


Video extra Unit 17

Health

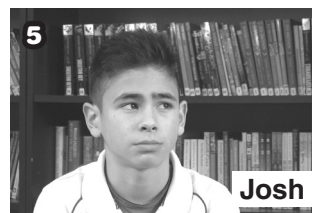
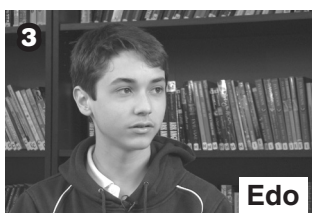
1  Watch the film. Tick (✓) the injuries that the students talk about.


- | | | |
|---|--|---------------------------------------|
| a broken nose <input type="checkbox"/> | a broken foot <input type="checkbox"/> | a broken arm <input type="checkbox"/> |
| a broken wrist <input type="checkbox"/> | a broken leg <input type="checkbox"/> | a broken toe <input type="checkbox"/> |

2  Work with a partner. Match the students (1–5) with what happened to them (a–e). Watch the film again and check your answers.



- a His/Her dad has broken his wrist twice.
- b He/She broke his/her wrist during a sports lesson.
- c He/She broke his/her foot last year doing tricks on his/her skateboard.
- d He/She broke his/her leg playing football last year.
- e His/Her sister broke her nose.




3  Complete what Alex says in response to the students with a word from the box. Then watch the film again and check your answers.

dear shame sounds

- 1 Ah, what a
- 2 Oh,
- 3 That painful.

OVER TO YOU

4  Work with a partner. Ask and answer the question 'Have you ever broken a bone?'. Respond to your partner's answers with one of the expressions from Exercise 3.