


# Video extra Unit 8

## Time capsule


- 1  Watch the film and tick (✓) the objects that you see.

a book	<input type="checkbox"/>	a box	<input type="checkbox"/>	a CD	<input type="checkbox"/>	a computer mouse	<input type="checkbox"/>
a laptop computer	<input type="checkbox"/>	a letter	<input type="checkbox"/>	a newspaper	<input type="checkbox"/>	a pair of 3D glasses	<input type="checkbox"/>
a remote control	<input type="checkbox"/>	a tablet	<input type="checkbox"/>				

- 2  Complete what Alex says with words from the box. Then watch the first part of the film and check your answers.


time (x2)   years   future (x2)   today (x2)   objects

Life in the (1) ..... could be very different to life (2) ..... . Imagine if you've got a (3) ..... capsule with everyday (4) ..... , then buried it for a hundred (5) ..... . What would you put in the (6) ..... capsule to show people in the (7) ..... what life is like (8) ..... ?

- 3  Can you remember which objects from Exercise 1 each student would put in the time capsule? Write the objects for each student. Then watch the last part of the film and check your answers.




(1) ..... (2) ..... and (4) ..... and (6) .....  
(3) ..... (5) .....

- 4  Match the reasons that the students give for their choices (a–d) with four objects in Exercise 3. Write the numbers (1–6). There are two numbers you don't need. Watch the last part of the film again and check.

a ..... because cinemas won't use them anymore.  
b ..... because everything will be touchscreen.  
c ..... because they'll probably be all eye-control in the future.  
d ..... to show people what life was like today.

## OVER TO YOU

- 5  Work with a partner and imagine your school is going to make a time capsule. Choose three things to put in it and give reasons for your choices.