

ABSTRACT

This study aimed to determine the effects of 3-Dimension (Virtual) Exhibit in the academic performance of Selected Grade 7 students.

The use of 3-Dimension (Virtual) Exhibit is quite new in the Philippines, primarily because teachers use the readily available modules in the books, but according to Edgar Dale "the use of other senses can influence the student's retention" thus the use of 3-Dimension (Virtual) Exhibit can increase the student retention.

The researcher's uses Experimental method to determine the effectiveness in the retention of students. The researchers use two groups, the 1st Group serves as the experimental group and the 2nd group serves as the Controlled group. Both groups take the pre-test, every lesson has a 5 item questions, after conducting the pre-test the groups undergone the experimentation, the experimental group uses the 3-dimension Exhibit from the website of National Museum of the Philippines that is open for all, to teach the artworks in different regions, while the controlled group uses the readily available modules, after that post-test was conducted.

Based from the findings the use of 3-Dimension (Virtual) Exhibit has a great effect on remembering the important art works, it also shows that students are more active and participative in class.