Name:	K	EY	Class:	Date:	ID: A
Chapte	er 12 F	Pratice Test			
Multiple Identify			completes the statement o	r answers the question.	
1	Mo A) B)	ongol Empire? They preserv They spread They created	ved the lifestyle of gathed their polytheistic religion d a series of nomadic emuced new political mode	e pastoral societies played in ering and hunting societies. ons to neighboring civilization pires and controlled major to els that reshaped the states of	ons. rade routes.
2	2. Wh A) B) C D)	The environment of the settled	ments in the Americas v societies in the America lack of large animals the	In the Afro-Eurasian world at were not suitable for pastoral s lacked the necessary militate at could be domesticated in the with which to trade in the A	societies. ary prowess. he Americas.
3	A) B) C)	productivity stratification		ties was their	
	4. Wh A) (B) (C) (D)	Pastoral social	ieties were self-sufficier ieties sought food stuffs societies. ieties paid tribute to agr	al societies' relationship with at and did not interact with ag, manufactured goods, and lucultural societies in order to by the professional armies or	gricultural uxury items from avoid war.
5	5. In (A) (B) (C) (D)	did not use le was not acco penetrated to	o the Mongol conquests of ocal elites to govern. Companied by Mongol ocal the village level. Executed the control of the control ocal elites to govern.	of Persia and China, Mongol ecupation.	rule in Russia

Name:		ID: A
	6. Wh A) B) C) D)	
		Lack of charismatic leaders Lack of horses and weapons Internal rivalry between clans Ignorance of mounted warfare
	A) B) C)	te the Arabs and the Persians, the Turks between the tenth and fourteenth centuries forced the Chinese Empire to pay them tribute. created short-lived empires that disintegrated when the ruler died. consistently maintained the lifestyle of pastoral nomads. converted to Islam and introduced the religion to the areas they conquered.
	9. Wh A) B) C)	nich of the following was a nomadic empire that served as a model for the Turks and the Mongols Abbasid Yuan Almoravid Xiongnu
1	(a) Who (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	The territories the Mongols invaded were experiencing internal divisions. The technology of the Mongols was superior to that of their adversaries. Chinggis Khan had a precise blueprint for world conquest. The tribal values and loyalties of the Mongols functioned as a powerful unifying ideology.
1		rich of the following describes the transformation of the Turkic people from the tenth to the arteenth centuries? They changed from military leaders of confederations to slave soldiers in the Mongol Empire. They changed from rulers of agrarian civilizations to creators of steppe empires. They changed from polytheistic worshippers to followers and carriers of a monotheistic Islam. They changed from sedentary farmers to pastoral nomads.

Name: _	ID:	: A
12	 Which of the following resulted from Mongol rule over Russia? A) The rise of Kiev to renewed prominence in Russian history B) The adoption by Russian princes of the Mongols' diplomatic rituals and court practices C) The dispatch of a Byzantine army that reconquered the region D) The collapse of Orthodox Christianity and its replacement by Roman Catholicism in Russia 	
13	 Which of the following was a way in which the Mongols contributed to the globalization of the Eurasian world? A In providing a secure environment for traders, they facilitated long-distance international commerce. B) Their immunity to several deadly diseases allowed them to maintain long-distance trade routes even as agricultural societies along them succumbed to epidemics. C) Their promotion of Islam as the only true faith in the empire gave the whole empire a shared culture. D) The Mongol conquest of Vietnam and Japan allowed these two regions to fully integrate into the Eurasian trade networks for the first time. 	
14	Which region gained the most from the exchanges of ideas and technologies facilitated by the M Empire? A) China B) Europe C) Sub-Saharan Africa D) The Middle East	ongol
<u>X</u> 15	Refer to Map 11.1 in the textbook. Which country was not conquered by the Mongols despite repeated invasions? A) Persia B) Russia C) Korea D) Japan	
16	Which of the following contributed to Temujin's rise to power and recognition as Chinggis Khathe Great Mongol Nation? A) The formation of alliances based on kinship ties B) The support of the clan of his father, who was a powerful chief The incorporation of warriors from defeated tribes into his own forces The defeat of Egyptian forces in Palestine	nn of

Name:			ID: A
	17.		ich of the following is an example of the Mongol rulers' policy toward people in the conquered itories?
		A	Chinese and Muslim officials were allowed to hold advisory positions in government.
		B)	Conquered people were forced to convert their land into pastureland for Mongol herds.
		C) D)	A policy of segregation made conquered people a permanent underclass. Conquered people were barred from the military.
	18.	Wh A) B) C) D)	at aspects of Chinese civilization did Mongol rulers in the Yuan dynasty adopt? The traditional Chinese examination system The use of traditional Confucian rituals The disdain towards merchants The practice of foot binding
:		,	at role did Mongol women play in the administration of the Mongol empire? They ran the Bureau of Colonial Affairs. They ruled independently in various parts of the empire. They led armies in many of the invasions throughout Eurasia. They advised on government policies and court decisions.
2	20.		most difficult and protracted of the Mongols' many conquests was in Persia. Russia. China. Japan.
2	21.		at happened to the Mongols in Persia in the fourteenth century? Rebel forces led by Persian generals drove the Mongols back to their homeland in the steppes. The Ottoman Empire defeated the Mongols and enslaved them. The Mongols assimilated into Persian society. The Mongols were made serfs of Persian lords.
′	22.	Mor A) B) C) D)	ngol rule in Russia facilitated the rise to power of which city? Moscow Kiev Riazan Sarai

