Lifelines_E4_Interview_Performance

Start of Block: Consent

consent

Informed Consent

Participation is voluntary

It is your choice whether or not to participate in this research. If you choose to participate, you may change your mind and leave the study at any time. Refusal to participate or stopping your participation will involve no penalty or loss of benefits to which you are otherwise entitled.

What is the purpose of this research?

The purpose of this research is to examine human visual performance and judgments. All data from this experiment are gathered for scientific purposes and will contribute to our eventual understanding of brain and visual function. These data may be published in scientific journals so that other researchers may have access to these data.

How long will I take part in this research?

Your participation will take approximately 20 minutes to complete.

What can I expect if I take part in this research?

As a participant, you will be asked to look at images presented on a video display and give responses with key presses or movements of a mouse pointing device. Your response may involve responding as quickly as you can, memorizing what you saw, making a judgment, or completing a questionnaire. You will also be asked to complete a demographics form.

What are the risks and possible discomforts?

If you choose to participate, the effects should be comparable to those you would experience from viewing a computer monitor for 20 minutes and using a mouse or keyboard, e.g., eye fatigue. You are free to take breaks throughout the session. Some of the images and stories are mildly emotional, and some of the written stories are disgust-inducing.

Will I be compensated for participating in this research?

You will be compensated \$2.50 for this study. You will still receive payment if you withdraw early.

If I take part in this research, how will my privacy be protected? What happens to the information you collect?

Your participation in this experiment will remain confidential, and your identity will not be stored with your data.

att_check_2 what color is grass?								
The fresh, uncut grass, not leaves or hay. Pleas you're paying attention.	se make	sure to	select	purple,	so th	at w	e kn	OW
○ Green (1)								
O Purple (2)								
End of Block: Attention_Check_I								
Start of Block: Attention_Check_II								
instructions_fail_ac Oops! You failed one of th closer attention!	e previo	us atte	ntion	checks	. Plea	ase į	oay	
Here are some more attention checks:								
att_check_3 Please set X at 15, and make it so Please also make sure that Y is evenly divisil	ble by 1	_						
X ()				-				
Y ()			_	-	_	_		
Z ()								

O 0 (1)
O 1 (2)
O 10 (3)
O 100 (4)
O 1000 (5)
End of Block: Attention_Check_II
Start of Block: Instructions_Comp_Check_I
instructions In this experiment, we will show you the 'interview performance lines' for different candidates who interviewed for a teaching position at a university called <i>Northride College</i> . On the y-axis, we will plot the perceived performance of the candidate throughout their interview, and on the x-axis, we will plot the time in minutes.
Each candidate was interviewed for 80 minutes. Therefore, the overall interview performance line shows the perceived performance of the candidate at each minute of their interview at <i>Northride College</i> .
Northinde College.
Just to make sure you understand the basic idea, imagine that you are the interviewer. The lines below depict how <u>stressed</u> you felt by the candidate throughout their interview. Please answer the following questions about the following practice plots:
Just to make sure you understand the basic idea, imagine that you are the interviewer. The lines below depict how <u>stressed</u> you felt by the candidate throughout their interview.
Just to make sure you understand the basic idea, imagine that you are the interviewer. The lines below depict how <u>stressed</u> you felt by the candidate throughout their interview . Please answer the following questions about the following practice plots:

interview?	K_1 At what time were you when you left the most stressed by the candidate in their
O 0 (1)
O 20	(2)
O 40	(3)
O 60	(4)
O 80	(5)
comp_grap	
comp_chec	k_2 How stressed by the candidate did you feel when you were at the 20th minute ow?
O 0 (1)
O 20	(2)
O 40	(3)
O 60	(4)
O 80	(5)
O 100	(6)
comp_grap	hic_3

