Data, Math and Methods Week 2, Gentle Math Recap



ntro

- Last class you played chess. You tried thinking about strategies, then like a computer to win a game, predict the opponent. Abstract, logical, mathematical, systematic thinking.
- Listen: youtube.com/watch?v=cDIRT_NEMxo

Al playing games

• Deep Blue (1996)



Al playing games

- Deep Blue (1996)
- Alpha GO (2015)
 - Self play



Al playing games

- Deep Blue (1996)
- Alpha GO (2015)
 - Self play

- Alpha Star (2019)
 - Neural Networks with Reinforcement Learning



Motivation

Exciting times!

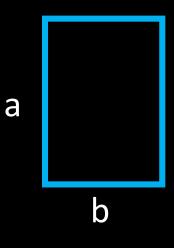
- Examples where converting something into an abstract mathematical notation makes sense and helps the field.
- Real world problems are harder! Not possible to simulate reality (really exactly). We have only models which are being checked with real world experiments, compared.
 - Model of atmosphere => research of countering climate change effects. Then compare with real world experiments on smaller scale.

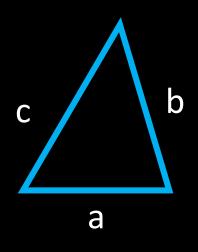
Algebra

• ... algebra is the study of mathematical symbols and the rules for manipulating these symbols ...

• (abstractions and rephrasing them into better solvable forms)

Volume of geometric shapes







Area

$$p*(p-a)*(p-b)*(p-c)$$

p = (a+b+c)/2

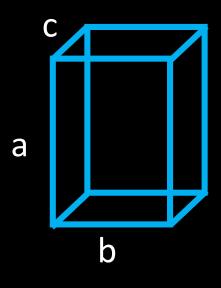
$$\pi r^2$$

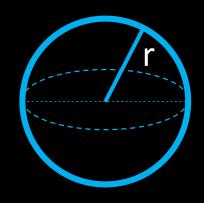
Perimeter

$$2a + 2b$$

 $2\pi r$ (circumference)

Volume of geometric shapes





Volume

a*b*c

 $4/3 \, \pi r^3$

Surface

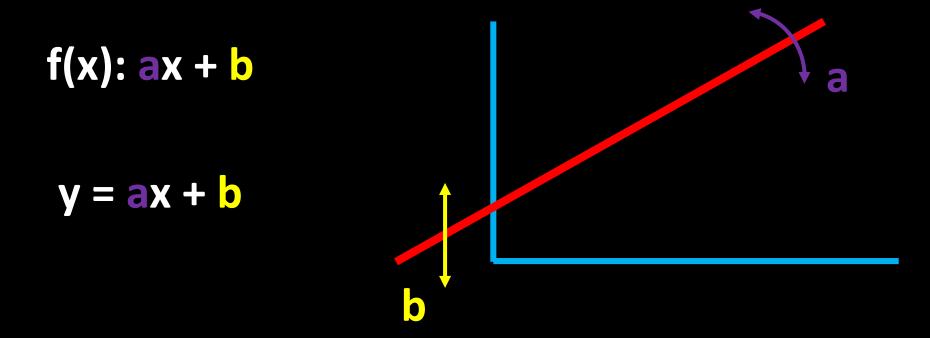
2ab+2bc+2ac

 $4 \pi r^2$

Equations

- Linear
- Quadratic
- Polynomial (wolfram)
- Multiple variables (wolfram)

