

# SoloSuccess Intel Academy: Comprehensive Curriculum Generation Prompts

## Purpose

This document provides a complete suite of detailed, actionable prompts to systematically design a modern, interactive, portfolio-building curriculum for the SoloSuccess Intel Academy. Each prompt is designed to generate course content focused on 2025's most current and trending business strategies for solopreneurs and small business owners.

## SECTION 1: ACADEMY STRUCTURE & COURSE BRAINSTORMING

### A. High-Level Course Ideas Prompt

**\*\*Prompt:\*\***Generate a list of 7 distinct, market-relevant course titles for SoloSuccess Intel Academy, a premium learning platform for female solo entrepreneurs and small business owners. Each course must address essential, modern aspects of starting, running, and scaling a solo business in 2025's digital landscape.

#### Requirements:

- Focus on current 2025 business trends including AI integration, automation, short-form video marketing, creator economy, digital-first strategies, data-driven decision making, and sustainable scaling
- Each course should target a specific business competency area
- Courses should progress from foundational to advanced topics
- Include both strategic (mindset, planning) and tactical (execution, tools) elements
- Ensure courses are relevant to solopreneurs with limited resources but high ambition

- Consider the "Girl Boss Drill Sergeant" brand voice: empowering, strategic, direct, and action-oriented

**\*\*Expected Output:\*\***A numbered list of 7 course titles with 2-3 sentence descriptions explaining the course's focus, target skill level, and key outcomes.

#### Example Format:

1. [Course Title]: [2-3 sentence description including focus area, skill level, and primary outcomes]

### B. Lesson Outline Generation Prompt (Per Course)

**\*\*Prompt:\*\***For the course titled "[INSERT COURSE TITLE FROM SECTION A]", generate a detailed lesson outline consisting of 10-12 specific, actionable lesson titles that flow logically from foundational concepts to advanced application.

#### Requirements:

- Lessons must progress in logical order, building upon previous concepts
- Each lesson should be specific and action-oriented (avoid vague titles like "Introduction to X")
- Include a mix of strategic knowledge and practical application
- Lessons should incorporate 2025's current business best practices and trending tools
- Each lesson should be completable in 45-90 minutes of focused learning
- Ensure lessons are designed for interactive, hands-on learning (not passive reading)
- Consider solo entrepreneur constraints: limited time, budget, and team size
- Align with the course's overall learning objectives

**\*\*Expected Output:\*\***A numbered list of 10-12 lesson titles with brief (1-2 sentence) descriptions of what students will accomplish in each lesson.

**\*\*Example Format:\*\*****Course:** [Course Title]

**Lesson 1:** [Specific Lesson Title] - [1-2 sentence description of what students will learn and accomplish]

**Lesson 2:** [Specific Lesson Title] - [1-2 sentence description of what students will learn and accomplish]

[Continue for all 10-12 lessons]

## SECTION 2: INTERACTIVE LESSON DESIGN & CONTENT STRUCTURE

### C. Complete Lesson Plan Generation Prompt

**\*\*Prompt:\*\*** Create a complete, interactive lesson plan for the lesson titled "[INSERT SPECIFIC LESSON TITLE]" from the course "[INSERT COURSE TITLE]". This lesson must be highly interactive, application-focused, and move significantly beyond passive reading or video watching.

#### Requirements:

##### 1. Core Concept & Learning Objective (100-150 words)

- State clearly what the student will be able to DO by the end of the lesson
- Use action verbs (create, analyze, design, implement, build, develop)
- Connect to real-world business application
- Reference specific 2025 tools, strategies, or trends where applicable

**\*\*2. Interactive Content Activities (3-5 activities, 200-300 words each)\*\*** Generate 3-5 specific, non-reading-based learning activities. Activities should include:

- **Case Study Analysis:** Present a real or realistic 2025 business scenario for students to analyze (e.g., "Analyze how [Brand X] used AI chatbots to increase conversion by 40%")
- **Tool Exploration:** Hands-on practice with a specific tool or platform (e.g., "Build a 30-day content calendar using [Tool Name]")
- **Strategic Exercise:** Thought experiments or planning exercises (e.g., "Map your customer journey from awareness to advocacy")
- **Creative Development:** Content or asset creation (e.g., "Draft 5 hooks for short-form videos targeting your ideal customer")

- **Peer Collaboration:** Discussion prompts or peer review activities (e.g., "Share your pricing model and provide feedback on 2 peer submissions")

Each activity should:

- Be specific and immediately actionable
- Relate directly to the lesson's learning objective
- Include clear instructions and expected outcomes
- Take 10-20 minutes to complete
- Use current 2025 tools, platforms, or methodologies

**\*\*3. Assignment & Project Milestone (300-400 words)\*\*** Design a practical assignment that contributes to the course's final project. This must be a tangible deliverable.

