

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA 12** 

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

**IPHEPHA LOKUQALA (P1)** 

**NOVEMBA 2022** 

ISIKHOKELO SOKUMAKISHA

**AMANQAKU: 80** 

Esi sikhokelo sokumakisha sinamaphepha ali-9.

# ICANDELO A: UVAVANYO LOKUQONDA

#### **UMBUZO 1**

### Ukumakisha uvavanyo lokuqonda

- 1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
- Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
- 3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/ nokuxhasa zizo ezimele ukunikwa ingqwalasela.
- 4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuthathelwe ingqalelo.
- 5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo kuphela xa igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
- 6. Xa kufunwa iimpendulo ezimbini/ ezintathu/iingongoma ezimbini/ezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha kuphela isibini okanye isithathu sokuqala ngokuhambelana nombuzo.
- 7. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zenginggi.
- 8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

# 1.1 ISICATSHULWA A

1.1.1	Libali lomntu othe wazisungula okanye wazivelisa. $\checkmark$			
1.1.2	Kungokuba bubangele ukuba abantu benze iimveliso ezibenza lula ubomi. $\checkmark$			
1.1.3	Liphepha√/yiplastiki√/yibhalbhu yombane√/yipeni√/yintsimbi√/ yifowuni√/yithivi.√			
	[Nayiphi enye kwezi.]	(1)		
1.1.4	$\dots$ sizithathe lula $\dots \sqrt{}$	(1)		
1.1.5	Ngokuba zisasebenzisa obunye ubuxhakaxhaka bethivi awayisungulayo. $\sqrt{}$	(2)		
1.1.6	Olokuba wayexhomekeke koko akuva ngeendlebe ukutolika ilizwe elimngqongileyo $\sqrt[]{}$ /wayengaboni ngamehlo esebenzisa indlebe kuphela ukuze aqonde okumngqongileyo. $\sqrt[]{}$	(2)		
1.1.7	Kunjalo, kuba namhlanje ulwimi lwe-Braille lusetyenziswa njengolusemthethweni kwinkqubo yobhalo kubantu abangaboniyo kwihlabathi lonke. $$	(2)		
1.1.8	Ililizwe elaziwa ngokwenza izinto ezininzi ebezikade zingekho ngaphambili, ngaphezu kwamanye amazwe $\sqrt{/}$ elinkqenkqeza phambili kunamanye amazwe ngokuvelisa izinto ezininzi ebezikade zingekho ngaphambili. $\sqrt{/}$	(2)		
1.1.9	Ngokuthi bakwazi ukufunda izinto ezisegumbini ngokusebenzisa ubuchule nobugcisa bale mihla. $\sqrt{}$			
1.1.10	Eyolwazi olongeza kolo seluxeliwe $\sqrt[]{\sqrt}$ eyokongeza kwinani labantu abatsha esele lixeliwe malunga nosungulo. $\sqrt[]{\sqrt}$			
1.1.11	Kungokuba abasemagunyeni eyunivesithi babecinga ukuba le projekhthi yakhe uyenza ngokuxhaphaza izixhobo zayo. $\sqrt{}$	(2)		
1.1.12	Kwifani yomsunguli wayo.√/kwigama lomsunguli wayo uPascal√.	(1)		
1.1.13	Kunjalo, kuba ikhaltyhuleyitha yeplanga awayenzayo isagcinwe kwenye yeemyuziyam ezinkulu zelizwe lakhe. $\sqrt{}$			
1.1.14	D√/ D oluchukumisayo √/oluchukumisayo.√	(1)		

1.1.15 Ndiyavumelana, kuba namhlanje, ngenxa yezixhobo ezisungulwe ngabantu abatsha nemithombo etyebileyo yeteknoloji, umhlaba wonke uyazuza√√/ kuba iteknoloji yenza ukuba likhule ngakumbi ihlabathi nobomi bube lula√√/ abantu abatsha babonise ubunkcuba buchopho ngeziphumo zosungulo zeengqikelelo zabo√√/kuba ulutsha lusungule iimveliso ezisasetyenziswa kwihlabathi lonke nanamhla oku.√√

#### **OKANYE**

imisebenzi Andivumelani kuba emihle yosungulo Iolutsha ayibobungqina bokuba lungaliphatha kakuhle ihlabathi nakweminye imiba√√kuba kungoku nje ihlabathi limi ngamava abantu abadala $\sqrt{1}$  kuba asingabo bonke kubantu abatsha abazihoyayo izakhono zeteknoloji eziveza ubunkcubabuchopho.√√