Linear Functions



• Linear function is a line, parameters **a**, **b** influence it's location

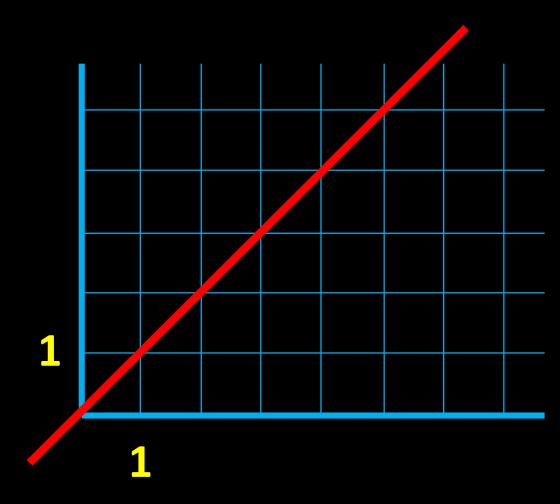
Linear Functions - example

$$f(x): ax + b$$

$$a = 1$$

b = 0

f(x): x

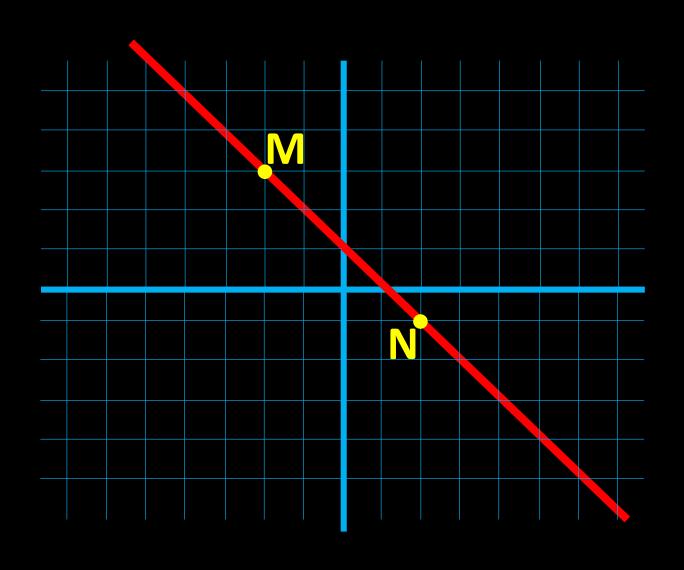


Linear Functions — given by points

f(x): ax + b

$$M = [-2; 3]$$

$$N = [2; -1]$$



Linear Functions – given by points

$$f(x): ax + b$$

$$M = [-2; 3]$$

 $N = [2; -1]$

```
Points are on the line, which means:  \begin{aligned} \mathbf{M} &= \left[ \mathbf{m}_{\mathsf{x}}, \ \mathbf{m}_{\mathsf{y}} \right] = \left[ -2, \ 3 \right] \\ \mathbf{N} &= \left[ \mathbf{n}_{\mathsf{x}}, \ \mathbf{n}_{\mathsf{y}} \right] = \left[ \ 2, -1 \right] \end{aligned}  Are on:  \mathbf{ax} + \mathbf{b} = \mathbf{y}   a^*\mathbf{m}_{\mathsf{x}} + \mathbf{b} = \mathbf{m}_{\mathsf{y}}   a^*\mathbf{n}_{\mathsf{x}} + \mathbf{b} = \mathbf{n}_{\mathsf{y}}
```

Linear Functions — given by points

$$f(x): ax + b$$

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Linear Functions — given by points

$$f(x): ax + b$$

$$M = [-2; 3]$$

 $N = [2; -1]$

```
Points are on the line, which means:
M = [m_x, m_y] = [-2, 3]
N = [n_x, n_y] = [2, -1]
Are on:
       ax + b = y
a*m_x + b = m_v
                     a^*-2 + b = 3
a*n_x + b = n_v
                   a*2 + b = -1
... (solve from these two equations) ...
a = -1
b = 1
                       Line: -x + 1 = y
```

Linear Functions

Super simple example, right?

f(x): ax + b

Wolfram Alpha command:

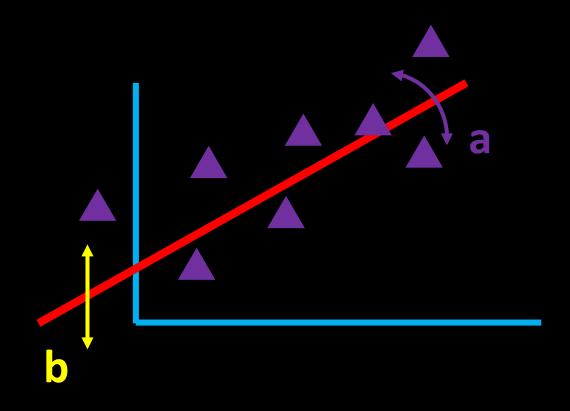
line points (-2,3) (2,-1)

wolframalpha.com/input/?i=line points (-2,3) (2,-1)

