

Video extra Unit 3

Life events

- 1 Work with a partner. List as many important life events as you can.

learning to walk
.....
.....
.....



- 2 Watch the film about life events and tick (✓) the ones Michael and the students talk about. Add any new ones to your list.
- 3 Watch the film again. How many different questions does Michael ask the students? Circle the correct answer.

2 / 3 / 4 / 5

- 4 Work with a partner. Match the students from the film (a–e) with the information (1–6). Then watch the first part of the film and check your answers.

Who ...

- 0 never stops talking? ...a..
1 learned to talk before they could walk?
2 learned to walk after their sister?
3 was a late starter?
4 learned to walk and talk at the same time?
5 learned to swim first?
6 learned to swim last?



- 5 Are these sentences true or false? Decide with a partner and correct the false ones. Then watch the last part of the film and check your answers.

- 0 Teenagers need sleep and a lot of money to be happy.
False. They need sleep and a lot of food.

- 1 Technology is important for teenagers' happiness.

- 2 Teenagers need a loving family.
3 Nice holidays aren't important and don't make teenagers happy.
.....
4 Teenagers need to have fun.
5 Good friends are not important.



- 6 What do you need to be happy? Look at the list below from the film.

nice holidays technology a loving family food to have fun sleep good friends

Decide which of these are the most important for you and then write them in a list in order of importance – 1 is the most important, 7 the least important.

Compare your list with a partner. Are there any differences? Why? Ask your partner.

OVER TO YOU

- 7 Work with a partner. Ask and answer the questions.

- 1 When did you learn to walk and talk? 2 How old were you when you learned to swim?
3 What do teenagers need in order to be happy?