Requirements:

- Clearly define the deliverable (e.g., "A customer avatar document with demographics, pain points, goals, and preferred channels")
- Provide step-by-step instructions (5-7 steps)
- Include evaluation criteria (what makes this assignment excellent vs. adequate)
- Explain how this assignment connects to the final course project
- Ensure the assignment is portfolio-worthy (could be shown to potential clients or employers)
- Estimated completion time: 60-90 minutes
- Include templates, frameworks, or examples where helpful

**\*\*4. End-of-Lesson Assessment (7-10 questions)\*\*** Create 7-10 assessment questions to test immediate understanding. Include:

- 4-5 Multiple Choice questions (with 4 answer options each, one correct)
- 2-3 Short Answer questions (1-2 sentence responses)
- 1-2 Scenario-Based questions (apply knowledge to a realistic business situation)

Questions should:

- Test comprehension of key concepts
- Require application of knowledge, not just memorization
- Include varying difficulty levels (easy, medium, hard)
- Reference 2025-specific tools, strategies, or trends where relevant

**\*\*Expected Output:\*\***A complete lesson plan document with all four sections clearly labeled and formatted for instructional use.

## **SECTION 3: PORTFOLIO-WORTHY FINAL PROJECT DESIGN**

### **D. Course Final Project & Exam Generation Prompt**

**\*\*Prompt:\*\***Design a comprehensive Final Project and Final Exam for the course titled "[INSERT COURSE TITLE]". The final project must be the cumulative result of all lesson assignments and be valuable enough to be directly added to a student's professional portfolio.

#### **Requirements:**

#### **PART 1: Final Project Overview (300-400 words)**

Provide:

- **Clear Project Title:** A professional, descriptive title for the deliverable
- **Project Description:** What the student will create and why it's valuable (2-3 paragraphs)
- **Portfolio Value Statement:** Explain specifically how this project demonstrates professional competency and can be used in real-world scenarios
- **Target Completion Time:** Realistic time estimate for project assembly and refinement (typically 3-5 hours)

#### **PART 2: Required Project Components (400-500 words)**

List 8-12 required components that comprise the final project. Each component should:

- Link back to specific lesson assignments (e.g., "Component 1: Customer Avatar - from Lesson 2 assignment")

- Include integration instructions (how to refine and combine the lesson work into a cohesive whole)
- Specify format requirements (document type, page length, visual requirements)
- Define quality standards (what excellence looks like for this component)

### **PART 3: Project Assembly Instructions (300-400 words)**

Provide step-by-step guidance for:

- How to review and refine individual lesson assignments
- How to integrate components into a unified, professional deliverable
- Formatting and presentation guidelines
- Tools or templates students should use
- Submission format and requirements

### **PART 4: Evaluation Rubric (200-300 words)**

Create a clear rubric with 5-7 evaluation criteria such as:

- Completeness (all components included)
- Professional presentation
- Strategic thinking and application
- Creativity and originality
- Practical applicability
- Attention to detail

Define 3 performance levels for each criterion: Excellent, Proficient, Needs Improvement

### **PART 5: Final Exam (25-30 questions)**

Generate a comprehensive final exam covering all course content. Include:

- **10-12 Multiple Choice Questions** (4 options each, testing key concepts from across all lessons)
- **6-8 True/False Questions** (testing specific facts and best practices)

- **4-5 Short Answer Questions** (2-3 sentence responses demonstrating understanding)
- **3-4 Scenario-Based Questions** (students apply course knowledge to realistic business situations)

Exam requirements:

- Cover content from all course lessons proportionally
- Include varying difficulty levels (30% easy, 50% medium, 20% hard)
- Test both knowledge recall and practical application
- Reference 2025-specific tools, trends, and strategies
- Time limit: 60-90 minutes
- Passing score: 80% or higher

**\*\*Expected Output:\*\***A complete final project guide and final exam document with all five parts clearly formatted and ready for instructional implementation.

