Video extra Unit 6

Welfrel from Control

	Work with a partner. Look at the list of definitions (a-g).	weird food that people eat and match (1–7) with the
	1 maggots	 a an animal that has a shell and moves very slowly b a kind of worm that people use for fishing c an animal that looks like a snake but has legs d a traditional Scottish dish made of the heart, liver and lungs of a sheep e an animal that has a poisonous tail f a kind of hairy spider g an insect that lives in houses and is difficult to kill
2	Watch the film and tick (✔) the it students mention.	ems on the list that Christina and the
3	Work with a partner. Tick (✓) the things that Christina and the students say about trying weird and wonderful food. Then watch the film again and check your answers.	
1 1 1 1	 (It was) gooey. (It was) interesting. (It was) revolting. I'd try anything. I don't like the idea, but I would try it for I find it scary. I have a phobia of insect I have to admit, it wasn't very tasty. I might take a bite, but I wouldn't finish I think I'd try it, but I wouldn't eat the w I thought I was going to be sick. I'd choose a bug burger, because tarant I'd never try anything like that! maybe if the burger had some ketch It had a strange texture. It wasn't very nice. 	it. nole thing. ntulas are just furry.

OVER TO YOU





- 4 Answer the questions with a partner.
 - 1 What do you think of the idea of eating insects?
 - 2 Is it important to be adventurous with food?
 - 3 What would you think about the idea of eating the things in Exercise 1?
 - 4 Which of the two things in the photos would you eat if you had to?