

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

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**IPHEPHA LOKUQALA (P1)** 

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ISIKHOKELO SOKUMAKISHA

**AMANQAKU: 70** 

Esi sikhokelo sokumakisha sinamaphepha ali-10.

### **QAPHELA**

- Esi sikhokelo sokumakisha senzelwe ukuba sibe sisikhokelo kubamakishi.
- Asenzelwanga ukuba sibe ngummiselo ogqibeleleyo.
- limpendulo zabafundi mazithathelwe inggalelo ngokokuchaneka kwazo.
- limpendulo mazihlolwe ngokupheleleyo namangaku anikezelwe apho kufuneka anikezelwe khona ngokweziggibo ezithatyathwe kwintlanganiso yokubeka umakisho emgangathweni.
- Isikhokelo sokumakisha siya kuxoxwa phambi kokuba kuqalwe ukumakisha.

#### IMIYALELO KUBAMAKISHI

# Umakisho lwesicatshulwa sokuqonda:

- Ngenxa yokuba kugxininiswa ekufundeni ngokugonda, akufanelekanga ukuba upelo olugwenxa neemposiso zolwimi kwiimpendulo zezivakalisi zinyityelwe amangaku ngaphandle kokuba ezo ziphene zitshintsha intsingiselo yempendulo elindelekileyo. Iimposiso ezikhoyo mazigatshelwe ngokukrwelelwa.
- Kubaviwa abasebenzisa amagama athatyathwe kolunye ulwimi ngobunjalo bawo, olungesiso isiXhosa, musa ukuwathathela inggalelo lawo magama anjalo, kananjalo banganyityelwa mangaku xa ngaba iimpendulo ezinikiweyo zinembadla. Ngokunjalo ukuba igama elisuka kolunye ulwimi lisetyenziwe kwitekisi kwaye impendulo ifuna elo gama, oko kwamkelekile.
- Kwimpendulo apho ziliqela iimpendulo ezichanekileyo akunikwa manqaku ezingu-EWE/HAYI, NDIYAVUMA/ANDIVUMELANI ngeempendulo kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzela impendulo.
- AKUNIKWA mangaku ngeempendulo ezingu-YINYANI/BUBUXOKI, okanye YINYANI/LULUVO kuphela. Anikwa kuphela ngesizathu/ukuxhasa/ nokuzakuzela impendulo.
- Apho kulindeleke iimpendulo ezigama linye aze umviwa anike isivakalisi, nika amangaku **ukuba ngaba** igama elifanelekileyo likrwelelwe umgca ngaphantsi okanye ligqanyisiwe.
- Kwimibuzo apho kulindeleke iimpendulo ezimbini/ezintathu, aze umviwa adwelise uluhlu lweempendulo, makisha **kuphela** ezimbini/ezintathu zokuqala.
- lilwimi zengingqi neziyelelani zesiXhosa zamkelekile.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, makwamkelwe zombini, ukutsho oko unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuzeleyo.

# SC/NSC – Isikhokelo sokumakisha

# **ICANDELO A: ISICATSHULWA A**

1.1	Limangaliswe kukuba abantu basafuna ntoni ezincwadini xa kukho ubuxhakaxhaka betekhnoloji bokwabelana ngezimvo.√	(1)
1.2	Uluvo lokuba iincwadi zilungile.√	(1)
1.3	B. $\sqrt{B}$ . awunakuqhatheka lula $\sqrt{a}$ wunakuqhatheka lula. $\sqrt{a}$	(1)
1.4	umkhuba.√	(1)
1.5	Bubuxoki kuba uCicero uzakuzela ukuvuselelwa kokufundwa kweencwadi. $\sqrt{}$	
	(Nayiphi impendulo ethathelwa kulo mhlathi ethi uCicero uthi makuqhutyekekwe nokufundwa kweencwadi iya kwamkeleka.)	(2)
1.6	Ndiyangqina kuba eneneni uye ulibone ixesha limkile ulibele, kukothula uxhoma oko kuxhonywe ngabahlobo wena kungekho nto iphathekayo uyizuzileyo.√/kuba abantu balahlakelwa yindlela yokubhala amagama ngokuchanekileyo, upelo nezishunqulelo abazisebenzisayo. √	
	(Nayiphi impendulo engqina ukuba yinkcithaxesha okanye ayinamfundiso iya kwamkeleka.)	(1)
1.7	Ngokwalo mxholo kuthetha ukuba ukufunda iincwadi kushiyiselwe bubuxhakaxhaka betekhnoloji.√√ /Ukutyiswa iinzipho kukwenza into iphelelwe yinto yokwenza.√ Ngokwalo mxholo ukufunda akusasetyenziswa kakhulu ngenxa yokuthabatheka bubuxhakaxhaka betekhnoloji bokwabelana ngezimvo.√	(2)
1.8	Luluvo lokusetyenziswa kobuxhakaxhaka betekhnoloji bokwabelana ngezimvo kunye nolokufundwa kweencwadi. $\sqrt{}$	(2)
1.9	'sbwl'.√	(1)
1.10	ku <i>twitter.</i> √	(1)
1.11	Ndiyangqina kuba ngokufunda incwadi ufumana ubunzulu, kukhule ubuntu obutsha emntwini obengasajongelwanga ntweni. $\sqrt{\ }$ Ndiyangqina kuba uPhilani owayehlala esitalatweni esitya iziyobisi wakoyisa ngokufunda iincwadi wabhala eyakhe. $\sqrt{\ }$ /Ndiyangqina kuba akho amabanjwa abeziiprezidanti zamazwe ngokufunda iincwadi. $\sqrt{\ }$	
	(Nayiphi na kwezi.)	(1)
1.12	Abantu bayaxakwa kukukhetha phakathi kokubukela umabonakude nokufunda incwadi. $\sqrt{}$	(2)

