



Name: SALOMON, MARIA AGRIPINA S.

Section: C1-2BSIT-02 Schedule: _____

Class number: _____

Date: _____

Lesson title: Fitness Self-Assessment

Lesson Objectives:

At the end of the lesson, the students should be able to:

1. Administer a Fitness Self-Assessment;
2. Identify exercises use to assess fitness.

Materials:

Activity Sheet, watch that measures second/ stopwatch, measuring tape, meter stick/ruler, weighing scale

References:

<https://www.mayoclinic.org/healthy-lifestyle/fitness/in-depth/fitness/art-20046433>, <https://www.womenshealthmag.com/fitness/a19912777/self-assessment/>,

Productivity Tip:

Set fitness goals at the beginning of the semester. It's better to start with easy exercise goals As you meet them, you'll build self-confidence and momentum. Then you can move on to more challenging goals. SMART goal setting is one of the most effective time management strategies that can be used in just about any aspect of life, including your post-college career. SMART is an acronym that stands for the following: S – Specific, M – Measurable, A – Achievable, R – Relevant, T – Time Bound.

A. LESSON PREVIEW/REVIEW

Introduction (2 mins)

Welcome to PED 028: Fitness Exercises Towards Health and Fitness 2! In this course, you will learn more about fitness and recreational activities! Your primary outputs include recreational activities and fitness portfolio.

Activity 1: What I Know Chart, part 1 (3 mins)

There are 3 questions on the second column about the topic for the day and base on the questions, write in the first column what you know. Leave the third column for a while.

What I Know	Questions	What I Learned (Activity 4)
THIS IS TO MONITOR YOUR HEALTH STATUS.	1. What is Fitness Self-Assessment?	THIS IS TO ASSESS YOUR OVERALL FITNESS LEVEL.
I EXERCISE TO ASSESS MY FITNESS LEVEL.	2. How will you assess your fitness level?	I EXERCISE TO ASSESS MY FITNESS LEVEL.
PUSH UP AND SIT AND REACH	3. What are the exercises to be use to administering Fitness Self-	PUSH UP, SIT AND REACH AND RUNNING.



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	Assessment?	
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B. MAIN LESSON

Activity 2: Content Notes (13 mins)

Fitness Self-Assessment

The purpose of the Fitness Self-Assessment is to assess overall physical fitness levels by conducting cardiovascular, muscular endurance and flexibility tests. It is important to remember that you do not need to score in the excellent category on every test. This is a tool to help you track your fitness levels and make fitness improvements or maintain your current fitness level before testing again.

In doing a fitness self-assessment not so much to score high, but rather to record where our how strong and flexible we are now, so that we can compare how strong and flexible we will be at the end of this course.

Record your performance in the tracking sheet found on the last pages of this Student Activity Sheet (SAS).

Important: Keep this SAS safe. You will need to submit all the numbers you record in this sheet throughout the semester.

1. Cardio: Resting Heart Rate

Your heart rate at rest is a measure of heart health and fitness. For most adults (18 years old +), a healthy heart rate is 60 to 100 beats a minute.

To check your pulse over your carotid artery, place your index and middle fingers on your neck to the side of your windpipe. To check your pulse at your wrist, place two fingers between the bone and the tendon over your radial artery, located on the palm side of your wrist below the thumb.



When you feel your pulse, look at your watch and count the number of beats in 15 seconds. Multiply this number by 4 to get your heart rate per minute. Let's say you count 20 beats in 15 seconds. Multiply 20 by 4 for a total of 80 beats a minute.

✓ **You will record your performance in the chart.**

2. Cardio: 12-min run test

You'll need a timer to know when 12 minutes are up. Note that some running watches and fitness monitors have a 12-minute fitness test mode. Perform a short warm-up of 10 to 15 minutes of low to moderately strenuous activity before performing any fitness testing. When you are warmed up, get going. Run or walk as far as you can in 12 minutes. Record the total number of miles or kilometers you traveled in 12 minutes.



✓ **You will record your performance in the chart.**



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Here are some norms to interpret the result of the test.

Age	Excellent	Above average	Average	Below average	Poor
15-16	>2100m	2000-2100m	1700-1999m	1600-1699m	<1600m
17-20	>2300m	2100-2300m	1800-2099m	1700-1799m	<1700m
20-29	>2700m	2200-2700m	1800-2199m	1500-1799m	<1500m

3. Muscular strength and endurance: Push-up test

Count how many push-ups you can do until you need to stop for rest. If you're just starting a fitness program, do modified push-ups on your knees. If you're generally fit and able to do them, do classic push-ups.



Follow these steps for both types:

- Lie face-down on the floor with your elbows bent and your palms next to your shoulders.
- Keeping your back straight, push up with your arms until your arms are extended.
- Lower your body until your chin touches the floor.



