

TECHNOLOGY UPDATE

FEBRUARY 2009









Presented by Anthony Gattini
Director of Technology





A Great Example





■ Sandy Whitten's improved tech literacy skills have made her even more "SUPER" if that is possible.



Holmdel High School



James Gelpke

HOLMDEL **HIGH SCHOOL INFOCENTER**



Sandy Whitten



Elliot Cohen



Robert Amitrani

Bill Baronowsky



W.R. Satz School



Maurice Bell



Sean McCafferty





Jacqueline Peters



Tetreault & Sneddon



Indian Hill School



Kevin Dillon



Kathy Bradley



Caren MacConnell



Rebecca Waddell



Tom Woods



Village School



Harry Dangler



Jeanne Remuzzi

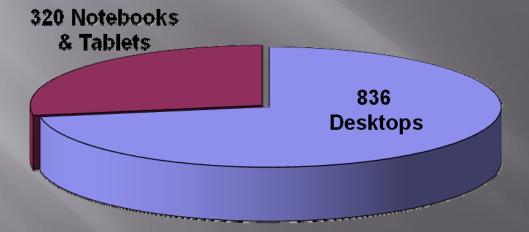


Mary Simpson



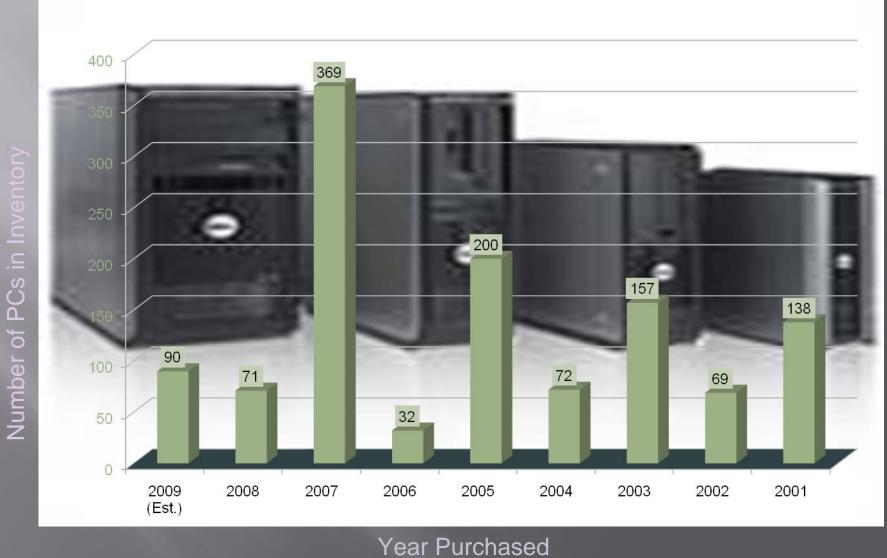
PC Inventory by Type District

Desktops vs. Notebooks





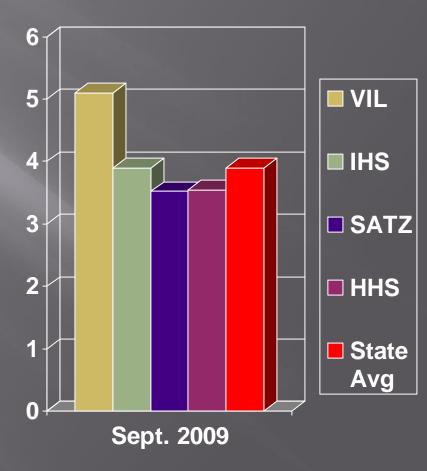
Computer Inventory





Student -to-Computer Ratio

- All teacher stations should be current technology (P4 CPU) by Sept. 2009
- Student AccessImprovements
 - HS Lower Library '08
 - Satz New Lab '09
- 370 (2001-2003) PCs need to be replaced

