

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LOKUTHOMA (P1)

NOVEMBA 2024

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 80

Umhlahlandlela wokutshwaya lo unamakhasi ali-10.

ISIGABA A: UKUFUNDA NOKUZWISISA

Ukutshwaywa ukufunda nokuzwisisa

- Njengombana itjhejo liqaliswe ekuzwisiseni, ukupeleda okungasikho neemphoso zelimi eempendulweni akukafaneli ukujeziswa ngaphandle kobana iimphoso lezo zitjhugulula nofana zilahlekisa umqondo. (iimphoswezo kufanele zitjengiswe/zivezwe).
- Nangabe umfundi usebenzise amagama abuya kamanye amalimi ngaphandle kwalelo elihlolwako, ungawatjheji amagama lawo, nangabe ipendulo ipha umqondo, ungajezisi. Nanyana kunjalo, nangabe igama elivela kelinye ilimi lisetjenziswe etheksthini begodu lifuneka ependulweni, lamukelekile.
- Imibuzo evulekileko efuna imibono yabafundi, imitlomelo ayinganikelwa ipendulo yaka iye nofana awa, ngiyavuma nofana ngiyaphika, liqiniso nofana mbono, liqiniso nofana akusilo iqiniso, kulungile nofana akukalungi, mbono omuhle nofana akusimbono omuhle, sisenzo esihle nofana sisenzo esimbi azinikelwa umtlomelo kodwana kutlonyeliswa ukusekela kwaphela (IMITLOMELO YOKE NGEYOKUSEKELA).
- Nangabe kulindeleke ipendulo yegama elilodwa kodwana umfundi unikele umutjho woke, mtlomelise nangabe igama eliyipendulo enembako ulithalele/uligwale ngepeni enombala ohlukileko (highlighted).
- Nangabe kufuneka amaphuzu amabili/amathathu kodwana kutlolwe amanengi, tshwaya kwaphela wokuthoma amabili/amathathu.
- Vumela ukwehluka kwamalimi wesiphande.
- Emibuzweni la kukhethwa khona ipendulo enembako, yamukela KOKUBILI iledere elikhambisana nependulo ekungiyo NOFANA ipendulo etlolwe ngokuzeleko.

UMBUZO 1: ISIFUNDO SOKUZWISISA

1.1	1.1.1	NguDorhodera Ashleigh Craig. $\sqrt{}$	(1)
	1.1.2	lYunivesithi ye-Wits ihlathulula bona i- <i>Mental Health</i> bujamo ozithola ukibo obuthinta indlela ozizwa ngayo, indlela ocabanga ngayo nendlela oziphatha ngayo. $$	(2)
	1.1.3	 Uzizwa adiniwe esikhathini esinengi. √ Uzizwa adanile esikhathini esinengi. √ Uhlala athukile. √ Uzizwa azisola esikhathini esinengi. √ Kunokutjhugutjhuguluka kwendlela azizwa ngayo ngesikhatjhana esincanl. √ Abanye babonakala ngokungasakghoni ukuzibandakanya nabangani nakezinye izinto ebebathanda ukuzenza. √ Abanye abakghoni ukujamelana nokugandeleleka okujayelekileko okubamba woke umuntu. √ Abanye baba nemicabango yokuzibulala. √ Esikhathini esinye abanye baba nemiraro yokusela utjwala nokubhema iindakamizwa ngendlela edluleleko. √ Abanye babonakala ngokuthanda ukulwa. √ (Zimbili iimpendulo kezingehla). 	(2)
	1.1.4	Isizathu kukobana laba abahlala emadorobheni isikopilo labo limatasatasa belenza bona bagcine bagandeleleka. √	(1)
	1.1.5	Abantu bengubo bayamukela bebafune nesizo kodwana abantu bembaji abaveli tjhatjhalazi ukuze bathole isizo/abantu bembaji bayathula bese babonakale ngamatshwayo bona banomraro lo. $\sqrt{}$	(2)
	1.1.6	 Abanye bebazibuza bona ingogwana le iphela nini. √ Abanye bazibuza bona inga kghani angekhe baloba imisebenzabo njengombana kukatelelekile bona bahlale emakhaya. √ Abanye baba nemiraro yokutlhoriseka emakhaya. √ (Zimbili iimpendulo kezingehla.) 	(2)
	1.1.7	D/A no C.	(2)
	1.1.8	Lokha abantu nabafundiswe ngokwaneleko bakghona ukubona msinya nabanomraro wokuphila kuhle ngokomkhumbulo (i-Mental Health)/Bangakghona ukuba neendlela zokobana babulawule njani ubulwelobu (i-Mental Health)/Bangakghona ukubekezelela abantu abaphila nawo umraro lo. $\sqrt{}$ (Nezinye iimpendulo ezinembako zakwamukelwa.)	(2)

