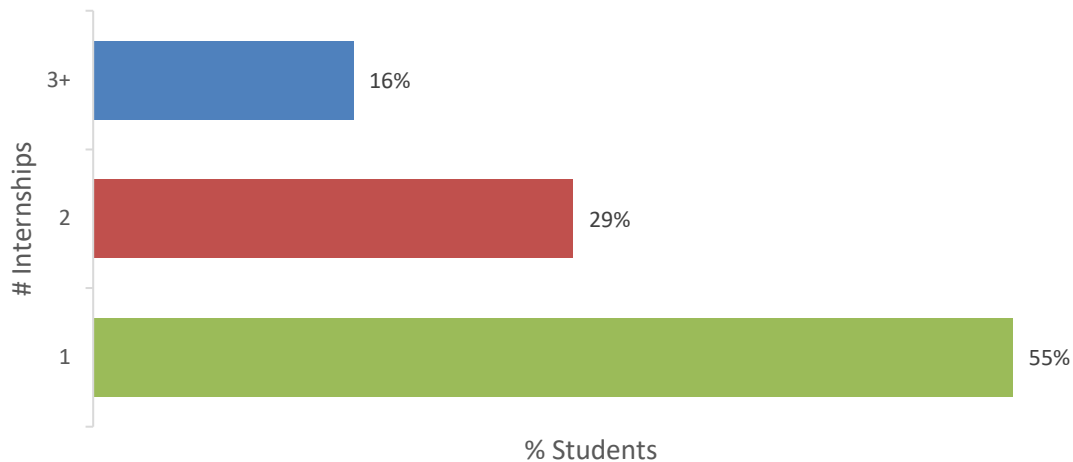
Seven percent (7%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 83 graduates who reported internships, a total of **122 internship experiences** were reported.

Of those internship experiences reported, 86% were academic credit-earning activities.

Additionally, 7% were paid, while 93% were unpaid.

Of the 5 experiences that paid an hourly wage, the average reported income was $10.80 per hour and the median reported income was $10.00 per hour.

Internships - Compensation
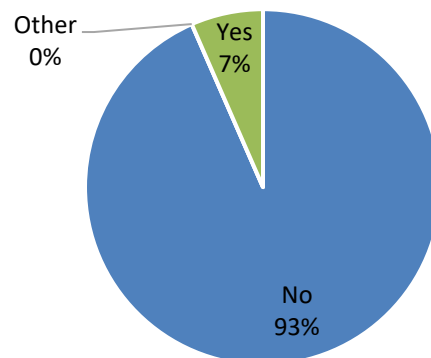
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 93%   ## KNOWLEDGE RATE: 98%

As of January 2017, data from 154 of 157 graduating students receiving a bachelor's degree with a major in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	#	%
Employed FT	104	68%
Employed PT	16	10%
Continuing Education	14	9%
Participating in a volunteer or service program	3	2%
Serving in the military	1	1%
Starting a business	1	1%
Unplaced	1	1%
Unresolved	13	8%
TOTAL	153	100%
Not seeking	1	

Total Placement - 91%
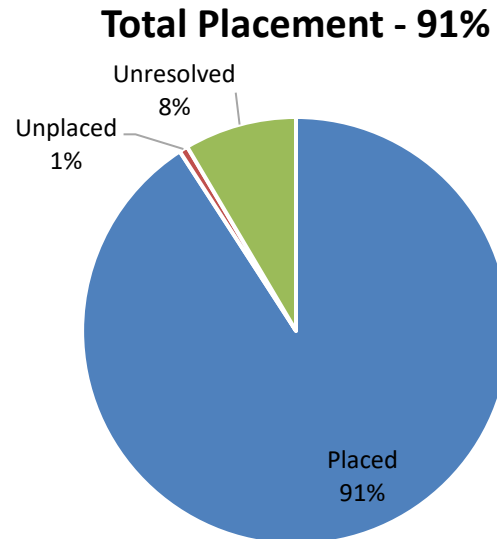
NATURE OF POSITION
Based on the 90 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (32%). Nine percent (9%) indicated that their position simply "pays the bills."

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 69 graduates entering full-time employment. Of these, nine (9) indicated they were receiving some type of first year bonus (median bonus $1,250).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
69	$25,694	$32,638	$38,977

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	4%	Contacts from faculty	12%
Previous Internship/Co-op	32%	Contacts from family/friends	17%
Career Fairs - on campus	1%	Currently employed with organization	14%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	2%	Other	12%
Non-UMD online job site	26%		

*graduates could select as many items as applied

Items entered for "Other" included applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABC News
  Production Associate
Associated Press
  State Politics Reporting Intern
Baltimore Business Journal
  Reporter
Baltimore Sun Media Group
  Copy Desk Intern
  Multimedia Producer
Bleacher Report
  Breaking News Writer
Business Insider
  Commerce Intern
Capital Gazette Communications
  Reporter
CBS Corporation
  Sales Intern
CNN
  News Associate
Comcast Corporation
  Corporate Communications Coordinator
  Production Assistant
C-SPAN
  Marketing Intern
CTS Capital Advisors, LLC
  Valuation Analyst
Discovery Communications
  Production Assistant
Entertainment Weekly
  Paid Intern
Epic Systems
  Implementation Services

ESPN
  Post Graduate Production Intern
Fox News
  Production Assistant
Good Morning America
  Production Associate
  Human Resources
HMA Public Relations
  Account Coordinator
Kiplinger.com
  Editorial Intern
Maryland General Assembly
  Legislative Assistant
McClatchy Washington Bureau
  Visual Journalist Intern
Merritt Group
  Account Coordinator
MLB.com
  Associate reporter
National Public Radio
  Intern
NBC Universal
  Assistant Sports Producer/News Production Assistant
  Desk Assistant
  Production Assistant
NES Associates, LLC
  Technical Writer
NY Bar Assoc. - City Bar Justice Center
  Project Coordinator
NY1 Time Warner Cable News
  News Photographer

56

Philadelphia Media Network - Philadelphia Inquirer
News Intern
SiriU.S. XM Satellite Radio
Associate Producer
Board Operator
Snapchat Inc.
Story Editor
The New York Times
Copy Editor
The Washington Post
Copy Editing Intern

Voice of America
Producer
Washington Media Group, Inc.
News Aide
WTOP
Freelance News Assistant
Operations/Assistant Editor
WUSA 9
Digital Content Producer at TEGNA
Yelp
Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identifies for 119 graduates. Of those, 30% reported employment in Washington, D.C., followed by 26% in Maryland, 18% in New York, and 5% in Virginia.
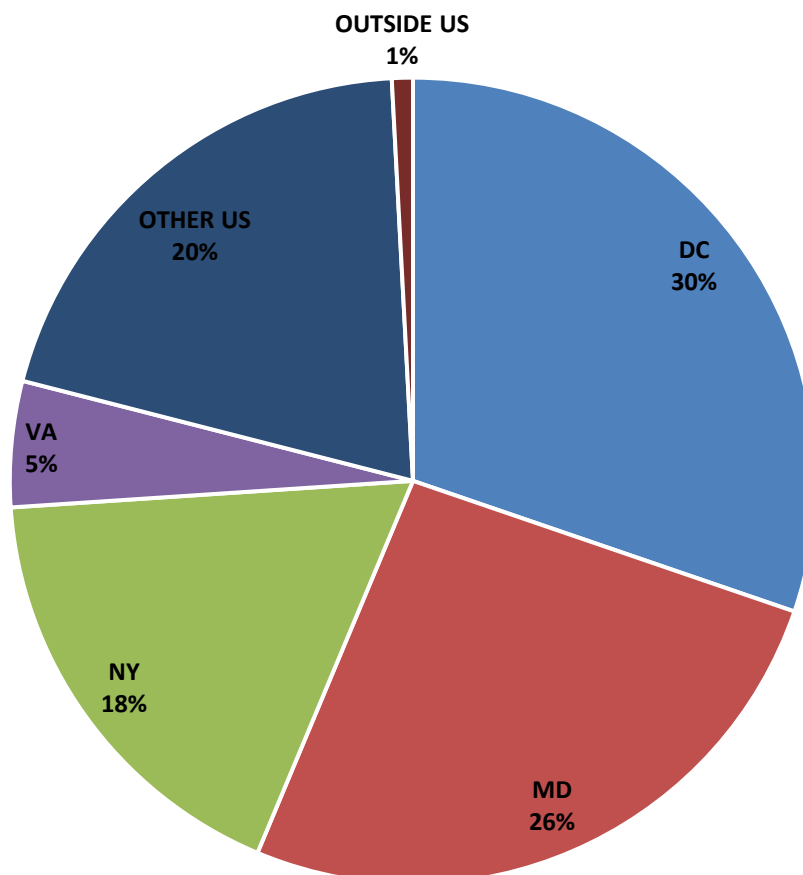
STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization:
- **DC Music and Video, LLC**, a media services company for creative professionals.

SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Global Health Corps (1), Greenheart Travel (1) and Teach For America (1).

CONTINUING EDUCATION

Fourteen (14) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, business management, communication and journalism.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	4	29%
Masters/MBA	8	57%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	0	0%
Other	0	0%
Unspecified	2	14%
TOTAL	**14**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Georgetown University
  Business and Management
  Communication
  Law
New York University
  Marketing
Suffolk University
  Law
University of California, Los Angeles
  Law
University of Maryland, College Park
  Broadcast News
  Business and Management
  Clinical Psychological Science
  Journalism
University of Virginia
  Law

OUT OF CLASSROOM EXPERIENCE

Based on 145 survey responses.

Experiences while at UMD

Part-time employment (on campus)	54%	Clinical or hospital rotation	0%
Part-time employment (off campus)	55%	Study Abroad	32%
Full-time employment (both on or off campus)	12%	Work Abroad	3%
Federal Work-Study	10%	Community service learning/ volunteer work	35%
Research programs(s) (on campus)	2%	Student Group Leadership	37%
Research project(s) (on campus - faculty driven)	6%	Student Group Membership	47%
Summer Research Program(s)	1%	Living-learning community	34%
Co-op(s)	1%	Other	12%
Student teaching	6%	***None of the above***	***3%***

**Graduates could select as many items as applied, unless they selected "none of the above."*

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" Life (fraternity/sorority).

INTERNSHIP PARTICIPATION

Results in this section are based on 145 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (145 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students
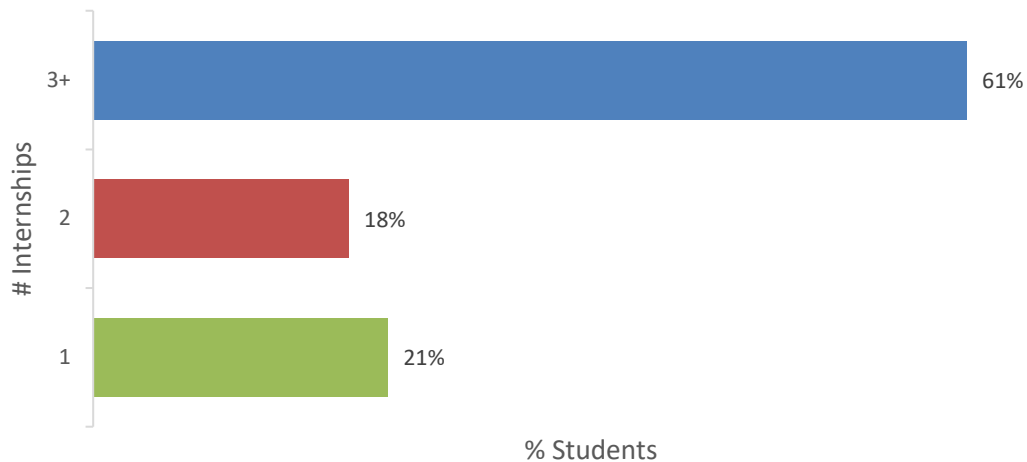
Sixty-four percent (64%) of respondents who participated in internships reported having had at least one **paid** internship. Ninety-six percent (96%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 145 graduates who reported internships, a total of **400 internship experiences** were reported.

Of those internship experiences reported, 52% were academic credit-earning activities.

Additionally, 38% were paid, while 59% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 114 experiences that paid an hourly wage, the average reported income was $13.50 per hour and the median reported income was $10.75 per hour.

