

Culture

Football (the beautiful game)

Learning objectives

- The students learn about the Football for Hope Festival. They also learn about the men's and women's football World Cup.
- In the project stage, they use this information as a model to describe a previous World Cup.

Useful vocabulary

FIFA mascot social change referee
tournament trophy

Warmer

Arrange the students into small circles. One student says a sport/activity, the next says another sport/activity beginning with the last letter of the first word, and so on, around the circle. For example, hockey – yoga – athletics – skiing. If nobody can think of a sport beginning with the last letter, they could try with the second to last (so skiing – netball), etc. See which group can make the biggest chain of words.

- 1 Ask the students if they like football and, if so, what their favourite teams and players are.
Ask the students to describe the pictures and answer the questions.

- 2 Pre-teach or check that students understand *social change* (change in how people think about each other and behave towards each other), *exchange* (demonstrate by exchanging something of yours for something of a student's), *referee* (the person who makes sure players obey the rules of the game) and *tournament* (a competition with a series of games between many teams or players with one winner at the end).

The students read and check their ideas.

Sample answer

People meet, share ideas and experiences and learn how to work together. They also play a football tournament.

- 3 Tell the students to match the titles to the paragraphs.

Fast finishers

The students write down three things that they would tell players on another team about their country, for example *In Russia our football season is in the summer.*

Answers

Paragraph 1 What is Football for Hope?

Paragraph 2 Meeting the teams

Paragraph 3 Playing the game

Extension activity

If Football for Hope came to their country, what activities would students organise for the participants to do in the first week?

- 4 Arrange the students into groups to discuss the questions.

Give some extra discussion questions, for example
What sports do you think are good for bringing people together? Why do you think they chose football?

Fast finishers

The students write more questions based on the text. Collect the questions and then divide the class into teams for a class quiz, using the questions. You will need to check the questions – and answers – before doing the quiz.

Answers

- 1 *Students' own answers*
- 2 It helped the young people to get to know each other and learn about each other's countries.
- 3 The teams had both boys and girls; the players in a team were of different nationalities; there were no referees.
- 4 *Students' own answers*

Extension activity

Point out the sentence near the end of the text: *Often this meant talking through action and using a lot of eye contact.* Give the students a situation, for example asking how old somebody is or inviting somebody to a café, and get them in groups to act out how they might deal with it, using actions and eye contact but no words.

Extension activity

The students think of three new rules/changes to make football games more interesting, for example, you get two points for scoring a goal with your head.


- 5 Ask the students if they saw the last World Cup, who won, and what games they enjoyed.
- Pre-teach *nickname* by giving an example with someone in the class. Arrange the students into pairs, pairing someone who likes football with someone who doesn't like it very much, to do the quiz.
- 6 Put pairs together into a group of four to compare and check answers.

Answers

- 1 *Fédération Internationale de Football Association*
- 2 32
- 3 every four years
- 4 an electronic way of seeing if the ball has crossed the line and a goal has been scored
- 5 30 days
- 6 Brazil has won five times.
- 7 the top goal scorer of the tournament
- 8 The Netherlands
- 9 2018 in Russia and 2022 in Qatar
- 10 yes


Extension activity

Ask the students to find out, on mobile devices or by asking one another, which of these countries has not hosted a World Cup: Australia, England, Italy, South Africa, the USA, Uruguay (Australia). Can they think of a country which has never hosted the World Cup but deserves to and explain why?

- 7  1.43 Tell the students that they are going to listen to something about football. Can they guess what it will be about, for example famous players, the history of the game, the fans?
- The students listen and see if they guessed correctly.

Answer

The Women's World Cup

- 8  1.43 Give an example of the task:
- The programme is called *Sport on Saturday*. (X *Sport on Sunday*)
- Play the recording again.
- In the feedback, get the students to correct the 'wrong' answers.

Answer

- 1 X It was in 1991. 2 ✓ 3 ✓ 4 X 24 teams play.
5 X They have never won. 6 ✓ 7 X They are different.

Audioscript

- Bill:** Welcome back, everyone, to *Sport on Sunday*. Today's guest, Ellen Parker, is here to talk about the World Cup. Hello, Ellen.
- Ellen:** Hello, Bill. It's a pleasure to be here.
- Bill:** I'm not sure many of our listeners know about the Women's World Cup. So, please tell us more.
- Ellen:** Sure. Well, it all started in 1991 and the first tournament was in China.
- Bill:** Ah, that's interesting. And how many teams played that first year?
- Ellen:** There were 12 – and the US team won. It was a great beginning!
- Bill:** So, have there been tournaments every four years since then?
- Ellen:** Yes, there have. But more than 12 teams play now – there are 24 at the moment and there might be even more in the future.
- Bill:** Have the US won again since that first year?
- Ellen:** Yes, they have, in 1999. And Germany has won twice, too.
- Bill:** What about Brazil? Have they ever won it?
- Ellen:** No, they haven't even won once yet! But there's always the next time!
- Bill:** True! So which other teams have won?
- Ellen:** Japan won in 2011 and Norway in 1995.
- Bill:** What's the trophy like? Is it the same as the men's?
- Ellen:** No, it's different – and actually, I think the trophy for the Women's World Cup is better than for the men's.
- Bill:** And I'm sure you hope that your team will win it, Ellen!
- Ellen:** That's right, I do.
- Bill:** Well, good luck!
- Ellen:** Thanks.

Project

- Tell the students they are going to give a presentation about a country which has had a World Cup.
- Arrange them into pairs, putting someone who likes football with someone who doesn't like it very much. Make sure that pairs choose different countries and sexes so that there is some variety.
- The students find out the information outside class and put it together as a presentation in class. If they are using PowerPoint, give them a maximum of five slides so that it doesn't take too long to get through all the presentations. They could also show brief video clips of action from the World Cup.
- The students present their World Cup in class and answer questions from the other students.
- The class should vote on which was the best World Cup out of those presented.

Cooler

Do the football game cooler on page 100 (Unit 15).