- 1.1.9 Akusilo iqiniso ngombana umraro lo ubamba woke umuntu awuyi ngokobana umhlophe nanyana unzima./Eembhedlela lapho batjheja khona abantu abanomraro lo kukhona yoke imihlobo yabantu abamhlophe nabanzima. $\sqrt{\sqrt{}}$
- (2)
- 1.1.10 Kulokha ababelethi nabamadanisa umntwanabo ongakghoniko esikolweni nabanye abentwana abaphumelela kuhle/nabanganikeli umntwana osafundako isekelo eemfundweni ezimbhalelako/ nabakhethela umntwana wabo iimfundo/ibizelo ekufanele alilandele nakaqeda igreyidi le-12. √√ (Ipendulo enembako izakwamukelwa.)
- (2)

- 1.1.11 Ukuba neenkolodo ezinengi. √
 - Ukutlhaga khulu. √
 - Ukugandeleleka ngokomsebenzi. $\sqrt{}$
 - Ukutlhoga imali. √
 - Ukuba sebudlelwaneni obunokutlhoriseka ngaphakathi. √ (ZIMBILI iimpendulo kezingehla kanye nezinye iimpendulo ezinembako ezingavezwa bafundi zizakwamukelwa.)
- (2)
- 1.1.12 UmNyango wezeFundo ungaqinisekisa bona abafundi ababi nawo umraro wokugandeleleka ngokobana bafundiswe ngawo, bazi namatshwayo wobujamobu/Kufanele banganikelwa imisebenzi eminengi engagcina babhalelwa kuyenza ngombana lokho kungabalethela ukugandeleleka ngokomkhumbulo. √√ (Ipendulo enembako izakwamukelwa.)
- (2)
- 1.1.13 Ngiyazwelana nabo ngombana basuke balingile ukufumana isizo kodwana babhalelwa kungakho bagcina sele bathatha isiqunto sokuzibulala nje. $\sqrt{}$
 - Angizwelani nabo ngombana lokha nawunomraro zikhona ezinye iindlela zokurarulula umraro lowo, njengokufuna isizo ebantwini abakhulu nakilabo ebanelwazi ngomraro onawo bewugcine usizakele kunokobana uzibulale. $\sqrt{}$ (Ipendulo enembako izakwamukelwa.)
- (2)

- 1.2 1.2.1 Abentwana bafunda ndawonye/ngesiqhema. $\sqrt{}$
 - Abentwana abanye bayatlola. √
 - Abentwana abanye bayakhuluma bayasizana ngalokho abakufundako. $\sqrt{}$

(Zimbili iimpendulo kezingehla.)

(2)

- 1.2.2 Iwatjhi ingasiza abentwanaba bona bakghone ukubona bonyana sebathethe isikhathi esingangani bafunda isifundo esithileko/ Iwatjhi ingabasiza ukubona bona isikhathi sesifundo esithileko sesiphelile sekufanele baqalane nezinye. $\sqrt{\sqrt{}}$
 - limpensela zingabasiza ukutlola nokugwala. $\sqrt{\sqrt{}}$
 - Umtjhini wokubala/ikhalikhuleytha ingabasiza ekubaleni. √√

 - Umtjhini wokulola iimpensela ungasiza bona balole iimpensela ukuze bakghone ukutlola. $\sqrt{\sqrt{}}$

(Zimbili iimpendulo kezingehla.)

(2)

- 1.2.3 Bazokuba bentwana abanelwazi lepilo ngokungeneleleko ngonobangela wokufunda iincwadi. $\sqrt{}$
 - Bazokuba bentwana abayithandako nabayikhuthaleleko incwadi. $\sqrt{}$ (Ipendulo enembako izakwamukelwa.)

(2) **[30]**

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

UMBUZO 2

Ukurhunyeza okumayelana n**amatshwayo wokubona umuntu omngani** wamambala.

TJHEJA: Imidzubhulo esekholomini yokuthoma yenzelwe ukukhumbuza abatshwayako ngemitjho edzujulwe bunqopha etheksthini.

