

# MAS115 Calculus I

## Week 1

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# What is Calculus I

Lecture 1

Lecture 2

Lecture 3

- Study of functions of real variables
  - one real variable
  - many variables (Calculus II)
- Fundamental: real numbers
- Geometric view: graph of a function
  - slope  $\leftrightarrow$  derivative
  - area  $\leftrightarrow$  integral
- many techniques
- many applications

# Real numbers and the real line

Lecture 1

Lecture 2

Lecture 3

- Properties of real numbers  $\mathbb{R}$ 
  - algebraic (rules of calculation)
    - formalisation of rules of calculation such as

$$\begin{aligned}2(3 + 5) &= 2 \cdot 3 + 2 \cdot 5 \\ &= 6 + 10 = 16\end{aligned}$$

- order (geometric picture: the real number line)
    - inequalities such as

$$a < b \quad \Rightarrow \quad -b < -a$$

- completeness
    - There are “no gaps” on the real number line

# Algebraic properties

Lecture 1

Lecture 2

Lecture 3

- algebraic properties

$$a, b, c \in \mathbb{R}$$

(A1)  $a + (b + c) = (a + b) + c$

(A2)  $a + b = b + a$

(A3) there is a 0 such that  $a + 0 = a$

(A4) there is an  $x$  such that  $a + x = 0$

(M1)  $a(bc) = (ab)c$

(M2)  $ab = ba$

(M3) there is a 1 such that  $a1 = a$

(M4) there is an  $x$  such that  $ax = 1$  (for  $a \neq 0$ )

(D)  $a(b + c) = ab + ac$

# Order: the real number line

Lecture 1

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Lecture 3

- Order properties

(O1) for any  $a, b \in \mathbb{R}$ ,  $a \leq b$  or  $b \leq a$

(O2) if  $a \leq b$  and  $b \leq a$  then  $a = b$

(O3) if  $a \leq b$  and  $b \leq c$  then  $a \leq c$

(O4) if  $a \leq b$  then  $a + c \leq b + c$

(O5) if  $a \leq b$  and  $0 \leq c$  then  $a c \leq b c$

# Rules for inequalities

Lecture 1

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## Rules for Inequalities

If  $a$ ,  $b$ , and  $c$  are real numbers, then:

1.  $a < b \Rightarrow a + c < b + c$
2.  $a < b \Rightarrow a - c < b - c$
3.  $a < b$  and  $c > 0 \Rightarrow ac < bc$
4.  $a < b$  and  $c < 0 \Rightarrow bc < ac$   
Special case:  $a < b \Rightarrow -b < -a$
5.  $a > 0 \Rightarrow \frac{1}{a} > 0$
6. If  $a$  and  $b$  are both positive or both negative, then  $a < b \Rightarrow \frac{1}{b} < \frac{1}{a}$

# Subsets of the real numbers $\mathbb{R}$

Lecture 1

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Lecture 3

- Start with “counting numbers”  $1, 2, 3, \dots$ 
  - $\mathbb{N} = \{1, 2, 3, 4, \dots\}$  natural numbers  
can we solve  $a + x = b$  for  $x$ ?
  - $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$  integers  
can we solve  $ax = b$  for  $x$ ?
  - $\mathbb{Q} = \{\frac{p}{q} | p, q \in \mathbb{Z}, q \neq 0\}$  rational numbers  
can we solve  $x^2 = 2$  for  $x$ ?
  - $\mathbb{R}$  real numbers
- $\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R}$
- $\mathbb{N}$  and  $\mathbb{Z}$  clearly have gaps but  $\mathbb{Q}$  is “dense”
  - “dense”  $\Leftrightarrow$  between any two rationals there is another one
- Is  $\mathbb{R}$  really bigger than  $\mathbb{Q}$ ? Are there “holes” in  $\mathbb{Q}$ ?

# $\mathbb{Q}$ has “holes”

Lecture 1

Lecture 2

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- Yes, there are “holes”: Irrational numbers such as  $\sqrt{2} = 1.414\dots$  or  $\pi = 3.141\dots$
- $\sqrt{2}$  is the positive solution to the equation  $x^2 = 2$ .

## Theorem

*$x^2 = 2$  has no solution  $x \in \mathbb{Q}$*

- Completeness
  - the real numbers  $\mathbb{R}$  correspond to all points on the line, here are no “holes” or “gaps” (proof covered in MAS111 Convergence and Continuity, 2nd year module)



# Revision: Real numbers

Lecture 1

Lecture 2

Lecture 3

- Properties of real numbers  $\mathbb{R}$ 
  - algebraic
    - rules of calculation
  - order
    - order, inequalities
  - completeness
    - “no gaps”

# $\sqrt{2}$ is irrational

Lecture 1

Lecture 2

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## Theorem

$x^2 = 2$  has no solution  $x \in \mathbb{Q}$

## Proof.

Assume there is an  $x \in \mathbb{Q}$  with  $x^2 = 2$ . This must be of the form  $x = \frac{p}{q}$  and we can assume that  $p$  and  $q$  have no common factors.