1.13	Abantwana bonakalelwa yingqondo isakhula itsho kubenzima ukufunda $\sqrt{\text{kubenzima}}$ ukuthetha nokuhlalisana nabanye abantu. $\sqrt{\text{kubenzima}}$	
	(Nayiphi na kwezi.)	(1)
1.14	Ubonakele ngokuthi agqamise icala elibi likamabonakude aze xa ethetha ngeencwadi avelise kakhulu icala elihle lokufunda iincwadi. $\sqrt[4]{}$ Uncoma iincwadi agxeke kanobom umabonakude. $\sqrt[4]{}$	(2)
1.15	Luluvo kuba abukho ubungqina. $\sqrt{}$	(2)
1.16	Esokuba unengcinga esengela phantsi ubunxele ngokokudalwa komzimba. $\sqrt{}$	(2)
1.17	Omnye ulichitha ixesha lakhe ngokufunda incwadi $\sqrt{}$ omnye ulichitha ngokubukela umabonakude. $\sqrt{}$	(2)
1.18	Ngowokuba masifunde endaweni yokubukela umabonakude. $\sqrt{}$	
	(Kumyalezo impendulo mayixele ukuba umbhali uthi makuthiweni.)	(2)
1.19	Ngumhlathi wesi-5. $\sqrt{}$	(1)
1.20	Kungaphumelela kuba ngokuwachaza omabini amacala, elobuxhakaxhaka betekhnoloji nelokufunda iincwadi umfundi angakukhetha ukufunda iincwadi enolwazi olupheleleyo. $$	
	OKANYE	
	Kungangaphumeleli kuba umfundi obekholose ngeencwadi angathi akubona inzuzo abengayazi ngobuxhakaxhaka betekhnoloji atsaleke, aye kubulinga ukubusebenzisa abe ngolo hlobo uyabhabhiseka. $\sqrt{}$	
	(Nayiphi na impendulo echanekileyo.)	(2)
	AMANGAKU ECANDELO A	30

# **ICANDELO B: USHWANKATHELO**

# UMBUZO 2: UKUSHWANKATHELA NGAWAKHO AMAZWI

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo njengesikhokelo.

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

Naziphi na iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe. (Izivakalisi mazinamathelane).

UCAPHULO		IINGONGOMA		
1.	'Ukumamela imozulu oku phambi kokuba uhambe kububulumko ukuze ingakubhadi usendleleni okanye usesithubeni.'	1.	Mamela imozulu phambi kokuba uthabathe uhambo.	
2.	'Kungumqathango ophambili ukuqinisekisa ukuba umntu akakho phandle xa liduduma. /Khangela indawo yokusithela ekhuselekileyo nokuba ngumngxuma wakuva izulu lindila ungathalalisi'	2.	Sukuba phandle xa liduduma./ Musa ukulibazisa, zikhangelele indawo ekhuselekileyo yokusithela lisaqala ukundila izulu.	
3.	'Kuvumelekile kwaye kungcono ukuhlala emotweni kunokuba kwanti.'	3.	Kunokubhadwa zindudumo usesithubeni kubhetele uhlale emotweni.	
4.	' Xa ungenandawo zama ukuzifinyeza ubemncinci, uziquthe, ufake intloko phakathi kwamadolo, amaqatha akho asondelelane.'	4.	Zisonge uzenze mfutshane, ufihle intloko phakathi kwamadolo, amaqatha ayamane ukuba iindudumo zikufumene usendleleni.	
5.	'Zikhusele ngokwehlela ngezantsi uhlale entlanjeni yona ikumhlaba ophantsi kungenjalo uzifihle ezindongeni ukuze ungachaphazeleki.'	5.	Qiniseka ukuba uncathama entlanjeni okanye ezindongeni ukuze ukhuseleke lingakufumani izulu.	