[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

#### 1.2 ISICATSHULWA B

- 1.2.1 Ngokuba neebhalbhu/neeglowubhu zombane ezikhanyisileyo√/ ngokuba yiminqwazi.√ (1)
- 1.2.2 Bonke bavule imilomo√/bakhamisile.√ (1)
- 1.2.3 Kunjalo, kuba abantwana abasemfanekisweni basisini esixubileyo√√/ kuba kukho amakhwenkwe nentombazana.√√
   (2)
- 1.2.4 Kukukhuthaza ukuba abantwana bafundiswe ngemiba yeteknoloji okanye ezenzululwazi $\sqrt[4]{}$  kukuba izinto zilula ngenxa yeteknoloji $\sqrt[4]{}$  amantombazana namakhwenkwe anokuyifunda ngokufanayo imiba yeteknoloji. $\sqrt[4]{}$  (2)

AMANQAKU ECANDELO A: 30

# **ICANDELO B: USHWANKATHELO**

#### **UMBUZO 2**

#### Ukumakisha ushwankathelo

Ukumakisha isishwankathelo kusekwe ekuggaleni iingongoma ezingundogo.

Ushwankathelo malumakishwe ngolu hlobo:

# Ulwabiwo-manqaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
- Amanqaku ama-3 olwimi.
- o Amangaku ewonke: 10

# • Ulwabiwo lwamangaku olwimi xa umfundi engacaphulanga nggo.

- 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
- o 4-5 iingongoma ezichanekileyo: Nika amangaku ama-2.
- o 6-7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

# Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.

- 6–7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
- o 4-5 iingongoma ezicatshulwe ngqo: Makanikwe inqaku lolwimi LIBE LINYE.
- 2-3-iingongoma ezicatshulwe ngqo: Makanikwe amanqaku olwimi ABE MABINI.

#### **QAPHELA**

#### Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-60 inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela yesishwankathelo sakhe.

	IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO
1.	'Kukuthatha usuku ngalunye njengesiqalo esitsha, ngale ndlela benza ngayo abantwana.'	1.	Kukubona umhla ngamnye omtsha njengesiqalo esitsha, njengabantwana.
2.	'Abantu abadala mabenze izinto zobugcisa ezibonwabisayo nezibalungeleyo.'		Abantu mabenze imisebenzi yezakhono ebafaneleyo nebagcina bonwabile.
3.	'Umntu makafane nabantwana ngokungabi naxhala lokuhlazeka okanye lokungaphumeleli.'	3.	Umntu makabe njengabantwana ngokungoyiki ukuba yintlekisa nokuphoxeka.
4.	'Abantu abadala mabakufunde nabo ukuba bahlale behleka mihla yonke.'	4.	Abantu abadala mabazifundise ukusoloko behleka.
5.	'Umntu makaqale izinto ezintsha angazange wazenza ngaphambili, angapheleli kwazaziyo.'	5.	Umntu makenze izinto angaziqhelanga, angahlali kwazaziyo kuphela.
6.	'Buxabise ubuhlobo bakho nabanye abantu kwaye ubukhulise ngokufumana nabanye abahlobo abatsha.'	6.	Bukhathalele ubuhlobo onabo nabantu, ubandise ngokwenza obutsha.
7.	'Kubalulekile ukuba umntu abe liqhawe ebomini bakhe angazoyikiseli, njengoko besenza abantwana.'	7.	Umntu makangazijongeli phantsi koko azibone eliqhawe, kanye njengabantwana.
<b>[65</b> ]	amagama]		[48 amagama]

**QAPHELA:** Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

AMANQAKU ECANDELO B: 10

#### **ICANDELO C: ULWIMI**

#### Ukumakisha iCandelo C

- 1. Upelo
  - limpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
  - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
  - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
- 2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
- 3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/ OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.

#### **UMBUZO 3**

- 3.1 Kugxininiswa ixesha elihlalwa yile mveliso esikhumbeni√√/lizisa ulwazi lwexesha ngale mveliso.√√ (2)
  3.2 Kukondla isikhumba.√ (1)
  3.3 B√/B olubaxayo√/olubaxayo.√ (1)
  3.4 Kukubonisa umthengi ukuba le mveliso ifumaneka ngale bhotile√√/ kukubonisa le mveliso ithengiswayo.√√ (2)
- 3.5 Lixabiso layo.√ Yindawo efumaneka kuyo.√ Ngabantu ekujoliswe kubo.√ Ziinkcukacha zonxibelelwano.√ Umlinganiselo efumaneka ngawo.√

[Nasiphi isibini kwezi.] (2)

3.6 Siluncedo kuba sazisa umthengi ngemveliso ekhoyo kwimakethi ukuze ayithenge atsho umthengisi afumane inzuzo. $\sqrt{}$ 