Linear regression:

f(x): ax + b

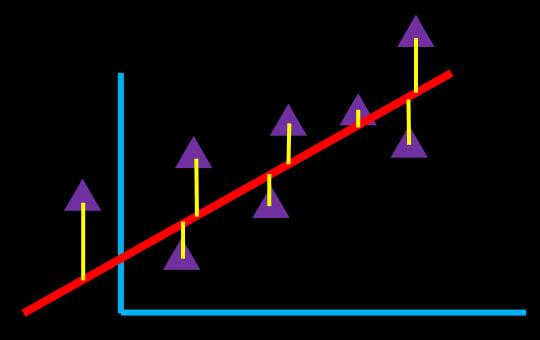
Find a, b, so that the line follows the data



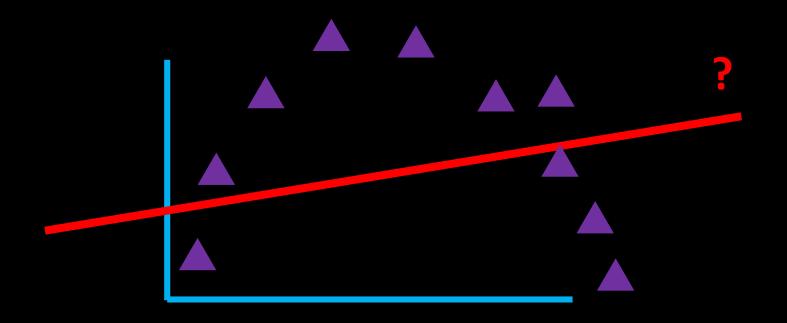
Linear regression:

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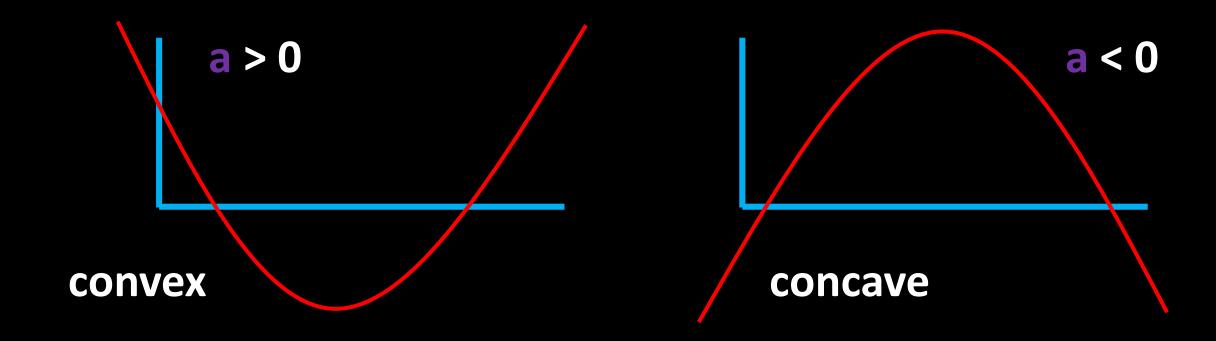
minimize the sum of the squared distances from the line

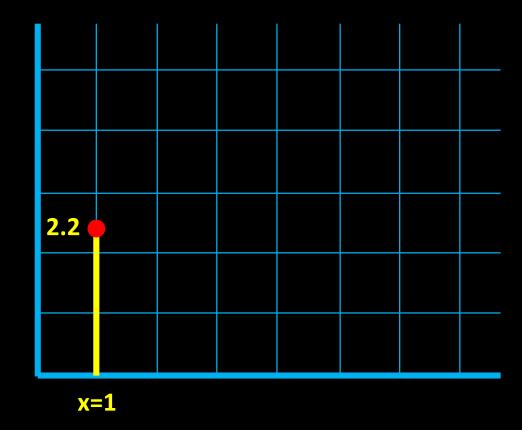


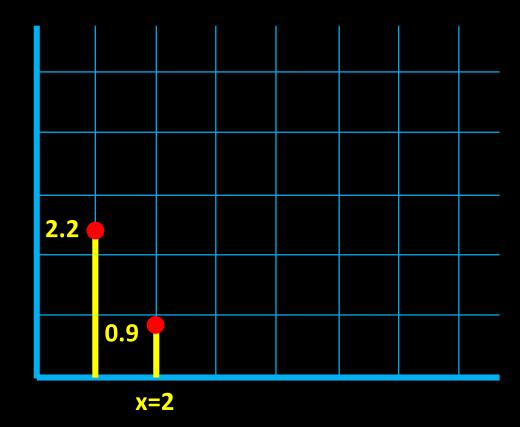
Depending on the points, might not be the most suitable ...