comp_check_3 Which is true of your experience above?
O I was highly stressed by the candidate early in their interview, then highly unstressed by the candidate later in their interview. (1)
O I was highly unstressed by the candidate early in their interview, then highly stressed by the candidate later in their interview. (2)
O I was highly stressed by the candidate both early in their interview and later in their interview. (3)
I was highly unstressed by the candidate both early in their interview and later in their interview. (4)
End of Block: Instructions_Comp_Check_I
Start of Block: Instructions_Comp_Check_II
JS Control of the con
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention!
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention! Here is a video along with some more comprehension checks. The video on the next page will start playing automatically. Please be sure to pay close attention and turn your volume to at least 50% because you will have to answer several questions about the
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention! Here is a video along with some more comprehension checks. The video on the next page will start playing automatically. Please be sure to pay close attention and turn your volume to at least 50% because you will have to answer several questions about the video after it is done.
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention! Here is a video along with some more comprehension checks. The video on the next page will start playing automatically. Please be sure to pay close attention and turn your volume to at least 50% because you will have to answer several questions about the video after it is done. Once you are ready, click the "Next" arrow to view the video.
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention! Here is a video along with some more comprehension checks. The video on the next page will start playing automatically. Please be sure to pay close attention and turn your volume to at least 50% because you will have to answer several questions about the video after it is done. Once you are ready, click the "Next" arrow to view the video. End of Block: Instructions_Comp_Check_II
fail_comp_check_ins Oops! You failed one of the previous comprehension checks. Please pay closer attention! Here is a video along with some more comprehension checks. The video on the next page will start playing automatically. Please be sure to pay close attention and turn your volume to at least 50% because you will have to answer several questions about the video after it is done. Once you are ready, click the "Next" arrow to view the video. End of Block: Instructions_Comp_Check_II Start of Block: Comp_Check_II (Video)

timer Timing First Click (1) Last Click (2) Page Submit (3) Click Count (4)
End of Block: Comp_Check_II (Video)
Start of Block: Comp_Check_II (Questions) JS
comp_graphic_4
comp_check_4 At what time were you when you felt the most stressed by the candidate in their interview?
O 0 (1)
O 20 (2)
O 40 (3)
O 60 (4)
O 80 (5)
comp_graphic_5

comp_check_5 How stressed by the candidate did you feel when you were at the 20th minute of the interview?
O 0 (1)
O 20 (2)
O 40 (3)
O 60 (4)
O 80 (5)
O 100 (6)
comp_graphic_6 comp_check_6 Which is true of your experience above?
I was highly stressed by the candidate early in their interview, then highly unstressed by the candidate later in their interview. (1)
I was highly unstressed by the candidate early in their interview, then highly stressed by the candidate later in their interview. (2)
I was highly stressed by the candidate both early in their interview and later in their interview. (3)
I was highly unstressed by the candidate both early in their interview and later in their interview. (4)
End of Block: Comp_Check_II (Questions)
Start of Block: Instructions

instructions Now, we will show you the 'interview performance lines' for 27 different candidates throughout each candidate's interview with *Northride College*. **Imagine that you are the**

interviewer. The lines below depict how <u>impressed</u> you were with the candidate throughout the interview. We will ask you to answer two questions:

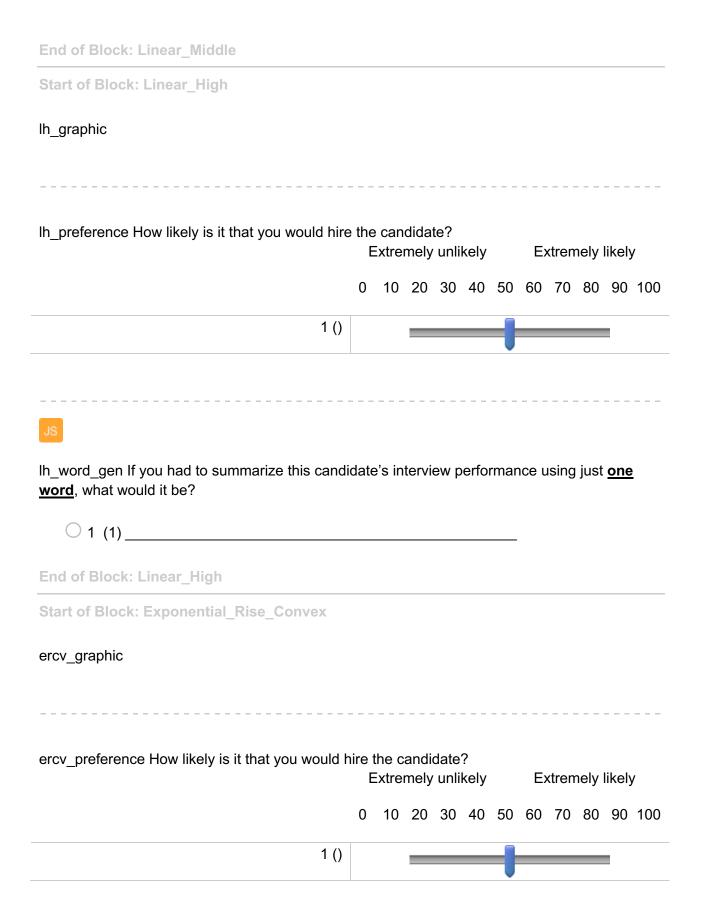
How likely you would be to hire the candidate on the whole, i.e., taking into account their entire perceived performance. How you would summarize the candidate's performance using just one word.

