

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2022

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-9.

ICANDELO A: UVAVANYO LOKUQONDA

IMIGAQO YOKUMAKISHA UVAVANYO LOKUQONDA

- 1. Ngenxa yokuba kugxininiswa kukuqonda, upelo olungachanekanga neziphene zolwimi kwiimpendulo kumele zingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ukuqonda. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
- 2. Ukuba umviwa usebenzisa olunye ulwimi olungelulo olu luviwayo, loo magama mawangananzwa, kwaye ukuba impendulo isavakala ilungile, musa ukumohlwaya. Ukanti ke, ukuba igama elisetyenzisiweyo lisuka kolunye ulwimi kwitekisi kwaye liyayincedisa impendulo, oku kuya kwamkeleka.
- 3. Ngokubhekiselele **kwimibuzo emalunga noluvo neengcinga zomviwa,** akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/ nokuxhasa zizo ezimele ukuqwalaselwa.
- 4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/Ukunika ubungqina/ukuxhasa kukona makuqwalaselwe.
- 5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligganyisiwe.
- 6. Ukuba kufunwa iimpendulo ezimbini ukuya kwisithathu/amanqaku amabini okanye amathathu, aze umviwa anike ezingaphaya kweziqingqiweyo, makisha **kuphela** isibini okanye isithathu **sokuqala**.
- 7. Kwamkele ukusetyenziswa kweelwimi zengingqi ezahlukileyo.
- 8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo OKANYE impendulo ebhalwe ngokupheleleyo.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

1.1	1.1.1	Yeyokuba singabantu sisoloko singakulungiselelanga ukukhetha ikhariye $\sqrt[]{}$ xa lifika ixesha lokukhetha ikhariye abafundi basoloko bengaqinisekanga. $\sqrt[]{}$	(2)
	1.1.2	Zidlala indima ngezifundo ezibafundisa zona abantu.√	(1)
	1.1.3	Ngabazali√ nootitshala.√	(2)
	1.1.4	Kule mihla.√	(1)
	1.1.5	Ngokufumana ulwazi ngeekhariye ezikhoyo.√ Ngolwazi olwaneleyo malunga neendlela eziluncedo ngazo iikhariye.√ Ngolwazi olumalunga nokufunwa ziiyunivesithi neekholeji ngokubhekiselele kwiimfuno zokwamkelwa ukuze umntu afundele ezo khariye.√	(3)
	1.1.6	Asiyonyani kuba sithi akutshiwo ukuba iingcebiso zabazali mazingahoywa. $\sqrt{\ensuremath{}}$	(2)
	1.1.7	Kukuba umntu akhethe ikhariye elungelene naye.√	(1)
	1.1.8	Kukukhetha ikhariye kuba ebona abahlobo bakhe bekuyo $\sqrt{\mbox{kuba}}$ izizalwane zikuyo $\sqrt{\mbox{kuba}}$ kuba ebona abantu abathandayo bekuyo $\sqrt{\mbox{kuba}}$ kuba evuyisa abazali bakhe. $\sqrt{\mbox{kuba}}$	
		[Nasiphi isibini kwezi.]	(2)
	1.1.9	C $\sqrt{/}$ C ibaluleke kakhulu kunezinye $\sqrt{/}$ ibaluleke kakhulu kunezinye. $\sqrt{/}$	(1)
	1.1.10	Kukumamela intliziyo yakhe $\sqrt{\hspace{-0.05cm}/}$ acinge ngezinto anomdla kuzo. $\sqrt{\hspace{-0.05cm}/}$	(1)
	1.1.11	Libanga lesibhozo.√	(1)
	1.1.12	Unyanisile kuba abantu bakokwabo balandele iikhariye ezikwicandelo leSayensi kanti yena uza kufundela ukuba lichule lokulungisa nokuyila ngaphakathi $\sqrt[]{}$ kuba ulandela iphupha lakhe. $\sqrt[]{}$	(2)
	1.1.13	D√/ D kuJames Nicholas√/ kuJames Nicholas.√	(1)
	1.1.14	Siva kwesi sicatshulwa xa athi bayamxhasa kakhulu kokwabo $\sqrt[4]{}$ kubhalwe "Bayandixhasa kakhulu ekhaya". $\sqrt[4]{}$	(2)

1.1.15 Ndiyavumelana kuba ikhariye oyikhethileyo yile uza kuyenza njengomsebenzi wakho wemihla ngemihla ngoko ke kufuneka ibe yile nto ikulungeleyo kwaye uyithandayo kuba ibubomi bakho.√√

OKANYE

Andivumelani kuba umsebenzi awuvompilo vakho uyinxalenye yayo ngoko ke nokuba wenza wuphi umsebenzi unokukwazi ukuwubeka ecaleni uphile impilo yakho√√unempilo ngaphaya, nangaphandle komsebenzi owenzayo.