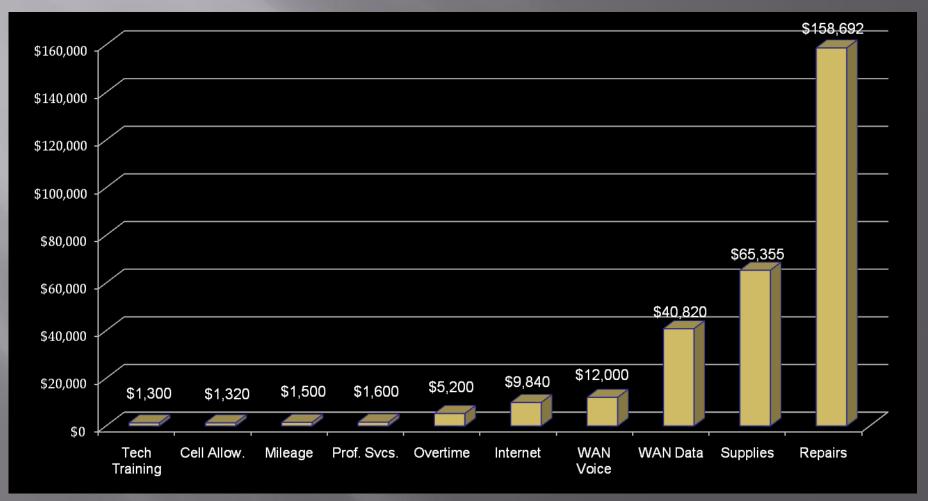


Lower is better



08/09 Budget Appropriations

(Non-MCIA Year)



Budgetary Accounts



What Makes a Student Technology Literate?

- Touch Types
- Analyzes and graphs data using a spreadsheet
- Uses word processor with advanced formatting
- Creates a multimedia presentation
- Uses tech. to collaboratively solve problems
- Creates a simple database
- Exhibits legal and ethical online behavior
- Communicates electronically & responsibly (e-mail)
- Uses appropriate research tools



Technology Integration

Today





Technology Integration

Vision of the Future





Advancing Technology Literacy

- Purchase of TechSteps (K-8)
- Projects by Grade Level and Content Area
- Built on the National Education Technology Standards for Students (NETS*S)
 - Technology Concepts
 - Multimedia, Creativity, and Information Design
 - Data and Data Visualization
 - Research, Collaboration, and Problem Solving
 - Digital Citizenship
 - Technical Operations
- Helps satisfy NCLB and NJTAP-IN requirements





Impact of Defeated Separate Question

- Slower replacements of obsolete PCs
- Slower deployment of the visual classrooms
- Slower deployments of sound field systems
- No expansion of professional development
- No technology personnel added





Progress and Planning Village School

- Add two more sound field systems
- □ Purchase or develop lessons that will aid teachers in meeting the tech literacy requirements of NJTAP-IN.
- 27 PC gr. 2/3 comp. lab refresh (8/09)
- Replace 14 older PCs (8/09)
- Add two more sound field systems (8/09)



Progress and Planning Indian Hill School

- Add five more sound field systems (3-PLG) ✓
- Add (10) 37" LCD Displays to 4th grade classrooms ✓
- Replace PCs in room 130 Comp lab (PLG)
- Replace 14 PCs in room 129 Comp Lab
- □ Purchase or develop lessons that will aid teachers in meeting the tech literacy requirements of NJTAP-IN. TechSteps (needs implementation) ✓
- Replace 45+ PCs purchased in 2001 (8/09)
- Add three or more sound field systems (8/09)



Progress and Planning

W.R. Satz School

- Add (6) sound field pro systems
- Replace 8 year old 24 unit notebook cart changed to renovation of a classroom into a desktop computer lab (8/09)
- Purchase or develop lessons that will aid teachers in meeting the technology literacy requirements of NJTAP-IN. (TechSteps) ✓
- Add one or more sound field pro systems (8/09)



Progress and Planning Holmdel High School

- Add 6-8 more PCs and presentation system to the lower library
- Replace 24 desktops in the upper library (8/09)
- Renovate room 142 comp. lab (8/09)
- Add 2 more PCs to the lower library (8/09)



Progress and Planning

District

- Upgrade student management system to PowerSchool Premier with its browser base gradebook (summer 2008) ✓
- Provide 2,400 student email accounts (HFEE)
- Implement storage area network for shared storage (summer 2009) Cancelled for 2009
- Update curriculum (TechSteps) to reflect use of technology integration **K-8** ✓ **9-12** 🕖
- Replace 3 and add 2 servers (8/09)
- Upgrade Alcatel PBX (8/09)
- Upgrade Security System (8/09)



