

Progress test 3 (Units 5 and 6)

GRAMMAR

1 Choose the correct answer: a, b, c or d.

- 1 I thought that meal was great, surprised my mum because I don't normally eat her spicy food.
a that b which c what d where
- 2 I've only bought this new video game, so I'm not very good at it.
a yet b still c just d already
- 3 I that you're allergic to strawberries.
a haven't known b don't know c wasn't knowing d didn't know
- 4 I like playing video games there are realistic characters.
a where b which c that d what
- 5 When playing that video game with the disgusting creatures?
a have you started b did you start c were you starting d do you start
- 6 I still Japanese food but I will one day!
a didn't try b don't try c wasn't trying d haven't tried

2 Complete the text with one suitable word in each gap.

My mum (2) always enjoyed cooking so she watches all the cookery shows on TV and sometimes she even prepares the recipes (2) she (3) seen. In fact, yesterday we had a delicious lasagne, (4) was surprising because she doesn't usually cook pasta. She hasn't given us any sushi (5) , but I'm sure it's only a matter of time! I'm not complaining though because we're very lucky to have a mum (6) can really cook.

VOCABULARY

3 Complete the second sentence so it has a similar meaning to the first sentence, using the word given. Do not change the word. You must use between two and five words including the word given.

- 1 My parents like to go to local restaurants when they're on holiday. **OUT**
My parents like to when they're on holiday.
- 2 You really should reduce the amount of junk food you eat. **CUT**
You really should the amount of junk food you eat.
- 3 Come on, please finish your meal! **EAT**
Come on, please !
- 4 I'll warm the soup I made yesterday. **HEAT**
I'll the soup I made yesterday.
- 5 Don't eat that fish – it smells really bad. **GONE**
Don't eat that fish – it
- 6 Peter's amazing – he only eats burgers and French fries. **LIVES**
Peter's amazing – he burgers and French fries.

4 Use the word in capital letters to form another word that fits the gap in the sentence.

- 1 I don't want to have another about tidying my room. **ARGUE**
- 2 Jo went red with when she met her favourite tennis player. **EMBARRASSED**
- 3 I was really surprised by the of everyone we met. **FRIENDLY**
- 4 My levels are not what they should be. **FIT**
- 5 What are the for tomorrow's party? **ARRANGE**
- 6 At night, the in the countryside is completely black. **DARK**
- 7 One of my is dark chocolate. **WEAK**

Total:

	25
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