File Code: 9.202



HOLMDEL TOWNSHIP PUBLIC SCHOOLS JOB DESCRIPTION CHILDCARE AIDE

QUALIFICATIONS:

- 1. High School Diploma. Prefer completion of sixty (60) college credits in early childhood education.
- 2. Demonstrates successful experience in working with children, preferably children in a school or day care setting.
- 3. Demonstrates skill in communicating effectively with children and coworkers.
- 4. Good organizational skills.
- 5. Successfully completes required criminal history check and has proof of U.S. citizenship or legal resident alien status.
- 6. Such alternatives to the above qualifications as the program may find appropriate and acceptable.

REPORTS TO: Coordinator of Childcare Enterprise Programs, or designated personnel

JOB GOAL: To assist the Childcare Instructor by working with children in the

Kindergarten Wrap-Around Program (Childcare Enterprise Program) to provide them with physical assistance, safety and emotional support as

needed.

PERFORMANCE RESPONSIBILITIES:

1. Work Performance:

- a. Assists the Childcare Instructor in the delivery of an effective curricular program, play activities, and snack time.
- b. Works with individual children or groups of children to reinforce the learning of information or skills initially introduced by the Childcare Instructor.
- c. Provides assistance to children in bathroom and other physical needs, as appropriate and necessary.

- d. Provides assistance to children with physical disabilities which may involve, but not be limited to transferring the student between a wheelchair, floor, table or therapy device and the use of an appliance or prosthetic.
- e. Assists, where appropriate, in loading and unloading the children from transportation bus or van.
- f. Prepares, compiles, and makes copies of instructional materials as per instructor directive.
- g. Assists the children with various activities, projects, crafts, and curriculum tasks.

2. Child Management:

- a. Supports the instructor in maintaining a classroom environment that is conducive to learning and appropriate to the needs and interests of the children.
- b. Provides instructional assistance to children in proper toilet training and assists in bathroom needs, as appropriate.
- c. Contributes to management and modification of children's behavior within and outside the classroom.
- d. Helps maintain order and discipline and assists in managing the behavior of the children, including but not limited to crisis intervention.
- e. Provides safety and security of the child.

3. **Planning:**

- a. Assists the instructor in designing strategies to reinforce knowledge or skills which meet the individual needs of children.
- b. Assists the instructor in maintaining an inventory, organizing educational materials, preparing instructional documents, and other activities which facilitate the Kindergarten Wrap-Around Program.
- c. Processes paperwork in accordance with the directives of the instructor.
- d. Assists the instructor in organizing the classroom for instruction.

4. Kindergarten Wrap-Around Program / Community Relations:

- a. Cooperates and shares professionally with other members of the Kindergarten Wrap-Around Program staff.
- b. Handles documents, communications, incidents, etc., with discretion in a confidential, sensitive, conscientious manner.

- c. Attend Kindergarten Wrap-Around Program staff meetings, trainings and meetings as assigned by the Coordinator of Childcare Enterprise Programs, or designated personnel.
- d. Attends parent communication activities, if required.

5. Professional Development:

a. Strives to maintain and enhance professional competence through professional reading as well as participation in workshops, conferences and appropriate staff development programs.

6. Other Related Tasks:

a. Performs all other tasks and assumes such other duties as assigned by the Coordinator of Childcare Enterprise Programs, or designated personnel.

TERMS OF EMPLOYMENT: Hourly ten (10) month position. Salary will be

established by the program.

EVALUATION: Performance of this job will be evaluated annually.

SOURCE: Regular Board Meeting

DATE: February 26, 2014