Internships - Compensation
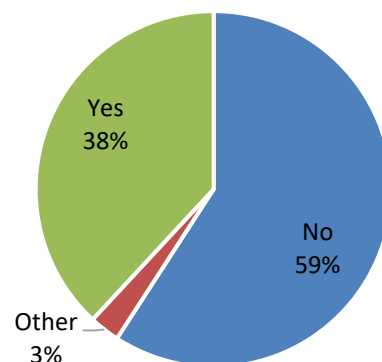
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 48%   **KNOWLEDGE RATE: 69%**

As of January 2017, data from 33 of 48 graduating students receiving a bachelor's degree with a major in the School of Architecture, Planning and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 69%. Most of the graduates reported that they were either continuing their education or headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	18	55%
Employed PT	2	6%
Continuing Education	11	33%
Participating in a volunteer or service program	1	3%
Serving in the military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	1	3%
TOTAL	**33**	100%
Not seeking	0	

Total Placement - 97%
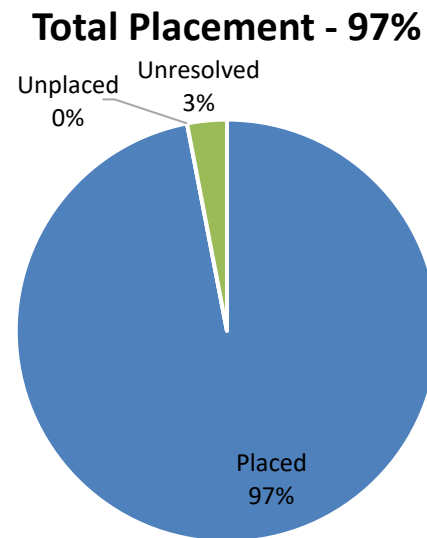
NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH, SAMPLE OF EMPLOYERS, & GEOGRAPHIC DISTRIBUTION
With only 13 responses to the employment outcome section of the survey, these sections cannot be included in this report.

CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, all are pursuing a master's degree in architecture. Too few responses were obtained to provide a sample of universities and programs.

OUT OF CLASSROOM EXPERIENCE
Based on 21 survey responses.

Experiences while at UMD

Part-time employment (on campus)	29%	Clinical or hospital rotation	0%
Part-time employment (off campus)	52%	Study Abroad	52%
Full-time employment (both on or off campus)	19%	Work Abroad	5%
Federal Work-Study	10%	Community service learning/ volunteer work	43%
Research programs(s) (on campus)	0%	Student Group Leadership	48%
Research project(s) (on campus - faculty driven)	0%	Student Group Membership	62%
Summer Research Program(s)	5%	Living-learning community	38%
Co-op(s)	0%	Other	0%
Student teaching	10%	***None of the above***	***0%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority).

INTERNSHIP PARTICIPATION
There were an insufficient number of survey responses from the School of Architecture, Planning and Preservation to develop an internship participation section.

SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 55%

KNOWLEDGE RATE: 74%

As of January 2017, data from 478 of 646 graduating students receiving a bachelor's degree with a major in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most of the graduates reported that they were either continuing their education or heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	#	%
Employed FT	172	37%
Employed PT	40	8%
Continuing Education	191	41%
Participating in a volunteer or service program	10	2%
Serving in the military	1	0%
Starting a business	4	1%
Unplaced	0	0%
Unresolved	53	11%
TOTAL	471	100%
Not seeking	7	

Total Placement - 89%

Unresolved 11%
Unplaced 0%
Placed 89%
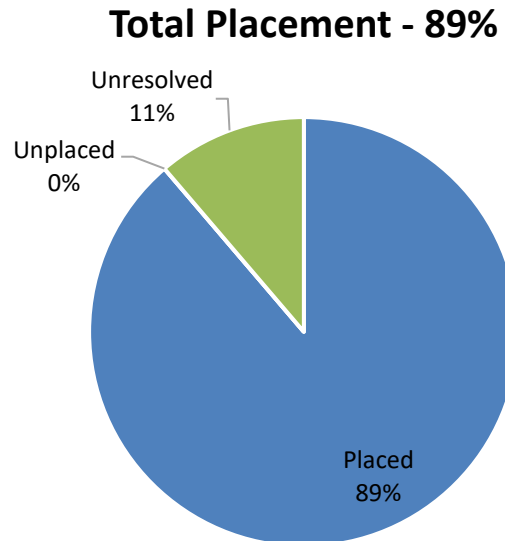
NATURE OF POSITION
Based on the 170 students who completed the entire employment outcome section of the survey:

- Eighty-four percent (84%) replied that their employment is either directly aligned with their career goals (26%) or is a stepping stone toward their ultimate career goals (58%). Fifteen percent (15%) indicated that their position simply "pays the bills."

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills and abilities gained through their study (42%). Fifteen percent (15%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 115 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus $875).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
115	$30,437	$37,916	$44,426

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	2%	Contacts from faculty	5%
Previous Internship/Co-op	19%	Contacts from family/friends	19%
Career Fairs - on campus	1%	Currently employed with organization	15%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	6%	Other	16%
Non-UMD online job site	28%		

*graduates could select as many items as applied

Items entered for "Other" included applying directly to employer websites, research, departmental listserv/newsletter, LinkedIn and using a recruitment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Executive Assistant
Adventist HealthCare
  Community Health Worker
Booz Allen Hamilton
  Consultant
  Junior Healthcare Analyst
Children's National Medical Center
  Administrative Assistant
  Child Psychiatry Specialist
Equinox
  Personal Trainer
Family Services
  Data Operations Assistant
Fannie Mae
  Junior Software Developer
George Washington University
  Medical Assistant
  Research Assistant
Health Resources & Services Administration
  Public Health Analyst
Healthcare Consultancy Group
  Junior Account Manager
Interactive Health, Inc.
  Associate Account Manager
Johns Hopkins University
  Research Program Coordinator
  Resident Assistant
MAD Fitness
  Studio Owner and Personal Trainer
Maryland Pediatric Group
  Medical Assistant

MedStar Health
  Clinical Assistant
  Outreach Coordinator
  Rehabilitation Occupational Therapy Aide
Memorial Sloan-Kettering Cancer Center
  Research Study Assistant
National Institutes of Health
  Health Communication Specialist
New York University
  Project Associate
Skill and Will Fitness
  Health and Wellness Coach
Sport & Health Clubs LLC
  Personal Trainer
U.S. Department of Agriculture
  Lead Teacher
U.S. Department of Health & Human Services
  Grants Technical Assistant
  Management Analyst
  ORISE Fellow
U.S. Food and Drug Administration
  Program System Specialist
University of Maryland St. Joseph Medical Center
  Physical Therapy Technician
University of Maryland, College Park
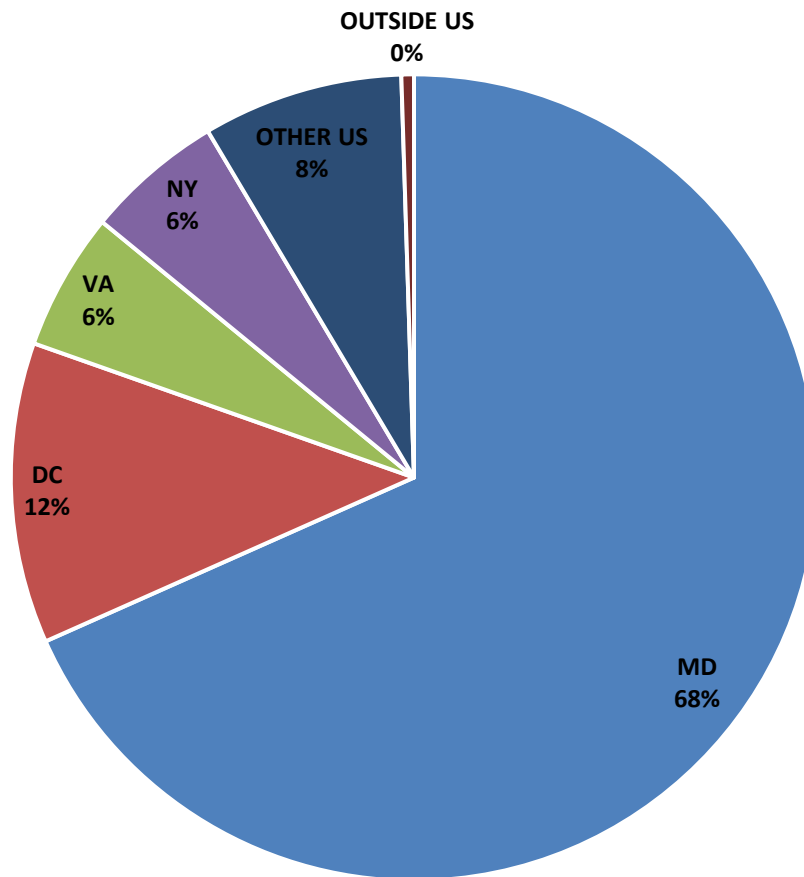 *Faculty Research Assistant*
  Program Coordinator
Yelp
  Account Executive
YMCA
  Family Case Manager

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 199 graduates. Of those, 68% reported employment in Maryland, followed by 12% in Washington, D.C., 6% in Virginia and 6% in NY.

STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization, including:

- **Primerica**, a company that helps middle-income families build a strong financial base.

SERVICE/VOLUNTEER PROGRAMS

Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach For America (3), Peace Corps (3) and City Year (1).

CONTINUING EDUCATION

One hundred ninety-one (191) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, kinesiology, nursing, social work and public health.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	11	6%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	40	21%
Law (JD)	2	1%
Masters/MBA	71	37%
Ph.D. or Doctoral	1	1%
Certificate	9	5%
Other	6	3%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	1	1%
Unspecified	50	26%
TOTAL	**191**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Health Promotion Management
Boston University
  Public Health
Columbia University
  Epidemiology
Drexel University
  Physical Therapy
Elon University
  Physical Therapy
Emory University
  Law
Florida International University
  Athletic Training
George Washington University
  Medicine
  Physical Therapy
  Public Health
  Speech Language Pathology
Georgetown University
  Health Systems Administration
  Physiology and Biophysics
Georgia State University
  Political Science
Howard University
  Pharmacy

Johns Hopkins University
  Clinical Mental Health Counseling
  Education
New York University
  Nursing
  Physical Therapy
  Social Work
Stony Brook University
  Nursing
Temple University
  Physical Therapy
Texas A&M University
  Athletic Training
University of Baltimore
  Law
University of California, Santa Barbara
  Child Life
University of Delaware
  Physical Therapy
University of Glasgow
  Education

University of Maryland, Baltimore
  Nursing
  Pharmacy
  Physical Therapy
  Social Work
University of Maryland, College Park
  Community Health
  Kinesiology
  Epidemiology
University of Minnesota
  Social Work

University of Pennsylvania
  Clinical/Medical Social Work
  Social Work
University of Pittsburgh
  Physical Therapy
University of Washington
  Prosthetics and Orthotics
  Epidemiology
Washington University in St. Louis
  Physical Therapy

OUT OF CLASSROOM EXPERIENCE
Based on 354 survey responses.

Experiences while at UMD

Part-time employment (on campus)	40%	Clinical or hospital rotation	8%
Part-time employment (off campus)	53%	Study Abroad	16%
Full-time employment (both on or off campus)	10%	Work Abroad	1%
Federal Work-Study	8%	Community service learning/ volunteer work	53%
Research programs(s) (on campus)	2%	Student Group Leadership	28%
Research project(s) (on campus - faculty driven)	14%	Student Group Membership	35%
Summer Research Program(s)	5%	Living-learning community	19%
Co-op(s)	1%	Other	10%
Student teaching	10%	***None of the above***	***7%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority), medical shadowing and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 349 responses to the internship participation section of the survey.

Eighty-three (83%) of respondents (290 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
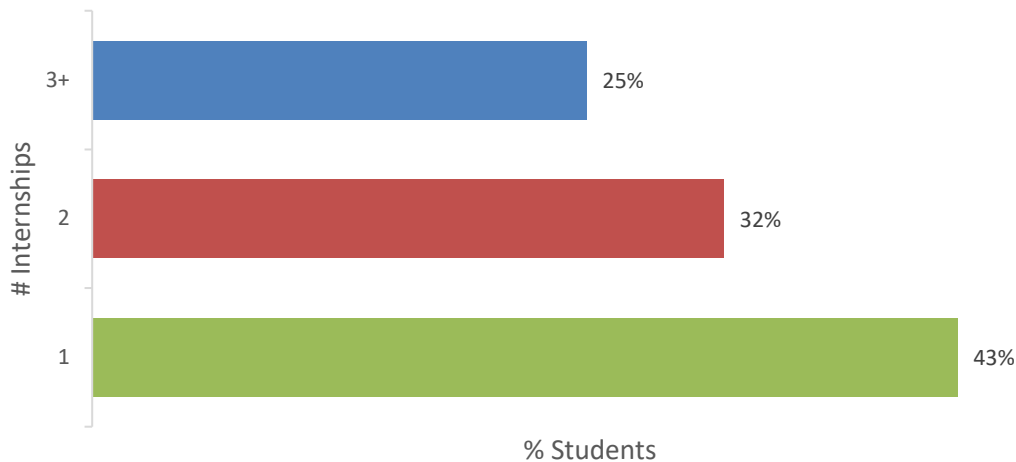
Thirty-three percent (33%) of respondents who participated in internships reported having had at least one **paid** internship. Seventy-two percent (72%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 349 graduates who reported internships, a total of **473 internship experiences** were reported.