#### **OKANYE**

Asiloncedo kuba sinolwazi olungekhoyo malunga nendawo efumaneka kuyo le mveliso kunye nexabiso layo, nto leyo engenza ukuba umthengi angayithengi le mveliso, ze umthengisi angafumani nzuzo. $\sqrt{}$ 

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2) **[10]** 

# **UMBUZO 4**

4.1	'Yhu!√	(1)
4.2	Ngumbuzo kalvy othi 'ubuye phi?' $^{\checkmark}$ / ngumbuza kalvy obuza ukuba ebeye phi. $^{\checkmark}$	(1)
4.3	Sesokuba iqapheleke $\sqrt{\text{sesokuba inikwe ingqalelo}}/\text{sesokuyigqamisa.} \sqrt{\text{sesokuba iqapheleke}}$	(1)
4.4	Kungokuba ugxininisa ukuba uyithenge ngemali encinci $\sqrt[4]{}$ ufumene isisulu ngokuyithenga ngexabiso elingama-50 $\sqrt[4]{}$ ufuna kucace ukuba wonge imali ngokuyithenga $\sqrt[4]{}$ uyifumene ngexabiso elifikelelekayo. $\sqrt[4]{}$	(2)
4.5	B√/B oluqukayo√/oluqukayo.√	(1)
4.6	Ukuba uyazingca/ uyavuya ngesenzo sakhe sokuthenga ihempe eyayiyeyakhe $\sqrt[4]{\prime}$ kulibhongo/ kuluvuyo kuye ukuba ephinde wathenga kwalaa hempe yayiyeyakhe. $\sqrt[4]{\prime}$	(2)
4.7	Ubonakala engasixhasi kuba akamncomi uTim nangona yena ezama ukuzibonakalisa njengomntu owenze ubulumko ngokuphinda athenge ihempe eyayiyeyakhe ngexabiso eliphantsi $\sqrt[4]{}$ kuba kwisakhelo sesi-4 ulvy uvakala engasithakazeleli esi senzo koko emangalisiwe kukuba uTim abe uthenge ihempe ebemazi enayo $\sqrt[4]{}$ kuba akancumanga. $\sqrt[4]{}$	
	OKANYE	
	Ubonakala esixhasa kuba akagxeki nto kuso wanele nje ukubuza imibuzo $\sqrt{}$ kuba akathethi kakhulu koko umamele. $$	
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2) <b>[10]</b>

# **UMBUZO 5**

		AMANQAKU ECANDELO C:	40
	5.2.3	Umntu makangabo <u>tsh</u> elelwa kulwazi.√√	(2) <b>[20]</b>
	5.2.2	Itsheyini limboph <u>ile</u> ezandleni. $\sqrt{}$	(2)
5.2	5.2.1	Akuzange/zange kubekho zimbophelelo kwilizwe lolwazi. $\sqrt{}$	(2)
	5.1.11	KuHotto.√	(1)
		[Nasiphi isivakalisi esichanekileyo siya kwamkeleka.]	(1)
		(b) Abahlobo bathetha isiXhosa.√ Isihlobo sam sithanda ukudlala.√ Izihlobo zihlala zithandana.√ Ubuhlobo bubalulekile.√ Uhlobo elulo le moto lwahlukile kwezinye.√ Iintlobo zeziqhamo zininzi.√ Ihlobo lifika kanye ngonyaka.√	
	5.1.10	(a) <u>Aba</u> hlobo√/ <u>isi</u> hlobo√/ <u>izi</u> hlobo√/ <u>ubu</u> hlobo√/ <u>u</u> hlobo√ <u>iin</u> tlobo√/ <u>i</u> hlobo.√	(1)
	5.1.9	Udlal <u>ela</u> √√/udlal <u>isa</u> √√	(2)
	5.1.8	Ukubonisa ukuba isenzo sisaqhubeka. $\sqrt{}$	(2)
	5.1.7	Sisivumelanisi sentloko.√	(1)
	5.1.6	obulula.√	(1)
	5.1.5	kona.√	(1)
	5.1.4	D√/D singatshintsha√/singatshintsha.√	(1)
	5.1.3	xa√	(1)
	5.1.2	Yahlula izinto ezibalwayo√/yahlula uluhlu lwezinto ezilandelelanayo.√	(1)
5.1	5.1.1	Kungokuba silandela emva kwesimelabiso sokukhomba√/ sandulelwa sisikhombisi√/sandulelwa sisimelabizo sokwalatha.√	(1)

AMANQAKU EWONKE: 80