

MAS115 Calculus I

Week 2

Thomas Prellberg

School of Mathematical Sciences
Queen Mary, University of London

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Revision: Inequalities

Lecture 4

Lecture 5

Lecture 6

- Triangle inequality

$$|a + b| \leq |a| + |b|$$

- Arithmetic-geometric mean inequality

$$\sqrt{ab} \leq \frac{1}{2}(a + b) \quad \text{for } a, b \geq 0$$

- Cauchy-Schwarz inequality

$$(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$$

including their proofs

Repeat: the Cauchy-Schwarz Inequality

Lecture 4

Lecture 5

Lecture 6

- Start with the fact that

$$0 \leq (ax + c)^2 + (bx + d)^2$$

- Expand the RHS and collect equal powers of x

$$0 \leq (a^2 + b^2)x^2 + 2(ac + bd)x + (c^2 + d^2)$$

- The RHS is quadratic in x with discriminant

$$D = 4(ac + bd)^2 - 4(a^2 + b^2)(c^2 + d^2)$$

- As $0 \leq (ax + c)^2 + (bx + d)^2$ for all x , $D \leq 0$
- $D \leq 0$ is equivalent to

$$(ac + bd)^2 \leq (a^2 + b^2)(c^2 + d^2)$$

This is the Cauchy-Schwarz inequality

Reading Assignment

Lecture 4

Lecture 5

Lecture 6

Read Chapter 1.2

Lines, Circles, and Parabolas

Functions and Their Graphs

Lecture 4

Lecture 5

Lecture 6

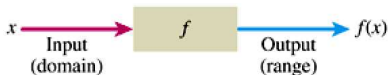
What do we mean when we say

“ y is a function of x ”?

Symbolically, we write

$$y = f(x)$$

- x independent variable (input value)
- y dependent variable (output value)
- f function (rule that assigns)



- Important: rule is unique, only **one** value $f(x)$ for every x

Definition of a function

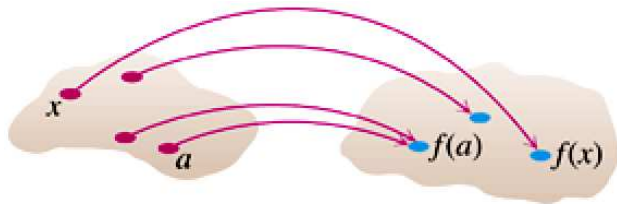
Lecture 4

Lecture 5

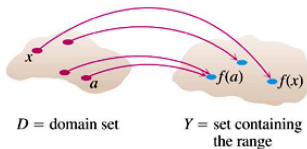
Lecture 6

Definition

A **function** from a set D to a set Y is a rule that assigns a *unique* (single) element $f(x) \in Y$ to each element $x \in D$.

 $D =$ domain set $Y =$ set containing
the range

Further definitions and notations



- The set D of all possible input values is called the *domain* of f
- The set R of all values of $f(x)$ as x varies throughout D is called the *range* of f (a subset of Y)
- We write “ f maps D to Y ” symbolically as

$$f : D \rightarrow Y$$

- We write “ f maps x to $y = f(x)$ ” symbolically as

$$f : x \mapsto y = f(x)$$

Note the different arrow symbols used

Natural domain

The *natural domain* is the largest set of real x which the rule f can be applied to.

Function	Domain (x)	Range (y)
$y = x^2$	$(-\infty, \infty)$	$[0, \infty)$
$y = 1/x$	$(-\infty, 0) \cup (0, \infty)$	$(-\infty, 0) \cup (0, \infty)$
$y = \sqrt{x}$	$[0, \infty)$	$[0, \infty)$
$y = \sqrt{4-x}$	$(-\infty, 4]$	$[0, \infty)$
$y = \sqrt{1-x^2}$	$[-1, 1]$	$[0, 1]$

