

Achievement test 3 (Units 9–12)

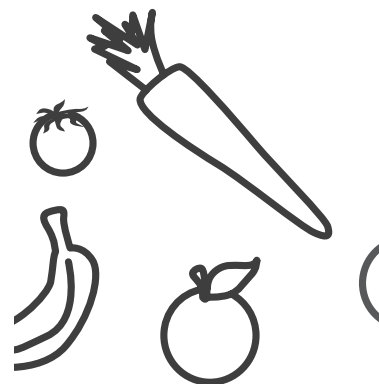
1 LISTENING

 Listen to a health expert giving a talk about healthy eating. Complete the facts with one or two words.

HEALTHY EATING

The expert explains that:

- eating vegetables that are (1) is a very healthy thing to do.
- if you follow a (2) diet, you need to eat foods with iron in them.
- a lemon is an example of a (3) fruit that contains vitamin C.
- the (4) of different foods is something we all experience differently.
- she sometimes has too much (5), which she knows isn't good for her.



2 READING

Read the article written by a boy called Mark. Are the sentences 'True' (a) or 'False' (b)?

If there is not enough information to answer 'True' (a) or 'False' (b), choose 'Doesn't say' (c).

I'm really interested in wildlife and when I leave school, I'd love to get a job that involves working with animals. I'm not sure what, though – I've been to lots of zoos and seen amazing animals like giraffes and camels but I couldn't imagine having a job there, really. I've even been on what's called a safari, where you travel to the place where the animals live and watch them there. I've been lucky enough to see lions and elephants that way and it was an unforgettable experience. That would really be a great job to have – protecting creatures like that in their natural environment!

Recently, though, I've become interested in much smaller creatures, like insects. It started when I was helping outside in our school vegetable patch – we grow things like potatoes and carrots there. I moved some big stones – and underneath there was an

ants' nest! Hundreds of ants were living there and as soon as the stones were moved, they started rushing around, picking up all the eggs in the nest and carrying them to safety. It was incredible to watch. How did they all know what to do or which way to go?

That got me interested in how small creatures communicate with each other. Bees are another example of insects that have amazing communication skills. Scientists think they can tell other bees where the best flowers are by doing a special little dance, for example, which is amazing. And I'm not sure about this, but I reckon without bees, many of the plants that give us food might die. So although studying insect communication sounds like it might be really boring, it's actually essential to understand it. Wish me luck!

- 1 Mark would like to work in a zoo because of his interest in animals.
a True ☐ b False ☐ c Doesn't say ☐
- 2 The animals that Mark likes best are lions.
a True ☐ b False ☐ c Doesn't say ☐
- 3 Mark's interest in insects began when he was doing some gardening.
a True ☐ b False ☐ c Doesn't say ☐
- 4 Mark was impressed by the behaviour of the ants he saw.
a True ☐ b False ☐ c Doesn't say ☐
- 5 Mark mentions one way in which bees give each other information.
a True ☐ b False ☐ c Doesn't say ☐
- 6 Mark knows how important bees are to human food supplies.
a True ☐ b False ☐ c Doesn't say ☐

3 WRITING

You have received an email from your English friend, Samantha, who is staying in your town.

From: Samantha

Can you help me? My parents want to take the whole family out to eat, but we don't know where to go. I know your family's got a favourite place that you all like. Where is it? What's the food like? And why do you all like it so much?

Write your email in 35–45 words.

4 USE OF ENGLISH

Choose the correct word (a, b or c) for each space.

- If you want to take something back to the shop, you'll need your
a ticket b change c receipt
- I'm trying to my money so that I can buy a new phone.
a waste b save c spend
- This book is about a man who has something very important.
a steal b stole c stolen
- Dan isn't here at the moment. He's to the swimming pool.
a went b gone c been
- Can I have some more of this cake, please? It's!
a delicious b bitter c disgusting
- It's useful to follow when you cook, because it tells you how to make the dish.
a an ingredient b an instruction c a recipe
- We've lived in this house three years now.
a since b from c for
- Peter needs to go to the dentist. He's got
a toothache b stomachache c earache

5 USE OF ENGLISH

Match the two parts of the phrases.

- | | |
|---------|----------------------|
| 1 break | a flu |
| 2 feel | b some medicine |
| 3 catch | c ill |
| 4 cut | d yourself |
| 5 taste | e bitter |
| 6 take | f a bone in your leg |

Total: 30