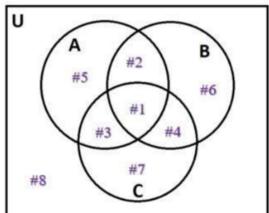


HOMEWORK #2

PROBLEM 1.

Given set expressions, indicate which area(s) should be shaded, if any, on given Venn diagrams.

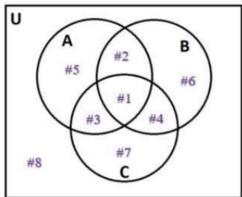
a) $(A \cup B) \cap (A' \cup C)'$



$$(A \cup B) \cap (A' \cup C)' \\ (A \cup B) \cap (A \cap C')$$

Solution: area(s) 2,5,6

b) $C - B - A'$



Solution: area(s) 3

PROBLEM 2.

1

Write down the power sets of the following sets and find cardinalities:

- $A = \{\{a\}, a\}$ $p(A) = \{\emptyset, \{a\}, \{\{a\}\}, \{\{a\}, a\}\}$

What is the cardinality of set A? 2 What
is the cardinality of set $p(A)$? 4

- $B = \{\{b\}\}$ $p(B) = \{\emptyset, \{\{b\}\}\}$

What is the cardinality of set B? 1
What is the cardinality of set $p(B)$? 2

- $C = \{\{\}\}$ $p(C) = \{\underline{\emptyset}, \underline{\{ \emptyset \}}\}$
- What is the cardinality of set C? 1
 What is the cardinality of set $p(C)$? 2

2

PROBLEM 3.

Is this a power set of some set A? If so, find that set A.
 Explain your answer (possible or impossible; and if it is possible – how you “restored” set A and how to check whether it is correct).

$$p(A) = \{ \{\}, \{\{a\}, \{a,b\}\}, \{\{a\}\}, \{\{a,b\}, \{a\}\}, \{\{a,b\}\} \}$$

A = This is not a powerset of some set A, since this has 5 elements. Every power set will a total number of elements that can be expressed as a power of 2. It is impossible to restore the original set, as I see a duplicate of the second element.

3

PROBLEM 4.

Using set identity laws, simplify. For your convenience, table with rules is copied below.

Show the process step-by-step (and write down which *set identities laws* you used).

$$\begin{aligned}
 & ((AAUBB') \cap B)' \cap (AAUBB') \cap A \cap B = \dots \\
 & ((A \cup B) \cap B)' \cap (A \cup B)' \cap A \cap B \\
 1. & ((A \cup B)' \cap B)' \rightarrow \text{Hypothesis} \\
 & \boxed{\text{Venn diagram showing two overlapping circles } A \text{ and } B \text{ within universal set } U.} \\
 2. & (A' \cap B) \cup B' \rightarrow \text{De Morgan's law} \\
 3. & (A' \cup B') \cap (B \cup B') \rightarrow \text{Distributive property} \\
 4. & (A' \cup B') \cap U \rightarrow \text{Complement law} \\
 5. & (A' \cup B') \rightarrow \text{Identity law} \\
 \text{Hint: To check your answer you can draw Venn diagram of the original expression} \\
 6. & (A \cup B)' \cap A \rightarrow \text{Hypothesis} \\
 7. & A \rightarrow 6, \text{Absorption} \\
 8. & B \rightarrow \text{Hypothesis} \\
 9. & (A \cap B)' \rightarrow 5, \text{De Morgan} \\
 10. & (A \cap B) \cap (A \cap B)' \rightarrow 7, 8, 9, \text{Hypothesis} \\
 11. & \emptyset \rightarrow 10, \text{Complement Law.}
 \end{aligned}$$

SET IDENTITIES:

<p>Commutative Laws:</p> $A \cup B = B \cup A$ $A \cap B = B \cap A$	<p>Identity Laws:</p> $A \cup \emptyset = A$ $A \cap U = A$
<p>Associative Laws:</p> $(A \cup B) \cup C = A \cup (B \cup C)$ $(A \cap B) \cap C = A \cap (B \cap C)$	<p>Complement Laws:</p> $A \cup A' = U$ $A \cap A' = \emptyset$
<p>Distributive Laws:</p> $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$	<p>Double Complement Law:</p> $(A')' = A$
<p>De Morgan's Laws:</p> $(A \cup B)' = A' \cap B'$ $(A \cap B)' = A' \cup B'$	<p>Idempotent Laws:</p> $A \cup A = A$ $A \cap A = A$
<p>Absorption Laws:</p> $A \cup (A \cap B) = A$ $A \cap (A \cup B) = A$	<p>Universal Bound Laws:</p> $A \cup U = U$ $A \cap \emptyset = \emptyset$
<p>Set Difference Law:</p> $A - B = A \cap B'$	<p>Complements of U and \emptyset:</p> $U' = \emptyset$ $\emptyset' = U$

$$A \cap (A \cup B) = A$$

Set Difference Law:
 $A - B = A \cap B'$

Complements of U and \emptyset :

$$U' = \emptyset$$

$$\emptyset' = U$$

PROBLEM 5.

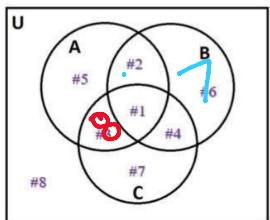
5

36 students go to a hot dog stand and order hot dogs. Every student orders at least one topping out of three choices (mustard, onion, relish). You have the following information about their topping choices:

- (a) 18 ask for mustard.
- (b) 21 ask for onions.
- (c) 18 ask for relish.
- (d) 8 ask for mustard but not onions.
- (e) 31 ask for onions or relish (or both).
- (f) 17 ask for exactly two toppings.
- (g) 2 ask for all three toppings.

How many students order exactly one topping? 17

Let set A stand for student who ordered mustard topping, B – for relish, C for onion. Find cardinalities of as many of areas as possible (there are 8 areas total – see the picture below).



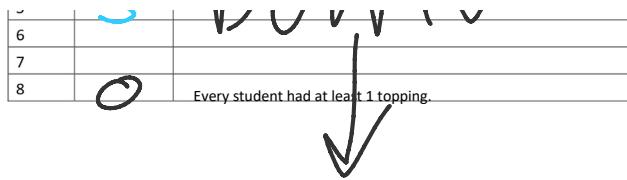
(note: Knowing 18 students asked for mustard does NOT mean that area 5 cardinality is 18, but that cardinality for combined areas 1,2,3,5 is. Now you need to find cardinalities of as many separate areas as you can!)

Explain your answers.

Area #	Cardinality	Explanation
1	2	This is the section where the children asked for all 3 toppings.

6

2		
3		
4		
5	5	Down
6		
7		
8	0	Every student had at least 1 topping.



#1: 2 students asked for all 3 toppings.

#2: We know that 8 students asked for mustard, but not onions. We also know that 31 students out of 36 asked for Onions or Relish (or possibly both). We know that 5 students asked only for mustard, as they didn't ask for onions or relish. That leaves 3 students out as to who asked for only mustard and relish.

#3: Since we know that 18 students asked for mustard, we also know that $\#1 + \#2 + \#3 + \#5 = 18$. We found out that $\#1 = 2$, $\#2 = 3$, and $\#5 = 5$. So this leaves out 8 students for area 3.

#4: We know that 17 students asked for exactly 2 toppings, which means $\#2 + \#3 + \#4 = 17$. Based on #2 and #3, we have 6 students for #4.

#5: This is where the students asked only for mustard. We also know that 31 students out of 36 asked for Onions or Relish (or possibly both). We know that 5 students asked only for mustard, as they didn't ask for onions or relish.

#6: 18 students asked for Relish, we know that $\#1 + \#2 + \#4 + \#6 = 18$. Based on #1, #2, and #4, we have only 7 students remaining.

#7: Since 21 students asked for Onions, so $\#1 + \#3 + \#4 + \#7 = 21$. We know the values of #1, #3, and #4, we have 5 students who **only** asked for Onions.

#8: It is 0, since all students had at least one topping.