Note: a function is specified by the rule f and the domain D

$$f : x \mapsto x^2, \quad D(f) = [0, \infty)$$

and

$$f : x \mapsto x^2, \quad D(f) = (-\infty, \infty)$$

are *different* functions

Graphs of functions

Lecture 4

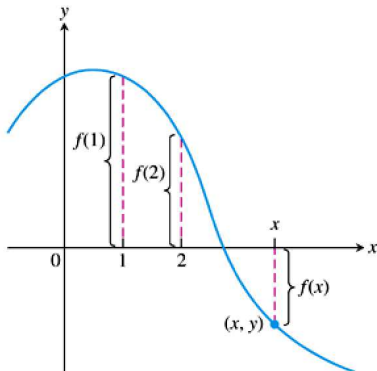
Lecture 5

Lecture 6

Definition

If f is a function with domain D , its **graph** consists of the points (x, y) whose coordinates are the the input-output pairs for f :

$$\{(x, f(x)) | x \in D\}$$



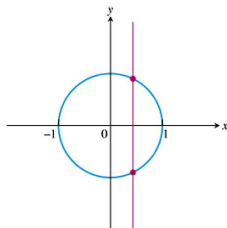
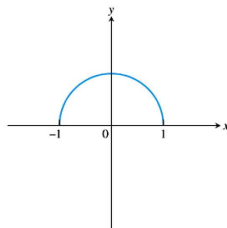
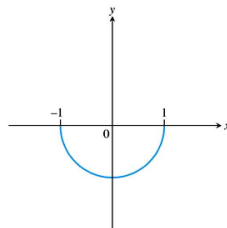
Curves that are graphs of functions

Lecture 4

Lecture 5

Lecture 6

The vertical line test

(a) $x^2 + y^2 = 1$ (b) $y = \sqrt{1 - x^2}$ (c) $y = -\sqrt{1 - x^2}$

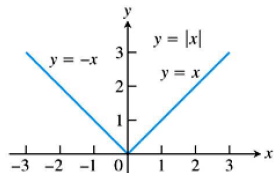
Piecewise defined functions

Lecture 4

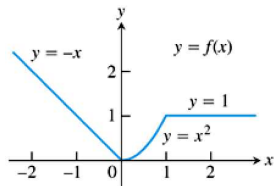
Lecture 5

Lecture 6

$$f(x) = |x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$$



$$f(x) = \begin{cases} -x & x < 0 \\ x^2 & 0 \leq x \leq 1 \\ 1 & x > 1 \end{cases}$$



Floor and ceiling functions

Lecture 4

Lecture 5

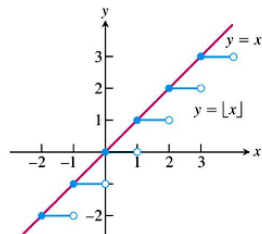
Lecture 6

The floor function

$$f(x) = \lfloor x \rfloor$$

the greatest integer less than or equal to x :

$$\lfloor 1.3 \rfloor = 1, \lfloor -2.7 \rfloor = -3$$

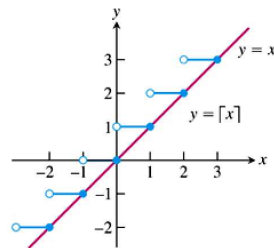


The ceiling function

$$f(x) = \lceil x \rceil$$

the smallest integer greater than or equal to x :

$$\lceil 3.5 \rceil = 4, \lceil -1.8 \rceil = -1$$



Revision: Functions and their Graphs

Lecture 4

Lecture 5

Lecture 6

- Definition of a function
- Domain and range of a function
- Graph of a function
- Piecewise defined functions