✓ **You will record your performance in the chart.**

		Very Poor	Poor	Below average	Average	Above average	Good	Excellent
Female	17-19 y.o.	0-1	2-5	6-10	11-20	21-27	27-35	> 35
Female	20-29 y.o.	0-1	2-6	7-11	12-22	23-29	30-36	> 36
Male	17-19 y.o.	<4	4-10	11-18	19-34	35-46	47-56	>56
Male	20-29 y.o.	<4	4-9	10-16	17-29	30-38	39-47	>47

Here are some norms to interpret the result of the test.

4. Muscular strength and endurance: Sit-up test

Count how many situps you can do in one (1) minute.

- Lie on the floor with knees bent at a 90-degree angle and feet flat on the floor. A partner holds your feet firmly to the floor. Another option is to place your feet on the wall so your knees and hips are bent at a 90-degree angle. Cross your arms across your chest. This is the down position.
- To move into the up position, raise your head and shoulders off the floor. Don't lift your buttocks off the floor.
- Return to the down position.
- Each time you move to the up position is counted as one sit-up.

✓ **You will record your performance in the chart.**



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Here are some norms to interpret the result of the test.

		Very Poor	Poor	Below average	Average	Above average	Good	Excellent
Female	18-25 y.o.	<18	18-24	25-28	29-32	33-36	37-43	>43
Male	18-25 y.o.	<25	25-30	31-34	35-38	39-43	44-49	> 49

5. Flexibility: Sit-and-reach test

Sit and reach – record your best score. The sit-and-reach test is a simple way to measure the flexibility of the back of your legs, your hips and your lower back.

Here's how: • Place a meter stick or at least 2 rulers on the floor. Secure it by placing a piece of tape across the meter stick at the 15-inch (38-centimeter) mark.

• Place the soles of your feet even with the 15-inch (38-centimeter) mark on the yardstick. • Slowly reach forward as far as you can, exhaling as you reach and holding the position for at least 1 second.

• Note the distance you reached.

• Repeat the test two more times.

✓ **You will record your best of the three reaches in the chart**

Here are some norms to interpret the result of the test.

Women: Farthest reach	Men: Farthest reach
21.5 in. (55 cm)	19.5 in. (50 cm)

6. Body composition: Body mass index

Your body mass index (BMI) is a calculation that indicates whether you have a healthy amount of body fat. An increase in BMI usually means an increase in fat. Your BMI will help determine the weight you're supposed to be in. You can determine your BMI with a BMI table or online calculator, or do the math yourself:

Step 1: Multiply your height in inches times your height in inches.

Step 2: Divide your weight by the number you arrived at in Step 1.

Step 3: Multiply the number you came up with in Step 2 by 705. The result is your BMI.

(Credit: "simple calculator," © 2010 , www.learningDSLVideo.com used under a Creative Commons Attribution 2.0 Generic license: <http://creativecommons.org/licenses/by/2.0/legalcode>)

✓ **Record your hip and waist measurements in the chart.**

Here are some norms to interpret the result of the test.

Some norms:

BMI of 19 or below: underweight

BMI between 19 and 24.9: healthy range



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BMI between 25 and 29.9: overweight

BMI of 30 or greater: obese



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Activity 3: Skill-building Activities: My Fitness Self-Assessment

Direction: Fill-up the chart by doing the exercises above. Remember to keep this information safe. Make a copy just to be sure. You will record your performance at every grading period.

Name: SALOMON, MARIA AGRIPINA S. Gender: FEMALE Birthday: FEBRUARY 12, 2001 Age: 20

	Start			End
DATE:	FEBRUARY 17, 2021			
TIME:	1 PM			
Cardio: Resting Heart Rate	<u>64</u> beats/min	<u>64</u> beats/min	<u>6</u> <u>4</u> beats/min	<u>64</u> beats/min
Cardio: 2.4 km run	108 BEATS/MIN	108 BEATS/MIN	108 BEATS/MIN	108 BEATS/MIN
Muscular strength and endurance: Pushup test	<u>9</u> repetitions	<u>9</u> repetitions	<u>9</u> repetitions	<u>9</u> repetitions
Muscular strength and endurance: Pushup test	<u>9</u> repetitions	<u>9</u> repetitions	<u>9</u> repetitions	<u>9</u> repetitions
Flexibility: Sit-and-reach test	<u>20</u> inches	<u>20</u> inches	<u>20</u> inches	<u>20</u> inches
Hip and waist circumference	Waist: <u>28</u> inches Hips: <u>36</u> inches	Waist: <u>28</u> inches Hips: <u>36</u> inches	Waist: <u>28</u> inches Hips: <u>36</u> inches	Waist: <u>28</u> inches Hips: <u>36</u> inches
BMI	<u>20.70</u>	<u>20.70</u>	<u>20.70</u>	<u>20.70</u>



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Activity 4: What I Know Chart, part 2 (2 min)

In this activity, you need to go back to Activity 1. In the What I Know Chart, write your answers in column 3 based on the content notes.

