

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IGREYIDI 12** 

ISINDEBELE ILIMI LESIBILI LOKWENGEZA (SAL)

**IPHEPHA LOKUTHOMA (P1)** 

**NOVEMBA 2023** 

**UMHLAHLANDLELA WOKUTSHWAYA** 

**IMITLOMELO: 80** 

Umhlahlandlela wokutshwaya lo unamakhasi ali-9.

#### ISIGABA A: UKUFUNDA NOKUZWISISA

#### **UMBUZO 1**

1.1

#### Ukutshwaya ukufunda nokuzwisisa

- Njengombana itjhejo liqaliswe ekuzwisiseni, ukupeleda okungasikho neemphoso zelimi akukameli kujeziswe ngaphandle kobana iimphoso lezo zitihugulula okutjhiwoko/ukuzwisisa umgondo. (limphoswezo kumele zitjengiswe/zivezwe).
- Nangabe abafundi basebenzise amagama abuya kwelinye ilimi ngaphandle kwalelo elihlolwako, ungawatjheji amagama lawo, nangabe ipendulo ipha umgondo. ungajezisi. Nanyana kunjalo, nangabe igama elivela kwelinye ilimi lisetjenziswe etheksthini begodu lifuneka ependulweni, lokho kuzokwamukelwa.
- limpendulo ezifuna imibono yabafundi, imitlomelo ayinganikelwa ipendulo yaka-IYE/AWA nanyana NGIYAVUMA/ANGIVUMI. Kumele kutihejwe/kutlonyeliswe ukusekelwa kwependulo kwaphela.
- Akunamitlomelo ekumele yabelwe ULIQINISO/AKUSILO IQINISO nanyana IQINISO/UMBONO.
- Nangabe iimpendulo zifuna igama linye kodwana umfundi yena unikele umutiho woke, tshwaya igama ekungilo ipendulo nangabe lithalelwe/litjengisiwe.
- Nangabe kufuneka amaphuzu amabili/amathathu kodwana kutlolwe amanengi, tshwaya **kwaphela** wokuthoma amabili/amathathu.
- Vumela ukwahluka kwamalimi wesiphande.
- Emibuzweni la kukhethwa ipendulo enembako, yamukela kokubili, iledere elikhambisana nependulo ekungiyo NANYANA ipendulo nayitlolwe ngokuzeleko.

(Zimbili iimpendulo kezingehla.)

1.1.1	Ama- $Blesser$ madoda amakhulu anjingileko athandana nabentazinyana abancani. $\sqrt{\ }\sqrt{\ }$	(2)
1.1.2	-Abathengela iinhluthu ezidurako. √ -Abathengela izembatho ezidurako.	(1)
	<ul> <li>-Abavakatjhisa eenarheni zangaphetjheya.</li> <li>-Abavakatjhisa eendaweni zokuphumula ezimnandi nezidurako. √</li> <li>(Zimbili impendulo kezingehla.)</li> </ul>	(1)
1.1.3	Baphila ipilo ehle, emnandi nenobukhazikhazi. $\sqrt{}$	(2)
1.1.4	<ul> <li>Abentazanaba bangazithola banamalwele athathelana ngezomseme. √</li> <li>Abentazanaba bangazithola batlhoriseka.</li> <li>Abentazana bangazifumana babongazimbi bokukhukhuthiswa. √</li> </ul>	(1) (1)