Identifying functions

Lecture 4

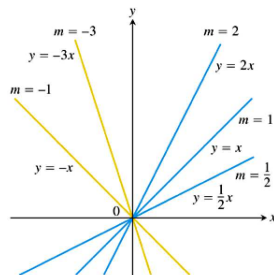
Lecture 5

Lecture 6

Linear function $f(x) = mx + b$

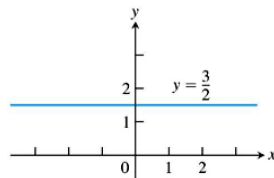
$b = 0$: lines passing through the origin

$$f(x) = mx$$



$m = 0$: constant function

$$f(x) = b$$



Identifying functions

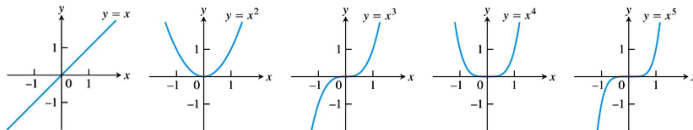
Lecture 4

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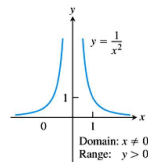
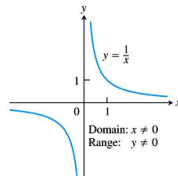
Lecture 6

Power function $f(x) = x^a$

- $a = n$, a positive integer



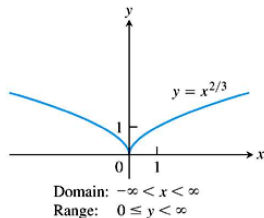
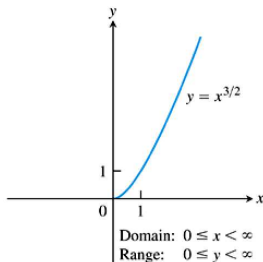
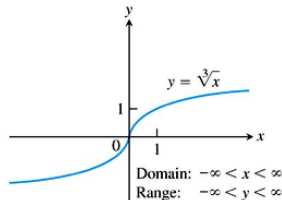
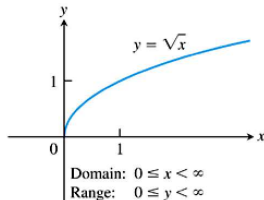
- $a = -1$ or $a = -2$



Identifying functions

Power function $f(x) = x^a$

- $a = \frac{1}{2}, \frac{1}{3}, \frac{3}{2}$ and $\frac{2}{3}$



Identifying functions

Lecture 4

Lecture 5

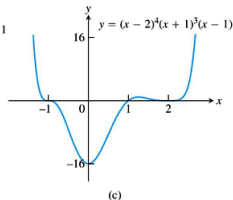
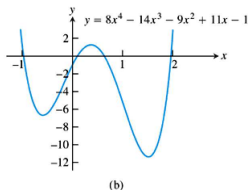
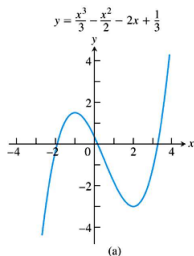
Lecture 6

- Polynomials

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

with $a_n \neq 0$ and $a_0, a_1, \dots, a_{n-1}, a_n \in \mathbb{R}$

- n degree of the polynomial



- Domain: \mathbb{R}

Identifying functions

Lecture 4

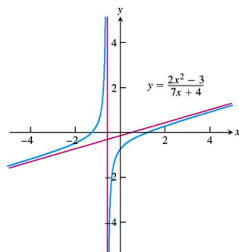
Lecture 5

Lecture 6

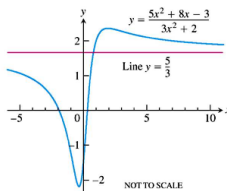
- Rational functions

$$f(x) = \frac{p(x)}{q(x)}$$

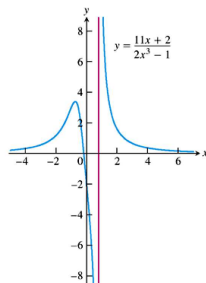
with $p(x)$ and $q(x)$ polynomials



(a)



(b)



(c)

- Domain: $\mathbb{R} \setminus \{x | q(x) = 0\}$ (never divide by zero!)