Of those internship experiences reported, 57% were academic credit-earning activities.

Additionally, 27% were paid, while 70% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 88 experiences that paid an hourly wage, the average reported income was $13.10 per hour and the median reported income was $11.00 per hour.

Internships - Compensation
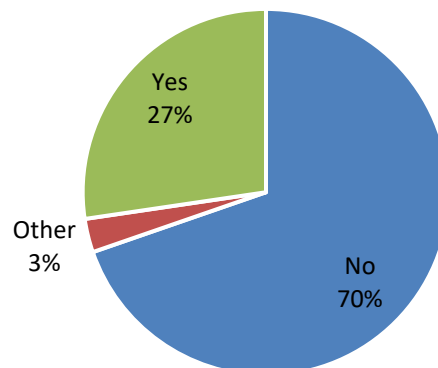
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 52%   KNOWLEDGE RATE: 93%

As of January 2017, data from 943 of 1,016 graduating students receiving a bachelor's degree with a major in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	720	77%
Employed PT	6	1%
Continuing Education	146	16%
Participating in a volunteer or service program	2	0%
Serving in the military	9	1%
Starting a business	14	1%
Unplaced	0	0%
Unresolved	39	4%
TOTAL	**936**	**100%**
Not seeking	7	

Total Placement - 96%
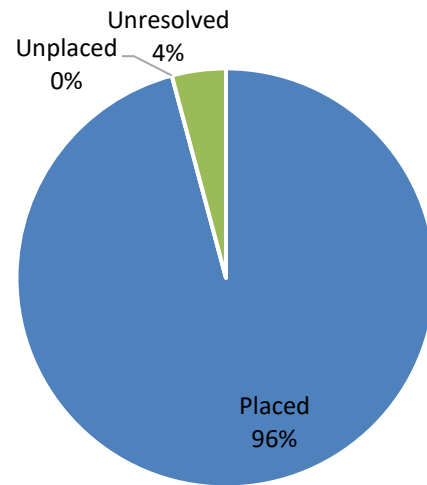
NATURE OF POSITION
Based on the 370 students who completed the entire employment outcome section of the survey:
- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (65%) or is a stepping stone toward their ultimate career goals (31%). Four percent (4%) indicated that their position simply "pays the bills."

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (25%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 337 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus $875).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
337	$58,024	$64,082	$71,310

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	26%	Contacts from faculty	6%
Previous Internship/Co-op	27%	Contacts from family/friends	13%
Career Fairs - on campus	27%	Currently employed with organization	4%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	24%	Other	5%
Non-UMD online job site	12%		

graduates could select as many items as applied

Items entered for "Other" included referral from a friend, on campus info session, applying directly to employer websites, departmental listserv/newsletter, LinkedIn and using a recruitment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation
  Manufacturing Engineer
  Mechanical Engineer
  Quality Engineer
  Software Engineer
Accenture
  Engineering Analyst
  Federal Technology Consultant
  Software Engineering Analyst
  System Developer Analyst
AECOM
  Design Engineer
  Fire Protection Engineer
Amazon
  Operations Area Manager
  Software Development Engineer
Appian Corporation
  Associate Consultant
  Software Engineer
Architecture Technology Corporation
  Systems Engineer
AT&T
  Associate Business Management
  Network Specialist
BAE Systems
  Mechanical Engineer I
Bechtel Corporation
  Controls Systems Engineer
  Electrical Engineer
  Fire Protection Engineer
  Project Controls-Cost Engineer
Booz Allen Hamilton

  Software Engineer
California Institute of Technology
  Systems Engineer
Capital One
  Infrastructure Engineer
  Software Engineer
CareFirst BlueCross BlueShield
  Data Informatics Application Technician
  Systems Engineer
CAS Engineering
  Project Engineer
Cisco Systems, Inc.
  Software Engineer
  Research Engineer
Clark Construction Group
  Engineer
  Office Engineer
Cognizant
  Engineering and Manufacturing Solutions Analyst
  Quality Engineering and Assurance Analyst
  Technology Solutions Analyst
Deloitte
  Business Technology Analyst
Epic Systems
  Software Developer
ExxonMobil
  Chemist
  Process Engineer
Facebook
  Software Engineer
Fannie Mae

DevOp Engineering
Federal Aviation Administration
General Engineer
Mechanical Engineer
Ford Motor Company
Ford College Graduate - Product Development
General Dynamics
Software Engineer
Welding Engineer
General Electric
Renewable Energy Development Program
Georgetown University
Electrical Engineer
GlaxoSmithKline
Associate Scientist (Cell Culture and Fermentation)
Goldman Sachs
Analyst
Google
Software Engineer
Johns Hopkins University Applied Physics Laboratory
Associate Professional Staff
Flight Control Engineer
Mechanical Engineer
Systems Engineer
JPMorgan Chase & Co.
Technology Analyst
Leidos
Software Engineer
Systems Engineer Associate
LinkedIn
Software Engineer
Lockheed Martin
Aeronautical Engineering Associate
Electrical Engineer
Mechanical Engineer Associate
Research Engineer Associate
Systems Engineer
Maryland Department of the Environment
Regulatory/Compliance Engineer I
Microsoft Corporation
Software Engineer
NASA
Operations Engineer
Quality Assurance Engineer
Systems Engineer
National Institutes of Health

Post Baccalaureate IRTA
Research Associate
Naval Air Systems Command
Aerospace Engineer
Electrical Engineer
Naval Surface Warfare Center
Aerospace Engineer
Materials Engineer
Mechanical Engineer
Naval Architect and Engineer
Nestlé
Operations Management Trainee
Northrop Grumman
Electronics and Hardware Engineer
Mechanical Engineer
Software Engineer
Pepco
Engineer
Procter & Gamble
Process Engineer
Raytheon Company
Software Engineer
Siemens
Engineer in Training
Service specialist
Sikorsky Aircraft Corporation
Associate Systems Engineer
SpaceX
Engineer
Square
Software Engineer
Stanley Black & Decker
Compliance Engineer
Electro-Mechanical Engineer
Technology Service Corporation
Software Engineer
Texas Instruments
Applications Engineer
Textron Systems
Engineering Leadership Development Program
Supplier Quality Engineer
Systems Engineer
The Boeing Company
Design Engineer
Mechanical Engineer
Software Engineer
Test Instrumentation Engineer

The Whiting-Turner Contracting Company
Project Engineer
Unilever
Unilever Future Leaders Program
University of Maryland, College Park
Clinical Research Fellow
Faculty Assistant
Instructional Laboratory Technician

U.S. Department of Agriculture
Chesapeake Bay Engineer
U.S. Department of Commerce
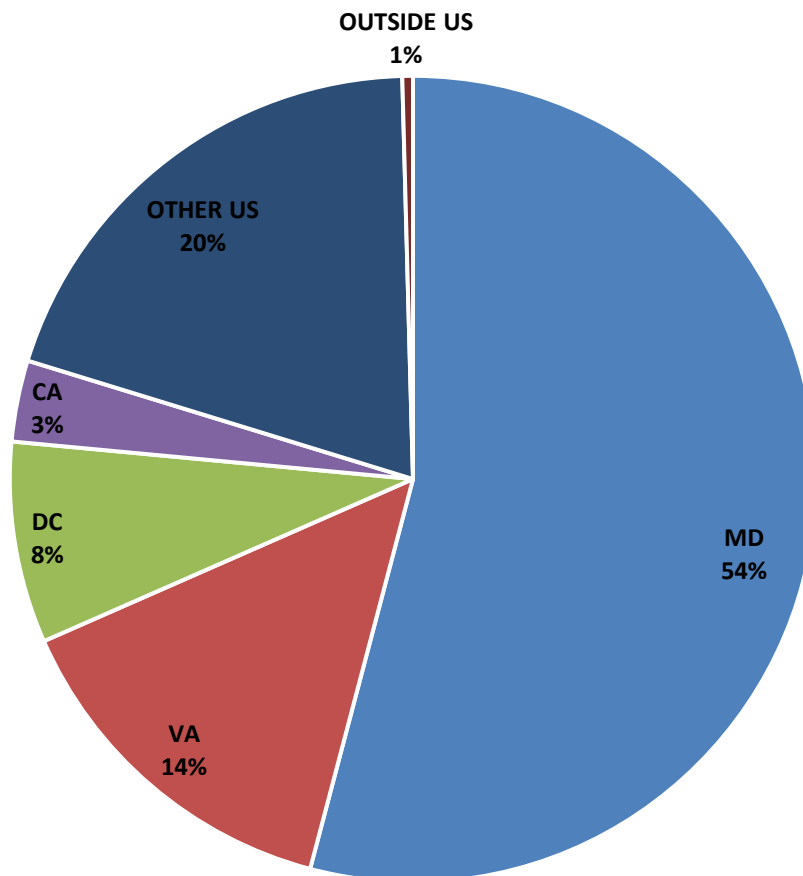*Patent Examiner (Mechanical Engineering)*
Viking Systems
Mechanical Engineer
Whiting-Turner
Project Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 706 graduates. Of those, 54% reported employment in Maryland, followed by 14% in Virginia and 8% in Washington, D.C.

OUTSIDE US
1%

OTHER US
20%

CA
3%

DC
8%

VA
14%

MD
54%

STARTING A BUSINESS/ORGANIZATION

Fourteen (14) graduates reported that they started their own business or organization, including:

- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **Uscan**, a company that provides document transcription services to the merchant cash advance industry.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Water Missions (1) and Peace Corps (1).

CONTINUING EDUCATION

One hundred forty-six (146) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include aerospace engineering, civil engineering, fire protection engineering, computer science, mechanical engineering, electrical engineering and medicine.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	6%
Law (JD)	1	1%
Masters/MBA	68	47%
Ph.D. or Doctoral	37	25%
Certificate	1	1%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	2	1%
Other	0	0%
Unspecified	26	18%
TOTAL	**146**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University
  Engineering
Cornell University
  Biomedical Engineering
  Chemical Engineering
Duke University
  Engineering
Georgia Institute of Technology
  Computer Science
  Electrical Computer Engineering
Harvard University
  Engineering

Johns Hopkins University
  Bioengineering and Biomedical Engineering
  Medicine
Massachusetts Institute of Technology
  Aeronautics and Astronautics
New York University
  Engineering
Northwestern University
  Medicine
Pennsylvania State University
  Engineering
Princeton University
  Engineering

Stanford University
Engineering
University of California, Berkeley
Engineering
Physics
University of California, Los Angeles
Engineering
University of Illinois at Urbana-Champaign
Aerospace Engineering
University of Maryland, Baltimore
Dentistry
Medicine
University of Maryland, College Park
Aerospace Engineering
Applied Mathematics & Statistics
Civil Engineering
Computer Science
Electrical Engineering
Fire Protection Engineering

Robotics
Systems Engineering
University of Michigan
Medicine
Engineering
University of Pennsylvania
Bioengineering
University of Southern California
Manufacturing Engineering
Product Development Engineering
University of Virginia
Engineering
University of Washington
Computational Finance Risk Management
University of Wisconsin-Madison
Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 532 survey responses.

Experiences while at UMD

Part-time employment (on campus)	38%	Clinical or hospital rotation	1%
Part-time employment (off campus)	33%	Study Abroad	19%
Full-time employment (both on or off campus)	15%	Work Abroad	1%
Federal Work-Study	3%	Community service learning/ volunteer work	23%
Research programs(s) (on campus)	11%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	33%	Student Group Membership	42%
Summer Research Program(s)	14%	Living-learning community	36%
Co-op(s)	6%	Other	5%
Student teaching	16%	***None of the above***	***6%***

**Graduates could select as many items as applied, unless they selected "none of the above."*

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority) and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 527 responses to the internship participation section of the survey.

Eighty-one percent (81%) of respondents (426 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
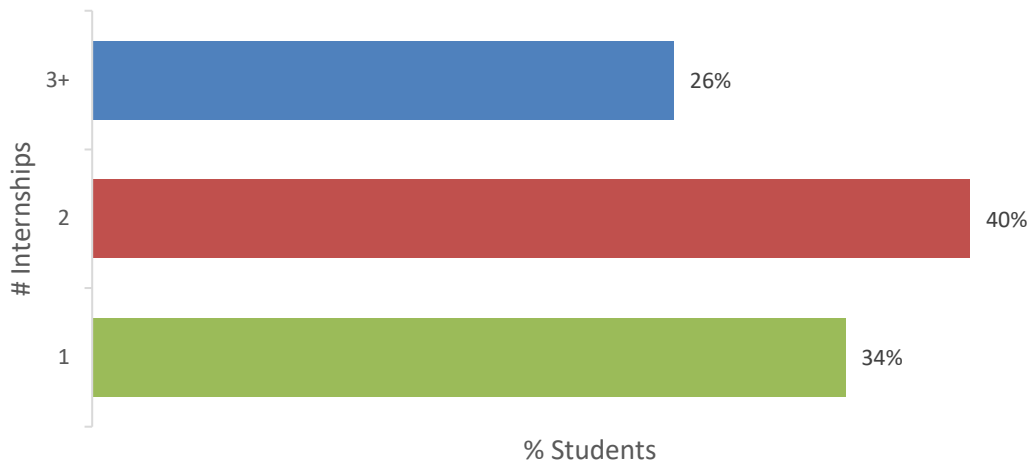
Ninety percent (90%) of respondents who participated in internships reported having had at least one **paid** internship. Five percent (5%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 527 graduates who reported internships, a total of **772 internship experiences** were reported.

