

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IGREYIDI 12** 

ISINDEBELE ILIMI LESIBILI LOKWENGEZA (SAL)

**IPHEPHA LESIBILI (P2)** 

**NOVEMBA 2024** 

**UMHLAHLANDLELA WOKUTSHWAYA** 

**IMITLOMELO: 40** 

Umhlahlandlela wokutshwaya lo unamakhasi ama-5.

#### ISIGABA A: IINDABA EZIFITJHANI

### Umhlahlandlela wokutshwaya

- 1. Nangabe iimpendulo azikanonjorwa ngokufaneleko, tshwaya ukuya ngokomhlahlandlela.
- 2. Nangabe ukupeleda kutjhugulula ihlathululo yependulo, ayingatlonyeliswa, kodwana nangabe ayiyitjhugululi ihlathululo ayitlonyeliswe.
- Nangabe abahlolwako abakasebenzisi abodzubhula lapho kufanele khona, 3. bangajeziswa.
- 4. limpendulo ezifuna imibono yabafundi, imitlomelo ayinganikelwa ipendulo yaka IYE/AWA nanyana NGIYAVUMA/ANGIVUMI. Kumele kutjhejwe unobangela nokusekelwa kwependulo kwaphela. Akunamitlomelo ekumele vabelwe ULIQINISO/AKUSILO IQINISO nanyana IQINISO/UMBONO. Kumele kutjhejwe unobangela nokusekelwa kwependulo kwaphela

## *UZANGENZANI* – DM Jiyana nabanye

#### **UMBUZO 1: 'UZANGENZANI'**

1.1	NguBathabile. $\sqrt{}$	(1)
1.2	- Wanikela unina isincwada. $$ - Wahlanza amaleyiri womntwanakhe. $$	(1) (1)
1.3	<ul> <li>Uyise kaNomoya wararwa kukobana unina nabodadwabo kaNomoya bebasanda ukubakweriyela/ukubavakatjhela. √</li> <li>Uyise kaNomoya wararwa kukobana kubayini umkhwenyani angamphekeleli ngekoloyi bese ajike kunokuthi akhahluzwe yibhesi abe adisibezwe mthwalo nomntwana. √</li> </ul>	(1)
	<ul> <li>Uyise kaNomoya wararwa kukobana bakhuluma ini engaka ngekhoneni.</li> <li>(Zimbili iimpendulo kezingehla.)</li> </ul>	(1)
1.4	UTjhejeni walisa ukuhlanza ikoloyi watjhinga eplasini wayozifunela umsuqwa azokunonisa ngawo esivandeni semirorho. $\checkmark$	(1)
1.5	Nakasekhaya uyadelela ubetha isinara kanti nakangaphandle uhleka bekuvele nelomhlathi. $\sqrt{\downarrow}$	(2)
1.6	Isenzwesi sisitjela bona ungumma ophathaphathako/ofundisa abentwabakhe bona indoda ibanjwa ngeenhlahla/iyathakelwa/okholelwa eenyangeni/ongawahloniphiko amasiko ngokuphatha izambatho zomkhwenyanakhe khulukhulu isincwada. $\sqrt{}$	
	(Ipendulo enembako izakwamukelwa.)	(2)
1.7	Lirarano langaphandle elihlangana nabalingisi ngombana uNomoya banoTjhejeni barhitjhana ngamagama bebafuna nokubambana ngezandla. $\sqrt{}$	(2)
1.8	C/hlanganisa. √	(1)
1.9	Ikulumo le imumethe umqondo wokobana indoda kaNomoya uzoyenza bona ilalele nofana ilandele koke etjelwa khona. $\sqrt{}$	(2)

1.10 Umtloli bekangophe ukuyifikisa ezingeni letjharagano ukwenzela bona indaba itjharagane ukuya phambili beyiyokufika esitlhorini.  $\sqrt{\phantom{a}}$ (1) 1.11 Umtloli uphumelele ukunikela indatjana le isihloko esinembako esithi 'Uzangenzani' ngombana sithola uNomoya aya kwabo ngekani athi yamenza indodakwakhe angekhe litho nokwenza bona agcine ahlongakalelwe mntwana.  $\sqrt{\sqrt{}}$ (Ipendulo enembako izakwamukelwa.) (2) 1.12 Indatjana le inesiphetho-phekghu ngombana besingakalindeli ukubona ifihlo kaNomoya banonina ivelile nokwenza bona balwe bodwa ngombana umntwana angasekho/ahlongakale.  $\sqrt{\sqrt{}}$ (Ipendulo enembako izakwamukelwa.) (2)