Activity 5: Check for Understanding (5 mins)

Identification: Read each item carefully and identify what is asked. Write your answer on the space provided before the number.

BODY MASS INDEX 1. It is a calculation that indicates whether you have a healthy amount of body fat.

SIT-AND-REACH 2. It is a simple way to measure the flexibility of the back of your legs, your hips and your lower back.

FITNESS SELF-ASSESSMENT 3. It is a tool to help you track your fitness level.

UNDERWEIGHT 4. Classification of a person with a Body mass index of 19.

PUSH UP AND SIT UP 5. It is an exercise use to assess muscular strength and endurance.

WRAP-UP

Activity 6: Thinking about Learning (5 mins)

A. Work Tracker

You are done with this session! Let's track your progress. Shade the session number you just completed.

									P2								P3								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

B. Think about your Learning

My Learning Tracker

What is the date today?	What module/ lesson have you accomplished? What are the activities you've done?	What are the things you have learned in today's session?
FEBRUARY 17, 2021	ACTIVITY 1 AND 2, IT IS ABOUT FITNESS SELF-ASSESSMENT.	EXERCISE USED IN FITNESS SELF-ASSESSMENT.



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FAQs:

Read some of the answers to these Frequently Asked Questions to add to your knowledge about today's topic:

Q: Who is considered a fit person?

A: Being fit is not all about how you look. A person who is physically fit is capable of performing and enjoying daily activities. A person who is fit is capable of living life to its fullest.

Q: What is the proper way to breathe during exercise?

A: You should never hold your breath when doing exercise. Often, you breathe in during the prep phase, and breathe out during effort. For example, when doing squats, breathe in as you bend your knees and go down, and breathe out when you straighten your legs to come back up. There is one exception to this rule: for exercises that require effort as you expand your chest (such as horizontal pulls), you should breathe in during the effort.

KEY TO CORRECTIONS

Activity 5 -Check for Understanding
1. BMI/Body Mass Index
2. Sit and Reach
3. Fitness Self-Assessment
4. Underweight
5. Push-ups, Sit-ups



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ACTIVITY 1: WHAT I KNOW CHART

- 1.AVOID OVER AUTOMITION
- 2.HANDLE YOUR HASHTAG CAREFULLY
- 3.DON'T FORCE YOURSELF ESPECIALLY IF YOU ARE BEGINNER.

ACTIVITY 2:CONTENT NOTES

ACTIVITY 3: SKILL-BUILDING ACTIVITIES

I WANT TO ADD THE FOLLOWING GUIDELINES AND SOCIAL MEDIA ETIQUETTES . . .

- 1.LISTEN CAREFULLY
- 2.TAKE CARE OF HOW YOU REPRESENT YOURSELF
- 3.RESPECT OTHER OPINONS

THE FOLLOWING ARE MY REASONS WHY I WANTTO ADD SUCH GUIDELINES/ETIQUETTES.

- 1.WHEN THE DISCUSSION IS ONGOING, LISTEN CAREFULLY FOR BETTER LEARNING.
- 2.ESPECIALLY WHEN OPEN CAMERA IS REQUIRED, YOU SHOULD TAKE CARE OF HOW DO YOU SIT AND WHAT ARE YOU WEARING.
- 3.IF THERE IS SOMETHING WRONG IN YOUR CLASSMATE'S ANSWER, CORRECT IT WITH RESPECT OR SAY IT IN NICE WAY.

ACTIVITY 4: WHAT I KNOW

- 1.ALWAYS ATTEND THE CLASS ON TIME, FOLLOW THE SCHEDULE AND OBSERVE PROPER DRESS CODE.
- 2.TO BE PRESENTABLE AND TO BE AWARE OF THE SAID RULES.
- 3.BE AWARE OF YOUR BODY, WARM UP AND COOL DOWN.

ACTIVITY 5:CHECK FOR UNDERSTANDING

I HAVE 10 REASONS WHY I'M READY FOR PED 028

- 1.I PASSED THE PED027 AND PED025
- 2.I'M WILLING TO LEARN ABOUT FITNESS
- 3.I EXERCISE ALMOST EVERYDAY
- 4.I'M WILLING TO CHALLENGE MY BODY
- 5.I'M WILLING TO LEARN ABOUT SPORTS
- 6.I LOVE TAKING CARE OF MY HEALTH
- 7.FITNESS IS IMPORTANT FOR ME
- 8.BEING HEALTHY IS A MUST
- 9.EXERCISING IS MY REST
- 10.EXERCISING MAKE ME MIND CALM

ACTIVITY 6: THINKING ABOUT LEARNING

A). PROGRESS TRACKER

PERIOD 1: 1

B) ESSAY:



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BE RESPONSIBLE, PRESENTABLE DURING FACE-TO-FACE CLASS AND PARTICIPATE IN EVERY ACTIVITIES. I WILL TRY TO CONVINCE MY CLASSMATES TO DO THE SAME.