	UMDZUBHULO OSETHEKSTHINI		IPHUZU ELIQAKATHEKILEKO
1	'Umngani wamambala ngonekghono lokukusekela nawusebudisini.'	1	Umngani wamambala ngokusekelako nawusebudisini.
2	'Umngani wamambala uyakukhuthaza bona ukhule epilweni.'	2	Umngani weqiniso uyakukhuthaza bona ukhule epilweni.
3	'Kufanele umngani abe ngothembekileko ekuvezeni iqiniso mayelana nendlela ophila ngayo.'	3	Umngani othembekileko ngokutjela itlha ephathelene nobunjalo bepilwakho.
4	'Umngani olungileko ngokwenza ukghone ukuziveza ubunjalo bakho nawunaye.'	4	Uyatjhaphuluka bewuziveze ubunjalo bakho nawunomngani olungileko.
5	'Nawuzwe ubuhlungu nguye okududuzako.'	5	Umngani wamambala ngilowo oletha induduzo ebuhlungwini oqalene nabo.
6	'Umngani akaziphe isikhathi sakho.'	6	Umngani kufanele azinikele isikhathi sokuba nawe.
7	'Umngani wamambala ngomthembako, okghona ukumtjela iimfihlo zakho.'	7	Umngani wamambala ngokwazi ukugcina ifihlwakho.
8	'Umngani ophanako muhle.'	8	Umngani omuhle ngonehliziyo yokupha.

AMAPHUZU ALIKHOMBA KANGEHLA

Inani lamagama asetjenzisiweko [46]

IGRIDI YOKUTSHWAYA ISIRHUNYEZO.

Ukutshwaya kwesirhunyezo kudzimelele ekuvezweni kwamaphuzu aqakathekileko ngokufunwa mbuzo.

Isirhunyezo kumele sitshwaywe ngalindlela:

Ukwabiwa kwemitlomelo:

- 7 imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelo phuzu elilungileko).
- o 3 imitlomelo yelimi.
- o Inani loke: 10.

Ukwabiwa kwemitlomelo yelimi.

- 1–3 yamaphuzu alungileko: nikela umtlomelo owo-1 welimi.
- o 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2 yelimi.
- 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3 yelimi.

Ukwabiwa kwemitlomelo yelimi lokha umfundi nakadzubhule imitjho njengoba injalo etheksthini:

- 6–7 yemidzubhulo: akunamtlomelo welimi.
- 4–5 yemidzubhulo: nikela umtlomelo owo-1 welimi.
- o 2- 3 yemidzubhulo nikela imitlomelo emi-2 yelimi.

Ukubalwa kwamagama:

- Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
- Ungaphunguli imitlomelo nangabe ohlolwako azange atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo. Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezweso.
- linrhunyezo ezifitjhani kodwana zinawo woke amaphuzu alungileko akukameli zijeziswe.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI

Ukutshwaya isigaba C

Ukupeleda:

- o limpendulo ezifuna igama linye kumele zitlonyeliswe nanyana kungakapeledwa ngaphandle kobana iphoso eyenziweko itjhugulula ligamelo/yihlathululo yegamelo.
- o Eempendulweni ezimumutjho opheleleko, ukungapeledi kuhle akujeziswe nangabe iimphoso zisesakhiweni selimi elihlolwako.
- o Nangabe kuhlolwa isirhunyezo, ipendulo kumele ibe netshwayo elifaneleko (ungci).
- Ukwakheka kwemitjho kumele kukhambelane nehlelo begodu kunikelwe ngemitjho ezeleko njengokutjho komlayo.
- Emibuzweni la kukhethwa ipendulo enembako, yamukela KOKUBILI iledere elikhambisana nependulo engiyo NOFANA ipendulo nayitlolwe ngokuzeleko.

UMBUZO 3: ISIKHANGISO

3.1	 Ungabadosela umtato. √ Ungabafunyana ku-WhatsApp. √ Ungabathinta ku-Facebook. √ (Zimbili iimpendulo kezingehla.) 	(2)				
3.2	Kukhangiswa amalampa atjhatjhiswako. $\sqrt{}$					
3.3	Yigezi engumafavuke. √					
3.4	Akathengiselwa abasafundako. $\sqrt{}$					
3.5	A/Zigedle uledlhe. $\sqrt{}$					
3.6	Ikulumo le ihlathulula bona igezi inande ikhanyisa ibuye icime godu. $\sqrt{}$					
3.7	Isaphulelo sama-50% sitholakala nawuthenga mabili ukuya phezulu. $\sqrt{}$					
3.8	- Iye ngombana lokha igezi nayingekho abantu bayakghona ukukhanyisa benze neminye imisebenzi efana nokufunda nokutlola. \checkmark					
	 Awa ngombana amalampa la akhanyisa kwaphela angeze wakghona ukupheka ngawo begodu nawo atlhoga igezi ukuze asebenze. √ (Ipendulo enembako izakwamukelwa.) 	(1)				
3.9	Umtlami wesikhangiswesi akakaphumeleli ukusebenzisa amaqhinga wokukhangisa ngombana:					