Of those internship experiences reported, 3% were academic credit-earning activities.

Additionally, 90% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 572 experiences that paid an hourly wage, the average reported income was $17.28 per hour and the median reported income was $16.00 per hour.

Internships - Compensation
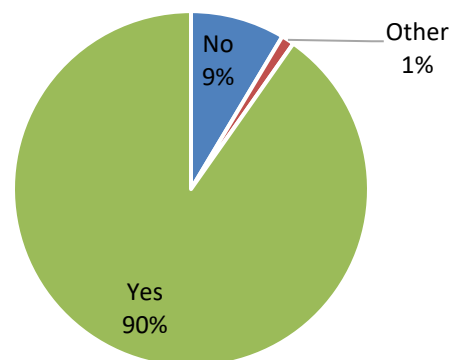
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 68%   ## KNOWLEDGE RATE: 91%

As of January 2017, data from 893 of 976 graduating students receiving a bachelor's degree with a major in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	704	79%
Employed PT	12	1%
Continuing Education	74	8%
Participating in a volunteer or service program	5	1%
Serving in the military	2	0%
Starting a business	12	1%
Unplaced	8	1%
Unresolved	69	8%
TOTAL	**886**	**100%**
Not seeking	7	

Total Placement - 91%

Unresolved 8%
Unplaced 1%
Placed 91%
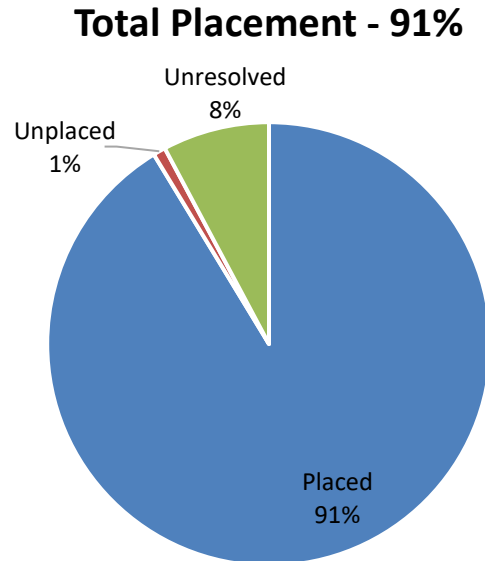
NATURE OF POSITION
Based on the 431 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (32%). One percent (1%) indicated that their position simply "pays the bills."

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills and abilities gained through their study (16%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 411 graduates entering full-time employment. Of these, 187 indicated they were receiving some type of first year bonus (median bonus $5,700).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
411	$55,565	$60,547	$66,760

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	45%	Contacts from faculty	3%
Previous Internship/Co-op	25%	Contacts from family/friends	12%
Career Fairs - on campus	21%	Currently employed with organization	1%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	44%	Other	4%
Non-UMD online job site	6%		

*graduates could select as many items as applied

Items entered for "Other" included business school club and Wall Street Resume Book.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Accounting Advisory Analyst
  Business Analyst
  Financial Management Analyst
Adobe
  Account Development Manager
Amazon
  Area Manager
  Operations Finance Rotational Program
Appian Corporation
  Associate Consultant
Avendra LLC
  Contract Administration, Planning, and
   Support Analyst
Bain Capital
  Hedge Fund Analyst
Baker Tilly
  Government Contracting Staff Consultant
  Staff Accountant
  Tax & Assurance Associate
Baltimore Orioles
  Corporate Partnership Marketing Assistant
Bank of America
  Corporate Auditor
  Credit Analyst
  Financial Advisor
  Investment Banking Analyst
Bloomberg
  Account Analyst
  Data Analyst
  Market Data Analyst

Capital One
  Credit Analyst
  Finance Associate
Citi
  S&T Analyst
Cognizant
  Business Analyst
CohnReznick
  Assurance Associate
  Audit Associate
  Staff Accountant
  Staff Auditor
  Tax Associate
Consumer Financial Protection Bureau
  Director's Financial Analyst
Dell
  Account Manager
Deloitte
  Advisory Consultant
  Business Analyst
  Marketing and Communications Specialist
  Staff Auditor
  Strategy & Operations Business Analyst
  Tax Associate
Deutsche Bank
  Investment Banking Analyst
Ernst & Young
  Assurance Associate
  Business Advisor
  Tax Staff Accountant
  Technology Advisor

Fannie Mae
Financial Analyst
Internal Auditor
General Electric
Financial Management Program
Goldman Sachs
Analyst Securities Division
Investment Management Analyst
Grant Thornton LLP
Audit Associate
Business Advisory Associate
Tax Associate
IBM
Cognitive Computing Solution Sales Specialist
Enterprise Applications Consultant
Federal Consultant
Jet.com
Product Catalog Operations Analyst
JPMorgan Chase & Co.
Credit Analyst
Financial Analyst
Operations Analyst
Kaiser Permanente
Innovation Analyst
KPMG
Audit Associate
Credit Risk Advisory Associate
Economic & Valuation Services Associate
Federal Advisory Associate
Tax Associate
Leidos
Business Development
Lockheed Martin
Financial Analyst
Macy's
Executive Development Program
Morgan Stanley
Financial Analyst
Operations Analyst
National Security Agency
Budget Analyst
Intelligence Analyst Developmental Program
Nestlé
Supply Chain Trainee

NewDay USA
Account Executive
Credit Analyst
Employee Programs Coordinator
Nike, Inc.
Global Procurement Analyst
Northrop Grumman
Supply Chain Analyst
PepsiCo
Integrated Supply Chain Analyst
Sales Associate
PricewaterhouseCoopers
Assurance Associate
Audit Associate
Financial Markets Associate
Real Estate Tax Associate
Risk Advisory Associate
Procter & Gamble
Purchasing Manager
Scottrade
Investment Consultant
Stanley Black & Decker
Financial Analyst
T. Rowe Price
Investment Operations
Tesla
Product Specialist
Time Inc.
Assistant Brand Manager
Twitter
Account Coordinator
Under Armour
Brand Coordinator
Sourcing Operations Analyst
Supply Planner Auto Replenishment
Unilever
Supply Chain Analyst
Unilever Future Leader Program
U.S. Department of the Treasury
Assistant National Bank Examiner
WeddingWire
Sales Associate
Wells Fargo
Investment Banking Analyst
Securities Analyst
Yelp
Account Executive

GEOGRAPHIC DISTRIBUTION

Of the 676 graduates that reported location of employment, 29% reported employment in Maryland, followed by 22% in Virginia, 17% in Washington, D.C., and 15% in New York.
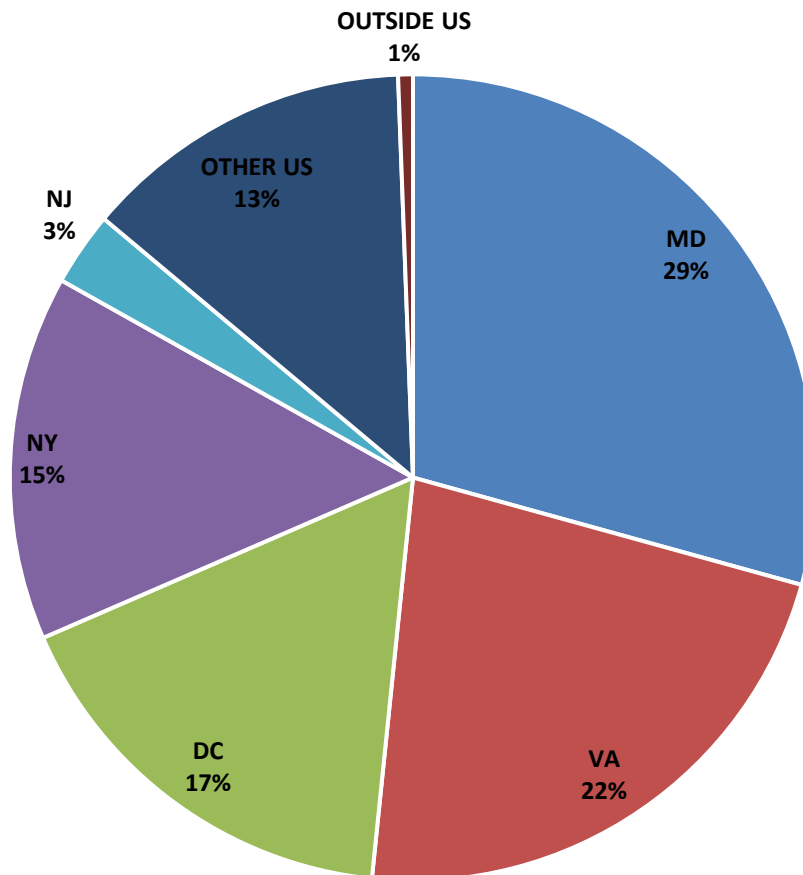
STARTING A BUSINESS/ORGANIZATION

Twelve (12) graduates reported that they started their own business or organization, including:

- **Caddie Crate**, a company that delivers golf supplies, apparel, and equipment monthly to customers' residences.
- **Economy Landscaping**, a landscaping company with competitive pricing.
- **ExeQut**, a consulting company that is a vendor for enterprise apps and portals.
- **Mercango**, a grocery delivery application.
- **TapTimeTV,** a small local business that provides low-cost, high-exposure solutions for advertising.
- **Taylor Cummings Lacrosse, LLC**, a company focused on teaching and mastering the fundamentals of lacrosse.
- **Townhome Landscapes, LLC**, a landscaping company that provides affordable services in high population density communities.

SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (1), MASA Israel (1), and Teach For America (1).

CONTINUING EDUCATION

Seventy-four (74) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include finance, accounting, law, business management, and marketing.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	2	3%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	4%
Law (JD)	9	12%
Masters/MBA	36	49%
Ph.D. or Doctoral	1	1%
Certificate	2	3%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	0	0%
Other	0	0%
Unspecified	21	28%
TOTAL	74	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Accounting/Finance
  Law
Carnegie Mellon University
  Information Management
Columbia University
  Statistics
Emerson College
  Publishing and Writing
Fordham University
  Business and Management
George Mason University
  Law
George Washington University
  Accounting/Finance
  International Relations
  Law

Georgetown University
  Economics
Rutgers University
  Law
  Medicine
University of Maryland, Baltimore
  Law
University of Maryland, College Park
  Accounting/Finance
  Business and Management
  Information Management
  Marketing
University of Minnesota
  Law
University of Southern California
  Dentistry
Yeshiva University
  Accounting

OUT OF CLASSROOM EXPERIENCE

Based on 667 survey responses.

Experiences while at UMD

Part-time employment (on campus)	33%	Clinical or hospital rotation	0%
Part-time employment (off campus)	36%	Study Abroad	26%
Full-time employment (both on or off campus)	7%	Work Abroad	3%
Federal Work-Study	4%	Community service learning/ volunteer work	19%
Research programs(s) (on campus)	2%	Student Group Leadership	26%
Research project(s) (on campus - faculty driven)	2%	Student Group Membership	31%
Summer Research Program(s)	1%	Living-learning community	25%
Co-op(s)	1%	Other	14%
Student teaching	8%	***None of the above***	***0%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to community assistantships, "Greek" life (fraternity/sorority), varsity sports and fellowships.

INTERNSHIP PARTICIPATION

Results in this section are based on 486 responses to the internship participation section of the survey.

