2018 Graduation Survey Report
Bachelor's Level Graduates

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2018 Graduation Survey Report
Bachelor's Level Graduates

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2017-2018 academic year including August 2017, December 2017 and May 2018 graduations.

Methodology

The 2018 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2017 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2017-2018 academic year.

Time Frame

Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2018), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome

information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

NOTE: This year the window of data collection and verification was extended through mid-February due to staff turnover and a subsequent gap in the normal process.

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

UNPLACED includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

UNRESOLVED includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases— neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

EMPLOYMENT
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data

collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.

- For EMPLOYMENT, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.

- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.

- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

University of Maryland – University Wide

SURVEY RESPONSE RATE: 42%   **KNOWLEDGE RATE: 75%**

As of January 2019, data from 5,332 of 7,120 graduating students receiving a bachelor's degree from the University of Maryland between August 2017 and May 2018 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates are entering the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	3,599	67.8%
Employed PT	213	4.0%
Continuing Education	1,016	19.2%
Participating in a volunteer or service program	58	1.1%
Serving in the Military	46	0.9%
Starting a business	26	0.5%
Unplaced	63	1.2%
Unresolved	284	5.4%
Grand Total	**5,305**	**100%**
Not Seeking	27	

Total Placement - 93.5%

UNPLACED 1.2%
UNRESOLVED, 5.4%
PLACED 93.5%
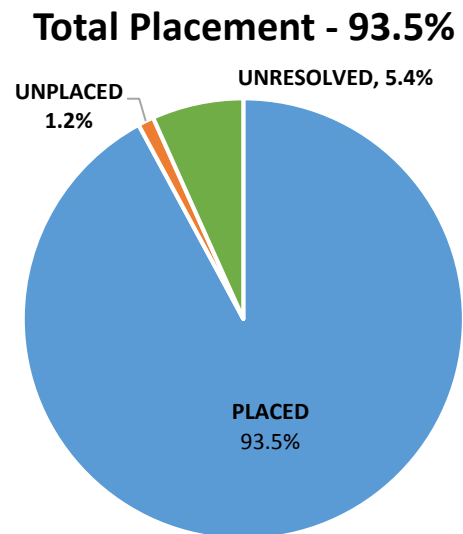
NATURE OF POSITION

Based on the 1,390 students who completed the entire employment outcome section of the survey:

- Ninety-three (93%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Seven percent (7%) indicated that their position simply "pays the bills."
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (29%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 1,951 graduates entering full-time employment. Of these, 364 indicated they were receiving some type of first year bonus (median bonus = $5,025).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
1,951	$41,078	$58,703	$69,261

UNIVERSITY OF
MARYLAND

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	11%	Contacts from faculty	6%
Previous Internship/Co-op	21%	Contacts from family/friends	15%
Career Fairs - on campus	13%	Currently employed with organization	5%
Career Fairs - off campus	2%	Newspaper	<1%
UMD online job site	8%	Other	8%
Non-UMD online job site	24%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

TOP EMPLOYERS REPORTED	#
University of Maryland	63
Deloitte	36
KPMG	29
National Institutes of Health	29
Ernst & Young	28
Accenture	22
PwC	22
Montgomery County Public Schools	21
Capital One	18
Grant Thornton	18
Northrop Grumman Corporation	18
ScribeAmerica	17
Amazon.com, Inc.	15
Fannie Mae	15
Leidos	14
IBM	13
Whiting-Turner Contracting Company	13
JPMorgan Chase & Co	12
2U, Inc.	11
CohnReznick	11
Prince George's County Public Schools	11
Deloitte Consulting LLP	10
Naval Air Systems Command	10
Goldman Sachs	9
Booz Allen Hamilton	8
Smithsonian Institution	8

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 3,370 graduates. Of those, 48% reported employment in Maryland (1,596), followed by 16% in Virginia (508), and 13% in Washington D.C (436).
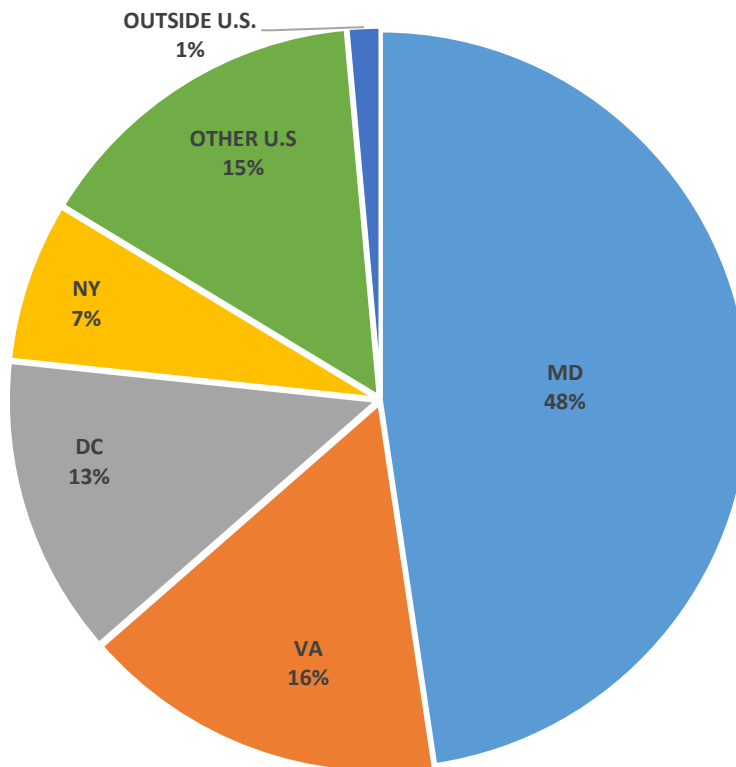
TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Seattle, WA
3. Boston, MA
4. San Francisco, CA
5. Redmond, WA
6. Princeton, NJ
7. Newark, NJ
8. Houston, TX
9. Jersey City, NJ
10. Atlanta, GA, Philadelphia, PA and Chicago, IL

STARTING A BUSINESS/ORGANIZATION

Twenty (26) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

- **Cassidy Laidlaw Consulting**, contracting for programming and data science work.
- **Cedon Farm**, a sustainable coffee farm, ornamental horticulture and agribusiness trading company based in Ghana, West Africa.
- **D&H Demolition, LLC**, a Maryland-based company specializing in commercial and residential construction and environmental services including demolition and abatement.
- **Kemokeke**, a Maryland-based organization focused on empowering low-income communities.
- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.
- **Moon Man Media Group**, a multi-media entertainment company based in Ellicott City, MD.
- **Marvast Homes**, a real estate development investment company.
- **New Brxnd**, a company aiming to accelerate the DMV hip-hop music culture by providing local talent with videography and management.
- **One Stone Studios**, a recording and sound mixing studio located in Lutherville-Timonium, MD.
- **Silver Linings Concepts**, marketing and communications consulting for telecom companies based in western Pennsylvania.
- **Vectordash**, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- **Virfiti AR**, an augmented reality social media platform that connects users with user-generated information about their environment.
- **Your Journey Nursery and Preschool**, a Maryland based daycare center and preschool.
- **Zoe Reger Photography**, a company focusing on client and fine art photography.

SERVICE/VOLUNTEER PROGRAMS

Fifty-eight (58) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (6), Peace Corps (10), Teach for America (3), and Global Health Corps (3).

CONTINUING EDUCATION

One thousand sixteen (1,016) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education, and finance.

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**#**
Associate's	1	0%
Second Bachelor's	6	1%
Certificate/Certification	11	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	61	6%
Law (JD)	54	5%
Masters/MBA	249	25%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	0%
Ph.D. or Doctoral	87	9%
Unspecified	545	54%
Grand Total	**1,016**	**100%**

TOP SCHOOLS REPORTED	#
University of Maryland, College Park	280
University of Maryland, Baltimore County	44
University of Baltimore	22
George Washington University	21
University of Maryland University College	20
Johns Hopkins University	14
University of Pennsylvania	14
Towson University	13
Columbia University	12
Georgetown University	12
New York University	12
Boston University	11
University of Maryland School of Medicine	10
University of Virginia	10
Georgia Institute of Technology	9
University of California, Berkeley	9
Drexel University	8
Community College of Baltimore County	7
Rutgers University	7

OUT OF CLASSROOM EXPERIENCE
Based on 2,233 survey responses.*

Experiences while at UMD

Part-time employment (on campus)	43%	Clinical or hospital rotation	5%
Part-time employment (off campus)	46%	Study Abroad	21%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	5%	Community service-learning/ volunteer work	36%
Research programs(s) (on campus)	8%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	26%	Student Group Membership	22%
Summer Research Program(s)	9%	Living/Learning community	34%
Co-op(s)	2%	Terrapin Teachers	1%
Student teaching	18%	Other	6%
		None of the above	**5%**

Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.

INTERNSHIP PARTICIPATION
Results in this section are based on 2,485 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (2,087 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
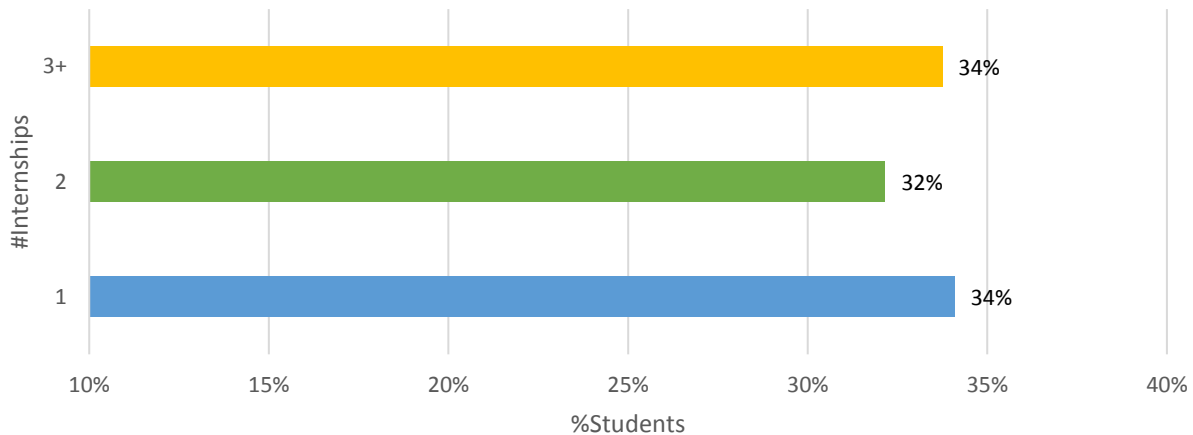
Forty-eight percent (48%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-nine percent (29%) reported having had at least one internship for **academic credit**. Seventy-six percent (76%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 79% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Employer
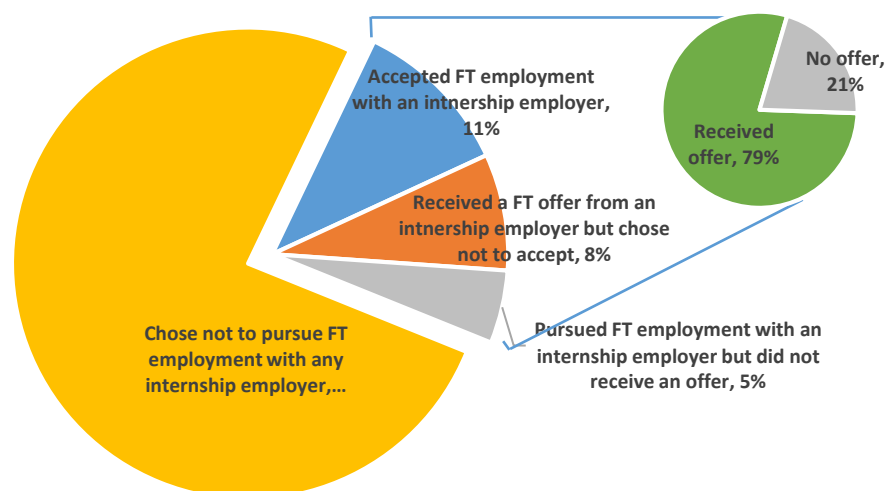
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,087 graduates who reported internships, a total of **3,296 internship experiences** were reported.

Of those internship experiences reported, 31% were academic credit-earning activities.

Additionally, 55% were paid, 43% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,611 experiences that paid an hourly wage, the average reported income was $17.82 per hour and the median reported income was $15 per hour.
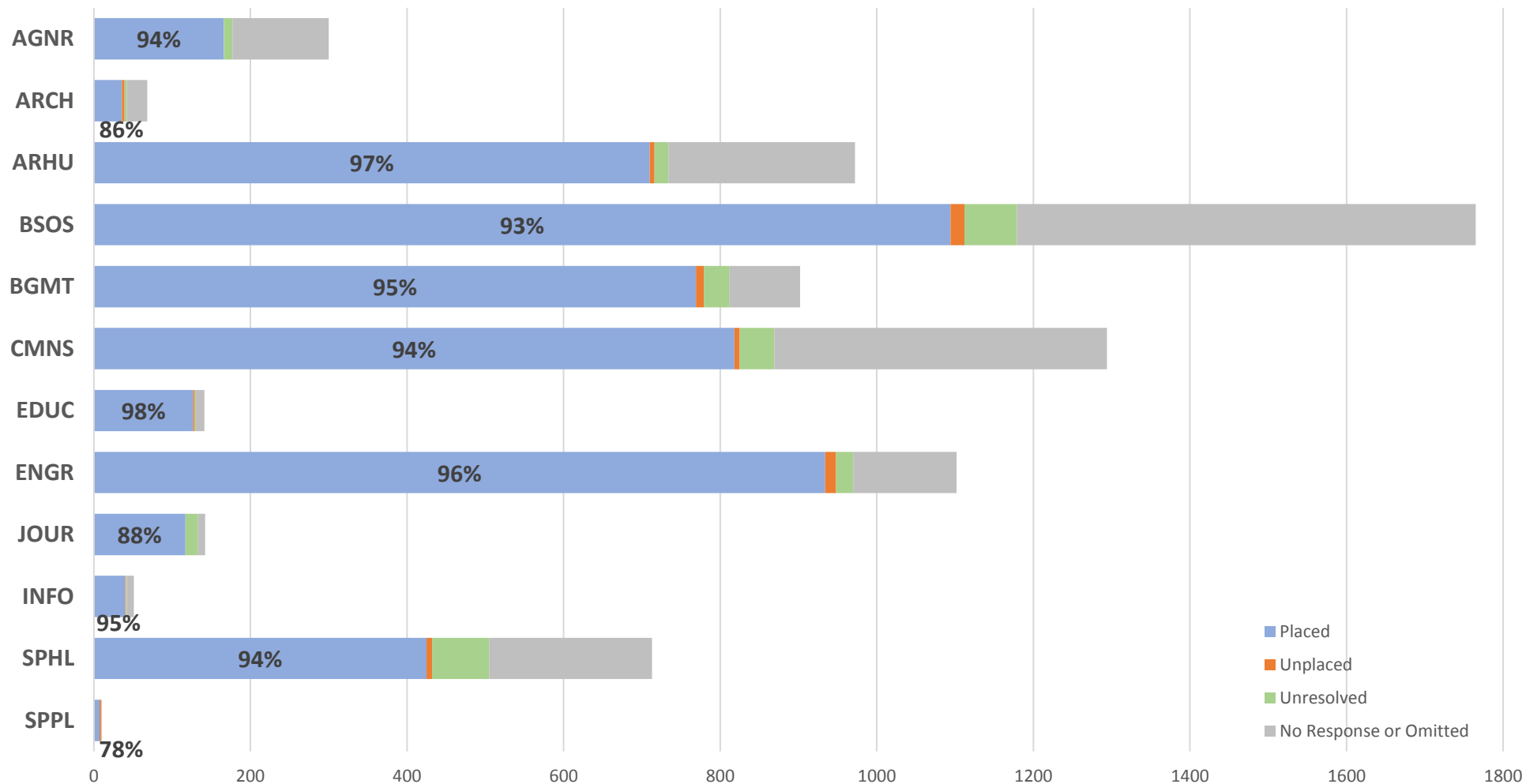
Internships - Compensation
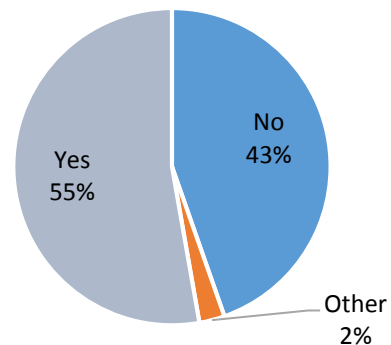
TOP INTERNSHIP EMPLOYERS REPORTED	#
University of Maryland	217
National Institutes of Health	38
Northrop Grumman	27
NASA/NASA Goddard	24
START	17
FDA	16
Booz Allen Hamilton	11
Voice of America	11
ExxonMobil	10
Medimmune	10
NIST	9
PGCPS	9
Textron Systems	9
USA TODAY	9
College Works Painting	8
Lockheed Martin	8
Orbital ATK	8
Whiting-Turner	8
Amazon	7
Maryland General Assembly	7

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related

Breakdown of Statuses by College (with Placement Rates)

College	Placement Rate
AGNR	94%
ARCH	86%
ARHU	97%
BSOS	93%
BGMT	95%
CMNS	94%
EDUC	98%
ENGR	96%
JOUR	88%
INFO	95%
SPHL	94%
SPPL	78%

Legend: Placed, Unplaced, Unresolved, No Response or Omitted

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# INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 37%   **KNOWLEDGE RATE: 60%**

As of February 2019, data from 179 of 300 graduating students receiving a bachelor's degree in the College of Agriculture and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 60%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	92	52%
Employed PT	9	5%
Continuing Education	53	30%
Participating in a volunteer or service program	7	4%
Serving in the Military	1	1%
Starting a business	4	2%
Unplaced	0	0%
Unresolved	11	6%
Grand Total	**177**	**100%**
Not Seeking	2	

Total Placement - 94%

UNRESOLVED 6%

PLACED 94%
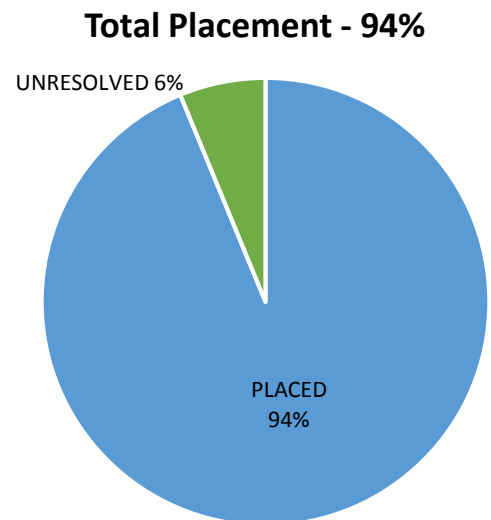
NATURE OF POSITION

Based on the 73 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (53%). Seven percent (7%) indicated that their position simply "pays the bills."
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (22%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 51 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,333).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
51	$20,794	$38,747	$44,061

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	0%	Contacts from faculty	19%
Previous Internship/Co-op	15%	Contacts from family/friends	22%
Career Fairs - on campus	4%	Currently employed with organization	15%
Career Fairs - off campus	0%	Newspaper	<1%
UMD online job site	4%	Other	15%
Non-UMD online job site	35%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM
  Environmental Scientist
American Contracting & Environmental Services
  Project Engineer
Advanced Decision Vectors
  Administrative Assistant
AT&T
  B2B Sales Programmer
Bioqual
  Animal Care Technician
Coca Cola Company
  Product Development Associate
Charles E. Smith Life Communities
  Diet Technician
Charles River Laboratories, Inc.
  Corporate Response Team
CRU
  Missionary
DrFirst
  Agronomy Intern
EMG
  Project Manager
FDA
  Consumer Safety Officer
Good Hope Hydroponics
  Account Manager
GreenVest, LLC
  Staff Ecologist
Hursey AG
  Manager

Jobspring Partners
  Lead Talent Technologist
Johns Hopkins Hospital
  Diabetic Technician
Johns Hopkins Medicine
  Research Assistant
Logi Analytics
  Business Development Representative
Keyence Corporation
  Technical Sales Engineer
Maryland Government
  Economist
MedStar Georgetown University
  Licensed Practical Nurse
Morris County Park Commission
  Analyst
National Institutes of Health
  Veterinary Research Associate
National Park Service
  Student Contractor
National Wildlife Federation
  Chesapeake Conservation Corp Fellow
Northwestern Mutual
  Financial Advisor
PricewaterhouseCoopers LLP
  Tax Senior Associate
Red Tail Restoration and Land Management LLC
  Forest Restoration Technician
Ridgewells Catering
  Chef

Resource Energy System
Energy Analyst
Rummel, Klepper & Kahl
Environmental Analyst
Ruppert Landscape
Estimator
Smithsonian Institution
Biological Science Aid
Sodexo Inc.
Diabetic Intern
Sombrero Ranches
Wrangler
Spalding Consulting Inc.
Project Analyst
TIC Gums
Technical Service Representative
Quality Assurance Technician

Turf Valley Resort
Front Desk Supervisor
US Forest Service
Integrated Fire and Recreation Intern
University of Maryland, College Park
Farm Crew Lead
Agricultural Technician
Assistant Instructor
VCA Lewis Animal Hospital
Veterinary Assistant
Walt Disney World Resort
Animal Endocrinology Professional Intern
Willard Agri-services
Applicator

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 80 graduates. Of those, 66% reported employment in Maryland, followed by 8% in Virginia, and 4% in Washington D.C.
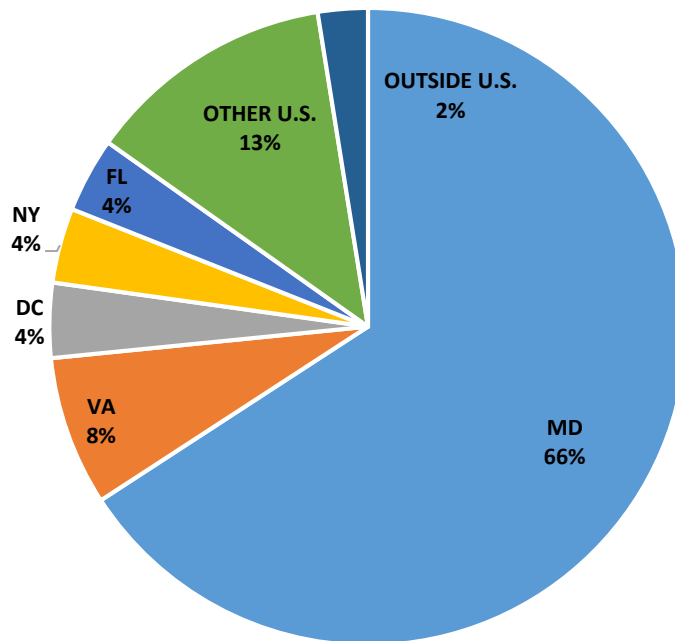
STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization, including:

- **Cedon Farm**, a sustainable coffee farm, ornamental horticulture and agribusiness trading company based in Ghana, West Africa.
- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.

SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), Peace Corps (1).

CONTINUING EDUCATION

Fifty-three (53) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, economics, environmental science, plant and food sciences, animal sciences and landscape architecture.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	1	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	17%
Law (JD, LL.M.)	1	2%
Masters/MBA	24	46%
Ph.D. or Doctoral	6	12%
Certificate	2	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	10	17%
TOTAL	53	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University
   Economics
Carnegie Mellon University
   Biological Sciences
Cornell University
   Veterinary Medicine
Columbia University
   Statistics
Duke University
   Economics
George Mason University
   Advanced Biomedical Sciences
Georgetown University
   Applied Economics

Harvard University
   Economics
Imperial College London
   Biological Sciences
Johns Hopkins University
   Finance
   Public Health
Tufts University
   Nutrition
University of California, Davis
   Veterinary Medicine
University of Maryland, Baltimore
   Law

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University of Maryland, College Park
  Animal Sciences
  Business Analytics
  Environmental Science and Technology
  Food Science
  Nutrition
University of Maryland, University College
  Cloud Computing Architecture
  Health Informatics Administration

University of Pennsylvania
  City and Regional Planning
  Veterinary Medicine
University of Virginia
  Nutrition
University of Wisconsin
  Veterinary Medicine

OUT OF CLASSROOM EXPERIENCE

Based on 115 survey responses.

Experiences while at UMD

Part-time employment (on campus)	47%	Clinical or hospital rotation	5%
Part-time employment (off campus)	52%	Study Abroad	8%
Full time employment (both on or off campus)	13%	Work Abroad	6%
Federal Work Study	3%	Community service-learning/ volunteer work	36%
Research programs(s) (on campus)	8%	Student Group Leadership	27%
Research project(s) (on campus - faculty driven)	38%	Student Group Membership	36%
Summer Research Program(s)	5%	Living/Learning community	29%
Co-op(s)	3%	Other	5%
Student teaching	12%	***None of the above***	**3%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 100 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (86 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
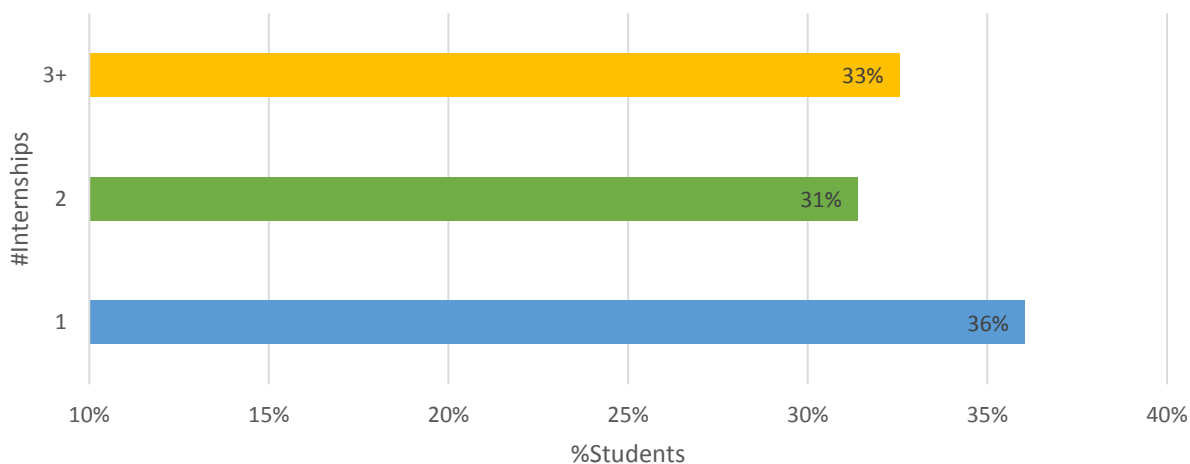
Fifty-three percent (53%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-five percent (65%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 86 graduates who reported internships, a total of **187 internship experiences** were reported.

Of those internship experiences reported, 39% were academic credit-earning activities.

Additionally, 37% were paid, while 62% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $13.9 per hour and the median reported income was $12.00 per hour.

Internships - Compensation
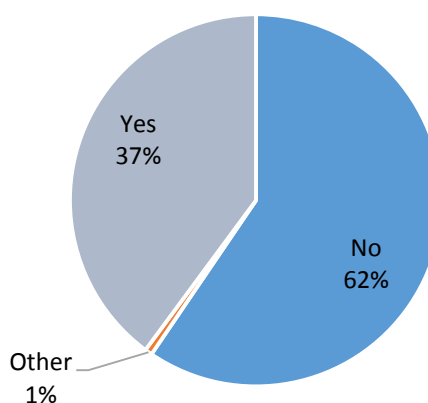
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 43%

KNOWLEDGE RATE: 63%

As of February 2019, data from 42 of 68 graduating students receiving a bachelor's degree in the School of Architecture, Planning and Preservation had been collected via the survey or other means, resulting in a knowledge rate of 63%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	25	60%
Employed PT	4	10%
Continuing Education	7	17%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	3	7%
Unresolved	3	7%
Grand Total	**42**	**100%**
Not Seeking	0	

Toal Placement - 86%

- UNPLACED 7%
- UNRESOLVED 7%
- PLACED 86%
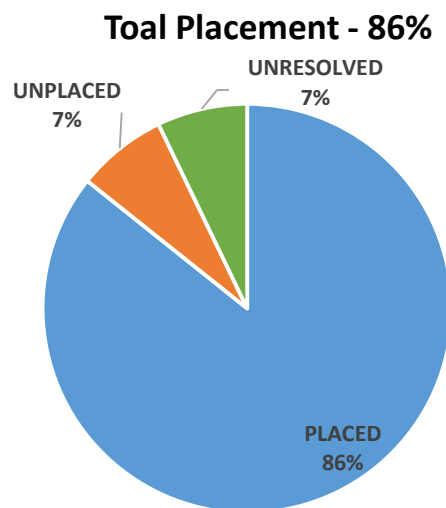
NATURE OF POSITION

Based on the 18 students who completed the entire employment outcome section of the survey:

- Eight-three percent (83%) replied that their employment is either directly aligned with their career goals (78%) or is a stepping stone toward their ultimate career goals (6%). Seventeen percent (17%) indicated that their position simply "pays the bills."
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (17%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY & EMPLOYMENT SEARCH

Salary information was reported by 15 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,300).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
15	$43,749	$53,124	$60,000

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	0%	Contacts from faculty	17%
Previous Internship/Co-op	6%	Contacts from family/friends	6%
Career Fairs - on campus	50%	Currently employed with organization	11%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	11%	Other	17%
Non-UMD online job site	0%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Ayers Saint Gross
  Design Staff
Brookfield Residential
  Sales Assistant
CBG
  Project Engineer
CI Design Inc.
  Project Designer
EMG Corp
  Project Manager
Esther Smith State Farm
  Insurance Accounts Specialist
FCL Builders LLC
  Project Engineer

GTM Architects
  Project Coordinator
Harkins Builders
  Pre-Construction Estimator
JRS Architects
  Designer
SK+I Architecture
  Staff Architect
  Entry Position Architect
WCS Construction
  Project Engineer
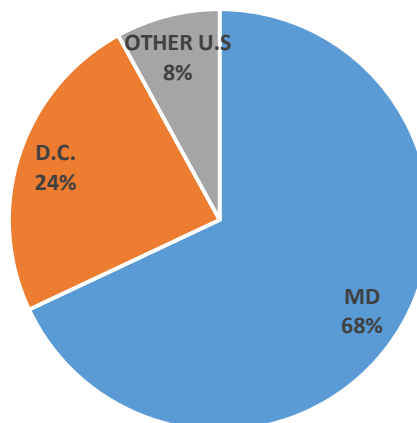Johnson, Mirmiran & Thompson
  Design Architect
Smithsonian Institution
  Architecture and Engineering Intern

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 25 graduates. Of those, 68% reported employment in Maryland, followed by 24% in Washington, D.C.

STARTING A BUSINESS/ORGANIZATION

No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Seven (7) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 100% (7) are pursuing a master's degree in architecture

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Cornell University
Architecture
Ohio State University
Architecture
Rhode Island School of Design
Architecture

University of Maryland
Architecture and Real Estate Development
Architecture
University of Michigan
Architecture

OUT OF CLASSROOM EXPERIENCE

Based on 28 survey responses.

Experiences while at UMD

|			
Part time employment (on campus)	41%	Clinical or hospital rotation	17%
Part time employment (off campus)	33%	Study Abroad	28%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	4%	Community service-learning/ volunteer work	26%
Research programs(s) (on campus)	0%	Student Group Leadership	37%
Research project(s) (on campus - faculty driven)	4%	Student Group Membership	44%
Summer Research Program(s)	20%	Living/Learning community	26%
Co-op(s)	0%	Other	12%
Student teaching	7%	***None of the above***	**4%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 28 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (20 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
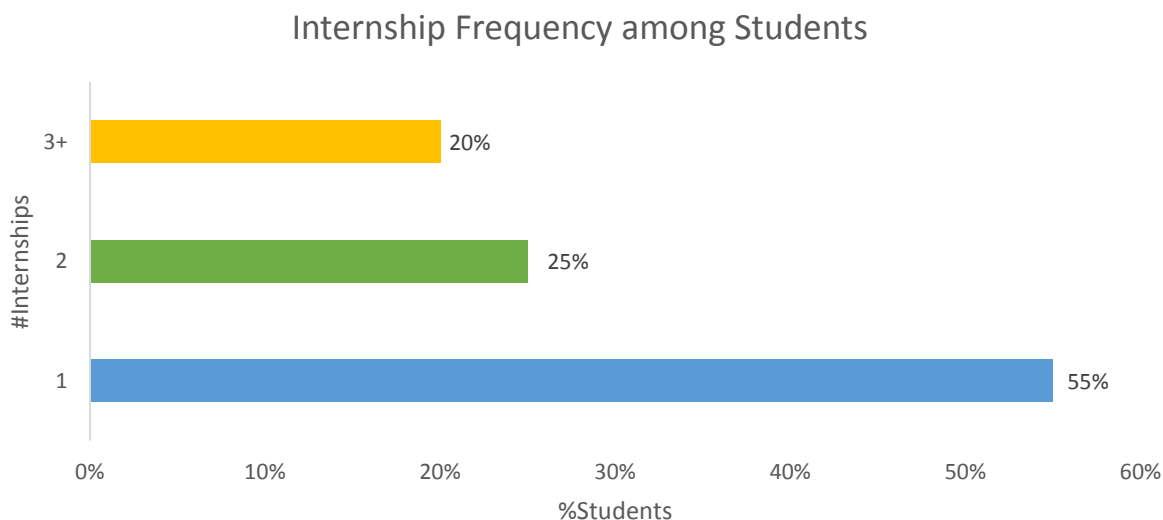
One-hundred percent (100%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty percent (30%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 20 graduates who reported internships, a total of **34 internship experiences** were reported.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 91% were paid, while 9% were unpaid.

Of the 31 experiences that paid an hourly wage, the average reported income was $14.94 per hour and the median reported income was $15 per hour.

Internship - Compensation
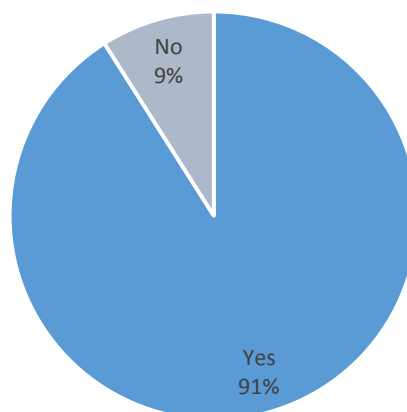
# COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 36%   **KNOWLEDGE RATE: 76%**

As of February 2019, data from 740 of 972 graduating students receiving a bachelor's degree in the College of Arts and Humanities had been collected via the survey or other means, resulting in a knowledge rate of 76%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	513	70%
Employed PT	49	7%
Continuing Education	122	17%
Participating in a volunteer or service program	14	2%
Serving in the Military	6	1%
Starting a business	6	1%
Unplaced	6	1%
Unresolved	18	2%
Grand Total	**734**	**100%**
Not Seeking	6	

Total Placement - 97%

PLACED 97%

UNRESOLVED 2%

UNPLACED 1%
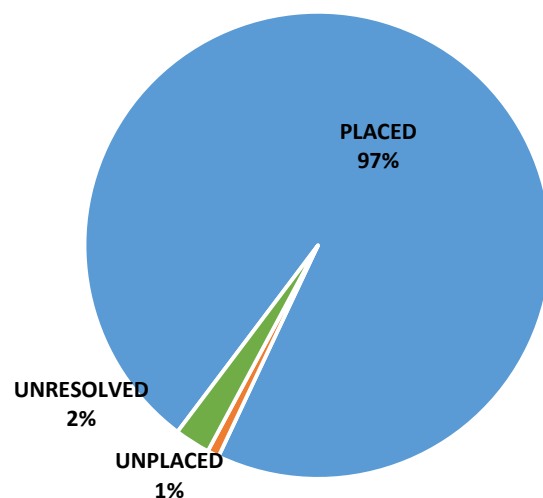
NATURE OF POSITION

Based on the 187 students who completed the entire employment outcome section of the survey:

- Eight-nine percent (89%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (49%). Eleven percent (11%) indicated that their position simply "pays the bills."
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (40%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 170 graduates entering full-time employment. Of these, 34 indicated they were receiving some type of first year bonus (median bonus = $6,498).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
170	$25,083	$41,832	$50,108

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	8%	Contacts from faculty	8%
Previous Internship/Co-op	23%	Contacts from family/friends	25%
Career Fairs - on campus	6%	Currently employed with organization	13%
Career Fairs - off campus	2%	Newspaper	<1%
UMD online job site	10%	Other	12%
Non-UMD online job site	24%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Admission Counselor
  HR Coordinator
Accenture
  Technology Analyst
  Marketing and Communication Analyst
Amazon.com
  Area Manager
Arden Theatre Company
  Professional Apprentice
Best Buy
  Sales Lead
Capital One
  Financial Rotation Program Associate
CMIT Academy North HS PCS
  Art Teacher
Devine and Partners
  Account Coordinator
Discovery Communications, Ind.
  Publicity Assistant
  HR Assistant
District of Columbia Government
  Marketing and Communication Intern
EA Sports
  Associate Technical Artist
Fannie Mae
  Financial Engineer
Frank Recruitment Group
  Recruitment Consultant
George Washington University
  Senior Administrative Assistant

Goldman Sachs
  Junior Roadshow Coordinator
Jobspring Partners
  Lead Talent Technologist
IBM
  Digital Business Transformation Consultant
ICF International Inc.
  Public Relations Intern
Kennedy Kreiger Institute
  Program Aide
Library of Congress
  Junior Fellow
Maryland General Assembly
  Legislative Assistant
Morris County Park Commission
  Analyst
Montgomery County Public Schools
  Instrumental Music Teacher
National Security Agency
  Language Analyst - Farsi
NBC Universal Media
  Production Assistant
Nike Communications, Inc
  Account Coordinator
Nordstrom
  Retail Management Intern
PBS Newshour
  Executive Assistant
Platterz
  Account Coordinator
Prevalent
  Open Source Intelligence Analyst Intern

Prince George's County Public Schools
  Instrumental Music Teacher
  Editorial Assistant
Safeway
  Clerk
Seyfarth Shaw LLP
  Case Assistant
Smithsonian Institution
  Case Assistant
  Visitor Services
  Graphic Design Contractor
  Program Assistant
Sony Corporation of America
  Marketing Coordinator
Springbook High School
  English Teacher
Target Corporation
  Executive Team Leader

T-Rex Solutions
  Business Development Intern
University of Maryland, College Park
  Graphic Designer
  Writing Center Tutor
  Library Services Specialist
  A/V Technician Assistant
  Intellectual Property Analyst
  Program Management Specialist
Wayfair
  Merchandizing Associate
Walt Disney World Resort
  Technician
Yelp, Inc.
  Account Executive

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 462 graduates. Of those, 37% reported employment in Maryland, followed by 21% in Washington, D.C. and 12% in New York.
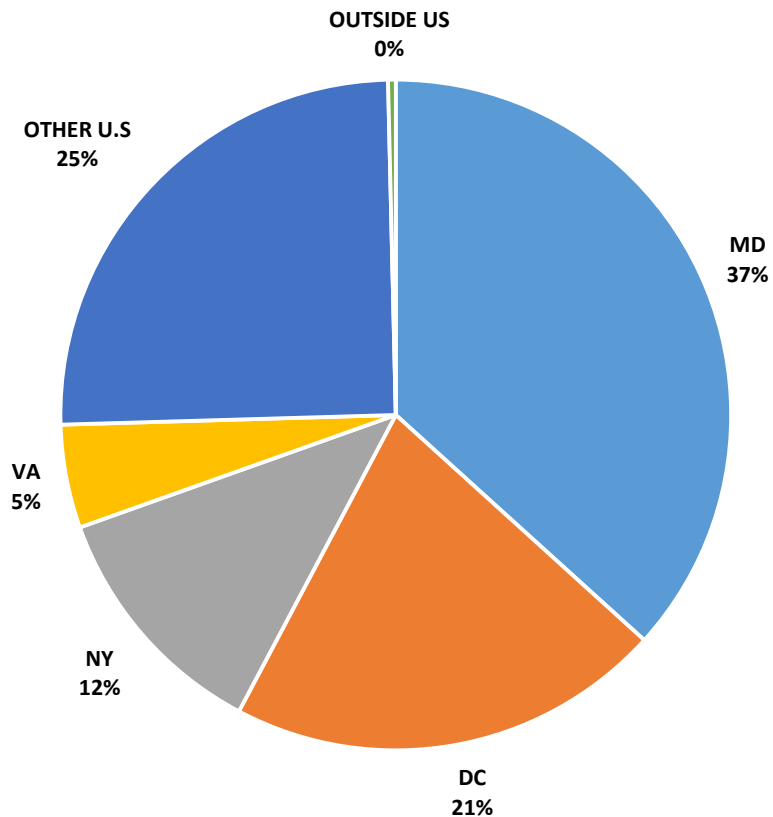
STARTING A BUSINESS/ORGANIZATION

Six (6) graduates reported that they started their own business or organization, including:

- **Moon Man Media Group**, a multi-media entertainment company based in Ellicott City, MD.
- **Silver Linings Concepts**, marketing and communications consulting for telecom companies based in western Pennsylvania.
- **Zoe Reger Photography**, a company focusing on client and fine art photography.

SERVICE/VOLUNTEER PROGRAMS

Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (2), Peace Corps (1)

CONTINUING EDUCATION

One hundred twenty-two (122) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education, English, Curriculum and Instruction, Law, Medicine, International Relations and Library Sciences.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	2	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	4	3%
Law (JD, LL.M.)	12	10%
Masters/MBA	81	66%
Ph.D. or Doctoral	3	2%
Certificate	3	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	1%
Unspecified	14	11%
TOTAL	122	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Art History
Boston University
  Jewish Studies
Carnegie Mellon University
  Entertainment Technology
Catholic University
  Social Work
Columbia University
  English Language and Literature
  Film Direction
Duke University
  Law

George Mason University
  Psychology
  Advanced Biomedical Sciences
Georgetown University
  International Relations
  Public Relations and Corporate Communications
Indiana University
  History
Kazakh National University
  Russian Language
Northeastern University
  History

Northwestern University
- *History*
- *Music*
- *Health*

Oxford University
- *Art History*

University of Maryland, Baltimore
- *Social Work*
- *Law*
- *Nursing*

University of Maryland, College Park
- *Education*
- *Library Studies*
- *English Language*
- *Business Administration*

University of Pennsylvania
- *Computer Science*

University of Virginia
- *Law*

OUT OF CLASSROOM EXPERIENCE

Based on 303 survey responses.