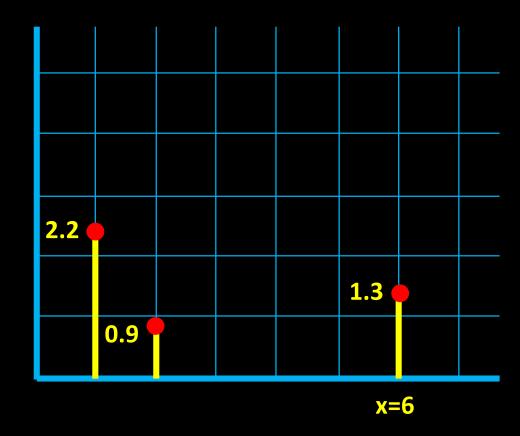
See <u>demo</u> for Least-Squares Regression

Quadratic Functions

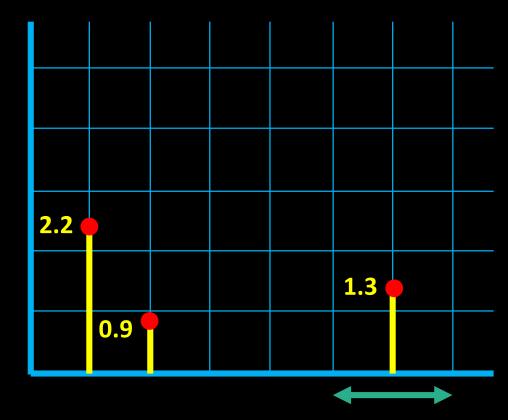




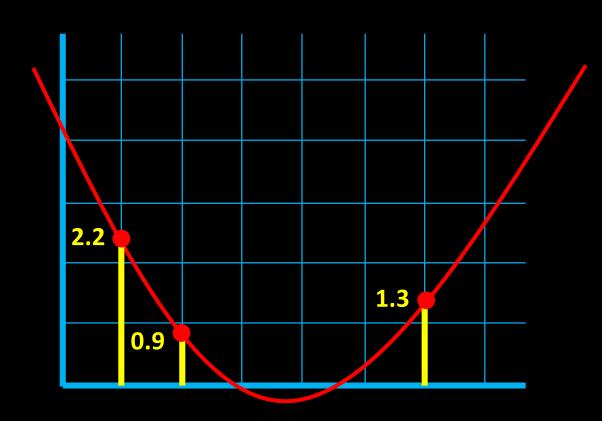




f(x): $ax^2 + bx + c$

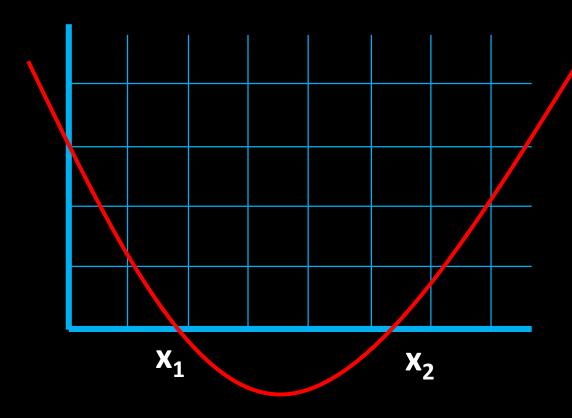


Where would you sample next?



Quadratic Functions – intersections with x

$$f(x)$$
: $ax^2 + bx + c$



$a x^2 + b x + c = 0$	
Х	indeterminate variable
а	quadratic coefficient
b	linear coefficient
С	constant coefficient
$(x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a})$	

$$x_{12} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Quadratic Functions – intersections with x

$$f(x)$$
: $ax^2 + bx + c$

$$x_{12} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

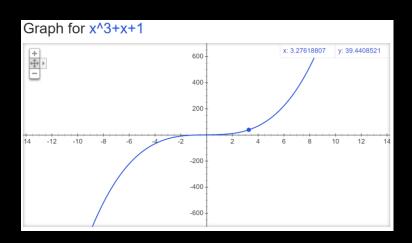
Wolfram Alpha command:
quadratic formula calculator

wolframalpha.com/input/?i=quadratic+formula+calculator

Polynomial Functions

For example:

