

Achievement tests answer key

ACHIEVEMENT TEST 1

1 1 b 2 c 3 a 4 a 5 b

2 1 c 2 a 3 b 4 b 5 a

3 Students' answers should include:

- Information about person: name, occupation, age, etc.
- Description of likes and dislikes
- Description of the nature of the relationship

Marks scheme:

5 – Message clearly communicated; minor spelling or grammar errors

4 – Message communicated; some spelling and grammar errors and awkward expressions

3 – Attempted to communicate message; contains some impeding spelling and grammar errors

2 – Response is unclear and requires interpretation by the reader; errors in spelling and grammar

1 – Response is very unclear; message only partly communicated

4 1 a 2 d 3 b 4 c 5 d 6 a 7 b 8 c 9 a

5 1 've/have been playing

2 suggested getting

3 didn't use to like

4 was such loud music

5 'm not/am not as sociable as

6 backed me up

ACHIEVEMENT TEST 2

1 1 D 2 F 3 G 4 C 5 B (you don't need A, E and H)

2 1 d 2 c 3 f 4 a 5 b (you don't need e)

3 For marks scheme, see Test 1 Answer key.

4 1 b 2 a 3 d 4 c 5 a 6 d 7 a 8 b 9 d

5 1 at 2 fact 3 which 4 will 5 in 6 might/could/may

ACHIEVEMENT TEST 3

1 1 c 2 a 3 c 4 b 5 b

2 1 c 2 d 3 e 4 a 5 f (you don't need b)

3 Students' answers should include:

- A description of the piece of technology
- The importance of it in the student's life
- The things they like about it and what makes it their favourite piece of technology

For marks scheme, see Test 1 Answer key.

4 1 b 2 d 3 c 4 d 5 a 6 a 7 b 8 d 9 c

5 1 happiness 2 suitable 3 patience 4 colourless

5 enjoyable 6 fitness

ACHIEVEMENT TEST 4

1 1 T 2 F 3 F 4 T 5 T

2 1 f 2 c 3 a 4 e 5 b (you don't need d)

3 Students' answers should include:

- Basic information about the event: time, place, purpose, etc.
- What the student liked and reasons
- What the student didn't like and reasons

For marks scheme, see Test 1 Answer key.

4 1 a 2 b 3 d 4 b 5 c 6 a 7 c 8 d 9 a

5 1 admitted losing/having lost

2 begged me not to tell

3 told Rob to be quiet

4 If only I didn't get

5 as long as you tell

6 wish you would help

ACHIEVEMENT TEST 5

1 1 sand / water 2 witnesses 3 hut / drums/a drum kit

4 popular / sport(s) 5 inspiration / July

2 B 3 C 1 E 5 G 2 H 4 (you don't need A, D and F)

3 Students' answers should include:

- an introduction and conclusion
- ideas for and against the topic and reasons
- linking words to link their ideas

For marks scheme, see Test 1 Answer key.

4 1 c 2 a 3 b 4 d 5 b 6 a 7 c 8 d 9 b

5 1 unreliable 2 Determination 3 passionate 4 mysterious

5 commitment 6 bravery

Achievement tests audioscripts

ACHIEVEMENT TEST 1

1
Jack: I'm really looking forward to the end of July as we break up for the summer holidays, but before that we've got loads of exams. I hate this time of year. I mean I love the weather and being outside, but we've always got so much to do for school. Every year it's the same and I end up leaving my revision until the last minute.

2
Peter: I mean, what's the point of it? You can't understand any of the lyrics so you've got no idea what's going on. Mum and Dad often go to London to see the international productions because they love classical music. If you ask me, it's just a load of people on stage wearing silly costumes and singing in Italian or German!

3
Julia: I didn't really enjoy school because we moved around a lot when I was a child, so I didn't have much of a chance to make good friends. I was always the new kid in the class and it was easy to make fun of me because I wasn't good at sports and I was very shy. I really feel sorry for anyone who has gone through what I went through.

4
David: It was the most frightening experience of my life. One minute we were sitting in our kitchen having lunch and the next minute everything was shaking. We jumped up and ran outside and watched as some of the buildings around us started to collapse and the roads cracked. Luckily no one was badly hurt because it was during the day and people had had a chance to get out.

5
Amy: I'm the lead singer in a band. There are five of us and we've been together for a few years. Just lately though, we've started to have disagreements about our musical direction. It got so bad last week that our drummer walked out. I know how he felt. I'm thinking of leaving the band too, but I don't know how easy it would be to be successful on my own ... you know, without a band.

ACHIEVEMENT TEST 2

1
Woman: I've only just started working, so I don't really have much money to spend on eating out. You have to pay such a lot for a good meal especially in the city centre. I mean, I'll go out if it's a special occasion like someone's birthday or something, but to be honest I'd rather cook at home.

2
Man 1: I can't say that I'm that interested in food. If it was up to me I could happily live on dairy products. I know, I know ... it's not good to have so much fat in your diet, but in my opinion there's nothing better than fresh bread, butter and a selection of cheeses, especially French and Italian.