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)

ISICATSHULWA B: OKUBONWAYO

UMBUZO 1.2

OKUBONWAYO

Yibhodi yokubhala√yidasta√ngutitshala omi phambi kwebhodi√ 1.2 1.2.1 sisitulonedesika√ziincwadi√nguJerryohleli edesikeni√/itshokhwe.√ [Nasiphi isibini kwezi.] (2)1.2.2 Ubambe isixhobo sokubhala ebhodini√√ubambe itshokhwe kwaye uyijongise ebhodini. $\sqrt{\sqrt{}}$ (2)1.2.3 Kunjalo kuba nguye yedwa olapha kwaye akukho needesika ezizezinye ngaphandle kwale ihleli yena. $\sqrt{\sqrt{}}$ [Nayiphi na impendulo echanekileyo iya kwamkeleka.] (2)

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AMANQAKU ECANDELO A:

ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

Ulwabiwo-manqaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
- Amangaku ama-3 olwimi.
- o Amanqaku ewonke: 10

Ulwabiwo lwamangaku olwimi xa umfundi engacaphulanga nggo.

- o 1-3 iingongoma ezichanekileyo: Nika inqaku eli-1.
- 4–5 iingongoma ezichanekileyo: Nika amangaku ama-2.
- o 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

Ulwabiwo lwamangaku olwimi xa umfundi ecaphule nggo.

- o 6–7 iingongoma ezicatshulwe ngqo: Akunikezwa manqaku olwimi.
- o 4–5 iingongoma ezicatshulwe ngqo: Kunikezwa inqaku eli-1 lolwimi.
- o 2-3 iingongoma ezicatshulwe ngqo: Kunikezwa amangaku ama-2 olwimi.

QAPHELA:

Ifomathi:

 Nokuba isishwankathelo asilandelanga fomathi echanekileyo makanganyityelwa mangaku umviwa.

Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo ungawahoyi alandelayo.

(3)

IINGONGOMA EZICATSHULWE NGQO			IINGONGOMA EZISHWANKATHELWEYO		
1.	'Zama ukuba usoloko ubona icala elihle kuzo zonke iimeko zobomi.'	1.	Sebenzela ukuba ubone okuhle kwizinto zobomini.		
2.	'Zibulele kwaye uzivuyele zonke izinto ozifumanayo nothe wazenza ngempumelelo.'	2.	Zincome ngako konke othe wakuzuza nokwenze ngempumelelo.		
3.	'Chitha ixesha nabantu abancokola izinto ezikuncedayo nabakuxhasayo maxa onke.'	3.	Lonke ixesha hlala nabantu abathetha izinto ezikwakhayo nabakuncedayo.		
4.	'Zigcine ngokwenza imithambo nangokujima ukuze umzimba uphile nengqondo idlamke.'	4.	Hlala uzilolonga ukuze umzimba ubesempilweni nengqondo ihlaziyeke.		
5.	'Zithethe iimvakalelo zakho ezibuhlungu kumntu omthembileyo ukuze wonwabe emoyeni.'	5.	Phalaza iimvakalelo zakho ezingemnandi emntwini omthembileyo ze wonwabe.		
6.	'Phakamisa umoya wakho ngokuchitha ixesha phandle ngakumbi xa imozulu intle.'	6.	Nyusa umoya wakho ngokuzibethisa ngomoya xa imozulu intle.		
7.	'Qiniseka ukuba ulala ngokwaneleyo ukuze amandla egqondo avuseleleke.'	7.	Hlaziya amandla engqondo ngokulala ngokwaneleyo.		

(Amagama angama-64.)

(Amagama angama-49.)

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI

UKUMAKISHA ICANDELO C

- 1. Upelo
 - limpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa iimpawu zobhalo zichanekile.
- 2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
- 3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo OKANYE impendulo ebhalwe ngokupheleleyo, okanye zombini.

