

# Pronunciation

## UNIT 1

### Word stress in adjectives describing people

▶ Listen and write the words in the table according to their word stress pattern.

attractive teenage careful cheerful  
serious unfriendly careless polite funny  
good-looking friendly miserable confident

annoyed	
clever	
respectful	
sociable	

## UNIT 2

### Past simple -ed endings

▶ Listen and match the past simple regular forms to how their -ed endings are pronounced.

listened wanted showed watched texted  
played designed used changed shouted  
followed copied looked danced matched  
arranged loved

/t/ asked	/d/ answered	/ɪd/ waited

## UNIT 3

### Weak forms in *than* and *as* in comparatives

▶ Listen and repeat. Notice the weak pronunciation of *than* and *as*. Underline them in the sentences.

- English isn't as hard as science.
- Teenagers are 5 kilos heavier than fifty years ago.
- Getting a degree is easier than it used to be.
- My dad is not as young as my mum.
- Paris is more expensive than London.
- I am not as tall as my brother.

## UNIT 4

### Weak form /ə/ in past continuous

▶ Underline the forms of *was* and *were* that use the weak form /ə/. Listen and check. What is the rule for these words?

- Sam was jogging in the park.
- What were you doing yesterday evening at 7 o'clock?
- Was Anna doing her homework? Yes, she was.
- Bill and Ben weren't listening to the teacher.
- Were they playing rugby? Yes, they were.
- I wasn't running fast enough.