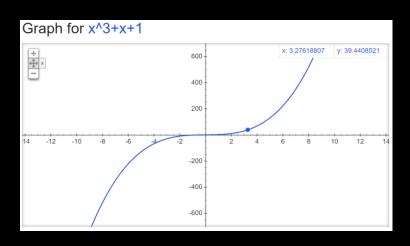
$$f(x): x^3 + x + 1$$



Polynomial Functions

For example:

$$f(x): x^3 + x + 1$$



More generally:

$$f(x): a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

ps: quadratic functions are also polynomials of 2 degree

Polynomial Functions

$$f(x): a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

Wolfram alpha:

wolframalpha.com/examples/mathematics/algebra/polynomials/

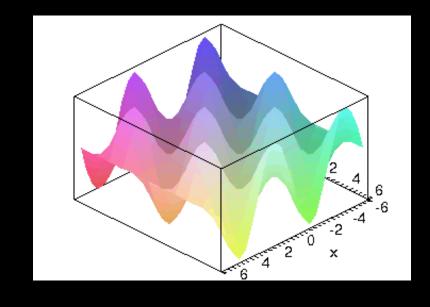
Multivariate Functions

So far...

$$f(x): x^3 + x + 1$$

Multiple variables -x,y,z,...

$$f(x,y): x^3 + y + 12$$



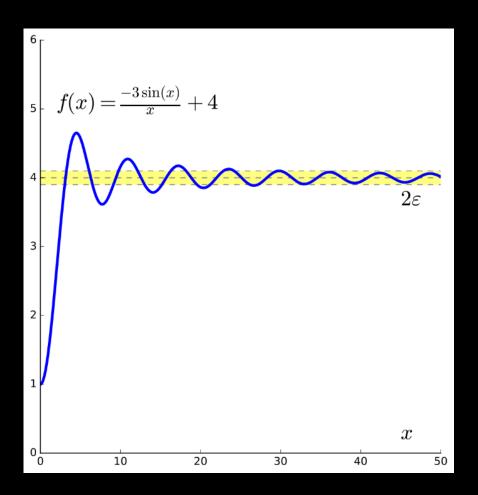
1 variable (x) – visualize in 2D, 2 variables (x,y) – vis. in 3D, ...

Functions

- Slope
- Min, Max, intersection with 0
- Visualization, inspection (wolfram)

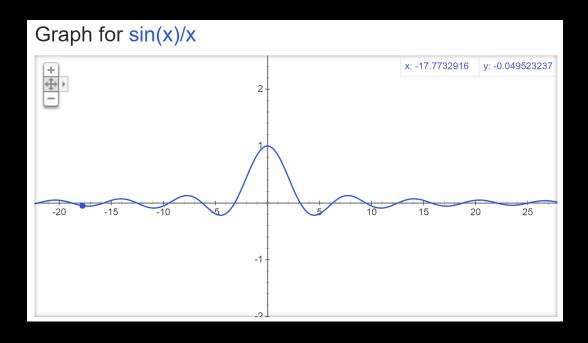
Limits

 In mathematics, a limit is the value that a function "approaches" as the input "approaches" some value.



Limits

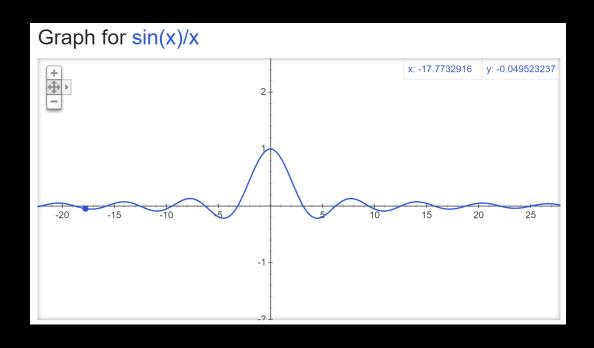
 $f(x): (\sin x)/x$



• f(0) = err, dividing by 0 = not defined

Limits

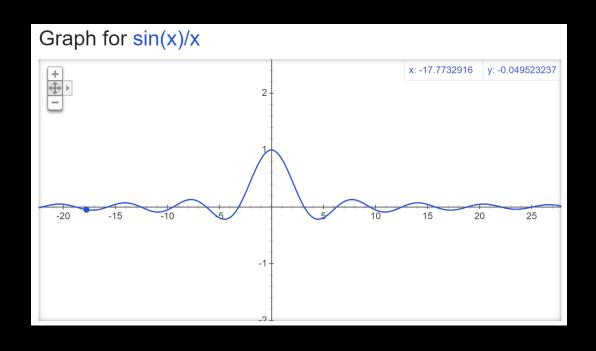
$f(x): (\sin x)/x$



- f(0) = err, dividing by 0 = not defined
- f(1) = 0.841471...
- f(0.1) = 0.998334...
- f(0.01) = 0.999983...