Over ninety-nine percent (99%) of respondents (485 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students
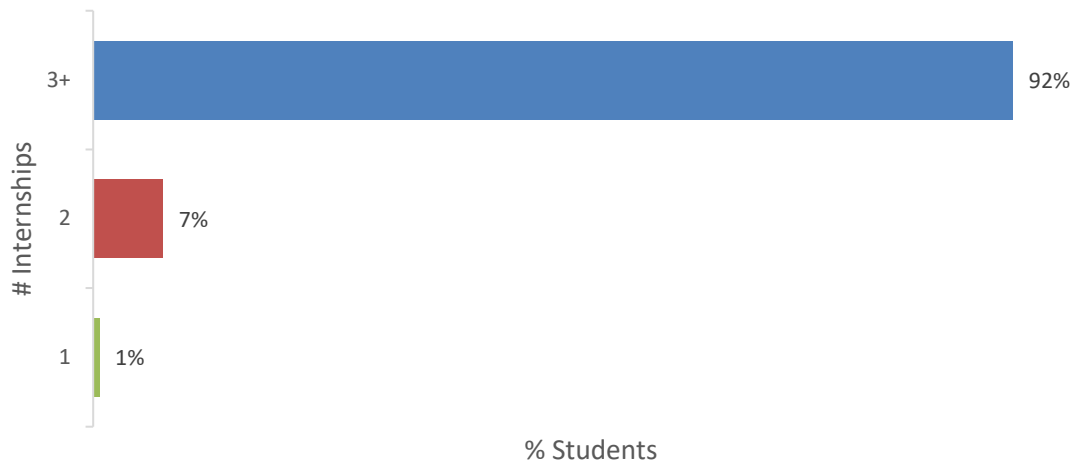
Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 486 graduates who reported internships, a total of **938 internship experiences** were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 76% were paid, while 23% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 578 experiences that paid an hourly wage, the average reported income was $18.14 per hour and the median reported income was $16.50 per hour.

### Internships - Compensation
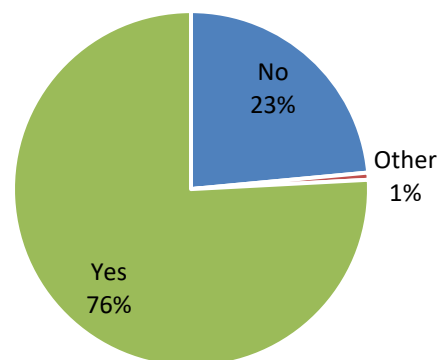
ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 80%   KNOWLEDGE RATE: 93%

As of January 2017, data from 588 of 630 graduating students receiving a bachelor's degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	#	%
Employed FT	354	61%
Employed PT	34	6%
Continuing Education	124	21%
Participating in a volunteer or service program	14	2%
Serving in the military	3	1%
Starting a business	6	1%
Unplaced	1	0%
Unresolved	47	8%
TOTAL	583	100%
Not seeking	5	

Total Placement - 92%
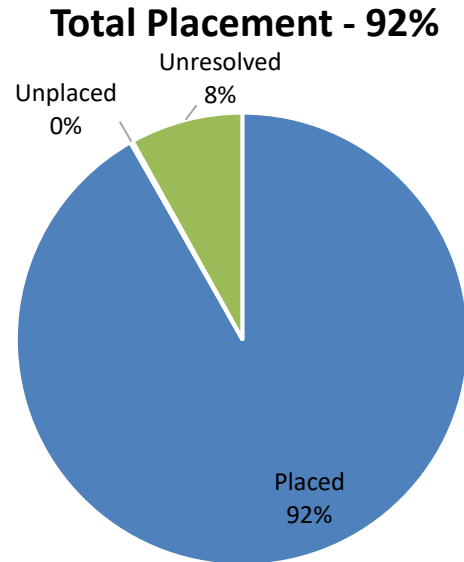
NATURE OF POSITION
Based on the 288 students who completed the entire employment outcome section of the survey:
- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (61%) or is a stepping stone toward their ultimate career goals (34%). Six percent (6%) indicated that their position simply "pays the bills."

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills and abilities gained through their study (30%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 249 graduates entering full-time employment. Of these, 79 indicated they were receiving some type of first year bonus (median bonus $5,309).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
249	$36,488	$53,375	$64,131

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	20%	Contacts from faculty	8%
Previous Internship/Co-op	27%	Contacts from family/friends	14%
Career Fairs - on campus	11%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	1%
UMD online job site	18%	Other	7%
Non-UMD online job site	15%		

*graduates could select as many items as applied

Items entered for "Other" included on campus info session, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
Business and Technology Analyst
Management Consulting Analyst
Software Engineering Analyst
Adobe
Account Development Manager
Associate Web Consultant
Advisory Board Company
Sales/Marketing Associate
Amazon
Area Manager
Operations Finance Rotational Program
Operations Team Leader
American Psychological Association
Minority Fellowship Intern
Anne Arundel County Public Schools
English Teacher
Appian Corporation
Associate Cloud Engineer
Software Engineer
Baltimore Business Journal
Reporter
Bank of America
Investment Banking Analyst
Wholesale Credit Analyst
Bloomberg
Data Analyst
Software Engineer
Booz Allen Hamilton
Consultant
Junior Healthcare Analyst

Capital One
Credit Analyst
Finance Rotation Program Associate
CareFirst BlueCross BlueShield
Systems Engineer
Clark Construction Group
Office Engineer
Cognizant
Business Analyst
Technology Solutions Analyst
Comcast Corporation
CORE Finance Associate
Deloitte
Advisory Consultant
Audit Staff
Business Technology Analyst
Discovery Communications
Production Assistant
Sales Planner
Epic Systems
Implementation Services
Technical Services
Ernst & Young
Assurance Associate
Risk Assurance Consultant
Facebook
Product Designer
Federal Aviation Administration
General Engineer
Ford Motor Company
Product Development Engineer

Google
Software Engineer
Grant Thornton LLP
Business Advisory Associate
Tax Associate
Japan Exchange and Teaching Program
English Teacher
Jet.com
Product Catalog Operations Analyst
Johns Hopkins University
Laboratory Technician
Ophthalmology Technician
Research Assistant
Johns Hopkins University Applied Physics
Laboratory
Associate Professional Staff
Flight Control Engineer
JPMorgan Chase & Co.
Corporate Analyst Development Program
Operations Analyst
KPMG
Audit Associate
Credit Risk Advisory Associate
Kraft Foods Group, Inc.
Operations Management Trainee
Leidos
Systems Engineer Associate
LinkedIn
Software Engineer
Lockheed Martin
Systems Engineer
Macy's
Product Assistant
Maryland General Assembly
Legislative Director
Microsoft Corporation
Software Development Engineer
Montgomery County Public Schools
Instrumental Music Teacher
Teacher
Morgan Stanley
Operations Analyst
National Institute of Standards and Technology
Guest Researcher
National Institutes of Health
Post Baccalaureate IRTA
National Security Agency
Office Manager

Naval Surface Warfare Center
Mechanical Engineer
Reliability Engineer
Nestlé
Supply Chain Trainee
Nike
Global Procurement Analyst
Northrop Grumman
Software Engineer
Supply Chain Cohort
Paypal
Software Engineer
PepsiCo
Sales Associate
PricewaterhouseCoopers
Assurance Associate
Audit Associate
Management Consulting Associate
Procter & Gamble
Process Engineer
ScribeAmerica
Medical Scribe
Sikorsky Aircraft Corporation
Associates Systems Engineer
Sinclair Broadcast Group
Multimedia Journalist
Snapchat Inc.
Story Editor
TEKsystems
Technical Recruiter
Texas Instruments
Application Rotations Engineer
Tiffany & Co.
HR Coordinator
Total Wine & More
Senior Specialist, Supply Chain Management
Under Armour
Sourcing Operations Analyst
Unilever
Unilever Future Leaders Program
University of Maryland, College Park
Admissions Counselor
Faculty Research Assistant
Researcher/Lab Technician
Software Engineer
U.S. Department of Justice
Paralegal Specialist Trainee

U.S. Department of State
*Editor of International Religious Freedom
  Report*
U.S. Department of the Interior
Physical Scientist Contractor
U.S. Environmental Protection Agency
Program Analyst
U.S. Food and Drug Administration
Pathways Program
U.S. House of Representatives
Press Assistant

U.S. Postal Service
*Purchasing and Supply Chain Specialist
  Trainee*
Washington Eye Physicians and Surgeons
Ophthalmic Technician
Washington Orthopedics and Sports Medicine
Orthopedic Receptionist
Yelp
Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 359 graduates. Of those, 43% reported employment in Maryland, followed by 16% in Washington, D.C., 12% in Virginia and 9% in New York.
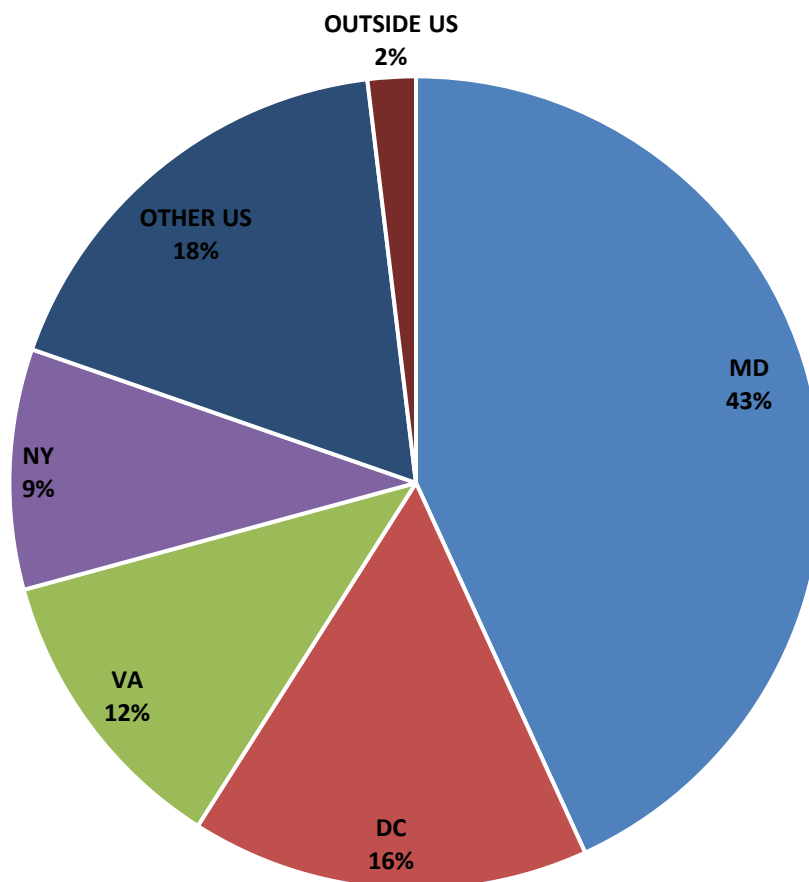
STARTING A BUSINESS/ORGANIZATION

Six (6) graduates reported that they started their own business or organization, including:

- **Caddie Crate**, a company that delivers golf supplies, apparel, and equipment monthly to customers' residences.
- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS

Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), City Year (2), Cru (2), and Fulbright (1).

CONTINUING EDUCATION

One hundred twenty-four (124) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, medicine, engineering, biological sciences and social work.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	2	2%
Second Bachelor's	2	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	13	10%
Law (JD)	16	13%
Masters/MBA	54	44%
Ph.D. or Doctoral	9	7%
Certificate	5	4%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	5	4%
Other	0	0%
Unspecified	18	15%
TOTAL	**124**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Law
Boston University
  Hearing and Speech Sciences
Carnegie Mellon University
  Biological Sciences
  Engineering
College of William & Mary
  Law
Columbia University
  Journalism
  Publishing
  Social Work

Cornell University
  Chemical Engineering
George Washington University
  Accounting/Finance
  Criminology
  Law
Georgetown University
  Biological Sciences
  Law
  Medicine
  National Security Policy
Georgia Institute of Technology
  Electrical Engineering

Johns Hopkins University
Dietetics
Education
King's College London
Conflict Resolution
New York University
Law
Pennsylvania State University
Engineering
Rutgers University
Biological Sciences
Law
The Ohio State University
Higher Education/Student Affairs
Law
University of California, Berkeley
Physics
University of California, Los Angeles
Engineering
Law
University of Chicago
Biological Sciences
University of Glasgow
Education
University of Maryland, Baltimore
Dentistry
Law
Medicine
Nursing
Pharmacy
Physical Therapy

University of Maryland, College Park
Architecture
Computer Science
Education
Engineering
Hearing and Speech Sciences
Music
Public Health
Public Policy
Robotics
Urban Studies and Planning
University of Michigan
Law
University of Pennsylvania
Social Work
Urban Studies and Planning
University of Virginia
Law
Vanderbilt University
Education
Virginia–Maryland College of Veterinary Medicine
Veterinary Medicine

OUT OF CLASSROOM EXPERIENCE

Based on 504 survey responses.

