

# SALVATION RAILWAY



A Bible Way Kids curriculum compiled by:
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Salvation Railway is a series that teaches stories from the Book of Acts. The stories begin at the ascension and continue to Paul and Silas in prison singing praises.

#### **Suggested Décor:**

**Ticket booth:** to distribute tickets at Welcome-children will receive one ticket to ride the train each week. You can choose what activities you want to reward with additional tickets-memory verse, bringing bible, bringing a guest, etc...

**Railway Station:** All activities except the lesson would be conducted in this area. Decorated as a train station waiting area

**Train:** An area set up as a train. The children would give the conductor their ticket and take a seat. Aisles would be set up like inside a train.

Wall décor could be travel maps, ticket prices, etc...

<u>Suggested Teacher Costumes:</u> Denim or navy pants, checked shirts, bandanas and engineer hats for the men, denim or navy skirts, checked shirts, bandanas for the ladies

**Conductor Puppet:** Each week the lesson will be started with a puppet. You can choose what kind of puppet you'd like to use. Some have access to full body puppets, hand puppets- any kind will work. Dress the puppet in a conductor costume. The children will enjoy seeing the puppet each week.

**Storage Boxes:** During pre-session each week the children will be using storage boxes that they have decorated during the first lesson. They will store their tickets in the boxes and every week find a new activity or activity sheet to complete and keep in the box. In the party session at the end, they will place all their activity sheets in a three tab paper folder to show the work they have completed.

and take home completed activities. This will serve as a reminder of the lessons. (The boxes will stay at the Sunday School until the final party session). You can extend the pre-session for those that come in on time or a little late so that they can complete the activities. If it's running too late, just leave the activities in their boxes and they can finish them when they take them home at the end.

The Final lesson will be a party. A small store will be set up with prizes that the children can use their tickets to buy. Be sure to have something that everyone can purchase. Small candies are always good. Small trinkets from Oriental Trading or a party store work well also. Dollar Tree is another good source.

Encourage the children to earn tickets. Let them know about the store that will be happening during the last session.



### Lesson One: Jesus Ascends to Heaven Lesson at a Glance

Welcome: Tickets

**Pre-session:** Shoe boxes (one per child), art materials

Offering: Train bank or train container

Memory Verse: Parts of a train cut out of cardstock with

words or phrases of verse written on each piece

**Craft:** White cardstock, scissors, black sharpies, white construction paper, blue plastic cup, string, glue

Extended Time Game: 10-12 common household items

### Lesson One: Jesus Ascends to Heaven Scripture Reference: Acts 1:4-11

**Memory Verse**: Acts 1:5 For John truly baptized with water; but ye shall be baptized with the Holy Ghost not many days hence.

Welcome: Thank You for choosing the Salvation Railway! We are so pleased that you chose to ride the Gospel Express train. You are now in the Salvation Station train depot and here is where you will receive your ticket to ride the train. At Salvation Station Store, the tickets you receive (for attendance, carrying your most important luggage...YOUR BIBLE and saying your memory verse) will allow you to purchase items during our last lesson and party. The conductor will take your train ticket to ride while the rest of your tickets will be stored in your boxes that you are decorating today during pre-session. These boxes are your special storage lockers and will stay at the Salvation Railway Station and will not go home until the last lesson of Salvation Railway.

**Pre-session**: Let the children decorate the shoe boxes to store their tickets and bibles. They can decorate them any way they choose using the provided art materials. (The boxes will be kept at the Sunday School and brought out each week for the children to store their tickets and bibles). Remind the children what they will receive tickets for and encourage them to bring their bibles each week. (Each week a special activity paper will be placed in the boxes prior to class time-during the last party class time they can put them into a folder and take them home).

**Prayer:** Pray with the children as they begin a new series today. Likely they are excited about the changes in the room and costumes. Let's ask God to help us learn about Him and the plans he has for each life.

**Offering:** Let the children place their offering in the train offering container.

Memory Verse: Each week the children will work on learning the memory verse. Today let the children put together a train as they learn the verse. Make separate parts of the train and write parts of the memory verse on them. Mix up the parts on the table and let the children put them in order as they make the train. (You can make two sets and let the children divide into teams and work together as a group putting the train together).



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### Craft: Jesus Ascension Craft

#### Instructions

- 1. Let children draw a figure of Jesus on a piece of cardstock and cut it out. Let them use a black marker to draw hair, hands and robe.
- 2. Draw clouds on white construction paper and cut them out
- 3. Glue clouds onto the plastic cup
- 4. Attach the string to the Jesus figure through a hole in the top of the cup and attach to the cloud.
- 5. Children can move the cloud to draw Jesus up from the ground into the clouds.



"Praise the Lord! Hey you guys ready to ride this Gospel Express? We are going to learn about some Holy Ghost power tonight. This train has a lot of power too, so I better go and make sure everything is ready to roll."

Lesson: Before we get into Acts chapter one, I would like for you to think about if there has been a time when you felt abandoned and all alone? Maybe you have been in a store with your family and you were distracted by something you were looking at and when you looked around your family was gone. At that moment how did you feel? When a person is left all alone he/she may feel abandoned or deserted. For the few minutes you were deserted by your family members you may have felt very frightened. As soon as you were reunited with your family you were so relieved and comforted to not have been truly abandoned.

Jesus' disciples spent three years following Him. They heard Him teach about God's Kingdom and witnessed Him perform many miracles. When they saw the Son of God nailed to a cross and die they may have experienced feelings of abandonment. They believed Jesus was God's Promised Messiah and now He was dead and His body had been placed in a sealed tomb.

Feelings are not always the truth of what is really happening in a situation. If the disciples had felt abandoned when Jesus died it was not the truth. Jesus told them very clearly before He was nailed to the cross that He was going to suffer and would rise again.

Even though the disciples had been told by Jesus what to expect they were most likely frightened and overwhelmed when the things that Jesus said would happen were taking place. It would not have been easy to watch the innocent Son of God be treated like a criminal and be nailed to a cross. They were very sad.

Three days after Jesus was buried in a sealed tomb, God raised Him from the dead! He did exactly what He told the disciples He would do.

To prove that Jesus was really alive and not a figment of the disciples' imaginations, Jesus stayed on the earth for 40 days after His resurrection. Let's look at Acts 1:3. Luke tells us that over those 40 days Jesus gave many convincing proofs of His resurrection. It must have been so comforting to the once very frightened and discouraged apostles to have Jesus with them again.

Jesus gave His apostles one very important instruction. Read Acts 1:4-5. Jesus was preparing them for when He returned to heaven. The apostles didn't fully understand what was about to happen. Even though they didn't understand they needed to follow the instructions Jesus gave them.

Jesus had chosen His apostles to be messengers for Him after He left. What message did Jesus want His apostles to tell others? Matthew 28:19-20.

Although Jesus was returning to heaven He was not abandoning His apostles. God never leaves or abandons His children. Let's look at Acts 1:8. This verse helps the Apostles to know that they would not be abandoned and left alone. Jesus told them that God was going to send the Holy Ghost to give them His power to take the message to all people.

It was important for the Apostles to obey Jesus' instructions and wait in Jerusalem for the Holy Spirit.

When Jesus finished instructing the apostles, His feet lifted off the ground and He began to ascend or go up into the sky. As He went up into the sky a cloud hid Him from the apostles' sight. Let's imagine being there on that day. Do you think the apostles strained to see Jesus and try to get just one last glimpse of Him?