Identifying functions

Lecture 4

Lecture 5

Lecture 6

Other classes (to come later)

- Algebraic functions
- Trigonometric functions
- Exponential functions
- Logarithmic functions
- ...

Increasing/decreasing functions

Lecture 4

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Informally,

- f is called **increasing**, if the graph of f “climbs” or “rises” as you move *from left to right*.
- f is called **decreasing**, if the graph of f “descends” or “falls” as you move *from left to right*.

Function	Where increasing	Where decreasing
$y = x^2$	$0 \leq x < \infty$	$-\infty < x \leq 0$
$y = x^3$	$-\infty < x < \infty$	Nowhere
$y = 1/x$	Nowhere	$-\infty < x < 0$ and $0 < x < \infty$
$y = 1/x^2$	$-\infty < x < 0$	$0 < x < \infty$
$y = \sqrt{x}$	$0 \leq x < \infty$	Nowhere
$y = x^{2/3}$	$0 \leq x < \infty$	$-\infty < x \leq 0$

Even/odd functions

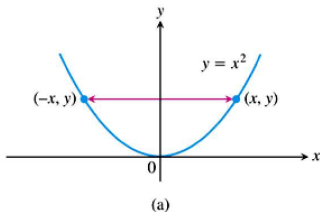
DEFINITIONS Even Function, Odd Function

A function $y = f(x)$ is an

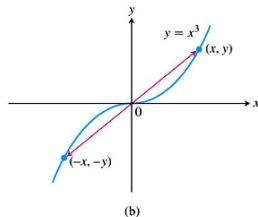
even function of x if $f(-x) = f(x)$,

odd function of x if $f(-x) = -f(x)$,

for every x in the function's domain.



the graph of f is symmetric
with respect to the y -axis



the graph of f is symmetric
with respect to the origin

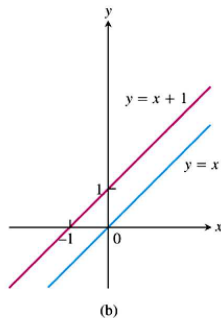
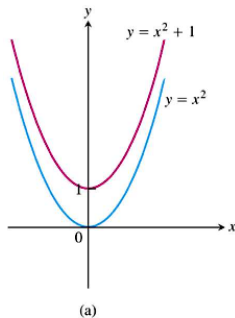
Examples

Lecture 4

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Lecture 6

- 1 $f(x) = x^2$
- 2 $f(x) = x^2 + 1$
- 3 $f(x) = x$
- 4 $f(x) = x + 1$



Sums, differences, products, quotients

If f and g are functions, then for every

$$x \in D(f) \cap D(g)$$

(that is, every x that belongs to the domains of f and g)
we define

$$(f + g)(x) = f(x) + g(x)$$

$$(f - g)(x) = f(x) - g(x)$$

$$(fg)(x) = f(x)g(x)$$

$$(f/g)(x) = f(x)/g(x) \quad \text{if } g(x) \neq 0$$

Special case: multiplication by constant:

$$(cf)(x) = c f(x)$$

(take $g(x) = c$ constant function)

Examples

$$f(x) = \sqrt{x} \quad g(x) = \sqrt{1-x}$$

Domains:

$$D(f) = [0, \infty) \quad D(g) = (-\infty, 1]$$

Intersection:

$$D(f) \cap D(g) = [0, \infty) \cap (-\infty, 1] = [0, 1]$$

Function	Formula	Domain
$f + g$	$(f + g)(x) = \sqrt{x} + \sqrt{1-x}$	$[0, 1] = D(f) \cap D(g)$
$f - g$	$(f - g)(x) = \sqrt{x} - \sqrt{1-x}$	$[0, 1]$
$g - f$	$(g - f)(x) = \sqrt{1-x} - \sqrt{x}$	$[0, 1]$
$f \cdot g$	$(f \cdot g)(x) = f(x)g(x) = \sqrt{x(1-x)}$	$[0, 1]$
f/g	$\frac{f}{g}(x) = \frac{f(x)}{g(x)} = \sqrt{\frac{x}{1-x}}$	$[0, 1) \text{ (} x = 1 \text{ excluded)}$
g/f	$\frac{g}{f}(x) = \frac{g(x)}{f(x)} = \sqrt{\frac{1-x}{x}}$	$(0, 1] \text{ (} x = 0 \text{ excluded)}$