Experiences while at UMD

Part-time employment (on campus)	47%	Clinical or hospital rotation	5%
Part-time employment (off campus)	49%	Study Abroad	32%
Full time employment (both on or off campus)	11%	Work Abroad	3%
Federal Work Study	7%	Community service-learning/ volunteer work	29%
Research programs(s) (on campus)	5%	Student Group Leadership	32%
Research project(s) (on campus - faculty driven)	15%	Student Group Membership	42%
Summer Research Program(s)	5%	Living/Learning community	34%
Co-op(s)	1%	Other	5%
Student teaching	12%	***None of the above***	**3%**

**Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 288 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (230 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
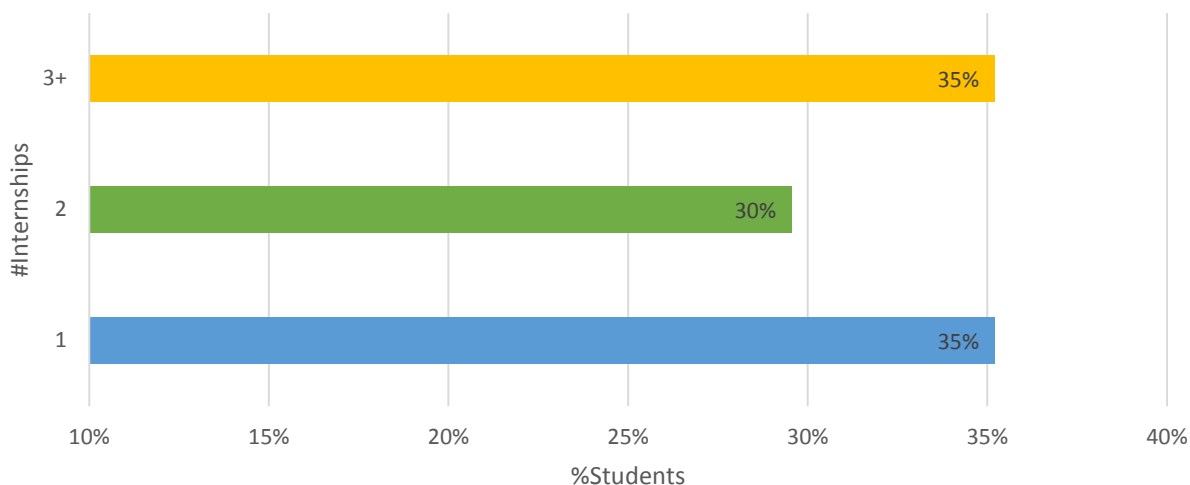
 Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-one percent (51%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 230 graduates who reported internships, a total of **529 internship experiences** were reported.

Of those internship experiences reported, 35% were academic credit-earning activities.

Additionally, 39% were paid, while 60% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $18.05 per hour and the median reported income was $12.5 per hour.

Internships - Compensation
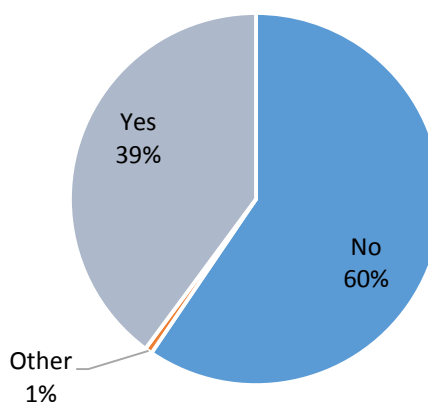
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 52%   **KNOWLEDGE RATE: 67%**

As of February 2019, data from 1,184 of 1,765 graduating students receiving a bachelor's degree in the College of Behavioral and Social Sciences had been collected via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	713	60%
Employed PT	56	5%
Continuing Education	282	24%
Participating in a volunteer or service program	24	2%
Serving in the Military	13	1%
Starting a business	6	1%
Unplaced	18	2%
Unresolved	67	6%
Grand Total	**1,179**	**100%**
Not Seeking	5	

Total Placement - 93%
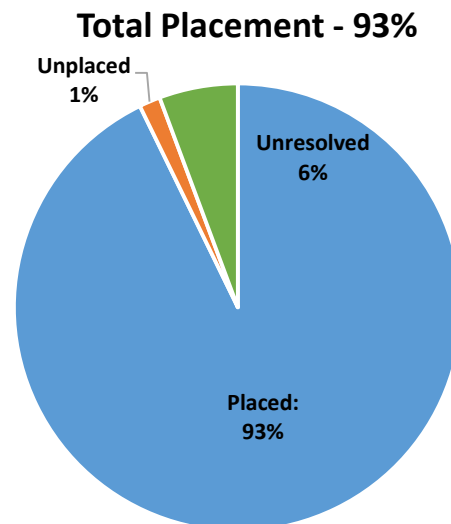
NATURE OF POSITION
Based on the 332 students who completed the entire employment outcome section of the survey:
- Eight-nine percent (89%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (37%). Eleven percent (11%) indicated that their position simply "pays the bills."
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills, and abilities gained through their study (45%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 316 graduates entering full-time employment. Of these, 75 indicated they were receiving some type of first year bonus (median bonus = $3,749).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
316	$31,666	$42,999	$57,045

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	6%	Contacts from faculty	8%
Previous Internship/Co-op	17%	Contacts from family/friends	24%
Career Fairs - on campus	15%	Currently employed with organization	9%
Career Fairs - off campus	1%	Newspaper	<1%
UMD online job site	9%	Other	10%
Non-UMD online job site	31%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Admission Counselor
  Program Excellence Associate
522 Productions
  Business Development Associate
Aberdeen Proving Ground
  Accountant
ABT
  Recruiting Assistant
Accenture
  Madricha (Counselor)
  Financial Consultant
Anne Arundel County Department of Health
  GIS Analyst
Bergman and Moore LLC
  Case Manager
Bethesda Country Club
  Youth Activities Coordinator
Deloitte
  Human Capital Analyst
Discover Communications, Inc.
  Digital Content Services Technician
Edwards Neils PLLC
  Legal Administrative Assistant
Fannie Mae
  Financial Engineer
Federal Reserve Board
  Research Assistant
For Love of Children
  Consultant

Goldman Sachs
  Client Specialist
  Interest Rate Sales Person
Google
  Business Development Associate
  Legal Assistant
HireStrategy
  Recruiter, Accounting and Finance
ICF International Inc.
  Jr Policy Specialist
Kennedy Krieger Institute
  Program Aide
Laboratory of Behavioral and Genomic Neuroscience
  Research Assistant
Leonard Resource Group
  Logistics Coordinator
Maryland Democratic Party
  Finance Assistant
Maryland General Assembly
  Legislative Director
  Communications Director
Microsoft Corporation
  Program Manager
National Institute of Health
  IRTA
  Post-baccalaureate Fellow
  Research Assistant
Neurocognitive Development Lab
  Faculty Research Assistant

New York Department of Transportation
Paralegal
PepsiCo, Inc.
Supply Chain Associate
Planet Depos
International Program Coordinator
Prevalent
Open Source Intelligence Analyst Intern
RSM US, LLP
AML Contractor
Sotheby's
Production Assistant
Real Estate Broker Associate
Steptoe & Johnson LLP
Paralegal
TargetGov
Research Analyst
Teach for America
Teacher
Teaching Assistant
Technical Resources International, Inc.
Drug Safety Associate
U.S. Department of Homeland Security
Secret Service – Uniform Division

U.S. Department of Commerce
Economist
University of Maryland, College Park
Assistant Program Analyst
Director of Baseball Operations
Security Operations Center Supervisor
Systems Analyst
Research Specialist
Upwork
Freelance Writer
Userworks
User Experience Specialist
VML
Associate, Analytics & Data Insights
Wayfair
Financial Analyst
Wells Fargo
Associate Auditor
Young & Co Brewery
Supervisor
Zale Jewelers
Jewelry Consultant

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 567 graduates. Of those, 48% reported employment in Maryland, followed by 22% in Washington, D.C, followed by 10% in Virginia and 8% in New York.
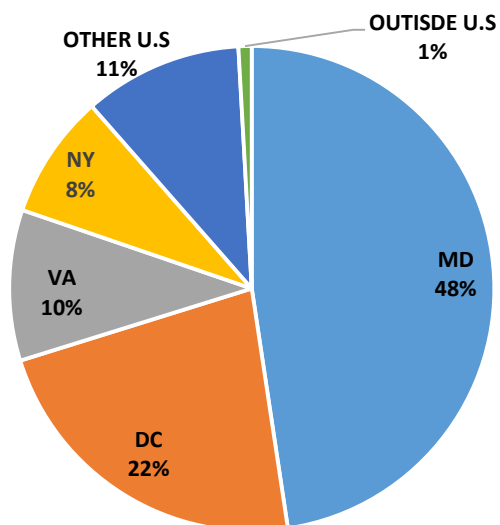
STARTING A BUSINESS/ORGANIZATION

Six (6) graduates reported that they started their own business or organization, including:

- **Marvast Homes**, a real estate development investment company.
- **New Brxnd**, a company aiming to accelerate the DMV hip-hop music culture by providing local talent with videography and management.
- **One Stone Studios**, a recording and sound mixing studio located in Lutherville-Timonium, MD.

SERVICE/VOLUNTEER PROGRAMS

Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach for America (1), Peace Corps (1).

CONTINUING EDUCATION

Two eight-two (282) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	3	1%
Second Bachelor's	1	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	3%
Law (JD, LL.M.)	68	24%
Masters/MBA	162	57%
Ph.D. or Doctoral	21	7%
Certificate	4	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	5	2%
Unspecified	9	3%
TOTAL	282	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Economics
  Law
 Boston University
  Law
  Medicine
  Social Work
Campbell University
  Law
Columbia University
  Hearing and Speech
  Nursing
Cornell University
  Open Research and Info Engineering

Duke University
  Law
Emory University
  Law
  Medicine
George Washington University
  Clinical Psychology
  Human Paleobiology
  International Relations
London School of Economics
  International Relations
New York University
  Speech and Language Pathology
  Social Work

St John's University
  Law
Stanford University
  Economics
Oxford University
  Evidence-based Sociology
University of Chicago
  Economics

University of Maryland, College Park
  Anthropology
  Audiology
  Economics
  Criminology
  Education
University of Notre Dame
  Law
University of Washington
  Anthropology

OUT OF CLASSROOM EXPERIENCE

Based on 597 survey responses.

Experiences while at UMD

Part-time employment (on campus)	44%	Clinical or hospital rotation	5%
Part-time employment (off campus)	54%	Study Abroad	27%
Full time employment (both on or off campus)	9%	Work Abroad	2%
Federal Work Study	7%	Community service-learning/ volunteer work	41%
Research programs(s) (on campus)	8%	Student Group Leadership	33%
Research project(s) (on campus - faculty driven)	24%	Student Group Membership	44%
Summer Research Program(s)	7%	Living/Learning community	33%
Co-op(s)	0%	Other	7%
Student teaching	15%	***None of the above***	**4%**

*Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 583 responses to the internship participation section of the survey.

Seventy-seven (77%) of respondents (447 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
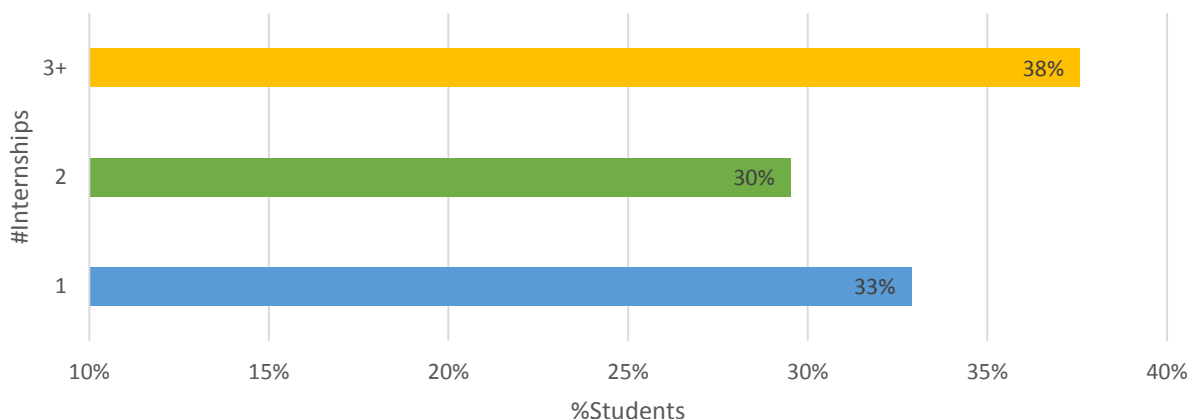
 Forty-one percent (41%) of respondents who participated in internships reported having had at least one **paid** internship. Forty percent (40%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 447 graduates who reported internships, a total of **1019 internship experiences** were reported.

Of those internship experiences reported, 30% were academic credit-earning activities. Additionally, 36% were paid, while 62% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $15.8 per hour and the median reported income was $13 per hour.

### Internships - Compensation
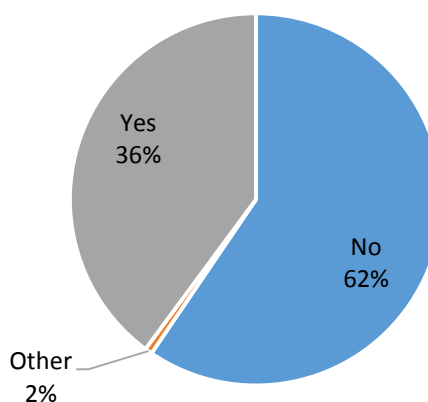
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 81%   KNOWLEDGE RATE: 91%

As of February 2019, data from 817 of 902 graduating students receiving a bachelor's degree in the Robert H. Smith School of Business had been collected via the survey or other means, resulting in a knowledge rate of 91%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	673	82%
Employed PT	22	3%
Continuing Education	74	9%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	10	1%
Unresolved	33	4%
Grand Total	**812**	**100%**
Not Seeking	5	

Total Placement Rate: 95%
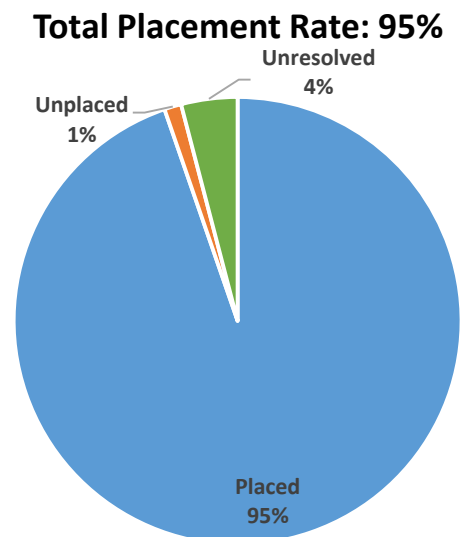
NATURE OF POSITION
Based 457 students who completed the entire employment outcome section of the survey:
- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (51%). Three percent (3%) indicated that their position simply "pays the bills."
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (28%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 458 graduates entering full-time employment. Of these, 216 indicated they were receiving some type of first year bonus (median bonus = $5,000)

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
458	$52,000	$60,000	$67,300

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	15%	Contacts from faculty	5%
Previous Internship/Co-op	9%	Contacts from family/friends	7%
Career Fairs - on campus	9%	Currently employed with organization	2%
Career Fairs - off campus	3%	Newspaper	0%
UMD online job site	20%	Other	25%
Non-UMD online job site	5%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Admissions Counselor
  Web Marketing Coordinator
  Digital Media Coordinator
  Recruiter
ABC Supply Co., Inc.
  Inside Sales
Accenture
  Financial Consultant
  Technology Analyst
  Management Consulting Analyst
  Software Engineer
  Strategy Analyst
ACR Accounting and Consulting Resources
  Tax Accountant
Ad Astra
  Business Development
Alata IT
  Business Analyst
Aldi
  District Manager
Alvarez and Marsal
  Tax Associate
Amazon
  Area Manager
Bloomberg L.P.
  Software Engineer
Aronson LLC
  Tax Associate
  Audit Associate
  Staff Consultant

Baird
  Investment Banking Analyst
Baker Tilly
  Advisory Consultant
Bank of America Merrill Edge
  Investment Specialist
  Financial Solutions Advisor
Barclays
  Equity Research Associate
BBDO
  Junior Interactive Producer
BDO USA, LLP
  Audit Associate
Bloomberg
  Market Data Analyst
  Data Analyst
  Financial Product Sales & Analyst
Capital One
  Audit Associate
  Strategy Associate
  Audit Associate
Chesapeake Petroleum
  Staff Accountant
CitiGroup
  Financial Analyst
  S&T Analyst
  Private Bank Analyst
  Technology Analyst
CohnReznick
  Audit Associate
  Tax Associate

Deloitte
- *Tax Consultant*
- *Federal Billing Analyst*
- *Federal Advisory Consultant*
- *Cyber Risk Advisory Consultant*
- *Business Technology Analyst*
- *Market Development Associate*

Deutsche Bank
- *Investment Banking Analyst*

EY
- *Business Advisory Consultant*
- *Risk Advisory Staff*
- *Forensic & Integrity Services Associate*
- *Tax Accountant*

Fannie Mae
- *Analyst*
- *Financial Engineer 1*
- *Risk Policy Associate*
- *Operations Analyst*

Fidelity Investments
- *Financial Representative*

Freddie Mac
- *Technology Analyst*
- *Portfolio Management Analyst*
- *Financial Analyst*

General Electric
- *Financial Management Program Analyst*

Goldman Sachs
- *Financial Analyst*

Grant Thornton
- *Federal Advisory Associate*
- *Risk Advisory Associate*
- *Public Sector Advisory Associate*
- *Tax Associate*

IBM
- *Cognitive Consultant*
- *Federal Consultant*
- *Enterprise Applications Consultant*
- *Process Transformation Consultant*
- *Client Relationship Representative*

Insight Global
- *Account Manager*
- *Recruiter*

J.P Morgan Chase & Co
- *Financial Analyst*
- *Technology Analyst*
- *Investment Analyst*
- *Wealth Management Analyst*

KPMG
- *IT Audit and Assurance Associate*
- *Tax Associate*

Leidos
- *Business Analyst*
- *Financial Analyst*

Merrill Lynch
- *Seasonal Client Associate*
- *Financial Advisor*

Microsoft
- *Product Marketing Manager*
- *Program Manager*

Morgan Stanley
- *Financial Analyst*
- *Wealth Advisor*
- *Operations Analyst*

Northrop Grumman
- *Supply Chain Analyst*

Northwestern Mutual
- *Financial Advisor*

PayPal
- *Financial Analyst*

PepsiCo
- *Supply Chain Strategy Analyst*
- *District Sales Manager*
- *Sales Associate Analyst*

PNC Financial Services
- *Corporate Banking Analyst*

PriceWaterhouseCoopers
- *Risk Assurance Associate*
- *Core Assurance Associate*
- *Tax Associate*

Raytheon
- *Communications Specialist*

United Health Group
- *Business Analyst*

Userworks
- *User Experience Specialist*

VMWare
- *Associate Consultant*

Wells Fargo
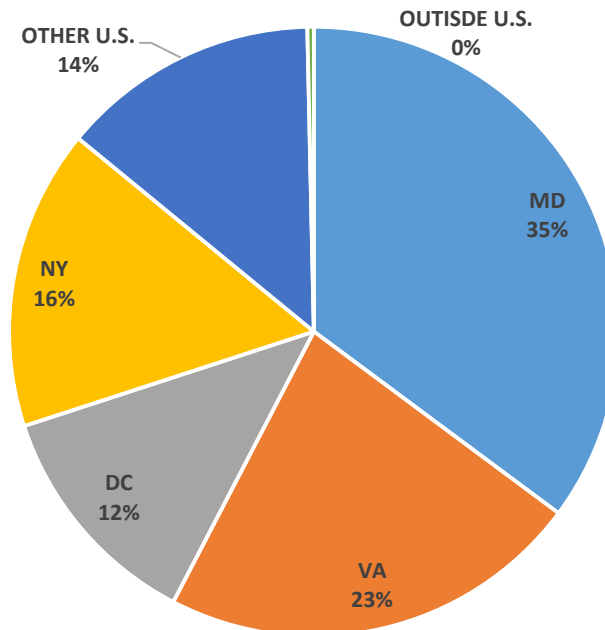- *Securities Analyst*
- *Financial Analyst*

Wayfair
- *Merchandising Associate*

Whiting-Turner
- *Assistant Superintendent*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 583 graduates. Of those, 35% reported employment in Maryland, followed by 23% in Virginia, followed by 16% in New York and 12% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION

No graduates reported starting a business.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Seventy-four (74) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Accounting, Finance, Supply Chain Management and Law

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	7	9%
Masters/MBA	48	65%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	19	26%
TOTAL	74	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University
  Law
Lausanne Business School
  Finance
City University of London
  Insurance and Risk Management
College of Southern Maryland
  CPA Education Credits
George Washington University
  Law
JHU Carey Business School
  Finance
Johns Hopkins University
  International Relations
University of Maryland
  Accounting

Information Systems
Finance
Supply Chain Management
Law
Quantitative Finance
Business Law
University of Miami
  Accounting
University of Michigan
  Accounting
University of Sydney
  Commerce
University of Virginia
  Law
Yeshiva University
  Accounting

OUT OF CLASSROOM EXPERIENCE

Based on 583 survey responses.

