



1 Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

This report has the following sections:

The **Summary** section provides an overall snapshot of the candidate's performance. It includes a graphical representation of the test scores and the subsection scores.

The **Insights** section provides detailed feedback on the candidate's performance in each of the tests. The descriptive feedback includes the competency definitions, the topics covered in the test, and a note on the level of the candidate's performance.

The **Response** section captures the response provided by the candidate. This section includes only those tests that require a subjective input from the candidate and are scored based on artificial intelligence and machine learning.

Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33



2 Insights

SVAR - Spoken English

CEFR: B2



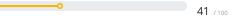
65 / 100

- You demonstrate an understanding of the main ideas, context, and details of speech regarding familiar situations typically encountered in work, school, and home life.
- You can deal effectively with most situations that typically arise while travelling in areas where English is commonly spoken.
- You can deliver simple speech with connected sentences and paragraphs on topics that are familiar or are of personal
- You can describe experiences, events, hopes, and future plans, and can give reasons and brief explanations for opinions and personal preferences.

Competencies



Pronunciation



This test aims to measure your ability to articulate words in a manner that is generally understood by native and non-native speakers. You speak with a neutral accent.

- · You exhibit limited pronunciation ability.
- There is a strong influence of your primary language in your speech.
- You have an articulation problem with incorrect stress on syllables.
- Your errors in pronunciation often pose a significant obstacle in conveying the right meaning.

()₃₎) Fluency



The test aims to measure your ability to express oneself effortlessly and articulately. You speak with correct rhythm and intonation.

- You exhibit low fluency.
- Your speech is fragmented and punctuated with abrupt pauses and hesitations.
- These disruptions interfere with the comprehensibility of your speech.



Active Listening



The test aims to measure your ability to comprehend and remember spoken information; to compensate for unfamiliar or missed words; and to anticipate upcoming details, based on the context of the speech.

- · You possess a satisfactory ability to listen, comprehend, and reproduce new information that you
- At times, you are not able to compensate for missed or unfamiliar words and misunderstand spoken language.
- Consequently, you make errors when reproducing information.





Spoken English Understanding

100 / 100

The test aims to measure your ability to discern main ideas and details in spoken information. The test also measures your ability to comprehend the speaker's intent and to respond accordingly.

- · You exhibit a generally excellent understanding of spoken English.
- You understand the tone and mood of the speaker.
- You grasp the main idea, context, and details of conversation and spoken information, and can respond competently to questions, instructions, and objections.



Vocabulary



The test aims to measure your ability to recognize words and phrases, as well as the proper context for words with similar meanings.

- Overall, you possess excellent knowledge of English words and phrases.
- You can express yourself eloquently and communicate effectively to express complex ideas accurately and clearly.



Grammar

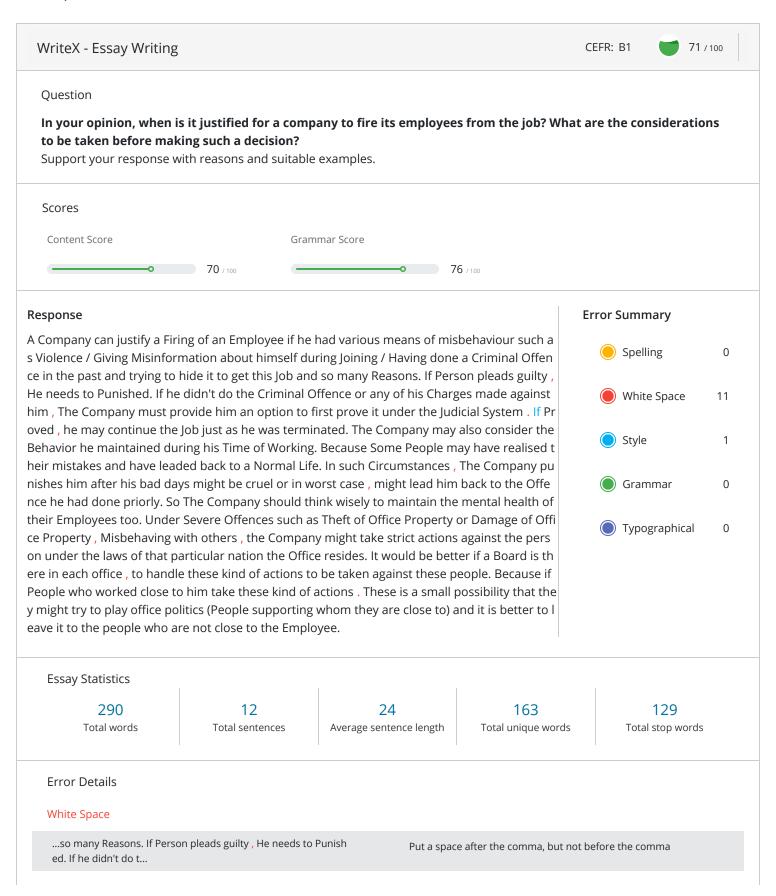
100 / 100

The test aims to measure your ability to construct proper sentences and paragraphs using correct syntax.

- Overall, you exhibit an excellent knowledge of proper syntax.
- You use grammar accurately and effectively.
- You possess near perfect command of grammatical technique.



3 Response





\ldots e or any of his Charges made against him , The Company must provide him an option \ldots	Put a space after the comma, but not before the comma
\dots first prove it under the Judicial System . If Proved , he may cont inue the Job jus \dots	Don't put a space before the full stop
\ldots it under the Judicial System . If Proved , he may continue the Jo b just as he was \ldots	Put a space after the comma, but not before the comma
to a Normal Life. In such Circumstances , The Company punis hes him after his bad	Put a space after the comma, but not before the comma
o a Normal Life. In such Circumstances , The Company punish es him after his bad d	Possible typo: you repeated a whitespace
\dots bad days might be cruel or in worst case , might lead him back to the Offence he \dots	Put a space after the comma, but not before the comma
\ldots ce Property or Damage of Office Property , Misbehaving with o thers , the Company \ldots	Put a space after the comma, but not before the comma
ffice Property , Misbehaving with others , the Company might \boldsymbol{t} ake strict actions a	Put a space after the comma, but not before the comma
etter if a Board is there in each office , to handle these kind of actions to be $t\ldots$	Put a space after the comma, but not before the comma
\dots close to him take these kind of actions . These is a small possi bility that they \dots	Don't put a space before the full stop
Style	
st prove it under the Judicial System . If Proved , he may contin ue the Job just a	Three successive sentences begin with the same word. Consider rewording the sentence or use a thesaurus to find a synonym.

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This section of the report will be generated once the responses of this test have been processed.