Below is a compilation of the 27 interview performance lines, to give you an idea of what they look like and how they compare to one another. They will be displayed one by one on the following pages, but you can navigate back and forth if you need to. full_graphic_1 full graphic 2 full_graphic_3 **End of Block: Instructions** Start of Block: Linear Rise Ir_graphic Ir preference How likely is it that you would hire the candidate? Extremely unlikely Extremely likely 0 10 20 30 40 50 60 70 80 90 100 1 ()

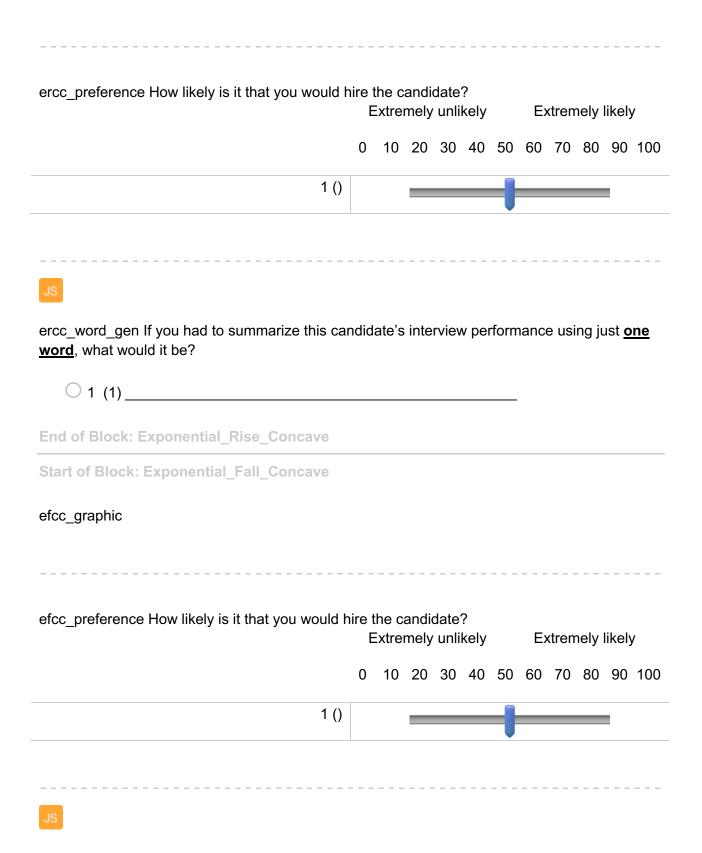
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Start of Block: Linear_Fall											
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Start of Block: Linear_Low											
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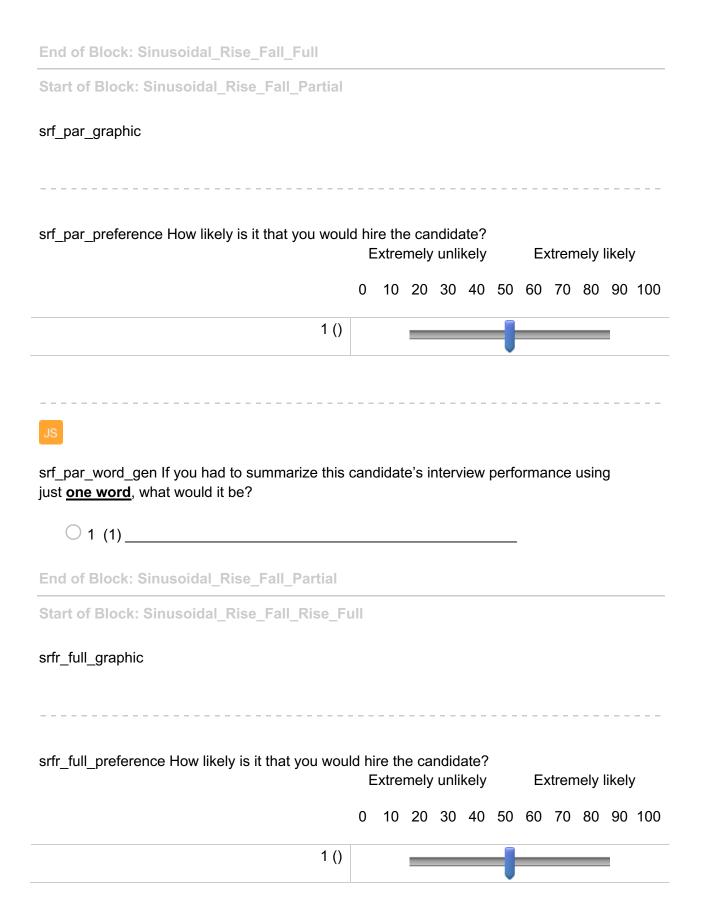