Experiences while at UMD

Part-time employment (on campus)	52%	Clinical or hospital rotation	5%
Part-time employment (off campus)	42%	Study Abroad	36%
Full-time employment (both on or off campus)	10%	Work Abroad	3%
Federal Work-Study	11%	Community service learning/ volunteer work	45%
Research programs(s) (on campus)	5%	Student Group Leadership	37%
Research project(s) (on campus - faculty driven)	21%	Student Group Membership	48%
Summer Research Program(s)	10%	Living-learning community	75%
Co-op(s)	3%	Other	4%
Student teaching	19%	***None of the above***	***1%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to teaching assistantships, community assistantships, "Greek" life (fraternity/sorority) and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 482 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (482 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, half completed three or more internships.
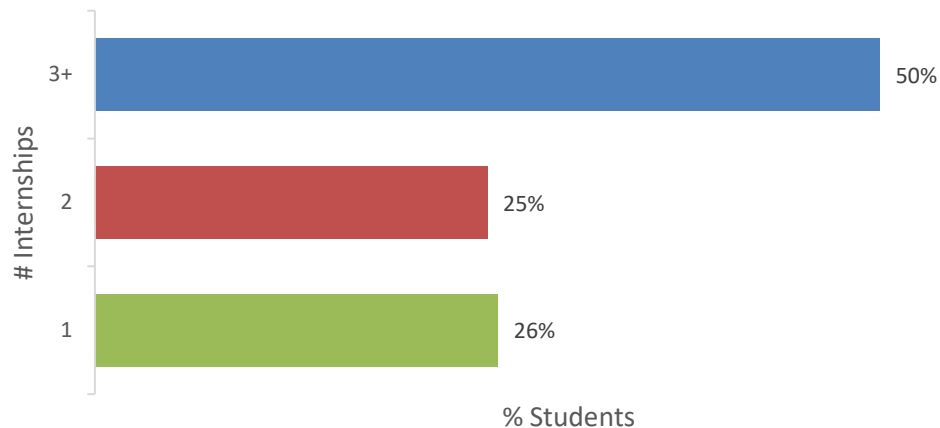
Internship Frequency among Students

Sixty-three percent (63%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-seven percent (47%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 482 graduates who reported internships, a total of **958 internship experiences** were reported.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 50% were paid, while 47% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 369 experiences that paid an hourly wage, the average reported income was $15.95 per hour and the median reported income was $15.00 per hour.

Internships - Compensation
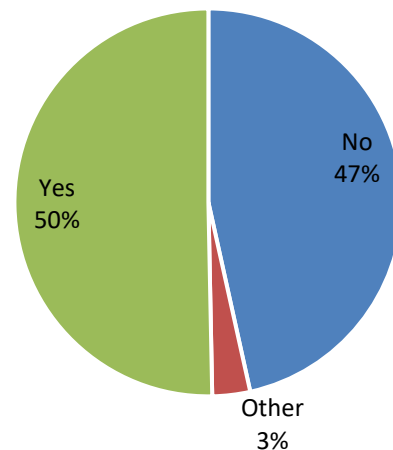
HONORS COLLEGE

SURVEY RESPONSE RATE: 65%   KNOWLEDGE RATE: 91%

As of January 2017, data from 797 of 872 graduating students receiving a bachelor's degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	463	59%
Employed PT	22	3%
Continuing Education	241	31%
Participating in a volunteer or service program	29	4%
Serving in the military	3	0%
Starting a business	4	1%
Unplaced	1	0%
Unresolved	26	3%
TOTAL	**789**	100%
Not seeking	8	

Total Placement - 97%

Unplaced 0%
Unresolved 3%
Placed 97%
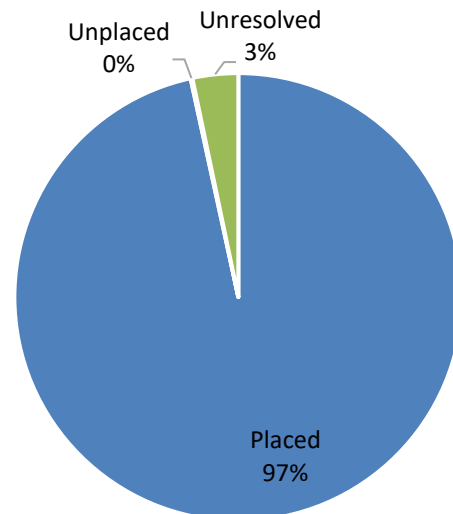
NATURE OF POSITION

Based on the 317 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (38%). Three percent (3%) indicated that their position simply "pays the bills."

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (75%) or utilizes knowledge, skills and abilities gained through their study (23%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 288 graduates entering full-time employment. Of these, 111 indicated they were receiving some type of first year bonus (median bonus $5,083).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
288	$45,789	$61,447	$73,225

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	29%	Contacts from faculty	9%
Previous Internship/Co-op	24%	Contacts from family/friends	15%
Career Fairs - on campus	22%	Currently employed with organization	6%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	24%	Other	8%
Non-UMD online job site	16%		

*graduates could select as many items as applied

Items entered for "Other" included personal research, applying directly to employer websites, off-campus interviews and departmental listserv/newsletter.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Business Analyst
  Management Consulting Analyst
  Software Engineer
Amazon
  Data Associate
  Software Development Engineer
Appian Corporation
  Associate Consultant
  Software Engineer
Architecture Technology Corporation
  Systems Engineer
AT&T
  Associate Business Management - Business Analyst
  Network Specialist
Bank of America
  Financial Advisor
Bethesda Magazine
  Intern
Bloomberg
  Market Data Analyst
Booz Allen Hamilton
  Junior Software Engineer
  Software Engineer
  Technologist
Capital One
  Cyber Security Engineer
  Data Engineer
  Software Engineer
Centers for Disease Control & Prevention
  Public Health Associate

Cincinnati Children's Hospital Medical Center
  Clinical Research Coordinator
Cisco Systems, Inc.
  Associate Sales Representative
  Research Engineer
Consumer Financial Protection Bureau
  Director's Financial Analyst
Cystic Fibrosis Foundation
  Management Operations Coordinator
Deloitte
  Audit Associate
  Business Technology Analyst
  Marketing and Communication Specialist
  Strategy and Operations Consulting Analyst
Deutsche Bank
  Investment Banking Analyst
Epic Systems
  Project Manager
  Software Developer
  Technical Problem Solver
Ernst & Young
  Risk Assurance Staff
  Tax Staff Accountant
ExxonMobil
  Chemist
  Process Engineer
Facebook
  Software Engineer
Fannie Mae
  Financial Analyst
Federal Reserve System
  Research Assistant

Ford Motor Company
Product Development
Fulbright Teaching Program
English Teaching Assistant
GEICO
Actuarial Assistant
GeneDx
DNA Extraction Technician
General Electric
Renewable Energy Development Program
George Washington University
Research Assistant
Goldman Sachs
Investment Management Analyst
Technology Analyst
Google
Software Engineer
IBM
Enterprise Applications Consultant
Johns Hopkins University Applied Physics
Laboratory
Software Developer
Systems Engineer
JPMorgan Chase & Co.
Financial Analyst
Technology Analyst
KPMG
Advisory Associate
Audit and Assurance Associate
State and Local Tax Associate
Leidos
Software Engineer
Marriott International
Claims Representative
Microsoft Corporation
Software Development Engineer
Morgan Stanley
Finance Analyst
National Aeronautics and Space Administration
Astronomical and Optical Sciences Intern
Flight Software Engineer
Operations Engineer/Sequencing Engineer
National Institutes of Health
Post Baccalaureate IRTA
National Security Agency
Intelligence Analyst Developmental Program

Naval Surface Warfare Center
Materials Engineer
Mechanical Engineer
PepsiCo
Integrated Supply Chain Analyst
PricewaterhouseCoopers
Assurance Associate
Core Assurance Associate
Financial Markets Associate
Public Sector Advisory Associate
Procter & Gamble
Purchasing Manager
Redfin
Software Development Engineer
ScribeAmerica
Medical scribe
Stanley Black & Decker
Compliance Engineer
T. Rowe Price
Investment Fellowship Program
The Boeing Company
Design Engineer
Mechanical Engineer
Test Instrumentation Engineer
The Washington Post
Copy Editing Intern
Time Inc.
Assistant Brand Manager
Twitch
Software Developer
Twitter
Account Coordinator
Unilever
Unilever Future Leaders Program
Management Trainee
University of Maryland, College Park
Academic Program Specialist
Faculty Research Assistant
Lab Manager
U.S. Department of Agriculture
Chesapeake Bay Engineer
U.S. Food and Drug Administration
ORISE Research Fellow
WeddingWire
Sales Associate
Whiting-Turner
Project Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 461 graduates. Of those, 42% reported employment in Maryland, followed by 15% in Virginia and 14% in Washington, D.C.
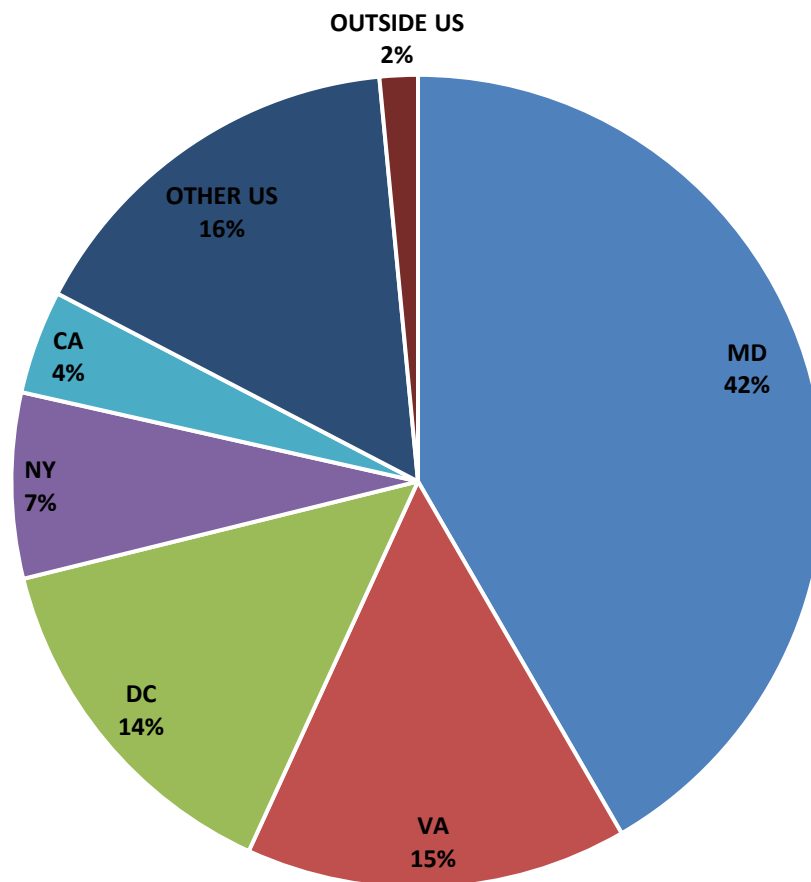
STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization, including:

- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women's economic empowerment initiatives.

SERVICE/VOLUNTEER PROGRAMS

Twenty-nine (29) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (5), AmeriCorps (5), Peace Corps (3), City Year (3) and MASA Israel (2).

CONTINUING EDUCATION

Two hundred and forty-one (241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, law, public policy, dentistry, computer science, pharmacy and physics.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	68	28%
Law (JD)	14	6%
Masters/MBA	81	34%
Ph.D. or Doctoral	51	21%
Certificate	4	2%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	0	0%
Other	1	0%
Unspecified	20	8%
TOTAL	241	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Brown University
   Public Health
Carnegie Mellon University
   Engineering
Columbia University
   Epidemiology
   Physical Therapy
Cornell University
   Computer Science
   Engineering
   Medicine
   Veterinary Medicine
Duke University
   Engineering
   Physician Assistant
Georgetown University
   Communication
   Economics
   International Relations
   Law
   Medicine
Georgia Institute of Technology
   Engineering

Harvard University
   Dentistry
   Engineering
   Law
Johns Hopkins University
   Biomedical Engineering
   Engineering
   Medicine
   Pathobiology
Massachusetts Institute of Technology
   Aeronautics and Astronautics
   Computer Science
Mayo Clinic College of Medicine
   Medicine
New York University
   Dentistry
   Engineering
   Medicine
   Music
Northwestern University
   Medicine
Princeton University
   Engineering

Stanford University
Biological Sciences
Engineering
English Language and Literature
University of California, Berkeley
Computer Science
Engineering
Physics
University of Chicago
Law
University of Illinois at Urbana-Champaign
Aerospace Engineering
University of Maryland, Baltimore
Dentistry
Law
Medicine
Nursing
Pharmacy
Physical Therapy
University of Maryland, College Park
Computer Science
Economics
Engineering
Mathematics
Public Health
Public Policy
Real Estate Development
Speech/Language Pathology

University of Michigan
Engineering
Medicine
University of North Carolina at Chapel Hill
Medicine
Pharmacy
University of Pennsylvania
Dentistry
Engineering
Law
University of Texas at Austin
Physics
University of Virginia
Law
Medicine
University of Washington
Medical Speech-Language Pathology
Vanderbilt University
Law
Yale University
Medicine
Physics

OUT OF CLASSROOM EXPERIENCE
Based on 565 survey responses.

