


# Video extra Unit 9


## Games

- 1 Work with a partner. What board games do you know? Make a list.

... Monopoly .....

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- 2  Watch the film. Tick (✓) the board games on your list that the students talk about. Add any new ones to your list.

- 3  Match the students (1–4) to what they say about board games. Then watch the first part of the film and check your answers.



He/She

- a has got Monopoly. ....
- b doesn't get a chance to play board games. ....
- c doesn't like playing chess. ....
- d has Scrabble. ....
- e is the best in his family at playing chess. ....
- f plays board games every Sunday with his friends. ....
- g plays board games at the weekends. ....
- h has chess. ....
- i plays board games in the holidays. ....
- j would like to play chess, but thinks it's too hard. ....



- 4  Watch the last part of the film again and answer the questions.

- 1 Which student/s think that chess should be an Olympic sport? Why?

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- 2 Which student/s don't think that chess should be in the Olympics? Why not?

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## OVER TO YOU

- 5  Work with a partner. Ask and answer the questions about board games.

- 1 What board games do you have at home?
- 2 How often do you play Monopoly / Scrabble / chess, etc.?
- 3 Do you like playing chess? Are you good at it?
- 4 Do you think that games like chess should be in the Olympics? Why? / Why not?