CE258: Microprocessor and Computer Organization

Credits and Hours:

| Teaching Scheme | Theory | Practical | Tutorial | Total | Credit |
|------------------------|--------|-----------|----------|-------|--------|
| Hours/week | 4 | 2 | 0 | 6 | 5 |
| Marks | 100 | 50 | 0 | 100 | _ |

Pre-requisite courses:

Digital Electronics

Outline of the course:

| Sr. No. | Title of the unit | Minimum number of hours | | | |
|------------|--|-------------------------|--|--|--|
| 1 | Introduction to digital logic Circuit | 03 | | | |
| 2 | Register Transfer and Microoperations | 09 | | | |
| 3 | Basic Computer Organization and Design | 08 | | | |
| 4 | Central Processing Unit | 05 | | | |
| 5 | Pipeline and Vector Processing | 05 | | | |
| 6 | Computer Arithmetic | 06 | | | |
| 7 | Memory Organization | 06 | | | |
| 8 | 8086,80186, 80286 Processor | 06 | | | |
| 9 | 80386 Processors | 10 | | | |
| 10 | Current Era of Microprocessors | 02 | | | |
| | Total hours (Theory). | 60 | | | |
| | Practical Hours: | 20 | | | |
| | Total hours: | 80 | | | |

Detailed Syllabus:

| 1. | Introduction to digital logic Circuit | 03 Hours | 07% |
|----|---|----------|-----|
| | Digital Computers, Logic Gates, Combinational Circuits (Half | | |
| | adder, Full Adder), Flip-Flops(SR, D, JK, T, Edge-Triggered) | | |
| 2. | Register Transfer and Microoperations | 09 Hours | 18% |
| | Register Transfer Language, Register Transfer, Bus and Memory | | |
| | Transfers, Arithmetic Microoperation, Logic Microoperations, | | |
| | Shift Microoperation, Arithmetic Logic Shift Unit. | | |
| 3. | Basic Computer Organization and Design | 08 Hours | 18% |
| | Instruction Codes, Computer Registers, Computer Instructions, | | |
| | Timing and Control, Instruction Cycle, Memory Reference, | | |

| | Instructions, Input-Output and Interrupt, Complete Computer | | |
|-----|--|----------|-----|
| | Description, Design of Basic Computer, Design of Accumulator | | |
| | Logic. | | |
| 4. | Central Processing Unit | 05 Hours | 17% |
| | Introduction, General Register Organization, Stack Organization, | | |
| | Instruction Formats, Addressing Modes. | | |
| 5. | Pipeline and Vector Processing | 05 Hours | 09% |
| | Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction | | |
| | Pipeline, RISC Pipeline, Vector Processing, Array Processors. | | |
| 6. | Computer Arithmetic | 06 Hours | 18% |
| | Introduction: Binary, Octal, Decimal, Hexadecimal | | |
| | representation, Integer Numbers: Sign-Magnitude,1's | | |
| | complement,2's complement, Addition and Subtraction, | | |
| | Multiplication Algorithm. | | |
| 7. | Memory Organization | 06 Hours | 13% |
| | Memory Hierarchy, Main Memory, Auxiliary Memory, | | |
| | Associative Memory, Cache Memory, Virtual Memory. | | |
| 8. | 8086, 80186, 80286 Processor | 06 Hours | 13% |
| | Architectural differences of 8086, 80186 and 80286 Processors. | | |
| 9. | 80386 Processors | 10 Hours | 29% |
| | System Architecture, Registers, Memory management: Segment | | |
| | Translation, Page Translation, Combining Segment and Page Translation. | | |
| 10. | Current Era of Microprocessors | 02 Hours | 4% |
| | Comparison of AMD and Intel Architecture, Features of current | ~ ~ ~ ~ | |
| | era of AMD and Intel processors; Tick-Tock: manufacturing | | |
| | pattern of Intel. | | |

Course Outcome (COs):

At the end of the course, the students will be able to

| CO1 | Recognize elements of digital logic circuit. Moving from design of single bit function to |
|-----|---|
| | multibit function. (Flip flop, Logic Gates, Combinational Circuit). Design circuit for fixed |
| | function arithmetic function. Understand the notation of writing register transfer language. |
| CO2 | Design and examine the different Arithmetic, Logic and Shift circuit & Design control unit of |
| | Arithmetic, Logic and Shift Circuit. |

| CO3 | Conceptualize and evaluate various parallelism employed in microprocessor. |
|-----|---|
| CO4 | Demonstrate and evaluate computer arithmetic operations on integer and real numbers using |
| | hardwired algorithm. |
| CO5 | Understand and differentiate n-way set associative memory. |
| CO6 | Understand segment and page translation currently employed in microprocessor. Understand |
| | basics of architecture of current era of microprocessors. |

Course Articulation Matrix:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO | PO | PO | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|------|------|
| | | | | | | | | | | 10 | 11 | 12 | | |
| CO1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | - | - | - | - | 1 | 1 | - | - | 1 | 2 | - |
| CO3 | 3 | 3 | 3 | 1 | - | - | - | 1 | 1 | - | - | - | 2 | - |
| CO4 | 2 | 2 | 3 | - | - | - | - | 1 | 1 | - | - | - | 2 | - |
| CO5 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | 3 | = |

Enter correlation levels 1, 2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

If there is no correlation, put "-"

Recommended Study Material:

* Text book:

- 1. Computer System Architecture, Morris Mano (3rd Edition) Prentice Hall.
- 2. 80386 Programmer's Reference Manual from MIT.
- 3. Microprocessors and Interfacing: Experiments Manual: Programming and Hardware by Douglas V. Hall.

❖ Reference book:

- 1. William Stalling, Computer Organization & Architecture-Designing for Performance, Pearson Prentice Hall (8th Edition).
- 2. A.S. Tananbum, Structured Computer Organization, Pearson Publisher.
- 3. The Essentials of Computer Organization and Architecture Linda Null, Julia Lobur.
- 4. John P Hayes, Computer Architecture & Organization, McGraw-Hill.

5. Computer Architecture: Pipelined and Parallel Processor Design Michael J. Flynn (4th edition).

Web Materials:

- 1. www.nptel.iitm.ac.in
- 2. https://css.csail.mit.edu/6.858/2014/readings/i386.pdf (80386 Programmer Reference Material)

Simulators:

1. 8085 &8086 Simulator.