

Achievement test 4 (Units 13–16)

1 LISTENING

 Listen to the conversation between two teenagers, Max and Lucy. Are the statements true or false?

- 1 Max and Lucy have just watched a programme on environmental damage.
- 2 Max is optimistic about the future.
- 3 Lucy's class has won a recycling competition.
- 4 There's a wind farm by the sea near where they live.
- 5 Max has some clothes to give to Lucy.

2 READING

Read this article. Five sentences have been removed. Choose from the sentences a–f the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

Making a good impression

A lot of books have been written about body language and how important first impressions are. Did you know that the effect of a handshake will stay with you for much longer than the handshake itself? Can you remember how a weak, 'wet' handshake feels as opposed to a strong, firm handshake? **(1)**

Now think back to a time when you've had to make a good impression. It might have been your first day at school or an interview for a part-time job or a college interview. **(2)** Was there anything you did to make yourself stand out from the crowd?

There are a few simple pieces of advice when it comes to creating that all-important first impression. Try to get off to a good start. **(3)** Then, make sure that you don't sit with your arms crossed, as that will make you look unsure and defensive. You want to appear confident and at ease.

There is other body language you can avoid. **(4)** Of course it's natural to be nervous, especially if you're in an interview situation, but the secret is to hide your nerves!

Finally, be natural. There's no point trying to be someone you're not. If you're in an interview situation, make sure you've done some preparation so you can ask, as well as answer, any questions. **(5)** Remember, it's about them as much as it is about you. As they say, practice makes perfect and all the effort you make will be worth it in the long run.

- a A firm handshake and eye contact are instantly positive.
- b Prepare a few things you want to ask them about.
- c How did you prepare?
- d If you yawn, people will think you're bored.
- e Don't play with your hair or your jewellery, as this will show people you're nervous.
- f Which one feels better?

3 WRITING: A REPORT

Write a report about a school event. You can include the following information:

- the type of event
- what you liked and why
- what you didn't like and why

Write 140–190 words.

4 USE OF ENGLISH

Choose the correct word (a, b, c or d) for each gap.

- Please me to hand in my project.
a remind b remember c confirm d propose
- Sean and Mia a huge quarrel yesterday.
a made b had c gave d did
- The film is in a small Italian village in the 1950s.
a made b given c done d set
- Even I knew the answer, I wouldn't tell you.
a when b if c so d though
- It was such a huge shock that he
a gave out b got back c passed out d got over
- Can you please your date of birth for our records?
a confirm b propose c claim d emphasise
- Luke has recently developed an allergic reaction nuts.
a on b with c to d for
- The teacher asked us in our homework after the lesson.
a hand b handing c to handing d to hand
- The match was called because of the heavy rain.
a off b out c down d up

5 USE OF ENGLISH

Complete the second sentence so it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words including the word given.

- 'Yes, it was me who lost your keys,' said Harry. **ADMITTED**
Harry my keys.
- 'Please don't tell my mum what happened,' Marina said to me. **BEGGED**
Marina her mum what had happened.
- 'Rob, will you just be quiet and listen!' said the teacher. **TOLD**
The teacher and listen.
- 'Why do I get so stressed before exams?,' Tom said to his friend. **ONLY**
Tom said to his friend '..... so stressed before exams?'
- I'll help you but you must tell me the truth. **LONG**
I'll help you me the truth.
- It's annoying that you won't help me. **WISH**
I me.

Total:

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 30