

Pronunciation

UNIT 1

Word Stress with *-ion* nouns

▶ Mark the stress on the words. Listen, check and repeat. What is the rule for word stress with *-ion* nouns?

0: communication
organisation
collection
preparation
permission
registration
education
introduction
suggestion
satisfaction
description
invention

UNIT 3

Past tense review

▶ Look at the verbs and put them in two groups: 1 with the /s/ sound and 2 with the /z/ sound. Then listen and check.

used to apologised disagreed advertised
persuaded refused realised trusted fixed
practised paused accused confessed
pleased used

| 1 /s/ | 2 /z/ |
|-------|-------|
| | |

UNIT 2

Intonation in statements and Yes/No questions

▶ Read the sentences aloud and mark if they go up or down at the end. Then listen and check.

- 1 Riders list requests that a singer or band makes.
- 2 Do big tours often go on for months?
- 3 Some bands have included green requests on their riders.
- 4 Is Adele touring the world this year?
- 5 Fans who are attending can learn how to reduce their carbon footprint.
- 6 Does the 150-person team eat at 7 pm?

UNIT 4

Silent letters

▶ Listen and match the phonetic transcriptions to the adjectives. Circle the letters which are not heard when the words are pronounced.

| | |
|-------------|------------------|
| interesting | /ˈkʌmfətəb(ə)l/ |
| favourite | /dɪˈsɒnɪst/ |
| elementary | /ˈɪntrəstɪŋ/ |
| handsome | /ˈmem(ə)rəb(ə)l/ |
| remarkable | /ədˈventʃ(ə)rəs/ |
| different | /ˈdɪf(ə)rənt/ |
| frightened | /ˈfeɪv(ə)rɪt/ |
| adventurous | /ˈhæns(ə)m/ |
| memorable | /ˈfraɪt(ə)nd/ |
| comfortable | /ˌelɪˈment(ə)rɪ/ |
| dishonest | /rɪˈmɑːkəb(ə)l/ |