Revision: Functions and their Graphs

Lecture 4

Lecture 5

Lecture 6

- power functions, polynomials, rational functions
- increasing/decreasing functions
- even/odd functions
- sums, differences, products, quotients of functions

Compositions of functions

Lecture 4

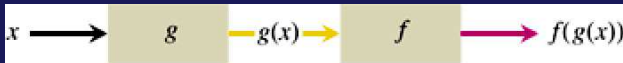
Lecture 5

Lecture 6

Definition

If f and g are functions, the **composite** function $f \circ g$ (“ f composed with g ”) is defined by

$$(f \circ g)(x) = f(g(x))$$

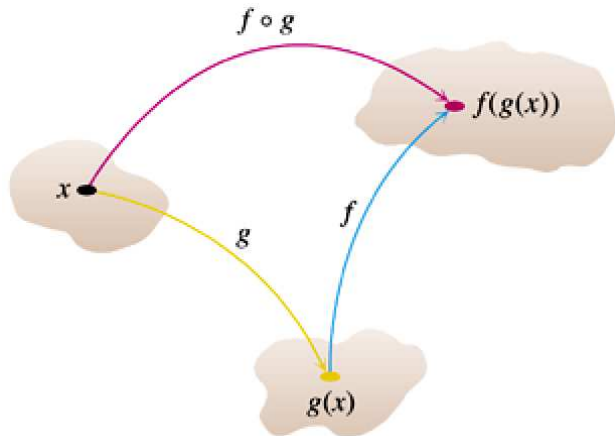


The domain of $f \circ g$ consists of the numbers x in the domain of g for which $g(x)$ lies in the domain of f , i.e.

$$D(f \circ g) = \{x | x \in D(g) \text{ and } g(x) \in D(f)\}$$

Compositions of functions

$$D(f \circ g) = \{x \mid x \in D(g) \text{ and } g(x) \in D(f)\}$$



Examples

Lecture 4

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Lecture 6

$$f(x) = \sqrt{x} \text{ with } D(f) = [0, \infty)$$
$$g(x) = 1 + x \text{ with } D(g) = (-\infty, \infty)$$

- $(f \circ g)(x) = f(g(x)) = \sqrt{x+1}$, Domain $[-1, \infty)$
- $(g \circ f)(x) = g(f(x)) = \sqrt{x} + 1$, Domain $[0, \infty)$
- $(f \circ f)(x) = f(f(x)) = x^{1/4}$, Domain $[0, \infty)$
- $(g \circ g)(x) = g(g(x)) = x + 2$, Domain $(-\infty, \infty)$

Examples

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$$f(x) = \sqrt{x} \text{ with } D(f) = [0, \infty)$$

$$g(x) = x^2 \text{ with } D(g) = (-\infty, \infty)$$

- $(f \circ g)(x) = f(g(x)) = |x|$, Domain $(-\infty, \infty)$
- $(g \circ f)(x) = g(f(x)) = x$, Domain $[0, \infty)$

$$f(x) = 1/x \text{ with } D(f) = (-\infty, 0) \cup (0, \infty)$$

- $(f \circ f)(x) = f(f(x)) = x$, Domain $(-\infty, 0) \cup (0, \infty)$

Shifting a graph of a function

Shift Formulas

Vertical Shifts

$$y = f(x) + k$$

Shifts the graph of f *up* k units if $k > 0$

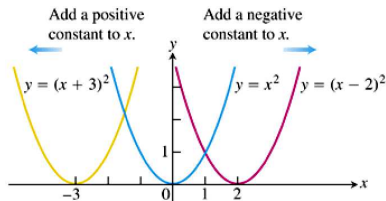
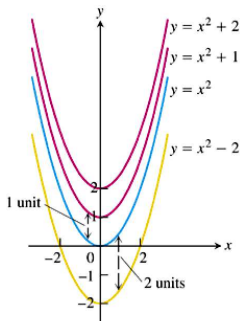
Shifts it *down* $|k|$ units if $k < 0$