[20]

UMBUZ	O 2: 'ISIKHUNDLA MADODA'	
2.1	Umuzi wakwaSkhosana useSitlhagwana.	(1)
2.2	<ul> <li>Ubegade akhuthalele ihlabathi/Bekathanda ukusinda. √</li> <li>Ubegade akhuthalele ipembe/Bekagwala.</li> <li>Ubegade akhuthalele umthanyelo/Ubehlala athanyela. √</li> <li>(Zimbili iimpendulo kezingehla.)</li> </ul>	(1) (1)
2.3	Yi-Old Mutual. √	(1)
2.4	<ul> <li>linsebenzi zizokukhutjhulelwa umrholo ngamaphesende amatjhumi amabili.</li> <li>Esinye nesinye isisebenzi senarha sizokuthengelwa ikoloyi.</li> <li>Kuzakuvulwa iinkhala eziphakamileko kwamanye amazikwana, kuzokwazi bona abaphumelelako bakhutjhulwe. √√</li> <li>( Zimbili iimpendulo kezingehla.)</li> </ul>	(2)
2.5	<ul> <li>USkhosana uyavilapha. √</li> <li>UNaNtuli ukhuthele. √</li> </ul>	(1) (1)
2.6	Isizinda sesikhathi sendatjana le sivangile, kuvela isikhathi sanje nesakade.	
	Isikhathi sanje:	
	<ul> <li>Ifundo ithathelwa phezulu. UMabhena uneziqu. √√</li> <li>Nge-ofisini kaSkhosana kunesisetjenziswa esinonde simvuthela ngomoya abe afifiyelise namehlo. √√</li> <li>Iinkoloyi ziyatholakala, kuvezwe bona uMotha ubulewe yikoloyi kanti noSkhosana wathengelwa ikoloyi yeCressida. √√</li> <li>Iinsebenzi ziyawazi amalungelwazo, kuveziwe bona iinsebenzi zatlola incwadi yeenghonghoyilo zalandela nekambiso efaneleko. √√</li> <li>Abantu abafuna ukuthathelwa phezulu bakhuluma isiNgisi nanyana bangasazi. USkhosana besele akhulumisa woke umuntu ngesiNgisi. √√</li> </ul>	
	Isikhathi sakade:	
	<ul> <li>Abasebenzi bebasarhola imali encani khulu. √√</li> <li>Ikoloyi kanokutjho bekusese yiCressida. √√</li> <li>Abasebenzi bebasakghona ukuthola imisebenzi emihle banganalo ibanga letjhumi. √√</li> </ul>	(2)
2.7	Isisusa serarano endatjaneni le kungena kwakaSkhosana esikhundleni sokuba yinduna ekhamphanini yakwa-Old Mutual. $\sqrt{}$	(2)
2.8	C/mithetho eyabekwa nguSkhosana egandelela iinsebenzi. $\sqrt{}$	(2)
2.9	Ikulumo le imumethe umqondo wokobana uSkhosana sele angene ngaphakathi ekhamphanini/sele asikhulu sekhamphani. $\sqrt{}$ (Ipendulo enembako izakwamukelwa.)	(2)

- 2.10 Siyakholweka abantu nasele basitholile isikhundla kanengi bajama epumelelweni yezinye iinsebenzi khulukhulu umuntu nakanefundo ephasi. √√
  - Asikholweki ngombana amakhamphani anemithetho nekambiso engeqiwako ephathelene nepatho yeensebenzi.  $\sqrt{\sqrt{}}$

(2)

Ummongo wendatjana le kukobana umuntu nakafuna isikhundla angenza 2.11 nanyana yini bona asithole, umuntu wafunyana isikhundla emsebenzini uyakhohlwa bona naye khewaba sisebenzi esinganaso isikhundla emsebenzini. √√

(Ipendulo enembako izakwamukelwa.)

(2) [20]

**IMITLOMELO YESIGABA A:** 40

**INANI LOKE:** 40