Experiences while at UMD

Part-time employment (on campus)	53%	Clinical or hospital rotation	8%
Part-time employment (off campus)	38%	Study Abroad	34%
Full-time employment (both on or off campus)	12%	Work Abroad	2%
Federal Work-Study	5%	Community service learning/ volunteer work	45%
Research programs(s) (on campus)	18%	Student Group Leadership	49%
Research project(s) (on campus - faculty driven)	34%	Student Group Membership	59%
Summer Research Program(s)	17%	Living-learning community	75%
Co-op(s)	2%	Other	6%
Student teaching	27%	***None of the above***	***1%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to teaching assistantships, community assistantships, "Greek" life (fraternity/sorority) and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 546 responses to the internship participation section of the survey.

Eighty-nine percent (89%) of respondents (486 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, nearly half completed three or more internships.

Internship Frequency among Students
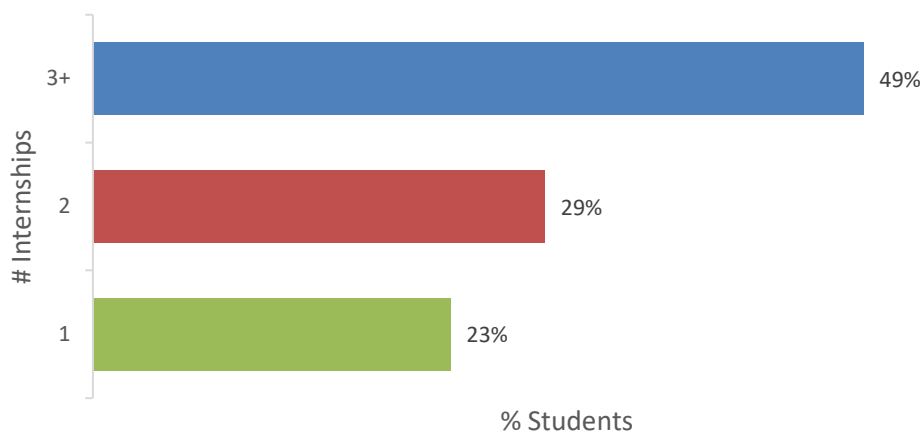
Seventy-seven percent (77%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-six percent (26%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 546 graduates who reported internships, a total of **1,024 internship experiences** were reported.

Of those internship experiences reported, 16% were academic credit-earning activities.

Additionally, 66% were paid, while 31% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 525 experiences that paid an hourly wage, the average reported income was $17.61 per hour and the median reported income was $15.00 per hour.

Internships - Compensation
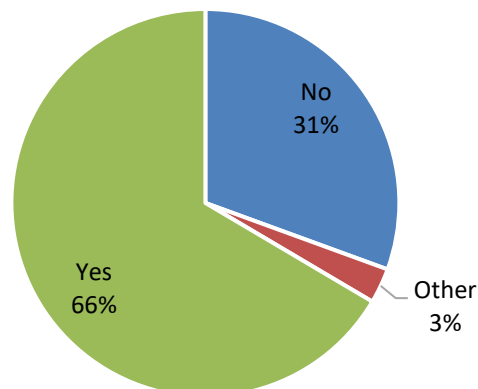
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 48%   ## KNOWLEDGE RATE: 80%

As of January 2017, data from 1,809 of 2,266 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 80%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES		
Outcome	**#**	**%**
Employed FT	1,152	64%
Employed PT	85	5%
Continuing Education	352	20%
Participating in a volunteer or service program	23	1%
Serving in the military	8	0%
Starting a business	11	1%
Unplaced	25	1%
Unresolved	140	8%
TOTAL	**1,796**	100%
Not seeking	13	

Total Placement - 91%

Unresolved 8%
Unplaced 1%
Placed 91%
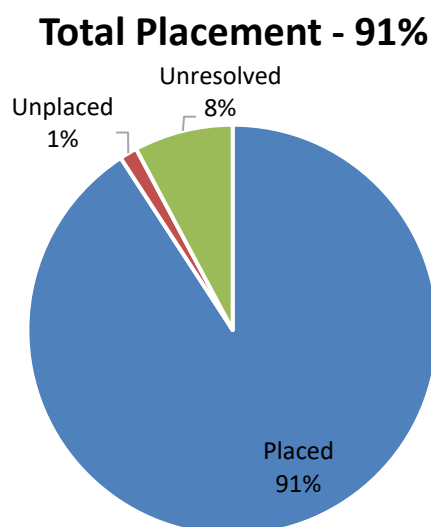
NATURE OF POSITION

Based on the 635 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (48%) or is a stepping stone toward their ultimate career goals (41%). Twelve percent (12%) indicated that their position simply "pays the bills."

- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills and abilities gained through their study (34%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 520 graduates entering full-time employment. Of these, 134 indicated they were receiving some type of first year bonus (median bonus $2,892).

REPORTED SALARY DATA FOR 2016 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
520	$35,439	$48,371	$61,666

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	16%	Contacts from faculty	5%
Previous Internship/Co-op	20%	Contacts from family/friends	20%
Career Fairs - on campus	12%	Currently employed with organization	8%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	16%	Other	9%
Non-UMD online job site	17%		

*graduates could select as many items as applied

Items entered for "Other" included LinkedIn, personal research, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Marketing Analyst
  Talent Acquisition Specialist
Accenture
  Consulting Analyst
  Software Engineer
Adobe
  Account Development Manager
Amazon
  Area Manager
  Software Development Engineer
Appian Corporation
  Associate Consultant
Apple
  Data Analyst
  Product Zone Specialist
Architecture by Design
  Entry Level Architectural Designer
BAE Systems
  Applications Developer
Baker Tilly
  Staff Accountant
  Staff Consultant
Baltimore Orioles
  Corporate Partnership Marketing Assistant
Bank of America
  Corporate Auditor
  Investment Banking Analyst
  Investment Specialist
Bechtel Corporation
  Controls Systems Engineer

Bloomberg
  Market Data Analyst
  Software Engineer
Booz Allen Hamilton
  Data Scientist
  Junior Healthcare Analyst
  Software Engineer
Capital Cardiac Care
  Medical Assistant
Capital One
  Credit Analyst
  Finance Rotation Program Associate
  Software Engineer
CareFirst BlueCross BlueShield
  Data Informatics Application Technician
Children's National Medical Center
  Child Psychiatry Specialist
Cisco Systems, Inc.
  Events Project Manager
Citi
  S&T Analyst
Clark Construction Group
  Office Engineer
Cognizant
  Business Analyst
  Technology Solutions Analyst
Deloitte
  Audit Associate
  Business Technology Analyst
  Federal Technology Risk Consultant
  Tax Associate

Environmental Consulting, Inc.
  Environmental Scientist
Ernst & Young
  Staff Auditor
  Tax Staff Associate
ESPN
  Post Graduate Production Intern
ExxonMobil
  Electrical Engineering
Facebook
  Product Designer
Fannie Mae
  Financial Analyst
  Technical Analyst
Freddie Mac
  Multifamily Real Estate Analyst
General Electric
  Financial Management Program
Georgetown University
  Academic Program Coordinator
  Research Assistant
Goldman Sachs
  Analyst Securities Division
  Technology Analyst
Google
  Software Engineer
IBM
  Solution Sales Representative
Johns Hopkins University
  Project Coordinator
  Rehab Therapist
  Resident Assistant
JPMorgan Chase & Co.
  Chase Leadership Development Program
KPMG
  Associate
Leidos
  Software Engineer
Lockheed Martin
  Financial Analyst
  Software Engineer
Macy's
  Account Representative
  Executive Development Program
Marriott International
  Marketing Program Specialist
Maryland Department of the Environment
  Regulatory/Compliance Engineer

MedStar Health
  Clinical Assistant
  Simulation Specialist
Microsoft Corporation
  Program Manager
  Software Engineer
MicroStrategy
  Associate Software Engineer
Morgan Stanley
  Analyst
NASA
  Quality Assurance Engineer
  Systems Engineer
National Institutes of Health
  Post Baccalaureate IRTA
National Security Agency
  Budget Analyst
  Office Manager
Naval Air Systems Command
  Aerospace Engineer
Nestlé
  Operations Management Trainee
  Supply Chain Trainee
PepsiCo
  Supply Chain Associate
  Sales Management Associate
PricewaterhouseCoopers
  Associate
Siemens
  Engineer
Stanley Black & Decker
  Electro Mechanical Engineer
  Financial Analyst
  Reliability Engineer
T. Rowe Price
  Associate
The Boeing Company
  Software Engineer
The New York Times
  Copy Editor
The Walt Disney Company
  Merchandising
The White House
  Advance Associate
The Whiting-Turner Contracting Company
  Project Engineer
Thermo Fisher Scientific
  Protein Expression Scientist

Uber
  Account Manager
  Marketing and Sales Representative
Under Armour
  Brand Coordinator
  Supply Planner
Unilever
  Supply Chain Analyst
  Unilever Future Leaders Program
University of Maryland, College Park
  Faculty Research Assistant
  IT Systems Programmer
  Laboratory Technician
U.S. Army
  ORISE Research Participant
U.S. Census Bureau
  GIS Technician
  Statistician
U.S. Department of Agriculture
  Biological Science Technician
  IT Specialist

U.S. Department of Justice
  Case Operator Intern
  Legal Assistant
U.S. Department of the Interior
  Physical Scientist Contractor
U.S. Environmental Protection Agency
  Program Analyst
U.S. Food and Drug Administration
  ORISE Fellow
U.S. House of Representatives
  Constituent Liaison
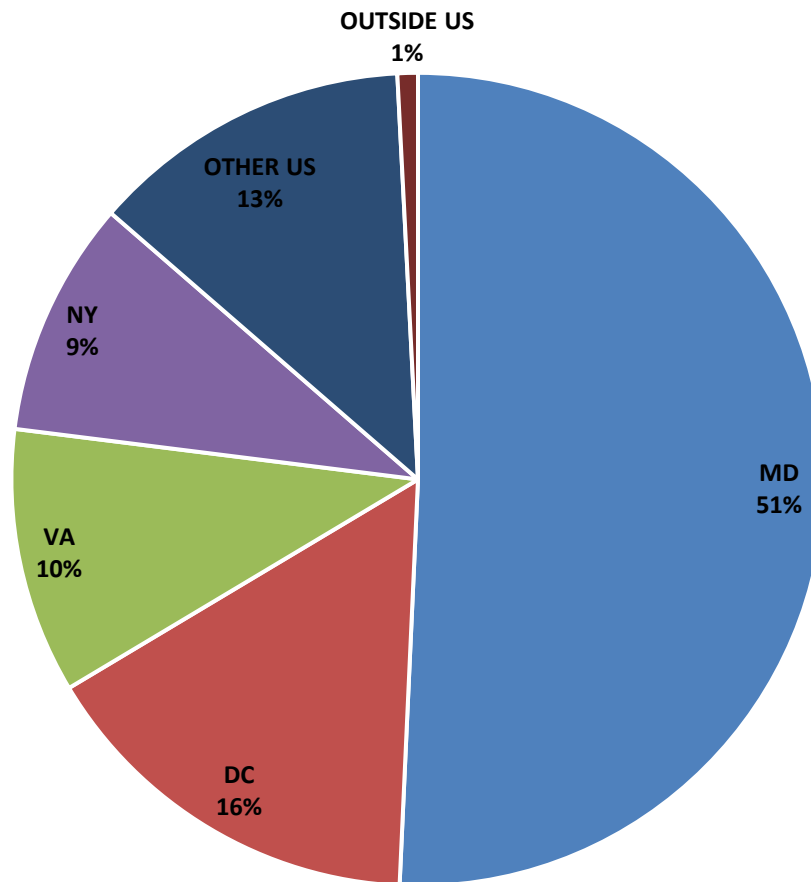Wayfair
  Software Engineer
Wells Fargo
  Financial Advisor
  Investment Banking Analyst
Yelp
  Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 1,108 graduates. Of those, 51% reported employment in Maryland, followed by 16% in Washington, D.C. and 10% in Virginia.

OUTSIDE US
1%

OTHER US
13%

NY
9%

VA
10%

DC
16%

MD
51%

STARTING A BUSINESS/ORGANIZATION

Eleven (11) graduates reported that they started their own business or organization, including:

- **DC Music and Video, LLC**, a media services company for creative professionals.
- **TapTimeTV,** a small local business that provides low-cost, high-exposure solutions for advertising.
- **The Woman Studios**, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- **Together Today**, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.

SERVICE/VOLUNTEER PROGRAMS

Twenty-three (23) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (5), AmeriCorps (5), City Year (2) and Peace Corps (2).