6.	'Musa ukungena phantsi komthi	6.	Ungangeni ph
	okanye kwentente kuba kungakufaka		ententeni uya
	engozini yokuphangwa lizulu./		Sithela ngemi
	Zimela ngemithana emifutshane		okanye ilitye e
	okanye ngelitye elikhulu		uqiniseke awu
	kunokusithela ngomthi omkhulu		mthana usithe
	omde kwaye nawe zenze mfutshane		

Ungangeni phantsi komthi okanye ententeni uya kubethwa lizulu./
Sithela ngemithana emifutshane okanye ilitye elikhulu kwaye uqiniseke awukho mde kunalo mthana usithele ngawo.

ungabi mde kunomthana lowo.''... ungaze ulale ngesisu izulu lizongoma okanye kutshawuza imibane.

imibane.
8. 'Hambela qelele kwimisinga yamanzi namadama anamanzi.'

Ngalo lonke ixesha kududuma okanye kubaneka qinisekisa ukuba awulalanga ngesisu.

Musa ukusondela kwiindawo ezinamanzi.

[66 amagama]

### **UKUBHALWA NGOKOMHLATHI**

**QAPHELA:** Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

7.

8.

### **UMHLATHI**

Mamela imozulu phambi kokuba uthabathe uhambo. Musa ukulibazisa, zikhangelele indawo ekhuselekileyo yokusithela lisaqala ukundila izulu. Kunokubhadwa zindudumo usesithubeni kubhetele uhlale emotweni. Zisonge uzenze mfutshane, ufihle intloko phakathi kwamadolo, amaqatha ayamane ukuba iindudumo zikufumene usendleleni. Qiniseka ukuba uncathama entlanjeni okanye ezindongeni ukuze ukhuseleke lingakufumani izulu. Sithela ngemithana emifutshane okanye ilitye elikhulu kwaye uqiniseke awukho mde kunalo mthana usithele ngawo. Ngalo lonke ixesha kududuma okanye kubaneka qinisekisa ukuba awulalanga ngesisu. Musa ukusondela kwiindawo ezinamanzi.

[70 amagama]

# Ukumakisha isishwankathelo:

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

# Ulwabiwo lwamangaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (inqaku ngengongoma nganye)
- Amangaku ama-3 olwimi.
- o Amangaku ewonke: 10.

# • Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:

- o 1-3 amangaku achanekileyo: Nika ingaku eli-1 lolwimi.
- o 4–5 amangaku achanekileyo: Nika amangaku ama-2 olwimi.
- o 6–7 amangaku achanekileyo: Nika amangaku ama-3 olwimi.

# Ulwabiwo lwamanqaku olwimi xa abalingwa becaphule.

- 6–7 iingongoma ezicatshulwe ngqo: akunikezelwa manqaku olwimi.
- 4-5 iingongoma ezicatshulwe ngqo: nikezela inqaku libe-1 lolwimi.
- o 2-3 iingongoma ezicatshulwe nggo: nikezela amangaku abe ma-2 olwimi.

#### **QAPHELA:**

# • Ubalo-magama

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umviwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kuma ekupheleni kwesivakalisi eliphele kuso inani eliqingqiweyo ungawahoyi alandelayo.

AMANQAKU ECANDELO B: [10]

#### ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

### Ukumakisha iCandelo C

### **Umakisho lweCANDELO C:**

- Upelo
  - limpendulo ezinegama elinye mazimakishwe nokuba upelo lugwenxa, ngaphandle kokuba isiphene sitshintsha intsingiselo yegama.
  - Kwiimpendulo ezizizivakalisi ezipheleleyo upelo olugwenxa malunyityelwe amangaku ukuba impazamo ikwimigago yolwimi oluhlolwayo.
  - kuhlolwa izifinyezi impendulo mayibonakalise Xa ukusetyenziswa kweziphumlisi ngokuchanekileyo.
- kwizivakalisi Ulwakhiwo malubhalwe ngemigago yegrama echanekileyo nangezivakalisi ezipheleleyo/ngokomyalelo.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokupheleleyo, iyamkeleka.

