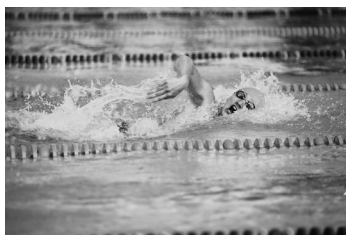


Video extra Unit 17

Talented

1 Look at the photos with a partner. What activities are they?



Which category do they belong to? Add 3 or 4 more activities to each category.

Art	Sport	Music
painting		

2 Watch the film and tick (✓) any of the activities Michael and the students talk about. Add any new ones to your list.

3 Work with a partner. Circle the correct answer and complete the profiles. Then watch the film again and check your answers.

a

- 1 Has tried acting in a play / playing an instrument in a concert / a sports competition
- 2 Felt happy and had fun / nervous but had fun
- 3 Knows a talented young piano player / guitar player / actor



Miriam

b

- 4 Has tried acting in a play / playing an instrument in a concert / a sports competition
- 5 Felt happy and had fun / nervous but had fun
- 6 Knows a talented young piano player / guitar player / actor



Will

c

- 7 Has tried acting in a play / playing an instrument in a concert / a sports competition
- 8 Felt happy and had fun / nervous but had fun
- 9 Knows a talented young piano player / guitar player / actor



Jack

4 Work with a partner. Match the students (a–c) from Exercise 3 with the questions (1–4). Then watch the film again and check your answers.

Who ...

- 0 likes playing the flute? ...a...
- 1 has a friend who won a local competition?
- 2 would never perform in a play again?
- 3 came first in a relay race?
- 4 knows a very talented twelve-year-old?

OVER TO YOU

5 Work with a partner. Ask and answer the questions

- 1 Have you ever tried: creating art / playing music / performing on stage / writing stories or poetry?
- 2 When and what was it like?