## **SECTION 4: QUALITY ASSURANCE & CURRICULUM COHERENCE**

### **E. Course Coherence Check Prompt**

**\*\*Prompt:\*\***Review the complete course structure for "[INSERT COURSE TITLE]" including all lesson plans, assignments, and the final project. Evaluate and ensure curriculum coherence, logical progression, and portfolio value.

#### **Requirements:**

Assess the following:

1. **Learning Progression** (200 words) \* Do lessons build logically upon each other? \* Are foundational concepts introduced before advanced applications? \* Is there appropriate scaffolding throughout?
2. **Assignment Integration** (200 words) \* Do individual lesson assignments clearly contribute to the final project? \* Are assignments cohesive and complementary? \* Is there redundancy or gaps in the assignment sequence?

3. **2025 Relevance** (200 words) \* Do lessons incorporate current tools, platforms, and strategies? \* Are outdated practices eliminated? \* Are emerging trends appropriately emphasized?
4. **Portfolio Value** (200 words) \* Will the final project genuinely demonstrate professional competency? \* Can students credibly showcase this work to clients or employers? \* Does the project solve real-world business problems?
5. **Solopreneur Appropriateness** (200 words) \* Are lessons realistic for solo founders with limited resources? \* Do assignments respect time and budget constraints? \* Are strategies scalable for one-person operations?

**\*\*Expected Output:\*\***A comprehensive review document identifying strengths and recommending specific improvements for each assessment area.

## **SECTION 5: INTERACTIVE ELEMENT SPECIFICATIONS**

### **F. Interactive Learning Activity Design Prompt**

**\*\*Prompt:\*\***For each lesson in "[INSERT COURSE TITLE]", design specific interactive learning elements that move beyond passive consumption and create active, engaged learning experiences.

#### **Requirements:**

For EACH lesson, create 2-3 of the following interactive elements:

#### **1. Simulation Activities**

- Realistic business scenarios where students make decisions
- Branching outcomes based on choices
- Immediate feedback on decisions
- Examples: Pricing simulator, marketing budget allocator, negotiation scenario

#### **2. Tool-Based Exercises**

- Hands-on practice with real 2025 business tools
- Step-by-step guided tutorials
- Practical application producing real deliverables



- Examples: Build in Canva, set up automation in Zapier, create content calendar in Notion

### 3. Case Study Analysis

- Real or realistic 2025 business examples
- Critical thinking questions
- Strategic analysis frameworks
- Peer discussion prompts

### 4. Creative Challenges

- Content creation assignments
- Strategic planning exercises
- Design or development tasks
- Examples: Write 10 email subject lines, design a landing page wireframe, create a pitch deck

### 5. Peer Learning Activities

- Collaborative exercises
- Peer review and feedback
- Group brainstorming
- Community building activities

**\*\*Expected Output:\*\***For each lesson, a detailed specification of 2-3 interactive activities including:

- Activity title and type
- Learning objective addressed
- Step-by-step instructions
- Required tools or resources
- Estimated completion time
- Success criteria

## SECTION 6: ASSESSMENT STRATEGY

## **G. Comprehensive Assessment Design Prompt**

**\*\*Prompt:\*\***Design a multi-layered assessment strategy for "[INSERT COURSE TITLE]" that evaluates student learning at multiple stages and through various methods, ensuring mastery before progression.

### **Requirements:**

Create assessments for:

#### **1. Knowledge Checks (Per Lesson)**

- 5-7 quick questions after each major concept
- Immediate feedback with explanations
- Must score 80% to proceed
- Mix of multiple choice and short answer

#### **2. Lesson Quizzes (End of Each Lesson)**

- 7-10 questions covering entire lesson
- Multiple question types
- 80% passing threshold
- Unlimited attempts with different questions

#### **3. Module Assessments (Every 3-4 Lessons)**

- 15-20 questions covering multiple lessons
- Scenario-based application questions
- 85% passing threshold
- 2 attempts allowed

#### **4. Practical Assignments (Per Lesson)**

- Rubric-based evaluation
- Peer review component
- Instructor feedback
- Portfolio-building deliverables

#### **5. Final Exam (End of Course)**

- 25-30 comprehensive questions
- All question types
- 80% passing threshold
- Proctored or time-limited

## 6. Final Project (End of Course)

- Comprehensive rubric evaluation
- Professional presentation required
- Portfolio-ready deliverable
- Passing required for course completion

**\*\*Expected Output:\*\***A complete assessment strategy document specifying question counts, types, passing thresholds, attempt policies, and grading rubrics for each assessment level.