Horizontal Shifts

$$y = f(x + h)$$

Shifts the graph of f *left* h units if $h > 0$

Shifts it *right* $|h|$ units if $h < 0$



Scaling a graph of a function

Vertical and Horizontal Scaling and Reflecting Formulas

For $c > 1$,

$$y = cf(x)$$

Stretches the graph of f vertically by a factor of c .

$$y = \frac{1}{c}f(x)$$

Compresses the graph of f vertically by a factor of c .

$$y = f(cx)$$

Compresses the graph of f horizontally by a factor of c .

$$y = f(x/c)$$

Stretches the graph of f horizontally by a factor of c .

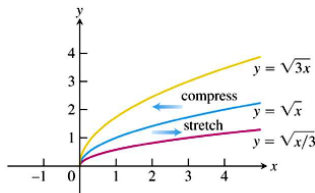
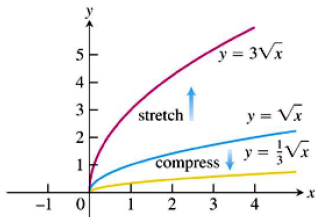
For $c = -1$,

$$y = -f(x)$$

Reflects the graph of f across the x -axis.

$$y = f(-x)$$

Reflects the graph of f across the y -axis.



Reflecting a graph of a function

Vertical and Horizontal Scaling and Reflecting Formulas

For $c > 1$,

$$y = cf(x)$$

Stretches the graph of f vertically by a factor of c .

$$y = \frac{1}{c}f(x)$$

Compresses the graph of f vertically by a factor of c .

$$y = f(cx)$$

Compresses the graph of f horizontally by a factor of c .

$$y = f(x/c)$$

Stretches the graph of f horizontally by a factor of c .

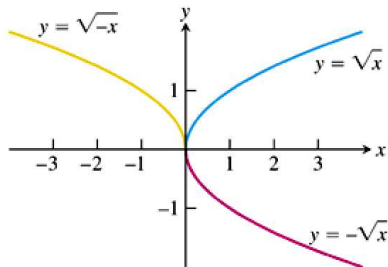
For $c = -1$,

$$y = -f(x)$$

Reflects the graph of f across the x -axis.

$$y = f(-x)$$

Reflects the graph of f across the y -axis.

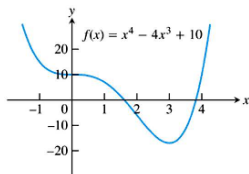


Combining scalings and reflections

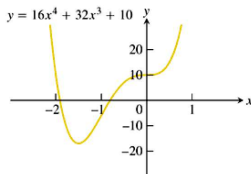
Lecture 4

Lecture 5

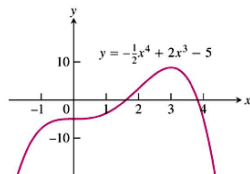
Lecture 6



(a)



(b)



(c)

- (a) the original graph of $f(x)$: $y = f(x)$
- (b) horizontal compression by a factor of 2,
followed by a reflection across the y -axis: $y = f(-2x)$
- (c) vertical compression by a factor 2,
followed by a reflection across the x -axis: $y = -\frac{1}{2}f(x)$