1.1.5	Abentazana abathandana nama- $Blesser$ bathanda imali nepilo ephezulu/bafuna ukuba nezinto ezihle ebangakazisebenzeli. Abentazana abathandana neentanga zabo bona bazifunela ithabo nethando kwaphela/Izinto ezihle ebazifunako bayazisebenzela. Baphila ipilo ejayelekileko begodu abahlali banemali enengi. $$	(2)
1.1.6	Ngicabanga bona isizathu sokobana ama-Blesser athandane nabentwana abancani kukobana anemali enengi angaziko bona angayisaphi/Akasathandi abafazi bawo ngombana sele bakhulile/Bafuna abentazana abanganabentwana ngombana imizimbabo isese sebujameni obuhle/Benziwa kunganeliseki. Afuna abonakale ngathi amadoda asesematjha ngokuthandana nabentazana abancani khulu. $$ (Ipendulo enembako izakwamukelwa.)	(2)
1.1.7	Ababelethi bangaqinisekisa bona banikela abentababo ababentazana loke isekelo ebalifunako lezeemali/Bangabafundisa ukuzijamela epilweni/Bangabapha ithando ukuze bangayolifuna emadodeni amadala. $$ (Ipendulo enembako izakwamukelwa.)	(2)
1.1.8	<ul> <li>Ngicabanga bona umntazana wathandana namadoda amadala angeze asakghona ukuthandana nabangani bakhe ngombana umnganakhe angekhe akghona ukumnikela imali enengi nofana ukumenzela izinto njenge-<i>Blesser</i>/linkulumo zabo angekhe zisahlangana.</li> <li>Ngicabanga bona angakghona ukuthandana nomnganakhe ngombana uzabe amthanda ngokweqiniso angakalethwa yimali njengemntwini omdala. √√</li> <li>(Ipendulo enembako izakwamukelwa.)</li> </ul>	(2)
1.1.9	Liqiniso ngombana vane bathi basusa umtlhago abakhulele kiwo.	
	Akusilo iqiniso ngombana nalabo ababuya emindenini enjingileko bayathandana nama- $Blesser$ ngombana bajayele ukuphila kamnandi. $\sqrt{}$	(2)
1.1.10	C/ A no B. √√	(2)
1.1.11	Abentazana abasakhulako bazokubona ngathi yinto ehle nemnandi ukuthandana nabantu abadala/Bazokugcina bangasafuni ukuthandana neentanga zabo/Abanye angekhe basafuna ukufunda isikolo ngombana bazitjela bona imali itholakala lula lokha nawuthandana ne- $Blesser$ . $\sqrt{}$ (Ipendulo enembako izakwamukelwa.)	(2)
1.1.12	- Ngiyazwelana nabo ngombana akunamuntu ofanele atlhoriswe ngokuya ngokomthethosisekelo wenarha yeSewula Afrika.	
	<ul> <li>Angizwelani nabo ngombana bathanda imali kungebangelo bagcina sebatlhoriswa nje. √√</li> <li>(Ipendulo enembako izakwamukelwa.)</li> </ul>	(2)

1.2	1.2.1	- Kunabomma ababonakala babuthene ndawonye babambe ikulumiswano. $\ensuremath{\checkmark}$	
		- Kubonakala iimpoto eziko ezitjengisa bona bezipheke ngabomma laba. $\checkmark$	(1)
	1.2.2	Buvamise ukwenzeka nakuneminyanya./nakunemingcwabo. $\sqrt{}$	(1)
	1.2.3	Kusemaplasini ngombana kunezindlu ezifulelwe ngotjani ezimaqalanga/ezihlukeneko/kusaphekelwa phasi ngeempoto ezinzima zeenyawana ezintathu. $\sqrt{}$ (Yinye ipendulo kezingehla.)	(1)
	1.2.4	-Babantu bengubo ngombana bambethe iingubo bebathwele nehlokoBabantu bengubo ngombana kubonakala iimpoto ebegade bapheke ngazo phasi. $\sqrt{}$ (Ipendulo enembako izakwamukelwa.)	(2) <b>[30]</b>
		IMITLOMELO YESIGABA A:	30

#### **ISIGABA B: UKURHUNYEZA**

#### **UMBUZO 2**

Ukutshwaya kwesirhunyezo kusekufakeni amaphuzu anembako nokutjhiywa kwamaphuzu anganembiko angafunwa mbuzo.

Ukurhunyeza okumayelana nezinto eziligugu esitjhabeni samaNdebele.

**TJHEJA:** Imidzubhulo esekholomini yokuthoma yenzelwe ukukhumbuza abatshwayako ngemitjho edzujulwe bunqopha endatjaneni.

