Course Code: 104

Course Title: Computer Programming & Programming Methodology (CPPM)

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Course Title	Computer Programming & Programming Methodology (CPPM)								
Credits	Δ								
Course Category	Major Course								
Level of Course	200-299 (Intermediate Level)								
Teaching per Week									
Minimum weeks per	4 Hrs. 15 (Including class work, examination, preparation etc.)								
Semester	13 (Iliciu	ding cia	ss work,	examina	ation, pr	eparatio	n etc.)		
Review / Revision	2022-202	23							
Implementation Year:	A.Y. 2023-2024								
Purpose of Course			ommina	ic o pro	coss that	· loods fr	om on or	iginal for	mulation a
Turpose or Course	- Computer programming is a process that leads from an original formulation of a computing problem to executable computer programs.								
	- Programming involves activities such as analysis, developing, understanding,								
	generating algorithms, verification of requirements of algorithms including their								
	correctness, and implementation (commonly referred to as coding) of algorithms								
	in a target programming language.								
	- To emphasis on concepts of Compiler based programming language, structure								
	of code, algorithms, flow-charts, problem solving attitude, concepts of variables								
	and declaration mechanism of different datatypes, simple I/O statements,								
	conditional statements, loops, compound iterations, strings and certain inbuilt functions, header files, concepts of arrays and one dimensional numeric array								
									eric array
Course Objective	operation								
Course Objective	To introduce students the essentials of computer Programming and								
Pre-requisite	programming methodology using C Programming language. Concepts of Algorithms, flowcharts and basic Logical ability.								
Course Outcomes	_								oncont of
Course Outcomes	CO1: Students will be able to learn advanced programming concept							oncept of	
	compiler based programming language. CO2: Students will be proficient working on conditional statements, iterative								
	Statements and fundamentals of programming concepts using C and								
	Python.								
	CO3: Students will be able to represent compound data using lists, tuples and								
	dictionaries in Python programs.								
	CO4: Students will be able to develop real world application. CO5: Students will learn important libraries like Numpy, Pandas which are useful in Data analysis, Machine Learning.								
	useful ir	ı Data ar	nalysis, I	Machine	Learnin	g.			
Mapping between		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
Course	CO1	1501	1502	1505	1501	1500	1500	1507	1500
Outcomes(CO) with	CO2								
Program Specific	CO3								
Outcomes(PSO)	CO4								
Outcomes(150)	CO5								
		•	l.	I.					
Course Content	UNIT-1: Introduction								
	1.1 Concepts of Programming Language								
	1.1.1 Introduction of Source Code, Object Code and executable code								
	1.1.2 Algorithm and Flowchart								
	1.1.3 Concepts of Structured Programming Language								
	1.2 Concepts of Editor, Interpreter and Compiler								
	1.2.1 Introduction of C program body structure								
1	1.2.2 Character Set, concepts of variables and constants								
				-		oles and	constant	ts	
	1.2.3	Identifie	ers, litera	als, Key v	words				long, float

double), (Character type: char, string) and void.

1.2.5 Concepts of source code, object code and executable code.

UNIT-2: Input/Output Statements and Operators:

- 2.1 Input/Output statements:
 - 2.1.1 Concepts of Header files (STDIO, CONIO)
 - 2.1.1.1 Concepts of pre-compiler directives.
 - 2.1.1.2 Use of #inlcude and #define
- 2.2 Input/Output Statements:
 - 2.2.1 Input statements : scanf(), getc(), getch(), gets(), getchar()
 - 2.2.2 Output Statements: printf(), putc(),puts(), putchar()
 - 2.2.3 Type specifiers (formatting strings): %d, %ld, %f, %c, %s, %lf
- 2.3 Operators:
 - 2.3.1 Arithmetic operators (+, -, *, /, %, ++, --,)
 - 2.3.2 Logical Operators (&&, | |, !)
 - 2.3.3 Relational Operators (>, =, <=, !=)
 - 2.3.4 Bit-wise operators (&, |, ^ , <>)
 - 2.3.5 Assignment operators (=, +=, -=, *=, /=, %=)
 - 2.3.6 Ternary Operator and use of sizeof() function.
- 2.4 Important Built-in functions:
 - 2.4.1 Use of: (strlen, strcmp, strcpy, strcat, strrev)
 - 2.4.2 Use of : (abs(), floor(), round(), ceil(), sqrt(), exp(), log(), sin(), cos(), tan(), pow() and trunc())

UNIT-3: Decision Making statements:

- 3.1 if statements:
 - 3.1.1 simple if statements
 - 3.1.2 if...else statements
 - 3.1.3 if...else if....else statements
 - 3.1.4 Nested if statements.
- 3.2 Switch..case statements
 - 3.2.1 Use of break and default
 - 3.2.2 Difference between switch and if statements.

UNIT-4: Iterative statements:

- 4.1 Use of goto statement for iteration
- 4.2 while loop
- 4.3 do..while loop
- 4.4 for loop
- 4.5 Nested while, do..while and for loops
- 4.6 Jumping statement: (break and continue)

UNIT-5: Concepts of Arrays and pointer

- 5.1 Concepts of Single-dimensional Array
 - 5.1.1 Numeric single dimensional Array
 - 5.1.2 Numeric single dimensional array operations:
 - 5.1.2.1 Sorting array in ascending or descending. (Bubble and selection)
 - 5.1.2.2 Searching element from array (Linear Search)
 - 5.1.3 Character Single dimensional Array
 - 5.1.3.1 Character Single dimensional array operations:
 - 5.1.3.2 Use of \0, \n and \t
- 5.2 Pointers:
 - 5.2.1 Concepts of Pointers
 - 5.2.2 Declaring and initializing int, float, char and void pointers
 - 5.2.3 Pointer to single dimensional numeric array.

Reference Books	1. Programming in C, Balaguruswami – TMH				
	2. C: How to Program, Deitel & Deitel - PHI				
	3. C Programming Language, Kernigham & Ritchie - TMH				
	4. Programming in C, Stephan Kochan - CBS				
	5. Mastering Turbo C, Kelly & Bootle - BPB				
	6. C Language Programming – Byron Gottfried - TMH				
	7. Let us C, Yashwant Kanetkar - BPB Publication				
	8. Magnifying C, Arpita Gopal - PHI				
	9. Problem Solving with C, Somashekara - PHI				
	10.Programming in C, Pradip Dey & Manas Ghosh – Oxford				
Teaching Methodology	Class Work, Discussion, Lab work, Self-Study, Seminars and/or Assignments				
Evaluation Method	30% Internal assessment.				
	70% External assessment.				