The apostles had a job to do for Jesus. They had work to do but first they needed to follow Jesus' instructions. He told them to stay in Jerusalem and wait for the Holy Ghost. While they were waiting for the Holy Ghost what did they do? (They joined together in prayer)

Instead of allowing the fear of abandonment to overwhelm them Jesus' followers spent time praying and waiting for Jesus to send the Holy Ghost. Next week our lesson will be about when the Holy Ghost comes on the day of Pentecost. We hope you will not miss it!

Close in prayer.

### Extended Time Game: What's Missing Game

Bring a group of 10-12 common items and place them together in a mound on the table. Pick one child to turn their back and be the "guesser". Pick another child to be the "taker". Have the guesser look at the pile of items for 30 seconds and then turn their back on the mound of items. Let the "taker" take one of the items from the pile. The "guesser" then turns around and has one minute to guess the missing item. Play the game until all the children have had a turn to guess. Talk about although we can't see Jesus, he is never missing. He always is with us and is as real as any of the items in the mound. He is with us every day.



### Lesson Two: The Holy Ghost Came Lesson at a Glance

Welcome: Tickets

**Pre-session:** Storage boxes, activity paper

(Resources)

Offering: Small fake fire

**Memory Verse:** Dry erase board, marker or poster board, 6 index cards numbered with words or phrases or memory verse on them

Craft: Cupcakes, orange or yellow frosting, plastic knives, strawberries or fruit roll-ups

### Lesson Two: The Holy Ghost Came

Scripture Reference: Acts 2:1-40

**Memory Verse: Acts 2:38** 

**Welcome:** Welcome each child and give each one their ticket to ride the train and any other tickets they have earned.

**Pre-session**: Let the children take out the activity page to work on that is in their storage boxes. They can then place the tickets in their box for safe keeping.

**Prayer:** Talk to the children about the plan of salvation. Let them pray and thank God that he had a plan for them to be saved.

Offering: If possible, let the children place their offering in a small fake fire. (These can sometimes be purchased at party stores, especially around Halloween).

**Memory Verse:** Write the memory verse on a dry erase or poster board in the following manner:

- 1. Then Peter said unto them, Repent,
- 2. and be baptized every one of you
- 3. in the name of Jesus Christ
- 4. for the remission of sins

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5. and ye shall receive the gift of the Holy Ghost

#### 6. Acts 2:38

Using the numbered memory verse cards that have been made ahead, choose six children to roll a dice. Whatever number the dice lands on, the child is given that number memory verse card.

The children are then lined up in front of the rest of the class. First, the children are to put the cards in order and then turn them forwards. The group reads the verse and turns one card backwards each time they go through the verse. By the last time the children are saying the verse by memory.

**Craft:** Cloven Tongues Cupcakes- Cupcakes for each child, top with orange or yellow frosting. Use sliced strawberries as the fire on top of the cupcakes. (If any child has a strawberry allergy you could

substitute a fruit roll up shaped like flames.)



### Conductor Puppet:

"Praise the Lord! I hope you all have your tickets to ride the Gospel Express because we are going to take a trip to the upper room today. Listen closely"

**Lesson:** What is Pentecost? This is a very special time in the Bible when the disciples and other Christians received the Holy Ghost. Before I explain why and how this happened there are a few things you need to know.

God didn't just pick any day for this to happen. Like everything God does, he has a specific time, purpose and reason for it and Pentecost was no exception.

Pentecost occurred 50 days after Passover or 50 days after Jesus rose from the dead. Jesus had already gone back to Heaven so the disciples and new believers of Jesus were waiting to receive the Holy Ghost because that's what Jesus told them would happen. Since, Jesus wasn't with them anymore, the Holy Ghost (Christ living in them) would help bring them closer to God.

Just before Jesus was taken up to heaven he told them that they would receive power when the Holy Ghost came upon them and they'd be his witnesses in the whole world (Acts 1:8).

Jesus had told his disciples and others to wait in an upper room where they would receive power. Suddenly, a sound like the blowing of a strong wind came from heaven and filled the whole house where they were sitting. I have a feeling the windows weren't open either!

Next there were tongues like unto fire that came and they were all filled with the Holy Ghost and began speaking in different languages. They all got pretty excited and things got a bit noisy.

The Bible says that there were people of many different nationalities staying in Jerusalem from all over and many of them speaking different languages. These people ran over to see what all the noise was about and were surprised to hear their own languages spoken throughout this group. The Bible lists up to 16 different places people were from and could hear their language spoken!

Things must have sounded crazy! Imagine all these people speaking many different languages at the same time and shouting out praises to God, excited that something amazing from God had just happened to them.

Some of the crowd started making fun of them and started to think that they had too much wine and it was making them act funny.

When Peter started to hear these rumors he raised his voice and talked to the crowd. He explained that they weren't drinking wine because it was only nine in the morning (people usually drink orange juice or coffee that early in the morning).

Peter continued and explained how Jesus was the Son of God and He came to them to save them and that they had crucified him. The crowd understood and felt sorry for doing this and they wanted to know what they could do now.

Peter explained that they should repent (say they're sorry and stop doing bad things) and be baptized in Jesus Name for the remission of sins, and they would receive the gift of the Holy Ghost. Pray with the children and ask them to repent and follow the plan of salvation.

Extended Time Game or Activity: Baggage Relay- Porters handle the baggage on a train. The kids will be the porters. Divide into 2 teams, have 2 heavy cases, the idea is to get the cases to the end of the line. The kids have to quote Acts 2:38 then pass the baggage to the next person. First team whose baggage reaches the end of the line first are the winners. Arrange for a small prize for the winners.



### Lesson Three: Lame Man at the Gate Beautiful

#### Lesson at a Glance

Welcome: Tickets, pennies, dimes

**Pre-session**-Storage boxes, activity paper (Resources)

**Offering:** Tin cup or tin can

**Memory Verse:** Dry erase board and marker or chalkboard and chalk, bean bag or small soft ball

**Craft:** Crayon, scissors, metal brads, lame man pattern (Resources) one per child

**Extended Game or Activity:** Fast food restaurant meal sack with used wrappers inside

### Lesson Three: Lame Man at the Gate Beautiful

Scripture Reference: Acts 3:1-10

Memory Verse: Acts 3:6 Then Peter said, Silver and gold have I none; but such as I have give I thee: in the name of Jesus Christ of Nazareth rise up and walk.

**Welcome:** Welcome each child with a smile and give each child a few pennies and a dime to use in offering. Give each of them their ticket to ride the train and any additional tickets that they have earned.

**Pre-session:** Let the children place their tickets in their storage boxes and take out the pre-session activity paper to work on.

**Prayer:** Take prayer requests for those who are sick and those the children know that are ill.

**Offering:** Let the children place their offering that they brought and the coins given at welcome into a tin cup or tin can. Explain to them this is what beggars use to get money when they beg.

**Songs:** Jesus Loves Me, Father Abraham, Jesus Loves the Little Children

Memory Verse: Write the memory verse on a dry erase board or chalk board. Seat the children in a circle with a bean bag or a small soft ball. The first child reads the memory verse and then tosses the bean bag or ball to another child. That child reads the memory verse and then tosses the bag or ball. Play continues until all the children have had a turn. (You could also play it with each child only reading a part of the verse and the next child reading the next part).