JS The state of th
ercv_word_gen If you had to summarize this candidate's interview performance using just one word , what would it be?
O 1 (1)
End of Block: Exponential_Rise_Convex
Start of Block: Exponential_Fall_Convex
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efcv_preference How likely is it that you would hire the candidate? Extremely unlikely Extremely likely
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O 1 (1)
End of Block: Exponential_Fall_Convex
Start of Block: Exponential_Rise_Concave
ercc_graphic

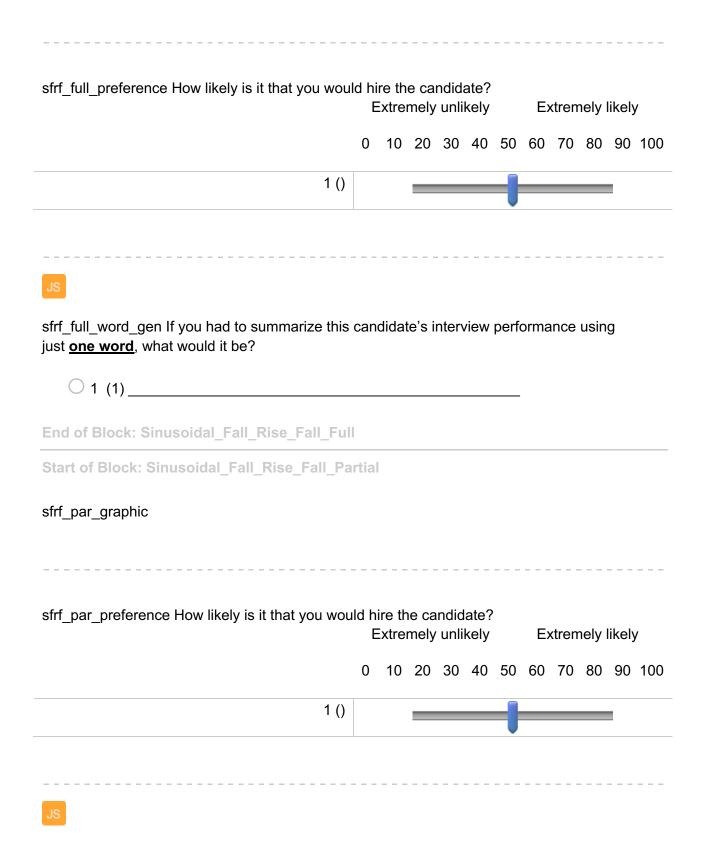


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sfr_full_preference How likely is it that you would			e car mely				Ex	xtrem	nely	likely	/
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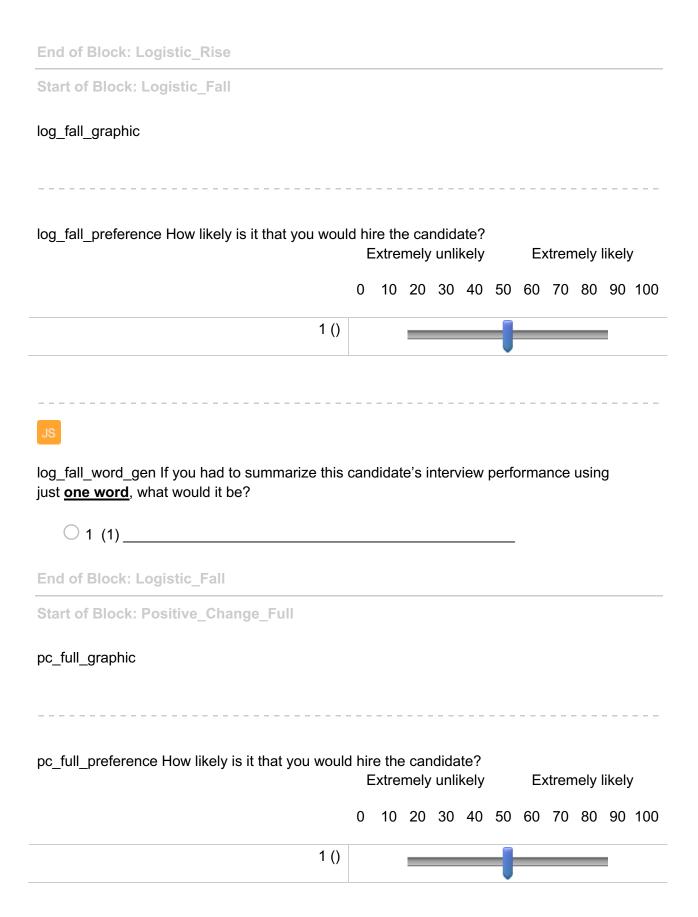