	IMIDZUBHULO		AMAPHUZU AQAKATHEKILEKO
A.	'Amatjhatjhatjha nofana amagwinya aligugu emnyanyeni wamaNdebele.'	1.	Amagwinya aligugu nakuneminyanya.
B.	'Kunengubo yawo ebizwa bona mbhalo eligugu khulu kiwo.'	2.	Umbhalo yingubo eligugu emaNdebeleni.
C.	'Okhunye abazikhakhazisa ngakho lisiko lokwendisa'.	3.	AmaNdebele ayazikhakhazisa ngesiko lokwendisa.
D.	'Umakoti akabi ligugu begodu akamukeleki kuhle emzini nangazange eze ngedwendwe. Kuqakathekile bona umakoti aphekelelwe lidwendwe'. '.	4.	Umakoti owamukelekako ngophekelelwe ngedwendwe nakazokwenda.
E.	'Kukatelelekile-ke bona kukhutjhwe ipahla efana neengubo nemiseme egwaliweko nokuligugu khulu emindenini yomibili'.	5.	Ukukhutjwa kwepahla kuligugu emindenini yomibili.
F.	'Awukaqedi ukuthatha nawungakanikeli abantu bebukhweni bakho iinkomo ekuthiwa 'bukhazi'.	6	EmaNdebeleni kulotjolwa ngeenkomo ezibizwa ngobukhazi.
G.	'Emndenini wamaNdebele akusiyo into yawo ukubiza umuntu wengubo ngebizo lakhe'.	7.	Emndenini wamaNdebele umuntu wengubo akabizwa ngebizo lakhe.
H.	'Ilimi lesiNdebele liyakhakhaziswa esitjhabeni sawo'.	8.	AmaNdebele azibetha isifuba ngelimi lawo.

[Amagama ama-37]

AMAPHUZU ALIKHOMBA KWAPHELA

#### Isirhunyezo kumele sitshwaywe ngalendlela:

- Ukwabiwa kwemitlomelo:
  - 7 imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelophuzu eliqakathekileko)
  - o 3 imitlomelo velimi
  - o Inani loke: 10
- Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.
  - o 1–3 yamaphuzu alungileko: nikela umtlomelo owo-1 welimi.
  - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2 yelimi.
  - o 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3 yelimi.
- Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakangakasebenzisi amagamakhe.
  - 6–7 imidzubhulo: akunamtlomelo welimi.
  - 4–5 imidzubhulo: nikela umtlomelo welimi owo-1
  - 2–3 imidzubhulo: nikela imitlomelo yelimi emi-2

#### TJHEJA:

- Ukubala amagama:
  - Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
  - Ungaphunguli imitlomelo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
  - Nangabe ubude obulindelweko budluliwe, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezweso.

IMITLOMELO YESIGABA B: 10

### ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI **UMBUZO 3**

#### Ukutshwaya isigaba C

#### Ukupeleda:

- limpendulo ezifuna igama linye kumele zitlonyeliswe nanyana kungakapeledwa kuhle, ngaphandle kobana iphoso eyenziweko itihugulula okutihiwo ligamelo/yihlathululo yegamelo.
- o Eempendulweni ezimumutjho opheleleko, ukungapeledi kuhle akujeziswe nangabe iimphoso zisesakhiweni selimi elihlolwako.
- Nangabe kuhlolwa isirhunyezo, ipendulo kumele ibe netshwayo elifaneleko.
- Ukwakheka kwemitjho kumele kukhambelane nehlelo begodu kunikelwe ngemitjho ezeleko njengokutjho komleyo.
- Emibuzweni la kukhethwa ipendulo enembako, yamukela KOKUBILI, iledere elikhambisana nependulo engiyo NANYANA ipendulo nayitlolwe ngokuzeleko.
- 3.1 - Sithengisela abantu abasebenzako kwaphela. √ - Umma owembethe ibhrugu asimthengiseli. √ (1) (Yinye ipendulo kezingehla.) 3.2 Iza ekhwitihini kwaMabona uzozidlela simahla imihlobo yoke yenyama. √ (1) 3.3 Igama elithalelweko, ipleyidi libolekwe elimini lesiNgisi. √ (1) 3.4 Amagama asekuthomeni esikhangisweni atlolwe ngamaledere amakhulu nangobunzima khulu ngombana ngiwo akhangisako asetjenziselwe ukudosa abathengi bona bathenge ukudla okukhangiswako.  $\sqrt{\phantom{a}}$ (1) 3.5 Umuda ongenzasi umumethe umgondo wokubandlulula ngombana abakamukeleki abomma abambethe amabhrugu kutiho bona kwamukelwa abambethe amarogo kwaphela.  $\sqrt{\sqrt{}}$ (2)3.6
- Akusilo iqiniso ngombana kudliwa iinyama ngokuhlukahlukana kwazo nomratha kanti ukwehlisa umzimba nalokha nawufuna umzimba ophilileko kufanele ungadli khulu inyama yekomo/kufanele ukhuthalele okunemirorho/kufanele ungadli khulu umratha.
- 3.7 Umtlami wesikhangiswesi uphumelele ukusebenzisa amaghinga wokukhangisa esikhangisweni esingehla ngombana isithombe salokho okukhangiswako siveziwe/Imibandela itlolwe ngamaledere amancani/Intengo valokho okukhangiswako iveziwe./Amagama akhangisako atlolwe ngamaledere amakhulu/nangobunzima khulu.  $\sqrt{\sqrt{}}$