$x^2 = 2$  implies then  $(\frac{p}{q})^2 = 2$ , or  $\boxed{p^2 = 2q^2}$  so that  $p$  is even.

Write  $p = 2p_1$ , so that  $p^2 = (2p_1)^2$ , or  $4p_1^2 = 2q^2$ , or

$\boxed{2p_1^2 = q^2}$  so that  $q$  is also even.

We have now shown that both  $p$  and  $q$  must be even, so they share a common factor 2.

This is a contradiction, therefore the assumption is wrong.  $\square$

# Definitions, Theorems, Proofs, ...

Lecture 1

Lecture 2

Lecture 3

You have just seen a “theorem with proof”.

- University mathematics is built upon
  - Basic properties (Axioms, Definitions)
  - Statements deduced from these (Lemma, Proposition, Theorem, Corollary, ...)
  - and their proofs!

(The technique in the previous proof is called

- Proof by Contradiction

There will be many different ones to come!)

- Of course there will also be
  - examples, exercises, applications, ...

# Intervals

Lecture 1

Lecture 2

Lecture 3

## Definition

A subset of the real line is called an **interval** if it contains at least two numbers and all the real numbers between any two of its elements.










# Types of Intervals

Lecture 1

Lecture 2

Lecture 3

TABLE 1.1 Types of intervals

	Notation	Set description	Type	Picture
Finite:	$(a, b)$	$\{x   a < x < b\}$	Open	
	$[a, b]$	$\{x   a \leq x \leq b\}$	Closed	
	$[a, b)$	$\{x   a \leq x < b\}$	Half-open	
	$(a, b]$	$\{x   a < x \leq b\}$	Half-open	
Infinite:	$(a, \infty)$	$\{x   x > a\}$	Open	
	$[a, \infty)$	$\{x   x \geq a\}$	Closed	
	$(-\infty, b)$	$\{x   x < b\}$	Open	
	$(-\infty, b]$	$\{x   x \leq b\}$	Closed	
	$(-\infty, \infty)$	$\mathbb{R}$ (set of all real numbers)	Both open and closed	

## Examples

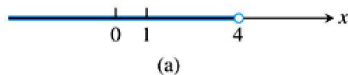
Lecture 1

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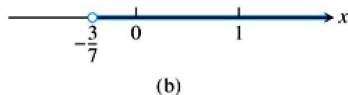
(a)

$$2x - 1 < x + 3$$



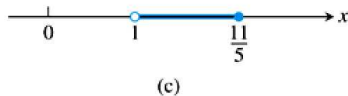
(b)

$$-\frac{x}{3} < 2x + 1$$



(c)

$$\frac{6}{x-1} \geq 5$$



# Absolute Value

Lecture 1

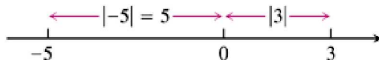
Lecture 2

Lecture 3

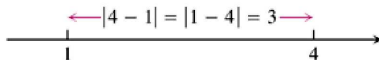
- The absolute value of a real number  $x$  is

$$|x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$$

- Geometrically:  $|x|$  is distance between  $x$  and 0



- $|x - y|$  is distance between  $x$  and  $y$



- Alternatively

$$|x| = \sqrt{x^2}$$

Taking the square root always gives a **non-negative** result!

# Revision:

Lecture 1

Lecture 2

Lecture 3

## Definitions, Theorems, Proofs

- Theorem and proof
  - Irrationality of  $\sqrt{2}$
- Definitions
  - Intervals  $(a, b)$ ,  $[a, b]$ ,  $[a, \infty)$ , etc.
- Absolute value  $|x|$  and distances



# Inequalities with $|x|$

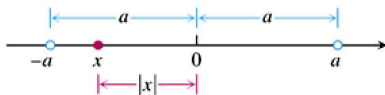
Lecture 1

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$$|x| < a \Leftrightarrow -a < x < a$$

(need  $a > 0$ , otherwise no solution)



Properties:

- ①  $|-a| = |a|$
- ②  $|ab| = |a||b|$
- ③  $|\frac{a}{b}| = \frac{|a|}{|b|}$  for  $b \neq 0$
- ④  $|a + b| \leq |a| + |b|$ , the *Triangle Inequality*

# Some simple proofs

Lecture 1

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- ① Proof of  $|-a| = |a|$ : use  $|x| = \sqrt{x^2}$ :

$$|-a| = \sqrt{(-a)^2} = \sqrt{a^2} = |a|$$

Note: we have used a **direct proof**: we started on the left hand side (LHS) of the equation and transformed it step by step until we have arrived at the right hand side (RHS)

- ② Proof of  $|ab| = |a| |b|$ :

$$|ab| = \sqrt{(ab)^2} = \sqrt{a^2 b^2} = \sqrt{a^2} \sqrt{b^2} = |a| |b|$$

- ③ Proof of  $|\frac{a}{b}| = \frac{|a|}{|b|}$  for  $b \neq 0$ :

$$|a/b| = \sqrt{(a/b)^2} = \sqrt{a^2/b^2} = \sqrt{a^2}/\sqrt{b^2} = |a|/|b|$$

# Proof of the Triangle Inequality

Lecture 1

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4 Proof of  $|a + b| \leq |a| + |b|$ : use a little trick and prove

$$|a + b|^2 \leq (|a| + |b|)^2$$

instead:

$$\begin{aligned} |a + b|^2 &= (a + b)^2 \\ &= a^2 + 2ab + b^2 \\ &\leq a^2 + 2|a||b| + b^2 \\ &= |a|^2 + 2|a||b| + |b|^2 \\ &= (|a| + |b|)^2 \end{aligned}$$

