

# Video extra Unit 16

## Climate change

- 1 Work with a partner. Make a list of as many environmental issues as you can think of.


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- 2  Watch the film and tick (✓) the issues in your list in Exercise 1 that the students talk about. Add any additional ones to your list.

- 3  With your partner, match the statements (1–6) with the correct student (a–d). Then watch the first part of the film and check your answers.

- 1 These students don't think they and their families are very green. ....
- 2 This student goes to school by car, along with the rest of his/her big family. ....
- 3 This student has a long journey to school every day. ....
- 4 This student mentions melting ice caps and rising sea levels. ....
- 5 This student sometimes walks to school or goes by bike, but usually travels in a 4-wheel-drive car. ....
- 6 This student usually walks to school. ....



- 4  With your partner, complete what the students say about recycling with words from the box. Then watch the second part of the film and check your answers.

cans   cardboard   charity shops   glass   green   paper   planet   plastic

- 1 I don't recycle, but I do go to ..... and buy things like books and DVDs.
- 2 We mainly recycle ....., ..... and sometimes .....
- 3 At school, we recycle everything, from ..... to .....
- 4 My family are very ..... We try to recycle as much as we can because we care about the .....

## OVER TO YOU

- 5  Answer the questions with a partner.

- 1 What do you know about climate change? What problems does it cause?
- 2 What's the greenest form of transport that you use?
- 3 What materials do you and your family recycle?