

# MAS205 Complex Variables 2004-2005

## Exercises 7

Exercise 28: Let the curve  $\mathcal{C}$  be given by the graph of the function  $y = f(x)$  with

$$f(x) = \frac{x^2}{8} - \log x \quad (1 \leq x \leq 2)$$

embedded in  $\mathbb{C}$  via  $z = x + iy$ .

- (a) Give a path  $\gamma : [a, b] \rightarrow \mathbb{C}$  which has the curve  $\mathcal{C}$  as its image. Draw a sketch of the curve and indicate the parametrisation.
- (b) Compute the length  $L(\mathcal{C})$ . Evaluate the result numerically and discuss it in view of your sketch (i.e. does your result make sense and why).

Exercise 29: Let  $\mathcal{C}$  be the unit circle described counterclockwise. Show that

$$\left| \int_{\mathcal{C}} \frac{\cos z}{z} dz \right| < 2\pi e .$$

Exercise 30: Using the definition of the integral of a complex function  $f$  along a contour  $\gamma : [a, b] \rightarrow \mathbb{C}$  as

$$\int_a^b f(\gamma(t)) \gamma'(t) dt ,$$

compute the integral of  $f(z) = (z - 4)^2$  along the straight line segments

- (a) from 0 to 2,
- (b) from 0 to  $-3i$ .

Check your answers by finding an antiderivative  $F$  for  $f$  and evaluating  $F$  at the points  $z = 0, 3, -2i$ .

Exercise 31: Let  $f(z) = \bar{z}$ . Find the values of  $\int_{\mathcal{C}_k} f(z) dz$  where

- (a)  $\mathcal{C}_1$  denotes the straight line from  $z_0 = 2$  to  $z_1 = 2i$ ,
- (b)  $\mathcal{C}_2$  denotes the arc from  $z_0 = 2$  to  $z_1 = 2i$  along a circle of radius 2 about the origin.

Find a simple closed contour  $\mathcal{C}$  for which  $\int_{\mathcal{C}} f(z) dz \neq 0$ .

Exercise 32: By applying Cauchy's theorem (or otherwise) show that  $\int_{\mathcal{C}} f(z) dz = 0$  where  $\mathcal{C}$  is the unit circle  $\{z \in \mathbb{C} : |z| = 1\}$  and

$$(a) \quad f(z) = \frac{1}{z^2 + 3} \quad (b) \quad f(z) = \frac{1}{z^2 + 2iz - 5} \quad (c) \quad f(z) = \frac{1}{\cosh z}$$

Please hand in your solutions (to the yellow Complex Variables box on the ground floor) by 11am Tuesday 30th November

Thomas Prellberg, November 2004