3
Boy: I always eat a lot of sweet things when I'm stressed and at the moment it's exam time, so you can imagine how much I'm eating. I always have a secret supply in my room so when I'm revising I can just open the drawer and have a sugar fix. I know I need to cut down but I'll think about it when the exams are over!

4
Girl: It was Dad's birthday yesterday, so we all went out to his favourite seafood restaurant to celebrate. I don't know if it was something I ate but I've been feeling really sick today. I think the fish might have gone off. Anyway, I was the only one who had it and everyone else is OK.

5
Man 2: My mother was really strict when we were small, especially when it came to food. She wouldn't let us leave anything unless we really didn't like it, so now I always eat up and hate to see food left over. It's silly really because it's not good to eat so much, but I can't seem to get out of the habit.

ACHIEVEMENT TEST 3

1
Boy 1: What do I do round the house? Well, there are four of us so we all have a different chore. We all do something for a month and then we change round. It makes it fairer that way because there are some tasks that we all hate, like sorting the recycling. This month my job is keeping the floors clean. I don't mind it, so much as it doesn't take too long.

2
Girl 1: Well, I'm a student, so I never have enough money. I don't know where it all goes. I try to be careful and I have a weekly budget, but there's always something unexpected to pay for. I'm lucky that my parents give me an allowance which helps, but I think I'm going to have to find a part-time job.

3
Girl 2: I was really surprised when school started this term as we've suddenly moved into the twenty-first century. All the classrooms have been modernised and we've got lots of new technology which makes everything much easier for us. It's not so good for some of the older teachers who are used to the old-fashioned whiteboards that you only wrote on.

4
Girl 3: I've got lots of friends but Hannah's my very best friend. We've known each other for years and our parents are also good friends. We do everything together and we tell each other everything. Whenever I have problems, she's the first person I go to and I know that she'll always be there for me. She's never let me down and I hope she feels the same about me.

5
Boy 2: This term we're having lessons on personal finance, you know things like opening a bank account and working out how much money you can spend every week, if you put your allowance in the bank. I mean I just waste money on stupid things like sweets and snacks, so it'd be good to put aside a certain amount for that kind of stuff and then save the rest.

ACHIEVEMENT TEST 4

- Max:** Well, I didn't think much of that documentary.
- Lucy:** Why? What do you mean?
- Max:** All that stuff about, you know, if we act now we can save the planet.
- Lucy:** What's wrong with that? Of course we can.
- Max:** How do you work that out? Just look at the rainforests. We're cutting down millions of trees and killing the natural habitat of thousands of animals, not to mention people, and for what? So we can have our nice comfortable little lives.
- Lucy:** Yeah, OK, I agree with you on that, but there are lots of organisations campaigning against the destruction of our rainforests and pollution and all that bad stuff. But anyway, there are lots of things we can do closer to home. Our school has started a recycling project, so we're collecting anything that you can recycle like paper, glass, plastic, batteries and even clothes. The class that collects the most gets to visit a local energy project.
- Max:** What's an energy project? Do you mean a wind farm or something?
- Lucy:** Yeah, there's a small one near the coast. I think they look beautiful. I can't understand why people are so against them.
- Max:** I think people don't want them near their houses. It's OK to build one of those wind farms or solar farms as long as it doesn't spoil the view. And anyway, even if we all cut down on our energy consumption and green sources of electricity, I think the damage has been done.
- Lucy:** I guess I'm just more optimistic than you. I just can't see how we really manage to destroy our own world. Anyway, if we all change our habits, surely we can make a difference.
- Max:** I don't know. Maybe you're right. Anyway, I hope you win the competition. I've got some old jeans and trainers you can have for that recycling project.

ACHIEVEMENT TEST 5

1

- Boy 1:** Our art teacher took us to a new exhibition in town the other day. It was called *Broken Worlds*. Before we went, we had a class discussion about it. Anyway, when we got there, we were taken into a huge dark room. And in the middle of the room there was ... a massive work of art with thousands of plastic bottles. Half of them were filled with different coloured sand - pink, blue, yellow, green ... and the other half filled with water. It looked amazing.

2

- Girl 1:** Mum came home the other day really upset. Someone had stolen her bag while she was shopping in the supermarket. She'd left it in the trolley and a second later it had gone. A lot of people saw what happened but no one offered to help her. The store manager called the police but obviously the thief had disappeared by then.

3

- Boy 2:** My favourite place is a kind of hut thing that my Dad built for me. It's at the bottom of the garden, so I can make as much noise as I like there and no one will hear. I've got a drum kit and I spend a lot of time practising, because I'm in the school band. My friends often come over and we just hang out.

4

- Girl 2:** Who's the most popular girl in my class? Well, I guess that would have to be Isabella. I mean, she's got everything. She's pretty, she's clever, she's really good at sport *and* she's genuinely really nice. It's not fair! We don't do much together because we're interested in different things and I'm not sporty at all, but I like her.

5

- Girl 3:** My inspiration is definitely Malala, you know the Pakistani girl who was shot and almost died and is now an ambassador for girls' education. She's amazing. I saw her on television the other day and you just can't believe how strong she is and she's still a teenager. She even has her own day on the 14th of July.