

# Video extra Unit 10

## Animals and us

- 1 Complete the table with as many animals as you can. Compare your lists with a partner.

Animals in the wild	Pets	Farm animals
lions	dogs	cows


- 2  Watch the film about animals and answer the questions.

1 Does Michael interview more boys or more girls? Circle your answer.

boys / girls

2 How many different questions does Michael ask the students? Circle your answer.


2 / 3 / 4 / 5

- 3  Watch the film again. Which animals from Exercise 1 do the students talk about? Tick (✓) the ones you hear and add any new ones to the table.



Have you seen these animals in real life or on television?

Would you like either of these animals as pets? Why? / Why not?

- 4  Work with a partner. Match the students from the film (a–d) with the information (1–10). Then watch again and check your answers.

Who ...

- ... has a dog? ..c, ..d..
- ... says animals are important for them? ..
- ... has kittens at home? ..
- ... likes an animal because of its colouring? ..
- ... says dogs are good to play with? ..
- ... likes giraffes because they're tall and elegant? ..
- ... talks about endangered animals in Russia? ..
- ... talks about endangered animals in the UK? ..
- ... thinks it's unfair to keep wild animals as pets? ..
- ... talks about a famous person's unusual pet? ..



Michael



Victor



Edward



Laura

## OVER TO YOU

- 5  Work with a partner. Ask and answer the questions.

- How important are animals to you?
- Do you have any favourite animals?
- Which animals in your country are in danger? Why?