

Pronunciation

UNIT 5

Weak form /ə/ in past continuous

1 Listen and repeat. Then underline all the words with the weak sound /ə/.

- 1 I was watching a film when the phone rang.
- 2 Tom and Kate found a necklace when they were walking their dog.
- 3 What were you doing at eight o'clock last night?
- 4 I wasn't listening when Jenny told me about her school project.
- 5 Where was Helen going when you saw her?
- 6 Joe and Mark were running in the park when they saw a police car.

UNIT 7

Stress patterns on word families

Note that the pronunciation changes when the stress is in a different place in a word, e.g. 'record /'rekɔ:(r)d/ (noun) and re'cord /rɪ:'kɔ:(r)d/ (verb).

2 Mark the stressed sound on the words. Use the examples to help you. Then listen and check.

Noun	Verb	Adjective
'music mu'sician	—	'musical
performer performance	perform	performing
advertisement	advertise	—
entertainment entertainer	entertain	entertaining
announcement	announce	—
achievement	achieve	—
record recording	record	—

UNIT 6

Intonation in questions and statements to express opinions

1 Listen and repeat.

- 1 What do you think?
- 2 In my opinion, flowers are best.
- 3 I don't think we should get her books.
- 4 In my view, magazines are good.
- 5 Do you agree?

UNIT 8

Syllable stress in adjectives

2 Look at the adjectives and mark the syllables with the main stress. Listen and check, then listen and repeat.

- 1 unusual
- 2 recent
- 3 original
- 4 brand new
- 5 fresh
- 6 spectacular
- 7 traditional
- 8 classic
- 9 historic
- 10 modern
- 11 cosy