
EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 6083677

Date completed: July 31, 2023

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	VENKATESAN, Preethi
<i>Credential Authentication:</i>	<i>Documents were sent directly by the institution</i>
Country or Territory:	India
Credential:	Bachelor of Engineering
Year:	2003
Awarded By:	Bharathiar University
Status:	Accredited Institution
Admission Requirements:	High School Graduation
Length of Program:	Four years
Major:	Electronics and Communication Engineering
U.S. Equivalency:	Bachelor's degree

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Bharathiar University		
1999-2000		
(L) English	3.0	A
(L) Mathematics I	3.0	B
(L) Physical Sciences	3.0	A
(L) Engineering Mechanics	3.0	A
(L) Basic Engineering I	3.0	A
(L) Basic Engineering II	3.0	A
(L) Engineering Drawing and Graphics	1.0	A
(L) Physical Sciences Lab	1.0	A
(L) Computer Programming Lab	1.0	A
Workshop Practice	1.0	A
2000-2001		
(L) Mathematics III	3.0	A
(L) Electron Devices	3.0	A
(L) Digital Systems	3.0	A
(L) Electrical Engineering	3.0	A
(L) Electric Circuits	3.0	A
(L) Data Structures and C	3.0	B
(L) Electrical Circuits and Machines Lab	1.0	A
(L) Electronics Lab	1.0	B
<i>Devices and Digital</i>		
(L) Mathematics IV	3.0	A
(L) Computer Programming	3.0	A
(L) Measurements and Instrumentation	3.0	A
(L) Solid State Circuits I	3.0	A
(L) Electromagnetics and Waveguides	3.0	A
(L) Networks and Transmission Lines	3.0	A
(L) Computer Lab	1.0	A
(L) Electronics Lab II	1.0	A
<i>Network and Circuits</i>		
2001-2002		
(U) Vector Space and Probability Theory	3.0	A
(U) Analog Modulation and Systems	3.0	A
(U) Solid State Circuits II	3.0	A
(U) Linear Integrated Circuits and Applications	3.0	A
(U) Antennas and Wave Propagation	3.0	B
(U) Control Systems	3.0	A
(U) Integrated Circuits Lab	1.0	A
(U) Electronics and Communication Lab	1.0	A
(U) Computer System Architecture	3.0	A
(U) Industrial Engineering and Operations Research	3.0	A
(U) Digital Communication	3.0	A
(U) Microprocessors and Microcontrollers	3.0	B
(U) Digital Signal Processing	3.0	A
(U) Communication Engineering	3.0	A
(U) Communication Lab	1.0	A
(U) Microprocessors Lab	1.0	A
2002-2003		
(U) Microprocessor Interfacing Techniques	3.0	A

(U) Television Engineering	3.0	A
(U) Optical Communication	3.0	A
(U) Communication Switching Systems	3.0	A
(U) Microprocessors Lab	1.0	A
(U) Satellite Communication Systems	3.0	A
(U) Neural Networks	3.0	A
(U) Computer Communication	3.0	A
(U) Very Large Scale Integration Design	3.0	A
(U) Microwave Electronics and Radar Engineering	3.0	A
(U) Microwave and Communication Lab	1.0	A
(U) Personal Computer Systems	3.0	A
(U) Data Communication and ISDN	3.0	A
Project Work	4.0	A

SUMMARY

Total Undergraduate Semester Credits:

141.0 GPA: 3.91



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.