Experiences while at UMD

Part-time employment (on campus)	40%	Clinical or hospital rotation	1%
Part-time employment (off campus)	28%	Study Abroad	34%
Full time employment (both on or off campus)	10%	Work Abroad	5%
Federal Work Study	3%	Community service-learning/ volunteer work	24%
Research programs(s) (on campus)	5%	Student Group Leadership	42%
Research project(s) (on campus - faculty driven)	6%	Student Group Membership	46%
Summer Research Program(s)	0%	Living/Learning community	31%
Co-op(s)	3%	Other	8%
Student teaching	7%	***None of the above***	**10%**

**Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 902 responses to the internship participation section of the survey.

Sixty-three (63%) of respondents (571 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
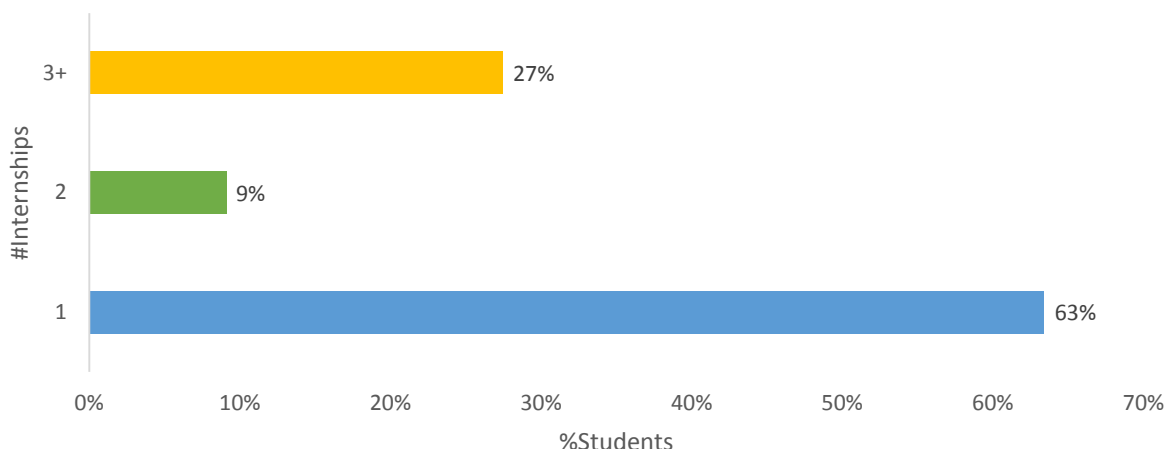
Seventy-three percent (73%) of respondents who participated in internships reported having had at least one **paid** internship. Thirteen percent (13%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 571 graduates who reported internships, a total of **771 internship experiences** were reported.

Of those internship experiences reported, 9% were academic credit-earning activities.
Additionally, 80% were paid, while 18% were unpaid and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 285 experiences that paid an hourly wage, the average reported income was $19.9 per hour and the median reported income was $15 per hour.

Internships - Compensation
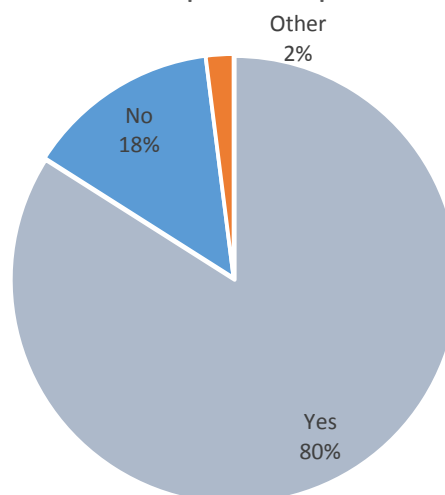
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 36%   **KNOWLEDGE RATE: 67%**

As of February 2019, data from 873 of 1,295 graduating students receiving a bachelor's degree in the College of Computer, Mathematical and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	534	61%
Employed PT	27	3%
Continuing Education	241	28%
Participating in a volunteer or service program	6	1%
Serving in the Military	5	1%
Starting a business	5	1%
Unplaced	7	1%
Unresolved	44	5%
Grand Total	**869**	**100%**
Not Seeking	4	

Total Placement - 94%

UNPLACED, 1%   UNRESOLVED, 5%

PLACED 94%
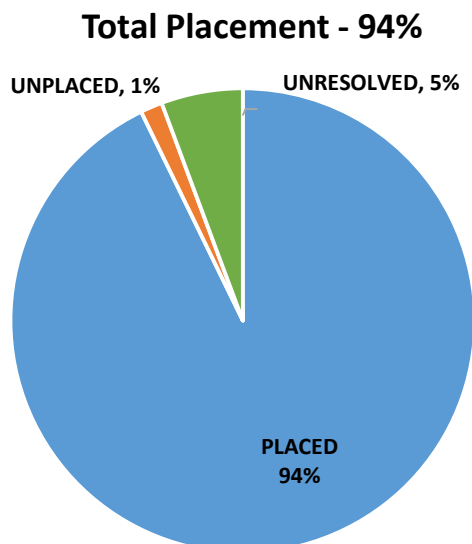
NATURE OF POSITION

Based on the 264 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (61%) or is a stepping stone toward their ultimate career goals (34%). Four percent (4%) indicated that their position simply "pays the bills."
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (81%) or utilizes knowledge, skills, and abilities gained through their study (16%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 245 graduates entering full-time employment. Of these, 95 indicated they were receiving some type of first year bonus (median bonus = $10,136).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
245	$34,538	$65,192	$85,468

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	14%	Contacts from faculty	6%
Previous Internship/Co-op	31%	Contacts from family/friends	22%
Career Fairs - on campus	20%	Currently employed with organization	8%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	10%	Other	10%
Non-UMD online job site	24%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
Medical Assistant
Accenture
Software Engineer
Business Technologist Analyst
Advanced Technology and Research
Junior Computer Scientist
Amazon
Software Engineer
Software Development Engineer
Appian Corporation
Software Engineer
Bank of America
Technology Analyst
Global Analyst – Online Testing
Capital One
Software Engineer
Deloitte
Federal Business Technology Analyst
EA Sports
Associate Technical Artist
Facebook
Software Engineer
Fannie Mae
Software Engineer
Financial Engineer
Goldman Sachs
Technology Analyst
Google
Software Engineer
Henry M. Jackson Foundation for the
Advancement of Military Medicine

Research Assistant
Hughes
Engineer
IBM
Software Developer
Senior Data Scientist
Infosys
Associate Software Engieer
J.P. Morgan
Technology Analyst
Liberty Mutual
Software Engineer
Technology Associate
Microsoft Corporation
Program Manager
Software Engineer
Microstrategy, Inc.
Associate Software Engineer
Morgan Stanley
Cyber Analyst
NASA
Software Intern
National Security Agency
Data Scientist
Northrop Grumman
Cyber Software Engineer
Software Engineer
Novametrics
Data Analyst
Leidos
Software Engineer

Credence
   FMS Sale Analyst
Alion Science and Technology
   Radio Frequency Engineer
Tata Consultancy Services
   Data Scientist
The Select Group
   C++ Developer
U.S. Department of Defense
   Research Intern

U.S. Naval Research Laboratory
   Research Physicist
University of Maryland, College Park
   Software Engineer
   Research Assistant
Walmart
   Associate Developer
WithumSmith & Brown
   Software Developer
Visionist Inc.
   Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 419 graduates. Of those, 45% reported employment in Maryland, followed by 15% in Virginia, followed by 10% in Washington D.C. and 4% in New York.
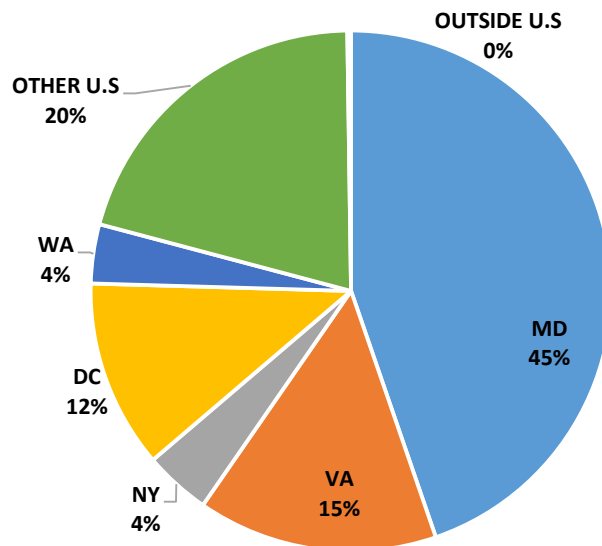
STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization, including:

- **Cassidy Laidlaw Consulting**, contracting for programming and data science work.
- **Vectordash**, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- **Virfiti AR**, an augmented reality social media platform that connects users with user-generated information about their environment.

SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), University of Maryland Medical Center (1).

CONTINUING EDUCATION

Two forty-one (241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	56	23%
Law (JD, LL.M.)	3	1%
Masters/MBA	97	40%
Ph.D. or Doctoral	54	22%
Certificate	4	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	7	3%
Unspecified	18	7%
TOTAL	241	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
 Economics
Boston University
 Statistics
 Dentistry
 Medical Sciences
Brown University
 Physics
Columbia University
 Financial Engineering
 Statistics
Carnegie Mellon University
 Entertainment Technology
Cornell University
 Veterinary Sciences
 Plant Science
Drexel University
 Medicine
George Washington University
 Medicine
 Biological Sciences

Georgia Institute of Technology
 Quantitative Bioscience
 Computer Science
Johns Hopkins University
 Biotechnology Conc - Regulatory Affairs
 Computational and Applied Mathematics
New York University
 Computer Science
 Cyber-Security
Northwestern University
 Medicine
Syracuse University
 Computer Science
Texas A&M University
 Atmospheric Sciences
University of California
 Computer Science
 Economics
University of Colorado
 Physics
University of Maryland
 Medicine
 Computer Science

OUT OF CLASSROOM EXPERIENCE
Based on 440 survey responses.

Experiences while at UMD

Part-time employment (on campus)	47%	Clinical or hospital rotation	17%
Part-time employment (off campus)	40%	Study Abroad	15%
Full time employment (both on or off campus)	11%	Work Abroad	3%
Federal Work Study	5%	Community service-learning/ volunteer work	37%
Research programs(s) (on campus)	13%	Student Group Leadership	34%
Research project(s) (on campus - faculty driven)	39%	Student Group Membership	20%
Summer Research Program(s)	20%	Living/Learning community	37%
Co-op(s)	0%	Other	4%
Student teaching	23%	***None of the above***	**5%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 423 responses to the internship participation section of the survey.

Seventy-seven (77%) of respondents (326 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
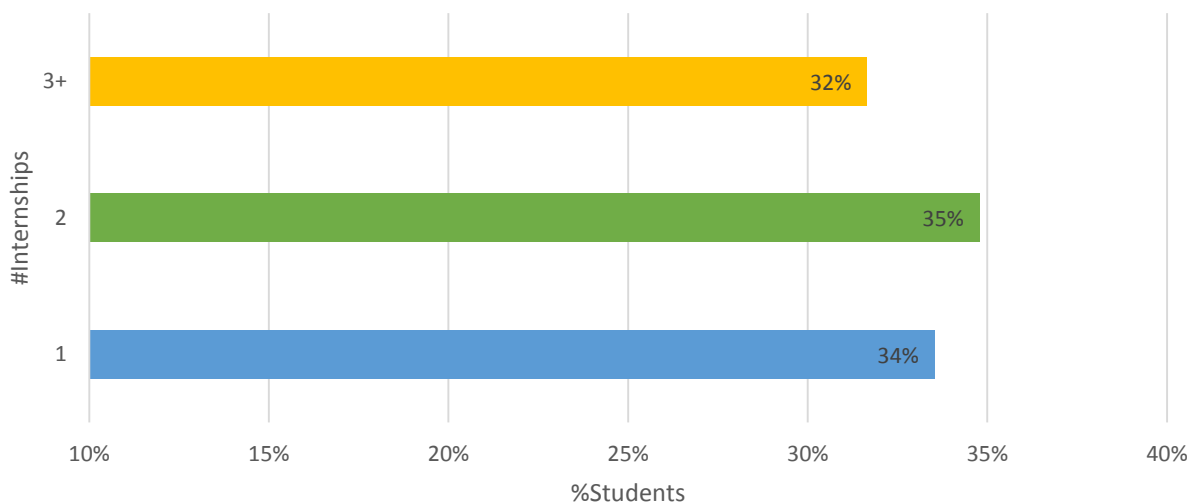
 Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Fourteen percent (14%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 326 graduates who reported internships, a total of **670 internship experiences** were reported.

Of those internship experiences reported, 10% were academic credit-earning activities.

Additionally, 64% were paid, while 35% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 379 experiences that paid an hourly wage, the average reported income was $22 per hour and the median reported income was $20 per hour.

Internships - Compensation
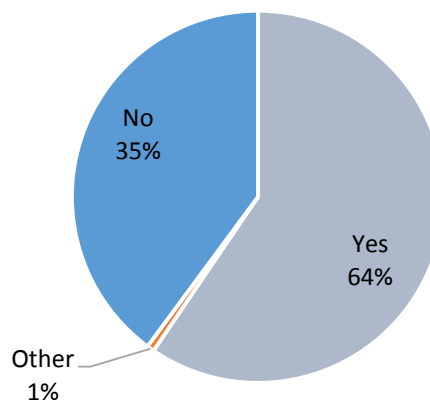
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 40%   **KNOWLEDGE RATE: 92%**

As of February 2019, data from 130 of 141 graduating students receiving a bachelor's degree in the College of Education had been collected via the survey or other means, resulting in a knowledge rate of 92%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	110	85%
Employed PT	1	1%
Continuing Education	14	11%
Participating in a volunteer or service program	2	2%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	2	2%
Unresolved	1	1%
Grand Total	**130**	**100%**
Not Seeking	0	

Total Placement - 98%

UNPLACED 1%   UNRESOLVED 1%

PLACED 98%
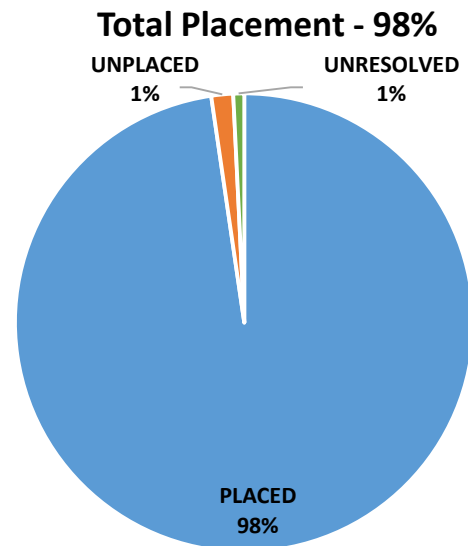
NATURE OF POSITION

Based on the 41 students who completed the entire employment outcome section of the survey:

- One-hundred percent (100%) replied that their employment is either directly aligned with their career goals (95%) or is a stepping stone toward their ultimate career goals (5%). Zero percent (0%) indicated that their position simply "pays the bills."
- One hundred (100%) replied that their employment is either directly related to their field of study/major (95%) or utilizes knowledge, skills, and abilities gained through their study (5%). Zero percent (0%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 40 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus (median bonus = $2,999).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
40	$44,999	$46,852	$48,702

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	13%	Contacts from faculty	13%
Previous Internship/Co-op	20%	Contacts from family/friends	13%
Career Fairs - on campus	23%	Currently employed with organization	5%
Career Fairs - off campus	30%	Newspaper	0%
UMD online job site	5%	Other	13%
Non-UMD online job site	18%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
Elementary Educator
Teacher
Arcola Elementary School
Elementary Teacher
Argyle Middle School
English Teacher
Baltimore County Public Schools
Teacher
Benfield Elementary School
1st Grade Teacher
Berry Elementary School
3rd Grade Teacher
Bethesda Chevy Chase High School
Teacher
Camp Ramah
Director of Programming
Carderock Springs Elementary Schools
4th Grade Teacher
Cold Spring Elementary School
4th Grade Teacher
Fairfax County Public Schools
Grades 1-3 Teacher
Flower Hill Elementary School
3rd Grade Teacher
Gaithersburg High School
Math Teacher
World Languages Teacher

Glenallan Elementary School
1St Grade Teacher
Highland Elementary School
5th Grade Teacher
Jessup Elementary School
3rd Grade Teacher
4TH Grade Teacher
Leonardtown Middle School
6th Grade Social Studies
Longfellow Elementary School
1st Grade Teacher
Montgomery County Public Schools
Kindergarten Teacher
Middle School Mathematics Teacher
Special Education Teacher
Rockville High School
Special Education Teacher
Roscoe R Nix Elementary School
Reading Initiative Teacher
Prince George's County Public Schools
Math Teachers
Special Educator
Elementary Teacher
Wheaton Woods Elementary School
Kindergarten Teacher
William Tyler Page Elementary School
4TH Grade Teacher

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 60 graduates. Of those, 85% reported employment in Maryland, followed by 3% in Virginia.
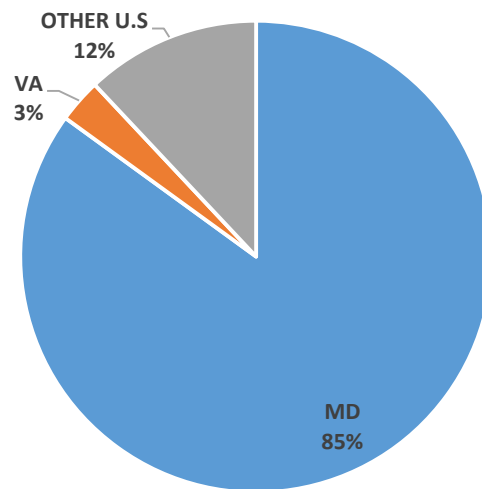
STARTING A BUSINESS/ORGANIZATION

No graduate reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (1).

CONTINUING EDUCATION

Fourteen (14) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education, Curriculum and Instruction, Special Education and German

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	0	0%
Masters/MBA	9	64%
Ph.D. or Doctoral	2	15%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	3	21%
TOTAL	**14**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Bastyr University
Naturopathic Medicine
Harvard University
Education
Roosevelt University
Second Languages

University of Maryland
Chemistry
Special Education
Curriculum and Instruction
German
Vanderbilt University
Special Education
Education

OUT OF CLASSROOM EXPERIENCE

Based on 46 survey responses.

Experiences while at UMD

Part-time employment (on campus)	51%	Clinical or hospital rotation	17%
Part-time employment (off campus)	49%	Study Abroad	11%
Full time employment (both on or off campus)	4%	Work Abroad	3%
Federal Work Study	7%	Community service-learning/ volunteer work	22%
Research programs(s) (on campus)	13%	Student Group Leadership	13%
Research project(s) (on campus - faculty driven)	9%	Student Group Membership	27%
Summer Research Program(s)	20%	Living/Learning community	22%
Co-op(s)	0%	Other	4%
Student teaching	80%	***None of the above***	**2%**

*Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 42 responses to the internship participation section of the survey.

Eight-eight (88%) of respondents (37 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
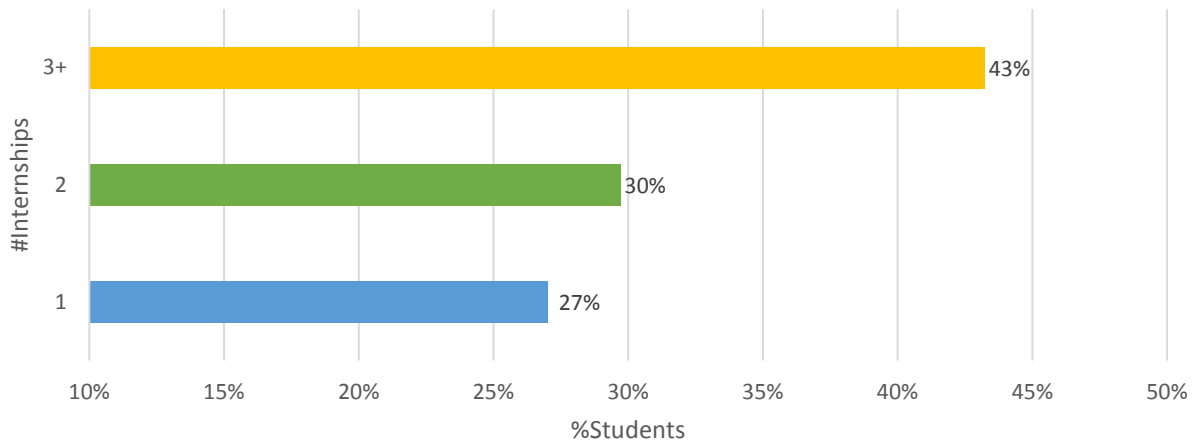
 Ten percent (10%) of respondents who participated in internships reported having had at least one **paid** internship. Seventy-one percent (71%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 37 graduates who reported internships, a total of **98 internship experiences** were reported.

Of those internship experiences reported, 63% were academic credit-earning activities.

Additionally, 5% were paid, while 94% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 5 experiences that paid an hourly wage, the average reported income was $12.82 per hour and the median reported income was $14 per hour.