Progress and Planning Professional Development

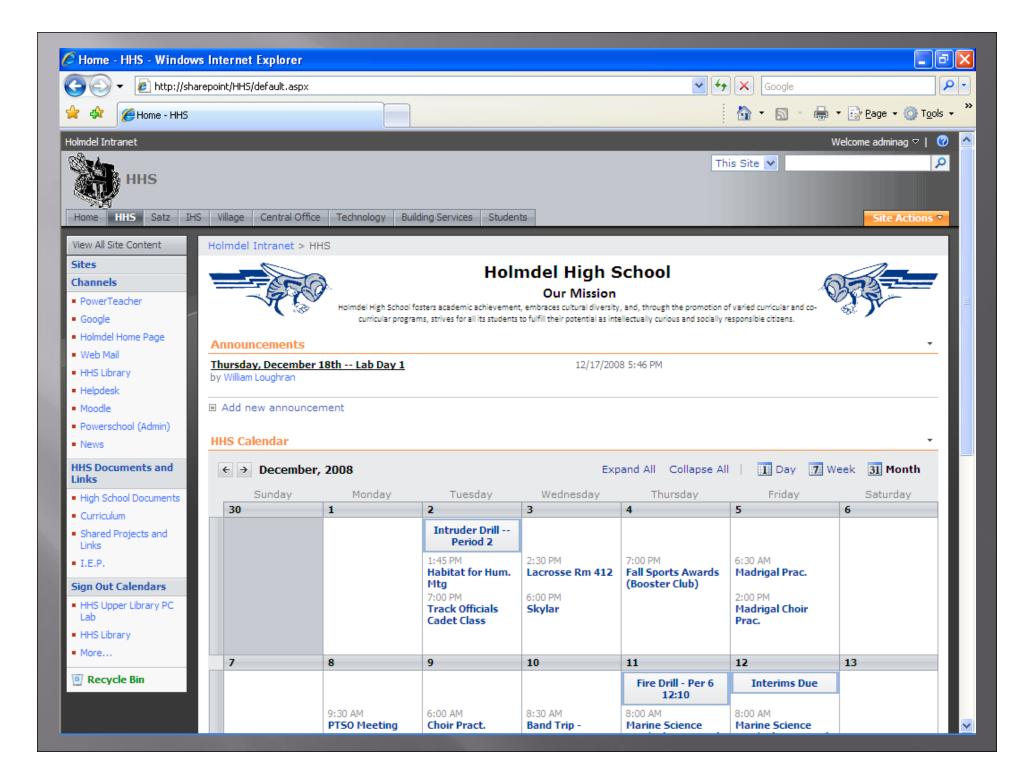
- Disseminate State expectations related to NJ Technology Assessment for Proficiency and Integration & ②
- Conduct sessions that will develop teacher skills so they may implement technology rich lessons that in turn will meet the NJTAP-IN requirements
 - √& ② (more sessions needed)
- Create additional screencast tutorials (8/09)



New Additions for 2008

- SharePoint Intranet
- E-Alert (electronic subscription service)
- New Automated Phone & Email Broadcast
- Updated Transportation Routing
- New PowerSchool web-based gradebook
- Student Email Accounts
- 9 ceiling LCD projection installations & 10 LCD TVs
- Learnia, Study Island, United Streaming







Going Green



- 42 Servers @ HHS/Satz Complex
 - 15 of those are VMware Virtual Servers
 - Better CPU and hardware utilization
 - Consumes less energy and space
 - Generates less heat lowers A/C requirements
 - Costs less to acquire server hardware
- Automated shutdown of PCs @ 4:00pm
- Automated turn-on of desktops @ 6:00am
- CRT displays replaced with LCDs





Moving Forward

- Reinforce and enhance faculty tech skills with professional development
- Deploy more ceiling mounted LCD projectors
- Deploy more 5-computer classrooms
- Add Internet bandwidth for online applications
- Leverage PowerSchool capabilities
- Increase utilization of e-mail, wikis, blogs and Moodle electronic classroom





See More Holmdel Tech

District Website

http://www.holmdelschools.org/tech/tech.shtm

HolmdelTech Website

http://sites.google.com/site/holmdeltech/

HolmdelTech Blog

http://holmdeltech.blogspot.com

HolmdelTech Wiki

http://holmdeltech.wikispaces.com

