

# Pronunciation

## UNIT 17

### Intonation with reported questions

▶ Read the reported questions and write the original questions. Does the intonation go up or down at the end? Listen and check your answers.

- 1 We asked teens how often they visited social networking sites.  
.....
- 2 He asked who had headset-chatted in an online game.  
.....
- 3 The teacher wanted to know if the students used instant messaging.  
.....
- 4 We asked teens which activities they had done in the last week.  
.....
- 5 The teacher asked when the students had last used a landline phone.  
.....
- 6 He asked if they agreed with the comments.  
.....

## UNIT 18

### Sentence stress with *have something done*

▶ Mark the stressed words in the sentences with a ' . Then listen and check.

- 1 The children had their faces painted at the fair.
- 2 My sister had her toenails painted last weekend.
- 3 My grandma has her hair done once a week.
- 4 Tom had his watch repaired last week.
- 5 Fred had some pizzas delivered for his party.
- 6 We have had a tree planted at our school.

## UNIT 19

### Word stress

▶ Listen and put the words in the correct place in the table.

arrange   calculate   deliver   develop   handle  
hope   install   join   manage   organise  
produce   run

O	oO	Oo	oOo	Ooo

## UNIT 20

### Sentence stress with verbs with two objects

▶ Listen and mark with a ' the words that are stressed in each response.

- 1 **A:** Did Sarah get the chocolates for Tim?  
**B:** No, she bought them for me!
- 2 Did Sue send an email to John?  
No, she sent it to Anna.
- 3 Who did Sam show her holiday photos to?  
She showed them to her friends.
- 4 Who did the teacher tell a story to?  
He told a story to the class.