Limits

f(x): (sin x)/x



- f(0) = err, dividing by 0 = not defined
- f(1) = 0.841471...
- f(0.1) = 0.998334...
- f(0.01) = 0.999983...

Although the function (sin x)/x is not defined at zero, as x becomes closer and closer to zero, (sin x)/x becomes arbitrarily close to 1. In other words, the limit of (sin x)/x as x approaches zero equals 1.

Pause 1

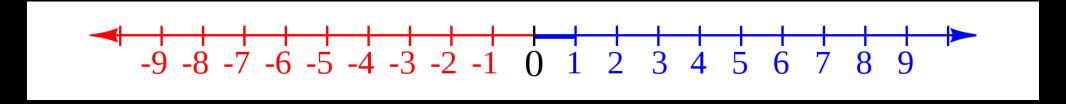
Number representations

- Integers
- Natural numbers
- Real numbers
- Complex numbers

- Int
- Float
- Double, ...

Integers

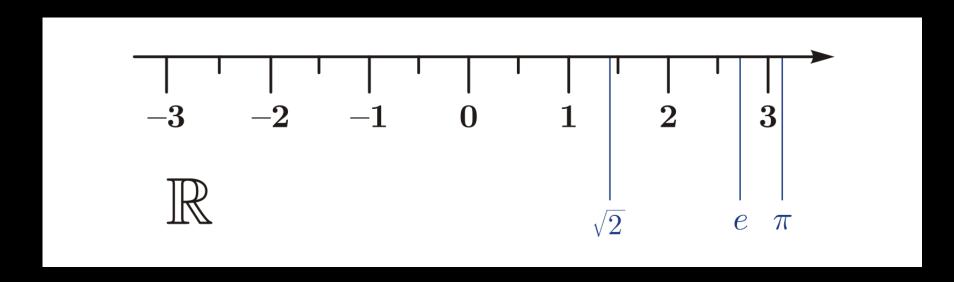
- 🏽
- Integers can be thought of as discrete, equally spaced points on an infinitely long number line.



- N
- Natural numbers are non-negative integers (\mathbb{N}_0 includes 0).

Real numbers

- $\bullet \mathbb{R}$
- In mathematics, a real number is a value of a continuous quantity that can represent a distance along a line.



Complex numbers

• (

• A complex number is a number that can be expressed in the form a+bi, where a and b are real numbers, and i is a solution of the equation $x^2=-1$. Because no real number satisfies this equation, i is called an imaginary number.

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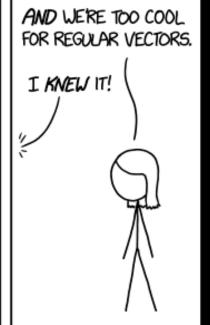
Complex numbers

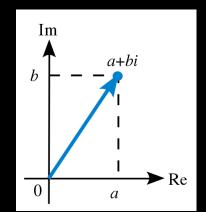
DOES ANY OF THIS REALLY HAVE TO DO WITH THE SQUARE ROOT OF -1? OR DO MATHEMATICIANS JUST THINK THEY'RE TOO COOL FOR REGULAR VECTORS?



COMPLEX NUMBERS AREN'T JUST VECTORS. THEY'RE A PROFOUND EXTENSION OF REAL NUMBERS, LAYING THE FOUNDATION FOR THE FUNDAMENTAL THEOREM OF ALGEBRA AND THE ENTIRE FIELD OF COMPLEX ANALYSIS.







Integers in programming

 Variable which holds integer number. It can be signed (allows negative values) or unsigned (doesn't).