- Amanani wemikhiqizo le akakavezwa. √
- Indawo lapho singathola khona imikhiqizo le ayikavezwa. $\sqrt{}$

Umtlami wesikhangiswesi uphumelele ukusebenzisa amaqhinga wokukhangisa ngombana:

- linthombe zemikhiqizo ekhangiswako ziveziwe. $\sqrt{}$ -Utlole ngamaledere amakhulu emagameni asetjenziselwe ukurogela/ikudosa abathengi. √ - Imibandela iveziwe beyatlolwa ngamaledere amancani. $\sqrt{}$ - Imininingwana yokuthintana yabakhangisi iveziwe. $\sqrt{}$ (Umfundi angayibeka ngeyakhe indlela ipendulo **EYODWA** kezingehla.) (1) [10] **UMBUZO 4: IKHATHUNI** 4.1 Miphumela yakhe yegreyidi le-12/Miphumela. √ (1) 4.2 Ngubamkhulwakhe. √ (1) 4.3 Eemfundweni ezine uthole ileveli yesi-2. $\sqrt{}$ (1) 4.4 Unina bekabhadela utitihere wangegadi bona amsize eemfundweni zakhe. (1) 4.5 D/Uyacabanga. √ (1) 4.6 Ukusonga izandla kwakaNomadlhari efreyimini yesi-3 kusitjela udanile/uphelelwe mamandla ngombana bekanotitihere wangegadi omsiza ngeSayensi yezokuLima/bekazitjela bona uphumelele kuhle.√ (1) 4.7 - Kungaba kukobana bekanganalo irhelo lokufunda. √ (1) - Bekuthi nakufanele afunde acoce nabangani eenkundleni zokuthintana. - Bekafundela ngekamurwini. - Bekangafundi ngokwaneleko. √ (Ipendulo enembako izakwamukelwa.) (1) 4.8 Kungcono ngiyokutlola godu iSayensi yezokuLima neemBalo. √ (1) 4.9 adosana Amasokana wanamhlanje awavuki avokufuna umsebenzi. neenkhumba athembele emalini kaRhulumende ema-R350. √ (1) (Umutiho onembako uzakwamukelwa.) [10] **UMBUZO 5: IPHROZI** 5.1.1 UMabusa uzifumene e-University of South Africa. $\sqrt{}$ (1) 5.1.2 (a) Umhlalaphasi – Ibizomvango/ibizoqarha. √ (1) (b) Hlala – Isenzo. √ (1)

Phasi – Isandiso sendawo/undaweni√.

(1)

IMITLOMELO YESIGABA C:

INANI LOKE:

40

80

	5.1.3	I <u>hloko</u> kaMabusa ihlonywe phezu kwetafula.√	(1)
	5.1.4	Umu-√	(1)
	5.1.5	Ngayizolo - Isandiso sesikhathi. $\sqrt{}$	(1)
	5.1.6	Uzokugaya amathambo wehloko ngesikhundla esilengako. $\sqrt{}$	(1)
	5.1.7	limfundo zakhe zazimvumela bona abe mphathi wesikolo. \checkmark	(1)
	5.1.8	C/Akujayele. $\sqrt{}$	(2)
	5.1.9	Isifaniso/Isimanyaniso √	(1)
	5.1.10	UMarikiriki uthe kuMabusa akalethe zoke iinkhiya zesikolo kuye/UMarikiriki uthe uMabusa akalethe zoke iinkhiya zesikolo kuye. $$	(2)
5.2	5.2.1	$\underline{lintombi}$ zingena etatawini lezemidlalo. $$	(1)
	5.2.2	Isiqhema sithumbe iimendlela zesiliva. $$	(1)
	5.2.3	- Igama elithi,'hle' liletha umqondo welimi lokuncenga/wokubawa lokurabhela. \checkmark	(1)
		- Lisetjenziswa nawuncenga/nawurabhela umuntu. $\sqrt{}$	(1)
	5.2.4	Abantu bebangabulala inyoka embuthanweni we-ANC obewubanjelwe eDurban. $\sqrt{}$ (Umutjho onembako uzakwamukelwa.)	(2) [20]