Reading Assignment

Lecture 4

Lecture 5

Lecture 6

Read Chapter 1.6

Trigonometric Functions

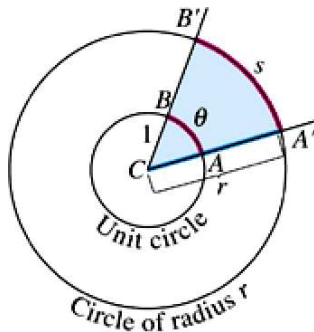
especially Trigonometric Identities

Radian measure

Lecture 4

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360° corresponds to 2π

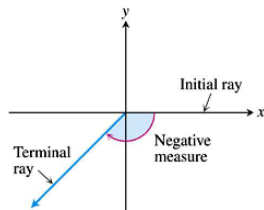
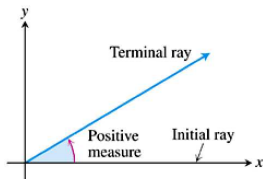
$$\frac{\text{angle in radians}}{\text{angle in degrees}} = \frac{\pi}{180}$$

Signed angles

Lecture 4

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Lecture 6



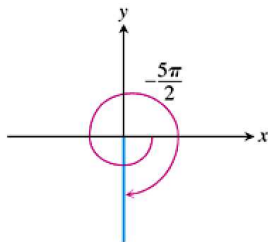
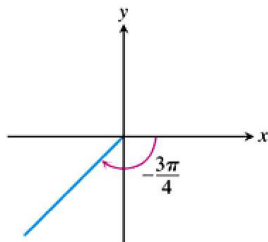
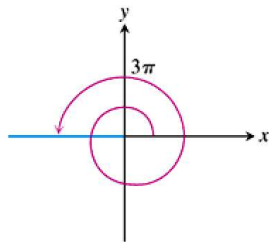
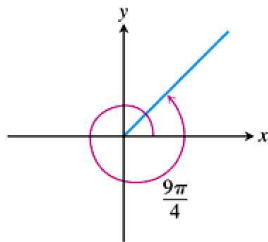
- angles are *oriented*
- positive angle: anti-clockwise
- negative angle: clockwise
- angles can be larger than 2π

Examples

Lecture 4

Lecture 5

Lecture 6

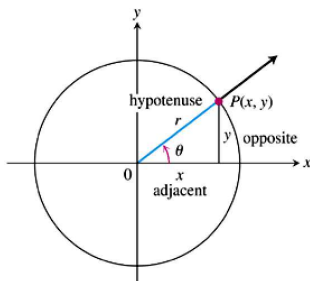


Trigonometric functions

Lecture 4

Lecture 5

Lecture 6



$$\sin \theta = \frac{y}{r}$$

$$\csc \theta = \frac{r}{y}$$

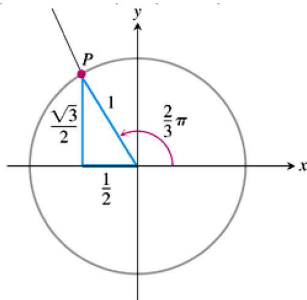
$$\cos \theta = \frac{x}{r}$$

$$\sec \theta = \frac{r}{x}$$

$$\tan \theta = \frac{y}{x}$$

$$\cot \theta = \frac{x}{y}$$

Example



$$\theta = \frac{2}{3}\pi$$

$$x = -\frac{1}{2}, \quad y = \frac{\sqrt{3}}{2}, \quad r = 1$$

(Can you answer why?)

$$\sin \theta = \frac{y}{r}$$

$$\csc \theta = \frac{r}{y}$$

$$\cos \theta = \frac{x}{r}$$

$$\sec \theta = \frac{r}{x}$$

$$\tan \theta = \frac{y}{x}$$

$$\cot \theta = \frac{x}{y}$$

$$\sin\left(\frac{2}{3}\pi\right) = \frac{\sqrt{3}}{2}$$

$$\csc\left(\frac{2}{3}\pi\right) = \frac{2}{\sqrt{3}}$$

The End