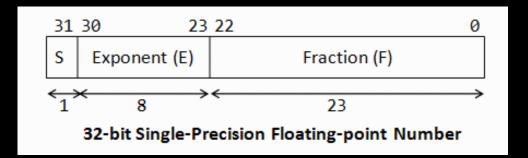
 Number of bytes corresponds to what is the minimal and maximal number we can store in it:

https://en.wikipedia.org/wiki/Integer (computer science)

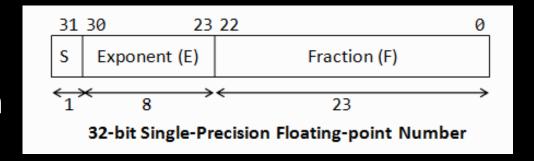
• In Python:

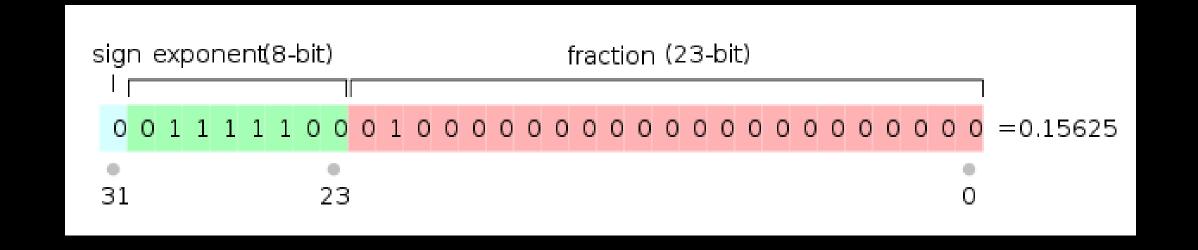
```
import sys
print(sys.maxsize)
# 2147483647
```

- Variables which hold real numbers.
- 32 bits used as Sign, Exponent, and Fraction



- Variables which hold real numbers.
- 32 bits used as Sign, Exponent, and Fraction

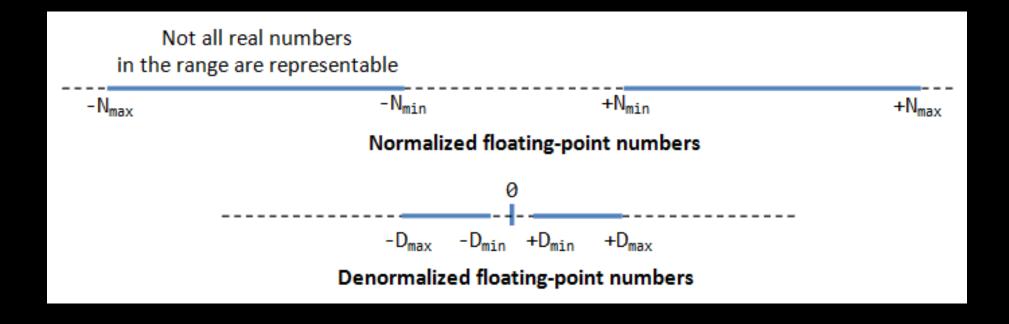




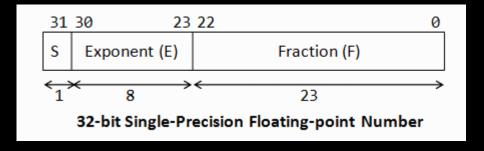
- S = Sign, E = Exponent, F = Fraction
- For large numbers "normalized"
- For small numbers "denormalized" (E=0)

(-1)^S * 1.F * 2^(E-127)

 $(-1)^S * 0.F * 2^{-126}$



• In Python:



```
import sys
print(sys.float_info)
# sys.float_info(max=1.7976931348623157e+308, max_exp=1024,
max_10_exp=308, min=2.2250738585072014e-308, min_exp=-1021, min_10_exp=-307,
dig=15, mant_dig=53, epsilon=2.220446049250313e-16, radix=2, rounds=1)
```

Pause 2

Task 1 - Python

Quadratic function solver

$$x_{12} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- Ask the user for values of a,b,c in f(x): ax² + bx + c
- Then solve for the intersections
- Hint: depending on the value of the discriminant $D=b^2-4ac$ we have
 - D > 0 ... two solutions
 - D == 0 ... one solution
 - D < 0 ... no real solution

Task 2 - Python

Plot quadratic function

```
import matplotlib.pyplot as plt

x_values=[]
y_values=[]

# TODO: sample the x and y values!

fig= plt.figure()
axes=fig.add_subplot(111)
axes.plot(x_values,y_values)
plt.show()
```

• Starter code: git <u>week02 math-recap/w02 plot quadratic function.py</u> / link <u>colab</u>