JS
srfr_full_word_gen If you had to summarize this candidate's interview performance using just one word , what would it be?
O 1 (1)
End of Block: Sinusoidal_Rise_Fall_Rise_Full
Start of Block: Sinusoidal_Rise_Fall_Rise_Partial
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srfr_par_preference How likely is it that you would hire the candidate?
Extremely unlikely Extremely likely
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srfr_par_word_gen If you had to summarize this candidate's interview performance using
just <u>one word</u> , what would it be?
O 1 (1)
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End of Block: Sinusoidal_Rise_Fall_Rise_Partial
Start of Block: Sinusoidal_Fall_Rise_Fall_Full

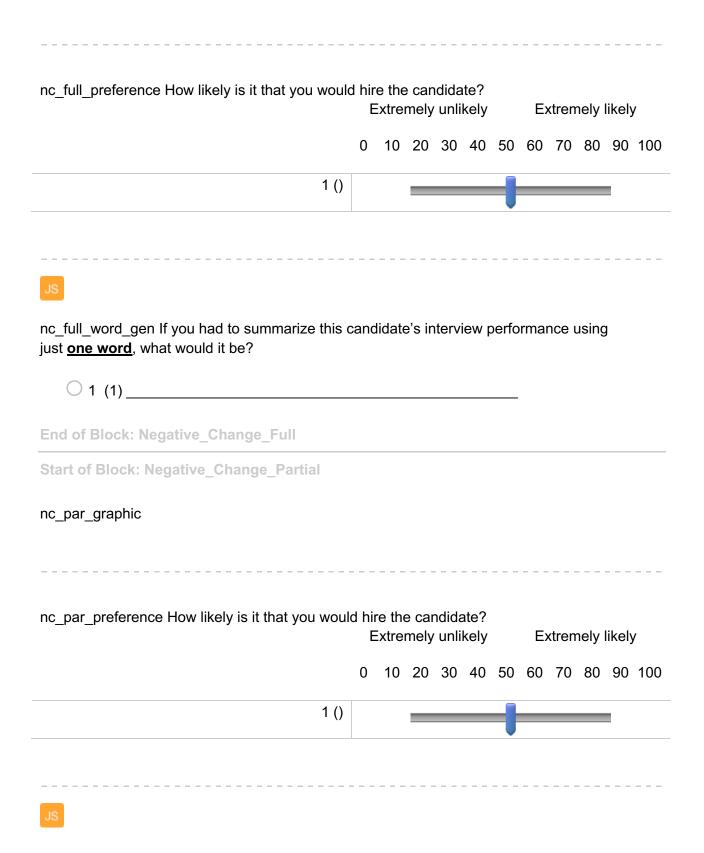


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log_rise_word_gen If you had to summarize this just one word , what would it be?	car	ndida	ıte's	inter	view	perf	orma	ance	usir	ıg			
O 1 (1)													



JS Control of the con
pc_full_word_gen If you had to summarize this candidate's interview performance using just one word , what would it be?
O 1 (1)
End of Block: Positive_Change_Full
Start of Block: Positive_Change_Partial
pc_par_graphic
pc_par_preference How likely is it that you would hire the candidate? Extremely unlikely Extremely likely
0 10 20 30 40 50 60 70 80 90 100
1 ()
Te
JS
pc_par_word_gen If you had to summarize this candidate's interview performance using just one word , what would it be?
O 1 (1)
End of Block: Positive_Change_Partial



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just one word, what would it be?						•					
O 1 (1)											
End of Block: Negative_Change_Partial											
Start of Block: Linear_Rise_Sharp_Fall											
Irsf_graphic											
Irsf_preference How likely is it that you would him			ndid mely		kely		E	ctrem	nely	likel	y
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O 1 (1)											
End of Block: Linear_Rise_Sharp_Fall											
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nc_par_word_gen If you had to summarize this candidate's interview performance using