**Craft:** Dancing Lame Man

Let the children color and cut out the lame man pattern. After coloring cut across the dotted line and use a metal brad to put the two pieces back together. The children will enjoy dancing and leaping the lame man.

Conductor Puppet: "Praise the Lord! Boy, I'm really tired tonight. I've been on this train all night getting it ready for you all. Pray for me that I don't fall asleep driving tonight, as we travel to Bible Land to the Beautiful Gate"

**Lesson:** Soon after Jesus was taken up into heaven, his disciples began to preach, as he had told them to do. They stood up in the streets, and in the Temple, and spoke to the people all the words that Jesus had given to them. Although they could no longer see Jesus, he was with them, and helped them, and gave them great power. They had the Holy Ghost.

The two apostles, Peter and John, were one day going up to the temple at the afternoon hour of prayer, about three o'clock. They walked through a gate which was called "The Beautiful Gate." In front of this gate they saw a lame man sitting. He was one who in

all his life had never been able to walk; and as he was very poor, his friends carried him every day to this place; and there he sat, hoping that some of those who went into the Temple might take pity on him, and give him a little money. In front of this man Peter and John stopped; and Peter said: "Look at us!"

The lame man looked earnestly on the two apostles, thinking they were about to give him something. But Peter said: "Silver and gold have I none; but what I have that I will give you. In the name of Jesus Christ of Nazareth, walk!"

Peter took hold of the lame man's right hand, and raised him up. At once the lame man felt a new power entering into his feet and ankle-bones. He leaped up, and stood upon his feet, and began to walk, as he had never done before in all his life. He walked up the steps with the two apostles, and went by their side into the Temple, walking, and leaping, and praising God. The people, who now saw him leaping up and running, knew him, for they had seen him every day sitting as a beggar at the Beautiful Gate: everyone was filled with wonder at the change which had come over him.

In a very few minutes a great crowd of people were drawn together to the place to see the man who had been made well, and to also see the two men who had healed him. Then Peter stood up before the people, and he was able to preach to them about Jesus!

Let's all stand up and jump up and down like the lame man did after he was healed. It must have felt wonderful for that man to be able to walk and run and jump. Let's praise God for healing that man and also for answering our prayers for healing.

### Extended Time Game or Activity: Ask and You Shall Receive

Props: One Burger King, McDonalds or Popeye's Meal sack with used wrappers, etc. inside.

Boy, I don't know about you, but I sure am hungry. I bought this yesterday at \_\_\_\_\_. But I had the hardest time getting this thing. Let me tell you my story.

First of all, I drove up to the \_\_\_\_\_\_ parking lot yesterday for lunch because I was really hungry. I parked my car and waited. I saw people going in and out all afternoon. But guess what. I sat there for five hours and not a single person brought me any food. By this time I was getting pretty upset. Finally, the manager came out. Boy was I embarrassed. He said that I either had to come inside or go to the drive through window to get food. Silly me. So I decided to go inside. The weather was better inside. Guess what? I sat there for two more hours, and not a single person brought me any food. I was really angry. Finally, the manager came out. He explained that I had to go up to the counter and place my order. Now I really did feel silly. To think, all this time and all I had to do was walk up to the counter and tell them what I wanted!

That reminds me a lot of prayer. The Bible tells us in James 4:2 that the reason we do not have, is because we do not ask. That was my problem yesterday. I didn't ask! But when I did ask, they were happy to give me my meal, and I was happy to receive it!

Jesus taught us to pray, "Give us this day our daily bread. (Matt. 6:11) In other words, if you have a need, just ask! God loves to meet the needs of His children! And He's open for business 24 hours a day!



### Lesson Four: Ananias and Sapphira

### Lesson at a Glance

Welcome: Tickets

**Pre-session:** Storage boxes, activity page (Resources)

Offering: Train bank

**Memory verse**: Several pieces of cardstock with memory verse written in phrases on them

**Craft**: Construction paper, white crayons, tempera paint or water colors

**Lesson:** Land Deed (resources), two empty cereal boxes, sand shovel, etc...

### Lesson Four: Ananias and Sapphira

Scripture Reference: Acts 4:32-5:11

**Memory Verse:** Proverbs 12:22 Lying lips are abomination to the Lord: but they that deal truly are his delight.

**Welcome:** Welcome each child and give them their ticket to ride the train today. Give additional tickets for bibles, memory verse etc...

**Pre-session:** Let the children place their tickets in their storage boxes and take out their activity pages to work on.

**Prayer:** Use the prayer time today to teach repentance. We want to teach the children to have a conscience and ask God to forgive them when they sin. Ask the children to think about any wrong things they have done recently. Did they feel bad about it? (Don't ask for any verbal answers; let the children be convicted in their own hearts.) Let's all pray together and ask God to forgive us of any wrong things we have done.

Offering: Let the children put their offering in the train bank today. Let them know God loves a cheerful giver.

**Songs:** Be Careful Little Ears What you Hear, Jesus Loves Me, The BIBLE

Memory Verse: Use memory verse cards that have been made to teach the memory verse today. Let the children hold the cards in a line and the rest of the class read the memory verse. Repeat the verse several times.

**Craft:** Let the children write or draw a picture with a white crayon on construction paper. Paint over the white crayon with tempera paint or watercolors. The white drawing will show up. Talk with the children about how in the same way we shouldn't lie. We can't hide anything from God. He sees everything we do and say.

### Conductor Puppet:

"Praise the Lord!" It's good to see you again today. Have you all been learning here at Salvation Railway? Don't lie. We are going to hear about a couple of people who got in deep trouble with God because they lied. BIG TIME!"

**Lesson:** You need: Land Deed, 2 Empty Cereal Boxes (tombstones), shovel, etc.

A man named Ananias and his wife, Sapphira had sold one of their properties to give to the needy among them. (Show the Land Deed) Ananias kept back part of the money for himself. His wife knew it too. This was probably not a bad thing in itself but.....

Ananias brought the rest of the money and laid it before the apostles' feet, he told him he had given it all "Ananias, why did you let Satan fill you and keep back part of the money. You have not lied to man but to the Holy Ghost" While it remained with Ananias it was his own, and after it was sold, it was in his own power. Peter told him he had not lied unto men, but unto God.

Immediately after Peter finished speaking, Ananias dropped down to the floor and died. The young men came and carried him out to bury him. (walk over to the graveyard...put 1<sup>st</sup> tombstone)

After three hours, his wife, Sapphira entered. She was ignorant about what had happened. Peter asked her, "Tell me, is this the price you sold your possession for?"

She answered, "Yes."

Peter said to her, "How is it that ye have agreed to together to tempt the Spirit of the Lord?"

At that moment, she collapsed and died. The young men who came in found her dead. They carried her and buried her beside her husband. (walk over and place the 2<sup>nd</sup> tombstone near the 1<sup>st</sup>)

The fear of God came upon everyone in the church who heard about it. We should always tell the truth, even if it hurts us. God loves an honest heart. We don't want to do anything that would hurt God or hurt anyone around us. Lies are things that hurt everyone. Let's pray and ask God to give us an honest heart.