#### **UMBUZO 3: ISIBHENGEZO NTENGISO**

Imifanekiso $\sqrt{n}$  nefonti enkulu/ $\sqrt{n}$ efonti ebhalwe ngqindilili. $\sqrt{n}$ 3.1 [Nasiphi isibini.] (Qaphela impendulo mayibhekiselele kwizixhobo kuphela.) (2)(a) yintaba√ulla-katyu-lle√ (b) ubukhulu betoti de yodlule abasebenzisi bayo 3.2 ngobude.√ (Ku (b) Naluphi ubaxo olukumfanekiso oluchanekileyo luyathathwa.) (2)3.3 Sesokuba uyayazi into yokuba umthengi akanyanzelekanga ukuba athenge okanye asebenzise iRedbull√sesokuba umthengisi ufuna ukwenza imali ngemveliso yakhe iRedbull.√ (Nayiphi na kwezi) (1) B. √/ B. banqwenele ukusebenza ngaphandle kwentsokolo. √/ banqwenele 3.4 (1) ukusebenza ngaphandle kwentsokolo.√ 3.5 Sihambelana ngokuba isilogani sithi, 'iRedbull ikunik'iimpiko' yaze imizobo yangqina ngokwenza abantu babengathi bayabhabha.√√ (Mayamkelwe impendulo echaphazela ukubhabha okanye ukubaneempiko ebonakala kumfanekiso.) (2)

3.6 Uphumelele kuba uyibiza imfihlelo yokugqiba kwangoko, ibe iyiyona nto ifunwa ngumntu wonke  $\sqrt[]{}$  Uphumelele ngokuba isoyikiso esingumsebenzi omninzi onexesha elingawanelanga usihambise nesisombululo esiyiRed Bull. $\sqrt[]{}$ 

# **OKANYE**

Akaphumelelanga kuba ingabatyhafisa abanye abathengi imfuneko yokuqala kwagqirha phambi kokuba uyisebenzise. $\sqrt{}$ 

(Nayiphi na impendulo echanekileyo.)

(2) [1**0**]

#### **UMBUZO 4: IKHATHUNI**

4.1 Unxibelelana yedwa ngeengcinga.√/Unxibelelana yedwa.√

(1)

4.2 Lulwimi lomzimba √neengcinga zakhe.√

(Qaphela: Umbuzo ubhekiselele kumzobi. Impendulo xa iwachazile amalungu omzimba ekubhekiselelwe kuwo mayithathwe.)

(2)

4.3 A√/A. Uyazingxolisa ngokudlala ngexesha.√/ Uyazingxolisa ngokudlala ngexesha.√

(1)

4.4 Kwisakhelo -1 usebenzisa ulwimi olunqandayo/uyazingxolisa kanti kwisakhelo-2 uyacenga. $\sqrt{\sqrt{}}$ 

(Impendulo mayibhekiselele kwithoni - kwindlela athetha ngayo, kwakhona inike umahluko phakathi kwesakhelo – 1 nesakhelo - 2.)

(2)

4.5 linjongo zakhe kukufuna ukwahlukana naloo mkhwa kodwa izenzo zakhe azibonakalisi loo nto. $\sqrt{\sqrt{}}$ Kuyakhabana kuba kwisakhelo-4 usenexhala lokuba unezinto angazenzanga kanti ubezingxolisile kwesokuqala, wazicenga kwesesibini kodwa wabuyela ngamandla kwesesithathu. $\sqrt{}$ 

(2)

4.6 Angaphumelela kuba ubonisa ukuba uSasa ukhangeleka imkhathaza endaweni yokumonwabisa ngokupheleleyo le yokudlala nge-intanethi. $\sqrt{}$ 

#### **OKANYE**

Angangaphumeleli kuba ukubonisa abantu ababhinqileyo kuphela kungenza babe beqhuba abesinye isini besebenzisa ubuxhakaxhaka be-intanethi lingayeki ukuchitheka ixesha.  $\sqrt{\sqrt{}}$ 

(Nayiphi na impendulo echanekileyo.)

(2) [10]

[10]

**AMANQAKU EWONKE:** 

**70** 

# **UMBUZO 5: IPROZI**

5.1	Ligama lencwadi.√	(1)
5.2	Namhlanje.√	(1)
5.3	ipapashwe.√	(1)
5.4	Ngeengxaki√/ngeenzingo√/ngamahlandinyuka.√	
	(Nayiphi impendulo echanekileyo.)	(1)
5.5	xaxe.√	(1)
5.6	U- <b>kazi</b> unika intsingiselo yokuzalana√, u- <b>ana</b> eyobuncinci ngokuzalwa.√	(2)
5.7	Izizwe.√	(1)
5.8	Umzi waseMaJwarheni ufile/uyafa/ufa √ ziintloni.	(1)
5.9	Owayehlakaniphile√/owayebukhali.√	
	(Nayiphi impendulo echanekileyo.)	(1) <b>[10]</b>
	AMANQAKU ECANDELO C:	30