# Further properties

Lecture 1

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## Absolute Values and Intervals

If  $a$  is any positive number, then

- 5.  $|x| = a$  if and only if  $x = \pm a$
- 6.  $|x| < a$  if and only if  $-a < x < a$
- 7.  $|x| > a$  if and only if  $x > a$  or  $x < -a$
- 8.  $|x| \leq a$  if and only if  $-a \leq x \leq a$
- 9.  $|x| \geq a$  if and only if  $x \geq a$  or  $x \leq -a$

## Examples

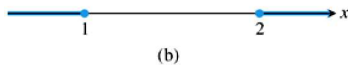
(a)

$$|2x - 3| \leq 1$$



(b)

$$|2x - 3| \geq 1$$



# Important Inequalities

Lecture 1

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## Triangle inequality

$$|a + b| \leq |a| + |b|$$

- arithmetic mean  $\frac{1}{2}(a + b)$
- geometric mean  $\sqrt{ab}$

## Arithmetic-geometric mean inequality

$$\sqrt{ab} \leq \frac{1}{2}(a + b) \quad \text{for } a, b \geq 0$$

## Cauchy-Schwarz inequality

$$(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$$

# Proof of $\sqrt{ab} \leq \frac{1}{2}(a + b)$

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- multiply inequality by 2 and square

$$\sqrt{ab} \leq \frac{1}{2}(a + b) \Leftrightarrow 4ab \leq (a + b)^2$$

(why is this equivalent? can you justify this?)

- Use **direct proof**: start on one side until the other side is obtained

$$\begin{aligned}(a + b)^2 &= a^2 + 2ab + b^2 \\ &= 4ab + a^2 - 2ab + b^2 \\ &= 4ab + (a - b)^2\end{aligned}$$

$$\begin{aligned}(a - b)^2 &\geq 0 \text{ and therefore} \\ &\geq 4ab\end{aligned}$$

# Proof of $(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$

- Use **direct proof**: start on one side until the other side is obtained
- Decide which side:

$$\begin{aligned}(ac + bd)^2 &= a^2c^2 + 2abcd + b^2d^2 \\ (a^2 + b^2)(c^2 + d^2) &= a^2c^2 + b^2c^2 + a^2d^2 + b^2d^2\end{aligned}$$

- Start on RHS and work it out

$$\begin{aligned}(a^2 + b^2)(c^2 + d^2) &= a^2c^2 + 2abcd + b^2d^2 \\ &\quad + b^2c^2 - 2abcd + a^2d^2 \\ &= (ac + bd)^2 + (bc - ad)^2 \\ &\geq (ac + bd)^2\end{aligned}$$

This concludes the proof.

# Proof of $(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$

Lecture 1

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A second proof, which uses a “trick”:

- Consider

$$0 \leq (ax + c)^2 + (bx + d)^2$$

(the RHS is non-negative, as it is the sum of squares)

- Expand the RHS and collect equal powers of  $x$

$$0 \leq (a^2 + b^2)x^2 + 2(ac + bd)x + (c^2 + d^2)$$

- The RHS is quadratic in  $x$ . Now remember quadratic equations ...



## Aside: quadratic equations and parabolas

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- Equation of a parabola

$$y = \alpha x^2 + \beta x + \gamma$$

- When is  $y = 0$ ?

$$x_{1,2} = \frac{1}{2\alpha} \left( -\beta \mp \sqrt{D} \right) \quad \text{with } D = \beta^2 - 4\alpha\gamma$$

- When are there two distinct solutions  $x_1$  and  $x_2$ ? If  $D > 0$
  - When is there just one solution (i.e.  $x_1 = x_2$ )? If  $D = 0$
  - When is there no solution? If  $D < 0$
- When does the parabola *not* cross the  $x$ -axis?

$$\text{If } \boxed{D \leq 0}$$

# Proof of $(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$

- Equate

$$(a^2 + b^2)x^2 + 2(ac + bd)x + (c^2 + d^2) = \alpha x^2 + \beta x + \gamma$$

- Read off  $\alpha = a^2 + b^2$ ,  $\beta = 2(ac + bd)$ ,  $\gamma = c^2 + d^2$
- Compute

$$D = \beta^2 - 4\alpha\gamma = 4(ac + bd)^2 - 4(a^2 + b^2)(c^2 + d^2)$$

The proof now follows from two observations

- 1 As  $0 \leq (ax + c)^2 + (bx + d)^2$  is always true, it follows that

$$D \leq 0$$

- 2 The Cauchy-Schwarz Inequality is equivalent to  $D \leq 0$

This concludes the proof.

The End