Internships - Compensation
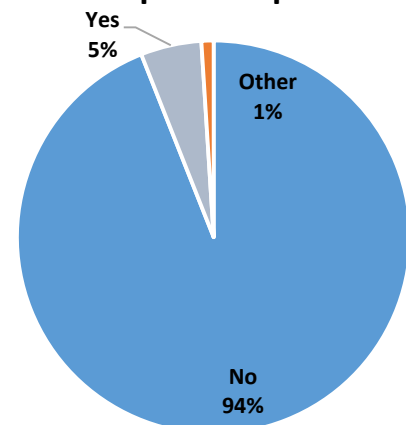
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 47%

KNOWLEDGE RATE: 88%

As of February 2019, data from 972 of 1,102 graduating students receiving a bachelor's degree in the A. James Clark School of Engineering had been collected via the survey or other means, resulting in a knowledge rate of 88%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	771	79%
Employed PT	5	1%
Continuing Education	131	29%
Participating in a volunteer or service program	3	0%
Serving in the Military	22	2%
Starting a business	2	0%
Unplaced	14	1%
Unresolved	22	2%
Grand Total	970	100%
Not Seeking	2	

Total Placement - 96%

PLACED 96%
UNPLACED 2%
UNRESOLVED 2%
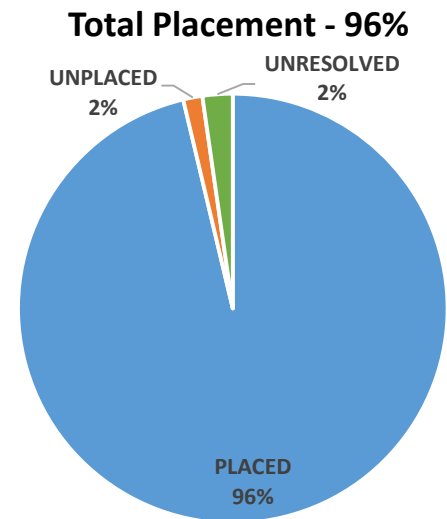
NATURE OF POSITION

Based on 339 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (70%) or is a stepping stone toward their ultimate career goals (28%). One percent (1%) indicated that their position simply "pays the bills."
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills, and abilities gained through their study (22%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 570 graduates entering full-time employment. Of these, 125 indicated they were receiving some type of first year bonus (median bonus = $5227)

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
570	$62,334	$67,909	$74,324

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	24%	Contacts from faculty	5%
Previous Internship/Co-op	32%	Contacts from family/friends	17%
Career Fairs - on campus	31%	Currently employed with organization	4%
Career Fairs - off campus	3%	Newspaper	1%
UMD online job site	19%	Other	5%
Non-UMD online job site	17%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Research Associate
AAI Corporation
  Systems Engineer
Accenture
  Software Analyst
  Tech Analyst
  Technology Analyst
  Technical Consulting Analyst
AECOM
  Civil Engineer
Amazon.com
  Software Development Engineer
  Systems Engineer
Appian Corporation
  Associate Solutions Engineer
  Software Engineer
  Associate Consultant
Applied Predictive Technologies
  Quality Assurance Engineer
Bechtel Corporation
  Field Engineer
  Plant Design Engineer
Bank of America
  Technology Analyst
Bloomberg L.P.
  Software Engineer
Booz Allen Hamilton
  Systems Engineer
California Institute of Technology
  Systems Engineer 1

Capital One
  Software Engineer
Clark Construction Group
  Project Engineer
Cognizant
  Connected Products Analyst
Deloitte Consulting
  Business Analyst
  Federal Business Technology Analyst
Evapco, Inc.
  Materials Engineer
ExxonMobil Corporation
  Contract Engineer
  Process Engineer
  Materials & Corrosion Engineer
  Process Designer
Google
  Software Engineer
IBM
  Technical Consultant
J.P. Morgan
  Software Engineer
  Technology Analyst
Johns Hopkins University
  Software Developer
Johnson Controls
  Systems Applications Engineer
Lockheed Martin Corporation
  Flight Test Engineer
  Systems Engineer

Maryland State Highway
Transportation Engineer
Remedial Bridge Design Intern
MedImmune LLC
R&D Associate I
Microsoft Corporation
Software Engineer
NASA
Aerospace Engineer
Systems Engineer
National Institute of Standards and Technology
Post-Bac. Fellow
Research Associate
IRTA Fellow
National Security Agency
Systems Engineer
Naval Air Systems Command
Mechanical Engineer
Performance Engineer
Flight Test Engineer
Aerospace Engineer
Naval Surface Warfare Center
Structural Engineer
Northrop Grumman
Software Engineer
Associate Manufacturing Engineer
Electronics Engineer
Systems Engineer
Hardware Engineer
Rally Health
Software Engineer

Stryker
Mechanical Engineer
Project Engineer
Nike
Process Engineer
Adobe Systems
Associate Solutions Consultant
Fiat Chrysler
Releaser Engineer
Aerolab
Aerospace Engineer
Science Systems and Applications, Inc.
Associate Systems Engineer
The Boeing Company
Equipment Engineer
Structural Design Engineer
System Safety Engineer
U.S. Navy
Mechanical Engineer
Cost Analyst
Unilever
Process Engineer
University of Maryland
Intellectual Property Analyst
Research Assistant
W. L. Gore & Associates
Process Engineer
Walmart
Associate Developer
Whiting-Turner Construction
Field Engineer
Project Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 567 graduates. Of those, 57% reported employment in Maryland, followed by 15% in Virginia, followed by 6% in Washington D.C.
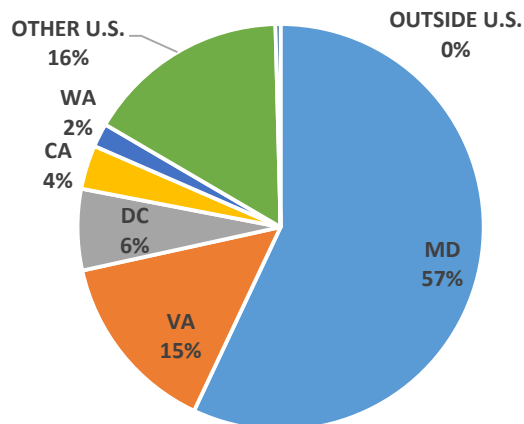
OUTSIDE U.S. 0%
OTHER U.S. 16%
WA 2%
CA 4%
DC 6%
VA 15%
MD 57%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **D&H Demolition**, a Maryland based company specializing in commercial and residential construction and environmental services including demolition and abatement.

SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1), Habitat for Humanity (1).

CONTINUING EDUCATION

One hundred thirty-one (131) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering, Computer Science and Project Management

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	1	1%
Law (JD, LL.M.)	1	1%
Masters/MBA	35	27%
Ph.D. or Doctoral	20	15%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	74	56%
TOTAL	**131**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University
  Engineering
Duke University
  Engineering
Georgia Institute of Technology
  Engineering
Johns Hopkins University
  Engineering
Massachusetts Institute of Technology
  Engineering
New York University
  Computer Science
Northeastern University
  Computer Science
University of Minnesota
  Computer Science
University of Alabama
  Engineering

Princeton University
  Engineering
University of California, Berkeley
  Engineering
University of California, San Diego
  Engineering
University of Colorado
  Engineering
University of Delaware
  Engineering
University of Maryland
  Engineering
University of Pennsylvania
  Engineering
University of Southern California
  Engineering
University of Texas
  Engineering

OUT OF CLASSROOM EXPERIENCE

Based on 445 survey responses.

Experiences while at UMD

Part-time employment (on campus)	40%	Clinical or hospital rotation	11%
Part-time employment (off campus)	28%	Study Abroad	21%
Full time employment (both on or off campus)	11%	Work Abroad	1%
Federal Work Study	2%	Community service-learning/ volunteer work	24%
Research programs(s) (on campus)	12%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	33%	Student Group Membership	45%
Summer Research Program(s)	11%	Living/Learning community	44%
Co-op(s)	8%	Other	5%
Student teaching	10%	***None of the above***	**7%**

Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 432 responses to the internship participation section of the survey.

Eighty-five (85%) of respondents (368 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
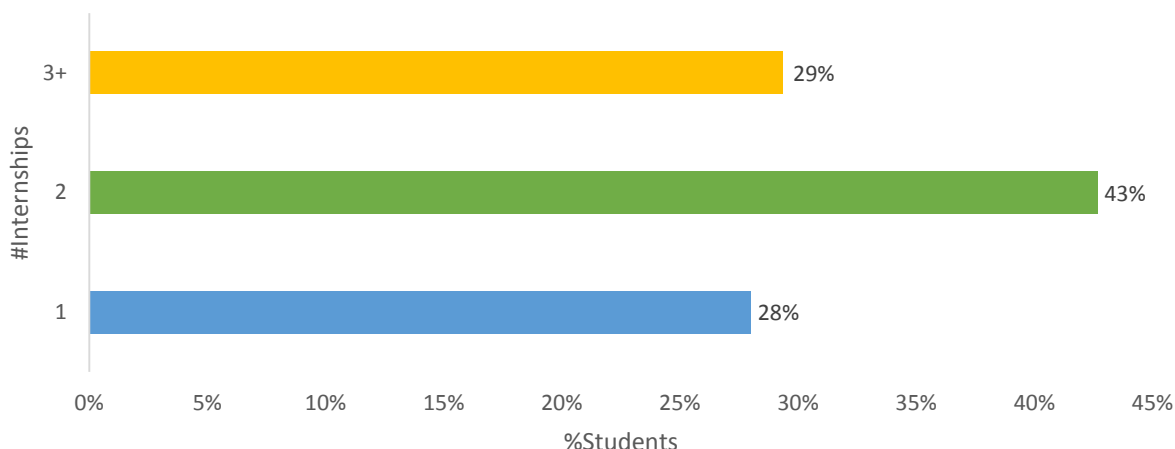
Ninety-eight percent (98%) of respondents who participated in internships reported having had at least one **paid** internship. Five percent (5%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 368 graduates who reported internships, a total of **771 internship experiences** were reported.

Of those internship experiences reported, 2% were academic credit-earning activities.

Additionally, 84% were paid, while 14% were unpaid and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 618 experiences that paid an hourly wage, the average reported income was $20.06 per hour and the median reported income was $18 per hour.

Internships - Compensation
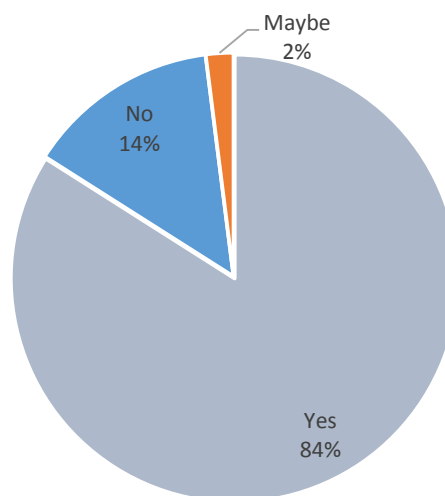
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 82%   **KNOWLEDGE RATE: 93%**

As of February 2019, data from 133 of 142 graduating students receiving a bachelor's degree in the Philip Merrill College of Journalism had been collected via the survey or other means, resulting in a knowledge rate of 93%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	91	68%
Employed PT	14	11%
Continuing Education	11	8%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	0	0%
Unresolved	16	12%
Grand Total	**133**	**100%**
Not Seeking	0	

Total Placement - 88%

UNRESOLVED 12%

PLACED 88%
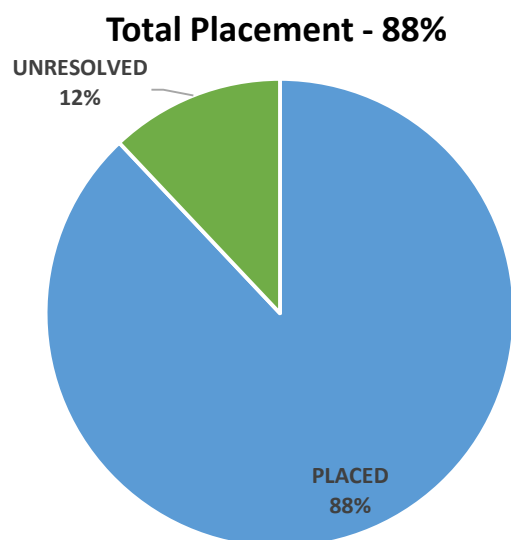
NATURE OF POSITION

Based on the 82 students who completed the entire employment outcome section of the survey:

- Ninety-eight (98%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (43%). Two percent (2%) indicated that their position simply "pays the bills."
- Ninety-five (95%) replied that their employment is either directly related to their field of study/major (65%) or utilizes knowledge, skills, and abilities gained through their study (30%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 74 graduates entering full-time employment. Of these, 8 indicated they were receiving some type of first year bonus ($1,999)

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
74	$26,041	$34,999	$44,500

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	1%	Contacts from faculty	15%
Previous Internship/Co-op	25%	Contacts from family/friends	21%
Career Fairs - on campus	4%	Currently employed with organization	7%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	2%	Other	5%
Non-UMD online job site	33%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

Axios
  Visual Journalist
Baltimore City Public Schools
  Reporter
Bozzuto Group
  Sales and Marketing Associate
Combustion Science and Energy
  Marketing/ Office Coordinator
Discovery Communications
  Media Logistics Coordinator
  Digital Content Services Technician
GovLoop
  Customer Success Specialist
Industry Drive
  Associate Editor
Kidville
  Social Media Manager
Live Nation Entertainment
Production Runner
MTF Biologics
  Freelance Writer
NBC Universal Media
  Production Assistant
NES Associates
   Technical Writer/Editor
21st Century Fox
  Production Assistant – Special Report
Agora Publishing
  Associate Editor
BH Media
  Reporter

Blank State Media
  Reporter
CBS News
  Associate Content Producer
Circa
  Multimedia Journalist
Elsevier
  Journal Associate
Fox News
  Production Assistant
Gray Television
  Sports Anchor and Reporter
  Multimedia Journalist
Hearst
  Reporter
Horizon Media
  Assistant Video Investor
Industry Dive
  Associate Editor
Laurel TV
  Auxiliary Reporter
  Production Assistant
NBC
  News Reporter
  Digital Producer
New England Revolution – MLS Soccer
  Communications Coordinator
The Baltimore Sun
  Web Producer
PBS Newshour
  Executive Assistant

Rotoworld
  Associate Producer
The Walt Disney Company
  Production Assistant
USA Today
  Digital Producer
Vogue
  Editorial Business Coordinator

WAAY-TV
  News Reporter
Washington Business Journal
  Digital Producer
WJAC-TV
  Multimedia Journalist

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 89 graduates. Of those, 32% reported employment in Maryland, followed by 28% in Washington, D.C, followed by 11% in Virginia and 8% in New York.
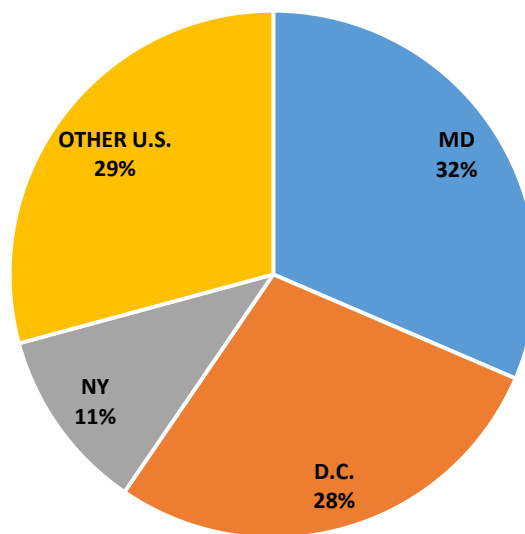
STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization, including:

- **Kemokeke**, a Maryland-based organization focused on empowering low-income communities.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Communication, Criminal Justice, Education, International Relations, Journalism and Law

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	1	9%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD, LL.M.)	3	27%
Masters/MBA	7	64%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	**11**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Public Administration
Community College of Baltimore
   Criminal Justice Studies
Drexel University
   Communications
Nottingham University
   International Relations
HMKW - Berlin
   Journalism

Tulane University
   Law
University of Baltimore
   Law
University of Florida
   Sports Management
University of Maryland
   Education
   Law

OUT OF CLASSROOM EXPERIENCE
Based on 127 survey responses.

Experiences while at UMD

Part-time employment (on campus)	54%	Clinical or hospital rotation	17%
Part-time employment (off campus)	52%	Study Abroad	28%
Full time employment (both on or off campus)	4%	Work Abroad	2%
Federal Work Study	5%	Community service-learning/ volunteer work	33%
Research programs(s) (on campus)	1%	Student Group Leadership	36%
Research project(s) (on campus - faculty driven)	3%	Student Group Membership	50%
Summer Research Program(s)	20%	Living/Learning community	29%
Co-op(s)	0%	Other	12%
Student teaching	80%	***None of the above***	**4%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 121 responses to the internship participation section of the survey.

One-hundred percent (100%) of respondents (121 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
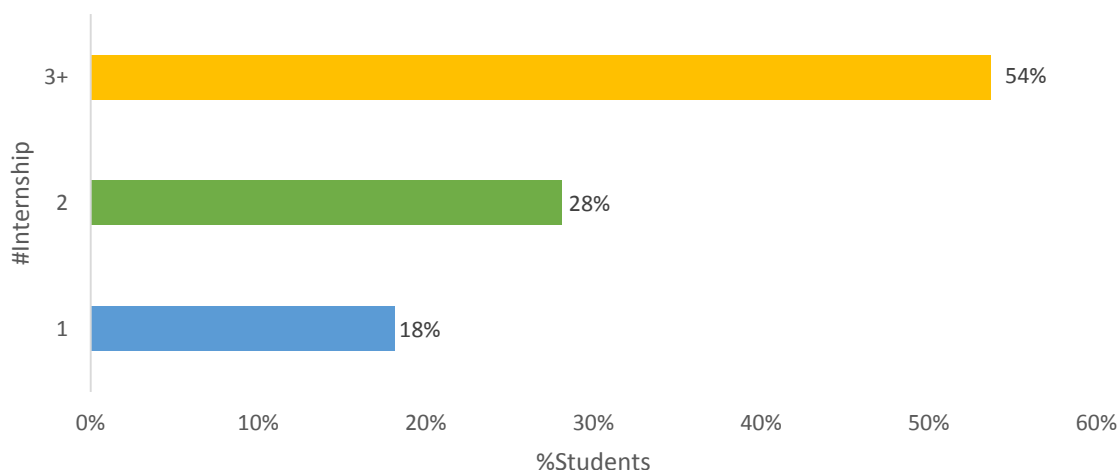
Seventy-six percent (76%) of respondents who participated in internships reported having had at least one **paid** internship. One-hundred percent (100%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 121 graduates who reported internships, a total of **344 internship experiences** were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 47% were paid, while 51% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 136 experiences that paid an hourly wage, the average reported income was $12.31 per hour and the median reported income was $12 per hour.

Internships - Compensation
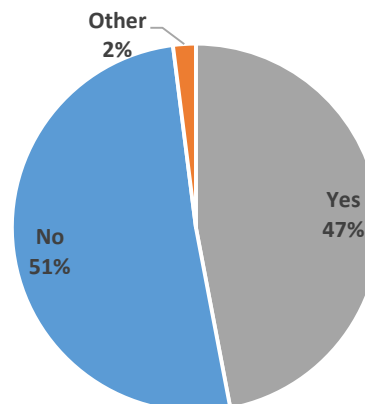
COLLEGE OF INFORMATION STUDIES

SURVEY RESPONSE RATE: 35%　　　　**KNOWLEDGE RATE: 84%**

As of February 2019, data from 43 of 51 graduating students receiving a bachelor's degree in the College of Information Studies had been collected via the survey or other means, resulting in a knowledge rate of 84%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	38	90%
Employed PT	0	0%
Continuing Education	2	5%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	1	2%
Unresolved	1	2%
Grand Total	**42**	**100%**
Not Seeking	1	

Total Placement - 95%
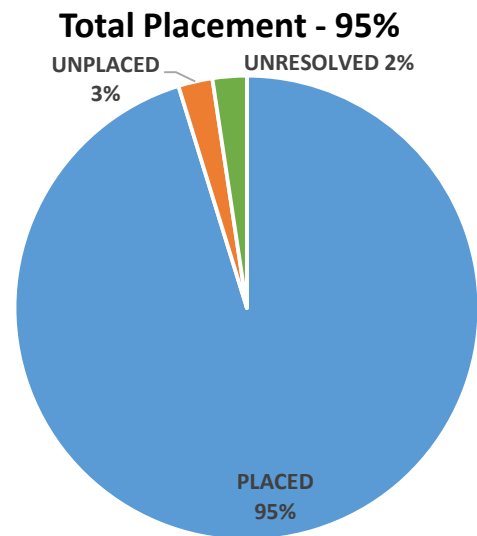
NATURE OF POSITION
Based on the 14 students who completed the entire employment outcome section of the survey:
- One hundred percent (100%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (46%). Zero percent (0%) indicated that their position simply "pays the bills."
- One hundred (100%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (31%). Zero percent (0%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 11 graduates entering full-time employment. There were too few responses to generate statistics for median bonus.