Extended Time Activity or Game: Gossip Game: Make two lines. Tell the first kid in each line a short message. They have to turn all the way around and whisper in the next kid's ear...and so on. The last kid in the line has to tell what they were told. If they mess up they are out. The point is that when you start gossiping your facts will get messed up and can lead to lying. Lying and gossiping are sins that God hates. We don't want to do anything that God hates!!



### Lesson Five: Stephen's Stand for Truth Lesson at a Glance

Welcome: Tickets

**Pre-session:** Storage boxes, activity paper (Resources)

Offering: Bible

**Memory Verse:** Dry erase board and marker or chalk board and chalk, papers with numbers on them equaling number of children in class (each numbered paper will have a type of voice on it: ex: squeaky voice, loud voice, quiet voice.,etc....)

**Craft**: Card stock (one per child) the word TRUTH written on each one

**Lesson:** Cardstock with word LIES, Cardstock with word TRUTH

**Extended Game or Activity:** One real flower, one fake flower, two vases with water

#### Lesson 5: Stephen's Stand for Truth

Scripture Reference: Acts 6, 7

**Memory Verse:** Proverbs 23:23 Buy the truth and sell it not; also wisdom, and instruction and understanding.

**Welcome:** Welcome each child with a warm smile and handshake. Give them their ticket to ride the train and any other tickets they have earned.

**Pre-session:** Let the children place their tickets in their storage boxes and take out their activity page to complete.

**Prayer:** Pray with the children today telling them we need to thank God for truth. We want to teach our children to value this truth we have been given. Some have been willing to die to pass this truth down to us. We want to thank God today for the church, our pastor, the Bible, parents and anyone else who teaches us this truth.

**Offering:** Let the children place their offerings on a Bible today.

**Songs:** The B I B L E, His Truth Is Marching On,

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Memory Verse: Write the memory verse on a dry erase or chalk board. Let each child draw a number from a basket. Starting

with the number one let each child read the memory verse using the voice that is on the number cards. Let each child have a turn reading the verse, then say it all together as a group using the different voices. The children will have fun with this, especially if the teacher demonstrates it first!

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Craft: Write the word TRUTH on cardstock for each child.

Let the children use crayons to outline the letters over and over using different colors each time. When they finish they will have a large beautiful picture of TRUTH. Talk to them as they work about what truth means in the church and the importance of always loving the truth.



#### **Conductor Puppet:**

"Praise the Lord all you passengers! Why don't you all stand up and give the Lord a hand clap of praise. You are going to hear a story today about a man who stood for truth and what happened to him."

Lesson: We learned last week about a couple who had trouble telling.... (Show lies) That's right they told lies and it caused them big problems. What is the opposite of a lie? That's right again. (Show truth). We should always tell the truth, even if it hurts us. When we know something is true we should be willing to always stand up for it. Our story today is about a man that was willing to do that.

In Acts chapter 7, there were certain men that were faithful to the truth and they were sent out to preach the gospel. One of these men was named Stephen. Stephen loved God and was not afraid to

preach the truth to people. The bible says Stephen was full of faith and power and did great wonders and miracles among the people.

There were some other men that did not love this truth. They didn't love Jesus and they didn't like it when others preached about him.

They took Stephen to the high priest (the main priest in that day) and they even hired people to tell lies about Stephen. The high priest asked Stephen if these things were true. This gave Stephen the opening he was looking for. He started teaching them the Bible. He went all the way back to Abraham all the up to Jesus teaching them about God. He even told them they were responsible for crucifying Jesus.

They really got mad. The bible says they were cut to the heart and began gnashing on Stephen with their teeth. Can you believe that? They really didn't love truth, did they? Stephen, being full of the Holy Ghost lifted up his eyes toward heaven and saw Jesus in heaven. The people who didn't love truth ran upon him with one accord and cast him out of the city, and stoned him; they laid down their clothes at the feet of another young man named Saul. Even as Stephen was being stoned and dying he loved truth and people.

He kneeled down and cried out to God to not lay the sin to their charge. Even while they were stoning him, he didn't want God to charge the people for the stoning. He was really a lover of truth. It was so precious to Stephen that he was willing to die for it. He would not back up and preach something that wasn't true.

We have men of God in our lives that are willing to be like Stephen. Out Pastor preaches the word of God without fear or favor. We should stand behind him and obey what he teaches and love this truth too. Let's pray right now for our Pastor. God give him strength to preach the gospel and help us to love this truth more than anything else. Lead the children in prayer.

#### **Extended Activity or Game:** True or False Christians

Have a fake flower and a real flower, both in similar vases with water. Tell the children: I have two flowers here and they are both beautiful aren't they? Can you tell the difference between the two?

Listen to the children's responses and respond appropriately.

Yes, one is real and one is fake. They're almost the same when you first look at them, but then when you look closer you start to notice the differences.

(Let one child come up and touch both flowers). They feel different don't they. One is kind of hard and plastic feeling; fake like-one is soft and smooth-it feels much nicer.

(Choose another child to smell the flowers). Notice anything different-yes one has no odor or smells like plastic. The other smells like a real flower-very nice smelling.

That's the difference is people who are true Christians and false Christians. They both might look the same when you meet them, but before long you start noticing the differences. Real Christians show the love of God in their lives (like Stephen did) they love truth and you can tell it. The false Christians look good, but after you're around them awhile you begin to see they don't love truth and you might even see them doing things that aren't right.

We want to be true Christians don't we. Always showing other people the love of God in our hearts.

Let's ask God to help us to be true Christians.



### Lesson Six: Philip and the Ethiopian Eunuch Lesson at a Glance

Welcome: Tickets

**Pre-session:** Storage boxes, tan or brown paper, brown crayons, two sticks or dowels per child, tape, glue, pen or crayons, activity directions (Resources)

**Offering:** Container of water (preferably in shape of a baptism tank)

**Memory Verse:** Dry erase board and marker or chalkboard and chalk

**Craft:** Bottle of water (one per child), packets of Arby's sauce (one per child), sharpie markers

Lesson: Cake mix, shampoo bottle, map

### Lesson Six: Philip and the Ethiopian Eunuch

Scripture Reference: Acts 8: 26-39

**Memory Verse**: John 3:5 Jesus answered, verily, verily I say unto thee, Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God.

**Welcome:** Welcome the children with a smile and give them their ticket to ride the train and any additional tickets that they have earned.

**Pre-session**: Let the children place their tickets in their storage boxes and take out the activity sheet and begin working on it.

**Prayer:** Thank God today for the opportunity to be baptized in his Name. We know that name is Jesus.

**Offering:** Let the children place their offering into a container of water (If you have a container that looks like a baptismal tank that would be even better). Talk about the importance of baptism.

**Songs:** Jesus, Jesus, Got Him on my Mind, I've already been to the Water, Bless That Wonderful Name of Jesus

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Memory Verse: Using a dry erase or chalk board play a game of hangman using the memory verse. The children love playing hangman. You could choose teams of boys against girls and play the game or just play as a group. Play until the verse is fully written

out and then as a group read the verse together several times. If time allows let them say it individually.

**Craft:** Give each child a bottle of water and an Arby's sauce packet. (You can add blue food coloring if you desire, but you can see the "baptism" easier if the water if clear). Let the children draw a stick figure on the white side of the sauce packet and then stick it into the water bottle. The packet should float. When the bottle is squeezed the figure will sink. When the bottle is released the packet will float again. The children will have fun baptizing their stick person.

Conductor Puppet: "Praise the Lord! I hope we don't jump the track and land in the river as we go around this sharp curve today. Speaking of water, we are going to learn about baptism in Jesus Name tonight."

Lesson: (Have your cake mix and shampoo bottle where students can see them.) Why is it important to follow instructions? (Allow answers.) This cake mix has instructions on it. It even has pictures to help us understand even better what we should do. (Discuss several different outcomes by skipping certain instructions on the box. Not turning on the oven-raw cake, using motor oil instead of cooking oil, etc.) Even shampoo bottles have instructions on them. What would happen if we lathered up our hair and didn't rinse?

In our daily life if we make a mistake and don't follow a cake recipe correctly we may have to throw it away. As believers if we don't follow God's instructions for our lives we miss out on something more important than eating a piece of cake. We miss out on His best for us and the blessing we receive as a result of our obedience.

How do we know what God's instructions to us are? He gave us His instructions to us in the Bible. We can also know God's instructions from pastors and teachers who teach God's truth to us.

We have an example of someone in the Bible who clearly heard God's instructions and immediately obeyed. Let's turn in our Bibles to Acts 8:26. Choose a volunteer to read.

Philip obeyed Jesus' instructions and left Jerusalem and went to Samaria to preach. Crowds of people saw God's power working through Philip and when they heard about Jesus they believed in Him. Many people were saved because Philip obeyed.

While in Samaria what did the angel of the Lord instruct Philip to do? (Go south to the road-the desert road-that goes down from Jerusalem to Gaza.) Show a map of where Philip is and where the angel told him to go.

Philip received instructions and didn't hesitate to obey. He immediately obeyed this message from God. He didn't ask questions or argue with God. He didn't tell God he would do it later, he went immediately where God told him to go. As he traveled down the desert road he heard the rumbling of horses carrying a chariot.

Sitting in that chariot was a man all the way from Ethiopia. (Show Ethiopia on the map) He was an important official (leader) in the land of Ethiopia. This man had travelled all the way from Ethiopia to Jerusalem to worship God. This man was not yet a believer in Jesus but he was a man who was seeking God and wanted to do what pleased Him. To travel the distance he did to worship in Jerusalem shows he had a desire to know God and love Him.

While the Ethiopian was traveling in his chariot he was reading scripture. As he was traveling and reading the Holy Ghost gave Philip another instruction. Let's read what He says in Acts 8:29. In order to understand this instruction let's act it out. (Put two chairs in the center of where you are teaching. Have a student sit in the chariot with a bible open in his/her lap. Have another student jog in place next to the chariot.)

Imagine if today God told us to jog alongside of a bus to keep up with someone reading a passage of Scripture today. How do you think we would have responded? If God actually told us to do that we would definitely need to pray for strength to be able to run and keep up! Maybe Philip did that as he ran alongside the chariot. We don't know because it's not written in the Scriptures.

Running alongside the chariot Philip heard the Ethiopian reading Isaiah out loud. As Philip heard this man reading God's Word he had the wisdom to know the right thing to ask. Let's see what Philip asked in Acts 8:30.

Philip had the opportunity to share Jesus when the Ethiopian said, "How can I understand unless someone explains it to me?"

Thankfully, Philip was following his Shepherd and obeyed His instructions. He had wisdom to see that this man was truly seeking God. When he was invited to sit in the chariot he immediately accepted.

The passage the Ethiopian was reading from Isaiah was from chapter 53. Have volunteers read Acts 8:32-33.

The Ethiopian turned to Philip and says, "Tell me, please, who is the prophet Isaiah talking about, himself or someone else. Philip explained the scripture to the man. Because Philip explained the scripture to this man he now understood. He saw some water and said, "See here is water; what doth hinder me to be baptized?" "Then Philip said, "If you believe with all your heart, you may." And he answered and said, "I believe that Jesus Christ is the Son of God."

The Ethiopian gave orders for the chariot to stop. He and Philip climbed out. Philip took the Ethiopian man down to the water and baptized him

When you repent you have only completed a part of the plan of salvation. What does Acts 2:38 say? Repent, be baptized, and receive the Holy Ghost. If you are not baptized then you have not yet fulfilled the plan of salvation. Let's pray together and talk to God. We need to repent and be ready to be baptized.

Extended Game or Activity: Chariot Race Divide the children into teams of three each. Give each team a tarp or blanket. Each group will seat one of the three on the tarp or blanket. The other two children will pull the tarp or blanket to the other end of the room and back, racing the other groups. The first group back wins the game. Continue play until all children have a chance to be the one sitting down.



## Salvation Railway Lesson Seven: Saul's Salvation Story Lesson at a Glance

Welcome: Tickets, small flashlights (one per child)

**Pre-session:** Storage boxes, activity page (Resources)

**Offering:** Train bank

**Craft:** Paper plates, art materials, yarn, google eyes, large craft sticks

**Extra time activity or game:** Items for obstacle course: hula hoops, balls, chairs, etc..., small prizes

#### Lesson Seven: Saul's Salvation Story

Scripture Reference: Acts 8:1-3, 9:1-18

**Memory Verse:** II Corinthians 5:17 Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.

**Welcome:** Give each child a warm welcome and their ticket to ride the train, and any other tickets they have earned. If possible give each child a small flashlight to help them remember the story.

**Pre-session:** Let the children put their tickets into their storage boxes and take out the Railroad Facts Worksheets and begin working on them.

**Prayer:** Let's thank God today that He can change our hearts. We don't want to live in sin and He helps us to overcome sin and become new creatures.

**Offering:** Let the children place their offering in the train bank today.

**Songs:** Change My Heart, O' God, I've Been Changed, Bless the Lord, O' My Soul

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**Memory Verse:** Before class put the memory verse to music and sing it with the children. It can be a very simple tune. This is a very good way to teach the verse and the children love it.

**Craft:** Give the children paper plates. On one side they will draw a happy person face; on the other side they will draw a mad person face. They can add cut out features, google eyes, yarn for hair, etc... Glue or staple on a craft stick when they are done. Talk to them about how in the story today there was a man that went from mad to glad when he heard the truth about Jesus.

**Conductor Puppet:** "Praise the Lord! Have you ever met a bully? Well, we are going to learn about a big mean bully and how he was changed by the Holy Ghost."

Lesson: Remember the story about Stephen and his stoning. In the end, when they were stoning him there was a young man who watched over everyone's clothes while they stoned Stephen. He was a very mad young man. He had studied the scriptures under a very good bible teacher and knew a lot of the bible. The only problem he had was that all of a sudden men like Stephen were preaching about a man called Jesus and he didn't like it.

These new believers of Jesus were called Christians and Saul didn't think they were preaching the truth. He set out to kill as many of these Christians as he could. That's why he was watching the coats of those that killed Stephen.

He even went and got permission to drag these Christians from their homes and take them to prison. He was not a very nice man at all. It was on a trip to Damascus to find more Christians and take them to jail that Saul had a life changing experience. As he came near to Damascus a bright light shined about him from heaven, he fell to the earth and heard a voice saying, "Saul, Saul, why persecutest thou me? He was very scared and said, "Who art thou Lord? And the Lord said, I am Jesus whom thou persecutest.

Saul immediately asked Jesus what he wanted him to do. Jesus told him to go into the city and wait for instructions. When Saul got up from the ground he was blind and they had to lead him into the city. Saul was three days without sight and spent the time fasting and seeking God.

God spoke to a man named Ananias to go to Saul and pray for him that he might receive his sight. When Ananias went to Saul, Saul received much more than his sight. Ananias taught him about Jesus. We know this because immediately afterward Saul arose and was baptized. The bible tells us that straightway he preached Christ, that he is the Son of God. Many could not believe the change in Saul. Later his name was changed to Paul and he went on to write a large portion of the New Testament books.

Saul became a changed man because when he heard truth he was willing to accept it. When we hear our Pastor preach we need to be willing to repent and change our lives. Saul was baptized when he heard the truth and we know he received the Holy Ghost because he later writes that he speaks in tongues. We need to obey to be like Saul and receive the plan of salvation. Pray with the children as they seek God.

Extended Game or Activity: Set up a semi-easy obstacle course either inside or outside for the children. Divide the group into teams. Place a blindfold on the first child in the group and let the second child in the group lead them through the obstacle course. When the children return to their team the child that was blindfolded goes to the end of the line and the child that led him is blindfolded next. Continue play until each child has a turn or one group completes all players. Have small prizes for the winning team.



# Lesson Eight: Cornelius' Prayer was Answered

#### Lesson at a Glance

Welcome: Tickets, small bags of Legos

**Pre-session:** Storage boxes, activity sheet (Resources)

**Offering:** Train bank

Memory Verse: Dry erase board and marker or chalk

board and chalk, tablet paper, pencils, timer

Craft: Legos, paper, pencils

# Lesson Eight: Cornelius' Prayer was Answered

Scripture Reference: Acts 10:1-48

**Memory Verse: Jeremiah 29:13** And ye shall seek me, and find me, when ye shall search for me with all your heart.

**Welcome:** Greet each child with a smile and give them a small bag of Legos blocks to use in craft time. Give them their ticket to ride the train and any tickets they have earned this week.

**Pre-session:** Let the children place their tickets into their storage boxes and take out the activity sheet and begin working on it.

**Prayer:** Memorial Building- talk about prayer and how every time we pray our prayers we build a memorial before God. Explain to the children what a memorial is.

Offering: Let the children place their offering in the train bank.

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**Songs:** I Wish Somebody's Soul Would Catch on Fire, I've Got the Holy Ghost Down in My Soul,

Memory Verse: Write the memory verse on a dry erase or chalk board. Give each child a sheet of tablet paper and a pencil and instruct them to write the memory verse on the paper. Give the children two minutes to write the verse. When the timer goes off have the children give their paper to the child on their right. Set the timer for two minutes again and have the children write the verse on the paper in front of them. After the two minutes change the papers one more time to the right and set the timer again. When the timer goes off, return the papers to the original owner. Let the children read the verse together as a group. If time allows let them say the verse individually.

**Craft:** Let the children use the Legos given at welcome to build a memorial to the Lord. (You can add additional Legos as needed). Ask the children to write on a piece of paper something that they have been praying for or something they have a need of. Place their papers on the table and let them build with the Legos. Talk to them about how we keep praying and asking God and building a real memorial. God is faithful and will answer our prayers.

Conductor Puppet: "Praise the Lord! Have you all been praying for me? Well, I need it driving this big ol train. We are getting ready to ride to a man named Cornelius's house."

Lesson: Let's turn in our Bibles to Acts 10:1. Choose volunteers to read verses 1-2. What do we learn about this man Cornelius? He lived in Caesarea. He was a centurion of the Italian Regiment (A centurion: A commander in charge of up to 100 men. Regiment: battalion/legion of about 6,000 men. Centurions were chosen because they had noble character.) Cornelius was not a Jew but he lived a life following the example of devout Jewish

people. He gave generously to those in need and prayed to God regularly. Although Cornelius modeled his life after righteous living he was not saved. He had not heard that Jesus had died on the cross for him, nor heard the plan of salvation.

Let's read Acts 10:3-6. God created every person that lives on this earth. Even though Cornelius was not a Jew, God heard his prayers and saw the good things he did in his life. The way God spoke to Cornelius was by sending an angel to speak to him while he was in prayer. The angel revealed God's instructions to Cornelius.

You and I have the complete Word of God. When we pray each day and spend time in the Bible, God gives us instructions how to live our lives to please Him.

God gave Cornelius instructions to send for a man named Peter who was staying with a tanner named Simon. Cornelius accepted God's instructions and sent two of his servants and one of his soldiers to go to Joppa and bring Peter back to him.

Peter a devout Jewish believer was staying in Simon the tanner's house. Let's read Acts 10:9-14. Peter was praying and God sent Peter instructions in the form of a dream. What happened in the dream God gave Peter? From what we discovered about clean and unclean animals why would Peter react as he did? He was a devout Jew who followed God's laws and had never eaten any unclean animal.

Peter didn't understand God's instructions because he didn't fully understand God's plan to bring the gospel to the Gentiles so they could be saved. Let's read God's answer to Peter (Acts 10:15). Sin is what makes a person unclean. Jesus' death on the cross cleansed everything unclean.

God gave this message to Peter three times. While Peter was thinking on these messages, there was a knock on the door. It was the servants sent from Cornelius to get Peter.

Peter was obedient and went with the men. When Peter got to Cornelius house he was greeted warmly. Cornelius had gathered together his family and friends to hear Peter. Peter told them about Jesus and the plan of salvation. Believe it or not, while Peter was telling them what they needed to do, the Holy Ghost fell on all them that heard the word. They spoke with other tongues, just like on the day of Pentecost. After they received the Holy Ghost, Peter commanded them to be baptized in the name of Jesus.

Salvation came to Cornelius' house because he was faithful and was seeking God with all his heart. That's how you'll receive the Holy Ghost too. We need to seek God with all of our hearts and want him more than anything. Let's all pray and seek God.

#### Extended Time Game or Activity: Catch the animals

Line up all the children along the wall at one end of the room or outside. The other end of the room will be the goal to reach.

One child will stand in the middle of the area. When the child says animals come to me, the rest of the children have to act like animals and try to reach the other side of the area without getting tagged by the child in the middle. If they get tagged they remain in the middle and help the first child to catch the others. Play continues until all "animals" are caught.



#### Lesson Nine: Rhoda's Surprise

#### Lesson at a Glance

Welcome: Tickets

Pre-session: Storage boxes, draw door knockers on activity

paper (Resources)

**Offering:** Train bank

**Memory verse:** Dry erase board and marker or chalk and

chalkboard

**Craft:** Construction paper, pencils, scissors, yarn or pipe cleaners

**Extended Time game or activity:** Small shiny rocks-one per child

Lesson Nine: Rhoda's Surprise

**Scripture Text: Acts 12** 

**Memory Verse:** I Thessalonians 5:16-18 Rejoice evermore. Pray without ceasing. In everything give thanks: for this is the will of God in Christ Jesus concerning you.

**Welcome:** Welcome each child with a warm smile and give them their tickets to ride the train.

**Pre-session:** Let the children place their tickets in their storage boxes and take out their activity papers to work on.

**Prayer:** Encourage the children to pray today in their own way. Let them hear you pray. We want to teach our children the power of prayer.

Offering: Let the children put their offering in the train bank.

**Songs:** My God is So Great, So Strong and So Mighty, Praise Him, Let Us Have a Little Talk with Jesus

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**Memory Verse:** Write the memory verse on a dry erase or chalk board. Tell the children you are going to read the verse to them. Tell them if they hear you not reading a word correctly or leaving a word out, they are to shout out "Gotcha". Read through the verse intentionally leaving out or not reading a word correctly.

The children will have to be on their toes reading the verse with you. After this is done several times, they will be able to recite the verse.

**Craft:** Give the children construction paper and pencils and let them draw around their hands several times. Let them cut out the hands and with a whole punch make a whole at the wrist through all the hands. Use a piece of yarn or a pipe cleaner to put all the hands together. On the top hand, write, I can pray. On the inside let the children write things that they have been praying for.

**Conductor Puppet:** Praise the Lord, children. Are you ready for another trip on this ol' train. We're going to Rhoda's house. Ever heard of her? Well, you will today. Have fun.

**Lesson:** The Bible is full of people that we only hear mentioned maybe once or twice, but some of them can really teach us a lesson. That's the way the girl in our story was.

There were a lot of people at the house of Mary today. They had not come to visit or eat with Mary. They had a serious job to do, and they were going to get busy doing it. The little maid servant Rhoda had not seen everyone at this house so serious in a long time.

They had met at Mary's house to pray for Peter. He had been put in prison and the rumor was that he was soon to be brought forth before Herod and probably killed. His only crime was preaching Jesus to everyone. His friends did not want him to be killed and they only knew one way to help him.

Acts 12:5 tells us what they did. "Peter therefore was kept in prison: but prayer was made without ceasing of the church unto God for him". They knew that prayer could work miracles and they were

not afraid to do it. They were praying at Mary's house and had been for some time when Rhoda (the maid servant) heard a knock at the door. She ran to the door and when she saw it was Peter she opened not the gate for gladness and ran back in and left him standing there. When she told the others who were praying that he was at the door, they couldn't believe it. They told her she was crazy, and even said it was Peter's ghost. They were praying, but maybe not quite believing God was able to answer their prayers! But Peter kept knocking at the door and when they had opened the door, they saw him. They were shocked. Peter came into the house and told them how an angel had brought him out of the prison and saved his life. Peter came to tell the people who were praying what their prayer had accomplished. God does answer prayer.

Rhoda and the people who were praying were amazed that God had answered their prayer, but we shouldn't be surprised when God answers our prayers. God has a time and a way to take care of every one of our needs. He truly is a prayer answering God.

If you have a need today raise your hand. We will take prayer requests and believe God to answer. If you have an unspoken request that's okay too, God knows all things. Pray with the children about their needs.

Extended Game or Activity: Give each child a small shiny rock to take home with them today. These are prayer rocks. The children should put the rock under their pillow at night to remind them to pray. They can take it out in the morning and put it on their dresser or somewhere in the house where they will see it during the day. The rock will remind them to pray. Move the rock back to under the pillow at night to remind them to pray.

Tell the children we should pray at all times during the day. Even just to thank God for what he has done, when we wake up in the morning. Thank him for our meals during the day and make a special time during the day to talk to him and let him know what our needs are. God is a prayer answering God.



## Lesson Ten: Paul and Silas Sing in Jail

#### Lesson at a Glance

Welcome: Tickets

**Pre-session:** Storage boxes, activity sheet (Resources)

Offering: Song book

**Memory verse:** Phrases or words of the memory verse illustrated on pieces of card stock

**Craft:** Cupcakes made in ice cream cones, icing, plastic knives

**Extended game or activity:** Various materials to make homemade instruments: boxes for drums, combs for kazoos, paper horns, etc...

## Lesson Ten: Paul and Silas Sing in Jail Scripture Text: Acts 16:16-40

**Memory Verse:** Psalms 150:1 Praise ye the Lord. Praise God in his sanctuary: praise him in the firmament of his power.

**Welcome:** Welcome each child with a warm smile and handshake or pat on the back. Complement each child today and tell them how much you appreciate their attendance. Give each one a ticket to ride the train and any other tickets they have earned.

**Pre-session:** Let the children place their tickets in their storage boxes and take out the activity sheet to work on.

**Prayer:** Use today as a worship time. Encourage the children to lift up their hands and praise the Lord. We all have something we can thank God for.

**Offering:** Let the children place their offering on an opened song book. Make sure the song that it is opened to is a praise song.

**Songs:** Praise Him, Praise Him, All God's Children Love the Holy Ghost,

**Memory Verse:** Illustrate the memory verse for the children today. Draw pictures of words or phrases and teach the verse to the children. Often a visual picture of the words can really help the children to remember the verse.

**Craft:** Give each child a cupcake that has been made in an ice cream cone. Give them several icing colors to choose from and a plastic knife to use to ice their cupcake. The children can pretend to use the cupcakes as microphones and sing praises unto God. They can eat the cupcakes after singing into them.

Conductor Puppet: Well, this is our last story at Salvation Railway. We have sure learned a lot. Don't miss next week!!! That's when you can trade in your tickets for prizes in the Salvation Depot store. We're also going to have some treats and play some games. Sounds like fun to me. See you then.

**Lesson:** Our last lesson at Salvation Railway is a story of victory. Great things happened because two men were willing to praise God even in a very bad situation.

Remember the man Saul that later became Paul? He is one of those men with another man named Silas. They were put in prison for preaching the gospel. Lots of people did not like to hear about Jesus, remember Paul used to be one of them.

They not only were put in prison, but they were beaten before they were put there. When they got to the prison there feet were placed in stocks. Stocks are like chains that are fastened to the ground.

Can you imagine? They were already in a lot of pain from the beating and then to be put in prison in chains. They were probably

really upset and at this point they probably decided they didn't want to serve God anymore!! Is that right?? Is that what they did??

No it wasn't!! They did just the opposite. The Bible says "And at midnight Paul and Silas prayed, and sang praises unto God: and the prisoners heard them. And suddenly there was a great earthquake, so that the foundations of the prison were shaken: and immediately all the doors were opened, and every one's bands were loosed."

Wow! Can you imagine the surprise of all the other prisoners?

Not only that, the jail keeper was about to kill himself because he thought everyone had escaped. He knew the rulers would kill him if they had. Paul cried out with a loud voice and told him not to hurt himself, all the prisoners were still there. The jailer brought Paul and Silas out and asked them the most important question in his whole life, "Sirs, what must I do to be saved". Paul answered his question and the jailer and his household were all baptized that very hour.

Praying and praising God always has wonderful results. Not only were Paul and Silas freed from their bonds, but God also freed the jailer's house from their bonds of sin and washed them away.

Let's pray and ask God to wash away our sins and make our hearts clean, then let's lift up our hands and worship him.

Extended Game or Activity: Let the children make homemade instruments from the materials that have been brought. The class can sing and praise God with all the instruments when they have finished.



## **Lesson Eleven: Party and Store**

#### Lesson at a Glance

Small prizes for store, small treats and drinks,

Three prong folders (one per child), art materials, three hole paper punch

#### Lesson Eleven

#### **Party and Store**

A store should be set up today for the children to turn in their tickets for prizes.

Help the children to count their tickets. Any new children today should be given a few tickets to trade in.

Small treats and drinks should be given out today and if possible eaten in the "train".

Have the conductor puppet handy and let the children take turns using him to tell something they have learned at Salvation Railway.

Play several of the games that have been played in Salvation Railway.

See how many of the memory verses that the children can remember. Help them with the ones they have forgotten.

Give each child a three prong folder to put their activity pages in that they have completed each week. Let them decorate the front of the folder. They can take home their storage boxes today.

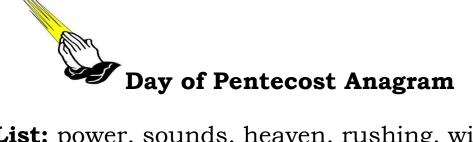
# RESOURCES

#### **Jesus Leaves Earth**

S L Ε Q N В G F Τ В W N Z C O M  $\mathbf{F}$ O R Τ R Ε Ε Y Α S Ι C Α G T L I V Η S C L T G Ρ Ι O I Α Η Ε L K Ε C D U  $\mathbf{E}$ Ρ Ε R L W K Ι G  $\mathbf{E}$ Y V Ι Ε Ρ Ι S Η Η R Ι  $\boldsymbol{Z}$ Ν Ν Ε Χ Ι D Α Ρ Ι G Α R N R ZC Ε P R Τ S D G U Ε S U S Ε U S J Ε Ι L 0 S N I D U O C Α D M F Ε D Τ Α K Ε Ν Ν C O C R E Τ Z I T Р Α В Η L

ANGELS APPEARED
BELIEVE CLOUD
DISCIPLES GIFT
GUIDE HEAVEN
KINGDOM RESURRECTION
TAKEN TEACH

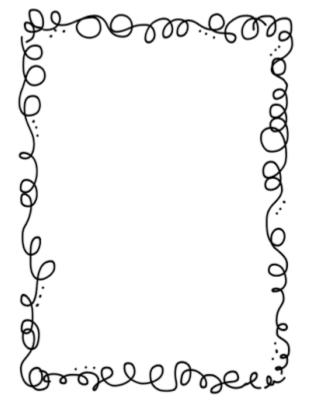
BAPTIZE
COMFORTER
GOD
JESUS
SPIRIT
WHITE



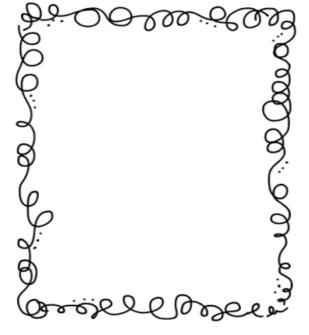
**Word List:** power, sounds, heaven, rushing, wind, comforter, Holy Ghost, power, praying, upper room, Jesus, wait, tongues

1. iyaprng
2. shingur
3. ndiw
4. ssndou
5. vaehen
6. ohly sohtg
7. onugest
8. perup moro
9. ssjeu
10. iwat
11. fcotermer
12. operw_

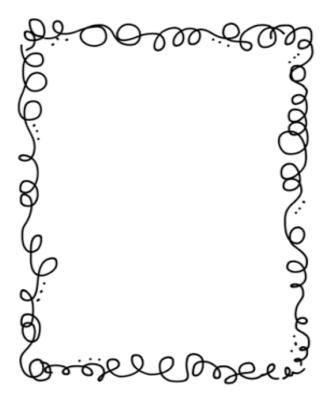
Lame Man at the Gate Beautiful-Draw pictures of what happened!



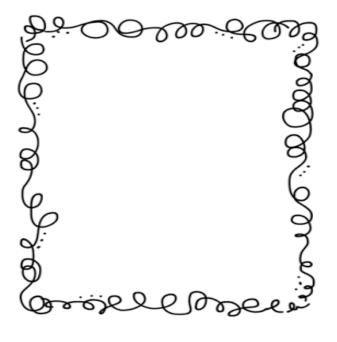
Peter and John coming to prayer



Peter Prays for Lame Man



The Lame Man at the gate



The Lame Man is healed!

## **Ananias and Sapphira**

Make as many words as you can using the names Ananias and Sapphira

(The words must contain at least three letters and be common words in the English language)

1.	14.
2.	15.
3.	16.
4.	17.
5.	18.
6.	19.
7.	20.
8.	21.
9.	22.
10.	23.
11.	24.
12.	25.

26.

13.

#### Stephen's Stand for Truth

Give each child a few medium sized rocks. Let them use a sharpie to write the word forgiveness on one of the rocks.

On the other rocks let the children write things that would cause someone to throw the rocks at someone else. For example: hate, prejudice, being mean, etc...

Talk them about how Stephen in the story had forgiveness for the people who stoned him.

#### Philip and the Ethiopian Eunuch

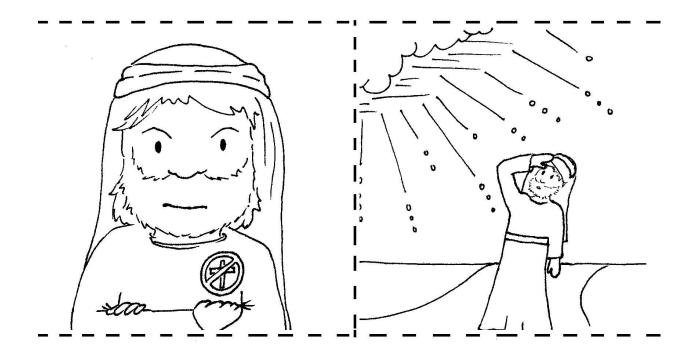
#### Scroll

#### Supplies:

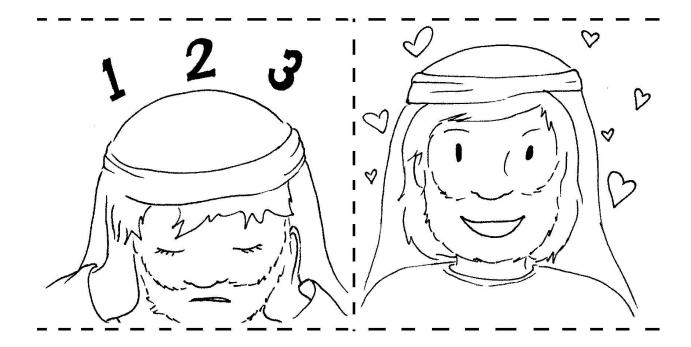
- 1. Paper cut into a long rectangular strip. Tan or brown paper looks great but it is not necessary.
- 2. Brown crayon with paper removed.
- 3. Two sticks of some kind (purchased dowel sticks, sticks you find on the ground outside, pencils...)
- 4. Tape or glue to attach the sticks to the paper.
- 5. Pen or crayon to write with.

#### **Instructions:**

- 1. Write the word ISAIAH on the scroll paper
- 2. Crunch or wad the paper up into a ball. Then smooth it out and wad it up again. Do this a number of times until the paper is soft and looks old and worn.
- 3. If using a crayon then turn it on its side and gently rub over the paper. The color will be uneven and will make the "wrinkles" of the paper stand out better.
- 4. Use the glue or tape to attach the sticks at each end.
- 5. To close the scroll just roll up the ends. Tie it off with twine or ribbon if you wish.



the Conversion of Paul...



## Cornelius Prayer was Answered

Write a short story and draw a picture of a prayer that God answered for you.

## Rhoda's Surprise

Decorate your own door knob hanger to remind you that God answers prayer.

## Paul and Silas Sing in Jail

Write your own Praise Song. Paul and Silas didn't have song books, they probably just made up their own songs.

Write down the words you would sing in your song.