Achievement test 5 (Units 17-20)

1 LISTENING

Listen to a radio interview with a girl called Amelia and a boy called Oliver who have just spent two weeks doing work experience. Choose the correct answer: a, b or c.

- 1 What surprised Amelia about working in the newspaper office?
 - a She could work with different people.
 - **b** She spent some of her time doing boring jobs.
 - c She was asked her opinion on some news stories.
- 2 How did Amelia help one journalist in the office?
 - a by telling him about a website
 - **b** by checking some information
 - c by taking some useful pictures
- 3 After his work experience as a gardener, Oliver ...
 - a wondered whether it was the right job for him.
 - **b** decided he should go and study at university.
 - c found his parents agreed with his career choice.

- **4** What does Oliver say about the gardeners he worked with?
 - a They were very patient with him.
 - **b** They were very hard-working.
 - c They organised their work very well.
- **5** When it's suggested that work experience isn't useful, Oliver says students ...
 - a depend on it to make their career choices.
 - **b** can find out what a workplace is like from it.
 - c can get qualifications through doing it.

2 READING

Read the messages below. Choose the correct answer: a, b or c.

Karl,

The sports shop in town phoned – your tennis racket is fixed. Can you ring them when you get in from school and arrange a time to collect it? I'll be back at about 7 pm – it's my music club tonight.

Mum x

Name: Holly Age: 14 Hi everyone!

My name's Holly and I live in the USA. I'm really interested in swimming and rock music, and I'd love to hear about what you like doing! I'd like to find a penpal outside the USA, who would like to email me often – so if that's you, please write back to me!

To: Class 9

From: Mrs Thompson

Could students please remember that Thursday is the last day for all science projects – 1,000 words on the environment, plus images. Any work received after then will lose marks – so please hand it in!

Hi Sam,

Help! I've just realised I've left my textbook at school — so could I come round and borrow yours? I need to read a couple of chapters for my essay for homework. Mr Maxwell will be really annoyed if I don't do it!

Jake

- 1 Why has Karl's mum left him the message?
 - a to suggest a time to meet him in town
 - **b** to let him know what he needs to do about something
 - **c** to offer to collect something for him from the sports shop
- 2 Holly wants to write to someone who ...
 - a will write to her regularly.
 - **b** shares her interests.
 - c lives in the same country as her.
- 3 Mrs Thompson is writing to the class to ...
 - a tell them what their science projects should be about.
 - **b** warn them about not including enough material in their projects.
 - $\boldsymbol{c} \hspace{0.1cm}$ remind them of the final time limit for their project.
- 4 Jake is asking Sam to ...
 - **a** lend him something that's essential for his homework.
 - **b** give him information about what he should write for his homework.
 - **c** tell him which part of their textbook he needs to read for his homework.

FOOTBALL

Could all school football team members come to Room 7B at lunchtime and I'll give you this term's match schedule. Our teams are full at the moment, but we're always looking for extra people to join the training sessions, so bring friends along too!

Choose the correct word (a, b or c) for each space.

Mr Rogers

Team Coach

- 5 Why did Mr Rogers write the note?
 - **a** The school football team needs more players to join.
 - **b** The coach needs to let players know about future games.
 - **c** The players need to attend extra training sessions this term.

3 WRITING

Look at part of a letter you have received from your Canadian friend, Luke. Write a letter to Luke, replying to his questions.

In my class, we were talking about what we'd like to do in the future when we leave school – our plans and our dreams! What would <u>you</u> like to do? And why?

Write about 100 words.

4 USE OF ENGLISH

1	I had to	to my friend for so	omething nasty that I said.	
	a complain	b apologise	c disagree	
2	Ethan	. me if I wanted to go	to the cinema.	
	a asked	b wondered	c suggested	
3	It's very importar	nt to keep in	with people we know.	
	a message	b touch	c connection	
4	We went to a me	eeting at lunchtime	travel details for our school trip.	
	a according to	b instead of	c regarding	
5	During my work experience, I learnt how to enquiries on the phon			
	a handle	b arrange	c deliver	
6	Charl	ie had finished his h	omework, he still gave it in late.	
	a Because	b Despite	c Although	
7	Sophie is saving	money in	to buy a new laptop.	
	a fact	b case	c order	
8	My parents have	alwaysr	ne to try my best at school.	
	a imagined	b admired	c encouraged	
9	My friend asked me where I'd been, but I			
	a didn't tell	b didn't tell her	c didn't tell to her	
10	If you really wan	t to follow your drear	n, you should just goit!	

5 USE OF ENGLISH

b with

a for

Complete the second sentence so it has a similar meaning to the first. Use
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c into

•	omplete the second sentence so it has a similar meaning to the mist. Ose one of two	words.
1	'Do you come to school by bus?' my teacher asked me.	
	My teacher wondered I came to school by bus.	
2	The weather was bad, so we couldn't go to the sports field.	
	We couldn't go to the sports field the weather.	
3	The drinks machine isn't working again!	
	The drinks machine is order again!	
4	You can't concentrate at school if you don't get enough sleep.	
	It's important to get enough sleepyou can concentrate at school.	_
5	The hairdresser cut my hair for me.	Total:
	I	L

30