

GEOG 10: WORLD REGIONAL GEOGRAPHY

Foothill College Course Outline of Record

Effective Term:	Summer 2025
Units:	4
Hours:	4 lecture per week (48 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area 4: Social & Behavioral Sciences
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Use maps, graphs and/or Geographic Information Systems (GIS) to analyze and interpret data and draw valid conclusions
- Apply major geographic themes and concepts to explain the origins and development of major nations and regions.
- Compare and contrast major regions of the world with regard to their natural environments, peoples, natural resources, economies and contemporary problems.

Description

Survey of the world's major culture regions and major nations. Physical, cultural, economic features. Emphasis on historical influences on population growth, transportation networks, natural environment, potential, and problems. Location, importance, and impact of the foremost features of countries, states, major cities, rivers, and landform regions.

Course Objectives

The student will be able to:

1. Understand basic geographic concepts and spatial analysis
2. Apply major geographic themes and concepts to explain the origins and development of major nations and regions
3. Compare and contrast major regions of the world with regard to their natural environments, peoples, natural resource, economies, and contemporary problems

Course Content

1. Understand basic geographic concepts and spatial analysis
 - a. Reading and interpreting maps and graphs
 - b. Describe the field of geography
 - c. Utilize and explain the methodology through which geographers examine the world
 - d. Discuss the importance of place
 - e. Explain the interdependence of geographic scales
2. Apply major geographic themes and concepts to explain the origins and development of major nations and regions
 - a. Define culture
 - b. Identify cultural groups
 - c. Evaluate case studies in terms of major geographic concepts, such as regional complementarity, spatial diffusion, and sequent occupance
 - d. Discuss globalization and cultural change
 - e. Describe landforms
 - f. Explain climate regions and major climate processes

- g. Discuss the demographic transition model
- 3. Compare and contrast major regions of the world with regard to their natural environments, peoples, natural resource, economies, and contemporary problems
 - a. Characterize Europe
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. The British Isles
 - ii. Western Europe
 - iii. Nordic Europe
 - iv. Mediterranean Europe
 - v. Eastern Europe
 - b. Characterize Russia and Central Asia
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. The Russian Core
 - ii. The West
 - iii. The Transcaucasus
 - iv. The Muslim South
 - v. The Eastern Frontier
 - vi. The Far East
 - vii. Siberia
 - c. Characterize North America
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. Canada
 - ii. New England
 - iii. The Rust Belt

- iv. The Great Plains
- v. The Pacific Northwest
- vi. Southern California and the Southwest
- d. Characterize Central and South America
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. The Caribbean
 - ii. Mexico
 - iii. The Central American Republics
 - iv. South America
 - i. The Caribbean North
 - ii. The Indian West
 - iii. The Mid-Latitude South
 - iv. Brazil
- e. Characterize North Africa/Southwest Asia
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. The Western Maghreb
 - ii. The Arabian Peninsula
 - iii. The Eastern Mediterranean
 - iv. The Northeast: Turkey, Iran, and Iraq
 - v. The African Transition Zone
- f. Characterize Sub-Saharan Africa
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. Western Africa
 - ii. Eastern Africa

- iii. Equatorial Africa

- iv. Southern Africa

- g. Characterize South Asia

- i. Geographic setting

- ii. History and current geographic issues

- iii. Subregions

- i. India

- ii. Bangladesh

- iii. Pakistan and Afghanistan

- iv. Sri Lanka

- v. The Mountainous North

- h. Characterize East Asia

- i. Geographic setting

- ii. History and current geographic issues

- iii. Subregions

- i. Northern and Western China

- ii. Central China

- iii. Northeastern China

- iv. Southern China

- v. Taiwan

- vi. North and South Korea

- vii. Japan

- i. Characterize Southeast Asia

- i. Geographic setting

- ii. History and current geographic issues

- iii. Subregions

- i. Thailand and Burma

- ii. Vietnam, Cambodia, and Laos

- iii. Malaysia, Singapore, and Brunei

- iv. Indonesia and the Philippines

- j. Characterize Oceania
 - i. Geographic setting
 - ii. History and current geographic issues
 - iii. Subregions
 - i. Australia and New Zealand
 - ii. Island nations of Oceania

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Quizzes

Papers and projects involving critical thinking and analytical oral and/or written skills, including consideration of events and ideas from multiple perspectives

Midterm(s) and final exam

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Discussion

Cooperative learning exercises

Oral presentations

Electronic discussions/chat

Representative Text(s) and Other Materials

Rowntree, L., M. Lewis, M. Price, and W. Wyckoff. Globalization and Diversity: Geography of a Changing World, 6th ed.. 2019.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Read assigned chapters in the text and answer end of chapter questions
2. Papers and projects involving critical thinking and analytical oral and/or written skills, including consideration of events and ideas from multiple perspectives, utilizing tools relevant to the discipline, such as maps and Geographic Information Systems (GIS)

Discipline(s)

Geography