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
11	$56,875	$70,000	$76,250

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	6%	Contacts from faculty	8%
Previous Internship/Co-op	0%	Contacts from family/friends	7%
Career Fairs - on campus	21%	Currently employed with organization	7%
Career Fairs - off campus	0%	Newspaper	0%
UMD online job site	7%	Other	14%
Non-UMD online job site	43%		

**graduates could select as many items as applied*

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alarm.com
  IT Associate
Amazon Web Services
  TCSA – Abuse/Prevention
American Enterprise Institute
  Web Developer
Bloomberg LP
  Derivatives Analyst
C2G Partners
  Data Scientist
CACI International, Inc.
  Junior System Vulnerability Analyst
CapGemini
  IT Consultant
CGI
  Network Security Systems Engineer
  User Experience Specialist
ConnectYourCare
  Analyst
Cvent
  Quality Engineer
  Operations Analyst
DarkTrace
  Cyber Defense Technologist
Faraday Software Inc.
  Software Consultant

Freddie Mac
  Technology Analyst
Highlight Technologies
  Jr. UX Researcher
Hobsons
  Associate User Experience Designer
ICF
  Data Analyst
InfoSys
  Salesforce Consultant
Leidos
  Software Developer
Maximus
  IT Technician
MCA Connect
  Associate Software Engineer
Microsoft
  Support Engineer
MicroStrategy, Inc.
  Technical Support Engineer
National Institutes of Health
  Cyber Security Engineer
NCR Corporation
  Project Leader
Tripoint Solutions
  Junior Data Analyst

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 28 graduates. Of those, 39% reported employment in Maryland, followed by 36% in Virginia, followed by 14% in Washington D.C.
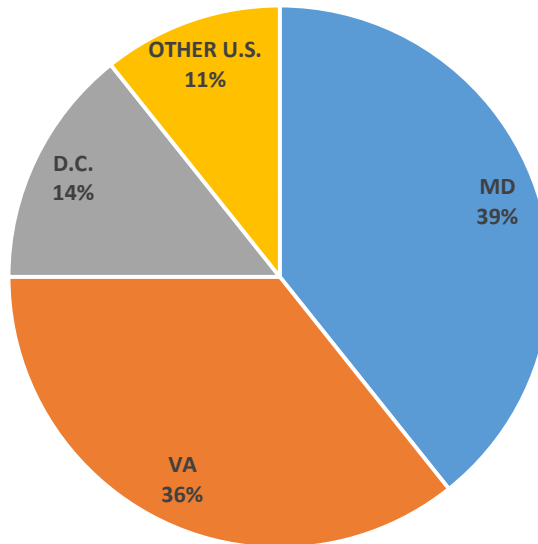
STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, all indicated they are pursuing a Master's degree with majors in Information Management and Sports Industry Management

OUT OF CLASSROOM EXPERIENCE
Based on 18 survey responses.

Experiences while at UMD

Part-time employment (on campus)	40%	Clinical or hospital rotation	1%
Part-time employment (off campus)	28%	Study Abroad	34%
Full time employment (both on or off campus)	10%	Work Abroad	5%
Federal Work Study	3%	Community service-learning/ volunteer work	24%
Research programs(s) (on campus)	5%	Student Group Leadership	42%
Research project(s) (on campus - faculty driven)	6%	Student Group Membership	46%
Summer Research Program(s)	0%	Living/Learning community	31%
Co-op(s)	3%	Other	8%
Student teaching	7%	***None of the above***	**10%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 17 responses to the internship participation section of the survey.

Sixty-five (65%) of respondents (11 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
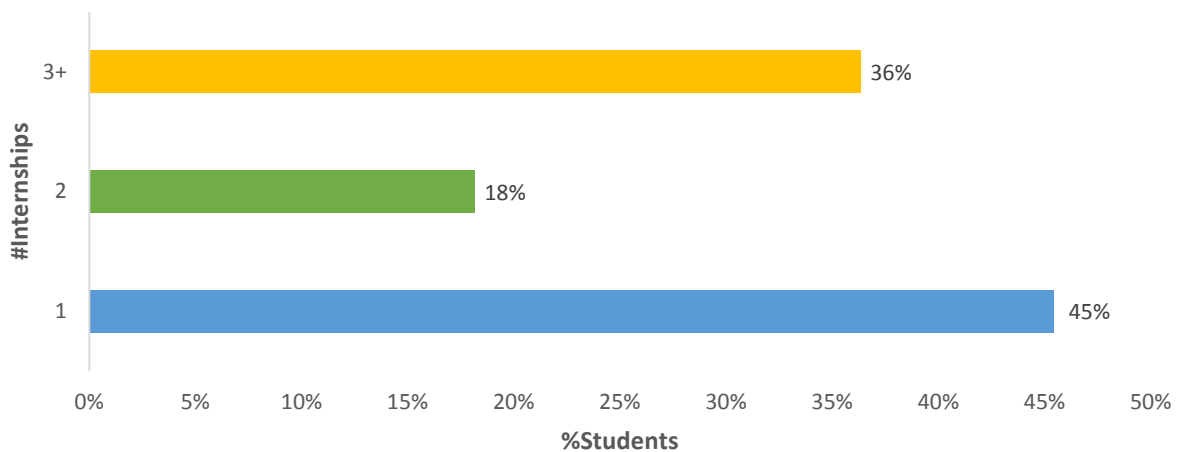
Eighty-one percent (81%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-six percent (36%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 11 graduates who reported internships, a total of **23 internship experiences** were reported.

Of those internship experiences reported, 22% were academic credit-earning activities.

Additionally, 52% were paid, while 48% were unpaid and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 7 experiences that paid an hourly wage, the average reported income was $14.5 per hour and the median reported income was $13.75 per hour.

Internships - Compensation
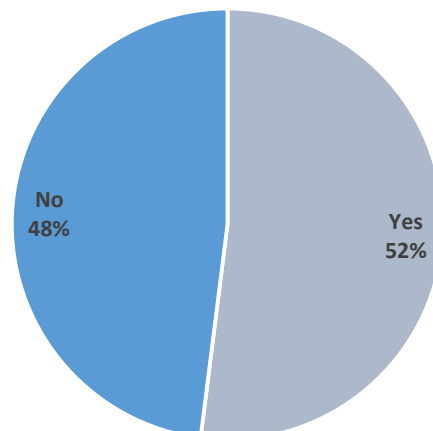
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 36%

KNOWLEDGE RATE: 71%

As of February 2019, data from 507 of 713 graduating students receiving a bachelor's degree in the School of Public Health had been collected via the survey or other means, resulting in a knowledge rate of 71%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	233	46%
Employed PT	36	7%
Continuing Education	146	29%
Participating in a volunteer or service program	6	1%
Serving in the Military	2	0%
Starting a business	2	0%
Unplaced	7	1%
Unresolved	73	14%
Grand Total	505	100%
Not Seeking	2	

Total Placement - 84%
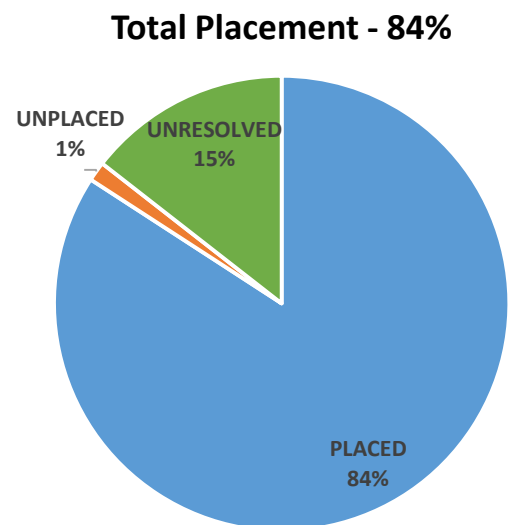
NATURE OF POSITION
Based on the 125 students who completed the entire employment outcome section of the survey:
- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (25%) or is a stepping stone toward their ultimate career goals (62%). Thirteen percent (13%) indicated that their position simply "pays the bills."
- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (27%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 109 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus = $500)

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
109	$23,436	$32,628	$42,450

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	1%	Contacts from faculty	5%
Previous Internship/Co-op	13%	Contacts from family/friends	19%
Career Fairs - on campus	3%	Currently employed with organization	10%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	7%	Other	15%
Non-UMD online job site	37%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

Access Medical Associates, LLC
   Patient Care Technician
Adventist HealthCare
   Health and Wellbeing Intern
   IRB Coordinator
Agape Physical Therapy Inc
   Physical Therapy Aide
American Psychological Association
   Site Visit Coordinator
Anne Arundel Medical Center
   Surgical Technician
   Medical Scribe
   Abuse and Domestic Violence Specialist
   Physical Therapy Technician
Baltimore Neurosurgery and Spine Center
   Medical Assistant
Branchville Volunteer Fire Company
   EMT
CAM Physical Therapy and Wellness Services
   Physical Therapy Technician
Chevy Chase Surgical Associates
   Surgical Assistant
Community services for Autistic Adults and Children
   Intensive Early Intervention Technician
CVS Pharmacy
   Pharmacy Technician
Duty First Consulting
   Junior Healthcare Analyst
Endocrine and Metabolic Consultants
   Clinical Research Coordinator

Enterprise Resource Performance, Inc
   Healthcare Strategy Consultant
Genesis Healthcare
   Rehabilitation Technician
Kennedy Krieger Institute
   Clinical Assistant
Living Wellness
   Chiropractic Assistant
Medstar Georgetown University Hospital
   Patient Care Technician
   Rehabilitation Technician
National Institute of Health
   Traumatic Brain Injury Research Assistant
   Student Trainee
IMPAQ International
   Health Insurance Policy Analyst
MOCO Movement Center
   Pediatric Therapy Aide
Revive Smile
   Patient Care Coordinator
Greenbrook TMS NeuroHealth
   TMS Technician
Office of Minority Health and Health Disparities Center
   Research Assistant
EveryMind
   Family Case Manager
Staffing Plus
   Behavioral Aid
Maryland Oncology and Hematology
   Medical Scribe

TMS Neuro Solutions
   Treatment Coordinator
Rebuilding Together
   Executive Assistant
Center for Abused Persons
   Community Outreach Specialist
Whitman Walker Health
   Bilingual Community Health Educator
University of Maryland, College Park
   Research Specialist

Community Health Worker
Clinical Research Coordinator
Program Assistant, Sexual Health Unit
Verizon Wireless
   Health and Wellness Coordinator
Westat Research
   Research Assistant
WestMed Medical Group
   Medical Assistant

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 139 graduates. Of those, 62% reported employment in Maryland, followed by 19% in Washington, D.C and 6% in New York.
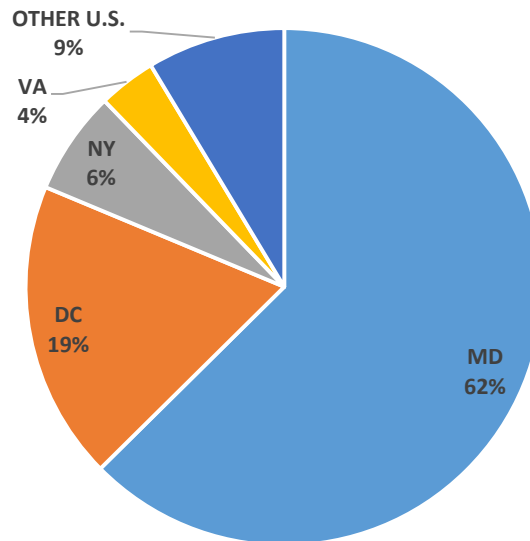
STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization, including:

- **Your Journey Nursery and Preschool**, a Maryland based daycare center and preschool.

SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), Global Health Corps (2), Teach for America (1).

CONTINUING EDUCATION

One forty-six (146) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	5	3%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	15	10%
Law (JD, LL.M.)	3	2%
Masters/MBA	72	49%
Ph.D. or Doctoral	25	17%
Certificate	3	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	21	14%
TOTAL	**146**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Education Policy and Leadership
Boston University
  Rehabilitation Services
Boston College
  Nursing
Community College of Baltimore
  Nursing
  Humanities Social Science
Drexel University
  Public Health
Emory University
  Public Health
George Washington University
  Physical Therapy
  Medicine
Georgetown University
  Sports Management
  Health
Johns Hopkins University
  Biological Sciences
  Nursing

  Public Health
National University of Health Science
  Naturopathic Medicine
New York University
  Social Work
Northeastern University
  Nursing
Northwestern University
  Prosthetics and Orthotics
Rutgers University
  Biological Sciences
Salus University
  Vision Rehabilitation
Temple University
  Public Health
  Podiatrics
University of Colorado
  Health Administration
University of Maryland
  Neuroscience and Cognitive Science
  Physical Therapy
  Public Health

OUT OF CLASSROOM EXPERIENCE

Based on 239 survey responses.

Experiences while at UMD

Part-time employment (on campus)	40%	Clinical or hospital rotation	11%
Part-time employment (off campus)	60%	Study Abroad	21%
Full time employment (both on or off campus)	15%	Work Abroad	1%
Federal Work Study	6%	Community service-learning/ volunteer work	53%
Research programs(s) (on campus)	5%	Student Group Leadership	30%
Research project(s) (on campus - faculty driven)	18%	Student Group Membership	39%
Summer Research Program(s)	20%	Living/Learning community	25%
Co-op(s)	0%	Other	8%
Student teaching	10%	***None of the above***	**3%**

Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 221 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (189 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
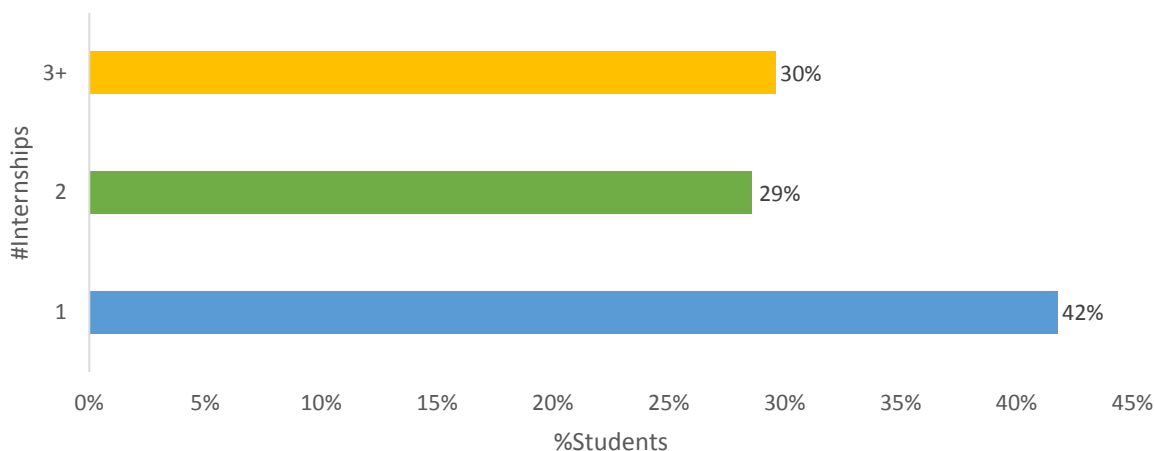
Thirty-three percent (33%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-two percent (62%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 189 graduates who reported internships, a total of **393 internship experiences** were reported.

Of those internship experiences reported, 33% were academic credit-earning activities.

Additionally, 22% were paid, while 67% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12 per hour.

Internships - Compensation
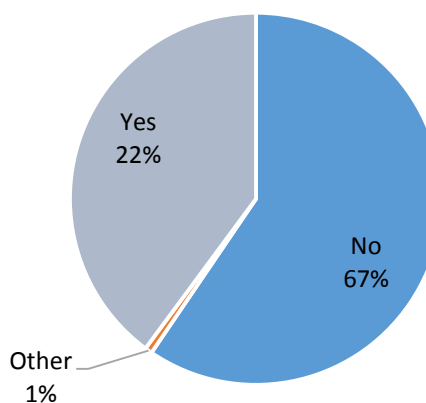
SCHOOL OF PUBLIC POLICY

SURVEY RESPONSE RATE: 40%

KNOWLEDGE RATE: 90%

As of February 2019, data from 9 of 10 graduating students receiving a bachelor's degree in the School of Public Policy had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	6	67%
Employed PT	0	0%
Continuing Education	1	11%
Participating in a volunteer or service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced	2	22%
Unresolved	0	0%
Grand Total	9	100%
Not Seeking	0	

Total Placement - 78%

UNPLACED 22%

PLACED 78%
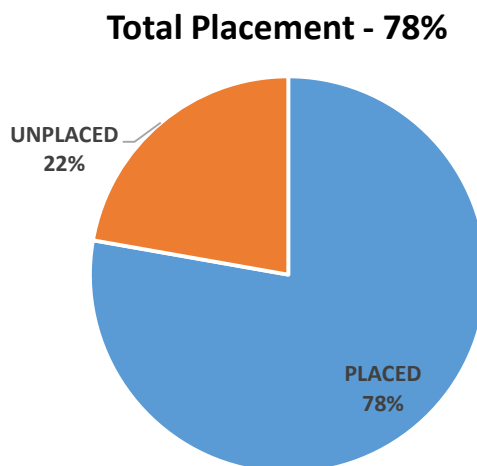
NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AmeriCorps Vista
  Economics Empowerment & Volunteer Coordinator
L'Oréal
  Brand Communications Coordinator
Beacon House
  Program and Operations Associate

GiveCampus
  Business Development Associate
Mayson-Dixon Strategic Consulting
  Fundraising Associate
Target
  Retail Associate

GEOGRAPHIC DISTRIBUTION

There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, a majority indicated Washington D.C as the major city of employment.

STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION, INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

There were too few responses to this section of the survey to generate statistics that can be generalized.

ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 68%   **KNOWLEDGE RATE: 90%**

As of February 2019, data from 636 of 704 graduating students receiving a bachelor's degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	393	64%
Employed PT	32	5%
Continuing Education	140	22%
Participating in a volunteer or service program	7	1%
Serving in the Military	4	1%
Starting a business	3	0%
Unplaced	5	1%
Unresolved	46	7%
Grand Total	**630**	**100%**
Not Seeking	6	

Total Placement - 92%

UNRESOLVED 7%
UNPLACED 1%
PLACED 92%
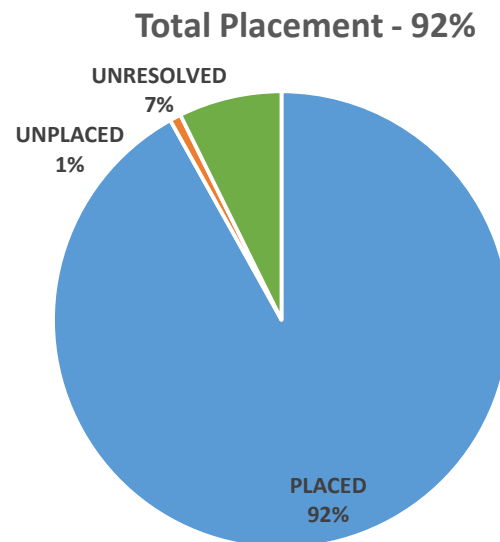
NATURE OF POSITION

Based on the 229 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (40%). Seven percent (7%) indicated that their position simply "pays the bills."
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (27%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 289 graduates entering full-time employment. Of these, 60 indicated they were receiving some type of first year bonus (median bonus = $4,450).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
289	$38,308	$57,655	$69,963

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	11%	Contacts from faculty	8%
Previous Internship/Co-op	23%	Contacts from family/friends	20%
Career Fairs - on campus	12%	Currently employed with organization	8%
Career Fairs - off campus	3%	Newspaper	0%
UMD online job site	14%	Other	6%
Non-UMD online job site	27%		

graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
Digital Media Coordinator
Admissions Counselor
Research Associate

Accenture
Technology Analyst

Ad Astra
Business Development

Amazon
Software Development Engineer

Aldi
District Manager

Allergy and Asthma Clinic
Medical Assistant

Anne Arundel Medical Center
Physical Therapy Technician

Appian Corporation
Associate Solutions Engineer
Associate Consultant

Baker Tilly
Assurance Associate

Barclays
Equity Research Associate

BBDO
Junior Interactive Producer

Bechtel Corporation
Field Engineer

Booz Allen Hamilton
General Management Consultant

Bully Pulpit Interactive
Senior Account Executive

Capital One
Software Developer
Software Engineer
Strategy Associate
Financial Rotation Program Associate

CBX
Project Coordinator

Chevy Chase Elementary School
3rd Grade Teacher

Child Trends
Research Assistant

Citibank
Financial Analyst

Deloitte
Business Analyst
Audit Staff
SHINE Marketing Associate
Consultant
Federal Advisory Consultant
Tax Associate

Deutsche Bank
Investment Banking Analyst

Duty First Consulting
Junior Healthcare Analyst

Emory University
Research Assistant

Ernst & Young
Staff Consultant
FSO IT Risk Advisor
FSP BAP Staff
Staff Accountant

Forum One
Associate Analyst
Contract Engineer
Frank Recruitment Group
Recruitment Consultant
Fannie Mae
Software Engineer
Risk Policy Associate
Friends Research Institute
Research Assistant
Freddie Mac
IT Audit Professional
GIS Benefits
Client Specialist
George Washington University
Clinical Study Coordinator
Goldman Sachs
Analyst
Google
Legal Assistant
Software Engineer
Grant Thornton
Advisory Associate
Forensic Advisory Services Associate
Tax Associate
Public Sector Advisory Associate
HireStrategy
Recruiter, Accounting and Finance
Johns Hopkins University Applied Physics
Laboratory
Software Developer
Software Engineer
Associate Professional Staff
Hughes Network Systems LLC
Software Engineer
IBM
Senior Data Scientist
Cognitive Consultant
JPMorgan Chase & Co
Investment Analyst
Investment Banking Analyst
Middle Market Banking Analyst
KPMG
Audit Associate
Economic & Valuations Services Associate

Microsoft
Technical Account Manager
Naval Air Systems Command
Mechanical Engineer
Performance Engineer
Northrup Grumman
Mechanical Engineer
Electronics Engineer
National Security Agency
Language Analyst – Persian
Systems Engineer
Data Scientist
Naval Air Systems Command
Performance Engineer
Mechanical Engineer
PepsiCo
Supply Chain Strategy Analyst
Prince George's County Public Schools
Math Teacher
Elementary Teacher
Publicis Media
Media Trainee
PwC
Cybersecurity Associate
Tax Associate
Risk Assurance Associate
Salesforce
Recruiting Coordinator
Stanley Black & Decker, Inc.
Materials Engineer
StayNTouch
Staff Accountant
TD Ameritrade
Business Development Specialist
US Department of State
IT Specialist
Program Analyst
Human Resources Specialist
University of Maryland
Program Assistant
Faculty Research Assistant
Orthopedics Research Assistant
Lab Technician
Washington Business Journal
Digital Producer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 351 graduates. Of those, 44% reported employment in Maryland, followed by 17% in Washington D.C, followed by 14% in Virginia and 10% in New York.
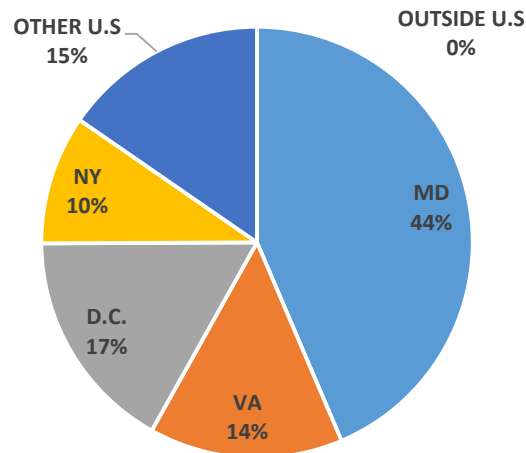
STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization, including:

- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.

SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), AmeriCorps (1).

CONTINUING EDUCATION

One-forty (140) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Economics, Education, Engineering, Law, Nursing, Medicine and Speech/Language Pathology.

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	0	0%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	12	9%
Law (JD, LL.M.)	15	11%
Masters/MBA	75	54%
Ph.D. or Doctoral	21	15%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	1%
Unspecified	14	10%
TOTAL	**140**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Economics
  Law
Boston College
  Nursing
Cornell University
  Philosophy
Columbia University
  Architecture
Carnegie Mellon University
  Nursing
  Speech/Language Pathology
  English Language and Literature
Cornell University
  Veterinary Sciences
Georgetown University
  Biological Sciences
  Physiology and Neurobiology
George Washington University
  Law
  Medicine
Emory University
  Physical Therapy
Georgia Institute of Technology
  Engineering
  Computer Science
Johns Hopkins University
  Biological Sciences
  Engineering
  Nursing
  Nutrition
North Carolina State University
  Veterinary Medicine
Ohio State University
  Architecture
Temple University
  Law
  Speech/Language Pathology

Texas A&M University
  Atmospheric Sciences
Tufts University
  Medicine
University of Buffalo
  Public Health
University of California
  Engineering
  LAW
  Physical Therapy
University of Connecticut
  Audiology
University of Delaware
  Physical Therapy
University of Florida
  Forensics
University of Maryland
  Anthropology
  Atmospheric and Oceanic Studies
  Computer Science
  Criminology and Instruction
  Economics
  Education
  Geospatial Information
  Information Studies
  Music
  Public Health
  Public Policy
University of Michigan
  Public Health
University of Notre Dame
  Biostatistics
University of Nebraska
  Education
University of Southern California
  Social Work
University of Virginia
  Law
University of Wisconsin
  Veterinary Sciences

OUT OF CLASSROOM EXPERIENCE

Based on 393 survey responses.

Experiences while at UMD

Part-time employment (on campus)	55%	Clinical or hospital rotation	8%
Part-time employment (off campus)	47%	Study Abroad	32%
Full time employment (both on or off campus)	11%	Work Abroad	2%
Federal Work Study	8%	Community service-learning/ volunteer work	50%
Research programs(s) (on campus)	5%	Student Group Leadership	40%
Research project(s) (on campus - faculty driven)	34%	Student Group Membership	52%
Summer Research Program(s)	13%	Living/Learning community	79%
Co-op(s)	2%	Other	4%
Student teaching	23%	***None of the above***	**1%**

*Graduates could select as many items as applied, unless they selected "none of the above"

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 427 responses to the internship participation section of the survey.

Ninety-two (92%) of respondents (395 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
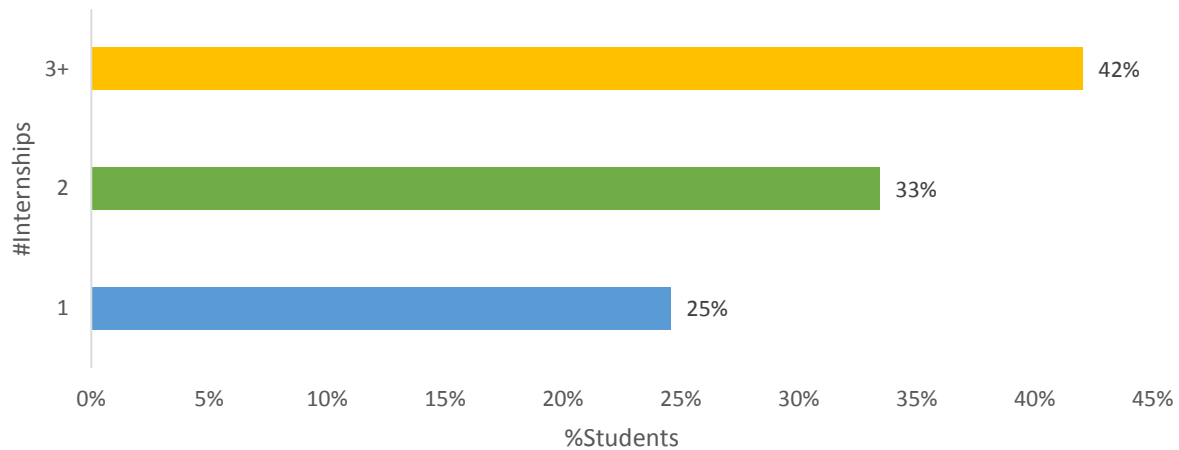
Sixty-four percent (64%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-four percent (44%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 395 graduates who reported internships, a total of **958 internship experiences** were reported.

Of those internship experiences reported, 25% were academic credit-earning activities.

Additionally, 42% were paid, while 55% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 377 experiences that paid an hourly wage, the average reported income was $17.9 per hour and the median reported income was $15 per hour.

Internships - Compensation
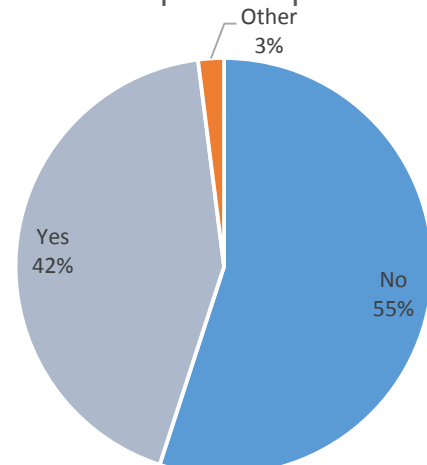
HONORS COLLEGE

SURVEY RESPONSE RATE: 56%   KNOWLEDGE RATE: 89%

As of February 2019, data from 740 of 879 graduating students receiving a bachelor's degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 89%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	#	%
Employed FT	477	64%
Employed PT	15	2%
Continuing Education	200	27%
Participating in a volunteer or service program	13	2%
Serving in the Military	9	1%
Starting a business	1	0%
Unplaced	6	1%
Unresolved	18	2%
Grand Total	739	100%
Not Seeking	1	

Total Placement - 97%

UNPLACED 1%
UNRESOLVED 2%
PLACED 97%
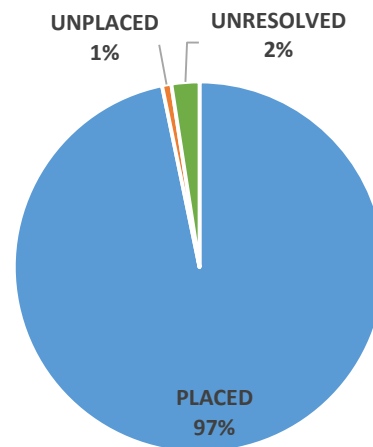
NATURE OF POSITION

Based on the 226 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (39%). Three percent (3%) indicated that their position simply "pays the bills."
- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (25%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 323 graduates entering full-time employment. Of these, 73 indicated they were receiving some type of first year bonus (median bonus = $5,807).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	25th Percentile	50th Percentile (Median)	75th Percentile
323	$55,625	$66,726	$75,787

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	24%	Contacts from faculty	7%
Previous Internship/Co-op	32%	Contacts from family/friends	22%
Career Fairs - on campus	22%	Currently employed with organization	8%
Career Fairs - off campus	1%	Newspaper	0%
UMD online job site	14%	Other	7%
Non-UMD online job site	25%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Web Marketing Coordinator
  Program Excellence Associate
Accenture
  Technology Analyst
  Software Engineer
AlphaVu
  Associate Analyst
Amazon
  Software Development Engineer
Appian Corporation
  Software Engineer
Applied Predictive Technologies
  Front-End Software Engineer
  Quality Assurance Engineer
  Software Engineer
Arcola Elementary School
  Elementary Teacher
AstraZeneca
  R&D Technician
BDO USA, LLP
  Audit Associate
Bergman & Moore LLC
  Case Manager
Black Cat
  Audio Engineer
Bloomberg L.P
  Software Engineer
Booz Allen Hamilton
  Systems Engineer
  Transportation Consultant

California Institute of Technology
  Research Assistant
Cambridge Associates
  Junior Investment Operations Associate
Capital One
  Software Developer
  Strategy Associate
  Financial Rotation Program Associate
Citibank
  Private Bank Analyst
  S&T Analyst
Clark Construction Group LLC
  Engineer
Clarke Design
  Junior Strategist
Cognizant
  Connected Products Analyst
Deloitte
  Audit Staff
  Business Analyst
  Consultant
  Federal Advisory Consultant
  SHINE Marketing Associate
  Tax Associate
Discover Communications
  Digital Content Services Technician
DisputeSoft
  IT Litigation Consultant
Epic Systems
  Project Manager

Ernst & Young
Business Advisory Consultant
Risk Advisory Staff
Assurance Staff 1

ExxonMobil Corporation
Process Designer
Contract Engineer

Facebook
Software Engineer

Fannie Mae
Software Engineer
Financial Engineer

Freddie Mac
Financial Model Developer

GEICO
Actuarial Associate

George Washington University
Research Assistant

Goldman Sachs
Financial Analyst

Google
Software Engineer

Grant Thornton
Forensic Advisory Services Associate
Tax Associate

ICF International, Inc.
Jr Policy Specialist
Health Sciences Research Assistant

Johns Hopkins U. Applied Physics Laboratory
Software Developer
Software Engineer
Associate Professional Staff

Lincoln Financial Advisors
Financial Advisor

Microsoft
Software Engineer
Software Developer

Montgomery County Public Schools
Kindergarten Teacher
Special Education Teacher

Morgan Stanley
Operations Analyst
Financial Analyst

NASA
Systems Engineer

Naval Air Systems Command
Mechanical Engineer

Northrup Grumman
Mechanical Engineer
Electronics Engineer
Software Engineer
Cyber Software Engineer

KPMG
IT Audit and Assurance Associate
Federal Audit Associate
Technology Risk Associate

Fox News
Production Assistant

Voice of America
Social Media Producer

Prince George's County Public Schools
Instrumental Music Teacher

Protiviti
Security & Privacy Technology Consultant
Risk and Compliance Consultant

PwC
Cybersecurity Associate
Risk Assurance Associate
Core Assurance Associate

ScribeAmerica
Medical Scribe

Stanley Black & Decker, Inc.
Mechanical Engineer

Texas Instruments
Product/Test Engineer

The Boeing Company
Structural Design Engineer
System Safety Engineer

TruPlace
Client Success Specialist

Under Armor
Operations Analyst

UnitedHealth Group
Business Analyst

University of Maryland
Clinical Research Assistant
Director of Baseball Operations
Intellectual Property Analyst
Language Assistant
Research Assistant

W. L. Gore & Associates, Inc.
Process Engineer
New Product Development Engineer

Walmart
Associate Developer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 427 graduates. Of those, 42% reported employment in Maryland, followed by 20% in Virginia, followed by 10% in Washington D.C. and 6% in New York.
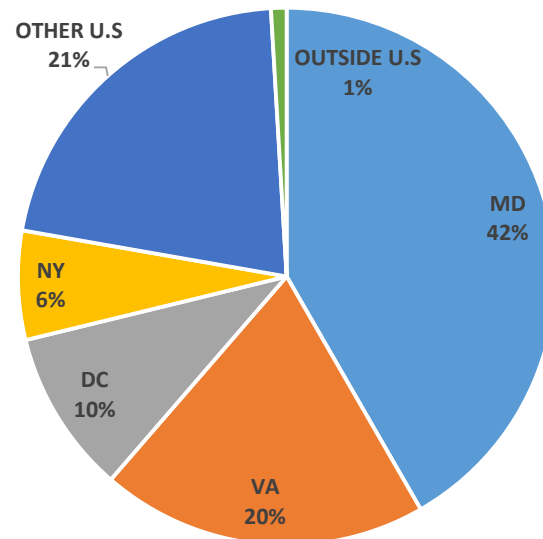
STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization, including:

- **Cassidy Laidlaw Consulting**, contracting for programming and data science work.

SERVICE/VOLUNTEER PROGRAMS

Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), AmeriCorps (2).

CONTINUING EDUCATION

Two hundred (200) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine

Continuing Education Degrees Sought		
Type of Degree/Program	#	%
Associate's	1	1%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	40	20%
Law (JD, LL.M.)	11	6%
Masters/MBA	61	31%
Ph.D. or Doctoral	43	22%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	4	2%
Unspecified	30	19%
TOTAL	**200**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Baylor University
  Medicine
Boston University
  Medicine
  Mathematical Finance
  Law
  Jewish Studies
Cambridge University
  Philosophy
Columbia University
  Dentistry
Carnegie Mellon University
  Statistics
  Engineering
Cornell University
  Veterinary Sciences
Colorado State University
  Veterinary Sciences
George Washington University
  Physical Therapy
  Medicine
Duke University
  Engineering
Drexel University
  Physical Therapy
  Medicine
Emory University
  Medicine
  Law
Georgia Institute of Technology
  Engineering
  Computer Science
Johns Hopkins University
  Education
  Chemistry
  Engineering
Massachusetts Institute of Technology
  Engineering
New York University
  Medicine
  Cyber Security
Northwestern University
  Medicine
Oxford University
  Evidence-based Social Intervention and Policy
Evaluation

Pennsylvania State University
  Statistics
Princeton University
  Engineering
Stanford University
  Engineering
Towson University
  Counseling
Tufts University
  Veterinary Medicine
University of Arizona
  Medical Physics
University of California
  Law
  Engineering
  Physics
  Economics
  Biological Sciences
University of Delaware
  Engineering
University of Illinois
  Physics
University of Maryland
  Engineering
  Medicine
  Library Science
  Business and Management
  Computer Science
  Education
  English Language and Literature
  Geographical Sciences
  Jewish Studies
  Public Policy Analysis
  Chemistry
  Neuroscience and Cognitive Science
  Physics
University of Pennsylvania
  Veterinary Medicine
  Medicine
  Computer Science
  Engineering
University of Virginia
  Medicine
  Law
University of Washington
  Anthropology

UNIVERSITY OF MARYLAND

OUT OF CLASSROOM EXPERIENCE
Based on 397 survey responses.

Experiences while at UMD

Part-time employment (on campus)	53%	Clinical or hospital rotation	10%
Part-time employment (off campus)	30%	Study Abroad	37%
Full time employment (both on or off campus)	8%	Work Abroad	4%
Federal Work Study	4%	Community service-learning/ volunteer work	41%
Research programs(s) (on campus)	27%	Student Group Leadership	44%
Research project(s) (on campus - faculty driven)	44%	Student Group Membership	57%
Summer Research Program(s)	19%	Living/Learning community	78%
Co-op(s)	4%	Other	5%
Student teaching	30%	***None of the above***	**1%**

**Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 397 responses to the internship participation section of the survey.

Eighty-seven (87%) of respondents (347 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
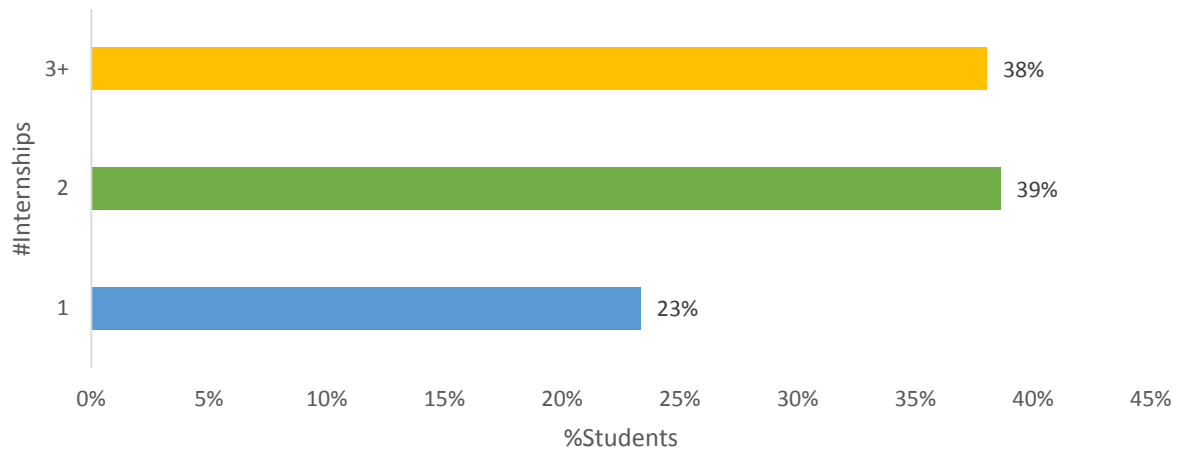
Sixty-eight percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-one percent (21%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 347 graduates who reported internships, a total of **807 internship experiences** were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 55% were paid, while 43% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $20.4 per hour and the median reported income was $18 per hour.

Internships - Compensation
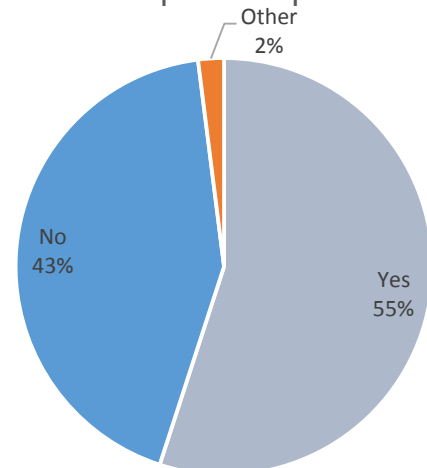
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 37%

KNOWLEDGE RATE: 72%

As of February 2019, data from 1,739 of 2,414 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES		
Outcome	**#**	**%**
Employed FT	1,179	68%
Employed PT	69	4%
Continuing Education	291	17%
Participating in a volunteer or service program	17	1%
Serving in the Military	13	1%
Starting a business	6	0%
Unplaced	23	1%
Unresolved	130	7%
Grand Total	**1,728**	**100%**
Not Seeking	11	

Total Placement - 91%
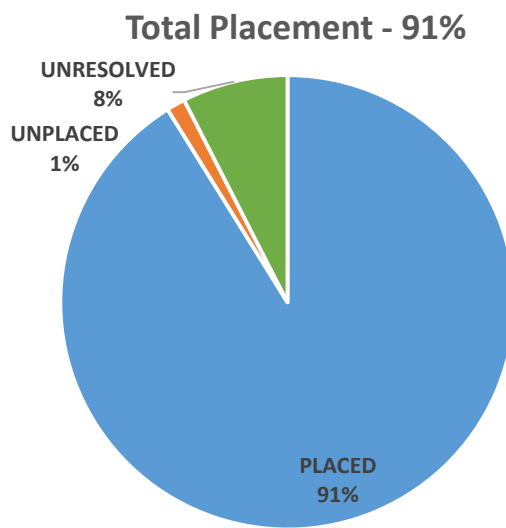
NATURE OF POSITION

Based on the 410 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (42%) or is a stepping stone toward their ultimate career goals (49%). Nine percent (9%) indicated that their position simply "pays the bills."
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills, and abilities gained through their study (37%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 582 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus = $3,882).