CONTINUING EDUCATION

Three hundred and fifty-two (352) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, finance, public health, pharmacy and dentistry.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	15	4%
Second Bachelor's	1	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	38	11%
Law (JD)	22	6%
Masters/MBA	166	47%
Ph.D. or Doctoral	17	5%
Certificate	14	4%
Non-degree Seeking (Post-bacc, Cont. Edu. Credits)	12	3%
Other	2	1%
Unspecified	65	18%
TOTAL	**352**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  International Affairs
  Law
Carnegie Mellon University
  Information Management
Columbia University
  Applied Statistics
  Journalism
  Public Health
  Sustainability Management
Cornell University
  Biomedical Engineering
Free Code Camp
  Computer Software Engineering
George Washington University
  Interior Architecture and Design
  International Relations
  Law
  Public Health
Georgetown University
  Business and Management
  Law
Georgia Institute of Technology
  Engineering
  Quantitative and Computational Finance

Johns Hopkins University
  Biological Sciences
  Chemistry
  Clinical Mental Health Counseling
New York University
  Global Affairs
  Marketing
  Real Estate Development
Stanford University
  Biological Sciences
  English Language and Literature
University College London
  Neuroscience
University of California, Berkeley
  Computer Science
University of California, Los Angeles
  Engineering
University of Maryland, Baltimore
  Dentistry
  Law
  Medicine
  Nursing
  Pharmacy

University of Maryland, College Park
   Accounting/Finance
   Applied Economics
   Applied Mathematics & Statistics and
    Scientific Computation
   Computer Science
   Engineering
   Geospatial Information Sciences
   Human-Computer Interaction
   Public Health
University of North Carolina at Chapel Hill
   Public Health
University of Pennsylvania
   Medicine
   Social Work
   Urban Studies and Planning

University of Southern California
   Dentistry
   International Relations
University of Virginia
   English Language and Literature
   Law
   Medicine
University of Washington
   Epidemiology
   Medical Speech-Language Pathology
Virginia Polytechnic Institute and State
University
   Veterinary Medicine
Yale University
   Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 565 survey responses.

Experiences while at UMD

Part-time employment (on campus)	37%	Clinical or hospital rotation	4%
Part-time employment (off campus)	45%	Study Abroad	19%
Full-time employment (both on or off campus)	10%	Work Abroad	1%
Federal Work-Study	6%	Community service learning/ volunteer work	31%
Research programs(s) (on campus)	3%	Student Group Leadership	24%
Research project(s) (on campus - faculty driven)	17%	Student Group Membership	34%
Summer Research Program(s)	6%	Living-learning community	17%
Co-op(s)	1%	Other	9%
Student teaching	9%	***None of the above***	***6%***

*Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to teaching assistantships, community assistantships, "Greek" life (fraternity/sorority) and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 1,004 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (486 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
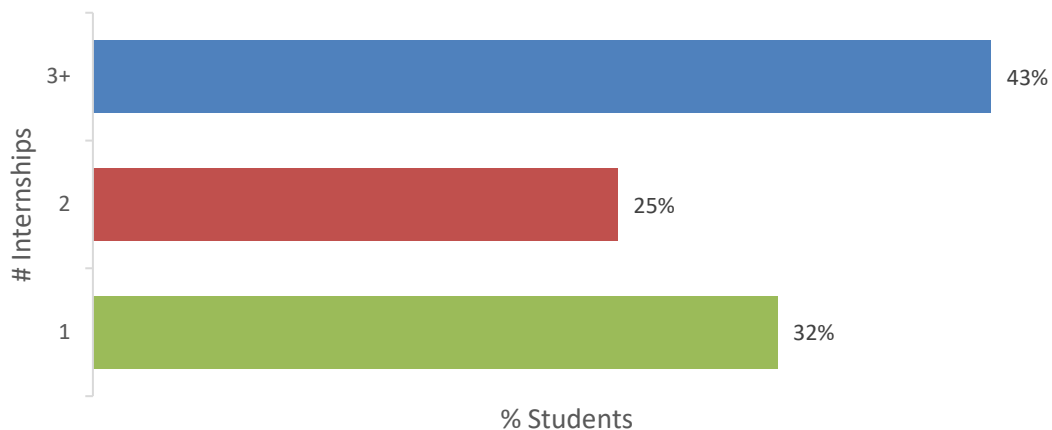
Sixty-one percent (61%) of respondents who participated in internships reported having had at least one **paid** internship. Forty percent (40%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 1,004 graduates who reported internships, a total of **1,418 internship experiences** were reported.

Of those internship experiences reported, 29% were academic credit-earning activities.

Additionally, 52% were paid, while 45% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 576 experiences that paid an hourly wage, the average reported income was $15.36 per hour and the median reported income was $14.00 per hour.

Internships - Compensation
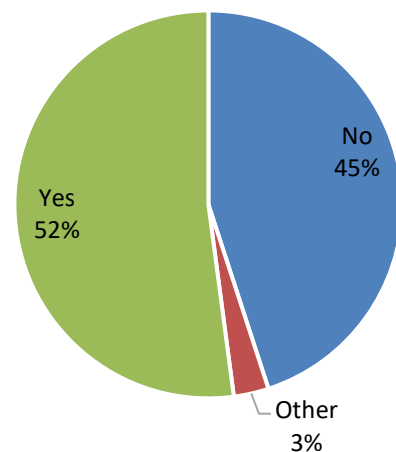
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2015-2016 VERSION

Graduation Survey

2015-2016 Questionnaire

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
    (Choose the one option that BEST describes your status)
    a) Employed full time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
    b) Employed part time (on average less than 30 hours per week)   (GO TO EMPLOYMENT)
    c) Starting my own business/organization   (GO TO ENTREPRENEUR)
    d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
    e) Serving in the U.S. Armed Forces (any branch)   (GO TO MILITARY)
    f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
    g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
    h) Applied to graduate school/continuing education but not yet accepted   (GO TO EXPERIENCES)
    i) Not seeking employment or continuing education at this time   (GO TO NOT SEEKING)

   IF PLACED (a, b, c, d, e or f from above):
      When did you accept/confirm your post-graduation plans?
      a) Before graduation
      b) Within one month after graduation
      c) Within three months after graduation
      d) Later than three months after graduation

2. What is your post-graduation email address? **<<EMAIL INPUT>>**

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
    a) Employed on a Full time or Part time basis as an employee of a company/organization
    b) Employed in a temporary work assignment
    c) Employed on a freelance basis
    d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
    a) Employed in a position that is directly aligned with my career goals
    b) Employed in a position that is a stepping stone toward my ultimate career goals
    c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION>>
   OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – <u>GO TO EXPERIENCES</u>

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

15. Location of your business/organization: **<<PICKLIST - LOCATIONS>>**

16. Describe the purpose/goals of your business/organization: **<<TEXT AREA – 140 CHARACTERS>>**

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*

a) ACC Clean Energy Challenge
b) Be the Solution Business Plan Competition
c) Bitcamp
d) China Business Plan Competition
e) Cupid's Cup
f) Dingman Center for Entrepreneurship
g) Dingman Jumpstart
h) Do Good Challenge
i) EnTERPreneurship Academy
j) HCiL Mobility Contest
k) Heal the Turtle
l) Hillman Entrepreneurs
m) Hinman CEOs
n) Honors: Entrepreneurship and Innovation (EIP) Program
o) Innovate 4 Healthcare
p) Innovation Office Hours
q) Maryland Intellectual Property Legal Resource Center
r) Minor in Technology Entrepreneurship through Mtech
s) Mtech TERP Startup Lab
t) Mtech Venture Accelerator
u) No Limits Social Impact Pitch Competition
v) Office of Technology Commercialization
w) Pitch Dingman
x) Smith Entrepreneurship Fellows Program
y) Social Enterprise Symposium
z) Social Innovation Fellows Program
aa) Technology Advancement Program
bb) Terp Marketplace
cc) UM Ventures
dd) UMD Startup Boot Camp
ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization?
<<YES/NO>>
If yes -> Please provide the following contact information:
Name:
Title:
Email Address:
Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
    a) AmeriCorps
    b) Boys Hope Girls Hope
    c) Christian Appalachian Project
    d) CitizenCorps
    e) City Year
    f) Coro Foundation
    g) EarthCorps
    h) EarthWatch Institute
    i) Global Citizens Network
    j) Green Corps
    k) Habitat for Humanity
    l) Jesuit Volunteer Corps
    m) Jewish Service Corps
    n) MatchCorps
    o) Mercy Volunteer Corps
    p) Peace Corps
    q) Service Civil International
    r) Service for Peace
    s) Teach For America
    t) Teacher Fellows Programs
    u) The Catholic Volunteer Network
    v) The Student Conservation Association
    w) United Planet
    x) Volunteers for Peace
    y) World Teach
    z) YouthBuild U.S.A.
    aa) other: **<<WRITE IN>>**

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: **<<TEXT BOX>>**

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) UMD Career Fairs
    d) Non-UMD Career Fairs
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? **<<TEXT AREA>>**

END OF SECTION – GO TO EXPERIENCES

U.S. Military Service (MILITARY)

24. Service Branch
    a) Army
    b) Marine Corps
    c) Navy
    d) Air Force
    e) Coast Guard

25. Rank **<<PICKLIST – MILITARY RANKS>>**

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: **<<WRITE IN>>**

27. Are you participating in an online or distance education program? **<<YES/NO>>**
    If no -> 27b. Location of Institution: **<<PICKLIST - LOCATIONS>>**

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: **<<WRITE IN>>**

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate's Degree
    c) Second Bachelor's Degree
    d) Master's Degree
        i. Master of Arts (M.A.)
        ii. Master of Science (M.S.)
        iii. Master of Business Administration (M.B.A.)
        iv. Master of Education (M.Ed.)
        v. Master of Fine Arts (M.F.A.)
        vi. Master of Information Management (M.I.M.)
        vii. Master of Library Science (M.L.S.)
        viii. Master of Public Administration (M.P.A.)
        ix. Master of Public Health (M.P.H.)
        x. Master of Social Work (M.S.W.)
        xi. Other Master's Degree: **<<WRITE IN>>**

   e)   Doctoral Degree
           i.   Doctor of Philosophy (Ph.D.)
          ii.   Doctor of Education (Ed.D.)
         iii.   Doctor of Business Management (D.B.A.)
          iv.   Doctor of Public Administration (D.P.A.)
           v.   Doctor of Computer Science (D.Comp.Sci)
          vi.   Doctor of Theology (D.Th.)
         vii.   Other Doctoral Degree: **<<WRITE IN>>**
   f)   Juris Doctorate (J.D.)
   g)   Nursing Degree
           i.   Associate's Degree
          ii.   Bachelor of Science in Nursing (BSN)
         iii.   Master of Science in Nursing (MSN)
          iv.   Doctor of Nursing Practice (DNP)
   h)   Medical Degree
           i.   Doctor of Medicine (M.D.)
          ii.   Doctor of Osteopathic Medicine (D.O.)
         iii.   Doctor of Dental Surgery (D.D.S.)
          iv.   Doctor of Dental Medicine (D.M.D.)
           v.   Doctor of Veterinary Medicine (D.V.M.)
          vi.   Doctor of Audiology (Au.D.)
         vii.   Other Medical Degree: **<<WRITE IN>>**
   i)   Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a)   Caring for children/family members
   b)   Taking time for my own health
   c)   Working on a personal project (e.g. book, artistic endeavor)
   d)   Engaging in service or unpaid work
   e)   Traveling or taking time off
   f)   Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
    (Mark ALL that apply)
    a) Part-time employment – on campus
    b) Part-time employment – off campus
    c) Full-time employment – both on or off campus
    d) Federal work-study
    e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
    f) Research project(s) – on campus (faculty driven)
    g) Summer research program(s)
    h) Co-op(s)
    i) Student teaching
    j) Clinical or hospital rotation
    k) Study abroad
    l) Work abroad
    m) Community service learning/volunteer work
    n) Student group leadership
    o) Student group membership
    p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
    q) Terrapin Teachers
    r) Other: **<<WRITE IN>>**
    s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

If respondent selects option (p) "None of the above" in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
    (Choose all that apply)
    a) Was not interested
    b) Academic workload
    c) Financial constraints
    d) Not sure how/where to find information
    e) Did not have reliable transportation
    f) Commuter/distance to campus
    g) Family responsibilities
    h) Other: **<<WRITE IN>>**

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? **<<TEXT BOX>>**

36. What was your title or job function? **<<TEXT BOX>>**

37. Was your [fill ordinal number] internship paid?
NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
   a) yes
   b) no
   c) other

If respondent selects "yes" in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) **<<TEXT BOX>>**

39. Did you receive academic credit for this internship? **<<YES/NO>>**

40. In what semester did you participate in this internship? **<<PICKLIST – SEMESTER AND YEAR>>**
(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employement with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY