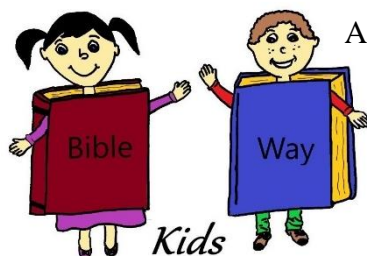


HEALING HANDS MEDICAL CENTER



A Bible Way Kids curriculum compiled by:
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Party

Healing Hands Medical Center

Healing Hands is a series that teaches about the miracles that Jesus performed. We know He was a mighty healer and desired to heal those that came to Him. We want to teach our children to depend on the healing touch of the master.

Healing Hands will require one teacher to be a doctor, and two teachers to be EMT/Nurses. If you have a small staff, you can use one teacher for the doctor and one teacher for nurse and place your “patient” in the emergency room before the class time instead of carrying him in.

The children will begin class in a hospital waiting room area. This is where the pre-session, offering and memory verse will be done. When the emergency call goes off, the children will be moved to the emergency room area. (We supplied our children with a head covering and disposable covers for their shoes at each welcome and they put them on before entering the emergency room area).

The doctor will meet with them in the emergency room and the two teachers will bring in the “patient” on a stretcher (we made ours out of a light board covered with blankets). (We had access to a half size Red Cross dummy-we stuffed the arms of a shirt and put it on the dummy. We added legs and lower body by stuffing a pair of pants and then added socks and shoes). We named our “patient” Arnie Ernie.

The doctor and one of the nurses will have a discussion about the “patient”, the kids will then move back to the waiting room area for the lesson. The doctor will remain with the “patient” and return to the kids with his diagnosis after the lesson.

There is a science experiment included in each lesson-to make time for this we will be eliminating the craft and songs for this series. The extended time activity will be included in each lesson if you have need of it. The children will have a prescription memory verse to take home and learn each week. They will be awarded a prize if they know the verse when they come the next week. Have fun going to the Hospital!!

Healing Hands Medical Center

Room Décor

If possible divide the room into two areas. One will be the Hospital Waiting Room, the other area the Emergency Room. The waiting room could be designed with a check-in desk, a few chairs along the wall, and magazines in a small bookcase or table. Anything you might see in a waiting room. This area is where the welcome, pre-session, prayer, offering and memory verse will be. After the emergency call the children will move back to this area to complete the session.

The emergency call will be made and a siren (if available) will sound and the children will move to the emergency room area. This area will have a “bed”, (we used an 8ft table and covered it with sheets and blankets and a pillow). As much as possible have medical items hanging on the wall and scientific posters hanging up. We made a blood pressure cuff to use and even made an IV stand. We also had a wheelchair in the waiting room and crutches.

Costumes: The Doctor will be in a medical jacket and slacks, (tie if desired) The EMT/Nurses will be in scrubs and skirts.



Healing Hands Medical Center
Lesson One: The Great Physician-Jesus Heals the
Paralyzed Man
Lesson at a Glance

Welcome: Disposable head covering, disposable shoe covers

Pre-session: Black 12x18 construction paper, red construction paper, staple and staples, glue cotton balls, bandages, gauze, tongue depressors, plastic gloves, etc....

Memory Verse: Dry erase or chalk board, band aids with memory verse written on them-one set per child, red construction paper

ER-Recorded page, patient on stretcher

Lesson: Large beach towel, paper outline of a man, chairs-one per child

Science Experiment: Pool noodle, X-acto knife, pony tail holders, laundry line or rope

Extended Time Game or Activity: Three large blankets

*Prescription memory verses to be passed out at end of session

*Prizes for those that learned previous memory verse before class begins

Healing Hands Medical Center

Lesson One: The Great Physician-Jesus Heals the Paralyzed Man

Scripture Text: Mark 2: 1-12

Memory Verse: Jeremiah 17; 14 Heal me, O Lord, and I shall be healed; save me, and I shall be saved: for thou art my praise.



Welcome: Welcome the children with a warm smile and explain to them what the new series is all about. Give each child a disposable head covering and disposable shoe covers.



Pre-session: Let the children make doctors bags. Fold the black construction paper in half, using a 12-by-18-Inch paper for a larger bag. Staple the sides. Cut a Red Cross symbol out of the red construction paper and glue the symbol on the bag. Make two equally-sized handles out of black construction paper, line the handles up -- one at the top of each side of the bag -- then staple each handle to its side of the bag. Fill the bags with a few medical items: cotton balls, bandages, gauze, tongue depressors, plastic gloves, etc....



Prayer: Take prayer requests from the children and pray about each need. God is a prayer answering God and we want to teach the children to depend upon him.



Offering: Let the children place their offerings in a first aid bag.



Memory Verse: Write the memory verse on a dry erase or chalk board. Write the memory verse in phrases on band aids-one set per child. Give each child a red sheet of construction paper and let them open the band aids and put them in order on the sheet to make the memory verse. Read the verse several times as a group.

ER **Emergency Room Page:** Paging Dr. Heart to the Emergency Room, Repeat, Paging Dr. Heart to the Emergency Room

(The children will put on caps and shoe covers and move to the Emergency Room area)
The Doctor will be in the Emergency Room area.

Two EMT/Nurses will carry in patient on a stretcher.

EMT/Nurse: Doctor Heart we have a patient here with what we think is a spinal cord injury.

Doctor Heart: This may be a difficult case. Go ahead with the lesson and I will check all the patient's vitals and see if I can discover what the problem is.



Lesson: Read Mark 2:1-12 (How exciting to have such dear friends that they would not only have the faith to carry you to see Jesus, but would then "raise the roof" for you! As you tell this story, remind your children that not only did Jesus heal the crippled man, but, more important, he forgave his sins. Explain to the children that Jesus told the man that he was forgiving every bad thing that the man had ever done. (Before you begin, make sure that you have a large beach towel and a paper outline of a man that can be attached to the beach towel. Also, make a square house out of chairs by setting them side by side with the seats facing out. Make the "house" large enough for your class to sit inside but small enough to be crowded while they are in it). Jesus had gone to Capernaum and was talking to a group of people in a house. Choose a child to be Jesus and place him or her in the house. The house was very crowded. Have all but four children go into the house with Jesus. Everyone was listening to Jesus talk when, all of a sudden, four people came up carrying a crippled man on a mat. (Give the four remaining children the beach towel mat with the paper man placed in the center, and have them carry it to the door of the house). But there was no way they were going to get in through the door. So they came up with a better plan: They would lower their friend down through the roof. (Help the four children with the mat climb up on the chairs and lower the mat down into the house, have children inside the house make room for the mat to be placed on the floor. The people inside were very surprised! Have the children inside the house make surprised faces.

How would you feel if someone started coming through our ceiling? When Jesus saw them, he did something amazing. He told the crippled man that his sins were forgiven. Well, some of the important teachers who were there didn't like that. (Have children cross their arms and make grouchy faces). "How can you forgive this man's sins? Do you think that you are God?" they said. Jesus said to the grouchy men, "I will show you that I am the Son of God. I can forgive his sins and tell him to get up and walk." So Jesus turned to the crippled man and said, "Get up, pick up your mat, and go home!" Have one child pick up the paper man from the mat and pretend to walk him out of the house.

Wow, how exciting for the crippled man! How would you feel if you could walk all

of a sudden? Jesus loved the man so much that he healed him and said that he forgave all the bad things he had ever done. Jesus wants to forgive the bad things we've done, too.

Don't we serve a great big God? Has anyone ever been healed when you asked God to heal you? Has anyone ever had their sins forgiven when you asked God to forgive your sins? That's what He does when we ask Him. He heals us and also forgives us and fills us with the Holy Ghost. Give an altar call explaining to the children that Jesus will come and forgive their sins.

Doctor Heart: I think we are going to be able to help our patient today. His vital signs are stable and it appears that he just has a large bruise on his back. He was very fortunate that his spinal cord wasn't affected. He should be up and walking around in a few days.



Science Experiment: Spinal Cord Demonstration

Doctor Heart: Supplies needed: One pool noodle, one laundry line or rope, 24 pony tail holders or thick rubber bands, X-acto knife

1. Cut the pool noodle into 24 pieces with an X-acto knife.
2. Cut a piece of rope a little longer than the 24 pieces of the noodle
3. String the pieces together on the rope-noodle, pony tail holder, noodle until all are strung on the rope.

The rope will represent the spinal cord, the pool noodle will be the vertebrae, the pony tail holders are the disc. Talk about what each represents as you teach the following:

Our spinal column has a spinal cord. The spinal cord is an important part of our body and needs to be protected. The bones that make up our back are called vertebrae. There are different sections of vertebrae-neck, chest and bottom.

The vertebrae (24 of them) stack on top of each other with discs in between. This allows us to move in many different ways and directions and still protects the spinal cord.



Extended Game or Activity: Let the children play the following game: Have three teams with each team given a blanket to lie on the floor. One child from each team sits on the blanket and the next two children on the team will pull them down to the other end of the room and back. When they return the next three children on the teams will take their places. Play until all the children have a turn on the blanket. The fun part of this game is in the playing, not in the winning.

Give each child their prescription memory verse to take home and learn for next week

Hand out prizes to those who learned their verse this week.



Healing Hands Medical Center

Lesson Two: The Sense of Sight-Jesus Heals the Blind Man

Lesson at a Glance

Welcome: Disposable hair cover, disposable shoe covers, plastic glasses-one per child (can be sunglasses or regular glasses)

Memory Verse: Dry Erase or chalk board

ER: Taped message, patient on stretcher with shattered glasses next to patient

Lesson: Optical Illusion Cards, pot of clay, wash tub with water

Experiment: Drawing of object (Resources)

*Prescription memory verses to hand out at end of session

*Prizes for those that learned previous week memory verse before class begins

Healing Hands Medical Center

Lesson Two: Sense of Sight-Jesus Heals the Blind Man

Scripture Text: John 9:1-7

Memory Verse: Proverbs 20:12 The hearing ear and the seeing eye, the Lord hath made even both of them.



Welcome: Give the children a warm welcome give each one a disposable head covering and disposable shoe covering. Give each student a set of play glasses. (they can be sunglasses or regular)



Pre-session: Play the game: I spy.



Prayer: Pray with the children today thanking God for their eyes. Talk about all the beautiful things we see that God has made.



Offering: Let the children put their offering near a pair of glasses.



Memory Verse: Write the verse on a dry erase board or chalk board. Let the group say the verse together, then close their eyes. Erase a few words and say it together. Follow this through the rest of the verse, until the children are saying it with no written words.

ER **Taped message from emergency room:** Paging Dr. Heart, Please report to the Emergency Room. I Repeat paging Dr. Heart, please report to the Emergency Room

(The children will put on caps and shoe covers and move to the Emergency Room area with Doctor Heart)

Bring in patient with glasses on that are shattered.

EMT/Nurse: Doctor, we have a car accident victim for you to help. It appears that his eyes have been injured.

Doctor Heart: Alright, thank you for bringing him into Healing Hands Medical Center. While you teach the lesson, I will thoroughly diagnose the patient and see if we can help him.



Lesson: Our eyes are wonderful instruments that God made for us to use every day. However, many people do not have their sight or wear glasses to help improve their sight. Have someone turn out the lights, leave off for a minute. As you can see, without light, we cannot see. Our eyes give us the ability to perceive depth and tell reality from illusion. Let's see who can correctly figure out these optical illusions. (Show optical illusion copies). Don't you think God did an awesome job on our eyes when he created us? I have read in the Bible about a blind man who had been blind since birth. Can you imagine never being able to see?

Jesus and his Disciples were walking through town one day and saw a blind man sitting by the road. The disciples began to question Jesus. Why was this man born blind? Who sinned, causing this man to be blind? Was it his parents? Jesus told them that no one had sinned to cause this man's blindness. Rather, this man was blind, so that the works of God could be shown to the people. In other words-he was blind for a special reason-so that he could have a miracle.

(Select two boys to act out the story. One will be Jesus and the other the blind man. Have them act out the rest of the story as it is told)

After Jesus answered the disciple's questions He stooped down and made clay from the ground. (Give the Jesus volunteer the clay). He took the clay and put it on the eyes of the blind man. Then He told the blind man to go and wash in the pool of Siloam. (Lead the blind boy to the wash basin and have him wash his eyes) As soon as the blind man washed his eyes, he could see! For the first time in his life he could see. Jesus had touched him and made his eyes like brand new! That was a wonderful miracle. Although we may not be physically blind, we still need God to open our eyes in other ways. We need God to show us truth and how to be saved. Talk about the plan of salvation and lead the children in prayer.

Doctor Heart: Boys and girls, I have good news about the patient. We were able to successfully remove any particles that had gotten in his eyes due to the accident. He will need to wear an eye patch for at least a week and let his eyes rest as much as possible. Now I'd like to show you a neat science experiment about our eyes.



Science Experiment: Use the copies that have been made from resources. (Have several of the object pages to hand out, perhaps the children can share in groups of two).

Using the picture of the yellow and green object, stare at the image and focus on the black dot in its center for at least 20 seconds without blinking. Immediately look over at

the blank side of the image and focus on the black dot there. Let the children describe what they see. (When you look at the blank side of the paper after staring at the image notice different colors. The border is now blue and interior is now red.)

Why does this happen: There is a part of the eye that absorbs the light. Other segments of the eye decode colors. These “cones” can decode only certain colors, and red and green are paired, as are yellow and blue, and black and white. When you stare at an image like this for a while, your temporarily make an impression that stays on your retina.



Extra time game or activity: Color Game- Divide class into five teams. Give each team a pencil and an index card with a color written on it. Instruct each team that they have three minutes to write down everything they can see in the room that is the color written on their card. After time is up, have each team read the list they have found. They receive one hundred points for each correct item. Redistribute cards and give the teams one minute to see if they can find things not found the first time. Give 200 points this time for new things. Total the points and give prizes to the winners.

Give out Prescription memory verses to the children

Give out memory verse prizes for those that learned the memory verse before class.



Healing Hands Medical Center
Lesson Three: The Sense of Hearing-Jesus Heals the Deaf
Man
Lesson at a Glance

Welcome: Disposable hair covering, disposable shoe covers,

Pre-session: Sound Bingo game

Offering: Large plastic ear (may be found at party store)

ER-Recorded message, Patient on stretcher with ear muffs

Experiment: Various materials as given in lesson or can make up own

Extended Game or Activity: Slips of paper with various activities written on them

*Prescription Memory Verses for the next week to be given at end of session

Healing Hands Medical Center

Lesson Three: The Sense of Hearing-Jesus Heals a Deaf Man

Scripture Text: Mark 7:31-35

Memory Verse: Romans 10:17 So then faith cometh by hearing, and hearing by the word of God.



Welcome: Welcome each child with a warm smile and give each child a disposable hair covering and disposable shoe covers.



Pre-session: Play sound bingo



Prayer: Pray with the children thanking God for their hearing. We are thankful that we can hear the wonderful Word of God.



Offering: Let the children place their offering in a large plastic ear. (can be found at a party store)



Memory Verse: Write the memory verse on a dry erase or chalk board. Let a few of the children act out the memory verse. Read the verse several times with the whole group.

ER **Emergency room message:** (Children put on caps and shoe covers and move to the emergency room area with Doctor Heart)

EMT'S bring in patient on the stretcher with his ears covered with a pair of ear muffs.

EMT: Doctor Heart, we have a patient here who was in a terrible accident. It was so loud that we're afraid his ears might be damaged. We think he might still be in shock.

Doctor Heart: Okay, I'll take over and see what I can find out about his condition. We want to act quickly. We sure don't want him to lose his hearing.



Lesson: I would be sad if I could not hear. Do you know the word that means “cannot hear”? Deaf. There are many causes of deafness. I read a story in the Bible about a man who was deaf and he could not speak properly. If you can't hear, it is hard to be able to know how to speak. It was a good thing that this young man had some friends. When they heard that Jesus was in their town, they helped their friend by taking him to Jesus. Jesus was in the middle of a large crowd of people, but He cared about this deaf man. He took the man out of the crowd and placed His fingers in the deaf man's ears. Then Jesus touched the man's tongue. Jesus then looked up to heaven and said, “Be Open”. Immediately the deaf man's ears were opened and he could hear clearly. And his tongue was healed and he could speak properly for the first time in his life. It was amazing! He told everyone about the miracle that Jesus had performed.

Most of us do not need Jesus to heal our deaf ears, but we do need Him to touch our spiritual ears. We need to listen to God. He is calling us to come close to Him. He wants us to think about Him every day, to spend time talking to Him. We talk to Jesus when we pray. Ask everyone to stand and close their eyes and be very quiet. We are going to talk to God in our hearts and listen very carefully to Him. Then we are going to worship and love Him, because He loves us. Lead the children in prayer.

Doctor Heart: I'm glad I heard you children praying and guess what? Our patient heard you praying too. I examined his ears and put some oil in them to make them better. He can hear now and I don't anticipate any future problems in his hearing.



Science Activity: Doctor Heart: I'm wondering if all you children have good hearing.

We're going to do a little experiment to see how good your ears work.

1. Turn all the children in the class around, facing the opposite direction of the Doctor.
2. Give each child a sheet of paper and a pencil. (For younger children they can draw a picture)
3. Make noises below and tell the children to write down or draw a picture of what the sound was. At the end see how well the children heard the noise.

Sounds:

1. Shake pennies in a cup
2. Clap hands
3. Clap chalk board erasers
4. Tap a pencil or pen on a desk
5. Close a book
6. Crumple a piece of paper
7. Stomp on the floor
8. Tear some paper
9. Close a door
10. Bounce a ball



Extended Activity or Game: How do we listen to God? How can we improve our spiritual hearing? (by paying attention to our parents, pastor, teachers) How can we talk to deaf people?

Take the next few minutes to do some of the following activities in total silence. Give a few of the children the following things to communicate to the rest of the group written on slips of paper. No talking is allowed. The children may use drawing, pointing, writing, but no talking. If time allows let each child have a turn.

- Tell someone how to get to heaven
- Tell someone your name
- Tell how you think the deaf man made a living
- Invite someone to church
- Answer the phone
- Teach Children's Church
- Explain how to play musical chairs
- Explain how to drive a car.

Give each child their prescription memory verse for next week

Give out prizes for those that learned their memory verse before coming to class this week.



Healing Hands Medical Center
**Lesson Four: The Sense of Taste-Jesus Feeds Four
Thousand**
Lesson at a Glance

Welcome: Disposable hair coverings, disposable shoe covers

Pre-session: Four small tasting jars per child-sweet jelly beans, sour lemon heads, salty pretzel sticks, bitter herbs, Taste bud chart from a book

Memory Verse: Two poster boards-one blank, one with large tongue with memory verse written on it, scissors, glue

ER: Recorded Message, patient on stretcher with fake plastic tongue

Science Experiment: Bag of dum-dum suckers, three see through containers per child, warm water, straws

Extended Time Game or Activity: Craft sticks, four cups with salt, sugar, lemon juice, vinegar, Taste Bud Chart

*Prescription Memory Verses for next week to be given at the end of the session

Healing Hands Medical Center

Lesson Four: The Sense of Taste-Jesus Feeds Four Thousand

Scripture Text: Matthew 15: 29-39, Mark 8: 1-9

Memory Verse: Psalm 34:8 O taste and see that the Lord is good: blessed is the man that trusteth in him.



Welcome: Welcome each child with a warm smile; give them a disposable hair covering and disposable shoe covers.



Pre-session: Do a small tasting session with the children. Have out on the table 4 tasters for each child. 1) Sweet jelly beans, 2) sour lemon heads 3) salty pretzel sticks 4) bitter herbs. Let each child taste each one as you talk about the sense of taste and our taste buds. Show the children the taste bud chart in the book, where each one is located in the mouth.



Prayer: Pray with the children thanking God for the sense of taste.



Offering: Let the children place their memory verse in the offering container.



Memory Verse: Before class on a large poster board that you have drawn a tongue, write the memory verse. Cut the verse into puzzle pieces after seeing how many children there are. One piece per child. Give each child a piece of the puzzle. Let the children tape their puzzle piece in the correct place on another piece of poster board and then say the verse.

ER **Emergency Room Page:** (Children will put on caps and shoe covers and move to the ER area with Dr. Heart)

Bring in Patient with a tongue sticking out of his mouth

EMT/ Nurse: Oh, Doctor Heart, we got here as fast as we could. This is so horrible. The patient stuck his tongue on a cold stop sign pole and got it stuck. We had to peel his

tongue off the sign. Do you think you can help him, I'm sure he's in a lot of pain.

Doctor Heart: I think I can help him; you brought him to the right place. This is going to get pretty ugly. You children probably need to go back to the hospital room and let me get to work, believe me you won't want to see what I'm going to have to do to the patient.!



Lesson: Did you know you can taste God's goodness? Yes, you can. Let me show you. Pretend you are sucking on a sour lemon. What kind of face would you make? Now pretend you are eating a chocolate candy bar. That tastes really good, doesn't it? What kind of face would you make? Even though you are pretending you can still think in your mind how those things taste. Now, think of something wonderful God has done for you. What kind of face do you make? When you think of God's goodness you get a good feeling and your face wants to smile. Our memory verse says, "Taste and see that the Lord He is good". That means see what the Lord can do, experience the presence of God.

I'd like to share a story from the Bible about some folks who tasted a special dinner made just for them. It is found in Matthew 15: 32-29. Jesus went near the Sea of Galilee and climbed up a mountain and sat down. The Bible tells us that many people came to him, bringing the crippled, the blind, the deaf and some with many other problems. Jesus healed them all. What would you do if you saw Jesus healing people like that? The people began to praise God. Let's raise our hands and do that too. Let's say thank you to God.

The crowd around Jesus and his disciples was very large. About four thousand people spread out up and down the beach and up and down the mountain. There was hardly room to move. For three days they listened to Jesus and watched Him heal people. After three days they ran out of food. They were hungry. Jesus didn't want to send the people home hungry. Many of them had come from far away and would have a long walk home.

Jesus turned to his disciples and said he wanted to feed them. "Where will we get that much food" they asked. "How much food do you have?" asked Jesus. "We have seven loaves of bread and a few fishes" they said.

Jesus told everyone to sit on the ground and then he prayed over the food. He placed the food in the baskets and gave the baskets to the disciples, who handed the food out to the multitude. When everyone was done eating, it was time to clean-up. Do you know how many baskets of food were left? Let children guess. Seven full baskets were left. That was more food than they started with. More than four thousand people were fed.

Jesus not only healed the people, but he also fed them. No one goes away from Jesus hungry.

Jesus desires to take care of our physical hunger, but he also wants to make sure that deep inside in our souls that we are never hungry. He said in the Bible that if we hunger and thirst for righteousness (doing right) we would be filled. If we want to do right Jesus will help us. We have to have his Spirit in our hearts to do right, don't we? We need the Holy Ghost. Let's kneel and pray and talk to God right now. If you need to repent, now is a good time to tell Jesus you are sorry for your sins. Do you need the Holy Ghost? Jesus wants to fill you with his spirit so that you don't feel empty. Whatever you need from Jesus He can satisfy.

Doctor Heart: Well, it was a very gory surgery that I had to do on our patient. He wasn't very compliant so I had to put him to sleep to do the surgery. He kept trying to talk to me and I couldn't keep his tongue still. Anyway, I got him all stitched up and he should be fine in about a week. Hopefully he won't talk a lot and his tongue will heal up quickly.



Science Experiment: Let's do a fun experiment with our tongues. We're going to make some very fun liquids to drink.

Place a large bag of Dum Dum suckers on the table and let the children work through them and each child select three suckers. They can be any color they like.

Give each child three see thru containers with warm water in them. They will unwrap the suckers and place each one in one of the cups. When the suckers dissolve they can use straws to sip a little out of each cup. If they choose they can drink all of each one or they can save a little of each and mix them for different flavors.



Extra Game and Activity: Give each child four craft sticks. Each child dips his stick into water and tests the four cups. Salt, sugar, lemon juice, vinegar. Use one stick for each cup and look at the taste bud chart to try to place the stick in the right part of the mouth.

Give each child a prescription memory verse for next week.

Award prizes for those that learned the memory verse before class today.



Healing Hands Medical Center
Lesson Five: The Sense of Smell-Jesus is Anointed
Lesson at a Glance

Welcome: Disposable head covering, disposable shoe covers

Pre-session: Floral air freshener, scented candles, smell cards as listed in the lesson

Offering: Unlit scented candle

Memory Verse: Dry Erase or Chalk Board, construction paper, art materials, perfume

ER: Recorded Message, patient on stretcher with a handkerchief

Lesson: Small flip bed, jar with scented ointment

Science Experiment: Blindfolds, five jars with strong scented items

*Prescription Memory Verses with verse for next week to be passed out at end of session

Healing Hands Medical Center

Lesson Five: The Sense of Smell-Jesus is Anointed

Scripture Text: Luke 7:37-39, 44-50

Memory Verse: II Corinthians 2:15 For we are unto God a sweet savour of Christ



Welcome: Welcome each child with a warm smile and give them a disposable hair covering and disposable shoe covers.



Pre-session: Before class spray the room with floral air freshener and have several scented candles lit. (Out of the reach of the children). Distribute Smell cards to the children. (Before class spray 4-5 cards with three or four different odors, perfume, food flavoring, etc.) After distributing the cards let the children walk around and sniff the other children's cards and move into the group that has a card matching their smell. The first team to gather all their smell cards wins.



Prayer: Let the children worship the Lord for a few minutes. Our praises are something that God loves.



Offering: Let the children place their offering near an unlit scented candle



Memory Verse: Write the memory verse on a dry erase or chalk board. Let the children use the art materials to make a beautiful flower. Have perfume available to spray on the flowers, preferably a flower scent. Let them copy the memory verse on the bottom of the page. Read the memory verse several times with the children

ER

Emergency Room Page

(Children put on caps and shoe covers and move into emergency area with Doctor Heart)

Bring in Patient with a handkerchief over his nose

EMT/Nurse: Oh, Doctor Heart, how terrible. This man got into a fight and I think his nose is broken. He really needs to come to this Sunday school and meet these children and clean up his life. This would not have happened if he had the Holy Ghost.

Doctor Heart: You are right. People with the Holy Ghost don't act like that. But we still

love the patient and want him to get his life right. I'll look at the damage and see what I can do to help him.



Lesson: Before we hear our story today, I want us to give God a praise offering. Sometimes instead of asking God for things, we should just praise Him. (Everyone is given a tissue that has been sprayed with floral air freshener) Let's wave our tissues to God and thank Him for all He's done for us. That was beautiful and I know God loved it. The Bible tells us that our praises are a sweet smell to God. He loves to hear us praise and worship him.

(Have two children act out the parts of Jesus and Simon. Have a small flip bed if possible for Jesus to recline on- the other female teacher will play the part of the woman who anointed Jesus with her hair-hair will have to be let down. All other children can be guests at the meal and remove their shoes and sit on the floor)

Our story today can be found in the book of Luke in the Bible. A ruler named Simon asked Jesus to come to his home for a meal. Jesus accepted the invitation and sat down to eat. (Simon and Jesus walk into the sitting area, Jesus reclines and Simon and everyone else sit on the floor) A certain sinner woman heard that Jesus was there and brought a beautiful jar filled with an expensive perfume. (The teacher enters with the ceramic jar and mimes the story) She knelt by Jesus at his feet, weeping. Her tears fell on his feet, and she dried them with her hair. She kissed Jesus' feet and put perfume on them. (Children will probably giggle, the woman need not kiss the boys feet, although she should put the ointment on)

When Simon, who was the host, saw what was happening and realized who the woman was, he said to himself "This proves that Jesus is not a prophet. If God had really sent him, he would know what kind of woman is touching Him. She's a sinner.

Then Jesus spoke up and answered Simon's thoughts, "Simon" I have something to say to you.

"All right, Jesus, go ahead" said Simon.

Jesus turned toward the woman and said to Simon, "Look at this woman kneeling here. When I entered your home, you didn't offer me water to wash the dust off my feet, but she has washed them with her tears and wiped them with her hair. You didn't give me a kiss of greeting, but she has kissed my feet again and again from the time I came in. You neglected the courtesy of olive oil to anoint my head, but she has anointed my feet with costly rare perfume. I tell you, her sins, and they are many, have been forgiven, so she has shown me much love. Then Jesus said to the woman," Your sins are forgiven. Your faith has saved you, go in peace."

Jesus knew that the woman was a sinner and that Simon did not want her in his house. He didn't care; He had something that would help this woman. The woman wanted something from Jesus. She went to a place that she knew she was not wanted. She did something that most people would be embarrassed to do. I imagine that everyone in that room who smelled that ointment will never forget that smell. Whenever they smelled that scent, they remembered the woman who showed her love for Jesus by giving a precious possession.

God remembers our praises too. Our actions and praises smell good to God. He forgives us when we ask. He blesses us when we give. He loves when we worship him. Let's worship him again and let him know how much we love him. Lead the children in worship.

Doctor Heart: Well, that's done. Who would believe that a nose could hold so much fluid? It was pretty gross, if you know what I mean. Yuck!! Anyway we got 'er fixed. The patient's nose is swollen and he'll be using ice packs for a week or so. I did discuss with him the importance of staying out of fights. I think before long he might be coming to church to seek the Holy Ghost.



Science Experiment: Doctor Heart:

Remember when we did the experiment about hearing and you had to identify the different sounds. We're going to do that today with scents.

1. Place a blindfold on three to four children at a time.
2. Place a scent under their noses for 30 seconds (use a timer)
3. Let them tell another child what the scent is and let the child write it down.
4. Continue with five different scents, some strong, some not as strong
5. Continue until all children have had a turn, using different scents if needed.
6. See how many children got the scents right



Extra Game and Activity: Play Who Spilled the Perfume? Play like fruit basket upset, but let the children use different scents. The person It calls the different scents and the children change chairs, when It calls out Who Spilled the Perfume? Everyone changes chairs.



Healing Hands Medical Center

Lesson Six: The Sense of Touch-Jesus Heals the Woman with the Issue of Blood Lesson at a Glance

Welcome: Disposable hair covering, disposable shoe covers, 2” textured squares-aluminum foil, wax paper, cloth, sand paper (make enough that each child in class will receive a square-possibly three or four of each texture)

Pre-session: Various textured items cut into 2” squares, glue, card stock

Memory Verse: One textured square with memory verse written on it

ER: Recorded message, patient on stretcher with fake blood and bandages

Science Experiment: Three tall glass glasses

Extended Time Game or Activity: Various objects for bags (See Lesson)

*Prescription Memory Verses with next week’s verse

Healing Hands Medical Center

Lesson Six: The Sense of Touch-Jesus Heals the Woman with the Issue of Blood

Scripture Text: Mark 25-34, Luke 8:43-48

Memory Verse: Luke 8:46 And Jesus said, Somebody hath touched me: for I perceive that virtue is gone out of me.



Welcome: Welcome each child with a warm welcome and give them disposable hair coverings and disposable shoe covers. Before class, prepare a variety of textured 2" squares, such as aluminum foil, wax paper, sandpaper, cloth. As the children enter, give each one a different texture square, evenly distributing the squares.



Pre-session After all children are present, group them according to the textures they have received. They will remain with this texture group throughout the session. Let the students use various items that you have provided to make texture boards. Any item that has a rough or soft or a different feeling surface can be used. Have them glue the textures on card stock and then have other children close their eyes and try to determine what each item is.



Prayer: Thank God today for the sense of touch and that we can touch Him.



Offering: Let each child place their offering in the offering container today.



Memory Verse: Play a hot potato game, passing a textured square around the circle that has the memory verse written on it. Whoever has the square when the time is called has to say or read the memory verse.

ER **Emergency Room Page:** (Children put on caps and shoe covers and move to the Emergency Room area with Doctor Heart)

Bring in patient with fake plastic blood on him or bandages wrapped on him that have been covered in fake blood

ET/Nurse: Doctor Heart, it's really bad this time. The patient is covered in blood and

we don't know what's wrong. Someone saw him lying on the street and called 911. We didn't even want to touch him. We made sure we wore our gloves when we picked him up.

Doctor Heart: You're right it does look bad. Glad I have my gloves today too. He doesn't look very touchable. Wonder where all that blood is coming from? Well, I'll find out.



Lesson: (Make sure the children are sitting in the same area as their “texture partners”). We have been talking about the five senses, today we are going to talk about the last one. Can anyone guess what it is? That's right the sense of touch. The sense of touch is amazing. It is how we identify if something is hot or cold, smooth or rough, soft or prickly. Your skin has thousands of sensors that tell you this information. Some parts of the body have more sensors than others. For example, walking on gravel barefoot can be painful to your feet because there are many pain sensors in the feet. However you can sit on that same gravel for a long time and be fine, because you have fewer pain sensors in that part of your body!

A few people in the world have a special disease that keeps them from feeling pain. Sometimes it would be good not to feel pain, right? But no, that is not a good thing. Pain keeps us from hurting ourselves. You could bite your tongue or hurt yourself and not know it. Pain might not feel good, but we need to feel it. Touching can bring good feelings too. A hug, a pat on the back, even when your Mom kisses you it feels good. The sense of touch is just as sensitive as any of the other four senses.

I read a story in the Bible about a woman who touched Jesus and he touched her back. Jesus was a miracle worker. We've been hearing some of the ways that he touched and healed people. His touch completely changed people's lives.

One day Jesus was in a crowd teaching. There were so many people crowded around him, on the edge of this group stood a small lady. She had been sick for twelve long years. She had gone to every doctor in town and spent a lot of money and time trying to get well, but nothing worked. Then she heard about Jesus. She worked her way through the crowd, pushing people out of her way, trying to be polite, but she knew she had to get to Jesus. Finally she was so close she could reach out and touch him, but she was afraid. What if she got caught? Was it right to touch such an important man of God?

The crowd was moving, pushing each other. She had to touch Him, she just had to! So she quickly knelt down and touched the hem of His robe. Not His body, just the hem of His robe. Oh, my! Something happened! She felt such power flowing through her! She was healed! She just knew it! Then she quickly melted back in to the crowd so she

would not get caught.

But it was too late! Jesus stopped walking and asked, “Who touched me? His disciple, Peter looked at Him and said “Jesus there is a huge crowd, anybody could have touched you.” Jesus answered Peter, and the woman, hiding behind some people heard every word. “I know that someone touched me because I felt power leave my body to touch them”, shaking the woman came forward and fell down at Jesus' feet. “I touched you because I have been sick for twelve years. No one has been able to help me. I heard that you heal people so I touched the hem of your robe because I knew if I touched you I would be healed. Jesus looked at her. He already knew it was her that touched him. He spoke to her. “Daughter, don't be afraid. Your faith has made you well. Go in peace.” How happy and excited the woman was, all because she had touched Jesus.

The woman who had been sick found immediate healing when she touched the hem of Jesus' robe. If you reached over and touched the hem of my dress, I wouldn't feel it unless you touched my skin. Jesus felt the touch right away and knew what happened. Just like the woman who touched Jesus, when we touch Jesus we will feel Him touch us- not like a handshake or a pat on the back, but inside we will feel different, happy, joyful and at peace. Jesus wants to touch you and to be touched by you. No need is too small or too big for Jesus. Close your eyes and let's pray and let Jesus touch us.

Doctor Heart: Well children, all is well with our patient. After I started taking off the bandages, with my gloves on, I was able to see that he had a terrible looking cut, maybe from a ragged piece of metal. I stitched him up and gave him a tetanus shot and he's going to be okay.



Science Experiment: We are going to do an interesting experiment with the sense of touch.

Materials: Three tall glasses of water, one filled with very warm or hot water (not burning), one filled with room temperature water, one filled with ice water, a timer

What you do:

1. Grab the glass of hot water with one hand, making sure that the palm is touching the glass. Grab the glass of ice water with the other hand in a similar fashion.
2. Hold the glasses for at least 60 seconds
3. After holding the hot and cold glasses for 60 seconds, grab the room-temperature glass with both hands, palms touching the glass

4. Ask: does the glass of room temperature water feel hot or cold?

What happened: Your brain just received confusing messages from your hands about what the temperature of the third glass was. The hand originally holding the hot glass told you the third glass was cold, whereas the hand originally holding the cold glass told you the third glass was hot. They were both touching the same glass. Your body was adjusting to the temperature of the water.



Extended Time Game or Activity: Place various objects in a brown paper bag and let children take turns feeling the items. You might ask one child what the object is that they are feeling. The next child might be asked to pull out a soft object. Vary the directions until all the children have had a turn. (You might want to have several bags with objects if you have a large group)



Healing Hands Medical Center
Lesson Seven: The Circulatory System-Jesus Gives His
Blood
Lesson at a Glance

Welcome: Disposable hair covers, disposable shoe covers, stickers with black dots

Pre-session: Pink, red and white construction paper, glue, scissors

Offering: Small wooden cross

Memory Verse: Dry Erase or chalkboard, poster board with memory verse written on it in phrases that are set apart, red yarn, tape

ER- Recorded message, patient on stretcher, fake bloody items, tag with blood type

Lesson: Small magnets, red Kool-Aid, pitcher of red water, whip, large nail, spear, Bible, clear bowl, red stickers to cover black ones given at welcome

Extended Game or Activity: Dry erase or chalk board

*Prescription memory verses for next week

Healing Hands Medical Center

Lesson Seven: The Circulatory System-Jesus Gives His Blood

Scripture Text: Matthew 27:31-50, Mark 15: 20-37,
Luke 23:33-46, John 19

Memory Verse: Hebrews 9:22 And almost all things are by the law purged with blood, and without shedding of blood is no remission.



Welcome: Welcome each child with a warm smile and give each one a disposable hair net and disposable shoe covers. Place a black dot sticker on the top of each child's hand; let them know they should leave it on until the lesson.



Prayer: Let the children thank God for the blood that he shed for them.



Pre-session: Let the children cut out hearts and glue them onto construction paper. They can then draw a cross in the middle of the hearts and write why Jesus died on the cross.



Offering: Let the children place their offering on a small wooden cross.



Memory Verse: Write the memory verse on a dry erase or chalk board. Copy the memory verse onto a poster board with words and phrases of the verse set apart on the board. Pick children to help with the verse. The first child tapes the end of a skein of red yarn to the first part of the verse; choose the next child to put the next piece of the yarn to the next part of the verse and so on until the verse is completed. Let the children say the verse together several times.

ER Emergency Room Page (The children will put on caps and shoe covers and move into the Emergency Room area with Dr. Heart.)

Bring patient in with the bloody items on him again and a tag with his blood type around his neck or arm

EMT/Nurse: Doctor Heart we have the patient here with various cuts and wounds and he is bleeding profusely. We were able to type his blood for you. We knew he'd probably need a blood transfusion.

Doctor Heart: From the looks of things I think you're right. You might have saved his life. The way he's bleeding we will surely have to do a transfusion. I better get busy if I'm going to save his life.



Lesson: Let's talk about a few things about blood. It is made up of tiny cells. It fights germs. It takes oxygen and food to our muscles, bones and skin. When we get a cut, it turns into a scab to protect the cut. It gives life.

Blood must be healthy to fight germs; healthy blood keeps our bodies working properly. What can we do if our blood becomes unhealthy? See a doctor, eat healthy foods, take iron tablets.

Each person has a blood type. You may have A, B, AB or O blood type. Your blood type helps to identify you. Does anyone know what a blood transfusion is? Explain Adding healthy blood or sometimes replacing bad blood with good blood can take care of problems. When a doctor gives a person a blood transfusion, he must know the type of blood in the patient's body. (Pick up magnets). It is like these magnets. If I hold the correct sides toward each other the magnets pull together and hold. The magnets fight each other if I turn them around. If the doctor gave type A blood to a person who needs type B or O, the two bloods would fight each other and the person could die.

In the years before Jesus came to earth, God's people had no way to get rid of their sins. For hundreds of years, the Jews, God's people would sacrifice animals on an altar of fire to help cover their sins. God gave them special instructions on how to do this. The problem was that this sacrifice only covered their sins-it never forgave or removed them. (Pour a little red Kool-Aid powder into a clear bowl, continue to tip and pour in small amounts as you speak, making a small pile) So for years, the people of the world kept building up their piles of sin, covering them with sacrifices but never getting rid of them.

Then one night Jesus came to earth. He came for one purpose. Can anyone tell me why He came? That's right, to save us from our sins. Jesus grew up and began teaching and preaching to the people about their sins. Some people didn't like what he was saying.

They didn't like being reminded of their sins. So they decided to kill Him. They arrested Jesus, they hit him, they spit on him and then they whipped him. (Show a whip) The whip caused him to bleed. (Pour some of the red water into the bowl but do not stir). Jesus let this happen, he allowed himself to be whipped because the stripes from that whipping would bring healing for us! His blood heals our sickness and sin. (Show a large nail) Jesus allowed men to nail him to a cross. They put nails through his feet and hands causing more blood to flow. (Add more red water, but do not stir) His blood was shed on that cross to bring salvation to us. (Show a spear) After Jesus died one of the soldiers pierced His side with a spear. Blood and water came out. Pour in red water read Hebrews 9: 12-13. The blood of animals could hide sin, but the blood of Jesus takes sin completely away. Stir the bowl of water and powder will dissolve.

Choose three children to read I John 1:7, I Peter 1:18, 19 and Revelation 12:11. As they read begin placing red dot stickers over each child's black dot.

Each black dot represents the sin in our life. I John 1:7, tells us that Jesus' blood cleanses us. We become clean from sin. I Peter 1:18, 19 says that Jesus' blood redeems us. That means he paid the price to remove the sin in our lives. Revelation 12:11 talks about the power that Jesus blood brings to our lives. Through the blood of the Lamb, Jesus, we can overcome or defeat sin in our lives. When we allow Jesus blood to cover it, the sin is gone and we are clean. If you have sin that has not been covered by Jesus' blood, He wants you to know he has already paid the price. Ask Jesus to forgive your sins and allow him to cover you with His blood. After you repent (ask for forgiveness) you can be baptized in Jesus name for the remission of sins, and receive the gift of the Holy Ghost. Lead the children in prayer.

Doctor Heart: Well, it appears we were just in time to save the patient. Those attendants were very wise to have his blood type ready for me. I was able to do a blood transfusion and he's going to make it. He had lost a lot of blood, but after he rests for a bit his body will start to rebuild itself.



Science Experiment: What is blood made of?

Here's what you'll need: A large plastic container (tub), red water beads, ping pong balls, water, and red craft foam

1. Follow the instructions to hydrate the water beads. Put the water beads in the tub with water (they may take a while to hydrate, so make sure you start in plenty of time).
2. Cut craft foam into small piece to create platelets
3. Put the platelets and the several ping pong balls in the tub
4. Let the children feel around in the tub and then explain to them the parts of the tub

Red Water Beads= Red blood cells (that carry oxygen)

Ping Pong Balls=White blood cells (that fight germs, bacteria, and viruses)

Craft Foam Pieces= Platelets (that help heal cuts)

Water-Plasma (Helps the blood move through veins and arteries)



Extra Game or Activity: Hangman, using these key words-blood, lamb, cross, sacrifice, price, whip, nail, spear, water, overcome, fight, sins, germs, transfusion



Healing Hands Medical Center
Lesson Eight: Muscular System-Jesus Heals the Lame
Man At the Pool
Lesson at a Glance

Welcome: Disposable hair and shoe covers,

Pre-session: Healing at the Pool word search

Memory Verse: 4 paper with memory verse written with a part missing (different part missing on each paper), 4 papers with missing portions written on them

ER-Recorded message, patient on stretcher leg in splint

Lesson: Tub of water, male dolls, small towels

Science Experiment: Masking tape, make badges for the children-even number of each badge -4 heart, 4 brain, 4hand-Make matching flashcards (The number of badges will depend upon the number of children in class)

Extended Time Game or Activity: Tub filled with candy, review questions

*Prescription memory verses for next week

Healing Hands Medical Center

Lesson Eight: Muscular System-Jesus Heals the Lame Man at the Pool

Scripture Text: John 5: 2-9

Memory Verse: Jeremiah 17:14 Heal me, O Lord, and I shall be healed, save me and I shall be saved: for thou art my praise.



Welcome: Welcome each child with a warm smile and give them hair covers and shoe covers.



Pre-session: Let the children complete the Healing at the Pool word search



Prayer: Pray with the children and let them thank God for his healing touch.



Offering: Let the children put their offering in a small container that looks like a pool. (Exchange any bills for coins)



Memory Verse: Divide the children into four groups. Distribute to each group a memory verse paper that has a portion of the verse missing. The four papers with the missing portions are hidden around the room. Explain to the children that they must find the missing part and insert it into their memory verse. Two rules: 1) no bothering other groups 2) if another group's missing paper is seen, leave it alone and don't tell them. Once all papers have been found, repeat the verse together.

ER **Emergency Room Page (Children will put on caps and shoe covers and move to Emergency Room area with Dr. Heart)**

Bring patient in with a splint around his leg

EMT/Nurse: Doctor Heart the patient is complaining about leg pain. We went ahead and splinted the leg, knowing that you would need to look at it and possibly set a bone. He fell outside on the ice this morning.

Doctor Heart: Thank you. I certainly will need to do something, the leg is already swelling. We'll get the patient some pain killers and see how extensive the injury is.



Lesson: (Have a tub of water in the center of the room, try to find a few male Barbie sized dolls to tell the story. Have towels nearby for drying the dolls) An exciting story in the book of John in the bible tells about the pool of Bethesda. It wasn't a swimming pool, but it was a pool that people couldn't wait to jump into! Let me tell you about it.

The pool of Bethesda was a place where all types of sick and diseased people gathered. This was not an ordinary pool. It was a pool that was visited by an angel! I don't think the people could see the angel, but they knew he was there, because he would stir up the waters every time he came. The neatest part about this though was that the first person to jump into the pool when the angel stirred the water would be healed. Isn't that awesome? Imagine not having to go to the doctor-all you had to do was jump into this pool and you would be healed.

(Stir up the water and then jump a doll into the water and then have the doll jump around as if healed).

Many of the sick people who came to the pool could walk, but some were brought by friends. Some were not able to get into the water fast enough (point to dolls that have not been in the water). But they still came every day, waiting and hoping to be the first one in the pool when the waters were stirred. One day Jesus came to the pool. (Show the Jesus doll) He saw all the people waiting beside the pool, however his attention focused on one man. (Turn Jesus doll toward the lame man doll) This man had been lame for over 38 years. Who knows what lame means? That's right. His legs didn't work. For years the man came to the pool hoping to be the first in the water. He had no strength and no friends to help him. Jesus saw him and His heart was touched. He asked the lame man, "Do you want to be made whole? What do you think the lame man said? Sure, of course, yes. I can tell you what he said. He did not say those things. He whined, he complained and felt sorry for himself. "No one will help me, he said. Someone always beats me. Does that sound like someone who wants to be healed? But Jesus always sees into our hearts and he knows what we really want, he knew the man really wanted to be healed. Why else would he come every day? Jesus gave the man some simple instructions. "Stand, pick up your bed and walk. Wow, after 38 years, Jesus told him to walk!! The lame man stopped whining and complaining. He put his hand to the ground and pushed himself up. Before he knew it he was standing on his own two feet. He bent over, picked up his bed and walked. Jesus made him whole.

We know that Jesus can heal. He wants to heal us from many things: sickness, sadness and sin. Perhaps some of you have been waiting a long time for healing. God's word tells us that God is the healer of all our diseases and that he is faithful and true to his Word and to us. Jesus is here today to heal whatever you have need of. Lead the children in the altar call.

Doctor Heart: Wow, I am bushed. That was quite a job putting the patient's leg back together. It was a bad break. I had to push and shove to get the leg bones to go back together, but it all went back the way it was before. The patient should be on crutches for a while but he will recover.



Science Experiment: Have circles of masking tape to apply the badges to the children. Using the muscle flashcards, ask the hand group to stand and open and close their hands (like fists) until you tell them to stop. Then ask the brain group to stand at attention until you tell them to stop. Ask the heart group to steadily pump their hand up above their heads and down to their shoulders until you tell them to stop. All three groups should perform for one minute and then be seated.

What good muscles you all are. That was just a little experiment to show you how your muscles work. This group (hand flashcard) represents the voluntary muscles. They are muscles that your body controls even if you aren't thinking about it. Examples are your eyelids blinking, your tongue helps you to swallow or your hand makes a fist. These muscles are throughout your body, doing the things your brain tells them to do. The second group (the brain flashcard) is called involuntary muscles-that means they work without you telling them to. Your brain, lungs, liver and heart all work without instructions from you.

Let's see how well you muscles are at following instructions from me "the brain". (Ask the other teacher to time the children for 30 seconds as you quickly call out several instructions, such as blink, make a fist, touch your toes, shake hands, stick out your tongue, swallow, snap your fingers, hop on one foot, sit down.)



Extended Time Game and Activity: Play a modified version of Mother May I. Divide the children into two teams. Place the pool (water tub that is now filled with small candy) several feet away from the teams. As you ask a child on team one a review question, the team may take one giant step forward if he answers correctly. An incorrect answer means they remain where they are. When a team reaches the pool, each child on that team receives a piece of candy. Keep playing until both teams reach the pool.



Healing Hands Medical Center
Lesson Nine: Nervous System-Jesus Frees the Wild Man
of Gadara
Lesson at a Glance

Welcome: Disposable hair and shoe covers

Pre-session: Cupcakes, pink icing, plastic knives, marshmallows, chocolate chips

Offering: Piggy bank

Memory Verse: Dry erase or chalk board

ER: Recorded Message, patient on stretcher with bandage around the head

Science Experiment: Dry erase or chalk board

Extended Time Game or Activity: Memory Games

*Prescription Memory Verses with memory verse for next week

Healing Hands Medical Center

Lesson Nine: The Nervous System-Jesus Frees the Wild Man of Gadara

Scripture Text: Mark 5: 1-13, Luke 8:26

Memory Verse: II Timothy 1:7 For God hath not given us the spirit of fear; but of power, and of love, and of a sound mind.



Welcome: Greet each child with a warm smile. Give each child a disposable hair covering and disposable shoe covers.



Pre-session: Give each child a cupcake and let them put pink frosting on with a plastic knife. Let them use the materials given to make the cupcake into a pig. They can eat them now or save to take home.



Prayer: Pray with the children thanking God that He has given each of them a sound mind, ask God to bless the service today.



Offering: Let the children put their offering in a piggy bank today.



Memory Verse: Play hangman using the words that are in the memory verse.

ER Emergency Page: (Children will put on caps and shoe covers and go to the Emergency Room with Doctor Heart)

Bring patient in with a bandage wrapped around his head.

EMT/Nurse: Doctor, Doctor this patient needs urgent care. He fell and hit his head on the sidewalk. When we picked him up he was ranting and raving and didn't want to get in the ambulance. You might need to tie him down to examine him.

Doctor Heart: I understand. I'll get some straps and tie him down and then examine him. Looks like maybe his head injury has affected his thinking and he's not himself. Hope it's not a bad brain injury. We'll see what I can figure out after he has an x-ray.



Lesson: We are talking about our brains and our nervous system today.

Sometimes when we have a problem, our brain tries to think how to fix the problem. When we are sick, we try to figure out what medicine to take. When we are scared at night, the brain tells us to scream and cry for help. It seems like our brain never rests.

Sometimes we need to tell our brains to stop trying to figure out everything and let Jesus take care of our problems. We can trust Him.

Today our brains must listen carefully to the story. Every time you hear me say "wild man" I want you to throw your hands in the air and wave them wildly. However as soon as I raise my pointer finger up you must put your hands in your lap. Let's practice.

One day Jesus took a trip in a boat across the Sea of Galilee. As he came off the ship, a wild man met him. Somehow this wild man had gotten into such bad shape in his mind, (his brain) that it affected the way he acted. He ran up and down the street, screaming, fighting with people and sometimes even attacking people. He was a wild man. Strong men had tried to put him in chains, but because he was such a wild man, he broke the chains. No one could tame him.

The wild man's mind drove him to do crazy things. He lived in the cemetery because no home could hold him. The wild man spent his nights crying, and in the daytime he cut himself with stones. Poor wild man.

But then he saw Jesus! Even as Jesus left the boat the wild man started running toward him. When he reached Jesus, he fell down and worshiped him. The wild man knew who Jesus was and he cried out to him. "What am I supposed to do with you, Jesus, Son of God? I beg you, do not be mean to me.

Jesus asked the wild man his name. The man said his name was "Legion" which means

he had many devils inside him. It was the devils that were making him be a wild man. Jesus commanded the devils that lived in the wild man's mind to leave. Wow! But the wild man talked back to Jesus. I would never talk back to Jesus, would you? But it was the devils in the wild man that talked, asking Jesus if they could ... go live inside some pigs. Yuck! Jesus agreed and that's exactly what those evil spirits did-they went right into a herd of pigs. Have you ever seen a herd of pigs go crazy? Those pigs did! They squealed and ran into each other acting crazy, just like the wild man had. They were so crazy that they ran down a steep hillside and over a cliff into the sea and were drowned. The wild man was no longer wild. He had been completely delivered from a wild and crazy mind. He was sitting fully clothed and in his right mind.

The bible gives us a promise. Read II Timothy 1:7 Have any of you ever been afraid? I have, and I know that fear does not come from God. It comes from our enemy, the devil. He wants us to stay afraid, because he knows then we won't trust God. Then he can get us to do all sorts of things that we wouldn't do if we listened to the word of God. Just like the wild man. When we obey God's word by obeying Acts 2:38, nothing can get between us and God. We can say to the devil "God has not given me a spirit of fear" Lead the children in prayer.

Doctor Heart: Thank the Lord that we got the patient here when we did. He was really in bad shape. My x-ray indicated that there was no bruising on the brain, which was a good thing. After resting for a while and sewing up a few of his cuts we were able to ascertain that he will recover completely. He will need to stay in bed and rest for a few days and take care not to hit his head on anything for the next few days and he should do alright.



Science Experiment: Doctor Heart: Instead of an experiment today, I'm going to teach you the different parts of the brain, and then see how well you remember them.

1. Cerebrum-Biggest part-makes up 85% of the brain's weight-the thinking part of the brain-control the voluntary muscles-the ones that move when you want them to
2. Cerebellum-At the back of the brain-controls balance, movement and coordination
3. Brain stem-Connects the brain to the spinal cord. In charge of all the functions your body needs to stay alive, like breathing, digesting food and circulating the blood-Controls involuntary muscles
4. Pituitary-controls growth-
5. Hypothalamus-Controls body temperature-sweating and shivering

The brain is like a computer that controls the body's functions, and the nervous system is like a network that relays message to parts of the body.

On a chalk board or dry erase ask the children to help you name the parts of the brain and write them down.



Extended Time Game or Activity: Bring a few memory games from home for the children to play.

Give the children the prescription memory verse for next week to learn

Give out prizes for those that learned last week's verse before class.



Healing Hands Medical Center

Lesson Ten: The Respiratory System-Jesus Raises the Widow's Son

Lesson at a Glance

Welcome: Disposable hair and shoe covers

Pre-session: Baster, bowl of water

Memory Verse: A few small fans

ER: Recorded message, patient on stretcher with oxygen tank

Lesson: Cloth for woman costume, cloth for Jesus costume, wagon covered with blanket,

Extended Time Game or Activity: White construction paper, crayons

Healing Hands Medical Center

Lesson Ten: Respiratory System: Jesus Raises the Widows Son

Scripture Text: Luke 7:11-15

Memory Verse: Romans 6:23 For the wages of sin is death; but the gift of God is eternal life through Jesus Christ our Lord.



Welcome: Welcome each child with a warm smile and give them disposable hair coverings and disposable shoe covers.



Pre-session: Since the lesson today is about the respiratory system we are going to talk about the lungs. Lungs are muscles in our body. They are also bags, they are bags of muscles-that can inhale and exhale. Everyone breathe deeply and hold it. Now let it out slowly. Lungs are involuntary muscles, which means they work whether we tell them to or not.

Bring out a baster and a bowl of water. Let's pretend this turkey baster is like our lungs. I can fill it up (do so) and then let it out (do so). Since we need our lungs to talk as well as to breathe, let's see how many praises we can cry out in the amount of time it takes me to fill up the baster and empty it. (Do so) If time allows let some children take turns with the baster, calling out praises as they fill and empty it.



Prayer: Pray with the children today asking God to have his way today and touch each heart with the Holy Ghost.



Offering: Place the offering in the offering container



Memory Verse: Say the memory verse today through fans. The voices will be distorted.

ER

Emergency Room Page: (Children will put on hair cover and shoe covers and go to the Emergency Room area with Doctor Heart)

Bring patient in with an oxygen tank on him

EMT/Nurse: Doctor Heart, Doctor Heart this is a true emergency today. We had to code

this patient in the ambulance. It was terrible, his heart actually stopped, we drove like maniacs to get him here. Can you help him?

Doctor Heart: Oh, my goodness. This is bad. Let me have a look. (He looks at the patient and starts to shake his head) I'm afraid unless we start praying children this patient won't make it. It's a very bad situation. Let's pray children, he doesn't have the Holy Ghost, we don't want him to die. (The children help the Doctor to pray)

Thank you for praying, I'm starting to see some positive vital signs, let me work on him for a bit and we'll keep praying for him.



Lesson: Raise your hand if you have ever been to a funeral. It is a sad time, isn't it? What do you see at a funeral? (a dead person in a casket, flowers, people, preacher). Funerals are not a time when people laugh and rejoice. Instead people cry, look sad and speak in soft voices. Someone who was loved is now dead.

We can read in the Bible about a funeral. (Select a girl to be the woman, drape a cloth over her head. Select a child to be the dead son, he lies in the wagon covered with a blanket. Several other children can be mourners with one pulling the wagon) A woman's son had just died. She was a widow, which meant her husband had already died. She had a son to keep her company, but now he too was dead. She was left all alone. It was a very sad funeral.

Jesus was in the city when the funeral took place. (Select a child to be Jesus, throw a cloth over his shoulder like a mantel). He saw the people walking down the street, he knew it was a funeral because the people were crying and he saw the body of the dead son. Then Jesus saw the mother bent over in sadness, crying as they led her son away. His heart was touched. He felt sorry for the mother.

Jesus walked up to the funeral procession and reached out a hand. He touched the bed the son was lying on. The entire funeral group came to a stop. What was he doing? How dare he touch a dead person? Then Jesus spoke. "Young man, arise!!" The dead body of the son sat up! (Boy in wagon sits up) The people were amazed. The mother caught her breath and stared at her son. He was alive! He spoke to her. Jesus took him by the hand and led him to his mother. Jesus gave the dead son back his life, his breath.

God breathed the breath of life into the first man created, and that man became a living soul. We receive physical breath when we are born, but the Holy Ghost gives us spiritual breath when we are born again. Read Acts 2:1-4. The breath of the Holy Ghost that he breathes into us will let us live forever-it gives us eternal life after we leave this body. If God's Spirit has been breathed into us, our spiritual bodies will live forever.

All funerals do not have to be sad. Have you had a spiritual funeral yet? We need to die out to our old man (way that we used to be). Jesus wants to live inside of you and give you eternal life. Let's pray for the Holy Ghost to come and live inside of us. Lead in

altar call.

Doctor Heart: Praise the Lord Boys and Girls. Prayer does work. The patient is going to make it. It was touch and go there for a while but he began breathing on his own after a bit and started showing signs of reviving. He's going to live. We need to get him to Sunday School and let him get the Holy Ghost!!!



Science Experiment: Let the children watch as you create a lung. Explain what you are doing as you work.

Experiment Materials

- Drill
- Drinking straw
- 2 rubber bands
- Scissors
- Utility knife
- 2 balloons
- Modeling clay
- Plastic bottle

Use the utility knife to cut off the bottom of the bottle.

1. Tie off the end of one of the balloons.
2. Carefully use a pair of scissors to cut off the end (non-tied) of the balloon.
3. Stretch the end of the balloon over the bottom of the bottle, securing it with a rubber band.
4. Insert the straw into the end of the untied balloon securing it with the other rubber band.
5. Drill a hole in the center of the bottle cap.
6. Push the straw through the bottom of the cap.
7. Put the balloon-covered end of the straw into the bottle and screw on the cap.
8. Use the modeling clay to create a seal around the straw where it exits the bottle cap.
9. You're ready to "breathe!" Pull on the end of the balloon that is wrapped around the bottom of the bottle. What happens? The balloon inside the bottle inflates! What happens when you release the outside balloon? The inside balloon deflates!



Extended Time Game and Activity: Give the children pieces of white paper and crayons and let them draw pictures of what they have learned in Healing Hands Medical Center.

Give prizes for those that learned the memory verse before class time.

Let the children know that next week will be a Medical Center Party.

Healing Hands Medical Center Party

There are so many fun treats you can do for this party.

Examples: White dipped Oreos with red crosses piped on top

Marshmallows as cotton balls

White dipped pretzel rods with thermometer piped in red

Blue Jell-O with white plastic spoons

You could have sandwiches cut into medical shapes and of course milk to grow strong teeth.

Having a good time is the most important part of the party. Let the children participate in making the treats if possible.

Go outside if weather permits and do some relay races and obstacle courses. We want to build strong muscles and increase lung capacity.

Replay any games that the children remember.

Review the memory verses and see how many the children remember. By repetition we are planting the Word.

RESOURCES

 For: _____  For: _____

 For: _____  For: _____

Take _____ / Day for _____ Days Take _____ / Day for _____ Days

By Dr. _____  By Dr. _____ 

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Healing Hands Medical Center

Take _____ / Day for _____ Days Take _____ / Day for _____ Days

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