(2) [10]

(2)

#### **UMBUZO 4**

4.1	- Bahlezi esitulweni sangendlini. $$ - Kubonakala itafula ethwele umtjhiningqondo wangendlini. $$			
4.2	'Yeke ngirarwa kukobana angiliboni ikamuru lokuzilinganisa.' $\sqrt{}$			
4.3	Akamuzwa umma lo nakakhuluma naye/Urhudulele ikhompyutha le amehlo. $\sqrt{}$			
4.4	Umrharibo uthengele ubaba ibhayi lokulala. $$ (Neminye imitjho enembako izakwamukelwa.)			
4.5	Ngonga imali nesikhathi, ngizithengela <u>izambatho/iimpahla</u> . $\sqrt{}$			
4.6	- uluphele kangaka. √			
	- ungasasebenzi nje. - umdala kangaka. √ (Yinye ipendulo kezingehla.)			
4.7	Ikulumo kababa lo iliqiniso ngombana ubaba lo nakathenga nge-inthanethi wonga imali yekhambo lokuya esitolo leso bese wonga nesikhathi sokuya lapho. $\sqrt{\downarrow}$			
UMBUZ	ZO 5			
5.1	5.1.1	Epilweni. √	(1)	
	5.1.2	Ipilo ifuna umuntu onebhudango. $\sqrt{}$	(2)	
	5.1.3	$\underline{Umntwana}akaliseukudlalangamathuba.$	(1)	
	5.1.4	Usesikhathini esizako. √	(1)	
	5.1.5	Amathuba. √	(1)	
	5.1.6	Asikhohlweni/Asilibaleni bona amanye amabhudango afezeka lula nawumkhulu. $\sqrt{}$	(2)	
	5.1.7	A/Kuphumelela umuntu ozitshwenyako ngalokho akufunako. $\sqrt{}$	(1)	
	5.1.8	Isithomo = Uku -√ Isenzo = - dlala √	(1) (1)	
	5.1.9	Umuntu angabi yikukhu erhubhela emuva. $\sqrt{}$	(2)	
	5.1.10	Ikomo ingazala umuntu. $\sqrt{}$	(1)	

5.2			
5.2			
	5.2.1	Isiphaphamtjhini sisatjwa babantu abadala. $\sqrt{}$	(1)
	5.2.2	Amalunga - Ibizo√	(1)
		Sebenza - Sisenzo√	(1)
	5.2.3	Siphawulo. √	(1)
	5.2.4	Unobuhlangothi ngombana akusiwo woke amakhuwa angasabiko ukukhwela isiphaphamtjhini, akhona asabako ukusikhwela. $\sqrt{}$	(2) <b>[20]</b>

NSC – Umhlahlandlela wokutshwaya

DBE/Novemba 2023

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**IMITLOMELO YESIGABA C:** 

**INANI LOKE:** 

IsiNdebele iLimi LesiBili LokweNgeza (SAL)/P1