REPORTED SALARY DATA FOR 2018 GRADUATES			
Reported Salaries	**25th Percentile**	**50th Percentile (Median)**	**75th Percentile**
582	$37,500	$54,270	$70,343

EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews	8%	Contacts from faculty	6%
Previous Internship/Co-op	23%	Contacts from family/friends	23%
Career Fairs - on campus	12%	Currently employed with organization	7%
Career Fairs - off campus	2%	Newspaper	0%
UMD online job site	11%	Other	10%
Non-UMD online job site	24%		

*graduates could select as many items as applied

Items entered for "other" included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  Web Marketing Coordinator
  Medical Assistant
  Admissions Counselor
Accenture
  Technology Analyst
  Software Engineer
  Software Analyst
  Technical Consulting Analyst
  Financial Consultant
AAI Corporation
  Systems Engineer
Access Medical Associates
  Patient Care Technician
ADP
  Associate District Manager
  District Manager
Aerotek
  Recruiter
  Business Operations Associate
Alata IT
  Business Analyst
Aldi
  District Manager
Ally Financial
  Analyst
Amazon
  Software Engineer
  Area Manager
American Airlines
  Strategic Operations Analyst

American Eagle Outfitters
  General Manager
Anne Arundel County Public Schools
  Elementary Educator
Appian Corporation
  Associate Solutions Engineer
Applied Predictive Technologies
  Front-End Software Engineer
Aronson LLC
  Tax Associate
  Marketing Associate
AXA Advisors
  Financial Professional
BDP International
  Export Logistics Coordinator
Beacon Hill Staffing Group
  Account Executive
  Associate Consultant
Bloomberg
  Financial Product Sales & Analyst
  START Trainee
  Data Analyst
  Market Data Analyst
BlueVoyant
  Cyber Threat Intelligence Analyst
BluShark Digital
  SEO Specialist
Booz Allen Hamilton
  Digital Solutions Developer
  Data Analyst

Bozzuto
Sales & Marketing Associate

Bright Horizons
Assistant Teacher

CACI International Inc.
Junior System Vulnerability Analyst

Cambridge Associates
Business Analyst
Junior Investment Operations Associate

Capital One
Software Engineer

CASA de Maryland
Citizenship Program Coordinator

CBIZ
Actuarial Analyst

Cherry Hill Campground
Senior Guest Service Associate

Chronicle of Higher Education
Marketing and Events Coordinator

Clark Construction Group
Risk Analyst
Engineer

CohnReznick
Audit Associate

Compass Marketing Inc.
eCommerce Analyst

ConnectYourCare
Analyst

CoStar
Territory Representative

Covington & Burling LLP
Legal Secretary

Creative Family Connections
Case Manager

Crowe Horwath
Risk and Compliance Consultant

CVS Pharmacy
Pharmacy Technician

DataLab USA
Business Systems Analyst

Deloitte
Federal Human Capital Business Analyst
Cyber Risk Advisory Consultant
Human Capital Business Analyst

Discovery Communications
Media Logistics Coordinator
Digital Content Services Technician
Educational Aide

Enertiv
Business Development Associate

Enterprise Resource Performance, Inc.
Healthcare Strategy Consultant

EY
Government and Public Sector Advisory Staff
Staff Consultant
Fraud Investigation & Dispute Services Staff
Assurance Staff
Tax Staff Associate
FSO BAP Staff

Evapco, Inc.
Product Development Engineer
Materials Engineer

Protiviti
Security & Privacy Technology Consultant
Risk and Compliance Consultant

Fannie Mae
Business Analyst
Technical Analyst
Finance & Accounting Associate

Faraday Software, Inc.
Software Consultant

FDA
Consumer Safety Officer
R&D Materials Science Fellow

Federal Aviation Administration
Management Analyst

Freddie Mac
Portfolio Management Analyst
IT Audit Professional

Grandbridge Real Estate Capital
Commercial Real Estate Analyst

Grant Thornton
Compliance Risk Associate
Public Sector Advisory
Tax Accountant

Greysteel
Investment Associate

Harvard Vanguard Medical Associates
Medical Assistant

Higher Logic
Business Development Representative

Hughes Network Engineer
Network Engineer
Software Engineer

Morgan Stanley
Institutional Wealth Advisory Associate
Operations Analyst
Wealth Advisor
Client Procession Representative
Asset Servicing Associate
Financial Analyst

National Institutes of Health
Post Baccalaureate Fellow
IRTA Fellow
Traumatic Brain Injury Research Assistant

NewDay USA
Account Executive

Nordstrom
Loss Prevention Manager

Northrup Grumman
Hardware Engineering PDP
Business Development Advisor
Software Engineer

Northwestern Mutual
Financial Advisor
Financial Representative

Orbital Sciences Corporation
Associate Manufacturing Engineer

Outcome Capital
Investment Banking Analyst

PayPal
Financial Analyst

PepsiCo
Financial Analyst
District Sales Lead

Insight Global
Recruiter
Account Manager

J.P Morgan
Compliance Analyst
Financial Analyst
Fixed Income Sales and Trading Analyst

Keyence Corporation
Technical Sales Engineer

KPMG
IT Audit and Assurance Associate
Tax Associate
Economic & Valuation Services Associate

Leidos
Program Financial Analyst
Business Analyst
Systems Administrator

Lenovo
LASR Program

Little Leaves Behavioral Science
Behavior Technician

Marcus and Millichap
Associate – Commercial Real Estate Broker
Investment Sales Associate

Maryland Democratic Party
Finance Assistant

Maxim Biomedical, Inc.
Quality Assurance Assistant

MedStar Georgetown University Hospital
Patient Care Technician
Licensed Practical Nurse

Merrill Lynch
Investment Specialist
Client Associate
Seasonal Client Associate

Michael Kors
Sales Manager

Microsoft
Product Marketing Manager
Support Engineer
Software Engineer

Montgomery County Public Schools
Paraeducator
Academic Intervention Teacher

Planet Depos
Production Specialist
International Program Coordinator

PNC Financial Services
Corporate Banking Analyst

Prince George's County Public Schools
Elementary Teacher
Special Educator

PwC
Technology Consultant Associate
Public Sector Advisory Associate
Financial Markets Associate
Risk Assurance Associate

RDA Corporation
Business Development Associate

IBM
Digital Business Transformation Consultant
Technical Consultant
Federal Consultant
Cognitive Consultant
UX Designer

Quinn Emanuel
Legal Secretary
SapientRazorFish
Strategy and Consulting Associate
Spalding Consulting, Inc.
Project Analyst
Stanley Black & Decker, Inc.
Electrical Engineer
U.S. Department of Commerce
Seasonal Natural Resources Technician
University of Maryland
Database Manager
Technical Director
Research Specialist
Intellectual Property Analyst
Security Operations Center Lead Monitor
Epidemiological Assistant

Visionist Inc.
Engineer
Vogue
Editorial Business Coordinator
Whiting-Turner Contracting Company
Project Engineer
Field Engineer
YMCA
Sports and Teen Coordinator
Zale Jewelers
Jewelry Consultant

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 980 graduates. Of those, 49% reported employment in Maryland, followed by 20% in Washington D.C, followed by 12% in Virginia. and 10% in New York.
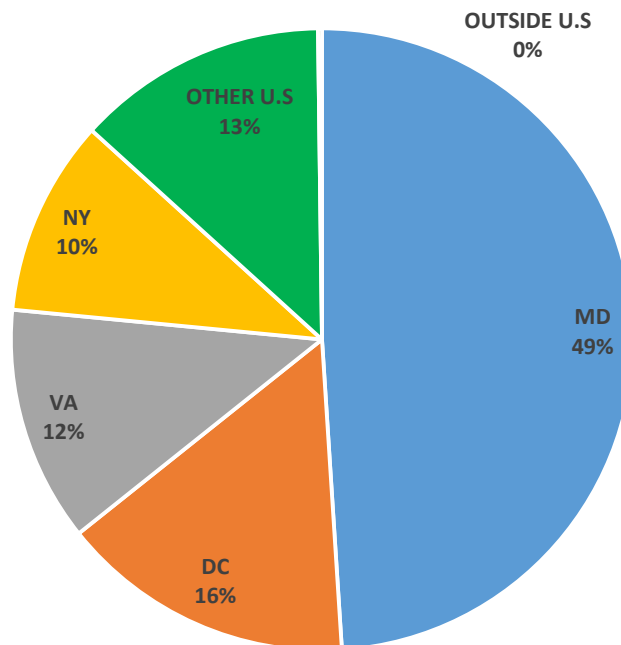
STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization, including:

- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.
- **Vectordash**, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- **Your Journey Nursery and Preschool**, a Maryland based daycare center and preschool.

SERVICE/VOLUNTEER PROGRAMS

Seventeen (17) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (4), Teach for America (2), Habitat for Humanity (1).

CONTINUING EDUCATION

Two hundred ninety-one (291) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine

Continuing Education Degrees Sought		
Type of Degree/Program	**#**	**%**
Associate's	4	2%
Second Bachelor's	1	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	24	10%
Law (JD, LL.M.)	33	13%
Masters/MBA	148	60%
Ph.D. or Doctoral	43	25%
Certificate	5	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	7	3%
Unspecified	69	0%
TOTAL	**291**	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Communication
Boston University
   Dentistry
Boston College
   Nursing
Brooklyn Law School
   Law
Capital University
   Law
Case Western Reserve University
   Medical Physiology
Chicago School of Professional Psychology
    Psychology

Clemson University
   Fish and Wildlife Biology
Columbia University
   Hearing and Speech Sciences
   Film Direction
   Pre-Medicine
   Speech/Language Pathology
Drexel University
   Medicine
East Carolina University
   Speech/Language Pathology
George Mason University
   Law

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George Washington University
Law
Medicine
Psychology
Human Paleo-biology
Anatomical Translational Sciences
Georgetown University
Finance
Sports Industry Management
Economics
Physiology
Marketing
Medicine
Georgia Institute of Technology
Engineering
Harvard University
Law
Howard University
Nursing
IDC Herzliya
Financial Economics
New York University
Nutrition and Dietetics
Social Work
Real Estate
North Carolina State University
Sociology
Northeastern University
Computer Science

Northwestern University
Prosthetics and Orthotics
Rutgers University
Biological Sciences
Syracuse University
Computer Science
Temple University
Physics
University of California
Engineering
Law
Public Policy
University of Colorado
Engineering
University of Delaware
Engineering
University of Lausanne
Finance
University of Maryland
Accounting
Public Policy
Geology
Psychology
Engineering
Library Science
University of Southern California
Engineering
University of Utah
Atmospheric and Oceanic Science

OUT OF CLASSROOM EXPERIENCE

Based on 654 survey responses.

Experiences while at UMD

Part-time employment (on campus)	41%	Clinical or hospital rotation	5%
Part-time employment (off campus)	51%	Study Abroad	37%
Full time employment (both on or off campus)	9%	Work Abroad	2%
Federal Work Study	5%	Community service-learning/ volunteer work	35%
Research programs(s) (on campus)	6%	Student Group Leadership	26%
Research project(s) (on campus - faculty driven)	23%	Student Group Membership	39%
Summer Research Program(s)	8%	Living/Learning community	21%
Co-op(s)	2%	Other	5%
Student teaching	16%	***None of the above***	**6%**

**Graduates could select as many items as applied, unless they selected "none of the above"*

Those respondents selecting "Other" most commonly wrote in items relating to club and varsity sports.

INTERNSHIP PARTICIPATION

Results in this section is based on 741 responses to the internship participation section of the survey.

Eighty-one (81%) of respondents (596 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students
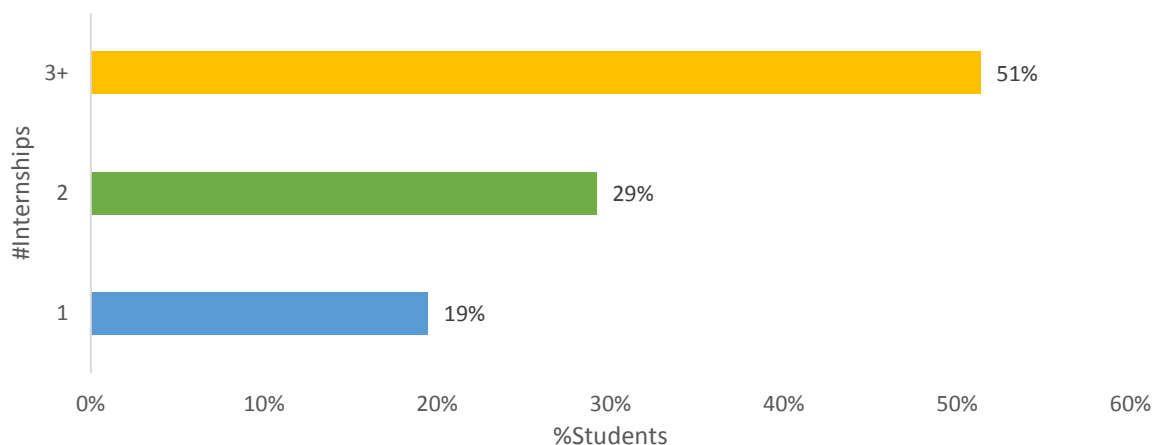
Fifty-three percent (53%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-seven percent (47%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 596 graduates who reported internships, a total of **1,240 internship experiences** were reported.

Of those internship experiences reported, 20% were academic credit-earning activities.

Additionally, 38% were paid, while 59% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 438 experiences that paid an hourly wage, the average reported income was $16.2 per hour and the median reported income was $15 per hour.

Internships - Compensation
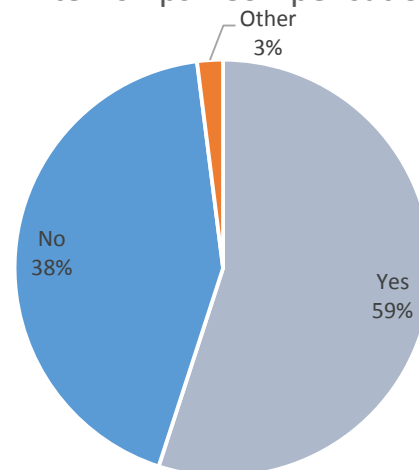
APPENDIX

GRADUATION SURVEY

QUESTIONNAIRE

2017-2018 VERSION

Graduation Survey

2017-2018 Questionnaire

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week) (GO TO EMPLOYMENT)
   c) Starting my own business/organization   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch) (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
   g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
      c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION>>
   OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – <u>GO TO EXPERIENCES</u>

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

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15. Location of your business/organization: **<<PICKLIST - LOCATIONS>>**

16. Describe the purpose/goals of your business/organization: **<<TEXT AREA – 140 CHARACTERS>>**

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
    a) ACC Clean Energy Challenge
    b) Be the Solution Business Plan Competition
    c) Bitcamp
    d) China Business Plan Competition
    e) Cupid's Cup Competition
    f) Dingman Center for Entrepreneurship
    g) Dingman Jumpstart
    h) Do Good Challenge
    i) Entrepreneurship Academy Program
    j) HCiL Mobility Contest
    k) Heal the Turtle
    l) Hillman Entrepreneurs
    m) Hinman CEOs
    n) Honors: Entrepreneurship and Innovation (EIP) Program
    o) Innovate 4 Healthcare
    p) Innovation Office Hours
    q) Maryland Intellectual Property Legal Resource Center
    r) Minor in Technology Entrepreneurship through Mtech
    s) Mtech TERP Startup Lab
    t) Mtech Venture Accelerator
    u) No Limits Social Impact Pitch
    v) Office of Technology Commercialization
    w) Pitch Dingman
    x) Smith Entrepreneurship Fellows
    y) Social Enterprise Symposium
    z) Social Innovation Fellows Program
    aa) Technology Advancement Program
    bb) Terp Marketplace
    cc) UM Ventures
    dd) UMD Startup Boot Camp
    ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization?
    <<YES/NO>>
    If yes -> Please provide the following contact information:
    > Name:
    > Title:
    > Email Address:
    > Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs: (VOLUNTEER)
19. Name of Organization
    a) AmeriCorps
    b) Boys Hope Girls Hope
    c) Christian Appalachian Project
    d) CitizenCorps
    e) City Year

f) Coro Foundation

g) EarthCorps

h) EarthWatch Institute

i) Global Citizens Network

j) Green Corps

k) Habitat for Humanity

l) Jesuit Volunteer Corps

m) Jewish Service Corps

n) MatchCorps

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: **<<TEXT BOX>>**
    a) Mercy Volunteer Corps

    b) Peace Corps

    c) Service Civil International

    d) Service for Peace

    e) Teach For America

    f) Teacher Fellows Programs

    g) The Catholic Volunteer Network

    h) The Student Conservation Association

    i) United Planet

    j) Volunteers for Peace

    k) World Teach

    l) YouthBuild U.S.A. aa) other: **<<WRITE IN>>**

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
    a) On-Campus Interviews

    b) Previous Internship/Co-op

    c) UMD Career Fairs

    d) Non-UMD Career Fairs

    e) UMD online job site (e.g. Careers4Terps, HireSmith)

    f) Non-UMD online job site

    g) Contacts from faculty member

    h) Contacts from family/friends

    i) Currently employed with organization

    j) Newspaper

    k) Other: **<<WRITE IN>>**

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? **<<TEXT AREA>>**

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END OF SECTION –

U.S. Military Service (MILITARY)

24. Service Branch
    a) Army
    b) Marine Corps
    c) Navy
    d) Air Force
    e) Coast Guard

25. Rank **<<PICKLIST – MILITARY RANKS>>**

END OF SECTION –

Continuing Education (STUDY)

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: **<<WRITE IN>>**

27. Are you participating in an online or distance education program? **<<YES/NO>>** If no -> 27b. Location
    of Institution: **<<PICKLIST - LOCATIONS>>**

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: **<<WRITE IN>>**

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate's Degree
    c) Second Bachelor's Degree
    d) Master's Degree
        i.   Master of Arts (M.A.)
        ii.   Master of Science (M.S.)
        iii.   Master of Business Administration (M.B.A.) iv.   Master of Education (M.Ed.)
        v.   Master of Fine Arts (M.F.A.)
        vi.   Master of Information Management (M.I.M.)
        vii.   Master of Library Science (M.L.S.)
        viii. Master of Public Administration (M.P.A.)
        ix.   Master of Public Health (M.P.H.)
        x.   Master of Social Work (M.S.W.) xi.   Other Master's Degree: **<<WRITE IN>>**
    e) Doctoral Degree
        i.   Doctor of Philosophy (Ph.D.)

      ii.   Doctor of Education (Ed.D.)

      iii.   Doctor of Business Management (D.B.A.) iv.   Doctor of Public Administration (D.P.A.)

      v.   Doctor of Computer Science (D.Comp.Sci)

      vi.   Doctor of Theology (D.Th.)

      vii.   Other Doctoral Degree: **<<WRITE IN>>**

f) Juris Doctorate (J.D.)

g) Nursing Degree

      i.   Associate's Degree

      ii.   Bachelor of Science in Nursing (BSN)

      iii.   Master of Science in Nursing (MSN) iv. Doctor of Nursing Practice (DNP)

h) Medical Degree

      i.   Doctor of Medicine (M.D.)

      ii.   Doctor of Osteopathic Medicine (D.O.)

      iii.   Doctor of Dental Surgery (D.D.S.) iv. Doctor of Dental Medicine (D.M.D.)

      v.   Doctor of Veterinary Medicine (D.V.M.)

      vi.   Doctor of Audiology (Au.D.)

      vii.   Other Medical Degree: **<<WRITE IN>>**

i) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
    a) Caring for children/family members
    b) Taking time for my own health
    c) Working on a personal project (e.g. book, artistic endeavor)
    d) Engaging in service or unpaid work
    e) Traveling or taking time off
    f) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
    (Mark ALL that apply)
    a) Part-time employment – on campus
    b) Part-time employment – off campus

c) Full-time employment – both on or off

d) Federal work-study

e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)

f) Research project(s) – on campus (faculty-driven)

g) Summer research program(s)

h) Co-op(s)

i) Student teaching

j) Clinical or hospital rotation

k) Study abroad

l) Work abroad

m) Student group leadership

n) Student group membership

o) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)

p) Terrapin Teachers

q) Other: **<<WRITE IN>>**

r) None of the above

33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

34. What prevented you from participating in any of those experiences while enrolled at UMD?
    (Choose all that apply)
    a) Was not interested

    b) Academic workload

    c) Financial constraints

    d) Not sure how/where to find information

    e) Did not have reliable transportation

    f) Commuter/distance to campus

    g) Family responsibilities

    h) Other: **<<WRITE IN>>**

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? **<<TEXT BOX>>**

36. What was your title or job function? **<<TEXT BOX>>**

37. Was your [fill ordinal number] internship paid?
    NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
    a) yes
    b) no
    c) other

If respondent selects "yes" in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) **<<TEXT BOX>>**

39. Did you receive academic credit for this internship? **<<YES/NO>>**

40. In what semester did you participate in this internship? **<<PICKLIST – SEMESTER AND YEAR>>** *(if the internship continued throughout more than one semester, list the last semester you participated in this internship)*

41. As a result of THIS internship:
    a) I accepted full-time employment with this organization.
    b) I received an offer for full-time employment with this organization but did not accept it.
    c) I applied for full-time employment with this organization but did not receive an offer.
    d) I did not apply for full-time employment with this organization.

END OF SURVEY