UMBUZO 3

Yi-vaseline.√ 3.1 (1) Ngokuphilisa isikhumba esomileyo.√√ 3.2 (2)Ngokuthi uzikrwempe√/ukrwele isikhumba.√ 3.3 (1) A√/A liyacenga√ liyacenga.√ 3.4 (1) Kwi-vaseline√kule mveliso ithengiswayo.√ 3.5 (1) 3.6 Kwenzelwa ukuba umthengi abone ukuba i-vaseline inceda ukoma kwesikhumba somntu $\sqrt{1/2}$ isetyenziswa ngabantu $\sqrt{1/2}$ ukubonisa amandla evaseline emntwini. (2)[Nayiphi impendulo echanekileyo iya kwamkeleka.] 3.7 Ayilungelanga bonke abantu kuba kuthiwa inceda ukuphilisa isikhumba esomileyo ngoko ke ilungele abo bantu banaloo ngxaki√√kuba umfanekiso osetyenzisiweyo ngowenenekazi ngoko ke ayibalungelanga abantwana okanye abantu abangamadoda.√√

OKANYE

llungele bonke abantu xa inceda isikhumba esomileyo kuba wonke umntu ukhe omelwe sisikhumba ngezizathu ezahlukileyo. $\sqrt{}$

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2) [**10**]

UMBUZO 4

Kungokuba kuza kumenza afunde iminyaka emininzi√√akafuni kufunda 4.1 iminyaka emininzi.√√ (2)4.2 Uthetha nomntu osefowunini√ uthetha nomntu okwikhompyutha√ uthetha nomhlobo√/ uthetha nomntu okwireyidiyo√/ uthetha ne-App esefowunini.√ (1) Yikhompyutha√/ yi-intanethi.√ 4.3 (1) 4.4 Kungokuba lekhompyutha ucofa ighosha ngomnwe omnve kuphela $\sqrt{1}$ usebenzisa umnwe omnye kuphela ukucofa ikhompyutha $\sqrt{1}$ usoloko ecofa amaqhosha ngazo.√√ usacinga.√√usafunda okubhalwe kwikhompyutha. $\sqrt{1}$ ucofa amaghosha amanye ekhompyutha $\sqrt{1}$ usamamele umhlobo wakhe.√√ [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)B√/B Yiminyaka embalwa√/Yiminyaka embalwa.√ 4.5 (1) 4.6 Eyokuba ngumcebisi ngezobomi.√ (1) 4.7 Andivumelani kuba ukukhetha ikhariye akujongi ukuba yiminyaka emingaphi ukuyifundela koko ujonga ekufaneleyo noyithandayo ngokokuzazi kwakho. $\sqrt{\sqrt{}}$ **OKANYE** Ndiyavumelana kuba ngamanye amaxesha akulula ukukhetha ikhariye eza kukugcina iminyaka emininzi esikolweni de uphume sele uggithile nakwiminvaka ekuvumela lula ukuba uqeshwe okanye engummiselo weemfuno zokugeshwa kuyo\\forall / kuba ungangabi namali yaneleyo eza yokuhlawulela iminyaka eminizi ufundela loo khariye.√√ [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)[10]

AMANQAKU ECANDELO C:

AMANQAKU EWONKE:

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UMBUZO 5

5.1	5.1.1	Umlilw <u>ana</u> √	(1)
	5.1.2	B√/B kangakanani√/kangakanani.√	(1)
	5.1.3	<u>a</u> √siwusebenzis <u>i</u> √	(2)
	5.1.4	Lidibanise izivakalisi ezibini zasisivakalisi esinye. $\sqrt{}$	(2)
	5.1.5	Lisisimelabizo soqobo.√	(1)
	5.1.6	lsibane esi asinakutsho ukuba singumlilo xa sisibiza $\sqrt[4]{}$ isibane esi andinakutsho xa ndisibiza. $\sqrt[4]{}$	(2)
	5.1.7	ezi√	(1)
	5.1.8	Kukubonisa ubukhulu $\sqrt[4]{}$ kukwakha isandiso. $\sqrt[4]{}$	(2)
	5.1.9	a. umlilo√ b. umhlaba√	(1) (1)
5.2	5.2.1	Incwadi ivulwe ngabantwana. $\sqrt[4]{}$ Incwadi ifundwa ngabantwana. $\sqrt[4]{}$	
		[Nasiphi isivakalisi esiqalwe ngegama 'incwadi' saze sanika intsingiselo echanekileyo siya kwamkeleka.]	(2)
	5.2.2	Sobabini <u>singabaqhub</u> i beenqwelomoya.√√	(2)
	5.2.3	Mna <u>nd</u> iza√ kuba <u>ngum</u> qhubi.√	(2) [20]