

Preston Spratt

Education

RELAY Graduate School of Education, New York City, NY
National Principals Academy Fellowship, May 2016

Purdue University, West Lafayette, IN
Bachelor of Science in Genetic Biology, May 2008

Experience

AJ Whittenberg Elementary School of Engineering Greenville, SC
Principal (April 2021 - January 2022)

- Created a transition strategy to identify the needs of the school from staff, community, and parent stakeholders through targeted outreach, listening tours, and focus groups.
- Designed and implemented a professional development plan to improve the teachers ability to build relationships with the local community, implement problem based learning, and support the social-emotional needs of all students.
- Produced a recruitment and training campaign to utilize parents as substitutes to address the needs of COVID related absences throughout the school year.
- Developed leadership teams across the building to expand adult learning opportunities, parent engagement, and teacher leadership roles.

Willow Drive Elementary Sumter, SC
Principal (July 2018 - July 2021)

- Lead school to create a culture of high expectations based on literacy, STEAM, and parent/community engagement. Achieved the top rating for student and family engagement on the SC school report card by building relationships with families and community leaders to provide services and expertise throughout the school year and during shutdowns.
- Created a culture of data analysis by training teachers to look at student work and generate individualized next steps for students. Created specific goals in all classrooms for teachers to move students up a proficiency band according to the state assessment. Provided teachers with a menu of professional development options to succeed in those goals.
- Implemented teacher leadership programs to improve morale, retention, and generate a professional learning culture. Reduced teacher turnover to only those that were moving away.
- Conducted annual comprehensive needs assessment to determine outcomes of programs and training with a federal budget of \$600,000.

Denver Public Schools Denver, CO
Principal Resident (June 2017 - June 2018) Assistant Principal (July 2014 - June 2017)

- Identified and addressed learning needs of staff and students by reviewing assessment data, state level school report cards, and evaluation data.
- Developed a learning program to improve classroom instruction of early literacy measures using in-house training and a non-profit partner. Resulted in the top rating for early literacy measures based on student performance.
- Lead weekly data team meetings to identify groups of students needing assistance around a priority standard. Teachers are now confident in their use of the data inquiry cycle to identify and group students on their own.

Charlotte Preparatory School and Teach for America - E.E. Waddell High School Charlotte, NC
Science Coordinator / Teacher (June 2011 - June 2014) Science Teacher (May 2008 - June 2011)

- Identify the learning needs of students and create differentiated instruction in order for them to master the key skills outlined in the standards. 82% of low income students passed the state end of course assessment, which was a 120% increase of the previous scores.