Name:	ID: A
23.	Why was promoting international commerce important to the Mongols? A) They were active traders. B) They wanted to extract wealth from civilizations by taxing trade. C) Most of what they produced was in high demand in distant markets. D) They wanted to create a global market for their products.
24.	 Which of the following is an example of the types of exchanges facilitated by Mongol rule over much of Eurasia? A) The establishment of a formal alliance between the Mongol Empire and the Holy Roman Empire B) The diplomatic dialogues between Christian and Muslim rulers that finally brought an end to the Crusades C) The merging of the Silk Roads with the trans-Saharan slave trade D) The sharing of intelligence information between Persia and China
25.	Which of the following was a feature of Mongol rule? A) Persecution of merchants B) Hostility towards commerce C) Tolerance of all religions D) Treatment of conquered people as equals
26.	 Which of the following is a reason Western Europe was not conquered by the Mongols? Western Europe lacked adequate pasture for Mongol herds. B) Western Europe successfully resisted the Mongol invasions. C) The Black Death had already devastated the Mongol army by the time they reached Western Europe. D) European rulers formed an alliance with the Mongols against Islam.
27.	 Which of the following is an example of the ideas and techniques exchanged within the Eurasian network facilitated by Mongol rule? A) The incorporation of the Mongol supreme sky god Tengri into the Hindu pantheon of gods B) The transmission of the Chinese practice of acupuncture to the Middle East C) The use by Turkic rulers of the Muslim title of sultan D) The reform movement to purify Islam among the Sanhaja Berber pastoralists
28.	 The Mongol Empire played a significant role in world history because it A) introduced a new alphabet that became the basis for most of the languages in Eurasia. B) created a new religion that is still practiced throughout Central Asia. C) developed a hybrid civilization that blended together Persian, Chinese, and European culture. D) brought together the nomadic peoples of inner Eurasia and the agricultural civilizations of outer Eurasia.

Name:		ID: A		
29.	In v	what way were Europeans in the sixteenth century similar to Mongols in the thirteenth century? Both were more economically developed than the Chinese and Islamic civilizations.		
	B) C) D)	Both had their wealth plundered by surrounding civilizations. Both were on the periphery of the major established civilizations. Both possessed a naval technology that gave them a military advantage on the seas.		
30.		a corrective to past views of pastoral peoples, recent interpretations of their role in world history the drawn attention to their development of cultures centered on horses, camels, or cattle. lack of technological innovation.		
	C) D)	inability to adapt to inhospitable environments. destruction of cross-cultural exchange.		

Chapter 12 Pratice Test Answer Section

MULTIPLE CHOICE

1.	ANS:	C	PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
2.	ANS:	C	PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
3.	ANS:	C	PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
4.	ANS:		PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
5.	ANS:		PTS: 1	
	TOP:	Section: E	ncountering	the Mongols: Comparing Three Cases
6.	ANS:	В	PTS: 1	TOP: Section: The Mongol Empire as a Eurasian Network
7.	ANS:	C	PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
8.	ANS:		PTS: 1	
	TOP:	Section: L	•	and Looking Around: The Long History of Pastoral Nomads
9.	ANS:		PTS: 1	
			_	and Looking Around: The Long History of Pastoral Nomads
10.	ANS:	A	PTS: 1	C 1
11.	ANS:		PTS: 1	
	TOP:	Section: L	ooking Back	and Looking Around: The Long History of Pastoral Nomads
12.	ANS:		PTS: 1	
			_	the Mongols: Comparing Three Cases
	ANS:		PTS: 1	C 1
14.	ANS:	В	PTS: 1	TOP: Section: The Mongol Empire as a Eurasian Network
15.	ANS:	D	PTS: 1	C 1
16.	ANS:	C	PTS: 1	TOP: Section: Breakout: The Mongol Empire
17.	ANS:	A	PTS: 1	TOP: Section: Breakout: The Mongol Empire
18.	ANS:	В	PTS: 1	
	TOP:	Section: E	ncountering	the Mongols: Comparing Three Cases
19.	ANS:		PTS: 1	
	TOP:	Section: E	ncountering	the Mongols: Comparing Three Cases
20.	ANS:		PTS: 1	
	TOP:	Section: E	ncountering	the Mongols: Comparing Three Cases
21.	ANS:	C	PTS: 1	
			_	the Mongols: Comparing Three Cases
22.	ANS:		PTS: 1	
			_	the Mongols: Comparing Three Cases
	ANS:		PTS: 1	E 1
24.	ANS:	D	PTS: 1	TOP: Section: The Mongol Empire as a Eurasian Network

PTS: 1 25. ANS: C TOP: Section: Encountering the Mongols: Comparing Three Cases | Section: The Mongol Empire as a Eurasian Network 26. ANS: A PTS: 1 TOP: Section: The Mongol Empire as a Eurasian Network 27. ANS: B PTS: 1 TOP: Section: The Mongol Empire as a Eurasian Network 28. ANS: D PTS: 1 TOP: Section: Breakout: The Mongol Empire | Section: The Mongol Empire as a Eurasian Network PTS: 1 29. ANS: C TOP: Section: The Mongol Empire as a Eurasian Network 30. ANS: A PTS: 1

TOP: Section: Reflections: Changing Images of Pastoral Peoples

<u>B</u> 6.

<u>B</u>_12.

<u>A</u>17.

<u>B</u> 23.

__C_29.

<u>C</u> 1.

__D__24.

__A__13.

B 18.

__A__30.

__D__ 8.

__C__ 2.

__D__19.

___C__25.

<u>D</u> 9.

__C__ 3.

__B__14.

___C__20.

__A__26.

_A_10.

__B__ 4.

__D__15.

C 21.

<u>B</u> 27.

<u>C</u>11.

__B__ 5.

___C__16.

A 22.

__D_28.