## Cognition

## LATEST SUBMISSION GRADE

## 100%

1.	The "problem of perception" is best characterized as:	1 / 1 point
	a. understanding how the brain can attend to a variety of stimuli non-consciously	
	b. understanding how humans can see, whereas some other animals cannot	
	c. making sense of a 3-D world from 2-D data	
	✓ Correct	
2.	Professor Bloom discusses an example where two squares appear different colors although they are the same. What is the explanation for this bias?	1 / 1 point
	a. our brain compensates when we see two squares far away from one another	
	b. our brain fails to account for colors that change rapidly	
	c. our brain adjusts for changes of color when objects move very quickly	
	d. none of the above	
	✓ Correct	
3.	Which of the following is <b>not</b> an example of a perceptual grouping rule that we use to impose order on incoming sensations?	1 / 1 point
	a. similarity	
	b. closure	
	c. ambiguity	
	d. proximity	
	✓ Correct	

	a. size	
	b. priming	
	c. interposition	
	d. distance	
	✓ Correct	
5.	Very roughly, why do the horizontal lines in the Muller-Lyer illusion (depicted below) appear to be different lengths?	1 / 1 point
	$\iff$	
	a. because of Depth cues	
	b. because of Gestalt principles	
	c. because of Top-down influences on the perception of shadows	
	✓ Correct	
6.	<b>True or false</b> : In a Stroop task, people are slower to identify the color of the word "Blue" when it is printed in blue ink than when it is in red ink.	1 / 1 point
	a. true	
	b. false	
	✓ Correct	

7.	Knowing how to ride a bicycle is an example of which of the following types of memory?	1 / 1 point
	a. procedural memory	
	b. implicit memory	
	c. long-term memory	
	d. all of the above	
	✓ Correct	
8.	Essay questions tend to be more difficult than multiple choice because with essay questions:	1 / 1 point
	a. there are more cues to stimulate memory	
	b. recall is required rather than recognition	
	c. there is more maintenance rehearsal	
	✓ Correct	
9.	Approximately how large is the average person's short-term memory for lists of numbers:	1 / 1 point
	a. 7 digits	
	b. 7 chunks	
	C. 11 digits	
	d. 11 chunks	
	✓ Correct	
10.	What is the capacity of long-term memory	1 / 1 point
	a. approximately 7 items	
	b. approximately 10,000 to 15,000 items	
	c. approximately 100,000 items	

	d. the capacity limit is unknown	
	✓ Correct	
11.	Which of the following is the <b>least</b> effective strategy for encoding information into long-term memory?	1 / 1 point
	a. relating new information to information already in memory	
	b. mentally repeating new information	
	c. structuring the information using mnemonics	
	✓ Correct	