Irsfer_preference How likely is it that you would I								tren	emely likely				
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O 1 (1)													
End of Block: Linear_Rise_Sharp_Fall_Expo	nen	tial_	Rise										
Start of Block: Comp_Check_II													
JS													
comp_check_7 You just saw many plots. What v	vas	labe	led c	n th	e y-a	ıxis?							
○ Time (1)													
O Perceived Performance (3)													
○ Stress (2)													
O Age (4)													

comp_check_8 What was labeled on the x-axis?
○ Time (1)
O Perceived Performance (3)
O Stress (2)
○ Age (4)
comp_check_9 The first question after each plot asked you to:
O Give a one-sentence summary of the candidate's interview performance (1)
O Indicate how stressed you were by the candidate (3)
O Indicate how likely it was that you would hire the candidate (2)
Oive a one-word summary of the candidate's interview performance (4)
End of Block: Comp_Check_II
Start of Block: Debrief

debrief

Debriefing: Judgments and Visual Processing

1. What was this study about?

The aim of the current study is to explore how what we see influences the commonsense judgments we make. We are interested in how your brain gets from pixels impinging on your retina to something as complex as a moral judgment.

2. How was the study conducted?

In today's study you were asked to view some videos or images and then answer some questionnaires that contained questions about thoughts, feelings, and personality attributes. Your physiological responses may have also been recorded while you viewed stimuli.

3. What was the hypothesis?

We expect to find that specific features that we manipulate in our displays, e.g., the amount of contact between two objects, or the delay between when one object touches another and when the second moves, will systematically influence people's judgments.

4. Did we tell you everything?

Yes. There was no deception involved in this study.

5. Why is this study important?

What is the relationship between the things we see and the judgments we make? People who study vision tend to think of it as determining why we see what we do, but they don't often think of it as influencing the kinds of everyday judgments we make. Yet some more recent work (for a review, see Scholl & Tremoulet, 2000; Gao, McCarthy, & Scholl, 2010) has begun to suggest that even simple dynamic displays consisting only of simple shapes can automatically give rise to much richer notions, such as whether something is alive, responsible, or has a particular goal in mind. Thus, it may be that even simple visual information is intimately involved in our everyday intuitions about things and the eventual judgments we make. For example, it may be that even simple shapes moving around can even give rise to the sense of something being right or wrong, which then determines the kinds of moral judgments we make.

The purpose of this study is to investigate the relationship between visual processing and everyday intuitions and judgments, e.g., between vision and morality, or between vision and the self.

6. References:

Gao, T., McCarthy, G., & Scholl, B. J. (2010). The wolfpack effect: Perception of animacy irresistibly influences interactive behavior. Psychological Science, 21(12), 1845-1853.

Scholl, B. J., & Tremoulet, P. (2000). Perceptual causality and animacy. Trends in Cognitive Sciences, 4(8), 299-309.

7. How to contact the researcher: If you have questions or concerns about your participation or payment, or want to request a summary of research findings, please contact the researcher: Julian De Freitas; 626.559.6401; #161 Morgan Hall, 15 Harvard Way, Boston MA, 02163; jdefreitas@hbs.edu.

8. Whom to contact about your right as a participant in this research.

For questions, concerns, suggestions, or complaints that have not been or cannot be addressed by the researcher, or to report research-related harm, please contact the Committee on the Use of Human Subjects in Research at Harvard University, 44-R Brattle Street, Suite 200, Cambridge, MA 02138. Email: cuhs@harvard.edu

End of Block: Debrief

Start of Block: Demographics

politics What is your political orientation? Definitely liberal Neither liberal Definitely conservative nor conservative 0 10 20 30 40 50 60 70 80 90 100 1 () gender What is your gender? Male (1) Female (2) O Prefer not to disclose (3) Other (4) ethnicity What is your ethnicity? O White (1) O Black (2) O Asian (3) O Mixed (4) Other (5)

age What is your a ge (in years)?
education Please indicate the highest level of education completed.
○ Grammar School (1)
○ High School or Equivalent (2)
O Vocational/Technical School (2 year) (3)
○ Some College (4)
Ocollege Graduate (4 year) (5)
○ Masters Degree (MS) (6)
O Doctoral Degree (PhD) (7)
O Professional Degree (MD, JD, etc.) (8)
Other (9)
comments Any comments on the survey?
End of Block: Demographics