# IMPLEMENTATION CHECKLIST

Use this checklist to ensure complete curriculum development:

## Course Planning Phase

- ☐ Generate 7 course titles using Prompt A
- ☐ Create lesson outlines for each course using Prompt B
- ☒ Validate course-to-course logical progression
- ☐ Ensure 2025 relevance across all courses

## Lesson Development Phase

- ☐ Develop complete lesson plans for all lessons using Prompt C
- ☐ Design interactive activities for each lesson using Prompt F
- ☐ Create lesson assessments using Prompt G
- ☐ Validate lesson-to-lesson coherence

## Project Design Phase

- ☐ Design final projects for each course using Prompt D
- ☐ Ensure final project components align with lesson assignments
- ☐ Validate portfolio value of final deliverables
- ☐ Create evaluation rubrics

### **Quality Assurance Phase**

- ☐ Conduct course coherence review using Prompt E
- ☐ Review assessment strategy completeness using Prompt G
- ☐ Validate 2025 tools and trends inclusion
- ☐ Ensure solopreneur appropriateness

### **Finalization Phase**

- ☐ Compile all course materials
- ☐ Format for platform delivery
- ☐ Create instructor guides
- ☐ Develop student welcome materials

## **EXAMPLE APPLICATION**

### **Sample Workflow for Creating One Complete Course**

**Step 1:** Use Prompt A to generate course title

- Output: "AI-Powered Marketing Mastery for Solo Entrepreneurs"

**Step 2:** Use Prompt B to generate lesson outline

- Output: 12 lesson titles from "Understanding AI Marketing Tools" to "Building Your AI Marketing Stack"

**Step 3:** For each lesson, use Prompt C to generate complete lesson plan

- Output: 12 complete lesson plans with objectives, activities, assignments, and quizzes

**Step 4:** Use Prompt F to design interactive elements for each lesson

- Output: 24-36 interactive activities across all lessons

**Step 5:** Use Prompt D to design final project and exam

- Output: Comprehensive "AI Marketing Strategy & Implementation Plan" with 25-question exam

**Step 6:** Use Prompt E to review course coherence

- Output: Quality assurance review with improvement recommendations

**Step 7:** Use Prompt G to finalize assessment strategy

- Output: Complete assessment framework with all evaluation criteria

**Result:** One complete, professional, interactive, portfolio-building course ready for platform delivery

## NOTES FOR INSTRUCTIONAL DESIGNERS

### Key Principles:

1. **Active Over Passive:** Every lesson should require doing, not just consuming
2. **Portfolio First:** Every assignment should build toward professional deliverables
3. **2025 Focused:** Prioritize current tools, platforms, and strategies
4. **Solo-Appropriate:** Respect resource constraints of one-person operations
5. **Strategic + Tactical:** Balance big-picture thinking with hands-on execution
6. **Community-Driven:** Include peer learning and collaboration opportunities
7. **Girl Boss Energy:** Maintain empowering, direct, action-oriented voice

### Quality Standards:

- Lessons should be completable in 45-90 minutes
- Assignments should take 60-90 minutes
- Final projects should take 3-5 hours to assemble
- All content should use real 2025 examples and tools
- Portfolio pieces should be genuinely valuable to show clients/employers

### Success Metrics:

- 80%+ course completion rate

- 90%+ student satisfaction
- 75%+ students use final project in real business/portfolio
- 85%+ students report immediate business application

## CONCLUSION

These prompts provide a systematic, comprehensive framework for creating the entire SoloSuccess Intel Academy curriculum. By following this structure, instructional designers will generate:

- 7 complete, market-relevant courses
- 70-84 detailed, interactive lessons
- 140-168 interactive learning activities
- 70-84 portfolio-building assignments
- 7 comprehensive final projects
- 7 final exams
- Complete assessment frameworks

All content will be:

- Focused on 2025's current business landscape
- Designed for interactive, hands-on learning
- Building toward portfolio-worthy deliverables
- Appropriate for resource-constrained solopreneurs